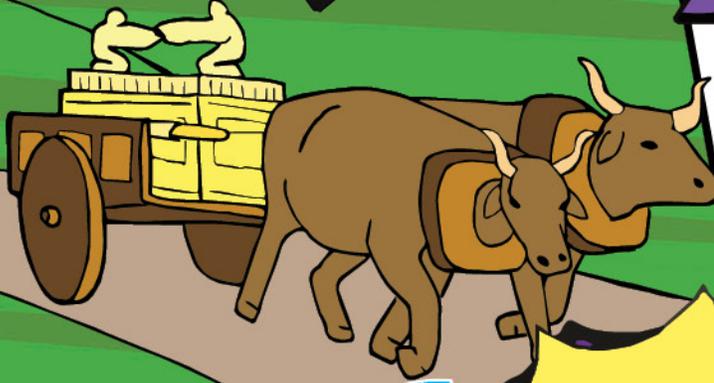


HEROES OF THE FAITH

SUNDAY SCHOOL



WOW!



TEACHER BOOK

For all ages





HEROES OF THE FAITH



Sunday school syllabus from “Children are Important”

Teacher Book

For all ages

Unit 2: lessons 1-13 (14-26)

Web: www.ChildrenAreImportant.com/heroes/

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INTRODUCTION



¡WELCOME! to the second unit of the “Heroes of the Faith” Sunday school!

While we learn about our faith with different “Heroes” from the Old Testament, it is important to see where we base our faith, and it is our focus in Unit 2. When we sit on a chair, we believe that the chair will hold us, and that it will not break or let us fall to the floor. Our faith is in the chair, in its strength, knowing that it will sustain us. It is the same with God. Our faith is clear and simple when we know who God is. We need to know who God is, so we can rest in Him. Just as we know that the chair will sustain us, we need to know who God is, and that He will also sustain us. The verse for this unit says that first we need to believe that God exists. There is a God! We are not alone on this planet, God created the world and created us. Second, we need to believe that He rewards those who seek Him. We need to believe what the Bible says about God. We are going to jump head first into more Old Testament stories, but now we will focus on God himself. What can we learn from God's character, who He is, and how He behaves in different situations? As we learn more about God, believing everything, it will increase our faith. It's a good way to thank God, because the main verse also says ...

“And without faith it is impossible to please God, because anyone who comes to him must believe that he exists and that he rewards those who earnestly seek him.” Hebrews 11:6

We have included enough questions to play the “Heroes Game” three times during this unit. We suggest you play the game in lessons 4, 8 and 13. For example, take one hour after the normal class or play another day during the week. As teachers, use this game as another tool for teaching children.

For your support we have repeated the vision and instructions of Unit 1 for how to use this material and its different sections. We hope that this will help you again to use this program in your class in order to transform children’s lives.

In this unit, we challenge you to approach the omnipotent God who created the universe, who lived and moved in the Old Testament, and who today is alive and moving among us.

May God bless your life by directing the children around you to see the lives of the “Heroes of the Faith”!

With Love,

The Children are Important team





HOW TO USE THIS MATERIAL

☀️ NEED STORY/ RESOLUTION

A great teacher is not one who imparts knowledge to his students, but one who awakens their interest in it and makes them eager to pursue it for themselves.” –M. J. Berrill

For your students not only to pay attention in the classroom but to apply to their lives what they have been taught, they need motivation. Many try to motivate children with sweets and rewards or punish them if they do not pay attention. While these two methods give you good behaviour in the classroom, they do nothing to motivate them to LIVE the principles they learn once they return home. As teachers of children in Christian churches, we are NOT entertaining them so that they do not disturb the adult meetings. Instead, we are trying to raise a new generation of believers who follow God, know Him and serve Him. Although it is a difficult task for any of us, the wonderful thing is that God himself cares for every child more than we do, and He gives us His strength to continue and His wisdom to motivate and minister to each child's life.

SCHEDULE

Open:

- Welcome
- Need story
- Song

Main Lesson
 Activity (optional)
 Resolution of Need story

Student books

- Timeline
- Activity page

Questions and Answers (older students)
 Game (optional)
 Attendance
 Assignment

To help you motivate your students, we have provided a “Need story” at the start of each lesson to help the students FEEL their need for God and APPLY what they are learning to their real lives at home. Each story features one of 5 fictional characters we have created. Please feel free to change their names. One idea is to ask volunteers to act out the stories each week. If that is not practical, then you can simply read the story out loud to the children. You can ask the children for ideas to solve the problem. Do not tell them if their ideas are bad, good, wrong, or correct, and don't provide any solution yet. Use the unresolved tension to motivate the children pay attention to the lesson.

The Resolution segment comes after the lesson. If the children have been sitting for a long time, do an activity before the Resolution segment, too. When ready, remind the children of the Need story then have your actors come out for the resolution or simply narrate it. This will resolve the tension of the partial Need story and help the children





solve problems they face at school and at home. In this way, you will be motivating the children to apply the lessons to their daily lives!

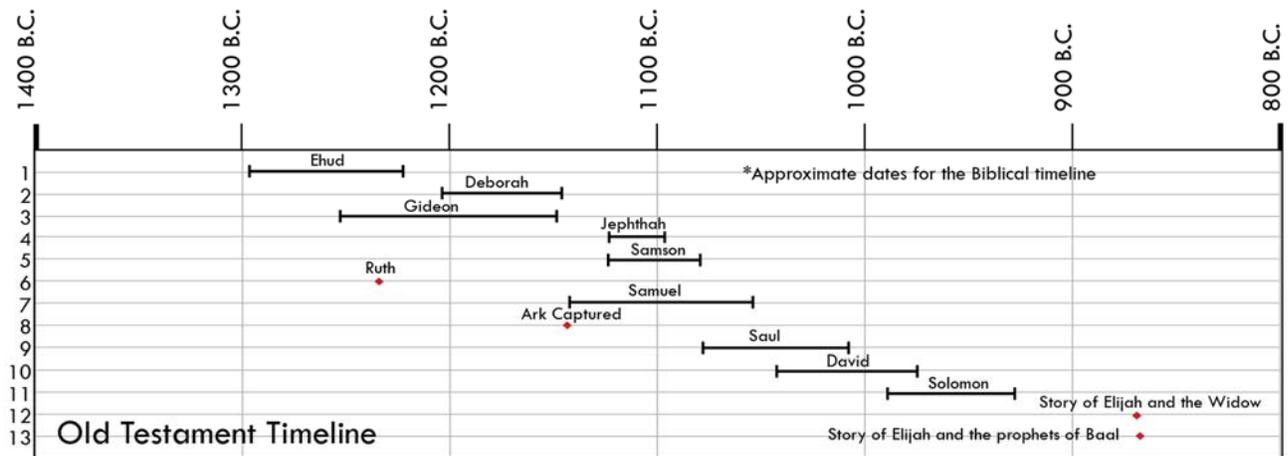
MAIN LESSON

This syllabus is an overview study of the Old Testament. In many lessons, we will be looking at the whole life of a person, or Hero, in the Bible. As the teacher, you can use this as a study yourself and read the Scripture passages listed ahead of time and get fresh insights, too. A summary of each hero's life is included in the main lesson. Feel free to ask the children if they remember more details of the Hero's life to keep them engaged.

Please keep the story portion short, so you have time to say the main point: the application. At the end of each lesson is a decision for the children to make. This decision is the main point of the whole lesson, like the goal in a soccer (football) game. If you play the game well, passing to other team mates and keeping the other team from stealing the ball, but you never kick it into the goal, you will never win. Make sure that you get to the main application to help the children put it into practice in their lives. In James 1:22-24 we read, "Do not merely listen to the word, and so deceive yourselves. Do what it says. Anyone who listens to the word but does not do what it says is like someone who looks at his face in a mirror and, after looking at himself, goes away and immediately forgets what he looks like." In 1 Corinthians 10, we read that the stories in the Old Testament are examples showing us what to do and what not to do. Looking at the Heroes of old is like looking at ourselves in the mirror giving us an opportunity to learn from their lives. Let's teach children to follow their examples and learn from their mistakes and live for God.

TIMELINE

Each week the children draw a line on the timeline in their books to represent the life of the Bible story hero. For example, in lesson 1, they trace the life of Ehud onto the line marked with a 1 for lesson 1. Using the numbers provided in the lesson, the idea is that the children calculate when the line should start and how long it should be. Each square represents 100 years. For example, the life of Ehud starts just after 1300 B.C. and ends about 4/5ths of the way to 1200 B.C. It will be fun to see the life of each hero and surprising details, like the fact that the judges Deborah and Gideon lived at about the same time, then Jephthah, Samson and Samuel lived at about the same time.





ASSIGNMENT

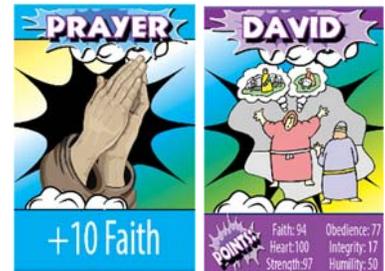
Another tool to help you teach the children to put the lessons into practice is the homework assignment each week. Each lesson has an activity that the children can do midweek.

In John 14:23, Jesus said, *“Anyone who loves me will obey my teaching. My Father will love them, and we will come to them and make our home with them.”*

With these assignments, the children can bring God into their lives midweek, not just at church. For older students there is also a reading assignment in the Bible. Take a few minutes in class to discuss the homework assignment and give them a chance to practice in class. Reward those who completed last week’s assignment with a small candy or prize.

ATTENDANCE/ HEROES GAME

This material comes with a set of cards to reward children for attendance each week. These can be attendance cards or stickers. However, they can also be a game! At the end of the unit (13 lessons, or 3 months), the children can play a game with these cards. Read the game instructions for more information.



ALTERNATIVE GAME:

Have the children write numbers 1-10 on a piece of paper. The teacher then asks any 10 of the provided questions from the game instructions. Do not say the attribute in parentheses. For each question, the students write which quality or characteristic is needed in that situation: Strength, Integrity, Obedience, Humility, Heart or Faith. Whoever guessed the most correct wins a small candy or prize.





1. GOD ANSWERS PRAYER



Bible Story: Ehud
Judges 3:12-30

 **MEMORY VERSE 1**

Philippians 4:6 "Do not be anxious about anything, but in every situation, by prayer and petition, with thanksgiving, present your requests to God."

 **NEED STORY 1**

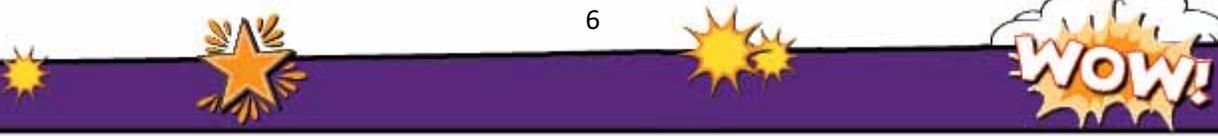
Buzz had been feeling bad for almost a year, because even though he had struggled against himself, he could not stop watching TV shows where they showed things that he should not see, and he knew it. He always said "I'm not going to see that anymore because it's not right. It does not please God," and every day before he knew it, he was sitting there like a slave to the television, until one day he understood that he couldn't resist alone. He began to pray fervently.



 **MAIN LESSON 1**

Welcome back to Heroes of the Faith Sunday school! We have been looking at important people of the Old Testament and seeing how they interacted with God and how God intervened in their lives. As we see all these things, we can be encouraged in our own lives, too. Today we are going to look at a very weird story in the Bible. After the Israelites took the Promised Land under Joshua, they made homes and planted fields and lived in the land for a long time. During that time, the people forgot about God and worshiped other things that are not the true God! You and I are sinners, too, and even though we do our best, we often do what's wrong. To discipline them, God brought a neighbouring people, the Moabites to take over Israel and oppress them for 18 years! That's a long time. Sometimes it takes a long time for us to recognize God's discipline in our lives. When we accept Jesus Christ, we enter God's family and become sons and daughters of God, and nothing can ever change that. Like any good father, God will discipline us and teach us how to obey Him. There are also consequences for every decision we make in our lives. When the Israelites realized that they were in trouble because of their own actions, they prayed to God to save them. We can ask God for help in difficult situations, too. Then we need to trust that God will help us but not always in the way we expect. The Israelites were probably hoping that God would raise up some warrior who would gather the Israelites together and form a big army to attack the nation that was oppressing them. God didn't do that. Instead He sent a left-handed man named Ehud who pretended to have a secret message for the king of Moab then killed him in his own palace! After that, he did call the Israelites together, but instead of forming an army and attacking, they just waited along the river crossing and killed any Moabites that came by. Just like God saving Israel with just one man named Ehud in a very unexpected way, God saved the whole world with His son Jesus in a very unexpected way. The Israelites expected a king would swoop in and save the day, but Jesus came gently and died on our behalf then rose again so anyone who believes in Him could be saved. The next time you are in trouble or in a difficult situation, like our friend Buzz today with the television, remember that God answers prayer. Ask God for help and watch for the unexpected way He helps you.

In difficult times, I will pray and ask God for help!





RESOLUTION 1

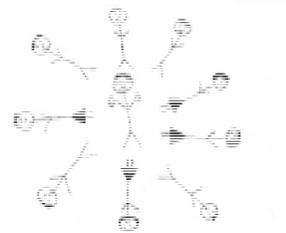
One day after praying, new neighbours came to live next to their house, and very soon he became friends with them and went out to play with them every day in the afternoon. It was very fun. After a week he realized that instead of watching TV, he was always playing and had no time for TV. Then he thanked God that he felt free and had no need to watch television.



