# Coming: Coffee Bar

by Liz Cobb

Attention coffee lovers, lounge beasts and chatter kings and queens: A coffee bar is about one month in arriving at EOSC's student center.

"It's an alternative to the snack bar," according to Student Activities Director Yvonne Tagge and John Foss, director of American Food Management, Inc., EOSC's new food service contractor.

A concession of AFM, the coffee bar will offer such exotic coffees as expresso and cappuccino.

"You'll pay a little bit more (for a cup of coffee), but you're going to get a *good* cup of coffee," said Tagge.

Other items served will be deli sandwiches, salads, fruits, bagels, pastries and cookies.

In addition to the different food and drink items, the coffee bar will be open until early evening. It will also stay open during selected activities held in Hoke such as concerts or dances and during weekend library hours.

Students can look for several promotional activities planned for the coffee bar's opening including a "name the coffee bar" contest and a grand opening ribbon cutting ceremony.

# *Fall Activities*

Sept. 26
9pm - 1am
Hoke Lounge

Dance - college student dance, featuring La Grande's "Suspects", for rock and roll.

Oct. 7
7pm
ZH Aud.

Lecture - "Vremya - Live from Moscow", by George Phiefer.

Oct. 8
noon
Hoke Coffeeshop

Noon Concert by Oregon Pianist - John Nilsen

Oct. 17-18

EOSC's Homecoming October Folk Festival will feature ethnic foods and dances, the beer garden, arts & crafts booths, parade, football game and concert/dance.

Oct. 23
8pm
Inlow Theatre

Performing Arts Series presents "Do Jump Movement Theatre" from Portland. Witness an array of talent with background in dance gymnastics, mime, clowning, aerial and martial arts.

Oct. 26-31

Students for Nuclear Awareness are sponsoring a symposium honoring the International Year of Peace, with speakers every evening, display of the Peace Ribbon in the Nightingale Art Gallery and special activities all week.

Oct. 31

Halloween Dance featuring a Portland based band, "Liquid Crystal". Other activities will include a costume contest and refreshments.

Nov. 5
noon
Hoke Coffeeshop

Free mini-concert, featuring singer songwriter Dennis Warner.

Nov. 20
8pm
Inlow Theatre

Actress Rebecca Wells will perform her award-winning show, "Splittin' Hairs".

Dec. 3
8pm
Inlow Theatre

The Eugene Ballet will return with the full production of the "Nutcracker", featuring community children and holiday fun for the whole family.


# The Eastern Beacon

**September 26, 1986** **Eastern Oregon State College** **Vol. 56 No. 1**

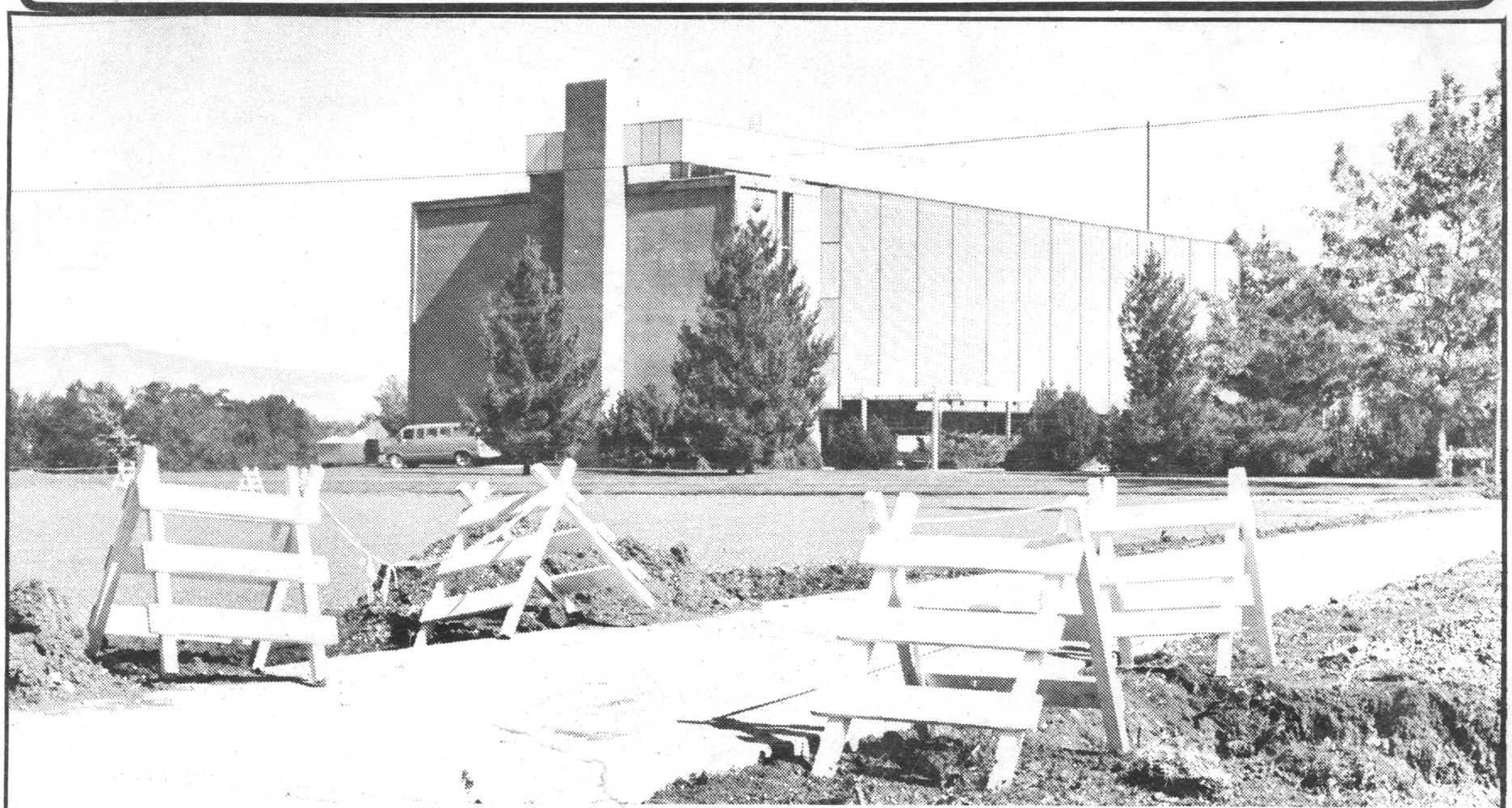



*Photo by Mike Hasel*

**Among many face changes that occured over the summer at EOSC was the addition of this parking lot located west of Badgely Hall on K street. Promising to accommodate many cars, the new lot will be opening soon pending its completion.**


11432

# Editorials

## *Do we go to school to learn?*

It's almost the end of September and time for me to make my school year resolution.

I choose not to follow the tradition of making a new year's resolution in January rebelling against the unknown "they" who designate that month for proposing personal goals.

Though I take my goal seriously, it's a simple one and doesn't usually change much from year to year: This year I want to learn.

It almost seems too trite or even elementary. Maybe it's a copout on my part, (I think we all choose attainable goals) but I am surprised at how much I stray from "wanting to learn" as the year progresses.

I get caught up in tasks, schedules, requirements and competition. I get tangled in the struggle to earn "the grade".

Too often, I frantically take down notes without even listening to the professor. I may never stop to marvel at a previously undisclosed fact.

I might not make connections with what's learned in the classroom to my real life.

I forget, in my competition with a friend for a better grade, (sometimes it can get as ridiculous as earning a 93 over my "opponent's" 91) that I may have to teach classical literature one day, and I'll have to remember the story of the fall of Troy. By that time, who got the better grade will have long since been forgotten.

In my supernatural-resolution-making mood I foresee this as the year of enlightenment; the year when I'll open my mind up like the parting of the waters; the year when I'll open my ears to the sonic boom of my professors' and classmates' ideas; the year when I'll control my eyes' ever-wandering to my neighbor's graded test paper.

I can predict that this will be the year when my mind will develop the scrolls and scrolls and the disks and disks of information I receive, and my brain will organize and store it all for future use.

In keeping with my mood, maybe if I close my eyes, meditate on a dictionary for three minutes and click my tennis shoes together repeating, "I want to learn. I want to learn. I want to learn." -- maybe, just maybe I'll finally reach my goal in this, my senior year.

**LC**





## EASTERN BEACON STAFF

| | |
|---|---|
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| **Assoc. Editor** | Mary Ann Cunliffe |
| **Business Mgr.** | Kenny Bentz |
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| **Typesetting** | Mary Ann Cunliffe |

**The Eastern Beacon is a publication by the students of Eastern Oregon State College in La Grande, Oregon. All editorials are the expressed opinion of the authors and do not necessarily reflect the sentiment of the college community. The editor reserves the right to edit all copy submitted for publication. If there are any questions concerning The Eastern Beacon policies or if you are interested in joining the staff, please call ext. 1526 or stop by at Hoke 320**

Letters to the Editor and other correspondence may be addressed:
The Eastern Beacon
Hoke Center
Eastern Oregon State College
La Grande, OR 97850
Further information is available by calling 963-1526


## Student leader invites participation

**To the Editor:**

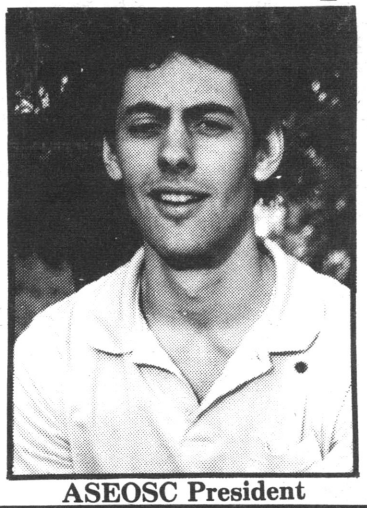
Now that what seemed like a short summer is over and we begin or academic year, I would like to extend a warm welcome to you, the students of EOSC. I hope you have recovered from your vacations and summer jobs (and hopefully fat paychecks), and are ready to become active at Eastern.

As you become involved with classes, dorm life, and possibly a campus job, please do not forget the variety of activities open to students at EOSC. I invite you to become active in the campus community by joining a club, seeking an office in student government, participating in intramural sports or becoming involved with KEOL or the Beacon.

Let's work together to make this year a very special one.

Sincerely,

**Mike Hermens**



**ASEOSC President**




Third Glance

## *Freshmen introduce feeling of year-long campus fever*

**by Mary Ann Cunliffe**

"It's going to be a great year."

That's all I've heard since returning to EOSC this fall and now I'm starting to believe it.

For some unexplained (and unexpected) reason everything seems to be falling into place so far this still-young year. I say unexpected because in the past I seem to have been plagued with beginning-fall-term problems. For example, my freshman year started with my being informed that my adviser was on sabattical for the year. Then, as a sophomore, my first days were spent fighting confusion about having to pay full price for a parking sticker for my scooter. (This was even more confusing since the parking lots couldn't be reached anyway, because the streets on campus resembled a scene from "The Day After".)

Needless to say I've been hiding behind sunglasses and a trench coat just waiting for some problem to arise to start my junior year. I'm still waiting.

Could it be that the many students who have volunteered to work on the *Beacon* staff will quit after the first issue?

Will half my classes be canceled while the other half are too full to accommodate me?

Maybe the really big problems are going to wait until Winter term this year.

I don't know. I have always had a knack for paranoia. Somehow things don't seem right until something goes wrong.

Another thing I'm starting to believe this year is that the entering freshmen have something going for them that they don't even know about yet.

Every so often there seems to be a class of students who manage to make a difference at a school. There is just something about their personality as a whole that lends itself to remembrance long after their stay is over.

The entering freshmen this year have a genuine interest in this school and therefore the potential to be a class that will be remembered in years to come. This has been lacking at EOSC since the seniors graduated in '85.

Don't get me wrong. I don't have anything against **any** class, I'm just acknowledging the fact that this is the first bunch of freshmen that I've seen so far at EOSC who seem to want to have fun while they're here and maybe leave a lasting impression before they graduate in 1990. (If they're smart they may also get an education during their stay.)

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TUESDAY:
Pizza & Pitcher Night - Pitcher of Beer and Pizza for your choice $7.00
WEDNESDAY:
"Pitcher & Popcorn" Time - Pitcher of Beer & all the popcorn you can eat $1.95
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Spaghetti Feed $2.50
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# Gilbert advocates work and fun

**To All Of Our Students:**

I am delighted to have this opportunity to welcome new and returning students to your campus.

There is always a sense of excitement in the air as we begin another academic year.

As you can see, we have worked diligently over the summer to make improvements in the physical surroundings and the academic offerings to make Eastern an even better place to attain a quality education.

A number of new outstanding faculty and staff members have joined us--to give you the quality you deserve.

Another ingredient which contributes to the excitement is the fact that your student body president, Mike Hermens, has been appointed, by Governor Atiyeh, to the State Board of Higher Education. This gives our student body a firsthand opportunity to be even better informed and represented on critical Board issues.

Opportunities are available for you to excel at Eastern, both academically and through your participation in school clubs, committees and activities. your success is limited only by your imagination and energy.

The staff, the faculty and community of La Grande is more than willing to help those who wish to succeed. The numerous signs you see around town, welcoming you all back to La Grande, are not superficial. The business people and residents of Union County know the value of your presence here, and appreciate the contribution you make to eastern Oregon.

My office is located in Inlow Hal, and I encourage you to visit with me if I can assist you. I know I speak for my colleagues on our faculty, staff and administration in saying we will help you in every way possible.

Here's wishing you a most successful academic year and continued success throughout your career at Eastern. Work hard!

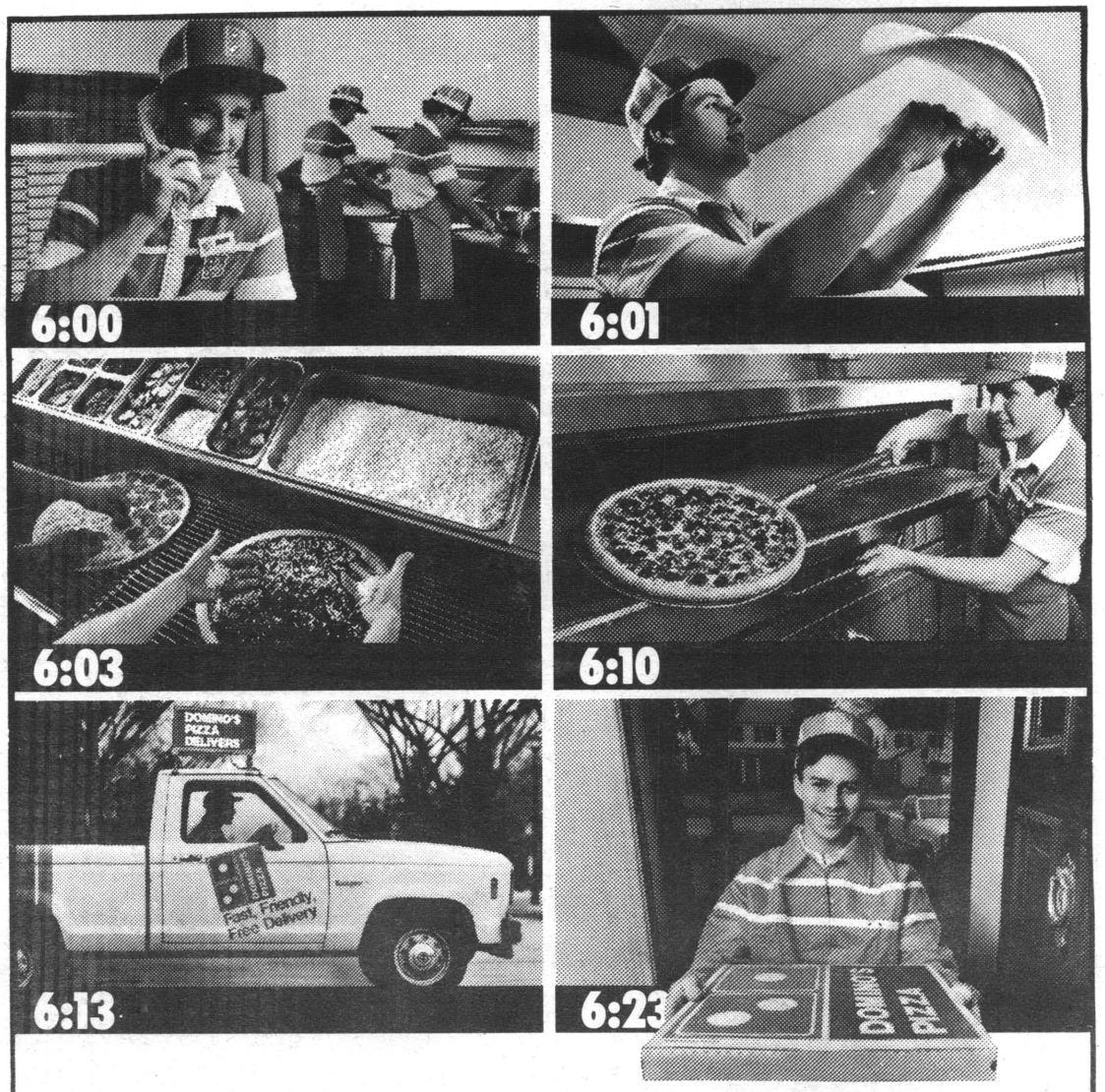
**David E. Gilbert**
**President**


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*Saturday, October 4th*

*8 p.m. at Inlow Hall Theatre*

*Call Student Activities Office for more information. ext. 1507*

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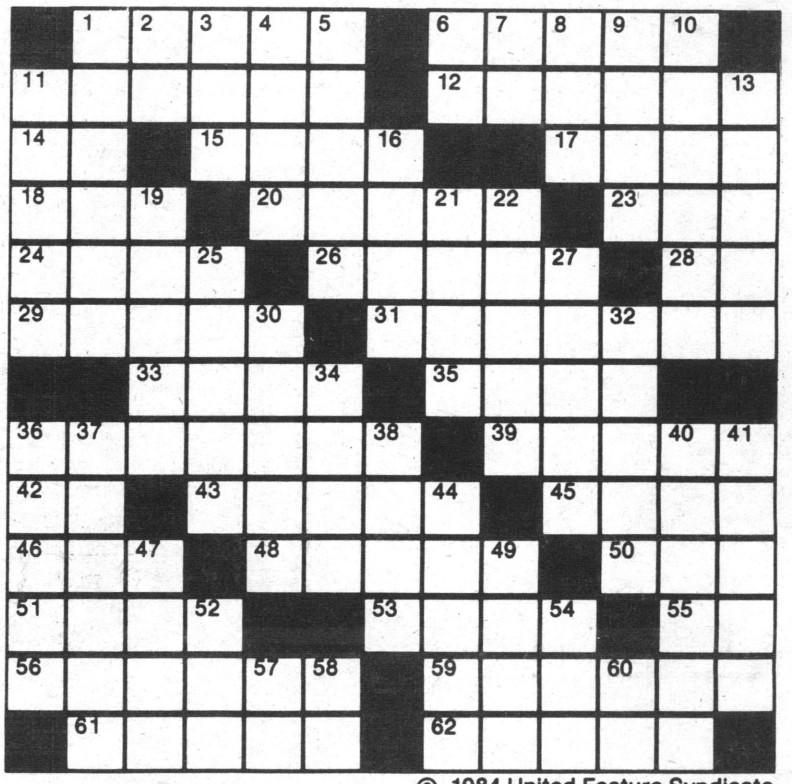
# The Puzzle

**ACROSS**

1 Comb, as wool
6 Climbing plant
11 Repaired
12 Bars legally
14 As a result of
15 Carousal
17 Drink heavily
18 Unusual
20 Sumptuous meal
23 Born
24 Observes
26 Killed
28 Paid notice
29 Muse of poetry
31 Makes beloved
33 Run easily
35 Donated
36 Regard
39 Tree snake
42 Hypothetical force
43 Mistake
45 Mature
46 Lubricate
48 Boring tool
50 Evening: poetic
51 Portico
53 Go by water
55 Symbol for niton
56 Fright
59 Balances
61 Hinder
62 Spirited horse

**DOWN**

1 Fragile
2 Printer's measure
3 Fuss
4 Old-time slave
5 Rims
6 French article
7 Exists
8 Unit of Siamese currency
9 Midday
10 Come on the scene
11 Antlered animal
13 Sows
16 Ivy League university
19 Transactions
21 Warbled
22 Pertaining to the tides
25 Mine excavation
27 At no time
30 Musical drama
32 Eagle's nest
34 Beige color
36 Perch
37 Prepared for print
38 Clothes: colloq.
40 Unlocked
41 Temporary shelter: pl.
44 Harvests
47 Learning
49 Disturbance
52 Skill
54 Falsehood
57 Faeroe Islands whirlwind
58 Railroad: abbr.
60 Compass point



answers on p.11

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Have you picked up your discount card at the Student Activities Desk?

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Discount Card

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☆ EOSC Students always welcome! ☆



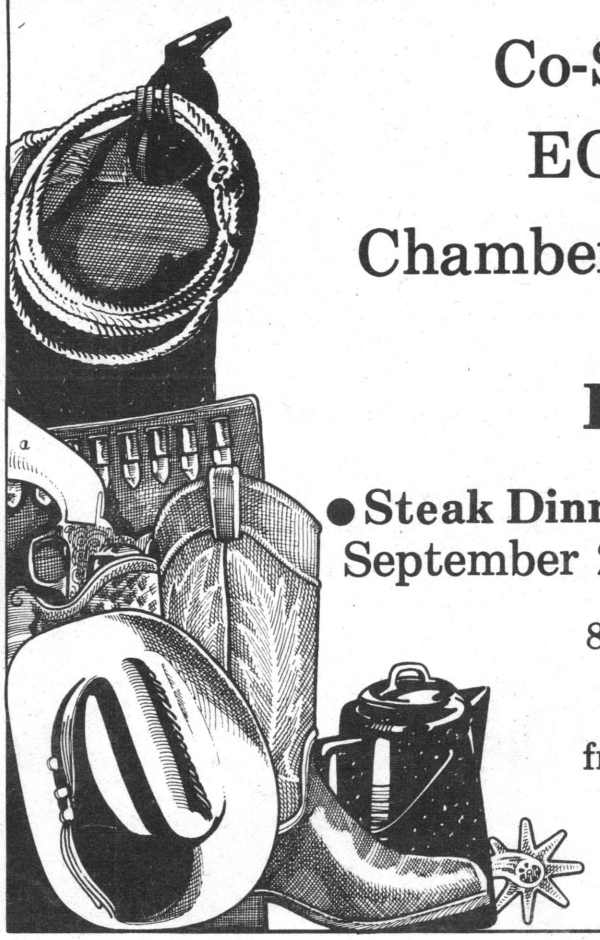
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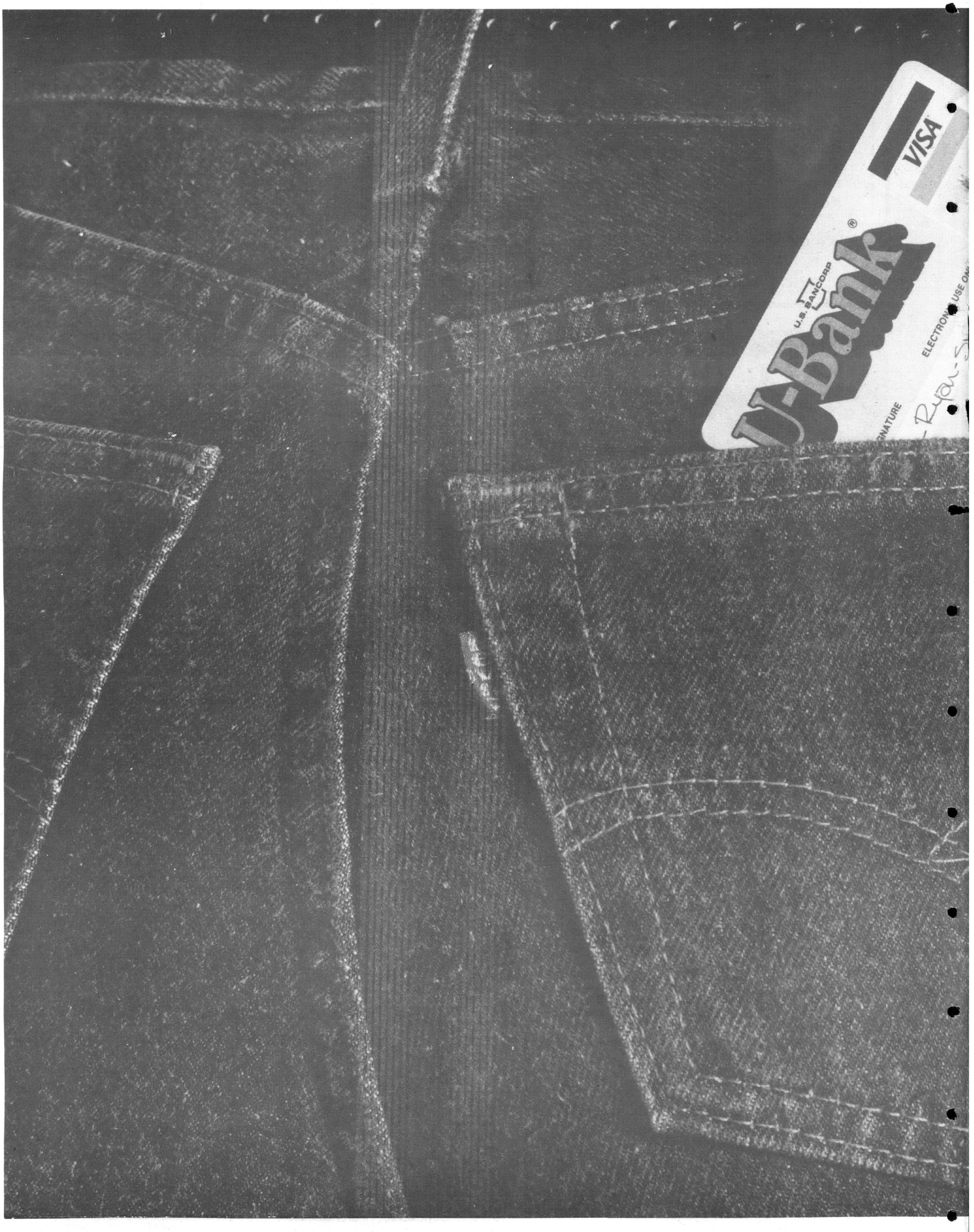
Ho-Down

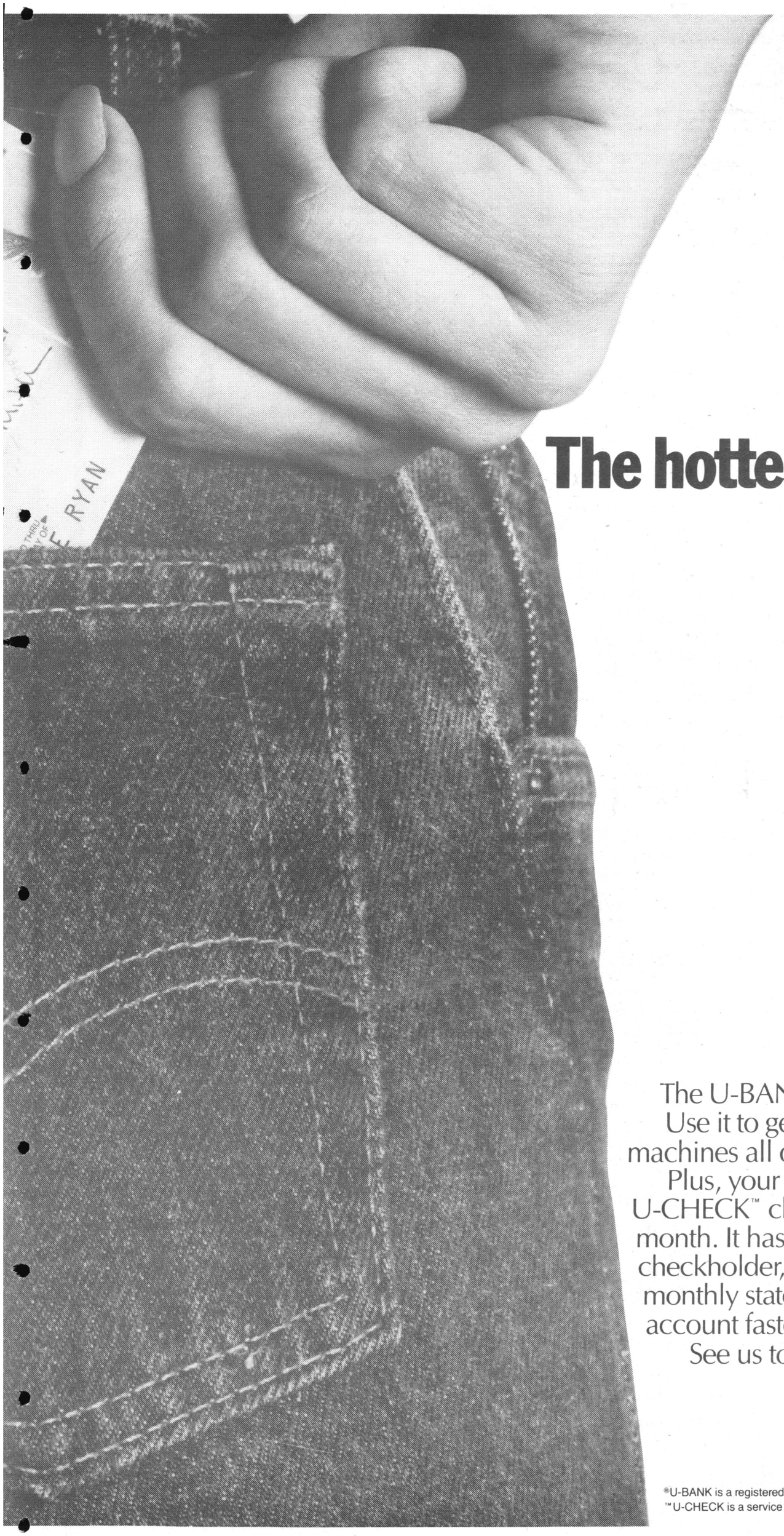
● Steak Dinner ● Auction ● Dance ●
September 27 at the Fairgrounds

8:30 - 11:00 p.m.

free country western dance

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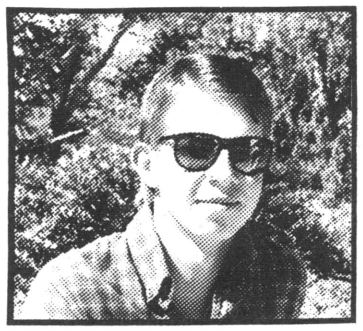
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# Campus Comments

## How do you feel about the La Grande Safeway boycott?



**Mark Nelson**

"They should get the same benefits as everyone else all over the country."



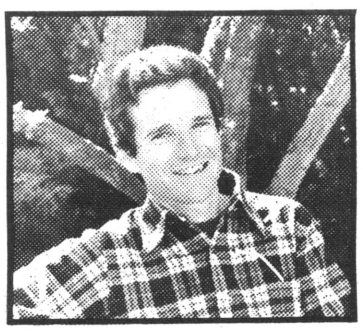
**Kathy Gilmore**

"I'd boycott too if I was in that position."



**Betty Harmon**

"I totally agree with what they're doing and I'm boycotting. I think it's a good way to go about it if they can get the public's support."



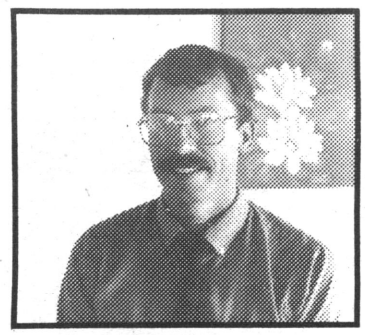
**Charles Gillis**

"I think their use of (the Safeway slogan) 'We work an honest day and we want an honest deal' is highly amusing and quite witty."



**Phil Rogers**

"It's extremely unfair and I don't know what they (the Safeway Co.) are trying to get away with."



**Mike Daugherty**

"I've always been teamwork oriented and I think they ought to be able to work something out."


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Newest Tavern

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WED - Spaghetti Night 6-9 p.m.
THUR - Peanut Night
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Nooner Concert
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Noon - 1 p.m.
Hoke Coffeeshop
Piano Player
John Nilsen

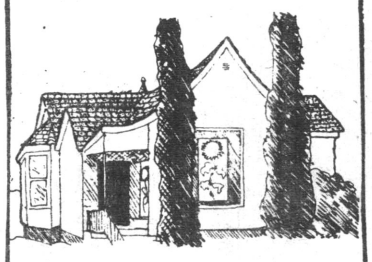




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# Campus Clubs

| CLUB | ADVISER | EXT. |
|---|---|---|
| Amer. Chem. Soc. Chem Club | R. Hermens | 1322 |
| Archaelogical Society | M. Jaehnig | 1349 |
| Ars Poetica | G. Venn | 1525 |
| Associated Stu. of EOSC | Y. Tagge | 1507 |
| Biology/Tri Beta | D. Kerley | 1331 |
| Bowling Club | | |
| Christians-in-Action | D. Lippe | 1557 |
| Delta Epsilon Delta | V. Farrow | 1521 |
| Dorion Hall Council | M. Daugherty | 1553 |
| Eastern Beacon | T. Madden | 1520 |
| East. NASA Alpine Ski Assn. | T. Edvalson | 1551 |
| East. Ore. Science Journal | K. McCoy | 1327 |
| EOSC Art Club | T. Dimond | 1541 |
| EOSC Computing Club | T. Anderson | 1633 |
| EOSC French Club | | |
| EOSC History Club | C. Coate | 1708 |
| EOSC ORC Mt. Club | M. Daugherty | 1553 |
| EOSC Rodeo Club | J. Lundy | 1515 |
| EOSC Soccer Club | | |
| EOSC Spirit Squad | C. Satterlee | 1569 |
| EOSC Track Club | | |
| Excalibre Society | A. Shabazi | 1709 |
| Germania | | |
| Hawaiian Club | S. Oba | 1517 |
| Hunt Hall Council | M. Daugherty | 1553 |
| INTACT | B. Thomason | 1679 |
| Intramurals | | |
| International Club | N. Youlden | 1596 |
| KEOL-FM | M. Morandi | 1388 |
| Koinonia Student Club | C. Coate | 1708 |
| Literary Society | M. Ewing | 1319 |
| Micronesian Project | D. Rothgery | 1309 |
| Mountain Rangers | S. Kaminski | 1587 |
| Muslim Student Assoc. | J. Patterson | 1349 |
| Nightingale Art Gallery | J. Koehn | 1584 |
| Oregon East | G. Venn | 1525 |
| Outdoor Program | M. Daugherty | 1553 |
| Society of Physics Students | P. Stephas | 1310 |
| Speel-Ya Indian Council | J. Jackson | 1390 |
| Student Activities Board | Y. Tagge | 1507 |
| Student Bus. Fed./PBL | J. Schoelkopf | 1354 |
| Student Nurses Organization | K. Dalley | 1646 |
| Stu. for Nuclear Awareness | J. Millay | 1591 |
| Third World Vision | D. Spear | 1558 |
| Union Latina | J. Gibian | 1317 |
| Women's Resource Collective | J. Jackson | 1390 |

We surface at 10:00 A.M.
and submerge at 7:00 P.M.

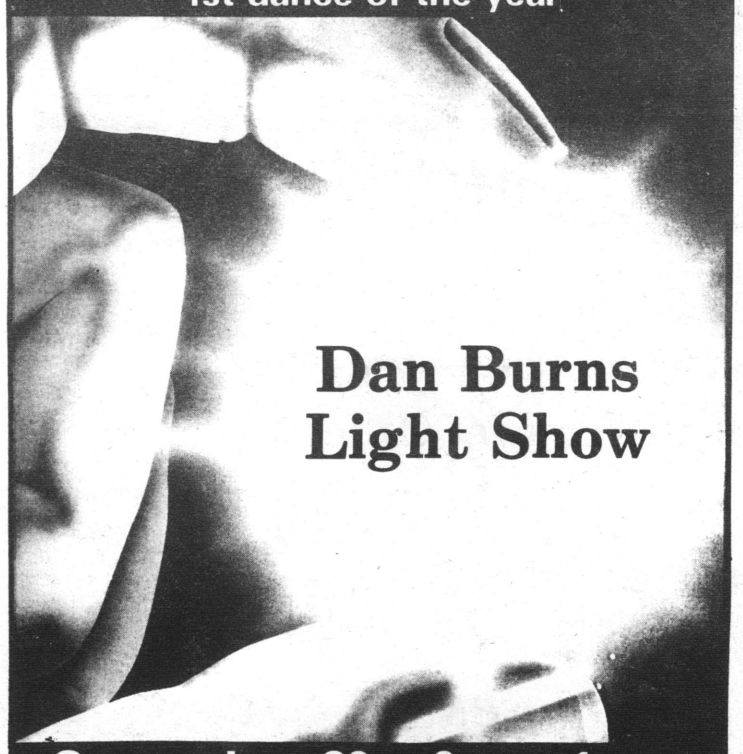



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**Student Activities' 1st dance of the year**



**Dan Burns Light Show**

**September 26 - 9p.m.-1a.m.**
**Hoke Main Lounge**
**$2 with EOSC I.D. $3 W/O**

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**Get FREE checks, FREE ATM use, INTEREST-PAYING checking and a place to put dirty socks.**

Brighten your finances with ActionPack checking. It pays 5¼ percent interest, no matter how meager your account balance. You get FREE checks (with no charge per check for check writing). FREE Ben's Banker ATM use. Travel insurance. Discounts on travel, shopping, car rental and more.

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# Campus Hours

**Most academic and administrative offices at EOSC are open 8 a.m. to 5 p.m., with many closing during the noon hour, 12-1 p.m. Student service or recreational facilities with different hours for the Fall Term include:**

**Library**

7:30 a.m. - 11 p.m. Monday - Thursday
7:30 a.m. - 5 p.m. Friday
1 - 5 p.m. Saturday
5 - 11 p.m. Sunday

**Academic Resource Center**

8 a.m. - 5 p.m. Monday - Friday
7 - 10 p.m. Sunday - Thursday

**Student Employment Desk**

10 a.m. - Noon Monday - Friday
(Hours subject to change)

**Records Office**

8 a.m. - 4 p.m. Monday - Friday

**Financial Aids Office**

8 - 11 a.m. and Monday - Friday
1 - 4:50 p.m.

**Computer Center**

8 a.m. - 7 p.m. Monday - Thursday
8 a.m. - 5 p.m. Friday

**Hoke Center**

7 a.m. - 9 p.m. Monday - Friday
10:00 a.m. - 6:30 p.m. Saturday and Sunday

**Snack Bar**

7 a.m. - 4 p.m. Monday - Friday

**Cafeteria**

7 - 9 a.m. Monday - Friday
11:15 a.m. - 1 p.m.
4:45 - 6:30 p.m.
10:30 a.m. - 1 p.m. Saturday and Sunday brunch
4:45 - 6 p.m. Saturday and Sunday dinner

**Bookstore**

8:30 a.m. - 5 p.m. Monday - Friday
Selected Saturdays

**Quinn Coliseum**

6 a.m. - 10 p.m. Monday - Friday
8 a.m. - 8 p.m. Weekends

**Pool**

6 - 8 a.m. Lap swim
12 - 1 p.m. Lap swim
3 - 4:30 p.m. Recreational swim
4:30 - 6 p.m. Lap swim
8:30 - 9:30 p.m. Recreational swim
CLOSED Saturday
3 -5 p.m. Sunday

**Ackerman Library**

8:15 a.m. - 4 p.m. Monday - Friday
(closed for lunch hour)

# *Mounties handoff season opener*

by Rich Hall

Eastern Oregon State College ran for 200 yards against a tough Simon Fraser defense last weekend

That's the good news.

But the Mounties managed only 4 yards passing, while the Clansmen of British Columbia put together 471 yards in total offense, and went on to beat the Mounties 42-0.

Head Coach Jerry Howell blames "poor pass blocking" and a running game that "was not successful enough" to give support to the play-action fake for the team's poor passing performance.

The Mounties host Western Washington this Saturday. Last year Eastern blew a 19-0 lead and allowed Western to tie the game on the last play of te contest.

Kickoff is at 1:30. The Mounties will be seeking their first victory since 1983.

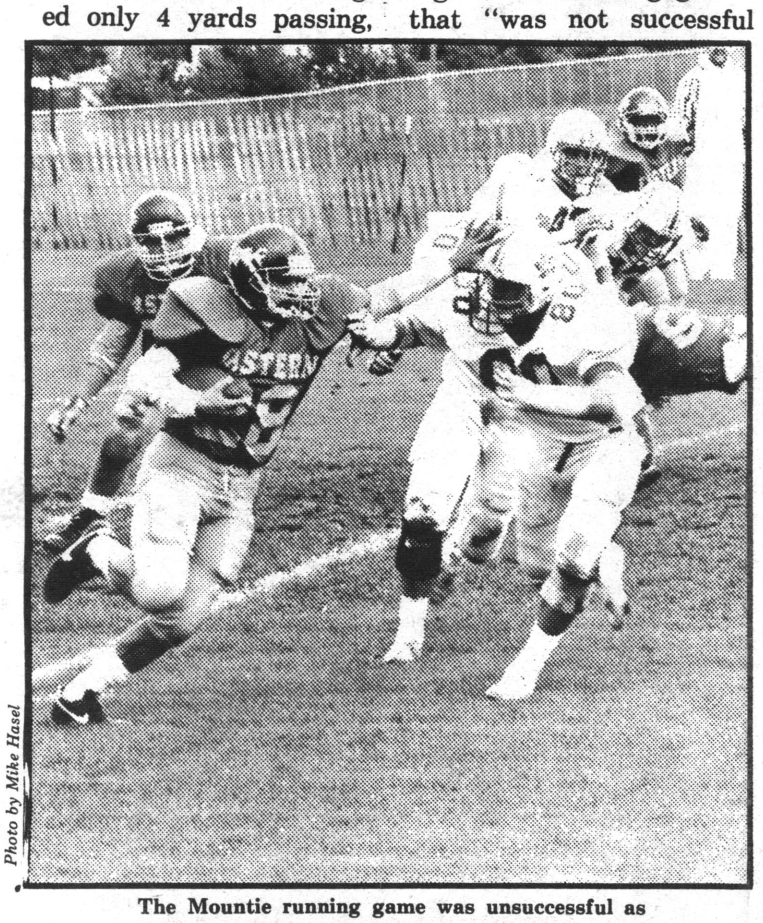


Photo by Mike Hasel

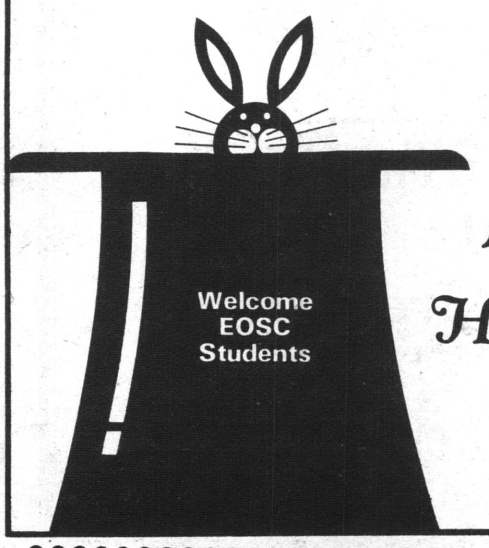
**The Mountie running game was unsuccessful as EOSC hosted Simon Fraser University at the Community Stadium on September 23.**


**Aerobic Dance Classes**

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5:30 - 6:30
1208 4th St.
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**La Grande Parks & Recreation 963-1317**




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1209 Adams 963-8163

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*Sno Cap 963-3700*

*Homecoming is coming...*

**Get your teams together now**
Call Intramural Office for info.

**Games & Competition**
**October 13-17**

*EOSC Homecoming Football Fever Oct. 18*

## Classified Ads

For Sale - I need quick cash! 180, 2 stroke Yamaha street bike. Great for around town. Cheap -Make offer. 25 gallon fish tank w/the works. good deal $100. Call Wen 963-0419

For Sale - '84 Honda 125 Elite Scooter, $900. Perfect for college student. Call 963-1526 or 963-8190.

Babysitting in exchange for full club membership. Four hours per week. Interested parties pply in person at the Athletic Club 2308 E. Adams.

WANTED: Vice President of Committees. Half honorarium available. Contact ASEOSC at ext. 1387.

Senate elections coming soon. Do you want to be an EOSC student Senator? For more info. contact ASEOSC at ext. 1387.

## Crossword Answers

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ■ | T | E | A | S | E | ■ | L | I | A | N | A | ■ |
| M | E | N | D | E | D | ■ | E | S | T | O | P | S |
| O | N | ■ | O | R | G | Y | ■ | ■ | T | O | P | E |
| O | D | D | ■ | F | E | A | S | T | ■ | N | E | E |
| S | E | E | S | ■ | S | L | A | I | N | ■ | A | D |
| E | R | A | T | O | ■ | E | N | D | E | A | R | S |
| ■ | ■ | L | O | P | E | ■ | G | A | V | E | ■ | ■ |
| R | E | S | P | E | C | T | ■ | L | E | R | O | T |
| O | D | ■ | E | R | R | O | R | ■ | R | I | P | E |
| O | I | L | ■ | A | U | G | E | R | ■ | E | E | N |
| S | T | O | A | ■ | ■ | S | A | I | L | ■ | N | T |
| T | E | R | R | O | R | ■ | P | O | I | S | E | S |
| ■ | D | E | T | E | R | ■ | S | T | E | E | D | ■ |


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**Individual fitness programs can be arranged. Special classes include Self Defense and Ski Conditioning.**
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COME SEE RUSSIAN TV PROJECTED ONTO A 10FT. x 14FT. SCREEN

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"LOVE, VODKA, LAUGHTER, TEARS: A LOOK AT SOVIET LIFE UNDER THE SURFACE"
Featuring highlights of Russian TV with George Feifer, Sovietologist, internationally respected author

**Tuesday, Oct. 7**
**Hoke Main Lounge**

# VIDEO MOVIES - SNACK N' GO
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Available at Sandwich Bar
Add your favorite condiments for regular price

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Our Poor Boy Buns are Baked Fresh Daily - Ask our cook to prepare you any meat and cheese combination you wish. (Two meats at no extra charge)
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| BY THE PIECE | | BY THE BOX | |
|---|---|---|---|
| BREAST | $1.20 | FULL BOX | $5.98 |
| THIGH | 95¢ | WITH JO JO's | $6.25 |
| LEGS | 65¢ | HALF BOX | $2.99 |
| WINGS | 45¢ | WITH JO JO's | $3.10 |

JO JO POTATO WEDGES TWO FOR 25¢ - SIX FOR 69¢

| | | | |
|---|---|---|---|
| BURRITOS | 69¢ | CHIMICHANGA | $1.48 |
| CORNDOGS | 69¢ | BBQ BEEF BURITTO | 69¢ |
| TURNOVERS | 69¢ | | |

(APPLE-CHERRY-FILLED DESSERT ITEMS)

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POTATO.....BUTTER, SOUR CREAM, CHIVES $1.59
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POTATO.....BROCCOLI AND CHEESE SAUCE $2.10

VISIT OUR POTATO BAR AND ADD YOUR FAVORITE TOPPING

### NACHOS

| HOT CHEESE & TOPPINGS | CHILI HOT CHEESE & TOPPINGS |
|---|---|
| $1.59 | $1.99 |
| LARGE | LARGE |

# EOSC Proposes New Requirements

by Nancy Bruch

An EOSC faculty committee proposed a revision of general education requirements in an attempt to provide Eastern's graduates with a common core of knowledge and skills.

Revision of the general education program has been a long-time priority for President David Gilbert, and some changes may be made as early as next year, according to James Hottois, dean of academic affairs.

Hottois, chairman of the revision committee, said national studies suggest the current "cafeteria" approach to general education probably "short changes" the students' education. The proposed revision, he said, aims toward a more focused approach which will expose students to a number of different "ways of knowing."

The present program requires students to work in a variety of different areas: Humanities, Natural Science and Social Science.

Universal skills such as: critical thinking, effective communication, understanding of the natural universe, historical/cultural understanding and appreciation of the creative process are the goals of the new general education proposal. The proposal also gives some of the responsibility for students' general education to the major areas.

Hottois emphasized that the proposal may still be changed and the committee welcomes student input.

The committee consists of the following faculty members: Hottois, Thomas Herrmann, James Patterson, Chris Tamarin, John McKinnon, David Kerley, Jacqueline Kyle, and Timothy Anderson.

"There is no one best general education program," said Hottois, "but we want to accomplish a general education program which is appropriate for a regional state college."


# The Eastern Beacon

October 10, 1986 | Eastern Oregon State College | Vol. 56 No. 2


# *S.B.H.E. VISITS CAMPUS*

by Liz Cobb

The State Board of Higher Education arrived on campus yesterday for EOSC's biennial "official visitation."

The Board spent Thursday touring the campus and reviewing existing EOSC programs, according to President David Gilbert.

"In a word, I guess we could say it's a dog and pony show," he added.



**Dr. David Gilbert**

On these official visitation days, state system schools show off the good of their campuses while revealing the bad in an attempt to lobby for funds which would help rectify their problems.

Thursday's schedule included a tour of the Arts and Sciences facility, an interactive demonstration in effective teaching put on by the Education department, a presentation of a Regional Services Institute project and a dinner with faculty, staff, foundation and industrial representatives.

Today, the Board will hold their regular, monthly meeting. During these meetings, members approve academic programs, approve budgets and set priorities for such areas as capital construction projects for all the state system schools, according to Gilbert.

He added, "the assumption is they (the Board) come here and talk about us. They really don't."

The meeting today is open to the public and will be held in Hoke's main lounge at 10:30 a.m.

*Inside*


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**Homecoming pg. 5**

**Arts pg. 6**

**Sports pg. 7**

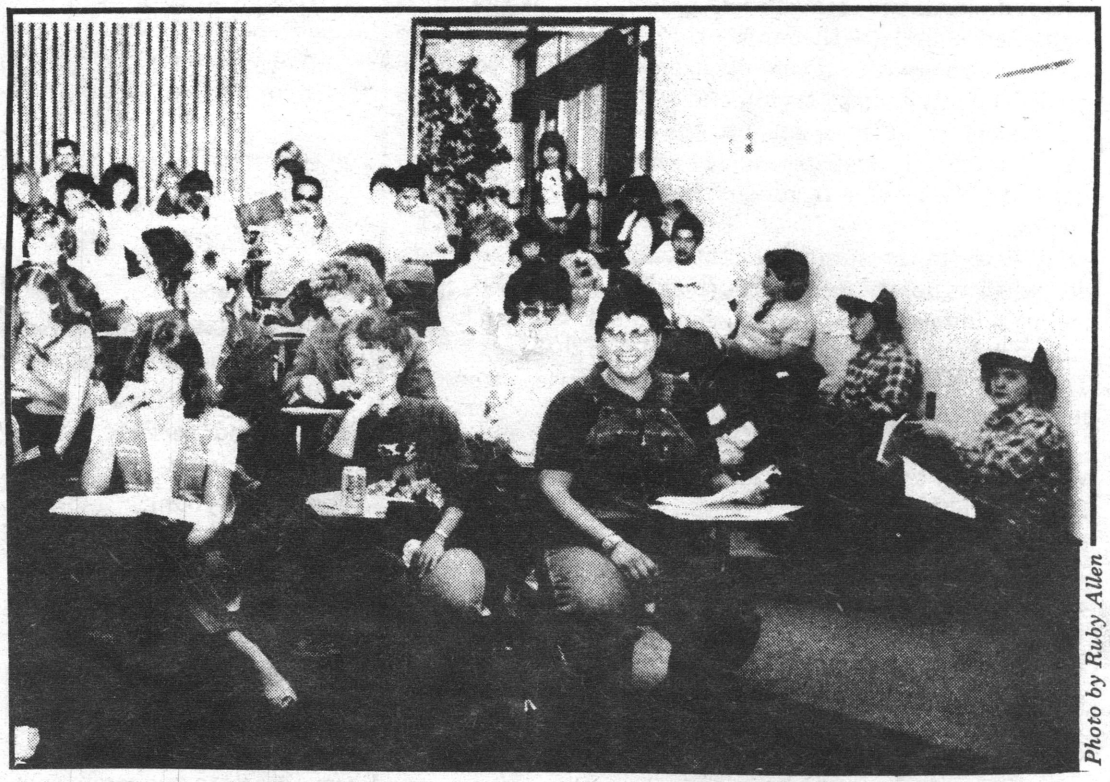



Photo by Ruby Allen

Is it possible to complete Intro to Chemistry, Intro to Biology, Intro to Physics and Intro to Earth Sciences in one term? To find out, show up early at Zabel 142, Mon.-Thurs., at 10 a.m.

# NTE Test coming

by Nancy Bruch

Oregon teachers and prospective teachers will have an opportunity to take the National Teachers Exam (NTE) for the first time Nov. 8.

The Teachers Standards and Practices Commission approved the use of the NTE for teachers adding a certification endorsement last January, but the test was not available in Oregon until now, according to Doyle Slater, professor of Education. Certified teachers may add a subject area endorsement by successfully completing a National Teacher Exam in that area.

For now, the NTE is not required for basic certification, but it may be mandatory in two to three years, Slater said.

The Oregon Legislature will probably require subject area testing for basic certification soon, and the Teachers Standards and Practices Commission is leaning toward the National Teachers Exam to meet that requirement.

Five test centers throughout the state, including EOSC, will administer the exam for the first time Nov. 8.

At EOSC, the first test takers will be a select group of area teachers and education students who will be taking the $35 exam free of charge.

Teachers taking the NTE will be made aware of what it examines. Student participants will be asked to analyze the contents of the test in terms of whether the test material is being taught in their classes.

When the NTE becomes mandatory in 1988 or 1989, Slater said, it will be in addition to, not in place of, the already required CBEST.

## Opinion

### *Distrust breeds more distrust*

Lecture #101 from the editor's pulpit.

Title: DISTRUST.

Because I had several rather disheartening experiences this summer which highlighted the prevalence of distrust in our society, I began to re-evaluate my thinking on what I would term a cultural "non-value."

Ironically, my first encounter with distrust this summer occurred at EOSC.

After having rushed over to La Grande from Pendleton quite early one morning, I found that Hoke had been re-keyed.

I had to search the building for a custodian to let me into the *Beacon* office. Because she had never seen me before, she regarded me with rather suspicious eyes and proceeded to question me. I produced a spring term I.D. card which half-convinced her that I may be telling the truth, and she opened the door to my office.

This situation was undoubtedly uncomfortable for both of us, but as a society, we have learned to function in a distrust mode as opposed to a trust mode.

Later in the summer, in a sultry jury room, I sensed a different sort of distrust from the twenty or so jurors gathered there.

When the bailiff announced that we would be going in on a sodomy case, we immediately tensed. But as the mood lightened a little with our waiting, several prospective jurors (through casual conversation) proceeded to move rather quickly toward trying and sentencing the accused person before we even got into the courtroom.

They obviously distrusted our system of justice, falling back on their own righteous knowledge of right and wrong.

Still later in the summer at the wading pool I supervised, when a nearly 5-foot, 100 pound boy showed up to swim, I immediately stopped him to ask his age (which was surely over the pool's age limit of eight).

I peered at him through dark sunglasses when he answered "eight."

I then asked him what grade he would be in, thinking I would surely trip him up on that question. He wonderingly answered, "third."

I had no choice but to reluctantly let him swim.

The fact that he was just a big boy was just as likely as the possibility that he was lying; I didn't consider that at the time.

The scariest thing about all this distrust is that it can act in the same manner as a self-fulfilling prophecy.

In the past, students *have* gotten into prohibited offices where they have made off with expensive equipment. Innocent people *do* get convicted of crimes they are not guilty of. Kids *do* go through life lying about their ages and wreaking havoc on wading pools and moving onto bigger things like buying alcohol illegally.

If we are going to get back to basics in this country, (which seems to be the major thrust of the times) then I think we should start with the most basic of values: trust.

Think of what might happen if trust rubbed off on people like I am convinced distrust does.

L.C.

## Third Glance

# Common courtesy suggested

by Mary Ann Cunliffe

A gurgling cry erupts from a dimly lit room. Black, dusty breaths are exhaled and seen coiling into the air. A booming laugh followed by exclamations of profanity startle even the most solid soul.

Does this describe your last visit to a public restaurant?

Common courtesy shouldn't be utilized only at one's own home; it can also be taken to public places.

Why not? It's not awkward luggage that everyone can see. Yet everyone appreciates it.

Have you ever had the experience of delicately seasoning your meal only to have the salt shaker lid come off pouring a mountain of salt onto your plate?

You were the victim of lack of courtesy.

Or are you from the other side of the table?

Have you ever been the saboteur of the salt shaker?

Are you one of those people who leave a tip for the waitress in the bottom of a dirty glass or under an overturned glass full of water?

Do you meticulously stack all the dishes on the table before you leave the restaurant?

If so, you lack public common courtesy.

I realize that "public" restaurant *is* an accurate description of these places. But some people manage to maintain respect for others trying to enjoy a meal. Unfortunately, there are still those vandals who insist on making others' public experiences unpleasant.

So the next time someone "lights up" in the no smoking section of a restaurant you have the right to tell them to put it out.

By the same token, that booth behind you, occupied by four people with limited but loud vocabularies, can easily be dealt with by the manager at your request.

And when those kids from two tables down start running around the room, you *can* tell them to sit down.

Whatever you do, be polite. Talk softly and never lose your temper. Even that can be a lack of common courtesy.

## *For Women Only*

by Lee Ann Jones

This space will be devoted in each issue of the *Beacon* to concerns, ideas, programs and services pertinent to women.

Women: young, middle-aged, elderly, single, married or in transition, mothers and grandmothers -- we all share common problems and cares. We often feel alone and overwhelmed. Sometimes we develop new interests or change our lifestyles, and our family or old friends don't understand.

One such support group could be developed through regular contributions to this column.

We might want to cover such areas as single parenting, child care options, lonliness, divorce trauma, domestic violence and a

I urge students, faculty and staff to send their contributions to me in care of the *Beacon* in Hoke 320.


## EASTERN BEACON STAFF

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## *Musings* — *Think about life*

by Molly Deatherage

I remember when an education professor sprang her philosophy of education on us. "Education is not just preparation for life -- it is life!" I was stunned.

I had always believed that the job of the schools was to prepare students for life, and I was in the latter stages of that preparation. This statement threw everything into a turmoil. I had been missing out -- I was preparing for life instead of participating in it.

The implication is tremendous. We (you and I, students at EOSC) are alive right now. We don't have to wait for life to begin -- that happened long ago. The experiences, feelings, and relationships we have right now are just as valid as those we will have after we leave school.

Since our life has already begun, much of what we do lays the foundation for our post-college years.

We invest ourselves in our studies in much the same way we will invest ourselves in our careers. We meet people with a wider variety of interests and backgrounds than most of us encountered in high school. The degree of acceptance and depth of sharing we learn now will continue through the rest of our lives.

If we participate in EOSC's social, pre-professional, and governmental groups and structures, we can already make our lives count later in our communities, professions, and the world.

As we take advantage of the opportunity to vote, we are carrying our share of responsibility as citizens of the United States. College attendance should not be a vacation from our citizenship.

So I urge each of you to consider what you want for your life and begin living it now. You are not here to prepare for life -- it has already begun!

# Clubs

by Di Larsen-Hill
EOSC Information Specialist

LA GRANDE -- The EOSC Chemistry Club, a student affiliated chapter of the American Chemical society (ACS), has once again been recognized for "commendable" performance.

This is the club's third honor in six years at the national level, according to Richard Hermens, chemistry professor at EOSC and club adviser.

"The American Chemical Society is pleased to have a student affiliates chapter at EOSC and would like to thank you for fostering an envioronment in which this important activity can flourish," wrote George C. Pimentel, president of the ACS. "We extend our warmest congratulations to the students and chapter adviser, Professor Richard A. Hermens, and the chapter president, Scott Stockton; they have set a fine example for other students."

Hermens said 12 of the 800 student affiliates received commendable recognition.

The EOSC group's Chemical Magic Show which traveled around the northwest region, demonstrating chemistry in action to elementary students, was the club's most important project for the upcoming academic year, funded in part by a $198 Innovative Activities Grant from the ACS Society Committee on Education, is to assemble a slide/audio presentation of "Who Uses Chemistry?"

The local chapter must match the ACS grant, said Hermens.

A group project, initiated during the 1984-85 academic year, "Chemistry for Mommies and Daddies" had been selected as a national model. Hermens will discuss the program, which involves both parents and their children in the exciting world of chemistry, at an American Chemical Society conference entitled PACTS: Parents and Children for Terrific Science, Oct. 10-12 in Washington, D.C.

PACTS will bring together parent advocate groups, school systems, informal science education systems and chemical educators.

For more information on the EOSC Student Affiliate of the American Chemical Society, call Dr. Richard Hermens, 963-1322.

# *"PIN" CLUB OPENS*

by Gary Hopson

Perhaps you promised your parents when you left home that you would stay out of alleys and that college would not be "all skittles and beer."

Nevertheless, you can be assured they would approve your participating in the new college bowling league now being formed by the EOSC Bowling Club.

"We will have either a singles or doubles league, depending on how many bowlers we have," said Brian Laughlin, the spokesman for the Bowling Club.

The league held its first night of competition Oct. 6, but is still open to student, faculty, and staff memberships.

The league's top six bowlers will travel to a tournament hosted by Portland Community College tomorrow, and the club will take the top six to a tournament at Washington State University Oct. 30-31.

So if you want to spend Halloween in Pullman, you should get serious about bowling a few frames.

The league bowls at 4 p.m. on Mondays at Blue Mountain Lanes. There is a charge of $3.15 per game. For more information, contact Brian Laughlin at 963-3311.

## "Oregon East" to arrive soon

by Kathy Gilmore

The 1986 issue of *Oregon East* will be here next week!

A table will be set up in Hoke, near the information desk Oct. 14-17. Students with EOSC I.D. receive one free copy of *Oregon East*. Non-students can get a copy for $4.

*Oregon East* is a nationally ranked campus magazine that publishes all forms of artwork submitted by students, faculty, community members and professional artists.

## *Limerick contest slated*

by Molly Deatherage

I sat next to the Duchess at tea.
It was just as I thought it would be:
Her rumblings abdominal
Were simply phenomenal
And everyone thought it was me!

What is a limerick? A five line poem in which the first, second and fifth lines rhyme, and the third and fourth lines rhyme. Having originated in Ireland, the Land of Blarney and the leprechaun, limericks are known for their humor and twist at the end.

The EOSC Literary Society is sponsoring a limerick writing contest for Octoberfest.

Entries must be submitted to the Literary Society box in the Student Activities Office, or the Society's booth at Octoberfest. Deadline is 9 a.m., Oct. 20. Entries must be "clean" enough to print in the *Beacon*.


We surface at 10:00 A.M.
and submerge at 7:00 P.M.




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## *EOSC CHOIR NEEDS VOICES*

The EOSC Choir is looking for singers.

The group has already begun its preparations for the annual Christmas concert, but there are still places for voices in each of the sections of the ensemble, according to Dr. John Cobb, professor of vocals.

Choral music has a long and honored tradition at the college, and students who have such an interest are encouraged to become musically involved with the school chorus.

The Choir meets at noon on Mon., Wed. and Fri. in Inlow 105.

Plans for the year include an appearance with the Grande Ronde Symphony during winter term, and a spring concert at the year's end.

# DED starting up

submitted by Janet Keegan

Delta Epsilon Delta (DED), the pre-professional organization for EOSC education majors, has scheduled a series of interesting and fun programs for the 1986-87 academic year.

Meetings will revolve around issues of concern to future teachers, and will include: teaching talented and gifted students, mainstreaming, laws and regulations affecting schools and teachers, child abuse, and job hunting/resume preparation.

In addition, three social activities for members have been planned. The first is a joint dinner meeting with the professional educators association, Phi Delta Kappa (PDK), on Oct. 22, at 6 p.m. at the Tropidara.

The other two, a second dinner meeting with PDK, and a barbecue at Riverside Park, will be held in the spring.

Miscellaneous projects are also in the works and include possible fundraising activities, a newsletter, a brochure on DED, and the building of an old-fashioned school house on campus.

Members interested in helping with any project and anyone with a question about membership or scheduled programs should contact an officer or visit the DED office.

*For Your Health*

# *Stress induces shingles*

by Pam Zathan

What is shingles? Like most people you probably thought they were little wooden slats that keep the rain out of your house in the winter. Shingles is a viral infection of certain sensory nerves which causes an eruption of blisters along the course of the affected nerve.

Medically labeled, "Herpes Zoster" it spreads in progressive layers around the body. It is for this characteristic that it is nicknamed shingles.

Shingles looks like a cold sore and behaves in much the same fashion. The affliction often becomes very extensive, and through its course may completely encircle whatever area of the body it has inhabited, like the head, chest, waist, legs or arms.

Shingles will be extremely painful and inflamed 100 percent of the time. Just as a cold sore, shingles must run its course and will only cease to spread voluntarily. There are certain antibiotics, both external and internal which will help minimize the pain.

***

So now you're wondering, where in the world does it come from? Shingles is caused by physical as well as emotional stress.

In one particular case a woman who was under a lot of emotional stress went outdoors to sunbathe and got burned. As a result, the red inflamed area became itchy and irritated with little blisters forming. Unfortunately, this added to her trauma and the virus began to spread. Because she went to the doctor and was diagnosed, she stopped worrying about it and consequently it cleared up.

Everyone has the potential to contract the virus, because it is contained in the body. Some people are more prone to the virus than others. Many will never even have an active case, a characteristic of all Herpes viruses.

Shingles have been found to be more common among older adults than young adults or children. Many of the aged suffer from shingles continually.

If you suspect you have contracted the Herpes Zoster virus, it is best to see a doctor immediately.

***

*Pam Zathan is a journalim and Pre-Law student who has a special interest in researching health-related issues.*


We are sorry for the error.

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*Tanning Salon*

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# Homecoming scheduled

by Tim Seydel

With the new school year just underway, the EOSC campus will be filled very soon with another weekend of homecoming activities, also known locally as Octoberfest.

Beginning on Fri., Oct. 17 at noon, the north lawn of Hoke College Center will cradle the popular booths, displaying arts, crafts, club information and other various organizational exhibits. Friday will also be the final day of the campus competitions being held all during the week of Oct. 13.

The famous beer gardens, which will be located inside Hoke at the student lounge in the east part of the building will also open Friday and will remain open until 11 p.m. The beer gardens will take on an international theme, featuring different dance groups throughout the weekend.

A homecoming parade will kick off Saturday's activities, making its way from downtown La Grande up Fourth Street, and on into the area of the Community Stadium, where the EOSC Mounties will be playing their final home game of the season -- trying again for that elusive win.

Also on Saturday, the arts and crafts and etc. booths will be open along with the beer gardens in Hoke.

Following the daytime activities on campus, there will be a dance Saturday evening. The Student Activities Office will be sponsoring the live show, with the Dan Reed Network.

Comedian Alex Cole, "a very funny, wild kind of guy," will also appear, according to Yvonne Tagge, director of student activities. "I imagine that the kids will really enjoy him," she added.

There will be a $3 cover charge for the dance/concert, with current student I.D. or a $5 general charge.

## *Homecoming October Folk Festival*

### *Fri., Oct. 17 & Sat., Oct. 18*



FRIDAY

| | |
|---|---|
| Arts and Crafts Fair north of Hoke | 12 noon - 8 p.m. |
| Bavarian Garden w/ entertainment | 12 noon - 11 p.m. |

SATURDAY

| | |
|---|---|
| Chem. Club Rocked Launch north of Hoke | 10 a.m. |
| Arts and Crafts Fair north of Hoke | 10 a.m. - 8 p.m. |
| Bavarian Garden w/entertainment | 10 a.m. - 11 p.m. |
| Homecoming Parade downtown | 11:30 a.m. |
| Concert/Dance w/Dan Reed Network in Quinn | 8 p.m. |

# *Building approved*

by Merna Putman

A new Fine Arts Lab building could be added to the EOSC campus by Sept. of 1989, according to James Lundy, dean of business.

The proposed $9 million, 70 thousand square foot building will be located on K Street, across from Badgely Hall.

If constructed, the building will house theatre, music, art, math and language arts classrooms; laboratory work areas; and offices for instructors in these academic fields.

Plans for the building are now being discussed, according to Lundy. Instructors are being questioned about their classroom and lab-room needs. In November their proposals will be turned over to an architect who will design floor plans to match the stated needs, Lundy added.

Once these plans are complete, they will be turned over to the state for approval of funding for the building.

According to Lundy, no funds for new state college or university buildings have been approved by the state, who totally funds campus building projects in the last six years.

This year, funds may be made available, and EOSC will be granted the money to build. If funds are not made available this year, the plans will be presented to the state for approval again in two years.

No new academic programs or degrees will be offered at EOSC if the new building is approved, according to Lundy.

The additional building will provide extra space only for already overflowing work areas around the campus.

# Nil on tuition

©National On-Campus Report

More than 1,400 Washington and Oregon students who plan to attend public colleges in their neighboring state this fall can expect to pay the same tuition rate as local residents, thanks to a new agreement proposed this summer by higher education officials in the two states.

A total of 600 community college students and 800 college junior, senior and graduate students are expected to participate. The agreement has been designed to be financially balanced between the states.

Seven years ago, Oregon and Washington signed the first reciprocal tuition agreement. That pact affected a few hundred students who either were seeking specialized education programs not offered in their home state or access to nearby schools just across the state line.

"Although we have had a tuition reciprocity agreement with Oregon since 1979," said A. Robert Thoemy, executive director of the Washington Higher Education Coordinating Board, "this agreement substantially increases the number of participating students and institutions.

"The success of our program with Oregon makes it a model for the sharing of resources and the provision of greater student access to higher education," he says. "We are pleased to offer such a broad range of opportunities to students."

"I have been involved in the negotiation of reciprocity agreements since 1979,"said T.K. Olson,executive director of Oregon Educational coordinating Commission, "and I believe this to be the most comprehensive document developed between any two states."


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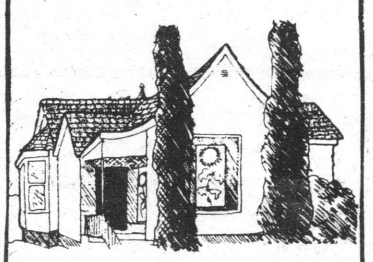
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# Arts

## Arts series free

by Merna Putman

Students at EOSC are once again being offered the opportunity to attend the Performing Art Series free of charge.

Seven different performances will be held throughout the year beginning Thurs., Oct. 12 at 8 p.m. in Inlow Hall Theatre with the presentation by Do Jump Movement Theatre entitled "With Quiet Places."

Do Jump Theatre had produced successful performances in Portland. Its members are experts in dance, theatre, mime, gymnastics, martial arts, ariel work, music, costuming and clowning. They blend their diverse talents into their work, offering variety to their dance routines.

The second Performing Arts Series presentation, "Splittin' Hairs" is scheduled for Thurs., Nov. 20 in Inlow Theatre. Rebecca Wells stars as Loretta in this one-person three-act play which was a finalist for the Eugene O'Neill Nationl Playwrights Conference in 1984.

The third Performing Arts Series presentation for this term is "Nutcracker" to be performed by the Eugene Ballet Company Wed., Dec. 3 at 8 p.m. in Inlow Hall Theatre. This performance will involve local children as cast members.

Students with EOSC I.D. must pick up reserved seating tickets in advance to insure prime seating for these performances. Tickets can be picked up at the Hoke Information Desk beginning two weeks prior to each Performing Arts Series presentation. Each EOSC I.D. entitles the student to one free ticket.

General admission, children's, and senior citizen's tickets may also be purchased at the Hoke Information Desk.

ARTS IN ACTION

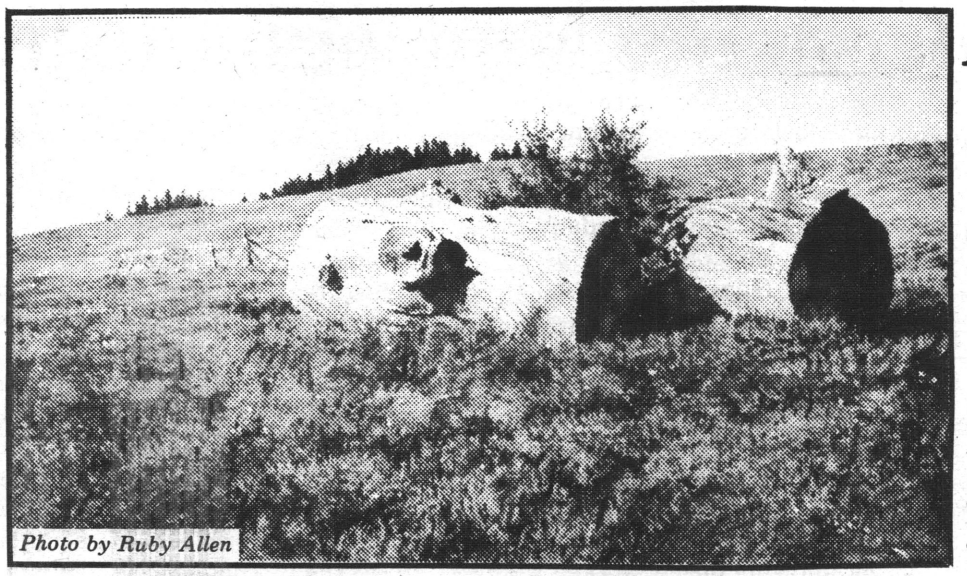


Photo by Ruby Allen

An untitled watercolor by Don Gray appeared in the EOSC Permanent Art Collection Sept. 29-Oct. 6.

## "Whose Life" cast set

by Gary Hopson

"Now that the casting is over, the fun begins," said Mark Kuntz, EOSC's new assistant professor of theatre, about directing this fall's production of *Whose Life Is It Anyway?*

According to Kuntz, the hardest part of theatre presentations is the auditions. Selecting a group of actors who are able to work well together eliminates trouble during production and makes it more enjoyable. "I feel we have an excellent cast," added Kuntz. "The rehearsals should be fun."

The play is a modern drama dealing with the rights of a car crash victim who had been a successful sculptor but is now a quadraplegic. Although he retains his mental faculties, his physical loss makes him view his life as meaningless, and he wants to die. However, his doctor is determined to preserve the sculptor's life, no matter what its quality may be.

The horizontal lead will be played by Hugh Lawrence, who faces an interesting challenge of remaining on stage in a hospital bed for the entire two and a half hours of the play. Shelly Feasel landed the role of Dr. Scott, who refuses to let him die. Harry Hunt will play Dr. Emerson, whom the original script called for to be somewhat of a villian.

"We are taking some liberties with the script," said Kuntz. "The Dr. Emerson role will be more evened out."

The film version featured Richard Dreyfus in the leading role, while the Broadway production starred Mary Tyler Moore. "We plan to combine the two scripts, and focus more on the debate of who should make the life extending decisions," said Kuntz.

"Whose Life" will be presented Nov. 14, 15, 20, 21 and 22 in the cozy and intimate No Name Theatre in Hunt Hall. According to Kuntz, the close proximity of the audience is very natural for this play. "It will eliminate having to project from a hospital bed across the chasm of a theatre like Inlow."

Other members of the cast include Joyce Wohllenben , Angela Dierdorf, Ramsay Cowlishaw, Mary Helm, and Richard Moch. Also featured are Bill Puderbaugh, Richard Pogue, Bill Searles, Glenn McKenzie and Greg Monahan.

## "Ruthless" cures ills

by Pam Zathan

An ironic, erotic comedy, Ruthless People is a good dose of medicine for anyone who needs to laugh.

The tone is light and the pace is fast; if you get up for popcorn you're likely to miss the entire plot. Ruthless People keeps you on the edge of your seat, and just when you think you've called all the shots, they throw you a curve.

Danny Devito stars in this film next to Bette Middler. They portray nasty, spoiled characters you can't help but love.

All he wants to do is kill her so he can get on with his affair and protect his millions at the same time. There's only one problem... someone kidnaps her before he gets the job done. He plans to use it to his advantage by botching up the ransom drop -- that way *they* can kill her, and he won't have to. It's all fine and dandy until the police catch on to his earlier plan and are convinced that he's succeeded. Now that he's in jail, he wants her back. It would seem very simple: pay the ransom and get her back. But not so fast, she has ideas of her own, as we see towards the end.

Meanwhile, you've laughed until your side hurts, and you don't think you can stand another minute. But just knowing that everyone eventually is going to get what they deserve is enough to keep you glued to your chair.

A film to see twice, Ruthless Peopls is definitely a winner.

## "Cider House": Another winner for Irving

by Gary Hopson

It may be cliche' to say that an author "has done it again" when he returns to the top of the best seller list.

John Irving's latest novel, *The Cider House Rules*, has, in fact, returned him to that plateau and has his readers and critics scrambling to find new descriptions of his latest work.

"Rules" is humorous, wise, heartwarming and at times heartrending.

The setting is rural Maine and the story spans much of the twentieth century. Homer Wells, the chief protagonist, is reared from infancy to his early manhood in an orphanage despite his frequent adoptions.

Like a Dickens' novel, fate has a way of ironically returning Homer to the orphanage and to his father figure, Dr. Wilbur Larch. (The Dickens concept is reinforced by a ritual where Dr. Larch or Homer read to the orphans at bedtime from *Great Expectations* and other Dickens' novels.)

The orphanage is more than just a home for parentless children; the doctor also has a maternity ward for unwed mothers in the orphanage infirmary. Homer develops his first real view of the world serving there as Dr. Larch's assistant.

As in his previous pair of outstanding novels, *The World According to Garp* and *The Hotel New Hampshire*, (both of which were made into films, our modern yardstick for judging the popular success of a novel) -- Irving keeps a reader enthralled despite the story's complicated plot

A darker side of the novel is the abortion motif. Dr. Larch performs free, illegal abortions at the isolated orphanage. Homer continually grapples with his feelings about the choices of unwanted pregnancy

Both sides of the abortion issue are thoroughly examined in the novel through its characters.

So, cliche' as it may sound, Irving has indeed "done it again" with *The Cider House Rules.*

# Mounties tougher, but streak intact—

by Rich Morton

The Mounties lost to the Raiders of Southern Oregon 25-7 last Sat.

It might just as well have been the Raiders of Los Angeles. Lester Hayes, Howie Long, and the rest of the silver and black would have been hard pressed to hold even the Colts of Indianapolis to zero yards passing. However, their brothers to the north did just that to the Mounties, allowing just 113 total yards on the ground and no yardage through the air.

Granted, a football in the hands of Eastern's offense gets about as much air time as the space shuttle these days, but after five attempts, three incompletions, and two sacks, head coach Jerry Howell had seen enough.

"They were ready for the slot," he said, "last week, Western was not, and it worked. This week when we went into the pass formation, they were ready." The Mounties introduced the new look pass offense against Western Washington the week before -- a game the Mounties led in the fourth quarter, but eventually lost, 37-17.

It was not just the forward pass which caused problems. The pitch on the option was fumbled away on the opening two drives for the Mounties. Mike Hopkins attempted to pitch to tailbacks of Christmas past...in other words, to no one. The early fumbles led to a Raider safety and field goal.

To its credit, the Mountie defense did play well in what Howell considers "a very hard-hitting" contest. The Raiders ran for three hundred-plus yards, but lost both starting backs late in the game. "They got their yards, but they earned them."

Junior halfback Craig Henderson had another big night for the Mounties, accounting for the bulk of offense and the only score. Henderson is now at the top of the league individual running statistics.

The Mounties now travel to Forest Grove for a game Saturday against Pacific. Pacific is coming off a very tough loss to Lewis and Clark, a game in which Pacific was leading 43-26, but lost 46-43. Coach Howell hopes that the loss will leave the Pacific club a little flat for Saturday.

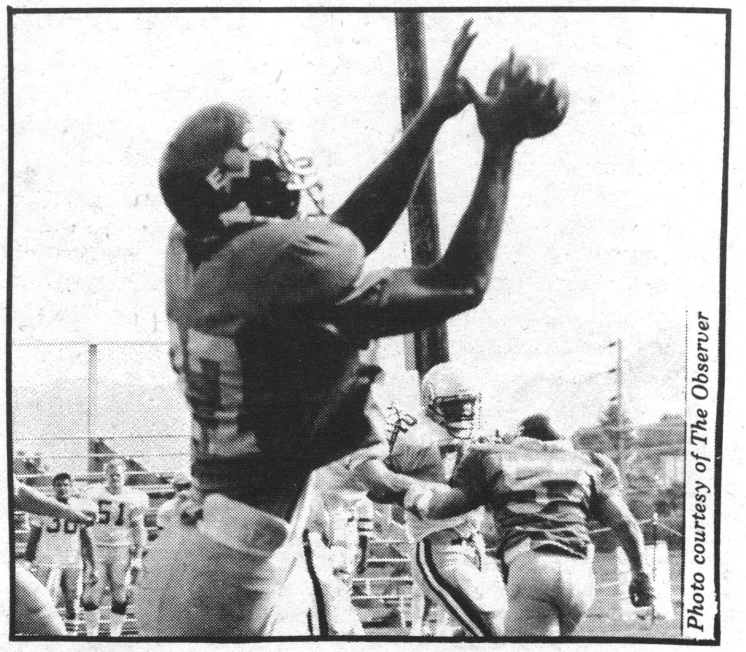


*Photo courtesy of The Observer*

**One Mountie goes high for a pass against Western Washington Sept. 27. Mounties led in the fourth quarter but succumbed to remain winless.**

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## *X-Country improving*

by David Champion

The EOSC men's cross country team showed rapid improvement in its first two meets according to Coach Gary Feasel.

Although EOSC did not field a full team at Whitman College Sept. 21, it placed 10th out of 13 teams.

EOSC's Greg Miller finished 17th and was the top NAIA runner. His time of 25:58 was 30 seconds faster than his time last year on the same course.

Freshman Jeff McDonald ran a 29:22 in his first cross country race.

All in all, Feasel said "our kids did very well for an early meet without working that much together."

"As a team, I think we improved a lot at the Willamette University Invitational, Oct. 4," EOSC Sophomore Bill French said. Feasel agreed, calling the Mounties' average 50-second improvement "outstanding."

Mike Appleton, the top EOSC runner, placed 41st of 202 finishers with a time of 25:36.

"I felt pretty good about it," Appleton said of his first 8,000 meter race. "We'll be a tough team to beat if we continue to improve like this," he added.

Greg Miller was not as pleased with his own race. Suffering from a cold, he ran 46 seconds slower than he did last year on the same course. "Of course, I was really upset about my time last weekend," Miller said. "Hopefully with a little rest, I can recover before the next meet," he said.

EOSC's next meet will be in Spokane, Oct. 11.

# Homecoming Concert Dance




## With Special Guest Comedian

# Alex Cole

**Sat., Oct. 18** **Quinn Coliseum** **8 p.m. -_____**

**$3 with EOSC I.D. - $5 general**

*Brought to you by the Student Activities Board*

# Writing Center set to open next term

by Nancy Bruch

EOSC's new writing center needs tutors to help students with a variety of writing problems across the curriculum, according to the center's director, Ray Clines.

The center will officially open next quarter, and Clines hopes it will be able to serve the entire college community at all class levels, eventually if not right away. Presently, only students enrolled in writing classes have access to tutoring services.

Located in room 305 of the library, the writing center is open from 2 to 5 p.m. Monday through Thursday.

Although the center is new to EOSC, writing centers are an integral part of most colleges across the country. Researchers have found that fewer freshman students drop out of schools with a writing center. Peer tutoring gives the students an alternative to the traditional classroom. Students at any level, and in any field, can get assistance with writing a research paper or with any other writing skill at which they may be rusty.

Clines sees the tutoring experience as a real opportunity for students to involve themselves in the learning process. It involves active communication rather than listening to a lecture. Education majors can get practicum experience as tutors.

Other benefits of tutoring include the chance to earn money or recieve 400 level practicum credit.

Students from all subject areas are encouraged to participate in the tutoring program. It is not just for English and Education majors, Clines said.

A Methods of Tutoring Writing course will be offered Winter term from 7 to 9 p.m. on Tuesday evenings.


# The Eastern Beacon

**October 24, 1986 Eastern Oregon State College Vol. 56 No. 3**


## *Peace activities planned*

by Tim Seydel

A six day symposium will be held in conjunction with the International Year of Peace on the EOSC campus during the last week of October to promote knowledge concerning nuclear issues in our immediate area as well as around the world.

The idea for the symposium came from the EOSC Students for Nuclear Awareness group, and has gained supporters from the community of La Grande. Several prominent speakers are traveling to the EOSC campus to share their knowledge of this issue between Oct. 26 - 31.

Along with the week of seminars and discussions there will be other activities involved with the symposium, according to Coordinator Jo Broadwell. A Peace Maker's Faire, the showing of 100 panels from The Peace Ribbon in the Nightingale Gallery, a postcard show, poetry readings, music and singing, radio shows about nuclear awareness on KEOL 91.7 FM, a poster contest within the local school district, some tap dancing, and a groundbreaking ceremony for a peace garden in the cul-de-sac between the Badgley Science Building and the Walter M. Pierce Library will be included.

Thirty different groups are coming together at the Peace Maker's Faire, which will be in Hoke Main Lounge on Sun., Oct. 26 from 10 a.m. - 5 p.m. The public is invited to the faire and the symposium.

The groups scheduled for the faire range from local churches to groups advocating nuclear consciousness. There will be organizations selling goods and showing what they are doing in the field.

KEOL will have on-the-air interviews with participants in the Peace Maker's Faire on Sunday. Throughout the symposium music will be aired that focuses on the issue of nuclear war, peace and life. Tapes of the Peace Maker's interviews will be run during the week. Also on that day at 3 p.m. a 30 minute recording by Helen Caldecott, "the mother of the nuclear movement" and founder of Physicians for Social Responsibility, and author of *Missile Envy*, will be aired.

Musicians performing at the f aire will include Brian Kelly, Mark Christensen and Imelda Chambers, all local artists. Poet Dave Memmott will give a reading, and Becky's

(cont. on p. 4)

**Spring Forward - Fall Back**

The EOSC custodial staff will turn the school clocks back one hour on Fri., Oct. 24 between 1 p.m. and 3 p.m.




Contributing to The Peace Ribbon which is on display in the Nightingale Gallery, left to right: Broadwell (kneeling), Rob Kausler and his Granddaughter, Annie Fleser, Daivi Shively, and Kifar Yosemite (kneeling).

# Amphitheater dedicated

by Di Larsen-Hill
Information Specialist

The lush, landscaped area known at EOSC as the "amphitheater" has a new name - the Michael L. Gronek Amphitheater.

The dedication ceremony took place Oct. 17 at the amphitheater.

Michael L. Gronek was a student and an employee at EOSC. He was killed in 1981 when he attempted to save his dog from an oncoming car in High Valley.

"I found Michael to be a clear-eyed, loving, caring and gentle young man," said Anne Isaacson, executive housekeeper at EOSC. "Mike loved the outdoors; he appreciated the breathing spaces and the beauty and serenity of green places. He had suggested and promoted the desirability of a green area instead of an asphalt parking lot in the center of our lovely campus. He had the vision to perceive the amphitheater-arboretum in its finished state."

Micheal spent more than 1,100 hours planting, weeding, mowing and installing the sprinkler system at the amphitheater.

"He was excited by the slowly-emerging finished product, and was expecting to be able to continue to nurture and care for it, and to enjoy it as it grew to maturity," added Isaacson. "All of this was cut short by his tragic accident. We feel that the amphitheater could not have a more appropriate or honorable name than the Michael L. Gronek Amphitheater," she said.

President David Gilbert, Roland Metzger, a former co-worker of Gronek's, Ralph Lewis, geography professor and friend, and John Evers, landscape maintenance supervisor took part in the dedication ceremony.

# *Take responsibility for your words*

"It's all in a word."

"Say what you mean, mean what you say."

"Sticks and stones may break my bones, but names will never hurt me."

"One must know and recognize not merely the direct but the secret power of the word."(Knut Hamsun)

And, in my own words--because we can communicate through language, human beings take on a far greater responsibility than any other life form.

Since our language has evolved over time, however, we tend to take it for granted.

For instance, we can delude ourselves regarding the "sticks and stones" statement forever, but it simply isn't true. We all grow rather protective of our names; they're a very personal part of us. We become uncomfortable when someone we don't know calls us by name. (Hey, how did she know my name?")

I'll never forget the time when my, then, adolescent brother, Tom, called me (a six-year-old) -- "bitch." At the time, that hurt me more than all the punches, boulders or branches he could have produced.

Some people try to call me "Lisa" or "Betty" or "Beth." My parents set me up for that problem by naming me Elizabeth, but I get insulted by these friendly nicknames. I want to say, "my name is Liz, thank you."

One of my staff members calls me "mom." At first it made me feel old -- and naggy, but I realized I was taking it out of context. He uses the nickname in a fun-loving way. (Besides, as he points out, I do act in a maternal fashion at times.)

Names are only one example of how forceful words really are.

Consider the example I read about in a professional journal: A student spent an inordinate amount of time writing an essay which related a personal experience quite dear to him. The teacher read the essay and branded it with two words: "Who cares?"

During a class this week, a student asked a question, and the professor prefaced her response with, "for the fourth time..." By the expression on the student's face I gathered he wanted to melt right through the walls into a vast sea of nothingness.

Recently, the Beacon received a copy of the Flash marked with editing symbols and the words "QUALITY CONTROL" scrawled across the top of the page. These words hit home, but they took on an almost sinister air. We were hurt at first but then we became angry. No one had taken responsibility for that authoritative language.

I heard an argument in a semantics class to the effect that we basically can't control what we say; our experiences are so intrinsic we can never know how we think about things or why we say certain things.

I disagree with this. We *can* become aware of our language. We *can* think about what we say. And we *should* take responsibility for our words.

In the end, if you can believe this, our "QUALITY CONTROL" ghost bothers me more than an obnoxious acquaintance who insists on calling me "Beth."

LC

## *Musings*

## Halloween

I love a good celebration, whether it is the Green Bay Packers winning the Super Bowl, a birthday party, a fireworks display on the Fourth of July, or a deeply-felt Thanksgiving at home with my family.

At the heart of a good celebration is its meaning, which fuels our emotion and excitement. My gratitude for family and friends makes Thanksgiving a special time of year. The joy of giving adds to the glow of Christmas.

But I cannot really enjoy a celebration that has no meaning. If there is no reason to rejoice, no wholehearted, deepdown exhuberance in my merrymaking, I feel hollow and superficial.

Celebrations should be as real, humble, and honest as they are joyful. We have so many possibilities and reasons to celebrate that we should abandon the meaningless festivals.

One such festival without meaning beyond tradition is Halloween. Its origins go back to the ancient Druid festival that honored the Celtic Lord of Death. They believed that this god allowed the spirits of the dead to return to earth on this night to beg food. Other parts of the festival included wearing animal skins as costumes, and building bonfires on which to sacrifice animals and, in some cases, humans. The Romans combined this celebration with their autumn festival and later "Christianized" it, calling it "All Hallowed Mass" and the night before "Hallow E'en."

Most children have no idea where Halloween began and what it means; even if they did know, it would be irrelevant to them. They wear costumes and go out simply because it is Oct. 31. Halloween, for them, is competing for the best costume on the block and amassing more candy than anyone else. The children go from door-to-door demanding candy from each household with a threat of retribution if it is not given.

As they get older, the children's attention turns from the treats to the tricks. Each year there are reports of vandalism, from shaving cream on windows and paint sprayed on buildings to arson and other criminal acts.

The most publicized trick in recent years is the "trick in treat" twist, where perverted minds have carried the idea of Halloween to horrible ends, lacing cookies and candy with poison, and boobytrapping apples with razor blades.

The rationale for this shows an inherent danger in Halloween. If children can pull tricks on the people they visit, why can't the people pull tricks on them?

Halloween should be abandoned. Let's replace it with a celebration of life rather than death, of dreams and aspirations rather than witches and goblins, of goodness and truth rather than evil and fear. Then we can enter in to the festival with understanding and real joy.

**Molly Deatherage**

## *For Women Only*

# *Women return*

**by Lee Ann Jones**

The traditional image of college students projects young men and women just out of high school, studying, dating and learning about life.

Such an image omits an important segment of the student population; the older female student returning after several years. A significant proportion of students at EOSC are women 25 and older. They have unique problems and expectations.

Although some of these women are single, many are married to husbands who may not be supportive of time required for study. When they are preparing for their next exam, dishes pile up, beds go unmade, and floors remain unscrubbed. Families do not regard school as a real job and expect mothers to put off studying until after all other responsibilities have been met. These women pack homework to ball games and doctor appointments. They read while the TV is blaring, and they turn in assignments which their children have smeared with peanut butter.

In addition to the problem of finding time to study, the older woman student faces very real financial strains. Most are on very limited budgets: they rarely see the gas gauge of their car above empty; they must forego the weekly night-on-the-town; and they have to be satisfied with clothes that are sadly out-of-date.

Why do they do it?

Older students are often more sure of their goals, more dedicated to completing their education and more excited about a positive change in their lives. Getting that degree means proving that they can make a better life, not only for themselves but for their families as well. It means getting out of that low-paying job that keeps them poverty-bound. Teachers appreciate the experience these student bring to class, and the younger students gain from their more mature outlook.

EOSC recognizes the problems older women student face, and offers several support systems.

The financial aid office in Inlow has information on loans, grants, scholarships and emergency loans. Call 963-1557.

Judi Haynes at the Student Development Center in the basement of the library can help with improving study habits and test-taking skills. The Center also provides personal counselors for men and women students. Call 963-1392.

Women can cantact Mary Kernan in the Women's Resource Center in the basement of the library for child care information or call her at 963-1700 Monday through Friday from 10 a.m. to 12 p.m.

In addition, the Women's Resource Center invites all women to drop by just to talk Monday through Friday from 2 to 5 p.m.

# To the Editor

**To the Editor:**

As a social scientist who is active in the field on a volunteer basis, as well as a taxpayer, I am alarmed at the extreme and radical consequences that will result if Ballot Measure#6 passes. To ammend our state constitution, prohibiting the public funding of abortion would have far reaching effects.

Ballot Measure #6 contains only one exception ..."to prevent the death of the mother.". It does not allow, for example, the mother who suffers from a kidney ailment, diabetes or any other disease, the "luxury" of an abortion; nor does it allow for her emotional health. Ballot Measure #6 does not consider the pregnancy of a 13–year–old victim of incest or the victims of rape. And Ballot Measure #6 doesn't *really* care about the victim of plain unabashed poverty.

The public assistance program in Oregon at this time carries very strict financial and other eligibility requirements for women who wish to receive medical assistance. All of these women are living well below the national poverty level. At this time, in Oregon, a woman's doctor must certify that the abortion is "medically necessary" or "required because of specific medical and/or emotional problems have been or may be caused or aggravated by the pregnancy, thus endangering the life or the physical or emotional health of the woman.".

Ballot Measure #6 would still enable women who have money to have abortions.

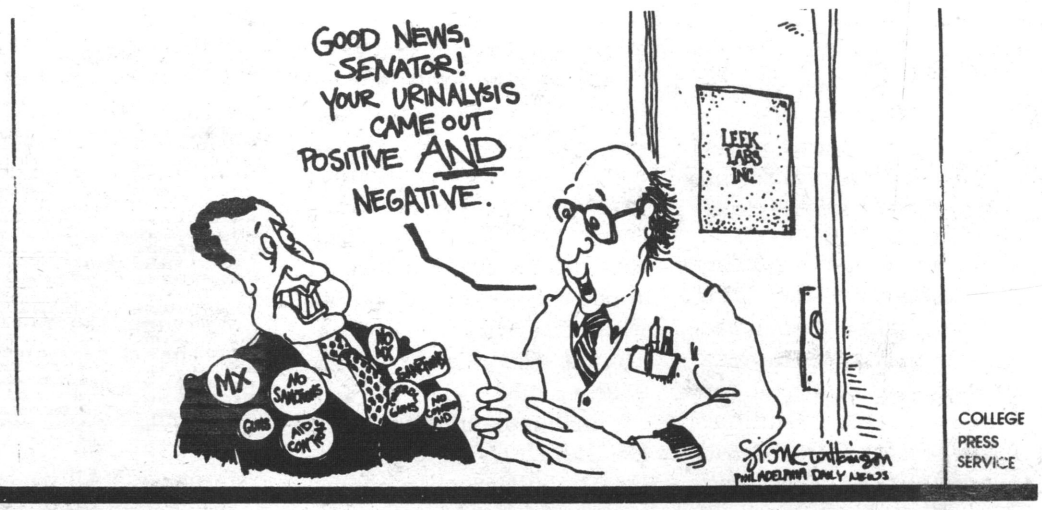
Are we to prohibit others from their physical and emotional health simply because they are poor? Ballot Measure #6 only serves to widen the gap between the haves and have–nots.

Economically, Ballot Measure #6 makes no sense. For the 1984–85 year the number of state–funded abortions in Oregon was 1,602 at an average cost of $202.08 for a total cost of $323,745. The number of state–paid deliveries for the same period of time was 4,575 at an average cost of $2,195.78 for a total cost of $10,045,716. These figures do not reflect the cost to the state (taxpayers) for the support of some of these same children and their families on future welfare registers.

We cannot legislate a perfect society. Birth control methods fail; mistakes are made; illnesses occur; and unfortunately, violence against women is still a part of our society. So let's quit fooling ourselves and get Real!

VOTE "NO" ON BALLOT#6.

**Karen B. Thee**




**To the Editor:**

The Supreme Court has decided to give a full review of the lower court ruling which struck down the Louisiana Balanced Treatment Law requiring the creationist model of origins to be presented to students along with the evolutionist model. It was declared to violate the separation of church and state, but creationists counter that it is unreasonable to forbid the presentation of genuine scientific evidence because it happens to coincide with a theistic religious persuasion.

Oral arguments will be heard in November or December.

The creationist cause was strengthened recently when the U.S. Department of Education, National Institute of Education, released through the Educational Resources Information Center a document (#228056) reporting interviews which were conducted by Creationist Scientist, Luther Sunderland, with five leading evolutionary scientists.

In one interview, Dr. Colin Patterson, paleontologist at the British Museum of National History, agreed that evidence for evolutionary changes is on a very small scale, and that belief in large-scale evolution is based on *faith.* (Note: Creationists believe that living organisms were designed with a capacity for small evolutionary changes, but that effective genetic barriers prevent large transitions from one kind of organism to another.)

Another prominent evolutionary scientist, Dr. Niles Eldredge, invertebrate paleontologist at the American Museum of Natural History, agreed with Dr. Patterson, asserting that actual evidence for evolutionary change is strictly limited to the species level. This poses no problem at all for the creationists, many of whom believe that mini–evolution could even reach to the family level. For instance, perhaps most, if not all, of the members of the dog family descended from a common ancestor.

Important issues for education are at stake, and the decision of the Supreme Court will have far–reaching effects, no matter which way it goes.

**Wayne Cosby**

**To the Editor:**

I am writing to appeal to all students and faculty on campus to vote yes twice for La Grande schools on Nov. 4th. Measure 18 will guarantee that the schools will stay open this year, and measure 19 establishes a new tax base, securing the schools for many years to come.

The budget as it now stands is less than the budget passed last year. Any more cuts would eliminate vital programs form the schools.

The community needs your help to pass the budget. Indirectly you pay property tax through rent and downtown purchases. Do not feel that you are unqualified or not responsible to vote.

And the college needs functioning schools. If the schools close, the outlying schools cannot absorb all the student teacher applicants. Ackerman would close. Teacher observation and practicum experience would be curtailed. This would have a major impact on the School of Education and on your education. Obviously, anyone, students and faculty alike, with children would feel affected.

So if you have not registered to vote, or have moved and not changed your registration, please do so. And then go to the polls on Nov. 4 and vote yes twice for schools.

**Molly Deatherage**


## EASTERN BEACON STAFF

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**The Eastern Beacon is a publication by the students of Eastern Oregon State College in La Grande, Oregon. All editorials are the expressed opinion of the authors and do not necessarily reflect the sentiment of the college community. The editor reserves the right to edit all copy submitted for publication. If there are any questions concerning The Eastern Beacon policies or if you are interested in joining the staff, please call ext. 1526 or stop by at Hoke 320**


**To the Editor:**

I am searching for students who would like to use Ascension Camp and Conference Center in Cove for weekend retreats this winter.

The "bare bones" of it is, I am looking for a little company now and then.

All I ask of students who come to seek peace at the camp is to work a maximum of two hours during a weekend; the rest of their time can be spent studying or just relaxing. The work will be varied from week to week, and sometimes there won't be any work at all.

The camp, which is owned and run by the Episcopal Church, usually charges $5 per night but that charge will be waived in exchange for the small amount of work mentioned above. I do ask that students contribute some food, however I will do all the cooking.

Having recently graduated from Western Oregon State College, I understand the need most students feel to get away to a place like Cove for a weekend. I am now taking reservations for weekends through December. If you are interested call the center at 568–4514 for more information.

**Greg Pohll**

## Peace (cont. from p. 1)

School of Dance students will offer a show where Jack Gruszcznski is to tap dance again after many silent years.

In order to give a lasting afterthought to the symposium, a peace garden has been designated on campus through the efforts of the Students for Nuclear Awareness and Dr. David Gilbert, EOSC President. The college has reserved the cul-de-sac between Badgley Hall and the Library for the location of the garden where a statue may be placed someday. In addition, EOSC is applying for a grant to help the garden underway.

The Nightingale Gallery, located on the first floor of Hoke Center is displaying 100 panels from The Peace Ribon between Oct. 13 and 31. The ribbon is a collection of panels from all over the world showing concern about the arms race, and it was literally wrapped around the Pentagon on Aug. 4, 1985.

A husband-and-wife team, Dr. Judith Eve Lipton and Dr. David Barash, a physician and doctor of psychology, will present "The Caveman and the Bomb - The Psychology of Nuclear Conflict."

A La Grande high school student, Tanya Peterson, will share her experiences with 19 other students who toured the Soviet Union.

Bill Street, secretary of the Oregon Public Employees Union and the labor market analyst for eastern Oregon, will give a talk on "Reagan's Pritikin Diet: Guns With No Butter."

"We want the public to know that they can come to any of the sessions given," said Dan Shively of the Students for Nuclear Awareness. "All we had to do was get permission from some of the professors and they were really receptive, setting aside their usual class time so we could do this," Shively added.

There is also an INTACT class being offered with the symposium. For more information, visit the INTACT office in Hoke 303.

## Peace symposium events

**SUNDAY**
**OCTOBER 26**

Peace Maker's Faire
10 a.m. - 5 p.m.

10 a.m. - 5 p.m.
Peace Maker's Faire
Hoke Main Lounge

4:40 p.m.
Peace Garden
Ground-Breaking
Ceremony
Library Circle

7 p.m.
American Churches and
the Arms Race
Dr. Marcus Borg
Zabel 142

**MONDAY**
**OCTOBER 27**

8:30 a.m. - 9:30 a.m.
2 p.m. - 3 p.m.
Friendship Bridge
Tanya Petersen
La Grande High School

9 a.m.
Thinking Philosophically
About Nuclear War
Dr. Jeff Johnson
Zabel 110

12 noon
Inside View of Nicaragua
Dr. Ted Brown
Hoke Lounge
Brown bag lunch

7 p.m.
The Caveman and
the Bomb
Dr. Judith Eve Lipton
Dr. David Barash
Zabel 142

**TUESDAY**
**OCTOBER 28**

12:30 - 1:30 p.m.
Physicians for Social
Responsibility
Dr. Judith Eve Lipton
Grande Ronde Hospital
Classroom

9 a.m.
Psychology Behind
Star Wars
Dr. David Barash
Zabel 142

7 p.m.
Nuclear-Free Pacific
American Friends
Service Committee
Zabel 142

**WEDNESDAY**
**OCTOBER 29**

12 noon - 2:30 p.m.
The Hazards of Radioactive Waste in Oregon
Lloyd Marbet
Hoke 309

7 p.m. - 8:30 p.m.
Using the Media to Teach
Controversial Issues
Susan Murche
Educators for Social
Responsibility
Zabel 114

7 p.m.
Nuclear Issues in the
Northwest
Panel Discussion
Zabel 142

**THURSDAY**
**OCTOBER 30**

8:30 a.m. - 10 a.m.
Basalt Structures of the
Hanford Nuclear
Reservation
Dr. Leonard Palmer
Zabel 107

12 noon
Star Wars and the
Possibility of
Catastrophic Events
Dr. Dave Bella
Hoke Lounge
Brown bag lunch

7 p.m.
Psychology of East/West
Conflict
Dr. Knud Larsen
Zabel 142

**FRIDAY**
**OCTOBER 31**

10 a.m.
Maintaining Integrity In
Computer Science
Dr. Alliston Reid
Zabel 108

12 noon
Peace Studies Programs
In the 1980's
Dr. Stan Shively
Hoke Lounge
Brown bag lunch

1 p.m. - 2 p.m.
Reagan's Pritikin Diet:
Guns With No Butter
Bill Street
Zabel 142

TBA
Panel Discussion
Dr. Dave Gilbert


*Live Band Dance*

Marshal
Fields

Hoke Main Lounge
October 25
9 a.m. - 1 a.m.
$2 w/EOSC ID $3 General

**Nibble, nibble, nibble.**

Our 49er salad bar is brimming with all your favorite nibblings. Cool, crisp lettuce, fresh mushrooms, cherry tomatoes, cucumber slices, black olives and plenty of other good things. Plus four creamy, original-recipe dressings and seasoned croutons to crunch on. Pile 'em high and make a meal of it. Or nibble on a smaller version while we're cookin' up your pizza.



The 49er Salad Bar and our Original Recipe Pizza... that adds up to plenty of good eating!

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This coupon entitles you or your friend to one FREE 49er SALAD when you buy one at the regular price.
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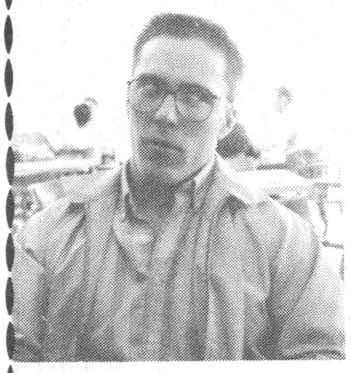
Play Cards - Pool - Shuffle Board - or Video Machines

Enjoy some good food and a relaxing time!

*Eastside - The Funside of Life*

# Campus Comments

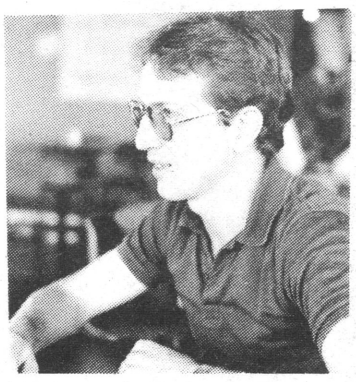
## To what do you attribute the plight of our football team?

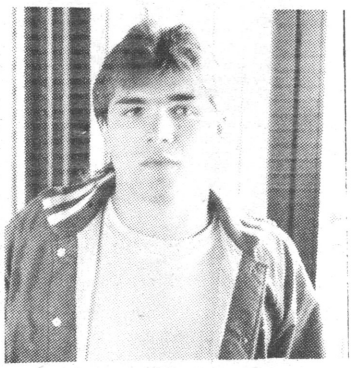


**Dan Lever**
"Lack of student support."

**Phil Stringham**

"Sizewise, we seem outclassed."





**Mark Stratton**
"They're rebuilding. Freshman and sophomores are playing against juniors and fifth-year seniors."

**Heather Dierdorff**

"I think they're doing as good as they can for what they have."





