

A People's History of UC San Diego LTCS 111, Winter Quarter 2011

Time: MWF 1-2 pm

Place: Pepper Canyon Hall 120

Instructor: Jorge Mariscal, gmariscal@ucsd.edu, 858-534-3210

Office Hours: MWF 10-11 a.m. and by appt.

Office location: Student Resource Center (east end of Student Services Bldg., ground floor)

Course Description: This seminar will explore the development of the modern public university in the United States with a special focus on California and issues of “race” and racial disparities. A major segment of the class will be devoted to the UC system and UC San Diego in particular. Final project will ask students to identify a particular problem they want to address, write a research statement, produce a short bibliography on the subject, and develop a blueprint for future investigations that could lead to scholarly work or more practical collective engagement.

Required reading:

1. Sheila Slaughter and Larry L. Leslie, *Academic Capitalism* (available at Groundwork Books)
2. Cal Copy course Reader
3. On-line readings:

UC Master Plan

http://sunsite.berkeley.edu/~ucalhist/archives_exhibits/masterplan/MasterPlan1960.pdf

Two critiques of Master Plan

<http://www.marxists.org/archive/draper/1964/10/kerr.htm>

<http://www.aaup.org/AAUP/pubsres/academe/2004/JA/Feat/lust.htm>

Port Huron Statement (1962)

<http://coursesa.matrix.msu.edu/~hst306/documents/huron.html>

Mario Savio speech (1964)

<http://www.americanrhetoric.com/speeches/mariosaviosproulhallsitin.htm>

Brown-Eyed Children of the Sun (on Lumumba-Zapata)

<http://marshall.ucsd.edu/40th/history/images/bec.pdf>

Menzies, “Reflections...” (second pdf file)

<http://faculty.arts.ubc.ca/menzies/publications.html>

USESC (2005)

<http://studentresearch.ucsd.edu/satisfaction/USESCReport.pdf>

2007 Yield Report

http://diversity.ucsd.edu/pdf/FINALREVISED_YieldAdvisoryCommitteeReport32607.pdf

“Do UC us” report

<http://diversity.ucsd.edu/pdf/DoUCusCampaignReport.pdf>

BSU Statement

<http://complex-systems.ucsd.edu/antiracism/node/19>

March 4, 2010 Agreement update

<http://campusclimate.ucsd.edu/commitments.php>

Class Schedule:

Week	In Class	Assignments
1/3 1/5-7	Introductions; key terms Discussion of Kerr reading	Read Clark Kerr, <i>The Uses of the University</i> (Cal Copy Reader)
1/10- 14	Discussion of UC Master Plan and critiques	Read UC Master Plan (1960) on-line (see list above) + critiques of Master Plan on-line
1/17 1/19- 21	NO CLASS Discussion of Port Huron Statement + Savio speech + selected video clips	Read Port Huron Statement (1962) + Mario Savio speech (1964) on-line readings (see list above)
1/24- 28	Discussion of UCSD founding	Read <i>Improbable Venture</i> + selected documents (Cal Copy Reader)
1/31- 2/4	Discussion of Lumumba-Zapata student movement at UCSD	Read Angela Davis in Cal Copy Reader and Chapter 6 of <i>Brown-Eyed Children of the Sun</i> on-line (see list above)
2/7 2/9- 11	MID-TERM EXAM Discussion of <i>Academic Capitalism</i>	Read <i>Academic Capitalism</i> , chapters to be assigned
2/14- 18	Discussion of <i>Academic Capitalism</i> + Mariscal slides + Prof. Wendy Brown	Read <i>Academic Capitalism</i> , chapters to be assigned
2/21 2/23- 25	NO CLASS Discussion of Newfield and Chang readings	Read Newfield selections + Chang article (Cal Copy Reader)
2/28- 3/4	Discussion of Menzies article, USESC report, Concilio paper & Provitera article	Read Menzies, “Reflections...” on-line (see above) + USESC (2005) on-line (see above) + Concilio paper & Provitera article (Reader)
3/7- 11	Discussion of Winter 2010 events at UCSD + related video clips + final remarks	Read Yield report (2007) + “Do UC Us” report (2009) + “Real Pain! Real Action! Documents; on-line (see above)

FINAL EXAM:

Friday

March 18

11:30 a.m. – 2:30 p.m.