ACTIVITY 1

Blind Hen

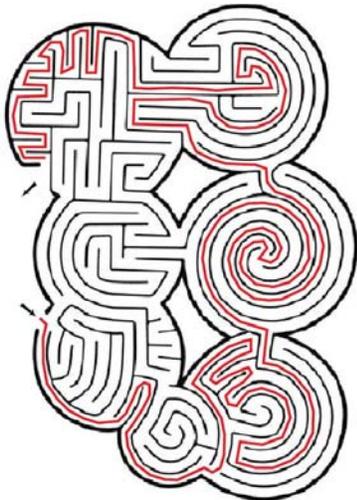
For this activity, choose a boy or girl to wear a blindfold. The other children create a circle, and the blindfolded child is placed in the middle. No player can leave the playing area. The child with the blindfold should try to touch one of the others and, by touch, guess who he is. You can divide the boys and girls, so they play separately.



TIMELINE 1

With the information from these questions, the children can draw the timeline for Ehud. When did Ehud start leading Israel? A. We don't know exactly, but it is thought that he started in the year 1297 B.C. How many years did Ehud lead Israel? A. 80 years.

PUZZLE ANSWERS 1



S	E	T	I	B	A	O	M	U	D	W	R
A	Z	Y	A	R	P	F	T	O	I	Q	Y
V	B	W	L	U	X	N	R	D	S	N	E
E	H	P	I	H	S	R	O	W	C	V	B
D	F	A	J	Q	V	L	U	G	I	A	O
G	S	G	O	D	S	F	B	R	P	U	L
Q	P	N	U	W	H	G	L	J	L	H	F
R	L	H	B	A	Z	B	E	N	I	S	X
S	E	C	N	E	U	Q	E	S	N	O	C
U	H	L	T	S	U	R	T	G	E	J	Z





☀️ QUESTIONS AND ANSWERS 1

(For older students)

1. If God asks me to do something brave like Ehud, what if I'm scared? Is it okay to be afraid? (Being courageous is not a lack of fear but being able to move forward even with fear.)
2. What punishments have you received that were your fault? (Encourage the students to discuss different punishments and when it is our fault and when it is not.)
3. Are wars good? (Discuss the difference between murdering a person versus being in a war and killing someone. Let them share their different ideas about wars in our world, and don't forget to talk about some wars that are happening in the present day.)

☀️ GAME 1

Crying out to God

Separate the girls from the boys to play separately. The children stand in a line and hold hands. Then have the children on the two ends pass over or under the crossed arms and repeat until they are very entangled. Once this is done, they will begin to cry out to God, shouting "God help us!" Then a member of the team will come and help to untangle the line.



☀️ ATTENDANCE 1

Give today's card to the children for attending class. Congratulate them and encourage them to come next week to earn another card so they can play the Heroes game! Today's card is:

Prayer





HOMEWORK 1

The homework for this week is to pray in your classroom (school) for some uncomfortable situation that you are going through, like with a classmate or even with the teacher. Do not close your eyes, nor say anything out loud because God can hear your thoughts and your heart. Pray for something practical and specific so that you see God's response.

Read

Day 1: Judges 4:1-5

Day 2: Judges 4:6-10

Day 3: Judges 4:11-14

Day 4: Judges 4:15-20

Day 5: Judges 4:21-24



2. GOD IS JUST



Bible story: Deborah
Judges 4:1-24, 2:24-27

MEMORY VERSE 2

Hebrews 11:6 “And without faith it is impossible to please God, because anyone who comes to him must believe that he exists and that he rewards those who earnestly seek him.”

NEED STORY 2

One day in Comet’s church, the Sunday school teacher couldn’t attend because she was sick. She talked to Comet and asked him to please take care of the kids that day. He was to make sure that they did not leave the class, then simply play a Bible movie. Comet hesitated a bit in accepting. He thought: “It’s better for me to stay here in class, just listening.” When the teacher saw that he did not answer, he said: “please.” Comet accepted, but he asked that someone else in his class be responsible and that he would help.



MAIN LESSON 2

Welcome back to Heroes of the Faith! Last time, we learned how God saved Israel in an unexpected way with a man named Ehud. This time, we will see that God is just. Again, the Israelites sinned, and king Jabin of Canaan oppressed them with Sisera the commander of his army. At that time there was a prophetess named Deborah who helped lead the people of Israel from under a palm tree. A prophet is someone who speaks the words of God, and through Deborah God called a man named Barak to gather the Israelites and attack Sisera’s army. Last week we learned to ask God for help when we are in trouble. Sometimes, it is other people who need help and God calls us to do something to help them, like Comet in today’s story. When God calls you, what will be your response? Barak told Deborah that he would only go fight if she came with him. When we are scared, we are tempted to trust in people that we can see instead of trusting in God who we cannot see. We can forget how big God is. God is so big that He created the whole universe! He created stars that are so big you cannot even imagine them and so far away you cannot see them. He made the big oceans, the big skies, created the clouds to float, made all the big mountains. He’s the one running the whole world, He’s in charge of all the nations, He has been writing all of history, and He knows every little thing about the future. Look up at the sky or imagine the sky and remember how big He is. When He calls you, you can trust Him to be with you and to help you do whatever it is He is asking you to do. Whenever you think that what you are about to do is scary, think about the sky, stars, and mountains and remember that God is way bigger than the thing that scares you. Because Barak did not trust God but trusted in Deborah, God let another woman get the glory for killing Sisera. Barak and the Israelites were winning the battle because God was with them. Sisera ran away and hid in the tent of a woman he trusted and fell asleep exhausted. While he was sleeping, she killed him, and when the Israelites sang songs about the victory, they sang about the woman who killed him instead of singing about Barak. God is just, and Jesus said that He will reward us





according to everything we do. We may get some of the reward on earth, and some in heaven. Either way, we can be certain that God will reward us for being courageous for Him.

I recognize that God is just and will reward me according to everything I do in this life.

RESOLUTION 2

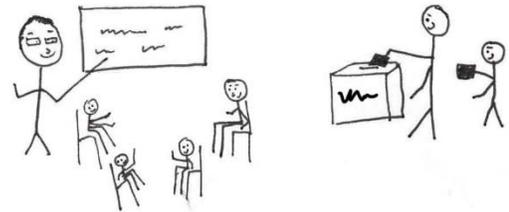
The pastor of the church had prepared a small reward for Comet. He was going to give him a small monetary gift for helping. When the pastor learned that two people took care of the class, he had to divide the money between the two. After everything happened, Comet realized that he really did not need help.



ACTIVITY 2

Justice Court

The children will sit in a circle; the teacher will create a situation for example (A father buys some skates for his children, with the condition that they must share. The girl decides to hide them from her brother so that he can't use them because his feet smell bad. Is it fair or unfair?) The child sitting on your right will act as Judge and should deliberate aloud if the situation seems fair or unfair. But before that, the rest of the children will serve as jurors. First, those who believe that the situation is fair raise their hands, and the votes will be counted. Then the children who believe that the situation is unfair raise their hands, and the votes will be counted again. The Judge, after a minute, will make the final decision by proclaiming loud and clear: FAIR or UNFAIR. Then another child takes a turn, allowing them to decide what is fair.



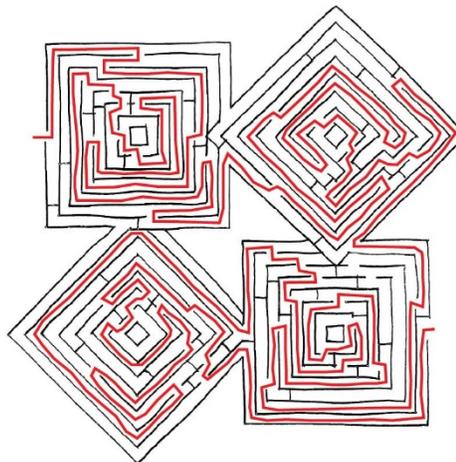
TIMELINE 2

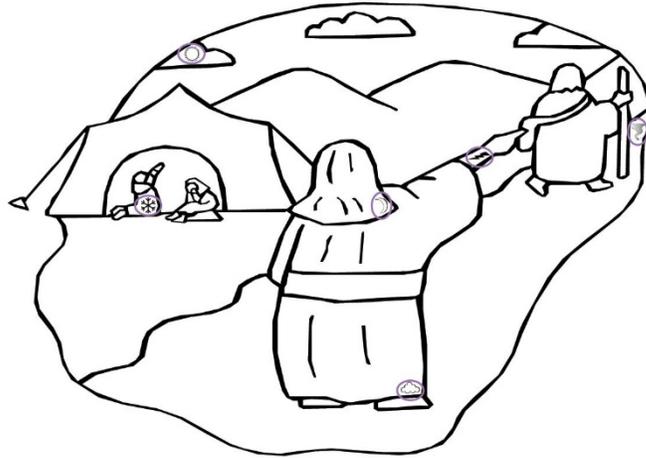
Who led Israel after Ehud? A. Deborah.

For how many years did Deborah lead? A. 40 years.

PUZZLE ANSWERS 2

F	A	I	T	H	F	U	L	H	Q	N	K
K	Y	N	Z	B	R	N	A	A	D	O	G
N	A	D	S	V	J	I	R	R	U	I	S
S	D	R	A	W	E	R	E	O	G	S	L
T	G	H	A	T	E	L	S	B	O	S	O
S	S	Q	P	B	E	R	I	E	W	E	R
U	M	U	R	A	E	F	S	D	N	R	E
J	L	P	R	U	T	R	A	B	L	P	H
F	S	S	E	T	E	H	P	O	R	P	V
B	I	S	E	L	B	U	O	R	T	O	W





QUESTIONS AND ANSWERS 2

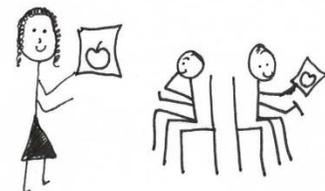
(For older students)

1. What things do we do every day that God can see? Will he reward us? (Teacher, it is a good idea to pretend that you do not believe that God sees everything and to talk about everything in order to know their opinions. For example, when I watch TV, he does not see me ... etc. Finally, conclude that God sees everything. Exercise will open the eyes of your students.)
2. I just want to watch TV. Is that okay? Why not? (Some things are not morally bad, but simply a waste of time. We all need to rest daily. But try to talk with your students about how many hours they spend playing video games or watching TV, in order to understand that they are wasting a lot of time. If God gives us a reward for everything, wouldn't it be a good idea to do more good things?)
3. What will heaven be like? (We each have different answers about heaven. The world sometimes tells us that heaven is going to be boring, where we float in clouds with nothing to do. But the same God who created this world is going to create the world version 2.0 with all the good and without all the bad. The Bible does say that it will be BETTER than what we can imagine. Take some time to imagine the best of the best with your students and imagine SUPER BIG rewards. Ask them, what would they do to win an iPad 2? Will God have good rewards like that in heaven?)

GAME 2

Blind Drawing

Divide the participants into pairs. Ask them to sit back to back. Give one child in each pair a pen and paper and give the other child a picture. The person who has the picture will have to describe the image to their partner without really saying what it is. For example, if the image is a worm in an apple, you cannot say: "Draw an apple with a worm in it". You can say, "Draw a curve on the left side". The person with the pen and



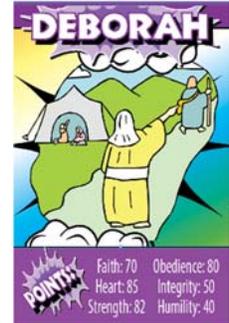


paper will draw what they think represents the image according to the verbal description. Set a time limit of about 10 or 15 minutes.

ATTENDANCE 2

Give today's card to the children for attending class. Congratulate them and encourage them to come next week to earn another card so they can play the Heroes game! Today's card is:

Deborah



HOMEWORK 2

The homework for this week is to choose an activity like talking about Jesus Christ, encouraging someone, or helping your parents in the house, where you are going to take responsibility to do it every day. It can be at home or at school. In addition, you can volunteer for some role in serving at church. If it seems scary, look up at the stars or the clouds and think about how big our God is who made them.

Read

Day 1: Judges 6:1-13

Day 2: Judges 6:14-26

Day 3: Judges 6:27-40

Day 4: Judges 7:1-15

Day 5: Judges 7:16-25



3. GOD CONFIRMS HIS WORD



Bible story: Gideon

Judges 6:1-7:25

MEMORY VERSE 3

Isaiah 40:31 "But those who hope in the Lord will renew their strength. They will soar on wings like eagles; they will run and not grow weary, they will walk and not be faint."

NEED STORY 3

Buzz's brother is a youth. One day he was praying and reading the Bible, God told him ...

That God would use him to serve in the worship band of his church! He was shocked because he did not even know how to play any instrument, so he was left with a doubt, and he thought he was wrong.

Then he prayed to God asking if that was what He wanted ...



MAIN LESSON 3

Last week, we saw how Barak trusted people more than God. This week we're learning about a man named Gideon. Again, the Israelites sinned, and the Midianites oppressed them so bad that they had no food or animals. They had to make food in secret. Everyone pretend to eat in secret. One day an angel came and talked to Gideon, saying that God would save Israel with him. He told Gideon to go in the strength he had. Gideon asked how that was possible because he felt so small. Have you ever thought to yourself, "I'm a little child! What can I do?" But God can take the little strength you have and help you do something huge. God is so strong that He doesn't need the help of a strong person. Gideon did something we can all do: he asked for confirmation, like Buzz did in today's story. God prefers that we ask Him to confirm His word then obey it. What frustrates God is disobedience and lack of faith. When Gideon realized that it was an angel speaking to him, he was afraid. God said to him, "Peace! Do not be afraid." Jesus said He gives us His peace and is always with us and tells us over and over not to be afraid. When we have peace, when we know God is with us, and when He has confirmed His word, then we put our faith into action and obey Him. Gideon tore down altars to false gods in his town and built an altar to the real God. Then God told him to gather Israel together to fight the HUGE Midianite army. Again, Gideon asked for confirmation, asking for something impossible. He set a piece of fleece on the ground. In the morning it was soaking wet but the ground around it was dry. The second day, the fleece was dry but the ground around it was wet. Gideon gathered 32,000 Israelites, but God isn't interested in our strength; He can save us with very little. He told Gideon to send people home until there were only 300 men! Close your eyes and imagine 300 men against a vast army. God again confirmed His word. He told Gideon to sneak to the edge of the enemy camp, where he overheard someone in a tent talking about a dream where Gideon defeated them. When you see that God is with you, do what Gideon did and worship God. Gideon gave the 300 men lamps, jars, and trumpets. In the middle of the night, they surrounded the army. Then all at once they smashed the jars to shine the lamps and blew the trumpets





and shouted. The huge enemy army ran away terrified! Israel won the battle easily, because God was with them. When God calls you, remember how strong God is. Ask Him for confirmation, then do whatever it is He is calling you to do.