**Jeff Trapp**
"They play more like a committee than a team."

# MBA hoped for

by Nancy Bruch

EOSC hopes to offer the working man, or woman, the chance to earn a master of business administration (MBA) degree through the office of Continuing Education, according to program coordinator Dixie Lund.

Lund, assistant director of Continuing Education at EOSC, said that an MBA has never been available here before, and when it is offered it will be in cooperation with another state system institution, possibly Portland State University.

The program will be offered in an evening and/or weekend format designed for working people. Lund emphasized that the program is not just for people with a business degree, but for anyone with a baccalaureate degree in any field who wants a masters degree in business.

Fifteen hours of foundation courses will be offered for graduate credit to those participants lacking business fundamentals. The five, 3-hour Level I courses can be taken, challenged or waived depending on a candidate's background and skill level.

The fundamental courses will be offered concurrently with higher level courses that are not dependent on the Level I course for a prerequisite, said Lund.

Lund predicted that the program could be completed in three to four years if a student takes an average of 18 credit hours per four-quarter year.

Classes will be held in La Grande, Pendleton, or Ontario depending on interested persons' preferences. Anyone seeking more information about the MBA program should contact Lund at EOSC's Division of Continuing Education office.

# *Eastern to China*

by Nancy Bruch

The opportunity to study abroad is available to EOSC students and will be discussed at a foreign studies option meeting Tues., Oct. 28, at 3 p.m. in Hoke 322.

James Patterson, director of International Education at Eastern, is looking for students with a 2.75 minimum GPA, who will be at least a Junior when they participate.

EOSC runs its own program for foreign study in five countries. The options for students include two universities in Japan, two places in the People's Republic of China, one place in Hungary, two universities in France, and ten universities in southern Germany, according to Patterson.

Patterson emphasized that the programs are affordable for EOSC students. The State Board of Higher Education subsidizes the program and financial aid is transferrable. It does cost a little more than to study here, Patterson said, but not much.

EOSC has actively participated in the program for the last four years and five to six students from EOSC have studied abroad in each of those years.

Deadlines for applications to the program are in January, so students who are interested are encouraged to attend the meeting Tuesday and start thinking about learning in foreign lands, said Patterson.


**Register to vote and meet your Union County Republican candidates at an OPEN HOUSE**
**Tuesday, October 28**
**5-7 p.m. 963-6903**

**Remember your Republican candidates of election day:**

**NORMA PAULUS**
**Governor**

**DAN GOODHALL**
**Commissioner of Labor and Industries**
**State of Oregon**

**BOB PACKWOOD**
**U.S. Senate**

**BOB BROGOITTI**
**State Representative**

**BOB SMITH**
**U.S. House of Representatives**

**MARIE LESTER**
**Union County Commissioner**

**DON SANDS**
**Union County Judge**

*VICTORY PARTY: Republican Headquarters, 1009 Adams, La Grande, 7 p.m. to ?, November 4*

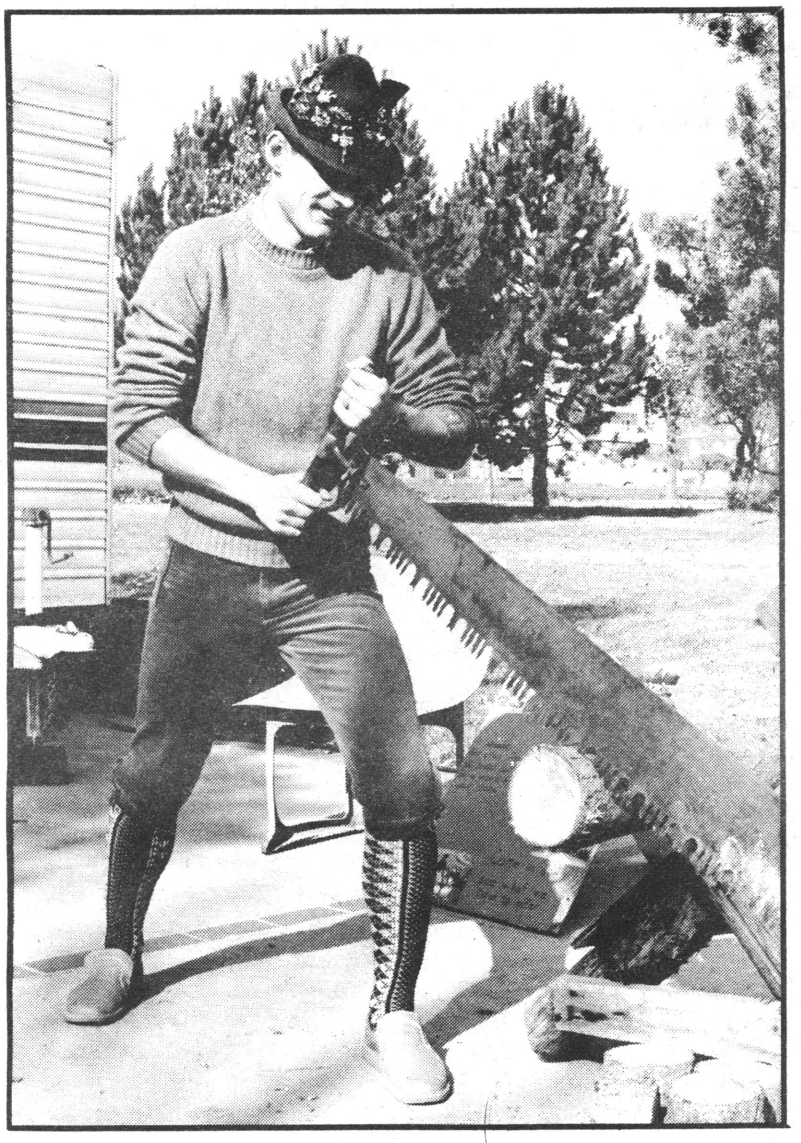
Paid for by the Union County Republican Central Committee

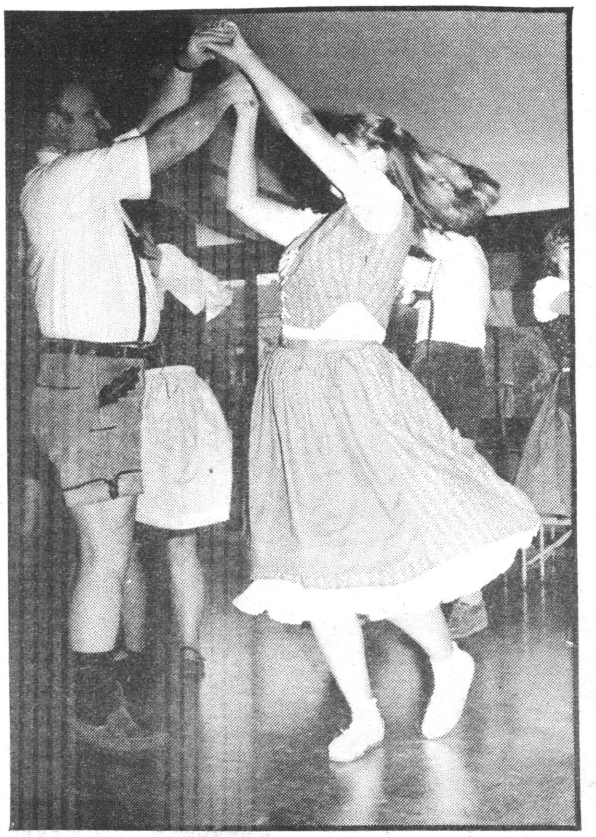


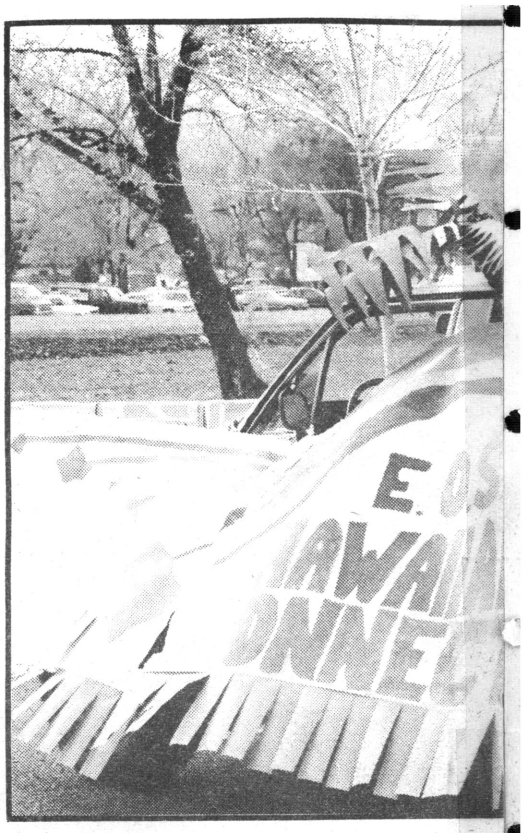
HEAD

Head Magnum Skis with Tyrolia 177 or Salomon 337 (could also substitute 180, 190) Binding.
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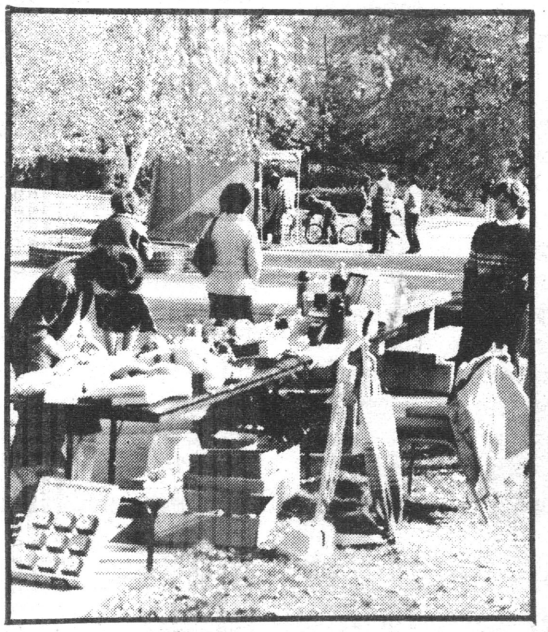


# Octoberfes

The EOSC Octoberfest. It sneaks u every fall. We just get settled into the of going to class and **surprise!** It's time the floats, plan the booths, and get festive spirit of the most merry weekend the campus has all year.

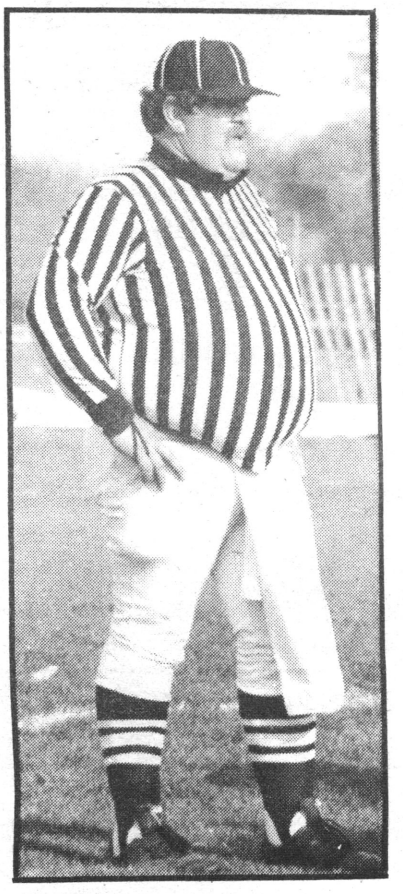
West of the Cascades they may think a bunch of appleknockers, when in fa really pumpkin pickers. No matter w halftime score, we still have a hom spirit that can't be dampened.

Octoberfest is the time we kick up our a Bavarian strain, dig out our knickers it all hang out. It's a time we can rest feet and let others do the runni homecoming, EOSC style.

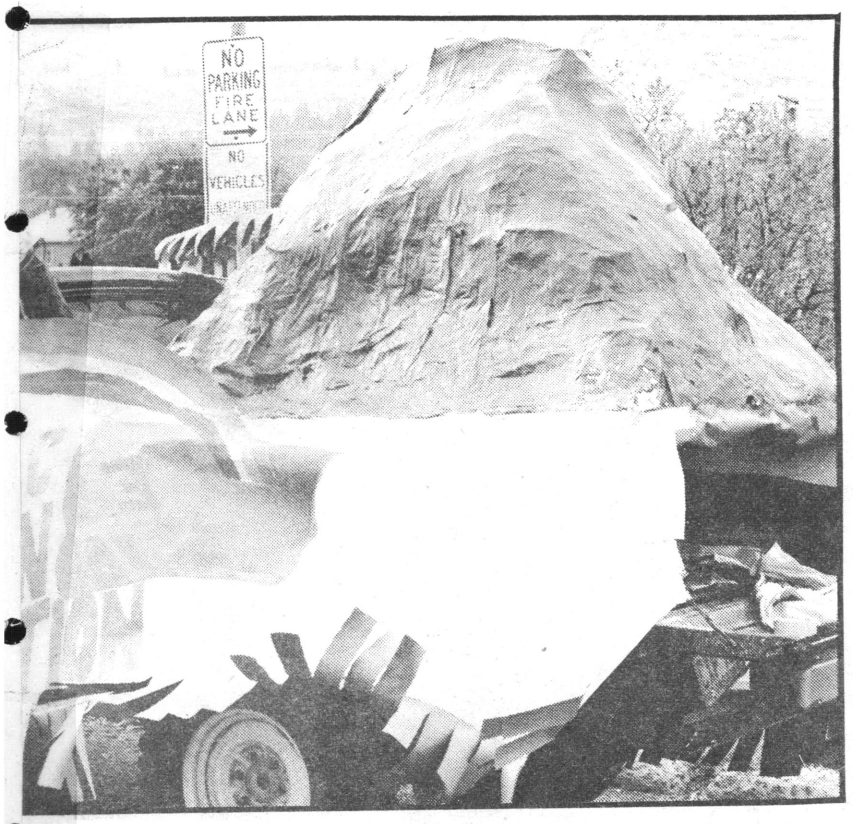










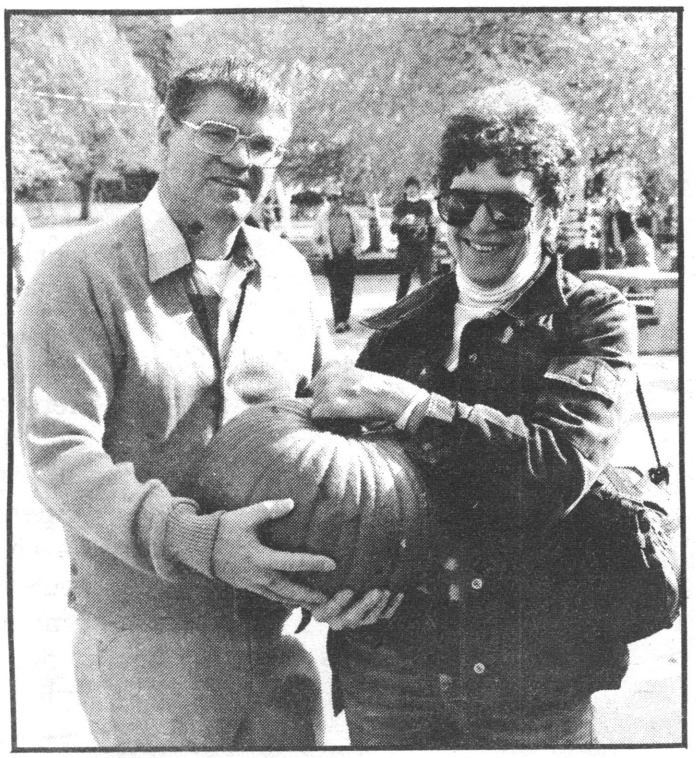



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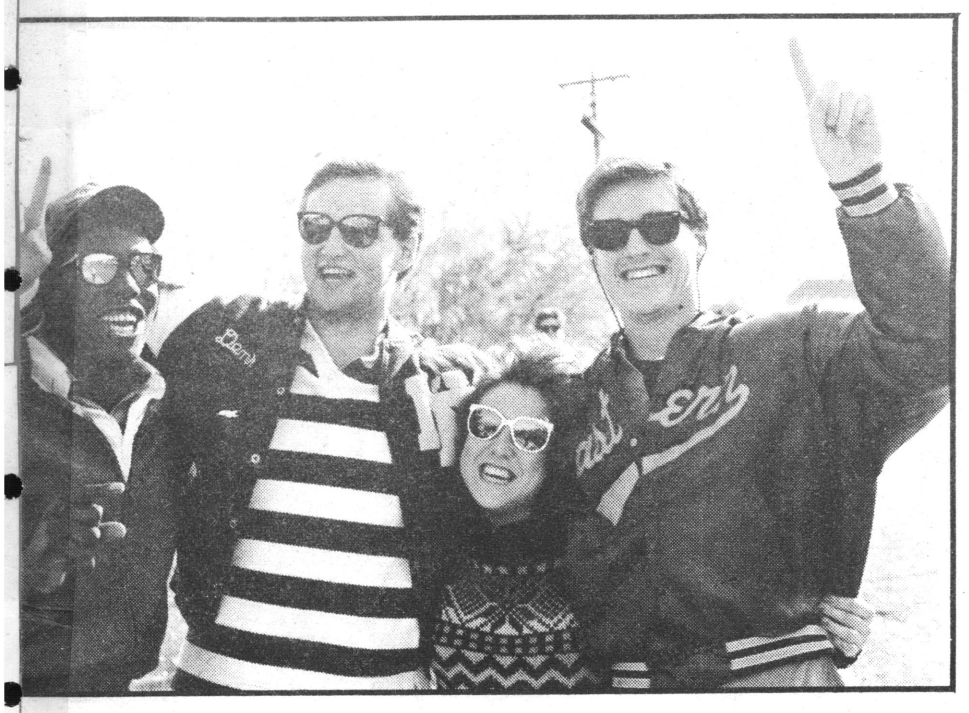
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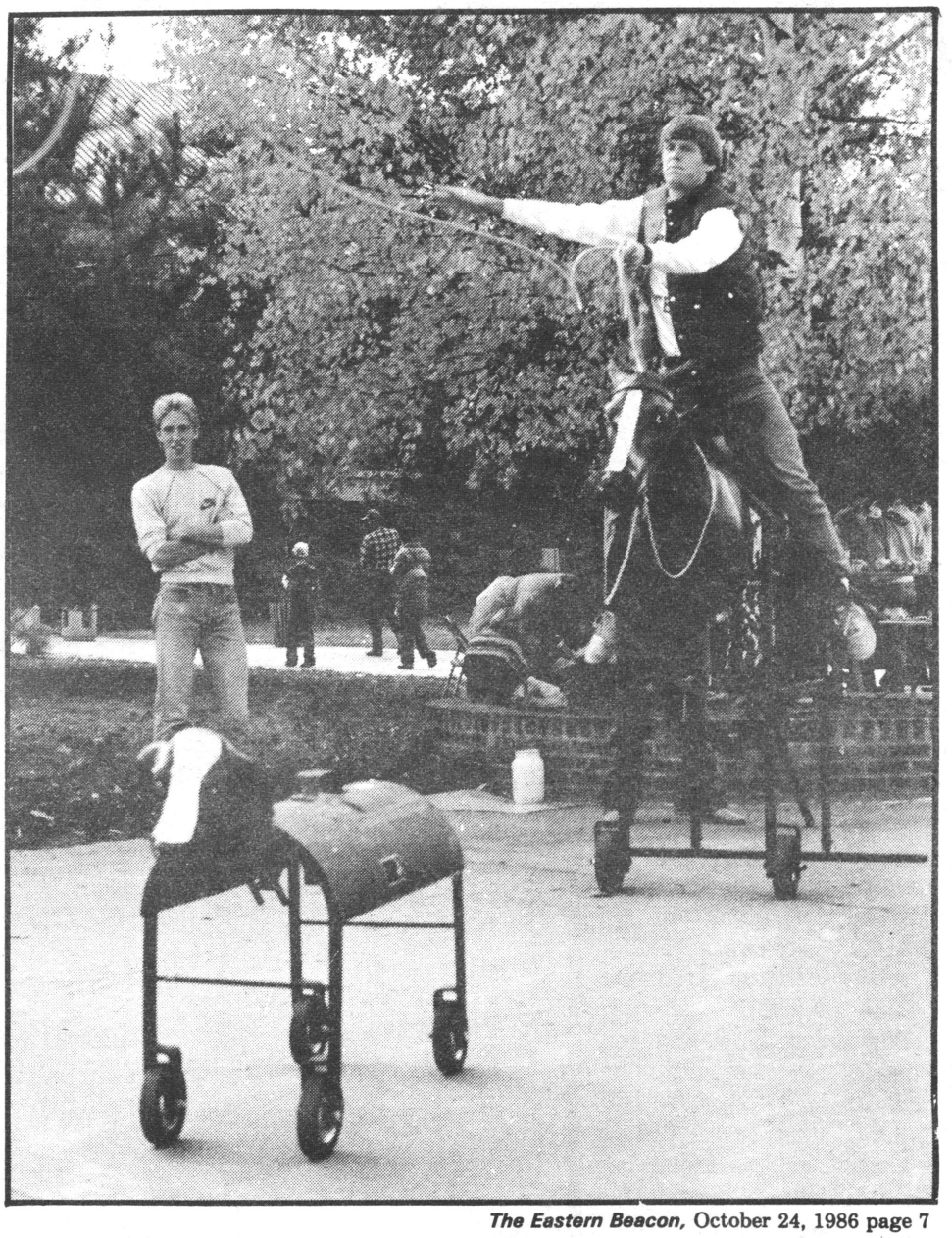


**Photos by Jeff Trapp, Gary Hopson and Ruby Allen**





**Homecoming Parade Winners:**
**Hunt Hall - Residence Hall Winner**
**Hawaiin Club - Club Entry Winner**

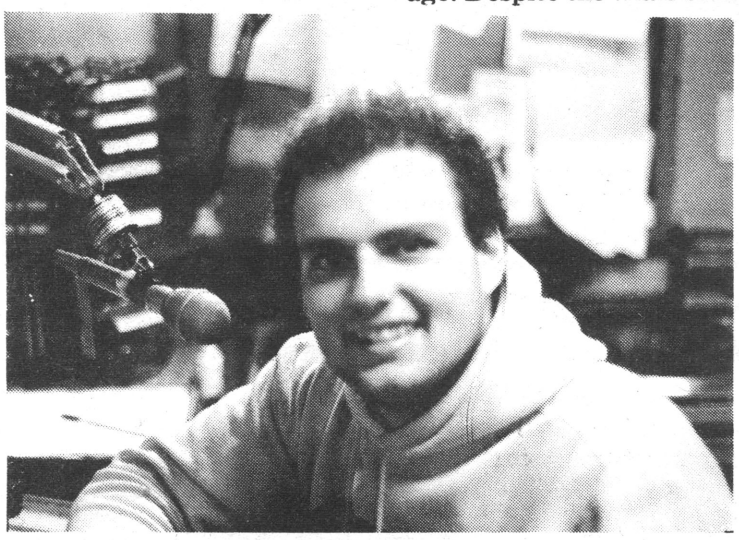


# All-around good Joe

by Gary Hopson

On the air for KEOL and on the football field for the Mounties; he's known as "Joe on the Go." In class, by the student government, or around campus he's known as Joe Garner. Everyone knows Joe: a 6-foot-2 inch, 230 pound man is hard to miss.

Now in his second year, Garner epitomizes the involved EOSC student. He has played football the past two seasons for the Mounties, sat on the student senate, run for senate vice president, and served in a prominent disc jockey role for the radio station



"Playin' what you're sayin'."

It's Joe Garner in one of his many roles at EOSC.

the last two terms, He even manages to occasionally attend classes, as his 3.0 average will attest.

How does he accomplish all this in addition to playing intercollegiate sports? Garner attributes much of his success to the preparation he received at Nyssa High School, a nationally recognized secondary institution in academic excellence.

Garner cites a number of reasons for the outstanding education he received there. "Curriculum, continuity in the faculty, and genuine college preparation classes are all outstanding," he said, "but the feeling that the teachers care is most important. No student gets overlooked."

After spending a redshirt year at SOSC, Garner transferred here and immediately become involved.

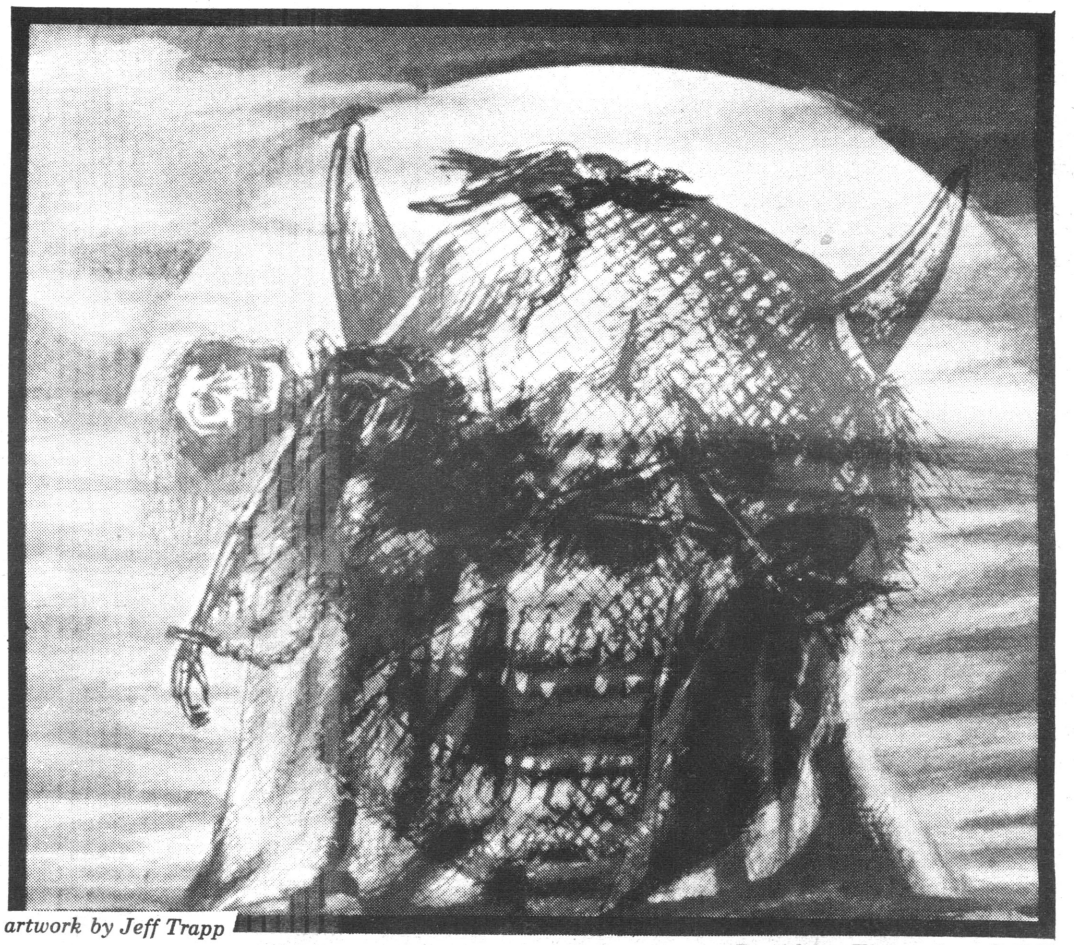
As a first-year student senator, he was a member of the senate's executive cabinet. While he doesn't have any regrets about serving on the senate, he was not completely pleased with its function. "I was disappointed," he said. "I wanted to hold an executive office because I wanted to change things, and I don't believe in doing things halfway."

He carries this same attitude onto the football field. Garner was successful in achieving his goal of becoming a starter for this year's team. However, his number 77 has not been double lucky as he suffered a season-ending injury three weeks ago. Despite the trials both he and the team have gone through, he still feels proud to be a Mountie. "I have no regrets about playing football here," he said.

Garner's "gigantic" record collection led him to become a regular on the airwaves of KEOL. He plans to pursue radio as a second career along with teaching secondary social studies and coaching football.

After graduation, he wants to head for wherever the job market is, but he doesn't plan to forget EOSC. "The people here are my kind of people," he said.

By the same token, because he has served in so many active roles on campus, EOSC will not likely forget "Joe on the go" for a long time to come.



*artwork by Jeff Trapp*

# CAMPUS CAPSULES

©National On-Campus Report

The smallest tuition hike in a decade was recorded in 1985-86 at public colleges and universities, according to a new report by Washington, D.C researcher Kent Halstead. Students paid an increase of 5.8% over last year, or an average of $1,116 in costs excluding room and board according to *State Profiles: Financing Public Higher Education 1985-86.*

Reading, reasoning and personal enthusiasm are the most important skills and traits for prospective employees, according to a new national survey of small business computer users conducted by the Stanford U. School of Education.


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MON - Big Screen Football (free popcorn)

TUES - Free Nacho Bar 4-8 p.m.

WED - Spaghetti Night 6-9 p.m.

THUR - Peanut Night

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*1403 Adams*

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Are in for your dorm door.

Present your student or faculty ID and receive a 10% discount on all purchases, storewide.

*The* Bangles

*are coming...*

Sunday, November 16

ticket info available at the Student Info Desk

*Brought to you by the Student Activities Board*

# AFM feeds EOSC

by Merna Putnam

EOSC students returning from last year who depend on the food service in the Scramble Bar or cafeteria for sustenance, may have noticed a change in the food service.

There has been a change. American Food Management (AFM) replaced Pacific Food Service Management (PFM) as the food service contractor on campus in August, after the company won the two-year contract.

AFM is a relatively young company, formed in 1973, yet it services 112 accounts across the nation. Approximately 100 of their accounts are with colleges.

With the new food service, came a new manager, John Foss. He has worked for about eleven years in the food management business. He spent over five years working for PFM, but went to work for AFM because he feels AFM is a more flexible company. This is his third position with the company.

Foss said he is allowed to make management decisions independently, therefore he is allowed to give his customers what they want. For instance, he has decided to add soup and chili to the lunch and dinner cafeteria menus. A continental breakfast is also being served in the cafeteria between 8:30 and 9 a.m.

A one-price salad bar has replaced the 18 cent per ounce salad bar in the Scramble Bar. Hot lunch specials have become a daily feature in the Scramble Bar, because Foss felt there was a strong, voiced need for them.

A slight change in the Scramble Bar's hours have also been made. Meals are served until 1:30 p.m. From 1:30 til 4 p.m., late eaters can pick up quick foods such as soup, prepared sandwiches, salad and pastries.

Foss feels that other food management changes will take place. He is working on a plan for a campus deli service. This service would provide deli assortments for parties or functions on campus for a more reasonable price than retail competition.

Foss gives his staff credit for the fine service they put out. He added, "I just make the decisions, they do the work. I can say, 'Make three dozen brownies, but I cannot make them. We should feel lucky we have such a fine staff." Hidden in Hoke's basement kitchen are five employees who have a combined total of 42 years experience at EOSC.

AFM is open to suggestions students may have to improve, and a survey of students' food management suggestions is planned for later in the term. In the meantime, if students have suggestions, Foss can be reached at ext. 1566.

# 'Heartburn' hurts

by Pam Zathan

If you love soap operas, and you enjoy listening to other peoples' problems, you'll love the film "Heartburn."

Meryl Streep and Jack Nicholson star in what I would consider their most unimpressive performances.

They go through all the motions of marriage, children, housewarming -- the works. He even tries to liven up the film with a dose of adultery which has little or no impact, because the producers don't have the decency to show it to their viewers. There is really no plot to the film, and it could easily be labeled a sad excuse for "Days of Our Lives."

There were about eleven people in the theater at the beginning; only seven had the stomach to stay. The only reason those seven stayed was probably because they knew they wouldn't get their money back even if they asked for it.

One thing is for sure, if you can stand to sit through Heartburn, there's no doubt you'll *leave* with heartburn.

# *Eastern hosts AAUW clinic*

The American Association of University Women is sponsoring a workshop titled "Our Image of Women," at Hoke on Sat., Oct 25.

The workshop will feature Speaker Claudia Gray from Beaverton. Gray will focus on how women, as a collective and as individuals can build their self-esteem.

The public is invited to attend. Lunch will be served for $5. For more information or to R.S.V.P. call Marti Morandi at 963-1389.

# Child care here

by Mary Kernan

Last spring EOSC conducted a survey to assess the needs of students concerning child care. Of the 430 students who responded almost 20 percent had children, half of them kindergarten age or younger. Parents responding to the survey said that the most pressing need is to have reasonably priced child care available on campus.

To answer their needs there are two programs currently available. The La Grande Childhood Enrichment Center located at Ackerman Lab School is open from 2-6 p.m. weekdays and serves children in grades K-6. The program offers crafts, science, music, drama, etc. Director Carol Maszk, can be reached at 963-5271 or 963-1793 from 2-6 p.m.

In addition, a child care cooperative is being developed for students and staff. Information is available at the Women's Resource Center located in the Student Development Center. Coordinator Mary Kernan can be reached at 963-1700 M-W-F from 10 a.m. - 12 noon and evenings at 963-0806.

# Spook dance

The EOSC Computer Club and Student Activities Board will sponsor a Halloween dance Fri., Oct. 31 in Hoke Main Lounge.

The Student Activities Board has hired Liquid Crystal, a band from Portland, to play for this event.

The Computer Club is in charge of decorations and other activities to be held at the dance.

All students are encouraged to wear their favorite costumes.


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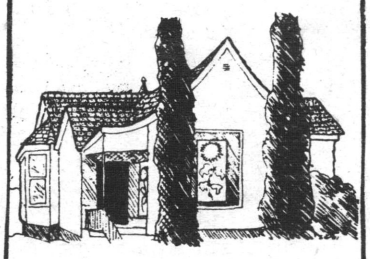
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*For your health*

# *Winter months bring strep*

by Pam Zathan

Everyone has heard of strep throat, and most everyone has had it at one time or another. Unless you were a small child it probably didn't seem very serious. The fact is, without proper medication strep throat can lead to a more serious, permanently damaging infection, or possibly in more extreme cases, death.

There are several different varieties of *Streptococcal* infections, the most common being Hemolythic Streptococcus. This particular classification is the one commonly found in humans and causes a sore throat along with fever and swollen neck glands.

A great deal of research was done on strep in 1874 by several European scientists. By 1905, French, German, and Russian investigators had clearly shown that these bacteria were the cause of scarlet fever. The theory was shunned by several influential physicians and largely abandoned until 1942 when American scientists rediscovered the theory.

Since that time strep has been widely researched and fully exposed. It is most common among children and rarely affects anyone over 25.

If strep goes untreated after a period of about two weeks, a small proportion of Hemolytic Strep infections may be followed by rheumatic fever, which often leads to permanent damage to the valves of the heart.

Strep, if undetected, may also cause Nephritis, an inflammatory disease of the kidney.

Strep is spread by direct contact from infected human beings. Usually people who have recovered from strep go on to become healthy carriers. The illness is more prevalent during the winter months because people congregate inside more, causing increased transmission of germs. Minor outbreaks occur in educational environments, such as EOSC or in military establishments.

Strep is treated with antibiotics such as Penicillin or Erythromycin. It is important to soothe the throat by drinking lots of warm or cold liquids, refraining from smoking or drinking alcohol, and avoiding smoggy areas. Following this treatment, patients can expect to recover within seven to ten days.

# *Mounties tough early, but succumb*

by Rich Morton

The Lutes of Pacific Lutheran University came to La Grande for a football game last week, and that is what they got...at least for one quarter.

The second, third and fourth quarters turned into a track meet as the visitors averaged 10 yards on 40 carries and went on to beat the Mounties 49-3.

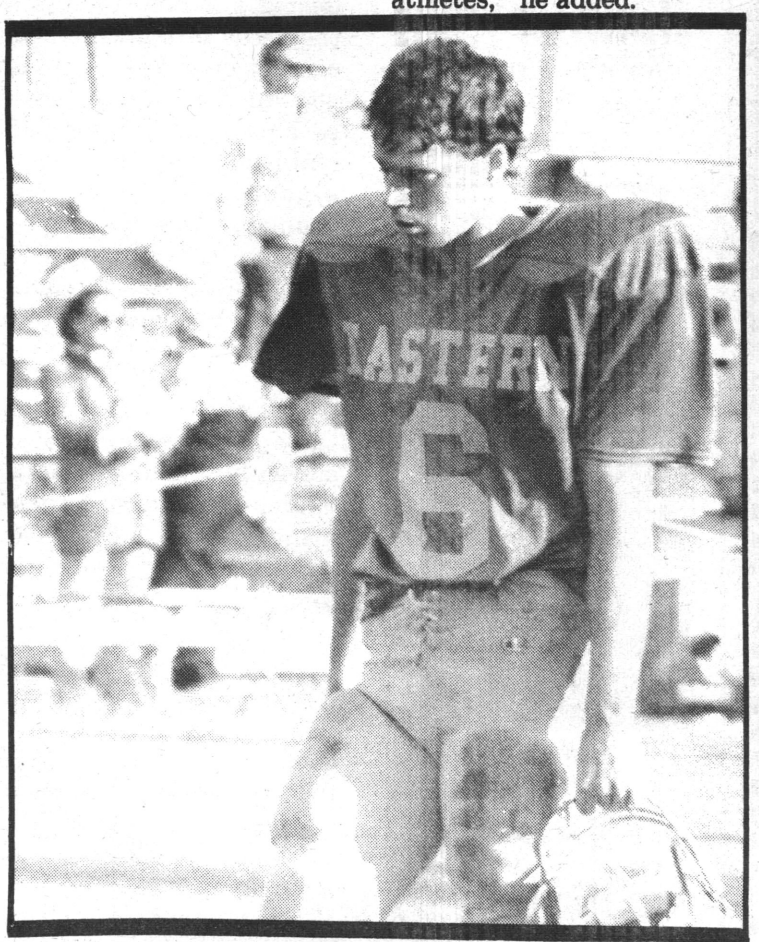
Mike Vindivich, a former University of Washington running back, piled up 176 yards on just eight carries, and then watched as his teammates did the rest.

The Mounties tried to counter with their own top gun, Craig Henderson, coming off a 190-yard performance in Eastern's 48-27 loss to Pacific. Henderson ran through, around, over and past enough Lute tacklers to amass 137 yards and hold on to the top spot for total rushing in the conference.

Henderson didn't get much help, as the Mounties could only manage a 21-yard field goal by Derrin Gibson. Facing a defense which put "all eleven players within a yard or two of the line of scrimmage," according to Coach Jerry Howell, Eastern still ran for 200 yards.

Led defensively by Richard Solita and Bryan Brock, the Mounties were again the victims of "inconsistencies and breakdowns," said Howell. He felt that his defense "played well at times and held their own physically...it was the best 15 minutes of football we've played. We just need to put four quarters together in the same game," he added.

The Mounties will now travel to Tacoma on Saturday to take on a Puget Sound team which has not lived up to its pre-season hype. "They were looking for a big year," said Howell. "They've got some great speed and good athletes," he added.



A dejected Mike Monahan leaves the field after a tough loss.

# *Health tips*

by Bill Vine
Athletic Trainer

Remember when you twisted your ankle last summer playing softball? Or when you bruised your thigh playing flag football? You may wonder what's happening inside your body. What is the best thing you can do for your injury?

The answers to these questions will be explored in the following article.

In any type of soft-tissue injury, (i.e. muscle, tendon, ligament) there is a certain amount of internal bleeding. The bleeding may be microscopic in nature or it may be more involved.

For the wound to begin to heal, it must stop bleeding, or clot. The therapeutic use of ice is an excellent way to help an acute (or new) injury begin to heal.

When you apply ice to a new injury it constricts the blood vessels causing a reduction in blood flow to that area. This reduction in blood flow aids in the wound clotting process, and helps keep the swelling to a minimum. The ice also produces an anesthetic (pain relieving) effect.

If you were to apply heat to a new injury, you would cause it to bleed more, and the swelling to increase.

The general guidelines for the therapeutic use of ice are: 1) Ice for the first 48-72 hours after injury 2) Apply the ice (in the form of an ice bag) for 20 minutes at a time directly on the skin 3) Wait one hour between applications and then repeat the procedure.

Make sure that you don't ice over 20 minutes or your body will experience a reflex action and pump more blood into that area. If used properly, ice can be a great aid in reducing the time lost from a simple soft tissue injury.


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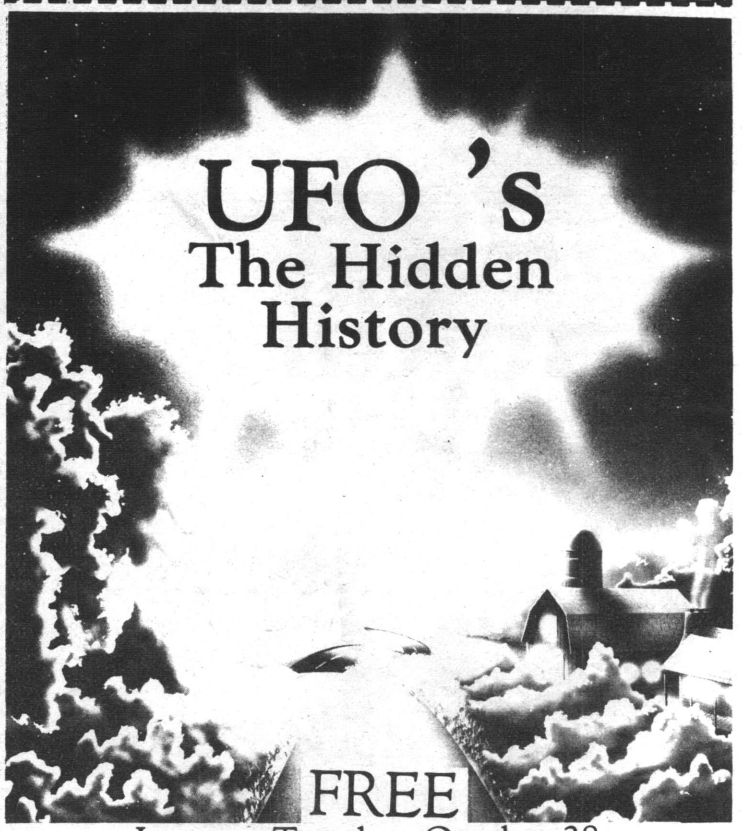
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# Miller more at ease, but still striving

by David Champion

Only two seasons ago Greg Miller and Steve Hart made up the entire cross country team. Miller recalls the intense pressure he felt then of being the lone EOSC runner at some meets and trying to fulfill his goal of making All-American in either cross country or track.

Since then, much has changed for Miller. He now competes with five other EOSC runners, including 1986 Oregon high school AAA 1500 meter champion Mike Appleton. He made All-American last spring by placing second in the marathon at the NAIA Track & Field National Championships. As a result, Miller says, "The pressure is off now."

This does not mean Miller has no more goals; far from it. He says, "My goals this season are to win district and to make All-American in cross-country. I'd like nothing better."

To make All-American, Miller must place in the top 25 at the national cross-country championships.

Last year he placed fifth at the District II Championships and 44th at nationals. Both goals seem possible again, because Miller and EOSC coach Gery Feasel feel Miller is in the best shape of his running career. However, nothing is certain in sports. Last year Miller had the fastest time in district and placed fifth on the same course at the District II Championships.

Miller feels that being on a full team has helped him improve. "It really helps to run with guys who can push you and empathize with how you feel," he said.

Oddly enough, he is a resident assistant on the same dormitory floor where three of the other five runners live, including Appleton whose potential Miller feels "hasn't even been tapped yet."

Even after being named Outstanding Male EOSC Athlete for the 1985-86 school year and making All-American one thing has not changed in Miller's opinion. "All I can do is my best," he says. "That's all anyone can do."

# *X-country team competitive*

by David Champion

The EOSC cross country team continues to be competitive as they have demonstrated in their last two meets.

EOSC placed sixth in a nine team Eastern Washington Invitational, Oct. 11. Eastern Washington University, Washington State University and University of Idaho were the top three teams, respectively.

Senior Greg Miller placed 21st of 79 finishers with a time of 23:17. Mike Appleton placed 28th, clocking 23:29. The other EOSC finishers and their times were Bill French (24:27), Eric Jensen (25:29), Mitch Seal (25:40) and Jeff McDonald (25:53).

Since some of the other teams were NCAA teams, Feasel did not expect EOSC to win. It was also difficult to determine the extent of improvement the Mounties had made because the course was mismarked. Nevertheless, he did feel the meet was a good run for the team.

Miller and Appleton led EOSC in a 22-33 triumph over Treasure Valley Community College in a dual meet, Oct. 16. Miller set a course record of 25:03 while placing first. Appleton placed third with a time of 25:40.

Bill French, Eric Jensen and Mitch Seal also scored by placing fifth, sixth and seventh, respectively. Feasel was pleased with the EOSC times on what he felt was a tough course.

The Mounties' next meet will be the George Fox Invitational in Newberg, Oct. 25.


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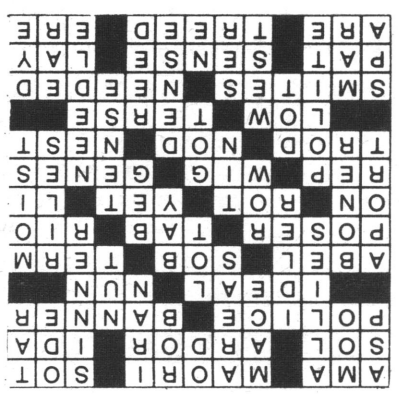

## The Puzzle

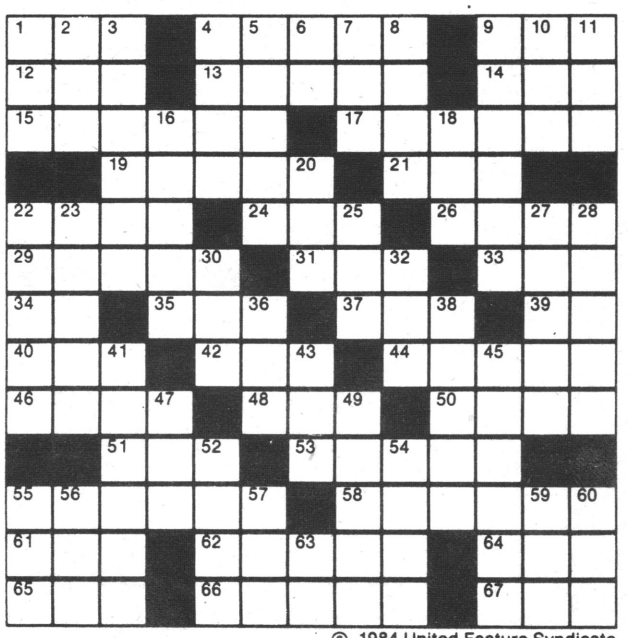
**ACROSS**

1 Wine cup
4 New Zealand native
9 Drunkard
12 The sun
13 Enthusiasm
14 Mountain on Crete
15 Protective organization
17 Flag
19 Faultless
21 Sister
22 Son of Adam
24 Cry
26 Fixed period of time
29 Puzzle
31 Flap
33 Spanish for "river"
34 Conjunction
35 Decay
37 Still
39 Chinese distance measure
40 Corded cloth
42 Peruke
44 Hereditary factors
46 Walked on
48 Bow
50 Bird's home
51 Base
53 Brief
55 Strikes
58 Wanted
61 Stroke
62 Judgment
64 Beat down
65 Metric measure
66 Cornered
67 Before

**DOWN**

1 Snake
2 Cry of cow
3 Partners
4 Heavy club
5 Regions
6 Hypothetical force
7 Take unlawfully
8 Country of Asia
9 Transgressor
10 Poem
11 Sailor: colloq.
16 Time waster
18 Hard-shelled fruit
20 Parcel of land
22 To the left
23 Silly blunder: sl.
25 Body of water
27 Irritates
28 Damp
30 Quarrel
32 Supplicate
36 Container
38 Taut
41 Courteous
43 Obtained
45 Sewing implement
47 Speck
49 Thick
52 Direction
54 Musical instrument
55 Health resort
56 Deface
57 Weight of India
59 Organ of hearing
60 Change color of
63 Compass point





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WANTED: Scholarship applicants, $5,000 per year. Eligibility: Oregon HS grad, undergrad Ed. major. Send request for application: Oregon Scholarship Comm., 1445 Willamette St., Eugene, OR 97401. Deadline: Oct. 31, 1986. For more information call Sandy at F.A. Office 963-1551.

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Willamette University College of Law will have a representative on campus to meet with interested students Wed., Oct 29, 9 a.m. - 12 noon. Sign up in the Placement Office, basement of the Library Rm. 022.

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Air Force will have a representative on campus to meet with interested students Tues., Nov. 4, 9 a.m. - 4 p.m. Sign up in the Placement Office, basement of the library, Rm. 022.

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Navy Officer Recruitment Program will have a representative on campus to meet with interested students, Nov. 18, 19, 20, 9 a.m. - 2 p.m. daily in the Hoke College Center, entrance to the coffee shop.

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The Oregon Student Lobby is seeking a student attending an Oregon State System of Higher Education institution to serve on the Oregon Educational Coordination Commission's Advisory Committee. The Commission has broad responsibilities for statewide planning, coordination, and evaluation of education for kindergarten through postgraduate programs.

Any student interested in serving on the Advisory Committee should submit a letter of interest and a resume to the student body president on their campus by Fri., Oct 31.

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Final AEOSC Election results are as follows:

Amendment to the Constitution - Yes - 169; No -73.

Vice President for Committees - Loralyn Yarnall.

Senators

| | |
|---|---|
| Karen Ables | 113 |
| Eric Baunach | 93 |
| Cindy Ann Bisset | 102 |
| Brent Husband | 153 |
| Mary Larsen | 111 |
| Chris Lewis | 114 |
| Sonny Miranda | 123 |
| Lori Lee Primacio | 97 |
| Timothy Reidell | 107 |


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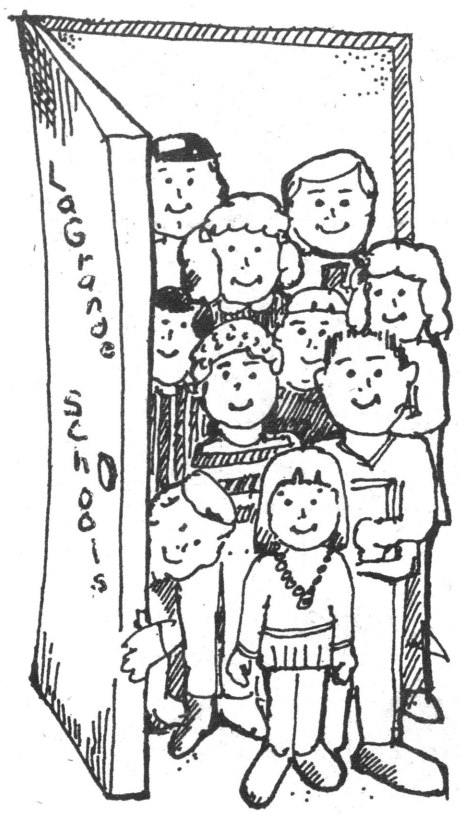
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Measure 19:
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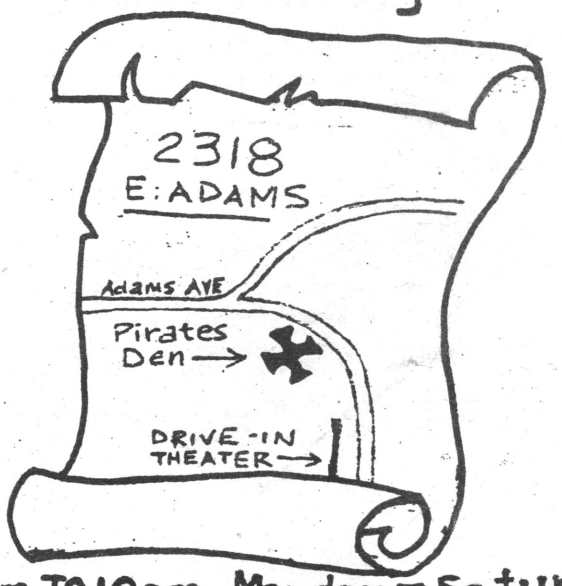
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# EOSC fall enrollment shows decrease

by Nancy Bruch

Fall term enrollment figures are down at EOSC -- or are they? According to President David Gilbert, it all depends on how you look at them.

Compared to the 1985 fall enrollment figures, enrollment for 1986 is down. Full-time equivalent (FTE) student enrollment for 1985 was 1,512 compared to only 1,393 for 1986. But 1985 was a very good year.

"We did very well recruiting last year," Gilbert said, "but we didn't do so well this year." He said he is not satisfied with our recruiting efforts this year and hopes they can be improved for next year.

Some other figures are not as discouraging, however. When compared to 1984 figures, EOSC is ahead this year. The FTE enrollment for 1984 was 1,360 which included off-campus students such as Continuing Education and External Degree program participants. The 1,393 FTE figure for 1986 includes on-campus students only.

Also, a comparison of 1985 figures to 1986 figures shows that although the new student count is down, retention of students continuing from last year is up. More students are returning to EOSC after an absence of one or more years as well.

According to Gilbert, EOSC has a lot to offer and we need to get that message out to prospective students. "We need to emphasize how well our students succeed."

"The competition for new students is escalating, and recruitment is a very expensive business," Gilbert said. "We don't have the budget the larger colleges have, so our recruiting program must be better, not more costly." Gilbert pointed out that there are advantages to attending a small college, and "we're the only truly small public college in the state," he said.

The larger colleges in the state have recruited heavily for students, even accepting overload conditions, because more students mean more money for the school.

"EOSC's budget is not as directly tied to enrollment as in the other institutions, and certainly not as much as it used to be," said Gilbert. The state system recognizes our need as a small college and funding is fixed above our enrollment. "The most direct effect of enrollment is on the incidental fee budget," Gilbert said.

Incidental fees are used to fund all the extra-curricular activities on campus, including the *Beacon*, KEOL, student activities, student government, student honorariums, cheerleaders and sports, to name a few.

Out of the $474 paid by each full-time student for tuition, $101 goes toward incidental fees, according to James Lundy, dean of business affairs. Lundy said that it will be at least two months before the impact of low enrollment on the incidental fee budget can be assessed.


# The Eastern Beacon

November 7, 1986 Eastern Oregon State College Vol. 56 No. 4


## Title III Grant awarded

by Liz Cobb

The federal government awarded EOSC a three-year, $200,000 per year Title III grant.

The grant, which is broken down into three areas (a learning center, advising and information base improvements), focuses overall on "improving student success at EOSC," according to Dr. James Hottois, dean of academic affairs.

One segment of the grant is already being developed in the form of a writing center, only one component of a developmental education program or a learning center. The other areas of math and reading will be implemented over the next two years.

The purpose for the development of a learning center is "to support our existing instructional program" and to address EOSC's need to retain students, according to Dr. Judith Haynes, director of special services.

For example, the center could provide non-credit assistance in such areas as reading or math, Haynes said.

Haynes sees the program evolving as a "computer assisted" endeavor involving students' use of video tapes, computers and word processors to aid in the learning process.

In addition, the grant covers improvement in advising. "The role of advisor is absolutely crucial in maximizing student success. Advisors ought to be in a position to note when students are having problems and to direct them away from those problems," according to Hottois.

"We've probably relied on our smallness and not enough on systematically doing a totally professional job," he added.

The grant also addresses an "information base" problem at EOSC.

"We don't know what's happening to our student body," said Hottois. "We really need to better inform ourselves about what sorts of things are leading to student success." For instance, 91 percent of EOSC's 1986 elementary education graduates

cont. on p. 4



Photo by Gary Hopson

"For a minute I thought I was dead." Actually it was two minutes, as the campus observed a "die-in" during Peace Week, October 26-31.
The symbolic swan song demonstrated the results of a nuclear holocaust.

VETERAN'S DAY is on Tues., Nov. 11, not Monday. Classes will be held on Monday but not on Tuesday.

## Inside


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Arts page 3 Sports page 6

# Opinion

## Hold your head up

EOSC's enrollment is down and there's no excuse for it.

The way I see it, other students who choose bigger, supposedly better institutions become the losers in this game. The advantages of a small college far outweigh the disadvantages. Granted, I'm no expert on the subject, but I do gain some credibility, because I have attended three other considerably bigger colleges.

On a superficial level, I do miss the larger, more complete libraries. (Most of them have more than one operating xerox machine.) I miss the greater number of bulletin boards plastered with "help wanteds" and "for sales." (I love reading those things.) And sometimes I miss the feeling of being a member of a mini-city.

But I don't miss registration lines. One time I waited for three hours at a Boise State University registration. I don't miss being referred to by my social security number. I don't miss being herded from advisor to advisor to advisor. I don't miss the overwhelming sense of anonymity I felt at Pasadena City College, for instance, which enrolled over 20,000 students.

My largest class this quarter has no more than 30 students -- the average of all my classes is 18 students. This means that professors know my name, and I know theirs without having to look at the syllabus or having to ask a teaching assistant.

I also know many of my colleagues quite well. Issues become more important and meaningful to me, because they become personal. At times it isn't even the issues that hold the most interest for me; it's the people I become involved with that intrigue me. At the other colleges, I would go through whole quarters without really getting to know anyone.

Professors actually invite students to their offices on campus. One professor practically reprimanded me for never visiting her office. I told her I wasn't having any problems. She answered, "You don't have to have a problem to come by and chat. I don't know you."

Unlike the other institutions I attended, at EOSC I have felt comfortable getting involved in campus activities. I often think these experiences will stick with me the most.

I don't envy two of my brothers, both majoring in journalism programs at big name schools, who will never get the chance to work on their college newspaper staffs let alone become the editor. By osmosis maybe they can soak up the professionalism of their campus papers, but they will not have had the experience of selecting writing and photos or of designing or laying out an issue. (Maybe they're smart. These 3:30 a.m. sessions can wear on a person.)

The highest selling point EOSC has to offer students is that students can attain success here --academically and socially. I think that should make us want to hold our heads up just a little bit higher.

**L.C.**

# *Musings* Who's worth more?

**by Molly Deatherage**

I thumbed through the mail as I brought it into the house. The cover story of one of the news magazines caught my eye. "Are you making what you're worth?" I chuckled. I don't think any college student could pass up laughing at that.

I shifted the focus and reformulated the question. "How much am I worth?" While that prompted a variety of answers, the next question let me off the hook, "How much are you or anyone else for that matter?"

We often measure value on a materialistic scale. When someone dies, we ask, "How much was he or she worth?" and expect a multimillion dollar figure as an answer. We have an undue fascination with the wealthy, making them stars because they are rich. Yet it only takes the unemployed who are jobhunting a rejection or two before they sense their self-esteem slip and feelings of worthlessness set in. They associate their value with productivity or money.

Is a person who is working more valuable than the unemployed? The rich more valuable than the poor? Are children valuable only for the economic potential they have? Or is there an inherent value in human life that goes beyond productive capability and financial status?

A society that measures human worth on a materialistic scale will not find it difficult to send millions to the gas chambers after defining them as counter-productive; or to abort millions of children for the same reason; or to label other races as subhuman.

We must come to grips with the issue of human value in our lives. It will affect the way we relate to everyone we encounter, from the sales personnel in stores and fast-food restaurants, to family and friends, and even to those who are often hidden from us -- the elderly, the mentally retarded, and the very poor. It will affect our conversation, our politics, our careers, and our perspective on life.

And we must stand up for those in our society who are seen as worthless and expendable. When a segment of our society can land in the trash can, the value of each individual is diminished. No one can afford that.

**To the Editor:**

People often see signs at the park that say "Keep Off The Grass," but do they ever wonder why that sign has been placed there?

EOSC has not resorted to placing signs around campus yet, but it could happen. If a person were to walk across campus on the sidewalks, one would see paths that extend across the grass from one sidewalk to another.

These paths are created by the wearing of the grass by man or animals on foot. The constant weight placed on the blades of grass cause the breakdown of living tissues within the grass, this in turn leaves the grass yellowed and dead, and finally there is no sign of any plant life on a worn dirt path.

Paths such as the one found in front of Inlow Hall, the one across the Amphitheater, and the one across the Hoke College Center lawn are better known by some as "bear paths." This name originated from an article in a *National Geographic Magazine* about Alaska. The author writes about paths worn through the brush and across meadows as being created by generations of Kodiak bears walking in the same footsteps. For the bears it is instinctive. For humans it is ignorance, or is it laziness?

The groundskeepers place barriers at both ends of the path across the Inlow Hall lawn that temporarily kept people from walking that path and forced them to use the sidewalks. This break from constant wear allowed some of the grass to grow back. Unfortunately, after three or so years the path has become a popular walking area again.

Our campus is a place for education. People need to be educated as to the damage they are causing the grass and the damage they are causing to the overall appearance of the campus. It is true that the shortest distance between two points is a straight line, but when that straight line takes away from the beauty and plant growth of the campus, it shows the ignorance and laziness of people.

People could help by using the sidewalks or just taking one step off of these paths when going across the lawn, it would create an even wear on the lawn and thus possibly eliminate these unsightly paths someday. Think about it the next time you start across the lawn on a "bear path," then take a step off "the beaten path."

**Heidi Higgins**

Third Glance

# *Mid-term blues*

**by Mary Ann Cunliffe**

Midterm. The days of each term when time spent studying is only rivaled by time spent trying to catch up on the homework that's been stalking you like a Mormon missionary with an Amway distributorship.

Life's tough in the fast paced world of college.

Murphy must have written a law that said something about being bored to tears one day and swamped with work the next.

How does this disorganization happen?

Poor planning on the student's part?

Too many parties too many times a week?

An overload of credit hours?

Underestimation of one's ability to handle pressure?

Tight shoes?

There isn't one single reason for this midterm chaos. But for what ever reason midterm is the most difficult time of a quarter (next to finals week).

If advice is being sought on how to handle midterms all that can really be offered is: do your best, try to smile and loosen your shoes.


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# Arts Page

## Bangles rock and roll into La Grande

by Tim Seydel

One of the top all-female bands in the country today, The Bangles, who are currently on tour around the Northwest, are slated to appear at EOSC on Sun., Nov. 16 in the Quinn Coliseum gym at 7 p.m.

Opening with E*I*E*I*O, the band that has been with them on the road, The Bangles are making one of their final appearances on this tour in La Grande. Their recent album, released earlier this year, has received very good reviews from *U.S.A. Today* and *Rolling Stone Magazine*, and promises a good show for all those who attend.

Eastern and the Student Activities Board work through an agent company, Parson's Company, who have helped bring many of the larger name acts to the school. "A lot of the reason we get these bands is just luck" said Student Activities Director Yvonne Tagge. "They're on a tour, and come through the area, and so we are asked if we would want them to stop here. So I see if it would be a good deal, ask some students how they feel, and then we get a contract out to them before we show them a map," Tagge explained.

Coming through on Sunday, the concert will start an hour earlier than usual, giving students a chance to see the show without staying up all night.

The Los Angeles band debuted with their album "All Over the Place", and gave the music a mix of an older type of sound -- from the late 60's and earlier 70's. But this new album, "Different Light" has secured The Bangle's place in modern rock and roll, with hits like "Manic Monday", "If She Knew What She Wants" and their latest hit, "Walk Like an Egyptian". Using material supplied by such prominent musicians as Prince, as well as their own, The Bangles have brought to the music scene of the 80's a sound that won't soon be left behind.

This band, and other acts like it, have been brought to La Grande by the Student Activities Board, and their director Tagge, who has been said to be just "bitchin'". They greatly appreciate the support they receive from the students and community, and hope to get more shows like this to the area.

Ticket prices are $9 for EOSC students, $11 general and $12 at the door. Advanced tickets are available at the Student Activities Info. desk in Hoke, at the EOSC Bookstore, at Blue Mt. Sports, at Sunflower Books and at La Grande Stereo and Music.

## *McGuire's music reviewed*

by Vance Brown

"In many ways, Barry is the epitome of the Christian artist. Gentle, honest, humorous and down-to-earth. At 51, 26 years in music, family still comes first; in fact, Barry, his wife and children recently moved to his wife's native New Zealand." -- *Campus Life Magazine.*

Barry Mc Guire gave a concert at the junior high school in Baker October 28. His warmth and love for Jesus was evident. And the stories he told from his own life and ministry certainly reflected his gentle and humorous transparency.

An avid Barry Mc Guire fan, I thoroughly enjoyed the concert. His testimony of how Jesus saved him from drugs and rock-n-roll was powerful.

For those who enjoy excellent quality of music and a solid message, I highly recommend Barry Mc Guire. He is an excellent singer and communicator of God's love.

*Vance Brown is an elementary education major who contributes to the Beacon on behalf of Christians-in-Action.*

## *OE* wins award

*Oregon East*, EOSC's literary magazine, won a purchase award at a workshop for literary publications Oct. 24-26.

The workshop was designed to help compile, secure funding, and publish independent literary magazines. Representing *Oregon East* were Kathy Gilmore, editor; Judy Adams, associate editor; and Dave Memmott, managing editor.

The award allows for several editions of the *Oregon East* anthology edition to be purchased and placed in libraries throughout Oregon, according to Gilmore.

The newest edition of *Oregon East* was also evaluated along with the other independent publications at the workshop.

"Our magazine compared well with the others we saw there," said Gilmore. "I was pleasantly surprised."

The Tah-mah-na-wis (Chinook for "magic process") Northwest Independent Press and Literary Magazine Conference was sponsored by the Oregon Coast Council for the Arts.

## *Play dates set*

by Mary Ann Cunliffe

The issue of who has the right to determine the fate of a person's life is the subject for EOSC's fall play production.

"Whose Life Is It Anyway" is directed by Mark Kuntz, EOSC Theatre Arts Department's newest faculty member.

"Whose Life" plays Nov. 14, 15, 20, 21, and 22 at No Name Theatre in Hunt Hall.

Tickets are on sale in the EOSC bookstore at $2 for EOSC students and $4 for general audience.

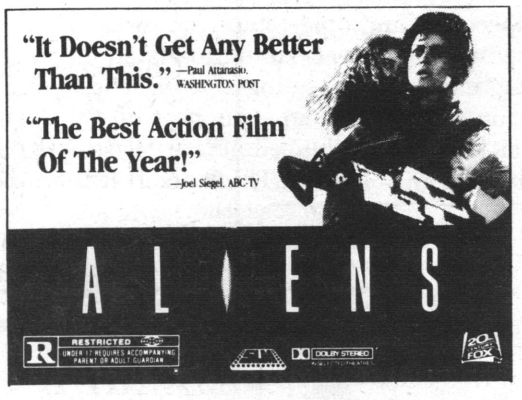
All seats are reserved in the No Name Theatre this year so buy your tickets early.

Season tickets are also available at the Hoke information desk.


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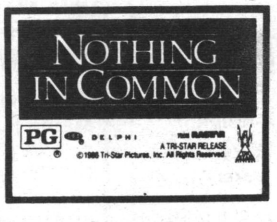
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## *"Splittin' Hairs"*

Thursday, Nov. 20 at 8 p.m. in
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Rebecca Wells as Loretta Endless

(a Louisiana beautician and practitioner of "blue-collar Zen.")

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# Ruiz joins Ed staff

by Merna Putman

Many new faces are seen around the EOSC campus this year. One of those new faces belongs to Jose Ruiz.

Ruiz, whose appointment is actually with the education department, can be found teaching Spanish in Zabel Hall from 10 to 11 each morning.

Ruiz was born in Mexico, moved to this country 20 years ago and became a citizen 15 years ago. He considers Tuscon, Arizona his home, because that is where he did most of his growing up.

Ruiz has signed a one-year contract with EOSC, but he hopes to remain here much longer than that. He feels that a professor needs to be on a campus at least three or four years to make an impact.

This is not Ruiz's first teaching position. He taught at the Universtiy of Arizona and at several community colleges.

Ruiz said that he began teaching Spanish as a hobby and that his first academic love is political science. He holds a bachelor of arts in political science and Latin American studies and a master's degree in bilingual and multi-cultural education from the University of Arizona. Ruiz has also received a PhD. in policy of governments and administration of higher education from the University of Washington.



**Jose Ruiz**

At one time Ruiz was a political commentator for a Tuscon radio station and has also held educational programs on the radio.

Ruiz said that his goal at EOSC is to encourage students to understand the need to learn a foreign language. He said that most Americans do not realize that learning a second language helps us understand our native language better.

Ruiz also feels that students should take more writing classes. "Communication is the key to success, therefore we should learn to communicate well. Foreign languages and writing can help us learn to communicate better," he said.

Ruiz has spent about two years in this part of the country and said that he finds the people very friendly. Ruiz misses his wife and son, who are remaining in Tuscon until next June, and said that his phone bill reflects how much they are missed.

Ruiz said he enjoys bowling and watching his son bowl, golf, and play baseball and soccer. He has always helped coach some of his son's teams.

Ruiz has never skied, fished, or hunted, but is looking forward to trying these things once his family joins him here. "I would feel guilty learning to do these things without my son here to learn also," he said.

# Parking clarified

by Nancy Bruch

Parking at EOSC shouldn't be a problem, unless you're used to parking in the driveway or right in front of the corner drugstore at home.

There are approximately 500 parking spaces on and around campus, according to James Lundy, dean of business affairs. The new parking lot south of Badgley Hall can accommodate up to 90 cars, and "as soon as the lot across from Hoke is completed we should not have any parking problems," said Lundy.

Students on any campus complain about three things: food, the cost of textbooks, and parking, Lundy said. "Actually, as college campuses go, we have very adequate parking," Lundy noted.

So far this year, 742 parking permits have been sold to students. Some of those are permits for a second car, and only one car owned by each student may be parked on campus at any one time.

The $26 per year charge for a parking permit seems quite reasonable when compared to the basic fine of $10 for most parking violations and the $25 fine for parking in an illegal zone.

The fines were all raised this year from their previous $5 charge for two reasons, according to Lundy. First, the $5 fine was not a deterrent, but "perhaps the larger one will be." Secondly, the new fines put EOSC more in line with what other colleges charge.

# Pre-registration slated

Pre-registration for Winter term will take place November 17-21. Students may pick up the new Winter schedule and course request form in the Records Office beginning November 10. The schedule to turn in course request in the Records Office will be Mon., Nov. 17 -Fri., Nov. 21.

Course requests must be turned in to the Records Office no later than 4 p.m. on Fri., Nov. 21 to be processed during pre-registration. Late requests cannot be accepted until late registration in January.

# Physics society honored

by Di Larsen-Hill
Information Specialist

The Eastern Oregon State College Chapter of the Society of Physics Students (SPS) is one of 37 SPS chapters to be designated as an "Outstanding SPS Chapter for 1985-86."

The awards were originated in 1978 to give recognition to student chapters for their work in the promotion of physics through their chapters. Judgment was based on chapter activities as demonstrated through regular meetings; on-campus faculty and student speakers; films; SPS social events; chapter membership; Allied Award and Marsh W. White Award proposals submitted, as well as awards granted; student papers presented at SPS and other scientific meetings; student attendance at, and participation in, SPS zone or regional meetings; and hosting of SPS zone or regional meetings.

The EOSC chapter was established in 1976, and the SPS outstanding award was created the following year. In the nine years the award has been offered, EOSC has received it eight times.

"We are a very active chapter, and our students make a real effort to keep it active," said Paul Stephas, physics professor and chapter adviser.

The EOSC SPS Chapter roster is made up of 27 members, some of whom are EOSC alumni, Stephas said.

Current officers are Darrell Dyke, North Powder, president; Kenneth Girrard, La Grande, vice president; Chris Sater, La Grande, treasurer; and Shane Addleman, La Grande, secretary.

Dyke is also an associate councilor for Zone 12, added Stephas. The Outstanding SPS Chapter award was given to 37 out of the 526 chapters in the United States and Canada.

# TitleIII

cont.from p.1

secured jobs this year. The question is: what led to that success?

"One of the things that strikes me about EOSC is that we have an incredible heterogeneous population, goals and I suppose within that, things like motivation and knowledge of how to reach goals," said Hottois.

## New director

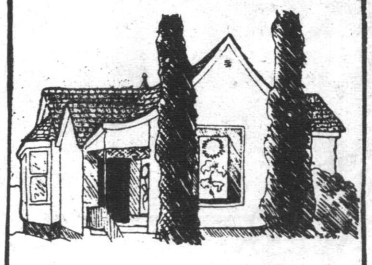
Bob Larison, a fixture in the computer center as director for the past two years, has been named grant director for the Title III grant program.

The new position calls for the development of a strategy for planning, management and evaluation processes that occur between departments on campus.

The position will help various departments and the deans of each department to better coordinate information, according to Larison. "Our primary aim will be to centralize planning at EOSC," he said.

The implementation of the grant will hopefully address issues unique to EOSC students.

To begin with, the administration is currently interviewing for an advising coordinator, a learning center director, a basic skills specialist and a part-time person to oversee a planning/management/evaluation office. The latter position will be split with the grant director position which has been filled by Bob Larison. Hottois feels confident that all positions will be filled within the next few months.

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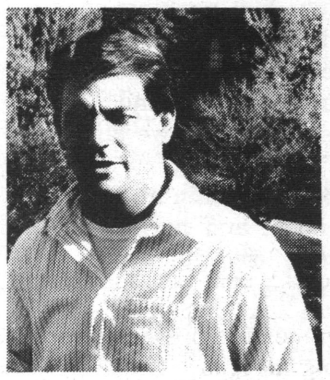
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# Campus Comments

## How do you feel about Measure #5: the legalization of Marijuana for personal use?



**Jim Walsh**

"I would vote no, because there is no limitation on how much you can grow."

**John Hodges**

"We have enough social ills without adding another one."



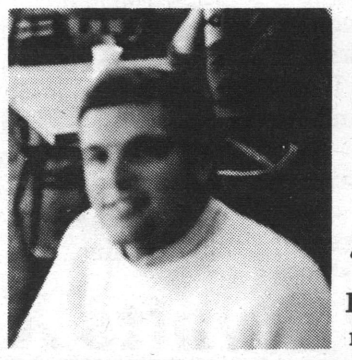


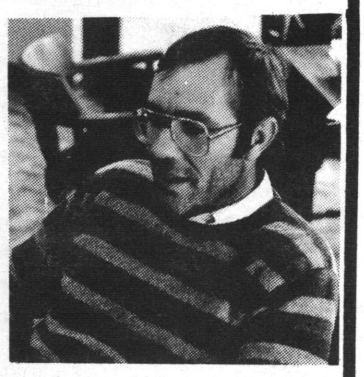
**Liz Nelson**

"I feel that if tobacco and alcohol are legal, adults should be free to make that decision for themselves."

**Ted Phillips**

"I think it would bring people to Oregon that we don't necessarily want."





**Duane Ott**

"If it is only for personal use, I don't see any problem. It is no different than alcohol."

# Rado experiences America EOSC style

by Merna Putman

As part of a student exchange, Janina Rado traveled from Roszke, Hungary to attend EOSC this year.

Rado has been here for six weeks and said she finds the U.S. much different than she expected.

She said that she expected all towns in the U.S. to be like Los Angeles because American movies project the image of "bigness." She said, "I could not imagine small-town, USA."

Rado, whose hometown is inhabited by about 2,000 people, was glad to find out that there are small towns in the U.S. and that La Grande is one of them.

Rado finds the people in La Grande very friendly and helpful. "La Grande is small enough that I can get to know many people quickly, and I like that," she said.

She said that she likes being surrounded by the mountains. "I'm happy being alone in nature and in La Grande; nature is so close to me it is easy to become part of it." Hungary has two mountain ranges, but they are not as high as mountains in this part of the world. Rado said that she has always lived on the plains or near water, never in the mountains.

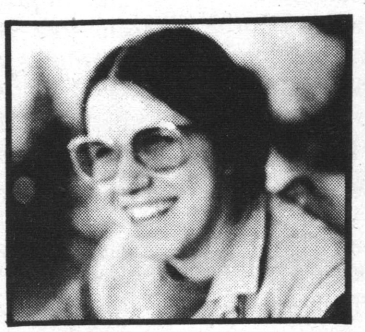
Even though Rado likes La Grande she is homesick. She received her first letter from her mother last week and is a bit less homesick now. Rado said she feels that children and their parents have a much closer relationship in Hungary than in the U.S. It is common for a Hungarian girl to say that her mother is her best friend. Rado said that her mother would go to concerts, movies and other events with her.

During her first three years of college in Hungary, Rado lived in an apartment and could only go home about every six weeks. Her family finally moved to a town near the university just so Rado could see her family more often.

Rado was majoring in English and Russian while she was attending college in Szeged, Hungary. She is majoring in linguistics here.

Rado found Russian a challenging language to learn, because it was the first foreign language she learned. English was not as difficult, and she has an easy time understanding the language when it is spoken. She said that English is harder for her to speak and is just now becoming confident enough to speak out in class without the fear of saying the wrong thing. She also admits that it takes more time to read her English textbooks than it did her Hungarian textbooks.

Rado finds the academic structure at EOSC different from that in Hungary. In Hungary the first three years of college are devoted to required classes. This means that all students acquire the same basic educational background. The classes at EOSC are equally difficult to those in Hungary, but Hungarian students are required to take more classes, according to Rado.



**"I could not imagine small-town, U.S.A."**

Also, in Hungary, students receive two grades for each class. One grade is for the work completed during the term. The other grade is for the oral examinations held in each class at the end of the term.

Hungarian students get paid to go to school; they do not pay tuition, and their textbooks are very inexpensive. Rado said she was very surprised to find out how much textbooks, as well as food and clothes, cost here. "These are the things that cost the least in Hungary."

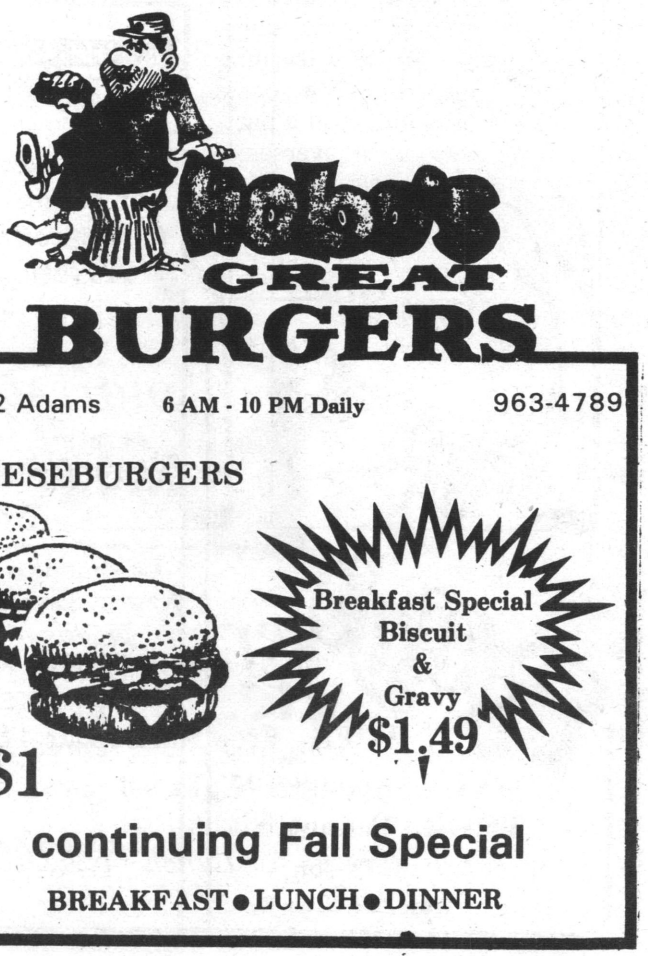
Small towns in Hungary have mass transportation systems unlike La Grande. Rado said that this has made it more difficult for her to get around. It is very expensive to operate a car in Hungary, but mass transportation is very inexpensive.

According to Rado, the food in the U.S. is similar to the food in Hungary. She is not used to eating a big meal at night instead of at noon, nor the fact that, because of preservatives, she can keep cheese for over a week.

Rado had an interesting flight from Hungary to the U.S. She flew over Iceland and said that just seeing it made her feel cold. She also crossed the International Dateline. Rado flew out of Hungary at about 2 p.m. one day and because of the date change, landed in Los Angeles at 5 p.m. that same day.

Rado enjoys swimming and listening to music. She also enjoys listening to the conversation taking place around her because "some of the slang sounds strange," she said.

She is looking forward to winter and snow, because it does not snow very much in Hungary. Rado wants to try cross-country skiing and see a white Christmas in Oregon.

# Sports Henderson rambles, but song same

by Rich Morton

The Mounties traveled to Western Oregon State College last weekend, and for the seventh week in a row, two things happened: they lost the football game and Craig Henderson ran for over 100 yards. The score was 48 to 23. Henderson totaled 111 yards on 34 carries.

While the score was not much of a surprise, the rushing yardage was. WOSC had not allowed more than 34 yards on the ground in one game all season.

EOSC ran the ball 51 times for 135 yards and scored three touchdowns. Henderson picked up two scores from short distance and David Downes caught a 34-yard touchdown pass from Todd Ellis late in the fourth quarter to finish the scoring. The Wolves picked up 277 yards on just 18 completions on their way to 436 total yards.

EOSC again played well in the first half and according to Coach Howell, "We should have led 16 to 14 at the half."

The Mounties did self-destruct late in the second quarter. A pass was dropped in the endzone. Following a safety by Sam Tuitusi, the Mounties kick return team allowed the Wolves to recover the ball at the Eastern 46-yard line.

Playing at McArthur Field, the special team for the Mounties may have decided in honor of the great general, "We shall *not* return," and they didn't.

The Wolves recovered and scored another touchdown to make the half-time score 20 to 9.

EOSC's players must have sensed that they were in for a long day when they discovered that the Wolves had dressed 124 players for the game. That's about one-tenth of the entire EOSC student body.

Defensively, EOSC played "pretty well," but was on the field much too long for the third week in a row. Todd Cornelius led the way defensively recording 10 tercepted two passes to halt Wolf drives, but the Mounties lost three fumbles to offset any advantage.

EOSC returns home to face Whitworth Saturday at the Community Stadium. The general consensus is that this is the week the Mountaineers can end the long winless streak that began in 1983. Coach Howell, feeling his team is "stronger and tougher" than Whitworth, believes that EOSC "will win."

The game does present a very interesting matchup: Craig Henderson and the EOSC ground attack vs. Wayne Ralph and the Whitworth Airforce.

# District awaits X-Country

by David Champion

The EOSC cross-country team placed second out of four teams at the George Fox College Invitational in rain-soaked Newberg, Oct. 26.

The meet was an important one because it was held on the same Champoeg State Park course that the NAIA District II cross-country championships will run on Nov. 28.

Wes Tilgner led WOSC to the team title by placing first with a time of 25:29. Wolves runners swept the top three places. George Fox and Warner Pacific College placed third and fourth, respectively.

Greg Miller and Mike Appleton led EOSC with fourth and fifth place finishes and times of 26:00 and 27:03. The other EOSC finishers were Bill French (11th, 28:11), Mitch Seal (13th, 28:49), and Jeff McDonald (17th, 30:41). Erik Jensen did not run because he had the flu.

EOSC coach Gary Feasel said the Mounties performance was "nothing really to brag about." The rain slowed the runners and the team agreed with Appleton, who said, "It was an off meet for us." Feasel said he hopes EOSC will "redeem ourselves at the district meet."

Despite their relative youth and average performance on Oct. 26, the Mounties have high expectations for the district meet. Miller placed fifth in the district meet and may win it this time. He and Appleton could both qualify for national competition.

At any rate, just fielding their first full team at district in three years will be a major accomplishment for EOSC.

The district championships will begin at 11 a.m. Saturday.

# Halloween tricks spikers

by David Champion

The EOSC women's volleyball team will play in the District Championship Tournament Nov. 7-8 despite winning only one of six matches in Klamath Falls last weekend.

EOSC got plenty of tricks but no treats when they lost all three of their matches Halloween night. EOSC lost to OIT in two straight, 13-15 and 14-16 and then went down in three games to SOSC, 10-15, 15-8 and 8-15. WOSC finished off the night of horrors by trouncing EOSC in two straight, 4-15 and 2-15.

EOSC assistant coach Karen Johnson blamed EOSC's poor performance on bad positioning. "Although Dena Bryan had done very little setting all year, we thought she would do well in that position and our playing would improve as a result," Johnson said.

The improvement was there, Johnson feels, but was not readily apparent in Saturday's match results. Concordia beat EOSC in two straight, 12-15 and 15-17. Northwest Nazarene College won two of three over EOSC, 15-5, 15-11 and 9-15.

Despite the loss, Johnson feels it was EOSC's best match. "We played very well, very tough. NNC was simply the better team."

The sole EOSC win came against College of Idaho as EOSC beat C. of I. twice by scores of 15-10.

Although no Mounties have been selected for the All-Conference team at the time of this writing, EOSC was selected for play in the District Tournament on Nov. 7-8.


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# Micronesian program thrives

by Nancy Bruch

Where is Micronesia and why have approximately 50 Micronesian students chosen to attend EOSC for the 1986-87 school year?

EOSC is one of three colleges in the United States that have a grant to participate in a federally-funded project called Micronesian Special Services.

The project, begun in 1977, is designed to aid Micronesian students with academic and cultural problems so that they can achieve success in college and ultimately earn a degree, according to David Rothgery, project director.

The project also provides about 40 percent of the financial aid received by Micronesian students. The other 60 percent comes from loans, which must be repaid, and work-study.

Since the program began, approximately 170 students have been served on the EOSC campus, at the rate of about 50-60 per year. More than half of these students have received degrees, said Rothgery, but it takes an average of five years for Micronesian students to graduate.

Micronesia is made up of some 2,000 islands, approximately 100 of them inhabited. These island chains, including the Marianas, Marshall Islands, and Carolines, were formerly known as the U.S. Trust territory of the Pacific Islands.

At the end of World War II the islands were mandated to the U.S. for development. The Micronesian Special Services program at EOSC is partially a result of that effort for development.

The project gives the students time to adjust socially and academically, said Rothgery. Some students come here without adequate academic preparation from their high schools on the islands, and they must also face many new cultural factors. "By the second year they begin to settle down," said Rothgery.

Rothgery is presently writing a new grant to keep the program at EOSC for another three years. At one time there were five other colleges with Micronesian projects, but now such programs exist only at EOSC, WOSC at Monmouth, and at a college in Arizona.

# INTACT wants ideas

by Jody Kirkwood
Director of INTACT

Awaken your interests! Expand your horizons! Get involved in an INTACT course. INTACT's Fall classes are doing well.

We are now working on classes for Winter term. The new classes in the process of being approved are: Medical Terminology, Sign Language II, Intro to Japanese and Shintaido.

We have many class proposals in the working; but we are always open to new ideas and interests.

This term INTACT has been involved with the international year of peace, "Peace Symposium," in order for students to further their understanding of nuclear related issues by being exposed to a variety of speakers.

INTACT is now working with Tri Mountain Health Club in offering a class in raquetball.

Anyone interested in any of these areas please contact the INTACT Office, Hoke 303, extension 1654. Someone is usually in our office: Monday, Wednesday between 9-11 a.m., 12-3 p.m. and Tuesday, Thursday between 9 a.m.-2 p.m. See you there!

# Textbook prices controlled

by Merna Putman

Are students being ripped off when it comes time to buy textbooks? Yes, but not by the EOSC Bookstore.

According to Kathy Ferguson, EOSC Bookstore manager, publishers are setting the prices on textbooks too high. Publishing companies sell textbooks to campus bookstores at a fixed retail price minus a 20 to 25 percent discount.

The bookstores pay about ten percent of their discount to ship the textbooks to the store. This leaves only a 10 to 15 percent profit on texts.

This percentage, along with profit from non-textbook items, must cover all expenses incurred by the bookstore.

The EOSC Bookstore, along with all other college bookstores, is a non-profit organization owned by the Oregon State Board of Higher Education but operated as a private entity.

The non-profit bookstore is not financially assisted by the state and must therefore create only enough profit to pay rent, lights and heat.

The bookstore manager and one other full-time employee are paid civil service wages. Students who work in the bookstore are paid from business profits.

In order to keep textbook prices a little lower, Ferguson said she buys from used-book dealers first. What she cannot get from them, Ferguson orders from the publisher. If the publisher does not have the needed textbooks, they are purchased through a wholesale company.

Ferguson also said that the students at EOSC are lucky to have professors who are aware of, and concerned about, textbook prices. She said that not too long ago a professor told her that he only wanted the textbooks ordered if they were used. If Ferguson could not get the books used, he would use a different textbook.

Ferguson said that the EOSC Bookstore is affiliated with the Northwest College Bookstore Association and the National Association of College Bookstores. Both of these groups are promoting non-profit textbooks and are trying to persuade publishers to begin selling textbooks wholesale. According to Ferguson, if this happens, bookstores will be able to sell textbooks for less.

# Classified

Undergrads: Need college aid? Over $6 billion went unused in 1985. Free info. Send a SASE to: College Scholarship Services, P.O. Box 1173, Florence, Or. 97439.

••••••••••

A $1,000 Grand Prize will be awarded to the poet who sends the best entry to the American Poetry Association's poetry contest. The deadline for entry is December 31. The contest judges will select 141 winners and award them over $5,000 in cash and prizes. Entry is free. For more information, visit the Oregon East office in Hoke 317-C or call 963-1787.

••••••••••

Spring Student Teaching? Applications for those wishing to student teach in the spring must be completed and in the School of Education Office by Nov. 17.

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Day Care available right next to campus. For more information call Nita at 963-6214.

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# Health services offered

Greetings from your very own Health Service. Once again we wish to list for you partial offerings of what we can present to you in the Health Service. Basically, the services offered are those that you might find in any other practitioner's office, as well as special abilities in athletic injuries, foot care, allergies and counseling.

Minor Surgery
Allergy Testing and Therapy
Women's Health Care Problems
Pap Tests
Care for the Depressed Individuals
Pregnancy Consultation
Unwanted Pregnancy Assistance
Diabetes
Hypertension
Family Planning
Contraceptive Counseling
Self Responsiblity
Holistic Health Physical Exams
Goal Setting for Health
Tine Testing
Acne
Tetanus Immunizations
Physical Exams
Care For All Kinds Of Infections
Coping With Stress
Exercise and Health
Student Insurance
Shyness
Rashes
Warts
Athletic Injuries
Nutrition/General/Obesity
Assistance Regarding Anorexia
Binging and Bulimia
Referrals to Specialists
Sexually Tansmitted Disease
Low-cost Medication

There are many other areas not mentioned here. Please feel free to come in for any problem no matter how trivial. If you think you would like to be seen then we would like to see you.

# Bangles In Concert



***Sunday, November 16*** ***Quinn Coliseum***

***Seating starts at 6 p.m.***

***E*I*E*I*O opens at 7 p.m.***

Tickets available at:

EOSC Bookstore, Blue Mt. Sports, Sunflower Books, and La Grande Stereo and Music.

$9 for EOSC students $11 general $12 at the door

*Brought to you by the EOSC Student Activities Board*

# Steps taken to reduce campus crime

*by Nancy Bruch*

More crimes occur in the darkness of winter, so the EOSC administration has taken some steps to prevent the rise of crime on campus.

According to Bill Wells, dean of student affairs, crime on campus is exceptionally low this year. He attributes the decrease in campus crime to the administration's attitude. They have put a high priority on safety and taken a strong position against crimes such as theft and assault.

Property damage, assault and theft have all been down over the last two years, according to Wells. There was one recent case of assault involving two students off campus, but there have been no recent cases of breaking and entering, Wells said.

Joe Larson, campus security supervisor, said that 99 percent of crime on campus is vandalism.

To provide safety at night, Wells said, lighting has been increased around the campus. Lights were put in and bushes cut down around the grand staircase behind Inlow Hall recently, because of the possible danger of assault occuring there.

According to Wells, most of the problems occur because of poor judgment. Good crime prevention is successful, and EOSC students should be aware of crime prevention techniques. For example: students should lock their doors to prevent theft, and women students should walk in groups, especially after dark, to prevent assault, Wells said.

Crime prevention workshops are done occasionally with dorm students, and Joan Jackson, director of the Counseling Center, does a workshop on rape prevention.

The most serious non-criminal problems with students, according to Wells, usually involve alcohol. "We are doing a lot of work in the dorms on alcohol awareness," he said.

Drugs such as marijuana, cocaine and crack are also being used on campus, but don't seem to cause many problems, according to Wells. "We know it is used on campus, and if we had specific information concerning drug use we would turn it over to the police and cooperate with them. We are not in the police business."

Major crimes on campus are turned over to the La Grande police, but punishment for many problems can be handled internally. EOSC has a student conduct code and students can be put on probation or expelled for misconduct, Wells said.

Dorm residents who misbehave may be expelled from the dorms — even as visitors — for one term or one year. Sometimes non-students causing problems on campus are expelled from the campus, according to Wells.

Security officer Joe Larson agrees that "policing" is not the primary responsibility of his office. His main concern is the security of campus buildings.

Except for Octoberfest, most on-campus events are not worked by security. Larson said they walk through dances once per hour for a security check. They try to prevent alcohol from being brought in to events, he said, to minimize problems and protect the college's liquor license.

According to Larson, a shortage of manpower is his biggest problem. He is trying to implement a reward system to encourage students to report cases of vandalism. Larson promised that any information he received from students would be kept strictly confidential, and he would not divulge their names without permission.

Larson also would like to add repair costs to the $25 fine for driving on the lawn and sidewalks. He said everyone ends up paying for damage caused by vandals, because fees are raised to cover the costs of repairs.


# The Eastern Beacon

November 21, 1986 Eastern Oregon State College Vol. 56 No. 5


## *Stairs to come down?*

*by Gary Hopson*

Have you ever felt like Moses in search of the Promised Land while trying to reach the third floor of Hoke Center? Have you ever attempted to impress your dance partner, only to hit your head on the spiral staircase?

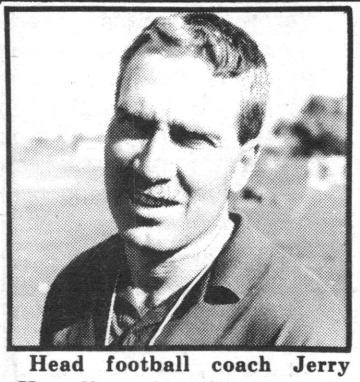
If your answer to either or both of these questions is "yes", you will be happy to know that the problem may soon be alleviated.

According to Jim Lundy, dean of business affairs, there is serious consideration for the removal of the spiral staircase in Hoke, replacing it with stairs which would descend into the coffeeshop.

"Originally, the spiral staircase was just for aesthetics" said Lundy. "It is simply not used very much."

Lundy said the current stairs may be removed at any time, but it would probably be spring term before the new stairs could be installed.

Any student input regarding the removal of the current stairs and the placement of the new stairs would be welcomed by Lundy.



**Head football coach Jerry Howell resigned after the season's last game. (See story on page 6)**

## Inside


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*Photo by Jeff Trapp*

**Shelly Feasel and Hugh Lawrence appear as Dr. Scott and Ken Harrison in *Whose Life Is It, Anyway?* The final two performances of this Brian Clark drama will be tonight and Saturday in No-Name Theatre. (See story on page 4)**

## Opinion

# Censorship dilemma

"I have the same confidence in the ability of our people to reject noxious literature as I have in their capacity to sort out the true from the false theology, economics, or any other field." **Justice William O. Douglas**

*Censorship.* The word brings a variation of definitions to mind. Thoughts may range from a government-controlled press to conservative, right-winged moralists (the now-famous Meese commission) who want to "clean up" our society. I view both of these extremes as distant, and as a prospective educator, my concerns are focused more toward the middle ground.

There is an ongoing form of censorship that disturbs me very much. Recent successful legal proceedings against the county school board in Greeneville, Tenn. to remove works such as *The Wizard of Oz* and *The Diary of Anne Frank* from the curriculum is very unsettling.

A conservative Christian group was responsible for securing the removal of these famous works. Ironically, they objected the *Anne Frank* because it allowed for the toleration of all religions.

The Greeneville case is only one of a long series in which ultra-conservative groups have attacked the material offered in public schools. I fear that this extremism could create an impermeable Maginot Line against varying viewpoints that was, in part, responsible for the plight of Anne Frank.

As students of higher education, I feel we all share in the responsiblity to act as watchdogs against this type of extremism. Afterall, don't we feel we came through the public system relatively unscathed by the "dangerous" exposures? More specifically, those of us who plan to be educators can see trouble looming on the horizon. To further narrow the field, the language arts teachers are the primary gatekeepers to potentially objectionable material.

A recent discussion among prospective language arts teachers at EOSC featured a disagreement of the value of *The Lottery* by Shirley Jackson. At least part of the group could see no value in using the story in a class. I have always thought of it as a classic work to stimulate thought and a questioning of values.

Language arts is not the only area of the curriculum under scrutiny. Let's ignore the obvious creationist versus evolutionist argument which has been fought for decades. The Greeneville group has selected passages from social studies texts, objecting that they "put man in the place of God" and are "supernatural". One of the segments was merely a factual account of tidal waves. I read these excerpts that they found objectionable, and can only wonder if we read the same words.

Granted, at least part of the issue is what material impressionable young minds should be exposed to. As I write this while waiting for the 11 o'clock news, a female undercover police officer is doing a pretty good bump and grind. I wonder about the censorship of television, but realize that censoring education grabs more headlines.

Aristotle extolled the virtues of moderation, and this is how I see the role of the censoring educator. Perhaps we don't want to show a video version of *The Lottery* to fifth grade students as one area school has done. However, to deny that such works have intrinsic value may be selling both the students and ourselves short.

*Gary Hopson*

## Third Glance

# Enjoy life

*by Mary Ann Cunliffe*

Alone and afraid, a trembling body huddles in the darkness. Questions flood its mind choking out all room for answers.

From a distance a flicker of candlelight grows to a warm wash of color. Fingers of light gently reach out and cradle the body.

A breath of confidence forces its way into the body and is exhaled with relaxation.

Sometimes the mere fact that someone cares makes all the difference.

The feeling of frustration that leads to helplessness and finally apathy is felt by everyone sometime during his or her life.

If school, family, work and favorite activities seem to become more than can be handled at the same time, don't feel compulsed to give any one of them up to make room for the others. Find a balance and don't get discouraged. Have faith and believe in yourself.

Life is like a sandwich. It can only be eaten a bite at a time, so enjoy. (And if life is a sandwich, mine is a hot pastrami with sauerkraut and melted swiss cheese on rye.)

**To the Editor:**

Today a young student came into the Health Service with a heavy venereal infection, acquired through sexual intercourse at a party. The student did not know the name of the other individual involved nor whether or not the contact was another college student.

Within a few days, the student had gonorrhea. Gonorrhea usually is curable without too much difficulty and treatment presents no great problem.

The real problem is this: along with the large bacillus which caused this infection, it is possible that a subtle tiny virus, which we cannot see under the microscope, called the HTLV-III virus was also present. If so, this individual may now have AIDS.

AIDS is now epidemic and spreading rapidly. It is present in women as well as men. For years it may remain obscure and undiagnosed, so that many people may be carrying the virus and not know it.

Depending upon your habits, you can acquire AIDS. It is well known now that AIDS is acquired through heterosexual as well as homosexual contact.

AIDS should be considered as a nearly always fatal disease.

To prevent AIDS, know your sexual partner.

**Stanley B. Covert, M.D.**

**To the Editor:**

I always rather enjoy browsing through each new issue of **The Beacon,** if only to check out the divergent views which abound on "our" campus. This year so far has shown a good smattering of various opinions by your staff and contributing writers, and you are definitely off to a good start.

Volume 56 number 4, of 7 November, had an interesting, if not completely original, observation by Heidi Higgins, concerning the paths which have been worn across three of the lawn areas on campus.

Far be it from me to argue with her assessment of the situation nor her possible solutions. I do, however, have one question on this subject which I have asked for years, but have yet to receive an acceptable answer. Why, with respect to all we have learned in the field of logic, don't planners, designers, architects, and/or contractors first take simple steps, probably by first-hand observation, to ascertain which direction it is that the people who are going to be using the sidewalks to be built, actually want to go instead of what may, on paper, look artistically sound.

I may be attempting to oversimplify a complicated procedure, the design and construction of acceptably attractive sidewalk patterns, but after many years of wandering sidewalks transversing the direction I was attempting to achieve, I have definitely begun to feel that perhaps the current method of deciding where said sidewalks should be placed may be faulty, and the alteration of this method could be the answer to containing the rapid development of paths across the lawns.

**Anthony Marks**

**To the Editor:**

I read Heidi Higgins' letter concerning "the beaten paths" on our campus with great interest and shared concern. She's right you know. It ain't nice to step on mother nature.

Her letter set me to wondering whether there might be a compromise other than the ugly wire barricades and uglier signs to assist doddering old grass crunchers like me. Many of us old fogies like to think that trees are for resting under, and grass is for trodding on — or whatever.

Two of the nation's most beautiful campuses (Cornell and Indiana University) have found a workable solution for the fescue flatteners of the world. They've simply let the students follow their own paths of least resistance and then followed behind them with counter-sunk pieces of flagstone to form very picturesque garden paths. The paths actually enhance the pastoral atmosphere that these campuses are justly famous for.

On our campus this system would eliminate the expense and ugliness of a concrete jungle and at the same time provide a solid substrate for cowboy boots, vibram-soled brogans and horseshoes.

The big problem here is that our area does not provide a source of flagstone and the natural stone we do have is neither conveniently located nor easily worked. What we do have in great abundance is tons of broken cement from the recently completed street renovation in La Grande. Why not start by artfully placing broken pieces of cement in the buffalo wallow between Hoke and the Coliseum? A footpath of stepping stones would be so much more attractive and functional than the prospect of walking two blocks out of our way. And it would also ease the guilt felt by us grass bashers every time we cut across the amphitheater. Let's face it, nothing short of three feet of raw sewage and hungry crocodiles will keep us from our appointed shortcuts.

How can we go about getting a little sod removed and replaced with pieces of broken cement to form attractive and easily mowed footpaths? Don't jump to the obvious conclusion that this is a job for the grounds crew. They have enough to do just finding and removing the "aromatic grass" seeded by nameless campus wags and ne'er-do-wells. How about involving some public spirited campus organizations in this project? Nothing would bring me more sadistic delight than watching from my window in Zabel as a group of enterprising students burned themselves out cutting sod and planting fifty pound chunks of old cement in Lundy's Lagoon.

**Bob Ward**

# Your Half



**AUTUMN SONG**

Some native instinct
drives a man to rake
his leaves & pile them by the curb,

to rid his world of leaf decay,
dusky odor drifting up under
harvest moon—outblushing
brashest leaf.

Some native instinct
drives a man to rake
his feet through leaves.

*Duane E. Ott*

The winners of the Literary Society's Limerick contest are:

First Place:
There is a professor at EOSC
Who teaches the science of geography.
I have heard it been said
The lack of hair on his head
Is a result of a frontal lobotomy.
Jim Walsh

Second Place:
There was a young cowpoke named Beez
Who used to ride broncs in a freeze.
He'd land on his tongue
Right into some dung,
Then ask, "Might I have more please?"
Greg Miller

Third Place:
There once was an English professor
Who at her computer did roar,
To boot seemed so Greek,
She couldn't get it to speak,
So she gave it a swift kick in the cursor.
Beth Eaton

**LEAVES**

Those cursed leaves
Damn them Damn them
People pushing them around their yards
doing anything to get rid of them
Funniest thing I ever saw
people loading up their leaves into bags
only to watch their neighbors leaves come
drifting into their yards moments later

Don't bite the hand that feeds you
Just be thankful it's only leaves
that are falling...
and not the trees

The winds full powers
bring leaf showers

Like the remnants of a battle
leaves lay scattered
after the war with the winds
Struggling to break free
Losing strength
one by one
they fall
Victims of their destiny
becoming ever so fragile skeletons
Their bones
buried in the soil
becoming strength for their successors
in the battle with the winds

*Pam Zathan*

**BUDDIES, FRIENDS, PALS**

I watch you,
you watch me.
We're chasing guys,
continually.
Grabbing one,
dropping two,
we love this game,
you know we do.
When I goof up,
you're always there.
when you goof up,
you know I care.
We rarely win,
we sometimes lose.
It's a damn good thing.
we play in two's.
If I am gone,
you lose your way.
And then I'm back,
to save the day.
You've fished me out,
more times than one.
Weren't for you,
I'd come undone.
You'll always be,
my best friend.
My love for you,
will never end.
If I die,
before you do,
I promise you...
I'll follow too.

*by ANONYMOUS*

**DEVOURING THE COLLEGE EXPERIENCE**

I climbed out of my dark hole, escaped
from the grasping vines within

The brilliance of the new light blinded
me with pleasure.

Oh, so glad to get out of there, I was tired
of my appetite unsatisfied.

My heart swelled like a raisin that plumps in the mush.

Exultant, I hippity hop around the
hall snarfing up nourishment

To be here was enough, but the beauty:
I gasp it into my stale lungs.

Privileged, plump-up heart...

*Peggy Lovelace*

**THROW-AWAY WORDS**
**— FOR LIZ**

Litter aloud I wish
were silent

phrases

diarrhetic mutterings
better flushed

unsaid

verbal trash smoldering
relationships

plundered.

Throw-away words never
meant what I said.

*Duane E. Ott*

*The Eastern Beacon is dedicating a page per issue to local talent who wish to have their doodles, poems, or short prose published. Pen and ink drawings of 3x5 or smaller as well as black and white creative photographs of 3x5 or smaller will be accepted for publishing. Anyone who wishes to contribute is encouraged to drop their submissions by the Beacon office.*

# Musings

## Invest in South Africa

*by Molly Deatherage*

Oh, dear — not another editorial on South Africa! I am tired of hearing and reading them; too many are superficial and strident.

Commentators forget that even though the slavery bill barely passed during the founding of our nation, it took four score and seven years to free the slaves. One hundred more years passed before the courts really enforced desegregation. They ignore reports of bombings and arson when blacks move into white neighborhoods in some of our cities today. Even at EOSC last year, vandals spray-painted racial slams on buildings and sidewalks.

Rather than speak out against racial prejudice in America, commentators turn their eyes away from it and do some trans-atlantic finger-pointing. It is easy and costs nothing. No wonder the effect has been to make the South African government defensive. Real solutions will take time and commitment.

I am still waiting to hear a teacher say, "I want to go prepare black South Africans for full, equal citizenship. I want to train them to lead their country, to participate in the political arena when apartheid is abolished." Or a businessman say, "I am going to South Africa to teach blacks to head companies and succeed in the business world." Or a doctor, dentist, or nurse say, "I am going to work at an understaffed clinic in the poorest section of South Africa and train others to eventually take my place there."

I am still waiting for the grandstanding to stop and the real rhetoric — that of investing a few years of one's life — to begin. That is the kind of editorial the world needs to hear.


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# Problems tackled

*by Tim Seydel*

Now that Loralyn Yarnall has the position of Vice-President for Committees with the Associated Students of Eastern Oregon State College, she hopes to work on improving communications for the school.

"I want to help make communication better between the senate and the students" said Yarnall. "I'm going to put forth all my effort," she said.

After the problems experienced last year with the student senate here on campus, there is a push to clear up the problems between the students and their student government, according to Yarnall. "The senate this year seems to be pretty enthusiastic about getting some things done," although there has only been one meeting so far this year, said Yarnall.

Previously, meetings of the student senate were not very well publicized, and it was difficult to get anything accomplished. To confront this problem, an amendment to the constitution allowing ten senators to pass a resolution, instead of the earlier requirement of twenty-five, has been passed. In addition, invitations are going to be sent out to get people, clubs and organizations to come to the meetings and voice their opinions on matters.

The rapport between the students and the campus as a whole are very good, said Student Body President Mike Hermens although the school seems to be treated as if "we are an island" by the community.

