

prospectus



Junior Middle Senior



International



To provide our students with superior all-round education to prepare them to be responsible world citizens who think creatively, reason critically, communicate effectively and learn enthusiastically throughout life.

our vision



Principal's introduction

Our children are the most precious resource of our community and we need to nurture them by providing the very best education possible. At Kristin, education is a partnership in which parents and school work closely together to ensure that our young people are able to be confident, caring and capable citizens of the 21st century.

We offer a vibrant, innovative, yet rigorous, education. Our students develop a love of learning that ensures they have the knowledge, skills and values to cope with a rapidly changing and sometimes turbulent world.

confident (**) achievers

The shared beliefs and vision of the Kristin School community are based on a set of Core Values which permeate all our programmes.

These are:

- Determination to achieve excellence
- Passion for learning
- Loyalty to, and pride in, Kristin
- Willingness to be innovative
- Respect for oneself and others
- Traditional Christian values.

We encourage every student to develop and enhance their talents and we support them in a very special environment of care and concern

The relationship between school and home is a critical one. Parents are always welcome at Kristin. Their thoughts and ideas are valued and this partnership is essential for each one of our students to reach their full potential. We encourage all families to become involved with our school community.

We are very proud of the achievements of our past and present students. Kristin is unique - it offers not only an outstanding academic programme but an exciting curriculum, both in and beyond the classroom, that ensures the education of the whole person.

Quite simply, our aim is to develop confident achievers of the future.

If you would like to meet with me and find out about any issues not covered in our prospectus I would welcome the opportunity. Kristin offers a truly excellent, exciting and challenging education that we would love to share with you.

Mr Peter Clague MBA (Dist), BA, DipTchg

Executive Principal

an introduction to Kristin School

Kristin is an independent co-educational school of about 1600 students, Years K to 13 (Kindergarten to Year 13), on Auckland's North Shore. Established in 1973 by a small group of parents, the school is non-denominational and welcomes students from all cultures and backgrounds. The school is owned by the Kristin School Charitable Trust and is governed by trustees and governors appointed from both the school and the wider community.

Located on a beautiful 20-hectare site within the growing northern fringe of Auckland, the school is set in park-like grounds with outstanding facilities.





learning



The school has small classes and a proven record of top academic results. It was the first school in Auckland to offer the choice of both the International Baccalaureate and National Certificate in Educational Achievement (NCEA). The International Baccalaureate Diploma has been called the 'passport to international education'. It smooths entry into universities in over 80 countries around the world, and provides excellent preparation for university studies. Recently the Junior School introduced the Primary Years Programme of the International Baccalaureate, the first New Zealand school to adopt this specialised inquiry-based learning programme, and the Middle Years Programme is currently being introduced in the Middle School.

Kristin emphasises the total formation of each student as an individual with unique gifts and talents. The school offers a strong programme of sport and cultural activities and has a contemporary, international outlook.

success

Special Features

- The integration of Information and Communication Technologies into daily learning
- Laptop computer programme in Middle School
- Specialist teachers are involved in curriculum areas
- All students study a foreign language
- Learning Skills includes Future Problem Solving and Learning to Learn options
- Foundation Studies (Values Education)
- Gifted and Talented Programme
- Development of spiritual awareness through an understanding of Christian life and faith
- House system for sporting and cultural competition
- Support services teachers available to all students
- International Baccalaureate programmes.













values

The Junior School actively embraces the Core Values of Kristin and aims to make their school a joyful and exciting place to be. The environment, staff and the facilities in the school foster a warm and productive learning environment.

We seek to develop a lifelong love of learning through the provision of a stimulating and enriched curriculum that is strong in core academic areas and enriched through musical, sporting and artistic pursuits. The International Baccalaureate Primary Years Programme (IB PYP) and the New Zealand Curriculum Framework provides the foundations of learning, together with the many special features which make schooling at Kristin quite distinctive.

Personal excellence for each of our students is our goal. As far as possible within the school environment, we earnestly seek to foster individual talents, challenge mediocrity and provide necessary learner support services.

We provide specialist teachers in the areas of Performing Arts, Physical Education, Languages, Religion, Ethics and Philosophy, Student Support Services and ESOL (English as a Second Language).



laughter

kindergarten to year 6



The school is committed to the social, emotional, academic and spiritual development of each student and there is a strong emphasis on student welfare and pastoral care. Students are nurtured in an understanding of the Christian faith and values which serve to promote a sense of purpose, harmony and co-operation.

