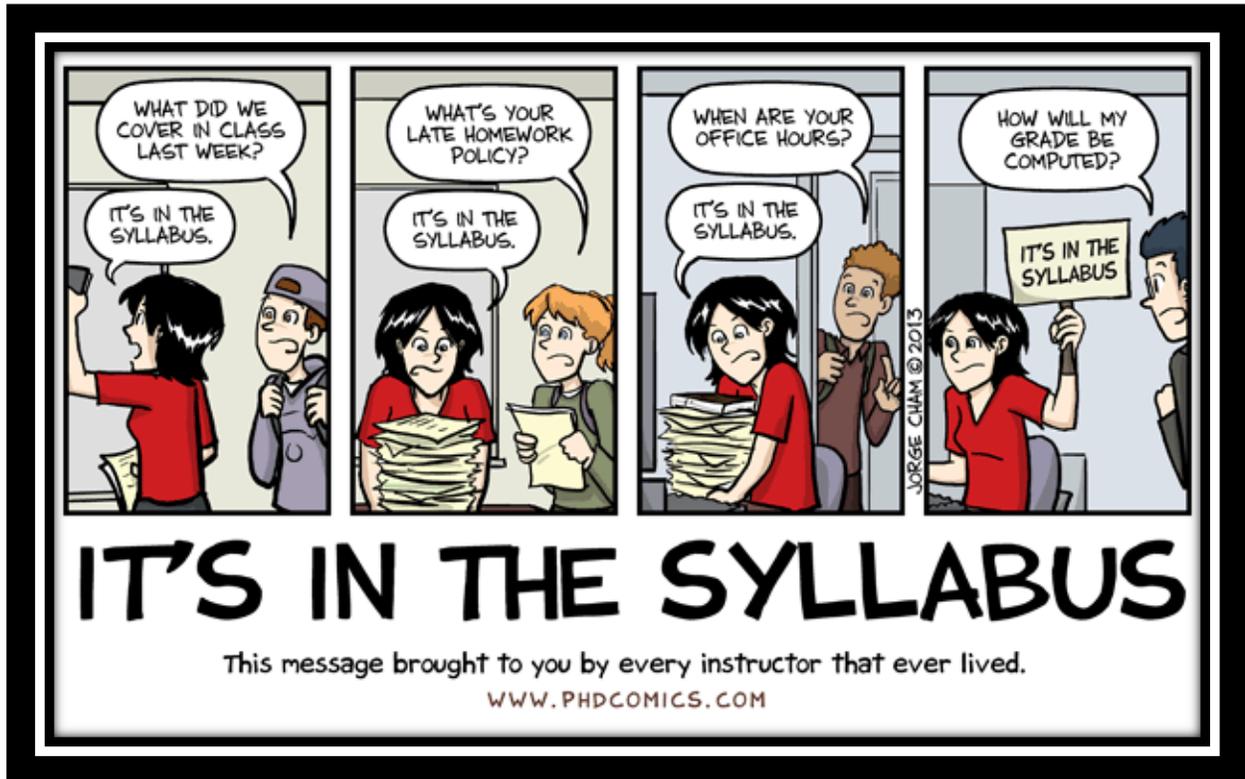


POLI108: Politics of Multiculturalism
Professor Adida
Spring 2023
SOLIS107
MWF 12-12.50pm



Introduction

This class seeks to answer a fundamental question for liberal democracies in an age of globalization: how do societies manage, and respond to, old and new forms of diversity? Multiculturalism offers a body of thought about how States should respond to diversity. This class will introduce students to this body of thought, its main critiques, and its applications in the real world. It offers a theoretical and empirical overview, asking not just how States should respond, but how and why they do respond and what implications such responses have.

We will go back and forth between theoretical approaches to multiculturalism, empirical analyses of what works and what doesn't work, and discussions of contemporary cases and debates.

This class meets MWF from 12-12.50pm. We will meet in person on Mondays and Wednesdays. Most (but not all) Friday classes are reserved for assignments, which will

be made available only during class time. Lectures will be podcast and posted to Canvas. Attendance is not mandatory.

