

PS 142A. United States Foreign Policy
Winter 2019
Tuesdays and Thursdays, 2:00-3:20 PM
Center Hall 214

Instructor: David A. Lake
Office: SSB 372
Office Hours: Tuesdays, 9:30-11:30 AM
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Syllabus

This course provides a broad overview and analysis of U.S. foreign policy. No prior background in international relations is assumed. Students will broaden their understanding of the history of U.S. foreign policy, explore the roots and challenges facing the current liberal international order, and develop analytic tools necessary to understand future U.S. foreign policies.

Readings

Most of the reading for this course are in the following books, available at the UCSD bookstore. You may find cheaper used copies available from various online book sellers. More contemporary topics towards the end of the quarter are covered mostly in articles. All are available online through the UCSD library web portal.

George C. Herring, *The American Century & Beyond: U.S. Foreign Relations, 1893-2014* (Second Edition). New York: Oxford University Press, 2017.

Please note: an eBook version of this book is available as a purchasing option for this course. You can access this eBook by clicking the RedShelf tool within TritonEd/Canvas. If you opt-in to this eBook by clicking the Opt-in Now button your student account will be charged directly. You will also receive an email with the exact amount of this charge. Within the add/drop period you may also opt-out of this option if you decide you'd rather use an alternate format. The eBook version is good for 180 days at a price of \$7.50.

David A. Lake, *Entangling Relations: American Foreign Policy in its Century*. Princeton, NJ: Princeton University Press, 1999.

Walter Russell Mead, *Special Providence: American Foreign Policy and How It Changed the World*. New York: Knopf, 2002.

David A. Lake, *The Statebuilder's Dilemma: On the Limits of Foreign Intervention*. Ithaca, NY: Cornell University Press, 2016. Available electronically through the UCSD Library:

<https://www.jstor.org/stable/10.7591/j.ctt20d88d7>

Grades

Grades for this course will be based on daily iClicker quizzes (10 percent) and three response papers (30 percent each). All assignments are subject to UCSD's academic integrity standards (see below).

At the beginning of each class, there will be iClicker “warm up questions” on the reading assigned for that day. The three lowest daily scores on the warm up questions will be dropped, with the remainder graded on the percentage of each day’s questions that are answered correctly. ***Students are required to purchase and bring their own iClickers to class every day.***

Response papers are due on the dates listed below. All papers should be no more than five pages, double-spaced and limited to 1,800 words or less. Papers must be turned in through UCSD’s “Turnitin” portal on Canvas.

Missed deadlines may be made up only after a Doctor’s note is submitted explaining why you were too ill to submit the paper on time or take the exam. No exceptions.

Teaching Assistants

Austin Beacham

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Daegyeong (“D.G.”) Kim

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Wendy Wagner

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Course Webpage

This syllabus and appropriate links are available on the course webpage at <https://quote.ucsd.edu/lake/teaching/ps142a/>. The slides from lecture will be available before class on this page as well. It is recommended that you download the slides before each lecture to facilitate note taking. The slides are not a substitute for lecture.

Contact Information and Office Hours

Contact information is at the top of the syllabus. I welcome students to visit during office hours. I keep a signup sheet posted outside my office. These times often get booked in advance, though I will see drop-ins if time allows. If you cannot make my office hours, I can meet by appointment at other times.

I am also happy to answer questions by email. Before emailing any professor, however, you may want to read the following: <https://medium.com/@lportwoodstacer/how-to-email-your-professor-without-being-annoying-af-cf64ae0e4087> In terms of my own practice, I typically respond well

to “David” or “Professor Lake,” whichever you are comfortable with. If I do not answer your email within two days, please feel free to resend it, as it means that your first email arrived at a bad time and slipped off my radar screen.

UCSD Academic Integrity Policy

Integrity of scholarship is essential for an academic community. The University expects that both faculty and students will honor this principle and in so doing protect the validity of University intellectual work. For students, this means that all academic work will be done by the individual to whom it is assigned, without unauthorized aid of any kind.

All suspicions of academic misconduct will be reported to the Academic Integrity Office according to university policy. Academic misconduct is not just blatant cheating (e.g., copying off another student during an exam), but what you might have thought of as "minor cheating" in high school, for example: copying other students' papers or homework; copying or using old papers/report; working with others on individual assignments; forgetting to cite material you took from an outside resource; turning in work completed in total or part by another. The Policy on Integrity of Scholarship (academicintegrity.ucsd.edu) lists some of the standards by which you are expected to complete your academic work, but your good ethical judgment (or asking me for advice) is also expected as we cannot list every behavior that is unethical or not in the spirit of academic integrity.

