Instructor: **Erik Gartzke** (Professor) NOTE: Due to workload issues, I can no longer field your emails in a prompt manner. I am happy to answer your questions during office hours or in class.

1. **Read this syllabus carefully. It contains the information you need in order to succeed in the course. Ignorance is not an excuse for a failure to follow appropriate course policies.**

2. **I do not offer extensions, exceptions or incompletes FOR ANY REASON.** If you believe you may not be able to complete the course to your standards, please consider dropping the course.

3. **I will only consider retroactive withdrawals that include a finding of fact from a residential college Dean or equivalent campus authority.** The written finding, signed by the appropriate authority, must include the following statement: "I [authority’s name] affirm that the conditions affecting this student have satisfactorily met campus policy regarding retroactive withdrawals."

4. **When contacting any instructor, please identify the course (and section if appropriate).** We are usually teaching more than one course at a time. So please make it clear to us which course!

5. **You must complete the minimum quantity/quality of required assignments. Students who do not do so will be subject to receiving an “F” in the course.**

6. **I retain the right to alter these policies at any point before, during or after the quarter. The most recent copy of the syllabus is posted at the top of the home page of the course canvas page.**

- Course website [Canvas, need UCSD SSO to access]: [https://canvas.ucsd.edu/courses/55939](https://canvas.ucsd.edu/courses/55939)
- Lecture: 11-11:50AM MW (Location: Center Hall 119 [IN PERSON... yes, really!])

**NOTE:** It is possible that I will be traveling occasionally this quarter. On these days, please use this link: [https://ucsd.zoom.us/j/93032796019](https://ucsd.zoom.us/j/93032796019)  **These lectures are NOT recorded**

- Office hours: 10-10:50AM Fridays: Link: [https://ucsd.zoom.us/j/94131905640](https://ucsd.zoom.us/j/94131905640)

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**Graduate Teaching Assistants, Sections and Their Office Hours:**

Duong Pham ("Duong" pronounced as “Young”) ([dtp002@ucsd.edu](mailto:dtp002@ucsd.edu))
- Section A01: Wednesday 11-11:50PM (Location: Center Hall 217B)
- Section A02: Wednesday 12-12:50PM. (Location: Center Hall 217B)
- Office Hours: Wed. 1:30-2:30PM. (Location: SSB 328) ([Schedule an appointment](mailto:dtp002@ucsd.edu))

Eric Thai ([ethai@ucsd.edu](mailto:ethai@ucsd.edu))
- Section A05: Friday 10-10:50PM (Location: HSS)
- Section A06: Friday 11-11:50PM (Location: HSS)
- Office Hours: Friday 3-4PM. (Location: SSB 324). ([Schedule an appointment](mailto:ethai@ucsd.edu))

Rachel Yu ([rquy@ucsd.edu](mailto:rquy@ucsd.edu))
- Section A03: Thursday 5-5:50PM. (Location: HSS)
- Office Hours: Thursday 9-11AM (Location: SSB 447). ([Schedule an appointment](mailto:rquy@ucsd.edu))
You deserve the best education available. The instruction team for POLI142D will do their very best to ensure you receive all possible assistance. In return, please be patient with us.

If you have questions or concerns, please begin by contacting your GTA. If you are not satisfied with the result, please contact me (in class or during my office hours). I will assist you as soon as I am able. Please bear in mind that this is mass education...I am vastly outnumbered. I do my best.

Your health (physical, mental, social) is always important. Please do not suffer in silence. A variety of resources on and off campus are provided to help you get better, or stay better. I list some in this syllabus. Others can be accessed on the UCSD website. If you have any questions, please ask your GTA or myself. We will attempt to assist you or refer you to someone who can.

Bearing these issues in mind, this is a university. Depending on your choice of grading option, you are asking me for a sincere, expert evaluation of your academic performance in this course [the Political Science Department policy precludes me from offering opinions regarding enrollment or grading options -- please refer to your appropriate academic advising entity]. If you do not want me to grade you on what you do, or do not do, in this course, then do not ask me to do so.

You are the best judge of what you want and what you are willing to do to achieve your goals. I do not know your preferences and cannot evaluate the multitude of factors affecting your life or your performance in the course. Nor should I take these factors into account in grading, since doing so will inevitably introduce biases and inequality into the grading process. The course rules are fair (they apply to everyone equally). They offer the most flexibility I can provide you, or anyone, in the space of the ten weeks of this quarter. I provide this maximum flexibility to everyone, up front.