Requirements

Class assignments are as follows:

- Quizzes (30%): I will assign regular quizzes to test your understanding of the material we cover through lectures and readings. There are six quizzes throughout the quarter, each worth 5% of your total grade. These quizzes are to be taken on April 14 (Quiz 1), April 28 (Quiz 2), May 12 (Quiz 3), May 19 (Quiz 4), May 26 (Quiz 5), and June 2 (Quiz 6). They will be made available at the beginning of class time. You will have 15 minutes to complete each quiz. They should be taken remotely: you just need to be online and accessing Canvas. I will drop the lowest grade and double count the best grade, but I will not give extensions as the high frequency of these quizzes makes this too logistically difficult.
- Discussions (20%): I will post two discussion topics, one at the beginning of the quarter (April 21), one at the end of the quarter (June 9). You will use class time those days to write two contributions to each topic. The first contribution (6 points total) will be your position on the topic; the second contribution (4 points total) will be your response to a peer's contribution. A rubric is provided on Canvas. Ad hominem attacks will not be tolerated. These assignments should be completed remotely during class time. You just need to be online and accessing Canvas.
- Midterm (20%): Your midterm exam will be held in class on Friday May 5. It will consist of multiple choice and short answer questions. We will hold a review on May 3rd during class time. This midterm exam will be in person in class.
- Final (30%): Your final assignment is a response to a prompt I will assign. We will discuss this assignment in greater detail in class. I will create a grading rubric in Canvas. The exam will be made available on June 14 at 11.30am and you will have three hours to turn it in via Canvas. This is a take-home, timed exam, and should be taken remotely.

Your final grade will be a letter grade following the below scale:

Name:	Range:	
A+	100 %	to 97.0%
A	< 97.0 %	to 94.0%
A-	< 94.0 %	to 90.0%
B+	< 90.0 %	to 87.0%
B	< 87.0 %	to 84.0%
B-	< 84.0 %	to 80.0%
C+	< 80.0 %	to 77.0%
C	< 77.0 %	to 74.0%
C-	< 74.0 %	to 70.0%
D	< 70.0 %	to 60.0%
F	< 60.0 %	to 0.0%

Format

The class meets three times a week for the ten weeks of the quarter. Most Friday meetings are reserved for assignments, and most of those (except for the midterm) should be taken remotely (via Canvas). Attendance is encouraged, but not required. You are expected to complete the day's readings before lecture starts, whether or not you attend lectures; you are also expected to know the material covered in lecture by the end of that week. All lectures will be podcast and posted to Canvas. All readings and lectures are available on Canvas.

Resources to Support Student Learning (URLs are embedded)

- Library Help, eReserves and research tools.
- Writing Hub.
- Supplemental Instruction.
- Mental Health Services.
- Community Center.

Student Accessibility

Students requesting accommodations for this course due to a disability must provide a current Authorization for Accommodation (AFA) letter issued by the [Office for Students with Disabilities](#). Students are required to discuss accommodation arrangements with me and our OSD liaison (Zain Sharifi: zasharifi@ucsd.edu) well in advance of any exams or assignments. Please connect with the OSD Liaison for the political science department

via the [Virtual Advising Center](#) as soon as possible. More information about OSD accommodations can be found [here](#).

Academic Advising

Students who have academic advising questions related to the Political Science major, should contact the department's Undergraduate Advisor, Emilie Hines, via the [Virtual Advising Center](#). Academic advising questions often include (but are not limited to): add/drop deadlines, course enrollment policies, planning major and minor requirements, quarter-by-quarter plans, department petitions and paperwork, and referrals to campus and student support services.

Inclusive Classroom

Your TAs and I are fully committed to creating a learning environment that supports diversity of thought, perspectives, experiences, and identities. We urge each of you to contribute your unique perspectives to discussions of course questions, themes, and materials so that we can learn from them, and from each other. If you should ever feel excluded, or unable to fully participate in class for any reason, please let me know, or you may also submit feedback to our Undergraduate Student Affairs Advisor, Emilie Hines (ehines@ucsd.edu). Emilie will bring these comments to my attention.

Additional resources to support EDI in our classroom, and beyond

- [Office of Equity, Diversity, and Inclusion](#): 858.822.3542 | diversity@ucsd.edu
- [Office for the Prevention of Harrassment and Discrimination](#): 858.534.8298 | ophd@ucsd.edu
- [UCSD Office of the Ombuds](#): 858.534.0777

UCSD Academic Regulations and Policies

Each student is expected to abide by UCSD's [policy on Integrity of Scholarship](#) and to excel with [integrity](#) in our course. Please also abide by UCSD's [Principles of Community](#) and the [Student Code of Conduct](#) to support equity, diversity, and inclusion in our classroom.