I can ask God to confirm His word to me. I will obey God.

RESOLUTION 3

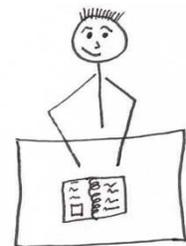
A few months later in the church, the pastor spoke to him on behalf of God telling him the same thing he had said before. It was then that he saw the confirmation of God's word and began to prepare himself in music.



ACTIVITY 3

Diary

- Make a diary or booklet with paper sheets.
- Tell them that each day they will record in it a testimony confirming the existence of God. It will be something that happens to them or something they see that proves that God exists.

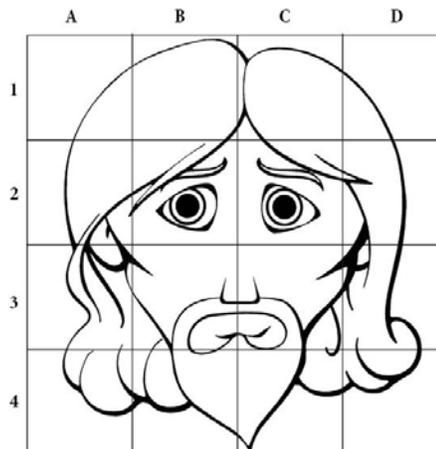


TIMELINE 3

In what year was Gideon born? We don't know exactly, but it is thought that he was born in 1252 B.C. When did Gideon die? We don't know exactly, but it is thought that he died in 1152 B.C.

PUZZLE ANSWERS 3

G	N	O	R	T	S	G	A	T	W	P	H
F	Q	F	I	W	E	A	K	O	E	D	V
Y	E	I	S	P	T	N	A	A	L	Z	S
W	R	F	T	G	I	A	C	N	G	N	R
G	I	D	E	O	N	E	V	J	G	E	A
R	U	S	P	L	A	C	B	O	G	E	T
J	S	T	M	F	I	D	T	N	B	T	L
F	A	H	U	O	D	S	U	K	A	E	A
Y	V	G	R	P	I	H	S	R	O	W	Y
N	O	I	T	A	M	R	I	F	N	O	C
J	F	L	E	E	C	E	L	S	J	Z	T





QUESTIONS AND ANSWERS 3

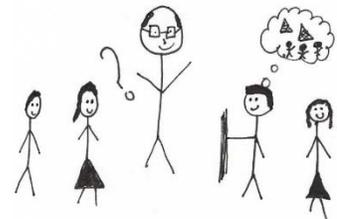
(For older students)

1. What if God tells me NO? (This happens to all of us when there is something that we want a LOT, so when we feel it is a NO, we ask God for confirmation several times. God is patience with us, but we must accept the fact that the answer is NO and obey him.)
2. Does God get angry with me? Why? (What are the cases in which God can get angry? When we disobey and lie to hide it, when we doubt enough to do something else, or complain so much that we can't do it. God does not get angry when we are afraid and ask God to confirm His word.)
3. Does God really want to talk to me? (Discuss the topic: what will God say, who does He want to talk to when He speaks to us, etc. Conclude that he speaks to us all, all day, and about anything.)

GAME 3

Guess Who

Form two teams. In one team each child represents a character from past lessons, assigned secretly by the teacher. The other team tries to guess who they represent. They may ask specific questions about the characters and the one giving the answers must answer only yes or no. No one may lie. Example: If the character is Moses and the question is "Did you make an ark?" The answer will be, no. "What is your name?" or any such direct question is not permitted. The team that is asking the questions can guess who the character is when they are sure about their guess. When finished, have the teams trade roles, mix it up, and play again.

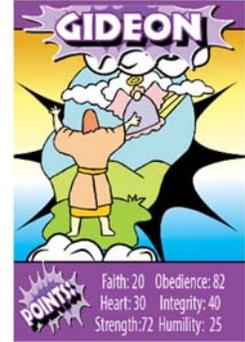




ATTENDANCE 3

Give today's card to the children for attending class. Congratulate them and encourage them to come next week to earn another card so they can play the Heroes game! Today's card is:

Gideon



HOMEWORK 3

The homework is to look for something this week that confirms the existence of God, for something that happens or something that you see in your life or in the life of someone else. Write about it or draw a picture in a notebook at home, then tell your teacher about it at church.

Read

Day 1: Judges 10:6-14

Day 2: Judges 10:15-11:3

Day 3: Judges 11:4-13

Day 4: Judges 11:28-34

Day 5: Judges 11:35-40



4. GOD VALUES YOU



Bible story: Jephthah

Judges 10:6-11:13, 11:29-40

MEMORY VERSE 4

Job 36:5 “God is mighty, but despises no one; he is mighty, and firm in his purpose.”

NEED STORY 4

Taffy felt bad every day at school. Everyone at school teased her because of her family or because she was a Christian. She always sat alone at lunch. She was not good at playing ball, so at gym class when the other kids were picked for teams, she was always the last one chosen. She would tell the kids around her how good they were at playing ball, but they would just laugh at her and tell her how bad she was at playing. Often, they just ignored her. One week she was very sick and couldn't go to school. But when she got better, she dreaded going back to school to get teased every day again. She prayed, “Father God, please help me!”



MAIN LESSON 4

Welcome back to Heroes of the Faith! Today we are going to learn what God values. Think for a minute about the different things people value, the different things that show a person's status in life. What things does the world say make a person more important? (Allow different answers) The world is telling us all the time to look at wealth, abilities (like Taffy in today's story), talents, family backgrounds, skin colour, hair, clothes, even perfect teeth! The world values people differently according to those things, giving more status to some people and less to others. But these are not the things that God looks at. What do you think God looks at? (Allow the children to guess, but do not give the answer yet.) Let's look at today's Bible story.

Again, the Israelites sinned by worshiping other gods besides the one true God. Then the Philistines and Ammonites oppressed them for 18 years. They asked God to save them, and they got rid of all the foreign gods in the land. God answered their prayers and sent someone to save them. What kind of man could save Israel? You would think that the man would be a warrior of great status and loved and respected by all the people... but the man God chose was a man named Jephthah, the son of a prostitute. The world thought he was unimportant, teased him, and his own brothers even drove him away because of who his mother was. It was unfair – he was treated badly for something he didn't even do! Jesus Christ knows how that feels, too. The leaders of the Jews mocked, insulted, and killed Jesus even though He did nothing wrong. What does God look at? The Bible says that God does not look at the outward appearance like the world does. God looks at the heart (1 Samuel 16:7). Jesus said that it is no good if a person gains the whole world (status, riches, importance, etc.) but loses his soul. (Matthew 16:26) Point to your heart. Your soul is worth more than the whole world! When Jesus died, He did it for you because He values you that much. No worldly status can add or subtract from how much God values you. Look at the person to your right and the person to your left. Each person you see is also worth





more than the whole world. In today's Bible story, God changed the hearts of the people. When they were in trouble, they went to Jephthah who they had driven away and asked him for help. He led the people into victory and was Israel's leader for 6 years.

I know that God's opinion is the most important. I know that that God values me.

RESOLUTION 4

When Taffy got to school, she found the biggest surprise. The other kids were happy that she came back! "We missed you!" they said, "It's not as fun without you. You are so encouraging all the time." Then she wasn't the last player picked in gym class anymore, even though she still didn't play very well.



ACTIVITY 4

Draw your hand

Ask the children to draw their hand on a A-4 or letter-sized paper or in their notebook. On each finger they write or draw something they would like God to give them, such as a gift or a request for another person.



TIMELINE 4

In what year was Jephthah born? We don't know exactly, but it is thought that he was born in 1118 B.C. When did Jephthah die? We don't know exactly, but it is thought that he died in 1094 B.C.

PUZZLE ANSWERS 4

In the value activity, remember that God considers each person's soul to be more valuable than the whole world (Mathew 16:26), and He makes no distinction between people (Matthew 22:16, Galatians 3:28). The answer is 10 or maximum value for each person.

0 1 2 3 4 5 6 7 8 9 10 _____		0 1 2 3 4 5 6 7 8 9 10 _____	
0 1 2 3 4 5 6 7 8 9 10 _____		0 1 2 3 4 5 6 7 8 9 10 _____	
0 1 2 3 4 5 6 7 8 9 10 _____		0 1 2 3 4 5 6 7 8 9 10 _____	
0 1 2 3 4 5 6 7 8 9 10 _____		0 1 2 3 4 5 6 7 8 9 10 _____	

E	R	A	M	M	O	N	I	T	E	S	H
F	R	G	H	J	Y	E	G	I	N	E	L
G	Y	R	O	T	C	I	V	D	R	C	S
N	H	I	V	D	L	E	P	O	S	N	E
P	A	E	B	I	B	L	E	L	L	A	U
I	H	B	R	G	Q	U	B	S	N	R	L
S	T	A	T	U	S	C	N	T	H	A	A
P	H	L	R	K	N	I	R	F	A	E	V
O	P	Y	J	J	U	D	G	E	B	P	H
S	E	N	I	T	S	I	L	I	H	P	G
Q	J	P	L	E	H	R	X	N	T	A	J





☀️ QUESTIONS AND ANSWERS 4

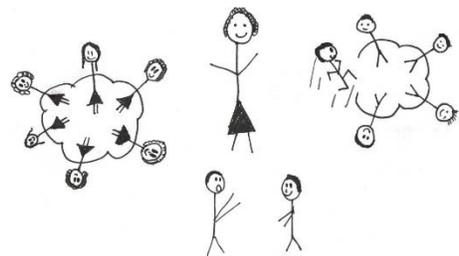
(For older students)

1. What cases of discrimination have you seen in your class at school? (Promote discussion among the students about different cases they have seen, and how discrimination isn't good and hurts the person who receives it.)
2. When I see discrimination, why should I get involved? (Discuss the fact that there is nothing worse than doing nothing and saying nothing when someone needs you.)
3. Why can't they leave me alone? (Human beings are social and soon we get into errors of discrimination, the desire to be more popular than others, and we get into sin. People will never leave us in peace. We must learn to protect ourselves and others. We can be firm knowing who we are in the Lord and not care about what others say.)

☀️ GAME 4

Valuing each other

Children hold hands in a circle. You can separate boys from girls and have them play simultaneously. A child will be outside of the circle and will run around. He will choose a child from the circle and will touch his back and he will run on the opposite direction to try not to lose his place. Whoever arrives first wins the place. To the loser the winner will have to compliment him out loud for some virtue, example: Manuel is very intelligent.





ATTENDANCE 4

Give today's card to the children for attending class. Congratulate them and encourage them to come next week to earn another card so they can play the Heroes game! Today's card is:

Poetic Books

HOMEWORK 4

The homework this week is to do a self-examination: How do you see yourself? Be careful not to compare yourself with others. If you feel of low value, remember that God made you just the way you are and that He values you and loves you. If you feel proud, remember that your trust is in Jesus, not in yourself. Each day this week, say out loud, "I belong to Jesus, and He values and loves me."

Read

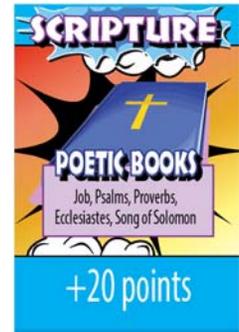
Day 1: Judges 13:1-5

Day 2: Judges 15:9-16

Day 3: Judges 16:4-10

Day 4: Judges 16:15-22

Day 5: Judges 16:23-30



5. THE DETAILS



Bible story: Samson

Judges 13:1-25, 14:5-6, 15:9-20, 16:2-31

MEMORY VERSE 5

Hebrews 4:16 "Let us then approach God's throne of grace with confidence, so that we may receive mercy and find grace to help us in our time of need."

NEED STORY 5

This morning when Taffy's parents went to work, they talked with her and asked her please to not forget to keep the food that was on the stove in the refrigerator. "That's all we're going to ask you to do, and that you behave well." Taffy thought, "How strange that I have not been left in charge of anything else. But well, I can do what I want." Taffy went to read the newspaper and thought about doing what her parents asked her later, but she was so busy reading that she forgot.



MAIN LESSON 5

Welcome back! Today we will learn of a very unusual hero. One day an angel of God came to a couple who had no children and told them they would have a son. He would be a Nazarite, dedicated to God with a special promise. He was not supposed to touch wine, any dead body, or cut his hair for his whole life. The Nazarite promise is just a picture of our lives with God, not something we do today because Jesus has fulfilled the law. But God has not changed, and He still pays attention to the details. As long as Samson kept the promise, God gave him supernatural strength. One day, a lion jumped out to attack him, and he tore the lion apart with his bare hands! Another time, the Israelites handed him over to the Philistines. Samson snapped the brand-new ropes off his hands, grabbed a jawbone and killed 1000 Philistines all by himself! Another time, the Philistines surrounded the city. Samson tore the city gates and bars off the wall and carried them to the top of a hill. There was nothing the Philistines could do to overcome Samson's strength. In the same way, we have God's power inside of us and our enemy, the devil, can't win. Later Samson fell in love with a Philistine woman named Delilah. She tricked him to tell her the secret of his strength until he told her about his hair. When she cut his hair, his strength was gone! The Philistines captured, blinded and imprisoned him. God pays attention to detail. In our lives, we could attend church but not pay attention. It could be disobedience like Taffy in today's story, or even rebellion against your parents that you try to hide. It could be a grudge against someone. Whatever it is, you cannot hide anything from God. When you find what it is, repent of it, and God will give you your strength back. After a while, Samson's hair grew back. At a huge festival, the Philistines brought out Samson to mock him. He asked God to give him strength one last time, pushed against the two main columns of the temple, and the whole building collapsed. He killed more Philistines in death than in his whole life. In the same way, Jesus walked on earth in God's power – no one could stop him. Though Samson committed a whole lot of mistakes, Jesus never sinned even once. Like Samson, Jesus won against sin and the devil with the strongest blow when He died on the cross and rose again.