This means there is no additional flexibility available for me to give you. You must complete each of the required tasks on time to obtain a passing grade. Failure to do so is grounds for failing the course. If for any reason you do not believe that you can commit the time and effort necessary to complete the course at this time, DO NOT TAKE THIS COURSE. To repeat, all work MUST BE COMPLETED ON TIME. For logistical reasons, late assignments will automatically receive a grade of zero (0). You have substantial discretion in which assignments you complete, when.

I do not offer extensions, exceptions or incompletes FOR ANY REASON. If you believe you may not be able to complete the course to your standards (again) please consider withdrawing from the course. I can only consider retroactive withdrawals that contain a written finding of fact from a college Dean or equivalent campus authority. The finding, signed by the appropriate authority, must include the following statement: “I [authority's name] affirm that the conditions affecting this student have satisfactorily met campus policy regarding retroactive withdrawals.”

Course Description:
This course introduces students to the study of international politics. The actions and interactions of governments, groups and citizens is increasingly complex and interdependent. Knowledge of world affairs is a central element of the study of politics in the modern era. This course provides students with the basic analytical tools needed to understand and explain a variety of phenomena such as war, terrorism, globalization, environmental cooperation, and human rights agreements.
Course Requirements:
You can take the course P/NP or for a grade. Please consider your options and circumstances. Consult with the appropriate advising staff member if you have questions about your options.

* PLEASE TAKE NOTE: There are no make-up exams or assignments. Attendance is required at all quizzes and exams but attendance is not itself subject to a grade. If you miss a quiz or exam, the resulting grade, as with any late or incomplete assignment, will normally be a zero (0).

- **Interactive Quizzes** [20% of course grade]: *InQuizitive* is an interactive quiz system developed along side the course textbook. Quizzes are assigned each week. Plan to spend about 30-40 minutes each week completing these quizzes. The quizzes are a good learning environment, helping you understand the textbook and the material for the course. You can repeat each quiz as many times as you wish, until you get the grade you want. You work at your own pace (not timed). Access to the *InQuizitive* site is through the course Canvas page. You will need to log in with your UCSD SSO.

- **Lecture Quizzes** [Twenty (20)] (20% of course grade, 1% each): There will be a very brief quiz at the beginning of each lecture session. The quiz will address the material that I covered in the previous lecture. There will be one, two or at most three questions in a true/false or multiple-choice format. The quizzes will be graded pass/fail (you either get the point or you do not). We will drop your lowest four quizzes of the quarter.

- **Discussion Section** (20% of course grade): Your learning will benefit greatly from regular attendance in lecture and section. Attend section and engage (in a constructive and positive manner) with your GTA and fellow students. Valuable course instruction occurs in section. *You are expected to behave in a respectful manner with all persons (my GTAs and fellow students), in accordance with the UCSD Policy and Procedure Manual and UC systemwide policies*. Failure to maintain decorum in the classroom will result in involved students being referred to the Office of Student Conduct.

- **Attendance** (10%): Attendance will be taken in section. Attendance in section is critical to improving your overall knowledge and education. Show up to section!

- **Participation** (10%): Read assigned readings on time, attend section and discuss what you have learned. There will also be graded assignments based in section.

- **Mid-term 1** (10% of course grade): All exams in the course are "in class," in essay format. You will be given the questions approximately one week prior to the exam. During the exam, you will have roughly 50 minutes to answer one of the three essay questions you were provided previously. Questions will be chosen at random at the beginning of the exam session. Additional details will be provided prior to the exam.

- **Mid-term 2** (10% of course grade): same as mid-term 1, but different topic/dates.

- **Final Exam** (20% of course grade): same as mid-terms, but covering whole course.

*I am precluded by the Political Science Department's policy from providing any advice to students about grading options or other aspects of your academic schedule or courses. If you have questions, please contact the appropriate advisor in your major department.*

Readings:
All students enrolled in the course have been assigned the electronic version of the textbook. This happens automatically. You will be charged for the text/materials after roughly two weeks (please see the course Canvas page for further details and precise information about price, etc.):
I completely understand those who do not want their textbook options dictated to them. However, pairing the electronic textbook with InQuizzitive is the most convenient and cost-effective option (in my opinion). If you do not wish to use the textbook bundle, please do not take this course.

