

BIPN 102, Human Physiology II

Winter Quarter 2020

INSTRUCTOR: Dr. Ulka Vijapurkar (uvijapurkar@ucsd.edu)

INSTRUCTIONAL ASSISTANTS (IAs):

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LECTURES: M/W/F 11.00-11.50 PCYNH 109

COURSE CONTENT: This course will include an in-depth presentation of current knowledge in human physiology, at the molecular, cellular, and systems levels with a focus on Respiratory, Gastrointestinal, Immune and Reproductive systems, Metabolism and Energy balance.

Prerequisite- BIPN100.

TEXT: Textbook: Human Physiology by Silverthorn, 7th edition (older versions are okay)

*Your digital course materials are provided by the UC San Diego Bookstore through Canvas. You will need to opt in to the Inclusive Access program by **Saturday, January 18th 2020** to access the materials at a special reduced price. If you decide not to opt in, you will be responsible for sourcing the materials elsewhere.*

For any questions about billing please contact textbooks@ucsd.edu.

For any questions about using your eBook please reference RedShelf Solve.

To opt in:

- *Click the RedShelf link in Canvas*
- *Click View Course Materials*
- *Select "Opt In To Course Materials"*

You have until Saturday, January 18th 2020 to complete this process

COURSE WEB SITE: Canvas < <https://coursefinder.ucsd.edu/> >.

Announcements, updates, postings, lecture notes, class discussion forums, and exam grades will all be communicated using the courses Canvas.

OFFICE HOURS.

Dr. Vijapurkar:

IA's office hours:

LECTURE SLIDES: Lecture slides will be posted on TED before each lecture. It would be useful to bring a copy to class to take notes.

PODCASTS OF LECTURES: Lectures will be podcast as long as students are using this resource. To reach the Podcasts use your Web browser to go to <podcast.ucsd.edu>.

SECTIONS: Please check the Quarter Schedule of Classes for times and locations.

SCHEDULE: (Tentative)

1/6 – 1/22 – Respiratory system

Friday 1/24 – EXAM I (Respiratory system)

1/27 – 2/12 – Gastrointestinal/Digestive system
– Metabolism, Energy balance and temperature regulation

Friday 2/14 – EXAM II (Gastrointestinal system +Metabolism, etc.)

2/19 – 2/28 – Immune system

Monday 3/2 – EXAM III

3/4 – 3/12 – Reproductive system/Development

Friday 3/13 – Review session

Monday 3/16, 11.30-2.30 PM – FINAL EXAM (cumulative)

MAKE-UP EXAMS: You are expected to take the exams when they are scheduled. Make-up exams can be arranged *only* in the following circumstances:

A. You are too ill to take the exam. In order to take a make-up exam you must email Dr. Vijapurkar and let her know that you are ill as soon as it is possible to do so (before the exam), ***and you MUST bring verification written by a physician that you were too ill to take the exam when it was scheduled.***

B. You have an extremely pressing need to be out of town at the time when the exam is scheduled (not the day before or the day after) or you are taking an exam for a course for academic credit toward graduation that conflicts with the exam AND you have arranged the make-up exam at least one week in advance. You must bring **written confirmation** of your need to miss the regularly scheduled exam when you ask to schedule a make-up exam. In any case, you will also need to bring the corroborating documents to the make-up exam.

Your last chance to schedule a make-up exam for the circumstances that are listed in B is by talking to Dr. Vijapurkar Friday week before the exam. If you fail to talk with the instructor before or at that time, you must take the exam as scheduled. You cannot arrange a make-up exam after the fact.

PLEASE NOTE: Having another exam scheduled on or near the day of our exams is not a reason to take a make-up exam.

3. VIEWING GRADED EXAMS: Midterm exams will be returned for viewing during the discussion sections following the exam and will be retained.

4. GRADES: Your grade for this course will be based on your performance in two Midterm exams and a final exam. Each exam will be worth approx. 30 points and will consist of multiple choice and short-answer questions. The final will be worth 100 points and will be composed of multiple choice questions and will cover cumulative material from the entire quarter. **Because we can only grade the words and/or figures on your exam, make sure to write clear and precise answers.**

The final course grade will be determined either by using a standard curve or a straight grading scale depending on which yields the highest number of A's. In the second case the top three scores will be averaged, and that average will be considered "100%." An A will be 90% and above, a B 80%-89%, a C 70%-79%, and a D 60%-69%. Plus or minus signs will be added for grades within 2% of cutoff between letter grades. In addition, I will also calculate the mean and standard deviation. An A will be assigned for scores that are greater than one standard deviation above the mean, a B for scores that are above the mean, a C for scores that are below the mean, a D for scores that are more than one standard deviation below the mean, and an F for scores that are more than two standard deviations below the mean. If scores have a normal distribution, grading on a curve implies that 16 % will receive A's, 34 % B's, 34 % C's, and 16 % below C. The exact distribution between grades can vary depending on the distribution of the scores. Again, The final course grade will be determined either by using a standard curve or a straight grading scale depending on which yields the highest number of A's for the entire class.