Those students found to have committed academic misconduct will face administrative sanctions imposed by their college Dean of Student Affairs and academic sanctions imposed by me. The standard administrative sanctions include: the creation of a disciplinary record (which will be checked by graduate and professional schools); disciplinary probation; and attendance at an Academic Integrity Seminar (at a cost of \$75). Students can also face suspension and dismissal from the University; those sanctions are not at my discretion. Academic sanctions can range from an F on the assignment to an F in the class. The appropriate sanctions are determined by the egregiousness of the Policy violation. Students who assist in or are complicit with cheating could also be in violation of the Policy. Thus, students who become aware of their peers either facilitating academic misconduct or committing it should report their suspicions to me for investigation.

Jan. 7, 9 and 14: Themes and Theories: The American Imperium

Mead, Chapters 1-7, pp.3-263.

Lake, *Entangling Relations*, Chapters 1-3, pp.3-77

January 16 and 21: Informal Empire in the Caribbean

Herring, Chapters 1 and 2, pp.1-78

January 23: World War I and the League of Nations

Herring, Chapters 3-5, pp.79-238.

Lake, *Entangling Relations*, Chapter 4, pp.78-127

First Response paper assigned, due January 28

January 28: World War II and the Origins of the Liberal International Order

Herring, Chapter 6, pp.239-294.

Ikenberry, Chapter 5, pp.159-219

January 30: The Cold War: Origins and Outbreak

Herring, Chapter 7, pp.295-351.

Lake, *Entangling Relations*, Chapter 5, pp.128-197

February 4: The Cold War: Crises and Détente

Herring, Chapter 8, pp.352-402.

February 6: Vietnam

Herring, Chapter 9, pp.403-460.

February 11: The End of American Hegemony

Herring, Chapters 10 and 11, pp.461-561.

Second response paper assigned, due Feb. 18

February 13: The End of the Cold War

Herring, Chapter 12, pp.562-617.

February 18: The New World Order

Herring, Chapter 13, pp.618-639.

Lake, *Entangling Relations*, Chapter 6, pp.198-262

February 20: The Backlash to Empire and the War on Terror

Herring, Chapter 14, pp.640-694

February 25: Democracy Promotion and Statebuilding

Lake, *Statebuilder's Dilemma*, Introduction, Chapters 3 & 4, pp.1-21, 69-100, &153-194

February 27: No class

March 3: Iraq

Lake, *Statebuilder's Dilemma*, Chapter 4, pp.101-152

Jeremy Pressman, Power without Influence: The Bush Administration's Foreign Policy Failure in the Middle East, *International Security* 33, 4 (2009), pp.149-79. Available at: <http://web.a.ebscohost.com/ehost/results?vid=1&sid=53c2570b-565d-4090-a300-45f0936b0b07%40sdc-v-sessmgr03&bquery=JN+%22International+Security%22+AND+DT+20090301&bdat a=JmRiPWE5aCZ0eXB1PTEmc2l0ZT1laG9zdC1saXZl>

March 5: Populism at home and abroad

Dani Rodrik, Populism and the Economics of Globalization, *Journal of International Business Policy* 1 (2018), pp.12-33. Available at: <https://link.springer.com/content/pdf/10.1057/s42214-018-0001-4.pdf>

Walter Russell Mead, The Jacksonian Revolt: American Populism and World Order, *Foreign Affairs*, 96, 2 (March/April 2017), pp.2-7. Available at: https://www.heinonline.org/HOL/Page?public=true&handle=hein.journals/fora96&div=34&start_page=2&collection=journals&set_as_cursor=8&men_tab=srchresults

Fareed Zakaria, Populism on the March: Why the West Is in Trouble, *Foreign Affairs*, 95, 6 (Nov./Dec. 2016), pp.9-15. Available at: https://www.heinonline.org/HOL/Page?public=true&handle=hein.journals/fora95&div=119&start_page=9&collection=journals&set_as_cursor=5&men_tab=srchresults