Sexual Misconduct/Title IX Statement

UC San Diego prohibits sexual violence and sexual harassment and will respond promptly to reports of misconduct. If you wish to speak confidentially about an incident of sexual misconduct, please contact CARE at the Sexual Assault Resources Center at (858) 534-HELP. Students should be aware that faculty members are considered responsible employees and are not a confidential resource; as such, if you disclose an incident of sexual misconduct to a faculty member, they have an obligation to report it to UC San Diego's Title IX office, the Office for the Prevention of Harassment & Discrimination (OPHD). To learn more about sexual misconduct, visit:

<https://students.ucsd.edu/sponsor/sarc/>. To report an incident to the University, please contact OPHD at ophd@ucsd.edu

Important Links

- Professor Adida's OH: Mondays and Wednesdays 1-2pm. Sign up [here](#).
Social Sciences Building 389.
- Siddharta Baral's OH: Mondays 3.10-4.10pm and Wednesdays 1-2pm.
Audrey's Café in Geisel Library.
- Linh Le's OH: Mondays 10am-12pm. Sign up [here](#).
Social Sciences Building 328 or Zoom.
- Tereza Petrovicova's OH: Tuesdays 10am-12pm.
Social Sciences Building 330.



Date: Description	Assignments
Monday April 3: Introduction	N/A
Wednesday April 5: Multicultural claims	Read: Song 2008
Friday April 7: Multicultural justifications	Read: Kymlicka 1995: chapter 5
Monday April 10: Multiculturalism's critics, Part I	Read: Waldron
Wednesday, April 12: Multiculturalism's critics, Part II	Read: Coulthard 2014: Chapter 1 Okin 1999
Friday, April 14: Quiz 1 (remotely: on Canvas)	
Monday, April 17: The Politics of US Immigration, Part I	Read: Wong 2016: Chapter 1
Wednesday, April 19: The Politics of US Immigration, Part II	Read: Wong 2016: Chapter 2
Friday, April 21: Discussion 1 (remotely: on Canvas)	
Monday, April 24: Language politics	Read: Fouka 2023
Wednesday, April 26: Politics of the headscarf	Read: Abdelgadir and Fouka. 2020
Friday, April 28: Quiz 2 (remotely: on Canvas)	
Monday, May 1 st : Empirical evaluation of multiculturalism	Read: Bloemraad and Wright 2014 Brubaker 2001
Wednesday, May 3: MIDTERM REVIEW	
Friday, May 5: MIDTERM (in person in class)	
Monday, May 8: Why we exclude	Read: Adida 2021
Wednesday, May 10: Exposure and exclusion	Read: Enos 2014 Hangartner et al. 2018
Friday, May 12: Quiz 3 (remotely: on Canvas)	
Monday, May 15: Policies of inclusion and exclusion	Read: Lueders et al. 2017 Marbach 2018
Wednesday, May 17: Political backlash	Read: Mudde 2012
Friday, May 19: Quiz 4 (remotely: on Canvas)	
Monday, May 22: Inclusion through contact	Read: Lowe 2018 Moussa 2020
Wednesday, May 24: Inclusion through exceptionalism	Read: Alrababa'h et al. 2021
Friday, May 26: Quiz 5 (remotely: on Canvas)	
Monday, May 29: Memorial day	
Wednesday, May 31: Inclusion through empathy	Read: Simonovits et al. 2017 Williamson et al. 2020

Friday, June 2: Quiz 6

Monday, June 5: The Welcome Corps

Read:

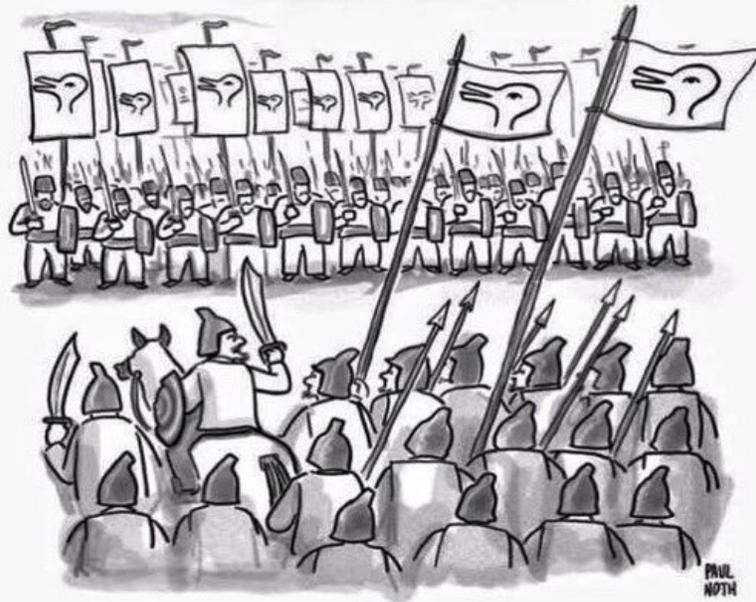
Cadava 2023

Orth 2023: [link](#)

Wednesday, June 7: Final review

Friday, June 9: Discussion 2 (remotely: on Canvas)

Wednesday, June 14: 11.30-2.30: FINAL (take-home)



*“There can be no peace until they
renounce their Rabbit God and
accept our Duck God.”*