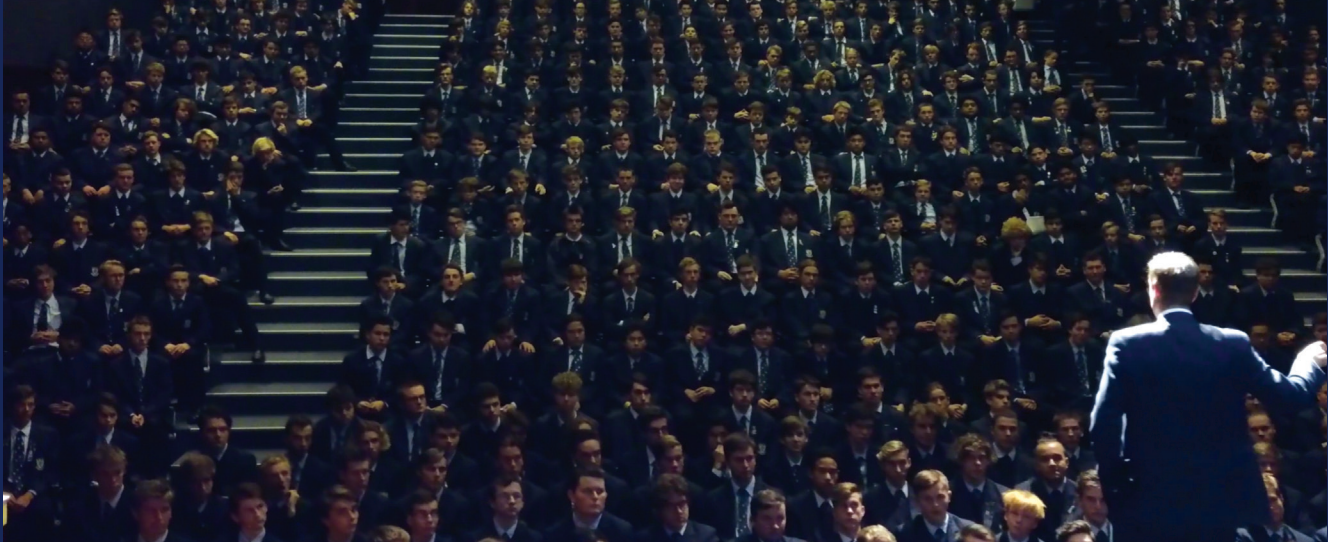


KING'S HIGH SCHOOL

Prospectus 2020



WELCOME TO KING'S

"A highly inclusive school culture promotes a sense of belonging and empowers individuals to have confidence in their own identity. The clearly-articulated and lived values, including respect, can be seen through the strength of relationships at all levels of the school. Highly evident is a strong sense of pride in the pursuit of personal excellence." ERO 2018

Thank you for considering King's High School for the continuation of your son's academic and personal development in 2020.

Our vision for all the young men we are privileged to educate is a simple one. We are committed to Building Men for Life. It is our intent that the boys who enter our school will leave as well rounded young men who are equipped academically, emotionally and ethically so they may pursue their dreams and contribute positively to their families and our community.



Our vision is realised through the pursuit and promotion of Personal Excellence. We encourage, inspire and expect each student to be the best that he can possibly be, whether in the classroom, on the stage or in the sporting arena.

We welcome enrolments from all over the city from boys who wish to receive a King's education.

If there are questions that have not been answered as you read through the Prospectus and the accompanying materials, please do not hesitate to contact the school.

ACADEMIC

"The school's curriculum is highly effective in promoting and supporting students' learning. It is broad and responsive to the passions, interests and needs of students. The valued outcomes of personal excellence, character development and participation are incorporated, along with a wide range of leadership opportunities. Students have well-structured access to meaningful pathways within the school and through external providers. There is regular celebration of achievements through all age levels and across the curriculum." ERO 2018

Qualification	King's 2018	National Boys' 2018 (All schools)
NCEA Level 1	95.0%	65.6%
NCEA Level 2	91.3%	70.0%
NCEA Level 3	76.7%	55.8%

In 2016 King's set the benchmark for Otago schools when we became the highest performing scholarship school with a record 28 scholarships awarded. This included an award of Top Scholar in Technology and 4 Outstanding awards.