5. REGRADES: Please review your exams carefully during the sections following the exam. Exam viewing will only be during the week following the exam. Only obvious errors in grading will be addressed immediately during the sections when graded exams can be viewed. If you have objections to the grading of a question on **your** exam, the IA will mark the question for further careful review and will email you the outcome. If you and the IA do not agree, you can have **the IA forward your petition** and exam to the instructor at which point the instructor will assess the question in concern. Note that a regrade by the instructor may result in a gain or loss of points; regrading may not be limited to the question you petitioned about. Answers in pencil cannot be considered for regrading. If you are found altering your answer to an exam question and resubmitting that question for a regrade, you will be given a zero on the entire exam and reported for academic dishonesty. Note that false statements that are sent by e-mail are equal grounds for academic dishonesty as those that are stated in person.

6. ADDITIONAL SUPPORT: The office of Academic Support and Instructional Services gives students access to counselors who can help them develop reading and writing strategies, design

better time management systems, write more effective class notes, and organize writing assignments. Contact OASIS (<http://oasis.ucsd.edu/>).

7. ACADEMIC DISHONESTY: All suspicions of academic misconduct will be reported to the Academic Integrity Office according to university policy. Academic misconduct is not just blatant cheating (e.g., copying off another student during an exam), but what you might have thought of as "minor cheating" in high school, for example: copying other students' papers or homework; copying or using old papers/report; working with others on individual assignments; forgetting to cite material you took from an outside resource; turning in work completed in total or part by another; writing e-mail or online postings that includes fabricated statements. The Policy on Integrity of Scholarship (academicintegrity.ucsd.edu) and this syllabus list some of the standards by which you are expected to complete your academic work, but your good ethical judgment (or asking for advice) is also expected as we cannot list every behavior that is unethical or not in the spirit of academic integrity.

Those students found to have committed academic misconduct will face administrative sanctions imposed by their college Dean of Student Affairs and academic sanctions imposed by the instructor. The standard administrative sanctions include: the creation of a disciplinary record (which will be checked by graduate and professional schools); disciplinary probation; and attendance at an Academic Integrity Seminar (at a cost of \$75). Students can also face suspension and dismissal from the University; those sanctions are not at instructor discretion. Academic sanctions can range from an F on the exam to an F in the class. The appropriate sanctions are determined by the egregiousness of the Policy violation. Students who assist in or are complicit with cheating could also be in violation of the Policy. Thus, students who become aware of their peers either facilitating academic misconduct or committing it should report their suspicions to an instructor for investigation.

Any student caught cheating on an exam will receive a zero for that exam.

See <http://weber.ucsd.edu/~dkjordan/resources/cheat.html> for additional information.

INSTRUCTIONS FOR TAKING EXAMS

The exams in this course are closed book, closed notes, and electronics-free. That is, you must use only what is in your brain to answer questions. Using anything else (e.g, electronic devices or someone else's exam) constitutes a breach of academic integrity and will be treated accordingly. We will enforce all of the following conditions. You can minimize the time it takes to get set up for an exam--and thus maximize the time you have available to complete the exam--by learning the rules and following them without being reminded.

- 1. Students will sit every-other-seat. Your IAs will tell you the seating arrangement in your room.**
- 2. All electronic devices must be turned off and stored in a bag/backpack that is placed under your desk. This rule applies to cell phones, MP3 players (iPods), calculators, notebooks, earphones--all electronic devices except digital watches. Setting your cell phone to "vibrate" isn't turning it off, and putting devices into your pockets isn't putting them under your desk. If we can see or hear an electronic device, we will confiscate it.**
- 3. All of your belongings--except what you will write with--must be placed UNDER the seat that YOU are sitting in. Please don't put anything on the desk next to you, on the floor in front of you, or anywhere else except under your desk where you can't see them and we can't trip over them.**
- 4. You can have one clear plastic bottle of water or anything you may need because of medical reasons (doctor's notice is required). You cannot have large pencil boxes filled with lots of things or any snacks. Hats can either be removed or turned with the bill to the back of your head. Once the exam begins, you can't touch your hat, wherever it is. Hooded sweatshirts or jackets must be worn with the hood down, not on your head or covering your face.**
- 5. You can write either with a pen or with a pencil. Please use whatever allows you to write legible answers. If the person grading your answer can't read it, you will not be given credit, so keeping your exam neat and legible is definitely in your best interest. IF YOU USE PENCIL, WE CANNOT CONSIDER REGRADE REQUESTS.**
- 6. BRING YOUR UCSD ID CARD TO EVERY EXAM. You will have to show it when you turn in your exam.**
- 8. Put your name and ID number on EVERY page. We take the exams apart, and if pages are unlabeled, we won't know whose they are. Be sure you turn in your exam as you leave the exam room. Don't take any exam materials with you when you leave. You may be asked to leave through a particular door.**
- 9. Depending on circumstances, we may or may not be able to allow restroom breaks. Arrive early at the exam room to learn how this issue will be handled in your room.**
- 10. Anything that is written on the back of exam pages will not be graded. You can use the backs of pages as scratch paper. If you need to write something on the back of a page and you want us to grade it, you must get explicit permission from an instructor BEFORE you begin writing on the back of the page.**