"Last year was the first time in a while that they've tried to be nice to us" said Yarnall. This year, a great many of the local businesses have placed "Welcome Back EOSC Students" posters in their windows, showing appreciation of what the school means to the city. "Hopefully, we'll be able to get better community support," said Yarnall. She plans to let the area know what the school is doing, by using many of the media organizations already on campus including KEOL 91.7 FM, **The Eastern Beacon**, and The Flash.

# *Moral questions asked in "Whose Life"*

*by Elizabeth Sandford*

It's a matter of life and death in No-Name Theatre this weekend. *"Whose Life Is It, Anyway?"*, a play by Brian Clark, directed by Mark Kuntz, addresses the philosophical question: does an individual have the right to end his own life, if it appears to him that it's no longer worth living?

The plot revolves around Ken Harrison, a sculptor who become paralyzed from the neck down in an accident, and must remain hospitalized to survive. Otherwise, he is an alert, witty man.

Ken wishes to end his life, which to him is no longer "a life" as it is. He wants, simply, to be discharged from the hospital. The head doctor, Emmerson, will not hear of it. He is a firm believer in saving lives, whatever form or cost. His colleague, Dr. Scott, is torn, and undergoes a change of heart through the course of the play.

Ken gets his lawyers and takes the issue to court. Meanwhile, Dr. Emmerson realizes that the only way to keep Harrison hospitalized is to prove he is insane — clinically "depressed" and unable to make a rational decision. The rest of the play takes place in trial, Ken trying to prove his sanity — that he would actually be insane *not* to want to die in his situation. Dr. Scott becomes his ally and admirer.

This is a play of ideas and moral questions, on which it relies to move the plot forward rather than the development or transformation of characters. It is, of course, a tour-de-force for Ken Harrison, played very convincingly by Hugh Lawrence. Lawrence's interpretation was marked by control and understatement, which made the moments of emotional outburst even more forceful and true.

The play is written so that the supporting characters are relatively flat and stereotyped-mouthpieces for a point of view. We have the ingenue nurse, the hardened, veteran nurse, the hard-lined doctor, the free-spirit orderly. The entire cast, though, manages to bring their respective roles to life within these confines. Ramsay Cowlishaw (John, the orderly) brings energy and humor to an otherwise somber setting; Harry Hunt treats us to an outstanding performance as Dr. Emmerson.

The most complex supporting role in the play is that of Dr. Scott, played by Shelley Feasel. She undergoes the greatest personal transformation of all the characters, serving as the audience's point of indentification: we are meant to undergo a similar transformation. Feasel's performance was notably sensitive and understated, ringing true throughout the play.

Aside from a slow start, the play was very well done: it was quietly moving, never lapsing into sentimentality or overacting.

The last three performances will be this week, Nov. 20-22 at 8 p.m. in No-Name Theatre.

## Goldsby and Lybecker art on display

*by Di Larsen-Hill*
*Information Specialist*

Al Goldsby and Kirk Lybecker will combine their artistic talents for the Nov. 3-24 display at the Nightingale Gallery.

Topeka-born Kirk Lybecker brings a selection of his paintings to the EOSC art gallery. He graduated from Washburn University in Topeka where he also did some post-graduate work. Next he attended graduate school at the University of Idaho where he studied drawing. Later Lybecker taught painting at Portland Community College at which point in his career he took up watercolors.

"As for my paintings, they are modified from the photographs. I want to change the vision that I see to the one that I want." said Lybecker.

Also on display Nov. 3-24 at the Nightingale will be Portland sculptor Al Goldsby. He was born in Fordyce, Ark., and has lived in Oregon since 1941. He is a graduate of Clark College in Vancouver, Wash., and served an apprenticeship with sculptor Tom Hardy.

Goldsby has had 17 one man shows around Oregon and Washington, and participated in eight group shows. He lists numerous commissions and has sculptures in 12 collections plus several private collections.

Nightingale Gallery hours are noon to 5 p.m. Monday through Friday

## *Symphony Sunday*

The Grande Ronde Symphony Orchestra will perform in concert Sunday, Nov. 23 at 3 p.m. in Inlow Hall on the EOSC campus.

Soloist for the event will be Dr. Robert Groth.

The program will include *Violin Concerto No. 3* by Saint-Saens, *Dance of the Comedians* by Smetana, *Orchestra Suite* by J.S. Bach, and *Pirates of Penzance Overture* by Arthur Sullivan.

Tickets may be purchased at the door for $2 students and senior citizens, or $4 general audience. Season memberships may also be purchased at the door.

# ARC offers services

*by Merna Putman*

Many of us go there when we need to use a computer or listen to a tape for a class assignment, but what really makes up the Academic Resource Center?

According to Marti Morandi, director of ARC, it is a "multi-purpose facility serving faculty, staff, students and community."

ARC is actually comprised of three departments: the media resource/listening center, production service, and continuing education individualized instruction materials dissemination.

The media resource/listening center furnishes audio-visual materials such as audio tapes, records, slides, programmed materials, computer software and Basic Skills print and non-print materials to people in need of these materials.

In addition to this service, film, computer discs, and tapes, can be purchased through the media resource/listening center.

The production service department of ARC produces prints, negatives, slides, audio tapes, signs, posters, calligraphy, dry mounting, lamination, transparancies, ditto masters and copies for the college and community.

Production service employs three student photographers; a graphic artist; and the director of ARC, Marti Morandi. The staff of the media resource/listening center collaborates with the production service employees about productions.

According to Morandi, production service has recently purchased a MacIntosh and laser printer. It is now being used with audio-visual classes, and in the future, Morandi plans to offer it to faculty on a self-serve basis.

Production service also provides a darkroom for use by students who are taking photography classes taught by Morandi.

The continuing education individualized instruction materials dissemination circulates print and non-print materials to students who are enrolled in continuing education courses.

During the last two years, the number of students who have been served by ARC has increased by 105 percent. Circulation of audio materials has increased by 93 percent and circulation of video materials has increased by 905 percent. These numbers seem to prove that ARC is truly an academic resource to the students at EOSC.




2102 Adams 6 AM - 10 PM Daily 963-4789

CHEESEBURGERS

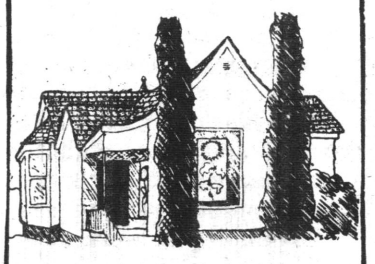


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# ARTS

## T.G.I.F. features Meengs

*by Mary Ann Cunliffe*

T.G.I.G. — "Thank God It's Gina" was the theme for last Friday evening's T.G.I.F. night sponsored by the Student Activities Board (SAB).

Gina Meengs, a guitarist and singing soloist and a native eastern Oregonian, has a charming personality that leads to a comfortable rapport with her audience.

Meengs plays easy listening, pop and slow top 40 songs and enjoys tunes from Lionel Richie and Anne Murray.

The songs that show her true talent are the ones she has written herself. These are beautifully composed and sung with great confidence and skill.

Meengs first performed at EOSC during this year's Octoberfest. She recalls having a wonderful time performing even among the beer fights in the front row.

It's not often that the SAB hires local talent for a T.G.I.F. night but Meengs was so well received at Octoberfest that the SAB felt obliged to capitalize on her great singing and guitarist abilities.

Meengs has been playing guitar and singing since she was 8-years-old and she has been performing locally since she was 15.

A junior, studying Elementary Education at EOSC, Meengs said she decided to attend Eastern because it is "close to home and has a good education program."

## *Merchant to read at EOSC*

*by Liz Cobb*

English poet, Paul Merchant, will visit EOSC the week of Nov. 23 to give a poetry reading and tentatively to conduct a workshop for interested writers.

Merchant, who grew up in Wales, has taught for most of his career at a university near Coventry, England. He has lived in such diverse places as Greece, Tennessee, Mississippi and Poland. He received his education at Cambridge University, University of Athens and at Shakespeare Institute, University of Birmingham.

Merchant has published several books in the areas of critical text, translation and poetry. Commenting on his poetry book entitled *Stones,* Ted Hughes wrote, "Paul Merchant's instinct for a classical purity of language, light and music has brought him control of a barbaric element...the poems balance, quite motionless, in a hard light. And they stay, as weighty as they are delicate. It is a difficult thing, beautifully done."

The poetry reading will be held in Hoke 309-310 at 8 p.m. on Nov. 24, with a reception following.

Interested writers should watch the Flash for more information concerning workshop locations and times.

## *Book Review* 'More Than a Carpenter' says Bible reliable

*by Vance Brown*

Universities and colleges are unique because they are "idea mills" where concepts and theories are torn to shreds and examined for facets of truth. Therefore, casually accepted or shallow beliefs are suspect. Out of this environment came Josh McDowell, the author of *More Than A Carpenter.*

McDowell, in his early college years, was very antagonistic towards Christians — those who follow Christ as He indicated in the New Testament. Often, he would openly mock them.

One year, however, he met a group of people — eight students and two faculty members — that intrigued him. They seemed to know where they were going, and know what they believed and why they believed what they believed. As usual, he openly mocked them, but was surprised by their responses to his accusations.

As he himself said, "these people challenged me over and over. Finally, I accepted their challenge, but I did it out of pride, to refute them. But I didn't know there were facts. I didn't know there was evidence that a person could evaluate...the background of my first two books was my setting out to refute Christianity. When I couldn't, I ended up becoming a Christian. I have now spent thirteen years documenting why I believe that faith in Jesus Christ is intellectually feasible."

There is an enthusiasm that oozes through the pages of this book that grabs you. McDowell answers questions such as, "Is the Bible — a 2,000 year old document — reliable?". He says, "we need to apply the same test, whether the literature under investigation is secular or religious. Having done this, I believe we can say, 'The Bible is trustworthy and historically reliable in its witness about Jesus.' "

Also, McDowell tells how events in history can be proven, not through the scientific method, but what he calls "the legal-historical proof." This type of proof depends upon oral testimony and written testimony. Only in this manner can anyone determine whether or not George Washington lived, whether Martin Luther King, Jr. was a civil rights leader...or whether or not Jesus Christ rose from the dead.

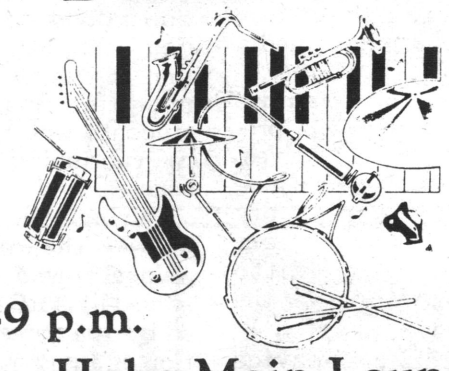
I highly recommend this book for the Christian sincerely wanting to understand his own faith and for the person who wishes to understand Christianity.


TGIF

BLUE SKY

Seattle Jazz-fusion Quartet

December 5



7-9 p.m.

Hoke Main Lounge

$1 with EOSC I.D.
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*Sponsored by the Student Activities Board*



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*Nov. 21, 22 and 23*

*Next Week*

THE GODS MUST BE

*Nov. 28, 29 and 30*

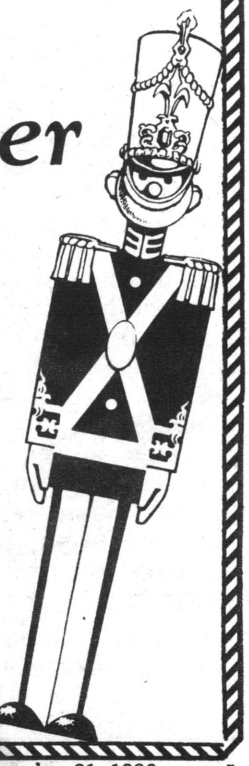


*The Student Activities Board*
*Presents*

The Eugene Ballet Company

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Dec. 3rd

8 pm, Inlow Theatre

TICKETS

Free to students.
Get your tickets
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# Women's basketball to open season

*by David Champion*

The EOSC women's basketball team will open their season Nov. 24 when they host Whitman College in Quinn Coliseum at 7:30 p.m.

The four returning varsity players for the Mounties are Kathy McConnel, Mindi Mouritsen, Robyn Hedberg, and Karri "Mack" McIntyre.

However, the Mounties will bear little resemblance to last year's team. New EOSC coach, Sharon Campbell, replaces Laurie Turner, who left to become the head coach of the University of Idaho's women's basketball team.

The Mounties have four newcomers in Carrie Debendine, Lisa Hurley, Liz Gulick and Kori Vyse, while Dena Bryand and Loretta Ellenberg have been moved up from the junior varsity. The new players add a youthful face to the Mounties who have only one senior and one junior.

Mountie fans got a sneak preview of the new team on Nov. 1 when EOSC beat the alumni 99-76. The Mounties won with a run-and-gun offense that began the game with 14 unanswered points. Campbell said she felt the running offense will be effective in the coming season.

Campbell also feels the EOSC defense will force a lot of turnovers and control the pace of the game. "EOSC has the offense," she said, "but our defense will win the game."

# Mounties lose coach

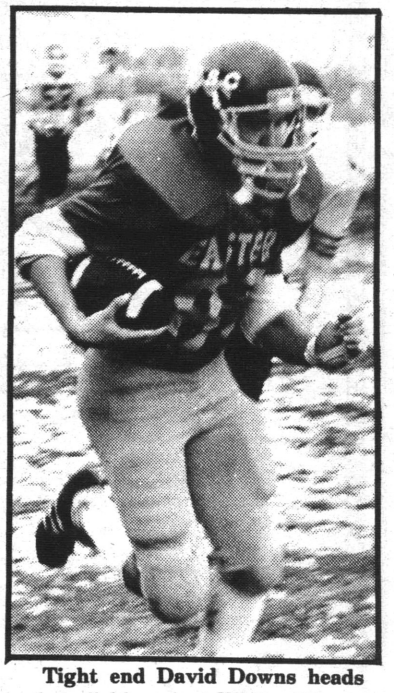
*by Rich Morton*

"If they knew what they wanted, he'd give it to them." Following Saturday's 42-0 loss to Central Washington, head football coach Jerry Howell resigned, and he and his assistants had every right to borrow a line from the Bangles, who waited till Sunday to perform their version.

Brought to Eastern in 1984 to clean up the football program, Howell was informed that his top priority was to solve the "academic and social problems" that some of the Don Turner student athletes had created. To help him achieve this goal, the administration added a few restrictions: 1) Recruiting in selected areas only; 2) No scholarships; 3) Furnish enough funds for one full-time assistant and facilities only marginally adequate. Harry Houdini may have found these restrictions insurmountable. The three year result: twenty-five losses, three ties, and one victory by forfeit.

A successor to Howell is expected to be announced by January 1, and according to Howell, "He will not have the geographical limitation on recruiting." As if by some divine revelation, the possibility arises that quality people may exist outside the Northwest. Someone warn the National Guard, just in case. Howell's advice to the selection committee: "Decide ahead of time if you want to pay the price to make the results different."

What is to become of the underclassmen who return in 1987? "I'm still their number one fan," Howell stated, adding "the returnees will have to help the new coach by staying eligible, improving their skills and helping with recruiting." Howell pointed to the women's basketball and men's baseball teams here at Eastern as models for success. "These athletes are involved in year-round conditioning designed to improve their skills. Each player must decide what is best for them and their future," added Howell.



Tight end David Downs heads downfield against Whitworth.

With Howell's resignation, assistant coaches Ken McGee, Dave Prather, Mark Zenda, Dan Hull and Wes McAllister were informed that their services were no longer needed. The $250 that each assistant received works out to about thrity-four cents an hour. At that rate, the new coach might be wise to hire illegal aliens for his 1987 staff. "My assistants have been very loyal," Howell stated, "I am grateful to them all." Howell also wishes to thank all of the faculty, students, and the community for their support, and hopes that they will remain in the program.

The Mounties, who finished the season 0-8-1, met as a team for the last time Tuesday night. It was a time to reflect on the ones that got away. The 86-yard kickoff return with 12 seconds remaining that gave Pacific a win last year; the touchdown and two-point conversion that Western Washington scored on the game's last two plays; and this year's 21-21 tie with Whitworth. "If we could have won the three that we let get away, things would have been different in 1986," Howell added. While not tasting victory, Howell feels his players leave the program with the ability to "deal with crises, evaluate achievement, and set personal and team goals." Howell noted, "These are good kids with good values."

At the awards ceremony, junior running back Craig Henderson received his award as most valuable player and was informed that he had been named to the first team All-America squad. Others receiving awards were Mike Mills, Todd Ellis, Dave Downs, Darren Gibson, Wes Montgomery, Savali Vaeao, Richard Solita, Rich Cable, and Fidel Nahle. Coach Howell leaves eastern Oregon with no ill will towards anyone and wishes all programs good luck for the future.

The coach is gone, but the question remains: "Do They Know What They Want?"

*Volleyball*

# Winners despite injuries

*by David Champion*

The EOSC volleyball team placed fifth at the District II volleyball tournament in Monmouth despite the absence of two starters.

The Mounties lost their first match to Northwest Nazarene College 12-15, 15-4, 12-15, 4-15. They recovered quickly from this loss to beat Linfield 15-12, 10-15, 10-15, 15-12, 15-12, 15-12.

EOSC junior Sandy Peterson suffered a back injury in EOSC's first game against Concordia. Her injury and the absence of another starter helped Concordia to eliminate EOSC from the competition, 16-14, 15-4, 15-13.

EOSC coach Nola Asher-Hunt praised the Mounties effort, especially those of Dena Bryan and Kenda Whitlock, the team's setters. She credited Bryan with many good blocks and spikes.

Although EOSC finished the season with a 23-23 record, Asher-Hunt was quoted as saying "the team gave 110 percent on the year."

## Cross Country

# Team finish sixth

*by David Champion*

The EOSC cross country team finished in sixth place out of nine teams at the NAIA District II Cross Country Championships in Newberg, Nov. 8.

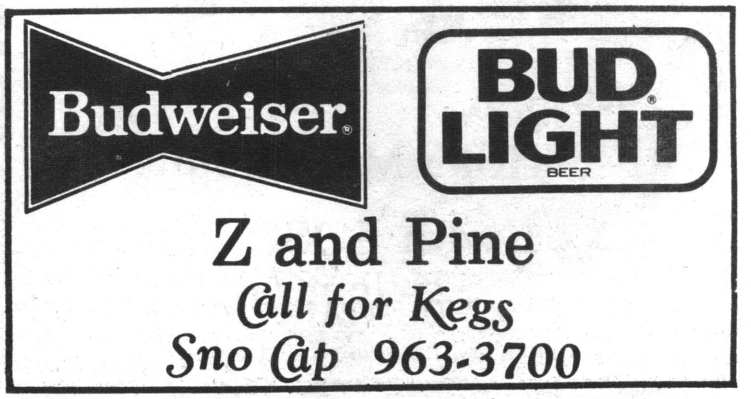
Willamette University placed first while its top runners swept the third through sixth places. Wes Tilgner and Tad Woosley finished first and second to lead WOSC to a second place finish. SOSC placed third.

After Miller, the other EOSC runners and their results were Mike Appleton (28th, 27:00), Mitch Seal (33rd, 27:38), Bill French (35th, 27:52), Eric Jensen (39th, 28:36), Jeff McDonald (42nd, 28:46) and Greg Fetrow (51st, 30:35).

EOSC coach Gary Feasel praised the "fine group of young men on his team. He said, "They worked very hard throughout the season and were dedicated to individual and team improvement."

With the exception of Miller, the runners are all freshmen and most are expected to compete next year.



# History gets spark from young professor

*by Merna Putman*

EOSC has added an imaginative new professor to the history department this year. Gregory Monahan said that he loves history and one way of sparking his students' interest is to arrive in class dressed as a character from the period of history he is teaching.

Most of Monahan's experience in history has been at large schools. He has a bachelor of arts in history from the University of Ohio, a master's degree in history from the University of North Carolina, and a PhD. in history from West Virginia University.

Monahan said that he and his family chose to come to this area because they consider it a beautiful part of the country and it is a good place to raise children. He said he also wanted to work at EOSC because the faculty in the social sciences department and administration are very enthusiastic.

Monahan said, "I also wanted to teach in a small school because I can get closer to my students and have a greater impact while teaching."

Monahan is a jazz enthusiast and has an interest in drama. He is currently playing in EOSC's production of "Whose Life Is It Anyway?"

He also goes swimming at the EOSC pool three times a week and spends time watching his 4½ year-old son, Andy, learn to swim there, also.

"I am not in the history profession for the money." Monahan said. "I am in it because I enjoy the field and I like college students. I can't help but like college students because I was one for a long time myself."

Monahan said that, on the whole, he finds EOSC students as well-prepared for their classes as the students at West Virginia University. He feels that Oregon has secondary schools that prepare students for college.

Monahan said the "students at EOSC are more capable writers than at many colleges." He attributes this to the fact that EOSC requires students to pass the WPE.

Before Monahan came to EOSC he was an interviewer for a college graduate job service. He said, "I had problems placing some very educated people because they had a problem with writing. It is a problem that can be overcome. I had to work very hard to learn to write. If I can do it, anyone can, and the staff at EOSC is working hard to make sure that the students who graduate are competent writers."

Monahan said that we do not understand what a good school we have here. "The programs at EOSC are designed to fit the student's needs, and I have not seen that done at all colleges."


Rolly's

La Grande's Newest Tavern

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TUES - Free Nacho Bar 4-8 p.m.

WED - Spaghetti Night 6-9 p.m.

THUR - Peanut Night

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# *TAG discussed by DED*

*submitted by Janet Keegan and Tammi Reid*

Delta Epsilon Delta, EOSC's pre-professional teacher's organization, held it's general meeting on Nov. 6. The topic of the meeting was the teaching of talented and gifted students.

Special guests were Bob Gregory, advanced math teacher at La Grande High School, and Sharon Hamman, Educational Services District TAG specialist.

Following a brief business session, Hamman and Gregory were introduced. Each took a few minutes to describe his/her work with gifted students.

The floor was opened to questions from the audience and the ensuing discussion covered diagnosing children as talented and gifted, their potential for socialization difficulties, special programs and their effectiveness, appropriate enrichment activities and other related subjects.

During the business session, reports were made on DED's involvement in the recent Octoberfest, and the creation and development of a "Mountie" hat as a potential fund raising/school spirit project.

Other matters discussed were the upcoming Christmas Social on December 4, and a Forestry Education workshop to be held on campus November 21 and 22.

All education majors and individuals interested in the teaching profession are encouraged to become involved in Delta Epsilon Delta.

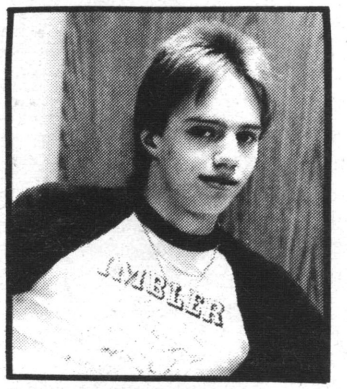
Future meetings will center around the topics of child abuse, mainstreaming, laws and regulations affecting schools and teachers, and job hunting/resume preparation.

Anyone with a question concerning DED should stop by their office in Zabel Hall, room 248.

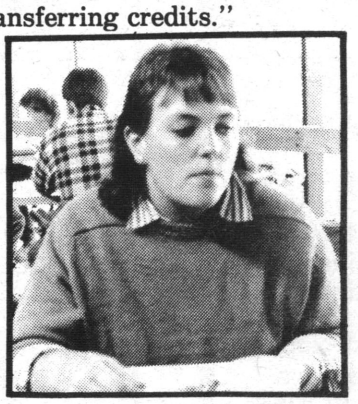
## Now that you're settled into the routine of school, what one thing on campus would you change?



**Paula Spaulding** "I think there should be more consistency between state schools as far as transferring credits."



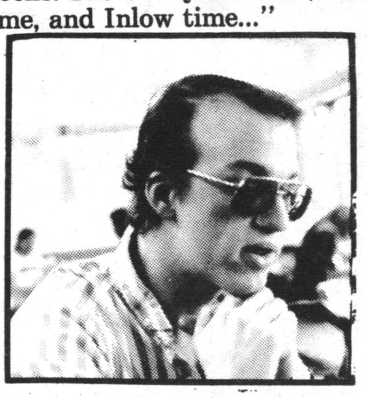

**Jeff McDonald** "More telephone books. I can never find one."



**Stacy Holliday** "Change the clocks. There is Quinn time, Zabel time, and Inlow time..."



**Masako Asahara** "Change the food menus."



**Rich Pogue** "More college credit given for music courses. We work a lot of hours for one credit.'



**Lowann Snow** "Some of the general ed. courses should be limited in size."

## Campus Comments

# Classified

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Upper-division undergraduates, graduate students and faculty have an opportunity to participate in ongoing research at the U.S. Department of Energy Laboratories located in Richland, Washington. Undergraduate appointees are assigned to a research project in their area of scientific interest. Graduate students have the opportunity to conduct thesis research while faculty can develop parallel research interests with laboratory personnel.

The undergraduate and graduate appointments carry a stipend of $200 per week while faculty appointments carry a minimum stipend of $2000 per month with supplement, when possible, to the monthly on-campus salaries.

Applications can be obtained from NORCUS, Tri-Cities University Center, 100 Sprout Road, Richland, Washington 99352; telephone: 509-375-3090, or by contacting Gerald E. Young, Dean, School of Arts and Sciences ext. 1508. Application deadline is December 1, 1986.

# *Psychology club reactivated*

*by Merna Putman*

Last spring psychology students at EOSC reactivated the psychology club because they felt the need to associate with and socially interact with people who are interested in the field.

At their first meeting these students elected Russ Hunt, president; Leah Ilten, vice-president; and Penny Bond, secretary/treasurer.

Hunt said that the club decided to have Alice Klak, Ray Stinnett, and Chip Ettinger act as advisors in order to cover all special interest areas of the psychology field.

Even though the club has elected officers and enlisted the help of three advisors, the club is not heavily structured, according to Hunt. The officers and members work together and everyone has a say.

Hunt said, "We do not get together to play head-games or try to psychoanalyze each other." The psychology club is a family-oriented club. According to Hunt, the club tries to do things that the whole family can be involved in.

Already this year, the club has presented the showing of **One Flew Over the Cuckoo's Nest** on the EOSC campus. They also featured a speaker for the Peace Symposium. Later in the year, Hunt said, the club plans on presenting several guest speakers who will lecture on topics such as stress management.

The psychology club members are also interacting with Amigos, a group of people who have requested counseling for various problems.

Hunt said that psycholgy can be a very helpful field because it presents management training and approaches for dealing with people. Therefore, uses for psychology can be found in any occupation.

At present, the psychology club is a self-sustaining group. According to Hunt, the club did not receive any financial support from the college this year because the club was reactivated too late in the last academic year.

Some part-time employment opportunities are also possible through the club in areas such as tutoring, according to Hunt.

Psychology club meetings are being held every second and fourth Thursday. Two meeting times are scheduled, noon and 3 p.m., in order to accomodate conflicting schedules.

Anyone with an interest in psychology is encouraged to join.

# Speel-ya Club meets

*by Jackie Grant*

Speel-ya club had its first meeting of the year Nov. 13 at Rusty's Place.

New club officers are: President Kris Powaukee, Vice President Solo Greene, and Sec/Treas. Jackie Grant.

The club is working on putting together a dance for early spring term. Pow Wow plans are also being discussed.

The next meeting will be Nov. 30 at Blue Mountain Lanes followed by a potluck at Joan's. EVERYONE WELCOME.

# *Decision workshop offered*

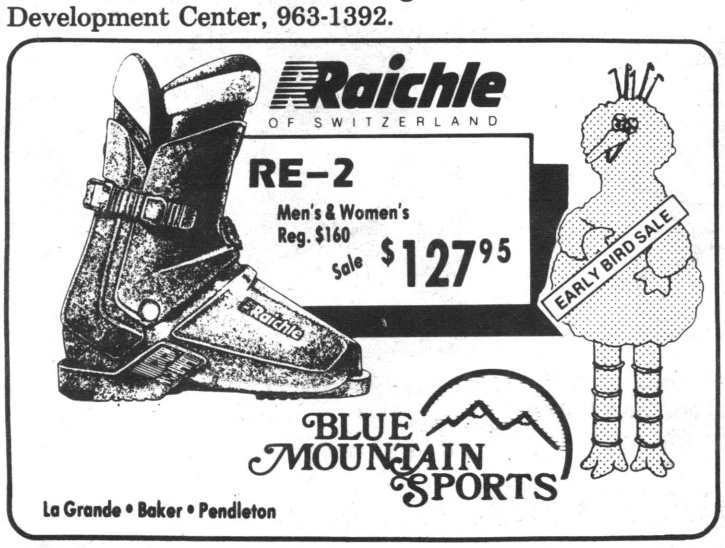
*by Di Larsen-Hill*
*Information Specialist*

A four-part workshop providing information and self-help skills in career decision making will be offered by Alan Davis, counselor in the Student Development Center on Nov. 24 and 26, and Dec. 3 and 4.

The sessions will be held in Hoke College Center, room 201. Davis will focus on identification of personal needs, values, interests and transferable skills. Projection of future employment trends, use of creative imagination and systematic decision making also will be highlighted, said Davis.

"This workshop will benefit those who are undecided about their career selections, or who need more information about employment trends and which jobs will survive into the future," he said.

Fees are $5 for EOSC students, and $10 for non-students to cover the cost of tests and materials. Enrollment is limited so call and register with the Student Development Center, 963-1392.




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White Lustrium $99.95

# Grant awarded to Bilingual program

by Gary Hopson

The largest demand for teachers in the Pacific Northwest is in the area of bilingual education.

To help meet this demand for teachers with bilingual credentials, EOSC's bilingual program was a recent recipient of a $195,000 federal grant.

The grant, part of the Department of Education's Title VII program, will be used to fund a two-pronged effort to meet the growing need for bilingual educators, according to Dr. Felipe Veloz, director of the bilingual program.

Part of the grant will be used to continue funding of the current program which supports 26 EOSC students. Students in the program receive full tuition, plus books and a $200-a-month stipend. Students also benefit from a one-time moving allowance of $250 when they begin student teaching.

A second program will begin this summer to provide training for instructors currently working in the educational field.

The first component of this second strategy allows for 15 certified teachers who are proficient in Spanish to attend two summer sessions. Completion of this curriculum would qualify them for bilingual education specialization.

The second component of the summer session calls for 15 "paraprofessionals" (such as teacher's aides) to complete an elementary education degree with a bilingual specialization in three summers. This curriculum calls for additional course work occurring during intervening terms.

According to Veloz, the EOSC bilingual program can brag about "100 percent placement" of the program's graduates. "We encourage the students in our program to combine it with other endorsements to make themselves more employable," said Veloz.

# *Still scheduled: Bar opening*

by Jim Walsh

This year's first issue of **The Beacon** reported the planned opening of a new coffee bar in Hoke around the end of October. The article was aimed at informing the students of the opening as well as informing them on some of the "exotic" menu items to be served such as espresso and cappuccino. It is now December and there is still no coffee bar.

According to Mike Daugherty, director of residence life, the plan suffered a set-back when local bids for the project exceeded the projected cost by as much as $10,000. "It was definitely a major disappointment. We were looking forward to the new service this term."

Fortunately, the coffee bar project is still a major priority, but in view of the unexpected high bids an alternative plan was devised to help overcome the budget restrictions.

To reduce labor costs, personnel from EOSC's physical plant will be used to do the necessary remodeling and equipment installation. Also, equipment will be purchased directly through the school. These actions should bring the project within budget limitations and start the necessary procedures to begin construction.

Scheduling personnel from the physical plant has been a major concern because of their commitments to other projects around campus. However, most of these projects will be finished by the end of December and work can begin on the coffee bar by January or sooner.

So, to all the students who have been eagerly anticipating buying a bottle of water for a buck, or a bread roll with a fancy french name for two, your palate will have to wait until the date of the new projected opening February 1.


# The Eastern Beacon

December 5, 1986 Eastern Oregon State College Vol. 56 No. 6




*Photo by Jeff Trapp*

# Opinion

## *Hat searching recommended*

*Life's but a walking shadow, a poor player,*
*That struts and frets his hour upon the stage,*
*And then is heard no more.*
*(Macbeth, V. 23-26)*

*When we are born, we cry that we are come*
*To this great stage of fools.*
*(King Lear, VI. 182-183)*

Like King Lear and Macbeth, I think we all ponder the question: What is the meaning of life?" more than we probably know.

It seems to creep up especially when things aren't going so well or during a time like now, when problems and responsibilities pile up to insurmountable heights.

But unlike King Lear and Macbeth, I don't see us as actors on a stage. For some reason, that image draws up a falseness that I wouldn't want to use in characterizing my life.

Even worse is the updated version of this metaphor: we're "players on a field" or "opponents in a match" just "playing the game."

While this preserves an element of falseness like the Shakespearean image, it also introduces another danger: competition.

For example, in a corporate situation, my trainer told me to lug the eight pots of coffee for five men in the office because I would "move up the ladder more quickly."

On a personal level, relationships with some people can almost become a science: figure out what the person needs and give it to them to preserve that contact or friendship.

In school, students learn all too quickly to determine what the teacher grades on and to "produce" in that vein.

When we constantly surrender ourselves to the *game* or the *stage* of life, however, we really lose a sense of who we are.

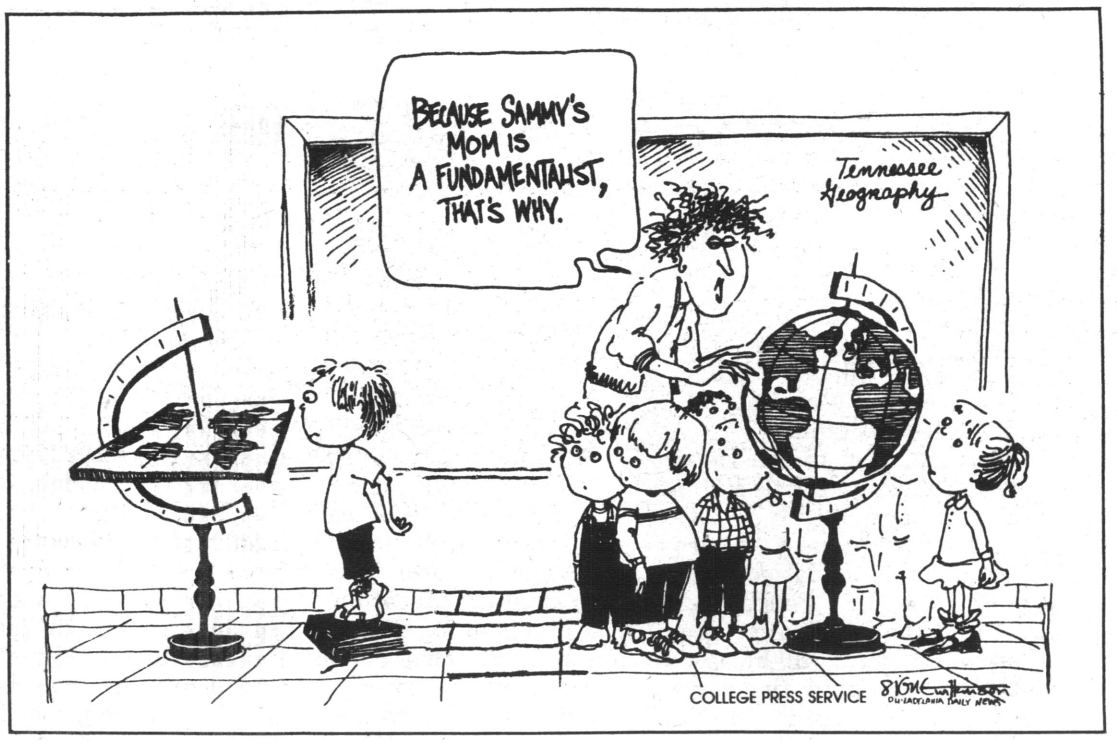
We begin to wear so many hats — often for other people — that we don't remember which one really fits.

In the hustle and bustle at the end of the term, as I rush from schoolwork to committee duties to extracurricular activities, the wind blows my hats off my head as quickly as I can change them.

I need a hat that fits snugly — a hat that is uniquely mine.

Today — for just a minute — when I was up at the county dump with all my staff members relaxing and having fun in good company, I found the hat that fits me best: my stocking hat. I'm looking forward to wearing it over the next three weeks of Christmas break.

**LC**




To the Editor:

I appreciate the balanced viewpoint expressed by Gary Hopson at the close of his commentary on censorship. However, I have been trying to stay on top of this current issue and I believe his article expressed misconceptions which need to be corrected.

Concerning the case in Greeneville, Tenn., the parents involved were not requesting the removal of books; they were requesting that alternative materials be available when they found specific items to be objectionable. Also, one of the parents publicly stated on a radio program that she would allow her children to read *The Diary of Anne Frank.* Her objection to that book and others was its inclusion in a reading series that continuously presented values contrary to her own. These parents also found that while various religions were presented in a positive light, the individual reading series materials excluded and/or mocked Christianity.

As for the Meese commission, I would like to mention 1) it included, but was not limited to conservative Christians, and 2) the commission's report was consistently misrepresented in the popular press. Its primary recommendation was for the enforcement of currently **existing** and **constitutionally** acceptable obscenity laws — laws that have been largely ignored since the report by the 1970 commission on pornography.

As future teachers, E, majors should remember that their salaries will be paid, at least in part, by the parents of their students. Therefore we should expect that they will want to have a voice in how that money is used and respect them for wanting to be involved. It will also mean that we should try to understand their concerns and not automatically write them off because of their personal religious and moral beliefs. A siege mentality on the part of educators is guaranteed to lead to more Greeneville, Tenn. cases, not fewer.

**Janet Keegan**

*Greeneville County school officials stated in a television interview that they could not expect their teachers to offer "alternate materials" to students. This effectively removed the materials in question from the classroom.*

**GH**

# Musings

**by Molly Deatherage**

The son of a friend of mine took a required class in an area high school. As the final to one unit, the students were to answer the following question: You are on a lifeboat at sea with ten other people — a policeman, a priest, an alcoholic, a teacher, a housewife, etc. You realize that if you are to make it safely to shore, you must throw five people overboard. Tell which ones go, which ones stay and why.

My friend's son felt that even placing himself in this hypothetical situation and making a decision would violate his Christian beliefs. So, being consistent with his world view — that of doing as Jesus did — he wrote that he would command the waves and wind to be still and the storm to abate and, bailing as effectively as possible, the whole group would row to shore. He flunked the test.

Censorship goes on in the schools all the time.

I wanted to teach a workshop in two Friday afternoon class periods allocated for such classes in an Eastern Oregon high school on predicting the future. The administration questioned it, not because I would present anything in the occult realm, but because I wanted to include the Bible as a source.

A friend of mine wanted to write his master's thesis refuting evolutionary theory on the basis of his scientific field. He was told that if he did so, he would not receive his degree.

Most of the people who are fighting to have a voice in the selection of materials to be used in the schools believe that the educational community has a hidden agenda. It is a value system called "tolerance" but which is in fact intolerant of Christianity and its moral principles. It is not just non-Christian; it is anti-Christian.

The Bill of Rights guarantees the freedom of religion. Students should not be forced to attend private schools in order to feel uncriticized and uncensored as Christians. They should have the freedom of religion in public schools too.

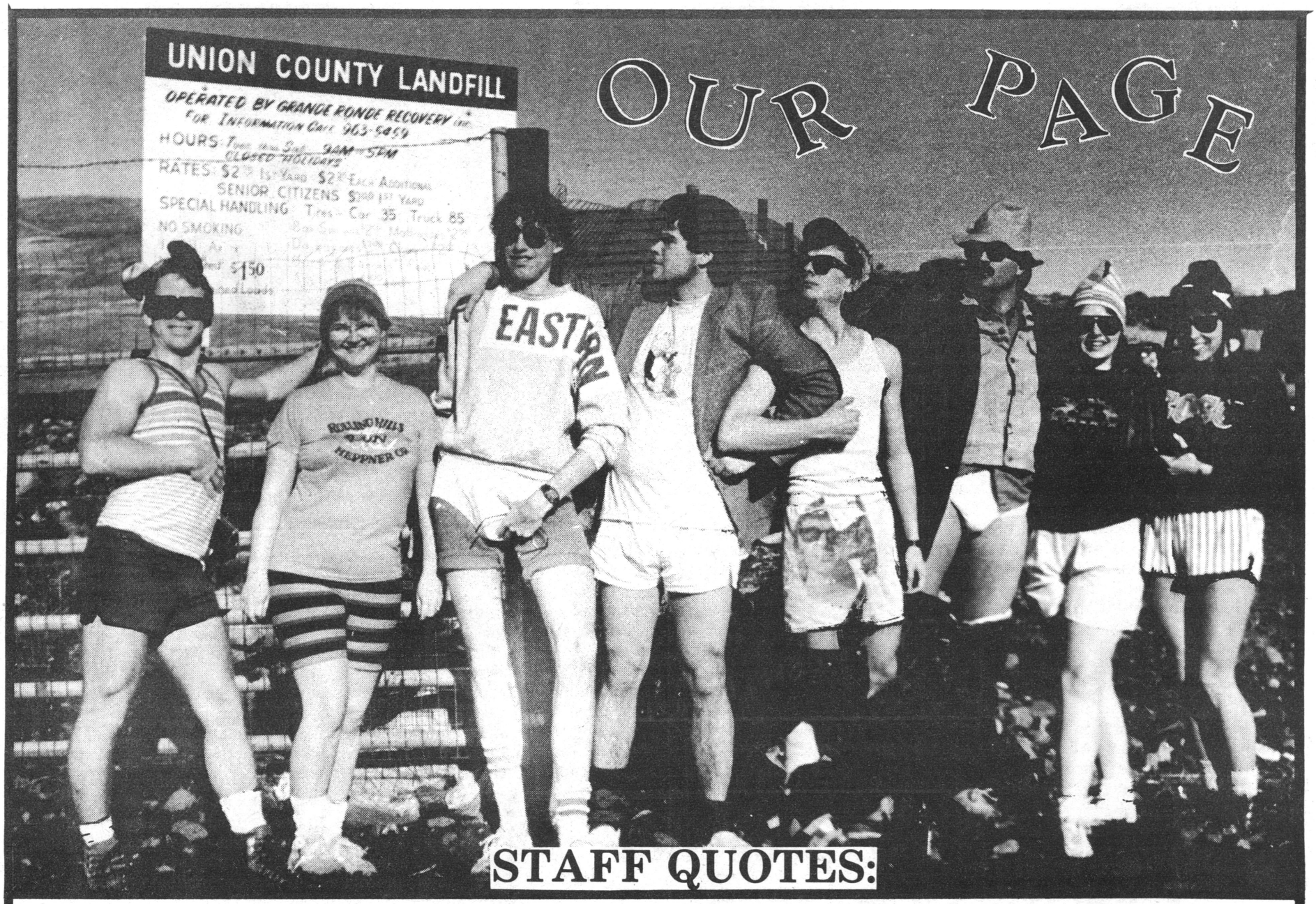
Parents should have a voice in the selection of school materials. I do not believe they should have total control but that they should be listened to respectfully and with openness. It is only fair.


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# OUR PAGE




## STAFF QUOTES:

**Liz: "Are we working here?"**

**MAC: "I don't want to do this."**

**Tim and Nancy: "We've made an editorial decision."**

**Gary: "Why'd I ever leave Hudspeth County?"**

**David: "I'll have it in today!"**

**Rich: "The sports deadline is on Monday, right?"**

**Pam: "Do you guys need me tonight?"**

**Jeff: "Who, me?"**

**Merna: "Oh God, you guys."**

**James: "Who's been using my lightboard?"**

**Darren: "Where is everybody?"**

**Kenny: "Do you like my new shirt?"**

**Lee Ann: "Well no one ever told me that."**

**Tom Madden: "You people really ARE crazy!"**

**Dedicated to all of those who were misled into taking**
**— CHEMISTRY 204 —**

**ONE LAB TOO MANY**

**DATA/OBSERVATIONS:**
**Behind this door of my head**
**Lies a mind half/Twisted half/Dead**

**Insufficient oxygen was the fact**
**Which caused half my brain to die**
**In a vicious attack**

**Chemical thoughts and Acids galor**
**Kept my twisted half craving for more**

**Sick-O/Psych-O, I can see in infra-RED**
**I LOVE THIS CHEMICAL IMBALANCE THAT'S IN MY HEAD**

**Deadly equations & Hallucinations comprises my mind**
**In the form of little molecules, I find just fine**

**Utter stupidity and no sense at all**
**Who needs it when this Chemical Imbalance makes you feel**
**Ten feet TALL**

**RESULTS:**
**Oh joy! It's the Reeper of Life**
**Come to give a lobotomy**
**With his SCYTHE**

**CONCLUSION:**
**Let's not Play-Pretend**
**This reaction must come to an END, so please heed this**
**Final PLEA, for the sake of you and we**

**TO ALL YOU STUDENTS**
**THAT ARE JUST LIKE ME**

**OVERT SEX DONE BY NASTY CHEMICALS, FINGER PAINTED NUCLEAR BOMBS, WICKED ACIDS, INCOMPREHENSIBLE WORDS (1,2,3-DI-MENTALRETARDATE), ARE ALL VERY NEAT, BUT ONLY A CHEMICAL IMBALANCE IN YOUR HEAD-MEAT CAN ACCOMPLISH THIS FEAT, WHICH IS PASSING THE IRKSOME CHEM FINAL DURING (DEAD WEEK)**

*JEFF E. TRAPP*

THE TOMCATS MELODY

Somewhere in the city night
A tomcat screams his disharmonic melody
Somewhere in the city night
A man beats his wife to a song of discontent
Somewhere in the city night
A killer sings the lyrics of madness
Somewhere in the city night
A thief dances his fast paced steps into the night

Somewhere in the city night
Lovers hum the tune to a starlit night
Somewhere in the city night
A family whistles to the winds of togetherness
Somewhere in the city night
Neighbor helps neighbor play the scales of survival
And somewhere in the city night
A tomcat sings his disharmonic melody

**Byrd**
**October 10, 1986**

I

I am.
Is it right?

**Byrd**
**November 12, 1984**

STATE-MENT

Texas is not a state
And cheese dip is not great,
But I've got gastritis
And hemorrhoids too.
I guess that's why I'm singing the blues.

**Byrd**
**March 18, 1985**

# ARTS

## Class treks to big city

by Gary Hopson

What image appears in your mind when your instructor says the phrase "field trip"? A chance to escape the doldrums of Eastern Oregon? Getting carsick in one of EOSC's vans with tilt-a-whirl suspension? Not getting any homework done over the weekend? When you sign up for Art 161 (Beginning Photography), all of these fantasies might not come true, but you can rest assured that boring could not be used to describe the annual trip to Portland.

Exhausting might be the right description. Marti Morandi, the class instructor, plans an agenda that would have Gregg Miller dragging his heels at the end of the day.

Saturday began with a walking tour of southwest Portland and shooting photos in the morning light. Right away, some of us brighter students who made the trip noticed that Portland is much larger than La Grande. The possibility of a photo on every corner caused students to frantically leapfrog each other to capture a shot "first" or to catch the sun just right.

After a few hours of nonstop photography, we paused for a spot of breakfast. This gave us the opportunity to ask advanced questions like, "what happens when the back of my camera comes open?" Morandi muttered something about an ulcer and applying for other jobs in reply.

As we pressed on toward Front Street and the Willamette River, the photographing became less exhilarating. Soon, all the baroque church spires looked the same and fire escapes stopped reminding us of pop art. However, Morandi snapped us out of this lethargy by consuming a half pound of fresh fudge from the Yamhill Market. This served as an inspiration to the rest of the group, and we moved on with renewed vigor.

We arrived at the Saturday Market on Front Street and Burnside with our eyes full of wonder. Greeting us were booths filled with exotic ware, the worst mime one could ever see and some very nice steel drum music. We became so enthralled that we forgot to take any pictures. The Market also featured some of Portland's well-known sights — the Burnside Bridge people.

Someone in our group kept repeating the maxim "don't make eye contact" with the indigents for fear they will ask for everything we own. We must have looked like the poor college students we were, because the only request heard was to "take our picture." Morandi warned us not to, because we didn't want to be responsible for the theft of all those souls.

The remainder of the trip was anticlimactic, even though the view from the Pittock Mansion was fantastic and the Washington Park Zoo smelled better than Quinn Coliseum.

The group as a whole endorsed the field trip without prejudice, but prospective Beginning Photography students should be warned to start getting in shape mid-July in preparation for the trip.

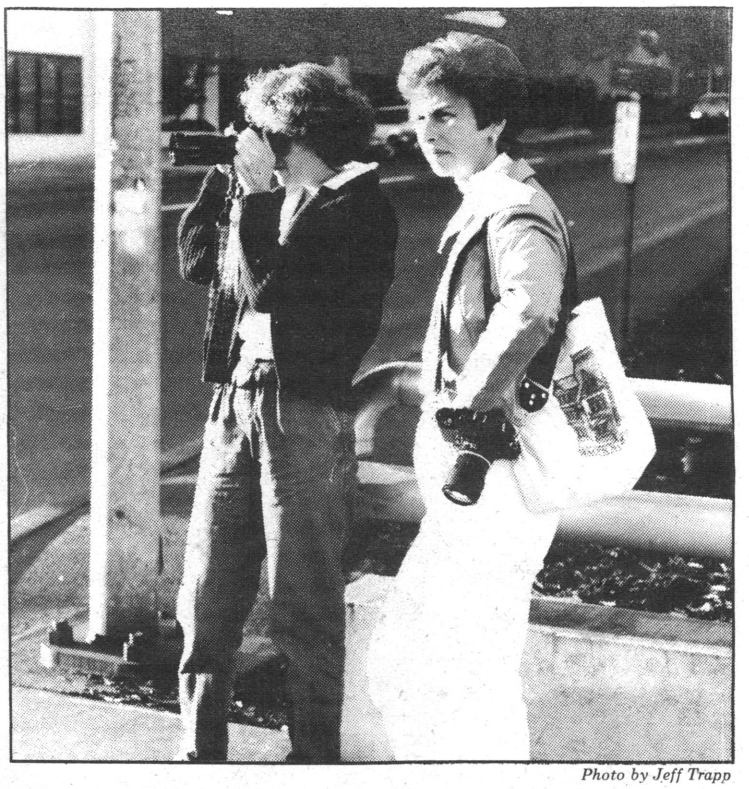


*Photo by Jeff Trapp*

**Marti Morandi gives her professional assessment of a shot of downtown Portland chosen by Valerie Turner.**

## Christian music presents Christmas message

by Vance Brown

Christmas. A time of the year which evokes images of chestnuts roasting on an open fire and the simple warmth of family. Not that these things are unimportant, but somehow we often miss the central point of Christmas.

To illustrate the focus of Christmas, let me give you "the rest of the story" behind such well-known hymns as "Away In a Manger" and "Joy To the World".

In the 16th century, Martin Luther was instrumental in turning the focus of the Christian church back to Jesus Christ. Also, he deeply wanted to share the reality of God's love to those who didn't know Christ. So, in 1524, he borrowed popular drinking melodies and grafted Christian lyrics onto them. Today these hymns such as "Away In a Manger" are considered Christian classics.

A young teenager named Isaac Watts complained to his father that church hymns were boring and meaningless to him. Despite opposition, in 1690, he started writing his own songs. Some of the 350 songs he wrote were melodies taken from the streets or from popular theatre. "Joy To the World" is one of the many hymns he wrote that told others of Christ's love in a way that they could understand and appreciate.

William Booth, the founder of the Salvation Army, was also moved to update Christian music. Though he did not write any music, he conveyed Christ's love by using the popular musical form of his day — the band. Thus, the Salvation Army Band was born. His music and message helped reach many businessmen, as well as those on skid row, with God's love.

Why is this short history of Christian music important? Larry Norman — whom many call the father of modern Jesus music — gives us the answer: "The lesson is clear, or should be. Continually embracing the current musical forms to present the Christian message, religious music has again and again become relevant to a contemporary world...Christian songs ought to really be incredible...the songs...have to contain a spiritual depth and an artistic depth so that they in some way express the special relationship that man can have with God."

This is what Christmas is all about. God entered human history to eventually die in our place. We can receive His love, and have eternal life. *In other words, God is relevant to you and I.* By becoming human, he identified with us in a very special way. This message radiates from Randy Stonehill's song, "Christmas Song For All Year 'Round":

"And I know that if Saint Nicholas were here he would agree that Jesus gave the greatest gift to you and me. They led him to the slaughter on a hill called Calvary. And mankind was forgiven when they nailed him to the tree...So...Merry Christmas."


Concert

*featuring*

*pianist*

**Walt Wagner**

*and*

*traditional folk group*

**Banish Misfortune**

*Tickets available at the door or*

*from the Student Activities Office*

# Dr. Hiatt closes show

Dear EOSC:

I didn't like the film version of *The Last Hurrah*! Maybe that's why I was reluctant to respond to the request from the news editor of **The Beacon** to "say a few words to the college" before retiring at the end of the month. But he kept insisting, probably because there was a shortage of "hard news" this week.

Yes, I am retiring. No, I am not staying on to teach part-time. (When the show is over, ring down the curtain.) Will I miss teaching at EOSC? Of course I will. It has been an integral part of my life since 1952; how could I not miss it?

However, there are aspects of the profession I will miss less than others. Re-inventing the wheel every time a team from NCATE comes around is not my idea of how to spend a summer vacation. Trying, year after year, to get some faculty to stop grinding their own axes long enough to pull together and work out a general education program has been discouraging; I will not miss that. Hearing the same excuses (never reasons) why the paper is late or the exam is missed is something I can do without. And rehearsing until after midnight is not as much fun as it used to be.

But I will certainly miss the talks in offices with my colleagues, my association with support staff and the communication with students, in and out of class. I will also cherish the memories of talented and dedicated casts and crews and their receptive audiences of more than three decades. Even in education, there really is no business like show business.

EOSC (1986) is not EOCE (1952). The students are different; the faculty and staff have changed; there are more buildings on campus; the mission of the college has changed. For the most part, I am encouraged by the changes; I have even come around to admitting that replacing the Inlow parking lot with terraced lawn was a good idea. It is good that we are reaching out to many more non-traditional students throughout our region, and I have appreciated being a small part of that outreach. It is exciting to anticipate the real possibility of a new fine arts building, a much-needed addition to our campus. But you'll never convince me we weren't better off with divisions and departments.

If I could be granted one wish for EOSC it would be to rediscover more of a sense of identity — a feeling of belonging to something that is distinctly US. I believe that comes, in part, from sharing traditions. When is the last time we got together and sang"...all hail the gold and blue"? Whatever happened to **The Torch?** Couldn't we still benefit from the dedicated services of The Sabers or Blue Key? Have we grown so out of touch with our roots that we can no longer gather on the grand stairway to pay homage to the Queen of Knowledge?

Ah, well, enough of this. Here's your article, Mr. News Editor. Now, go on with the show.

**Richard G. Hiatt**
**Professor of Speech**
**and Theatre**

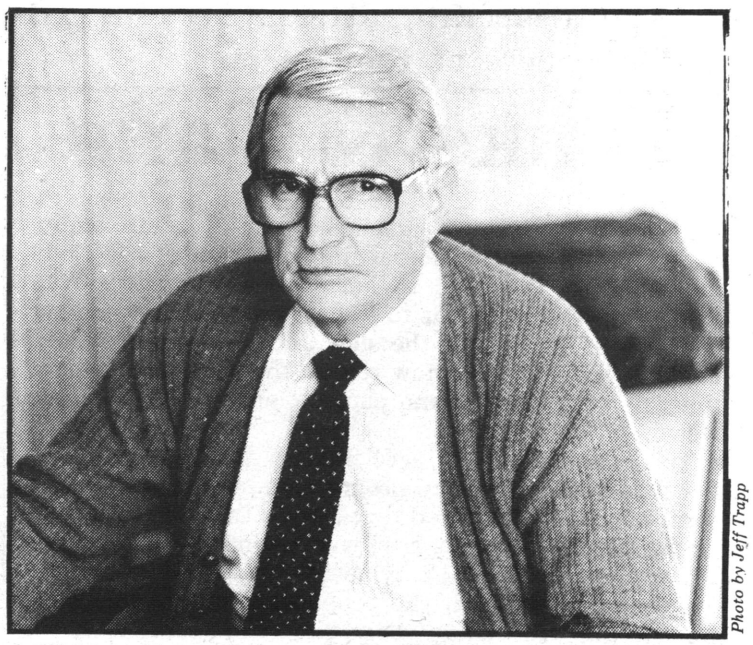


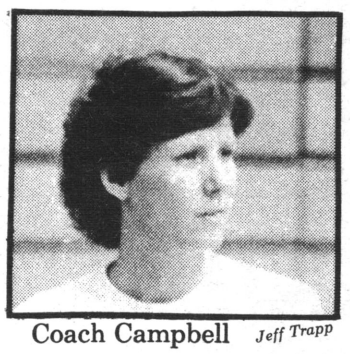
Photo by Jeff Trapp

**"If I cound be granted one wish for EOSC it would be to rediscover more of a sense of identity..."**

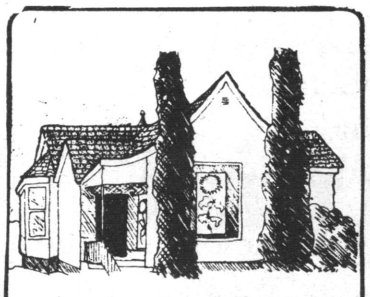
# *Campbell glad to be here*

by Merna Putman

Sharon Campbell joined the Physical Education department at EOSC as an instructor and women's head basketball coach this fall. Last week she was also named head volleyball coach at EOSC.



Coach Campbell *Jeff Trapp*

sunflower
books, etc.
bookstore/coffeehouse
open: mon.-sat. 9:30-5:30
1114 washington st.
la grande, oregon
963-5242


Campbell, who is originally from California, received her BA in physical education from Chapman University and her MA in physical education from California State at Fullerton.

She previously taught physical education in several high schools and at a college in Texas where she was head women's basketball and volleyball coach.

Campbell said that education is more important than sports, especially for women. "Women don't have the chance to turn professional, therefore their academic career is very important. Physical education can help prepare people for life by setting standards for lifelong qualities."

Even though Campbell has not been in the classrooms at EOSC much, she said that the quality of education here appears to be better than at other schools she has been in, either as a student or an instructor. "Nobody says 'school is a breeze' at EOSC," Campbell said. She plans to use EOSC's academic qualities in next year's recruiting campaign.

Campbell is very optimistic about this basketball season. "We have a fairly short team, but they are quick and use teamwork to their advantage and that is a winning quality. There is also no dissension between teammates, and that is rare."

Campbell said, "I want to maintain Laurie Turner's winning tradition at EOSC. I want to bring the spotlight to EOSC's sports programs, as well as its academic programs."

Campbell said that she appreciates the student support at EOSC. "During our last game the crowd got fired up and rowdy. I like that and I'd like to see more of it."

The people around La Grande are much more supportive of their teams than the people in California, Campbell stated. She also said the people here are more friendly than in California.

After basketball season is over Campbell plans on skiing. "I've tried it before, but I have a bad knee and it hurt it. I understand the snow here is much nicer, so I'm looking forward to trying it."

Campbell said that she likes seeing the clean air and blue sky in the Grande Ronde Valley. "It could be warmer, but I'm getting used to the cooler weather."

# Student Lobby submits issues

The Oregon Student Lobby (OSL) has released the results of the most comprehensive measure of student opinion on issues affecting students that has been conducted in the Oregon State System of Higher Education.

Students identified two major areas of concern: financial aid and quality of education. A third concern, child care, is emerging as a major issue for student parents.

The survey results indicate that:

- A significant proportion — four out of ten — students believe that rising costs of education will prevent them from completing their education.
- A substantial number of students could not attend a State System institution if financial aid were not provided.
- Current funding levels of financial aid programs are inadequate to meet the need of half the aid recipients.
- Students prefer need-based to merit-based aid.
- Problems identified by students in a 1984 survey have not been resolved during the past two years. These include inadequate course offerings, high tuition, inadequate library holdings, inadequate library hours, outdated equipment and the overuse of graduate teaching assistants.
- Development and expansion of on-campus child care facilities are needed.
- Students should exercise more control over the incidental fee process and would prefer that they control the expenditure of fees.

"The survey results clearly show the need for additional funds for financial aid programs," said OSL Executive Director Sherry Oeser. "Increased state financial aid funding will certainly be one of our top priorities for the upcoming legislative session," Oeser concluded. Surveys were sent to 2,128 randomly selected students in the State System. The 1,113 surveys returned represents a 52 percent response rate. The survey's margin of error is plus or minus three percent.

The Oregon Student Lobby, established in 1975 by students, is an advocate for students on issues affecting students. OSL represents the 56,000 students attending public four-year institutions in Oregon before administrative and legislative bodies.

**In a desperate attempt to fill all twelve pages for the final issue of the Beacon this fall, I was requested OTIC readers of the Beacon. I didn't.**

# Tusks & Tails

The recent seizure of Czechoslovakia by the Kremlin, expected to stop the liberalizing break-up of the Communist Bloc, is bound to hurry it. The Czechoslovak leaders have pointed out to Russia that neither time nor patience is enough for the slow and orderly phasing of change. The Russians now realize that internal changes must be made quickly and paced to adapt to the modern world.

Two elements are accelerating this change, the Czechoslovak people and progressive politicians, who up until now have not dared reveal their true ideologies.

This liberal trend has been within a national structure, using the Communist Party as the instrument of change. This alliance between the people and some responsive politicians is what brought the situation in Czechoslovakia to a showdown. Other nations in the Communist Bloc with similar alliances will also simmer to varying degrees. Troops will only suppress progressive feelings and cannot reduce the heat.

Since the demise of Stalin's influence, the Kremlin has been playing a holding game, trying to prevent too rapid a change in the structures and policies of the Communist Party. These changes are inevitable, because the Communists must adapt their system to the modern world or else fail their philosophic objectives of continuing international influence and expansion.

The Kremlin's cooperation, that is the assent of the old-line party bosses, has been reserved because of the "capitalism phobia" — a fear of degeneration of the philosophical and pragmatic structures, formulated by Marx and Lenin, into Western-style wheeling and dealing.

The Soviets had two choices with Czechoslovakia's freedom infection — either isolate it or suppress it. In choosing the latter methods, they tried to do the impossible, for the Czech experiment will go on, slowed perhaps, because of the threat of a superior force, but inevitable.

By keeping Czechoslovakia within the Soviet Bloc, the Russians and their satellites will be directly affected by any successes of the progressives, whereas isolation may have muffled most of the cries of a freer, evolutionary people.

But what assurance is there that the Czechoslovak reform will continue, why is it inevitable? The Polish reform of 1956 died quickly, as did the Hungarian Revolution the same year. These were outbursts of pent-up anti-Stalin emotion, disorganized, and doomed.

The Czech revolution, on the other hand, was led by the party's own more forward-looking leaders, who have worked for years in the secrecy of the party apparatus to move toward a more progressive policy and outlook.

When they finally became convinced that President Novotny and his immediate circle were determined to prevent any change, they acted. But now the years of intrigue and secret party struggle gave way to a clear-cut issue; and for the first time an established Communist Party leadership was removed from power by something like a democratic voting procedure within the party organization. The nation cheered, and gave a genuine mandate to the new leaders to carry out the new policies, economic and cultural, to provide both bread and freedom.

Intellectual ferment was a major element in the Czechoslovak reform, as was a quest for economic growth.

The issues in the communist world between opposing factions — cultural and economic, military and political, Kremlin and satellite — boils down to a single essential conflict, the conservative against the progressives.

This struggle to preserve the old order on one hand, versus those desiring to change to survive on the other hand, will lead to greater stresses and strains in the Red realm. If a major breakdown is to be averted, change, rapid change, must be accepted and implemented.

No matter what the short-term outcome of Soviet occupation and suppression in Czechoslovakia, the beat goes on and will ultimately prove to be the undoing of the conservative communists.

# Window on the world

St. Louis, Mo.-(I.P.) — "Go ahead and smoke marijuana, just don't get caught." Howard S. Becker, a Northwesten University sociologist, believes such an attitude on the part of deans is the only way that campus drug incidents can be halted. Becker does not believe that student drug use can be stopped, or that it necessarily should be halted.

His arguments are mainly based on marijuana — smoking. Marijuana, he says, causes student health services much less trouble than alcohol or the amphetamines that many students take to stay awake while studying.

"Administrators," Becker concludes "must take a calmer view of drug use and students must become more cautious. The main obstacles to such a bargain will be nervous administrators afraid to take such a step and ideological students who wish a confrontation on the issue — But college administrators have learned to live with sex and drink. They may yet be able to learn to live with drugs."

# Back to th

**In this, the first (and hopefully the last),**

## We doubt it...

The establishment of a Student Advisory Committee for EOC's teacher education programs could be either the biggest advance in the teaching of education at EOC or the biggest put-on in recent years.

The announced purpose of the committee is to provide Education majors with a voice in their own education. The underlying purpose seems to be the establishment of a token, "rubber stamp" organization that will merely put on the pretext of being a student voice and in actuality be nothing of the sort.

It seems that someone, last year, decided that such a group was needed if EOC's teacher education program was to continue to remain accredited.

The theory of a Student Advisory Committee sounds good. The practical possibilities of such a group appear almost unlimited. However, it seems doubtful that this year's group will be much of a voice in the establishment of policy or curricula for the education department.

It seems as though the faculty of the Education department has too much of a hand in the group for it to be an effective STUDENT organization.

The press release handed out by the committee says that the group was formed last spring term. It also says that petitions for membership were circulated and the group was given widespread publicity.

If these facts are so — then it was a well kept secret.

Things may turn out differently than we expect. The Student Advisory Committee may indeed become an effective student voice.

But we doubt it.

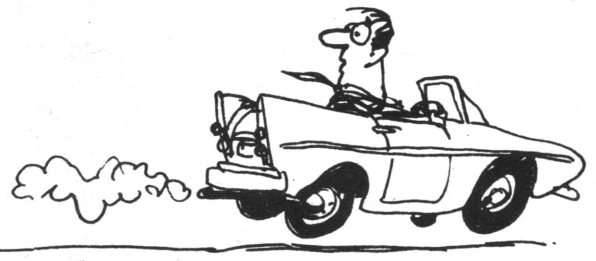
# Uptight

by Max Griffin
Staff Writer

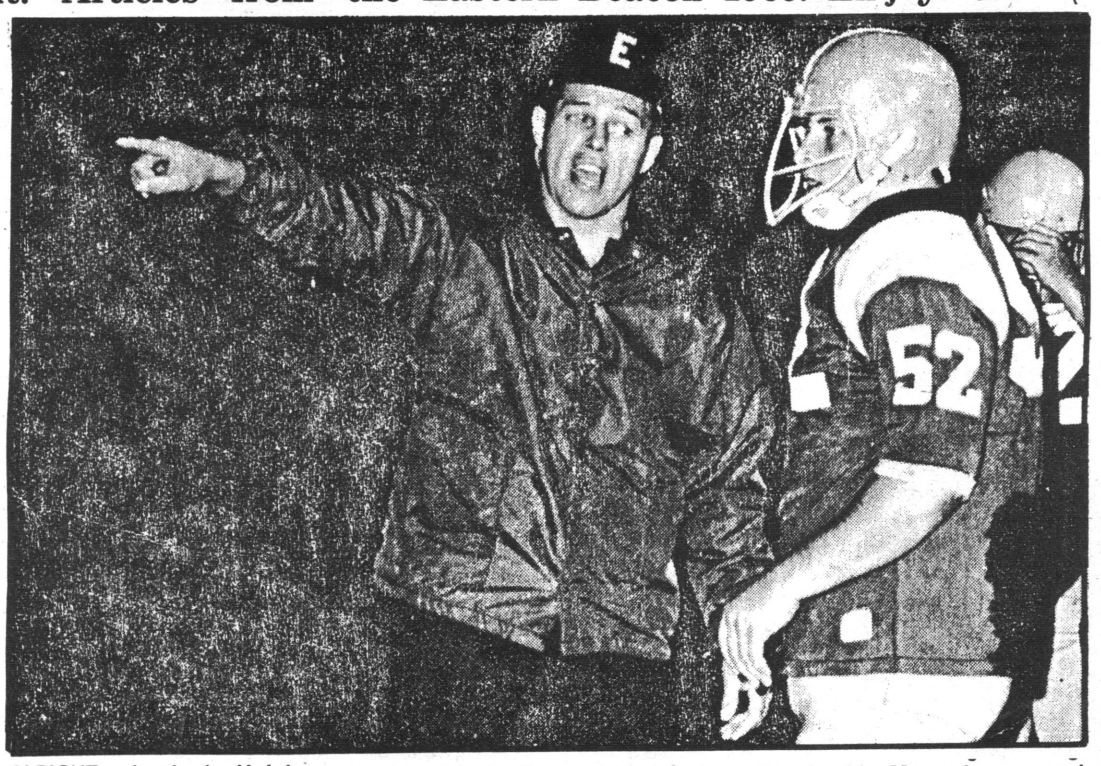
UP TIGHT IS finding out sex gives you a rash...
UP TIGHT IS getting up for your 7:30 class and finding out it's been canceled...
UP TIGHT IS a flat beer...
UP TIGHT IS taking the right final at the wrong time...
UP TIGHT IS finding the marijuana seeds you planted were really poison sumac...
UP TIGHT IS getting a job teaching anthropology in a Seventh Day Adventist School...
UP TIGHT IS the education department...
UP TIGHT IS going on an LSD trip and seeing your GPA...
UP TIGHT IS getting up for church Sunday morning and finding out it has been called off due to lack of interest...
UP TIGHT IS finding out that foul odor is really the Rodeo Club...
UP TIGHT IS putting a dime in the juke box and getting Lawerence Welk...
UP TIGHT IS having to take the rest of the Beacon, just so you can get this column...

o risk life and limb in a last ditch attempt to find something of interest to the LOYAL AND PATRI -
So-o-o-o, instead, I cheerfully bring you...

# le Beacon



tallment: Articles from the Eastern Beacon 1968. En joy. Syrd



ALRIGHT, what in the H--L is going on out there? These may have been Coach Lee Insko's words as he conferred with defensive captain Chuck Berry. Insko later discovered that the only thing of any great importance going on was a 33-7 drubbing of George Fox by his Mountaineer squad. The win put EOC in a tie for the conference lead with Oregon College of Education.

## Mounties win share of conference lead

La Grande — Depth may be a key word in Eastern Oregon College football this fall. The Mountaineers got their first taste of victory last Saturday night at the expense of George Fox College of Newberg. And it was two reserve backs that provided four out of five touchdowns for coach Lee Insko's squad.

The win for Eastern Oregon was especially important as it was the Oregon Collegiate College opener for the Mounts. They are tied with Oregon College of Education for the OCC lead. OCE downed Southern Oregon last weekend. Insko and his ball players travel to Ashland this weekend to do battle with the Red Raiders of SOC.

It did not take EOC long to get on the scoreboard. Gordon Syphers, who stepped into Don Lusisi's halfback slot, took a George Fox punt 58 yards in the first quarter.

In that same period, Leonard Phelan broke loose for 34 yards and added a couple of other short runs to set up Stan Weiper's quarterback plunge from the one.

Syphers was called upon in the second period from the Quakers six yard line and he rambled around end for the Mounties third touchdown. The Newberg squad produced their only score in the second period, that coming on a 45 yard run.

Eastern Oregon had plenty of insurance for the rest of the game, but they continued their back Bob Showers took over the second half and kept things moving.

Showers carried the pigskin eight yards, and several George Fox tacklers too, for a third quarter touchdown. Leonard Phelan's kick was true and EOC led 26-7.

Quarterback Stan Weiper connected on several short passes and the Mounties were at the Quakers front door once again early in the fourth. Showers bulled his way into the end zone and the game was on ice at 33-7.

Mountaineer coach Lee Insko was extremely pleased with the effort of his entire team. "We made some mental mistakes on defense and our execution play was off once in a while, but overall we looked better than at any time this season."

## Advisory group formed

by Bob Caldwell
Beacon Editor

As a means of insuring continued accreditation for the teacher education program at EOC, students and faculty in the Education department have taken the initial steps to create a Student Advisory Committee to the teacher education program.

The responsibility of the newly formed group will be to recommend the initiate discussion on policy and curriculum in the Education department and to serve as a liason between students, administration and faculty.

Two members of the Education Faculty, and education major in the Student Senate, Tom Easley, last year's Student Body President, and Rich Lewis, president of the Student Oregon Education Association chose the members of the six-member student advisory committee.

Initial members of the club are: Joe Wilson and Randy Mathson; lower division Education majors: Anny Stubbs and Vern Willcox; upper division Education Majors; and Rich Lewis president of SOEA.

The original plans for the committee call for it to consist of this general format; two lower division Ed. Majors, two upper division Ed. majors, SOEA president and the student member of the Faculty Education Committee.

The last member mentioned will be chosen by the selection committee next week.

Although the committee has met twice already for organizational meetings, there still is no set of specific responsibilities and power limitations for the committee.

Currently, about all the committee has done is to preview possible functions. The members have discussed problems of communications, courses of action and how to perpetuate the committee and establish it.

They have not become active yet.

Since the establishment of the EOC committee, a similar idea has been proposed by the Student NEA council of state presidents.

Apparently the basis for the formation of the committee was a standard set out in "Standard and Evaluative criteria for the Accreditation of Teacher Education."

The standard in mind includes "a provision for the expression of views of prospective teachers on the teacher education program."

As a result of this passage, evidence must be shown that students are being consulted on matters relating to the teacher education program. The possibility exists that if this standard were violated, the "evidence" was not shown, that EOC could lose its accreditation in that area.

The committee was first proposed by Rob Fussell, student on the Faculty Education Committee and SOEA president, to the senate on February 5, 1968.

Before that, the University of Oregon was the only school which had such an organization.

The members of this year's committee were selected last Spring term.

## Mixes cement too?

By PHIL BOWMAN
Staff Writer

Do you know that one machine can do 250,000 addition problems per second, play tic-tac-toe, write cake recipes, mix cement, do your income taxes, chart a hurricane and run a transit system.

EOC has use of such a machine.

It is a computer.

Automation is creeping upon EOC this year in the form of a computer system for use of the student body and faculty alike within room 112 of the Science Building.

A link, in the form of a direct line teletype here which instantly, via a private telephone line, sends the message to an OSU computer which, in a split second, solves it and sends it back. The messages can be either sent by this direct typing or by a special coded punch tape.

The teletype here can type 60 words per minute and to show you how efficient it is, the OSU computer can type about 1000 lines of typewritten material in a single minute.

# *Sociology survey examines student opinion*

by Nancy Bruch

Dissemination of information concerning financial aid, counseling services and incidental fees could be improved according to a sociological survey conducted at EOSC last spring.

The survey was primarily a learning experience for the 17 students who designed and conducted it as a class project for John Millay's Sociology 327 (Introduction to Social Research) course spring term. But the results suggest some areas that the college may want to scrutinize and perhaps consider some policy changes, Millay said.

Sixty-six questions were asked of 488 EOSC students in 11 a.m. Wednesday classes and 7 p.m. Tuesday classes during the 1986 spring term. This sample, according to Millay, represented about 35 percent of the on-campus population at the time.

The questions were designed to discover students' attitudes about the facilities and services, the academic structure and the administration of EOSC.

The survey showed that students are pretty well satisfied with the college and its services, Millay said. Over 83 percent of students surveyed said they were satisfied or very satisfied with their choice of attending EOSC.

Some dissatisfaction was indicated by students in the areas of availability of information, according to survey results.

Over 50 percent of students were not satisfied or had no opinion concerning provision of information about internships, practicums and career possibilities by faculty advisors.

**...over 41 percent of students receive most of their information about college activities by word of mouth.**

In rating counseling services, over 50 percent of students indicated dissatisfaction or no opinion concerning career planning and personal counseling services, although academic advising was generally rated as satisfactory.

According to Millay, although students seem generally satisfied with EOSC, there is room for improvement, especially in the area of information dissemination. According to the survey, over 41 percent of students receive most of their information about college activities by word of mouth.

One interesting result of the survey, according to Millay, was that nearly 60 percent of students indicated they would not or may not choose to attend EOSC if they were starting college over again. Millay said this may be a "grass is greener on the other side of the fence" view.

A drawback to attendance at EOSC for some students is apparently the limits of the La Grande community. Nearly 50 percent of students surveyed indicated dissatisfaction or no opinion about living in La Grande.

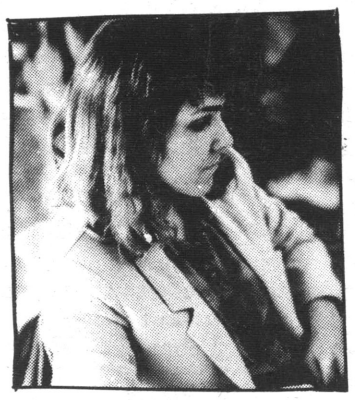
According to the survey, some other areas that could be improved are the Hoke Food Service, computer access and availability of quiet places to study on campus.

Over 50 percent of students indicated that relations between minority students and others were unsatisfactory or had no opinion.

Millay said that although this was really a student effort, he sees it as a valuable resource of information for student government, faculty and administration to look at and use in making some policy decisions.

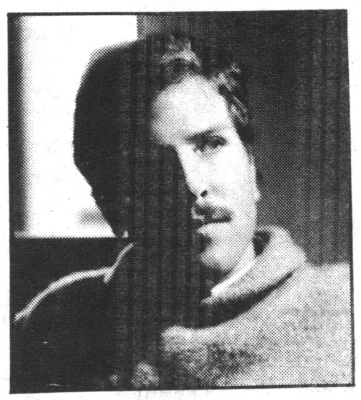
## Campus Comments

### Has the shipment of arms to Iran changed your view of the Reagan administration?



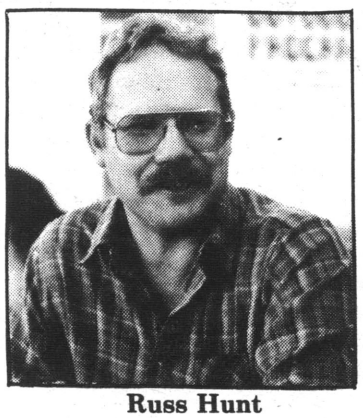
**Peggy Lovelace**

"It exemplified the opinions that I already had of him, only he can't cover this up."



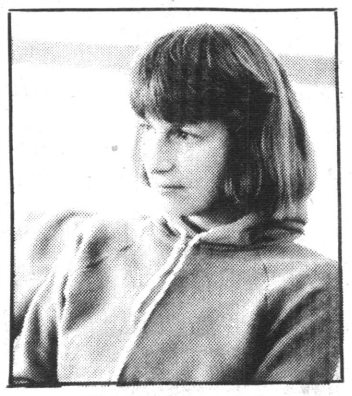
**Dennis Anderson**

"It doesn't make me throw out the entire administration, but it makes me question some of the decisions that are made."



**Russ Hunt**

"I was comfortable with them before. Now, I've got enough to worry about without wondering whether the President is lying to me."



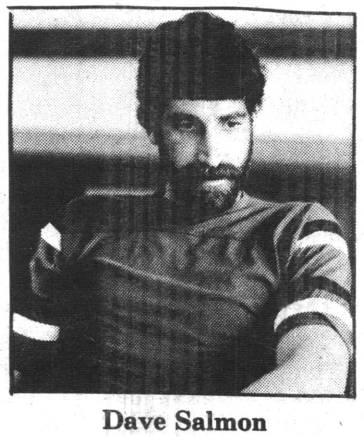
**Lil Blankenship**

"I've always thought that Reagan was two-faced, and I never trusted him."



**Gayle Leuenberger**

"At this point, no. The public is still not completely in tune with it."



**Dave Salmon**

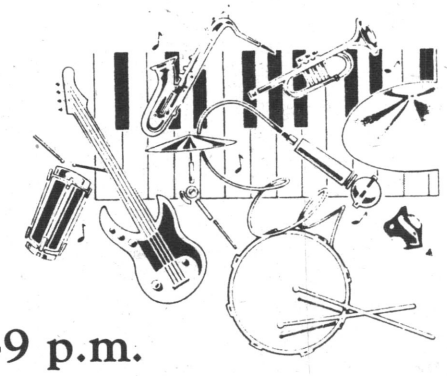
"I felt that he was relatively trustworthy before, but I don't trust him at all now."


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**$2 General**

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# Financial aid forms late, but not money

(CPS) — Students will get financial aid forms late this year, but won't have to wait longer to get their aid money, the College Board said last week.

The Board, whose College Scholarship Service processes many student aid applications for the government, said it's been slowed down because it had to change application forms to comply with the new Higher Education Act of 1986.

"We are concerned that students and their parents may interpret the delay in delivery of financial aid forms as a sign that there is no assistance available," Board President George Hanford said at a news conference last week.

"To the contrary," he added, "there will be an estimated $20 billion available in various types of federal, state and institutional financial aid for students enrolling in college in the fall of 1987."

The College Scholarship Service, Hanford explained, couldn't print new application forms until Congress passed and President Reagan signed the new law.

President Reagan approved the changes — most of which involve new ways to define if students are "independent" of their parents — in October.

"Independent" students, of course, can qualify for more aid than students whose parents pay part of their college costs.

Under the new act, students who turn 24-years-old by Jan. 1, 1988, will be considered "independent" for the 1987-88 academic year. Undergrads under age 24 will be considered independent if they were not claimed as dependents by their parents in 1985 and 1986, and if they made more than $4,000 in salaries and benefits each of those two years.

Hanford now thinks schools should have the forms by late December or early January instead of mid-November, as in past years. The College Scholarship Service, however, suggests students complete their application as soon as possible after Jan. 1.

"The hold-up shouldn't further delay the financial aid process unless a school's deadline for application is close to Jan. 1," says College Board spokeswoman Anne Grosso. "If schools get the forms four weeks before their deadlines, it should be okay."

Earlier this year, another federal snafu did make thousands of students across the country late in getting aid checks.

Complex new verification requirements for aid applicants buried many college aid officers under piles of paperwork, delaying the processing of thousands of loans.

But Grosso doubts the current problem will stall aid checks if students fill out the forms correctly.

"The process will not be more complicated," Grosso insists. "If the forms are filled out fully the first time, students should have no problems. If there are questions, students should meet with their counselors right away."

Few campus aid officers thought the printing delay would hurt at all.

"The students will get the applications when they get back from break and they'll still have four to six weeks to return them by the March 1 deadline," says Gary Garoffolo, Oklahoma State's assistant aid director.

"We don't even want students to sign off on the applications before Jan. 1," he added. "But we do anticipate a minor hardship in our staff members because the delay means less time to attach information sheets to the forms and prepare them for distribution."

The delay, however, could pose problems for students at schools with shorter aid application periods.

"At some schools it will be a problem if students don't have the forms before Christmas break," says Julie Hoyle, financial aid director at National University in San Diego. "It will mean a small window of opportunity for receiving aid."

# National campus news

**From National On-Campus Report**

**LEGAL ISSUES**

A MISTAKE IN A STUDENT HANDBOOK published by the U. of Washington student government may have misled hundreds. The guide understates financial penalties for students who drop classes. Officials have yet to assess the student government's financial liability.

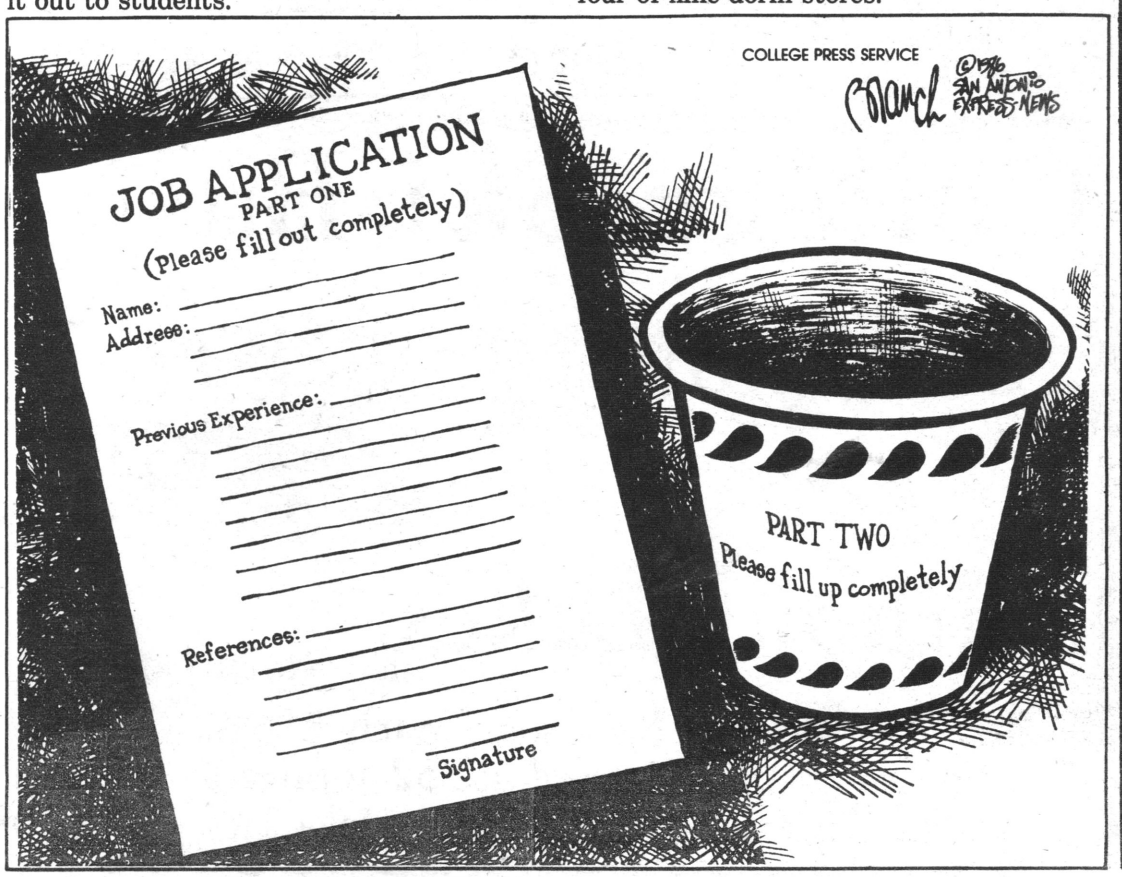
A PHONE FRAUD CAPER at the U. of Florida has been taken off the hook. Police are taking testimony in a case involving 222 UF students and more than $90,000 worth of long-distance calls. They're looking for the student who, using a home computer, discovered the school's long-distance service account number and gave it out to students.

**RESIDENCE HALLS**

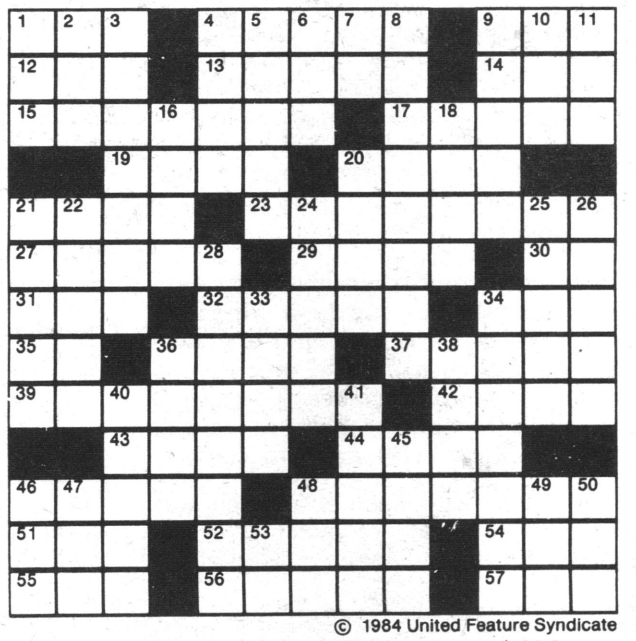
RESIDENT ASSISTANTS MIGHT WORK IN GREEK HOUSES, under a plan being considered at Indiana U. The volunteer RAs would be members of the sorority or fraternity and serve as advisers — not enforcers of university regulations.

A PHYSICS STUDENT WHO KEEPS A MODEL NUCLEAR BOMB in his U. of Colorado dorm room will be asked to remove it. The model, built to show how easy it is to build a bomb, has worried some fellow students and campus officials.

DORMITORY STORES CAN SELL PROPHYLACTICS at Indiana U., but not advertise them. A university center stores committee ruled that it was inappropriate to advertise such a product, carried by four of nine dorm stores.




## The Puzzle



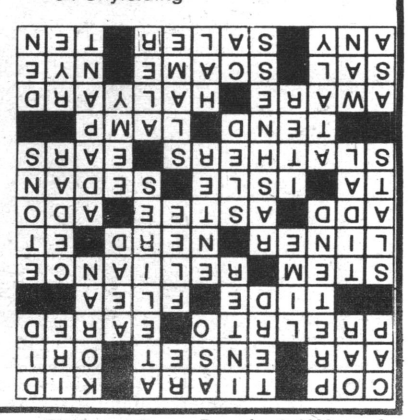
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**ACROSS**

1 Policeman: sl.
4 Crown
9 Young goat
12 Swiss river
13 Beginning
14 Anglo-Saxon money
15 Church dignitary
17 Transgressed
19 Rise and fall of ocean
20 Insect
21 Stalk
23 Dependence
27 Sea-going vessel
29 Want
30 Latin conjunction
31 Sum up
32 Showy flower
34 Fuss
35 Symbol for tantalum
36 Small island
37 Style of automobile
39 Moves like a snake
42 Organs of hearing
43 Care for
44 Tropical tree
46 Cognizant
48 Rope for hoisting sails
51 Sodium chloride
52 Frighten
54 Brood of pheasants
55 One, no matter which
56 Capital of Oregon
57 Playing card

**DOWN**

1 Headgear
2 Paddle
3 Sham
4 Frog
5 Bury
6 Peer Gynt's mother
7 Concerning
8 Studios
9 Mohammedan bible
10 Anger
11 Parent: colloq.
16 Citrus fruit
18 Peruse
20 Escape
21 Narrow, flat boards
22 Pertaining to the tide
24 Go in
25 Evergreen tree
26 Short jackets
28 Imprudence
33 Winter vehicle
34 Unyielding
36 Roman road
38 Slippery
40 Country of Europe
41 Extra
45 Turkish flag
46 Man's name
47 Pale
48 Actor Linden
49 Grain
50 Lair
53 Symbol for calcium



# Sports
# *Skiers train in Montana*

by Charlie Gillis

As a member of the EOSC cross country ski team, I was delighted to be able to participate in a four-day training seminar sponsored by the U.S. Ski Association, at West Yellowstone, Mont. during Thanksgiving break.

Cross country skiing has undergone a radical change in the last two years. The technique of racing known as diagonal stride, akin to running on skis, has been supplanted by a radically different technique known as skating. Although I had toured and fun-raced since 1970, I was a complete novice at the technique of skating. I had a great deal to learn.

The opening session of instruction found me struggling to stay upright on my new "skating" skis. Only 1¾" wide and waxed to provide maximum glide, they were very unstable at first. Their instability was greatly compounded by the fact that my ski season was only starting that very morning.

**"I provided a very entertaining sight to the more accomplished skiers..."**

I provided a very entertaining sight to the more accomplished skiers as I awkwardly poled my way forward, my skis scooting out ahead of me and my arms and poles flailing the air.

There were approximately 50 skiers from as far away as northern Michigan and New Mexico participating. For convenience, we had been divided into groups which had been given names. There were the grizzlies, cougars, wolverines, eagles, elks and the raccoons. I was a raccoon.

The raccoons were soon assembled and in the capable hands of our instructor. Although we were novices, we were given the same high-quality instructors as the more advanced groups.

We began with some exercises to improve our balance, balance being the most important requirement for strong skating technique. My skis soon became a bit more manageable and I was less of a hazard to my classmates.

After warming up and learning some basic moves essential to the skating technique, we ventured forth onto the trail system. West Yellowstone has about 20 km. of groomed trails exclusively for the use of cross country skiers. The terrain is varied with the majority being moderately challenging. Skiers are not presented with the steep runs that downhill skiers are accustomed to. However, because the skis are lighter and narrower without the metal edge of a downhill ski, they are more difficult to control.

Our group would ski along under the watchful eye of our instructor, who would offer us tips to make the new technique easier to master. Simply following the instructor and trying to imitate him was an effective learning approach.

Besides our group of U.S.S.A. sponsored skiers, there was also a group of biathlon racers who were vying for positions on the national team. Biathlon is an Olympic sport which combines cross country skiing and target shooting with rifles. These men and women were sharing the trail system with us and were most impressive as they skated by with their elaborate, lightweight rifles slung across their backs.

In the evenings lectures were offered on ski-related topics, such as training methods, ski waxing and the psychology of competition. By the end of the training, I understood how to improve my skating ability and how to plan for long-term improvement. As the team drove back from Montana, we were unanimous in our praise of the coaching and grateful for the opportunity to improve our skiing.

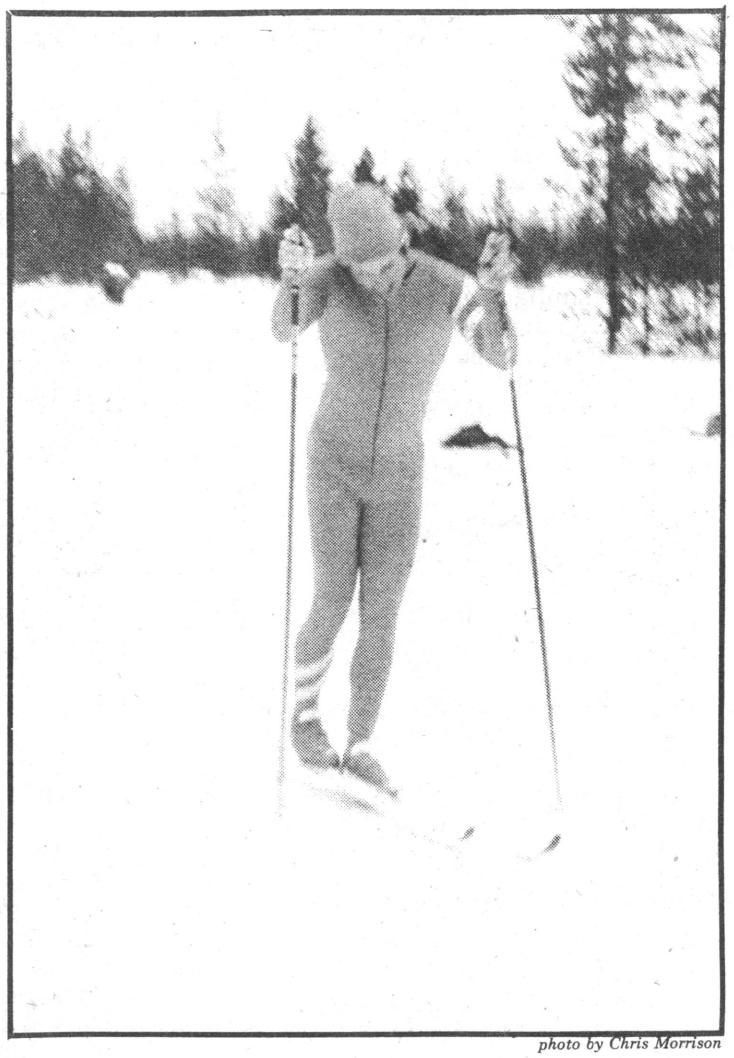


*photo by Chris Morrison*

**Tim Riedell tries out a new skiing technique — skating — on Montana snow.**


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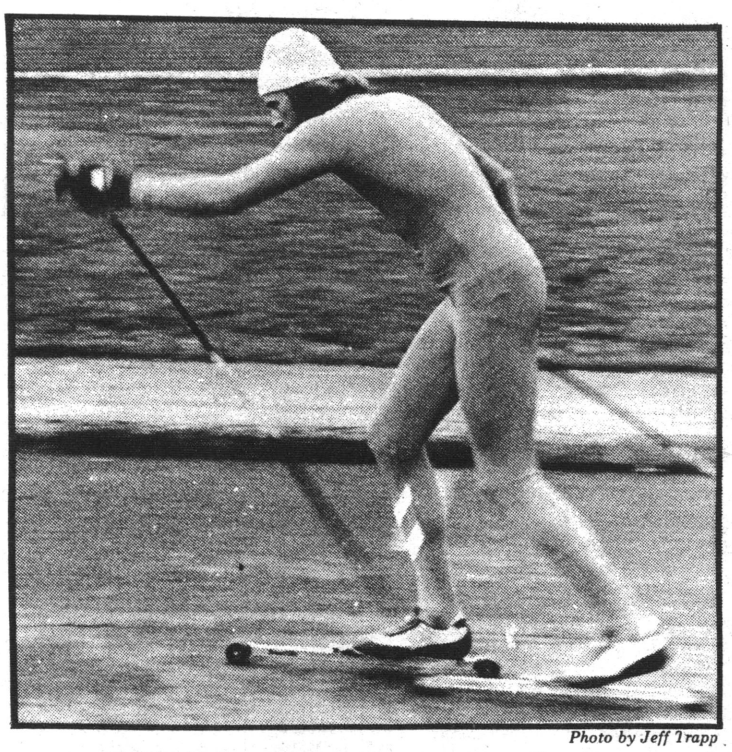



*Photo by Jeff Trapp*

**Kip Drobish trains for racing season on roller-skis.**


# College Ski Bash

## Sat., Jan. 17

at

## Anthony Lakes

*Discount lift tickets, lessons and equipment rental available from the Student Activities Office Hoke 213*

# Mountie men shoot for winning season

by Rich Morton

Dust off the old high-tops, find that beat-up basketball behind the magazines in the garage and trade in that community stadium bleacher cushion for a Quinn Coliseum court-side seat. It's time again for Mountie basketball.

Coming off a disappointing 6-20 record last year, the Mounties return all five starters and coach Dick Satterlee feels that the playoffs are not out of reach. "We've got a goal of finishing .500," he said.

Leading the Mounties offensively will be point guard Zane Hathaway. Hathaway averaged 8.0 points per game in 1985. "He runs the offense and can score points as well," Satterlee said. "He's an outstanding outside shooter."

Mark Hatton, Zach Evans and David McClure make up the rest of the backcourt.

Mike Brannon, a 6'6'', 210-pound junior from L.A. Harbor Junior College in California, looks to be a force at the forward spot. Joining Brannon will be Corey Ackerman from Moses Lake, Wash. Ackerman possesses "great rebounding ability" and is currently shooting 68 percent from the field, according to Satterlee.

Any team worth its weight in salt must be strong at the center position, and the Mounties appear to have good size in 6'8'' Dennis Bryant. Bryant, who came to EOSC for baseball three years ago, will need to produce on both ends of the court if the Mounties are to be competitive.

Albert Walker will also see action at the center position. Marc Henson, Danny Wells and Rick McPhee should get some playing time for EOSC as well.

To date, the Mounties are 2-4 with wins over the alumni 98-94 in overtime and Wassak at Nevada 99-81.

Coach Satterlee feels as though the Mounties' record could well be better. "We had St. Martins by 18 at the half and Concordia by 5. We just didn't play well in the second half."

Someone check the Gatorade. It seems that our sports teams may be getting their halftime refreshment spiked.

Coach Satterlee did not feel his situation was similar with that of recently deported head football coach Jerry Howell. "My contract is up after this year. I have not been approached about next year either way," Satterlee said.

Satterlee feels that his program is headed in the right direction and that the graduation rate for his players is "very high."

The first home game for EOSC is Jan. 2, but there will be a game against the Blazer Alumni, Saturday, Dec. 13.

# *Miller places despite cold*

by David Champion

EOSC runner Greg Miller placed 136th of 400 runners at the NAIA National Cross Country Championships in Kenosha, Wis., Nov. 15, thereby frustrating his bid to make All-America in cross country and track.

Miller needed to finish in the top 25 places to make the NAIA All-America cross country team. He made All-America in track last spring by placing second in the marathon at the NAIA National Track and Field Championships.

Miller placed 44th at the national championships in 1985. Despite a bad cold, Miller clocked 26:30, and finished fourth out the nine district runners at the 1986 national championships.



Photo by Jeff Trapp

Robyn Hedburg demonstrates the perfect follow-through after sinking her free-throw.

# Hedberg leads Mounties

by David Champion

Led by the play of sophomore Robyn Hedberg, the EOSC women's basketball team won two of their first three games.

The Mounties insured a Happy Birthday for EOSC Coach Sharon Campbell by winning their first game, 78-75 over Whitman College, Nov. 24. Freshman Liz Gulick scored 15 points, 11 of them in the second half. Hedberg led EOSC in points and rebounds with 20 and 12, respectively.

Although EOSC led 35-33 at the half and usually led by five or more points early in the second, Whitman outscored EOSC 10-2 to take the lead 65-60 with six minutes left in the game. EOSC quickly came back as Hedberg scored 10 points in the last five minutes.

However much the Willamette University Bearcats may have enjoyed their Thanksgiving turkey, they could not have relished the crow EOSC gave them the following night as they lost 66-54. Robyn Hedberg scored 25 points and had 12 rebounds. Liz Gulick had 11 points and 11 rebounds.

Kathy McConnell scored 12 of her 16 points in the first half to help EOSC take a 31-23 lead at halftime. Although Willamette pulled to within two points in the second half, Campbell managed to turn the Mounties around during a timeout. EOSC scored twelve points, a streak Willamette never recovered from.

The game was hardly a masterpiece of shooting. The Mounties only made five of their first 20 shots while Willamette shot a weak 28 percent from the field.

Montana Tech ended EOSC's winning streak the following night by winning 62-53. EOSC led 31-23 at halftime and led most of the early second half. However, Montana Tech took a 42-41 lead with less than twelve minutes left in the game, a lead EOSC never overcame. Meg Haran led Montana Tech to victory with 18 points.

Despite their second half debacle, Kathy McConnell excelled in long-range shooting as she scored 12 of her 20 points in the second half — her highest scoring game to date. Robyn Hedberg scored 16 points.

The next home game for the Mounties will be on Dec. 4 at 7:30 p.m. against a team from Sydney City, Australia.


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*Photo by Jeff Trapp*

**Someone said Joan Jackson needed "her own turf," so her office got a nice layer of cow carpet.**

# *Basement offers help*

**by Merna Putman**

Housed in the EOSC library basement, along with the Academic Resource Center, are a counseling center; the office of career planning, cooperative education, and placement; testing services; and the special services project, according to Marti Morandi, director of ARC.

Counseling center services include personal services, career development and academic development. Besides scheduling personal appointments in these areas, the counseling center schedules class presentations, workshops, seminars and other activities to serve the developmental needs of students at EOSC.

A variety of services are available at the office of career planning, cooperative education and placement. Individual job search, career information, resume and letter-writing workshops, interview workshops, mock interviews, on-campus interviews and educational/internship placements are offered to students, alumni and the community through this office.

EOSC testing services administers approximately fifteen standardized national and state examinations including the CBEST. Testing services also adminsters State Insurance and SAT exams and arranges for individual administration of CLEP and SAT exams for special needs.

The special services project arranges tutoring for students who need special help with academic studies or need help studying for the CBEST and WPE.


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# It's Jan. 16: are you qualified for financial aid?

by Liz Cobb

Financial aid changes for the 1987-88 year may help some students, but they may hinder other students.

President Reagan signed the bill in October, initiating a number of changes in financial aid. *Overall*, the 1986 amendments have increased funds to *programs most frequently used* to provide assistance to new and returning college students.

These programs include the Guaranteed Student Loan (GSL), National Direct Student Loan (NDSL), Supplemental Loans for Students and Loans for Parents, Pell Grants, Supplemental Educational Opportunity Grants and the College Work Study program.

"Actually, EOSC's policy has anticipated many of the amendments passed by Congress which are cost-saving in nature," said Jack Johnson, director of Financial Aids.

"We have revised our policies periodically which has brought us in-line with the bulk of the 1986 amendments," he added.

For example, the new bill requires all recipients to maintain a 2.0 GPA to continue receiving aid after the student completes his sophomore year.

"Several years ago we initiated a similar program, monitoring students' performance to keep their GPA at 2.0 for full-time students, said Johnson. If we perceive a problem, the student is placed on probation and automatically receives tutoring. If the student's grades don't improve, then he or she does not receive any further financial aid."

"We already have a system in place," said Johnson, "that tracks students' progress term-by-term. Some of the larger institutions may find this new requirement tough to accomplish on a term-by-term basis," he added.

EOSC has seen an "explosion" in the number of independent students in recent years. Forty-four percent of the student population in 1979-80 fell into that category; and 64 percent in 1985-86.

"That number of independent students will drop, based on the new definition, to an estimated 43.4 percent for the 1987-88 school year," said Johnson.

Previously, an independent student was defined as one who lived with his or her parents less than six weeks during the calendar year, received less than $750 worth of support from parents in the calendar year and was not claimed by his or her parents as an exemption on their income tax forms.

Now, all students 24 years of age will be considered financially independent. Also, students who are orphans, wards of the courts, veterans, graduate students and those who have earned $4,000 during the calendar year will be considered financially independent.

**cont. on p. 4**


# The Eastern Beacon

**January 16, 1987** **Eastern Oregon State College** **Vol. 56** **No. 7**


# *Christensen era begins: New football coach chosen*

by Dave Girrard

A 25-year veteran of college and high school coaching has been named the new football coach at EOSC.

Orson Christensen, 48, of Lincoln, Neb., was selected last week to replace Jerry Howell, who resigned after the Mounties last game this past season. Howell's three-year record at Eastern was 1-25-3.

Christensen coached the past four years at Nebraska Wesleyan University in Lincoln, where his teams won 30 games and lost 20, winning conference titles in 1983 and 1986 and placing second in 1984. He was named the Nebraska Intercollegiate Athletic Conference Coach of the year in 1986 and was the NAIA District 11 Coach of the Year in 1986.

Christensen was picked from among 37 applicants. "We think he's the cream of our 37 applicants," EOSC Interim Ahtletic Director Peggy Anderson said last week. "We got a high-caliber individual. He'll bring some respectability to our football program. He certainly has the track record.

"We are very, very pleased that he accepted," Anderson said.

Christensen started his coaching career in 1961 at Winlock, Wash. High School. Ater stints at three other high schools in Washington and California, Christensen became the head coach at Olympic Community College in Bremerton, Wash. He was an assistant coach at the University of Puget Sound for two years before moving to Nebraska Wesleyan.

Christensen is expected to start his new position Jan. 26.



**Orson Christensen** *Photo by Dave Girrard*

# Home sweet Hunt: new nursing center opens

by Nancy Bruch

"It's nice to have a place of our own. It's nice to finally be a school." said Katie McFarland, senior nursing student.

"It's nice to have adequate space and facilities," said Christi Sifri, senior nursing student.

"Now we can see the lower division students and get to know pretty much everyone in the program," said Jennie Copeland, senior nursing student.

After several months of renovation, the new quarters for the nursing program at EOSC have been completed in the B section of Hunt Hall, and the staff and students have moved in.

"The move made us consolidated under one roof," said Marcia Shoup, nursing program director.

Previously, the faculty offices for the program were located in Zabel Hall and the lab classes were held in the library basement, according to Shoup. Now they have the first and third floors of Hunt Hall B section designed for their exclusive use.

The third floor area includes a reception room, library, conference room and faculty offices.

On the first floor, there is a student lounge, media room, two classrooms, a clinical skills lab and a couple more faculty offices.

The renovation work was done by EOSC physical plant employees, according to Jim Lundy, dean of business administration. Oregon Health Sciences University (OHSU) provided another $20,000 for materials costs, he said.

When their offices were completed in September, the faculty moved into Hunt. After the rest of the work was completed in December, a reception was held before Christmas break for the physical plant workers who did the renovation, Shoup said.