Additional Sources:
Recent events highlight a variety of biases in how we all obtain information about the world. Even the textbook may be lying to you (it is not). Consider carefully where you get your news. The ubiquity of information on the internet paradoxically highlights the value of old-fashioned “brand name” news outlets. Students are encouraged to familiarize themselves with major periodicals covering international relations/foreign policy. Here are a few prominent outlets:

- Financial Times (http://news.ft.com/world)
- Washington Post (http://www.washingtonpost.com/wp-dyn/content/world)
- Foreign Affairs (http://www.foreignaffairs.org)
- Foreign Policy in Focus (http://www.fpif.org/)
- The National Interest (http://www.nationalinterest.org)
- Foreign Policy Association (http://www.fpa.org/)
- Council on Foreign Relations (http://www.cfr.org/)

NOTE: APM 015, Section II, A.1.b prohibits “significant intrusion of material unrelated to a course.” This course is about international politics. I will from time to time interject my own opinions about international politics and the mechanisms that generate it, including domestic U.S. politics. Students who are uncomfortable with this should consider selecting another course.

Schedule of Topics and Readings
Readings must be completed BEFORE assigned lecture dates (i.e. Read FLS Chapter 3 before Monday, 17 April). That way, you will know what I am talking about in class (well, OK...).

I. Conflict and Cooperation
April 1 & 3: Introduction and Historical Context: FLS Introduction and Chapter 1  
[InQuizzitive for Intro & Ch 1 closes Sunday April 9th at 6PM (18:00)]
April 8 & 10: Interests, Interactions, and Institutions: FLS Chapter 2  
[InQuizzitive for Ch 2 closes Sunday April 16th at 6PM (18:00)]

II. War and Peace
April 15 & 17: Why War?: FLS Chapter 3  
[InQuizzitive for Ch 3 closes Sunday April 23th at 6PM (18:00)]
April 22: Domestic Politics and War: FLS Chapter 4  
[InQuizzitive for Ch 4 closes Sunday April 30th at 6PM (18:00)]
April 24: International Institutions and War: FLS Chapter 5  
[Midterm 1 questions supplied at end of class]  
[InQuizzitive for Ch 5 closes Sunday April 30th at 6PM (18:00)]
April 29: Non-state Actors: FLS Chapter 6  
[InQuizzitive for Ch 6 closes Sunday May 7th at 6PM (18:00)]
May 1:  *Midterm 1 In Class* *(additional details will be provided in lecture prior to this date)*

**III. International Political Economy**

May 6 & 8:  *International Trade*: FLS Chapter 7  
[InQuizitive for Ch 7 closes Sunday May 14th at 6PM (18:00)]

May 13:  *International Financial Relations*: FLS Chapter 8  
[InQuizitive for Ch 8 closes Sunday May 21st at 6PM (18:00)]

May 15:  *International Monetary Relations*: FLS Chapter 9 [Midterm 2 questions supplied]  
[InQuizitive for Ch 9 closes Sunday May 21st at 6PM (18:00)]

May 20:  *Development, Poverty and Growth*: FLS Chapter 10  
[InQuizitive for Ch 10 closes Sunday May 28th at 6PM (18:00)]

May 22:  *Midterm 2 In Class*

**IV. Transnational Politics**

May 27:  ***No class, Memorial Day Holiday***

May 29:  *International Law, Norms & Human Rights*: FLS Chapter 11 & 12  
[InQuizitive for Ch 11 & 12 closes Sunday June 4th at 6PM (18:00)]

June 3:  *The Global Environment*: FLS Chapter 13  
[InQuizitive for Ch 13 closes Sunday June 11th at 6PM (18:00)]

**V. Looking Ahead**

June 5:  *Challenges to the Global Order*: FLS Chapter 14 [Final questions supplied in class]  
[InQuizitive for Ch 14 closes Sunday June 11th at 6PM (18:00)]

***The Final Exam is Scheduled to be Held on Monday 10 June 8-10:59AM***
**Intellectual Property**

My lectures and course materials, including syllabi, PowerPoint/Keynote presentations (whether “live” or recorded), tests, quizzes, outlines, and similar materials, are protected by U.S. copyright law and by University policy. I am the exclusive owner of the copyright in any of these materials I create. You may take notes and make copies of course materials for your own use. You may also share those materials with another student who is enrolled in or auditing this course, provided that this does not violate the academic integrity policy of the University or this course.

You may not reproduce, distribute or display (post/upload) lecture notes or recordings or course materials in any other way — whether or not a fee is charged — without my express prior written consent. You also may not allow others to do so.

If you do so, you may be subject to student conduct proceedings under the UC San Diego Student Code of Conduct.

Similarly, you own the copyright for your original papers and exam essays. If I am interested in posting or utilizing your answers or papers in any way, I will ask for your written permission.

