

ECONOMICS 100C: MICROECONOMICS C
Winter 2014: Sections A00 and B00
SYLLABUS

Times and Places

Lecture A00	TuTh 8:00-9:20am	CENTR 109
Lecture B00	TuTh 9:30-10:50am	CENTR 109
Discussion section A01	W 3:00-3:50pm	WLH 2111
Discussion section A02	W 4:00-4:50pm	WLH 2111
Discussion section B01	F 2:00-2:50pm	WLH 2204
Discussion section B02	F 3:00-3:50pm	WLH 2204

Lecture notes will be posted ahead of the relevant class on the Ted course website (<https://ted.ucsd.edu/>). Lectures will be podcast and made available at <http://podcast.ucsd.edu/>. You are welcome to attend either discussion section affiliated with your section of the lecture. The course will be roughly coordinated across the two lecture sections.

Contact Information

Title	Name	Email	Office Hours
Professor	Julie Cullen	jbcullen@ucsd.edu	M 9:00-10:00am, ECON 319
Graduate TAs	David Coyne	dcoyne@ucsd.edu	T 1:00-2:00pm, ECON 124
	Yann Panassie	ypanassi@ucsd.edu	M 12:00-1:00pm, SH 233
Undergrad. TAs	Adam Hirani	adhirani@ucsd.edu	Th 2:00-3:00pm, SH 139
	Wendi Yang	wey006@ucsd.edu	Th 8:30-9:30am, SH 139
<i>Course Email</i>		econ100c@gmail.com	

You are welcome to attend office hours for any of the TAs. The professor and TAs will monitor the Ted discussion board and answer questions about course content there. If you need to communicate with us privately, please use the course email address, econ100c@gmail.com, which will also be monitored daily. Both resources are shared across lecture sections, so please note your section in all correspondence.

Course Content

This course is the third of three courses in microeconomics and will build on the material presented in Economics 100A and 100B. You need to have taken the prerequisite courses listed in the UCSD catalog. The topics covered include imperfect competition, externalities, public goods and asymmetric information. The course emphasizes mathematical analysis in developing the theory but will also frequently reference real-world applications.

The required text is *Microeconomics: Theory and Applications with Calculus* (Perloff, Second Custom Edition for UCSD). You are responsible for the material in the assigned parts of the text. A companion website for the text is available at http://wps.aw.com/aw_perloff_microcalc_2/ and has useful study material and interesting applications and extensions.

We will cover the following topics:

1. Review of Perfect Competition	Chapters 3-10
2. Monopoly	Chapter 11
3. Pricing Strategies	Chapter 12
4. Game Theory	Chapter 13
5. Oligopoly	Chapter 14
6. Externalities and Public Goods	Chapter 17
7. Asymmetric Information	Chapters 18 & 19

Evaluation

There will be two exams: one midterm and one final. The midterm will be worth 40% of your grade. The final is cumulative and is worth 60% of your grade. (If it benefits you, the weights will be shifted down to 35% on the midterm and up to 65% on the final exam.) The final will be cumulative but will place a heavier emphasis on material covered since the midterm. Exams are scheduled for the following dates and will not be offered at any alternative times:

- Midterm Sections A00 and B00: February 4, in class, 80 minutes
- Final Section A00: March 20, location TBA, 8:00-10:30am, 2.5 hours
- Final Section B00: March 18, location TBA, 8:00-10:30am, 2.5 hours

If you miss the midterm for a documented, university approved reason (e.g., illness), then the final exam will count for 100% of your grade. If you miss the midterm for another reason, you will receive a zero. If you miss the final for an approved reason and receive an incomplete, your score on the final exam offered by a faculty member teaching the same course in the following quarter will substitute. No one will be allowed to start an exam after the first person leaves it. You will not be graded on attendance but of course are responsible for the announcements made and material presented during lecture.

Practice Problem Sets and TA Discussion Sections

Practice problem sets will be posted weekly on Ted. They will not be graded and you do not need to turn them in. However, you are strongly urged to take them seriously and attempt all assigned problems. The exams will require that you can solve a variety of analytical problems in a limited amount of time. The best way to succeed in this class is to thoroughly practice solving problems, as well as to read the text and review the lecture notes and in-class examples.

The TAs will use discussion sections to answer questions and go over solutions to the most recent problem set. The topics discussed in lecture on Thursday of the prior week and Tuesday of the current week will be discussed in the sections on Wednesday and Friday of the current week. Solutions to the problem sets will be posted once the discussion sections for the problem set have completed (late Friday afternoon). The sections will be most useful to you if you have already attempted the problems on your own.

Administrative Issues

1. UCSD now has automated waitlists. If you have any questions regarding adding the class, please contact the undergraduate advisers in Sequoyah Hall 245.
2. If you choose to use a laptop to take notes during the lecture, please sit in the back row. No other use of electronic devices is allowed during class.
3. Any student found guilty of academic dishonesty will earn a failing grade for the course. In addition to this academic sanction, the Council of Deans of Student Affairs will also impose a disciplinary penalty.
4. You will only need your student ID and a pen or pencil for exams. You will be provided with paper and do not need to bring bluebooks. Exams are closed-book, closed-notes and you will not be allowed to use calculators or carry cell phones.
5. If, after reviewing the solutions and grading rubric, you believe there was an error in grading your exam, you may submit a regrade request. The regrade request must be submitted to the professor or one of the TAs within 7 days from the day the exams were first returned to the class. You must explain clearly in writing why you believe your score is in error. If you request a regrade, your score could go up or down depending on the assessment of the TA who graded the problem. If you wrote any part of the relevant section in pencil, the request will be denied if there is any ambiguity regarding erasures.