

ETHN 151: Ethnic Politics in America
Fall Quarter, 2015
M., W., F., 4:00-4:50am, Sequoia 147



Instructor: José I. Fusté

Office Hours: Wed., 10:15-11:15am @ Perks Coffee (behind Price Center Bookstore)

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This course critically examines inter and intra-ethnic/racial politics in the United States at the turn of the 21st century. "Politics" here refers not only to election-related matters but to anything that involves collective identification and action between groups vying for power and justice in society. We will explore various theorizations and case studies of how racial, ethnic, pan-ethnic, national, colonial, gender, sexual, and class identities influence how power is distributed and how individuals within and between racial/ethnic groups have attempted to secure that power. More specifically, we will address "divides" within and between various groups "of color" and the possibilities and obstacles for overcoming these divides.

Required Readings:

All readings for this class will be available for download via our course's blackboard website which can be accessed at <http://ted.ucsd.edu>, except for the following book, which will be available for purchase at the Price Center Bookstore:

Beltrán, Cristina (2010). *The Trouble with Unity: Latino Politics and the Creation of Identity*. Oxford: Oxford University Press, 3-55 (52pp.)

*****NOTE: Readings and assignments are subject to change. This syllabus is not a contract, so make sure you stay up to date on any possible changes to the readings or the schedules. If I do make changes, I mention it in class and email you notifying you of these changes *****

Projects, Assessment, and Grade Distribution

Participation and attendance	10% e/a = 20%
Critical Essay #1	25%
Critical Essay #2	25%
Online Quizzes (2 of them)	5% e/a = 10%
Final Exam	20%

For due dates, please see "Weekly Schedule" below

Attendance and Participation

I expect you to attend all class meetings and participate actively. I will take points off for every absence (I only make exceptions if you bring me a valid medical or written excuse). I will also take points off if you don't participate in class and show me that you're keeping up to date with the reading and the discussion. If you are a shy person and do not feel as comfortable as others speaking in class, please try to make up for this by stopping by my office hours for a chat, which also counts toward participation or by emailing me your questions or observations about the readings or lectures.

Critical Essays (2 of them)

You will have to complete two 5pp. long "critical essays" over the course of the quarter. I will send you writing prompts for these. You can choose to come up with an original argument (as long as you clear it with me at least a week in advance before the paper is due). For paper deadlines, please see the reading schedule below. All paper assignments will be uploaded to Turnitin.com (via our TED Blackboard). That means you don't have to turn in a paper copy.

Paper Due Dates	
Essay #1	Sunday, Feb. 8 at 11:59pm
Essay #2	Sunday, March 8 at 11:59pm

Late Work Policy

All papers will be uploaded to Turnitin.com via our course's blackboard website (i.e., ted.ucsd.edu). Late submission of assignments will be accepted only in verifiable emergencies, and only by arrangement with me prior to 2:00 p.m. on the due date. Assignments turned in late without prior approval **will be graded down 7 points** for each 24-hour period past the due date (**no exceptions**).

Final Exam

Our final exam is scheduled for Friday, March 20 from 3:00-6:00pm. You will receive a study guide for this exam a week before.

Academic Dishonesty

Scholastic dishonesty is any act by a student that misrepresents the student's own academic work or that compromises the academic work of another. Examples include cheating on assignments or exams, unauthorized collaboration on assignments or exams, sabotaging another student's work and plagiarizing. Plagiarism is presenting someone else's work as your own, intentionally or not, by failing to put quotation marks around passages taken from a text or failing to properly cite quoted material. The University

guideline for penalizing academic misconduct is determined by the professor of the course. Any act of academic dishonesty may result in one's failing the course.

My Email Policy

Please email me with questions and/or concerns about the course. I will respond within the next 24 hours. If you have an important personal question such as inquiring about a grade or class discussion, please visit me during office hours or schedule an appointment with me.