Michael Kazin, Trump and American Populism: Old Whine, New Bottles, *Foreign Affairs*, 95, 6 (Nov./Dec. 2016), pp.17-24. Available at: https://www.heinonline.org/HOL/Page?public=true&handle=hein.journals/fora95&div=120&start_page=17&collection=journals&set_as_cursor=1&men_tab=srchresults

Cas Muddle, Europe's Populist Surge: A Long Time in the Making, *Foreign Affairs*, 95, 6 (Nov./Dec. 2016), pp.25-30. Available at: https://www.heinonline.org/HOL/Page?public=true&handle=hein.journals/fora95&div=121&start_page=25&collection=journals&set_as_cursor=0&men_tab=srchresults

March 10: The Rise of China

Yuen Foong Khong, Primacy or World Order? The United States and China's Rise – A Review Essay, *International Security* 38, 3 (2013/14), pp.153-75. Available at: <http://web.a.ebscohost.com/ehost/results?vid=1&sid=b24a13c6-62f4-425f-b803->

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sessmgr03&bquery=JN+%22International+Security%22+AND+DT+20131201&
bdata=JmRiPWE5aCZ0eXBIPTEmc210ZT1laG9zdC1saXZl](http://web.a.ebscohost.com/ehost/results?vid=1&sid=e6b4aa27-3482-4409-af07-b316279b2785%40sessionmgr4010&bquery=JN+%22International+Security%22+AND+DT+20131201&bdata=JmRiPWE5aCZ0eXBIPTEmc210ZT1laG9zdC1saXZl)

Randall L. Schweller and Xiaoyu Pu, After Unipolarity: China's Visions of International Order in an Era of U.S. Decline, *International Security* 36, 1 (2011), pp.41-72. Available at: <http://web.a.ebscohost.com/ehost/results?vid=1&sid=e6b4aa27-3482-4409-af07-b316279b2785%40sessionmgr4010&bquery=JN+%22International+Security%22+AND+DT+20110601&bdata=JmRiPWE5aCZ0eXBIPTEmc210ZT1laG9zdC1saXZl>

Avery Goldstein, First Things First: The Pressing Danger of Crisis Instability in U.S.-China Relations, *International Security* 37, 4 (2013), pp.49-89. Available at: <http://web.b.ebscohost.com/ehost/results?vid=1&sid=b0ede675-92da-411b-bcf7-ba05c72b97f2%40pdc-v-sessmgr03&bquery=JN+%22International+Security%22+AND+DT+20130301&bdata=JmRiPWE5aCZ0eXBIPTEmc210ZT1laG9zdC1saXZl>

March 12: The Future of the LIO

Joseph S. Nye, Jr., Will the Liberal Order Survive? The History of an Idea, *Foreign Affairs* 96, 1 (Jan./Feb. 2017), pp.10-16. Available at: https://www.heinonline.org/HOL/Page?public=true&handle=hein.journals/fora96&div=6&start_page=10&collection=journals&set_as_cursor=16&men_tab=srchresults

Michael Mazarr, The Once and Future Order: What Comes After Hegemony?, *Foreign Affairs*, 96, 1 (Jan./Feb. 2017), pp. 25-32. Available at: https://www.heinonline.org/HOL/Page?public=true&handle=hein.journals/fora96&div=8&start_page=25&collection=journals&set_as_cursor=0&men_tab=srchresults

G. John Ikenberry, The Plot Against American Foreign Policy: Can the Liberal Order Survive, *Foreign Affairs*, 96, 3 (May/June 2017), pp.2-9. Available at: https://www.heinonline.org/HOL/Page?public=true&handle=hein.journals/fora96&div=56&start_page=2&collection=journals&set_as_cursor=9&men_tab=srchresults

Jeff D. Colgan and Robert O. Keohane, The Liberal Order is Rigged: Fix It Now or Watch It Wither, *Foreign Affairs*, 96, 3 (May/June 2017), pp.36-44. Available at: https://www.heinonline.org/HOL/Page?public=true&handle=hein.journals/fora96&div=60&start_page=36&collection=journals&set_as_cursor=0&men_tab=srchresults

Randall Schweller, Three Cheers for Trump's Foreign Policy: What the Establishment Misses, *Foreign Affairs*, 97, 5 (Sept./Oct. 2018), pp.133-43. Available at: https://www.heinonline.org/HOL/Page?public=true&handle=hein.journals/fora97&div=107&start_page=133&collection=journals&set_as_cursor=1&men_tab=srchresults

Third response paper assigned, due March 19 (3 PM)