According to Shoup, the move was not entirely smooth. Because there is no elevator in the building, workers had to carry all the desks, tables and equipment up the stairs to the third floor.

Also, Shoup said, shortly after they moved in, a water pipe broke on the first floor. It was discovered by campus security at 3 a.m., Monday, Dec. 29 when the water set off fire alarms. Fortunately, Shoup said, they were able to clean it up and dry it out so it was ready when school started Monday, Jan. 5.

**All EOSC classrooms and offices will be closed Monday, Jan. 19, in observance of Martin Luther King's Birthday.**

# Opinion

## Racism lives on

Racism is on the rise and it's becoming visible.

This was the "shocking" headline of a news show several weeks ago. Given the political climate of our country, however, I don't find it so surprising. This administration has done nothing to support civil rights issues that I know of. And even when more concerned administrations have been in office I don't believe racism has ever enjoyed a decline of any significance.

Things have not gotten better for Blacks in America. Blacks still have not experienced near the success, professionally — as white people have. They still get segregated out of neighborhoods. As a people, they still don't receive their fair share of time in history classes or in our education system in general. These, of course, are just the more obvious examples of discrimination.

What has happened in America, I think, is that white people have waged a cold war on black people. To admit this means that those of us who want to pretend racism doesn't exist — those of us who want to adopt that false sense of well-being that Reagan has so eloquently imposed on this country — can ignore the fact that prejudice and discrimination run rampant in our society.

I had a southern friend who earned a secondary education degree in biology but who refused to teach in the South. She explained that, as a first-year teacher, she would be stuck in a lower-class school teaching "all the Black kids."

My first inclination was to point my finger at the South. "Those southerners have never resolved their racism problems." But this is a pretty smug attitude to take, especially for us Pacific Northwesterners from small towns, who have never lived with Black people. We self-righteously proclaim, "I'm not prejudiced." But, would the tables turn if we had several Black families living in our neighborhoods? What if we had an active Blacks' rights group on campus? The fact that we are so willing to weasel out of any responsibility for the racism problem our country faces, suggests that we are of the same mentality as those "racist southerners."

The immediate question I think we can ask ourselves, then, is, "Why are there so few Blacks living in small northern towns?" More specifically, why is the Black population of La Grande so small — especially in light of the fact that a more liberal element (the college) thrives in this "small" town than exists in many small towns. For that matter, EOSC, as a school has a minimal Black student and employee population.

It can't be, in our mobile society, that Black people are unable to reach a remote area like Eastern Oregon. And though admittedly a town like La Grande has seen brighter economic days, it still would serve as an ideal place for any family to live — especially for the portrait poor, struggling Black family that probably still comes closer to the rule rather than the exception. People in Los Angeles live in ram-shackled apartments that average $450 per month for a one-bedroom place. In this area of the country, a family could rent a decent-sized house for that price. On the surface, it makes no sense why Blacks have stayed away from areas they have a good chance to succeed in.

But, it comes down to this: we don't welcome Black people here. Through the years we have sent out the clear message that Blacks belong in the big cities and in the South. With this attitude safely tucked into our "warm, unprejudiced" hearts, we can continue to watch the racial outbreaks among the New York street gangs on T.V. from the comfort of our armchairs. The street war appalls us.

But there's a cold war going on too, with the biting message: Keep the Blacks in their place.

Until we cease proclaiming "I'm not prejudiced.," we will be feeding that war with ammunition every bit as devastating as the ammunition my southern friend uses in refusing to teach Black kids.

LC

# Mother Jones showed spirit

by Lee Ann Jones

Has it ever occurred to you that something was missing in your studies of art, science, religion or politics? It seems that there have been no women in history. Where are they? Didn't women ever contribute? Have all the great artists, writers, scientists, revolutionaries and military leaders been men? After I asked myself these questions, and came to believe that there must be some "hidden" women, I began a search and found hundreds of stories. I would like to share one of the HER stories that I have found.

Mary Harris Jones
1830-1930.

Mother Jones, as she was known to thousands of miners who loved her, was called the "greatest agitator of our time" by Elizabeth Gurley Flynn and the "most dangerous woman in America" by President Roosevelt. She suffered a great personal tragedy with the deaths of her husband and four children to yellow fever. After she moved to Chicago to be a dressmaker she lost everything in the Great Chicago fire.

Mother Jones had a fiery Irish temper and a salty vocabulary that she used when she worked as a Union organizer for the coal miners. She was outraged by the plight of the child laborer and organized a march on Washington in behalf of legislation to stop child labor exploitation.

Mother Jones was not a feminist; she believed that if the man got a living wage families would be better cared for and that children and women would not have to work in the mines. Her rally cry "Give 'em Hell Boys!" led many a violent confrontation between strikers and police.

Mother Jones traveled all over America speaking in her thick Irish brogue, bringing tears to the eyes of thousands with her eloquent description of the suffering of the miners and their families.

She was a dynamic force in the labor movement well into her nineties. John Rockefeller hated her but after they locked horns many times Mother Jones said, "He is a damned good sport, I've licked him many times, and he is learning."

There are many more women who have contributed to our history. Can you think of any? The Women's Resource Center would appreciate names and accomplishments of such women. Please call 963-1700 2-5 p.m. weekdays or drop in to our office in the Student Development Center.

# Musings

## Do we seek truth in society...really?

by Molly Deatherage

A couple of months ago, the news broke on the Iranian Arms deal. That raised a bit of dust as many people discussed the legal and ethical aspects of the deal. But the roof blew off as the multinational scope was revealed. We heard a great cry for "the truth" from the media and politicians in and around Washington D.C.

Truth. It is an issue that has fascinated philosophers and scientists for centuries, becoming vaguer and harder to pin down the more it is examined and debated.

On the other hand, many of us are pretty good at recognizing lies; we know when that guy in the White House is lying. We are even better at detecting a cover-up (year's of practice). The drop in the President's popularity ratings lately shows the expertise the public has in discerning deception, as well as their desire for the truth.

Few of us want to be lied to — we say we want to know the truth; indeed, in the present political situation many voices clamor for it. But when the finger points at our lives, the clamor dies away quickly. Since Adam and Eve, it has been a part of human nature to say, "It is her fault" or "The devil made me do it," or to shrug and say "I don't know where Abel is."

Few of us have a real commitment to truth or truthfulness in our own lives, especially when it may cost us something. Every year, before April 14th, the IRS releases stories about people getting caught cheating on their income tax forms — they hope to keep the number of such cases down by scaring the public into truthfulness.

When the copy machine at the EOSC library does not take money, and the students are asked to pay at the desk, over half of them try to leave without paying.

In one class I took, the professor handed out alternately an "A" and "B" version of an exam to prevent cheating. The tactic was only partly successful.

These are the kind of nit-picky personal situations where the lack of commitment to truth becomes clear. The commitment in these cases is to whatever moves us furthest along in the world without getting caught.

Our world desperately needs leaders of integrity, committed to truth in their own lives as well as those of others. Rather than a noisy demand, this commitment is a confidence that comes from having nothing to hide and from taking responsibility for one's actions and words.


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# More Opinions
# Transfer...should you?

by Tim Seydel

Behold the transfer students! For it is they who take their lives in their own hands, making the move! Jumping off of the cliff of destiny!

Nowadays it seems that the majority of students who move from one school to another are invariably screwed out of something by the State System of Higher Education. No longer will class X be the same class at schools Y and Z. You, the students, are to take *their* classes, at *your* expense, because they want you to take theirs, and only their classes. Is this how they make more money?

Isn't a 101 Calculus class the same here as anywhere else? Don't you learn the same basics? This is just concerning the general education requirements; forget about the upper-division stuff. That will never work. The basics, kids. That's what we're talking about here. If you take five credit hours here at EOSC, when you go to, say, the University of Oregon (within our own state system), they'll only transfer as three credits. Bingo! You're shammed out of two hours that could make the difference whether you graduate or not.

For whatever the reason, those students who stay at a local college, or move on to another to get more of what their major requires, the classes that they've slaved to pass, don't mean dee-diddle-dee-do-dah anywhere else. And many times it's a shot in the dark as to whether or not they (the new school) will accept the credits at all. Therefore, that means that you, the student, have to take more classes than you should, to make up for those credits that don't transfer.

Is there some reason why they can't get together on at least this small stuff? Is it a plot to get the poor, impressionable students in a bind?

In my honest opinion, the classes should be worth the same amount anywhere you go, at least in the same state. How much do we ask? It doesn't seem like much, considering students are what keep the institutions open.

Unfortunately, the ways of the students and the schools will probably remain the same, unless some people start to *say* something and *do* something to solve this problem.




## *Unexpected rescheduling causes fiascos*

**To the Editor:**

The advantages of attending a small school like EOSC are many, and most of us are happy to be here. Yet, there seems to be a chronic disadvantage that rears its ugly head every term: class rescheduling.

Many of us have experienced classes being rescheduled. Classrooms are often unavailable. At times, courses are not offered because of lack of registration. There was even a case of a course (which had been offered every term for years) being cancelled because someone "forgot" the instructor was retiring.

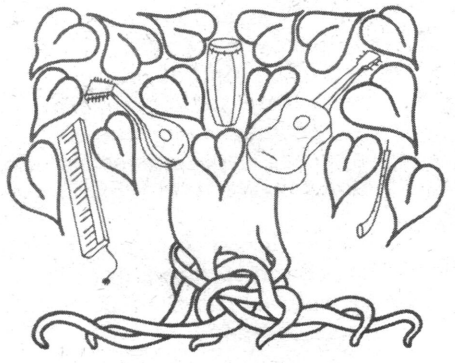
These factors may be innate in a college of this size, but somehow that knowledge does not make it any easier for the students who scramble to rearrange their carefully constructed schedules, which may be affected for several terms to come.

One example of some damaging rescheduling for winter term occurred in ED 339. The fall and winter schedule listed the class as being offered Tuesday and Thursday from 3 to 4:30 p.m. The first day of class we were informed that the Thursday session was now impossible, and the alternatives were narrowed to a Monday 4 p.m. or a Tuesday 8 a.m. class. Dr. Leigh Evans, the 339 instructor, said that additional duties which required her to travel was the cause of this rescheduling. It was nothing less than miraculous that most of the forty-odd students in the class are able to attend either session. Still, several students were inconvenienced and one expressed the fear of having to attend an additional term.

We feel that this is an excellent example of forcing students to make concessions when a quirk in the scheduling is created by authorities higher than the classroom faculty. Dr. Evans appears to be a concerned and dedicated educator, and the fault does not lie with her. Our displeasure is with the apparent "so what" attitude in the rescheduling of classes. Someone should remember that ALL educators serve as role models, and that the disadvantages of a small school can begin to outweigh the advantages.

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## The Student Activities Board presents...



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# Incidental fees finance student activities

by Nancy Bruch

Nearly ½ million dollars was budgeted for incidental fees at EOSC this year and an equivalent amount will be spent next year. Where does the money come from and where does it go?

According to Jim Lundy, dean of business administration, all extracurricular activities on campus are funded by incidental fees. The organizations and budget amounts they receive from incidental fees are as follows:

Athletics: 1. Intercollegiate sports — $185,000
2. Intramurals — $11,000
3. Club sports — $3,000
Hoke College Center — $60,000
Educational Activities Office — $54,000
Student Activities Board — $45,000
Student Government — $30,828
Student Honorariums — $20,382
Forensics — $7,700
KEOL — $5,800
Eastern Beacon — $4,500
Theatre — $4,000
Music — $4,000
Outdoor program — $3,100
Oregon East — $2,600
Nightingale Gallery — $2,150
Continuing Education — $1,250
INTACT — $1,100
Spring Pow Wow — $900
Student ID — $800
Science Journal — $787
Cheerleaders — $700
Women's Resource Collective/Counseling Dept. — $500

The money to support these activities comes from students. Of the $474 per term that EOSC students pay for tuition, $101 is earmarked as incidental fees, according to Lundy.

The amount available for the incidental fee budget is determined by the number of students enrolled times $101 times three terms. This year's enrollment was less than had been expected, but because of a carryover from last year's budget, no budget cuts will be made, according to Tresa Harrell, ASEOSC Financial Vice-President.

Decisions concerning the disbursement of the money are made by a committee composed of 13 members. Seven of the committee members are students, including the ASEOSC Financial Vice-President and the ASEOSC President, who serve as chairman and vice-chairman respectively, according to Yvonne Tagge, student activities director.

The other five student members are chosen by the ASEOSC Financial Vice-President and approved by David Gilbert, EOSC president, upon application for the positions. Harrell said they are currently seeking applicants for the student-at-large positions on the incidental fees committee.

The other committee members, Tagge said, include five faculty members, with the dean of business administration and director of student activities as non-voting members, as well as the dean of student affairs and two faculty members at large.

Any organization on campus may request funds from incidental fees by submitting their budget to the committee by the end of February, said Tagge.

Students who would like to get involved in the process may do so in two ways, according to Tagge. One way is to apply for a student position on the incidental fees committee. The other is to participate in the open hearings held spring term.

Tagge said there are no particular requirements for the committee positions. Ideally, however, the student should have a general interest in student life on campus, read the Beacon, listen to KEOL and be a participant in campus activities, she said.

Open hearings, held spring term, give each organization an opportunity to publicly justify their budget request, according to Tagge. Students in the audience at these hearings may voice their opinions or ask questions.

According to Tagge, students have not participated much in the past. "If you want a say in where your money goes, show up at the meetings and voice your opinion," Tagge said.

"All fees support various student activity programs and services, and students who pay these fees rightly deserve optimum input into determining the services, programs and level of support provided." (Section 1 of EOSC guidelines for budgeting of student fees.)

Funds allocated to student government by the incidental fees committee can be used for club activities, according to Harrell.

Money for club activities is available by request from the student government, she said. This includes any club that is recognized by the Student Activities Board.

A request must be submitted by the club to any student government officer at least two weeks prior to a senate meeting, Harrell said.

The purpose of allocating funds by the student government is to allow students to fund their own activities, according to Harrell. The activities will be organized *for students by students,* she said, and they must be open to *all EOSC students.*

Harrell requested that any student interested in applying for a position on the incidental fees committee leave their application in her mailbox at the Hoke Information Desk, or contact her in her office on the third floor of Hoke 9-10 a.m. Tuesday or Thursday, or call her at 963-8663 afternoons or evenings.

# *Building funds refused*

by Merna Putman

Funds to build a new Fine Arts Lab building on the EOSC campus were denied by the state early in January, according to James C. Petersen, President of the Board of Higher Education.

Petersen said that he is not too discouraged by the state's refusal to appropriate the funds at this time, because the project is still on the board's docket as a long-range goal. The governor felt that the state prisons are the number one concern now.

The state received 47 new building requests, according to Petersen. That list has been narrowed down to the ten most-needed new buildings. EOSC's Fine Arts Lab is number four on that list and will remain number four until funds for building are approved.

No monies for new state college or university buildings have been approved by the state, which totally funds campus building projects, for the past six years. Petersen said that funds for building could be made available any time in the near future.

When completed, the new Fine Arts Lab will house theatre, music, art, math, and language art classrooms; laboratory work areas; offices for instructors in these academic areas; and will provide extra space for overflowing work areas around the campus.

The proposed $9 million, 70 thousand-square-foot building will be located on K Street in the vacant lot across from the Badgley Hall parking lot.

# financial aid cont. from p. 1

We will not have a student population loss at EOSC because of these changes, but some students will receive a different type of financial aid package. In maybe 20 percent of these cases students will receive more loan money than grant money.

The new act requires institutions to provide debt-management services to students, Johnson said. Parents will also be more responsible for money loaned to students which will, in part, be accomplished by raising the dependency age to 24 for many students.

Currently, the taxpayer carries the burden for unpaid loans. The new act make it easier for students to make loan paybacks, eliminating the hardship on taxpayers, Johnson explained.

Another change frees up more funds for less-than-half-time students who have never received aid in the past.

Johnson said this will fit in with EOSC's regional continuing education program which benefits employees in need of retraining, or those on minimum wage who cannot quit their jobs to attend college full-time, but who wish to improve their career options.

A high percentage of students at EOSC take advantage of the financial aid packages. Of last year's 1,518 full-time enrolled students, 954 received Pell Grants.

"But the Pell Grant fills only the greatest immediate need for most students. It usually accompanies some other type of financial aid," Johnson said.

Students who have questions concerning the financial aid changes should visit the Financial Aid office in Inlow or call ext. 1550.

## Thank You Grounds Crew

**For Keeping Our Sidewalks and Parking Lots Free of Snow**

***The Students of EOSC***



# *Campus elevators a'ok*

by Mary Ann Cunliffe

Crashing to one's death should not be a fear among the users of EOSC campus elevators.

Although the elevators in Badgley, Zabel and Hoke boast expired operating permits, users can be assured that these elevators are in top working condition.

According to Dick Townsend, EOSC plant maintenance supervisor, the law no longer requires posting the new operating permits in the elevators themselves.

Townsend said each of the elevators on campus has been inspected at various times recently and all were given a clean bill of health.

The new permits are on file and open to the public at the EOSC Physical Plant Office, said Townsend.

# *Parking is an Odyssey*

by Bo M. Bast

We've all seen them. They come clomping into class muttering under their breaths, leaving a trail of mud you can follow all the way to...the Lundy Bog!

Some of the students may not know the exact coordinates of this geographic location. The Bog sits to the west of the library next to Sixth Street and is the future site of the humanities building. But for now, this moor exists only to tempt students who take advantage of the nearest free parking to campus.

Like the sirens who lured Odysseus, the Bog lures the unwary or inexperienced toward it with the message of "shortcut, shortcut." Those who have been seduced by this call (especially after a week of Willamette Valley weather), often find themselves: A) Tired from slogging in the mire; B) Muddy from the waist down; C) Cursing their eleven-pound Riverside Shakespeare; D) All of the above.

The real problem, of course, is that most students do not want to cough up the twenty-six bucks for a parking permit. Does anyone actually know a student who owns one? There was a rumor this fall that a student had one, but it turned out to be a faculty guy name Tim Roberts whose job is to change the paper on the computer printers.

Speaking of faculty, one writing instructor was seen driving around for days with a parking ticket on her windshield. Just what this campus needs, some good ole '60s insurrection. Next thing you know, the faculty will be wearing green fatigue trousers.

Who actually issues these tickets? The enforcers of Lundy's Law (Thou shall not park) work in plainclothes, so they are difficult to spot. Other schools of higher learning are not so clandestine. Their enforcers ride around in three-wheeled Cushmans with "Go-cart Gestapo" on the side. I think our guys should at least wear swastika armbands.

The battle lines for parking were further defined this fall when the new parking regulations were practically stapled to the foreheads of students. They said it would now cost $10 (double last year's fine) for a parking violation. I am surprised the new regulations weren't dropped from an airplane like propaganda sheets on an opposing army.

What do they do with that $26 anyway? Snow removal? Forget it. We don't get THAT much snow. Rumor has it that much of it goes to finance administration shindigs. If that's so, how come the dean of business affairs always brings Miester Brau?

# Attendance encouraged

by Nancy Bruch

Capable students are failing or dropping out of college because they have been caught in a non-attendance cycle, and the EOSC administration is concerned.

According to James Hottois, dean of academic affairs, there is a real attendance problem on this campus. Students get caught in a cycle in which they do not attend class, then they begin to feel lost, confused, and frustrated, resulting in even less attendance, Hottois said.

Administrators discussed the problem at length, said Hottois, and although they believe there is a direct correlation between class attendance and student progress, a college-wide attendance policy would be unenforceable.

The administration has, however, urged faculty members to do whatever they feel is appropriate to encourage attendance, Hottois said.

The student response, according to Hottois, is "We're college students. We can do what we want."

"Quite true," said Hottois. But students who do not attend classes are cheating themselves and others, he said.

According to Hottois, non-attendance in any lower division class on a Wednesday will be approximately 30%. The non-attendance in the same class on Friday will be closer to 50%.

Professors of these classes have two choices, Hottois said. They may either introduce new material on Fridays, thus guaranteeing 50% of the students will fail the next quiz, or never introduce new material on Fridays.

If the latter choice is made, a new cycle is formed, Hottois said. Students soon realize that "nobody ever does anything on Friday, so why go to class."


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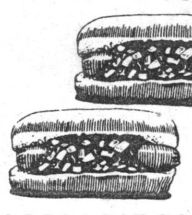


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# *Cooperative babysitting provided*

by Liz Cobb

Student parents can now enjoy student activities events with the comforting knowledge that their children are being cared for just a building away.

This free service, the result of hard work and planning by Mary Kernan, child care coordinator, began with the first Performing Arts function last night.

Babysitters will be available for three student activities events per month at the Enrichment Center located on the second floor of Ackerman.

The service will be provided for this month's jazz concert, "Banish Misfortune" with Walt Wagner on Jan. 16 from 6:30 p.m. to 9:30 p.m. and at Casino Night on Jan. 31 from 6:30 p.m. to 10 p.m.

Another beginning for EOSC's child care program occurred last quarter in the form of a co-op for student parents. "The purpose of the co-op is to provide free experienced child care for its members," according to Kernan.

New members receive 25 "tickets" — each one worth one hour of child care per child. "It's a matter of trading time," added Kernan. She said parents attempt to work out schedules with each other to share babysitting duties.

Co-op members are asked to fill out an agreement when they join that outlines expectations such as communicating special needs of children to be cared for, discipline policies and medically related considerations.

It's a beginning. We'll find out if people will use this." said Kernan.

Currently, the co-op serves nine students and a total of 16 children.

Five out of the seven state colleges provide on-campus child care, said Kernan. Related to this she added, "I feel my job is laying the groundwork for something else to come. If these programs start getting used then the need will be evident."

Interested students may visit Kernan in the Student Development Center in the basement of the library on Wednesdays or call her at 963-0806.



# Arts

## *Alumni art on display at Nightingale*

by Di Larsen-Hill
EOSC Information Specialist

Four Eastern Oregon State College alumni will display their art works at the EOSC Nightingale Gallery Jan. 4-29.

The artists are Gretchen Bracher Bloom (painter), Gary Bloom (potter), Peggy Juve (fiber art), and Robert Hodges (glass artist).

Robert Hodges of Seattle, Wash., received his art degree from EOSC in 1977, and his Master of Fine Art from the University of Kansas in 1984. He currently is a production glassblower at the Glass Eye Studio in Seattle.

Hodges' glass work earned him many honors across the United States. He has displayed his work at such places as Aspen Art Museum, Philbrook Arts Center in Tulsa, Okla., and San Francisco, Calif., to name just a few.

Peggy Juve of Seattle, Wash., studied printmaking at EOSC, developing her two-dimensional design style. She graduated from EOSC in 1977 and went on to work in ceramics, exploring three-dimension design. From there she moved to soft sculpture pieces and painting flat works on fabric. Her silk paintings have been displayed around the Pacific Northwest. Juve now devotes most of her time to creating distinctive high-demand garments. She designs and paints the fabric and sews the garment, using only high quality refined flat silks. She prefers powerful colors and intense primaries over pastels.

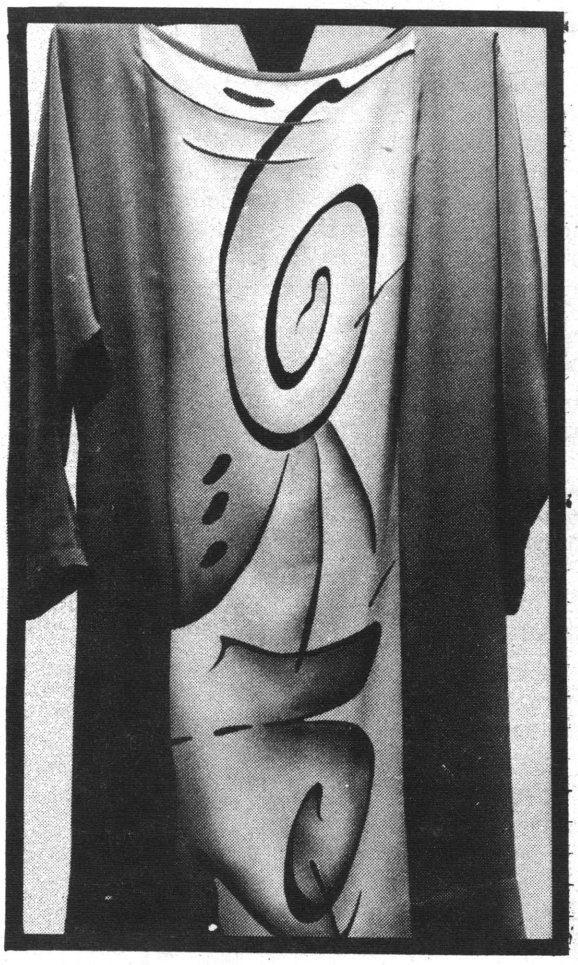
Since moving to Seattle from eastern Oregon several years ago, Juve has noticed a strong influence of nautical landscapes and urban graffiti on her work.

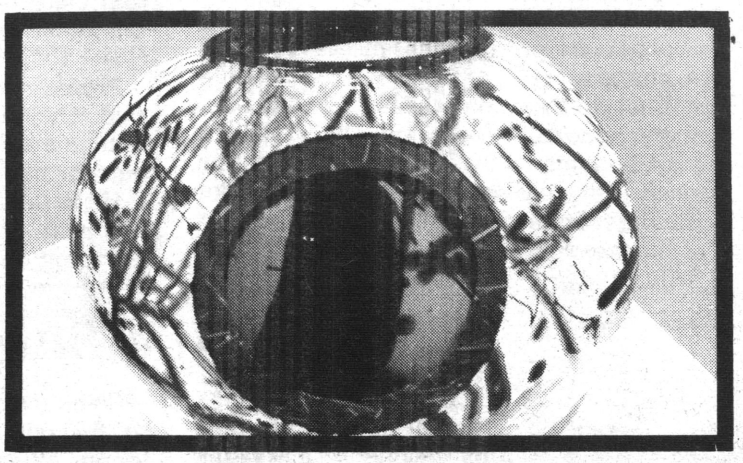
Juve is married to artist Robert Hodges.

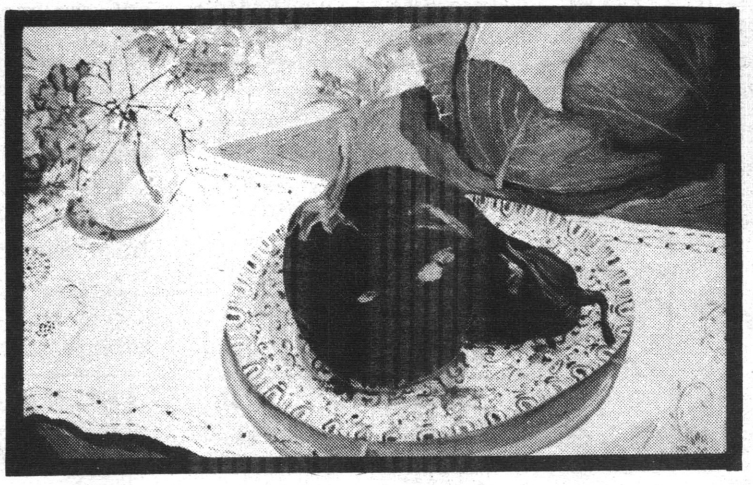
Gretchen Bracher Bloom is a graphics artist at Oregon State University in Corvallis, doing work for the forestry department there. She studied art at EOSC, graduating in 1979. She and her husband, Gary Bloom, studied art at the University of Kansas. Her oil paintings and drawings will be displayed at Nightingale.

Gary Bloom also graduated from EOSC in 1979, and later earned his MFA from the University of Kansas. He is a potter, and curator/director of the Corvallis Art Center. Bloom was an artist in residence at the Bush Barn Art Center in Salem. Several years ago he received the Best of Show at the Marietta Crafts Show in Marietta, Ohio. Along with that title, he received a $5,000 cash award and the right to show his work at a New York City gallery. He has also shown his pieces around the Pacific Northwest.

Nightingale Gallery is open to the public noon to 5 p.m. Mondays through Fridays and noon to 4 p.m. Saturdays. It is located on the first floor of Hoke College Center at EOSC.







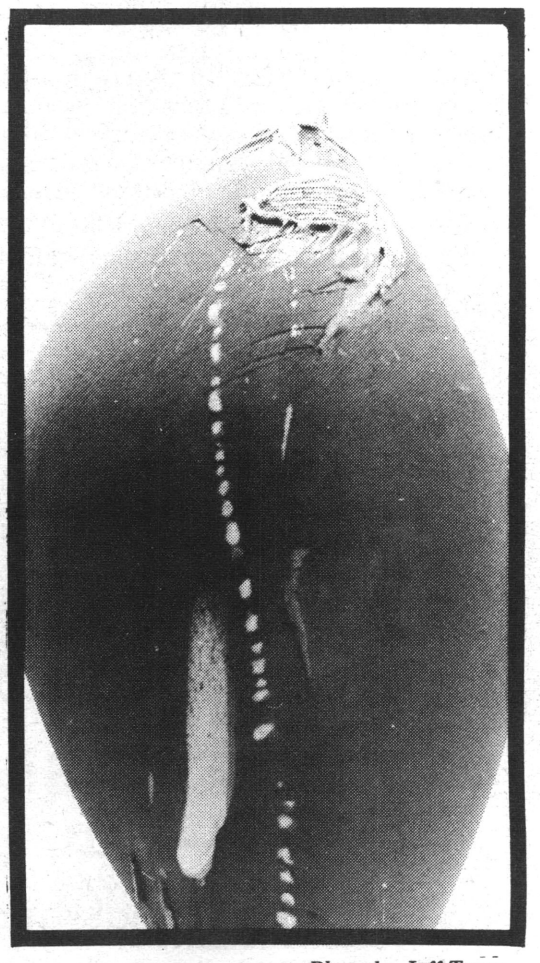


*Photo by Jeff Trapp*

## *Theatre*

# 'Funny Thing...' a rowdy comedy

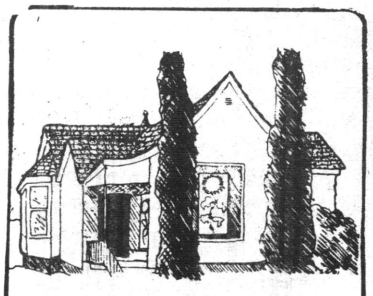
by Mary Ann Cunliffe

"Rowdy" was the theme of last week's play try-outs for the musical comedy "*A Funny Thing Happened On The Way To The Forum.*" After 3 days of reading, singing and movement auditions, Director Mark Kuntz, Music Director Dr. John Cobb and Choreographer Patti Hamilton were able to cast the 21 member show.

Written as a farcical rendition of the Roman plays of Plautus, "Funny Thing..." promises an entertaining evening for all, with everything from chickens to golf carts and virgins to courtesans, said Kuntz.

The "rowdiness" is scheduled for public display at 8 p.m. on the evenings of Feb. 20, 21, 26, 27 and 28 in Inlow Theatre.

Tickets will go on sale at the EOSC bookstore on Feb. 2. All seats are reserved so patrons are encouraged to buy their tickets early to ensure good seats.

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COUPON COUPON

# Name sought for new coffee bar

by Jim Walsh

Construction of the new coffee bar in Hoke has proceeded on schedule with the planned opening date of February 1.

However, according to Yvonne Tagge, director of student activities, the new addition to Hoke has yet to be named. "Since Hoke Center is a student center, we feel that the coffee bar should be named by the students."

Student Activities is sponsoring a "Name the Coffee Bar Contest" beginning January 16. All students are encouraged to submit their ideas by January 30 to either the Hoke Information Desk or the Hoke Snack Bar.

The winner of the contest will be named during grand opening week and will receive prizes awarded by Student Activities.

Students are also encouraged to submit menu suggestions or other ideas they might have pertaining to the new coffee bar.

For more information, contact Yvonne Tagge at the Student Activities Office.




**A coffee bar, not a piano bar, will open in Hoke Feb. 1.** *Photo by Jeff Trapp*

# *'Joni' provides inspiration*

by Vance Brown

Captain Kirk, with methodic thoughtfulness, drums his fingers on his command chair while he listens to Scotty. "Scotty, we don't *have* 10 minutes. We need those phasers *now!*" With anticipation mounting, I join the crew of the Starship Enterprise as they boldly go where no man has gone before; I marvel at how Kirk, once again, snatches victory out of seemingly insurmountable circumstances.

The adventure on which I traveled in the book, "*Joni*", by Joni Eareckson, however, was far superior. No matter how good Star Trek is, it is only fiction. *This* story is real.

At 17, Joni (pronounced Johnny) had a diving accident that left her a quadriplegic — paralyzed from the neck down. Joni tells her story honestly without being threatening. She recovers in spirit despite her paralysis. In reference to the exact time of the accident she says, "Into the particular sixty seconds was compressed *more significance than all the millions of minutes marking my life prior to this instant*...What happened on July 30, 1967 was the beginning of an incredible adventure which I feel compelled to share because of what I have learned."

Feel with her as she comes to the icy realization — she'll never walk or use her arms again. Philosophize with her as she struggles to find meaning. And...as if all this weren't enough, watch her accept the inevitability of her niece's death from a brain tumor in 1970.

Yet there is a strong cord of hope running through the book. Rejoice with her as she starts to get a handle on a positive spiritual frame of reference through her growing awareness of God's sweet presence. Joni says, "This gave me a whole new perspective to the chair. Once it had been a terrible burden, a trial for me. Then, as I saw God working in my life, it became a tool...*For the first time in my paralyzed life, it was indeed possible for the wheelchair to be an instrument of joy in my life.*"

Joni's faith is a lesson to us all. Indeed, her life is really no different than ours. Concerning this, Joni reasons, "Yes, there has to be a personal God...He may not choose to reveal Himself to me in some spectacular way — but then, why should He? Why was I any more important than the next person who had to find God and purpose by faith, not sight?"

I re-read several chapters of the book; they were like soothing ointment applied to my spirit. Truly Joni's life is a living parable that God blesses us in ways we could never anticipate.

# INTACT to celebrate eleventh anniversary

by Jim Walsh

INTACT will be celebrating its 11th anniversary during spring term.

INTACT evolved from an Honors program to the present program style which offers student-initiated interest courses on a variety of subjects.

According to Jody Kirkwood, student director, "INTACT is not a club nor an administrative service. It is a student service organization dedicated to exploring unique educational opportunties."

Students are encouraged to submit suggestions for new courses or offer to instruct courses in a particular interest area. During Fall term 1986, students initiated seven special-interest courses that proved to be successful.

Presently, INTACT is offering 10 student-initiated courses. Aquatic fitness, Stained Glass Fabrication, Intro to Japanese and Sign Language are among the courses being offered during winter term.

Other courses being offered are: Shintaido, Raquetball, FM Broadcasting, Medical Terminology, Baseball Scorekeeping, and Winter Camping.

For more information about INTACT, contact either Jody Kirkwood at ext. 1654, or faculty coordinator Burke Thomason, ext. 1679.


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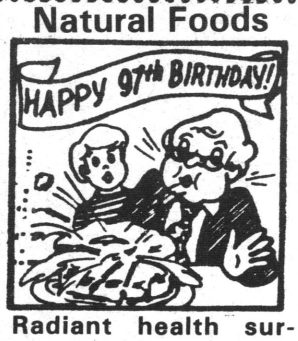
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# Campus Comments

## How do you feel about the quality of advising on campus?

**Diane Irwin**
"As a first and second year student, I missed out on some classes. But now that I'm a senior, my advisor is working hard for me."

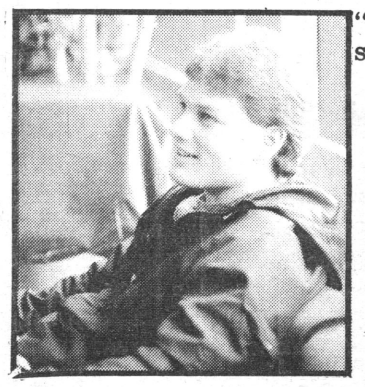




**Josette Rochat**
"My program is already outlined, so my advisor only helps correct any scheduling errors."

**Samantha Sullivan**
"I feel that some advisors are picking up the slack for others. My advisor is superb."





**Greg Munson**
"My advisor doesn't take much interest in me. I only see her at the first of each term."

**Sharon Ables**
"I don't feel most of them are student-oriented enough."



# *Drug testing statement developed*

by Gary Hopson

The EOSC athletic department has developed a philosophy statement for intercollegiate athletes concerning drug abuse.

Producing the statement is the first step by the athletic department to meet a directive from the National Association of Intercollegiate Athletics (NAIA) to establish a substance abuse program, according to athletic director Peggy Anderson.

The initial step calls for all student athletes to complete a medical/health screening questionnaire related to chemical substance use. A drug education program will also be offered at the beginning of each school term and/or athletic season.

The NAIA directive also calls for some type of drug-screening program to be implemented by Jan. 1, 1988. "This could be a questionnaire, actual testing at random or testing for all athletes," said Anderson. "The NAIA did not want to dictate to schools, so we have flexibility."

Anderson said one of the problems with drug screening is variance in substances which are being abused. The philosophy statement lists substances ranging from tobacco and alcohol to PCP (angeldust) and cocaine. She said a policy in administering disciplinary actions would have to be determined to decide whether all these drugs would be considered equally.


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# Success Stories

## Cadets earn top spots

by Tim Seydel

Three Eastern Oregon State College ROTC cadets earned maximum ratings on completion of a summer pre-commissioned advance camp, along with three other EOSC cadets who received outstanding evaluations.

They competed against more than 2,700 cadets, representing more than 140 colleges and universities from throughout the nation. EOSC, whose program stems from Washington State University, gained the number one distinction among all of the schools represented when coupled with the unit from WSU.

Five of the cadets were awarded Distinguished Military Student designations, allowing them automatic accession consideration for regular active Army integration.

The distinction of being the number one school has never been realized before at EOSC or WSU.

## *Johnson gets grant*

by Tim Seydel

Dr. Jeff Johnson, philosophy professor at Eastern Oregon State College, has received $4,000 to coordinate a lecture-debate on the possibility of artificial intelligence.

The grant will finance a number of activities centered around two major lectures, pro and con, and may be tied into the weekend college program on campus.

The lecture-debates are free and open to everyone.

Other schools who received grants were such reputable institutions as Harvard and Princeton and others. Portland's Reed College was another Oregon school to receive a grant.



**Dr. R.H. Ettinger** *Photo by Jeff Trapp*

## Paper presented

by Tim Seydel

For the past two years, Drs. R.H. Ettinger of the psychology department, and Alliston Reid of the computer science department, have been working on research in the field of economic optimality from animals and feedback functions.

Their paper, which will have dramatic effects on the field of economics and psychology, was presented at the Ninth Symposium on Quantitative Analyses of Behavior, held at Harvard University, and included economists, psychologists and ecologists from the United States as well as Great Britain.

The schools that were there, such as Oxford University in England, Washington State University, Harvard, Columbia, Brigham Young and Indiana Universities, have been involved in the research of optimality feedback. EOSC and WSU were the only schools represented from the west coast.

## NCEOA honors Mendiola

by Tim Seydel

The National Council of Education Opportunity Association has included EOSC graduate Anna Mendiola in their fourth annual "Trio Achievers Awards."

Anna, of Pohnpei, a Micronesian Island, became involved in the Micronesian Special Services Project on campus in 1981. Program officials helped her through her early times in the United States. She graduated from EOSC in 1985 with a business degree in three areas: economics, accounting and administration, and was the first student to do so in recent years.

Her hard work, and sacrifice of graduate school in order to help her younger sister attend school in the U.S., has brought her special attention from the National Council of Education Opportunity, and recognition through their award.

## *Edvalson recognized*

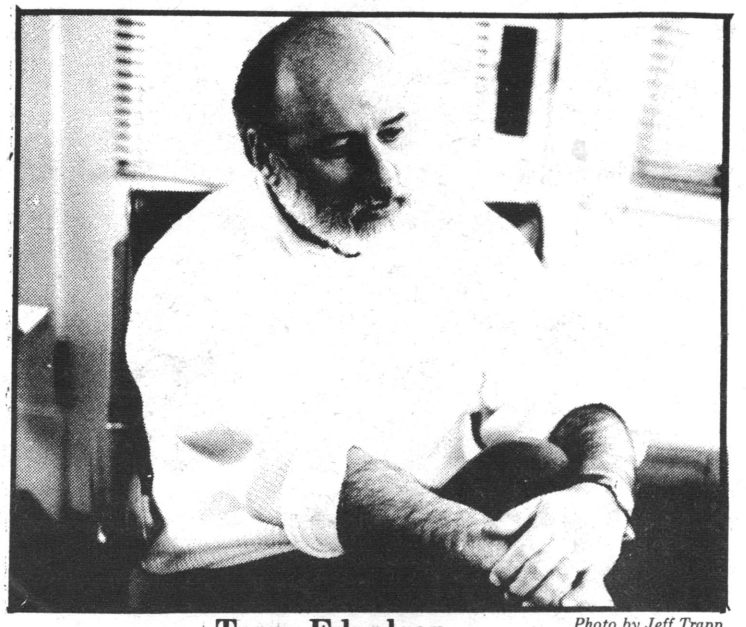
by Tim Seydel

The American Society for Public Administration has awarded Regional Services Institute (RSI) Director Terry Edvalson with a career excellence honor. The presentation of the award was held in December at a dinner.

The RSI is a campus office which provides public assistance to surrounding communities who do not have, or can not afford, the manpower to work with their problems in funding, directing or technically assisting public projects. Beginning as a small office, the Institute has branched out in several directions, one of them being the Small Business Development Center, which provides the same technical help to area businesses.

Pulling grants, funding and consultants out of the governmental red-tape sea, the Institute has worked on everything from local product marketing to sewer projects throughout the area of eastern Oregon.

EOSC established the Institute in 1979 to work on its mission in northeast Oregon, and has since grown in size bringing recognition on a national scale to the school and the area.



**Terry Edvalson** *Photo by Jeff Trapp*

## *Hanakawa awarded scholarship*

Sheri R. Hanakawa, an EOSC student, has received a $750 scholarship from the Academic Institute of Certified Public Accountants (AICPA).

The Pearl City, Hawaii native is one of 405 undergraduate and graduate minority students in accounting to receive an AICPA scholarship.

The scholarships are designed to encourage minority individuals to enter the accounting profession by making accounting education accessible to as many qualified students as possible.

Since the scholarship program began in 1970, the AICPA has awarded over $2.9 million to some 3,200 students.

## *Big Eight firm hires Simpson*

Stacy Simpson, a 1986 graduate of EOSC has been hired by Tousche Ross and Co. of Portland as an entry level auditor.

Simpson holds a degree in business administration, specializing in accounting.

Tousche Ross and Co. is one of the "Big Eight" accounting firms in the United States, said Patty Howell, director of Career Planning and Placement at EOSC.

"Stacy is our first undergraduate placed in one of the Big Eight companies. She started about six months ago putting together her resume and letters, and was aggressive enough not to give up. She received interviews with two of the Big Eight firms, Tousche Ross and Co. and Cooper Lybrand.

"Last summer she was the only one of seven EOSC students selected to work for the Oregon State Department of Audits as a summer intern. Her excellent GPA along with her summer experience and great attitude landed her this job."

"We are very pleased for Stacy, and feel she has broken important ground for other EOSC business graduates with the Big Eight firms."

# Four road games on tap for 3-10 Mountaineers

by Dave Girrard

Eastern Oregon State College's men's basketball team continues its search for a District II playoff berth over the next two weekends as the Mounties hit the road for four straight league games. Tonight EOSC plays Columbia Christian in Portland and tomorrow night faces Western Oregon at Monmouth. Next weekend the Mounties return to the Portland area for East Division contests against Concordia and George Fox.

The Mounties enter tonight's game at Columbia Christian with a record of 3-10 overall, 0-2 in District II, East Division games. EOSC's latest win came Monday at Quinn Coliseum when the Mounties defeated Lewis-Clark State College, 75-72. The win gave Head Coach Dick Satterlee more reasons to believe the ingredients are present to make his team a contender.

"We can play with anybody in our conference and district," Satterlee said. "I'm convinced of that. We've got the ball club. It's just a matter of consistency."

Over the past few weeks the Mounties have shown signs of the consistent play that Satterlee is looking for. In Monday's game against L-C State, for example, Eastern led 36-27 at halftime before the Warriors came back to take a one-point lead late in the game. The Mounties regrouped in time to capture the three point win.

Last Saturday against Northwest Nazarene, the Mounties led by seven points with 12:00 remaining before the Crusaders rallied to take the lead and eventually the game, 82-75. EOSC led 38-33 at halftime.

The night before, the College of Idaho destroyed any Mountie hopes for an upset with a 71-60 win, although EOSC did lead midway through the first half before the Coyotes took control.

On Jan. 6, Eastern led 44-35 over Whitman at halftime, only to lose the lead and the game, 84-79. The Mounties had their chance at the end, trailing by one with a chance to tie on a free throw. But a lane violation eliminated that opportunity and the Missionaries held on for the victory.

EOSC's best two nights of basketball came at the Mountaineer Classic, which Eastern won for the second straight year. The Mounties opened with a 74-60 win over Puget Sound Christian College of Edmonds, Wash., then followed with a 107-82 decision over Walla Walla AAU.

Prior to the tournament the Mounties had lost three games — 100-77 to NNC and 86-68 to L-C State at a district tip-off tournament and 85-41 to the University of Idaho.

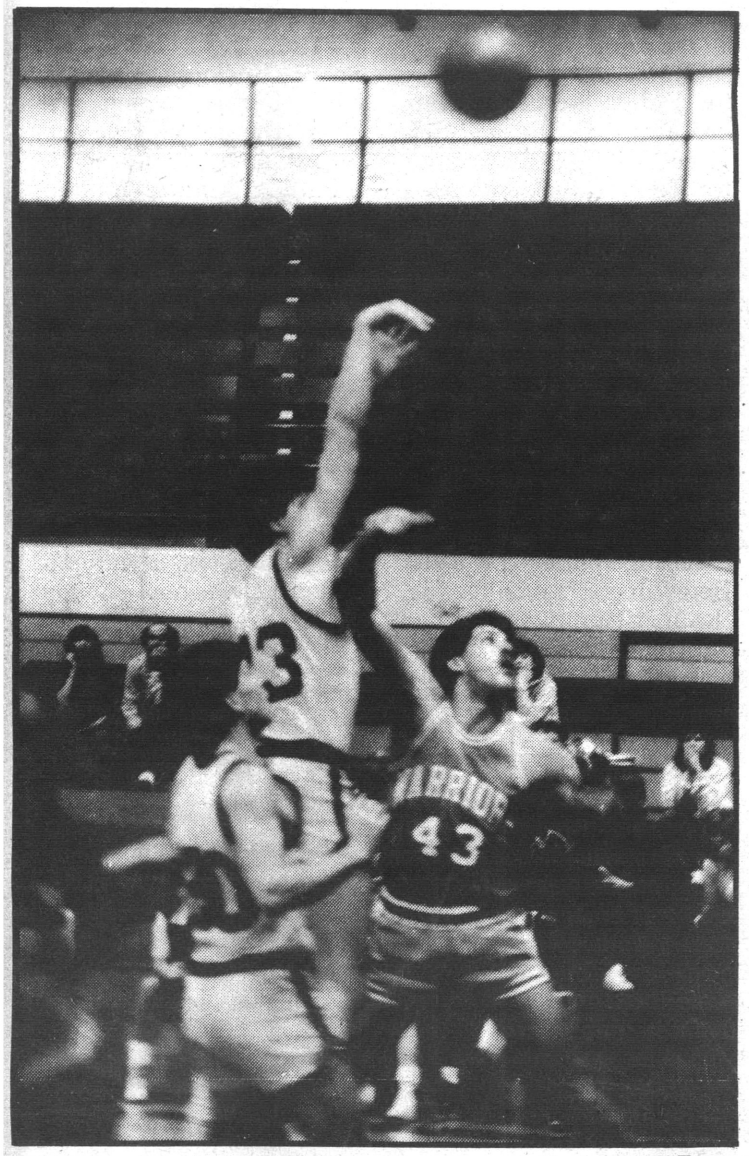


*Photo by Jeff Trapp*

**Rick McPhee (23) shoots the "j" over Lewis-Clark State's Greg Hannon (23) while Jim Worthington (30) gets in rebounding position. McPhee scored 24 points in the Mounties' 75-72 win Monday.**

## Intramurals to begin

Intramural men's and women's basketball, bowling and other activities are on tap for winter term at EOSC.

Intramural basketball season will begin Monday, Jan. 19, according to Intramural Director Mindi Mouritsen. Playoffs are tentatively scheduled for Feb. 23-March 5.

A badminton tournament — with singles, men's doubles, women's doubles and mixed doubles — is being organized for Jan. 24 from 8 a.m. to 5 p.m. at Quinn Coliseum. The gym will also be open from 1-10 p.m. Jan 23 for practice.

Intramural bowling is also scheduled for each Monday from 5-6:30 p.m. at Blue Mt. Lanes. Cost is $3.15 per session. Contact the Intramural Office for information on these and other offerings.

During fall term The Exterminators won the men's flag football championship, with the Matais, Boombah Babies and the Nagels winning the men's, women's and coed volleyball titles.

## *X-C makes the grades*

by David Champion

All six members of the EOSC cross country team earned above a 3.0 Fall term.

Bill French and Mitch Seal both had a 4.0 GPA. Jeff McDonald was also on the honor roll with a 3.75 GPA. Greg Miller, Eric Jensen and Mike Appleton were the other team members.

"(EOSC coach Gary) Feasel was really pleased with us, saying he does not know of a team with a higher average grade point," Miller said. "Other than meaning our long distance runners will be academically eligible for track, it means we have the needed discipline for school and athletics."

## EASTERN Mountaineers

### MEN'S VARSITY BASKETBALL SCHEDULE

| | | | |
|---|---|---|---|
| **January** | | | |
| 16 | Columbia Christian | Portland | 7:30 |
| 17 | Western Oregon | Monmouth | 7:30 |
| 23 | Concordia | Portland | 7:30 |
| 24 | George Fox | Newberg | 7:30 |
| 30 | WHITWORTH | LA GRANDE | 7:30 |
| **February** | | | |
| 3 | Whitman | Walla Walla, WA | 7:30 |
| 6 | WESTERN OREGON | LA GRANDE | 7:30 |
| 7 | COLUMBIA CHRISTIAN | LA GRANDE | 7:30 |
| 13 | GEORGE FOX | LA GRANDE | 7:30 |
| 14 | CONCORDIA | LA GRANDE | 7:30 |
| 17 | Lewis-Clark State | Lewiston, ID | 8:00 |
| 20 | Northwest Nazarene | Nampa, ID | 8:00 |
| 21 | College of Idaho | Caldwell, ID | 7:30 |

### WOMEN'S VARSITY BASKETBALL SCHEDULE

| | | | |
|---|---|---|---|
| **January** | | | |
| 16 | LEWIS & CLARK COLLEGE | LA GRANDE | 7:30 |
| 17 | GEORGE FOX COLLEGE | LA GRANDE | 7:30 |
| 23 | Southern Oregon State College | Ashland | 7:30 |
| 24 | Oregon Tech | Klamath Falls | 5:30 |
| 31 | NORTHWEST NAZARENE COLLEGE | LA GRANDE | 5:30 |
| **February** | | | |
| 5 | University of Portland | Portland | 7:30 |
| 6 | Western Oregon State College | Monmouth | 7:30 |
| 7 | Concordia College | Portland | 5:30 |
| 12 | George Fox College | Newberg | 7:30 |
| 13 | Willamette University | Salem | 7:00 |
| 14 | Linfield College | McMinnville | 7:00 |
| 17 | UNIVERSITY OF PORTLAND | LA GRANDE | 7:30 |
| 20 | OREGON TECH | LA GRANDE | 7:30 |
| 21 | SOUTHERN OREGON STATE COLLEGE | LA GRANDE | 7:30 |

### SKI TEAM SCHEDULE

| | | |
|---|---|---|
| **January** | | |
| 16-18 | College of Idaho Invitational | Bogus Basin, ID |
| 23-25 | Montana State University Invitational | Bozeman, MT |
| 30-Feb. 1 | Whitman College | Blue Ridge, WA |
| **February** | | |
| 6-8 | Washington State University Invitational | McCall, ID |
| 19-21 | NWCSA REGIONAL CHAMPIONSHIPS | McCall, ID |

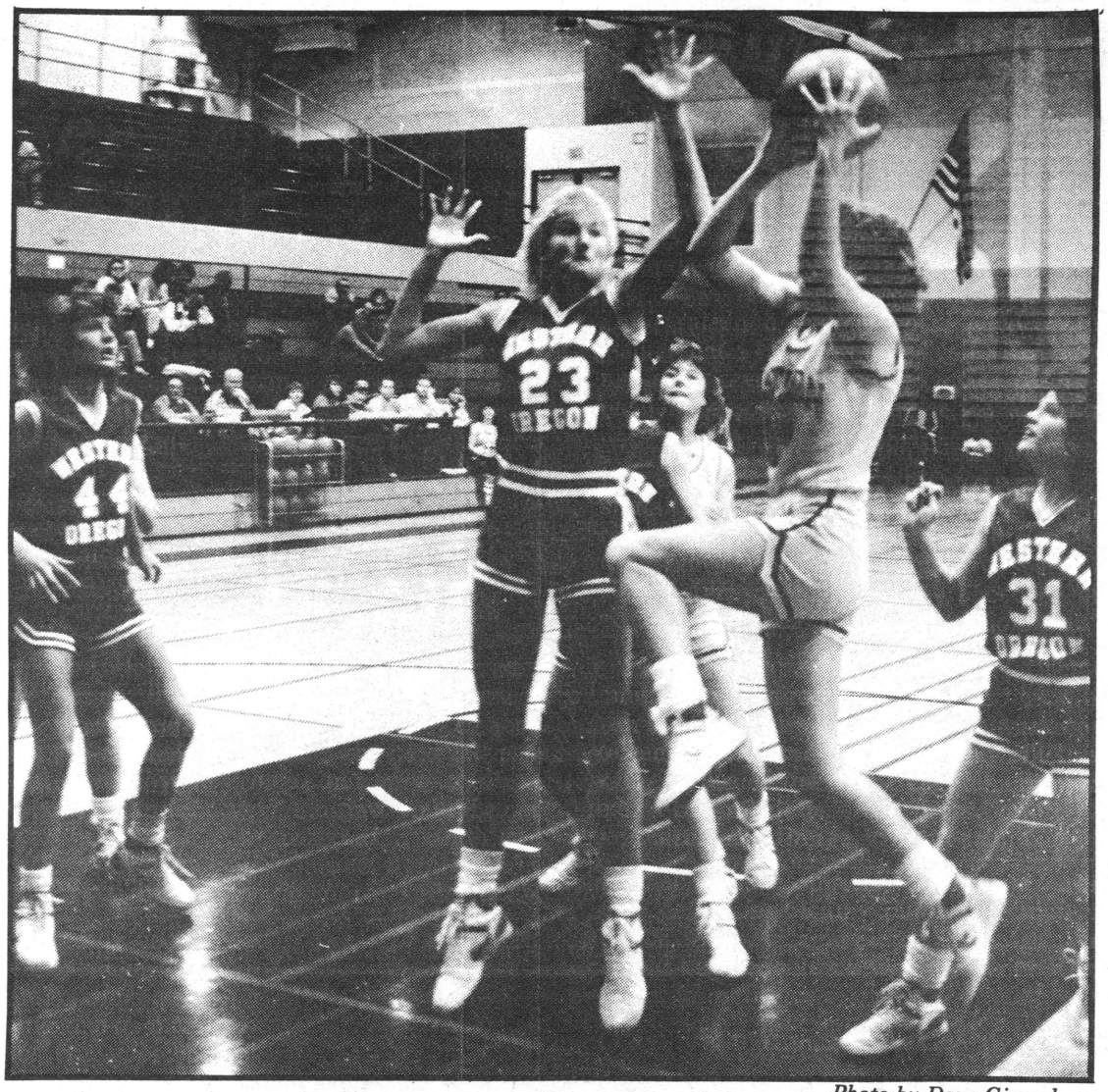


*Photo by Dave Girrard*

**Kathy McConnell (11) drives to the hoop past Western's Allison Omlid (23) during the second half action of last Friday's game. McConnell poured in 30 points during the contest, won by the Wolves, 99-84. EOSC is 1-1 in Cascade Conference action entering tonight's game at Quinn Coliseum against Lewis and Clark. Tip-off time is set for 7:30 p.m. The Mounties host George Fox tomorrow night at 7:30 p.m.**

# *Mounties to play Lewis and Clark tonight at 7:30 p.m.*

**by David Champion**

The EOSC women's basketball team is 0-2 in conference play after losing to Concordia College 77-65, and WOSC 99-84, Jan. 9-10.

"We have to improve our ball control and maintain good outside shooting to win," said EOSC Coach Sharon Campbell. "Turnovers and poor shooting is what has hurt us most."

This was especially true against Concordia as EOSC had 15 turnovers and shot 26-70 from the field. Concordia's 32-66 ratio was not much better but by outrebounding EOSC 50-34 they gained more second chances.

Although the score was 31-31 at the half, Concordia outscored EOSC 13-6 in one stretch to take a 44-37 lead with 14:44 left. EOSC never pulled within five after that.

Laura Jaeger led Concordia with 22 points, 11 rebounds and four assists. The high scorers for EOSC were Robyn Hedberg, 22; Kathy McConnell, 17; Mindi Mouritsen, 16.

WOSC coach Jon Carey attributed his team's victory to the fact: "We were simply taller," an understatement, as three Wolves are over 6'0 whereas the tallest Mountie is 5'10 — Liz Gulick.

WOSC's height advantage was complemented by good outside shooting. One WOSC player said, "Our ability to shoot from the outside forced the Mounties to come out to challenge our guards and risk trying to use one-on-one coverage on our big people under the basket. Our guards had the option of taking the outside shot or passing it to one of our big people underneath who would lay it in, which accounted for over 20 of our points."

"Even when we missed, our height usually enabled us to get it right back," added Carey, whose Wolves outrebounded EOSC 41-25.

Campbell was impressed by WOSC's performance. "They are probably the best team we will play. I think they will go undefeated the rest of the season. We played well most of the game but you have to play well the entire game to beat WOSC. We were a little flat for part of the first half," a feeling shared by many of the WOSC players.

Five-foot six Kathy McConnell led both teams with 30 points. Robyn Hedberg scored 23 points and 10 rebounds. Casey Cosler and Theresa Jepsen led WOSC with 24 and 18 points respectively.

Although WOSC will have the home court advantage the next time the arch rivals meet, Carey is still wary of EOSC. "EOSC played very tough against us but not as well as they could have. EOSC is always dangerous, and with more experience they could become a formidable conference power."

EOSC is 1-2 in district play and 3-11 overall. The Mounties host Lewis and Clark tonight at 7:30 p.m., and George Fox tomorrow night at 7:30 p.m.


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# Classified

Attention Writers and Artists:
OREGON EAST magazine is looking for manuscripts, poems, and artwork from your personal collection of creativity. Also we need manuscript readers to begin immediately. Leave a note in the Student Activities Office or drop by the Oregon East office.

Applications are available in the Financial Aid office for the $5,000 Congressional Teacher Scholarship. Deadline: Jan. 30. Qualifications: Oregon resident undergrad in education, graduated in top 10% of Oregon high school class.

Roommate Wanted:
Female non-smoker to share furnished 3-bedroom apartment with 2 girls. $94 per month plus 1/3 utilities. Thunderbird Apts. Call Cheryl or Danette at 963-3756.

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Room available in nice house near the college. $115 a month with heat paid. House includes cable, dishwasher, microwave and telephone. Call Shelley or Mike at 963-3403.

Applications and information about the National Student Exchange Program 1987-88, are available in the Student Affairs Office, Inlow Hall Rm 115. Deadline: Feb. 1, 1987.

Free babysitting for students with children will be available at the Enrichment Center, 2nd floor of Ackerman during the Performing Arts Series "Metropolitan Brass Co." (7:30-10 pm) Jan. 15th and the "Banish Misfortune-Walt Wagner" concert (7-9:30 pm) Jan. 16th. Info-0806.

For Sale:
Brothers II portable electric typewriter in excellent conditin. Correction key. Original price was $350. Now asking $175. Call 963-9181.

Casino Night
Dealers Wanted:
Contact Student Activities Board Ext. 1507 and leave name and phone number to be informed of meetings.

Help Wanted:
Students to serve on the Incidental Fees Committee. Any interested students should submit their application to the ASEOSC Financial Vice-President for consideration by the ASEOSC Cabinet no later than Jan. 23, 1987. Applications available at Hoke Information Desk.

The Eastern Beacon welcomes and encourages contributions from students, faculty and staff. For more information call ext. 1526, visit our office in Hoke 320 or leave a message in our mailbox at the Information Desk.

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Soup de Jour
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Specialty Salads
Bagel Sandwiches

# Senate allocations to clubs process clarified

by Gary Hopson

The procedure for campus clubs to obtain funds through student senate appropriations has recently been under scrutiny by students and the executive officers of the student government.

Questions of conflicts of interest by voting senators, the senate criteria for considering a proposal and the procedures for requesting funds were discussed in a recent session by the executive officers.

The meeting was initiated by Mike Endicott, a second-year transfer student from Boise State and Art Club member. He raised questions of possible conflicts of interest by some senators in the last senate meeting when club funds were allocated.

According to Endicott, an Art Club request for $250 to bring an alumnus artist back to campus was trimmed to $200, while a Ski Club request for $500 was awarded in full.

"I am not here to make waves," said Endicott, "I just wonder about conflict between two opposing ideals."

Endicott emphasized that he was not acting in behalf of the Art Club, but as a concerned student. He said he had had similar experiences while at BSU.

The executive officers of the student government expressed concern with the questions raised by Endicott.

"Personally, I feel the senate hasn't been treating all clubs equally," said Tresa Harrell, the ASEOSC Financial Vice-President.

She explained that the Ski Club proposal was for two activities, and it included matching funds that were almost three times the amount they asked for.

Harrell also noted that one senator who is also a Ski Club member, Brent Husband, abstained from the vote on that club's proposal.

Consideration of matching funds is an important part of the approval process, according to Harrell, but they are not required.

Mike Hermens, student government president, said that although there is no policy that says senators must abstain in a conflict of interest vote, it is customary. "In the first senate meeting we told them it would be a good idea," he said.

Both Hermens and Harrell agreed that there have been some problems in the past with favoritism toward some clubs. "Often it is just the club's name that disagrees with a senator's ideology," said Hermens. "This is not a justifiable reason to be against a proposal. Broadening education is the primary reason these funds are allowed."

The procedure for processing a club proposal for funds are:

— clubs must fill out a proposal form (available at the Hoke Information Desk) completely and accurately.

— the proposal must be submitted at least one week prior to the next student meeting.

— the club should have a representative at the senate meeting to explain any questions about the proposals.

Hermens stressed that it was beneficial that the representative be present to answer questions.

"It doesn't have to be just a student. Last year a club advisor helped explain a proposal." He said a proposal is normally tabled if there is not a club representative at the senate meeting.

The executive officers encouraged the Art Club to resubmit their proposal. They also emphasized that the senate meetings are open to all students.


# The Eastern Beacon

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## *Semester system adopted*

by Liz Cobb

Seven of Oregon's four-year colleges, including EOSC, will go on an "early-semester" calendar beginning fall of 1990.

Semester-long classes will replace the 55-year-old quarter system which is quickly becoming outdated nationwide, according to an Oregon State System of Higher Education report.

Dr. James Hottois, EOSC's dean of academic affairs, cited some advantages of the early-August through mid-May schedule:

•"It permits us, where the quarter system doesn't, to give students feedback about their progress in a course in time for them to do something about it."

•It gives students an opportunity to assimilate subject matter more thoroughly.

•In a semester system, students will gain the opportunity to take more courses, seminars and modules.

Other advantages mentioned by the State System report were:

•More instructional time because one registration, one dead week and one exam week would be eliminated.

•Reduced administrative costs as a result of eliminating one registration and examination cycle annually.

•Lower student costs for books because one round of book purchases would be eliminated.

•Better chances for students to find summer jobs because they finish classes earlier in the spring.

•Easier student transfers to and from the majority of higher-education institutions nationally, which use the early-semester calendar.

•More time for faculty to prepare courses and pursue scholarship and research because winter vacation between semesters would extend from mid-December to mid-January.

Larry Pierce, vice chancellor for academic affairs, added that converting colleges will spend money in the transition, but that "reduced administrative costs should permit the new calendar to pay for itself and begin saving money after two and one-half years," according to the report.

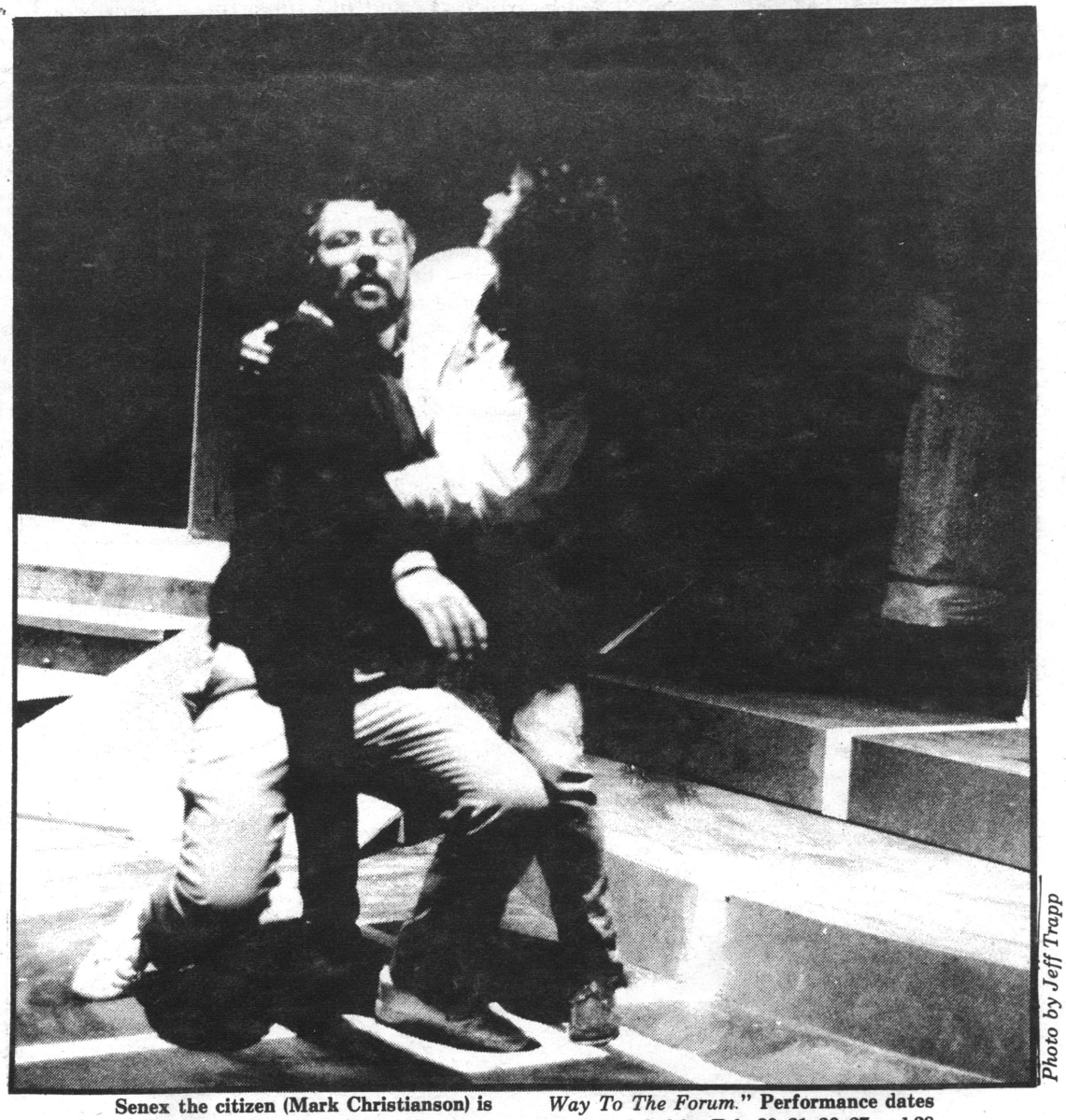


Photo by Jeff Trapp

**Senex the citizen (Mark Christianson) is greeted by Philia the virgin (Cameran Godsey) in a scene from the musical comedy "*A Funny Thing Happened On The Way To The Forum.*" Performance dates are scheduled for Feb. 20, 21, 26, 27 and 28 in Inlow Theatre. Tickets will be available starting Feb. 2 in the EOSC Bookstore.**

# Opinion

## *Government investment in education recommended*

by Merna Putman

The first part of January, before Governor Goldschmidt had taken office, then-governor Atiyeh rejected the Board of Higher Education's request for funds to build new academic facilities on state college and university campuses around the state.

Instead of spending money on Oregon's education system, Governor Atiyeh deemed it more important to spend money improving the state's over-crowded prison system.

Granted, our state prisons are over-crowded and could use additional space to hold prisoners, but living in prison is not like living at home-sweet-home, nor should it be.

While accommodating the increasing numbers who find their way to Oregon prisons, the state should also be looking for ways to decrease money spent on its prisons.

For instance, long-term prisoners don't deserve new uniforms for every football, basketball and baseball season that goes by. These people have committed crimes that have hurt innocent people. Instead, give them cells with room for sleeping only and a new deck of cards every year. Remind them that they will be treated as they treat others, and give them lots of time to think about their misdeeds.

Turn off their televisions. Disconnect their phones. Take five-course meals off their menus. Take away petty privileges that end up costing the taxpayer small fortunes. Make prisons a place that returning offenders *do not* want to go.

I know a man, who, after receiving his umpteenth drunk-driving ticket, was ordered by the judge to do a three-week stint at the local drug and alcohol treatment center. (In other words, he was to *quit* drinking.)

This guy told the judge that he didn't want to quit drinking, even though he received this DWI after he hit a parked sheriff's patrol car, head-on. "Alky Al" was moving at five miles per hour.

The judge told "Alky Al" that if he didn't go to the drug and alcohol rehabilitation center, the judge would send him to prison. Well, Al chose to go to prison for four months.

He didn't mind, as he put it, "goofing off" in prison for that long. He had been there before for minor offenses, and prison was better than giving up alcohol. Besides, he was looking forward to seeing some of his buddies.

Is this what prison should be; a playground for habitual offenders who are not a total menace to society? There must be a more cost-effective way of reprimanding these people.

For instance, buy minor offenders bicycles and put them to work filing in the basements of state buildings. Give them menial transportation, something to occupy their time and enough money to buy a little booze and these people will be perfectly happy and stay out of trouble.

Just like in the case of "Alky Al", these people have no desire to improve their lifestyles, no desire to be anything but losers, and the taxpayers are paying for their worthlessness.

It is time for a change. The state should spend more money on the people our state's future relies on; students who are looking for ways to improve their lifestyles.




There is overcrowding on the campuses, too. Some classes are filled to standing-room-only capacity. Some classes are rescheduled due to the lack of class space. Whole departments, as well as offices, are constantly being moved in attempts to create more room.

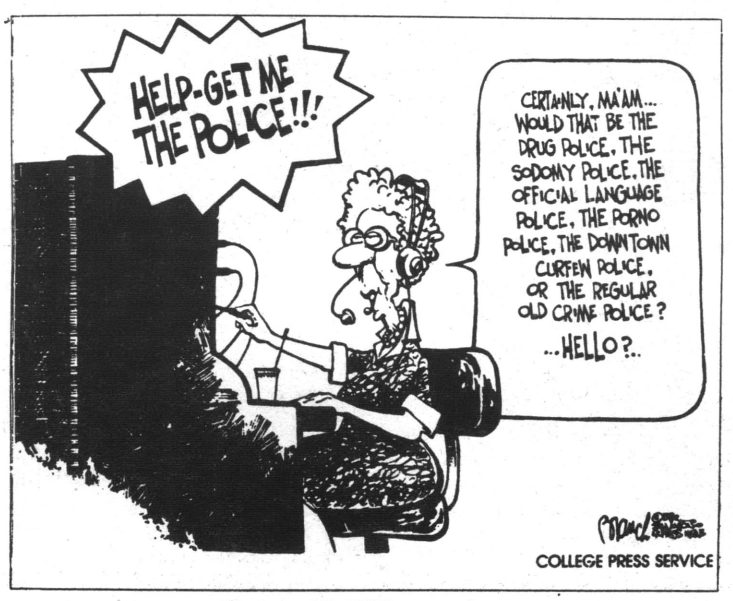
Going to college is not as comfortable as going home-sweet-home either. But, at least students are trying to make a difference in their society, and the ones who survive the constraints and pressures of higher education do make a difference someplace, sometime.

It's time the state invested more money in people with high expectations and long-term goals. It is time the state quit wasting money on people who are a threat to society and those who see prison as a holiday retreat.

Lock up murderers, rapists and child molesters. Make their lives uncomfortable. Look for ways to keep minor-felony offenders out of the prisons. The state should look for ways of cutting other prison expenses, too: just as it did the third week in January, when it decided that Oregon state colleges and universities will go on the semester system in 1990.

If the state continues to demote the value of higher education, the once superior education system in this state, will become deficient not only in state schools, but public schools, as well. Already, public school districts are having problems passing budgets. Some schools have temporarily closed.

It's time problems with the state's education system are stopped. It's time the state spends money to rehabilitate our education system...before it becomes a total loss.





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# More Opinions

# Musings

## Colony hops with fly-shagging frogs

by Molly Deatherage

There once was a colony of frogs living on a small lily pond. They designated a couple of the wiser frogs as "sages" to teach the little froglets (still wet behind the ears) how to catch flies and support themselves. The rest of the frogs chipped in to make sure the sages were taken care of in return for their services and then devoted themselves to improving their lily pads, propigating and catching flies.

As some of the oldest frogs became too slow, the sages instructed the froglets to catch some extra flies to share with them. The adult frogs all agreed that it was a good system and, feeling secure about the future, had lots of little froglets.

Soon the pond was hopping with frogs — the old ones were not dying so early and the multitudes of froglets were purposefully shagging flies. More sages were designated to keep up with the young ones. The pond seemed to get smaller and smaller. The system was working too well.

Several of the older frogs met to decide what to do. They voted to cut the problem off at the source. For every tadpole that became a froglet, one of the adult frogs would slip underwater, wait in the shadows for a tadpole to swim by, grab it by the tail, and give it a flick, snapping its neck. It was a quick, painless method that was conveniently out of sight of the general populace.

For a while the plan worked marvelously. Fewer froglets meant fewer sages, which meant the frogs could keep more flies for themselves. MMMMmm They began to get fat and had to draw several lily pads together to support themselves.

But one day the froglets, close now to graduation, saw how many old toads (at least they were a lot like toads) there were, and how small their graduating class was, so they had a senior class meeting.

"How are we ever gonna catch enough flies to feed all of them?"

"Yea, and still have any left for ourselves?"

"I wanna have some time to sit in the sun, too; I don't wanna catch flies all day."

"And I wanna better pad than my daddy!"

So they devised a scheme. Whenever an old frog would get sick, or tired or too slow to catch his own flies, the young frogs would wait until he was asleep. They would quietly roll him off his pad into the shadows underwater and dispose of him. The method was similar to the way the old frogs had taken care of these frogs' brothers and sisters.

Within a short time, the colony was no longer the secure, interdependent group it had been. Each frog was suspicious of the other and concerned only with his own survival. Sages ceased teaching froglets — they had to catch their own flies and watch that no one grabbed their feet while they slept. But it was just as well, because no one wanted to pay them anymore anyway. Soon there were no more froglets — no one wanted to bring them into such a mixed-up place.

Within a few years, there was a plague of flies in the region.

## Last pizza slice often a dilemma

by Mary Ann Cunliffe

For you it may have happened on Superbowl Sunday. Or maybe the last time was after that softball game. For me it was after spending a long day working in the theater preparing for the next stage play.

When Mark Kuntz said, "C'mon guys. Let's go to that pizza place. I'll buy," I was more than happy to join the crowd.

Then it began.

The two large pizzas that sat before our hungry group of seven dwindled until only one piece was left.

The unspoken tension invaded our thoughts and seemed to be directly correlated to the sudden lack of conversation.

Eyes darted from side to side, then across the table and then down again to where that lone slice of sustenance lay beckoning for acceptance.

It was a large piece that could have easily topped off the meal for any one of us. Even shared, it could have satisfied two. But there it sat, alone, very wanted and getting cold.

Now Mark is a practical man. He knew that if something wasn't done, that last piece would petrify before someone was rude enough to take it from the rest of the group. His solution was to face facts and speak up.

"Someday," he said, "I'm going to write a play about the last piece of pizza. It will be about a group of people who sit around staring at that last piece but no one taking it."

That statement broke the silence and the table erupted with laughter.

Then from the darkness came the light of a solution. "It seems that the person who bought the pizza should get the last piece," someone said.

"Oh, well, if that's the case," Mark responded, grabbing that last wedge and downing it along with the rest of his beer.

The relief felt by the shattering tension was enough reward for the rest of us; we no longer needed more pizza.

I couldn't help but ponder, however, about how many single slices of pizza never get eaten when they are surrounded by a crowd of hungry people.





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**To the Editor:**

*"He's allowed me to go up to the mountain. And I've looked over...we as a people will get to the Promised Land...I have a dream...that the brotherhood of man will become a reality. With this faith, I will go out and carve a tunnel of hope from a mountain of despair." — Martin Luther King, Jr., April 3, 1968.*

This past week I watched a one-hour special commemorating Dr. King's life. During the show, Bill Cosby made an interesting statement: He indicated there is a difference between one who is a dreamer and one who dreams. The dreamer only wishes for a better life, but does no more than dream. The one who dreams, however, does much more than simply dream; he throws his life into making the dream God had placed in his heart become a reality.

Martin Luther King, Jr. was both the recipient and the agent of his dream. He lived what he spoke.

There are two facets of Dr. King's life that impress me. The first is what I just alluded to: *his determined action.* However, even more important than this is that Dr. King *was a man of prayer.* It was during his times of study and prayer that his dream found its eloquence, articulation, strength and stature. "It is with this inner strength, tenaciously rooted in Christian concepts, that King has made himself the unchallenged voice of the Negro people — and the disquieting conscience of the whites."-(*Time,* January, 3, 1964.)

It is unfortunate that Dr. King is often pictured speaking for only one segment of our society; in reality, he spoke for us all..."The brotherhood of man" as he termed it. In one sense, we all are a part of one another, regardless of background, creed or color.

This truth found expression in Dr. King's greatest speech, "I Have A Dream." *"When we allow freedom to ring — when we let it ring from every city and every hamlet, from every state and every city, we will be able to speed up that day when all of God's children, black men and white men, Jews and Gentiles, Protestants and Catholics, will be able to join hands and sing in the words of the old Negro spiritual, 'Free at last, Free at last, Great God almighty, We are free at last.'"*

Dr. King shows me that I, too, can become an agent of creative change in society if I am willing to allow God to dream through me. He helps all of us see what we can be and what we should be. I do not think we should ever be satisfied with the way we are.

**Vance Brown**

# Desktop publisher ordered

by Liz Cobb

The *Eastern Beacon* will soon march to the stepped-up beat of modern technology in the form of desktop publishing.

The *Beacon* received $4,500 from The Vending Committee and approximately $1,500 from Student Activities to buy a MacIntosh desktop publisher.

Such a system would "permit the entire production operation, with the exception of the actual press-run, to be done right in the *Beacon* office," according to Dr. Tom Madden, advisor to the *Beacon*.

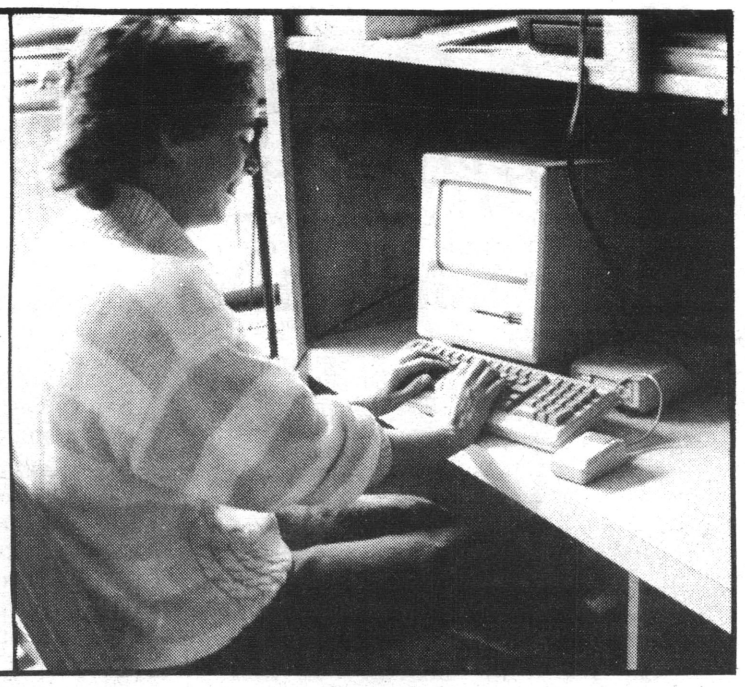
Besides saving time, a desktop publisher saves space by allowing for page paste-up on a computer screen instead of at a light table. The latter method usually wastes space as it is left totally to human calculation and therefore error, according to Mary Ann Cunliffe, associate editor of the *Beacon*.

Desktop publishing has become the standard in print journalism, according to Madden.

Journalism students will benefit from learning a computerized print-journalism process. Prospective journalism-endorsed teachers will also gain valuable experience as some high schools already use desktop publishing, Madden said.

The present process includes several steps of copy editing; taking stories and printed copy back and forth to a paid typesetter in College Relations; and estimating copy sizes to dummy the paper, (or figure out where everything goes.)

Desktop publishing eliminates several of these steps, making the publication of the paper "faster and more efficient," according to Madden.



# Mid-term reports tell athlete's progress

by Nancy Bruch

Are athletes treated differently from other students on the EOSC campus?

According to Peggy Anderson, athletic director, if EOSC athletes are treated differently it is only because the athletic department is concerned about the students.

"To be able to compete in a sport, students must be able to pass 24 hours over the last two terms of attendance and achieve a cumulative GPA of 2.0 or above," Anderson said.

In an effort to assure that athletes remain eligible to compete, the athletic department sends "mid-term report cards" to student athletes' professors which request information concerning the student's academic progress.

The reports indicate the student's current grade standing and probable reasons for failure or unsatisfactory progress.

This information is passed on to the athletic academic coordinator who then uses it to encourage the student athlete to improve his/her performance.

Students are encouraged to get help by attending study tables, getting tutoring assistance or getting basic study skills instruction such as how to take notes, Anderson said.

Anderson said she would favor mid-term reports or "down slips" for all students on campus, which would go to the Student Development Center or students' advisors.

The athletic department is concerned about athletes' academic progress, Anderson said, and if other departments have the same concern about their students, they should ask for some kind of mid-term report also.

# *Peace Garden awaiting design and funding*

by Nancy Bruch

EOSC's proposed Peace Garden lies dormant under a covering of winter snow and financial difficulties.

The Students for Nuclear Awareness were given use of the property in the cul-de-sac between the Badgley Science Building and the Walter M. Pierce library in which to design and build the peace garden.

Although the students originally planned to raise the funds themselves for the garden, according to Judd Koehn, artistic advisor for the project, they applied instead for a special projects grant from the Oregon Arts Commission (OAC).

The OAC is a legislatively created body which promotes the arts in Oregon and disseminates funds for arts projects within the state.

According to Koehn, the grant request for the peace garden project was denied.

Kifar Yosemite, a member of the Students for Nuclear Awareness, said that the project will still go ahead, but they are looking for ideas on how to do it.

One possibility, Yosemite said, is a competition. Another, is to have EOSC art students design the garden. Or, he said, they may try to raise enough money to hire an artist to design it.

Originally, the Nuclear Awareness group hoped to have the garden completed in time for Spring graduation, Yosemite said.

According to Koehn, the emphasis is on quality. It is important, he said, that the funds be in place before the actual work is begun on the project, even if that means some delay.

At the earliest, the project could still be done this spring, but it will be completed by next winter at the latest, Koehn said.

# *Energy HELP available*

by Liz Cobb

Many students qualify for energy assistance but don't apply for it, according to Harry Hunt, Union County coordinator for HELP, inc.

The Low Income Energy Assistance Program (LIEAP) offers a one-time payment from federal money for low-income households to help pay heating bills in the wintertime.

"My concern is that many low-income students do not know about this program and that it's simple," Hunt said.

In fact, he added, the total process time takes 15 minutes. And that 15 minutes could mean $250, according to Hunt.

For example, two roommates whose incomes were less than $2,208 in the last three months or less than $9,500 in the last year are eligible for assistance. They could receive a payment against their gas bill at CP National of $250, said Hunt. Or, he added, they could receive $270 in cash for wood if they use a wood stove for heat.

To get started in the program, students should visit the financial aid office in Inlow. Then, call Hunt at 963-7532 to set up an appointment for enrolling in the program.


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Open Mic
Thurs., Feb. 5 — 7 p.m.
EOSC Jazz Ensemble
Fri., Feb. 6
5 p.m. — Ribbon cutting ceremony
6 p.m. — Comedian Ron Reed

# Unique Classes

## *Staining Glass*

by Mark Bovingdon

Have you ever wanted to make your own stained glass artwork? If so, you may be interested in the stained glass fabrication class offered through INTACT.

Taught by Mary Kernan, students will work with cold glass as well as use techniques such as slumping and fusing to create their own stained glasswork.

Kernan has over nine years of glassworking experience, and she teaches her class in her own fully-equipped studio.

She plans to offer the class again Spring Quarter. Students should make their interest known well in advance, because enrollment is limited.

The class is offered Monday nights from 7-10 p.m.

## 'On The Air'

by Mark Bovingdon

If you have ever wanted to become a disk jockey at a radio station, EOSC provides the opportunity.

Students enrolled in the FM Broadcasting class, taught by Wes Montgomery, are trained to function as DJ's for the campus radio station KEOL.

The class meets two nights a week, and covers both the technical aspects of FM broadcasting and FCC regulations.

Students are allowed to be DJ's after passing a written test and an air test, Montgomery said.

Some students have used their training to take jobs at commercial radio stations, after leaving EOSC, he noted.

High school students have also participated in the class.

The radio station has been in operation since the mid-70's.

Montgomery was a DJ for three and one-half years before becoming station manager during Spring Quarter 1986.

Programming is left entirely to the discretion of the individual DJ, said Montgomery, although no heavy metal is allowed before 4:30 p.m.

Alternative programming such as classical, reggae and Spanish language music is aired on Sundays, he added.



DJ Matt McCadden broadcasting from the KEOL studio.

## *Terms Taught*

by Mark Bovingdon

You may not be a doctor, but in one quarter you could sound like one. Just take the Medical Terminology class taught by senior nursing students Joan Reams and Mary Larsen.

Offered through INTACT, this class will cover the pronunciation and definition of medical disorders and procedures.

While Medical Terminology will be especially useful for students planning careers in the health field, it should also be helpful for those simply wanting to become better-educated health-care consumers.

The class is offered Tuesdays from 5:30-7 p.m. in Zabel 201.

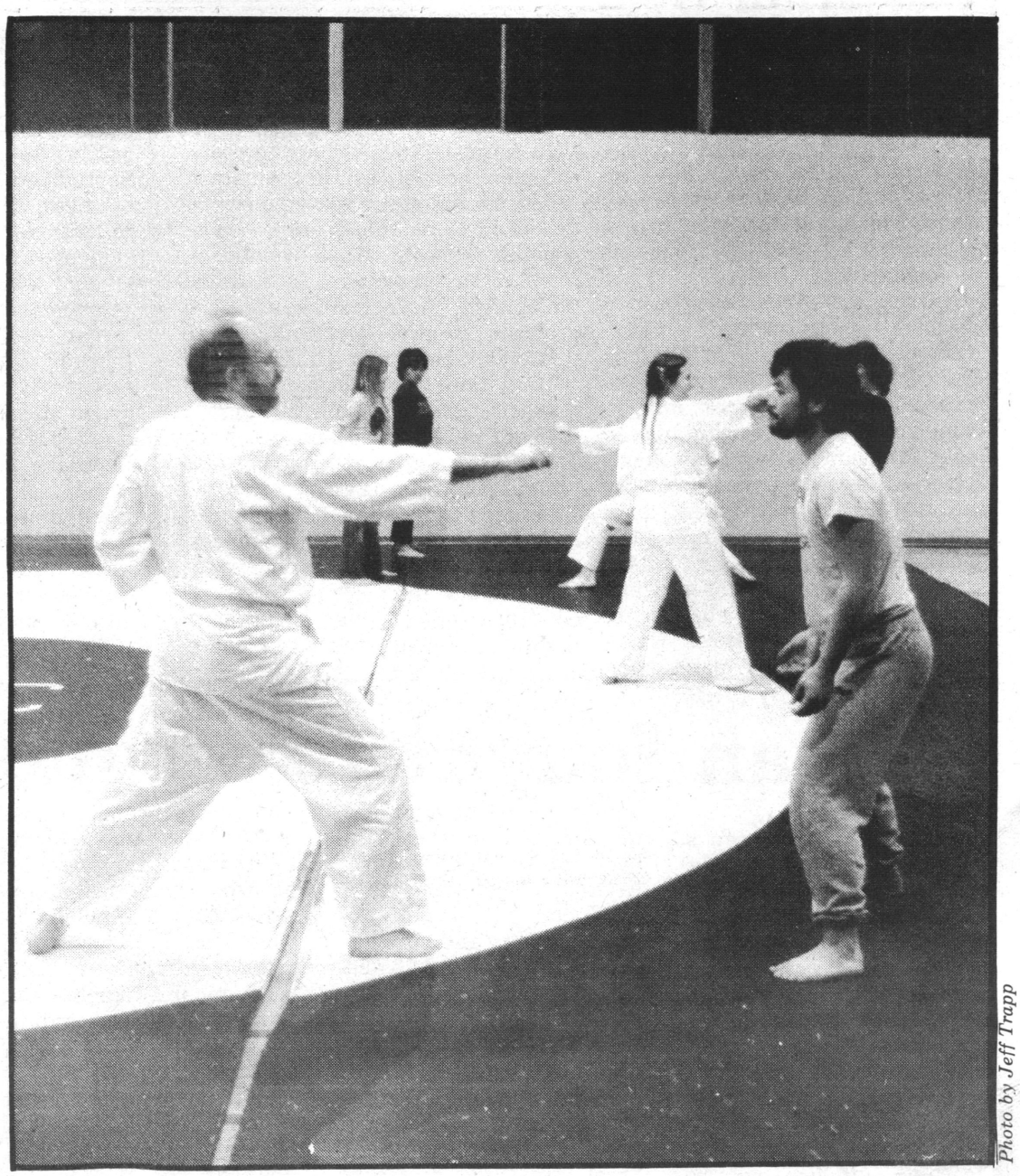


Photo by Jeff Trapp

John Seaman instructs students in the Japanese martial art Shintaido.

## *Martial Arts Offered*

by Mark Bovingdon

Most people think of movie fight scenes when they think of martial arts.

The Shintaido class taught by John Seaman, however, will stress the more subtle aspects of the martial arts.

Shintaido is a "fluid" form based on the martial arts, as opposed to the "rigid" forms often found in karate, says Seaman. Working toward a unity of mind and body, Seaman stresses broadening of perception as well as agility and physical training.

He has over ten years teaching experience.

Seaman studied Shintaido in Tokyo for six and one-half years and he continues to attend workshops, held both in the United States and abroad.

Shintaido has been offered continuously through INTACT since the fall of 1982, although new students can begin any quarter, added Seaman.

The class is offered Wednesdays from 5-7 p.m. in Quinn Coliseum, Rm 109.

## Coping With Shyness

by Mark Bovingdon

Over 84 million Americans are shy. This was one finding of research completed at Stanford University, according to Alan Davis, instructor of a class called, "Coping With Shyness."

One of the primary goals of this class, Davis said, is to remove shyness as a barrier to academic achievement and personal development.

Shy students are often afraid to speak out or ask questions in class, he adds, and many are reluctant to see instructors outside of class.

Davis hopes that by overcoming their shyness, shy students will not only improve their educational experience at EOSC, but realize greater personal development throughout their lives.

Extensive research on shyness, completed at Stanford University, provides much of the foundation for the class.

Two of the topics covered are defining shyness and identifying its causes.

To help students overcome their shyness, Davis seeks to build the students' social skills and self-esteem.

Students who are not shy can also benefit from this class, especially students planning teaching and nursing careers.

Prospective teachers and nurses would learn how to deal more effectively with shy students and patients, said Davis.

## Christian Beat

# *Beatles legend lives on in their music*

by Vance Brown

It is no understatement to say that few music groups have affected me like the Beatles. For those who might not know, here is a brief, yet accurate history of this unique group.

In the late 1950s John Lennon formed a group called the Quarrymen. Later, Paul McCartney joined the group. John was impressed that Paul knew how to tune a guitar; Paul was impressed that John had his own band. Next, George Harrison joined, but only after he had proved himself as a guitarist — for he was, by far, the youngest of the group.

In 1960, the group went through several name changes including the Silver Beatles. Eventually, the group's name was shortened to simply the Beatles. In August 1962, Richard Starkey, better known as Ringo Starr, became the group's drummer.

Then came the Beatles' "overnight" success. On November 4, 1963 they took part in a Royal Variety Performance for the queen, singing "I Should Have Known Better." In February 1964, they flew to America to appear on the "Ed Sullivan Show". There were so many people at the airport to greet them that the Beatles mistakenly thought perhaps the President had landed at the airport the same moment. Their international appeal grew at a fantastic rate.

Their early songs, containing simple boy-girl lyrics, "blended monotonously into the parched badlands of rock." (*Time,* September 22, 1967.) By 1965, however, their songs began to reflect serious overtones, as evidenced in such songs as the lovely ballad "Yesterday" and "Nowhere Man".

Also, as their music developed, it began to include social commentary. In 1967, their flirtation with drugs culminated in their Grammy Award-winning album, "Sgt. Pepper's Lonely Hearts Club Band". In fact, the editor of a London magazine said that the "whole 'Sgt. Pepper' album is drenched in drugs."-(*Time,* September 22, 1967). The last album they did was "Abbey Road", an attempt to return to their roots of simple rock/simple lyrics. By 1970, the Beatles had disbanded.

They were, after all, an expression of the '60s: "...the Beatles' cunning collages piece together scraps of tension between the generations, the loneliness of the '60s, and the bitter sweets of young love in any age."-(*Time,* September 22, 1967).

Obviously, the Beatles and their music changed dramatically over the years. I didn't understand any of their inferences to drugs as I was only a 13-year-old kid in junior high school. Instead, I was captured by the enthusiasm of their music.

My journey through music had only just begun.

(TO BE CONTINUED...)

***For Women Only***

# Gilman fought for economic freedom

by Lee Ann Jones

March is Women's History Month. With that in mind, in the last issue of the Beacon, I brought you the story of Mother (Mary Harris) Jones, radical labor leader and opponent of child labor. While Mother Jones was leading strikes and earning the title "most dangerous woman in America", Charlotte Perkins Gilman was becoming known as the "militant Madonna". Gilman may not be a familiar name to some students of history or economics, but she has been called "the Marx and Veblen of the womens' movement" by historians.

Charlotte was a granddaughter of the famous Beecher family. She was a poor relative who lived off the bounty of her famous family after she and her mother and brother had been abondoned by her father. Charlotte's childhood was one of extreme poverty and humiliation. She married at 25 and within a year she had her first and only child. After the birth of her daughter, Charlotte suffered severe post-partem depression. Her husband put her in a "rest center"; the enforced "rest treatment" nearly drove her mad. In desperation, she fled west to California where she divorced her husband and allowed her daughter to live with her father, an act considered unusual and unnatural.

During her recovery, Gilman began research on the economic status of women and in 1899 she wrote *Women and Economics* which gained her instant fame. Gilman maintained that women needed to have meaningful work outside the home, work that would not only allow women to have economic freedom, but also fulfill the talents and intelligence that they possessed.

Gilman wrote six more volumes on the social and economic plight of women. She did not moralize or follow the emerging womens' suffrage theories, rather she based her observations on the social and economic changes brought about by the industrial revolution and the emergence of Social Darwinism.

In addition to her several books on economics, Charlotte wrote several books of fiction; one, *The Yellow Wallpaper,* was the only slightly disguised story of her own near madness, brought about by enforced inactivity and the constraints of Victorian morality. Gilman encouraged women not only to develop their minds but to use their bodies; she played basketball and did gymnastics until late in her life.

In 1935 Charlotte discovered that she had breast cancer, and when she knew that her condition was hopeless, she took her own life with an overdose of chloroform.

After the 1930s, Gilman's name slipped from history and is not even mentioned in most economics studies. She is now being remembered as a woman who was ahead of her time.


Coffee Bar entertainment from
the Student Activities Board

*Lenny Anderson*

*Contemporary original guitarist*

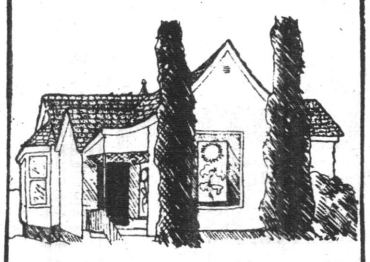


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Student Activities Board presents
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*Maltese Falcon*



**(1941)**

*With: Humphrey Bogart*
*Mary Astori*
*& Peter Lorre*

**Sunday, February 8**
**7 p.m. at Zabel 142**
**Admission: 50¢**

While pursuing his partner's killer, cynical private eye Sam Spade is caught up in a desperate search for the jewel encrusted Maltese Falcon.

In his directorial debut, John Huston captures the mood and atmosphere of Dashiell Hammett's famous novel.

# Phil Rogers coordinates his own class schedule along with student activities

by Merna Putman

Phil Rogers can be seen sitting behind the information desk in Hoke or running about campus doing errands for Student Activities any day of the week. He is always on his way to take care of an important matter that has come up or scurrying off to a class that will begin in a minute.

Rogers appears to be busy every moment of the day, because he is. He works 7 hours a week at the Student Information Desk in Hoke and he was hired as Coordinator of Student Activities approximately a year and one-half ago on a work-study program.

He spends about 20 hours a week working with his board of volunteer students to provide EOSC with quality entertainment in areas including performing arts, large concerts, coffee shop entertainment and annual special events such as the upcoming Casino Night.

Phil also holds down a full-time college class schedule and plans to graduate this spring with a degree in business.

"I accepted the job of Coordinator of Student Activities, because I felt it was an excellent opportunity to demonstrate my leadership skills and improve them," Rogers said.

**I cooked there for three years before I realized I was not making my fortune.**

"Working in student leadership enables the student to manage money and work with other people in an authoritative position. Doing well at these are essential in the business world."

"I cooked there for three years before realizing I was not making my fortune," Rogers said. "It was then I realized I could only go so far in business without any credentials."

Rogers feels that being Coordinator of Student Activities has given him the opportunity to experience the business world first-hand; not just from textbook cases. Rogers said, "What business students learn in the classroom is not necessarily what we will find in the field. We rely on textbook cases to learn how to apply what we have learned to many different areas."

Rogers feels that the first two years of college are the hardest for any student because they "burn out" in general education requirements.

He attended EOSC in 1979, decided school was boring, and went to seek his fortune in the business world. He was hired as a cook at Meier and Frank in downtown Portland, then transferred to Meier and Frank in Salem.

"I cooked there for three years before realizing I was not making my fortune," Rogers said. "It was then I realized I could only go so far in business without any credentials. I could not see myself as a cook forever, and I did not want to sell driftwood off the beaches or go into prostitution in order to get rich."

Rogers returned to EOSC in the spring of 1984 to continue his business education.

Now, he feels that credentials are important in any field. When he worked at Meier and Frank the manager got paid for managing, because she had a piece of paper that said she could. "I did all the catering, stocking, ordering and cooking, but she got all the credit."

This summer, after Rogers receives his piece of paper that says he can manage, he may look for work promoting and booking presentations in the performing arts field. He is also considering applying for jobs in the student services field and personnel offices of large retail organizations.



Photo by Jeff Trapp


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Student Activities Board

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February 11 at 12 noon

Free entertainment


# Art Club finds Portland galleries rich in talent

by Eric Nelson

The EOSC Art Club, in conjunction with professor Judd Koehn's Art 101 class, took off in a chartered bus for Portland last November. Our mission — to visit the Portland Art Museum and to see as many art galleries as possible in 22 hours.

The group arrived in Portland about 7 p.m. and unloaded at the Mallory Hotel. After checking in and washing up, the group headed down to Old Town where many of the town's art galleries cluster around Second Street.

First stop was the Lawrence. There, along with some day-glow portraits, and tea pots that didn't hold tea, we found some great glass bowls. Then it was off to the more avant-garde Jameson Thomas gallery. There, mailboxes, sticks, tin cans and found objects of all kinds were assembled with artistic premeditation. The trick was to figure out what the artist had been meditating. Next was the Black Fish gallery and one of its more tame shows — life size animal forms skinned in old shoes.

After still more galleries, the majority of the art pilgrims ended up in that great Greek restaurant, Alexies, dining on goat cheese, octopus and stuffed grape leaves.

Next day, the early shoppers and late risers made their way to the Portland Art Museum. There, among the works of Clayton Price and Auguste Rodin, our professor, Ian Gately, found an old EOSC art student walking the halls. Seems he's an assistant curator of the museum.

**There all the works of art also had practical uses. I found a tea pot that really held tea.**

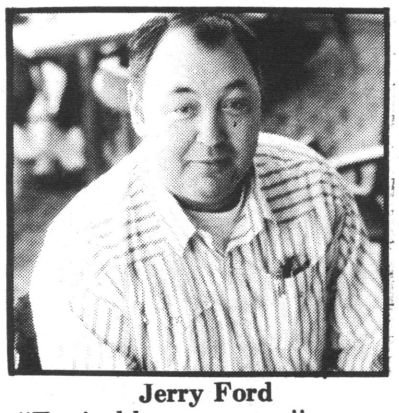
Then it was back on the bus and back home, but not before we stopped at the Contemporary Crafts Gallery. There all the works of art also had practical uses. I found a tea pot that really held tea.

For those of us not in professor Koehn's class (they had to slave away on written reports) the trip home was a running discourse on the meaning of art. Every possible theory was brought out for a look, from the classical and Jungian to the Mickey Mouse.

The Art Club will do it again in Boise in February. Stay tuned for details.

# Campus Comments

## How do you feel about the denial of funds for the Fine Arts Building?



**Jerry Ford**
"Typical bureaucracy."



**Chris Aldrich**
"It seems like we've been put off a lot. It doesn't seem fair."



**Mick Edvalson**
"It's a shame that the money is going to promote something negative (prisons) instead of something positive."



**Karen Adams**
"It would be better in the long run to improve our educational system."



**Cheryl Wood**
"They made the wrong decision."



**Bobby Gentry**
"Goldschmidt promised to further education. I think they should appeal to him."

# *Switch to semesters examined by EOSC*

by Tom Masterson

Students and staff have mixed emotions about the upcoming change to semesters. A sampling of people at EOSC shared their views.

**Troy Cosby:** (student and member of campus security) Cosby has a lot of quarter system hours and is afraid that the switch from quarter to semester hours will slight him and mix up his total number of hours.

**Ray Clines:** (Associate professor of English) Clines has taught in both semester and term systems. He prefers the semester-type program, because students can study the material in more depth, and the adjustment factor involved in getting to know new professors and settling down to class is minimized.

**Sandra Boren:** (management assistant to the dean of administration) Boren favors semesters. She states that she thinks it would lessen the work load of the administration staff during registration.

**Sandra Rysdam:** (assistant director of financial aids) Rysdam has mixed feelings. After discussing the issue with Jack Johnson, director of financial aids, Rysdam stated that from an academic standpoint, the semester-type program would be good, but from a financial aids standpoint it might not work out so well. She added that most of the students at EOSC are underclassmen (fresh out of the home) and don't know how to manage money. They can make it through on a term to term basis but may not be able to handle the additional five weeks of the semester program.

**James Lundy:** (dean of administrative affairs) Lundy said the cost and burden of registering now hits the administration staff three times a year. With the two-semester program the cost and burden would be limited to twice a school year. He also stated that the average student needs approximately 180 term hours to graduate while students need approximately 120 semester hours in that system.

### Here's a tip . . . a Tax Tip.

Don't Pass up the opportunity to get free information on numerous tax subjects. IRS has over 100 special publications to answer tax questions. In fact, Pub. 910, "Guide to Free Tax Services," describes all of the free tax services available. Call 1-800-424-FORM (3676) or the IRS Tax Forms number in your phone book to get a copy.

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## Senate meetings scheduled

The student senate has established a regular schedule for its meetings for the winter term. The scheduled times and dates are February 11, February 25 and March 11. The meetings will be held on Wednesdays at 5:30 in Hoke 301.

Senate meetings are open forum and all students are invited to attend.


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# Intramurals win student support

by Nancy Bruch

The lights are on in Quinn Coliseum every Monday thru Thursday evening from 6-10 p.m. as EOSC students participate in a variety of intramural sports.

According to Peggy Anderson, athletic director, close to 50 percent of all students on campus are involved in the intramurals program.

During fall term, 15 flag football teams competed in a total of 90 regular-season games, and 20 playoff games. Meanwhile, 30 volleyball teams played 180 regular-season games and 30 playoff games.

Winter term gives 40 basketball teams a chance to play against each other, and in the spring 30 softball teams compete.

According to Anderson, the intramural program is also trying to reach those students who prefer individual sports. The program recently held a badminton tournament, she said, and plan a tennis tournament for this spring.

The intramural program is a student-run organization, Anderson said, with some faculty advising.

The student director, Mindi Mouritsen, and her assistant, Robyn Hedberg, are work-study employees. There is also a paid student trainer on duty in the training room at all times during intramural activities, Anderson said.

Of the $11,000 budgeted for intramurals by the incidental fees committee, over $6,000 is used to pay the officials (referees, scorekeepers, etc.) who work the games. According to Anderson, most of the officials are also students.

Another $1,500 is spent on equipment, and $1,200 is budgeted for awards, specifically T-shirts, which are given to the players.

# Mack widely published

by Merna Putman

Dr. Richard Mack, director of Ackerman Laboratory School, has recently had articles published in several education magazines.

One article published by Mack, "Mathematics: Adding Activity to Arithmetic," was first printed in **Arithmetic Teacher**, then as a condensed version in **Education Digest.**

The article explains that students attending Ackerman School have learned basic arithmetic skills effectively through the use of games such as "Magical Metric Math Meet," "Wastebasketball," and "Free-Throw Fractions." Mack provides complete instructions for each of these games, and others, in the article.

Mack, whose doctoral thesis explored creativity, also published "Who is Enhancing Creativity?" in the **Journal of Behavior and Learning.**

Teachers are encouraged to use teaching techniques that will develop creativity in their students.

**Oregon Elementary Principal** published "What Motivates Teachers?" a collaboration by Mack and Dr. Jeri Engelking of the University of Moscow.

This article studies satisfying and dissatisfying job factors in the teaching profession; theories involving self-image; and how administrators, peers, students, and parents can help alleviate some of the teacher's job dissatisfactions.

Mack said he enjoyed having his articles printed because publishing creates a chance to share ideas, which is, after all, the purpose of education.







*Cajun Dinner!*
*Mardi Gras Dance!*

**February 28**

Details in your
next Beacon


# *Honor Roll students named for Fall term*

EOSC's administration announced the names of 275 students who made the Fall Quarter Honor Roll.

To qualify for the honor roll, students must have a grade point average of 3.5 or higher on 12 credits that term. Of the 275 students, 102 have a 4.0 or a straight A average.