A Note About Reading Volume

Research indicates that the average U.S. college student reads about 20 pages per hour. As you will notice below, I've assigned about 80-100 pages of reading per week (i.e., 4-5 hours of reading per week). Please make sure that you stay on top of the readings.

Majoring or Minor in Ethnic Studies at UC San Diego

Many students take an Ethnic Studies course because the topic is of great interest or because of a need to fulfill a social science, non-contiguous, or other college requirement. Often students have taken three or four classes out of "interest" yet have no information about the major or minor and don't realize how close they are to a major, a minor, or even a double major. An Ethnic Studies major is excellent preparation for a career in law, public policy, government and politics, journalism, education, public health, social work, international relations, and many other careers. If you would like information about the Ethnic Studies major or minor at UCSD, please contact Daisy Rodríguez, our Ethnic Studies Undergraduate Advisor, at 858-534-3277 or d1rodriguez@ucsd.edu.



Weekly Schedule

Remember, all these readings will be posted as PDF files on our blackboard homepage

I. Theorizing Racial/Ethnic Politics in the United States

Session 1A- 1/5

First Day of Class – No Reading

Session 1B- 1/7 (46pp. of reading, or approx. 2.5 hours):

Omi, Michael, and Howard Winant. Chapter 4 and Chapter 5 of *Racial Formation in the United States: From the 1960s to the 1990s*. 2nd ed. New York: Routledge, 1994, 48-94 (46pp.)

Session 1C- 1/9 (22pp. of reading, or approx. 1 hour):

Reed Jr., Adolph. "Skin Deep." In *Class Notes*. New York: New Press, 2000, 139-43 (4pp.)

HoSang, Daniel, and Oneka LaBennett. "Introduction." In *Racial Formation in the Twenty-First Century*. Berkeley: University of California Press, 2012, 1-18 (18pp.)

Session 2A- 1/12 (20pp. of reading, or approx. 1 hour):

Kandaswamy, Priya. "Gendering Racial Formation." In *Racial Formation in the Twenty-First Century*. Berkeley: University of California Press, 2012, 23-43 (20pp.)

Session 2B- 1/14 (24pp. of reading, or approx. 1.5 hours):

Smith, Andrea. "Indigeneity, Settler Colonialism, White Supremacy." In *Racial Formation in the Twenty-First Century*, edited by Daniel HoSang, Oneka LaBennett and Laura Pulido. Berkeley: University of California Press, 2012, 66-90 (24pp)

Session 2C- 1/16 (30pp. of reading, or approx. 2 hours):

Omi, Michael, and Howard Winant. "Conclusion- Racial Formation Rules: Continuity, Instability, and Change." In *Racial Formation in the Twenty-First Century*, edited by Daniel HoSang, Oneka LaBennett and Laura Pulido. Berkeley: University of California Press, 2012, 302-32 (30pp.)

II. Unpacking Ethnicity and its Political Uses and Abuses: "Place-taking" and "Space-making"

Session 3A- 1/19 - MLK Holiday - No Classes (27pp. of reading, or approx. 1.5 hours):

Das Gupta, Monisha. "Introduction: Encounters." *Unruly Immigrants: Rights, Activism, and Transnational South Asian Politics in the United States*. Durham: Duke University Press, 2006, 1-27 (27pp.)

Session 3B- 1/21 (29pp. of reading, or approx. 1.5 hours):

Das Gupta, Monisha. "Chapter 1: Terms of Belonging." *Unruly Immigrants: Rights, Activism, and Transnational South Asian Politics in the United States*. Durham: Duke University Press, 2006, 27-56 (29pp.)

Session 3C- 1/23 (53pp. of reading, or approx. 2.5 hours):

Das Gupta, Monisha. "Chapter 2: Contests over Culture," and "Chapter 3: Law and Oppression." *Unruly Immigrants: Rights, Activism, and Transnational South Asian Politics in the United States*. Durham: Duke University Press, 2006, 56-109 (53pp.)