Because of Jesus, we have grace for when we make all kinds of mistakes like Samson. Jesus is with us and will teach us how to live for Him, and often following Him means paying attention to detail.

I will follow God in the details.

RESOLUTION 5

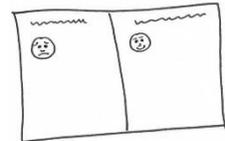
When her parents arrived, they brought guests to eat. To their surprise, the food that was already made was spoiled.



ACTIVITY 5

New opportunity

Draw a line on a sheet by dividing it into two sections. In the first section you will put a situation in which things have gone wrong. In the other you will put one or more ideas of how God can give you another chance and how you could change things.



TIMELINE 5

In what year was Samson born? We don't know exactly, but it is thought that he was born in 1119 B.C. When did Samson die? We don't know exactly, but it is thought that he died in 1079 B.C.

PUZZLE ANSWERS 5

D	H	K	R	H	A	L	I	L	E	D	E	T
E	H	A	L	E	P	N	U	A	U	L	T	E
S	T	J	I	P	B	V	G	R	D	I	I	F
I	G	F	O	R	T	N	P	E	B	H	R	G
M	N	U	N	K	O	L	C	W	L	C	A	A
O	E	O	J	S	H	E	F	O	I	N	Z	T
R	R	E	M	U	I	S	E	P	O	R	A	E
P	T	A	A	T	K	G	E	Q	E	J	N	S
A	S	E	N	I	T	S	I	L	I	H	P	B
E	N	O	B	W	A	J	I	J	F	Y	N	G

TRUE OR FALSE

Circle this figure if the answer is true and this figure if the answer is false.

1. Samson's strength was found in his heart.
2. Delilah betrayed Samson and handed him over to the Philistines.
3. Many Philistines died with the collapse of the temple while Samson remained alive.
4. Samson was strong even without his hair.
5. Samson killed a thousand men with a donkey's jawbone.





QUESTIONS AND ANSWERS 5

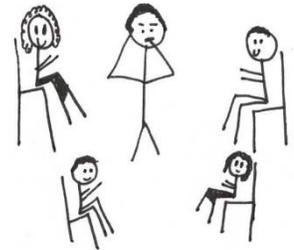
(For older students)

1. Can I do things my way? (If we want to honour Jesus, we need to do things His way. Though salvation is a free gift, in the end we are surrendering our whole being to God, including the details of life.)
2. Good people go to heaven, don't they? (Discuss the difference between being good or letting the good of Jesus Christ pay for our sins. No one is good enough.)
3. Why should I trust God? (God is the only one we can trust. Our dads, pastors, and teachers will fail us from time to time. It hurts, but in the end, we have to put trust in God alone.)

GAME 5

Paying Attention

The children sit forming a circle, and someone will go to the centre to try to guess who the leader is. A leader is chosen without the child in the centre realizing who he or she is. The chosen leader will begin repeating an action and the rest of the children copy, without the one in the centre noticing who starts it. The actions should be simple like patting one's head, touching the nose, the ear, etc. When the one in the centre guesses who the leader is, they will change the position between them and they all play again.





ATTENDANCE 5

Give today's card to the children for attending class. Congratulate them and encourage them to come next week to earn another card so they can play the Heroes game! Today's card is:

Samson

HOMEWORK 5

Your homework this week is to pay attention to the details of life. Are you obeying your parents? Are you getting along well with people? Have you forgiven everyone? Is there something you are hiding from your authorities (parents, teacher, pastor, etc.)? Choose a detail that you are missing, ask God for forgiveness and ask Him for help, confess it to an authority, then repent of it. Be careful to do the right thing with that detail for the rest of the week.

Read

Day 1: Ruth 1:1-7

Day 2: Ruth 1:11-18

Day 3: Ruth 2:1-4

Day 4: Ruth 2:19-23

Day 5: Ruth 4:9-15





6. GOD BLESSES YOU



Bible story: Ruth
Ruth 1:1-3:3, 3:16-4:22

 **MEMORY VERSE 6**

Jeremiah 17: 7-8 “But blessed is the one who trusts in the LORD, whose confidence is in him. They will be like a tree planted by the water that sends out its roots by the stream. It does not fear when heat comes; its leaves are always green. It has no worries in a year of drought and never fails to bear fruit.”

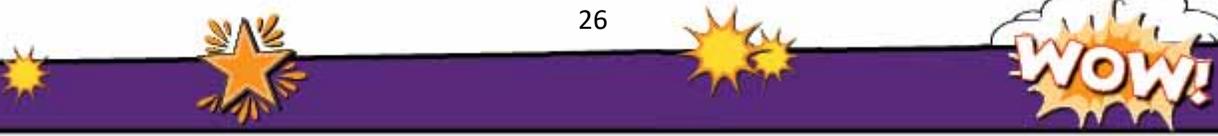
 **NEED STORY 6**

Today at school, Comet’s teacher made a proposal to the whole group. “I propose that every day after class you stay to help me clean the classroom and organize the materials. Then we can finish quickly and happily leave for home. If everyone helps me, at the end of the semester I will give them a prize.” Everyone liked the idea including Comet, but it was a bit difficult since he lives the furthest away. Still everyone started to stay. Sometime later they thought it was not worth staying, thinking that the prize would be small. But Comet did not stop helping the teacher for anything. He was always there, without thinking much about the reward.



 **MAIN LESSON 6**

Welcome back! In the time of the judges, like Jephthah and Samson, was another beautiful story. An Israelite moved his family to Moab because of a famine. Within 10 years, the father and both sons died. We live in a world polluted by sin, and bad things happen to both non-Christians and Christians alike. Jesus said we would have problems but that He would be with us through the hard times. The widow Naomi went back to Israel with her two daughters-in-law Ruth and Orpah. On the way, Naomi sent them home to Moab, thinking it would be better for them. They loved each other, and the goodbye was so sad. Orpah went back to Moab, but Ruth stayed loyal to Naomi, saying that Naomi’s God and people would be Ruth’s God and people. At home in Bethlehem, Naomi said her life had been very bitter. When bad stuff happens to us, it is easy to become bitter. But Ruth stayed loyal to Naomi and worked with diligence in the fields of Boaz, gathering barley. Then when her mother-in-law told her what to do, she obeyed without question. Loyalty, diligence, and obedience are much more beautiful to God than beautiful clothes, hair styles, makeup or accessories. Boaz noticed, too. He told Ruth to keep working in his field because he could protect her. He was kind and generous, inviting her to lunch with his workers and giving her more food. When it was time to marry, Boaz took care of everything in a right and God-pleasing way. Kindness, generosity, and righteousness reflect Jesus and are more important than strength and handsomeness. The Bible says that when we delight ourselves in the Lord, when we consider Him the most important and wonderful thing in our lives, He gives us our heart’s desire. (Psalm 37:4) Jesus said that He comes to give us abundant life. (John 10:10) Jesus also said that when we give Him everything, He rewards us 100 times over, some in this life and some in heaven! (Matthew 19:28-30) God wants to bless us. Boaz and Ruth married and had a little boy who brought joy to Naomi.





Sometimes God’s blessing to us helps other people, too. Boaz and Ruth became the grandparents of future king David and ancestors of Jesus Christ. God’s blessing in your life could come in a future family, or in a friend that you have always wanted, or a fulfilling job, or bigger opportunities to serve God. Later today we’ll see Comet get blessed. God also uses all kinds of little things to show that He loves you. God is looking to bless you, and when you put God first and delight in Him and live in the way He likes even when it’s hard, God will delight in blessing you.

I believe God wants to bless me, and I will do my best to follow him no matter what.

☀️ RESOLUTION 6

The day came, and the teacher gave the surprise to Comet since he was the only one who was always there. And what do you think the gift was?...

WOW, a BICYCLE! It was a great gift for Comet, because with it he could get home sooner and he wouldn't get so tired.

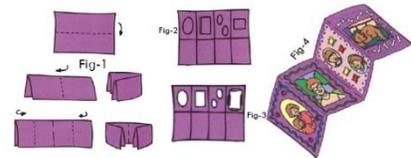


☀️ ACTIVITY 6

Reminder

The following work is for students to remember something with which God has blessed them.

Take a letter-sized or A-4 paper and fold it, as shown in the drawing. Draw some spaces where they would put a picture or some drawing. If you have the photo at home, you can cut out the space to place it. The photos or drawings can be of your family or of some belonging that you have and like a lot.

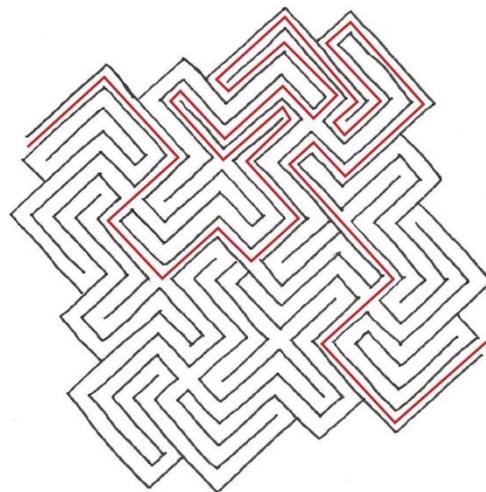


☀️ TIMELINE 6

When did the story of Ruth take place? A. We don’t have an exact time, but it is thought that it happened in the year 1230 B.C.

☀️ PUZZLE ANSWERS 6

Y	E	L	R	A	B	V	E	H	R
T	S	E	G	A	I	R	R	A	M
L	U	N	Q	R	U	P	U	P	O
A	O	I	F	L	E	X	T	R	A
Y	R	M	L	E	J	T	H	O	B
O	E	A	K	G	B	H	T	N	D
L	N	F	N	S	D	L	E	I	F
B	E	Y	P	N	W	Z	A	O	B
S	G	N	I	S	S	E	L	B	Y
D	A	K	C	D	O	O	F	R	H





☀️ QUESTIONS AND ANSWERS 6

(For older students)

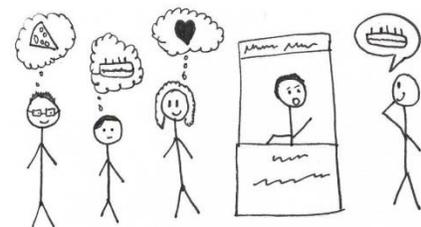
1. So, what is there for me? (God is generous, and he likes to bless us. What is one of your biggest dreams? Wait a few years to see that God fulfils it! Watch carefully what your students are asking for, that is not a new car, a new mobile, etc. and help them dream about better and more important things.)
2. If God wants to bless us, why does he allow bad things to happen? (We live in a world where there is a lot of sin, and hard things happen to everyone. Also, God cares more about our hearts than our bodies. Our souls and spirits are eternal, but the body is not. God uses pain and difficult circumstances to change our hearts and increase maturity.)
3. Why does everyone say “God bless you” in the church? (It may have become a habit, a greeting only, but since everyone is accustomed to it ... why not participate too?)

☀️ GAME 6

Assortment of blessings

One person is the seller, another person the buyer and the rest can be blessings. The teacher will assign the names of blessings to the children (examples below). When the buyer arrives, he will say: I want a Blessing. The seller will say: What blessing are you looking for? and you can choose from the list provided.

The buyer asks, how much does it cost? If there is that blessing, the child representing it yells his age and will run away trying not to get caught. The buyer will pay with hand claps to the seller the number of the age of the child then both try to catch the child representing the blessing. If he is caught, the running child loses, and if not, he returns and is assigned another name. Blessings can be:



1. food
2. salvation
3. health





4. hamburgers
5. clothing
6. sweets
7. cake
8. toys
9. peace
10. wisdom
11. happiness
12. family
13. love
14. friends
15. eternal life

Optional: you can use a table, chair, tree, or even a rock to represent the little store.

 **ATTENDANCE 6**

Give today's card to the children for attending class. Congratulate them and encourage them to come next week to earn another card so they can play the Heroes game! Today's card is:

Ruth

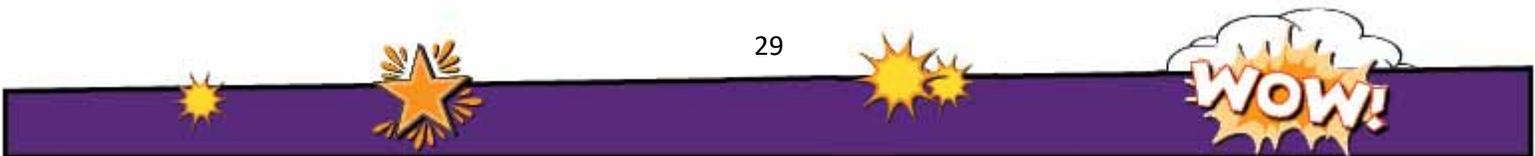


 **HOMEWORK 6**

Your homework this week is to think of something you have that you like, for example your family, a friend, your house or bed, a toy, your favourite class in school, etc. Thank God for it every day this week.

Read

- Day 1: 1 Sam 1:1-8
- Day 2: 1 Sam 1:9-20
- Day 3: 1 Sam 3:1-6
- Day 4: 1 Sam 3:7-14
- Day 5: 1 Sam 3:15-21



7. GOD RECRUITS YOU



Bible story: Samuel

1 Samuel 1:1-28, 3:1-21

☀️ MEMORY VERSE 7

John 15:16 “You did not choose me, but I chose you and appointed you so that you might go and bear fruit—fruit that will last—and so that whatever you ask in my name the Father will give you.”

☀️ NEED STORY 7

In Comet's church they are going to do Vacation Bible School. All the children were organized to do a drama and some other things. All were directed by their Sunday School teacher, but Comet did not have anything in which to participate. He got very sad and thought that he is useless, that God does not use him or won't use him.