Students are listed alphabetically by city. Cities are in Oregon unless otherwise noted.

* signifies a 4.0.

**Adams:** Molly A. Betts*; Elizabeth A. Cahill*
**Adel:** Doug C. Perkey*
**Ahwaz, Iran:** Jahanshah Ghorbanipour
**Athena:** Janet E. Greiner
**Baker:** Ruby L. Allen*; Sally M. Giles; Pamela W. Higgins; Tamara A. Lewis; Robert R. McCoy*; Shannon K. Moon*; Annette F. Morrissey*; Merna M. Putman*; Beverly L. Raley; Victor E. Savage; Cheryl A. Spaulding; Paula L. Spaulding; Teresa L. Sullivan*; Vicki T. Wares
**Banks:** Julie A. VanDomelen
**Beaverton:** Shannon F. Busch; David M. Schieltz
**Bridgeport:** Wanda C. Arriola
**Bronson, FL:** Barry L. Bowers; Bruce W. Bowers
**Canby:** Lari L. Harrington*
**Cheney, WA'** Rodney J. Bacon
**Colton:** Connie J. Odell
**Condon:** Sandra J. Hoffert
**Copper Center, AK:** Christine A. Lindemann*
**Corvallis:** Becky A. Root
**Cottonwood, ID:** Karla M. Gehring
**Cove:** Kathryn G. Hines; Leigh A. Nolte*; Marlene J. San Filippo; David N. Sass*; Jordan L. Stockton
**Cresswell:** Zachary F. Evans*
**Dayville:** Catherine G. Johnston
**Diamond:** Renae L. Dunn
**Dufur:** Inabelle K. Brown*
**Eagle River, AK:** Billy L. Potts; Jennifer A. Rice
**Elgin:** Mark L. Croghan*, Donna L. Goodrick*, Cindy A. Larson*
**Enterprise:** Cynthia A. Holt
**Eastern Oregon State College:** Carl C. Cheang; Laurie Kincheloe
**Eugene:** Karen M. Dealy; Mary J. Larsen*
**Forest Grove:** Eugene R. Vanderzanden
**Golden, CO:** Theodore P. Mason*
**Gresham:** Christi J. Sifri*
**Haines:** Russel A. Hunt
**Halfway:** Blake V. Dennis; Kifaru T. Yosemite
**Heppner:** Keith A. Kenison*
**Hermiston:** Deanne M. Arkills*; Bert E. Kortum
**Homedale, ID:** Gary M. Kushlan
**Honolulu, HI:** Yuri Hiranuma*
**Huntington:** Andrea M. Moore
**Hyogo, Japan:** Hiromi Morita
**Idaho Falls, ID:** Robert T. Whitacre
**Imbler:** Gary A. Hopson*; Dawn M. Jepson*
**John Day:** Sharron K. Feiger; Janet S. Keegan*; Tamera A. Reid*
**Joseph:** Gail B. Aschenbrenner*; Troy G. Cosby; Wayne C. Cosby*; Lori L. Kissinger*; Dixie L. McCadden; Mitchell J. Seal*; Eva J. Slinker
**Kennewick, WA:** Leah R. Ilten*
**Kent:** Linnea J. Decker*
**Kimberly, ID:** Kathleen M. Potter
**Kingwood, TX:** Galan D. Manske*
**Klamath Falls:** Michael C. Thomas
**La Grande:** Gretchen E. Aagaard-Shively; Karen L. Adams; Lance C. Adams*; Teresa L. Amos*; Nancy A. Berg; Ren Bevell; Dolores L. Carmichael; Juliette J. Childs; Jon E. Christensen*; Burns Clark*; Mark A. Claudson; Elizabeth R. Cobb; Kathleen H. Countryman; Michael E. Cranston; Vicki R. Davis; Helen E. Dean; Susan E. Dean*; Cynthia L. DeFries*; Wendy J. DeMarre*; Craig A. Driskell; Darrell A. Dyke; Toni J. Feist; Ella M. Fitzgerald; June E. Folsom; Lisa D. Geddes*; Charles H. Gillis*; Kathleen A. Gilmore; Joan M. Grimm; Debra S. Gutierrez; Betty I. Harmon; Sean M. Harvey*; Paula M. Hathaway; James E. Haydock; Ava R. Hildebrandt*; John H. Hodges*; Chien H. Huang*; Joyce A. Jackman*; Tina E. Jackman; Aaron T. Jagelski*; Terry D. Jander*; Scott E. Jarvis; Renee D. Jensen*; Erik L. Johnsen; Marvin B. Jones; William S. Jones; Dean J. Kaaen; Patty J. Kandle*; Jack V. Kemp*; James R. Kennedy; Daniel R. Langlois; Eileen J. Larkin*; Laura A. Lehman; Loretta M. Locke; Robert L. Madsen*; Joy L. Malone; Johna M. Marcum; Judy L. Martin; Mary C. McCombs*; Todd D. McDaniel*; Roland J. Metzger; Kenneth L. Meyers; Fariada Moghadasi; Jana D. Moody*; Midori Nishigaki; Aaron K. Oglesbee; John E. Owen*; David H. Payne; Detor H. Pharmin; Merrilie J. Rademacher; Douglas E. Ray*; Joan B. Reams; Paula M. Reed; Rene L. Reed; Christine M. Ricard; Yvonne K. Roberts; Diana K. Rodriquez; Susan L. Roschke; Laurel Rubin*; Curtis H. Rudd; Elizabeth Sandford-Cahill; Cindy L. Sarkkiinen; Kathleen J. Searles*; Clark F. Seavert; David D. Shively*; Stacy J. Simpson*; Julie E. Smith*; Barbara J. Stafslien*; Mark A. Stratton; Jeryl G. Struck; Tony L. Struck; Deana E. Tams*; Katrina A. Terry; Lorena L. Thompson; Shun Wah Tong; Tammie J. Turley; Dala J. Vaughn; Kori M. Vyse*; Kristine K. Walton*; Erik V. Williams*; Mary C. Wittin*; Thomas A. Wordell*; Kerrie J. Wylam*; Patricia A. Wynn; Ruth M. Young*
**Lake Oswego:** Leasa J. Smith*
**Lakeview:** Anne M. Lever*; Scott K. Warner*
**Lethbridge, Alberta, Canada:** David C. Downs
**Lexington:** Dennis D. Starr
**Milton Freewater:** Susan E. Carmichael*; Jennie L. Copeland; Gary M. Kilburg; Joe A. Parsons*
Moscow, ID: William M. French
**Moses Lake, WA:** Patrick W. Webb*
**Mosier:** Dennis R. Anderson
**New Plymouth, ID:** Linda K. Fisher
**North Powder:** Christine E. Aldrich*; Kristin A. Colton*
**Nyssa:** Keven R. Haas
**Ontario:** Carol S. Appleton; Cassie A. Griffith; Peggy L. Lovelace*; Henry E. Olivia; Roy R. Wrinkle
**Oregon City:** Lori L. Linton
**Paisley:** Theresa M. O'Leary
**Pasco, WA:** Tod R. Case*
**Pendleton:** John W. Bates, Sr.; Janice E. Brown; Jerry S. Ford; David J. Keeler; Judith L. Kennedy; Sharri Marchbanks*; Alan J. Mathson; Gina R. Meengs; Shirley M. Rochat; Teresa L. Thoreson
**Phoenix, AZ:** Brenda L. Abney
**Pilot Rock:** Craig A. Lankford; Michael J. Partney; Cindy M. Sutherland
**Plains, MT:** David J. Thompson*
**Portland:** Kathleen M. McFarland
**Prairie City:** Patrick M. McPherren*
**Prineville:** David E. Lougee*
**Prospect:** Michael W. Monohan*
**Redmond:** Beverly J. Goold*; Michael D. McIntosh; Leanna K. Steele
**Renton, WA:** Richard A. McPhee*
**Richland:** Dave W. Pollard; Celia J. Rondo
**Richland, WA:** Danny B. Olsen*
**Roseburg:** Michael S. Polk*
**Salem:** Heather E. Ritchie
**San Diego, CA:** Deanna L. Timmerman
**Karyn M. Courtain; Cindy L. Rasmussen**
**Sherwood:** Brent A. Husband*
**Sitka, AK:** Jon A. Fager
**Standfield:** Linda M. Wagoner; Lynn A. Wagoner
**St. Helens:** Kristina E. Six
**Summerville:** Roben W. Arnoldus*; Bonnie J. Lough*; Jeffery A. McDonald; Wilfred W. Trueax; William L. Wright
**The Dalles:** Richard D. Nelson
**Townsville, Queensland, Australia:** Andrew C. Huges
**Tokyo, Japan:** Midori Matsushime; Masahiro Yamazaki
**Umatilla:** Sandra F. Boyer
**Union:** Kathryn J. Chocholak; Robin L. Davis; Jennette L. Day; Roger L. Haefer*; Cathy E. Schroeder; Philip A. Stringham*
**Vale:** Laura K. DeLong; John R. Keveren; Frank R. Reynolds; William A. Spears, IV*; Tami J. Standage; Dave E. Stout
**Waianae, HI:** Candido Q. Rillo*
**Wallowa:** Kathy A. Johnson; Neil A. Miller
**Wendell, ID:** Wade N. Cooper
**Weston:** Jeraline L. Reinhard*
**Yokohama, Japan:** Toshinori Hisamune
**York, PA:** Karen M. Meiler

# Workshop scheduled

The Oregon Student Lobby is sponsoring a legislative workshop for students on Saturday, February 7, 1987, at 9 a.m. to 12 noon, in Hearing Room B of the Capitol building in Salem.

The workshop will feature presentations on the legislative process by Kathleen Beaufait, chief deputy of the Legislative Counsel, as well as lobbying techniques. Students will also be able to participate in a mock legislative committee hearing on student financial aid issues.

"This workshop will be an ideal opportunity for students to learn about the legislative process and learn how to get involved and have an affect on issues that directly affect them," said Sherry Oeser, OSL Executive Director.

The Oregon Student Lobby represents students attending public four-year institutions in Oregon before administrative and legislative bodies on issues affecting students.

All postsecondary students are invited to attend the workshop free of charge.

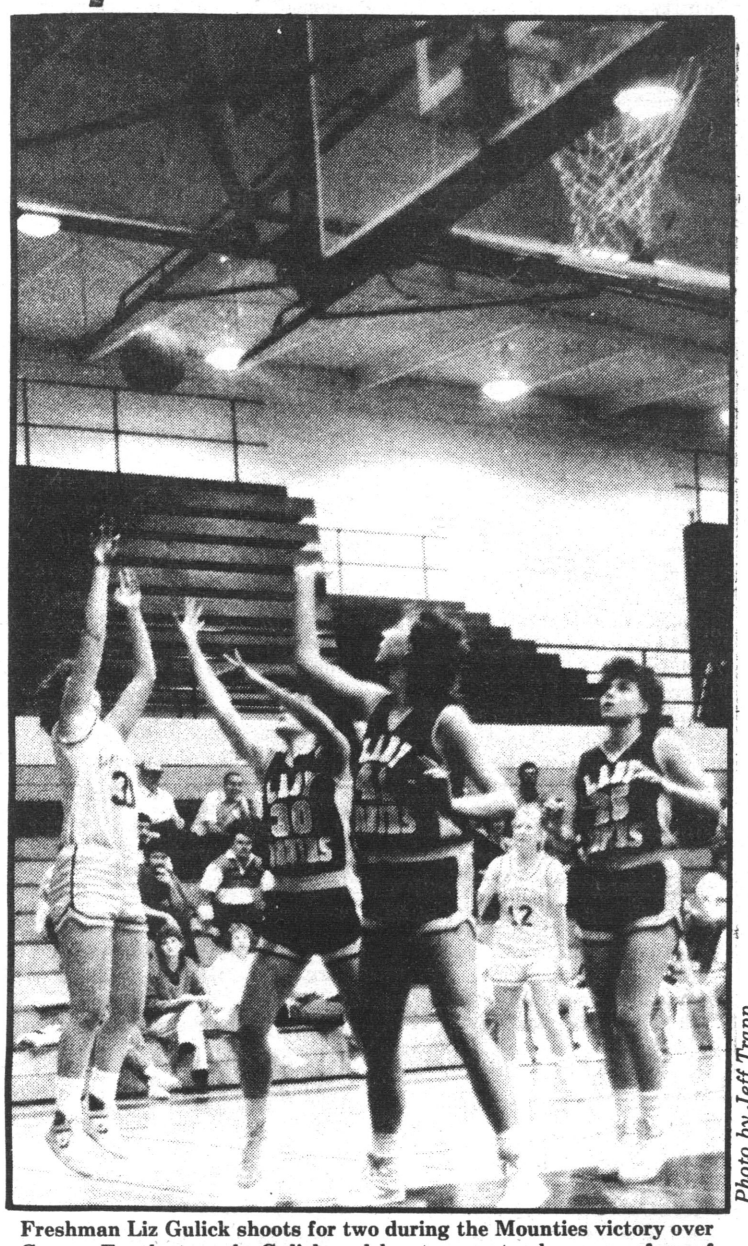


Photo by Jeff Trapp

Freshman Liz Gulick shoots for two during the Mounties victory over George Fox last week. Gulick and her teammates have won four of their last five games. EOSC hosts Northwest Nazarene tomorrow at 5:30 p.m. at Quinn Coliseum.

# Mounties begin five game homestand tonight at 7:30

by Dave Girrard

EOSC's men's basketball team's hopes for a District II playoff berth took a nose dive over the past two weekends as the Mounties dropped four straight league games to fall into the basement in the NAIA District II, East Division standings.

Prior to returning to league action next Friday and Saturday, with home games against Western Oregon and Columbia Christian, the Mounties will play two District I opponents. Tonight, Whitworth of Spokane is in town for a 7:30 p.m. game at Quinn Coliseum. On Tuesday EOSC faces Whitman in Walla Walla.

After the WOSC-Columbia Christian games Feb. 6 and 7, George Fox and Concordia are at Quinn Coliseum for EOSC's final two home games of the season.

The Mounties will conclude the regular season with games at Lewis-Clark State, Northwest Nazarene and the College of Idaho. EOSC Head Coach Dick Satterlee figures the Mounties will have to win at least four of the six league games left on the schedule to have a shot at the playoffs.

"If we can win four-of-six (games) then we have an outside chance, I guess. We've got to win our next three (league) home games — Columbia, Western and Concordia — in a row. And that's possible," Satterlee said. "Oh-and-six (0-6) is not a very good spot to be in after one round of league, but it's still not over with. It will take six really good games on our part, and who knows, maybe somebody will stumble."

After EOSC's last win, a 75-72 triumph over Lewis-Clark State Jan. 12 at Quinn, Satterlee said he felt his club was finally over the hump. And it looked like the momentum from that win would carry over to the Mounties next game against Columbia Christian Jan. 16. EOSC led by five near the end of regulation, and after a Clipper comeback EOSC built another five point lead in the first overtime. But once again Columbia Christian came back, eventually defeating EOSC 97-92 in double overtime.

"I thought the game with L-C State turned it for us and left me with no doubt that we could win at Columbia Christian and Concordia," said Satterlee. "Columbia Christian just took the wind out of our sails."

The next night the Mounties, according to Satterlee, weren't mentally ready to play and dropped a 110-86 game to Western Oregon on the Wolves home floor.

Last Friday it was close but no cigar once again for EOSC. Concordia was the opponent, and the Mounties led by five with about two minutes to play. Satterlee said three straight turnovers helped propel the Cavaliers into the lead, then it was back and forth until the end of the game. Concordia went ahead by two on a bucket with 11 seconds left. Satterlee said he tried to call a time-out, couldn't because of crowd noise, and watched as Zack Evans' three-point attempt at the buzzer just missed, giving Concordia a 67-65 win.

"He took a good shot and missed," said Satterlee about Evans' attempt. "It was close."

Last Saturday the Mounties faced red-hot George Fox in Newberg. The Bruins had scored at least 100 points in their previous four games, all league victories. They made it five straight with a 109-80 win, although the 29-point deficit was the closest an East Division team had come to the Bruins in those games.

There were a few bright spots during the last four games. One of the most notable was by Zane Hathaway, who tied a school record with 13 assists, to go along with 24 points, in the Columbia Christian game.

# EOSC wins four of five

by David Champion

By winning four of their last five games the EOSC women's basketball team improved their record to 2-3 in Cascade Conference play, 5-3 in district and 7-13 overall.

The Mounties' surge came none too soon as EOSC seeks to stay in the race for a playoff berth. Especially important were last weekend's games against Southern Oregon State College and Oregon Institute of Technology.

EOSC went into SOSC with a three-game winning streak, beating George Fox, Lewis & Clark and Northwest Nazarene. The key to the streak was the scoring tear by Kathy McConnell who scored 81 points in the three games and was named District II player of the week.

Despite the streak, Coach Sharon Campbell had no illusions about the challenge SOSC and OIT would pose, saying: "If we can come home with a split, it will be a good weekend for us."

A split became the best EOSC could hope for as SOSC broke the streak, winning 85-78. Angela Harris led SOSC with 27 points. McConnell shot 13-19, scoring 26 points. Other high scorers for EOSC were Karri McIntyre, 15 points; Liz Gulick, 14 points; and Mindi Mouritsen, 10.

EOSC rebounded the next night by winning 77-73 over OIT. Shelley Isaacs of OIT led both teams with 28 points. Mindi Mouritsen led the scoring for EOSC with 22 points with McConnell adding 20. Karri McIntyre had 13 points and 10 assists while Robyn Hedberg contributed 12 points and seven rebounds.

The Mounties will play Northwest Nazarene College this coming Saturday at 5:30 in Quinn Coliseum.

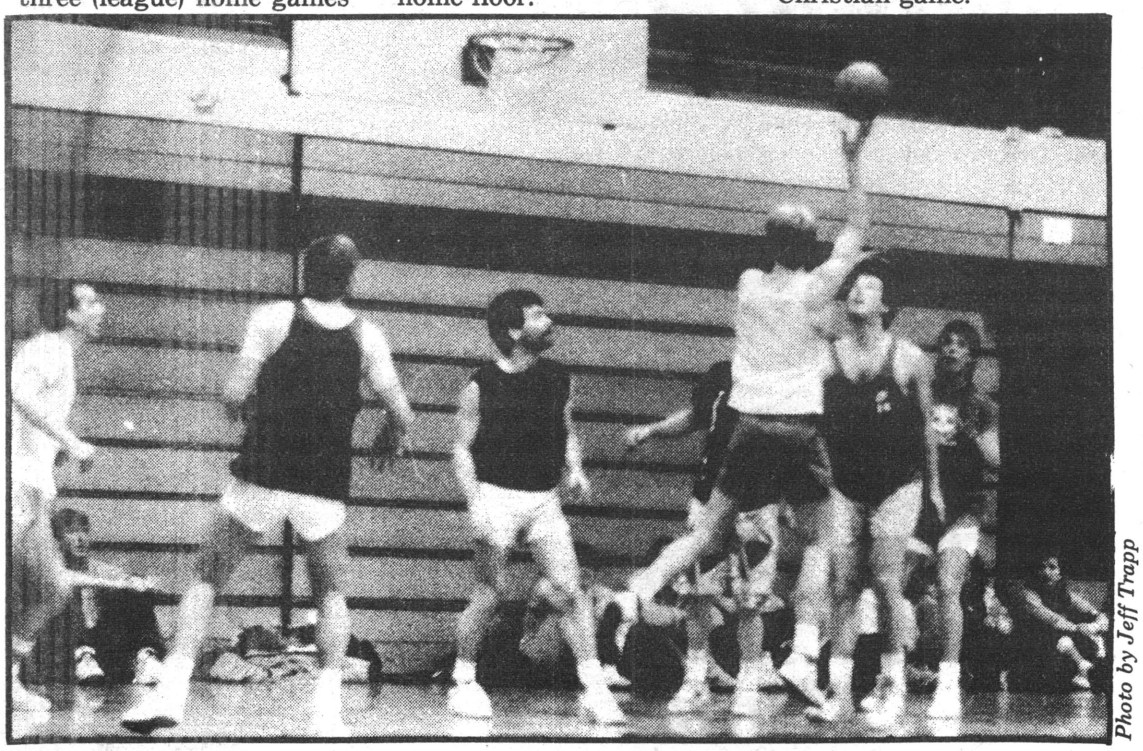


Photo by Jeff Trapp

Intramural basketball got underway last week at Quinn Coliseum. Playoffs for the various leagues are scheduled for Feb. 23-March 5.



Photo by Jeff Trapp

Dave Roberts discusses infield play at the EOSC/Continuing Ed. Baseball Clinic.

# Track begins

by David Champion

Despite poor training conditions, EOSC's men and women team members gave promising performances in their first track meet this season at the Portland Indoor Meet Jan. 24.

1987 is the second season since the reinstatement of the EOSC track team after a two year absence.

EOSC coach Ken McGee was especially pleased with Troy Stevens who ran 8.4 on the 55 m hurdles.

McGee said "Troy ran an excellent race considering it was his first race on the college high hurdles and that he really has not had a chance to practice due to the bad weather." Stevens lost a shoe during the race to boot.

Sophomore Nate Borchert ran 6.7 and freshman Antwionne Brooks ran 6.8 in the 55 m dash, times, McGee said, that showed "we will have two very fast, young sprinters." Trudy Rose ran 8.0.

Freshman Mike Appleton ran 4:27.3 in the mile. Jeff McDonald and Neysa Rowe ran the 1,000 m with times of 2.49 and 3.40, respectively. Darren Gibson (1:07.7), Rose Richardson (1:21.6) and Carole Jones (1:17.4) ran the 500 m dash.

Senior Dixie McCadden, 1986 NAIA District II shotput champion, threw 37-10 in the shotput. McGee was very encouraged by her throw, saying: "I was worried about how much her duties as an assistant basketball coach would limit her practice time, but 37-10 is better than the distance she went into the district meet with last year."

Other field performances included Shawn Steen, high jump (6-2); and Matt McCadden, shot-put (40-0).

The conditions for the indoor meet were ideal compared to the ice and snow-covered track in Community Stadium. "I wish we could just put a dome over the stadium," McGee said. "The poor training conditions are a disadvantage we will have to live with."

Besides a chance to escape La Grande and its weather, the Mounties also enjoyed the opportunity to stay in the Viscount Motel with athletes like Olympian Billy Olson and world-class hurdler Renaldo Nehemiah. "One of our guys just drooled at the sight of Nehemiah," said one Mountie.

The Mounties' next meet will be at the Moscow (ID) Indoor Meet on Feb. 7.


Open 24 Hours

★racquetball ★whirlpool
★sauna ★weight room

*unlimited 30 day pass for $26*
*(includes aerobics classes)*


# Clinic held

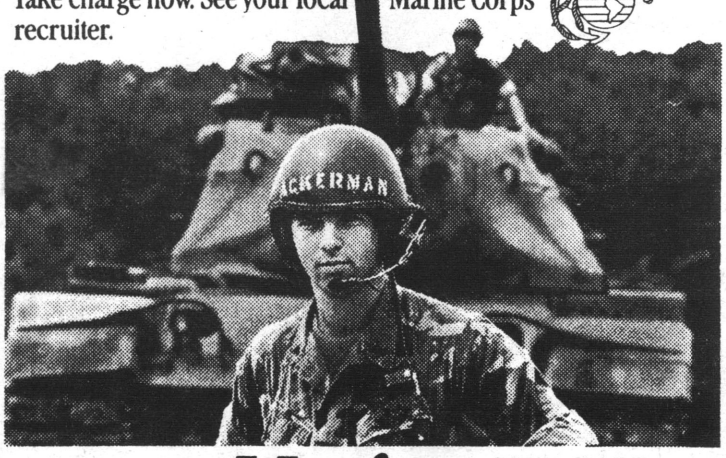
Dave Roberts, known as one of the most versatile players during a seven-year career in the major leagues, headlined the 1987 EOSC/Department of Continuing Education Baseball Clinic held recently at Quinn Coliseum.

Roberts was a number one draft pick out of the University of Oregon in 1972 by the San Diego Padres. He also played for Texas and Houston during his career.


You're in charge.

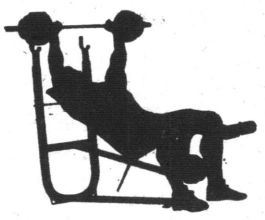
If you want a challenge. If you want to be part of a take-charge outfit. Then it's time you joined the United States Marines.

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EASTERN Mountaineers

## MEN'S VARSITY BASKETBALL SCHEDULE

| | | | |
|---|---|---|---|
| January | | | |
| 30 | WHITWORTH | LA GRANDE | 7:30 |
| February | | | |
| 3 | Whitman | Walla Walla, WA | 7:30 |
| 6 | WESTERN OREGON | LA GRANDE | 7:30 |
| 7 | COLUMBIA CHRISTIAN | LA GRANDE | 7:30 |
| 13 | GEORGE FOX | LA GRANDE | 7:30 |
| 14 | CONCORDIA | LA GRANDE | 7:30 |
| 17 | Lewis-Clark State | Lewiston, ID | 8:00 |
| 20 | Northwest Nazarene | Nampa, ID | 8:00 |
| 21 | College of Idaho | Caldwell, ID | 7:30 |

## WOMEN'S VARSITY BASKETBALL SCHEDULE

| | | | |
|---|---|---|---|
| January | | | |
| 31 | NORTHWEST NAZARENE COLLEGE | LA GRANDE | 5:30 |
| February | | | |
| 5 | University of Portland | Portland | 7:30 |
| 6 | Western Oregon State College | Monmouth | 7:30 |
| 7 | Concordia College | Portland | 5:30 |
| 12 | George Fox College | Newberg | 7:30 |
| 13 | Willamette University | Salem | 7:00 |
| 14 | Linfield College | McMinnville | 7:00 |
| 17 | UNIVERSITY OF PORTLAND | LA GRANDE | 7:30 |
| 20 | OREGON TECH | LA GRANDE | 7:30 |
| 21 | SOUTHERN OREGON STATE COLLEGE | LA GRANDE | 7:30 |
| 26,27 | District Tournament | TBA | TBA |
| 28 | | | |

## SKI TEAM SCHEDULE

| | | |
|---|---|---|
| January | | |
| 30-Feb. 1 | Whitman College | Blue Ridge, WA |
| February | | |
| 6-8 | Washington State University Invitational | McCall, ID |
| 19-21 | NWCSA REGIONAL CHAMPIONSHIPS | McCall, ID |

# Classified

## —FOR SALE—

Converse Weapons Basketball shoes for sale. Purple, Gold, White. Sizes 6½, 10½, 11 and 13 available. Call ext. 1743 or 1569

For sale: Queen size waterbed mattress and heater. $50. Call Nancy Berg at 963-6541.

Brothers II portable electric typewriter. Excellent condition. Correction key. Originally $350. Now $175. Call 963-9181.

For Sale: Golden Eagle, 65-80 lb. Draw, "Cam Hunter" compound bow, arrows, quiver, broadheads, field points, broadhead target, finger glove, camo clothes, extra string and much more. If interested, call 963-0855, evenings only.

'73 Monte Carlo — $700. 454 cid., 400 turbo-hydro, positraction rear-end, rally wheels, air conditioning, power windows, P.S., P.B., cruise control, swivel buckets, tilt wheel, rear window defroster, landau roof, solid black interior and exterior. All original equipment. Great car at a great price because it needs lots of work. Contact Phil Rogers at Student Information Desk or call evenings at 963-2825.

## —ROOMS—

Roommate wanted: Female, non-smoker, to share furnished three-bedroom apartment with two girls. $94 per month plus one-third utilities at Thunderbird Apartments. Call Cheryl or Danette at 963-3756.

Room for rent in nice house near college: $115 a month with heat paid. House includes cable, dishwasher, microwave and telephone.

## —WANTED—

Casino Night
Dealers Wanted:
Contact Student Activities Board Ext. 1507 and leave name and phone number to be informed of meetings.

Attention Writers and Artists:
OREGON EAST magazine is looking for manuscripts, poems, and artwork from your personal collection of creativity. Also we need manuscript readers to begin immediately. Leave a note in the Student Activities Office or drop by the Oregon East office.

## —OPPORTUNITIES—

The Pacific Asian Management Institute (PAMI) of the University of Hawaii at Manoa will offer several certificate programs in international business with an Asia-Pacific focus from May 25-August 14, 1987 (two six-week sessions for graduates and undergraduates).
A unique 29-day Field Study Abroad program will take students to industrial centers and companies in Japan, Korea, Hong Kong, Taiwan, and the People's Republic of China.
N.H. Paul Chung Awards and National Resource Fellowships are available on a competitive basis. Deadline for applications are April 1, 1987 and February 13, 1987, respectively.
For further information contact: Coordinator, Student Programs, PAMI, University of Hawaii, CBA-C202, 2404 Maile Way, Honolulu, HI 96822. Phone: (808) 948-7564.

Applications and information about the National Student Exchange Program 1987-88, are available in the Student Affairs Office, Inlow Hall Rm 115. Deadline: Feb. 1, 1987.

## — SCHOLARSHIPS —

Applications are available in the Financial Aid office for the $5,000 Congressional Teacher Scholarship. Deadline: Jan. 30. Qualifications: Oregon resident undergrad in education, graduated in top 10% of Oregon high school class.

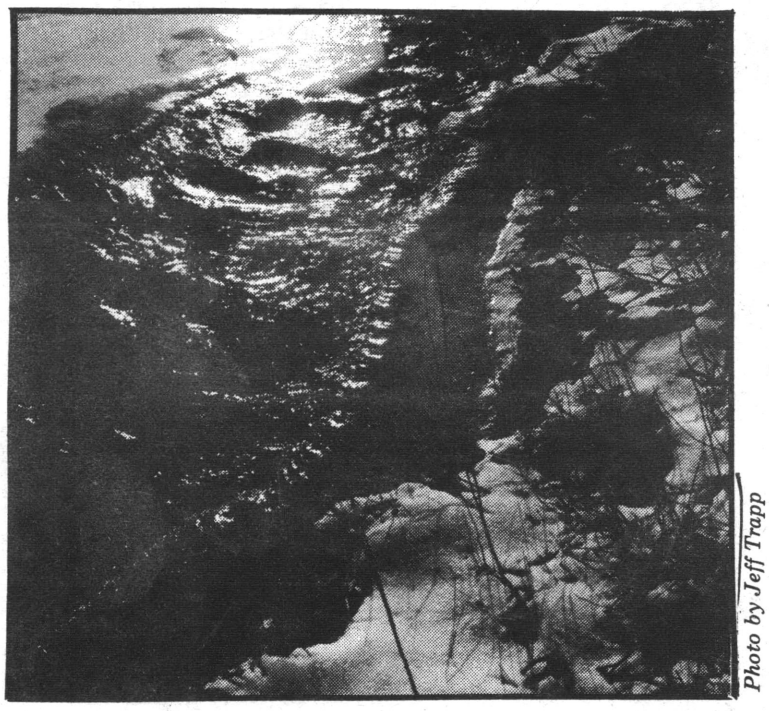


Photo by Jeff Trapp

# *X-C clinics planned*

by Kristi Stouffi

The Outdoor Program will offer a common adventure trip featuring a Basic Cross-Country skiing class. Skiers will learn basic techniques such as putting on skis, diagonal stride, basic step-turns and generally how to get around on X-C skis. This class is designed for the beginner or anyone needing a refresher course. Everyone is welcome.

The Program will also offer a common adventure trip featuring a telemark turn clinic the following weekend. Basic cross-country skiing skills are a requisite for this class.

The Basic Cross-Country Ski class will be held on Saturday, January 31. Meet at the Outdoor Program a few minutes before 9 a.m.

The Telemark Clinic will be held on Saturday, February 7. Meet at the Outdoor Program a few minutes before 8:30 a.m.

For each of these trips you must sign the trip sheet in either the Outdoor Program or at the Hoke Information Desk. Also, for each of these classes bring skis, poles, boots, warm wool or polypropylene clothing, coat, windbreaker, hat and mittens, lunch and water.

Call ext. 1621 for more information.

EASTERN
Student Activities Board
PRESENTS

# Casino Night

**January 31 — 6 p.m.-2 a.m.**
**Hoke College Center**
**$3 w/EOSC I.D. — $5 General**

| | |
|---|---|
| **6 p.m.** | Doors Open |
| | Gambling Starts (Coffeeshop) |
| **7 p.m.** | Post time "The Races" (201-203) |
| **9:30 p.m.** | Dawn Green (comedian) |
| **10 p.m.** | Dance — live music by "Blue Movies" |
| **11:30 p.m.** | Gambling and "The Races" end |
| **12 midnight** | Raffle |
| | Dance Break |
| **12:30 a.m.** | Dawn Green |
| **1:00 a.m.** | Dance Resumes |
| **2:00 a.m.** | Close |

# State system proposed increased fees

by Liz Cobb

EOSC students waiting in the Fall Term 1987 registration lines may see a noticeable increase in their instructional fees.

Oregon's state schools are proposing a tuition increase of between $16 and $26 per term to Governor Goldschmidt in an effort to raise faculty salaries, according to ASEOSC President Mike Hermens.

A recently released study revealed that Oregon's public, four-year, doctorate-granting institutions (U of O and OSU) rank a low 97 out of 108 institutions studied in faculty salary ranges, said Hermens.

The state schools would like to move toward the top third of faculty salary ranges, he said.

"We're looking for equity. We want to pay professors a reasonable wage."

To reach this goal, faculty would need to receive 8.3 percent increases every year for six years and Goldschmidt has already recommended a 3.65 percent increase from state monies.

Together, the state schools have drafted three alternative plans which would make up the difference needed to work toward placing Oregon professors in the top third of professor salary ranges.

The first alternative, a 6 percent increase in tuition, would cost the students approximately $20 per term. An 8 percent increase, or alternative number two, will take an additional $27 from students' pockets every quarter. And the least damaging, alternative number three, a 5 percent increase, would raise tuition each term by $17.

These three plans will be presented to Goldschmidt by ASEOSC Vice President for Senate, Loralyn Yarnall and the student representatives from the other state schools at a date to be decided upon soon, said Hermens.

Hermens said other options do exist for raising money to increase faculty salaries.

For instance, many institutions receive money from endowed chairs or corporations that bequeath money to colleges.

Another possible alternative according to Hermens would be to explore underrealized tuition from previous years.

If the tuition increase is adopted, however, Hermens said other state schools will be hurt worse. EOSC students pay the least amount of instructional fees of all the schools, he added.

Hermens encourages all concerned students to write Governor Goldschmidt, expressing their views on increasing faculty salaries.


# The Eastern Beacon

**February 13, 1987** **Eastern Oregon State College** **Vol. 56 No. 9**


# *Student violence may be costly to clubs*

by Merna Putman

During the past few months several acts of violence toward students and property have taken place in Hoke during club-sponsored dances, Casino Night and other evening events.

According to Yvonne Tagge, director of student activities, one girl was knocked out when she was hit in the head with a flying trash can lid; a plant, valued at $50, was shredded, then uprooted; and one wall was punched out. This hole, estimated at $300 to fix, was later enlarged by another student.

All the holes in the walls in Hoke were repaired just before Christmas, but already new ones can be found.

At present, student activities is trying to absorb most of the costs of these damages, but, according to Tagge, the damages are getting out of hand and eventually may have to be paid for by the club sponsoring the event.

Tagge said that holding dances is a great money-maker for clubs, but if damage continues, these clubs may find money withheld from their profits to pay for damages.

Phil Rogers, coordinator of student activities, said he is sometimes embarrassed to hold entertainment because of juvenile behavior by a few college students.

During Casino Night, Rogers said that security guards had to be posted at each gambling table because a few people were trying to steal play-money from the dealers.

Tagge and Rogers agree that these incidents are all alcohol related and only a few students are causing the trouble, but the incidents are affecting all students on campus because they are the ones who pay for damages.

Funds to maintain Hoke come from incidental fees and funds to finance Student Activities and campus clubs also come from incidental fees; all paid for by the student.

Tagge said that if violent acts in Hoke continue, incidental fees may have to be increased in order to pay for the damages.

In order to curtail violent acts against persons and property in Hoke, Tagge suggests that clubs sponsoring events enlist the aid of as many members as possible to help manage the event.

Tagge also said that anyone who witnesses someone committing a violent act should get the name of the person and report it to Tagge.

The proper channels will be taken in punishing these violent acts, if offenders can be identified, according to Tagge and Dr. David Gilbert, president of EOSC.

Gilbert said, "Any sort of violence on campus is inexcusable. Students need to know that they are safe from violence.

"We have a due process in place. I encourage and suggest that process taking the strongest possible action in cases of violence.

"These acts are intolerable, therefore the system should show no tolerence in administering the consequences in these cases.

"We, as a campus, need to renew our values, processes and the consequences in this area. Due process is essential, but it should not intimidate us when strong action is needed."



*Photo by Jeff Trapp*

**Our new coffee bar "Jitters" is open from 10:00 to 7:00 p.m. daily, and from 1:00 to 5:00 p.m. Saturdays, for all you coffee achievers.**

## No classes on Monday

**There will be no classes held Monday, Feb. 16 in observance of President' Day. Campus offices will also be closed.**

# Opinion

## Students need respect

The best foundation for a garden is a mulch, rich in such components as coffee grounds, egg shells and fertilizers.

Houses and buildings require sturdy concrete or steel foundations.

The most effective learning takes place when students build on knowledge foundations such as arithmetic and writing.

And, in my opinion, colleges should be founded on respect for students.

Lately, however, I have noticed just the opposite at EOSC, and I think this general feeling of disrespect that I sense will hamper the administration's retention efforts.

The best example of a lack of respect for students became evident when an education class of approximately 50 students had to be rescheduled on the first class meeting of Winter Term.

Apparently the problem occurred, because the Education department needed to send the course instructor out on student-teaching observations.

So, in effect, the students suffered to accommodate the school or in this case the department.

Apologies were made. Most students were able to choose new class meeting times, and the immediate problem was solved, at least from the school's perspective.

But, the feelings of the students involved cannot be positive, and a general distaste for this experience will most likely be imprinted on their minds for some time to come.

In the end, a serious scheduling problem of this nature, especially at a small school like Eastern, can never be solved in students' minds.

Another example of lack of regard for students happened just a few weeks ago to one of our staff writers.

She arrived at a scheduled interview only to be told, after 15 minutes of searching by the secretaries, that her interviewee had gone to another meeting.

Granted, everyone forgets, and we all make mistakes, but "the rest of the story" makes this mistake a more serious one. This staff writer commutes from Baker. On the morning of her appointment she arranged to come to EOSC at a much earlier hour than she needed to be here for classes. On top of that, she had worked very late the previous night.

The interview was rescheduled for another date and the interviewee showed up this time -- 15 mintues late.

Can EOSC afford to convert an attitude like "well at least he showed" or "at least we were able to reschedule the class" into model attitudes for its faculty and administration?

I think the answer is obviously "NO" if EOSC takes its retention efforts seriously.

**LC**




## Nuclear power has many benefits

**To the Editor:**

Just what is all the noise about nuclear power? Why are all these wierdo people complaining? So it's a little unsafe; do you know anything that is completely safe? Not me.

What is the matter with people; what's so bad about radio-active contamination? If you look at it objectively you will see the risk of contamination is very small.

It's not as if nuclear power plants were like Circle K's — we don't have one in every neighborhood.

Now let's say that by some freak accident you do get a little radio-active, then the first thing some earth-muffin will say is that it is bad. To this I say BUNK!

Being radio-active could be a real benefit to your life. You could never become so lost that a Geiger counter couldn't find you.

Then they start hollering about genetic defects. Well I don't know about you, but when I've got a load of books and am going out the door into the wind and want to light a smoke, a third arm would sure come in handy!

And there is always someone on the lunatic fringe who swears we will all glow in the dark. Can you think of a better way to keep from hitting some fool jogger at night?

Finally, they fall back on the old standby complaint that nuclear power is expensive. Hell, that's their fault, not mine. If they hadn't made all those rules and regulations we could throw these plants up at one-tenth of the cost.

I think that it's time that the anti-nuke, anti-progress reactionaries spend their time and energy on some real problems of humanity, like a national bottle bill.

**NRC**

## Vandalism everywhere

**To the editor:**

It has come to my attention that due to someone's lack of conscience and morals, women on campus are left without feminine napkin machines on the first and second floors of Hoke.

This "machine cannibalism" creates problems for students and off-campus women, especially if they are attending meetings.

This problem reflects on the whole campus. Our campus is a beautiful place, and I, for one, hate to see our integrity questioned because of one or two uncaring students.

I sincerely hope that whoever broke these machines does some serious soul-searching. If you are truly lacking funds for personal necessities there are more appropriate ways of getting help.

Before destroying property or stealing, think of this campus and the rest of the students as your home and your friends.

Please don't pull our integrity down with yours. You wouldn't do that to your natural family -- I hope.

**Tresa Harrell**


## Eastern Beacon Staff

**Editor** ..... Liz Cobb

**Assoc. Editor** ..... Mary Ann Cunliffe

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# Professionalism lacking at KEOL

**To the Editor:**

In the past week I informally polled about 100 students on their feelings about KEOL, the radio station here on campus. About one-third indicated that they didn't listen to the station, mainly because of the type of music or the lack of variety.

Well it's true, if you turn on the radio and tune in KEOL, the type of music you hear is Rock 'n Roll, Pop Rock and Hard Rock. There is very little change from this format.

The majority of the students here at EOSC are under the age of 24, so it's understandable to focus on the majority. But why stereotype all those indivduals as mainline Rock 'n Rollers? I'm sure some of them like a little variety too.

First of all, a possible solution for this would be for the program director to set up a formatted schedule for playing specific music at specific times of the day. Maybe a complete program could be drawn up that would follow some regularity day to day. There could be a tentative format published in the *Beacon* regarding such things as special album features or request lines that are open.

Secondly, how many times have you heard about a school-related event or some social happening the day after it's happened? Some of the students I polled mentioned the lack of information. One said, "We have a college radio station that says nothing about the college".

There's a possibility of KEOL being broadcast over the campus, in Hoke Hall, in the dorms and in the lounge, bringing the news to us before the *Flash* and the *Beacon* could hit the presses with it.

A third area of concern is the quality of the preparation and training of the DJ's. At present the broadcasts lack professionalism. The majority, but not all the DJs, often fumble their way through song introductions, boring their listeners with meaningless pauses and hesitations, which is sometimes accompanied by dead-air space.

How about offering a follow-up course such as FM2 or a course in public broadcasting? Or with a little PR work the student could work hands-on with one of the local radio stations. He'd learn the mode of operation there, come back and apply what he's learned here on campus.

The majority of the students are young and might favor Rock 'n Roll, but there is another listening audience on campus that would like to be considered as well.

Bring up the professionalism on the air waves. Be more informative. Get the college news over the college station for the college student! It's our radio station, let KEOL-FM serve us, better!

**"Coyote" Joe Sartin**

## *Submit budgets*

**by Nancy Bruch**

**Organizations which are funded by incidental fees have been asked to submit their budget requests to Tresa Harrell, incidental fees committee chairman, by Feb. 28.**

**The student members of the incidental fees committee have not been chosen yet due to a lack of applicants, Harrell said.**

**Students who want a voice in the allocation of incidental fees for the 1987-88 academic year are encouraged to apply, she added.**

**As a result, the deadline to apply for these positions has been extended to Feb. 28.**

**Harrell said she also has requested the advisors of the various organizations supported by the fees to submit names of students they would recommend to serve on the committee.**

**Applications are available at the Hoke Information desk.**

# Open forum to discuss controversial topics

**by Liz Cobb**

Are you experiencing the Winter Term apathy blues?

The ASEOSC Senate will be presenting an open forum of opinions and ideas to address this problem of not knowing or not caring what happens on our campus.

The forum, which is scheduled for February 26, will be set up as an open platform where students will be encouraged to ask questions of eight panelists regarding three issues: student athlete drug testing, a dead week exam policy and the new School of Education curriculum.

ASEOSC President Mike Hermens and ASEOSC Vice President for Senate Loralyn Yarnall will serve as moderators for the event.

The four faculty/aministrative panelists are:

*Peggy Anderson, Athletic Director

*Bill Wells, Dean of Student Affairs

*Jacqueline Kyle, Assistant Professor of Education

*Jeff Johnson, Assistant Professor of Philosophy

And the four student panelists are:

*Kip Drobish, Secondary Education, Social Studies Major (also member of cross country team)

*Joe Garner, Secondary Education Major (also member of football team)

*Tim Riedell, Undeclared Major (ASEOSC Senator)

*Nancy Bruch, Graduate in Secondary Education/English

"We tried to choose panelists with a broad spectrum of experience and expertise," said Senator Mary Larsen who is the Forum Committee chair. Senators suggested prospective panelists and then the Forum Committee contacted them to find out if they would be interested in participating.

"We want to get a feeling for what the college community wants so we know where we should direct our energy," Larsen added.

The senate would like to see all parts of the campus represented including students, faculty, staff and administration.

They especially encourage students to feel free to express their feelings and opinions on any of the issues. The forum will also open up for other questions at the end of the gathering.

Interested EOSC people should attend the forum, February 26 at 3 p.m. in Zabel 142.

## *Senate members sought*

**by Nancy Bruch**

ASEOSC senate members are important and do wield the political power needed for getting things done on campus according to Mike Hermens, ASEOSC president.

Two senate members recently resigned and applications for their replacements are being sought by the ASEOSC cabinet.

One thing the senate will be involved in during the next few months is allocation of club funds.

"The senate will be scrutinizing club fund requests more closely in the future," Hermens said. He does not want EOSC students to think of the senate as "easy marks" or "wishy washy" about their management of funds in their control.

Other senate duties include the submission of proposals for the improvement of EOSC, committee assignments and attendance at college assembly meetings where senators represent the student body, according to Loralyn Yarnell, ASEOSC vice president for senate.

The ten EOSC senate members are the voice of the student body, she said.

New senators are chosen by the cabinet, a body consisting of three senators appointed by the executive officers, Hermens said.

According to Yarnell, any full-time student with a 2.5 cumulative G.P.A. is eligible to apply for the senate positions.

"This year's senate is pretty representative of the students on campus," said Yarnell, "including males, females, traditional and non-traditional students, out-of-state and resident students and students from nursing, science and education fields."

Applications for the senate positions are available at the Hoke Information Desk or from any of the ASEOSC executive officers (Hermens, Yarnell, Tresa Harrell, or Sally Giles) on the third floor of Hoke.

Application deadline is Feb. 20 and new senators will be chosen by the Feb. 25 senate meeting.

# Chemical storage needed

**by Liz Cobb**

Badgley Hall lacks adequate chemical storage area, according to Dr. Richard Hermens.

EOSC recognized the storage problem, which is not a new problem, as more of a concern after Dr. Hermens gave a demonstration to local firemen recently.

Apparently, the firemen became concerned about why certain chemicals were stored next to others and questioned the safety of their storage.

To answer their questions, Hermens called the state fire marshall in because he said, "We want to stay in compliance."

The state fire marshall has not released the official report yet, but "evidently we are somewhat crowded for storage," said Hermens. To alleviate the space problem, he said an additional facility would have to be built.

Most of the chemistry lab's chemicals are ordered during the summer so the facility would provide space for chemicals being housed for future use.

Different chemicals require different storage conditions, according to Hermens. For instance, solvents should be housed in ventilated areas, and concentrated acids should be stored in steel buildings with concrete floors.

Safety has always been a major consideration for the chemistry lab, said Hermens. In the 21 years he has taught at EOSC only two spills have occurred.

Students wear safety goggles and work under ventilation hoods with small amounts of chemicals to insure their safety while working with potentially dangerous chemicals.

The administration has put the building of an extra chemical storage facility on its priority list, according to Jim Lundy, dean of administrative affairs. But he added that no "rehab money" has been released by the legislature.

In the last six years EOSC has received "rehab money" for only one project: the elevator in Inlow Hall, said Lundy. Since the fire marshall's report will be written up, however, "we'll have more leverage," he added.

# No Talent night breaks records for laughter

by Vance Brown

A friend of mine recently asked me, "What does this mean, *No Talent Night?*" I chuckled at the puzzled expression on his face while I wondered how to answer his question.

No Talent Night, sponsored by the Koinonia Student Club, is an event that will live on in infamy. *No one* who was present will soon forget the hilarity, the fun or the seriousness of the evening.

Quick! Rush to call the offices of the Guiness World Book of Records. No Talent Night, I'm sure, broke many long-standing records as we painfully held our sides in laughter.

The performers in the evening's agenda did everything from a lip-sync version of a song by U2, performed by Rob McCoy and Tom Griffin, to a skit entitled the Good Australian and the Zealot performed by Andrew Hughes and Jurgen Achterbosch that probed into the serious side of knowing Christ.

Mike Klampe belted out "Jesus Is the Rock and He Rolls My Blues Away" after doing his "too cool" rendition of Elvis' song, "Blue Suede Shoes." This was followed by Karen Maready and Toshi Hisamune on the piano. Then Bryan Long and his "unknown" cohorts enacted a mock commercial advertising the greatest hits of the Unknown Trio. (But wait...there's more?!)

Ray Archer (accompanied by his beautiful assistant) asked, "Have you heard the one about the parrot?..." for 3 minutes while he exhibited his juggling skills with tennis balls, footballs, basketballs and frisbees.

The highlights of the evening were many. Among them were: a skit by Tracy Nathan and David Roland who are both students in the Oregon Health Sciences Univesity at EOSC. They stumbled across someone sun-tanning. Unfortunately for him, they think he is either sick or injured. By the time they finish "helping" him, he *is* sick and injured!

Clark Upton did an excellent lip-sync of a song entitled, "Be Your Own Walkman"; this is a song which advocates abandoning the use of the walkman and providing your own music. *Instead of listening...uh, uh...to some music in your ears...uh, uh...Try singing...uh, uh...to yourself!)*

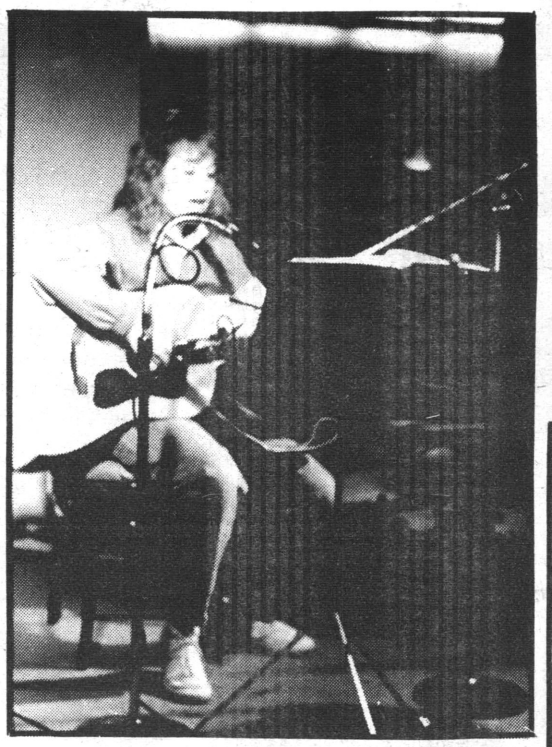
Remember "Grease"? I had flashbacks of the movie when the BVD's, (Becky Root, Vandy Griffith, and Diane Evers) came out dressed in bathroom attire *(...bathroom attire?...)* doing their lip-sync version of Leslie Phillips' song, "Powder Room Politics."

I performed the 1969 hit and theme of the Archies, "Sugar, Sugar." Clark Upton performed backup vocals; the audience love it when we pleaded "Pour a little sugar on me, honey...".

And last, but certainly not least, was Ernie Kortum, the Master of Ceremonies for the evening. His talents as an M.C. were evident as he held our attention with his vast repertoire of jokes, the watermelon cheer and the ever popular " Rabbit Song." Those who were fortunate to be in the audience that evening enjoyed a wonderful time of laughter and fun. Where were you?

## OPEN MIC







A duet, a soloist, and then the rock band were the performers at the open mic to help celebrate the opening of the new coffee bar.

# *Mardi Gras scheduled*

by Jim Walsh

The Eastern Oregon Archaeological Society and Student Activities are co-sponsoring a Mardi Gras celebration which will culminate in a costume dance on Saturday February 28 in Hoke Center.

The traditional Mardi Gras celebration marks a period of festivities that ends on Ash Wednesday prior to the beginning of Lent. "It is kind of like the last bash before the period of atonement," said Manfred Jaehnig, advisor to the Archaeological Society.

To kick-off the festive occasion, and to give people a touch of the New Orleans Mardi Gras, a cajun dinner will be held in Hoke prior to the dance. Among the menu items being served are, Shrimp Gumbo, fried catfish and cajun rice. A no-host beer and wine bar will also be open during dinner hours.

The cost of the dinner is $5.50 per person and begins at 6 p. m. Reservations are being accepted at the student information desk.

The costume dance, featuring the professional band Swank, will begin at 8 p.m. The band, a combination swing, dixie-land and jazz band, recently performed for the Mayor's Ball in Portland and has just finished performances on the Columbia Gorge Steam Wheeler.

Students are being encouraged to dress in the most outlandish costumes they can create. Prizes will be awarded to those with the best costumes.

Tickets for the dance are $2.00 for students with I.D. and costumes ($2.50 without costumes), and $3.00 for non-students with costumes ($3.50 without costumes).


# *Tandy Beal*

**Contemporary Modern Dance**
**Solo Artist**



*Thursday, February 19*
*8 p.m., LHS Auditorium*

*Free EOSC student tickets at the Hoke Information Desk*

*$6 General $4 Senior Citizens and Children*

Babysitting for EOSC students' children
7:30 - 10:30 p.m.
in the Ackerman Enrichment Center

# *SSS affects students*

by Gary Hopson

The Selective Service System recently announced that men who will reach their 26th birthday in 1987 are reaching an important milestone.

Beginning Jan. 1, 1987, all men who were required to register for the draft in 1981 will become 26 years old sometime during the calendar year. Since the SSS does not accept registrations after the age of 26, a student may forfeit his right to federal student aid by failing to register.

Jack Johnson, director of financial aid at EOSC, said he is not aware of any student here on campus facing this problem. He said that all monitoring is done on a national level.

The financial aid form contains a line asking whether the student has registered with selective service. Johnson said the student would place himself in double jeopardy if he gave misleading information to this question.

Several students contacted by *The Beacon* said they had resisted registration until they faced the choice of not attending college.

One such student, and ASEOSC senator, Tim Riedell, declined to register for several years. "The Selective Service wrote me tons of letters saying 'you haven't registered,' " he said.

Riedell said the change in tone and length of the letters over the course of the years was interesting.

"At first, they were about two pages long and were full of advice. But after awhile they became shorter and more threatening.

"I was preparing to go overseas and I was worried that not having registered would foul up my passport."

During his 18-month stay in Finland, the letters continued to arrive at his last known address.

When he returned to the U.S., Riedell said "they found my address right away. I moved several times and they always found me somehow."

After a period of time, Riedell became paranoid of strangers who asked for him. "Every time someone would come to where I worked and ask for me, I would get real scared."

"Finally, my employer convinced me that there was no harm in registering. I had previously felt that registering was a political statement supporting an offensive military policy. But once I registered, I never heard from them again. No 'thank-you' letter. Nothing."

For those men born in 1961, 1987 also marks the last year (under the current law) they will be eligible should there be a return to a draft.

# Campus Comments

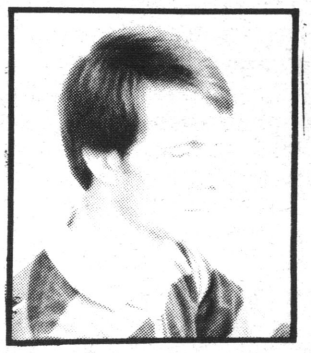
## How do you feel about the change to the semester system?



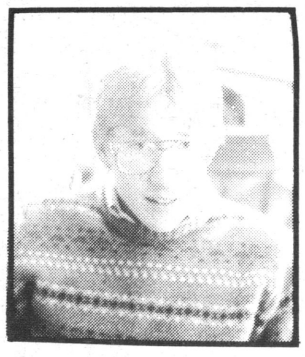
**Dana Jensen**
"This is my first time in the quarter system. I found the semester system less expensive and less hassle."



**Ted McBride**
"I've heard we won't get as much time off between breaks."



**Jeff Griggs**
"From the administrator's standpoint, it makes good sense. But I think that most students would suffer from burnout in the semester system."

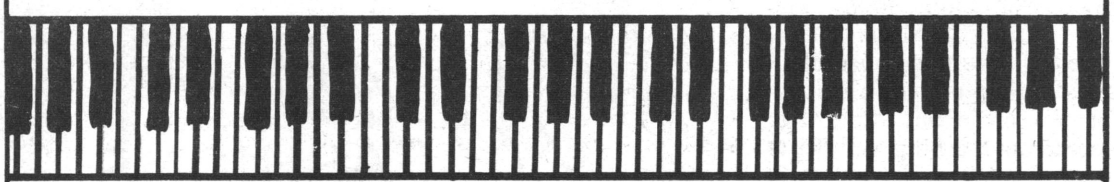


**Chris Hatton**
"If I don't like the class, I want to get it over with."



**Jeraline Reinhart**
"Starting earlier in the year would foul up my summer work."


# SYNTHESIZED



# DANCE

*Stoddard & Longshore*

Music•Comedy•Music•Comedy•Music•Comedy•Music•Comedy

**Hoke Main Lounge**

February 20

9 p.m. - 1 a.m.

$2 with EOSC ID $3 General





*Cajun Dinner!*

*6-8 p.m.*

*$5.50*

*Mardi Gras Costume Dance*

8 p.m.-12 midnight

Students $2.00 — With Costume

General $3.00 — With Costume

**February 28 — Hoke**

*See article in this issue*

# *EOSC suits Robinson*

by Merna Putman

Jens Robinson, the new dean of education at EOSC, sees his job as an interesting challenge. A school concentrating on teaching education, EOSC is considered a center of excellence, Robinson said.

EOSC serves not only the students on campus. Because EOSC serves all of eastern Oregon and must, therefore, meet the needs of a broad spectrum of people, Robinson has found a new challenge. The people in this area have a need for EOSC; they want quality educational services and Robinson says he plans to provide it.

Robinson, who is a native Oregonian, received his degrees from Oregon schools. He earned his BS in chemistry at Pacific University, his MS in chemistry at Oregon State University, and his PhD. in educational psychology at the University of Oregon.

He began his career in education at Gonzaga University in Spokane, where he taught computer science and was also the chairman of the psychology department.

Robinson "fell" into the job of superintendent of schools at Woodburn 16 years ago, then became the superintendent at McMinnville. "But," he said, "I always had the desire to get back into higher education."

There are many parallels between McMinnville and La Grande, Robinson said. Both towns are rural communities that act as a hub for smaller surrounding communities, and both towns have small colleges located in them.

"I like living in rural areas. The pace of life is different than in larger areas," Robinson said.

He likes living in Oregon because it has definite seasons, not just one season like some areas, and he likes watching the seasons change. He also thinks that Oregon is a good place to raise a family.

His family has remained in McMinnville for the time being, but Robinson, who is very family-oriented, sees them on a regular basis. He said that they made their decision for the family to remain in McMinnville because they own a house, which is presently on the market, there. Also, one of his daughters, Jini, is a senior at McMinnville High School. The family wants to see her graduate with her long-time friends. She plans on attending EOSC in the fall.

Robinson's wife, Kay, works as an administrative nurse, specializing in geriatrics, at Hillside Manor in McMinnville. Another daughter, Jaymi, recently graduated from OSU and is presently stationed in Darmstadt, Germany as a satellite technician for the U.S. Army.

The Robinsons have three other children: Jodi, 24; Jerrod, an eighth grader; and Josi, a seventh grader.

Robinson said he is anxious for his family to move to La Grande. He wants his younger children to experience the joys of having animals; they plan to buy horses.

"Animals teach kids responsibility," Robinson said. "We do not have any animals now." They had a Doberman, but gave him away because they did not think it was fair to confine him.



Jens Robinson *Photo by Jeff Trapp*

# Midori gets Oregonized

By Merna Putman

"Actually, I did not know any English when I arrived in the United States," said Midori Matsushime.

Matsushime, who is from Tokyo, Japan, said she had learned some English in junior high school and had two years of business English and a course for travel guides and still could not communicate in English when she arrived at EOSC a year and one-half ago.

Matsushime had written to a pen pal in La Grande for six years, and the pen pal was surprised to learn that Matsushime could not speak English as well as she could write it.

"I still cannot express myself sometimes," Matsushime said, "but I feel more comfortable with my friends if I continue until I do get it."

Matsushime came to EOSC to study English, drama and secretarial science. Her first love is drama, especially backstage work such as lighting and scenery.

She said she has learned much from Lyle Schwarz and Mark Kuntz, and she has made many friends by being involved in the drama department.

"They [the drama students and professors] tease me because I cannot pronounce Schwarz correctly, but it is o.k. because I am Japanese," said Matsushime laughing.

She would like to pursue a career in theater but said that competition in the field makes it difficult to find jobs. She is taking secretarial courses as a "safety valve."

Matsushime said that her stay in the U.S. has made her learn more about Japanese lifestyles and customs. When people ask her questions about Japan (which happens often) and she does not know the answers to their questions, she finds out what the answers are.

She has also had the chance to teach grade-school children about Japan. Matsushime added that children enjoy learning about different cultures and mothers here seem to want their children to learn about different cultures more than in some countries.

Even though Matsushime misses some aspects of life in Japan, such as Japanese food and the affinity between people that comes with living in the same culture and from the same background, she likes some of the American systems.

Matsushime said that it is almost impossible for an older person to return to college in Japan and it is very hard for a person to advance in or change jobs. "The company is like family," Midori said. "You want to keep it as long as possible."

Matsushime had only planned to stay at EOSC for one or two terms, but found that she wanted to continue learning and "it is not time to go home yet."

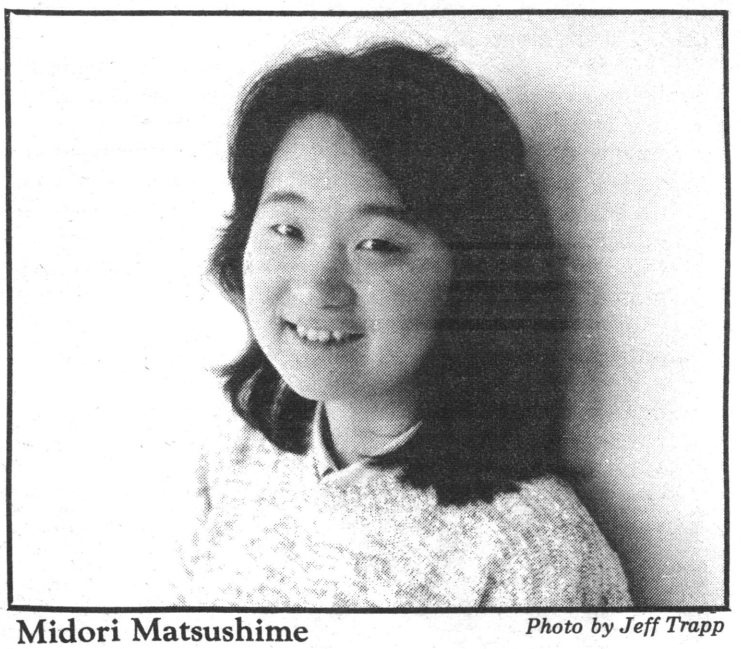
Matsushime said that she misses the city, but she appreciates the things cities have to offer more when she does get to go to Seattle or Portland.

Many people complain that there is nothing to do in La Grande, but Matsushime said that when she lived in the city she did not always take advantage of the variety of entertainment it had to offer.

Even though Matsushime's family, who she stays in close contact with, did not agree with her decision to come to the U.S., she feels they understand why she made the decision to keep learning.

Her parents wanted her to remain in Tokyo, work and eventually marry.

"Sometimes I feel guilty because I broke their dream, but I cannot live for my parents," Midori said.



Midori Matsushime *Photo by Jeff Trapp*


Nyla's FASHIONS
207 Fir
963-7200

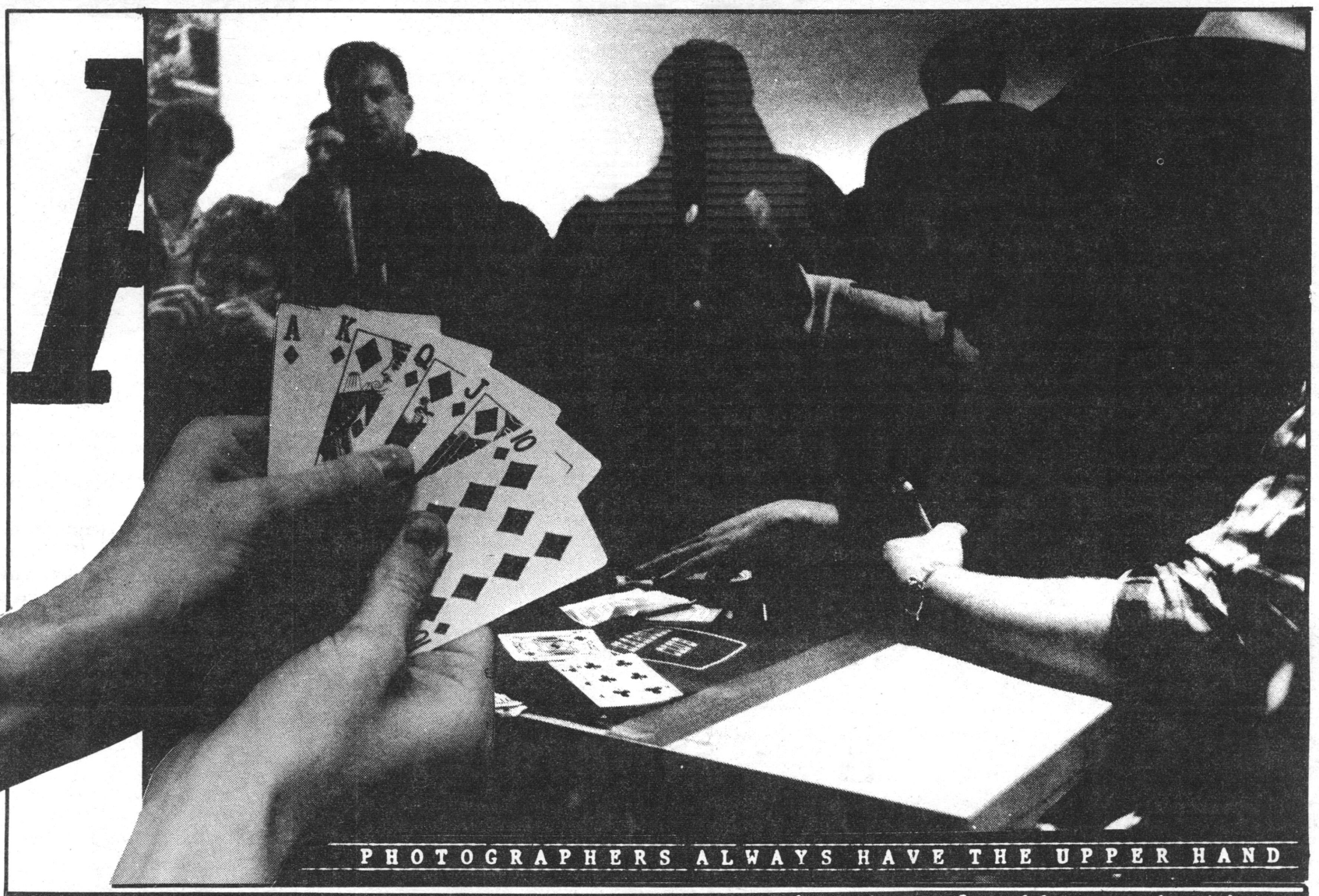
*New for Spring '87*

- sweaters
- jackets
- jeans
- blouses



Misses 12-20
Women's 36-52

# Double Feature Side 1 CASINO NIGHT



PHOTOGRAPHERS ALWAYS HAVE THE UPPER HAND

If you went to CASINO NIGHT, then you would remember all the Jokers that performed bogus card tricks, the Kings who made it rich $$, and the Queens who were surrounded by all those losing Jacks.

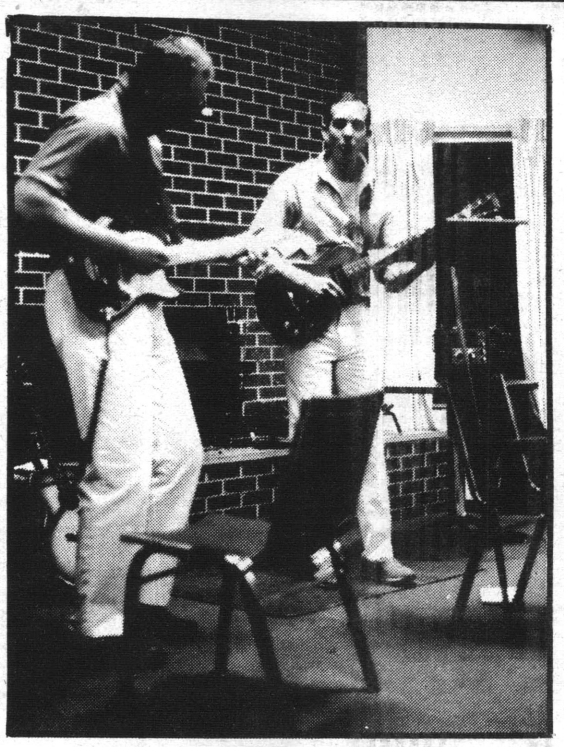


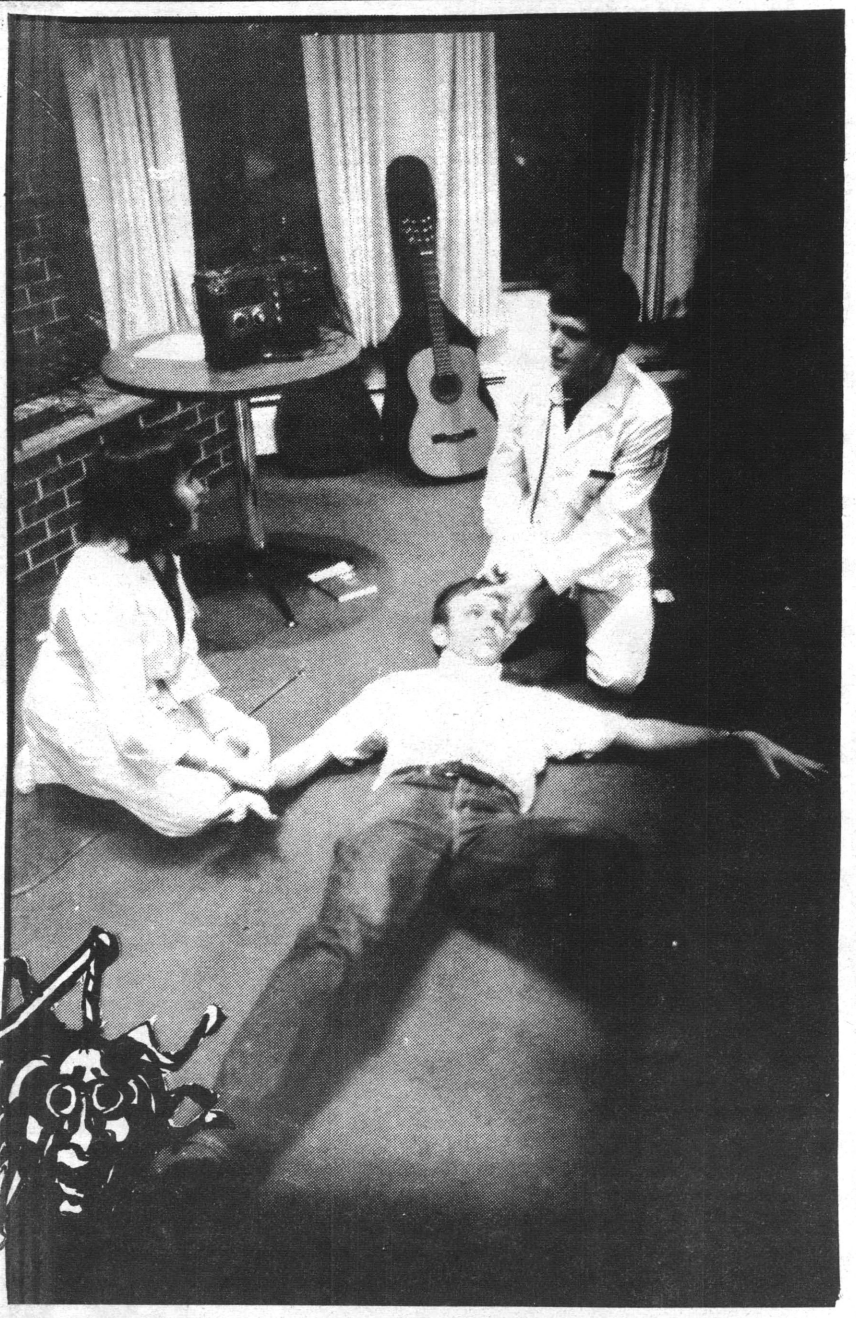

photos by Zelli Trapp

# Double Feature Side 2

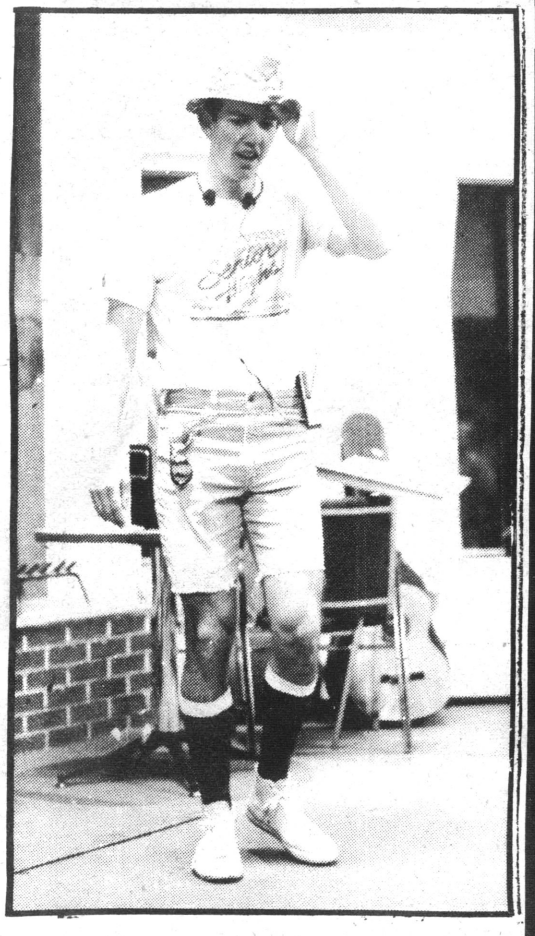
## K-HOUSE NO TALENT NIGHT











TALENT NIGHT, a place, a time, a zone, where a bit of the fool touched everybody.



# 'Jitters' selected as new espresso bar name

by Mary Ann Cunliffe

What's in a name? If it's chosen as the new name for the espresso bar in Hoke it could be worth $50.

During the month of January a contest was held to solicit possible names for the new drink and eatery in Hoke.

After about an hour of going through the contributed names a committe made up of representatives from American Food Management, Student Activities, Student Government and Residence Life selected what they believed was just the right designation.

"We were looking for something short and catchy," said Yvonne Tagge, committee member.

Most contributions were short names but only one could be used.

The entered names ranged from physical descriptions: "The Coffee Nook" or "Fish Bowl", to creative suggestions: "Uncommon Ground" and "Streamers".

School patriotism was displayed with "Mountie Grown" and "Mountie Junction", while uplifting titles like "Espresso Yourself!" and "Freedom of Expresso" were also submitted.

The speed of the espresso bar was emphasized in names such as "The Expressway". "Cafe Quickie", "Express & Go" and "Buzz Bar".

Humor played a large part in the contest with name ideas like "No Poke Hoke Bar", "The Daily Grind", "Drip City", "Let's Talk" and "Unscramble Bar".

With nearly sixty participants, and at least twice that many names to choose from, a decision was finally made.

The Hoke espresso bar will hereafter be known as "Jitters".

And as luck would have it, there were two people who came up with that name independently. Therefore, the contest winnings were shared by students Rich McKim and Jon Fager.

So now the espresso bar has a name and is officially open. Perhaps the statement "I'll see you at "Jitters" will soon be a common one around campus.


Student Activities Board Presents. . .
A NIGHT AT THE MOVIES
*featuring*
*Doctor Zhivago*



The life and loves of Yuri Zhivago, doctor and poet are told against the great tide of the Russian revolution

*Starring: Omar Sharif, Julie Christie, Rod Steiger, Geraldine Chaplin, and Alec Guinness*

*February 22 at 7 p.m., in Zabel 142*
*Admission 50¢*


# *Giles appointed new committee VP*

by Nancy Bruch

Commuting EOSC students have a new advocate in student government in the person of Sally Giles, vice president for committees.

Giles, a senior history/secondary education major, commutes daily from Baker, so she understands special problems of "out-of-town" students.

According to Mike Hermens, ASEOSC president, Giles was appointed Jan. 26 by the cabinet. She was one of five applicants for the position.

The vacancy occurred in mid-year because Bill Carey, former vice-president for senate, left the post to go to Washington, D.C., according to Loralyn Yarnall, the present vice-president for senate.

Yarnall, who formerly held the job of vice-president for committees moved up to Carey's vacated position and a new vice-president had to be chosen for the committees post.

"Sally is a very qualified individual, has been doing a good job so far and will contribute a lot to the success of student government this year," Hermens said.

Giles' duties include supervision of student involvement in all campus committees, publicity for committees and college public relations.

There are several committees on campus, Giles said, including Education policy and curriculum, Athletic, Vending Machine, Lecture and Advisory to the president.

Giles must be sure two student senators are assigned to each committee and ascertain their regular attendance at committee meetings. She is also in charge of publicity for the committees, she said.

Finally, Giles will be involved in public relations for EOSC at functions such as the Open House to be held in the spring.

Besides her assigned tasks, Giles wants to take on a campaign to promote more recognition of commuters at EOSC. It's surprising, she said, how many there are on campus.

For one thing, she would like to get more lockers for commuters so they can leave a few things on campus. "There are a few lockers in the basement of Hoke," she said, "but not enough."



Sally Giles

The new vice-president said she really likes EOSC, especially the small campus and the friendly professors.

She experienced life at a larger campus when she attended OSU for a time several years ago while her husband finished his schooling.

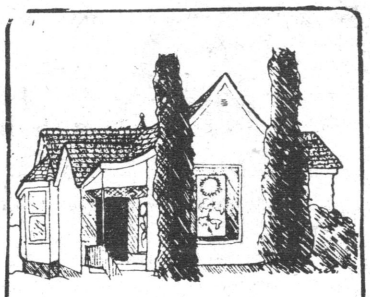
Now her husband owns some businesses in Baker. He carpools to work, Giles said, so she can come to La Grande every day.

"I really enjoy going to school," she said.

She also likes to ski, read, listen to classical music and meet people.

After graduating spring term 1988, Giles said she'd like to get involved in community service and probably substitute teach in Baker. She also wants to take snow skiing lessons, and go water skiing and boating.

Or, she said, she might go on for her master's degree.

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# Sports

## *Mounties shed 'Dangerfield' image*

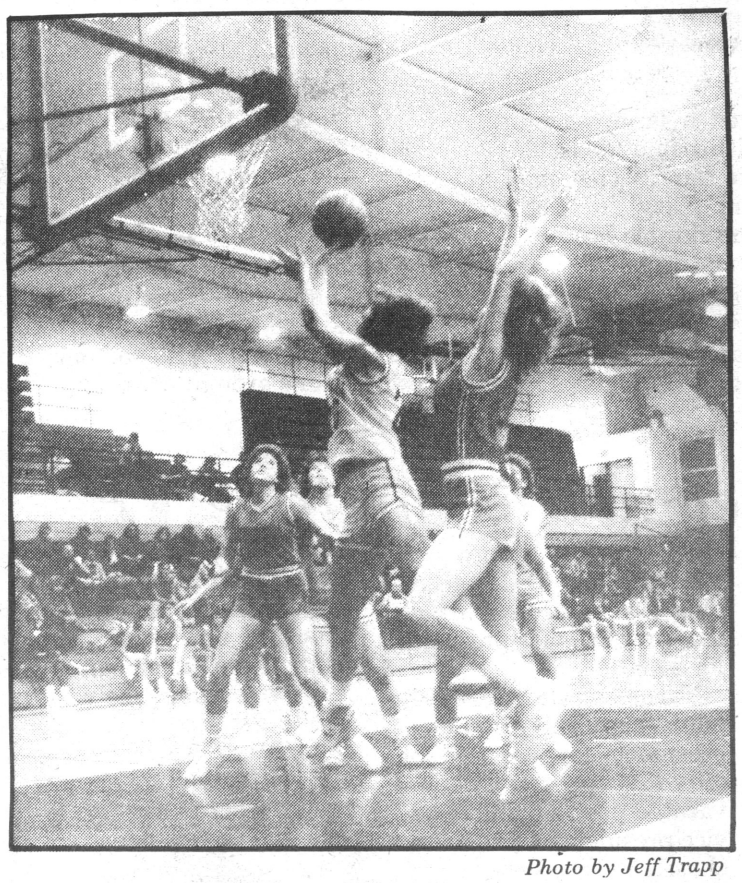


*Photo by Jeff Trapp*

Mountie women show their speed.

by Dave Girrard

Unlike Rodney Dangerfield, the EOSC men's basketball team has earned some respect.

The Mounties opened some eyes around the Pacific Northwest the past two weeks, winning two of four games, including a 70-65 victory over Columbia Christian last Saturday at Quinn Coliseum. The other win was also at home, 90-73 against Whitworth, on Jan. 30.

Eastern dropped a 75-65 decision to Whitman in Walla Walla Feb. 3, and last Friday lost an 81-79 game to Western Oregon.

The four-game split gives the Mounties a 5-16 overall record entering tonight's game against George Fox. Tomorrow night EOSC hosts Concordia in the final home game of the year. Both games begin at 7:30 p.m. at Quinn Coliseum.

Next week Eastern concludes the season with games at Lewis-Clark State, Northwest Nazarene and the College of Idaho.

The Mounties' latest win, over Columbia Christian, also gave EOSC its first league victory of the season. Jim Worthington put the wraps on an outstanding week of play by scoring 18 points and grabbing 10 rebounds to lead Eastern's cause.

"Worthington is probably playing the best basketball of his career," EOSC Head Coach Dick Satterlee said. "He's doing a great job."

Worthington's three-point play at the 8:17 mark gave the Mounties a 58-50 lead, and Eastern survived a last-minute comeback to secure the win. Millard Bell scored two of his 26 point with 20 seconds left to pull Columbia Christian to within one, 66-65.

On the inbounds pass, Mark Hatton was fouled and hit two free throws for two of his 18 points. EOSC went to the press, and got a huge break when Zack Evans stole a pass. The Mounties worked the clock until the five-second mark, when Ackerman got open underneath and delighted a crowd of 500 with a spectacular slam dunk.

The win over Columbia Christian helped remove the sour taste of an 81-79 loss the night before to Western Oregon. EOSC lost a 13-point lead with 16 minutes left in the game then saw hopes for a playoff berth slide out the door when a three-point attempt with five seconds left missed the mark.

Worthington scored a season-high 26 points and pulled down 12 rebounds to lead the Mounties, while Ackerman scored 20 points.

Worthington led EOSC with 14 points in a 75-65 loss to Whitman in Walla Walla Feb. 3. He had 17 points in Eastern's 90-73 win over Whitworth Jan. 30.

EOSC continues its struggle for a playoff berth tonight against Willamette University in Salem.

# Size hands EOSC women three road losses

by David Champion

An undersized, undermanned EOSC found themselves with their backs to the wall as three taller women's basketball teams denied them a win on the road Feb. 5-7.

To qualify for the playoffs, the Mounties must win four of their next five District II games. It is a challenging task for any team, especially one EOSC Coach Sharon Campbell described as being "physically and mentally tired" from the trip.

**"Everytime one of our players tried to shoot there were taller players on her"**

During the trip the Mounties faced a team with a 5'11" guard (University of Portland), another with four players 6'0" or taller (WOSC) and one whose shooting percentages for the game would satisfy even the Boston Celtics or LA Lakers (Concordia). The tallest Mountie is 5'10" freshman Liz Gulick.

"At least, none of our players sustained any injuries," Campbell said; which was the highlight of the trip.

The object of the Mountie defense is to prevent the pass to post player under the basket. Being undersized and having no natural inside player EOSC can not play opponents underneath the basket. Instead they try to force the opponent to make a bad pass or shot, the Mounties then try to use their speed on the fast break to score against outnumbered defenders, according to Campbell.

"It's easier said than done," Campbell said.

University of Portland used an intimidating defense to whip EOSC 100-64. The Pilots used their height and long arm span in a 2-3 zone that resulted in EOSC shooting only 32 percent from the field.

"Everytime one of our players tried to shoot there were taller players on her," Campbell said.

Kathy McConnell and Robyn Hedberg scored 20 and 18 points, respectively, but the Pilots shot 45-80 from the field, with their leading scorer, Toni Kent, shooting 69 percent en route to scoring 18 points.

Friday night was a dream night for WOSC's Casey Cosler and a nightmare for EOSC. Cosler broke WOSC records in the game scoring the first ten points and 13 of the first 15 points for Western. She scored 41 points in the game, 23 of them in the first half. Cosler hit 18-25 from the field and was a perfect 5-5 from the charity stripe. The final score was WOSC 84-64.

"Cosler was unbelievable," Liz Gulick said. "It seemed like she could not miss."

EOSC came closer the next night but the result was still Concordia 84-72. Kathy McConnell played what she considered her best game this season. She made 11 of 17 shots from the field and, with 11 free throws, scored 33 points while holding Concordia's seven, a major factor in Concordia's win.

Although lack of height is one reason EOSC has its back to the wall, Campbell says the Mounties also have themselves to blame.

"We are still making too many mistakes, and have played very inconsistently." Campbell said. "We are a young team but still should not be making so many mistakes this late in the season."


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# Tracksters look ahead

by David Champion

"Numbers are not everything but having more bodies would sure help," said Dan Kavet, 1986 EOSC track and field coach last season. He began with less than twenty members on the mens and womens teams and ended with only eight.

This year Kavet's successor and former assistant, Ken McGee, has more bodies and possibly more quality on both teams. This showed at the Moscow, Idaho Indoor meet at which twenty-three of the 40-odd Mounties competed.

Both Mounties who qualified for nationals in 1986, seniors Greg Miller and Dixie McCadden, return. Miller took second in the 10,000 meters and first in the marathon in district and attained All-America by placing second in the NAIA national marathon championships. McCadden won the district shotput championship.

McGee has high hopes for both returners. As an All-American, Miller is qualified for the national marathon championships and will not compete in the district marathon. He has a good chance of winning both the national marathon championships and the district 10,000 meters.

McCadden threw 39-3 in the shotput at Moscow, the same mark she set just before district last year. McGee was very encouraged by her performance, saying: "If she continues to improve this way she'll be where we need her for district."

McGee also feels freshman Mike Appleton has a good chance of qualifying for nationals. Appleton, the 1986 Oregon AAA 1500 meter champion, ran 4:20 in the mile.

"Mike is a very goal-oriented person who has the right attitude to win," McGee said. "When he does miss, it is not by very much," he added.

Troy Stevens was injured in the 55 meters in which he ran 7.3. Stevens also ran 8.3 in the 55 meter hurdles. McGee expects him to compete in the district meet.

McGee also cited good performances by Jeff McDonald and Antwione Brooks. McDonald ran 26 seconds faster in the 1000 meters than his time in the Portland meet. Despite a bad start Brooks ran what McGee considered a good time of 6.6 in the 55 meters.

Although this is only the second season since track was reinstated and ten of the twenty-three Mounties who competed in Moscow are freshmen, McGee expects EOSC to be competitive this year. Even though both teams finished last at last year's district meet, the final point totals were so close a small improvement could move a team several places up.

"Right now we're only looking up," said McGee. "We do not have the depth yet to win district but if things continue this way we may threaten next year."

Mike Appleton will compete in a five-mile race and Eric Jensen will compete in the district marathon in Seaside, Ore. Feb. 28.




La Grande Open 7 days a week


# *Nordic ski team preparing for regionals at McCall*

by Dave Girrard
EOSC Sports Info

Four members of the Eastern Oregon State College ski team are now preparing for the regional ski meet, scheduled for Feb. 19-21 at McCall, Idaho.

Kip Drobish, Chris Morrison and Tim Reidell will compete for the Mountaineers in the 10 kilometer team relay race, as well as individually in a 15 kilometer race.

Dianna Morrison has qualified for the women's 10 kilometer race.

EOSC Coach Chip Ettinger said the competition will be tougher at this year's meet, with the addition of Montana State and the University of British Columbia to the field. Those two schools competed last year in the NCAA.

"To qualify for nationals we probably will have to place third overall in the combined nordic," Ettinger said. " If we ski well we can do it. They're capable of placing but we don't have much slack."

Ettinger said that the College of Idaho and Pacific Lutheran will also provide some stiff competition.

Drobish returns to the regional meet for the second straight year, after finishing sixth at nationals in 1986. Ettinger said, however, that a return trip to nationals will depend a lot on how the relay team does at regionals.

"Everything's up in the air," Ettinger said. "It (qualification for nationals) will be determined at regionals."

At the final conference meet of the season, held last weekend at McCall, the men's nordic relay team of Drobish, Morrison and Reidell finished third behind Montana State and the College of Idaho. EOSC was one point behind the CofI in the battle for second place.

In the men's individual race, Drobish finished third, Morrison 10th and Reidell 13th.

Dianna Morrison qualified for the regional meet by placing sixth in the women's 10 kilometer race. The women's relay team of Morrison, Leasa Smith and Marci Johnson ended up fourth overall.

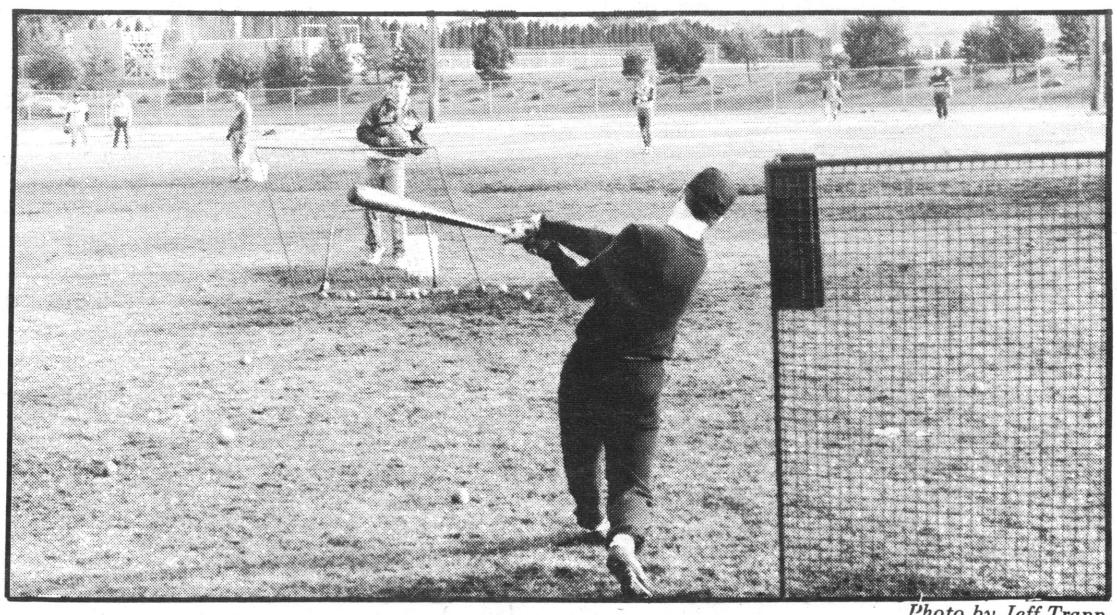


*Photo by Jeff Trapp*

A practice batter is a better batter as the EOSC baseball team gears up for the upcoming season.

# Rodeo team ready to ride

by EOSC Sports Info.

Eastern Oregon State College's rodeo team begins its 1987 campaign next Saturday with a northwest regional rodeo at Nampa, Idaho. On Feb. 28-March 1, the Mounties will be in Corvallis for the OSU Rodeo.

Under the direction of Jim Lundy, EOSC looks once again to be among the top teams in the region this year.

"With Glynn and Mike Montero returning and some transfers and freshmen, the men's team should be very strong and able to put pressure on Blue Mountain Community College for the top spot this year," Lundy said. "The women's team is made up primarily of freshmen, but with Assistant Coach Sherrie Clinkenbeard working with them they will come a long way this year."

Glynn Montero finishes his collegiate rodeo career looking for a return trip to nationals, where he finished fifth in saddle bronc riding last season. His brother Mike also looks for a trip to nationals, after narrowly missing qualification in two events last year.

Two Treasure Valley C.C. transfers — Dave Stout and Russ Mattis — are expected to place well in the region.

Jim Ricker, Steve Miller and Darrick Cope should also help the Mounties in their aspirations, while David Boys could surprise the region with his improved abilities.

Gary Hellyer, a two-year high school state finalist in team roping, calf roping and steer wrestling, is expected to do well for EOSC. Freshman Shawn O'Connor, Steve Cerini and Mark Nelson are all expected to help the Mounties efforts despite it being their first year of college competition.

Dean White, James Wadley and Thomas Jones, all in their first year of competition, continue to show signs of improvement.

Sylvia Ladd is the most experienced competitor on the women's team and is expected to win points for Eastern. First-year competitors Clara Butler, Mendy Schell, Marci Johnson and Shana Rogacki are expected to improve throughout the season.

# *Injuries plague skiing*

by Gary Hopson

One of the features that an out-of-the-way college like EOSC can boast about is the skiing in the nearby Blue Mountains. While it drizzles all winter in the Willamette Valley, students in La Grande can take advantage of two ski areas only an hour away.

This winter saw some of the earliest skiing ever as students were hitting the slopes even before Thanksgiving. One way you could tell that people were skiing was the number of students on crutches and wearing shoulder slings. Ski-related injuries appeared prevalent among students this year.

According to Dr. R.H. Ettinger, EOSC's ski team coach, the majority of ski injuries can be attributed to two major factors.

"Most injuries occur when the skier is simply not in condition," said Ettinger. "You don't ski to get in shape. When the legs are out of condition, they lack the strength to resist the twist of the ski."

The other factor, according to Ettinger, is equipment. He said the ski industry has made tremendous advances in the release bindings for skis in the last few years, but many beginners do not have access to such equipment.

"People often borrow equipment or pick up an old pair of skis at a garage sale. These older skis may have bindings that are no longer working properly or the buyer doesn't know how to adjust them," he said.

The result is often the famous "boot top fracture" that gets featured beside the fireplace in traditional ski lodge settings.

Skiing injuries are not limited to the novice skier improperly equipped. Freak accidents may occur which result in even worse injuries than the typical type.

Jeff Beck, a member of this year's ski team, was night skiing at Spout Springs earlier this year when he suffered a broken leg. While skiing through an area darkened by trees, he lost control of one ski in some deeper snow. His other ski and leg became airborne and struck a tree.

Ettinger recalled one of the worst skiing injuries suffered by an EOSC student occurred last winter when a ski team member wasn't even skiing. Cassy Benjamin was riding the chairlift at the Bluewood ski area near Dayton, Wash., when the wind caused the chair she was riding in to slam into a lift tower. She fell 20 feet and suffered a fractured pelvis.

"Cassy worked very hard all summer," said Ettinger, "and she's racing again in Wyoming. But I guess it still hurts her to ski."

Rob Burgess, a student from Baker, can bear witness that it can hurt to ski. While taking advantage of the early skiing this year at Anthony Lakes, he had a collision with another skier. The result was a wrecked knee and the end of his skiing for the year.

"I've been skiing since I was seven years old," he said, "and this is the first time I've been seriously hurt."

A skier can never feel completely safe from injury until he reaches the bottom of the ski hill and stops. Ettinger recalls an ironic case of a skier being transported by the ski patrol in a rescue toboggan for a minor leg injury. While descending the slope, the patrolmen lost control of the toboggan and the "rescuee" suffered much worse injuries as a result.

# Classified Ads

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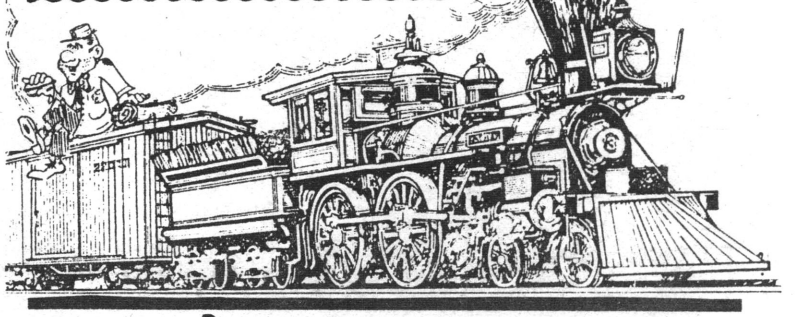
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## Christian Beat

# Christians can enjoy rock

by Vance Brown

*This is part II of a two-part series on "my journey through music."*

Concerning the Beatles, Paul McCartney said, "We didn't like the idea of people going onstage and being very unreal and doing sickly songs. We felt that people would like it more, and we would like it more, if there was some reality." (*Time,* 22 September 1967.) Thus came such songs as "Nowhere Man."

*He's a real nowhere man/sitting in his nowhere land*
*Making all his nowhere plans for nobody...*
*Doesn't have a point of view/knows not where he's going to*
*Isn't he a bit like you and me?*

As I look back, I can see myself mirrored in this song. Being young, I only had vague notions of why I was here or where I was headed in life.

It's the fresh cut of realism I appreciate in songs; as such, I still enjoy many Beatle songs, but now for different reasons and from a different perspective.

Contemporary Christian music, if done properly, matches the flavor and realism of the Bible, as it has its roots in this Book. The Bible shows me what I am without Christ; also it shows me what I can be because of Christ. *In other words, I see my fullest potential realized in my relationship with Christ.*

Author and speaker John Stott says, "...divine illumination and human thought belong together...It is precisely as we ponder what God has done (for us) in Christ that the spirit will open our eyes..."

Contemporary Christian music enables me to effectively ponder God's truth for me; also, it is creative because I am able to 'rock-out' to excellent artistic quality. (Yes...it *is* possible to enjoy good music while glorifying God).

In a time when much of music is boring and monotonous, and when heavy metal music (as well as some pop/rock) rips our self-esteem to shreds because of these musicians' obsession with themes of suicide, self-destruction and oral sex (to just list a few of the perversities), Christian rock offers a fresh and viable alternative. In my own life I have been tremendously enriched by it's richness.

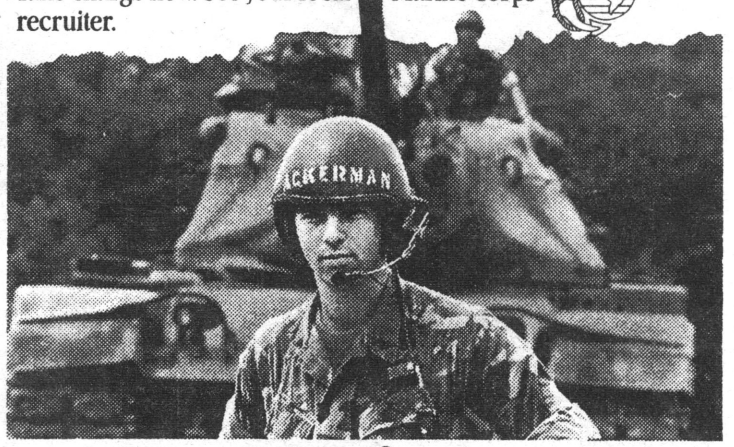
In the next few articles I will profile Christian musicians who are producing the artistic depth and talent necessary to compete in the music industry. Also, they have the spiritual depth needed to communicate Christ's love within that context.

Join me as I share some of my favorite Christian musicians with you.


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# Proposed aid cuts will hurt Oregon students

by Merna Putman

Students applying for financial aid for the 1987-88 academic year may see a substantial reduction in the availability of financial aid money, according to an Oregon Student Lobby newsletter.

President Reagan's 1988 budget proposes to cut federal spending on college student aid by restricting eligibility for Pell Grants, eliminating federal subsidies for the GSL program and zero-funding campus based student aid programs such as Work Study Programs, NDSL and SEOG.

During the 1985-86 school year, 32,214 students in Oregon received nearly $96 million in aid from federal programs, the newsletter said.

The Oregon Board of Higher Education estimates these figures will fall if Reagan's budget is approved.

The Board of Higher Education estimates that 5,000 Oregon students would lose Pell Grants, a $6.8 million cut in what students now receive.

It is also estimated that the 21,000 students who are currently borrowing $48 million through the GSL program will be unable to afford loans due to the elimination of federal subsidies and increased origination fees.

The Board of Higher Education predicts that the elimination of College Work-Study programs would prevent 5,000 students from earning $4.2 million to help pay college costs.

By abolishing the SEOG program and NDSL program approximately 5,000 needy students in Oregon would be denied grant and loan money.

Also, the Board of Higher Education estimates that elimination of federal funds for State Student Incentive Grants would lower the average grant by about $65.

In order to provide funds for students in higher education Reagan proposes to establish unsubsidized student loans at market rates. Repayment of these loans would be adjusted to the student's income after leaving school.


# The Eastern Beacon

February 27, 1987 Eastern Oregon State College Vol. 56 No. 10


# *Jackson chosen for dean spot*

by Nancy Bruch

Joan Jackson, Student Development Center director, has been selected as interim dean of student affairs upon the retirement of Dean Bill Wells. She will begin her new duties the beginning of spring term.

"I am personally very pleased about the appointment," Jackson said. "I am pleased to have the opportunity to gain experience and pleased that President Gilbert and the current dean (Wells) had confidence in me," she added.

Jackson, who was honored as the outstanding support faculty person at EOSC last year, was recommended to Wells as his temporary replacement. Wells passed the recommendation on to Gilbert who made the final decision.



**Joan Jackson**

According to Wells, Jackson is an outstanding administrator who works effectively with people, creating as well as exercising leadership.

Concerning Jackson's appointment Wells said, "I'm pleased because I know outstanding work in student affairs will continue under her. She has a great concern for students, is a good listener, is helpful and is student oriented."

"It puts my mind at ease to know student affairs will be in her capable hands," he added.

Jackson came to EOSC six years ago, in the fall of 1981, as a counselor and director of the Native American program.

Since then her job has evolved, and she has also been exposed to various programs at EOSC.

Jackson has worked with Admissions on recruiting programs, has recruited Native American students, worked with the Financial Aid office and trained dormitory counselors for Residence Life. One summer she served as acting director of Placement Services.

**"...student affairs will be in her capable hands."**

According to Jackson her new duties will include being a liason between student affairs faculty and the president concerning administrative decisions, solving ongoing problems and maintaining programs.

"It's not going to be difficult," Jackson said. "We have competent student affairs directors."

"All the programs will continue," Jackson said. "The students probably won't even notice a difference."

Jackson does intend to continue working part-time at the Student Development Center. She will keep some office hours there and continue working with students she has been working with in the past.

To help her out, though, Jackson said she will try to find someone in the area with a master's degree in counseling to work part-time during spring quarter to assure full-time counseling service is available.

Like her predecessor, Bill Wells, Jackson intends to keep her door open to students.

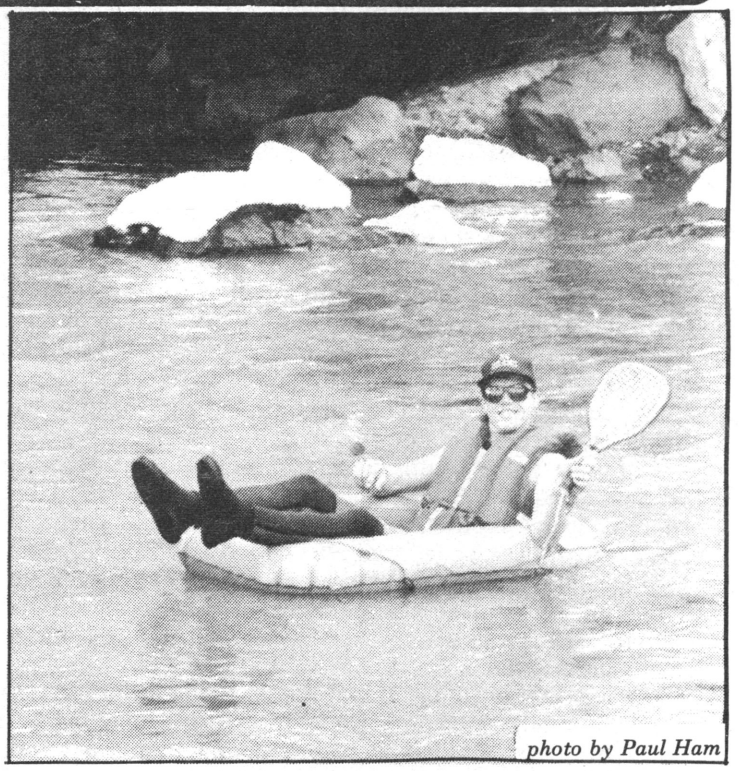


*photo by Paul Ham*

**Anybody seen a racquetball?**

# Budget affects students

by Merna Putman

Governor Goldschmidt's proposed 1987-89 budget will affect Oregon's schools of higher education in various ways if passed by the legislature.

The governor has requested that tuition increases be held to 3 percent per year, that $1 million be set aside for financial aid based solely on academic achievement and scholastic aptitude and that $21 million be allotted for increased faculty salaries.

Financial aid, based on academic achievement and scholastic aptitude, will supplement the state's Cash Award program with an Oregon Scholars grant program.

The Cash Award program now grants money to students based on both financial need and academic merit. The governor's proposed budget recommends that the funding for this program be increased by $1 million.

The new plan, which would only award financial aid based on academic ability and potential, was conceived as a means of retaining Oregon's top high school graduates at in-state colleges and universities.

Of the $21 million Goldschmidt has allocated for faculty salary increases, $10 million is to be used for raises based upon merit, market conditions and other factors. The other $11 million will be used to finance a 2 percent per year cost of living salary increase for all faculty.

The governor has not allocated any funds for capital construction; not even to remove architectural barriers for the physically disabled, but the budget does allot $11 million of lottery funds to complete construction of buildings on four campuses begun from 1985-87.

# Opinion

## *ESL mystery unraveled*

Before, it was all a big mystery to me. I saw them walking the sidewalks of EOSC with all the other students. I would particularly notice animated conversations coming from their groups. Of course, part of that was just hearing the lilt of a different language spoken so rapidly. I attended classes with a very few of them. So I really didn't know how they were making it. In a vague sort of way I wondered how foreign students could achieve in college when they were up against the biggest barrier of all: language.

My experience as a writing tutor of English as a Second Language (ESL) tutees has shed some light on this pervasive question. Quite simply, my tutees are making it — and for the same reasons I am. They want to succeed; they hope to better themselves; they accept the challenge of learning.

Having established their humanness, I would go so far as to say their concerns are similar to mine. Most of my foreign tutees are attending EOSC because it is small and affordable. (Somehow that probably rings a chord of truth in us all.) They feel they can study in a quiet, small-town atmosphere, but they miss the big city too. (Funny how I happened to run into two of my tutees in Portland over the long weekend.) They love to compare their home country with the U.S., delighting in some and frustrating in other differences.

But differences are what attract many students to study in foreign countries. Their interest has been sparked, and choosing the additional challenge of learning a second language while attending college proves their exceptional intelligence.