Session 4A- 1/26 (27pp. of reading, or approx. 1.5 hours):

Das Gupta, Monisha. "Chapter 3: Law and Oppression." *Unruly Immigrants: Rights, Activism, and Transnational South Asian Politics in the United States*. Durham: Duke University Press, 2006, 82-109 (27pp.)

Session 4B- 1/28 (50pp. of reading, or approx. 2.5 hours):

Das Gupta, Monisha. "Chapter 4: 'Owning Lives': Womens' Organizations." *Unruly Immigrants: Rights, Activism, and Transnational South Asian Politics in the United States*. Durham: Duke University Press, 2006, 109-159 (50pp.)

Session 4C- 1/30 (Catch up day)

No readings assigned. Day to catch up on Das Gupta readings.

Session 5A- 2/2 (55pp. of reading, or approx. 2.75 hours):

Das Gupta, Monisha. "Chapter 5: Subverting Seductions: Queer Organizations," and "Conclusion." *Unruly Immigrants: Rights, Activism, and Transnational South Asian Politics in the United States*. Durham: Duke University Press, 2006, 159-208, 255-261 (55pp).

III. Black-Asian Solidarity v. Black-Asian Divides: The Politics of Pan-Ethnicity versus Racial Subalternity

Session 5B- 2/4 (20pp. of reading, or approx. 1 hours):

Tawa, John. Karen L. Suyemoto, and Jesse J. Tauriac. "Triangulated Threat: A Model of Black and Asian Race Relations in a Context of White Dominance." *American Multicultural*

Studies: Diversity of Race, Ethnicity, Gender, and Sexuality. Thousand Oaks: Sage, 2013.

Session 5C- 2/6 (32pp. of reading, or approx. 1.75 hours):

Hunt, Darnell (2012). "American Toxicity: Twenty Years After the 1992 Los Angeles 'Riots'" *Amerasia Journal* 38:1: ix-xviii (9pp.).

Park, Kyeyoung (2012). "An Analysis of Latino-Korean Relations in the Workplace: Latino Perspectives in the Aftermath of the 1992 Los Angeles Civil Unrest." *Amerasia Journal* 38:1, 143-165 (23pp.)

Session 6A- 2/9 (36pp. of reading, or approx. 2 hours):

Chang, Edward Taehan (2012). "Remembering Sa-I-Gu" *Amerasia Journal* 38:1 (2012): 31-39 (6pp.)

Kim, Rose M. "Sa-I-Gu, Twenty Years Later: I Still Love L.A." *Amerasia Journal* 38:1 (2012): 62-80 (18pp.)

Lee, K.W. (2012), "The Fire Next Time?: Ten Haunting Questions Cry Out for Answers and Redress." *Amerasia Journal* 38:1, 85-88 (3pp.).

de Guzman, Jean-Paul R. (2012) "The Twenty-Year Tale of Interpreting a Multiethnic Urban Uprising: Towards an Historiography of Sa-I-Gu" *Amerasia Journal* 38:1, 175-184 (9pp.)

Session 6B- 2/11 (21pp. of reading, or approx. 1 hours):

Kim, Elaine H. "Home Is Where the Han Is: A Korean American Perspective on the Los Angeles Upheavals." *Social Justice* 20, no. 1/2 (51-52) (1993): 1-21 (21pp).

Session 6C- 2/13 (21pp. of reading, or approx. 1 hours):

Sexton, Jared. "Proprieties of Coalition: Blacks, Asians, and the Politics of Policing." *Critical Sociology* 36, no. 1 (2010): 87-108 (21pp.)

IV. Troubling *Latinidad*

Session 7A- 2/16 - President's Day Holiday - No Classes (56 pp. of reading, or approx. 1 hours):

Beltrán, Cristina (2010). "Introduction: Sleeping Giants and Demographic Floods: Latinos and the Politics of Emergence," and "Chapter 1: El Pueblo Unido: Visions of Unity in the Chicano and Puerto Rican Movements." *The Trouble with Unity: Latino Politics and the Creation of Identity*. Oxford: Oxford University Press, 3-55 (52pp.)