**Additional information/resources**

**Academic Integrity:** Submitting any assignment in this course confirms that you agree to abide by UCSD’s policies as listed in the Principles of Community and the Student Code of Conduct. Academic misconduct includes (but is not limited to): using another person’s words as your own, asking someone else to write any part of an assignment you submit as your own, failing to cite material from another source, editing/rephrasing someone else’s words as your own.

The Policy on Integrity of Scholarship lists some of the standards by which you are expected to complete assignments in this course. Students needing assistance may consult with the instructor or the teaching assistants. You are encouraged to use authorized UCSD writing resources, such as the Writing Hub. No other person or resource may be used to assist you in preparing or writing any assignment without express permission from the instructor. Exceptions will be made for a documented disability only. Please consult with the instructor if you have questions about this policy or believe you need the assistance of other persons or online resources. You may not use a tutor. You may not consult or collaborate with other students in preparing, conducting or writing assignments. You may not refer to any other source (EG: Google Translate, Grammarly).

**Student Standards:**

- **Plagiarism/Cheating:** You are encouraged to study and learn together. All assignments submitted for a grade must be the sole product of the person submitting the work. Tests or assignments that are suspected of containing materials that are not the student’s work or not properly referenced/cited will be referred to the academic integrity office. If you have any questions about what constitutes a violation of academic integrity, please refer to the University’s guidelines (Excel with integrity) and consult with your TA or myself.

- **Disabilities/life issues:** It is your responsibility to apprise your TA and myself of factors that may interfere with your performance in class well in advance of scheduled due dates for assignments. Appropriate measures will be taken in accordance with UCSD policies.
• **Grading/appeals:** All attempts to discuss grading decisions must begin with your TA. You can of course bring them to my attention if the issues cannot be resolved first with your TA. Appeals to me must be made in writing (a Word document or PDF is fine). Late or incomplete assignments/exams do not constitute the basis for a grade appeal. I do not offer course extensions unless instructed in writing to do so by University authorities.

**Students with Disabilities**
Students requesting accommodations for this course due to a disability must provide a current Authorization for Accommodation (AFA) letter issued by the Office for Students with Disabilities ([https://osd.ucsd.edu/](https://osd.ucsd.edu/)). Students are required to discuss accommodation arrangements with instructors and OSD liaisons in the department well in advance of any exams or assignments. Please contact the Department of Political Science OSD Liaison if you have any disability needs; please connect with staff via the Virtual Advising Center as soon as possible.

**Academic Advising**
Students who have questions pertaining to Political Science academic advising are asked to reach out the Department's Undergraduate Advisor who can be contacted via the Virtual Advising Center. Academic advising questions include (but are not limited to): add/drop deadlines, course enrollment policies, planning major and minor requirements, quarter-by-quarter plans, department petitions and paperwork, and referrals to campus and student support services.

**Inclusive Classroom Statement**
The TA(s) and I are fully committed to creating a learning environment that supports diversity of thought, perspectives, experiences, and identities. We urge each of you to contribute your unique perspectives to discussions of course questions, themes, and materials so that we can learn from them, and from each other. If you should ever feel excluded, or unable to fully participate in class for any reason, please let me know, or you may also submit anonymous written feedback to the Department of Political Science's Undergraduate Advisor. A staff member will bring these anonymous comments to my attention. Additional resources to support equity, diversity, and inclusion in our classroom, and beyond, may be found here: Office of Equity, Diversity, and Inclusion: 858.822.3542 | [diversity@ucsd.edu](mailto:diversity@ucsd.edu) | [https://diversity.ucsd.edu/](https://diversity.ucsd.edu/) | [https://students.ucsd.edu/student-life/diversity/index.html](https://students.ucsd.edu/student-life/diversity/index.html) | [https://regents.universityofcalifornia.edu/governance/policies/4400.html](https://regents.universityofcalifornia.edu/governance/policies/4400.html)

**Classroom Comportment**
Courtesy and a respect for different opinions, experiences and backgrounds is a foundational element of a diverse and civilized society. They are a necessary element of genuine education and open debate. UC San Diego is committed to the following "Principles of Community":

[https://ucsd.edu/about/principles.html](https://ucsd.edu/about/principles.html)

Those who cannot play nice with others need a rethink. You will address my teaching staff appropriately. Students who cannot treat others politely will be referred to their college deans.

If you feel at any point that you have not been addressed or treated appropriately by myself or my teaching staff, please feel free to raise your concerns directly with me. You may also contact the Political Science Department to discuss the situation with the relevant staff member. You are of course encouraged to consider raising your concerns with OPHD. [https://ophd.ucsd.edu](https://ophd.ucsd.edu)