

ES 129/USP 135: ASIAN AND LATINA IMMIGRANT WORKERS IN THE GLOBAL ECONOMY

MEETS IN HSS 2150

INSTRUCTOR: Linh Nguyen, email: ltn024@ucsd.edu

OH: Mondays, 1215-215 in the Women's Center and by appointment.

COURSE DESCRIPTION:

This course is an introduction to contemporary issues of political economy, emphasizing the lives of Asian and Latina women workers in field such as domestic service, factory labor and sex work. Through readings, films, and community outings, we will examine the lives of immigrant women workers at once hypervisible, but made invisible by the operations of globalization, immigration and national borders. We will situate histories of colonialism and imperialism, and the legacies of the Cold War as the longer histories of present day migratory flows. This course will explore the social, political, and economic implications of global economic restructuring, global capitalism, immigration policies, and welfare reform in the United States. We will critically examine these larger social forces at the scale of these immigrant women workers in order to examine the ways that globalization and the ongoing effects of empire have had the effect of feminized and racialized forms of labor that take on ever more invisible forms.

COURSE REQUIREMENTS: Readings will be available through TED and Ereserves. Readings are to be completed by the dates listed in the syllabus. **Readings are subject to change, with notice.**

Attendance and Participation: 10%

Assignments:

Reflection Papers 20%

You will be required to write five reflection papers total, due on TED, students with last names A-L will submit on weeks 2, 4, 6, 8, 10 and M-Z will submit 2, 3, 5, 7, 9.

Quizzes etc. 10%

Midterm Exam: 25%

Final Exam: 35%

Exams and assignments are to be completed online and submitted through TED by the posted date and time.

LEARNING OUTCOMES:

Explain why feminist analysis is significant to the framing of the course.

Define and explain the feminization of labor and its impacts on working conditions and workers' lives.

Develop an understanding of the changing significance of the national borders after globalization.

Conceive of methods of achieving justice which challenge notions such as citizenship.

Understand the concept of immigration as frame, rather than just a social phenomenon.

POLICIES: You are expected to check and read emails and the class TED site regularly; the course syllabus and schedule is subject to change. I will try to respond to emails within one business day during the week (M-F). Students requiring accommodations for disabilities should contact me as soon as possible.

LATE WORK: Late assignments will not be accepted, except under extreme conditions, but not without grade deductions.

Week 1: Setting the Conversation - Theoretical and Historical Frames

- MON** - 01.05 | Introductions. News Article:
- WED** - 01.07
- “Globalization” (Lowe), “Race” (Ferguson) “Gender” (Halberstam)
 - Chang, Grace. “Introduction.” *Disposable Domestic: Immigrant Women Workers in the Global Economy*. (Cambridge, MA: South End Press, 2000): 1-20.
- FRI** - 01.09
- Smith, Andrea. “Heteropatriarchy and the The Three Pillars of White Supremacy.” *Color of Violence: The Incite! Anthology. Women of Color Against Violence*. Cambridge, MA: South End Press: 66-73.

Week 2: Structures of Inequality

- MON** - 01.12
- Sassen, Saskia. “Global Cities and Survival Circuits.” :177-192.
 - Fregoso, Rosa Linda. “Towards a Planetary Civil Society.” *MeXicana Encounters: The Making of Social Identities on the Borderlands*. (Berkeley, CA: University of California Press, 2003): 1-29, 170-179.
- WED** - 01.14
- Lowe, Lisa. “Work, Immigration, Gender: Asian ‘American’ Women.” *Immigrant Acts: On Asian American Cultural Politics*. (Durham, NC: Duke University Press, 1996): 154-173.
 - Watch: *We Don’t Play Golf Here* (2008) on reserve at library media desk
- FRI** - 01.16
- “Empire” (Streeby) in *Keywords for American Studies*
 - Ngai, Mae. “Liberal Critique and Reform of Immigration Policy.” and “Epilogue” *Impossible Subjects*. (Princeton, NJ: Princeton University Press) 2004: 227-271.

Week 3: Colonialism, Globalization, Migration

- MON** - 01.19 | **Monday NO CLASS MLKjr Holiday.**
- Film: *Señorita Extraviada*: RFVLV 4806-1
- WED** - 01.21
- Salzinger, Leslie. “Why Femininity(ies)?” *Genders in production: Making Workers in Mexico's Global Factories*. Berkeley: University of California Press, 2003: 152-171.
- FRI** - 01.23
- Chang, Grace. “Global Exchange: The World Bank, ‘Welfare Reform,’ and the Trade in Migrant Women” *Disposable Domestic: Immigrant Workers in the Global Economy* (Cambridge, MA: South End Press, 2000): 123-154.

Week 4: Violence and the US-Mexico Border

- MON** - 01.26
- Luibheid. Eithne, “Rape, Asylum, and the US Border Patrol.” From *Entry Denied: Controlling Sexuality at the Border* (Minneapolis, MN: U Minnesota Press, 2002), pp. 103-136.
- WED** - 01.28
- Falcon, Sylvanna. “‘National Security’ and the Violation of Women: Militarized Border Rape and the US-Mexico Border.” In *The Color of Violence: The Incite! Anthology*, ed. Incite! Women of Color Against Violence (Cambridge, MA: South End Press, 2006), pp. 119-129.
- FRI** - 01.30
- Film: *Performing the Border* Dir. Ursula Biemann (1999) OR *Maquilapolis* Dir. Vicki Funari, Sergio De La Torre (2006)

Possible field trip.