Session 7B- 2/18 (42 pp. of reading, or approx. 2.25 hours):

Beltrán, Cristina (2010). "Chapter 2: The Incomplete and Agonistic "We": Reading Latinidad into Democratic Theory," "Chapter 3: "The Bacchanalia of the Political": Jean-Jacques Rousseau and the Dream of Latino Identification." *The Trouble with Unity: Latino Politics and the Creation of Identity*. Oxford: Oxford University Press, 57-99(42pp.)

Session 7C- 2/20 (30 pp. of reading, or approx. 1.5 hours):

Beltrán, Cristina (2010). "Chapter 4: From Identification to Representation: Civic Latinidad and the Making of "the Latino Vote." *The Trouble with Unity: Latino Politics and the Creation of Identity*. Oxford: Oxford University Press, 99-129 (30pp.)

Session 8A- 2/23 (40pp. of reading, or approx. 2.5 hours):

Beltrán, Cristina (2010). "Chapter 5: Labor, Action, and the Space of Appearance: Immigrant Embodiment and the Problem of Freedom," and "Conclusion: Latino Is a Verb: Democracy, Latinidad, and the Creation of the Political." *The Trouble with Unity: Latino Politics and the Creation of Identity*. Oxford: Oxford University Press, 129-156 (27pp.)

Session 8B- 2/25 (Catch up Day)

No readings assigned. Day to catch up on the Beltrán readings.

V. Black-Brown Anti-Racism: Coalitional Possibilities and Traps

Session 8C- 2/27 (31pp. of reading, or approx. 2.5 hours):

Márquez, John D. (2013). "Introduction: Hybrid Subjectivities." *Black-Brown Solidarity: Racial Politics in the New Gulf South*. Austin: University of Texas Press, 1-32 (32pp.).

Session 9A- 3/2 (33pp. of reading, or approx. 1.5 hours):

Márquez, John D. (2013). "Chapter 1- Foundational Blackness and the Racial State of Expendability." *Black-Brown Solidarity: Racial Politics in the New Gulf South*. Austin: University of Texas Press, 32-64 (32pp.).

Session 9B- 3/4 (49pp. of reading, or approx. 2.4 hours):

Márquez, John D. (2013). "Chapter 2- Black Gold and Brown Bodies: Early Baytown." *Black-Brown Solidarity: Racial Politics in the New Gulf South*. Austin: University of Texas Press, 65-114 (49pp.)

Session 9C- 3/6 (Catch up Day)

No readings assigned. Day to catch up on the Márquez readings.

VI. Ethnic Politics at the Crossroads of Race and Class

Session 10A- 3/9 (29pp. of reading, or approx. 1.5 hours):

Reed Jr., Adolph. "Unraveling the Relation of Race and Class in American Politics." *Political Power and Social Theory* 15 (2002): 265-74 (9pp.)

Hayduk, Ron, and Susanna Jones. "Immigrants and Race in the Us: Are Class-Based Alliances Possible?". *Socialism and Democracy* 22, no. 3 (2010): 75-95 (20pp.)

VII. Racial/Ethnic Political Future: California as the First Modern "Majority/Minority" State

Session 10B- 3/11 (30 pp. of reading, or approx. 1.5 hours):

Widener, Daniel. "Another City Is Possible: Interethnic Organizing in Contemporary Los Angeles." *Race/Ethnicity: Multidisciplinary Global Contexts* 1, no. 2 (2008): 189-219 (30pp.)

VIII. Reconciling Anti-Racist Ethnic Politics with Decolonization

Session 10C- 3/13(40 pp. of reading, or approx. 1.5 hours):

Tuck, Eve, and Wayne K. Yang. (2012). "Decolonization is not a Metaphor." *Decolonization: Indigeneity, Education, and Society*. 1:1, 1-40 (40pp.)