In 2018, this number has been eclipsed again where a record **50 scholarships** were awarded to **28 students** across **16 different subject disciplines** which included a record **8 Outstanding Scholarships**. 50 Scholarships ranked King's 2nd in the South Island overall, and 7th amongst boys' schools in New Zealand.

Acceleration is a key part of our academic programme. It enables a student to take subjects at levels beyond his chronological age bracket. To facilitate this an Individualised Education Programme (IEP) is developed for each student. The Academic Dean monitors each accelerant student, tracking his academic performance as well as his social and mental health. Outstanding student success in Cambridge (IGCSE), Scholarship and NCEA endorsement, proves the effectiveness of this programme.



VALUES

"King's has a pastoral care system which creates a circle of care that meets the needs of all students." ERO 2018

A distinguishing feature of our school is our significant focus on values-based education. The focus on character and being a good man is an essential ingredient in the personal development of our students.

The King's Men Society

This programme is designed to teach young men what it means and what it looks like to be a good man. Activities and discussions are regular and varied. They include dining etiquette, car maintenance, dancing lessons, building effective relationships, preparing for the workforce, being emotionally strong, building wealth and philanthropy, public speaking and living independently.

The Oestreicher (Leadership) Programme

Building leadership skills and capacity in our young men is crucial. The Oestreicher Programme is a school-wide, co-ordinated programme that facilitates leadership and service opportunities across a variety of contexts. Students are awarded points when they exhibit leadership traits and engage in activities designed to develop leadership. Students can attain a Gold, Silver or Bronze award each year.

Positive Education

Positive Education is the science behind education at its best. It forms the foundation of how a school and its teachers can foster positive change in student learning by focusing on life-long well-being. It focuses on specific skills that assist staff and students to strengthen their relationships, build positive emotions, enhance personal resilience, promote a growth mind-set and encourage a healthy lifestyle.

With the implementation of Positive Education across our school we believe we can move student well-being to a new level and equip many of our young men with the skills and strength to confront and conquer the many challenges they will be faced with in the future.

The House System

The House system plays an integral role in the promotion of our outstanding school culture. It fosters a strong sense of community while encouraging friendly inter-house rivalry. The core school values of respect, integrity, compassion, responsibility and excellence are encouraged and reinforced as students across all year levels interact with one another in the House environment.

PERFORMING ARTS & CULTURE

Through involvement in the arts, students explore, challenge, affirm and celebrate unique artistic expressions of self, community and culture. Participation in the Performing Arts can be a powerful tool to help build confidence, self-awareness and self-belief. Young men are encouraged to perform at a high level in a wide range of cultural activities. These include choir, singing, bands, speech and debating, Kapa Haka, orchestra, jazz band, string quintet, school production, Theatre Sports, the Shakespeare Sheilah Winn Festival and Pasifika group. There is also an extensive itinerant music programme providing students with quality instruction.

SPORT

Experience tells us that keeping boys engaged in sport provides a multitude of benefits over and above health and fitness. Sport is an integral part of the development of many of our young men. It helps boys to learn to work together, to set common goals, achieve them and win and lose with humility. We offer over 30 different sports catering for students who wish to play for enjoyment and camaraderie through to those who wish to excel. As well as outstanding facilities and coaching, we run Sports Performance programmes in Basketball, Cricket, Football, Golf, Hockey, Rugby and Touch.

Boys are supported and encouraged to pursue their passions and realise their potential in activities outside the classroom.



King's High School

270 Bay View Road, Dunedin, New Zealand
Phone 03 455 7547
Email office@kingshigh.school.nz
www.kingshigh.school.nz