☀️ MAIN LESSON 7

Welcome back to Heroes of the Faith! Today we are going to learn about Samuel, the last judge in Israel and how God called him. Remember all the men and women of faith we have learned about? Which kind of person do you think Samuel was: a great warrior, a rich man, or a priest? Let's find out how God called him. A woman in Israel couldn't have any children, and it made her very sad. One time when she went with her husband to worship God at the temple, she prayed silently asking God for a baby, saying that she would give the baby to God. After she went home, God answered her prayer and she had a little boy named Samuel. She brought Samuel to the temple and he grew up there with the priest Eli caring for him. One day, when Samuel was still just a boy, he was sleeping inside the temple and tending the candles. During the night, he heard someone calling him, “Samuel! Samuel!” He got up and ran to Eli and said, “Here I am!” But Eli hadn't called him. After three times, Eli realized that God was calling him. He told Samuel to go back and listen to God. The next time God called him, Samuel said, “Here I am.” When God wants to do amazing things in His kingdom, sometimes we think God would use angels or come down and speak with a big booming voice. God has done both of those, but most of the time, God would rather use regular people like you and me! God does not only want to use pastors, missionaries, or teachers. God wants to use you, too, even as a kid right where you are! Later we'll see how God recruits Comet from the story earlier today. Jesus said that His sheep (you) can hear and recognize his voice. (John 10:27) To be ready for God to call you like Samuel, spend time in church and help wherever you can. Ask your parents, teachers, and pastors for advice so they can help you learn to hear His voice. Then when God calls you, say “Here I am!” and do whatever He tells you to do. After Samuel got the message from God, he slept through the night and told Eli in the morning. If God calls you in the middle of eating at a restaurant, for example, don't interrupt what everyone else is doing so that you can be super spiritual. Excuse yourself and go to the restroom to pray. It seems silly, but God can talk to you anywhere. Then you can come back and tell your parents or a teacher about it when it is a good time. Samuel was faithfully spoke God's word for the rest of his life. He Israel's last judge, and God used him to anoint the first two kings of Israel.





I choose to be ready when God calls me.

RESOLUTION 7

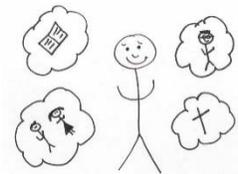
He only went to listen at the Vacation Bible School. But one day he found a boy attending the VBS who was crying and saying that no one wanted him. Comet started talking about the word of God and told him that God loved him and that God was always with him. Comet invited him to church, and since then that child and his mother have not stopped going to church. It was there that Comet realized that God really needs him to be part of his army.



ACTIVITY 7

Calling

Write on a paper how you think God is calling you to serve you or in what way you think that God could call you at your age or in your situation. Examples: speaking through the Bible, a teacher, helping at a church event, helping a schoolmate who you see crying or saying he has no value or does not like his life.



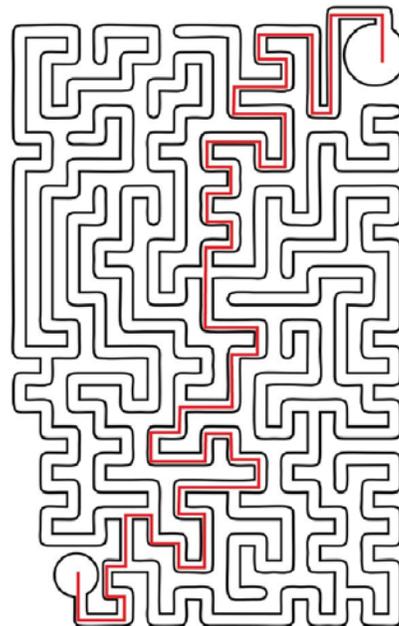
TIMELINE 7

In what year did Samuel begin leading Israel? A. We don't have the exact year, but it is thought that he began leading in 1143 B.C.

When did Samuel die? A. We don't have the exact year, but it is thought that he died in the year 1055 B.C.

PUZZLE ANSWERS 7

Y	A	E	T	H	G	I	N	R	D	T
E	M	C	A	Q	L	E	A	R	S	I
B	E	L	I	U	T	R	I	D	L	Y
O	S	C	J	S	E	F	O	K	E	T
D	S	O	I	T	M	G	W	L	E	R
K	A	L	S	O	A	N	D	E	P	A
S	G	P	W	T	V	H	J	U	C	E
T	E	H	P	O	R	P	I	M	J	H
M	J	L	U	F	H	T	I	A	F	M
Q	S	L	L	A	C	U	D	S	L	A





QUESTIONS AND ANSWERS 7

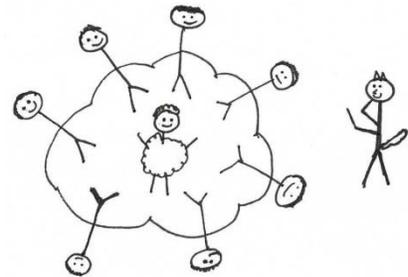
(For older students)

1. But what difference can I make? (It's amazing what a person can achieve. Even though we look small, we can do a lot. It helps to forget a moment about the big numbers, the millions of people who are hungry, and focus on just one person. Is there someone near you who has a need? Help ONE person helps us start ... then another ... and another ... And soon you will be part of a BIG difference!)
2. Why isn't there enough food and money for everyone in the world? (Help your students to think about the situation. Perhaps God wants us to learn to share with each other? Maybe it's part of the sin that entered the world with Adam.)
3. What if someone hates me? (We're not going to be friends with everyone, but God asks us to help even our enemies. Who knows? Perhaps God has big plans for each person, and He plans to use you!)

GAME 7

The wolf and the sheep

The children form a circle holding hands. Assign one child to be the wolf and another child the sheep. The sheep will be inside the circle and the wolf outside, the children holding hands will not let the wolf catch the sheep. The wolf will try to catch the sheep by entering the circle, either above, below or by breaking the links. Each link of two children that breaks or lets the wolf in or out will leave the circle. Both the sheep and the wolf can enter or exit the circle.





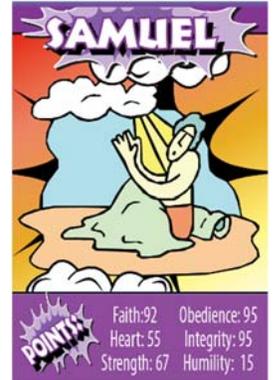
ATTENDANCE 7

Give today's card to the children for attending class. Congratulate them and encourage them to come next week to earn another card so they can play the Heroes game! Today's card is:

Samuel

HOMEWORK 7

The homework this week is to do something merciful every day, for example helping an elderly person across the street, carrying bags of groceries from the supermarket for an adult, helping another student at school with their homework, etc. In the next class time, tell your teacher about your actions.



Read

Day 1: 1 Sam 5:1-6

Day 2: 1 Sam 5:7-12

Day 3: 1 Sam 6:1-6

Day 4: 1 Sam 6:7-12

Day 5: 1 Sam 6:13-16, 7:1



8. GOD IS ALL-POWERFUL



Bible story: The Ark of the Covenant

1 Samuel 4:1-11, 5:1-6:21

☀️ MEMORY VERSE 8

Deuteronomy 10:17 "For the Lord your God is God of gods and Lord of lords, the great God, mighty and awesome, who shows no partiality and accepts no bribes."

☀️ NEED STORY 8

Kip was in the church with a friend one day, and his friend almost cried because his head hurt. Then Kip thought about praying for him, to see if his headache would go away. He prayed for a little while, and what do you think happened?...

His friend didn't feel the headache anymore! From that day Kip thought that he had the power to heal the sick, and he forgot that it was not he who did that but God. He boasted to his friends at school about what he could do.



☀️ MAIN LESSON 8

Last week we learned that God likes to use people to do amazing things. This week we will learn that He doesn't need people. In the old days God's presence would live among the Israelites above a big golden box called the Ark. Inside the Ark were the tablets with the ten commandments, Aaron's staff, and a jar of manna or bread from heaven that the Israelites ate in the desert. After God called Samuel, who we learned about last week, the Israelites were in a big battle against the Philistines. The Israelites lost the first battle, so they brought the Ark of God with them thinking that they would surely win because God was there. Sometimes we think that God should do everything the way that we want Him to, like Kip thought earlier in today's story. But God is not in a bottle waiting for instructions. God is all-powerful, He is everywhere and knows everything, and He will accomplish His own purposes. The second day of battle, the Israelite army lost, and the Philistines captured the Ark. The Israelites were terrified. Sometimes we worry about God's reputation, but God is big and can take care of it. The Philistines took the Ark and put it a temple at the feet of their idol god Dagon. In the morning, the idol had fallen face down in front of the Ark! They put it back up, but the next morning it had fallen over again with the head and hands broken off. Also, tumours broke out in that city. God is all-powerful and can fight His own battles. The Philistines brought the Ark to three different cities and at each place tumours broke out. Then they put the Ark on a cart with some gold and the cows took them back to Israel all by themselves. God was leading the cows without any help from people. When the Ark arrived in Israel, the people rejoiced but some died because they irreverently looked inside the Ark. Jesus said that the only one we ever need to fear is God – but that God is also our Father who knows every little detail about us down to each hair on our head. He loves us and will take care of us. We never need to worry about anything. In old times, God's presence was centred on this box called the Ark. Now because of Jesus, God's presence fills our hearts. (1 Corinthians 6:19) Jesus took care of the things that go in the Ark – Jesus fulfilled the law like those tablets, He is our permanent priest like what Aaron's staff represented, and He is our daily spiritual bread like the manna from heaven. Point to your heart. When you believe in





Jesus, you become like God’s Ark! Our all-powerful God comes and lives inside of you and goes wherever you go.

I believe that God is all-powerful, and I will revere Him. I choose to make Jesus my king and trust in Him and not worry about anything.

RESOLUTION 8

One day a classmate in his school had an earache. Kip told him that he would pray for him and it will be taken away immediately. Kip prayed for him, but nothing happened. Kip felt very embarrassed about it; He spoke with his Sunday school teacher and told him what happened. His teacher explained that the power only comes from God.



ACTIVITY 8

Verses

Give each child a paper like the one shown below with 5 spaces. Cut them out and write a verse for each day that speaks of the power and presence of God, such as Psalm 23:1; Mark 10:27, etc.

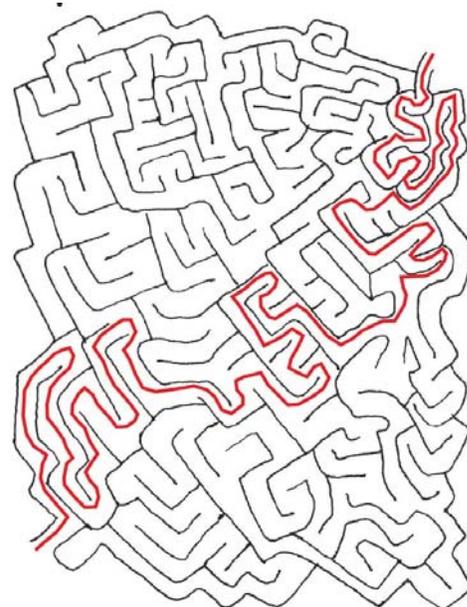
1	2	3	4	5
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TIMELINE 8

In what year did the Philistines capture the Ark of the Covenant? A. We don’t have an exact year, but it is thought that it happened in 1142 B.C.

PUZZLE ANSWERS 8

P	T	Y	Q	S	D	V	S	T	A	J	E	L
H	E	A	D	R	C	L	G	I	R	Y	K	U
I	G	F	W	O	R	R	Y	L	K	A	Y	F
L	J	E	W	M	J	Y	O	A	D	P	C	R
I	E	S	H	U	S	T	X	U	J	H	Y	E
S	L	R	I	T	P	J	Q	O	C	E	L	W
T	G	M	A	N	N	A	G	B	B	A	I	O
I	A	F	E	D	I	G	F	O	W	R	R	P
N	F	F	Z	T	R	U	S	T	D	T	L	L
E	I	L	J	Q	D	I	C	A	N	V	H	L
S	T	N	E	M	D	N	A	M	M	O	C	A





QUESTIONS AND ANSWERS 8

(For older students)

1. How can a God so powerful and great be my friend? (God has many aspects. We need to fear Him, but it is also good to know that He loves us. The Bible says that God knows every hair we have on our heads; He knows us even the smallest details.)
2. Why do I feel that God is far away? (From the beginning, FAITH has been super important to God. God wants us to believe even when we do not see Him. Maybe it was part of His decision not to make us like robots so that we only do the right thing without thinking for ourselves. If we could see God for who He is, we would all kneel before Him. Sometimes it seems that we cannot see God and He seems far away, but God can see our hearts and see who really has faith.)
3. Will there really be an end to the world? (Talk with your students about the topic, concluding YES. If we really believe in the Bible, we must recognize that there will be an end of the world as we know it.)

GAME 8

Hot Potato

All the students form a circle. As music plays, the children pass an object around the circle. When the music ends the child who has the object in his hand will have to give a testimony of something that God has done in his life. (For example, when God protected him from a child who bothers him, or when God provided food, money, etc.)





ATTENDANCE 8

Give today's card to the children for attending class. Congratulate them and encourage them to come next week to earn another card so they can play the Heroes game! Today's card is:

Ark of the Covenant

HOMEWORK 8

Your homework this week is to find an empty matchbox or another small container. You can decorate it. Write Bible verses on pieces of paper, insert them into the little box and put it in your pocket. Whenever you have problems, you can read those verses. Then the Word of God will help you and comfort you in life. Bring the little box to the next class time here and show your teacher.



Read

Day 1: 1 Sam 8:4-11, 17-22

Day 2: 1 Sam 9:1-9

Day 3: 1 Sam 9:25-10:2

Day 4: 1 Sam 10:9-11, 17-25

Day 5: 1 Sam 13:1-14



9. GOD'S WILL



Bible story: King Saul

1 Samuel 8:4-21, 9:15-10:1, 10:20-25, 13:5-14, 15:1-31

☀️ MEMORY VERSE 9

Psalms 143:10 "Teach me to do your will, for you are my God; may your good Spirit lead me on level ground."