Part of the mystery I felt about these students involved my belief that they were not as smart as the average American student. It seemed like they needed more help. They seemed to be the ones filling the tutoring rosters. But I have found that the exact opposite is true of foreign students. They need help with the language — yes. But they're even more intelligent for seeking this help so that they can communicate their incredible brightness in the fields they are interested in.

The most enlightening aspect of working with foreign students has been the opportunity I have received from them to learn about them as people and about their different cultures. I've learned about interviewing in Japan. I've learned about a good herb to use in soup from my Singapore tutee. I've also participated in a lively discussion regarding the treatment of women in the U.S. and in Arab countries.

I'm just sorry it has taken me so long to unravel the mystery I felt regarding these interesting people. And they are just people. I've been missing their infectious zest for knowledge, their willingness to share ideas and beliefs and their warmth in interpersonal relationships.

**LC**




# Grab invincibility and hold on

**by Mary Ann Cunliffe**

Invincible.

As college students it is not only important but essential to feel invincible once in a while. The opportunities, however, may be few and far between.

Invincibility may be felt...

...when an admired professor compliments you in his/her field of study.

...when you get an A or even a B on the test you "spaced off" studying for.

...when Mr./Ms. Right (or at least right now) suddenly notices you and seems interested.

...when you exceed your alcohol limit by the equivalent of two beers. (I believe the next step is the feeling that you are bullet-proof.)

...when your boss suddenly decides to trust you instead of checking up on you.

...when that performance you've been practicing for is pulled off with flying colors.

...when you're able to prove your side of an argument to a professor with examples from the text (this may be enhanced when the professor doesn't agree with your argument ).

...when you reach your weight goal after months of dieting.

...when you finally pay off a bill that has been hounding you for what seems a lifetime.

...when you get that job you've spent endless hours trying for.

So next time invincibility creeps up on you, grab it with both arms and hold on. Enjoy every minute of the feeling and note that life isn't always so bad.

# Musings

## *Be global citizens*

**by Molly Deatherage**

I sat across the table from a girl from Switzerland. We were talking about our experiences in foreign countries and what we like about each other's countries. She said to me, "You Americans are so practical! When you can't finish your meal in a restaurant, they bring you a baggy dog!"

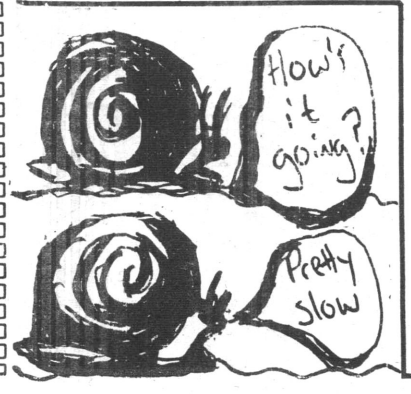
Nearly everyone who travels and spends time abroad has many funny and/or embarrassing stories to share. They also have a list of things they learned during their time in another culture. It may range from appreciating hot showers to appreciating any kind of water to wash in, or from being grateful for soft toilet paper to being grateful for any such facilities. And if they become acquainted with people, not just hotels and museums, the lessons learned go deeper.

Many people who spend time in Germany, for example, say they first learned to really think there. It is not that they learned to think, but that they learned to think differently. People in other cultures examine issues, questions and problems in a different way than Americans do. Any contact with people from another culture will cause us to grow, because we will be forced to see from a different perspective.

Americans have little opportunity for cross-cultural experiences. The border of Mexico is a long way away. Europe and Asia are even further.

We can learn so much from the exchange with other cultures. EOSC offers programs that are opportunities for such exchange. But even more practical (we Americans are practical!) would be talking to the foreign students here on campus. They are here in our classes and dorms, offering an opportunity for us to have an exchange at no cost, except perhaps our secure viewpoint.

People have begun calling our world a "global village," and interdependent community of nations; we should take advantage of the opportunities here to explore the world, and to grow into global citizens.





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# More Opinions

## For Women Only...

## Truth spoke for equity

by Lee Ann Jones

She was a six-foot tall, black woman with a powerful voice and a passion for the freedom of blacks and the rights of women. She was born Isabell Hardenburgh, a slave, in 1797. At age 30 she walked to freedom in New York City and took the name Sojourner Truth, because she felt that she was called by God to travel and spread the truth about the evils of slavery and the oppression of women.

Sojourner worked as a domestic and saved her money, always moving on, lecturing and writing about the double oppression of being a black woman. She became involved with a fanatical religious group who exploited her, using her money and her energy. She attracted much attention with her stature and her passionate appeals. She was called a black witch and was accused of the death of a white man. In turn, she sued her accusers and won damages of $125. She wrote her autobiography, *Narrative of Sojourner Truth: A Northern Slave*, which was published in 1850 and was the major source of income for the rest of her life.

In 1854, Sojourner stood to speak at the second annual convention of the women's rights movement in Akron, Ohio. Women and men alike shouted "Don't let her speak, don't let her speak", believing that it wasn't proper for a black woman to speak on the same platform with white women. When one man shouted out that she wasn't even a woman, but a man dressed as a woman, she boldly stepped forward, bared her breasts to the crowd and gave one of the most moving speeches for the freedom of black enslaved women:

*"... Ain't I a woman? Look at me! Look at my arm! ... I have plowed, and planted, and gathered into barns, and no man could head me — and ain't I a woman? I could work as much as any man, when I could get it, and bear the lash as well — and ain't I a woman? I have borne five children and seen them all sold off into slavery, and when I cried out with a mother's grief, none but Jesus to hear — and ain't I a woman?"*

After the Emancipation Proclamation she pleaded with Congress to provide free land and tools so the ex-slaves could move west, but to no avail. She helped hundreds of freed men and women find jobs and adjust to new lives.

She traveled and carried her message for equality for women and blacks until her death in 1883.

# Post Office fails to deliver

**To the Editor:**

I would like to relate a problem to you regarding the US Postal Service that I had with the delivery of mail to my home address, in that nothing was delivered.

I am a college student here at EOSC and have lived at my present address for the past two years. I was unaware that there was any problem at all since I was delivered the 'Occupant' and 'Resident' "junk mail" and letters to previous roommates. Around the second of February, I had my first hint that something might be amiss.

On that day, I placed a letter to my mother on my box to be picked up by my carrier later that morning before going to class. Later that afternoon, I returned-to find that it hadn't been picked up. Thinking that I had put it out in time, I was annoyed that it was not picked up, but the letter was not all that important and it could wait another day.

Another day later, it was still there. I went down to the post office to see if there was a problem and was told that if a carrier doesn't see a letter he isn't required to pick it up. Of course he is not required to pick up what he can't see, but I have a chocolate brown door with a black box on it and a white envelope clipped on the box. I don't think federal employees should be tested for A.I.D.S., but for E.Y.E.S.I.G.H.T.!

Shrugging off my annoyance, I went home. The fifth of the month came along and my bills for the month, my National Guard newsletter, and my Guard paycheck still hadn't arrived. Becoming concerned, I called a friend of mine and asked him if he received his money, which he had. With dread, I then called the post office to ask if there was anything wrong with my mail. I was informed that I had moved and left no forwarding address on or about January 12.

My local mail was returned to sender while my out-of-town mail was redirected to my **father's house** in Baker. Now, should my checks have been returned to sender as well, I would not have gotten them until March, and also would not have been able to pay my rent. More than likely, I could have been evicted from my apartment and there would have been no way to get retribution from the Post Office for what they had done to me.

I, hopefully, have my mail restored and won't have a problem again. What I fail to understand is why carriers don't leave a notice in the mailboxes of people they suspect have moved? If this had been done, I could have straightened it out before any of it began.

I suggest that if anyone does **not** receive mail on any given day, they should give the Post Office a call to find out if there was just no mail to deliver, or if the carrier or somebody else put in a change of address without your knowledge.

**Bryan R. Monson**
**(still at)**
**1101 J Ave.**
**La Grande, OR**

# Board denies proposal

**To the Editor:**

I read with interest your story "State system proposed increased fees" (February 13, 1987). My letter is to provide clarification to statements made in the article.

In January, I called a meeting of State System Presidents (Institutional and Student Body) to discuss two possible legislative issues, faculty salaries and tuition. President Gilbert and Student Vice-President Loralyn Yarnall attended from EOSC, Student President Mike Hermens (who was quoted extensively in your article about the meeting) did not attend the meeting.

Because salaries and tuition are of great interest, the sole purpose of the meeting was to present as much information on these issues as possible and in great detail.

President Gilbert reported this information to the EOSC Assembly at a recent meeting. I feel that students also deserve an accurate report of the proceedings and that is the reason for this lengthy letter.

Contrary to statements in the article there were NO tuition increase proposals presented to the group. We met to develop a basis for understanding the issues and a lot of "what if's" were discussed, but no proposals were offered.

The Board of Higher Education presented its

**cont. on page 4**

# KEOL operates under limits

**To the Editor:**

This letter is in response to "Coyote" Joe Sartin's letter to the **Beacon** in the Feb. 13 issue.

Mr. Sartin, you have made several accusations about KEOL programming without, perhaps, studying the limitations under which the station operates. Let me enlighten you about a few of them.

KEOL DJs are on the air as volunteers. The station has no way of staffing formatted programs of jazz, classical, (country/western is precluded in order to avoid duplication of other local programming), etc. unless there are student volunteers with interest and knowledge of these types of programming.

I would suggest that a solution to this problem would be to encourage students with diverse musical backgrounds to apply. The station management really does not involve itself in recruitment for the FM Broadcasting class as nearly 30 students per term enroll without such encouragement. Also, time restrictions do not permit such activities. We have had music professors say they will broadcast, but, alas, they seldom follow through on these promises!

More drastic solutions to the aforementioned might include:

*Paying DJs — an option unfeasible due to student incidental fee funding; also not really the approach recommended for educational radio.

*Put into place a *real* FM Broadcasting program with qualified instructors and credit offerings. Diverse formatting could then be assigned and students could receive instruction in how to improve their voices, presentation techniques, etc. As long as FM Broadcasting is taught by students who have been taught by other students (usually with no professional background in radio) the quality of such instruction will probably remain diluted.

KEOL can only broadcast information about campus events if:

*The information reaches the station in a timely manner.

*We have a news director to go out and collect campus news. This second option is prohibited by KEOL's budget which is, to say the least, limited. Of course, if an ambitious student happens along who **also** wants to do news (campus and other) and wants to collect donations to sponsor the show and pay his/her own salary, the problem **may** be solved. (The enthusiasm usually lives for about 6 weeks, on an average.)

Finally, the suggestion that DJs apprentice with "other local station(s)?" is somewhat questionable. First of all, there is only **one** other local station. Personally, I am not sure the employees of that station are able to provide adequate professional instruction to our students.

In addition to encouraging talented students to take the FM Broadcasting class (necessary to learn FCC and KEOL rules and policies), Mr. Sartin, I would urge **you** to take an active part in changing what you don't like. I tire of hearing criticism of campus operations from individuals unwilling to overcome their own apathy enough to become active participants.

**Marti Morandi, Advisor**
**KEOL-FM**

cont. from page 3

1987-89 proposed budget to the State Executive Department in late fall (1986) after nearly a year of discussions and committee hearings. A tremendous amount of input was received during this process to guide us in developing a final budget proposal.

Our proposed budget included a 3 plus 3 percent tuition increase (with Oregon Student Lobby input) and a request for 47 million dollars in additional faculty salary support. We are working towards moving to lower comparative tuition levels. These goals are best met with General Fund support. Previous tuition freezes were supported by the General Fund as were the first steps in improving faculty salaries in the 85-87 budget year. The Board was not proposing increasing tuition to fund the faculty salary improvement program.

Governor Goldschmidt revised our budget proposal, reducing the salary request, eliminating other items and capital construction. I am still committed to the Board's original request. To say that the January meeting was called to present proposals to increase tuition is inaccurate! The information presented demonstrated that our tuition level was above average (119.1% of average of eleven western states/third behind Colorado and Washington). Raising tuition would deny access. Further, the reduced federal student aid programs presented by Secretary of Education Bennett (President Reagan) are not encouraging and would further reduce educational opportunity.

The purpose of the proposed student officer meeting with Goldschmidt is not to present proposals but to provide information and build sensitivity as to the effect tuition increases would have on students and to encourage General Fund support for salaries. We do not wish to be in an adversary position with the Governor, I believe he is a strong supporter, we will see this when his agenda is fully developed.

As for the suggestion to use overrealized tuition income for faculty salaries: The Board makes projections of future enrollments for planning. While we are moving away from enrollment driven budgeting, we do have instances where the enrollment numbers and mix (out-of-state vs. in-state) cause overages (and shortfalls) in income. These unanticipated funds are used to meet student needs by creating new sections which may require additional instructors or GTF's. Normally this has a greater impact at the university level because of greater raw numbers. The Board has adopted a "corridor of enrollment" policy which has the effect of protecting small schools such as EOSC from loss of funds when enrollment drops as it did this fall. Salary management simply cannot be based on enrollment fluctuations, particularly at EOSC. Overall, we are talking here of "soft" funds which are not a reliable source of stable funding which is necessary for establishing firm salary programs.

The use of endowed chairs was suggested. (Harvard University has been working on this for a long time.) A rule of thumb is that it takes $1 million to create one endowed chair. Portland State University, in it's entire history, has endowed one chair. (Usually these are restricted by the donor to one purpose and not for general use.) The Governor has proposed $4 million in the budget for endowed chairs. This is a beginning but will not solve the immediate problem. The University of Texas system recently endowed over 100 chairs and their system is also under stress.

As you can see there are no easy answers. Let me conclude by repeating that the Board has not made any new tuition proposals. Our budget is now in legislative hands. The meeting in January was to provide students and faculty with information. Thank you for the opportunity to clarify the statements in the article.

**Jim Petersen**
**President, Oregon Board of Higher Education**
**La Grande, OR**

**Editors's Note: The staff of THE EASTERN BEACON regrets any misunderstanding caused by the tuition increase story printed Feb. 13, 1987. We appreciate Petersen's clarifying remarks.**

# Arts

## *'Funny Thing' energizes stage*

by Elizabeth Sandford

The musical comedy, "A Funny Thing Happened on the Way to the Forum," directed by Mark Kuntz, opened this weekend in Inlow Theatre.

It is a totally silly, no-holds-barred farce, a cross between Plautus and Rowan and Martin's "Laugh-In" (remember that?). The plot is a complicated version of the old mistaken-identity idea, thickened and thinned under the direction of the central character, Pseudolus. I won't give away the details here — that would spoil all the fun.

EOSC's production is marked by high energy from the entire cast, an impressive (but sturdy) set and a competent orchestra.

There were some truly noteworthy performances: Richard Pogue's (Hysterium) sense of comedy and hyperbole were delightful; Dennis Cass' (Marcus Lycus) falsetto and Hugh Lawrence's (Miles Gloriosus) swagger and sneer were hilarious; Mary Helen Garoutte's (Dominia) versatile, beautiful voice was the most impressive of the cast's.

But from the beginning, it's easy to see that this is Pseudolus' play. He acts as narrator, director and central player. J. Michael Frasier is superb in the role: he fills the stage with energy and excitement; his timing keeps up the pace of the action; his versatility as an actor and a singer gives his character unexpected appeal and depth.

"The Plebians" were my personal favorites — who were those guys anyway?

At the risk of becoming serious, I felt that the script itself (not the performance of it) was uninteresting, predictable and outright sexist.

On a positive note, it is so blatantly sexist, that it is impossible to miss. So at least we are not being tricked. As a woman, I found that to participate in the fun and games (amounting to heavy-handed sexual puns) I had to "pretend" that I was a man, that is, to identify with the male characters and villify, or at least separate myself from the female characters.

An apologist might say that the play makes fun of **everyone**, and this is at least partially true. There's no mistaking, though, that the point of view is masculine. Either you participate in the laughter or be accused of prudishness.

The playwrights themselves seemed to be consciously putting in every cliche' in the book, under the guise of self-consciousness. Being addressed as "audience" directly by the characters, the intermission as deus-ex machina, etc., are supposed to let us know that everybody understands the play is pointless, cliched, etc., and that **that** is the point. Is it possible that this kind of awareness was simply tacked on, as a mechanical way of justifying a script that lacks any new ideas?

The EOSC theatre department did a fine job of making something very enjoyable out of very little. The play continues next weekend, Feb. 26, 27 and 28 in Inlow Theatre at 8 p.m.

# Christian Beat

## Stonehill entertains with music, humor and a message

by Vance Brown

Randy Stonehill, by far, is my favorite Christian musician. To me he epitomizes the best of what Christian music is and what it can become. Stonehill is an insightful, hilarious, serious and crazy guy all wrapped into one.

Stonehill was born to a Jewish father and Portuguese mother in San Jose, California. He began singing when he was four, and was convinced he wanted to play the guitar by the time he was ten. At sixteen, he left for Los Angeles with his notebook of songs, his guitar and dreams of success and love in his heart. In 1970 he met Larry Norman who made the first Christian rock album in 1969, entitled "Upon This Rock."

During their developing friendship, Randy had an opportunity to visit the College House, a youth outreach of the Hollywood Presbyterian Church. Seeing Christians up close for the first time blew his stereotypes of church and religion out of the water: they were walking in faith and following the Bible.

On August 12, 1970, Randy came face to face with Jesus. Larry shared God's love with him, indicating that Randy had everything to gain by giving his life to God. In Randy's words, "I almost laughed at this, but the simplicity of the confrontation spoke to me." He received "God's outrageous love" into his life; like a thirsty boy at a water fountain, Randy drank his fill of this Love beyond reason.

Randy and Larry became two minstrels, performing Christian rock by writing songs and playing at coffee houses, churches and college campuses. As the first to play Jesus rock, they had a unique opportunity to see their music help fill a vacuum in the lives of kids who couldn't relate to church hymns.

With financing from Pat Boone, their dream of making Christian albums started to become reality. Randy released his first album, entitled "Born Twice" in 1971. But this was only the beginning. Since that time, he has released seven more albums.

How can I describe his music? First, I've been endeared to him because of his humor. Randy just cannot resist poking fun at the world around us. Why? In his words, ". . . [to] get us all to take a more honest look at ourselves and our need for God's truth, love and wisdom for our lives."

Also, he is serious. He challenges the lukewarm Christian to renew his love for Jesus, while at the same time relating his own vulnerabilities and struggles.

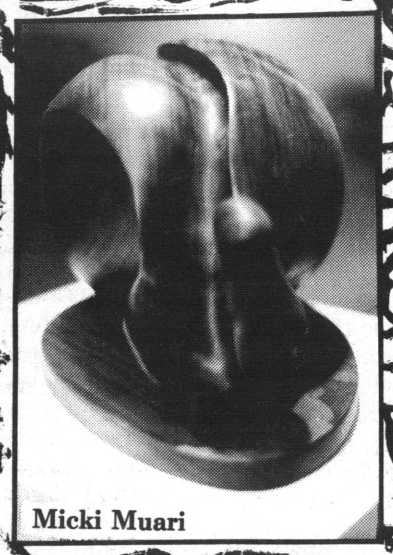
In his words, "Rock is emotional, it's urgent, and it's simple . . . When I sing I really try to give my heart back to God and the audience. I try to be transparent, and rock fits that bill . . . And that's why rock and roll will never die — it connects with people on a real heart level."

# Woodworking Art Show

## Photos by Jeff Trapp



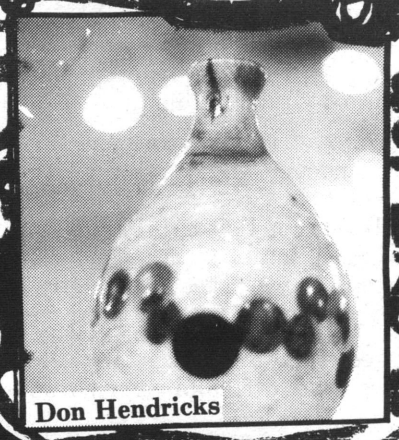
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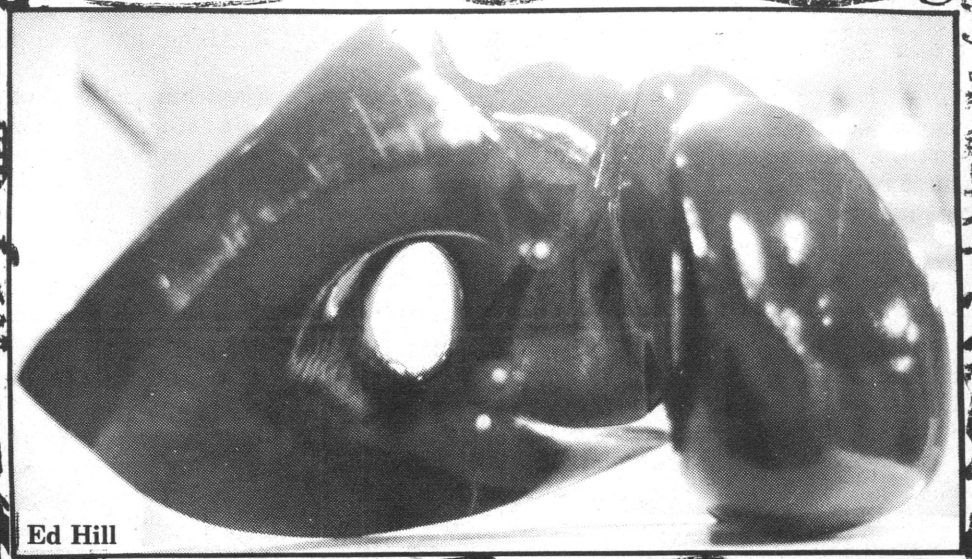
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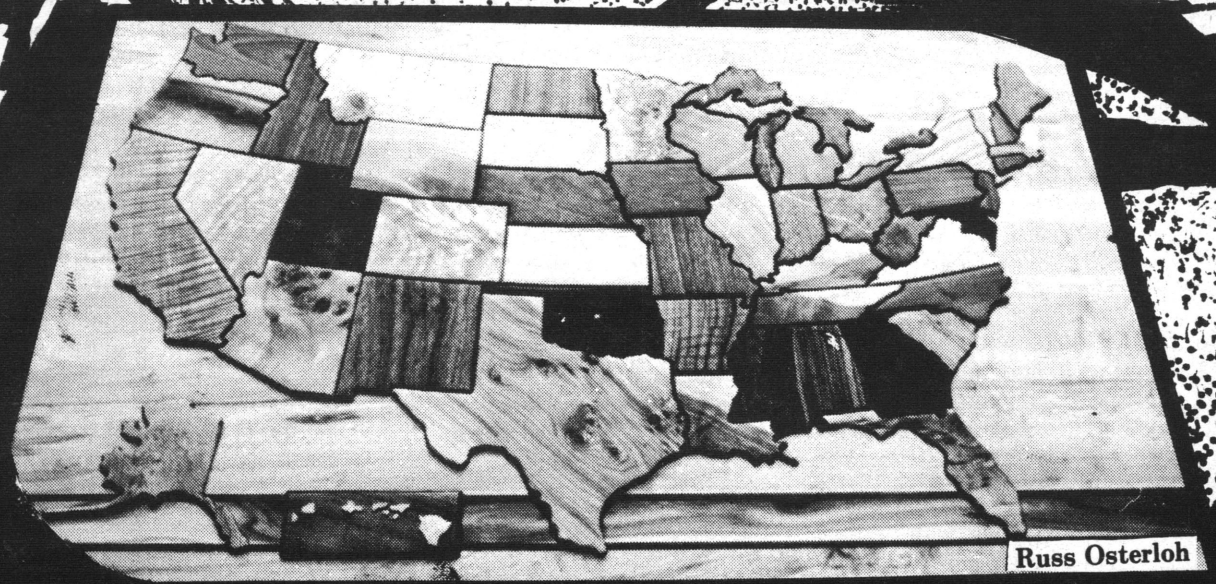
Jerry Nolte



Don Hendricks



Ed Hill



Russ Osterloh

# FEATURE FORUM

**There's something about an opinion when it appears in writing. Readers stop. They listen. And then the opinion begins to take on a life of its own. At best, it moves people to action. At worst, it makes people angry. Either way there is a reaction. The Eastern Beacon would like to thank Ray Clines and his Writing 115 class for sharing their opinions with the campus. We invite others to do the same.**

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**To the Editor:**

I don't know about everybody else on campus, but some of the extra fees I've had to pay are beginning to really bug me.

For instance, you take a PE 180 class, and you get charged $7.25 for towel service. That's not so bad. But if you take a different PE class the same term, you get charged the $7.25 fee again.

On top of this, the college charges this $7.25 fee for PE classes held off campus such as the racquetball class at Tri Mountain Athletic Club or the ski classes taught at Anthony Lakes. Students already pay additional fees to these places of business, so why do we owe the school more money?

The other charge that angers me is the $1 the school punishes us with if we add or drop a class past the set deadlines.

These seemingly trivial charges — $1 and $7.25 — might be peanuts to a well-paid administrator, but to some college students it might mean the difference between buying or not buying groceries for that week.

The thing that steamed me up the most, though, was when I went to drop my skiing class, because I was too broke to pay the $7.25 to Anthony Lakes. Because I dropped the class two weeks after it had started, I was given only 50 percent of my money back, which came to $3.63. Then I was charged $1 to drop the class. I was now left with $2.63. I stood speechless watching these people take my money. At that time I also decided to get a replacement for my parking sticker which fell off my bumper. I gave the lady my old sticker, and I was charged $2 for a replacement. I was then left with 63 cents.

I wanted to scream; I wanted to shout, but I knew that it would not do any good. I have spent endless minutes in front of that window arguing with the walls for the last three years, and it hasn't gotten me anywhere yet.

**Fadel Nahle**

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**To the Editor:**

I had thought that the library was supposed to be a place where everyone would be doing homework or researching quietly.

However, this situation does not apply to the Walter Pierce Library.

Many people agree that the library is noisy. Some students avoid studying in the library because of it. The main reason the library is noisy is that some people talk instead of studying. They meet friends and exchange information about classes or whether they have started studying for an exam. Although people who talk loudly are rare, noise is noise. It does not matter whether they speak in a low voice or a loud voice. I find both offensive when I am studying.

I do not mean people should never talk in the library; it is fine to greet each other in a low voice. The problem is that there are some people who keep up continuous chatter. This behavior bothers other people who want to concentrate on their work.

Recently, when I was studying in the library, the girls sitting right next to me were talking and laughing, and they did not study at all. They were unaware of disturbing me and others.

In addition to this, there are some people who are listening to music with their Walkmans at high volume. Listening to music is o.k. if they would keep the volume down, however, most of them listen at high volume so I am forced to hear the music. People who cannot study without music do not need to choose the library as a study place.

There are other places to study besides the library. Students should find other places to study if they want to make noise. The library should be a place to study quietly.

**Naoko Baba**

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**To the Editor:**

I am writing in response to the recent article published in the January 16 edition of the *Beacon* on racism.

I agree that racism is on the rise, and it was especially visible on the weekend of Martin Luther King, Jr.'s birthday celebration.

In the South, a group of civil rights leaders marched through Forsyth County, Georgia and were stopped by the Ku Klux Klan and other all-white supremist groups.

Why, as a nation, would we set aside a day to honor a man for all the work he has done for us when some citizens aren't willing to recognize it? This day is not only for the Black race but it is also for *all* citizens of the United States.

Obviously, others don't agree, because racism lives on. A private school located in the Northwest serves as another example of this terrible problem. On the Martin Luther King, Jr. holiday, the black students were given the day off with excused absences, but the white students had to attend that day or they would be given unexcused absences.

Is this not racism? Is this not teaching white students that they do not have to honor a black person's holiday — a holiday for equality?

In addition, schools, banks and other official businesses were open on Martin Luther King, Jr. Day with the exception of government agencies. Does this mean that only the government recognizes national holidays?

Here in La Grande, for instance, a bank called "People's Bank" was open on the recent holiday. Does this bank represent only half of the people in our country?

Martin Luther King, Jr.'s birthday should be observed just as President's day is observed by all government agencies and many community businesses. Racism is a serious problem in our country, and we should remain concerned about it.

**Ted Wiley**

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**To the Editor:**

My feelings towards EOSC aren't the same as they were when I first began six weeks ago. Because I come from the small town of Nyssa, population 2,900, I thought the campus was very big and that I would never find my way around. I even thought I would never fit in or have friends. These fears and a few more almost made me turn around and go home.

Six weeks have passed and to my surprise, I have really been enjoying it here. It is a totally new and unique experience from high school. Most of the classes here are smaller than classes in high school. I really like this because the teacher can offer more individual attention which helps me learn the material better.

The classes that are bigger are no problem either, because the professors offer to help at different times outside of class. Professors, advisors and other administrators are always willing to help students with anything from homework to a personal problem. That is why I think of them as friends rather than EOSC employees.

Also, there are so many activities and other social events going on all the time. Everyone has a chance to get involved with something, because there are a variety of things to do. Whether it's a club meeting, a play practice, a study session or just a get-together I enjoy myself. These and other activities aren't only fun but they give me a chance to meet new people. It is also nice to get away from homework once in a while, so it won't seem like such a drag. Social events and activities have helped me learn new things and have made school fun here at EOSC.

**Dolores Moreno**

# Rafting gets into flow

by Mark Bovingdon

The EOSC boating program is gearing up for its second season, according to Phil Myhr, instructor of a white-water rafting class to be offered Spring Quarter.

The boating program officially began in the spring of 1986 when the Outdoor Program purchased a raft in response to a student petition.

Since that time, the boating program has grown to encompass three different components: a white-water rafting class offered through INTACT, rafting workshops, and equipment rental.

In his white-water rafting class, Myhr will begin by discussing the river environment, including flow, obstacles and gradient.

Students will learn about the equipment and terminology used in rafting, as well as how to handle a raft. Rescue techniques and other safety procedures will also be discussed.

Safety is the theme of the boating program, said Myhr, and he emphasized that rafting safely does not diminish enjoyment.

The highlight of the class will be an all-day river trip on Saturday, May 9.

According to Myhr, the goal of the class is to make students comfortable renting equipment and planning their own trips.

The second component of the boating program consists of three white-water rafting workshops to be held during Spring Quarter.

Two one-day trips will be held, on April 11 and May 16. A two-day workshop will be conducted over Memorial Day weekend. All three workshops will be led by Myhr and students can sign up at the Outdoor Program.

Equipment rental is the final component of the boating program.

The Outdoor Program has everything needed to outfit a rafting trip, said Myhr, from wetsuits to camping gear for overnight trips.

The Outdoor Program staff is familiar with all the boating gear and can assist students in preparing for a trip.

Information concerning safety and information about places to go boating is also available at the Outdoor Program.

Myhr has over 13 years of boating experience, and has worked as a guide and outfitter. He has taught classes on the East Coast, as well as in the Northwest.

Not many students realize the opportunities for white-water boating available in Eastern Oregon, he added. The Grande Ronde, Snake, John Day and Owyhee are all world class rivers and are only minutes or hours away.

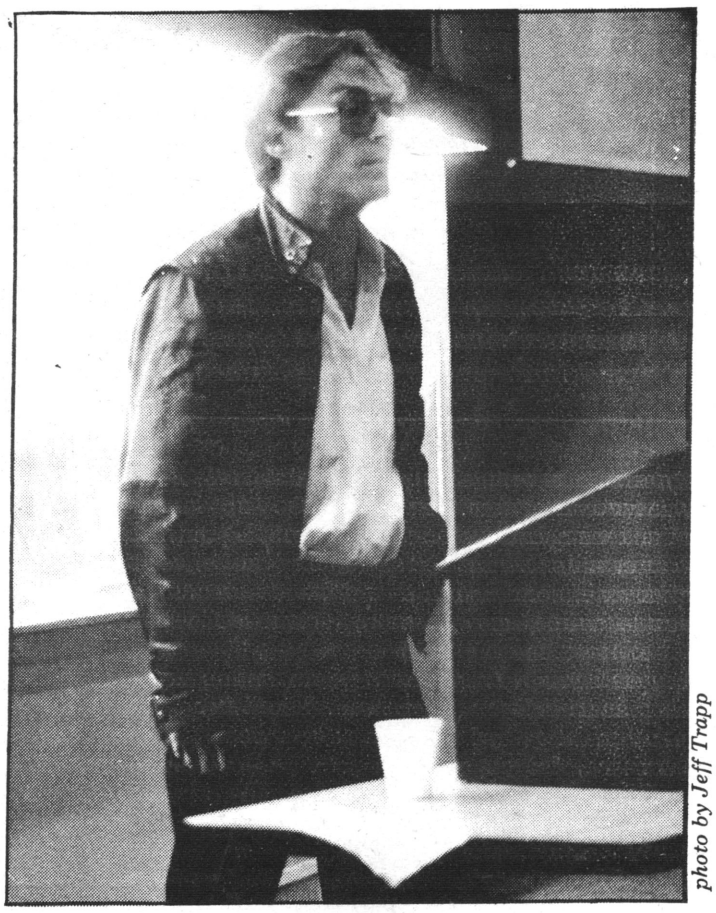


photo by Jeff Trapp

**Alexander Cockburn, a columnist for *The Nation* magazine, spoke to students and faculty about the controversial Iran-Contra affair last Monday at Zabel Hall.**

# *Former CIA agent to speak on agency policy*

by Tim Seydel

Covert operations undertaken by the Central Intelligence Agency in different parts of the world are both explained and exposed in John Stockwell's book, "The Secret Wars of the CIA", and are also the topics of his upcoming lecture at EOSC.

Stockwell, a thirteen-year veteran of the CIA, turned critic/activist against the agency after becoming disgruntled with their worldwide activities while he was in service with the organization.

Working as a case officer in Vietnam, a chief of station in Angola, and serving on the top-secret National Security Council, the former resident of Zaire gained a great deal of knowledge about the dealings of the agency, became disillusioned and left.

Stockwell learned two African languages and a French dialect during the ten years he lived in Zaire where his father worked as an engineer and his mother as a teacher.

The CIA recruited Stockwell after he had graduated from college and completed a stint in the Marines. He began as a special services officer and participated in operations from Asia to Africa.

Upon leaving the agency, Stockwell wrote his first book, which was immediately censored by the CIA to a point of being "worthless". His writings and lectures since then have apparently been kept under close scrutiny by the government.

EOSC student Kip Drobish heard Stockwell speak in front of the U.S. embassy in Managua, Nicarauga in August 1986 and later urged the former secret agent to speak at Eastern.

Students Seeking Solutions (formerly Students for Nuclear Awareness) are sponsoring the talk on Wednesday, March 4 at 7 p.m. in Zabel Hall, Room 142.


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Special Changes Every Week

# *Dr. Neely turns in keys after 35 years*

by Gary Hopson

Come spring, Dr. Jean Neely will be trading in her pendant of keys to Quinn Coliseum for more conventional jewelry.

Neely's 35 years of service at EOSC as an instructor and coach — the longest of any current faculty — will come to an end as she retires to the milder climes of the Willamette Valley.

During her career here, Neely says she has seen the sports program grow from men's basketball being played in the Ackerman gym to its present state when as many as five intercollegiate teams are competing in four sports simultaneously.

Regarding women's sports she added, "I've watched the sports for women go from 'sport days' to conference competition."

The sports days were competitions held once a year when other small colleges would send "teams" to a host school for a day of various competitions.

Neely was EOSC's (then EOC) first women's intercollegiate coach, starting a tennis team in 1957 with a budget of $100.

However, the biggest change she has seen is in the woman athlete.

"It used to be that a girl came to school to be a student and play a sport. Now I see some come to school just for the sports," she said. "Women once criticized the men for doing that to the athlete, but now we're doing the same thing to the girls."

Neely has coached basketball, volleyball, track, field hockey and tennis on an intercollegiate level. She was the only head coach in a women's sport ever to have a team represent EOSC at a national finals. Her volleyball team made it to the top bracket of the nationals in 1972.

One of the things she won't miss is the trips over icy roads driving a school van.

"Once we were stuck on the interstate for two hours at the Mt. Emily exit when a truck turned over," she said. "The girls amused themselves sliding down the hills on the snow. A truck driver came walking along and they started hitting him with snowballs."

The driver instructed Neely that she "had better make them stop." In her best kindergarten voice she told them to "stop or you'll have to come sit in the van."

Another confrontation with icy roads found Neely driving while the rest of the team pushed. According to Neely, "They all had to jump in while the van was moving; I wasn't about to stop."

Neely says her goal as a physical education instructor has always been simple. "I wanted my students to be interested in their students."

While on sabbatical a few years ago she took the opportunity to visit some of her former students who are now PE instructors in public schools.

"I was pleased to find them doing a good job presenting their material and being concerned with their students. It was very rewarding."

Neely was recognized for her contributions to sports when she was inducted into the NAIA District II Sports Hall of Fame last year.

She plans to settle across the mountains after retirement because "the grass is greener."



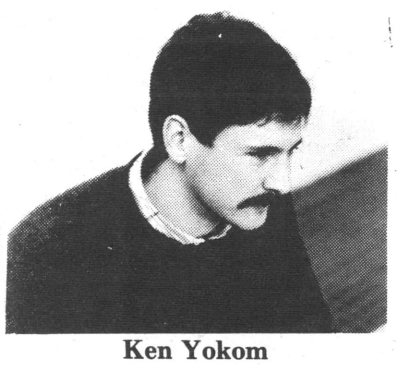
**Dr. Jean Neely**

Neely and her twin sister, a counselor at Cottage Grove High School, intend to do some traveling. Seeing Europe and Australia rate high on the agenda.

After all these years as a fixture here, what will Dr. Neely miss most about the college? "I'll certainly miss the good relationships I have had with the students."

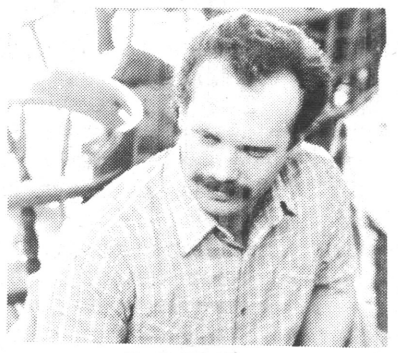
# Campus Comments

## What would you think about an increase in tuition?



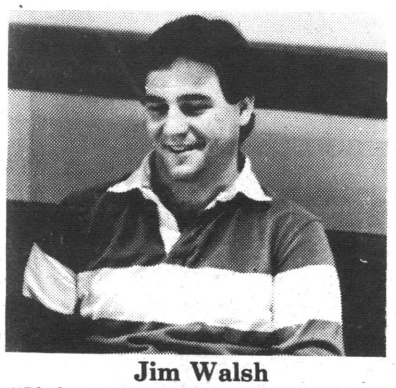
**Ken Yokom**

"I don't think this school deserves an increase, it's so poorly organized."



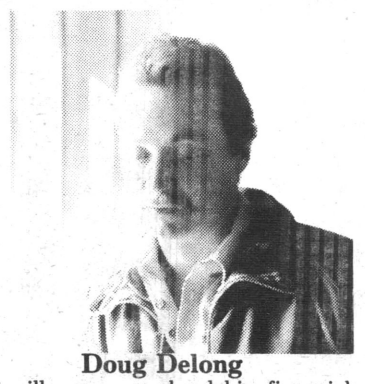
**Rob McCoy**

"I think tuition is already too high for people from this financially strapped region."



**Jim Walsh**

"If they raise tuition, they should cut incidental fees the same amount."



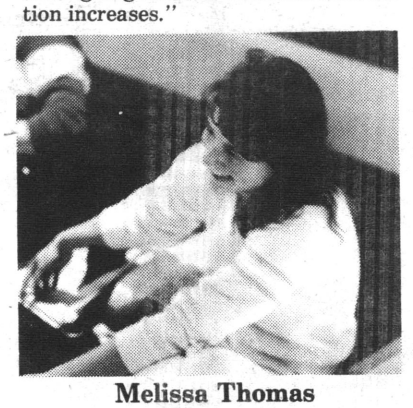
**Doug Delong**

"It will cause some hardship; financial aid is going down at the same time tuition increases."



**Judy Nicander**

"If they raise it too high, I would probably have to go to another school."



**Melissa Thomas**

"I'm paying my own way. If they make it any harder, it will be harder to meet."


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# *McCadden strives for maximum performance*

by Gary Hopson

Motivation.

That seems a more fitting epithet than "Guido arms" for Dixie McCadden. Behind her composed demeanor, one can sense a strong drive to achieve.

As one of EOSC's most outstanding athletes and ambitious secondary education students, McCadden has balanced intercollegiate athletics with educational goals that few students attempt to attain.

While participating in basketball, volleyball and track, she has been working on three endorsement areas, and taking courses for an emphasis in a fourth.

According to McCadden, maintaining equilibrium between athletics and academics isn't always easy. Her maxim is "when you're in town, you go to class."

When on the road with a team, she admits to doing "lot's of reading in the van." Communication with instructors prior to road trips is also crucial, she said. "Most of the instructors here are very understanding. That wasn't the case at Whitman."

McCadden began her higher education as President's Merit scholar at Whitman College, where she spent two terms. The private institute in Walla Walla was her first choice after graduating from Joseph High School, where she played a major role in a girl's basketball team that won 55 consecutive games and back-to-back state championships.

She said her father, a former teacher and coach and now a principal at Joseph, had much to do with her being so motivated. "My dad's common sense attitude has always helped keep school from being extremely hard."

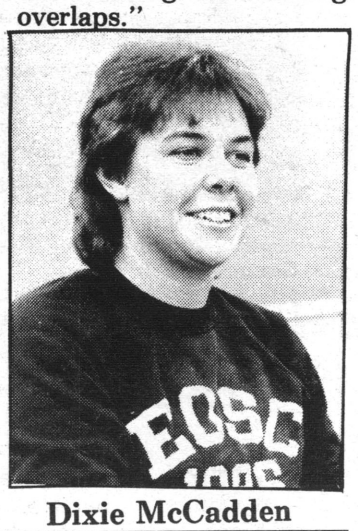
Hard would describe the effort she gives as a competitor. Last year she set the school record for the shot put and qualified for the nationals. According to track coach Ken McGee, she is already "well ahead of last year."

"This year she has already matched her second best throw," said McGee. Asked to describe her in one word, McGee said "fantastic."

"Both as a competitor and a person, she's outstanding. She helps me a great deal in coaching the women's team," he said.

McCadden sees coaching as a major factor in her future. She says it is a mode through which a teacher can help students with the concepts of life and attitudes. "Definitely better than you can in the classrooms," she said.

As this year's assistant women's basketball coach, she learned a lot about coaching. "I was surprised how much you have to explain visually; it's where real teaching and coaching overlaps."




**Dixie McCadden**

She doesn't consider athletics as a do-or-die situation, at least not practices. Last year while playing for Laurie Turner, a 6 a.m. practice was called on the day everyone was to leave for Christmas vacation. "All the players showed up wearing pajamas and slippers. Coach Turner thought it was funny, but practiced us hard anyway."

It was as a basketball player she earned the nickname "Guido arms" for her long sleeve size. Those arms helped her establish the school record for blocked shots, which Mindi Mouritsen broke this season.

When she graduates with endorsements in reading, health, PE and an emphasis in language arts, she wants to begin teaching in a "medium size school."

However, her goal is to teach and coach in higher education. "I want to keep growing, keep improving."

For Dixie "Motivation" McCadden, it shouldn't be too hard.

# Ice fails to stop fishing

*by Bob Larison*

When winter comes to the Grande Ronde Valley and the surrounding Blue Mountains trade their bluish hues for a stark mantle of white, fishermen must take refuge in their bank of sporting magazines or memories of warmer and more productive times.

The flowing waters that are the basis for the grandest of outdoor activities are not accessible through the actions of Mother Nature and the laws of mere men. Such was the existence of the fishermen of yore in northeast Oregon. (Yore is defined as anything further back than eight years).

A few years ago, however, there emerged on the scene a group of fisherfolk with a different frame of reference. These people knew that under all that ice covering the lakes and reservoirs in the area were fat and hungry trout.

Since the fishing regulations said that you could fish year-round in most reservoirs, all that remained was to determine how to get to them and what they might like to munch on.

A great amount of thought and energy has been expended on the problem of how to make a hole in the ice to fish through. Some folks like to use a lot of sweat and swing an axe to make a large, if somewhat irregular, hole. Others prefer the use of a chainsaw. (Did you ever hear a chain saw cutting through two feet of ice?)

The best solution comes from Scandanavia, via the midwest, in the form of an ice auger.

This wonderful device drills a hole in the ice that is from six to eight inches in diameter (depending on the size of the auger).

Once access to the quarry has been constructed (or is it destructed?), the problem is how to entice the fish.

Fishing with bait is most common in this area. Baits used are cheese, salmon eggs, worms, corn, and other types of fish fodder. Suspend the bait just off the bottom and hope.

The second most common method of fishing through the ice is jigging. The plan is to suspend a lure of some sort off the bottom and jig it up and down and hope something senses the movement. Jigging is supposed to catch larger fish — and I must admit that the largest trout I have caught ice fishing was caught on a red and white crappie jig.

Common lure types for ice fishing are plastic jigs, metal jigging spoons and ice fishing spinners. Jigging is much less common in northeast Oregon than it is in the midwest.

To go ice fishing in comfort is almost impossible. It tends to be cold and windy out there, so dress twice as warm as you think you should. Sorel boots are a must along with a very warm hat.

The most important thing of all to take along is good sense. Check out the ice and expect to stay dry — or alive!

The best safety check is to look and see if there are any fishermen already out where you want to go. Even if there are, don't assume anything — they may not have any sense. Drill a hole and check for yourself.

Ice fishing is unique and enjoyable for the devoted fisherman. I don't think anyone else will find any redeeming qualities about the sport — except on the really beautiful days when the sky is blue and the sun warms you (through your snowmobile suit) to the point of drowsiness, the air is crisp and clean, and all the world is at peace.

If all this sounds too good to be true, go out and try it. Thief Valley Reservoir is windy but good for trout to 20 inches. Wolf Creek Reservoir is good for lots of little guys.

Phillips Lake can be the best or the worst depending on the day. Unity reservoir can be very good for medium-sized trout (we caught 45 the last trip).

Just look for places where there are lots of previous holes and try there. Good luck and be careful.

# *Freshman grades rise*

by Nancy Bruch

The academic performance of freshman students in Oregon's public four-year colleges and universities has improved substantially according to a report by the Oregon State System of Higher Education.

The report concerns new freshmen at seven state system colleges and universities for the academic year 1985-86.

It compares 1985-86 freshmen, who were the first students affected by the new, strengthened admissions standards, to 1984-85 freshmen.

According to William E. Davis, chancellor of the Oregon State System of Higher Education, the report is an indication that last year's freshmen are doing better work, and the new admissions requirements are responsible.

"Their grades are better," said Davis. "Their Scholastic Aptitude Test (SAT) scores are higher, and they are taking harder college classes," he said

The new admission standards require four years of English, three years each of math and social science, two years of science, and two years of college-prep electives, according to Davis.

"It stands to reason," said Davis, "that if students do more to prepare themselves in high school, they will do better in college. And they are."

According to Davis, 1986 SAT scores statewide were second only to those of New Hampshire students. In fact, Oregon's combined verbal and math score (930) on the SAT was 24 points above the national score (906). The score of freshmen entering Oregon State System schools (937) was even better — 31 points above the national score.

First-time freshmen (1985-86) at EOSC had a combined SAT score average of only 821, the lowest in the state.

According to Bill Wells, dean of student affairs, the reason for EOSC's lower SAT scores is the special admissions requirements for students from the seven eastern counties that are not served by a community college.

Requirements are lower at community colleges, Wells said, and students from Gilliam, Grant, Harney, Union, Wallowa, Wheeler, and parts of Baker and Malheur counties are admitted to EOSC under community college standards.

# Skiers make nationals

## Nordic team qualifies for first time since '79

by EOSC Sports Info.

EOSC is sending its men's nordic ski team to nationals for the first time since 1979.

Eastern's team of Kip Drobish, Chris Morrison and Tim Reidell qualified for the national meet by finishing third overall at the regional championships, held Feb. 19-21 at McCall, Idaho.

The national meet is scheduled for March 2-6 at Crested Butte, Col.

EOSC Head Coach Chip Ettinger said the Mounties are shooting for a fifth-place finish at nationals, with the stiffest competition coming from Montana State, the College of Idaho, Northern Michigan and Minnesota. "My hope is we can do that," he said.

At the regional meet, EOSC was fifth after Friday's 15-kilometer individual race, moving up to third with a strong showing in the relay race. Drobish ended up sixth, Morrison 15th and Reidell 21st in the individual race, with the three combining for a third place finish in the relay.

Ettinger said Reidell was the key performer, holding off a last-lap challenge from a Washington State skier in the relay to give the Mounties the third-place finish overall and the trip to nationals.

# Athletes honored

by Dave Girrard

Kip Drobish and Tammie Bechtel-McEnroe were named last week as the La Grande-Union County Intercollegiate Scholar-Athletes for 1986.

The awards were made at a banquet held Tuesday, Feb. 17 at the La Grande Elks Club.

Drobish, a junior, placed second in every regional ski competition last season, capping off the year with a sixth place finish at the national meet held at Killington, Vermont. He also qualified and was sponsored by the U.S. Olympic Committee for the United States Ski Association national meet, held in Royal Gorge, Calif., last March.

Drobish, a secondary education major, was previously named as an EOSC Ragsdale Scholar-Athlete and an NAIA District II Scholar-Athlete.

Bechtel-McEnroe graduated from Eastern in December with a degree in secondary education. A four-year member of the Mountie volleyball team, she was a three-time Honorable Mention selection to the Cascade Conference all-league team.

She was also named a 1986 EOSC Ragsdale Scholar-Athlete and an NAIA District II Scholar-Athlete.

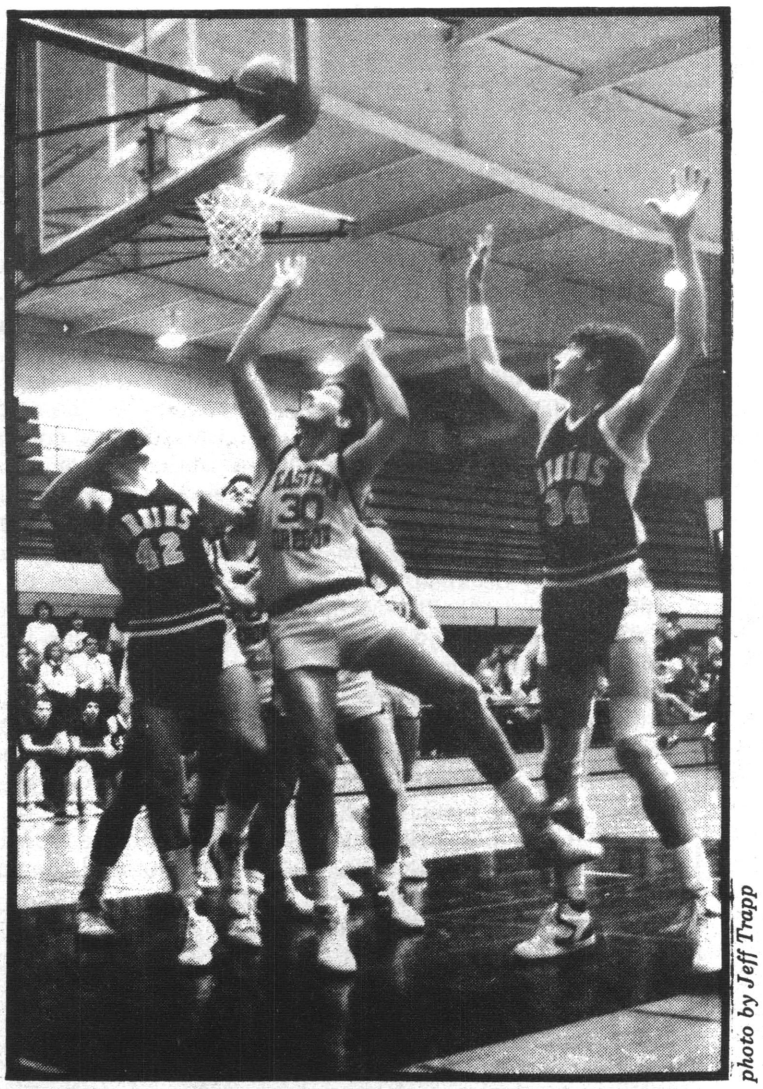


photo by Jeff Trapp

Jim Worthington gets inside for two against the defense of Curtis Kimbrough (42), while Kenny Stone (34) watches, in the Mounties loss to George Fox Feb. 13.

# Mounties fail to make the playoffs; Campbell says 12-21 year frustrating

by David Champion

Lack of height and inconsistency helped end the season for the EOSC women's basketball team last weekend with games against OIT and SOSC.

EOSC Coach Sharon Campbell was disappointed in the Mounties' failure to make the playoffs. "I was really confident that we would make the playoffs, but we fell apart in the second half of the season," she said, blaming inconsistent play for the collapse.

Perhaps EOSC would not have fallen apart if they could have played OIT more often. The Mountie win over OIT Friday night ended a seven game losing streak that began after EOSC beat OIT Jan. 24. All of the Mountie starters scored in the double figures in the 94-82 victory.

Robyn Hedberg led EOSC with 25 and Kathy McConnell scored 20. Karri McIntyre and Mindi Mouritsen scored 14 and 12 points, respectively. Liz Gulick gave a strong performance with 19 points and seven rebounds.

"We won because we shot well from the outside. We have to shoot well from the outside to win because we don't have an inside game," said Campbell, whose team hit nine of their first 11 shots from the field.

However, inconsistent shooting and turnovers returned to plague the Mounties against SOSC, losing 82-78. The SOSC Raiders made six straight free throws late in the game to frustrate a last ditch EOSC rally. Hedberg, McConnell and Gulick led the scoring for EOSC with 23, 22 and 19 points, respectively. Angie Harris lead SOSC with 31 points and shot 14 of 17 from the field.

Campbell could not find an explanation for her team's inconsistency, saying "if we had known what the problem was, we could have corrected it and then there would not have been a problem." She acknowledged that young teams like this year's Mounties are often guilty of inconsistency but maintained that "we should not have made a lot of the mistakes we made so late in the season."

Lack of depth was also a problem. Against OIT and SOSC last weekend only four points were not scored by starters.

The Mounties were also simply too short for some teams, especially WOSC who had four players 6'0 or taller. The tallest Mountie is 5'10 Liz Gulick. As a result, Gulick and Hedberg had to play the inside game for EOSC, both of whom Campbell feels are good players but not natural inside players.

Part of the problem is that Campbell, who was hired last summer, was not able to recruit, and some players recruited by former coach Laurie Turner opted to play elsewhere when Turner left. Campbell will have time to recruit for next season this year.

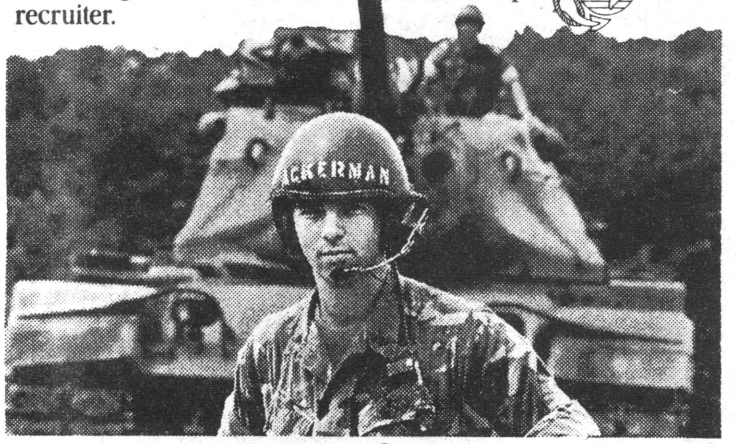
Another encouraging note is that most of the Mounties, including McConnell, Hedberg and Gulick, are expected to return next season.

Campbell said finishing 2-8 in conference play, 6-10 in district and 12-21 overall was very frustrating for those players who had played for a winning EOSC team the previous season. With a large number of returning players and better recruiting it should not be as frustrating next year.


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# Jensen competing in first marathon

by David Champion

Running 26 miles is never easy and running that distance for the first time is even more difficult.

Eric Jensen will run in his first marathon this weekend at the district marathon in Seaside, Ore. The event counts for points in the district track & field championships in May.

Jensen says he is not nervous about his first marathon "I feel I've put in enough work, mentally and physically. It would be a mistake to start worrying about it now," he said.

EOSC assistant coach Greg Miller agreed, saying: "Runners who get too hyped about the marathon perform poorly because they start too fast. The key is to run an even pace all 26 miles."

Miller should know. Last year Miller won the district marathon and placed second in the NAIA national marathon championships to become an All-American.

Miller does not see the marathon as a matter of speed. He says that "it is not the fastest man who wins but the smartest one and the one with the most guts. Jensen has the smarts and the guts in my opinion."

Jensen credits Miller with giving him the right physical and mental preparation for the marathon, saying: "I feel like I've run it before."

EOSC coach Ken McGee is also confident about Jensen's chances. "I really think he'll place. It will do a lot for our program to have Jensen competing with Miller in the national marathon."

Freshman Mike Appleton will run the 8 kilometer race at Seaside.

# B-Ball concludes season

by Dave Girrard

Playing for pride and little else, EOSC's men's basketball team concluded the season by dropping its remaining five games.

The losses gave the Mounties a final season record of 5-22 overall, 1-11 in NAIA District II, East Division games.

The latest streak started, ironically, on Friday, Feb. 13. On that day East Division leader George Fox handed EOSC a 96-77 loss. Rick McPhee led Eastern with 17 points; with Corey Ackerman adding 16, Mark Hatton 15 and Zane Hathaway 11.

The next night witnessed the Mounties blow a late lead, giving Concordia an 89-82 win. Jim Worthington had 22 to lead EOSC, with McPhee contributing 16, Hatton 15 and Hathaway 13.

From there it was on to Idaho. Lewis-Clark State avenged an earlier defeat at Quinn, defeating the Mounties 88-63. Worthington had 14 points, McPhee and Ackerman 13 each and Hathaway 11.

Last Friday, Northwest Nazarene took advantage of cold EOSC shooting in the second half to notch a 103-74 win. McPhee had 16 points, while Jeff Burnham added 12.

Saturday was more of the same, as the Mounties couldn't get untracked from the field in a 107-62 loss to the College of Idaho. Hathaway had 14 points and McPhee 12 for EOSC.

## *Rodeo begins*

by EOSC Sports Info.

Eastern Oregon State College's rodeo team opened the 1987 season on a successful note last Saturday, finishing in a second place tie at the Northwest Regional Rodeo held at Nampa, Idaho.

The Mountaineers' next competition is this weekend at the Oregon State University rodeo in Corvallis, Ore.

Glynn and Mike Montero led Eastern in its season opener. Mike won the all-around with a second place finish in bareback riding, a third place finish in calf roping and a fourth in bull riding.

Glynn won the saddle bronc competition.

"It's a good start for the year," said EOSC Head Coach Jim Lundy.

# *A season of question marks begins for baseball team*

by EOSC Sports Info.

The 1987 edition of Eastern Oregon State College's baseball team begins its new season this Friday, Saturday and Sunday by hosting its own EOSC Invitational Tournament.

Due to a six-inch snowfall in La Grande last Sunday, the tournament has been moved to Pendleton because of field conditions.

EOSC is scheduled to play a National Baseball Institute of Canada team in a doubleheader today, followed tomorrow by single games against Whitman and Gonzaga and on Sunday by a single encounter against Washington State.

Next weekend the Mounties travel to Portland for the Rainmaker Classic.

The EOSC tournament begins what 20-year Head Coach Howard Fetz is calling "a season of promising question marks". After last year's 38-24 season that ended with a second place finish at the district tournament, the list of the departed reads like an all-star line-up, with names like Terry Shines, Brian Avila, Terry Moe, Kevin Feist, Mike Breitenstein and Brad Mills, among others, having concluded their baseball careers at EOSC.

And as opening day approaches, it leaves Fetz wondering what's in store for his team.

"It's really hard to predict," said Fetz about the prospects for the season. "It's a matter of good luck to have both hitting and pitching on the same day. Then throw in defense as a third variable and you're talking about consistency at both ends of the inning. There's still a lot of question marks.

"We may not be as physically talented (as last year) but we have more team potential, so that may balance out," Fetz said.

Five senior lettermen pitchers — Shane Correa, Denis Bryant, Brad Knight, Blake Jones and Ferd Allred — will be relied upon heavily during the season. Pete Acker, Julian Salas and Vern Carlson have all thrown well in spring practice, Fetz said, while Ed Ricks is showing plenty of promise.

Freshmen J.R. Bewersdorff and Bill Potts, along with Solo Greene and Dan Hull are improving steadily. Fetz said that Scott Williams is a capable hurler for the Mounties, while the "darkhorse" candidate is Scott Johnson.

Jay Minsker is the leading candidate at catcher, followed closely by Steve Ige.

Around the infield, a tentative starting line-up has Tracy Turrell or Rick Cust at first; Rod Holloway, Brian Follett or Dan Olsen at second; Acker or Dave Erickson at third. Dave Hall, the lone returning starter from last year, should anchor the shortstop position, backed up capably by Joe LeFebre.

In the outfield, Joel Scott or Todd Kirk will be in left, with Troy Kay or Gerry Madison in center. Wendell Whitman, Brett Bryan or Ricks will patrol right field for EOSC. Hull has the inside track for the designated hitter slot.

The Mounties in 1987 will be looking to defend their second straight Timber-Prairie Athletic Conference championship, although the league will look different this year. Western Oregon, George Fox and Concordia all became independent, while the College of Idaho enters the TPAC after reinstating baseball.


Entertainment at




Guitarist

Eric Tingstad



Pianist

John Nilsen

Friday, March 13

at 7 p.m.

# Enrollment increases

by Nancy Bruch

Fourth week winter term enrollment figures indicate an apparent gain in retention and recruitment of students at EOSC.

Although the winter term enrollment for the 1986-87 school year is down approximately 5 percent from winter quarter in 1985-86, it is up from fall term.

The fall term enrollment was down 8 percent from last year.

"We've made up roughly half of our loss," said President David Gilbert. "I'm delighted," he added.

According to Gilbert it is too early to tell exactly what the reasons are for the increase. He said it could be better retention, but other factors may also be involved.

Bob Larison, Title III grant director, is currently working on an analysis of the enrollment figures, according to Gilbert.

The analysis will trace each student and show who transferred, who dropped out, who enrolled for the first time winter term and who enrolled winter term after "sitting out" one or more terms.

# Financial aid taxed

by Merna Putman

Under new federal tax laws, students receiving federal and state need based grants must claim these awards on federal tax returns for 1987.

Students will be required to pay taxes on any aid money that exceeds the cost of tuition, books and other direct educational costs.

According to Jack Johnson, director of financial aid at EOSC, this tax law will have very little effect on students since most financial awards to not exceed the cost of tuition and books by much.

Beginning next January, Johnson said that students will receive a form, basically the same as a W-2 form, that states how much financial aid was awarded to the students.

The student must add this amount to any other income accumulated, then deduct the cost of tuition, books, and other direct educational costs.

At present, the state of Oregon has not made a final decision on state taxation of financial grants, but Johnson said he expects the state to follow suit shortly.

# Classified

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Alpha Delta Kappa — Applicants must be Oregon Residents, full-time Seniors majoring in Education.

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Hermiston Rotary will award one or more scholarships to Hermiston area high school graduates, see Sandy for applications. March 10 deadline.

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Leslie Parker Memorial Scholarship — Women Oregon residents are eligible to apply if they have completed at least 2 years satisfactory college work. See Sandy in Financial Aid Office.

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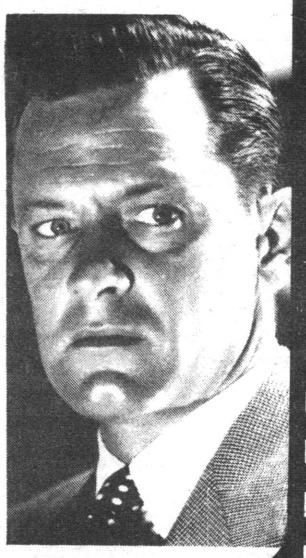
Nursing students may qualify for scholarships from hospital auxiliaries and memorial funds. March 13th deadline. See Sandy in Financial Aid Office.


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Feb. 27, 28 and March 1

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March 6, 7, 8

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*Date: March 6 Deposit Req.: $30*

# Satterlee bounces out after five years here

by Dave Girrard

Dick Satterlee, head coach of EOSC's men's basketball team the past five seasons, will not return to coach the team next year, college officials announced last week.

"In the interest of Eastern's men's basketball program, we felt it was time to make a change," EOSC interim athletic director Peggy Anderson said. "It was a very difficult decision because Coach Satterlee is a very dedicated and hard-working individual who is well-liked and respected in our department as well as in the college and community."

Reports said a 12-member search committee was to be named last week to begin looking for a new coach, who will also serve as a health and physical education instructor. Satterlee is scheduled to continue as an assistant professor of physical education until June 15.

During his five-year tenure, Satterlee's teams compiled a record of 20-108, including a 5-21 mark this season. He said the bottom line was that his teams didn't win enough games for him to continue as coach. "I know I can walk out of here with my head up, because we did the best we could under the circumstances. It's their decision and I'll live with it.

"I can't think of anything that I would have necessarily done to make it (the record) different, except come out on top in more games," Satterlee said. "I didn't think it would be any different than it has been. They were perfectly honest with me. I still felt I could do (the job), otherwise I wouldn't have tried."

Satterlee said he believes one of two things have to happen for EOSC to improve the program -- either find a way to give more than financial need basis awards to student-athletes, or pursue a conference alignment in which all the schools are equal in the areas of financial aid and recruiting, such as a NCAA Division 3 affiliation.

Next year a new District II alignment puts EOSC in the same division as Oregon Tech, Southern Oregon, Linfield, Western Oregon, Willamette and Pacific. Three of those schools are private and offer scholarships, while the other three have reportedly been able to offer more financial aid to their students.

Satterlee said perhaps the biggest hindrance to building a more competitive program was recruiting, because there are no scholarships and because of the college's location. He said EOSC, in his opionion, is pretty much restricted to a weekend game schedule, whereas the Willamette Valley colleges can play during the week as well. "I can't even see La Grande kids play as much as Willamette can watch Salem kids play," Satterlee explained. "The rural environment (of EOSC) also plays a role."


# The Eastern Beacon

MARCH 13, 1987 Eastern Oregon State College Vol. 56 No. 11


# Arts and Sciences must tighten belt

by Nancy Bruch

The School of Arts and Sciences recently made drastic budget cuts for the remainder of the 1986-87 school year.

Cuts were necessary, according to Gerald Young, dean of arts and sciences, because the department was spending money too fast.

The initial budget allocation made last July was not reduced, Young said, but the way money was being spent the budgeted amount would have been depleted before June 30, the end of the fiscal year.

Both student wages and services and supplies suffered cutbacks, Young said.

The budget was originally prepared on the basis of last year's expenditures, but last year, students worked fewer hours and there were more work-study students on the payroll, according to Young.

"This year students seem to need the money so they are working as many hours as they can," Young said.

Also, only about 3 percent of the students working in arts and sciences are on work-study this year, he added. "We pay students an average $3.50 per hour, but on work-study we only have to pay 70 cents per hour and the federal government pays the rest," Young said. "When we have to pay the full amount, it adds up fast."

In the areas of services and supplies, the department has asked its faculty to cut down on photocopying, postage, freight, long-distance telephone calls, film rental, library computer searches and instructional materials.

Things that have been cut entirely for the remainder of the year are faculty travel, faculty research and photocopying that is not course-related.

Young said he feels worst about what the cuts are doing to the students, who depend on their wages to make ends meet.

The faculty has been cooperative, Young said. "They don't like it, but they are willing to make the best of the situation."

According to Young, the school of arts and sciences is making a concerted effort to stay within their budget so it will all balance out at the end of the year.

If he had realized sooner that they would run into budget problems, Young said, he would have initiated cuts earlier in the year so they could have been spread out over a longer period of time.

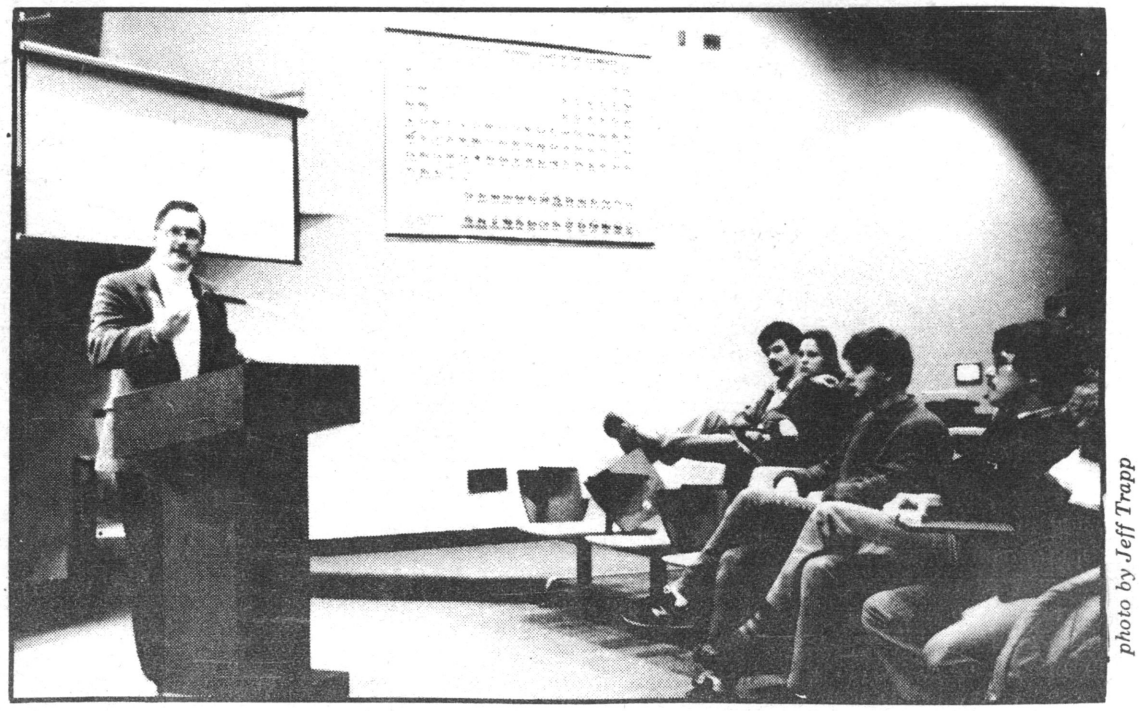


photo by Jeff Trapp

Ex-agent John Stockwell spoke in Zabel 142 March 4 on "The Secret Wars of the CIA." (See story on page 9)

# Reagan axes aid

by Merna Putnam

President Reagan's proposed budget for higher education for the 1988 fiscal year recommends a 45 percent cut in student financial aid, according to an Oregon Student Lobby newsletter.

The budget proposes to eliminate College Work-Study, Supplemental Educational Opportunity Grants and State Student Incentive Grants. It would also reduce Pell Grant funding by over $1 billion.

The proposed budget would require students to pay interest on Guaranteed Student Loans while they are still in college.

Students under the age of 30 would be required to submit copies of their parents' tax returns when applying for financial aid under the proposed budget.

The Oregon Legislature has requested that the United States Congress reject these proposed reductions in order to maintain current levels of funding for student financial aid programs.

**FINAL SCHEDULE**
**FIRST MEETING**
**OF CLASS : DAY & HOUR**

MONDAY, WEDNESDAY OR FRIDAY

| | |
|---|---|
| 8:00 | T 8-10 |
| 9:00 | W 10-12 |
| 10:00 | TH 10-12 |
| 11:00 | M 3-5 |
| 12:00 | T 8-10 |
| 1:00 | W 10-12 |
| 2:00 | TH 1-3 |
| 3:00 | 10-12 |

TUESDAY OR THURSDAY

| | |
|---|---|
| 8:00 OR 8:30 | TH 3-5 |
| 9:00 OR 9:30 | F 8-10 |
| 10:00 OR 10:30 | M 10-12 |
| 11:00 OR 11:30 | T 1-3 |
| 12:00 OR 12:30 | W 3-5 |
| 1:00 OR 1:30 | TH 8-10 |
| 2:00 OR 2:30 | F 10-12 |
| 3:00 OR 3:30 | M 1-3 |
| 4:00 OR 4:30 | T 3-5 |

# Opinion
## *Student response carries weight*

The end of the term has crept up on us.

And over our heads --hanging really heavy at this time - is the feeling of final evaluation.

We look back at the work we've done over the quarter, and we try to decide what we have to do to change our standing if desirable and necessary.

Believe it or not, evaluation also weighs on professors' shoulders at the end of the term.

Through student evaluations they too are forced to look back at themselves and reassess how their courses have gone.

Student evaluations.

Meaning those hard-to-take-seriously-but-what-the-hell-it's-another-easy-fill-in-the-blank-form student evaluations? The forms that professors hand out at the end of the term with slightly nervous glances? Are they the ones that force us to place an almost random A,B or C value on such nebulous questions as, "knowledge of material" and "fairness in grading?" Are they the same forms that we make jokes about and often fill out with as much thought as whether we feel like yawning or not?

Whether students want to or not, professors have to take student evaluations seriously. Sometimes computer printouts containing the results of student evaluations are the only form of feedback they receive.

In the faculty promotion process, student evaluations *are* considered. Unless instructors request peer reviews from their colleagues, these ridiculous forms serve as "evidence" of professors' effectiveness in the classroom.

A committee has been created to analyze the current faculty evaluation process in terms of receiving student input. The faculty consensus is that the existing student evaluation form is unfair and not indicative of students' sentiments.

But the question is how to conduct a faculty evaluation efficiently. The deans of all the schools undoubtedly welcome student input on this issue.

Until then, I think we can take some responsibility by communicating, in writing, to a professor, our responses regarding the course. School deans also need written communication regarding professors' effectiveness, especially in extreme cases (good or bad).

One of the most stressful aspects of teaching is evaluation of students. Many teachers agonize over grading students' work. Perhaps we would understand this difficult task better if we took *our* jobs as evaluators more seriously.

LC


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# It's all a paper shuffle

by Mary Ann Cunliffe

I was approached by a friend the other morning who shook me by the shoulders and said "someone needs to write a story about the semester system with all the facts. Too many people have too many misconceptions about it."

It sounds like a valid subject to me (and besides, I didn't have an idea for my column yet).

So, I proceeded to the **Beacon** office and dialed (or rather punched) ext. 1512, because I wanted to find out from the *Boss* (Dr. David Gilbert) just exactly what the facts *are* about the semester system.

Dr. Gilbert was in a meeting; I left a message.

This gave me time to think about what kind of questions I was going to ask. It suddenly dawned on me that I didn't know much about the semester system.

A half hour later I still hadn't heard from Dr. Gilbert so I called back.

He was on the other line; I left another message.

Now I was worried. What if he explains this to me in a way that I can't understand? "Maybe I should ask him to give me the simple version of the semester system lecture."

The phone rang.

It was Dr. Gilbert.

After I told him who I was and why I was calling I asked him to pretend I was a third grader who only has 10 minutes to learn everything about the new semester system. Dr. Gilbert responded with "Instead of taking tests three times a year, you'll only have to take them twice."

I laughed. At least he was taking this in the right humor.

In the same humor he explained that filling out forms and paying fees will also happen only twice instead of three times a year under the new semester system, but he went on to say that the only major difference will be when school starts and when it ends.

The one worry about starting and ending times I had was when the Christmas break would fall in the year. I'd heard that school was let out at Christmas before first-term finals were taken and that-finals were taken in January after break.This was wrong. Dr. Gilbert said that the traditional semester system worked that way. The system that EOSC is adopting is the *new* semester system. The reason school would start so early in the year was to insure that the first semester would end before Christmas break. This also means that students will get a whole month off for Christmas. (That sounded pretty good to me.)

"In reality," he said "it's just a question of packaging and labels. The amount of time spent in class and studying will be the same." The five-credit class will become a three-credit class and be taught three times a week an hour at a time. The extra amount of days in the semester makes the amount of time in the classroom the same as the quarter system. This also means that the amount of classes taken in a year stays the same.

Somehow it started to make sense to me.

Most of the higher education schools in the nation are on the semester system. Originally they all were until they decided to try the quarter system. Their reasoning was that students could take fewer classes in fewer days in order to concentrate their studies in one area at a time. All we're doing now is going back to the original system.

Dr. Gilbert assured me that nothing really changes. "It's all just a paper shuffle." he said.

# For Women Only...
## *Sacajawea guided pioneers*

by Lee Ann Jones

No history of the westward movement would be complete without mention of the Shoshone Indian woman, Sacajawea. She was born in the Snake River area of western Idaho. Captured as a small child by the Minnetarees, she was sold as a slave at age 14 to Toussaint Chaboneau, who was an interpreter for the Northwest Fur Company.

Lewis and Clark, in their search for a Northwest Passage, reached Bismark, North Dakota, in October of 1804. They hired Chaboneau as an interpreter and then delayed their trip several months so that Sacajawea could give birth to her first child. When her son was five weeks old the expedition again headed west. Sacajawea carried her infant son on her back as she canoed, hiked and climbed every step of the 5000-mile trip.

After the party reached the Shoshone country, Chaboneau withdrew as an interpreter and Sacajawea became the single guide. When she was warned that members of her tribe intended to attack them, she changed direction and led them through totally unfamiliar wilderness where she kept them alive for several months by finding roots, berries, edible plants and setting small game traps.

On one occasion Chaboneau and Sacajawea were in a canoe that overturned; the journals, instruments and medicines for the entire journey spilled into the stream, Chaboneau became paralyzed with fear and began screaming hysterically, but Sacajawea calmly stepped into the swirling water and saved the precious cargo. In their journals Lewis and Clark credit her with saving the irreplaceable items and keeping the expedition from having to backtrack hundreds of miles.

When they returned to North Dakota, Chaboneau was offered land and supplies in the East and was given $500 as payment for his services as a guide and interpreter. Sacajawea received nothing but their thanks and a few kind words in the Lewis and Clark Journals..."she who could divine routes, she who had courage when the men failed...".

After the return to North Dakota, Sacajawea went back to her people and the rest of her life is shrouded in mystery. One version is that she died as a very young woman in her beloved Shoshone country, another is that she moved to the Wind River Reservation in Wyoming to live with her son, where she died an old woman in 1884.

There are more monuments and statues erected to the memory of Sacajawea than to any other American woman, however Native American people today are torn: whether to see her as a heroine or as the woman who brought the white man to their lands which eventually ended an age-old way of life.

# More Opinions

## Biology club dinner provokes banter

by Kifaru Yosemite

From frog legs and cammas to cougar and coyote, the EOSC Biology Club has come a long way. Their most recent "Wild Game" dinner featured the exotic yet disguised porcupine balls, guinea pig stew and black bear.

A group committed to fostering professionalism does need their yearly feasting on animals. However, perhaps they should be spending their time opposing the hunting and habitat destruction of the animals they were feasting on.

Deer, elk, birds and fish are one thing for experiencing a wild delicacy, but the hunting and trapping of predators, bears and other species which lie high on the food chain should be opposed. There are simply not enough of them and it's virtually impossible to accurately monitor the reproductive rates, population levels and trends. A biologist should be investigating the intricacy, interrelationship and diversity of biological systems instead of fostering a gastronomical experience.

The evening highlight, much to the credit of the Biology Club, was a talk by Denzel Ferguson. He said "grass vultures and meadow maggots" (cows) are destroying the beauty, water carrying capacity and biological diversity of the West. The BLM and U.S. Forest Service have fostered a "welfare ranching system in which we get 38 cents back for every $1 we spend." His powerful talk focused on how the cow has changed the landscape for the benefit of a few with little return in protein production.

The Biology Club has a lot to learn from Ferguson's talk. Future dinners should demonstrate how wild meat tastes better and is healthier than chemical and hormone infested commercial beef, pork and chicken. Species which are abundant may be ethically hunted but the complex web of most species should be studied and understood, and not from the viewpoint of a knife and fork. Next year, perhaps for dessert, worms flambe'?

by Bob Barnes

This letter was generated by reported rumblings about the EOSC Biology Club's so-called "en-dangered species" dinner.

The purpose of the Biology Club wild-game dinner is to bring people of like interests together socially and to take biology out of the classroom. By taking biology out of the classroom and bringing it to a relaxed, friendly, social atmosphere we are able to see a different perspective, e.g. students, faculty, and interested parties are able to discuss matters of environmental concern without worrying about performance for grades or reaching a particular teaching objective. In the main part, the wild game dinner succeeded in achieving this goal.

The guest speaker was Denzel Ferguson -zoologist, author, past-president of the Mississippi Academy of Sciences, former director of the Malheur Field Station and a native Oregonian. Dr. Ferguson spoke about the dangers to our environment incurred by agriculture, namely public grazing.

It is a documented fact that the agricultural societies and practices have caused the extinction of far more species of living things by removal of habitat than have any hunting practices or even attempted extinction by mankind. The cockroach, the heavily hunted coyote and the common Norway rat attest to this. Mankind has tried to eliminate these "pests" for centuries and has been unsuccessful.

One reason people become interested in, or pursue a career in biology, is due to an interest in our environment or a reverence for life itself. It is this writer's belief that people too often forget that we humans are as much a part of the environment as other living creatures, and the harvest of wild animals for consumption is a part of our heritage.



Jeff Trapp

# Musings

## AIDS-Morality questioned

by Molly Deatherage

"It'll never happen to me!"

Although all evidence points to the contrary, most of us consider ourselves immune and immortal. We have never died before, so why should we think it will happen now? Our society ignores or denies death, so we go our way, choosing not to think about it.

Experts have told us for years that smoking leads to a list of horrible diseases and eventual death, but they have not convinced everyone to stop smoking. Most smokers tell of various unsuccessful attempts to "kick the habit." Just knowing they should is not enough.

School and the media have launched a major anti-drug campaign and are bracing for a three-year offensive, but so far have not seen a proportional reduction in drug abuse.

Extensive sex education in the schools has not prevented or curtailed teen pregnancy.

The latest campaign, a massive blitz in the schools and media, takes aim at AIDS. Even the Surgeon-General suggests that education will be the only way to stop the spread of this horrible, frightening and largely-preventable disease.

But education is not enough. We expect education to be the answer to society's problems. If a problem develops, we give it to the schools and media to deal with. But most are not knowledge-oriented problems that have information-based answers. They are largely moral dilemmas, dealing with values and choices in lifestyle. Education may help widen the range of choices but will not guarantee that those choices will be made.

I believe that there are moral answers to the problem of AIDS, and that education may help slow the tide of its advance, but in the long run, unless the moral aspect of the dilemma is addressed, this tide will sweep the world, leaving the dead strewn in its wake.

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# *Former Nixon aide is serious about conversion*

by Vance Brown

Charles Colson, for most of his professional career, has been involved in controversy. For many years he was a keen lawyer, and (the lawyer's ultimate dream) even won a case in the U.S. Supreme Court. In 1968 he helped elect President Nixon to the White House, and in 1969 he became the President's hatchet man. He says, "as a trouble-shooter or hatchet man my axe-wielding skills were often called upon to deal with government officials who leaked classified information to the press."

Concerning his motivation during those years, Colson is very specific: it was the spiritual cancer of pride, eating up the very possibility of love, contentment and even common sense. In his words, "...key events of my life paraded before me as if projected on a screen. Things I hadn't thought about in years...-being 'good enough' for the Marines-my first marriage into the 'right' family...then to the White House-the clawing and straining for status and position- 'Mr. Colson, the President is calling-Mr. Colson, the President wants to see you right away."

Then, in 1974, during the thunderous crash of President Nixon and his cabinet during the Watergate scandal, Colson came to know Christ. I can already sense the suspicious look on your faces. For all you doubters, consider this: "This book provides the answer of the day: 'Is Colson serious?' He is not only serious, but also manages to make his conversion entirely credible. There is no doubting his sincerity. Few can have been more aware how...convenient his conversion looked. Yet he made it with a considerable amount of intellectual integrity." (New York Times, 28 March 1976.)

As a result of his involvement in Watergate, Colson went to prison. Once there, he encountered what it meant to be imprisoned-the feeling of being closed in, the loneliness, and worst of all, the empty shells of men due to their despair.

After serving his sentence, he returned to prisons all over the country to establish Prison Fellowship. This group trains prisoners across America and then returns them to their prisons to serve Christ and their fellow inmates. The result is prison fellowships springing up in the darkest of prison holes, thus replacing despair.

Colson says, "Can humanism ever be the answer for our society? There is an almost sanctified notion that man can do anything if he puts his will to it. This was once my credo. Having seen through Watergate how vulnerable man can be, I no longer believe I am master of my destiny. I need God; I need friends with whom I can honestly share my failures and feelings of inadequacy."


ARCHAEOLOGY
club
MARDI GRAS

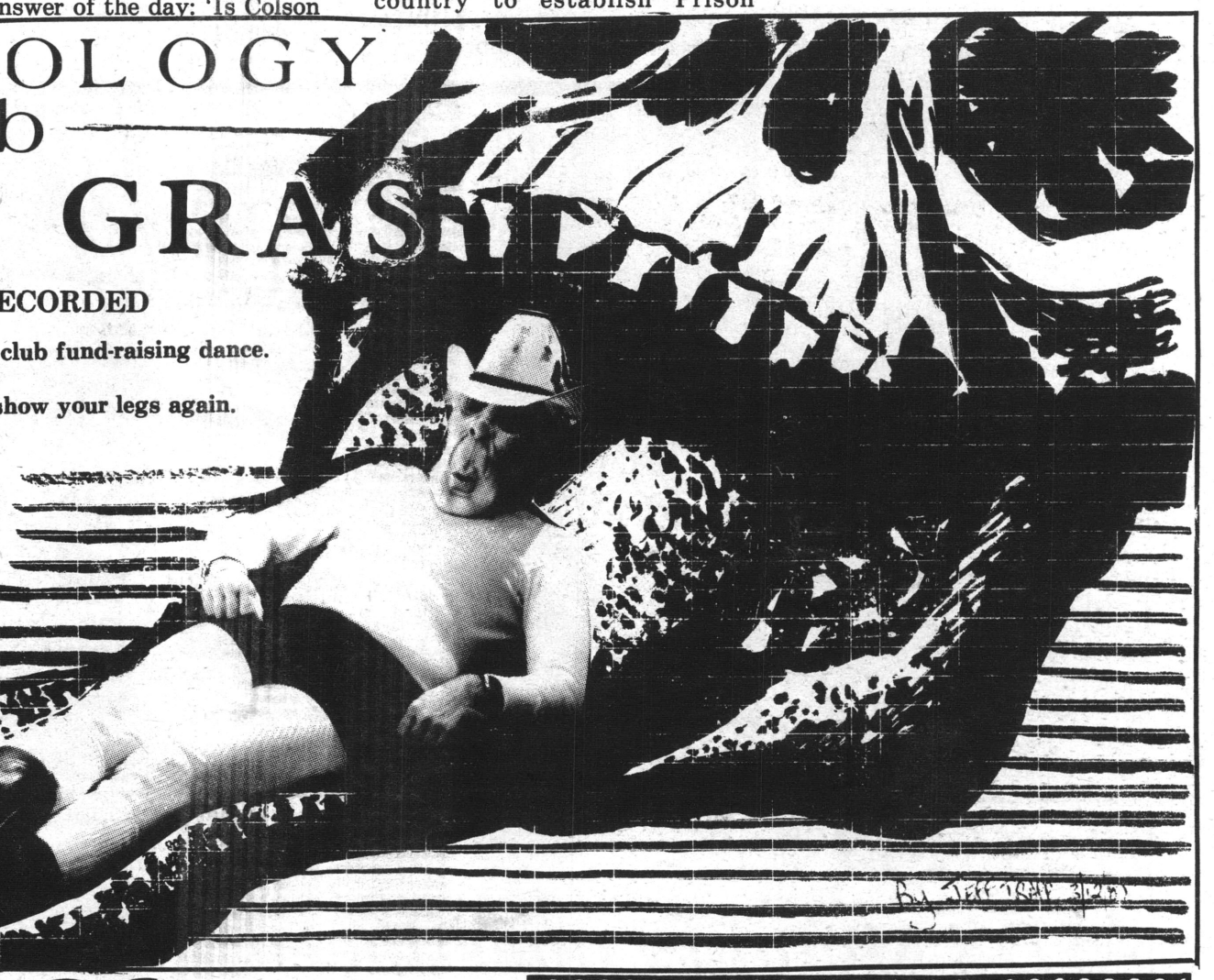
WEIRD MOMENTS RECORDED

It was more like a private party than a club fund-raising dance.

John please by the grace of God, don't show your legs again.

Please somebody buy my pies. dammit!

Yeah! twist again for the judges.



Spring Rhythm

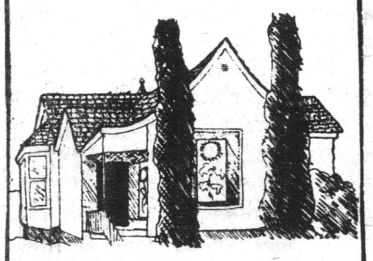


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# Drug screening sparks forum comments

by Mark Bovingdon

Drug screening of student athletes was the most controversial of the three topics discussed at the Open Forum held February 26.

EOSC Athletic Director, Peggy Anderson introduced this topic by outlining National Association of Intercollegiate Athletics (NAIA) drug program requirements which go into effect on Jan. 1, 1988.

The requirements can be broken down into three areas: a philosophy statement concerning drug use by student athletes, a drug education program for student athletes and a drug screening program for student athletes.

The drug policy will deal not only with performance enhancing drugs, but with substance abuse as well.

Anderson noted that the school already has a philosophy statement, and that a campus-wide drug education program will be initiated in response to federal government requirements.

The controversy centered on drug screening. Several methods of screening will meet the NAIA mandate including interviews of student athletes, paper and pencil questionnaires or actual drug testing.

The task facing the athletic department is to decide which is the most appropriate method for this campus, said Anderson; drug testing may not be the most viable option.

Panelist Jeff Johnson was very concerned about the ramifications of actual random drug testing. Testing without probable cause would be unconstitutional, he contended.

Audience reaction to the idea of random drug testing was also negative. One student was concerned that drug testing of athletes would lead to drug testing of all students.

Anderson responded that drug screening did not necessarily mean drug testing. She added that she endorses an anti-drug philosophy and an education program, but the screening is a directive from the NAIA, and the actual means used to meet the screening requirement has not been decided.

Another issue discussed during the forum was Dead Week exams.

Three possible Dead Week schedules were discussed. 1) No classes at all during the week before finals. 2) Classes held during the week before finals, but no exams given or assignments due during the week. 3) No classes on the Thursday and Friday before finals week.

Riedell believed that time should be set aside to allow students to study for finals.

One audience member felt that if students planned ahead, they should have time at the end of the quarter to study for exams.

Another audience member believed that extra time at the end of the quarter would not benefit students who did not concentrate during the quarter.

The consensus of the panel appeared to be that the faculty would probably accept Dead Week restrictions, if students did not ask for early final exams.

One audience member believed, however, that pressure for early finals was caused by instructors who give finals during Dead Week.

Panelist Bill Wells noted that students might be short-changing their education if instructional time is removed from the quarter.

The third topic discussed at the forum was changes to the education curriculum. Panelist Jacqueline Kyle outlined the recent changes. Not only did these include class changes but also expected testing changes.

Kyle indicated that the National Teacher's Exam (NTE) may soon be required for state certification, in addition to the California Basic Educational Skills Test (CBEST), in response to a national trend toward competency tests for teachers.

Panelist Kip Drobish wondered why the CBEST written exam could not be used in place of the Writing Proficiency Exam (WPE). Jacqueline Kyle responded that the CBEST is a state certification requirement, whereas the WPE is an institutional (EOSC) graduation requirement.

Drobish was also concerned about scoring of the WPE by non-professional graders. Jeff Johnson (a WPE grader) believed that scoring is adequate, and added that students have a mechanism to change the exam if they want to do so.

The area that generated more discussion than any other was anticipated legislation which would affect the education program. (See related story, p. 6) Jacqueline Kyle outlined the expected legislation and then fielded a flurry of audience questions.

The forum was sponsored by the Associated Students of Eastern Oregon State College (ASEOSC) and was moderated by ASEOSC President Mike Hermens and ASEOSC Vice President for senate Loralyn Yarnall.

# Iranians suffer in war

by Parviz Azad
(with Gary Hopson)

On Feb. 11 at approximately 8 p.m., Iraqi war planes flew a bombing raid over the Iranian capital city of Tehran.

Thirty-two people died in the attack, and many more were injured. Many of the casualties and much of the destruction occurred in the neighborhood where I grew up.

My parents were at home during this raid, but fortunately they and my younger brother had sufficient warning to get to shelter in our basement. Our home suffered extensive damage which forced my parents to move in with relatives.

The raid was part of a renewed bombing of the Iranian capital by the Iraqi Air Force. It had been more than two years since they had flown an attack against the civilians of Tehran. The resumed bombing coincided with the eighth anniversary of the Iranian revolution.

It was more than a week before I received information about my family. I was finally able to contact an aunt who lives in another district of Tehran. When I was finally able to speak to my mother by phone, she was reluctant to give me the details of the bombing. She would not say which of our neighbors had died, but she did talk about the destruction. Four homes on the same block as our house were completely destroyed.

All of my family possessions had to be left in the damaged house. Thievery after air raids is common. The *Iran Times* reported that twenty-six "air raid thieves" were "hung up by their hands" after a similar raid on West Azarbaijan that same week.

The bombing of civilian populations is a common tactic in trying to break the morale of the citizens of a country at war. My parents assure me that life is "normal" where they are, but I wonder if they are merely telling me this so I do not worry.

I know that the typical bombing raids are not the greatest concern of my family and others residing in Tehran (which has grown from four to over seven million in population since the war with Iraq began seven years ago). The 1985 spring issue of the U.N. Chronicle reported that there was evidence of the Iraqis using chemical weapons against civilian populations. Hiding in the basement is not a defense against this tactic.

Six days after my parents' house was bombed, the Iraqis agreed not to bomb the Iranian cities for a two-week period. It was hoped that this moratorium of bombing non-military targets would be the first step to peace. However, the bombing has since been renewed.

When I go home at night here in La Grande I am secure that I am safe. Whenever my family is at home at night, they are in danger. It is a sacrifice they are willing to make to insure that there will be an Iran for the future generations.

# *Chicano theatre playing here in April*

by Merna Putman

In order to present a cultural awareness of the Chicano lifestyle in the United States and earn money for EOSC's Summer in Mexico, the Spanish Department at EOSC will present Chicano Theater again this year.

The play, "La Ultima Toneria," will be presented in English on the EOSC campus April 25 featuring Miguel Castro, Brian Hayes, Tammy Laughlin, Dolores Moreno, Annette Morrissey, Wanda Riley, Jeff Adams, Floyd Romero, Karen Moready, and Henry Olivas, as director.

Although Chicano Theater's history dates back to the 1500s, it was presented at EOSC for the first time last year by a group of students interested in the Chicano culture in the United States. Chicano Theater depicts the problems this minority group faces living in a society different from their own.

Spanish drama began in this country as a form of religious training and entertainment for Spanish settlers and native Indians.

These plays fall into cycles of religious folkdrama. The first cycle deals with Old Testament stories and the second cycle deals with New Testament stories.

The exact location of where the first English-speaking drama took place in what is now the United States is not known, but the date it took place has been estimated at 1700.

By 1800, dramatic troupes toured towns in New Mexico presenting plays. These groups became professional and established resident stock companies.

Spanish drama also was very popular in California and along the Rio Grande River during the 1800s and through the early 1900s.

Continued migration of Mexican nationals to the United States and the influence of Mexican groups already in this country resulted in the formation of several Mexican folk theaters in the Southwest portion of the United States.

By the mid-1950s, Mexican Folktheater had become an institution, a cultural center that did little to represent the actual oppressed existence of the Chicano in the American society.

In 1965, contemporary Chicano dramatic literature came into prominence. Chicano literary expressions no longer went unrecognized.

The plays began to expose the social, educational, political and economical problems Chicanos face in the United States to audiences of all nationalities in a manner that can be related to all.

# Lobby wants fees interest

by Merna Putman

A measure requested by the Oregon Student Lobby and recently introduced to the Oregon Legislature would help keep incidental fees and health service fees down.

At present, incidental fees range from $58.50 to $101 per student per term and provide funding for student activities, student clubs and organizations and athletics.

Health service fees which support student health centers range from $20 to $34 per student per term.

This money is invested by the State of Oregon and interest made from the investment accrues to the state rather than to student programs.

In 1975, the Oregon Legislature established a Higher Education Athletic Fund which allows interest revenues to be returned to intercollegiate athletic programs.

If the new measure passes, all incidental fees and health service fees will be put into this Higher Education Athletic Fund. Interest accrued could then be disbursed among student activity programs throughout the state.

The Oregon Student Lobby estimates that $225,000 in interest money would then be available for student activities over the next two years.

# *Ed program will require fifth year*

by Nancy Bruch

*More* changes are coming for students in the EOSC education program.

According to Jacqueline Kyle, assistant professor of education, a possible proposal could be presented to the state legislature soon and the resulting changes may affect education students as early as the 1988-89 school year.

The new program, which could affect all teacher-training institutions in the state, will require all students to have a B.A. or B.S. degree in a subject area other than education. Then, in a fifth year, students would take an *education block* to qualify them to teach.

According to Kyle, several states, including California, already have such a program.

"This new program is an outgrowth of national concern, a national move toward excellence in teacher training." Kyle said. She said it is an effort to provide greater respect for teachers--the kind of respect given to other professions.

Speaking at an education careers seminar at EOSC, Cliff York, personnel representative for Portland Public Schools, and Judith May, personnel director for Bend-La Pine Schools, expressed some doubt about the five-year program. They said in their opinion it would not improve teacher quality and could very well create a teacher shortage.

Kyle, however, is convinced that the new program will become a reality and wants students to begin preparing for the change.

"Students already admitted to program will be protected." Kyle said. "The catalog under which they entered EOSC is their *contract* between the student and the school, *providing the student maintains continuous enrollment.*

Kyle advised that every student in the education program should be in close contact with an education advisor.

EOSC education faculty are already preparing for the expected passage of this proposal, in spite of the fact it has not yet been made, Kyle said.

When it is made, it will probably come from Vera Katz, speaker of the house, and various groups that have shown concern about Oregon's teacher training programs, according to Kyle.

EOSC and the five other state system schools with education programs will be seeking input from students and faculty concerning the probable changes, Kyle said.

# Outdoor program offers adventures

by Mary Ann Cunliffe

Do you know where you're escaping for Spring Break?

A group from EOSC got together, with the help of the Outdoor Program, and formed what is known as a "common adventure" to Canyonlands National Park.

"Anyone can form a 'common adventure'," said Mike Daugherty, Outdoor Program adviser. According to Daugherty, if anyone (college student or not) wants to take a backpacking, camping, rock climbing or any other kind of trip, they can go to the Outdoor Program for organizational help.

But organizing trips for Spring Break is not the only thing the Outdoor Program is up to. Spring term promises to be quite an adventure in itself.

The Outdoor Program is scheduling slide show presentations by guest speakers about both the Alaska and Himalayan mountain ranges. Also scheduled are hiking and backpacking trips for the early season, and mountaineering and rock climbing trips for the Mountain Club.

Spring term will also offer three white-water rafting clinics through the Outdoor Program and INTACT. These clinics will consist of a pre-trip meeting on April 9, May 14 or May 21 and then rafting trips on April 11, May 16, or May 23 and 24 respectively.

There is a $10 fee for each of the first two clinics and then a $20 fee for the last overnight trip. All trips are subject to rescheduling or cancellation due to weather or water flow. Anyone may sign up for these clinics at the Hoke Information Desk or the Outdoor Program office just north of Hoke.

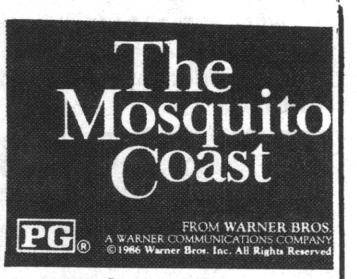
EOSC students will also find at the Outdoor Program office rental equipment, for nearly any kind of outdoor adventure, at very affordable rates. Maps of local, and even some remote, areas are available to students planning trips.

Most of the Outdoor Program budget goes toward purchase and upkeep of the rental equipment, according to Daugherty. In addition the Outdoor Program is looking into buying a mountain bike to rent, he said.


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# STEVE PARKS
=AUTHOR= =OF TALES=

## Stephen Parks

Stephen Parks, a 33-year-old student in his first term at EOSC, was found dead at his residence on Feb. 16. The cause of death was heart failure.

According to Parks' sister, Donna Knosp of 701 Z Ave., he never went beyond the ninth grade but had obtained a GED. The record shows his major as undeclared, but Knosp said he wanted to be a medical lab technician and "pursue his writing."

He was enrolled in Writing 225--Advanced Expository--taught by Ellen Barker.

"He had an interesting writing style," said Barker. "He had a great ability to write a powerful conclusion."

Barker also said his life experiences and age helped him to be an enjoyable "character" in class.

The following writings were selected from his work in Barker's class. All illustrations were also the the work of Parks.

## *Impending death*

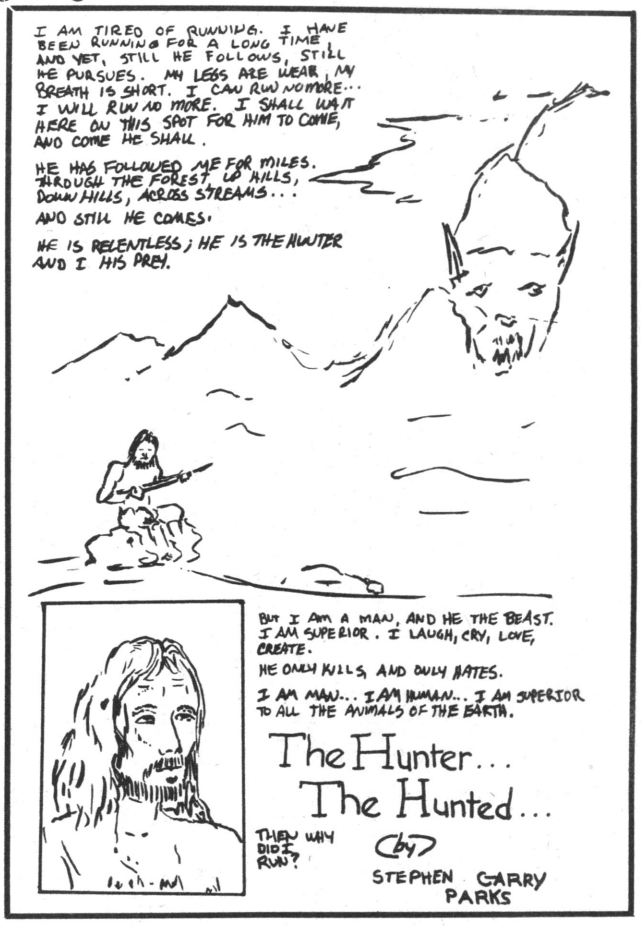
I fear that I am growing old. Each day as I gaze into a mirror to shave or trim my mustache, I see staring back at me the reflection of an elderly gentleman with rheumy eyes, thin white hair, and a very wrinkled face. It is at these times that, morbid as it may sound, I think about my impending death, and it is for this reason that I recently decided to sort through my accumulation of papers from years gone with the idea of putting them into order for the sake of posterity.

## *The Lord said laugh*

And the land lay in ruin.
Everywhere, everywhere for as far as man could behold the land was lost.
A heavy stench filled the air and assailed the nostrils of the very few yet alive.
War, drought, plague, and famine had ravished a once beautiful land into an area of desolation and despair.
Everywhere was death.
Death lay in the fields, and in the hills, and in the mountains,
And in the homes, and in the churches, and laid waste to the moral
And the immoral alike without favor or prejudice swaying its judgement.
Death was supreme over all.
Master of all it surveyed and let live.
And it was at this time that the wisest of the wise journeyed to the holiest of temples
To ask his God for guidance and salvation.
For thirteen days and thirteen nights he prayed, and took little in the way of sleep, food, or drink.
And on the morning of the fourteenth day, he returned to his fellows.
Eagerly, they gathered round and implored him to speak.
With tears in his eyes, he gazed sadly upon them,
And spoke to them in a low quivering voice.
"The Lord said Laugh."

## *Tri-Met heavyweight*

In Portland, the city transit system has in recent years added a line of new buses with modern conveniences to aid the elderly and the handicapped. One of these new devices is the ability to lower the side of the bus so that passengers may get on or off more easily. On my last visit to the city, I was on a bus that had standing room only. At one stop, an elderly lady got off after the driver had obligingly lowered the side for her, while at the same time, a very heavyset man got on board. A problem arose, however, when the driver tried to raise the bus. After several attempts failed, the driver asked all of the people standing up front to get off momentarily to lighten the load so he could try to raise it again. Since the heavy man was the last to get on, he was also the first to get off. As soon as he was completely off the bus, it rose immediately to its normal position without anyone else having to get off. Those of us who had witnessed this little drama had smiles on our faces as he reboarded the bus, and we all burst out laughing when he said in a plaintive voice, "I just gotta go on a diet!"




# Maxine Andrews: finally meeting a lengend

As a child, I had often listened to my mother's wondrous collection of records dating from the 30's, 40's and 50's. Prominently figured among those records were the recordings of the Andrews sisters. I have very fond memories of their singing style, so when I read in the paper that Maxine Andrews would be performing at the Darcele XIV Club, I was elated.

It was a cold, rainy evening when I went to the nightclub to watch the performance of a woman that I had only seen in old movies on television.

I remember seeing a peculiar look upon the face of the cab driver when I told him my destination. When we arrived, I was rather dismayed at the nightclub's small size and location. It was not in the best of neighborhoods.

Upon entering the dimly lit club I could see that my first impression was correct. The place was quite small and had an air of unrespectability about it.

While wondering why someone of Maxine Andrews' fame was performing in such a place, I ordered a Tequila Sunrise and made myself comfortable at a table not far from the stage. I had not been there long when I was disturbed by a loud squeal of feminine delight and hands pressing over my eyes. The excited voice yelled "Guess who?"

Before I could move or utter a word, I was kissed on the cheek by my assailant. It was an individual named Josie. Josie was a male transsexual who had admitted being in love with me. I had once saved Josie from a probable beating from two guys who did not care for her "uniqueness."

I asked "her" what "she" was doing there, and "she" told me "she" was working there as a performer. It was only then that I realized that I was in a gay nightclub. After several minutes of relentless teasing and propositioning, I was finally able to explain why I was there.

Finally, Maxine Andrews was introduced. The show was a pure delight. She sang songs, told jokes and reminisced about her life while showing slides of her and her sisters. The show ended all too soon to a standing ovation, and I was saddened by the thought that I would never see Maxine again. I was wrong.

Josie noticed my reflective mood and excused "herself" for a few minutes. When she returned, accompanying her was Maxine.

For the next several hours we sat around the table telling jokes, exchanging stories and getting drunk. Maxine, which she insisted on being called, told us stories about movies she made with stars like the Marx brothers, Ritz brothers, Abbott and Costello and others. I was also able to discover why she was performing in gay clubs (a small, rundown one at that).

In the early 60's, Maxine had retired from showbusiness. However, after the death of her sister Patty in 1967 and an estrangement from her other sister Laverne, she decided to try a small comeback. The problem was that no one seemed interested in hiring an over-the-hill singer. The only offer she had was from a man who owned a string of clubs nationwide. The catch was he wanted a four-year contract and all the clubs were gay.

The contract had run out several years before, but she remained grateful to the people who had remembered her and had given her the opportunity to perform when no one else would. Although she now had other offers, she still worked an occasional gay nightclub.