Week 5: Militarism, Globalization, Racialized Labor

Midterm Assignment Due Monday, 02.02 by 8pm online on TED.

- MON** - 02.02
- Enloe, Cynthia. "The Prostitute, the Colonel, and the Nationalist." From *Maneuvers: The International Politics of Militarizing Women's Lives* (Berkeley, CA:UC Press, 2000), pp. 49-107.
- WED** - 02.04
- Tadiar, Neferti. "Prostituted Filipinos and the Crisis of Philippine Culture." *Things Fall Away: Philippine Historical Experience and the Makings of Globalization* (Durham, NC: Duke University Press, 2009): 25-57
- FRI** - 02.06
- Hua, Julietta. "Seeing Race and Sexuality: Origin Stories and Public Images of Trafficking." *From Trafficking Women's Human Rights* (Minneapolis, MN: U Minnesota Press, 2010), pp. 71-94.
 - Ehrenreich, Barbara and Arlie Russel Hochschild. "Introduction". *Global Woman: Nannies, Maids, and Sex Workers in the New Economy*

Week 6: At Work: In the Factory and At Home.

- MON** -
- Rodriguez, Robyn Magalit. **Selections from *Migrants for Export*** [Ebook through ucsd libraries: <http://roger.ucsd.edu:80/record=b8525818~S9>]
- WED** -
- Hondagneu-Sotelo, Pierette. **Selections from *Doméstica: Immigrant Workers Cleaning and Caring in the Shadows of Affluence*** (Berkeley, CA: UC Press, 2001)
- FRI** -
- Kang, Miliann. "Manicuring Intimacy: Inequalities and Resistance in Nail Salon Work." *Intimate Labors* (Stanford University Press, 2010): 217-230

Week 7: Intimacy and Care

- MON** - 02.16 **Monday NO CLASS Presidents' Day Holiday.**
- Watch: *Ilo Ilo* (2013)
- WED** - 02.18
- Boris, Eileen and Jennifer Klein. "Making Home Care Law and Social Policy in the US Welfare State." *Intimate Labors* (Stanford University Press, 2010): 187-203.
 - Bose, Christine E. "The Interconnections of Paid and Unpaid Domestic Work" S& F Online: Valuing Domestic Work 8:1, Fall 2009
- FRI** - 02.20
- Vora, Kalindi. "Indian Transnational Surrogacy and the Commodification of Vital Energy." *Subjectivity*, vol. 28 (2009): 266-278.
 - Parreñas, Rhacel Salazar. "Patriarchy and Neoliberalism in the Globalization of Care." *The Force of Domesticity: Filipino Migrants and Globalization*. (New York, NY: New York University Press, 2008): 40-61.

Week 8: Technology and the Global Economy

- MON - 02.23** • Chakravartty, Paula. "Weak Winners of Globalization: Indian H-1B Workers in the American Information Economy" *aapi nexus* Vol. 3, No. 2 (Summer/Fall 2005): 59-83
- WED - 02.25** • Pello, David Naguib, and Lisa Park. Ch. 5, 6 in *The Silicon Valley of Dreams : Environmental Injustice, Immigrant workers, and the High-tech Global Economy* **Available as ebook through <http://roger.ucsd.edu:80/record=b6919431~S9>**
- FRI - 02.27** • Pello, David Naguib, and Lisa Park. Ch. 7, 8 in *The Silicon Valley of Dreams : Environmental Injustice, Immigrant workers, and the High-tech Global Economy*

Week 9: Challenging Structures of Inequality

- MON - 03.02** • Poo, Ai-jen. "Domestic Workers Bill of Rights: A Feminist Approach for a New Economy" *S&F Online: Valuing Domestic Work* 8:1, Fall 2009 <http://sfonline.barnard.edu/work/poo_01.htm>
- WED - 03.04** • Das Gupta, Monisha. "'Know Your Place in History': Labor Organizations "Unruly Immigrants (Durham, NC: Duke University Press, 2006): 208-254.
- FRI - 03.06** • Ahmed, Sara. "Feminist Killjoys." From *The Promise of Happiness* (Durham, NC: Duke U Press, 2010), pp. 50-87.

Week 10: Wrapping Up

- MON - 03.09** • Mohanty, Chandra. "Sisterhood, Coalition, and the Politics of Experience." *Feminism without Borders: Decolonizing Theory, Practicing Solidarity*. Durham; London: Duke University Press, 2003: 106-123.
- WED - 03.11** TBA
- FRI - 03.13** Wrap up, Review

Final Exam: DUE ONLINE ON TED by Monday, March 16, 2015 at 2:30p

Majoring or Minor in Ethnic Studies at UCSD

Many students take an Ethnic Studies course because the topic is of great interest or because of a need to fulfill a social science, non-contiguous, or other college requirement. Often students have taken three or four classes out of "interest" yet have no information about the major or minor and don't realize how close they are to a major, a minor, or even a double major. An Ethnic Studies major is excellent preparation for a career in law, public policy, government and politics, journalism, education, public health, social work, international relations, and many other careers. **If you would like information about the Ethnic Studies major or minor at UCSD, please contact Daisy Rodriguez, Ethnic Studies Department Undergraduate Advisor, at 858-534-3277 or d1rodriguez@ucsd.edu**

Name:

Contact Info:

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