☀️ NEED STORY 9

Kip feels bad because his dad doesn't let him go out and punishes him if he leaves to play with the boys of his neighbourhood. Kip knows that these children don't have a good behaviour. Then one day Kip talked with his pastor, saying that he doesn't want to obey his father anymore, because he is a bad man. Then the pastor asked him, "Why do you say that?" Kip answered, "Because he doesn't let me out to play, and he punishes me."



☀️ MAIN LESSON 9

Last week we learned that God is all-powerful and that He has plans to do what He wills. Today we are going to learn from a man named Saul what happens when we try to change God's will or when we disobey it. In those days, Israel didn't have a king and Samuel was still the leader of Israel. The Israelites came to Samuel and asked for a king like all the surrounding nations had. It is easy for us to look around at what our neighbours have. When we make comparisons, we become discontent with what God has given us. The Israelites begged God to give them a king. God said that they would not like it once they had it and there would be no going back. God loves us and has our best in mind, but it's tempting to push God for something else. God relented and sent Samuel to anoint a man named Saul as king. But as time went by, Saul began to disobey God little by little. Disobedience can creep in, like with Kip in the story earlier today, and you must be careful! Jesus said to watch and pray so we will not fall into temptation. (Matthew 26:14) At one battle, Saul was supposed to wait for Samuel to come to offer a sacrifice to God, something only Levites like Samuel were permitted to do. They waited almost a full week and grew impatient. Saul feared that he would lose his army – he thought people were more important than God for winning the battle. He disobeyed the rule and offered the sacrifice. Samuel told him that God was already looking for someone better to replace him as king. If you stop doing God's will, you may be letting go of something amazing God has for you. Because of what Jesus did on the cross, we have God's grace to help us all the time. Instead of disobeying, ask God for help. Sometime later, Saul disobeyed God's command to destroy the Amalekites, keeping the king and the best sheep and cattle. He said they was to sacrifice to God, but Samuel said that obedience is better than sacrifice. In our own lives, too, while it is good to make sacrifices for God by giving Him our time, money, gifts, etc., God always prefers obedience. Jesus said that anyone who does God's will is Jesus' brother or sister. (Matthew 12:50) Jesus also said that God cares much more about doing His will than about prophesying, casting out demons, or performing any miracle. (Matthew 7:21-23) Because of Saul's disobedience, God was going to remove the kingdom from him! Throughout Saul's life, his disobedience





grew worse and worse until he was killed in battle. Next time we'll learn about someone better who took Saul's place as king, a man who was very careful to do what was right no matter what.

I choose to obey God and do His will, whatever He wants me to do.

RESOLUTION 9

The pastor spoke with Kip and told him that his father is always looking for the best for him and that he must obey him because God has placed him as an authority in his home. That's when Kip started thinking about what the pastor told him, realizing that he's right, that his dad protects him from people who would be a bad influence on him.



ACTIVITY 9

The Mirror

This activity is an ice-breaker to help the children to mingle. Instructions:

1. The person in charge of the activity must put everyone in pairs at random.
2. The two children of each pair should stand one in front of the other.
3. First a child will try to copy the physical movements of the other simultaneously as a mirror, regardless of the part of the body that he uses (he can imitate expressions, move arms and legs, etc.)
4. Then it will be the turn of the other child to imitate his partner.



TIMELINE 9

In what year was Saul born? A. We don't know exactly, but it is thought that he was born in 1082 B.C.

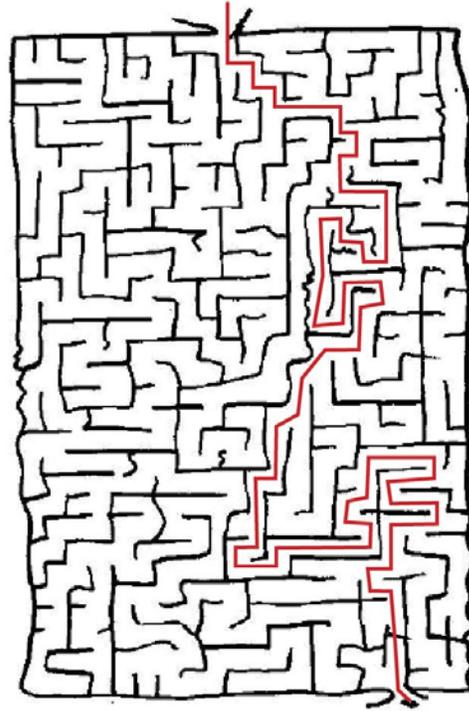
In what year did Saul die? A. We don't know exactly, but it is thought that he died in the year 1010 B.C.





PUZZLE ANSWERS 9

W	S	S	O	R	C	D	B	W	F	E	G
E	A	H	J	G	N	I	K	A	L	C	T
C	U	B	E	A	O	S	T	B	U	N	S
I	L	K	S	E	H	O	I	V	R	E	I
F	V	F	U	B	P	B	L	W	A	I	T
I	Q	L	S	K	U	E	N	S	M	D	N
R	E	P	E	N	T	Y	D	I	R	E	P
C	N	O	I	T	A	V	L	A	S	B	L
A	B	N	O	S	I	R	A	P	M	O	C
S	A	M	U	E	L	T	O	B	M	U	V



QUESTIONS AND ANSWERS 9

(For older students)

1. What if God asks me for something impossible? (Many times, God wants to do a miracle in our life. We just need to put one foot in front of the other, obeying what the Lord asks us to do.)
2. Where did God come from? (The Bible says that God has always been here. He was before the world existed, before us and everything we know. God is, has always been, and will always be. God is eternal.)
3. Why doesn't everybody believe in God? (The Devil guides us in a different direction, pulling us away from God. Talk to your students about how many people say they believe in God, but their life demonstrates that they don't. What do our actions say about our beliefs?)

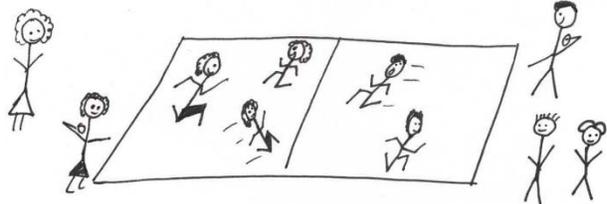




☀️ GAME 9

Dodge Ball

Form a square on the floor with thread, ribbon, or a line of chairs, large enough to fit two teams of children. One person per team is chosen as a shooter and placed on opposite ends of the square. To play, the shooters throw a ball at the children of the opposing team, trying to hit them, while the children inside the box try to avoid being hit. The child who gets hit with a ball or leaves the box will leave the game. The team that in the end that has more children in the box wins.



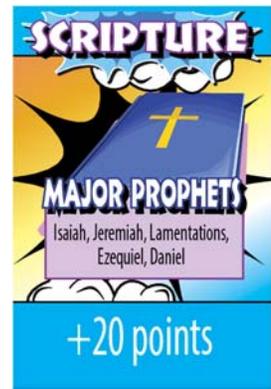
☀️ ATTENDANCE 9

Give today's card to the children for attending class. Congratulate them and encourage them to come next week to earn another card so they can play the Heroes game! Today's card is:

Major Prophets

☀️ HOMEWORK 9

Your homework this week, in every moment that you feel tempted, pray to God and ask Him for help to do the right thing. When you sin, ask God for forgiveness and repent. Also ask God to help you to do good things this week, and each time you think of something good to do, for example helping or encouraging someone, do it.



Read

Day 1: 2 Sam 11:1-13

Day 2: 2 Sam 11:14-27

Day 3: 2 Sam 12:1-10

Day 4: 2 Sam 12:11-19

Day 5: 2 Sam 12:20-25



10. GOD DISCIPLINES US



Bible story: King David

1 Samuel 16:1-13, 2 Samuel 5:1-5, 11:1-15, 12:1-23

☀️ MEMORY VERSE 10

Job 5:17 "Blessed is the one whom God corrects; so do not despise the discipline of the Almighty."

☀️ NEED STORY 10

Peppy knows that taking something that does not belong to her is wrong and displeases God. In Sunday school there is a girl who always leaves money on the floor or on the table. For three weeks, Peppy resisted the temptation to take the money. She would think to herself, "No one will notice if I take the money – No, I shouldn't do that." Then one week she gave in to the temptation and took the money! The next Sunday school class, Peppy saw a boy take someone else's crayons while no one was looking. She was very upset and shouted out loud in class, "Hey! You took his crayons! Don't you know that that's wrong?!" Even though the boy apologized and returned the crayons, Peppy kept talking about it during class, telling the teachers, whispering to all the girls around her, and making faces at the boy and making him feel awful.



☀️ MAIN LESSON 10

Last week we learned how king Saul disobeyed God more and more. Today we learn about someone who had something very special. God sent Samuel to Bethlehem to anoint the next king. Samuel was impressed with the oldest brother. But God said not to look at the outward appearance because God looks at the heart. God chose the youngest brother David as king. If you feel small or unseen, never worry. God is always looking for people who want Him. (Psalm 14:2) God will always see you. We can learn a lot from David. He was a great warrior and could have killed king Saul and taken the kingdom easily, but he respected God's will and tried to do right. Jesus said that whoever wants to keep their life will lose it, but whoever gives their life for Jesus will save it. (Luke 9:24) David "lost" his life by not claiming the kingship. Years later, God made David king of Israel, just like He promised. In the same way, Jesus didn't claim his own kingship, but let God give it to him. (Philippians 2:6-11) One time when king Saul was trying to kill him, David said something special: do not let my blood fall far from the presence of the Lord. (1 Samuel 26:20) In other words: even if you kill me, being with God is more important to me than my own life. God called David a man after God's own heart. (1 Samuel 13:14, Acts 13:22) What an amazing thing for God to say about someone! No one is perfect, and God disciplines those He loves. (Hebrews 12:6) One day, David took a married woman named Bathsheba and sent her husband to die in battle. How awful! God sent the prophet Nathan to rebuke him. He told a story about a poor man with a precious lamb. A neighbour took the lamb and ate it even though he had many sheep. David was furious, saying the man should die. Like Peppy's behaviour in the story earlier, when you see someone





do something wrong and you are overly upset about it, that shows that you are guilty of the same thing. (Romans 2:1) Ask God to help you check your heart and repent. Remember when Saul was confronted, he would not admit his guilt and grew worse. But when David was confronted, he admitted his wrongdoing, the first step to getting better. God’s discipline was to take the life of his and Bathsheba’s baby. David begged God to let the child live. We can ask God to stop the consequences of our sin, too. Sometimes He might, but sometimes consequences are the best thing to teach us and others. The baby died, but it was not without hope. God in His grace often uses the place of repentance and restoration to create something good. David and Bathsheba had another baby named Solomon. God loved Solomon, who became the next king and an ancestor of Jesus.

I choose to focus on the heart and accept God’s discipline.

 **RESOLUTION 10**

Toward the end of class, Peppy saw the girl whose money she took looking around the room with the teacher trying to find the money. Peppy felt horrible and she knew in her heart that she needed to confess what she had done, but she felt extra bad for teasing the boy for doing the same thing. Finally, she couldn’t stand it and confessed to the teacher and the other girl what she had done and gave the money back. Then she apologized to the boy for teasing him all day about the crayons.



 **ACTIVITY 10**

Heart

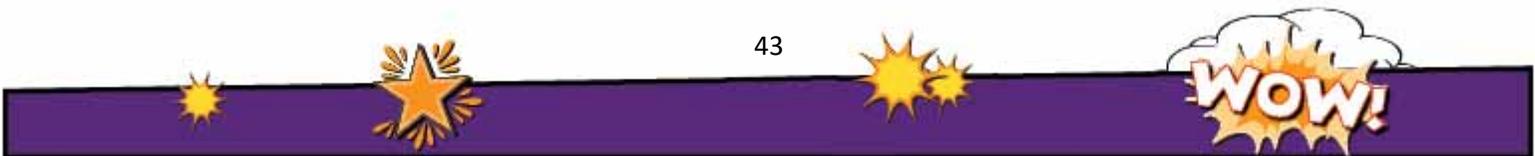
The students will make a heart shaped bookmark. You can use thick paper or cardstock and colour it or start with red paper. Optionally, you can laminate it or put Contac paper to make it more durable. Thread ribbon or string through the hole and tie a bow. This bookmark will help you remember that God disciplines those He loves.



“God disciplines me because He loves me.”

 **TIMELINE 10**

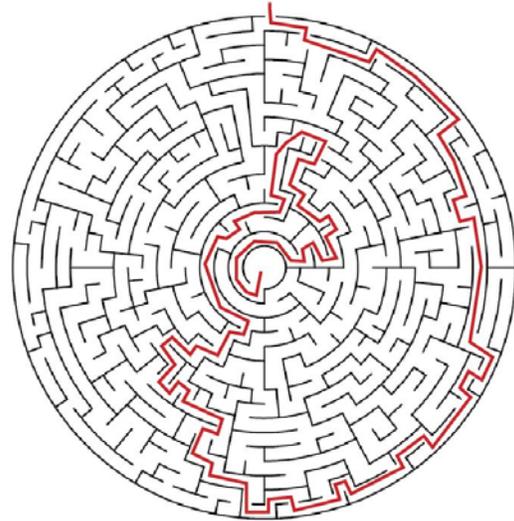
In what year was David born? A. We don’t know exactly, but it is thought that he was born in 1040 B.C.
In what year did David die? A. We don’t know exactly, but it is thought that he died in the year 970 B.C.