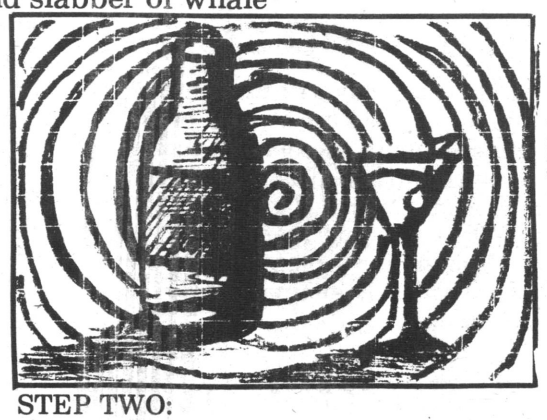
I will always cherish that evening spent with the legendary Maxine Andrews. Josie never let me forget it.

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SHAVE YOUR HEAD COMPLETELY-the secret to learning is not listening with your ear, but with your brain, therefore by ridding your head of all those sonic inhibiting hairs, you can resonically absorb incoming sonic messages directly with no middle-man organ in the way.



STEP TWO:
PARTY ALL NIGHT BEFORE EACH LECTURE DAY-A really good party with plenty of volatile liquids will allow the brain to go dumb, and at the same time increase blood vessel size which allows sound to travel faster.



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by J.E.T.

# *Oregon East begins working on latest edition*

by Liz Cobb

At the end of winter term most student organizations start to wind down for the year. But not *Oregon East* the campus literary magazine. In fact, their work has just begun.

The staff began working with their printer, Yourtown Press, sifting through editorial guidelines this term.

Also, readers are now beginning to read the substantial amount of submissions although the deadline for on-campus poetry, short stories, essays and graphics has been set for March 20, according to Judy Adams, asistant editor.

The doubled amount of submissions this year can be attributed to the national advertising *Oregon East* undertook this fall in "Writers and Poets Magazine." "We've received submissions from as far away as New York and Japan," said Adams.

Though this is the case, she added that 50 percent of the magazine must be dedicated to student contributions because of the Council of College Literary Magazine requirements, an organization of which *Oregon East* is a member.

Recognizing college writers and artists who may otherwise go unnoticed remains an important goal for *Oregon East.* Working on the magazine also provides undergraduate students the opportunity to learn about magazine publishing layout, design, printing and literary judgment.

Another major goal *Oregon East* strives for is maintaining a good financial standing. To achieve this, the staff has been actively soliciting subscriptions from faculty and libraries, for instance. Adams said the staff plans to follow up on their faculty campaign next term.

If these efforts pay off, "Eventually we won't need to rely so heavily on incidental fees," Adams added.

Finances definitely captured the editors' attention when they discovered the bid to the state printer increased by 30 percent -- a real shock, especially to Editor Kathy Gilmore.

For art contributors, *Oregon East* will be holding a photo session conducted by Malcolm Phinney, art editor, on March 12 in the Academic Resource Center. Artists should submit their artwork by March 11 at the ARC. For more information on art submissions, contact Phinney at ext. 1787 or call 568-4387.



Kathy Gilmore, Judy Adams and Malcom Phinney


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# Ex-agent fights "Secret Wars"

by Nancy Bruch

The CIA is currently running 50 covert actions around the world," said former CIA agent John Stockwell in a speech at EOSC March 4.

An outspoken critic of the CIA and the Reagan administration, Stockwell spoke to over 100 students and citizens on the subject of "The Secret Wars of the CIA."

Stockwell grew up in Texas and the Congo where his father worked as an engineer.

He went to college on an ROTC scholarship and joined the Marine Corps. After that he was recruited by the CIA.

According to Stockwell, he held a security council job in 1975-76 which was much like Oliver North's recent position. He was the coordinator of the 1975 secret war in Angola.

Stockwell accused the CIA of destabilizing third world countries for their own purposes. He cited Nicaragua in particular as an example.

America has put pressure on the Nicaraguan sandinista government by destroying the fabric of economic and social foundations of the country, according to Stockwell. Schools, sawmills and government offices have been blown up to prevent people from functioning.

"Twenty thousand people have died in terrorist attacks by contras in Nicaragua," Stockwell said. "And President Reagan has called the contras 'the moral equivalent of our founding fathers.'"

Stockwell ended his speech with an attack on Reagan, saying "This is the most dangerous man in the history of the universe, and he has a defective mind."

# *Students to visit China*

by Tim Seydel

A delegation of students from colleges and universities within the Inland Empire are being selected to travel to the People's Republic of China in the summer of 1987.

Sponsored by the People to People High School Student Ambassador Program, this pilot venture will involve about 30 days overseas in China learning about the government, the economy and the culture through briefings at embassies and ministries, and discussions with industry and trade officals.

Delegates will also attend performances of ethnic music and dance, and visit historical sites.

Selections for the positions are based on letters of recommendation and personal interviews with a local screening committee. Once accepted into the program, the Student Ambassadors will prepare for the visitation by studying background materials at local orientation meetings.

Prior to departure to the People's Republic of China, delegates will meet in Honolulu for briefings from University of Hawaii and East-West Center representatives on cross-cultural communications and learn about the delegates role in promoting friendships between the U.S. and other countries.

An international network of People to People chapters in the United States and other countries assist the program in arranging homestays and educational activities.

Students are eligible for college scholarships and may obtain credit through participation in the program.

For more information, contact:
Ms. Charlene Grant
East 117 Silver Pines Court
Colbert, WA. 99005
(509 467-6972

# *Districts stress ITIP*

by Nancy Bruch

Education students came from all parts of eastern Oregon to hear six personnel representatives from school districts around the state talk about *how to get a job.*

Zabel 110 was nearly full Thursday evening, March 5 as potential teachers listened to advice about interviewing, writing applications and the importance of enthusiasm and a willingness to continue learning.

Moderator Jens Robinson, dean of education, told the audience, "If you had to pay for the kind of advice you're getting here tonight, you couldn't afford it."

The six school districts represented were Portland, Bend-La Pine, Nyssa, Pendleton, McMinnville and Walla Walla, Wash.

All six panelists agreed that ITIP training was important. They also agreed that "human relations" skills were more important than extensive subject matter knowledge or even knowledge of teaching techniques.

One panelist said, "We can teach you how to teach, but we can't teach you to get along with people."

The panelists advised prospective teachers to be prepared when going to an interview. The advice included: dress nicely, sell yourself, try to know something about the school district before going and don't be afraid to ask questions. In fact, you should have a few questions prepared ahead of time.

Finally, teachers were advised to decide *where* they wanted to teach, and then begin an aggressive campaign to get a job in that area.

Cliff York, the representative from Portland, suggested only four or five districts should be targeted by each candidate. "Spend your money, time and energy in an effort to get a job in one of those districts, rather than spreading yourself out over a lot of districts," he said.


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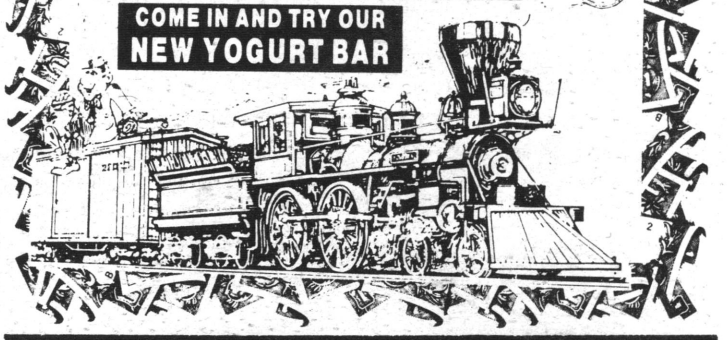
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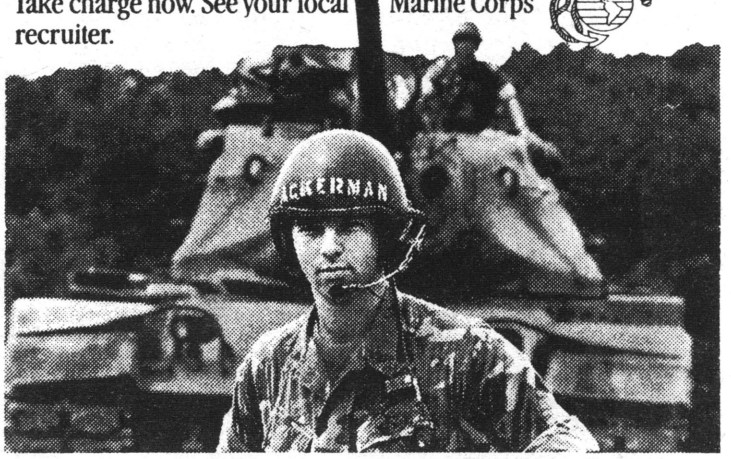
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# Mounties begin season

by Dave Girrard

Tournament time for the EOSC baseball team continues during the next two weekends, with the Mounties in Lewiston, Idaho this weekend for the Hathaway Tournament and next weekend for the Warrior Invitational.

Other games scheduled during spring break include a doubleheader at the College of Idaho March 24, home doubleheaders March 25-26 against a Canadian national team, March 27 against Whitworth and March 28-29 against Central Washington.

On April 3 the College of Idaho comes to La Grande to open EOSC's conference season. That is followed by five straight road games -- at Northwest Nazarene, Lewis-Clark State and Washington State.

EOSC is 2-4-1 overall entering today's games at the Hathaway Tournament. The Mounties opened the season with the EOSC Invitational Tourney, which was moved to Pendleton because of field conditions. After an exhibition doubleheader loss to the Canadian team, Eastern lost 2-0 to Gonzaga, tied 1-1 against Whitman and dropped a 14-0 game to Washington State.

Last week at the Rainmaker Classic in Portland, EOSC opened by losing a doubleheader to Lewis and Clark, dropping the first game 9-1 and the second game 10-6. But last Sunday the Mounties got into the win column twice, beating Concordia 7-1 and Pacific Lutheran 12-3.

EOSC coach Howard Fetz said some of the early questions are starting to get answered. "We're beginning to get a little better idea of who belongs where. It is closer," he said.

# *Skiers take 10th at national meet*

by EOSC Sports Info

Eastern Oregon State College's nordic ski team finished 10th in the team standings at the National Collegiate Ski Association national meet, held last week at Crested Butte, Col.

It was the first time EOSC's nordic team was represented at nationals since 1979, when the Mounties won the combined championship.

"I think we did very well," EOSC coach Chip Ettinger said. "To be in the top 10 nordic teams in the country speaks very well."

In the individual 15 kilometer race, Kip Drobish finished 16th with a time of 40.52. Chris Morrison was 37th overall in 45.14, while Tim Riedell was one step behind, ending up 38th in 45.25.

The three combined for a ninth place finish in the 3X10 kilometer relay.

Drobish was also recognized at the meet as the outstanding scholar-athlete at nationals by Smith-Corona. According to Ettinger the college will receive an award from the company.

# *Relays pace track team*

by David Champion

Lack of depth prevented the Mounties from fielding a women's relay team at the Martin Relays in Walla Walla, Wash. on March 7.

A combination of injuries, illness and schedule conflicts made it impossible for EOSC to have a women's relay team. However, the men's relay teams placed in the meet.

The Men's Sprint Medley team earned second place with a time of 3:39. A team of Darren Gibson, Jurgen Achterbosch, Jeff McDonald and Mike Appleton placed fourth in the Men's Distance Relay with a time of 11:08.9. In the 1600 meter relay Jeff McDonald, Shawn Steen, Jurgen Achterbosch and Mike Appleton placed third with a time of 3:34.

Shawn Steen tied for second in the high jump with a jump of 6'2 and leaped 20'3 in the long jump. Carole Jones placed third in the long jump with a jump of 15'11 3/4. Dixie McCadden threw 36'11 in the shotput to earn fourth place.

Laurie Kincheloe and Trudy Rose placed fourth and fifth with times of 18.2 and 18.6, respectively. Darren Gibson finished in fifth in the 400 meter Intermediate Hurdles with a time of 64.2

# Mounties place despite weather

by David Champion

Neither wind nor cold nor rain could stop two Mounties from placing at the Trails End Marathon in Seaside, Ore. on Feb. 28.

Eric Jensen finished third among NAIA District II runners in the marathon, clocking 2 hours and 55 minutes. Freshman Mike Appleton placed third out of 700 runners in the eight-kilometers with a time of 25:20, a personal record for him.

EOSC assistant coach Greg Miller, running independently, finished third in the eight-kilometers in 25:40

Miller, the 1986 district-marathon champion, said "Eric ran a very impressive race under very difficult conditions."

Those difficult conditions included 30 mph winds, numbing cold and heavy rain during the 26-mile, 385-yard race. It was also Jensen's first marathon.

Jensen was in second place during the first six miles. At the eleven-mile mark, EOSC coach Ken McGee told him that he was in third place and was only 30 seconds behind second.

"At that point," Jensen recalls, "I picked up my pace in an effort to regain second place. I thought I could do it."

However, the wind, which had been at the runners' backs, was against them after the 13-mile mark. It was a cold wind that numbed Jensen's hands to the point where he could barely tie his shoes.

Although Jensen did not have the strength to take second, he feels the extra effort widened the gap between himself and the runners behind him because, "Greg told me at the 21-mile mark that I had third place wrapped up.

"After that, I was trying harder to survive, to stay in the race, than to place," he said.

Jensen admits that he considered quitting at that point but said he was inspired by the example of other runners who were still running to finish. By finishing third in the district marathon championship he earned six points for EOSC in the district meet coming in May.

Jensen experienced mixed feelings when he finished. "I felt both intense pain and satisfaction about my performance," he said. "I was pleased but not surprised about placing."

Neither was McGee. "I knew Eric would place," McGee said, "He worked extremely hard and Greg did an excellent job of preparing him."

Appleton was surprised about the strength of his performance. "The competition was better this year in numbers and in quality. I did not expect to do so well."

"I knew Mike would do well but not that well," McGee said. "He is a super kid. Because of his talent and competitiveness I am almost disappointed anytime he does not place."

# EOSC students shine area schools coaching

by Dave Girrard

Sometimes it isn't what you know but who you know.

For Eastern Oregon State College students Jim Phinney, Mark Mulvihill and Jesse Vipperman, who they knew gave them some valuable experience as they look ahead to a future coaching career upon graduation from EOSC.

Phinney, a Secondary Education/Social Studies and Physical Education major from Gresham, has spent two years as a football coach at Powder Valley High School and one year each as a basketball coach at Powder Valley and at Imbler High. The experience includes one year as head coach and one as assistant coach of the Powder Valley football team, junior varsity boys basketball coach at Imbler, and one year as the head boys and girls basketball coach at Powder Valley.

Previously, Phinney had worked as a junior high football and basketball coach in the Gresham area while attending Mt. Hood Community College. He has also coached two years in the La Grande Babe Ruth program.

Mulvihill, an Elementary Education major from Pendleton, has coached the Imbler girls junior varsity basketball team for the past season and a half. Vipperman, a California native majoring in General Studies, recently completed his first season as the head boys varsity coach at Cove after coaching the EOSC junior varsity team for one year. He will also be assisting with the Cove track program this spring.

All three agree that when they finish their college educations--Mulvihill graduates this term and Phinney and Vipperman in June --the experience of coaching teams while attending EOSC should prove valuable as they look to continue in coaching, Phinney and Mulvihill at the high school level and Vipperman in the college ranks.

Phinney, who started at Powder Valley in 1985, found out about the football coaching job through EOSC baseball coach Howard Fetz, talked to school officials and was hired that day. His first season was a memorable one, as the Badgers won the Old Oregon League title with a 7-3 record and finished third in the state playoffs after losing in the semi-finals to arch-rival Cove.

Last year he was the assistant coach to Wayne Herron, an EOSC graduate, who had been Phinney's assistant coach the year before. Powder,

(cont. on page 12)

# Cool head Kathy has hot hand on court

by David Champion

A good basketball player needs a cool head as well as a hot hand.

Kathy McConnell, from Meridian, Idaho has both.

The hot hand is what was largely responsible for the sophomore guard being named the team's most valuable player, NAIA District II Player of the Week in January and to the first team of the district all-stars. She was the second highest scorer in the district.

However, it is her cool head that her coaches have valued.

"What makes Kathy a good player is that she is such an unemotional and cool one," former EOSC coach Laurie Turner said last year. "She doesn't get too high or too low but keeps her intensity level the entire game."

Maintaining her intensity is important to McConnell. "I lose my confidence when I get too excited or too down. Once I lose my confidence I'm history."

"Kathy's ability to keep her concentration is really valuable to a young team like ours," EOSC coach Sharon Campbell said. "A cool head like hers usually comes from experience."

"Actually, I think it comes naturally to me. I might lose my cool here and there at the edges," McConnell said, grinning, "but never completely."

Like her short teammates, McConnell relied on the fast break for much of her scoring. A successful fast break requires the offense to outrun the defense downcourt after getting the turnover or defensive rebound, an offense McConnell excelled in.

She also relied on her teammates to give her the open lane to the basket by screening out the defense. McConnell credited her teammates with making several good screens last season.

"McConnell is so quick she doesn't need a very good screen to burn you," said a WOSC player after McConnell scored 30 points on Jan. 10.

"We really depended on Kathy this season and she came through for us," Campbell said. "She did not seem to mind the pressure."

McConnell denied feeling pressured, saying "I worry some about my defense; the offense just comes."

Despite the honors she earned this season she said the most treasured memories about playing for EOSC are the friends she made.

## Awards announced

by EOSC Sports Information

Kathy McConnell, Robyn Hedberg and Zane Hathaway were elected to the District II all-star teams by district coaches.

McConnell was a first team selection. She was third in the district in scoring, averaging 20.8 points per game, and was ninth in field goal percentage, shooting 49 percent.

Hedberg, was an honorable mention pick. She was sixth in the district in scoring, averaging 18.3 points a game, and sixth in rebounding with a 9.4 average.

Hathaway was named to the honorable mention Eastern Division team. The senior guard averaged 13.2 points per game, and 4.7 assists per game, sixth in the district.

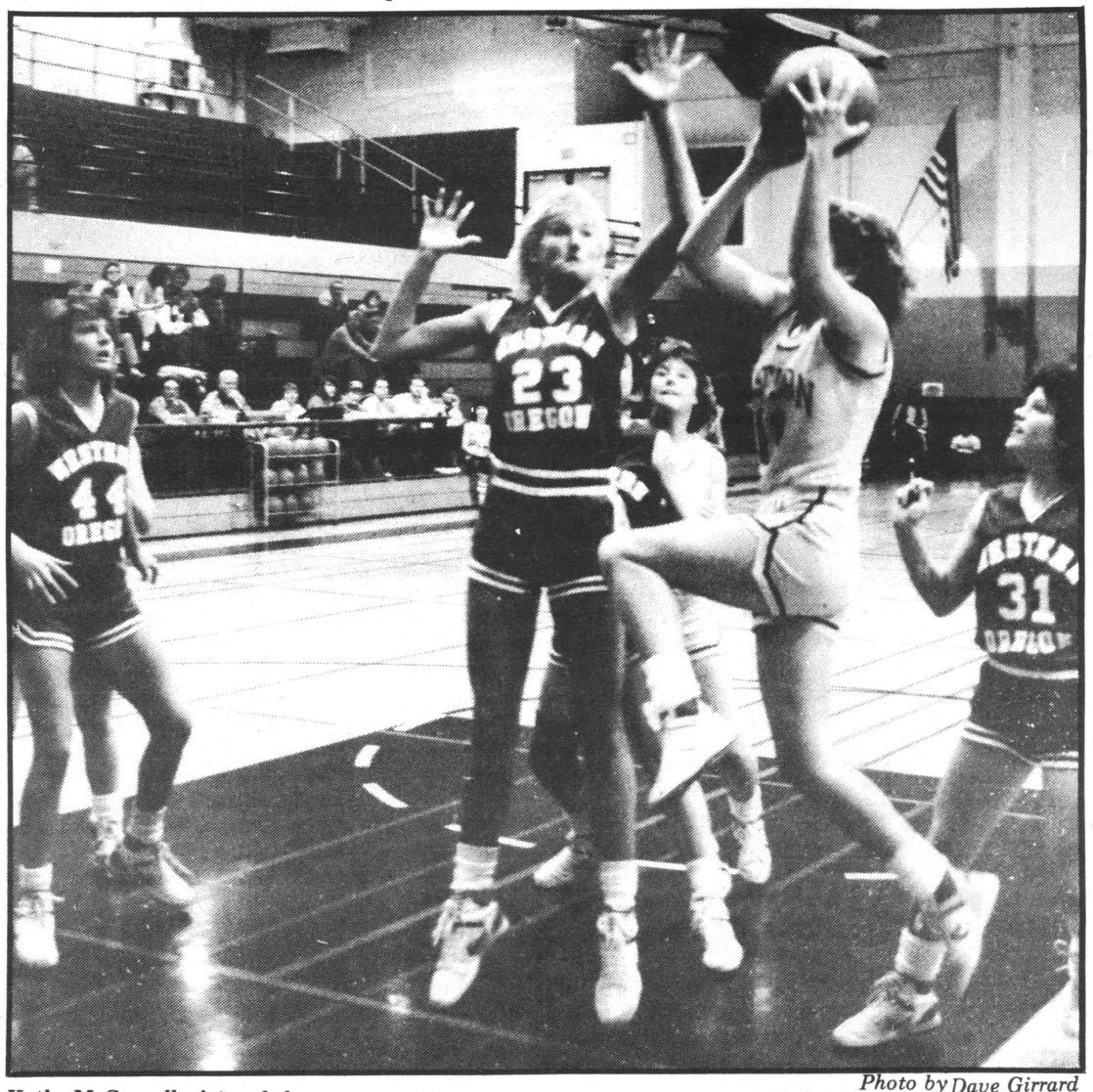


Photo by Dave Girrard

Kathy McConnell, pictured above driving past Allison Omid (23) of Western Oregon during a January game for two of her 30 points, was selected to the District II all-star team in voting conducted by the district's coaches recently. McConnell averaged 20.8 points per game for the Mounties.

## Rodeo team fares well

by Dave Girrard

EOSC's rodeo team continues to hold its own against the best in the northwest, finishing second at the Oregon State Rodeo in Corvallis two weeks ago, following with another second-place finish at a northwest regional rodeo in Hermiston last weekend.

The Mounties have this week off before traveling to the University of Idaho rodeo March 20-22.

At Corvallis, Mike Montero won the saddle bronc competition and was third in bull riding. Glynn Montero was second in bareback riding and fourth in saddle bronc, with the two brothers teaming up for a fourth place finish in team roping.

Mark Nelson and Steve Lindsey were sixth after the first go-round of team roping, although they failed to score in the finals. Dave Stout was fourth after the first go-round of saddle bronc, but he too failed to score on the second go-round.

At Hermiston, Mike Montero finished third in bull riding. He was third after the go-round of bareback riding, but didn't score on his second ride.

Stout placed third in saddle bronc, while Mark Nelson and Glynn Montero made the finals in team roping but couldn't place.

EOSC finished behind Blue Mountain Community College in both rodeos.




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# Coaches

(cont. from page 10)

though, had to forfeit five games because they couldn't field a complete team, and finished the year with a 1-8 record. In one game the Badgers started with eight players, finishing with just five.

Phinney learned of the Imbler boys j.v. opening from anther EOSC alum, Matt Vogler, who had recently been hired as the head boys coach at Powder Valley, and whose father is the head boys coach at Imbler. That season the Panthers finished with a 5-13 record.

When Vogler moved from Powder Valley to Vale to become the head coach there, Phinney, who was also preparing to student teach winter term, was selected as the new boys' varsity coach. Later, when it was realized that enough students would turn out to also have a girls team, Phinney took over as coach of that team also. His boys team this season finished with a 6-14 record, while the girls team ended up 4-14 after not having a team the previous year.

"Powder gave me my break,'' Phinney said. "I don't think I would've gotten the same feeling towards wanting to go into coaching staying on the west side (of Oregon). "This opportunity to be at small schools has really opened my eyes towards coaching at the small school level."

Phinney said his short-term career goal is to coach at a small school, developing a program over several years instead of staying just long enough to build some credentials before moving to a bigger district.

Mulvihill heard about the Imbler opening from Phinney, who was coaching the Imbler boys j.v. team at the time. His first day as the new Panthers coach was a day he won't forget.

"My favorite story is my first day here," Mulvihill said after a recent practice session. "I didn't know what to expect. I watched them shoot 30 lay-ups and hit two, and they were giggling the whole time. And I wondered 'what have I got myself into?'

"I've learned a lot in two years,'' Mulvihill continued. "It was a great experience just coaching -- all the little things of coaching that you don't learn except by doing. As a player it's so easy to question things. As a coach there's so many things to worry about and there's so many other factors going into the game that you don't see as a player.

"Coaching girls...that's a big adjustment...learning how to motivate them." Mulvihill said.

Vipperman's start wasn't as auspicious as Mulvilhill's but he, too, didn't have much time to prepare his team. Cove had just finished its football season with a second-place finish in the state playoffs when basketball practice began. Vipperman's first game as the Leopards' new head coach was just four days later.

"I didn't know who I had (for players). I basically heard by word-of-mouth," said Vipperman, who was hired for the job after being contacted by Cove Principal Gene Mills. "Basically to prepare I concentrated a lot on conditioning. We really didn't have a lot of time to teach set plays.

So Vipperman said he decided to let his team run a free-lance type offense and started with a 3-2 zone defense, switching to a man-to-man defense when the more experienced coaches in the league realized what was taking place.

And despite the lack of preparation time -- Vipperman said he lost three weeks of practice because of the football team's success -- the Leopards had a pretty successful year, finishing fourth in the Old Oregon League with an 8-5 record, 10-10 overall. Cove also made the district tournament, although dropping a first round game to Mt. Vernon, the OOL champ.

Vipperman said the biggest disappointment for him was that the Leopards couldn't upset the top teams in the league. He said that it showed him he needed to gain more experience as an assistant coach. "I was inexperienced and they (his players) were inexperienced. That's why I don't think we got the upsets.

"The best thing I learned is that I need to be better prepared,'' Vipperman said.

All three agreed that despite the varying degree of success, parental and community support was outstanding. "I look back and everything was a positive experience. Everything about it,'' Mulvihill said.

"There's a lot of things a small school offers that a large school doesn't, including more school and community support,'' Phinney said.

"I think the community appreciated me being there. And I got a lot of good feedback," said Vipperman.

# Classified

2nd ANNUAL COMPETITION ANNOUNCED FOR FULL-COLOR POETS & ARTISTS CALENDAR (1988) to be published fall 1987 by Bainbridge Island Arts Council. Award of $50 each for poems & artwork selected. Artwork may be any medium, poems on any subject. Postmark deadline April 3. For entry form please send stamped, self-addressed envelope to CALENDAR, 11718 Arrow Point Drive, Bainbridge Island, WA 98110. For information call (206) 842-7901, 842-4855, or 842-7293.

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We have the Day: TUESDAY, April 7.
We have the Place: HOKE 201.
We have the Time: 3 p.m.
What we need is: YOU.
S.O.T.A. (Students Older Than Average) needs you at our planning meeting for Spring Quarter, or contact advisor, Judy Haynes --963-1392.

Applications are due March 15 for the second annual Oregon Teacher Education Program, a sixteen-week study program in Beijing, China this next fall.

Next year's program, August 30 to December 16, 1987, will include a 14-week stay in Beijing, China's capital, and one-week stays in Shanghai and Xiamen in Fujian Province, Oregon's sister state. In addition, students will visit Xian, Chengde, Hangzhou and various sites around Beijing such as the Ming tombs and the Great Wall.

Students receive full EOSC credit for their coursework and can apply EOSC financial aid to the cost of the program.

For more information and application forms, contact Judy Van Dyck at 754-2394, or contact Doyle Slater in Zabel Hall 258, phone 963-1535.

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FOR SALE:
Ibanez Guitar, $95, free carrying case and belt. Call Bruce Robert at Ext. 1309 between 9 a.m. and 10 a.m. on Monday through Thursday.


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Montana Repertory Theatre is supported in part by grants from Montana Arts Council, Western States Arts Foundation, University of Montana and Cultural and Aesthetic Coal Tax Fund.

# Ed. program changes stiffen standards

by Bryan Haynes

The School of Education is adopting a program to strengthen teacher education by requiring prospective teachers to have a bachelor's degree prior to entering teacher training.

"This plan will strengthen our teacher education program even further by increasing the arts and sciences coursework," said Dr. Doyle Slater, director of teacher education.

Teachers would then receive a masters degree upon completion of intensive preparation for twelve months.

"[The new qualifications] afford us the opportunity to be rigorous and more intense than we can in an undergraduate program," said Dr. Jens Robinson, dean of education.

Adoption of the new requirements will necessarily eliminate the bachelor's degree in education. Students currently enrolled in a bachelor's degree program will be allowed to complete their degree. However, students entering the teacher education program in the future must have already cmpleted a bachelor's degree in some other field. The proposed changes in teacher training are expected to be operational by the fall of 1989.

These changes in teacher education stem from a legislative inquiry into the training of teachers in Oregon and how some improvements might be made. Recommendations by the Committee of the Whole included not only the plan for a fifth-year or masters degree, but also for raising the standards for admission and recruiting highly-qualified students to the teaching profession.

"The Education School has been identified as a center-of-excellence program," remarked Dr. Robinson. "I indicated to the State Board that we were willing -at Eastern Oregon - to get out in front of this. Someone has got to lead the way."

As a result of this strategy, participants in the program will be older and more mature and will have demonstrated their academic prowess by already having completed an undergraduate degree. These conditions will allow prospective teachers to be involved in the planning of the program and will create an environment conducive to the application of the most current research. The program will also attempt to create an improved liaison between students of teaching and teachers themselves.

The use of tests for raising standards of admissions has not yet been determined.

A hearing will be held to find out what people in the field think about the new proposal. It has been scheduled for April 22, in Zabel 142, from 6 to 8.


# The Eastern Beacon

April 10, 1987 Eastern Oregon State College Vol. 56 No. 12


## *Class of '86 survey finds most graduates working*

by Di Larsen-Hill
EOSC Information Specialist

A high percentage of Eastern Oregon State College 1986 graduates are now employed, according to an EOSC graduate follow-up survey.

Patty Howell, EOSC director of Career Planning, Cooperative Education and Placement, said 84 percent of the 1986 graduates responding to her survey are currently employed. That is based on a 58-percent return of questionnaires.

The 84-percent employment rate for 1986 compares to 78 percent for 1985.

"From the 1986 graduating class, over two-thirds of the graduates have utilized the services of our Career Planning, Cooperative Education and Placement. Again, 84 percent are employed, 11 percent are not seeking jobs and 19 percent are continuing their education."

In reference to when these graduates found work, Howell reports: 19 percent prior to graduation, 41 percent near graduation, 27 percent three months after graduation and 15 percent six months following graduation.

Geographic location of employment: 67 percent in Oregon, 7 percent in Washington, 5 percent in other western states, 2 percent in the midwest, 4 percent in the south, 6 percent in the east, 4 percent in foreign countries.

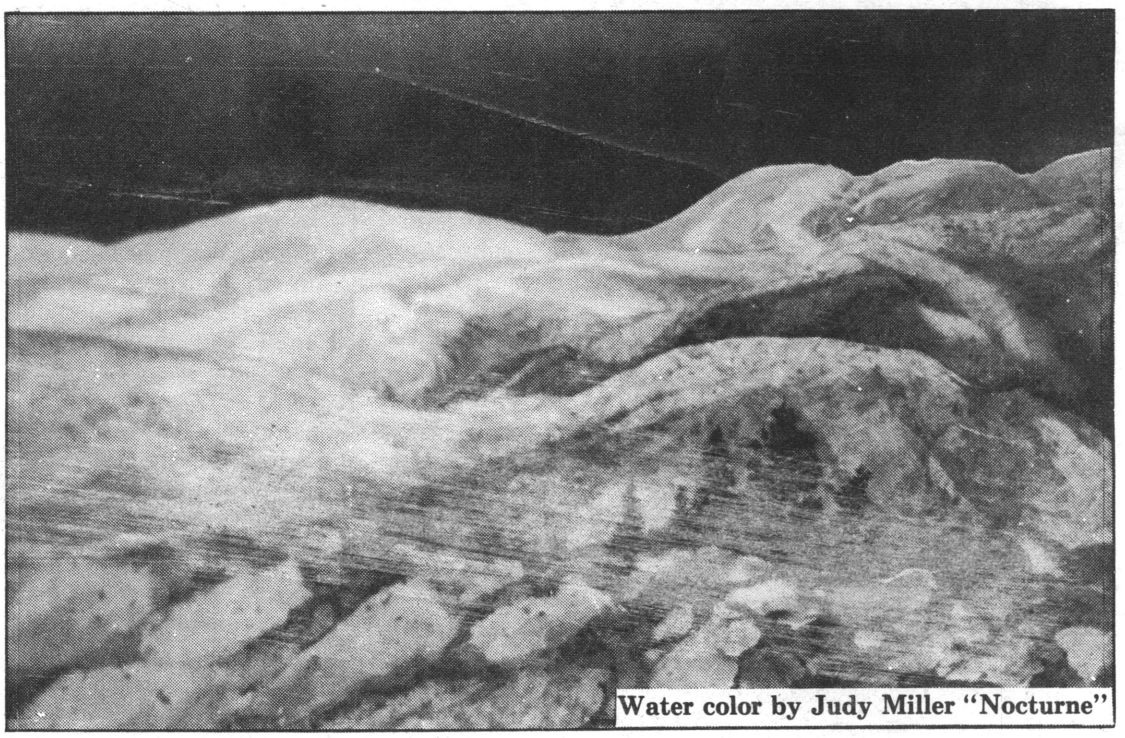
About 82 percent said they had acquired career-related experience at EOSC.

"This year, we completely revised our graduate follow-up survey in conjunction with the Oregon Placement Council in order that all colleges in the state system would be gathering similar types of information," said Howell. "This has allowed us to gain this additional information about our graduates."

## Inside


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Sports pp. 9-10 Crossword p. 8

Water color by Judy Miller "Nocturne"

Women artists art show opens in Nightingale gallery from April 7 - 30

# Students fund scholarships

From National on-campus Report

Student concern for the high cost of higher education has sparked new scholarship programs on several campuses. The schools' student government associations have begun to offer scholarships to entering freshmen. The student governments hope to encourage leadership and involvement in campus activities and help with rising tuition costs.

The U. of Toronto's Students' Administrative Council (SAC) will offer two $500 awards to new freshmen this fall. SAC will urge all award applicants to get involved in UT activities and will offer special campus tours. Applicants will receive introductions to the leaders of any groups they're interested in joining.

The Associated Students of the U. of Arizona (ASUA) recently kicked off a campaign to raise $50,000 for a scholarship endowment. The school's bookstore will match the first $10,000 in donations. The ASUA is asking students to approve a $3 voluntary checkoff on registration forms.

Once the endowment is in place, it will support two scholarships: one for students demonstrating leadership abilities, the other for students with financial need.

Arizona modeled its endowment plan after successful student scholarship programs at the U. of Southern California, the U. of California-Los Angeles and Southern Methodist U. SMU raised $176,000 in three years from private sources. USC raised $30,000 last spring when students checked off their donations on university registration forms.

# Opinion

## *Morality is not a cure*

Running scared in the 80's.

In one way or another we all are.

In our age, we face such fears as nuclear disaster, starvation, homelessness, unemployment and AIDS.

What scares us most, I think, is the lack of control we feel we have over these problems. They hit, and then they linger. No short-term solutions exist, and so we become overwhelmed.

Though it has proven devastating to every person who comes in contact with it, AIDS is one concern people can and are dealing with.

Unlike Musings columnist, Molly Deatherage, however, I don't believe moral answers exist, for AIDS is not a "moral dilemma."

The one question which illuminates this fact is: Whose morals?

Who is to say which morals are the true ones? And anyway, who is to say that if we all follow Christian or any other religiously-based values that we will eliminate or prevent AIDS?

Is the answer to this problem really to dictate a lifestyle to someone who chooses a lifestyle unlike our own?

No.

This is a world full of choices. We just can't afford to forget that if we want to strive toward world peace and well-being.

Victims don't choose AIDS. If they contract the disease, choices still exist. But they're our choices.

Instead of sitting in the moral judgment seat, we can help AIDS victims by accepting them and their lifestyles. We can treat them like other sick and dying people who need our care, our concern and our humor.

We can also contribute to all the research being done to find out more about causes and cures of the disease so that we aren't forced to treat AIDS victims like lepers.

The reality of the situation is that AIDS is here. Morality or immorality aside, in our age of high technology I say we should get down to the business of dealing with this disease like we have dealt with and continue to deal with other deadly diseases.

*LC*

# For Women Only... Customs pre-date Christ

by LeeAnn Jones

As we celebrate Easter and the Resurrection of Christ each spring, many people do not realize that we are celebrating a Rite of Spring that precedes Christianity by thousands of years.

Ancient people throughout the world revered their supreme creator as female. The Great Goddess - The Divine Ancestress - was worshiped from the beginning of the Neolithic period-about 7,000 B.C.-until the destruction of the last of the Goddess temples-about 500 B.C. The Spring Rites were celebrated as a devotion to fertility and birth. The Spring solstice marked the rebirth of the land, and the beginning of new life.

In pre-history the female was seen as the fundamental cosmic force. All ancient people believed that the world was created by a female diety. Procreation was not understood to be connected with sexual intercourse, and it was believed that life was brought forth alone and unaided from the body of women. Women were not only venerated but had social and political power. All archeological evidence indicates that these matriarchal cultures were egalitarian, democratic and peaceful.

Easter eggs, brightly colored and hidden for children to find, long considered a symbol of the gifts from Mary to the infant Jesus, can also be traced to pre-Christian times. Eggs, obvious symbols of fertility and birth, were colored and exchanged by the Greeks and Romans at the Spring Festival. In some parts of Europe scarlet-colored eggs were planted in the fields and vineyards to ensure bountiful crops and to protect the plantings from thunder and hail.

After the development of Christianity, Easter was still not celebrated as a special occasion until the 6th century, when Pope Vigilius (537-555), ordained that the Easter Mass would be set aside as a day of adoration and ceremony for the resurrection of Christ. The sacrifice of Christ also had a parallel in the ancient Goddess sacrifices offered at the spring solstice.

The word Easter came from the Anglo-Saxon name of the ancient spring Goddess "Esostre" who was celebrated in the spring festival of rebirth; Estrus now means the peak of sexual cycle and desire.

The ancient Goddess religions were destroyed and almost forgotten with the development of a strong patriarchial church, but are still present in modern times with the symbols and names of the Goddess. We still celebrate the bodies of women and the beauty of birth with the Easter worship.

3rd Glance

# Questions about God answered

by Mary Ann Cunliffe

Everything you wanted to know about God but were afraid to ask was the general topic of conversation last Friday night in Zabel 142.

"Who is God? What's he like?" asked Bob Cryder, a speaker brought in by EOSC's Christians in Action (CIA) club.

Cryder continued by giving examples of beliefs he'd encountered in his travels. He said that some believe that God is a "cosmic killjoy", waiting behind the bushes for you to make a mistake. Or God has been believed to be the "Kindly Old Grandfather" who greets you at the pearly gates saying 'hey, we all make mistakes, come on in.' And then there are still others who believe that God is the "Unconcerned Clockwinder" who created the earth but doesn't really care about what happens there.

These three ideas are misconceptions according to Cryder and through the rest of the question and answer session he frequently described God telling the people that he loved them.

But "God is not talk, he's action," Cryder was quick to clarify. He doesn't cup his hands over his mouth and yell down from the heavens, "I love you," Cryder said. "God shows you he exists by what he does."

Now wait a minute. I suppose you're wondering why I decided to go to this meeting and why I decided to dedicate 3rd Glance to this topic. I've never claimed to have a great love of religion...but neither has Bob Cryder. He presents his views with solid facts, make-your-own-decision ideas and humorous anecdotes.

There are many Christian speakers who present their message with humor but it's rare to get the chance to hear one at EOSC. The 70 or so Christians and non-Christians who went to the meeting on Friday enriched their lives with Cryder's humor and couldn't help but pick up on his message.

Congratulations CIA. Well done.

Musings

# *Death marks end of sentence*

by Molly Deatnerage

Death has touched our campus--students and faculty alike. Some have lost a dear friend of many years, others a buddy or acquaintance, others simply a classmate or teacher. But we all feel the loss, the grief.

Death has been written about so often and so well that it is difficult to even approach the subject again. Death has been examined, defined, romanticized, personified, deified, dramatized, parodied and made one of literature's major themes.

I find it often difficult to deal with death--is it a tall figure clothed in black? Or a green, ghastly fog? A headless horseman?

As unromantic as it may seem, I compare death to the period at the end of a sentence. Sentences can be long or short. They may be exciting and filled with meaning, or mundane and meaningless.

But they all end with a period. The period signals the end. The sentence is over.

Some sentences move a story along, others carry the theme and others seem to be excess baggage. Some sentences can stand alone; some seem as if they belong to a different story or essay.

As we stop to think of the lives of those who have died, we should also take time to think about our own lives. When the period signals the end of our life, will it have been a complete, meaningful one, or mundane? What role will we have played in the story of humanity? Will we have allowed the Author of Life to craft us and use us as He wanted, or will we decide to take matters in our own hands and try to make meaning from our limited perspective?


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# More Opinions




## Archery team suggested

by Dave Baker

Eastern Oregon State College has a good sports system going for it. Approximately 30 percent of the enrolled students here are involved in, or participate in sports.

However, in my opinion, there is one sport missing from this institution: competition archery.

Archery is a rapidly growing sport in this country according to an updated report by the National Field Archery Association, (NFAA), which states that there are three times more people involved in archery today than ten years ago.

Archery is a sport for everyone, all ages and all abilities. Handicapped people shoot right along with everyone else. In fact, one of the top women shooters in the 1984 Olympics was confined to a wheelchair.

The sport is not physically abusing or overdemanding. Archery is mentally demanding, though, often developing nerves of steel in its participants. These nerves are necessary to keep shooters from buckling under during the competition of a close match.

Eastern could compete with the larger colleges and universities on an equal basis in the sport, and would also receive national recognition, which in turn would mean the college would get a few students from the South and Mid-West where archery is quite popular. And that would mean more money to the school.

Since a prospective archery participant should have his/her own equipment in order to participate, the only thing required from the school would be a place to shoot, enough time to shoot and the proper arrow stops, such as cedar bales.

If the school can find a place for rifle and pistol shooting, then why not for an archery range?

## Administrators appreciate support

To: Faculty, Students and Staff

A hearty thanks for your contribution to the success of our recent accreditation visit by teams representing the National Council for Accreditation of Teacher Education (NCATE) and the Oregon Teacher Standards and Practices Commission (TSPC).

In the preliminary oral reports presented by the chair of the NCATE team, it was determined that our teacher education program met all six of the standards prescribed for the undergraduate program. Some recommendations were made for improvements and numerous strengths were identified on the subsection areas of the six standards.

In the preliminary oral report presented by the Chair of the TSPC team, the education program was judged to be "in compliance" on thirteen of the seventeen prescribed standards. We were aware of the weaknesses identified in the standards term "not in compliance" and will address these areas as we work to further strengthen our programs.

For the past one and one-half years many of you have made significant contributions as committee members reviewing program elements, in writing sections of the Institutional Report, in revising endorsement goals, course syllabi and descriptions and in providing resumes and varied documentation. In the recent scheduled interviews with team members you interrupted your busy schedules to respond to questions and to verify the descriptive information we had submitted. Team members offered praise for the reception received and for your willingness to provide information and respond to questions.

We recognize that teacher education is a campus-wide endeavor and we are pleased with your continued cooperation and professional contributions.

You may know that several proposals are under discussion for some major reforms and campus-wide planning has begun to strengthen our institutional commitment and to modify the practices of teacher preparation. We are counting on continued faculty, staff and student support and participation.

Again, our sincere appreciation.

R. Doyle Slater,
Jens J. Robinson

## Students cause advisement problems

To the editor:

I read your Campus Comments feature in the Feb. 27 issue on how students feel about advisors on campus. I feel that some of the problems students have about advisors are caused by two things: the students have a personality conflict with the advisors or they don't go in to see the advisors enough to get some real help.

Some of the students feel that their advisors don't take much interest in them, and they only see them once a term. I feel that this problem is ultimately the students' fault. The advisors on campus are very busy and have several students to see, and they also teach classes. Even though they have busy schedules, however, they are willing to help.

But we as students must take an active role. We are adults and our advisors can't make our decisions for us. When we see our advisors we should have specific goals and definite ideas of what we want. We should plan ahead and set an appointment with the advisor.

Another problem I see is that there could be a personality conflict between the student and the advisor. If a person is soft-spoken and has an advisor that is a little overpowering, then the student might feel that the advisor isn't being helpful. Also, there are certain advisors who specialize in certain areas and know what kind of classes are needed. These people who complain may have the wrong advisor for their course of study.

There is a solution to these problems. Students can change their advisors. Changing advisors is an easy process consisting of one step: filling out a "notice for change of advisor" form.

Advisors are here to advise us, not make our decisions. Secondly, they may be the wrong advisor for our particular need and personalities. So before we criticize our advisors, we should take a look at our situations and decide if we need to change advisors or if we just need to work on our attitudes.

Sarah Coone

## Spring Break camping and fishing becomes an odyssey

by Wayne Cosby

After a long winter confined to classrooms and studies, I am ready for some camping and fishing when spring break arrives. The weather in northeastern Oregon is usually less than springlike at this time, but I am willing to take my chances.

On Wed., Mar. 25, I was packed and waiting for our ride at 5:30 a.m. The driver, Dan, was one-half hour late, but by 6 a.m. we and two others (Danny and Heath) drove east from Joseph.

Turning north at Imnaha, we drove down the Imnaha River toward Hell's Canyon on the Snake River. Our destination was China Bar, but none of us had been there before.

Friends had told us that there was a smooth easy trail from road's end, so I packed more weight than usual. I rigged a two-pole carrier, nailing the poles together with cross braces and arranging them so the upper ends were about 25 inches apart and the lower ends came together, forming a long V. Holding the upper ends by my sides, the lower ends dragged the ground behind.

With sleeping gear on my backpack, and food, fishing tackle, and water (3 gallons in plastic milk jugs) tied to the carrier in cardboard boxes, I ambled down the trail.

Soon I discovered that the trail down was much longer, steeper, rougher and rockier than anticipated, however. At one point I lost control of the carrier on a steep sidehill, and it went tumbling down a ravine.

When I got everything gathered up, the water jugs had burst, but everything else was intact. The others carried water too, but not enough.

Finally arriving at China Bar, my feet were sore, my thighs ached, my back was exhausted, my arms burned, my fingers were numb, and my right thumb smarted from a raw blister.

We found an old dry mine shaft which made a decent shelter for sleeping, but the only fish we could entice were a few suckers.

Being a true outdoorsman, however, I dressed the suckers, put butter in the body cavities, sprinkled on salt and onion powder, rolled them in tinfoil, and roasted them in the coals for 20 minutes. The meat was good, but it was hard to find through all the hoards of forked bones.

I only caught another sucker, but Danny found a catfish hole and landed three, one of them 25 inches long and 6 pounds. Catfish roasted over the coals that night was a big hit.

When I finally dragged my sore, aching, and exhausted body back home, I wondered what compelled me to be so masochistic this time of year. I knew, though, that I would be just as anxious to try it again next year.

# Yvonne Tagge reminisces about entertaining job at EOSC

by Merna Putman

Yvonne Tagge, director of student activities at EOSC, has accepted a step forward in her career and has begun pulling up the roots she set down in La Grande.

Tagge, who has worked at EOSC since 1980, accepted a position as Assistant Director of Operations at Northwestern University in Evanston, Illinois. She officially leaves EOSC April 21 and begins her new job on May 4.

"I will miss La Grande and my time here will always be an important part of me," Tagge said, "but this new job is a professional stepping-stone that I cannot refuse."

Tagge said that her duties as assistant director of operations will include scheduling meeting rooms, organizing catering services for university functions, and supervising a four-member professional staff.

"This is a whole new thing for me," Tagge said. "I have been in student activities for ten years and learned a lot. Now, I get a chance to learn about facilities administration-management."

Tagge said that experience in facilities administration-management is important to her long-term career goals because she eventually wants to manage a performing arts center.

Also, Tagge said that, unlike EOSC, Northwestern has no money problems, because it is a private school. Very affluent students attend it and very affluent backers support it.

Another factor in Tagge's decision to leave EOSC is her desire to be closer to her mother and 83-year-old grandfather, who live in Illinois.

While working at Northwestern, Tagge said she plans to take graduate courses and work for her masters degree. "I will take at least one night class in the fall to get back into the swing of school."

Tagge said that the most challenging part of her job at EOSC has been to convince major entertainment to come to La Grande.

Lots of phone calls are required to check entertainers' schedules, according to Tagge. Once she finds out who is performing in the area, she checks their travel routes to find out if they will be close to La Grande.

"One advantage of my longevity at EOSC is that I have developed a rapport with the entertainers in this area," Tagge said.

There have also been other advantages of working at EOSC for Tagge. She has worked under two college presidents and has therefore learned two different administrative styles.

"It has also been neat, because on a small campus I have got to wear many different caps," Tagge said. "I have worked on the incidental fees committee, the student affairs committee, student activities, managed Hoke, and advised student government and the student activity board."

Tagge's direct supervisor was Bill Wells, who retired last fall. "He always allowed me to do my own thing and he was always there for support. I appreciate that."

EOSC has a strong student activities program, according to Tagge, and she hopes to see that continue. "The organizations--**The Beacon**, Student Activities, INTACT and others--are all student run," she said.

I would like to see more support and a training program for these students, who are doing a great job anyway.

Tagge moved west to accept a job in student activities after she graduated from Northern Illinois University in DeKalb, Illinois.

DeKalb has a small town atmosphere, even though over 25,000 students attend the university, because it sits amidst miles of rolling corn fields, Tagge said.

"It is known as 'the home of the flying corn cob.' There is a major corn research lab there and their logo is a big ear of corn with wings on it." According to Tagge, the college students find excitement stealing these signs.

Tagge said she hopes to return to the West to live again. "Now, I need to return to the Mid-West to achieve my short-term goals, but I will miss the mountains and clean air."

# *Loneliness can bring hope*

by Vance Brown

The recent copycat suicides have shocked us all. Drugs were involved in four of the suicides.

Is there some way to protect our children and ourselves from drugs and suicide? Is there some way to prepare ourselves for the next life? I believe there is.

How we view ourselves in our times of solitude determines the choices we make...and the kind of people we are. In our solitude is when the battle is won or lost; then we must focus on what is true, noble, admirable and excellent.

Charles Colson tells a story concerning Mother Theresa. A brother in her order came to her, complaining that certain petty rules were hindering him from effectively ministering to lepers. She stared at him for a moment and smiled. Gently she said, "Brother, your vocation is not to work for lepers. Rather, your vocation is to belong to Jesus."

She knows that she cannot be dedicated primarily to her ministry, no matter how noble. Rather, she is primarily dedicated to knowing Jesus, so He can live His strength and love **through her.** He can also live through you, in whatever you do.

Joyce Huggett, counselor at St. Nicholas Church in Nottingham, England offers some very helpful suggestions about how to approach solitude.

(1) Loneliness etches on our hearts our need for love. This may sound obvious, but we tend to miss the obvious. Loneliness enables us to see our inner poverty, for we see how empty we would be without the support of our friends and the love of God. Freely admitting this is the doorway through which healing and hope can enter.

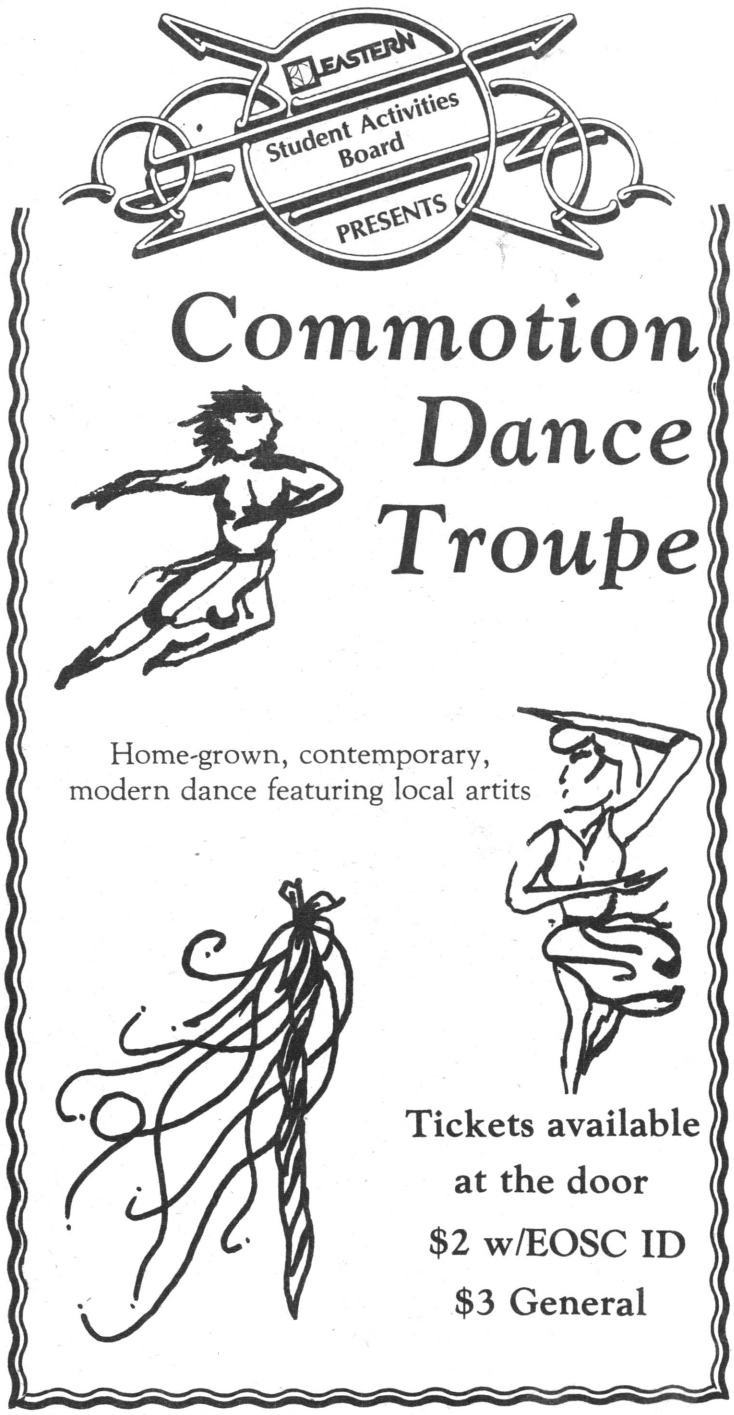
(2) Loneliness whispers to us the frailty of human friendship. Jesus, in his humanity, experienced the horror of loneliness. He showed us how to deal with it. Just prior to his death for our sins, he dined with his closest friends for the last time. Then, taking Peter, James and John (his closest friends of the 12 disciples) he went to the Garden of Gethsemane, where he unburdened his anguished soul to them. He asked them to stay awake with him and pray for him as he went alone to pray. What did they do? **They fell asleep.**

Jesus knew the fickleness of humans and that even the richest of friendships will never meet all of our needs. So he turned to his Heavenly Father, to our Heavenly Father. We, too, must turn to God in our loneliness; God will never fail us.

(3) Develop friendship with Jesus. The best way to do this is to learn to develop a habit of reading the Gospels of Matthew, Mark, Luke and John in the New Testament. We can draw inner strength from them, because they accurately portray Jesus.

The Gospels are the most comprehensive account of Jesus' life. They were either written by an actual disciple or a close friend of an actual disciple. This is important to understand; for only the original disciples--those who were Jesus' closest friends/associates, who lived with him for three years and saw him in every conceivable circumstance--have the right to tell us who Jesus is. The Gospels convey their perceptions and conclusions about Jesus.

In the quietness of your own heart, reflect on the Gospels. You'll find something that really speaks to you. Thank God for what you've learned, and ask Jesus to enable you to apply it. You'll learn to depend upon the friendship of Jesus. He offers intimacy, for He never leaves those who love him.

# Hearing slated

by Merna Putman

A public hearing has been scheduled on April 22 at EOSC to take public testimony on a new teacher-education proposal now being considered by the Oregon State Board of Higher Education.

If passed, the proposal would eliminate education as an undergraduate major and make teacher preparation a five-year program.

Vera Katz, Oregon House Speaker, has called the proposal "a vital part of our efforts to upgrade the status of teaching and make it the profession that it deserves to be."

According to Larry Pierce, vice chancellor for academic affairs, the revised teacher-education plan would strengthen subject-matter training, by requiring prospective teachers to earn a bacehelor's degree, intensify professional training by requiring a fifth-year and provide more extensive classroom experience.

The plan also proposes to recruit top students for the teaching profession, to raise admissions standards to existing teacher-education programs and to require teacher graduates to pass a national subject-matter exam.

Anyone who wishes to testify for or against the new teacher-education proposal is encouraged to attend the hearing which will be held in Zabel 142 at 6 p.m. on April 22.

Persons who cannot attend this hearing may submit written testimony to the State Board of Higher Education, c/o Office of Academic Affairs, P.O. Box 3175, Eugene, Oregon 97403.

# *Pay hikes elude profs*

from College Press Service (CPS)

Despite last week's U.S. Dept. of Education report that average faculty member' salaries rose by 6.4 percent during the 1985-86 school year, faculty pay hikes continue to be divisive issues on many campuses.

Among the recent examples:

A circuit court ordered the University of Wisconsin to explain why it hadn't written checks for the 15 percent pay hikes it promised, to help bring UW salaries in line with comparable colleges in other states. The university claims some campus salary plans were too costly to implement.

A West Virginia University study showed some faculty members actually qualify for food stamps. The study found entry-level faculty make less than entry-level custodians, security guards and secretaries. West Virginia regents said they'd lobby to convince the state legislature to raise salaries to the regional norm.

The University of Iowa Faculty Senate hired a lobbyist and established a non-profit lobbying organization to get its salary demands before the state legislature. UI faculty claim their salaries rank at the bottom of the Big 10.

Iowa's regents in turn suggested faculty salaries must go up 13 percent in each of the next three years to stop a "brain drain" of top professors migrating to better-paying positions in other states. At the University of Northern Iowa, campus governors included a pay hike in their initial contract offer to faculty members for the first time since 1981.

Professors at Virginia Tech and Radford University complained their pay hikes of up to seven percent were too low compared to raises at competing schools.

A North Dakota faculty advisory committee said it would take a 13 percent pay hike for North Dakota to compete with other states in the region in attracting faculty.

A regents report showed Oklahoma faculty salaries fell below the average for the surrounding 10-state region. University of Oklahoma officials claimed that, even after counting staff benefits as part of their compensation, salaries there were lower than at other state institutions.

At Indiana University, 35 faculty members filed salary complaints with the American Federation of Teachers. They said an IU fund for helping hold onto professors who get higher salary offers from other schools should be used to pay regular salaries.


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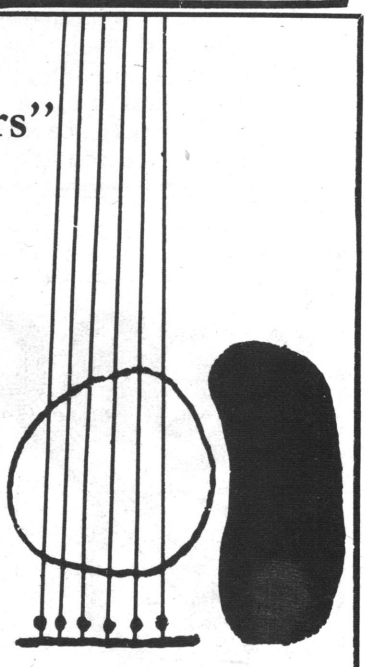
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# *Non-Traditional students experience changes*

by Nancy Bruch

Approximately 24 percent of the on-campus students at EOSC are 25 years of age or older and one common thread runs through their stories when asked why they returned to school; "It was time for a change," they say.

EOSC students over the age of 30 have returned to school, because they have a goal in mind, something better than what they did before.

"I'm more than glad I came back to school," said Gary Hopson, 31. "It gave me a goal, a dream."

Hopson, who said he wants to teach in the public schools and possibly at the community college level, has worked in mills in recent years where he says he discovered "the only way to be happy working in a mill is to have an I.Q. lower than the boards you are handling."

"I always admired people who I considered self-actualized," Hopson said, and he feels that his education is part of a self-actualization process.

Hopson believes age may actually be a benefit to him as a student, and ultimately as a teacher. "I always wanted to teach," he said, "but didn't feel I had the temperament for it until getting a little older."

Floyd Romero agrees with Hopson that age can be advantageous. He said he chose education for his second career because, "In education people don't bug you about your age."

Romero, 50, retired from the construction business a few years ago and joined the Peace Corps. While teaching in Micronesia he said he discovered a need for someone to make English concepts understandable to English as a Second Language (ESL) students.

Teaching English and reading overseas or teaching older students in American citizenship classes is Romero's goal, he said.

Molly Deatherage, 33, would also like to teach English overseas.

Deatherage, a former music teacher, worked in Germany several years with a non-denominational church organization, and now she is working toward a degree in English, which she wants to teach in a foreign country, she said.

"I decided a certain phase of my life had come to an end," Deatherage said, "and it was time to launch out and do something different." So she returned to school in the Fall of 1985.

Mary McCombs, 49, also found herself at a place in her life when it was time for a change. When she recently became single and independent she decided to return to school.

"I want a career so I can take good care of myself," she said.

Her idea of a career includes teaching English, possibly overseas in the Peace Corps or, ultimately, at the community college level.

"I always loved the college environment--the stimulation of new ideas and different views," McCombs said. "I believe education is one of the answers to world problems."

Finally, Wayne Cosby, 45, a minister for 13 years, became aware "that I was really a teacher at heart. I felt I was better suited to be a full-time teacher, so I decided to make a career change," he said.

Cosby originally wanted to be a philosophy teacher, but since attending EOSC he said he has changed his goal to becoming a writing teacher.

After graduating in June with a B.S. in general studies, Cosby said he intends to go on for a masters degree at another institution so he can teach writing at the community college level.

"Returning to school has not been a problem," Cosby said. "Studying is not hard. I have always been a student at heart."

# Ackerman provides innovation, quality education

by Merna Putman

Ackerman Elementary School, located on EOSC's campus, is one of two laboratory schools in the Northwest and the only laboratory school located in Oregon.

Ackerman's teachers use innovative programs to provide quality education for elementary students and college students majoring in elementary education, according to Richard Mack, principal at Ackerman.

Mack said, "Ackerman staff have two goals; to provide service to EOSC's school of education by offering field experience to elementary education students and to provide better than sound education to elementary students."

At present, all of the teachers at Ackerman have their masters degrees in order to provide excellent education for both elementary students and college students observing teaching methods.

Even though the teachers at Ackerman have the reputation for being the finest in the area, Mack said that they earn about four-fifths the wage of teachers in the public schools because Ackerman teachers are paid by the state of Oregon, not by the local school district.

"The teachers at Ackerman earn a lot of prestige, but little money," Mack said. "When Ackerman students were picked on a first-come first-serve basis, parents would put their children on the waiting list as soon as the birth certificate was signed."

Now, children are chosen through a lottery system. Mack said that 40 kindergarten-aged children are picked to attend Ackerman each year.

These students have the first opportunity to attend Ackerman in the following years. If enrollment drops, the school holds another lottery to fill the vacated positions.

As well as offering the only kindergarten in the La Grande school district, Mack said that Ackerman is the only elementary school that provides students with a mandatory Spanish program.

Mack said that Ackerman is jointly funded by the La Grande school district and EOSC. The La Grande school district funds 75 percent of Ackerman's operational costs and EOSC provides the other 25 percent based on an average attendance of 88 students.

Mack said that this arrangement could cause a very unusual situation if the La Grande school district budget should ever fail.

"Under the Oregon Administrative Rules we cannot advantage a group of students by providing them with an educational system when other students in the district do not have an educational system.

"We are also under contract with EOSC to provide educational services to the college. We would be breaking the law no matter what we did in that situation," said Mack.

"We would probably continue to operate until the school district asked us to close; then it would become a legal matter."







# In memorial

A memorial service for Eric Mann and Troy Stevens was held on the EOSC campus Sunday, April 5. Both died on March 23 following a rafting accident near Waldport.

Eric Mann graduated from South Albany High School in 1986, and was enrolled in his first year of classes at EOSC.

Troy Stevens was also a first-year student at EOSC. He accepted a track scholarship after graduating from Buhl (Idaho) High School in 1986.



Troy Stevens

Memorial scholarships have been established with the EOSC Foundation in the name of each student. Those wishing to make a memorial contribution should contact Jack Schut, Director of College Relations.

# *Drinking laws don't deter*

**by Nancy O'Malley**
**From National on-campus Report**

Nobody likes to hear "I told you so," but it seems that since most states changed the legal drinking age to 21, alcohol-related problems have only gotten worse.

The situation on some campuses is akin to the days of prohibition, when Al Capone ruled the liquor black market: secret drinking parties and police raids. At any minute, Elliot Ness and the Untouchables might burst in.

Robert Cooke, U. of Texas director of housing, hit the nail on the head when he said, "If you're asking me if people under 21 are drinking, I guess my reaction is 'Get real, of course they're drinking.' "

And are they ever. Police raided a tavern near the U. of Notre Dame campus and cited more than 200 underage students. And the risk of criminal prosecution isn't deterring students from using fake IDs, either. A recent poll of students under 21 at Indiana U. showed that 36 percent possessed some form of fake identification and 84 percent said that they have friends who've used fake credentials. A police raid at an IU campus bar turned up 128 fake IDs, representing about 95 percent of the crowd.

Students are even falsifying that most hallowed of documents: birth certificates. A fake birth certificate scheme was uncovered at the U. of Wisconsin, and the freshman who allegedly masterminded the operation may face felony charges. The student is said to have sold the fakes for $30 to underage students who used them to get into bars. Another Wisconsin student was arrested for doctoring drivers' licenses for a fee. And in California, 60 people were caught trying to use fake birth certificates to apply for state IDs.

Now that they're excluded from bars, underage college students are using their dorms, apartments and even cars as makeshift speak-easies.

Has the law merely pushed drinking underground? Do students have to resort to criminal-like behavior just to get a drink?

Something has to be done. The law has divided campuses into those who can and those who can't drink. It's unreasonable to expect one half of the student body to refrain from drinking while the other half can have a beer at leisure.

Friendships between students of legal age and those under 21 can suffer needlessly because of alcohol, too. I overheard one student (who was over 21) complaining to a friend that her underage roommate constantly pestered her to buy beer.

Time won't change this situation. Campuses will continually be divided into the haves versus the have-nots as long as some are allowed to drink, and others are not.

The questions to be raised are these: Is the law fostering hypocrisy among college students? Like prohibition, is it creating a total disregard for the law, instead of improving society?


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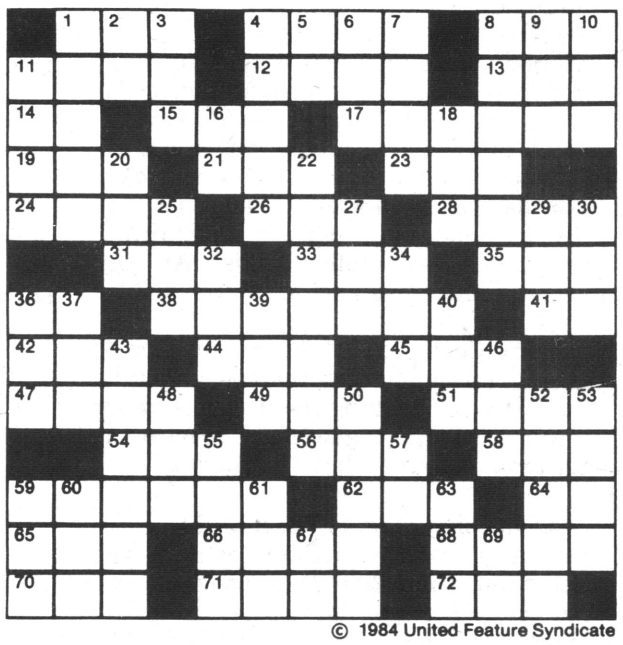
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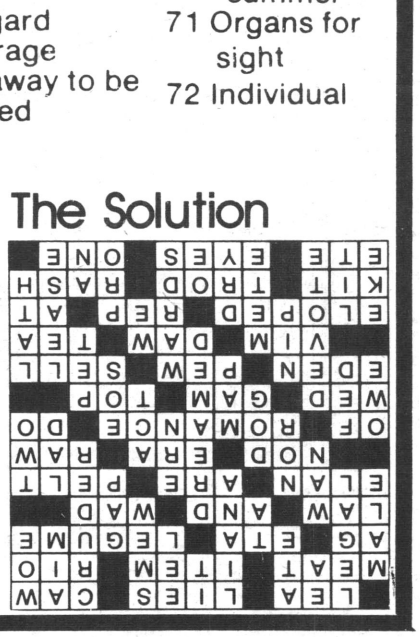
**DOWN**

1 Lawful
2 Babylonian deity
3 Devoured
4 Climbing plant
5 Kind of type: abbr.
6 Lamprey
7 Merganser
8 Less refined
9 Goal
10 Sorrow
11 Mascuiine
16 Symbol for tantalum
18 Opening
20 Pale
22 Envisioned
25 Neither
27 Sea eagle
29 Young boy
30 Couple
32 Canine
34 Perform
36 Be in debt
37 Gave food to
39 Chart
40 Dawn goddess
43 Dedicate
46 Fondle
48 Pinch
50 Hospitai sections
52 Rent
53 Thin strip of wood
55 Apportion
57 Pronoun
59 Piece out
60 Illuminated
61 Arid
63 In favor of
67 Faeroe Islands whirlwind
69 Article

**ACROSS**

1 Meadow
4 Falsehoods
8 Cry of crow
11 Flesh
12 Newspaper paragraph
13 River: Sp.
14 Symbol for silver
15 Greek letter
17 Pea or bean
19 Ordinance
21 In addition
23 Small lump
24 Verve
26 Exist
28 Animal coat
31 Bow
33 Period of time
35 Uncooked
36 Coming from
38 Fictitious tale
41 Fulfill
42 Marry
44 School of whales
45 Cover
47 Paradise
49 Church bench
51 Barter
54 Vigor
56 Sluggard
58 Beverage
59 Ran away to be married
62 Corded cloth
64 Busy with
65 Outfit
66 Walked on
68 Bold
70 French for "summer"
71 Organs for sight
72 Individual

## The Solution



# More Notes

TO FIND THE BEST JOBS, college graduates should use their school's placement services, according to a recent article in the Journal of Career Planning & Employment. The method of a graduate's employment search may be as important as the choice of a major in landing a great job, says author William Bowman.

A 30-YEAR POLICY RESTRICTING INTERRACIAL DATING has been lifted at Pillsbury Baptist College, after several black students filed complaints with the state Department of Human Rights. The college also agreed to drop the requirement stating that students must have parental letters of permission in order to date someone of a different race.

"ASSASSIN" APPEARS TO BE DYING. A company is trying to involve 45 colleges in a national version of the Assassin Game, but the students it hired to do the legwork are balking. They say the company isn't paying them as promised and calls to the firm's 800 number go unanswered.

FREE BOOKS FOR A SEMESTER. That's what Western Kentucky U. students competed for in the school's second annual student phone-a-thon, sponsored by the admissions office. WKU volunteers called high school students who inquired about the school -- but didn't apply -- to ask them to seriously consider WKU.

THE HOSTAGE CRISIS AT INDIANA U. wasn't a real one, but an exercise to illustrate the difficulties decision-makers face in dealing with terrorism. The exercise, part of an introduction to public policy class, involved a hooded terrorist and American Marine forces exchanging mock gunfire.

TWO ANTI-APARTHEID PROTESTERS, students at the U. of Missouri-Columbia, have begun hunger strikes while they're in jail for interfering with police efforts to tear down a campus shanty. The two refused to sign bond papers and then refused to be fed.

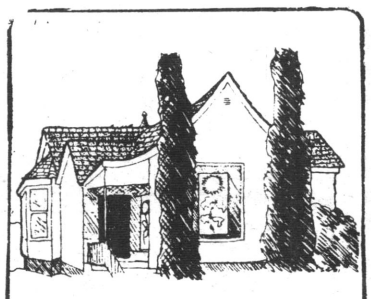
COLLEGE STUDENTS ARE A HOT MARKET, as evidenced by the growth in the number of national magazines geared toward them -- now at 16. Students have an estimated disposable income of about $45 billion a year, with even greater earning potential. So, companies like American Express are buying ad inserts in the magazines.

# Campus Notes

ARMED, CAMOUFLAGED SOLDIERS turned out to be toy gun-wielding ROTC cadets on training maneuvers at the U. of Wisconsin Arboretum. Police received several complaints about using the public park for maneuvers, especially since people thought the guns were real. ROTC officials said the park was used because there wasn't enough open space on campus.

GOLDEN SKILLET ENGINEERS. Breakfast turned out to be the most complicated meal of the day for a group of Purdue U. engineering students. As part of a competition, entrants were challenged to find the most difficult way to fry an egg in 25 steps or more in under four minutes. The winning team fried eggs in 33 steps --and added grapefruit juice and a bowl of cereal with bananas to boot.

IT'S GOTTA BE PASTA. Students at Okanagan College (Canada) are building bridges. Spaghetti bridges. The students -- competing for $1,000 in cash prizes -- are building the pasta structures as part of the school's annual spaghetti bridge contest. Expert bridge builders say it takes about five hours and a lot of glue to construct a decent bridge.

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# Higher salary is just a formula solution

by David Champion

Is $37,000 a year too much to pay for a new head football coach when the past one was paid only $24,430?

No, say both President David Gilbert and Athletic Director Peggy Anderson. In fact, they say the higher salary Orson Christenson will receive is only average compared to the salaries other head football coaches in the district receive.

Nor is the salary increase a reflection of how the administration feels about either Christenson or the former coach Jerry Howell, Gilbert and Anderson said.

Christenson's salary-and those of all EOSC faculty-is based on a formula Gilbert describes as being both "very simple and very complicated." The only exceptions to this rule are those faculty hired directly by the Oregon State Board of Higher Education, e.g. the president and the deans of business, students and academic affairs.

The factors this formula takes into account include the professor's years of experience in higher education, position, degree, years of experience at each degree level and contract length.

Christenson has more years of experience than Howell and is being hired as an associate professor whereas Howell is an assistant professor, Gilbert said.

Christenson has a twelve-month contract whereas Howell has a ten-month one. Christenson is the only coach with a twelve-month contract.

"We need a football coach who will be involved with the college eleven months out of the year," Anderson said. "For recruiting and public relations purposes we will need Orson for football clinics, camps and other activities."

Although Gilbert and Anderson admit $37,000 may seem high by EOSC standards they maintain it is only average in comparison to the salaries other district football coaches receive, most of which are in the $35,000 -$42,000 range. For example, the head football coaches of OIT and WOSC are paid over $2,000 more than Christenson.

"Obviously, if we want a coach who can field a competitive team then we have to pay a competitive salary," Anderson said.

Both Gilbert and Anderson stressed that Howell is not being blamed for the last three losing seasons.

"Jerry did a good job with what he had," Gilbert said. "Just being able to field a team between his hiring in July and the beginning of the season in September of 1984 was an incredible feat."

The second article in this three-part series will ask: "Does Eastern really need a football program?

# *Six-run rally ends slide*

by David Champion

Only a six-run first inning explosion in the second half of a double-header against Nazarene College saved EOSC from losing all four of their Timber-Prarie Athletic Conference games.

A six-run first inning explosion against NNC April 4 saved the EOSC men's baseball team from losing all of their first four Timber-Prairie Athletic Conference games.

EOSC is 1-3 in T-PAC, 8-15 in the NAIA and 8-17 overall. It is the slowest start the Mounties have had for several seasons.

The Mounties lost their first two T-PAC games to the College of Idaho April 3 on Snowflake Field, 5-4 and 13-3.

Although C of I quickly scored the first two runs in the third inning, Derrick Findley hit to bring EOSC a one-run inside-the-park homer to make the score 2-1. C of I widened the gap again in the fifth inning by scoring three runs two walks, two singles and a double.

EOSC scored three runs in their last at bat but the rally fell short when Gerry Madison grounded out with two runners in scoring position.

C of I's offense had 13 hits in the second game but received some extra help from Eastern's defense in the way of four errors.

On April 4 EOSC split a double header with Northwest Nazarene College, 3-8 and 7-5. Weak hitting hurt EOSC in the first game as the Mounties only had four hits, two of which were double and a homer by Joel Scott.

The Mounties recovered their hitting ability with a vengenance in the first inning of the hightcap as Dave Hall, Steve Lester, Ron Dufur and Derrick Findley sparked a six-run attack that NNC never recovered from.

The Mounties will play George Fox College in Newberg tomorrow.

## Schedule

**1st FIVE WEEKS**
**03/31 - 05/01**

04/02 - Last day to add a course

04/15 - Last day to drop a course without being responsible for a grade

Friday, April 10
Last day to pick up schedule bills

Friday, April 10
Last day to file graduation applications for Summer and Fall Quarter

**2nd FIVE WEEKS**
**05/04 - 06/05**

05/06 - Last day to add a course

05/19 - Last day to drop a course without being responsible for a grade

Wednesday, May 06
Last day to drop a full-term course without being responsible for a grade

# Williams tops school record

by David Champion

One school record and some personal ones were broken by members of the EOSC track teams at the Treasure Valley Open on April 4.

Johanna Williams won the discus event with a school record throw of 123'03. She also placed first in the shotput with a time of 40.4.

Will Waddell won the high jump by jumping 6'6. It was four inches higher than his previous best, an improvement EOSC coach Ken McGee called "phenomenal." Waddell also placed second in the triple jump.

Jeff McDonald recorded a second place finish in the 800 meters with a personal best of 1:59:84. McGee was pleased with McDonald's improvement but added, "Jeff should remember that he is not running the 400 meters. He started out much too fast."

Mike Appleton and Antwionne Brooks both excelled during the meet. Appleton won both the 800 times of 1:57:75 and and 1500 meters with 4:03:34, respectively. Brooks placed first in the 100 meters (10.9) and the 200 meters (22:96). Brooks was also on the first place 400 meter relay team with Mike Castro, Nate Borchert and Shawn Steen.

Trudy Rose placed third in both the 100(13:91) and 200 meters (29:74). Patti Stacey was third in the shotput and the discus with throws of 34'10 and 96'07. Carole Jones won the long jump with a jump of 14'9 and Kathy Kincheloe leaped 4'8 in the high jump to place second.

Ken Rankin threw 150'5 in the javelin to win it. Todd Halter placed second in the shotput and third in the discus with throws of 451 and 117'11.

McGee was encouraged by many of the marks saying "It is nice to set marks like these after the break because it shows we have some dedicated athletes."

The Mounties will compete tomorrow at the NNC Invitational in Nampa, Idaho.


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## Club News

# *PBL students earn awards*

by David Champion

Several students from EOSC placed in competitions in the Oregon Phi Beta Lambda State Leadership Conference in Salem, Ore. April 2-4.

The EOSC PBL chapter is called the Student Business Federation here. PBL is the college branch of the organization including the high school organization, Future Business Leaders of America.

"Overall, I think most of us did very well in the competitive events." said Karen Yarnall.

Yarnall did very well herself as she placed first in the Business Communications, Management and Marketing Events. She was also named to the Who's Who in Oregon PBL roster and as Oregon's representative to the National Who's Who in PBL roster.

Cindy Larson placed first in Economics and Business Law. David Champion placed second in Business Law and third in Impromptu Speaking. Tina Griffels and Linda Fisher earned second place in Information Management and Management, respectively.

Steve Hart completed an Eastern sweep of the top three places in Management by placing third. Lorrie Phillips finished third in Accounting II. Hart and Griffels were also named to the Oregon Who's Who in PBL roster.

Those who placed first or second are qualified for competition in that event at the National PBL Conference this coming July in Anaheim, Cal. Each person may compete in only one event at the national conference.

The conference also ended the terms of the state president, Karen Yarnall and the vice-president, Tina Griffels. Neither will be officers next year because Yarnall graduates in June and Griffels will be the Dorion Hall Director next year. In the past two years Yarnall served as vice-president and secretary-treasurer, and Griffels served as secretary-treasurer the year before for Oregon.

Yarnall experienced mixed feelings at the conference. "I was relieved that it was all over and a little sad because I have a lot of good memories about my four years in PBL," she said. "It was like experiencing graduation three months early."

Loralyn Yarnall was elected to the post of state vice-president, the same post her sister, Karen, was elected to two years ago.

During the conference, PBL members attended workshops on professionalism and networks. Some proposals were discussed including one that would combine the Oregon and Washington state PBL conferences.




**Cindy Larson and Karen Yarnall display some of the awards they won at the Phi Beta Lambda state conference, April 2-4**

# Rodeo team places third in area

by David Champion

The inability of the EOSC mens' rodeo team to score well in timed events continues to hurt them as they placed third at a rodeo in Walla Walla, Wash. April 2-5.

Blue Mountain and Walla Walla Community Colleges finished first and second and remain the top two teams in the region. The Mounties are less than 20 points behind WWCC in the region.

Glynn and Mike Montero placed first and second in saddle bronc riding. Mike Montero also finished third in bare bronc riding. Dave Stout and Steve Lindsey placed second in team roping.

Darrick Cope finished seventh in the first go-around in calf roping but failed to place in the finals.

EOSC Coach Jim Lundy feels EOSC must score over 300 points in four of their next five rodeos to finish second in the region and qualify for national competition. How a team places in the region depends on the number of points it scores in its five best rodeos.

Although EOSC has scored more than 300 points only once in its first five meets, Lundy feels EOSC can do it four more times. He notes that EOSC usually scores between 250 and 290 points and that the gap between EOSC and WWCC is a narrow one. BMCC, Lundy feels, is simply too deep to be passed by any team in the region.

However, he also says EOSC must score better in timed events. Virtually all of the Mounties' points come from rough stock events. Timed events include team roping, steer wrestling and calf roping. Rough stock events include saddle bronc, bare bronc and bull riding.

Having all of their eggs in one basket hurt the Mounties in Walla Walla as they failed to place in bull riding for the first time this season.

The Monteros competed in steer wrestling for the first time this year last weekend. Although neither placed, Lundy hopes they will in the future, thereby earning some desperately needed points in the timed events.

The Mounties' next rodeo will be in Pullman, Wash. this weekend.

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# ★ HONOR ROLL ★

**EOSC ANNOUNCES WINTER HONOR STUDENTS**

La Grande--EOSC officials have announced the names of 270 students who made the Winter Quarter Honor Roll.

To qualify for the honor roll, students must have a grade point average of 3.5 or higher on 12 credits that term. Of the 270 students, 99 have a 4.0 or a straight A average.

Students are listed alphabetically by city. Cities are in Oregon unless otherwise noted.

**Adams:** Molly A. Betts; Elizabeth A. Cahill, 4.0
**Alsea:** Paul A. Pearson
**Athena:** Janet E. Greiner, 4.0; Jeffrey S. Griggs, 4.0
**Baker:** Ruby L. Allen; Danette J. Bannister; Lillian C. Blankenship, 4.0; Sylvia S. Bonebrake; Sally M. Giles, 4.0; Susanne R. Mahuron; Robert R. McCoy; Marcia K. McGuire; Shannon K. Moon, 4.0; Beverly L Raley; Victor E. Savage; Paula L. Spaulding; Teresa L. Sullivan; Vicki T. Wares
**Beaverton:** Shannon F. Busch
**Bridgeport:** Wanda C. Arriola, 4.0
**Caldwell, ID:** Michael A. Ehlers
**Canby:** Lari L. Harrington
**Canyon City:** Kimberly A. Claire, 4.0; Nori L. Pearson
**Chiloquin:** Flora E. Bettles
**Colton:** Connie J. Odell
**Corvallis:** Becky A. Root, 4.0
**Cottage Grove:** Loretta L. Ellenburg
**Cove:** Mickey Edvalson, 4.0; Lisa K. Hafer, 4.0; Anita M. Metlen; Leigh A. Nolte; Marlene Sanfilippo, 4.0; David N. Sass, 4.0
**Diamond:** Toni M. Maher
**Dufur:** Inabelle K. Brown, 4.0
**Elgin:** Lorie K. Boss; Mark L. Croghan, 4.0; Cindy A. Larson, 4.0
**EOSC:** Charles V. Fenwick, Jr.
**Eugene:** Karen M. Dealy; Mary J. Larsen, 4.0
**Gresham:** Dena E. Redmon, 4.0; Christi J. Sifri
**Haines:** Russel A. Hunt
**Halfway:** Blake V. Dennis, Sheri J. Hensley; Janet L. Oliver
**Harper:** Stacy L. Holliday
**Helix:** Audrey E. Schuening
**Heppner:** Trina L. Palmer, 4.0
**Hermiston:** Bert E. Kortum; Twila L. Stange
**Huntington:** Suann C. Simpson
**Huntington, CT:** James M. Hunyadi
**Hyogo, Japan:** Hiromi Morita
**Idaho Falls, ID:** Robert T. Whitacre
**Imbler:** Christopher E. Hatton, 4.0; Gary A. Hopson; Dawn M. Jepson
**John Day:** Sharron K. Feiger; Susan J. Garrison, 4.0; Tamera A. Reid, 4.0; Bonnie L. Stevenson
**Joseph:** Gail B. Aschenbrenner, 4.0; Wayne C. Cosby; Lori L. Kissinger, 4.0; Patrick R. Mallon, 4.0; Dixie L. McCadden; Debbie M. Reid
**Kennewick, WA:** Mark J. Bovingdon, 4.0; Leah R. Ilten
**Kent:** Linnea J. Decker
**Kingwood, TX:** Galan D. Manske, 4.0
**Klamath Falls:** Michael C. Thomas
**La Grande:** Gretchen E. Aagaard-Shively; Boyd D. Ables; Lance C. Adams, 4.0; Raymond S. Addleman; Debora R. Ambler, 4.0; Teresa L. Amos, 4.0; Eric R. Arnoldus; Jeffery L. Bailey; Nancy A. Berg; Ren Bevell, 4.0; Kent A. Blanchard; Lisa J. Bryan, 4.0; Douglas H. Campbell; Arlice M. Caputo; Jon E. Christensen, 4.0; Wendy R. Chudy; Mark A. Claudson; Kim A. Cleaver; Elizabeth R. Cobb, 4.0; Judith J. Collier; Kathleen H. Countryman, 4.0; Vicki R. Davis, 4.0; Susan E. Dean, 4.0; Doug K. Delong, 4.0; Angela R. Dierdorff; Kip M. Drobish; Harriet L. Edwards; Toni J. Feist; Linda K. Fisher; M. Lynn Fulleton, 4.0; Kristin K. Gaines; Lisa D. Geddes, 4.0 Mari L. Gentry; Charles H. Gillis, 4.0; Kenneth M. Girrard; Lisa M. Gorham; Cassie A. Griffith; Michael D. Grimm; Craig T. Gutierrez; Debra S. Gutierrez, 4.0; Sean M. Harvey; Joel D. Hasse; Paula M. Hathaway; James E. Haydock; Louis J. Haynes; Ava R. Hildebrandt, 4.0; Yuri Hiranuma, 4.0; John H. Hodges, 4.0; Michael L. Howton; Melissa D. Issacson; Joyce A. Jackman, 4.0; Aaron T. Jagelski; Terry D. Jander, 4.0; Mark E. Johnson; Marvin B. Jones, 4.0; William S. Jones; Bernadette C. Kapocias; Jack V. Kemp, 4.0; Keith A. Kenison, 4.0; James R. Kennedy; Eileen J. Larkin; Laura A. Lehman; Steven E. Lieske, 4.0; Loretta M. Locke, 4.0; Robert L. Madsen, 4.0; Ricky D. Mahon; Johna M. Marcum, 4.0; Judy L. Martin, 4.0; Elizabeth A. McCall; Mary C. McCombs, 4.0; Todd D. McDaniel, 4.0; Verda R. McGuire; Richard A. McPhee, 4.0; Roland J. Metzger; Herman N. Meulink; Fariada Moghadasi, 4.0; Wesley A. Montgomery, 4.0; Larry B. Moore; Jean A. Morawski, 4.0; Jerry S. Ogden, 4.0; Aaron K. Oglesbee; John E. Owen, 4.0; David H. Payne; David E. Phillips; Robert C. Powers; Douglas E. Ray; Joan B. Reams, 4.0; Derick J. Reddington; Yvonne K. Roberts; Josette M. Rochat; Susan L. Roschke; Laurie D. Rowley, 4.0; Laurel Rubin, 4.0; Curtis H. Rudd; Elizabeth Sandford-Cahill; Kathleen J. Searles, 4.0; Clark F. Seavert, 4.0; Tracy L. Shanafelt, 4.0; David D. Shively, 4.0; Julie E. Smith, 4.0; Rhonda D. Smith; Barbara J. Stafslien, 4.0; Michael L. Stephen; Lisa A. Stone, 4.0; Kristi M. Stouffer, 4.0; Jeryl G. Struck; Tony L. Struck, 4.0; Sarah K. Swanson, 4.0; Dena E. Tams; Katrina A. Terry; Lorena L. Thompson; Shun Wah Tong; Dala J. Vaughn; Kori M. Vyse, 4.0; Kristine K. Walton; Aylee S. Welch, 4.0; Richard R. Wheeler; Wendell W. Whitman; Ellen L Wills; Ruth M. Young;
**Lake Oswego:** Leasa J. Smith
**Lakeview:** Anne M. Lever
**Lethbridge, Alberta, Canada:** David C. Downs
**Lewiston, ID:** Cindy A. Bisset
**Milton-Freewater:** Gary M. Kilburg; Joe A. Parson; Daniel D. Reichow, 4.0; Thomas R. Timmons
**Milwaukie:** Jacqueline R. Schuler
**Monument:** Richard S. Boyer
**Nishi-Ku Kobe:** Masako Asahara, 4.0;
**Northport, NY:** Catherine M. Romanczyk
**North Powder:** Vance L. Brown, 4.0;
**Nyssa:** Carl D. Cleaver, 4.0; Kevin R. Haas; Andrew N. Morrison
**Ontario:** Mary E. Goode, 4.0; Kelly J. Haun; Peggy L. Lovelace; Alice H. Mills, 4.0; Roy R. Wrinkle, 4.0
**Ontario, CA:** Bronwyn Bixby
**Pasco, WA:** Tod R. Case, 4.0
**Pendleton:** Janice E. Brown; Jerry S. Ford; David J. Keeler, 4.0;
Sharri Marchbanks, 4.0; Ann L. Stevens
**Portland:** Howard E. Schuler
**Poway, CA:** Jennifer K. Pringle
**Prineville:** David E. Lougee
**Prospect:** Michael W. Monohan, 4.0
**Redmond:** Beverly J. Goold, 4.0; Michael D. McIntosh; Leanne K. Steele
**Richland:** Dave W. Pollard
**Richland, WA:** Danny B. Olsen
**Salem:** Lisa A. Klampe; Nanci J. Labrousse;
**Salt Lake City, UT:** Bradley S. Knight
**San Diego, CA:** Deanna L. Timmerman, 4.0
**Sandy:** Karyn M. Courtain
**Santa Rosa, CA:** Jared G. Russel
**Sherwood:** Brent A. Husband
**Sitka, AK:** Jon H. Fager
**Springfield:** Karen L. Yarnell
**Stanfield:** Linda M. Wagoner, 4.0
**Summerville:** Roben W. Arnoldus; Jeffery A. McDonald; Linda J. Neiffer; Charles M. Query, 4.0
**Tangent:** Gregory R. Goodwin, 4.0
**Tokyo, Japan:** Hong Gu Kim; Midori Matsushime
**Townsville, Queensland, Australia:** Andrew C. Hughes
**Union:** Robin L. Davis; Deborah J. Forza, 4.0; Marquita J. Jones; Anita J. Musgrove; Cathy E. Schroeder; Philip A. Stringham
**Vale:** John R. Keveren, 4.0; Karma M. Murdock; Robert E. Spears; Dave E. Stout
**Wahiawa, HI:** Melanie S. Ono
**Waianae, HI:** Candido Q. Rillo, 4.0
**Walkerton, IN:** Zane T. Hathaway
**Wamic:** Joanna D. Elam
**Warren:** Jack L. McCann
**Weston:** Jeraline L. Reinhart, 4.0
**Wilder, ID:** Karri L. McIntyre
**Yokohama, Japan:** Toshinori Hisamune, 4.0
**York, PA:** Karen M. Meiler

# Classified

The following scholarship applications are available at the Financial Aid office:

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Alpha Delta Kappa -Oregon resident, Senior year in Elementary or Secondary Ed. full-time student (State Scholarship Program)

---

Scottish Rite Foundation -Sophomore, junior or senior level undergrads, Oregon resident, 3.0 GPA required. July 1 deadline.

---

Nea - Kah - Nie high school graduates - $900 scholarship available to eligible student. May 1 deadline.

---

La Grande Business & Professional Women's Club -$250 scholarship offered to Union County female, head of household, full-time enrollment. April 15 deadline.

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Soroptimist - Full tuition (3 terms) Must be Union Co. resident in senior year. April 15 deadline.

---

Delta Kappa Gamma - Zeta Chapter Scholarship. Teacher education, program admit, female in last term of junior year or in senior year. April 15 deadline.

---

National level career advancement scholarships for women; Avon, Clairol, New York Life Foundation grants. Must be at least 25 years old, within 24 months of graduation.

---

AAUW - Female re-entry tuition for 1 term - May 8. Must be full-time.

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Applications for the following Student Media Honorarium positions are available at the Student Information Desk in Hoke College Center: Beacon Editor, Ass't Editor, News Editor, Photographer; KEOL Station Manager and Program Director; Oregon East Editor. Deadline for filing applications is Friday, April 17.

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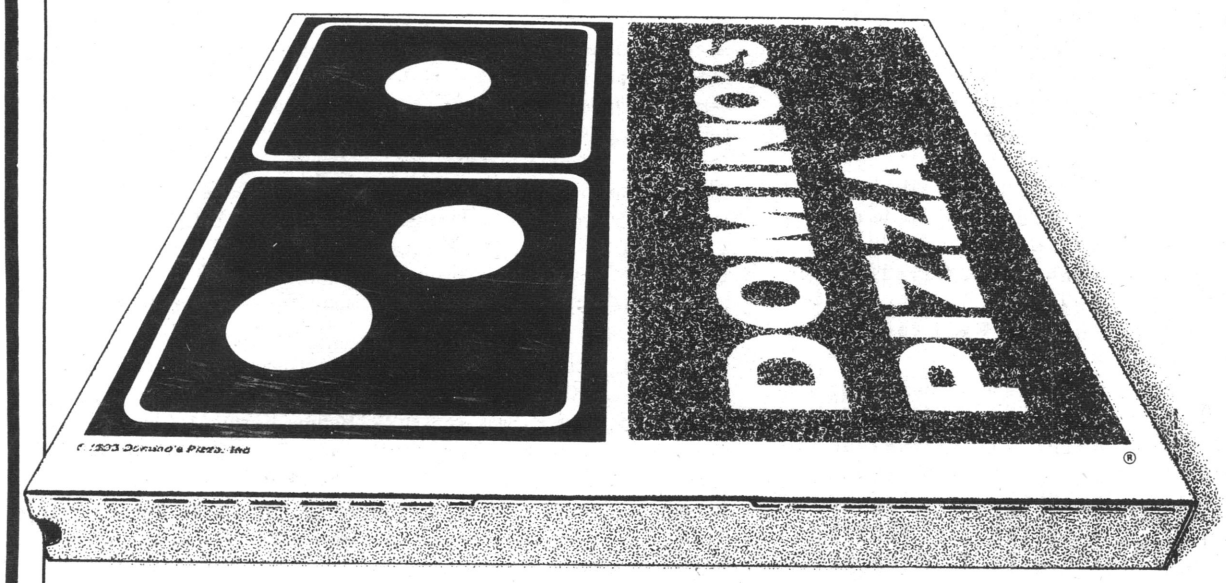
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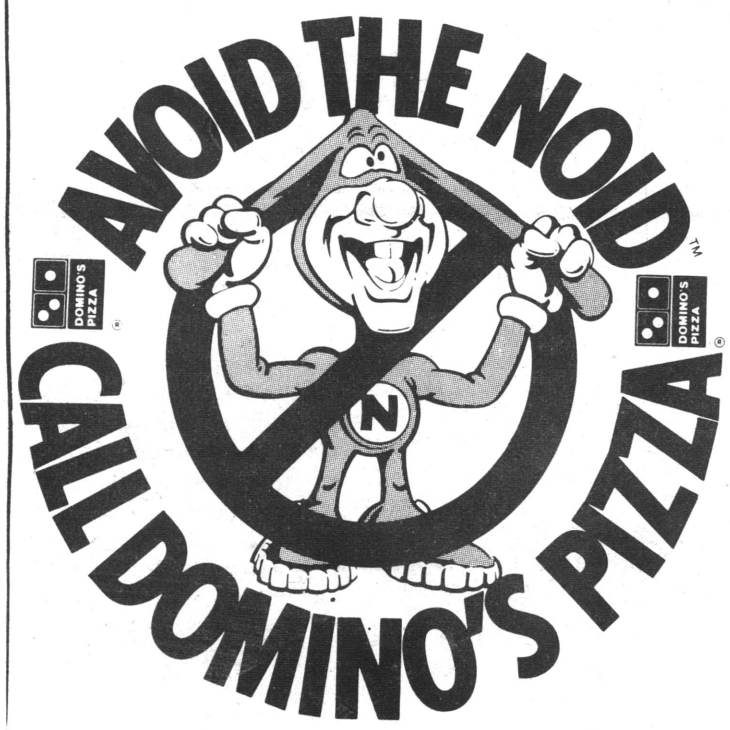
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# Dead week examinations die out

by Nancy Bruch

Beginning this term, Spring 1987, a dead week policy banning early exams will be in effect for the week preceding finals at EOSC, according to Mike Hermens, ASEOSC president.

The policy proposal was co-sponsored by Hermens and James Hottois, dean of academic affairs, on behalf of the students and faculty of EOSC.

According to Hermens, student government representatives had received complaints concerning the lack of a dead week on this campus. They were concerned about professors giving exams the week before finals week.

"We wanted to make finals week a *finals week*" Hottois said. "I think we need to be very, very serious about finals week, because we are serious about academics," he said.

The proposed policy was presented to the Education Policy and Curriculum Committee (EPCC) who passed it on to the College Assembly with a unanimous recommendation to adopt it.

The final policy reads as follows:

1) In the week preceding final examinations during Fall, Winter and Spring terms:

a. No examinations worth 20 percent or more of the final grade will be given, with the exception of make-up examinations.

b. No final examinations will be given under any guise.

c. No papers or projects will be due unless they have been clearly specified on the syllabus within the first two weeks of the term.

2) Take-home final examinations will be due no earlier than the day of the formally assigned final examination for the class in question.

3) The time set aside for final examinations, if not used for a final examination, will be used for course purposes.

4) No institutionally sponsored social or athletic activities will be scheduled during dead week, or during finals week. (This is an amendment added by the EPCC which was not in the original proposal.)

5) Exceptions may be granted by the dean of academic affairs. (This is an amendement added by the college assembly.)

According to Hottois, article four was added because of an instance approximately two years ago when a group of students were away on an athletic trip the weekend before finals.

This raised the question, "Are we expecting too much from students?" he said. Students can't study for finals while they are on an athletic road trip, Hottois said.

Concerning the policy as a whole, Hottois said it was an affirmation by the faculty of how seriously it takes the academic enterprise. He was encouraged by the fact that student leadership felt as strongly about the issue as the faculty.

"EOSC is taking a firm stand for academic quality," Hottois said.

Hermens said, "I think this (dead week policy) is a start--not necessarily the finished product."


# The Eastern Beacon

April 24, 1987 Eastern Oregon State College Vol. 56 No. 13


# *Finally: incidental fees hearings scheduled*

by Nancy Bruch

Hearings concerning the 1987-88 organizational budgets which are funded by incidental fees will soon begin, according to Joe Garner, ASEOSC vice president of financial affairs.

The committee of seven students, five faculty and administration and one classified staff member held an organizational meeting Thursday, April 16, Garner said.

Mike Hermens, ASEOSC president, said he thought for a while that members of student government would have to be appointed to fill positions on the incidental fees committee, because there were no applications.

As a result of some heavy last-minute recruiting, however, some applications did come in, Hermens said, so it was not necessary to appoint anyone.

Yvonne Tagge, director of student activities, was disappointed in the lack of response in spite of attempts to educate students concerning the importance of the incidental fees process and an extended deadline for students to apply for incidental fees committee positions.

"Without incidental fees all that would remain at EOSC is classes, the library and the health service," Tagge said.

When all the positions are filled on the incidental fees committee, Tagge said, the students have a majority vote. This is important, she added, since the committee decides how student money will be spent.

"I see it as an opportunity to have a voice in how fees are spent, but also an opportunity to get involved in the process. The process has already been delayed because of lack of student support on the committee," Tagge said.

The incidental fees committee will begin hearings April 27, according to Garner, who will serve as chairman.

Other committee members are: Hermens, vice chairman; Jackie Grant, student and counseling center employee; Mindi Mourtisen, student basketball player; Dave Shively, president of Students Seeking Solutions (formerly known as Students for Nuclear Awareness); Sam Schuler, R.O.T.C. cadet; David Champion, Beacon sportswriter; Alliston Reid, computer science professor; Margo Mack, education professor, Theresa Jordan-Domshot, student affairs employee; Joan Jackson, dean of student affairs; Patti Howell, student government advisor (replacing Tagge); and James Lundy, dean of business administration (no vote).

The schedule of meetings and hearings for the incidental fees committee is as follows:

OPEN HEARINGS AND IFC MEETINGS SCHEDULE

Monday, April 27, 1987-
Open Hearing
Hoke Lounge / 4-7 pm.
Student Activities Board
Speel-Ya
Outdoor Program
Eastern Oregon Science Journal
Intact
Continuing Education

Tuesday, April 28, 1987-
IFC Committee Meeting
Hoke 310 / 4-5 pm.

Thursday, April 30, 1987-
Open Hearing
Hoke Lounge / 4-7 pm.
Athletics
ASEOSC
Theater
Student ID, Beacon, KEOL
Oregon East
Cheerleaders

Friday, May 1, 1987-
IFC Committee Meeting
Hoke 301 / 4-5 pm.



Janita (Deanna Brickman) and Sissy now (Elizabeth Sandford) discuss the "Disciples of James Dean" reunion in the comedy-drama "Come Back To The 5 & Dime, Jimmy Dean, Jimmy Dean". Performance dates are April 24-25, April 30-May 2 in the No Name Theatre. Tickets are on sale at the EOSC Bookstore: $2 for EOSC Students and $4 general.

# Opinion

## Editor hopes for ideas

Once upon a time there was an editor.

Looking forward to the forum of ideas she thought she could sponsor, she invested the whole of her energy into her position.

She looked high and low for people who cared about their world enough to say something on issues.

And she got some takers. Often, the people who responded were not people she agreed with philosophically, morally or intellectually. But, they were willing to share their beliefs and for this she respected them.

But slowly, gradually the editor began to see a pattern in the submissions to the paper. The contributors would raise issues but then they would either slither out of offering viable solutions or they would see problems in black and white terms. (Yes and no. Good and bad. Immoral and moral.)

This pattern disturbed the editor; patterns did not appeal to her for they meant that ideas were not being *shared* after all.

She began to wonder, if perhaps, the patterns represented a limitation on the part of the writers. They were not really trying to communicate to an audience. Instead, they were using the publication to advertise their own ideas, appealing only to those who already held the same opinions.

As the year progressed, the editor felt her disillusionment grow.

Granted, she knew that a "quick fix" pattern existed in society, but she had expected a more sophisticated network of presenting issues and possible solutions to develop at the college level.

To this day, the editor retains a bit of her hope that writers will share *real* ideas directed to *real* audiences causing *real* thinking to occur.

But she finds her energy for sponsoring a forum of ideas diminishing. She shakes her head a bit more. Frequently, she stares off into space while she is editing. Sometimes, her staff members find her muttering under her breath.

Though her idealism has been mellowed, the editor has learned from her term. Most important, she has learned to listen -- to keep her ears open for the rare occasions when people really do have something to say.

L C

3rd Glance

# Mystery surrounds "L"

by Mary Ann Cunliffe

Those who have been out gazing at the local landscape may have noticed that something is amiss with the "L" on Table Mtn. above La Grande.

It seems that the lower part of the "L" has been disturbed, making it appear rather like a lagging "I".

Many speculations as to how the "L" got that way have been circulating through "Jitters", running through the Hoke coffeeshop, sprinting through the library, stopping briefly at Badgley Hall, strolling through Inlow, and flying over Zabel past Quinn.

Since this column cannot accommodate all the speculations, here are some of the most popular.

One story tells of a group of 20 people from Imbler (a small town in the Grande Ronde valley) wearing black party masks, purple sequin scarves, and faded overalls who inconspicuously drove into La Grande two weeks ago in the back of an old red truck with orange flames painted on the sides. It is said nothing seemed suspicious when they stopped at Oak Street Mobil for eight six-packs of Mountain Dew before hiking up Table Mtn. to change the "L" to an "I" in respect to their beloved town. They didn't quite finish the job however, because someone forgot to bring a can opener.

Another explanation comes from the more science conscious people of La Grande. They say that the "L" is going through a sort of metamporphosis. They can only speculate as to what the "L" will eventaully look like. It could just end up being bigger or it could actually change to a different letter altogether. No one seems to know if the name of this town will change should the latter be true.

Rumor has it that a third explanation for the "L"s shape change is that it is only the first move in a series to be made by a group calling themselves the "E" team. They say that eventaully what is now the "L" will soon read "EOSC". As soon as this is accomplished the "E" team plans to take over KEOL and The Eastern Beacon. Their next steps will be putting an elevator in the library and knocking out walls in Dorion to make the rooms bigger.

Of course no one can really know the truth about these rumors, but if you hear any more please let me know. After all, they are rumors and the whole campus is entitled to hear them.

# *Omartian produces hits*

by Vance Brown

Billy Joel, Loggins & Messina, Steely Dan, Christopher Cross, Rod Stewart and Peter Cetera. Each of these artists represent a wide variety of musical tastes. But they all have something in common: Michael Omartian - a man who loves all kinds of music, from the Beatles to Bach.

Who is Michael Omartian? He has arranged and produced (sometimes co-produced) songs or albums for each of these artists. He produced Loggins & Messina's 1973 album, "Full Sail" and Billy Joel's 1973 song, "Piano Man." Also, Omartian arranged/produced the theme song of the old T.V. show, "S.W.A.T."

Omartian and his wife, Stormie, wanted to show others that there is more to life in L.A. than simply music, money and madness; life can be lived in a loving relationship to God and others, and music can reflect good artistic value and ministry at the same time.

Omartian continued to produce hits. He produced Christopher Cross' debut album (entitled "Christopher Cross") in 1980. The album sold nine million copies and Omartian won a Grammy Award.

Omartian's faith has also been put to the test. In 1984 he produced Rod Stewart's album, "Camouflage". He even co-wrote two songs on the album. The last song of the album, entitled "Bad For You", contained some lyrics that Omartian, as producer and as one knowing Christ, could not agree with. Consequently, he put a disclaimer on the album's liner, saying " 'Bad For You' does not represent the views of Michael Omartian, a born-again Christian."

In reference to the incident, Rod Steward told Billboard magazine, "There was one time Omartian wanted to change the lyrics in a song because he's a born-again Christian. But, generally speaking, I would love to work with him again..." People respect Omartian for his faith; because he lets people know where he stands, they respect his honesty and can trust him.