Foreign language instruction is a special feature of our curriculum. Students from Kindergarten to Year 6 are involved in an innovative programme of instruction in Mandarin Chinese and Te Reo Maori and it also includes introductory courses in other languages. We encourage our students to be outward looking and to develop an appreciation and understanding of other cultures.

We strongly value parents as the prime educators of their children and seek to develop a supportive partnership as, together, we foster the potential of our students. The school aims to support parents in facilitating their children's total education.



friendship









innovation

The Middle Years are a crucial period in the lives of young people. Apart from the first few years of life, there is no other period during which people change quite so much as between the ages of 10 to 15. At all stages during this developmental period, the personal, emotional, academic, physical, social and spiritual needs of each student must be the focus of the education they receive.

Years 7 and 8 are a time for exploration of new subjects in the security of being attached to a one-class group. A wide range of subjects is shared among a group of teachers who teach English, Mathematics, Social Studies and Health and Social Education. Specialist teachers teach the class group Languages, Art, Drama, Music and Technology.

Reflecting the demands of our information-rich 'global village', students in Year 7 are issued with personal computers that are used extensively and retained in subsequent years of schooling.

The laptops are used to develop keyboard and computing skills such as word processing, spreadsheets, graphics and presentations, as well as information gathering through the Internet and the school's intranet. The emphasis is on using the laptop to improve learning in all subjects and its use extends the boundaries of our classrooms.



motivation

Students in Years 9 and 10 are still under the care of a Tutor teacher who usually teaches the group for at least one academic subject and sometimes for Health and Social Education as well. Increasingly, teachers of Years 9 and 10 are grouped in teams to share knowledge of students and to create links between subjects. By this time, students have the choice of an increasingly wide selection of option subjects in Arts, Technology and Commerce. Learning at least one language other than English is compulsory for all students until the end of Year 10.

The happiest and most successful students in the Middle School are those who take advantage of the wide range of cultural, sporting and academic opportunities made available to them. The Middle School is the time for exploration!

As students move through the Middle School, they are encouraged to participate in decision-making in many areas of school life. Through the Student Council and the Leadership Programme they are given opportunities to organise and provide leadership for many school activities ranging from talent quests to exchanges with other schools.







respect

the senior school

Graduation into the Senior School marks the pinnacle of a Kristin education.

Academic ability is put to the test against national and international standards, opportunities for leadership and service abound, and students' rights and responsibilities increase in recognition of their growing maturity.

Building upon the values and talents established in the Junior and Middle Schools, the Senior School maintains the Kristin ethos of fostering the whole person through the wider curriculum. As well as broad academic choice, a wide range of sporting, cultural and social pursuits is available and a strong pastoral network offers continued advice and guidance as students begin to shape their futures.

integrity



Academic standards in the Senior School are high and the staff are committed to maintaining a proud record of excellence in national and international qualification results. This tradition is the product of high expectations, flexible course composition, optimum class sizes and individualised academic counselling for all students. As the majority of Senior School graduates go on to tertiary study, there is an emphasis on fostering the skills of motivation, time management and personal responsibility that are necessary for independent learning. This is assisted by the strong, reciprocal links that the school has with local universities.



passion





The transition to adulthood is also acknowledged through increasing rights and responsibilities. Leadership is a significant focus within the Senior School and students are encouraged to contribute throughout Kristin and within the community. Groups such as the Prefect Team and Senior Committees lead the wider student body, whilst peer mentoring, coaching, tutoring, camp support and sports team captaincy allow other opportunities to lead. All senior leadership roles place a strong emphasis on service.

The culture of the Senior School celebrates student success. Achievements are acknowledged regularly at formal functions and students are consistently encouraged to strive for their personal best. As they are prepared for their lives beyond school, seniors are equipped with the confidence and determination necessary to make the best use of their education. Kristin's hallmark is that its graduates are confident achievers.

leadership

the arts

Each year at Kristin, students of Drama, Dance, Music and Visual Arts achieve results of a high standard in a great variety of activities. As well as producing high-quality performances at Kristin, our students regularly achieve awards at regional and national competitions in drama, dance and music.

We advocate that students choose from the wide range of cultural activities offered and be actively involved, with the additional benefit of mixing purposefully with other students across the year levels. In addition, students attain a valuable sense of accomplishment, camaraderie and public and personal confidence – all within a supportive atmosphere.