PUZZLE ANSWERS 10

F	W	O	M	E	H	E	L	H	T	E	B
O	T	N	E	P	E	R	A	F	N	C	T
B	L	G	A	W	Y	B	A	B	K	N	T
E	K	B	A	T	H	S	H	E	B	A	C
D	W	T	G	K	H	D	N	G	O	R	E
I	A	O	L	I	B	A	Z	R	T	A	L
E	L	V	T	N	I	O	N	A	R	E	E
N	T	N	I	G	K	T	U	C	A	P	S
C	G	S	P	D	L	G	N	E	E	P	K
E	S	S	E	F	N	O	C	T	H	A	L



QUESTIONS AND ANSWERS 10

(For older students)

1. Could it be that God also disciplines whole families, cities, or countries? Do you have examples? (Yes, the Bible shows several times where God disciplines entire cities. For example, God punished Sodom and Gomorrah. Another example is when the people of Israel made an idol in the desert of Sinai and God wanted to destroy them all, but Moses asked for mercy, and God relented. Moses burned the idol and put the gold dust in the water and the people took it as punishment! (Exodus 32) One time they killed about 3 thousand people, and another time the Lord gave them a plague. There is also an example in Saul when God took away his kingdom, even from his children too. We can talk about countries nowadays or cities or families too. But be careful not to say that every bad thing that has happened is punishment. Jesus told examples of bad things that happened and said that they did not happen because of the people's sin. (Luke 13: 1-5) God is so good to us that we can ask for his mercy, even though we are in a bad family, or a bad city or country ... and God often helps us get out of bad situation.)





2. What was the last discipline you received, and why? (Talk about your experiences.)
3. If the police or politicians are there to discipline those who do wrong, why do they let the bad guys continue and take the money from the good ones? (The idea here is to talk together about the injustice that exists in the world, and that only God is the one who can give us peace while we live in an unfair world. The specifics will depend on what country or area you are in.)

GAME 10

True or False

A child stands in front of the group and says a phrase like, “Jonah built the ark,” and the children will answer whether it is true or false. If they think it is true, they will lift their thumb, and if they think it is false, they will lower it. The teacher will say if it is false or true. Those who were wrong get up and run one time around the group or seating area, trying to get a place when they come back. Whoever is left without a place will be the one who says the phrase in the next round.



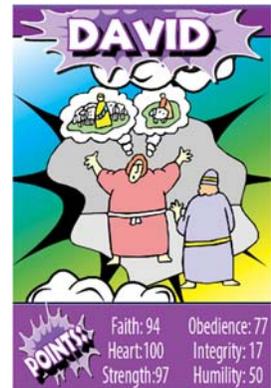
ATTENDANCE 10

Give today’s card to the children for attending class. Congratulate them and encourage them to come next week to earn another card so they can play the Heroes game! Today’s card is:

David

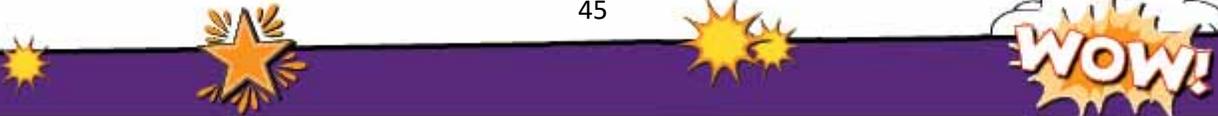
HOMEWORK 10

Memorize the phrase, “God disciplines me because He loves me.” When your parent or a teacher punishes you for something wrong you do, repeat the phrase in your head: “God disciplines me because He loves me.” If you find yourself thinking, “But I would never do something wrong! It was not my intention to do that!” take another look at what you did and note your real actions instead of your intentions. Accept the consequences without defending yourself.



Read

- Day 1: 1 Kings 5:1-5
- Day 2: 1 Kings 6:1-2,14
- Day 3: 1 Kings 7:48-51
- Day 4: 1 Kings 8:22-26
- Day 5: 1 Kings 8:27-30



11. GOD'S TEMPLE



Bible story: King Solomon

1 Kings 2:1-4, 3:4-15, 4:29-34, 6:1, 6:37-38, 8:1-8:30

MEMORY VERSE 11

1 Corinthians 3:16 "Don't you know that you yourselves are God's temple and that God's Spirit dwells in your midst?"

NEED STORY 11

Buzz discovered one of his friends smoking, and his friend invited him to smoke...

MAIN LESSON 11

King David from last week wanted to honour God by building Him a magnificent temple, but because David was a warrior, he could not build it. Instead, God promised that his heir would build it and fulfilled that promise twice. David's son Solomon became the next king of Israel. One day he sacrificed a thousand offerings to God. James 4:8 says that when we come near to God, He comes near to us. That night, God told Solomon to ask for anything. Would you ask for a red sports car? Beautiful dresses? Instead, Solomon asked for wisdom to take good care of his people. Wow! God was so impressed that He made Solomon the wisest man who ever lived *and* gave him riches and victory. Solomon built a huge stone temple with beautiful carvings inside. Imagine a golden room lit by gold candle stands bigger than a person. Solomon held a ceremony for 14 days with all Israel to dedicate the temple. God's glory came into the temple like a thick dark cloud. They sacrificed 22,000 cattle and 120,000 sheep and goats. Then Solomon prayed, not for himself, but for God's people.



That temple is gone now, and the second one, but God has fulfilled his promise with a better temple. While on earth, Jesus said that He would destroy the temple and rebuild it in three days. (John 2:19) He wasn't talking about a physical one but a spiritual one built through His own death and resurrection. Can you see the new temple today? Yes, but it is not this church building. YOU (plural) are God's temple! (Ephesians 2:19-22) We Christians are like building blocks. The Spirit of God lives inside of us, like the cloud at the temple dedication, and all of us together form a spiritual temple where God resides forever.

God is continuing to build it and make it beautiful and invites us to help Him. When you tell your classmates about Jesus or help in church, you are helping to build it. It takes wisdom to help build God's temple well. Solomon's wisdom was so famous that the queen of Sheba came from far away just to hear him speak, but Jesus is greater than Solomon. (Matthew 12:42) Jesus is the source of our wisdom and will give it to us when we ask Him. (James 1:5) When you taunt each other into other sin, you build something ugly and weak. (1 Corinthians 3:10-15) When you encourage each other to be kind even to unkind people, you are helping to make it beautiful. Jesus told us to love each other as He loved us. (John 13:34) Like gold, the beauty is in the way we treat others. Jesus said the temple makes the gold sacred.





(Matthew 23:17) Non-believers may have kindness like gold, but only believing in Jesus Christ makes you part of His temple.

I will ask God to give me wisdom to help build His temple by loving others.

RESOLUTION 11

Buzz knew that this was not right and said, "Friend, don't do that. You must take care of your body, because smoking hurts your organs and shortens your life. In addition, your body is the Sanctuary of the Holy Spirit. God dwells inside of you, and you must take care of your body and not dishonour Him."



ACTIVITY 11

Marshmallow Shooter

For this you need plastic bottles or cups, balloons and marshmallows or paper balls. The first thing to do is cut the base of the cups. Then cut a small piece off the top of the balloon. Tie a classic knot on the bottom of the balloon and stretch the cut edge of the balloon to wrap it around one end of the cup. The top edge of the cup will help keep the balloon in place. Then simply place marshmallows or paper balls inside the cup, then pull and release the balloon to launch the marshmallow or paper. Have a contest to see who shoots them the farthest.



TIMELINE 11

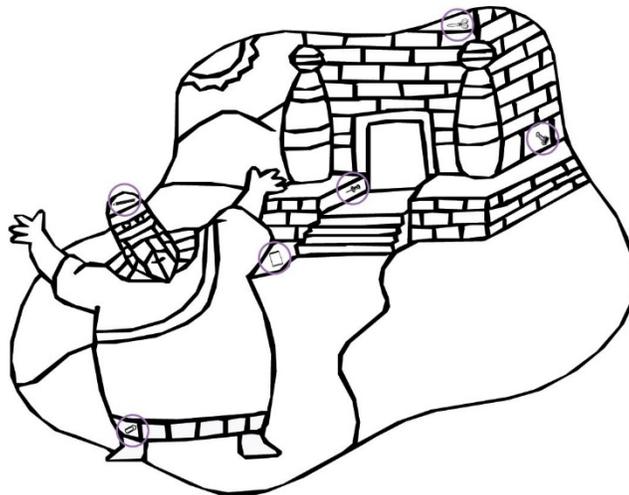
In what year was Solomon born? A. We don't know exactly, but it is thought that he was born in 989 B.C.
In what year did Solomon die? A. We don't know exactly, but it is thought that he died in the year 931 B.C.





PUZZLE ANSWERS 11

E	D	H	T	L	A	E	W	J	T	C	M
C	W	S	E	S	I	M	O	R	P	H	O
I	P	C	M	J	T	L	A	T	O	D	D
F	S	S	P	I	R	I	T	S	D	L	S
I	E	A	L	O	W	S	H	E	I	O	I
R	H	R	E	Y	A	R	P	U	V	G	W
C	C	L	H	A	G	W	B	Q	A	I	T
A	I	T	S	L	C	N	Y	E	D	L	J
S	R	N	A	I	T	S	I	R	H	C	O
J	N	O	M	O	L	O	S	K	Y	D	W



QUESTIONS AND ANSWERS 11

(For older students)

1. In what ways can we take care of our bodies and souls? (Mention some physical things, such as not smoking, not taking drugs, waiting until getting married to have sex, and being careful not to see inappropriate images. Also mention various things to take care of the heart such as forgiving others, treating others with respect and love, repenting of sins, and maintaining a good attitude. A practical way to overcome difficult sins is to confess it to a pastor or teacher, to ask them for prayer and even for help. For example, you can ask them to ask you on a weekly basis how you are doing with a personal battle against a sin.)
2. Is it fun to be a Christian? (Of course! It's just different fun. It's not the fun of dancing with a handsome new boy and feeling butterflies. It's different, but joy, peace, and freedom are real and surpass what the world offers.)
3. Why do my parents always tell me NO? (Because they want to protect you.)

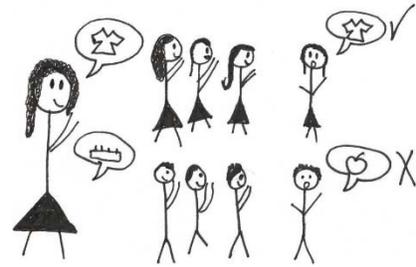




☀️ GAME 11

Broken Phone

Form 2 teams that stand in two rows. The teacher tells a phrase to the first person of each team, and each person tells the phrase to the next person in the row. The team that in the end has the phrase most similar to the original wins.



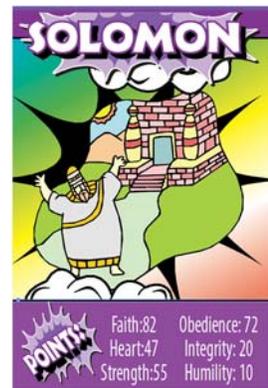
☀️ ATTENDANCE 11

Give today's card to the children for attending class. Congratulate them and encourage them to come next week to earn another card so they can play the Heroes game! Today's card is:

Solomon

☀️ HOMEWORK 11

Your homework is to encourage someone every day this week, especially someone who goes to a different church than your church. If you see someone do good, congratulate them. If you see another child who believes in Jesus doing something wrong, remind them in a kind way to do the right thing: do not say, "you are bad," but instead say, "doing that does not please God. Maybe you can do this instead," and suggest something good they can do. Bonus: read part of the Sermon on the Mount in Matthew 5-7.



Read

Day 1: 1 Kings 17:1-6

Day 2: 1 Kings 17:7-11

Day 3: 1 Kings 17:12-16

Day 4: 1 Kings 17:17-19

Day 5: 1 Kings 17:20-24





12. GOD SEES US



Bible story: Elijah
1 Kings 17:1-24

MEMORY VERSE 12

Matthew 6:33 “But seek first his kingdom and his righteousness, and all these things will be given to you as well.”

NEED STORY 12

One day Taffy got up very early from her bed delighted. That day she wanted to do something special to show her mother how much she loved her. She went out to the garden, cut the most beautiful flowers to put them in a place where her mom would like, then went to the kitchen to prepare a plentiful breakfast. “This will be the best,” said Taffy, arranging everything in a special way.

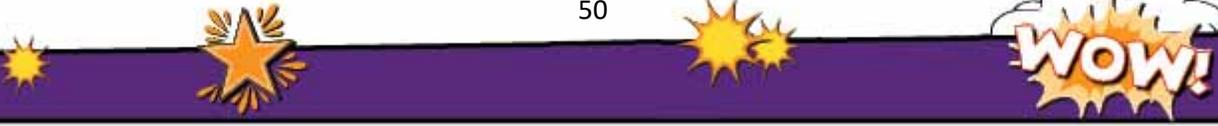
Finally, the time came when her mother woke up. Taffy waited for her in the dining room with everything ready. When Taffy’s mom came out... She did not give importance to the flowers or even say good morning to Taffy. She sat down to breakfast and did not thank Taffy after finishing.



Taffy became very sad and shut herself in her bedroom, thinking that her mom did not love her.

MAIN LESSON 12

Welcome back to Heroes of the Faith! Last time, we learned about king Solomon’s temple. After that, the kingdom divided into Israel and Judah. Later, king Ahab ruled Israel with his wicked wife Jezebel. Because of their wickedness, God sent a prophet named Elijah to say it wouldn’t rain for a few years. During that time, Elijah hid in a ravine. God always sees what we are going through even if no one else does, like Taffy in today’s story earlier. Nothing you do for others goes unnoticed. And God will provide our needs, and He does not need money or the normal ways to do it. God provided water for Elijah from a brook and sent ravens with bread and meat twice a day. Imagine a bird flying to you and giving you some bread! Jesus said not to worry because God even provides food for the birds (Matthew 6:26), and in this story, God used birds to provide for Elijah. When the brook dried up, God sent Elijah to an unlikely place, not to a rich man but to a foreign widow. When Elijah asked for bread, she said that she only had a small amount of flour and oil left and thought her family would die after that. Have you ever played a trust game where you fall backward, and a friend catches you right before you land on the ground? (Demonstrate with a volunteer.) Sometimes God waits until the last minute, the day before you run out, because He knows that it will increase your trust and faith in Him. Elijah told her not to worry but to make him the bread anyway. In the same way, Jesus tells us to seek first His kingdom and that He’ll provide what we need. (Matthew 6:33) Her flour and oil miraculously never ran out, and they always had bread to eat. If you ask, “How am I going to eat this week? Where will I get clothes that I need for school?” watch and see how God provides. Then tell a someone about it and write it down so you will remember later. Have you already seen God provide for you? (Allow a brief personal story.)





God does not just provide food and clothing, but also life. The widow's son got sick and died, and Elijah took the boy and prayed three times. You can pray for your unbelieving family and friends, not just once, but repeatedly. After Elijah prayed the third time, God brought the boy back to life! Jesus died and came back to life and is alive forever. Even though our physical bodies die, we each have a soul that lives forever. Jesus said that the enemy, the devil, comes only to steal, kill, and destroy, but Jesus came so we can have abundant life. (John 10:10) Through Jesus Christ, you can live forever in heaven with God.

I trust that God sees me. God loves me and will always provide what I need.

RESOLUTION 12

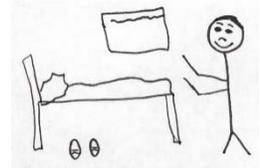
The next day at Sunday school, they learned that God sees everything. The teacher in the class gave each student a flower. Taffy realized that God was speaking to her saying, "Well done," for what she did for her mom.



ACTIVITY 12

Good Morning Lord

On a piece of paper, you or the children write the phrase "Good Morning Lord." Decorate it with markers, crayons, etc. The children hang it from the ceiling of their bedrooms or on the wall in front of their beds. The task is to read it every morning when they wake up and tell God, "Good morning Lord." This will remind them that God is always with them.



TIMELINE 12

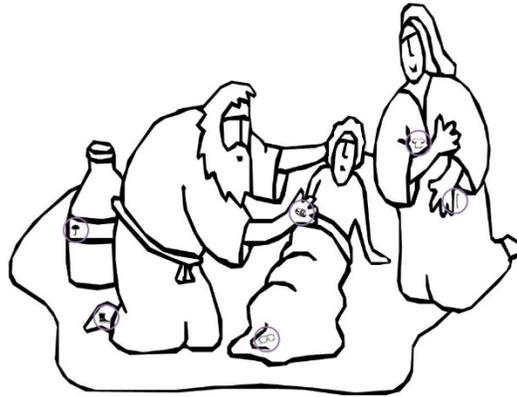
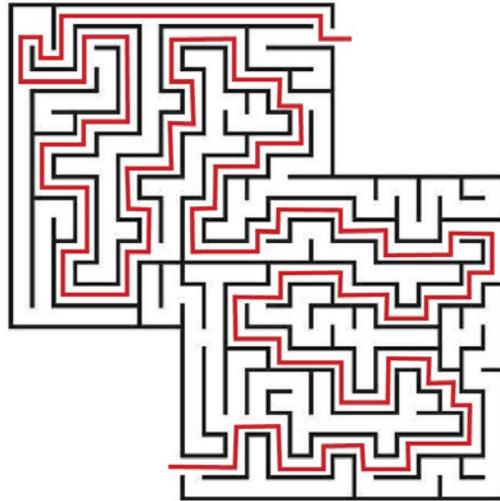
In what year did the events of Elijah and the widow take place? A. Approximately 868 B.C.





PUZZLE ANSWERS 12

K	O	O	R	B	Q	H	G	U	Q	D	R
G	P	D	C	U	I	G	I	F	L	E	C
U	R	C	N	X	L	U	L	X	V	C	H
E	O	D	E	A	D	O	J	I	E	I	I
L	V	I	E	L	U	N	V	C	O	T	L
I	I	Q	S	R	P	E	D	F	O	O	D
J	D	G	N	U	D	A	E	R	B	N	Q
A	E	S	U	F	F	I	C	I	E	N	T
H	S	D	E	E	N	D	I	X	G	U	D
L	W	O	D	I	W	U	N	E	V	A	R



QUESTIONS AND ANSWERS 12

(For older students)

1. Do you have a testimony from a time where God provided for you? Share it. (Give the students time to share.)
2. Why did God create me? (Talk about God's love, about the options to serve him, and how God knows everything about you including gifts, talents, preferences, and temperaments.)
3. If God sees everything, he even sees our mistakes. How does one feel when caught doing something wrong? In a situation like this, have you admitted your mistake? (Talk about situations and how difficult it is to admit the mistake. Don't let them tell you that they never do bad things and are never caught, because it would be a lie!)

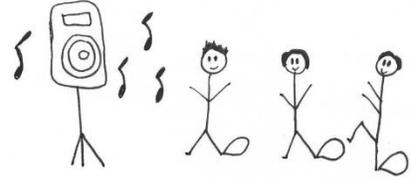




GAME 12

iPop the Balloon!

1. To begin, tie an inflated and large balloon to each child's ankle.
2. Play the music and invite the children to play in the middle of the room.
3. All children should try to step on the someone else's balloon, being careful not to let their own balloon pop.
4. All children who lose their balloon will be out of the game.



Objective: Pop the balloon of others, without letting them stomp on your balloon.

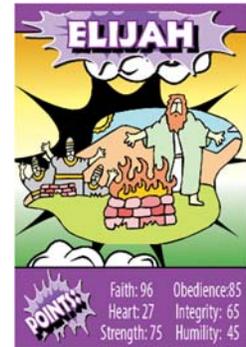
ATTENDANCE 12

Give today's card to the children for attending class. Congratulate them and encourage them to come next week to earn another card so they can play the Heroes game! Today's card is:

Elijah

HOMEWORK 12

Write the phrase, "Good morning, Lord God," on a piece of paper and put it near your bed where you will see it when you wake up in the morning. This will help you remember that God always sees you. If you lack something this week, ask God for it. Watch how God provides and tell your teacher about it next time.



Read

Day 1: 1 Kings 18:16-21

Day 2: 1 Kings 18:22-26

Day 3: 1 Kings 18:27-35

Day 4: 1 Kings 18:36-39

Day 5: 1 Kings 18:40-46





13. THE ONLY GOD



Bible story: Elijah and the Prophets

1 Kings 18:16-46

 **MEMORY VERSE 13**

Isaiah 25:1 "LORD, you are my God; I will exalt you and praise your name, for in perfect faithfulness you have done wonderful things, things planned long ago."

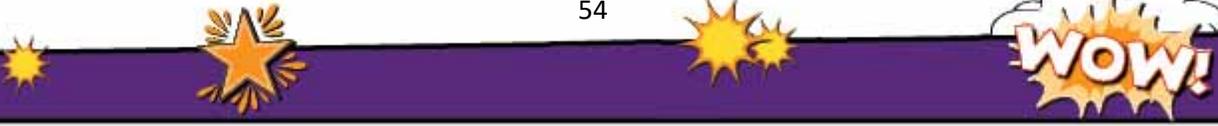
 **NEED STORY 13**

One day at public school, Kip realized that his public-school teacher was not feeling well. Kip told him that he knew someone who could heal him. The teacher said, "Do not worry; I went to a lady who did a ritual and gave me a remedy for this. I have already felt better." The teacher did not accept Kip's help...



 **MAIN LESSON 13**

Last time we learned about the prophet Elijah. At that time, Israel was trying to worship multiple gods at the same time. But God does not want us worshipping anything else, because there are no other gods except Him. Jesus said that we cannot serve two masters, that we will either hate one and love the other or be devoted to one and despise the other. (Matthew 6:24) The prophet Elijah brought all Israel and the prophets of false gods to Mount Carmel. He told Israel to pick one real God and serve Him. He told the prophets of Baal to make an altar and prepare an offering, and Elijah would do the same for our God. Whichever god answered with fire would be the true God. We saw an example like this earlier with Kip's teacher. The prophets of Baal did as he said, but there was no answer. After a while, Elijah asked if their god was asleep or traveling or busy. We never have to worry because our one true God never sleeps, never has to travel because He is already everywhere all at once, and He is infinitely wise and can manage the whole world at the same time. The other god Baal never did answer or send any fire for the offering. In the afternoon, Elijah prepared his offering. He built an altar and put the offering on it, then he doused the offering in water to make it harder to burn. He had them pour buckets of water until they filled a big ditch around the altar with water. It doesn't matter how hard something is, our God is all-powerful and can do anything. Elijah prayed, and God immediately answered and sent fire from heaven! The fire consumed the whole offering together with the rocks, water, and even the dust around it. Jesus said that He is the only way to God, that He is the truth and the life. (John 14:6) There is no other way to heaven except through Jesus because there are no other gods except our one true God. Worshiping only our God means not following any other religions or serving any other gods. But there is another sneaky thing that can easily trap us. Right after Jesus said that we cannot have two masters, He talked about another thing that people serve. Jesus said we cannot serve both God and money. (Matthew 6:24) It is easy to want better clothes, a nice car, house, toys, and status. You can have these things sometimes, but do not let anything become more important to you than God. Instead, use them to serve God and





take care of His people. Remember last time we learned to seek first His kingdom and trust God to take care of us. (Matthew 6:33) Jesus said to worship God and serve Him only. (Luke 4:8)

I choose to worship only the one true God and to put Him first in my life.

RESOLUTION 13

Some time passed, and the teacher was doing okay, but not healthy. The day came when he became very grave and remembered Kip and spoke to him. Kip brought his pastor to the teacher. They prayed for him, and he was healed completely. The teacher accepted Christ in his heart and acknowledged that power belongs only to God.



ACTIVITY 13

Identification Tag

Cut out the design per child as it is shown. Each one will put their data as shown in the picture and then laminate it or cover it with Contac paper or transparent tape to make it durable. Put a chain, ribbon, or string to hang on the neck. It will help them remember that they belong to the Lord Jesus Christ and only to Him.

Belonging to God

“Belonging to God

Name: Robert

Favourite colour: blue

Favourite food: sweet bread”



TIMELINE 13

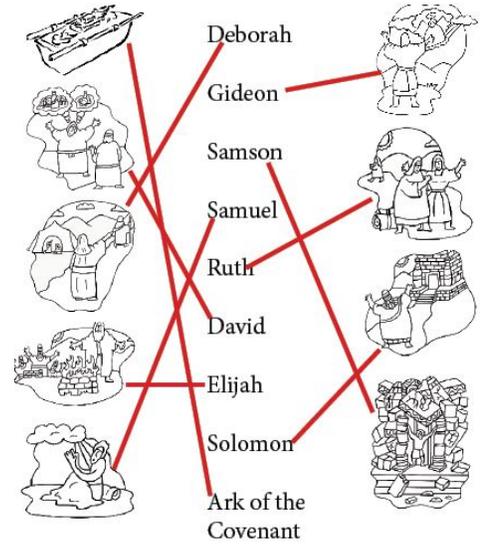
In what year did the events of Elijah and the prophets take place? A. Approximately 866 B.C.





PUZZLE ANSWERS 13

H	S	F	H	C	T	I	D	M	O	W	I
I	A	G	P	R	O	P	H	E	T	S	W
R	C	E	L	I	J	A	H	U	L	R	A
W	R	L	O	M	H	Z	T	S	U	R	T
S	I	A	R	U	I	S	A	K	F	G	E
B	F	I	R	E	F	L	R	D	R	A	R
A	I	U	V	Z	T	M	G	O	E	L	Z
A	C	R	K	A	H	R	L	G	W	F	H
L	E	M	R	A	C	T	N	U	O	M	A
S	L	E	V	O	L	K	S	W	P	I	O



QUESTIONS AND ANSWERS 13

(For older students)

1. What things are we tempted to serve or worship apart from God himself? (In several places, there is temptation to serve other gods, for example, when it is not popular to be a Christian or when the family puts pressure on you or when there is a festival at school. There is also temptation to serve other things, for example, money, fame, popularity, beauty, food, status, pride and selfishness, etc. Discuss examples.)
2. What really are the other gods of other religions? (The Bible says that they are not gods in reality, but they are demons trying to deceive people and isolate us from the one God. The Bible also says that God is going to judge the other gods, that is, the demons, and they will be thrown into the lake of fire forever, while those who put their faith and trust in our Lord Jesus will live with God always in heaven. God tells us many times in the Bible that we should not be afraid: that the only being in the entire universe that we should fear is God himself, but that He is on our side and loves us. (1 Corinthians 10:20, Matthew 10: 28-31, Psalm 103: 13, Romans 8:31))
3. Can I take a vacation from God? (Believing God and serving Him is not something to do one day and not do the next day. Talk about people (without using their names) where you have seen them take a vacation from God.)

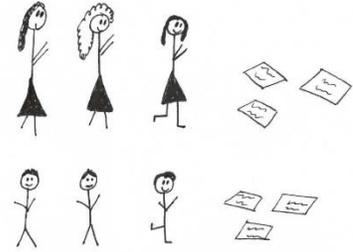




☀️ GAME 13

Relay Race

Form two teams and have them stand in two lines on one side of the room or playing area. One by one, the players hop on one foot to the other side and place one word (or letter if you have enough children) of the phrase, "We will serve only God." The first team that finishes the phrase wins.



☀️ ATTENDANCE 13

Give today's card to the children for attending class. Congratulate them and encourage them to come next week to earn another card so they can play the Heroes game! Today's card is:

Fire of God

☀️ HOMEWORK 13

Think of your favourite thing, like a toy, clothes, bag, money, etc. Think about how you can serve God or benefit someone else with it. If it is a toy, you can share it and let someone play with it. If it is clothing and you have a younger sibling who could use it, let them borrow it. If it is money, give it to the church or to someone who needs it. If it is not something physical, for example a talent or plan for study, pray to God and say, "God, this talent, education, ability, dream, etc. is yours. Please guide me in how I can serve You and help others with it." Optional: if you live in a situation where your family or community worships a different god, try not to participate. If you are obligated to participate, pray to God giving Him your whole heart and asking Him for protection and help with the situation. God, who is bigger and more powerful than anything or anyone else, sees your heart.



Read

No assignment.

Teacher Book Unit 2
Heroes



www.ChildrenAreImportant.com
info@childrenareimportant.com
We are located in Mexico.
00-52-592-924-9041