Some cultural activities throughout the school include: mass and specialist choirs, a range of orchestras and jazz bands, theatre arts and theatresports, public speaking opportunities, art exhibitions, musical theatre and dance productions, talent quests and much more.

Kristin is continuing to foster a fine and strong tradition in the arts.





participation



Kristin School is continuing to develop in sport, and values the contribution that every student makes to our sport programme.

Sport at Kristin is based on the philosophy that skills are the key to participation. Traditional sports and other physical activities should suit the physical, intellectual and emotional level of development of students, regardless of ability, culture or gender. We aim to develop pride in playing sport for Kristin.

The school promotes and applauds success and recognises that it requires players who are committed to their team mates, coaches and managers who are prepared to give their time and energy, and parents and friends who are fully supportive. With all of these, success can come in many ways. While participating provides the rewards of friendship and good health, Kristin School encourages excellence to the level our players are capable of reaching.



experience





As well as a wide variety of sports across all levels, Kristin offers two unique intensive sports programmes:

The School of Golf, based at our on-site practice driving range, offers students the opportunity to learn and compete under the coaching of top professionals. Leading edge video analysis is also used.

The School of Snowsports offers a residential snowsports experience based in Wanaka in the South Island where students continue their schooling by remote access technology, along with intensive snowsports coaching. Other occasional introduction and weekend packages at Ruapehu and the local indoor Snow Planet facility are also available to students.



international students

Kristin invites students from around the world to be selected for both short and long-term programmes. Many are drawn specifically to the IB programme as a pathway to overseas tertiary study while others are attracted because of our reputation for quality in our academic, sports and cultural programmes and outstanding pastoral support services.

partnerships

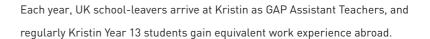


In addition, Kristin's global network of partnership schools has opened up enormous opportunities for the benefits of reciprocal exchanges. In any one year Kristin hosts visitors from Australia and the Pacific, Asia, Europe, and North and South America; in return, our own students will travel to these regions for varying periods of study. Kristin students are also offered a variety of group trips overseas for cultural and foreign language learning experience.





opportunities



In all, the variety of international opportunities adds tremendous value to an increasingly rich diversity in the Kristin community and further strengthens the readiness of our student body to take their place in the global village of their future.



Albany campus





special environment

As Kristin has expanded on the Albany site since 1978, care has been taken to balance the development of facilities while enhancing the natural environment. Wide open spaces have been retained. Native and exotic plantings enhance the environment which is complemented by the adjoining North Shore Golf Club. High-quality sports fields, shade-covered play areas and tracts of native bush blend together to create a visually stimulating environment for students to enjoy.

High-quality facilities include a purpose-built kindergarten, two full-size gymnasiums and the chapel which provides a place of retreat away from the busy student areas. The Arts Centre complex includes the 200-seat Dove Memorial Theatre, the 1200-seat Auditorium and also provides teaching space for art, music, drama and dance.

The recently-completed Library Information and Senior Study Centre is now the new state-of-the-art centrepiece of the school.



In 2001, the Board announced a new Development Plan for several major facilities to be built at Kristin during the coming decade.

Already completed projects include:

- The Science and Technology Centre
- Major improvement in landscaping, carparking and vehicle access to the campus
- The Library Information and Senior Study Centre
- The Dove Memorial Theatre
- Development of the new sports fields
- Extensions to the Kristin Chapel

the future



Several further projects are planned.

- A major new classroom block for Middle and Senior Schools
- Completion of the sports fields and courts development
- An indoor Aquatic Centre
- A water-based Hockey Turf

Kristin has a strong tradition of parents and friends supporting the school so that our students can be provided with the best of facilities and resources.



the Kristin Community

On joining Kristin, families become part of the wider Kristin Community of parents, staff and students who have been associated with Kristin since 1973.

Kristin Family and Friends and class co-ordinators organise activities and events to foster relationships among the present school families. The Family Picnic, Parents' Balls, Ladies' Luncheons, Kristin Open Golf Tournaments, and a variety of other events offer parents social activities to build friendships and support fundraising.

Now with several thousand past students, our alumni are offered regular communications through "Kaleidoscope" magazine and invitations to year-group reunions.

the wider community





visit us

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values

Determination to achieve Excellence
Passion for learning
Willingness to be Innovative
Respect for oneself and others
Loyalty to, and Pride in, Kristin
Traditional Christian values