Omartian even says the presidents of record companies who tell him he shouldn't have put the disclaimer on the Stewart album still call him to ask him to produce an artist for them. And Peter Cetera came to Omartian asking him to produce his solo album. Because of Omartian's clear stand for Christ, Cetera wanted to know what it means to know Christ.

In Omartian's words, "I don't see how a non-Christian can make it in this business. The temporary euphoria you get out of having a Top 10 hit will never make it in the long run...You're going to have to draw on something deeper."

Musings

# Does ultimate value elude America?

by Molly Deatherage

Colleges and universities are notorious for many things. One of those is the "ivory tower syndrome." That means that students and faculty often become spectators of society and then criticize it. We have the advantage of distance to a certain extent--most of us are not earning a living and worrying about all those things most people who are in society are struggling with. We can stand back and point out weaknesses in the system.

I have tried to do that with this column all year. Now it's your turn. I have a question for you "ivory tower sitters."

I was reading an article the other day by Wendel Berry, an essayist (required reading, of course!). He was talking about values in America. He said that he did not think that Americans are really materialists because they do not treat the material they own with enough respect to be truly materialistic.

What do you think? What is the ultimate value in American society? Is it family? If so, why are there so many divorces and so much child abuse? Is it power? Reputation? Money? Instant gratification? Does the ultimate value vary from one region to another, or do you think we can generalize?

I would like to hear from you on this--please drop a note by the Beacon office or speak to me personally. I have been "musing" all year; now it's your turn.


## Eastern Beacon Staff

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# *More Opinions*
# Workshops teach

by Nancy Bruch

Leaving the sunny skies of La Grande, Thursday, April 9, Tom Madden, Merna Putman and I went to join over 2,000 other students and teachers in rainy Portland at the national convention of the Journalism Education Association, April 10-12.

Putman and I, as Beacon staff members, attended the conference to learn more about the Macintosh Desktop Publisher computer which will soon be installed in the Beacon office.

Madden presented a paper at the conference, but he also attended the desktop publishing workshop.

"I found the workshop on desktop publishing to be very informative," Madden said. "It showed what computers can and can't do in publishing and demonstrated that the individual journalist is still the most important part of the process."

Workshops in all areas of high school newspaper and yearbook publication were presented during the two-day conference by experts from as far away as St. Louis and Reno.

Most of the conference delegates were high school journalism students and their advisors from Oregon, Washington, Idaho, California, Arizona and New Mexico.

Madden presented a workshop concerning the use of value-laden words in the reporting of Rajneesh activities during the last year of the commune's existence.

The conference was held in the Red Lion hotel at Lloyd Center and several workshops, including Madden's and the all-day demonstration of the desktop publisher, were in makeshift rooms in the exhibit hall with only curtains to separate them.

Besides competing with whomever was trying to speak in the next room, and the noise from the hallway behind, every fifteen minutes two MAX light-rail trains would pass each other just outside the windows in the front of the room.

We had to listen hard to hear, but it was worth it. I learned a lot.

After the workshops, we sought refuge from Portland's famous "liquid sunshine" in such places as Powell's bookstore, Jake's seafood restaurant, Alexis' Greek restaurant and Rose's dessert emporium.

Some of the highlights of our trip included "front row seats" at an impromptu fistfight between a woman and a man in the Lloyd Center mall, a brief conversation with an Indian near Powell's bookstore who correctly identified Madden as a professor because "he looks like a professor", and watching a 1970 "Gunsmoke" at midnight in our "suite" at the Mallory Hotel.

It was a valuable trip for Putman and me as Beacon staff and prospective Journalism teachers, and also a lot of fun.

"I'm hopeful that student attendance at these conferences will become a regular occurence, "Madden said.



Staff members Merna Putman and Nancy Bruch are anxious to use their recently acquired desk-top publishing skills on the Beacon's new MacIntosh Plus computer.

# *RESPONSES*

## AIDS deserves human steps

**to the editor:**

We must disagree with Molly Deatherage's assertion that AIDS is a moral problem that can be solved with moral answers (Musings, March 13, 1987). Although Deatherage does not specify which aspect of morality is responsible for the problem, one can assume that she is referring to homosexaul activity, and perhaps intravenous drug usage.

Some of the current information on AIDS (Acquired Immune Deficiency Syndrome) tells us: 1. The syndrome is the result of a virus (HIV-human immuno-deficiency virus, previously knows as HTLV-II-human T-lymphotropic virus). 2. It is spread by intimate sexual contact, and passing of blood and other body fluids. 3. It may take up to 15 years, after exposure, for the signs and symptoms to surface. 4. The virus is spread primarily by heterosexual activity in Africa, and this mode of transmission is rapidly increasing in the U.S..

With the above information it should be obvious that, although there are high risk groups, none of us are guaranteed immunity. We state this not to scare people, but to emphasize that AIDS is a very serious health problem that, in one way or another, will affect us all.

The unfortunate common belief that AIDS is some sort of divine retribution for immoral activity (by the way, whose definition of morality should we use?) is not only irrelevant and unjust, but detrimental to the prevention, treatment and cure of this deadly syndrome. The danger of this credence should be obvious. A look back at even recent history gives us a good picture of what can happen when people start pointing fingers at the supposed culprit of a human problem. Instead of investing energy into trying to understand and solve the problem, these people give their all to seek out the suggested violators and feel justified in imposing their wrath and punishment upon them.

It's a natural response to try and place blame for what we don't understand. It seems to make problems easier to deal with, and releases us from guilt. But this time let's stay clear of another era of scapegoating and witch-hunts, and accept AIDS as a serious health problem that deserves a rational, humanitarian, educational and scientific approach.

Mary Larsen,
Senior, Nursing
Joan Reams,
Senior, Nursing

## Biologists' projects supported

**to the editor:**

I have just finished reading your latest edition of the Beacon, and was quite appalled by the letter written by Kifaru Yosemite; not to mention the "tasteless" cartoon with Mr. Trapp's name attached to it.

First I would like to explain that even though I'm a Biology major here at EOSC, I'm not a member of the Biology club or have I ever been to their wild game dinners.

Mr. Yosemite's letter has given all of your readers a biased, uninformed and dubious characterization of biologists and students alike.

Black bears are not an endangered species; if this were true, they would be protected by the Endangered Species Act and all black bear hunting that goes on in the United States would come to a screeching halt. Biologists do live-trap bears of all species and place radio transmitters on them. This gives the biologist the ability to keep tabs on populations, trends and reproductive rates of tagged females.

Yosemite also states "The Biology club should spend its time opposing the hunting and habitat destruction of the animals we were feasting on." It's true that there are more than a few hunters in the Biology club, and as such they buy licenses and tags. The money earned from these sales goes to the U.S. Fish and Wildlife plus state agencies for the maintenance and appropriation of lands to save existing habitats and to improve the animal populations of the species which use such lands.

Yosemite also suggests what he feels a Biologist should do instead "of fostering a gastronomical experience", but by the same token, bilogists have made tremendous gains in the understanding of how to improve crop production. Would the actions of the hunters in the Biology club plus the biologists who help maintain habitats also count as "fostering a gastronomical experience", according to Yosemite's viewpoints?

I was in a state of shock to see that Trapp feels that by using "cheap shots", he can discredit one of the most active achool clubs here at EOSC, by displaying a cartoon insinuating biologists/students hunt black bears with illegal weapons such as a crossbow and a rocket-propelled grenade launcher. This cartoon only shows Trapp's lack of understanding of hunting, and ignorance for basing the cartoon on a misinformed viewpoint.

Brad A. Jarrett

# *Learning Center provides resources*

by Liz Cobb

EOSC's learning center has not fully materialized, but the planning for such a place is moving along with an expected opening date of Fall 1987, according to Anna Maria Brophy, learning center director.

The learning center, funded by Title III grant money, will be a resource for *all* students in as many subject areas as possible, said Brophy.

"I don't want the learning center to be viewed as a remedial catch-all, said Brophy.

The first areas where need at EOSC has already been identified are math and reading.

Other areas Brophy intends to provide resources for are word processing and study skills.

For instance, she envisions learning center and writing center personnel teaching students how to move through their writing processes on a computer.

She also hopes to offer workshops on subjects like note-taking and test-taking strategies.

"Learning doesn't stop when you're 22 and you have a BA; it continues," said Brophy.

Eventually, Brophy hopes the learning center will address these sorts of *immediate* needs that students face.

Besides serving students, the learning center will provide academic support for existing programs. As such, Brophy will enlist the input of faculty.

One phase of Title III from which Brophy has already begun to receive feedback is faculty associated with the already-operating writing center.

The writing center is an instance where some time ago instructors "saw a problem and initiated a plan," in drawing up the proposal for such a resource place for students, Brophy said.

Currently, the writing center, located in Library 305, is open mainly for students enrolled in writing classes and is staffed by Director Ray Clines and eight or nine tutors.

Brophy added, "The primary force behind a learning center is a strong tutoring program."

To promote good tutoring in all areas of the learning center, Brophy plans to implement incentives for tutors.

Examples of incentives that might be introduced next year are: increasing tutors' pay, offering tutors credit and providing tutors with regular consultative meeting opportunities.

# Cosby: born teacher

by Liz Cobb

Wayne Cosby requires only one intrinsic motivator for being a good writing tutor: he loves to teach.

"He enjoys teaching writing probably more than he enjoys doing it," said Ray Clines, director of the writing center, though Clines added, "He's a very good writer himself."

After having pursued other careers including pastoring and meatcutting for several years, Cosby made the decision to return to school to become a teacher.

His one-year practical experience in tutoring writing has helped him move closer to obtaining a masters degree in composition so he can teach writing on the college level.

Cosby sees writing as a vital skill in this so-called "Information Age."

Ironically he adds, "At a time when our society is much more demanding (in the area of communication skills development) writing skills are going downhill."

One place to meet this basic skills need is college, according to Cosby. "The responsibility lies with whoever will take it. If it isn't done at college then it won't get done," he said.

And if someone fits the tutoring bill, it's Cosby according to Clines and two tutees, Tim Riedell and Shelly Vogt.

"He knows what writers are trying to say, and he can help them say it," Clines said.

Vogt agreed adding, "He knows how to present his ideas to me to where I can understand them."

Cosby sees instilling confidence in writers as a major task of the tutor. In writing he says, "There's a threat there. They're (writers) putting themselves out on a limb."

Cosby's tutees agree that he provides a positive environment for them. "He's really calm and easy to confide in, while keeping his focus on the work," Riedell said.

In addition to insuring a good learning environment, Cosby allows his tutees to choose what they would like to work on during the sessions. He has given homework at times, although he recalls with a wistful smile that only two of his ten tutees completed their assignments at the beginning of Winter Term.

As a tutor, Cosby also translates professors' comments, gives suggestions and sets up review periods on appropriate topics such as thesis statements, support methods and revision strategies.

Though teaching writing provides Cosby satisfaction and enjoyment, the interpersonal element of tutoring also offers substantial rewards.

For instance, the personal friendship he has nurtured with 77-year-old Cathy Laga, a two-term tutee, means a lot to him.

"We'll probably keep in touch" even after school lets out, said Cosby.

Laga, Riedell and Vogt are probably just the first in a long line of student followers for this devoted tutor who says of himself, I'm just a teacher at heart."




# Activities slated

by Di Larsen-Hill

The weather is clearing, mountain snows are filling the Grande Ronde River, and everyone is itching for something exciting to do --it's Spring Fest '87 time at Eastern Oregon State College.

Saturday, May 2, marks the annual EOSC Raft Race from Hilgard Park to Riverside Park. Launch your very own raft, homemade floating contraption or inner tube --and lots of warm clothing -- and hit those icy waters with the other daredevils at EOSC.

Even if you're more of the spectator-sort, come on out for Spring Fest '87 Annual Raft Race. The vessels leave port from Hilgard Park at 10 a.m. and dock at Riverside whenever they straggle in. Trophies will be presented at the park to the fortunate winners at 1:30 p.m.

Back on campus, the Second Annual Imagination Celebration will be underway Saturday, May 2 (from 9 a.m. to 5 p.m.). Hands-on art demonstrations in all medias, and live theatrical, dance and musical performances will continue throughout the day, and everyone can truly experience art in its best form.

A Children's Art Exhibit will be on display in the Nightingale Gallery, with a special opening night reception scheduled for Friday, May 1 from 7-9 p.m.

Put on your dancin' shoes and head on over to Hoke College Center Friday, May 1 for a college dance to the music of "Regular Guys."

The Missoula Children's Theatre will present "The Wizard of Oz" in Inlow Hall Theatre Saturday at 3:30 p.m. and 7:30 p.m. Tickets can be purchased at the door.

The EOSC Intercollegiate Rodeo brings together some of the top cowboys and cowgirls from throughout the Northwest. EOSC has a tough, competitive team this year, and the two-day rodeo promises lots of bucking, roping and riding excitement.

Held at the Maverick Arena at the Union County Fairgrounds, the rodeo is scheduled for 2 and 7 p.m. Saturday, May 2, and 1:30 p.m. Sunday, May 3. Tickets are available at the gate. Bring the entire family.

Saturday night, a western dance sponsored by the EOSC Rodeo Club will be held at the 4-H Building at the fairgrounds from 10 p.m. to 1 a.m.


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# *Teacher scholarships awarded*

by Mark Bovingdon

Three EOSC students were awarded Congressional Teacher Scholarships on Monday, April 13. Leanna Steele, Molly Betts and John Keveran each received $5000 for the 1986-87 academic year.

Molly Betts, a freshman, and Leanna Steele, a junior, are both majoring in elementary education. John Keveran, a junior, is studying secondary education and plans an endorsement in mathematics.

This is the first year that Congressional Teacher Scholarships have been awarded, according to Sandy Rysdam, associate director of financial aid. The scholarships are administered by the Oregon State Scholarship Commission and are renewable for up to four years. Twenty-three scholarships were awarded to Oregon residents this year, and 14 new awards are projected for the 1987-88 school year.

Applicants for Congressional Teacher Scholarships must be Oregon residents, and must also have graduated in the top 10 percent of their high school class. Other selection criteria include: grade point average, aptitude test scores and extra-curricular activities.

A preference is given to students who plan to teach handicapped children, those who plan to teach advanced mathematics or the physical sciences, students who intend to teach large numbers of economically disadvantaged students, those who plan to teach in schools with lower than average performance or students with financial need.

Dr. James Hottois, dean of academic affairs, presented the awards to Betts, Steele and Keveran, and congratulated them on their outstanding achievement

Dr. Jens Robinson, dean of the school of education, praised the scholarship recipients saying: "These three young people have demonstrated that they are academically proficient, highly motivated and success oriented. To that end, they exemplify exactly the kind of teachers that Eastern Oregon State College seeks, and the kind of teachers that will improve education in the schools of Oregon. They are super young people and the school of education is proud of them."

# EOSC hosts math contest

by Vance Brown

On Monday, April 13, EOSC hosted the regional math test. The event was promoted by the Oregon Council of Teachers of Mathematics.

"There were over 200 high school students who participated," said Dr. Dwight Lippe. Also attending were teachers who had accompanied their students.

Students and teachers came from Joseph, Imbler, Enterprise, Elgin, Cove, Union, Nyssa, Ontario, Baker and La Grande. "Some of the students drove about 170 miles just to participate," said Dr. Lippe.

The math test combined developing mathematics skills with fun and energetic activities. One event which took place in Quinn Coliseum, consisted of separate teams from each school competing in a race. A student from each team sprinted across the gym to answer a math problem as quickly as possible, then he/she sprinted back to tag the next person waiting in line. The first school to answer all the math problems won the event.

After the day's events were completed, there was an awards ceremony in Zabel 142. Bud Crimm, vice-president and manager of the La Grande branch, Pioneer Federal Savings/Loan was on hand to present the awards. The categories for awards were Non-Algebra, Albegra I, Geometry, Algebra II, and Advanced Mathematics.

"Ten percent of the students who win events here go on to the state math contest," said Lippe. During the awards ceremony, official invitations were handed to those who were to attend the state level contest.

"I have to write to Portland State University and confirm the official invitations to the state contest because there are many other students who would like to go. Only those who are selected to attend the state level contest are supposed to attend," said Lippe.


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Watch etc for In Grande Ronde Plaza

# *Hispanic Spring celebration slated*

by Merna Putman

EOSC's bilingual program and Union Latina will present Flor y Canto, a Hispanic Spring Festival, Saturday, April 25 in Inlow Theater.

The festival will feature folkloric dancing by Grandeza Azteca, music by AZTLAN! and Chicano Theater.

Grandeza Azteca will perform dances and wear hand-made costumes which represent each of the five states in Mexico.

The group consists of primarily elementary and secondary students from the Nyssa school district, where the group originally formed as a summer school program eight years ago.

Grandeza Azteca has given performances in Sun Valley, Portland, Salem, Linfield College in McMinnville and at the State Migrant Conference.

The group's director, Manuel Ramos, is a graduate of EOSC and teaches elementary school at Nyssa. He also spent one summer in Mexico studying folkdance.

AZTLAN!, an EOSC group, will present Andean and Afro-Carribbean songs during Flor y Canto.

This music group was formed last year at EOSC as a cultural learning project for Spanish classes and also includes other members of the community.

Coordinator of AZTLAN!, Jill Gibian, said she started the group because "learning songs is a good way to learn a language. People get excited about music."

The group features Lisa Geddes playing the maramba, Dale Miguel playing the guitar, and percussionist, Paul Grow.

AZTLAN! performed in Flor y Canto last year and

Chicano Theater, another EOSC group, will present "La Ultima Toneria" for the Flor y Canto spring festival.

The play, which will be presented in English, depicts the lifestyle and beliefs of Chicanos in the United States.

Chicano Theater was formed as a class last year. Its purpose is to promote a cultural awareness of the social, political, educational, and economical problems Chicanos face.

Proceeds from Flor y Canto will help fund EOSC's Summer in Mexico. This program provides students the opportunity to study at Cemanahuac in Cuernavaca for three weeks during the summer.

Tickets for the 2 p.m. performance are $3 for students, $5 general and can be purchased at the EOSC Bookstore, Sunflower Books, Travel Gallery, and by calling ext. 1742 or 1594.



# Get involved: apply for honorarium post!

by Phil Rogers

Student honorarium positions are available now, and we want you!

Spring has finally arrived here on the Eastern campus and with it comes the preparations for the 1987-88 school year. The student affairs committee at EOSC is now actively in pursuit of students who want more out of their tuition dollars, or who want to oversee how those dollars are being spent.

We are looking for students who enjoy getting involved, who possess the initiative necessary to lead, and who are willing to take the time to improve their educational possibilities.

EOSC can and will do its best to prepare you for the increasingly competitive job market.

Many of Eastern's student honorarium positions will be opening this spring term, and it is the responsibility of the student affairs committee to interview and hire those students who meet the qualifications for these positions.

The director of the Outdoor Program is a full honorarium position and the candidate must demonstrate proficiency in relevant outdoor skills that relate to the nature of the Outdoor Program. Experience with, or participation in, group outings is desirable.

The Nightingale Gallery student director is responsible for the management of the Nightingale Gallery. Duties will include the supervision of student employees monitoring the gallery during open hours, scheduling, securing and promoting shows throughout the year and maintaining records for the gallery.

The child-care coordinator is a newly established honorarium position at EOSC. The position was established to facilitate the needs of people who have families and wish to continue their education. The primary responsibility is to develop and coordinate a child care co-op program for EOSC students in meeting their child care needs.

There are two leadership honorarium positions available on the EOSC Student Activities Board. The Student Activities Board coordinator is a full honorarium position, and the candidate must possess strong leadership, management and organizational skills.

The duties for this position include contracting performances in the areas of special events, coffeehouse acts, and concert programs. He/she must develop a board of volunteer consultants who represent a cross-section of EOSC student preferences in the areas of music and other types of entertainment.

The Student Activities Board advertising and public relations representative is a half honorarium position. The representative is responsible for designing and maintaining an effective promotional compaign for all activities sponsored by the Student Activities Board.

Applications and job descriptions for these positions are available at the Information Desk located on the second floor in Hoke Student Center. Any further information about these positions is available at the Student Activities office in Hoke.

The deadline date for applications is Friday, May 1. When delivering your application to the Information Desk, please sign up for an interview date and time which is most convenient for you.

It is the desire of the student affairs committee to maintain the high quality of education and opportunity here at EOSC. If you are willing to devote yourself to this cause, we want you!

# Delta E D discusses mainstreaming

by Mary Ann Cunliffe

Mainstreaming was the topic of a panel discussion at last Thursday's Delta Epsilon Delta (DED) meeting.

Resource teacher Debbie Mills, Administrative Assistant Vern Yoshioka and La Grande high school teacher Gary Keenan addressed questions about mainstreaming: the placement of handicapped or learning disabled students in regular classrooms of the public school system.

"It often sounds more intimidating than it really is." said Mills about mainstreaming. Her suggestions for handling mainstreamed students included modifying the curriculum so that it is simple and practical for the teacher as well as beneficial to the student, and arranging the seating in the classroom to put mainstreamed students next to other students who can give them immediate help.

Keenan supported the idea of having other students help by relating a story of how he got the girlfriend of one of his mainstreamed students to help the student with homework after school.

The mainstreamed students can also help the whole class as illustrated by an anecdote that Yoshioka recalled about a deaf student he had who taught sign language to his class every day.

One concern of the DED members was the Individual Education Program (IEP) that teachers have to deal with when mainstreamed students are placed in their classroom. Mills explained that the resource teacher carries most of the burden of testing learning but the classroom teacher and the resource teacher work as a team to help the student.

Another concern voiced at the meeting was how to get information for helping mainstreamed students. "Once you're in the situation," said Keenan, "you'll find that you have enormous resources." He said that as a first year teacher with mainstreamed students he found most of his help in other teachers.

Yoshioka said that the answer for teaching mainstreamed students is to "find that key and unlock that door." He said that all students are individuals and learn in individual ways: mainstreamed students are no different.

# *¿Habla espanol? Ackerman students can!*

by Merna Putman

Me llamo Bobby. Yo vivo en La Grande, Oregon.

These Spanish sentences and others have become familiar sounds ringing through the halls at Ackerman Elementary school ever since a Spanish educational program was implemented there last fall.

According to Dr. Richard Mack, principal at Ackerman, the program was initiated in all grades because studies such as "A Nation at Risk," and surveys of large companies such as Hewlett-Packard and Boise Cascade have indicated that foreign languages need to be taught at the elementary school level.

"Young children learn languages more easily than older people because language becomes ingrained in our minds," Mack said.

"As we grow older it is harder to break patterns of speech which vary according to the grammatical structure of a particular language."

According to Amelia Ettinger, Spanish teacher at Ackerman. "These children soak up the language like sponges."

Ettinger said that the children do not have inhibitions about saying the wrong thing, as adults do.

"If the children do not know the word they want to use, they make up their own Spanish rendition. They are not afraid to try to use the language."

In an attempt to help Ackerman teachers keep in communication with elementary students learning Spanish, Mack said Spanish classes have been offered to the staff. Teachers also remain with their classes when Ettinger gives her Spanish lessons.

Mack said that the children are learning Spanish more easily than he. "Sometimes a student will walk up to me in the hall and say something in Spanish. A few times I have been embarrassed because I did not know what the student said."

Ackerman second grade teacher John Gruszczynski was raised in a bilingual environment, then learned several other languages later in his life. Because of his bilingual background, Spanish has been easier for him to learn.

Gruszczyski said he reinforces his students' Spanish by using the language occasionally throughout the day. "We begin our day by taking roll, lunch count and saying the Pledge of Allegiance in Spanish. Then throughout the day I will give instructions such as 'close the door,' 'line up for lunch', or 'sit down' in Spanish.

"My students seem to enjoy the continual use of the language. One day I told my class to 'line up at the door' in English. One student looked at me questioningly and asked, 'Why didn't you say that in Spanish?" Gruszczynski said.

Ackerman is the only school in the area that provides a mandatory, schoolwide Spanish program, according to EOSC's Jill Gibian, assistant professor of Spanish. A Spanish program was set up in the first grade in another La Grande elementary school and this year funds were available to continue that program in the second grade. Hopefully, funds will continue to allow this program to grow."

Gibian said that the AAUW also sponsors foreign language programs in the La Grande elementary schools. These programs offer languages such as German, Japanese and French to children whose parents request foreign language study for their children.

Mack said that the Spanish program at Ackerman must be redesigned after this year. "Because we began it this year, we have offered the same course to all the children.

Next year we will have to redesign the classes to accommodate new students who have already had Spanish.

"We are definitely open for future planning because we want to see the program continue. We plan to do studies which will hopefully prove the students are learning Spanish while none of their other studies suffer. If this proves to be the case, the program will be expanded," Mack said.

As well as helping elementary students learn a foreign language, the program has given bilingual education college students a place to practice bilingual teaching techniques, according to Mack and Gibian.

Gibian and Ettinger agreed that they hope to see more bilingual students do presentations at Ackerman because, according to Ettinger, "It is the perfect place to gain first-hand experience and it is a fun place to work."

"We never drill except for some dialogues that we study," Ettinger said. "We mainly learn the language through songs, visual aids and games. The students discover a lot about language by themselves using these methods."

Ettinger said that even though she does not believe Spanish or any other foreign language is necessary to a good education she does believe the enrichment the students get from it is "unmeasurable."

"They gain an understanding of others and learn that their culture is not the *only* way. *That* is valuable, "Ettinger said.

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# Campus Comments

What do you think of the new football coach getting paid twice as much as some of the other professors on campus?



Ron Babcock: "I would like to think that he didn't receive any preferential treatment from the administration."

Biology Major

Kathy Peterson: "It's unfortunate that one member of the faculty, who will reach only a limited number of students, will get paid so much."

English Major





Gary Hopson: "I think it's a slap in the face to the other professors we have on campus."

Education Major

Steve Lieske: "I think it's a scandal."

General Studies





Marquita Jones: "I think they have to pay that kind of money to get a coach to come over here."

Anthropology Major

## *Pow Wow set May 9th*

*Everyone is invited to the 17th annual Spring Pow Wow at Eastern Oregon State College, from 7-11, May 9, 1987 in Quinn Coliseum.*

*Enjoy Traditional dancing and music, provided by drummers from Oregon, Washington, and Idaho. Prizes will be awarded to top dancers in various categories. A donation drawing for a Pendleton blanket will also be part of the evenings' fun.*

*The Spring Pow Wow is sponsored by EOSC and the Speel-Ya club, the college's Indian club.*


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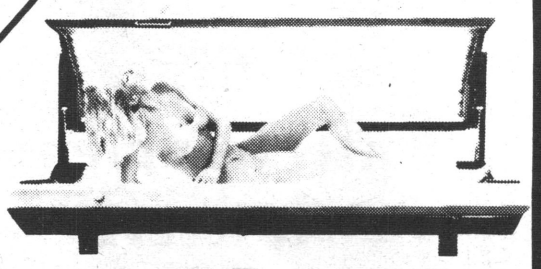
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# Hermens named '86 outstanding chemist

by Di Larsen-Hill

Dr. Richard Hermens, chemistry professor at EOSC since 1966, has been named the Outstanding Chemist for 1986 by the Richland Section of the American Chemical Society.

"Hermens merits this award for his past and continuing contributions to the profession of chemistry in two major areas -- education and service to the American Chemical Society," said Milton Campbell, awards chairman.

Hermens will receive his award at the annual Chemistry Day Nov. 6 which will be held at EOSC this year.

"His leadership in chemical education is global in range, reaching from academic to the grade schools," added Campbell.

"Long before the national ACS spearheaded a move to enhance the lay-person's attitude toward chemistry by educating the "non-chemistry" student, Dick was actually doing just that."

Hermens has completed grant-work on such imaginative education projects as descriptions of careers in chemistry (high school), chemical magic shows (grade schools), "What Chemists Do" (grade schools, high schools and general public), "Chemistry for Mommies and Daddies I & II (grade school and parents), all of which enhance the appreciation for chemistry across the age spectrum.

"Dr. Hermens' very aggressive activist approach in this area has gained recognition at the national ACS level where he has been asked to serve on special committees such as the Chemistry for Elementary Students committee.

His support and service to the ACS is equally commendable. Even though he faces a 250-mile round trip every time he attends a section meeting in Richland, Wash., he regularly attends and has served ably as program chairman (1982) and chairman (1983).

**"His leadership...is global...reaching from academe to the grade schools"**

"His success as adviser to the EOSC ACS Student Chapter is evidenced by the awards that the chapter has consistently received since it was organized in 1980".

Most recently, Hermens pioneered a successful Chemistry day 1986 at the Richland Section in response to a National ACS program to selectively test the celebration prior to inaugurating it as an annual event.

Dr. Gerald Young, dean of Arts and Sciences, echoed Campbell's praises, adding. "Dr. Hermens is considered one of our best instructors and students often comment about the quality of instruction they receive in his classes. Numerous students have gone on to graduate programs in chemistry primarily because of his teaching and support.

"Dr. Hermens is a highly respected faculty member at EOSC, and is often identified by his colleagues for positions of responsibility. He is selected for important assignments such as budget committtees, personnel evaluation committees and position search committees. His work is always thorough and thoughtful. His opinions are highly respected."

## Field Day

# *Activities planned*

by Vance Brown

On Tuesday, April 28, from 9 a.m. to 3 p.m., there will be a Foreign Languages Field Day held at EOSC. Approximately 350 students from nearby high schools and colleges will participate in the events.

Activities will include workshops teaching the basic understanding of many different languages, cultural topics and the foreign exchange programs.

The field day will also feature entertainment provided by EOSC's own foreign language students. The entertainment will begin at 1 p.m. and will be in French, German, and Spanish.

The activities will end with an awards ceremony. Awards will be given to those students creating the most original foreign language posters.

# Get students involved

by Di Larsen-Hill

EOSC is the site for the April 24-25 Ninth Annual Eastern Oregon Regional Conference for Elementary and Secondary Teachers of Science and Mathematics.

Conference sponsors are EOSC, Oregon State Department of Education and Eastern Oregon Teachers of Science and Math.

This year's conference will center around "how to" get students involved in science with science activities. Workshops and activities will be presented by Eastern Oregon teachers and students and specialists from the state department of education.

For more conference information call the Science Department ext. 1316.





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# *Monteros lead team in their best rodeo so far this year*

by David Champion

The EOSC men's rodeo team now has a shot at going to the NIRA national rodeo championships as a team for the first time since 1973 as a result of their second place finish at the Mother's Weekend rodeo in Pullman, Wash. April 10-12.

Blue Mountain Community College, Eastern Oregon State College and Walla Walla Community College were the top three finishers with point totals of 500, 350 and 245, respectively.

As usual, the Montero brothers led the effort, this time scoring 235 of the total 350 points for EOSC. Mike Montero placed second in the all-around with 120 points while his brother Glynn scored 115 to finish in third. Ron Hall placed first with 150 points.

Mike and Glynn Montero placed first and second in bareback riding, respectively. Mike Montero also placed second in saddle bronc riding.

Sonny Miranda and Dave Stout placed second in team roping.

In the first go-round, Glynn Montero, Mike Montero and Stout finished first, fifth and sixth in saddlebronc riding respectively. The teams of Stout/Miranda and Darrick Cope/Glynn Montero took the top two places. Sean O'Connor finished in fourth place in bull riding.

The Mounties scored their highest point total of the season even though it is only the second time they did not place in bull riding this season. It is also the closest they have come to tying BMCC which has won every single one of its rodeos this season.

Team places and eligibility for the national championships are determined by the point totals of each team's top three rodeos. Although EOSC coach Jim Lundy agrees that BMCC is out of reach, he says that the Mounties will take second in the region and qualify for national if they score 300 or more points in three of their four remaining rodeos.

One of their remaining rodeos will be here on May 2-3. The annual EOSC Rodeo has become almost as synonymous with the Springfest as the Rose Bowl is with the Rose Parade. Last year Mike Montero won the all-around competition and is hoping to repeat this year. One of his most formidable competitors will be his brother Glynn. Glynn Montero placed fifth in the nation last year in saddle bronc riding.

None of the members of the women's rodeo team have placed this season but Lundy expects them to do so soon. Virtually all of them are freshmen and this will be their first chance to compete in the EOSC Rodeo.

The Mounties next rodeo will be in Haines this weekend.



Launch your very own raft, homemade floating contraption or inner tube from Hilgard Park 10 a.m. Saturday

# Two Mounties qualify for district: Mounties compete here on April 25

by David Champion

Two Mounties qualified for district competition in two events and others performed well in poor weather at the Bob Gibb Invitational in Boise, Idaho on April 18.

Greg Miller qualified to compete in the district meet in the 10 kilometer run with a time of 32:13, good enough for a seventh place finish. Ken Rankin qualified in the javelin with a personal record throw of 177-5.

Miller said it was difficult to gauge the strength of the Mounties performances for two reasons. The first is that most of the teams competing in the Bob Gibb Invitational were NCAA teams, so EOSC did not expect to place high.

Times were not accurate indicators of the athletes' efforts either as 30-40 mph winds and a wind chill factor of 17 kept the times artificially high, Miller said.

Mike Appleton placed third in his heat with a time of 4:05.4. "Mike ran a very good race. I know he wanted to place first but even he has to be satisfied with third place sometimes," Miller said.

Jeff McDonald finished fifth in his heat of the 800 meters with a time of 2:00.4, one second over his personal record. Miller said that McDonald would have run a 1:56-1:57 under better weather conditions.

Chris Gillette and Margaret Doherty placed second and third in their heat of the 400 meters with times of 64.1 and 66.4, respectively. Miller was especially encouraged by Gillette's time because she had just joined the team.

Johanna Williams threw 38.6 on her first try but could not throw again as she had strained her arm. Miller expects her to return in time for the Cascade Conference meet this weekend.

Antwionne Brooks did not compete due to a knee injury.

Dixie McCadden threw 37-7 in the shotput and Patti Stacey threw 99-6 in the discus. Mike Castro leaped 18.8 in the long jump.

Jurgen Achterbosch placed seventh in the 800 meters but his time was not available at press time.

EOSC will host the Cascade Conference meet tomorrow. EOSC coach Ken McGee sees the meet as an opportunity for EOSC to demonstrate the strength of its track program in the eyes of other teams. This is the second year since track was reinstated after a two-year absence.

The meet will begin at 10 a.m.

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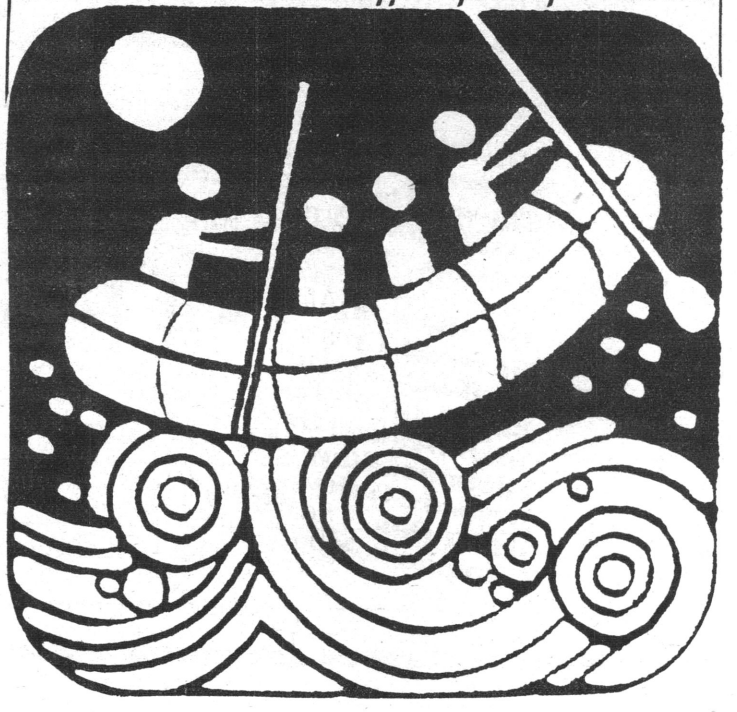
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# Turner-Howell era left legacy of mixed feelings, doubts

by David Champion

Does EOSC really need a football program?

In an informal poll most students were undecided when asked this question. Even those who favor retention of football expressed doubts about whether EOSC can afford it.

The mixed feelings are a legacy of the Don Turner-Jerry Howell years during which the former coached a team that was competitive on the field but weak academically, whereas the latter's were just the opposite.

"I would like to think we can have a competitive, academically sound team," said Jeff Johnson, professor of philosophy, "but I am skeptical because I have not seen one here."

Football is the most expensive sport here: $43,100 was allocated to the football team for the 1986-87 school year. The second most expensive sport was baseball with $27,099 allocated to the men's varsity and JV teams together. These figures do not include salaries or equipment costs.

"Sometimes I feel the school would be better served if the money was used to start a soccer program or to build up our ski team," said Dr. Charles Coate, history professor. "Maybe we cannot afford football."

President Gilbert feels EOSC cannot afford to cut the football team. "The number of students the football team attracts is over one hundred if you include the players and their friends and girlfriends."

Athletic Director Peggy Anderson agrees, and noted the declines in enrollment many colleges have suffered after cutting football. One school, College of Idaho, recovered much of the loss over a three-year period by promoting their soccer and skiing programs, but Anderson does not feel EOSC can afford a three year long drop in enrollment.

Football is important to college life, Gilbert says, because it is a community event. Johnson agrees, saying "It provides the students an opportunity to identify with each other and the college."

It is a poorly attended community event. "The football games at Imbler High School are better attended than Eastern's" said Jeff McDonald, a 1986 Imbler graduate.

Coate enjoys the games even though he says "I feel pretty lonely at the games because there are so few people in the stands."

Anderson feels football is important to EOSC because it is a regional school., "Most of our students come from Washington, Idaho and Oregon where football is a major event and they expect to attend a school that has a football team," she said.

Johnson disagrees, saying: "Football is an important tradition in social life but I don't think it is a major factor students consider when choosing their college."

Neither Johnson nor Coate expect things to change under the new coach. "The community has never strongly supported the football team even when we were competitive," said Coate, who has taught here since 1969.

"Christenson is a capable person and I wish him luck, but the problem was not the coach in the past," Johnson said. "Howell did a good job even though the record does not show it."

Gilbert supports the football team in part because of the publicity it earns for the school. "For better or for worse, sometimes the only time a college is mentioned in the papers is during the football season."

He admits the publicity it has earned lately has not been favorable but expects that to change soon. "What we need is not so much a football team but a competitive one," he said.

The next story in this three part series will ask the question: Can Eastern be competitive in football?


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# Classified

The following honorarium positions will be available for qualified candidates in preparation for the 1987-88 school year: Director of the Outdoor Program, Director of Nightingale Gallery, Pep Band Student Director, Coordinator of Student Activities, Advertising/Promotion Representative for the Student Activities Board, and the EOSC Child Care Coordinator.

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Applications and job descriptions are available at the Hoke information desk. The application deadline date is Friday, May 1st. When delivering your completed application to the info. desk, please ask for the interview sign-up sheet and enter the date and time that is convenient for you.

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Clarence Kopp Scholarship - For students entering their Sophomore, Junior or Senior level in the 1987-88 academic year on a full-time basis. Must have at least a 3.0 G.P.A., Oregon residency not required. Award amount $700. Deadline of May 8th.

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La Grande Business and Professional Women's Club - Deadline extended to April 30th. Women: female head of household enrolled full-time, must demonstrate financial need and must be a Union County resident.

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Scottish Rite Foundation - Sophomore, Junior or Senior level undergrads, Oregon resident, 3.0 GPA required. July 1 deadline.

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National level career advancement scholarships for women: Avon, Clairol, New York Life Foundation grants. Must be at least 25 years old, within 24 months of graduation.

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# Assembly ok's social life during dead week

by Nancy Bruch

In spite of protests by some professors, the new dead week policy for EOSC was amended and passed as amended by the college assembly May 5.

The ASEOSC government requested reconsideration of the dead week policy by the assembly because of student dissatisfaction with item four, an amendment made by the Education Policy and Curriculum Committee (EPCC).

Item four of the dead week policy read: No institutionally sponsored social or athletic activities will be scheduled during dead week, or during final weeks.

Student government asked for an amendment eliminating the words *social or* in item four.

According to Loralynn Yarnell, ASEOSC vice president for senate, some confusion has arisen concerning what the word social means. The student activities board, she said, has interpreted it to mean even events such as the awards assembly and graduation ceremony.

Mike Hermens, ASEOSC president, argued that students need a weekend break at the end of dead week, such as a dance, to relieve study tensions.

John Millay, professor of sociology, replied that if EOSC was going to get serious about academics and insist on the institution of a dead week policy, it should be really serious and eliminate social functions during that time also.

Following several minutes of animated discussion, a vote was taken resulting in passage of the amendment by a 25-20 show of hands, with eight persons abstaining.

A second vote, to approve the entire policy as amended, passed 28-19 with six abstentions.

Ralph Lewis, professor of geography, questioned the legality of the vote on the basis of the number of legal voters present. According to Dixie Lund, chairman of the session, a minimum of 50 voting assembly members are required for action to be taken. A count by Lund, Hermens, and David Gilbert, EOSC president, revealed there to be 53 assembly members present.

In response to Lewis' concern for following the rules of order, Jeff Johnson, professor of philosophy, said, "We hardly ever worry about procedures and when we do, we get it wrong."

In an interview after the meeting, Hermens explained that the dead week policy was originally presented to the college assembly last month by the EPCC with no explanation that item four was an EPCC amendment.

Hermens and James Hottois, dean of academic affairs, originally presented the policy to the EPCC with only the first three items. Hermens claimed that the original policy was copied from the University of Oregon and it has been proven as one that works.

When the policy was presented to the assembly for approval in April, Hermens said, it passed unanimously.

However, Hermens said he was not surprised by the controversy which developed in last week's meeting.

"I can understand the professors' point of view (who object to the policy)," he said.

But, "the student senate and many students felt that study breaks are necessary and we're trying to provide an avenue for that," Hermens said. "Our purpose is not to clutter up (dead) week with social events. We just want to provide a time to put studies behind for a short while."

Hermens said he wants the faculty and administration to realize that "student" and "drunken bum" are not equatable. He said he felt that stereotype came out in comments made by some faculty and administration members at the assembly meeting.


# The Eastern Beacon

May 14, 1987 Eastern Oregon State College Vol. 56 No. 14

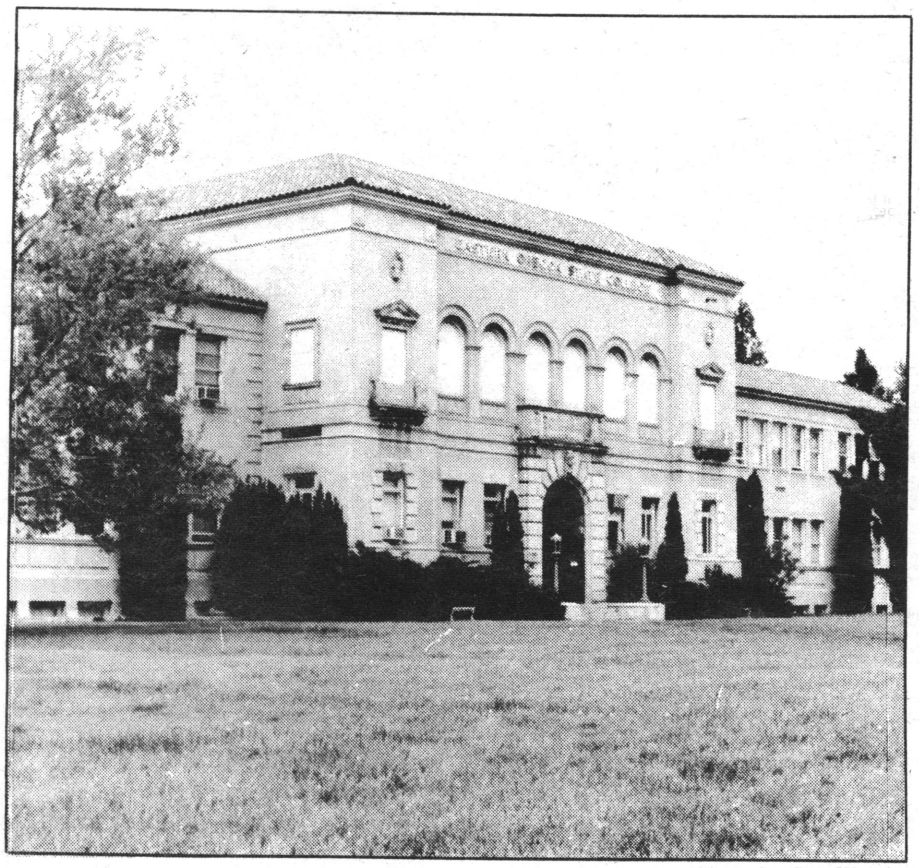



*Photo by Jim Walsh*

**Inlow Hall will welcome many new EOSC students to the 1987 Fall term with preregistration starting Monday, May 18, 1987**

# *Decrease shown*

by Merna Putman

Enrollment at EOSC dropped from 1,500 students winter term 1987 to 1,375 students spring term 1987.

According to James Hottois, dean of academic affairs, this is not a significant decrease in student population because the enrollment for off-campus programs such as Continuing Education classes are included in these figures.

"Sometimes Continuing Education may offer classes in places such as Pendleton during fall and winter terms which draw a large number of students. These classes may not be offered in the spring," Hottois said.

Enrollment is down only 3.5 percent from spring term 1986. Hottois said that during the 1985-86 academic year, EOSC experienced a large influx of students; therefore this decrease is not a drastic figure.

Fall term 1987 began with eight percent fewer students than fall 1986. Hottois said that EOSC has made up four percent of that figure during this school year.

Spring term enrollment is usually down six to seven percent from winter enrollment, according to Hottois, therefore this 3.5 percent decrease indicates that more students are being retained at EOSC.

"This retention is the result of good work by the instructors in the classrooms and reflects the quality of programs we offer and the quality of students we have attracted," Hottois said.

At present, Hottois said that EOSC cannot determine where the spring enrollment decreases the most: among off-campus students; among the traditional first-year high school graduates; or among the non-traditional, older students.

Attempts to determine this factor have been made before, but the results revealed very little.

Hottois said that funds awarded to EOSC this year through the United States Office of Education's Title III Grant will help determine who the non-returning students are.

Once it is determined which students are not returning to college during spring terms, EOSC can take steps which will help retain these students, Hottois said.

# Opinion

## *Student influence needed*

How should students get involved in the upcoming semester change?

Recently, this question arose at a meeting I attended, and it struck me.

At first, I answered it in my own mind with another question: Why should students get involved at all?

The semester change, which is coming down to us from the state level seems, on the surface, more of an administrative change that students cannot impact.

This kind of thinking, though, leads to apathy. Nothing will ever get accomplished if we leave things up to the "management" all the time.

We are not helpless, as students, just because we don't have administrative titles.

To begin with, we do enjoy the option of asking questions about the semester change. For instance we can start by asking:

"Just exactly how will quarter credits transfer to semester credits?"

Or, "How will students plan their years differently with new beginning, ending and vacation dates?"

"How will registration change?"

"How will semesters benefit us and how can we capitalize on those benefits?"

"How will the change affect the course offerings?"

The latter question impresses me as the most significant for students. I hope it is the one we recognize in the upcoming years as the question we will want to address ourselves.

Americans are famous for demanding a say in their own education.

As students, we cannot afford to pass up a genuine chance to influence the semester change at EOSC.

LC

*Christian Beat*

# Augustine sought truth

by Vance Brown

Augustine. A man who has had a profound impact on Western culture. At one time, after reading Cicero, he decided to dedicate his life to exclusively search for wisdom--that is, he wanted to know truth above any other pleasure in life. And when Augustine wanted something, he went at it with all of his might. This is why one scholar described Augustine as "an absolute thinking machine."

Augustine was a clever young North African and a teacher of rhetoric. During his search for truth, he had read the New Testament, but its language seemed boring and plain compared to the language used by the great Roman writers. However, his search for truth led him to reconsider Christianity. In the simplicity of Scripture, he began to see a profound depth not found anywhere else.

"Time" magazine (September 29, 1986), put it this way: "Though Aurelius Augustine had won a bit of renown, he would surely be unknown to history were it not for the celebrated September day in A.D. 386 when he seemed to hear a child's sing-song voice chanting 'Tolle lege, tolle lege' (Take up and read, take up and read). Snatching the Bible, which he had once disclaimed, he read the first words his eyes fell upon: St. Paul's admonition in Romans 13 to abandon wanton living and 'put on the Lord Jesus Christ.' Instantly, he later wrote, 'a light of certainty pierced my heart and all the shadow of doubt vanished.' From that moment on, he was a zealous Christian."

His conversion not only deeply affected his own life (he forsook his mistresses to adopt a type of monastic life), but also "for the subsequent development of the West...Only a handful of thinkers have had equivalent influence over such a span of years." (Time, 29 Sept).

His contribution is incredible. While he was bishop at Hippo, he spent long hours judging disputes, wrote hundreds of treatises and letters on doctrine, and preached *daily* (which in itself involves an enormous amount of emotional expense). Also, five hundred of his sermons survive and *five million of his words* are indexed in computers at a university in West Germany.

But that's not all. Being a passionate writer, he wrote *The Confessions* and *The City of God. The Confessions* is considered a masterpiece of ancient literature. In my opinion, it should be read by every college professor and student. Even though it was written near A.D. 400, it has a remarkably modern flavor. And in *The City of God,* Augustine single-handedly preserved Christianity out of the burning ruins of the Roman Empire.

END OF PART ONE

# *College promotes bureaucracy*

by Molly Deatherage

I met a friend for coffee in Jitters yesterday. We discussed certain goings on around campus. I mentioned that the college was always trying to improve its relationship with the community.

"Oh, sure," my friend said. "I don't really think they're trying that hard."

"How come?" I asked, sipping my Columbian Excelso. "They need the town and the town needs them. I hear talk of a courtship."

"Funny courtship!" my friend replied. "If I was dating some guy, and he slapped me everytime I came up close, I would split, regardless of what he said about courtship, love and marriage."

"What do you mean?" I asked. "The college isn't slapping townspeople that I know of."

"Darn right they are!" My friend leaned forward. "You know what happened to my sister-in-law?"

"No, what?"

"Well," my friend stirred her coffee purposefully. "She came up to use the library the other day. I guess she wanted to check on something real quick. So she finds a spot to park, see, in visitor's parking. She comes out a few minutes later and finds this ticket for $10 on her windshield."

"Uh-oh," I said, shaking my head slowly. "Does she have a parking sticker? You can get into trouble parking in visitor's parking if you have a sticker."

"Nope, no sticker. I mean, she isn't a student, so why would she wanna pay for a student's sticker."

"Wait a minute," I said in disbelief. "I don't know if I've got this straight. Your sister-in-law is not a student, she has no parking sticker, she parks in the visitor's parking area, and still gets a ticket?"

"Yeah," my friend said, her voice lowering suddenly, "and I won't tell you what she said, but her opinion of the college went way down. Now, does that sound like courtship to you?"

"No, I guess it doesn't. It isn't exactly getting slapped around, but it doesn't help foster relationships. Did she have to pay?"

"No, they tore it up, but told her to get a visitor's permit if she wants to park there."

"Doesn't that kinda defeat the purpose of a visitor's parking facility?"

"Yep. My feeling exactly. But who says a bureaucracy has to be logical, even if it's on a college campus."

"True. Did I ever tell you about the time they...."

# K-House fixes "L"

by Mary Ann Cunliffe

And the mystery continues...

Three weeks ago rumors dominated discussions at "Jitters" concerning the state of the "L" on Table Mt. over La Grande. The rumors seemed to be dying out until their flames were fanned the morning of May 6. A whole new set of rumors buzzed the EOSC campus that morning --the "L" had been fixed!

Members of the "E" Team at EOSC were baffled. "I just don't know what went wrong," said a spokesman for the movement, "things were going so well. We had so many plans. (sob, sniff) we want to know who's responsible!"

Comments from Imbler were unavailable.

Just what did happen to the "L"? No one really knows.

After listening to silly rumors of what Santa's elves do in the Spring and rumors about little frog-like creatures from outer space, an informal investigation into invalid but interrelated facts was introduced by the in-crowd at "Jitters".

Their findings?

It seems that there was a Koinonia House (K-House) club meeting being held the night of May 5. Soon after the meeting broke up members were seen heading in the "L"s general direction. Later that evening two of the K-House members (Tracy Nathan and Janice Brown) were treated with tetanus shots for wounds inflicted by tin roofing material.

Five other club members (Ray Archer, Vance Brown, Carla Gehring, Ernie Kortum, and Clark Upton) were reportedly exhausted the morning of May 6.

The in-crowd says that these facts are only circumstantial. Their statistics only show a 50 percent probability of the truth to this theory.

On the other hand there were also reports of small frog-like creatures drinking beer at the Longbranch the night of May 5. One witness reported that they spent most of their time boasting about large white letters and picking fights with the barmaid's towel.

Any further ideas, explanations, insights, facts or Budweisers can be submitted to the Eastern Beacon for investigation.


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# Campus Letters

## Firing ethics

**to the editor:**

Sure, there are many scandals that have occurred lately: the United States-Iran controversy, the Ivan Boesky scandal and many others. However, EOSC presently has one of their very own brewing!

I am a junior and a business major here at EOSC. I have taken seven or eight business classes this year. I enjoyed taking these classes because I think the teachers I have had in the department are all excellent and they really care about the student.

However, the administrators here are firing some of our teachers. Ironically, these are probably the same teachers that are getting paid good salaries and are very close to tenure. Are we, the student body, just going to stand by and let these ruthless people degrade our system?

To our unethical administrators: It is totally wrong to recruit teachers, ask them to move their families here and teach at this school, and then fire them some years later because their pay rate is climbing or they are close to reaching tenure. I hope all you administrators involved get fired at age fifty-nine when you have to be sixty to receive any retirement benefits!

After having a teacher on the staff for about two years, the administration should know if they are performing up to their expectations or not. If they are not, I suggest you, the administration, provide recommendations on how the teacher can meet these qualifications. Now if a couple of terms have gone by and the teacher has not successfully changed, then you might have the right to ask them to leave or fire them.

Some of you administrators are really hurting the morale and reputation of this school. Now, who is not doing their job and should be fired? To me it is obvious, some of our personnel administrators are the root of the problem. It is sad to see some of these administrators undermine our school, and more specifically the business department, with their sneaky politics. However, I must congratulate the administration on doing an excellent job of suppressing this heinous crime against humanity. I challenge the administration to wake up and use some ethics, if they have any!

Jim Hunyadi

## Campus apathy

**to the editor:**

I am writing this letter because I fear that a great disease has spread over this campus during the past years, at least the two years that I've been here. This disease is referred to as apathy.

I currently serve as Vice President for Financial Affairs in the ASEOSC government. One of the duties of my job is to serve as Incidental Fees Committee chairman and oversee the committee that makes the recommendation of how much we as students pay in incidental fees every year.

The committee is made up of staff, ASEOSC president, myself and five students. These students positions are always appointed and you have to submit an application to be considered. This year I had two applications and had to appoint the other three myself with Michael Hermens. I have gone back in records and have seen that the VP's in the past have had to turn applicants away except in the last two years.

I suppose this is nothing much to be concerned with except for the fact that I have had people come up to me and literally gripe and tear my head off because they feel that they pay too much incidental fees money. My answer is that I ask them to file an application and get involved. They say, "okay", but I never heard from them and when I took over for Tresa Harrell at the beginning of spring term, none of the people that I had talked to had filed an application.

Finally, I personally have learned that you can't get things done by sitting on your rear and having others do things for you, (unless you have a real obeying wife, which is rare). To get things done, you have to get your hands dirty and that means getting involved. What I have seen so far from the majority of students at EOSC is a lot of rear sitting. So, if they don't get what they're looking for, well then, that's too darn bad.

Joe Garner

P.S. I didn't see those people who bit my head off at the IFC open hearings either.

## Cheap way out

**to the editor:**

I am writing in response to the recent uproar in the Beacon concerning the new football coach's salary. I am disappointed about the negative reaction. What a great way to welcome a guy to town. People don't seem to realize that he will be taking on not one but two jobs next fall. They don't understand the endless hours of planning, recruiting, scouting and practicing that goes into running a college football program. It is a 24-hour job. On top of that, he will be teaching a full load of classes. There is no doubt in my mind that he deserves every penny. It is about time EOSC paid a competitive salary. For some reason, this school is obsessed with taking the cheap way out. We are comfortable with being mediocre.

It is a crying shame how athletics are de-emphasized on this campus. Our sports information department consists of two students who do it in their spare time. We are the only school in our district without a full-time sports information director. They finally broke down and found the money to hire an athletic trainer this year. Unlike other schools that we must compete against, no athletic grants are awarded to participants. How is a coach supposed to attract recruits? The night life and the weather certainly won't bring them in. The facilities offered to athletes are equivalent to those of a small high school.

It was unfortunate to see two head coaches let go this year. They were hard-working individuals who were fighting an uphill battle. They didn't stand a chance from the beginning. Howard Fetz has built a winning baseball program, almost in spite of the school. He attracts players with his 6]-game schedule. In order to afford this many games, his teams sleep on gym floors and eat at McDonald's on road trips. The players are willing to overlook these inconveniences for the opportunity to play a lot of ball. But, it was recently announced that the schedule would be reduced significantly next year to cut costs.

Support for athletics from the administration, faculty and student body, with a few exceptions, is non-existent. All I hear around campus and at games are put-downs and jokes. If the so-called fans can do a better job, what are they doing sitting in the stands? Why is it that people have to be so negative around here? A very small minority of people are trying to accomplish something worthwhile for this college, with little or no support, and all they get is criticism.

Karl Kemper

## Impressions

**to the editor:**

While leaving the administration building a few weeks back I was brought to a sudden halt by a sight that disturbed me. There in two display cases at the entrance to this building hung T-shirts sporting the EOSC emblems. These were used as backdrops to advertise all types, shapes and sizes of liquor glasses, everything from soda to various wine or whiskey shot glasses, all boasting the EOSC emblem.

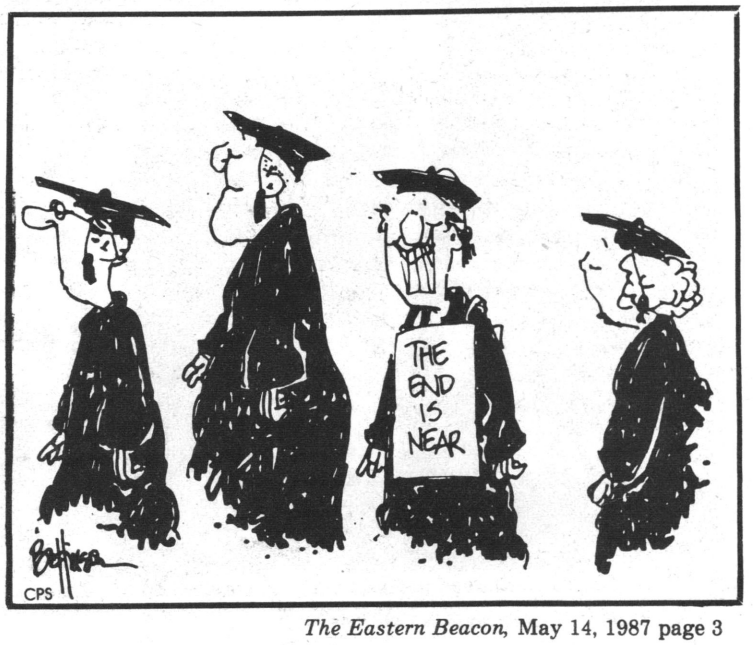
I thought this to be in very poor taste. I don't consider myself a puritan and I have nothing against drinking alcoholic beverages; but this display case does not seem to me to be the best place to advertise such recreation.

There are so many positive and interesting things that EOSC has to offer. I believe the selection of liquor glasses speaks more of an "Animal House" mentality than a house of higher education. I wonder what a group of high school students or visiting dignitaries would gather from such a display? A college is supposed to be a place where students should be encouraged to reach for the stars, not the booze.

In the future, are we to look forward to interesting arrangements of condoms and other birth control devices? Even though we are all old enough to know that drinking takes place at EOSC and on other campuses, I don't believe it needs to be promoted and associated with our campus logo.

I think there's a proper time and place to address any subject, but I feel that display cases in the administration building of a college are not appropriate for subjects like drinking, especially when a majority of the students are under the legal drinking age.

Mick Edvalson



# More Opinions

## *Support AIDS research--and morals*

**to the editor:**

In a recent editorial Molly Deatherage raised the issue of morals in the AIDS controversy. Two letters in response have asked, "Whose morals?" This raises the further question, "Are moral codes simply a matter of personal taste or the society we live in, or is there something moral about the very nature of existence, something which makes certain moral standards universal imperatives?" This is a complicated issue. For example, people have sometimes made a moral issue of whether ladies should shave their legs or wear makeup. Rules like these vary considerably from one culture to another, however, and are clearly relative.

On the other hand, every society prohibits malicious, premeditated murder. At this point we seem to have a true universal moral imperative, one that nobody can dismiss by saying, "Whose morals?" Moral relativism works sometimes, but sometimes it runs into trouble.

As we grapple with the problem of AIDS, we need to question whether certain moral principles are universals or whether they are matters of individual choice. Also, we need to consider practical results. Could AIDS be prevented if people practiced heterosexual monogamy?

Sexual conduct is more controversial than wearing makeup or committing murder, and it's great importance has always generated strong feelings one way or another. The ancient Greeks condoned homosexuality (Socrates was a homo) while the ancient Hebrews condemned it. Most cultures, recognizing practical benefits as well as moral demands, have attempted to establish some kind of code to encourage marital fidelity, but few have consistently practiced such a code.

Regarding competing ideas about sexual standards, something of an impasse seems inevitable. Personally, speaking as a conservative Christian, I believe that everyone, whether or not he/she wants to acknowledge it, is a creation of God and is subject to God's laws. God has established the ideal of heterosexual monogamy, and those who flout his pattern for life do so at their own risk.

Also, I believe that homosexuality is inherently unnatural and perverted. When someone asks, "Whose morals?" I reply, "God's morals." And if this be true, then God's standards hold true universally. Those who do not share my Christian faith (or some other strong religious faith) will see the matter differently, and there is no way to reconcile the different points of view.

But what about practical concerns regarding AIDS? There is simply no question but that AIDS is almost entirely a disease of sexual promiscuity (both homo and hetero) and intravenous drug users. If everyone were to practice heterosexual monogamy and stop using drugs, there would be no need to spend billions of dollars in AIDS research.

I agree with the old saying, "An ounce of prevention is worth a pound of cure." But I realize that this will never happen.

Therefore my attitude is twofold. First, encourage people to adopt a higher moral code. Second, support AIDS research. I see no contradiction in this, because God is not only a God of retribution (as in allowing AIDS), but he is also a God of mercy (with forgiveness and healing).

Wayne Cosby

# Is chivalry dead?

**by Vance Brown**

While I was playing the part of Prince Charmant (Prince Charming) in the French skit of Snow White, I had a flash of insight. Significantly, it coincided with the whistles from the audience telling me how much they like me in my dark blue tights and red cape.

At that moment, a concept began forming in my mind--an idea, which if let loose, has the potential to restructure our society as we know it.

But my idea didn't take on the final clarity it needed until the next night. I was coming out of the library to retrieve another book from my car when two college women approached me. It was obvious they wanted to tell me something, but were unsure of just how to do it. Finally, one of the "babes" just couldn't stand it any longer. "We could hear the smack of the kiss you gave Snow White on the stage yesterday from where we were sitting in the audience." She was giggling all the time she was trying to speak to me. Fortunately for me, my superior hearing abilities were able to sift out what she was telling me.

Then she said, "You looked really cute in your tights."

Suddenly, in a flashback, I was transported back to the stage upon which we had performed Blanche Neige, (Snow White). Certainly one of the highlights for the audience was seeing me in my tights. But the highest point of excitement for me was when I got to kiss...*actually kiss*...Snow White. After that, all I saw were shadows of Cupid flying all around me.

Suddenly the concept which had been taking shape in my mind all day began to crystallize. The words: tights...kissing...audience, kept whirling around in my mind until it finally hit me. Chivalry.

Have you ever seen those movies when the Three Musketeers swept those women off their feet? Well, I tell you in that moment I understood why chivalry--as expressed by the Three Musketeers--is dead in our culture. Also, I discovered the secret of how to revive it and thereby revolutionize romantic relationships between men and women forever. Are you ready for the reason?

*Because men don't wear tights anymore!!* (Look at Superman! He wears tights!)

Oh...by the way, does anyone have a pair of tights (preferably dark blue) I can buy?

# 'Straight Up' - a comedy and much more

**by Mary Ann Cunliffe**

Facts about the EOSC theatre production of "Straight Up" by Syd Cheatle.

**Setting:** The Sedley's livingroom in a house nestled between a Roman Catholic convent (stage right) and the local Church of England's Vicar's home (stage left).

**Plot:** To which divine organization should the Sedley's garden belong.?

**Characters:** Beryl Sedley (Alice Lentz), soon to lose her virtue, or will she?; Father Hooligan (Kevin Cahill), half priest, half jungleman; Ned (Chris Hatton), convict--reformed (?); Sandra (Camron Godsey), daddy's little girl (don't blink) criminal; Mick (Marius Derudder), punk loony; and George Sedley (Graham Hicks) dirty old man with a camera.

**Opening with:** Father Hooligan raising money for a compact Catholic church for pigmies in Africa.

**Ending with:** the elopement of a bankrobber with a preppy and a lunatic with a door key.

**In the meantime:** mannequins gymnastic events that don't take place, bird calls, black lace underwear, confessions, exchanges of large amounts of money, red fuzzy slippers and fishnet stockings.

What actually happens in this play?

You'll have to see it to believe it.

Performance dates: May 15, 16, 22, and 23 at 8 p.m. in the No Name Theatre of Hunt Hall. Tickets are on sale at the EOSC Bookstore. Limited seating is available.



*Photo by Jim Walsh*

*Mick (Marius DeRudder) listens to the tumblers as Sandra (Camron Godsey), his cohort in crime, waits.*


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# Music professor remembered as gentle man

by David Champion

Lung cancer killed the man but his quarter century of musical expertise and concern for students ensured that he will continue to live in the memories of his colleagues and students.

Dr. Robert Groth, music professor, died May 5 in Grande Ronde Hospital at the age of 56. He had taught here since 1963 and during the 1955-56 school year.

"He was a wonderful person with a great sense of humor." said Dr. John Cobb, music professor and a close friend and colleague of Groth's for twenty-four years. "He was the best instructor of us all."

Dr. John McKinnon said the two traits that distinguished Groth as an instructor were his "vast knowledge about music and his concern for students, his accessibility to them for advice or help."

Every former student of Groth's who was interviewed volunteered in his own words the same traits McKinnon mentioned.

Freshman Marianna Haboush described Groth as a "musical genius who seemed to know everything there was to know about music."

Sally Giles agreed, and related an incident that occurred when a class she had with Groth was interrupted by the loud siren of a passing ambulance.

"After the siren's wail could no longer be heard one student jokingly asked, 'What note was that, Dr. Groth?' Dr. Groth surprised us all by naming the note and then playing it," Giles said.

"Not only did Bob Groth have total command of his subject but he was also an excellent instructor," said Molly Deatherage.

Groth was known for his unique teaching methods. For example, he would even stand on a piano bench to demonstrate different scales of measurement in music, said Paula Spaulding.

He was also known for his willingness to help students. "He was always in his office and was always there to help us (students) when we needed help," said Alicia Trump.

Junior Cassie Griffith said that Groth was so willing to help students that "we almost felt like we were doing him a favor by coming to him for help."

Groth's willingness to help students was indicative of both his concern for students and his nature as a gentleman and a gentle man, Cobb feels, who took a "perverse pleasure in shocking his gentlemanly sensibilities."

Cobb was not the only one. Groth once asked a student what he liked about the warm, spring weather. The student replied, "the girls start wearing shorts and dresses again," and then laughed when he saw Groth blush.

His gentleness could be a liability at times. Cobb said that the most painful task for a music instructor was to tell a student that he did not have enough talent to pursue a career in music.

It was also difficult for those close to Groth to watch him suffer and then die from cancer. "It seemed so unfair, so wrong to see such a gentle man in death's agony," said Cobb who witnessed Groth's last moments. "Yet he was such a gentleman that, had he been able to, he would have apologized for the condition he was in," Cobb said.

Some students have said they have not quite accepted the fact that Groth is gone and sometimes expect to see him in Inlow 103, the office he occupied for twenty-four years.


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sung in English—of course!



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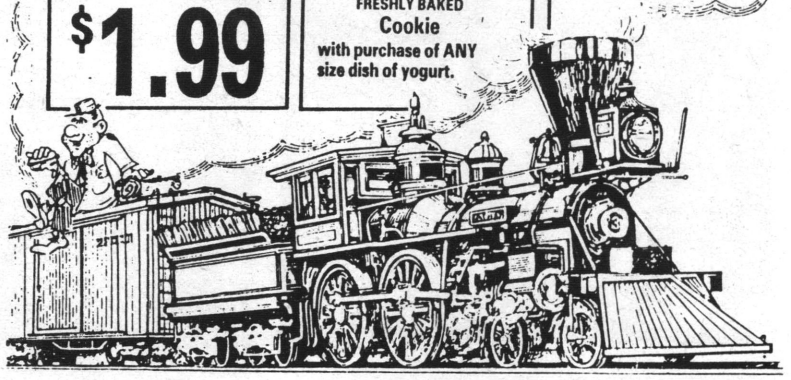
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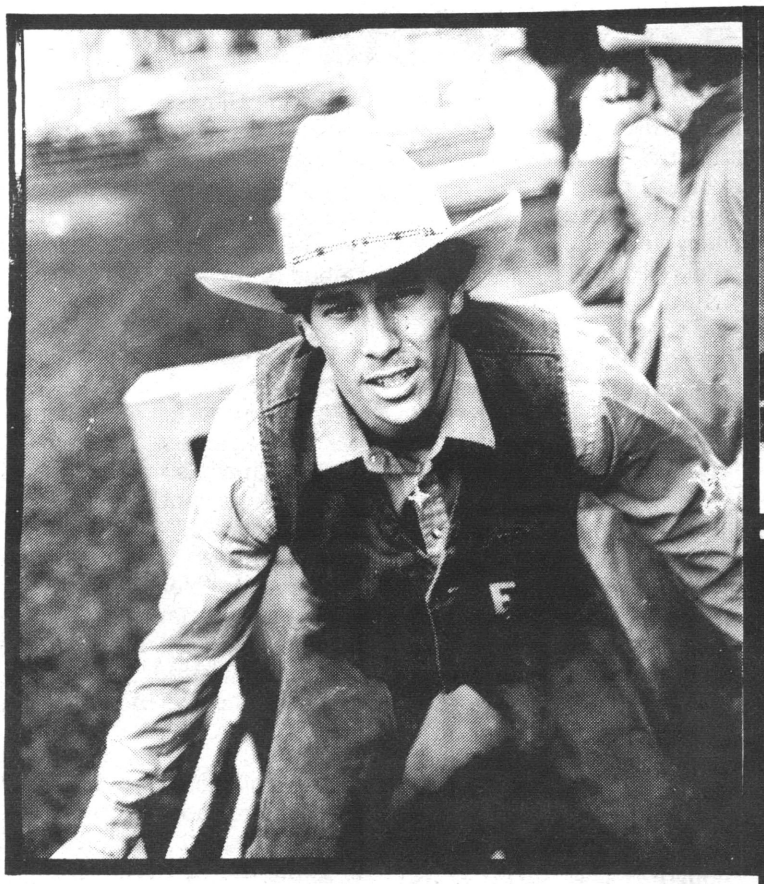
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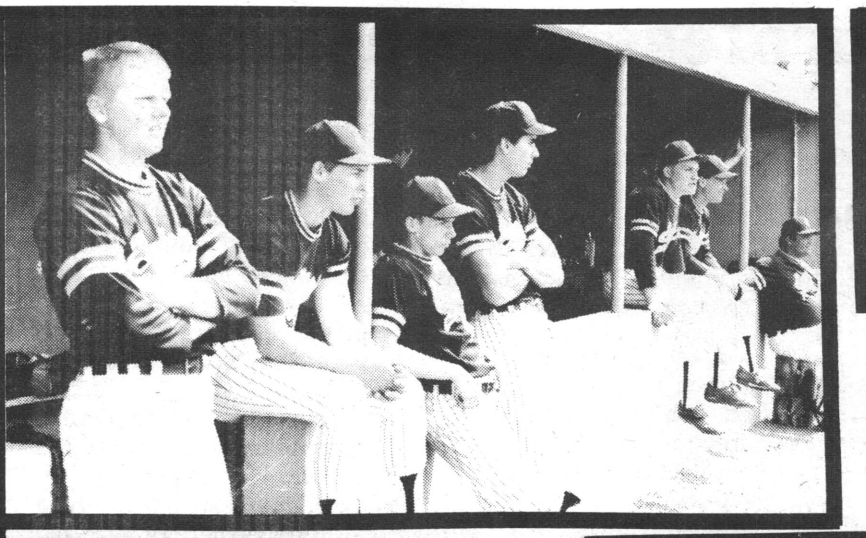
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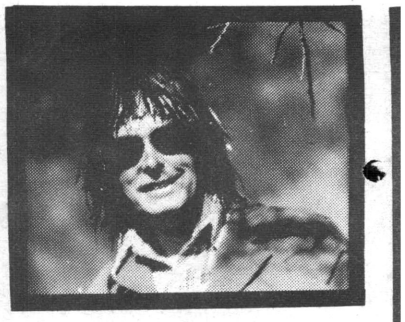

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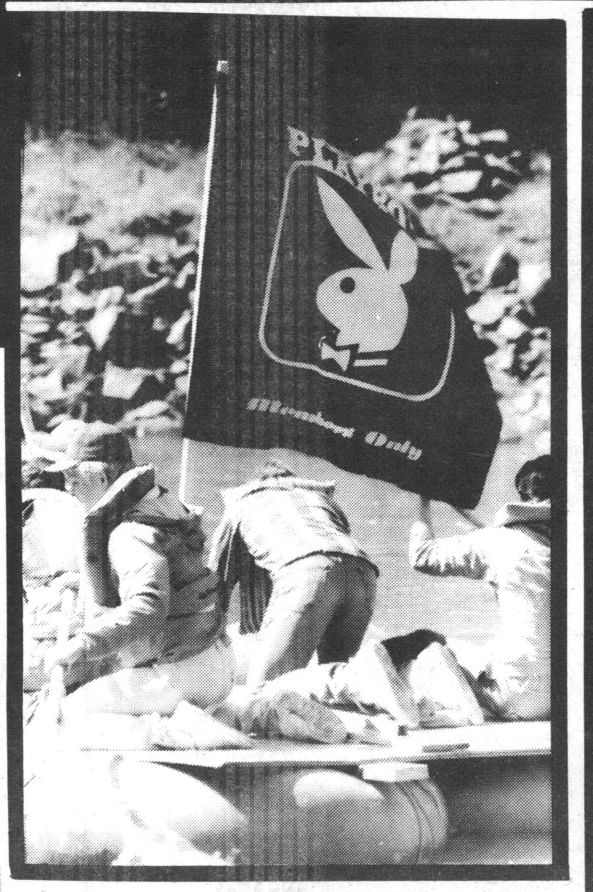


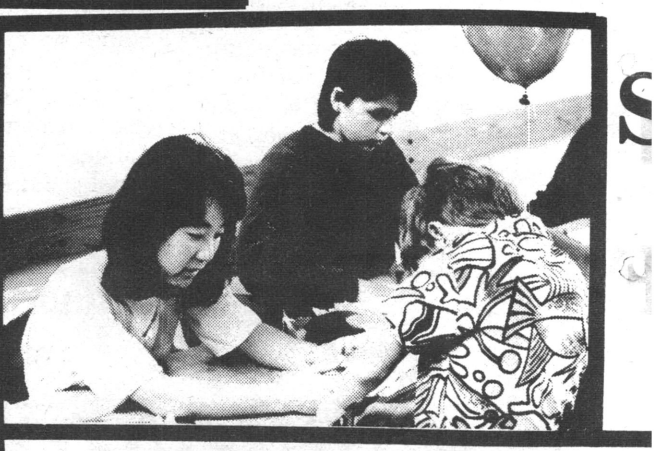




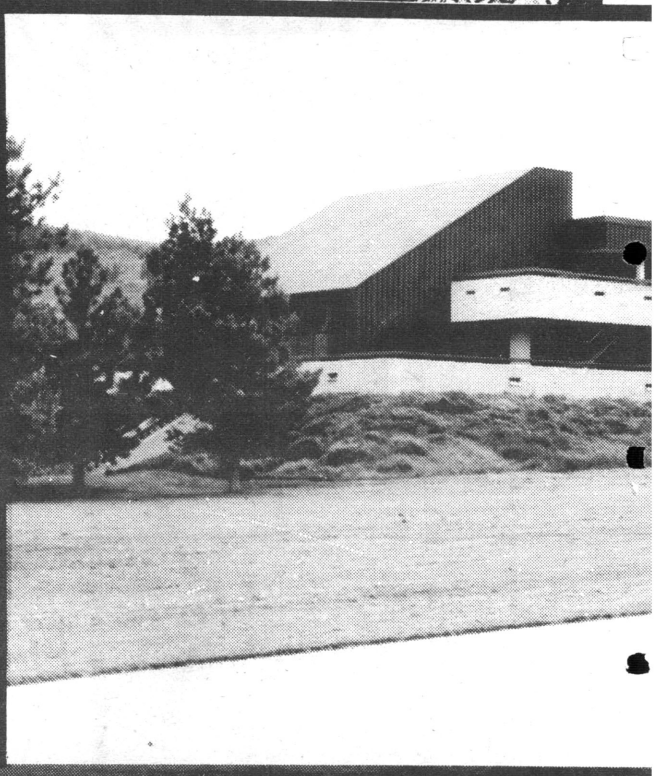


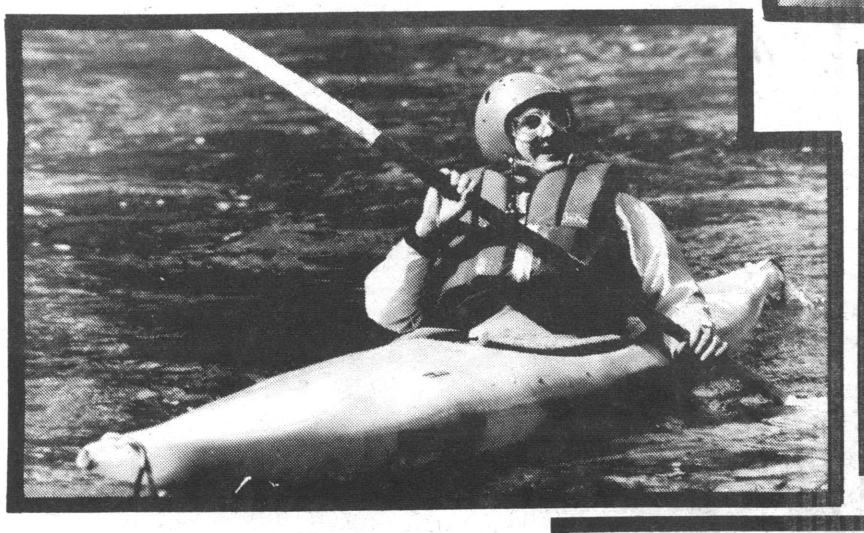
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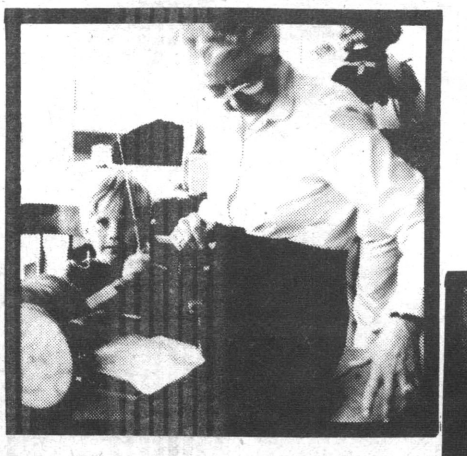






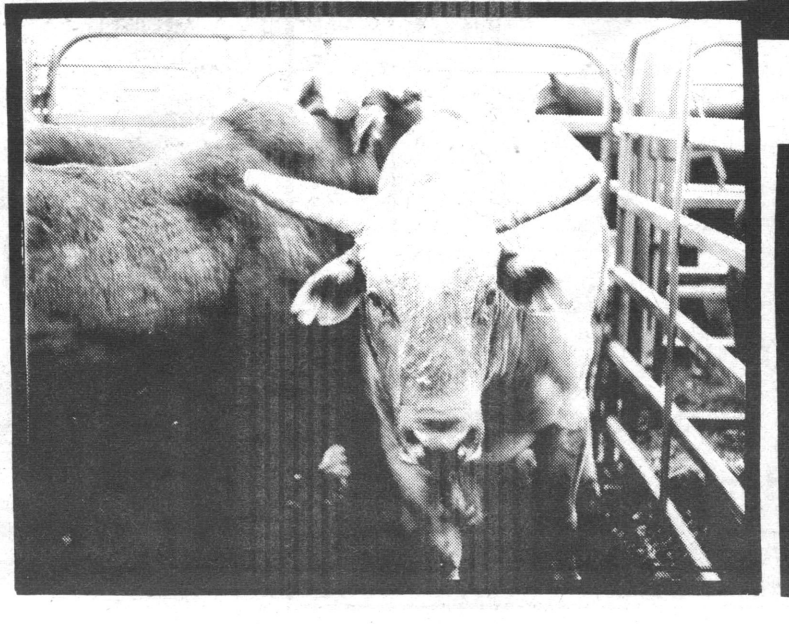




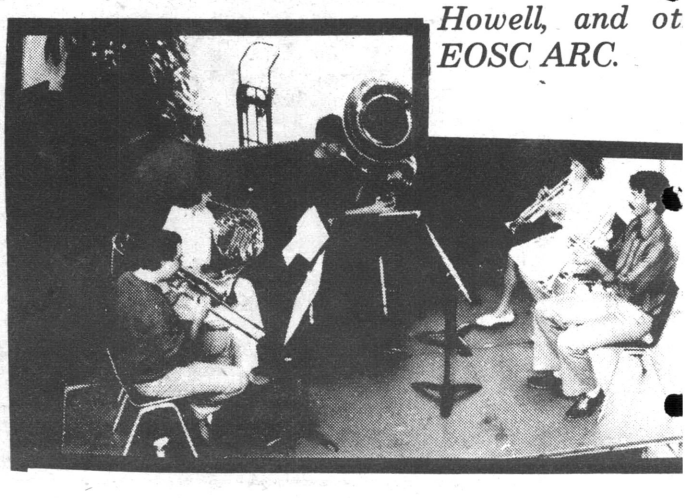


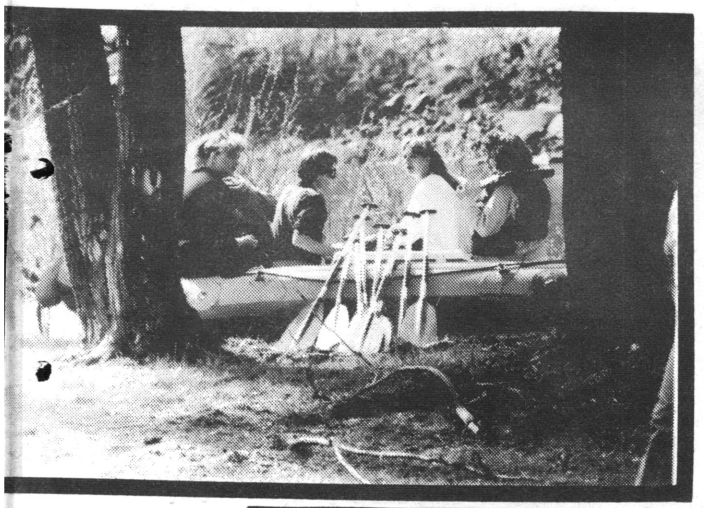
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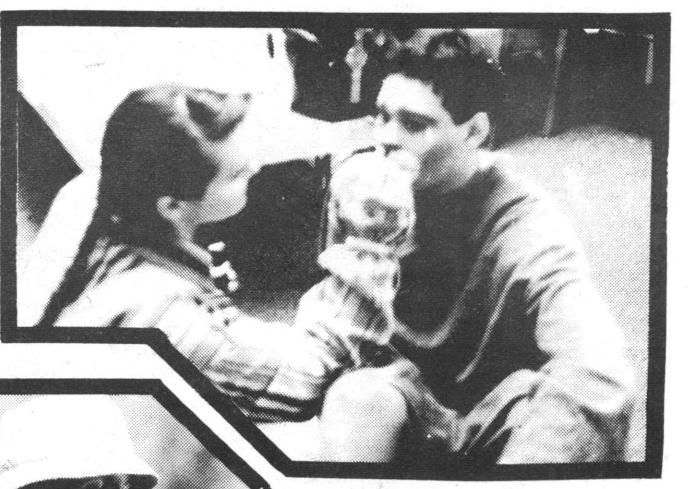


*Photos by Ji*
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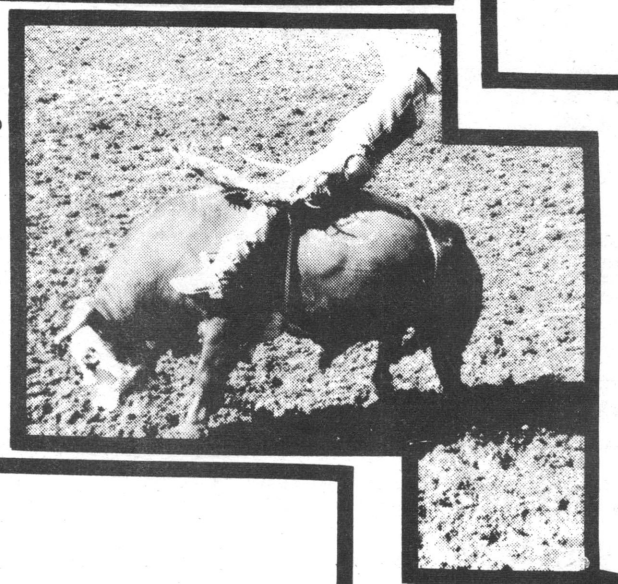




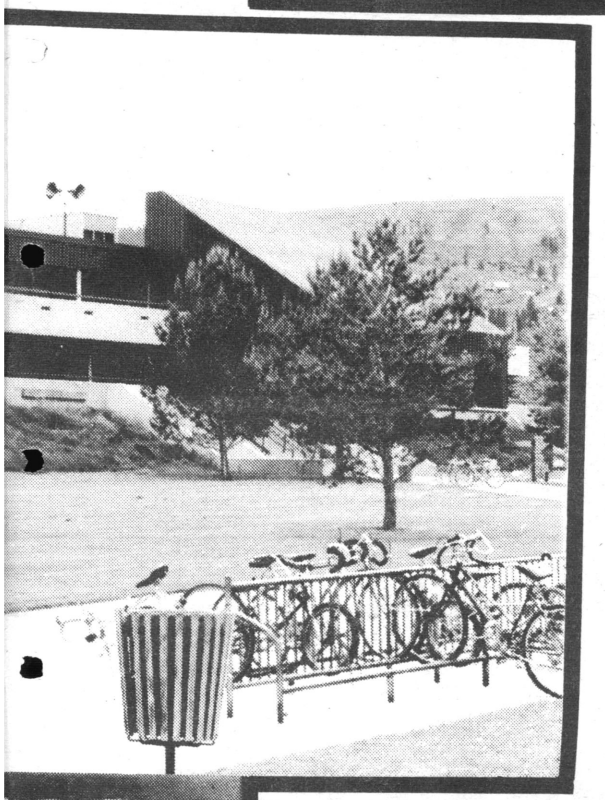


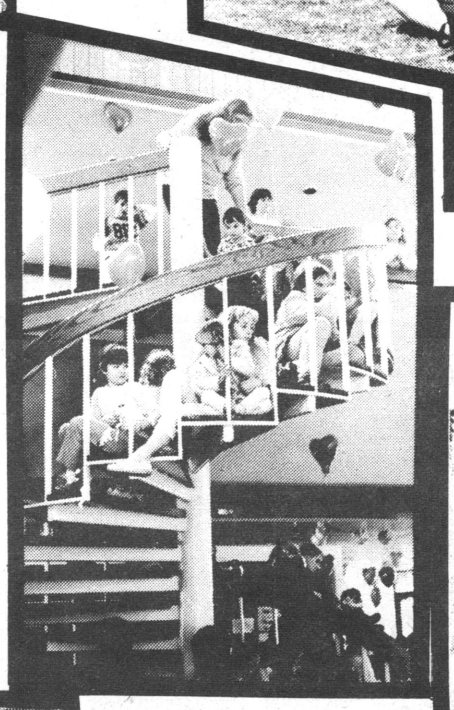


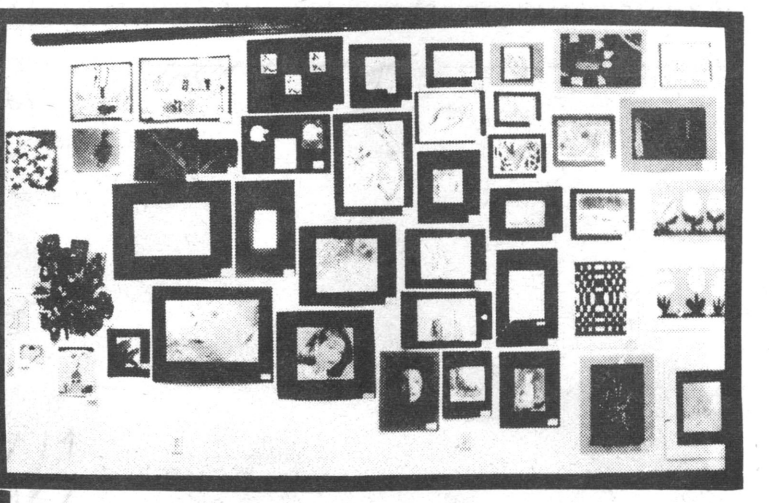
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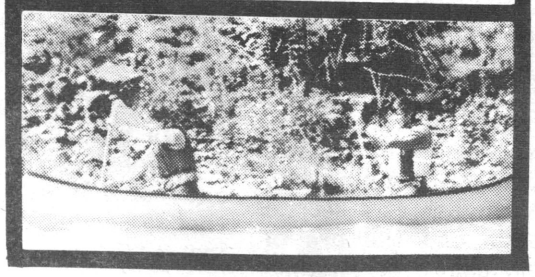




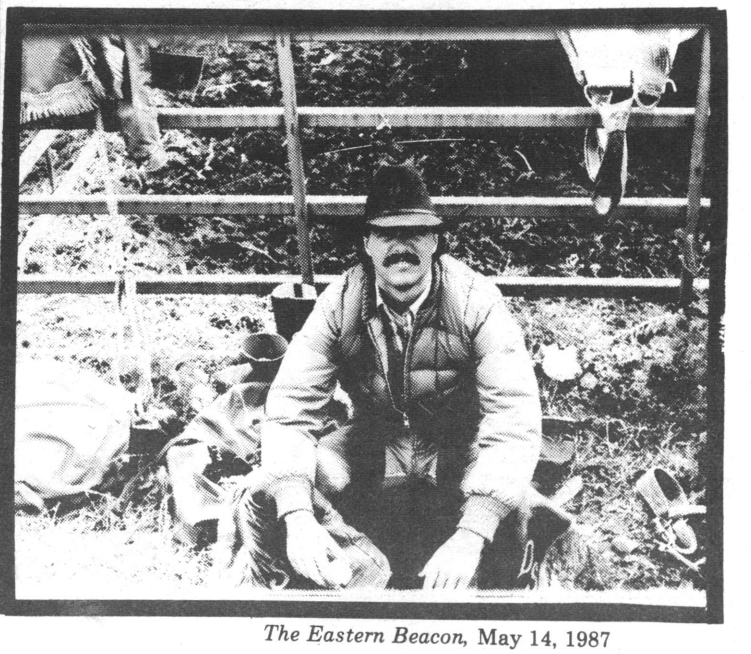












*Walsh, Wilma*
*rs, courtesy of*

# Multicultural topics presented at EOSC

by Merna Putman

EOSC hosted the First Annual Bilingual Multicultural Conference May 8 and 9 in Hoke Hall.

The opening session featured key-note speaker, Dr. Richard Ruiz from the University of Arizona who spoke about "Language Policy in the U.S."

Concurrent sessions on topics such as "Enhancing Thinking Skills" presented by Dr. Richard Mack of EOSC and "Identifying Learning Disabilities in Language Minority Students" presented by Carlos Cardona-Morales of the Northwest Regional Educational Laboratory were held Friday afternoon.

Friday evening, a social hour was held for the guest speakers and EOSC faculty, administration and bilingual students.

Saturday morning sessions dealt with topics which included "Equality of Educational Opportunity for Language Minority Students in Oregon," Bilingual Teacher Training Opportunities in the Pacific Northwest" and "Making Outcomes Meaningful."

During the Saturday luncheon, held in the Hoke cafeteria, EOSC Hispanic music group AZTLAN! performed Andean and Afro-Carribbean music for the audience.

Also during the luncheon, key-note speaker Maria Chaires who is the Outreach Consultant for the High Risk Youth Unit of the California State Department of education spoke on the "Dropout Prevention Program."

Following her luncheon speech, Chaires held a question and answer session for those who wanted to learn more about dropout prevention.

Closing sessions Saturday afternoon also offered a wide variety of sessions on topics including "Cooperative Learning," "Family Math" and "Monolingual and Monocultural Obstacles in Teaching Reading and Literature to Non-native Speakers of English."

# *Expectations affect dropouts*

by Merna Putman

Maria Chaires, Outreach Consultant for the High Risk Unit of the California State Department of Education, key-noted a luncheon held by the First Annual Bilingual Multicultural Conference May 9 at EOSC.



**Maria Chaires**

Chaires, who spoke on "Dropout Retention," said, "People do things out of habit beause that's the way it's always been done. That's the way schools operate, but they need to change in order to keep students from dropping out."

Changing social conditions were cited by Chaires as the major reason why schools need to change in order to accommodate students' needs.

"Now, only four percent of the nation's students have a mother at home and a father at work," Chaires said.

Also, there is no longer a wide-open job market, therefore schools need to help students become valuable assets to a changing job market.

According to Chaires, most students drop out of school because they are bored. They do not find school fulfilling or rewarding because the school does not accommodate their intellectual needs.

"Dropout numbers reflect problems not in the students, but in the school:" Chaires said, "teachers who don't keep their students busy, teachers who don't expect quality work from their students and a coursework that does not satisfy the students' minds."

Chaires said, in closing, that in order to help prevent students from dropping out of school, "Teachers should *always* expect the *very* best of their students."

# English viewed as power language

Merna Putman

Key-note speaker Dr. Richard Ruiz from the University of Arizona spoke on "Language Policy in the U.S." at the First Annual Bilingual Multicultural Conference, held May 8 and 9 at EOSC.

Ruiz said that interest in language began in the late 1970's because studies by the Modern Language Association, A Nation at Risk, the Boyer Report and other studies signaled a concern in illiteracy rates in the United States.

Unlike speakers of Spanish, French, German and other languages, Ruiz said that native English speaking people do not believe that their language has an aesthetic quality.

Instead, native English speakers feel that the most important attribute of English is its "power."



**Dr. Richard Ruiz**

Ruiz said that unlike bilingual programs which deal with art, music, and literature, English programs emphasize "power subjects" such as science and math.

"Because of the power that is associated with the English language, an increased number of countries have declared English their official language." Ruiz said.

Also, the increasing number of people who speak English as a second language and the use of "Englishism," or English words which are used almost world-wide, also proves that the English language has become assoicated with power.

According to Ruiz, because of this feeling of power associated with the English language, English speakers feel compromised and threatened by the use of other languages.

"Using other languages has become a special event," Ruiz said. "Americans go everywhere in the world and expect others to speak English."

According to Ruiz, language study can be divided into two classes, ethnic languages and foreign languages.

Ethnic languages are spoken in intimate communities, generally among poor, disadvantaged, economically and politically encumbered people. No high literature is written in these languages.

Foreign languages are standard languages which include literature as an art form. The people who speak foreign languages are economically and politically valuable.

Bilingual education deals with foreign language as a social and educational problem.

Ruiz said that the objective of bilingual education is to identify the problem and solve it in a manner that is conducive to learning.



**AZTLAN, EOSC's hispanic music group, performs Andean and Afro-Caribbean music for luncheon guests attending Bilingual Multicultural conference in Hoke College Center last Saturday.**






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# Smith and Truhlar present

by Misha Chocholak

Steven Smith & Richard Truhlar, appearing at EOSC May 16, have been collaborating in the realms of poetry, fiction sound poetry, and performance, for eleven years. They have performed their innovative work in Europe, and across Canada. Their performance at EOSC is sponsored by Canadian Arts Council, Ice River and Ars Poetica.

Smith is concerned with experiment, whether it be on the written page, in collage, or in non-verbal vocal expression. He endeavors to liberate the power of image, and the energy of language. Recent performances at Harbourfront. the Rivoli, the Art Culture Resource Centre, and other venues, have shown an emphasis on action poetry, in which the body is as important in expression as the voice. He has published poetry and prose through AYA Press, Turnstone Press, and Underwhich Editions.

Truhlar works with music, whether it be the sonorities of language, the vocalizations of sound poetry, or the ambient/expressive evocations of electronics. He is a member of the electronic chamber ensemble Tekst, and has performed with them at the Hamilton Artists' Inc., at York Unversity, and at the Rivoli. Their work is an engaging compilation of modern sensibilities. Truhlar is an accomplished solo sound poet often expressing abstract textures which communicate strongly on an emotional level. His poetry has been published by Coach House Press, Front Press, and Underwhich Editions.

In performance together Smith & Truhlar present a wide range of work featuring acoustic and electronic sound poetry, simultaneous verbal texts, action poems and other performance concepts. Interested people may see Smith & Truhlar May 16 in Hoke 309-310 at 4 p.m.

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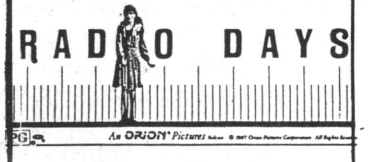
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# OCTE conference brings poets and teachers

by Nancy Bruch

*Writing in all directions* was the theme of the OCTE (Oregon Council of Teachers of English) Conference held on the EOSC campus May 8-9 with featured speaker James Moffett.

Approximately 100 teachers and presenters from around the state attended the conference which began with a social hour and dinner Friday evening in the Ackerman gym.

Moffett, a well-known lecturer and author on the theory of teaching writing, spoke at the dinner and again at lunch on Saturday when he answered questions that had been submitted to him earlier as well as questions from the floor.

On Saturday, concurrent sessions on a variety of topics began at 8:30 a.m. Although all the sessions focused on the teaching of writing, topics dealt with teaching all grade levels from kindergarten to college students.

Laura Tattoo, an education technology specialist from Oregon Public Broadcasting in Portland, demonstrated the usefulness of video programs, taped from PBS stations, in any language arts classroom.

Suzanne Clark, an English education professor from OSU, presented a program called "Grammar of Fantasy" which incorporated sentence combining skills into a literature unit on fantasy for ninth-graders.

Pete Carlson and Barry Morrison from Madras High School discussed the analytical traits which are the basis for assessing writing at the high school level.

Statewide writing assessment will soon be required by the State Department of Education to test essential learning skills, according to Carlson and Morrison, who gave conference participants some practice in assessing student writing at their workshop Saturday.

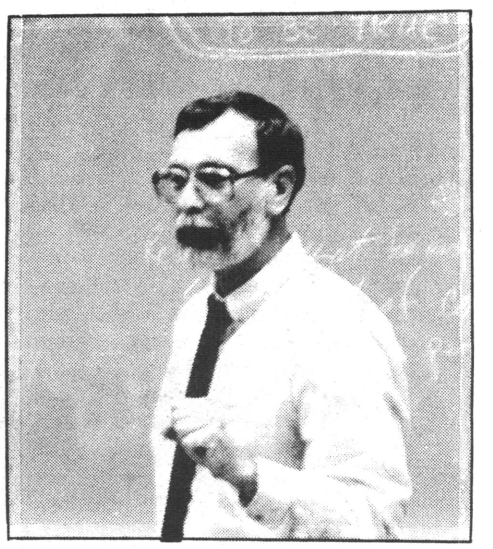
Other presentations and workshops focused on computers, poetry writing, business writing, collaborative writing and learning and Piagetian learning cycles as used in teaching language arts.

The final afternoon session was an informal question/answer period with Moffett.

The conference ended with a poetry reading in Zabel 110 from 7-9 p.m. by guest poets Peters Sears, Kim Stafford, Primus St. John and Ingrid Wendt.







**Suzanne Clark, OSU; James Moffett, Keynote speaker; and George Ives, Piaget learning cycle expert were three of the 100 presenters and teachers at EOSC to talk about writing instruction in grades K thru college last weekend.**

# *Well-known author presents writing theories*

by Nancy Bruch

James Moffett, author and lecturer, was the keynote speaker at the OCTE (Oregon Council of Teachers of English) conference held at EOSC last weekend (May 8-9).

Moffett, an expert on teaching writing at all grade levels, is an outspoken critic of standardized textbooks and classroom management systems.

In 1968 Moffett co-authored a book with Betty Jane Wagner titled *Student-centered language arts and reading, k-13 (A Handbook for teachers).*

The book tells teachers *how* to teach language arts skills to students of all ages by using a wide variety of resource materials and individualized activities rather than by systematically "wading through" a textbook.

In his preface to the book Moffett says, "I hoped to offer a way of teaching not incarnated in textbooks, an alternative to the installation of a prepackaged curriculum...I feel strongly that organic English is killed by special books for writing, speaking, skill-building, and so on, and that it is far too basic ever to be embodied in textbooks, especially those committed to this or that concept of literature or rhetoric."

Moffett's aim is to integrate the teaching and learning of reading, writing and language.

Moffett, a Harvard graduate and former teacher at the Harvard school of education, shared some of his ideas with nearly 100 English teachers and students at the OCTE conference here last Friday and Saturday.

Beginning with a formal presentation of his writing theories at Friday night's dinner, Moffett went on to answer specific questions asked of him by conference participants at lunch Saturday and at an informal "workshop" late Saturday afternoon.

According to Ray Clines, conference director, Moffett is most widely known for his curriculum designing. His book on student-centered teaching of language arts and reading was very innovative when first published twenty years ago and is still a model for the teaching of writing and reading.

Clines said, "He (Moffett) is probably one of the most influential thinkers in language arts curriculum development. He is one of the top three or four innovators in language arts in the last 20 years."

In recent years Moffett has taught at the University of California at Berkley and served as workshop director of the National Writing Project.

Moffett is a nationally recognized authority on effective methods for teaching writing and speaks regularly across the country.

Besides Moffett, several other writing teachers and experts in the field presented information to conference participants.

"The sessions were of excellent quality," said Clines. "From a personal perspective it was a great conference for me. I learned a great deal."

"Comments from other participants have all been positive," he aded. "I hope it becomes an annual event."




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# Cultural awareness theme represents conference

by Vance Brown

On April 28, 1987, EOSC sponsored the Eastern Oregon Foreign Languages Field Day. Opening ceremonies began at 9:30 a.m. in Inlow Hall. Then from 10:30 to noon there were workshops on several foreign languages, including German, Russian, French, Mexican and Japanese. Also, there were workshops on student exchange programs and information concerning work abroad.

In Hoke, there were several posters with a foreign language theme that were displayed. They were submitted by participating students as part of a contest. Later, posters and books were handed out as door prizes to high school students.

The highlight of the day's events, however, was the scheduled entertainment from 1 to 2:30 p.m. the master of ceremonies for the entertainment was Kevin Cahill.

The first performance was a musical number done in German. It was done very well. Next, I sang the 1966 Beatle song, "Michelle", which incorporates a French phrase throughout the song.

Then, my French 103 class and I presented a skit of Snow White, which was performed in French. It was called Neige Blanche. Thanks to the support of Lyle Schwarz, we were able to wear authentic looking Snow White and Prince Charming costumes. It was a lot of fun and the audience enjoyed it.

All the performances were good. The two skits acting out two German fairy tales, however, stick out in my mind. Though they were both done in English, they added a good taste of German culture and folklore. These skits, performed by the students from the La Grande High School, had obviously been thoroughly rehearsed. They were done with a lot of enthusiasm.

Finally, Johannes Spronk, who was in charge of the entire day's events, handed out awards for the best foreign language posters.

It was very enjoyable to participate and to watch the entertainment; even more exciting was the number of high school students from surrounding Oregon schools who were interested in learning a second language. When I was in high school, foreign language was not offered, even though I did want to learn one. The Eastern Oregon Foreign Languages Field Day represents the mutual understanding between cultures that can be gained through learning another culture's language and viewpoints.


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# Haugeland reaches reality of artificial intelligence

by Vance Brown

Zabel 142 was standing room only to hear the speaker, Dr. John Haugeland of the Department of Philosophy from the University of Pittsburg, April 29.

Frankenstein...mechanical robots with wires for nerves and steel for flesh...Creature Feature. These images loom in the shadows of our minds when we think of Hollywood's version of artificial intelligence.

But Dr. Haugeland quickly took us from the realm of magic and mystery to that of philosophy. He asked us the great philosophical question: "Who are we?" "Our interest in artificial intelligence is more than just a passing fancy. For when we study artificial intelligence, we are studying the conception of our thinking, and of who we are," said Haugeland.

In brief, here is the philosophical history of artificial intelligence.

Thomas Hobbs is generally considered the grandfather of artificial intelligence. It was he who first helped us to understand our own intelligence. He reasoned that rational thinking consists of symbolic operations conducted within our minds. He called these symbolic operations, 'parcels'. Probably his most significant contribution was the idea that reasoning is at its clearest when it follows methodical rules.

The final player to add a significant contribution to understanding intelligence was David Hume. He reasoned that the relationship between our thoughts was like the relationship between planets. That is, thoughts are guided by orderly and methodical rules as planets are guided by gravitational rules.

To help understand what this has to do with artificial intelligence, picture a chess game. Chess is a perfect example of our own thinking process. The tokens are moved according to orderly rules. These rules eventually determine the outcome of the game, for how one token is moved opens up a set of options for how other tokens are to be moved. Therefore, a causal relationship is seen between the first move of the game and the outcome of the game. If symbolic meaning is attached to the chess pieces, then the game takes on more significance, for then the final outcome is like a decision reached through a series of smaller decisions.

Now suppose the chess pieces are replaced with computer blips. And suppose the computer impulses move according to formal rules already established. The end result is that the computer blips will, by themselves, interact with each other, and with their world, in a meaningful way in order to reach a final "decision". Therefore, the computer is "thinking" on its own.

# Classified

The following scholarship applications are available at the Financial Aid office:

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Congressional Teacher '87-'88 Applications available at Financial Aid Office - June 1 deadline.

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Alpha Delta Kappa - Ed majors, Jr. or Sr. year, June 1 Deadline.

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Klamath Co. Cowbell Scholarship - must be a Klamath Basic resident. At leat a Jr. by fall '87, 2.00 GPA. Previous winners are also eligible.

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Scottish Rite - Statewide scholarship available to Oregon residents in their Soph, Jr. Sr. year. 3.00 and above GPA required. July 1 deadline.

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Sons & Daughters of American Veterans are possibly eligible for the Coors Scholarship. They must be 22 years old or younger as of July 1. At least 3.00 GPA. Applications available in Financial Aid office. July 1 deadline.

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Women's Career Advancement scholarships: Avon, New York Life, Clairol. See Sandy at Financial Aid office.

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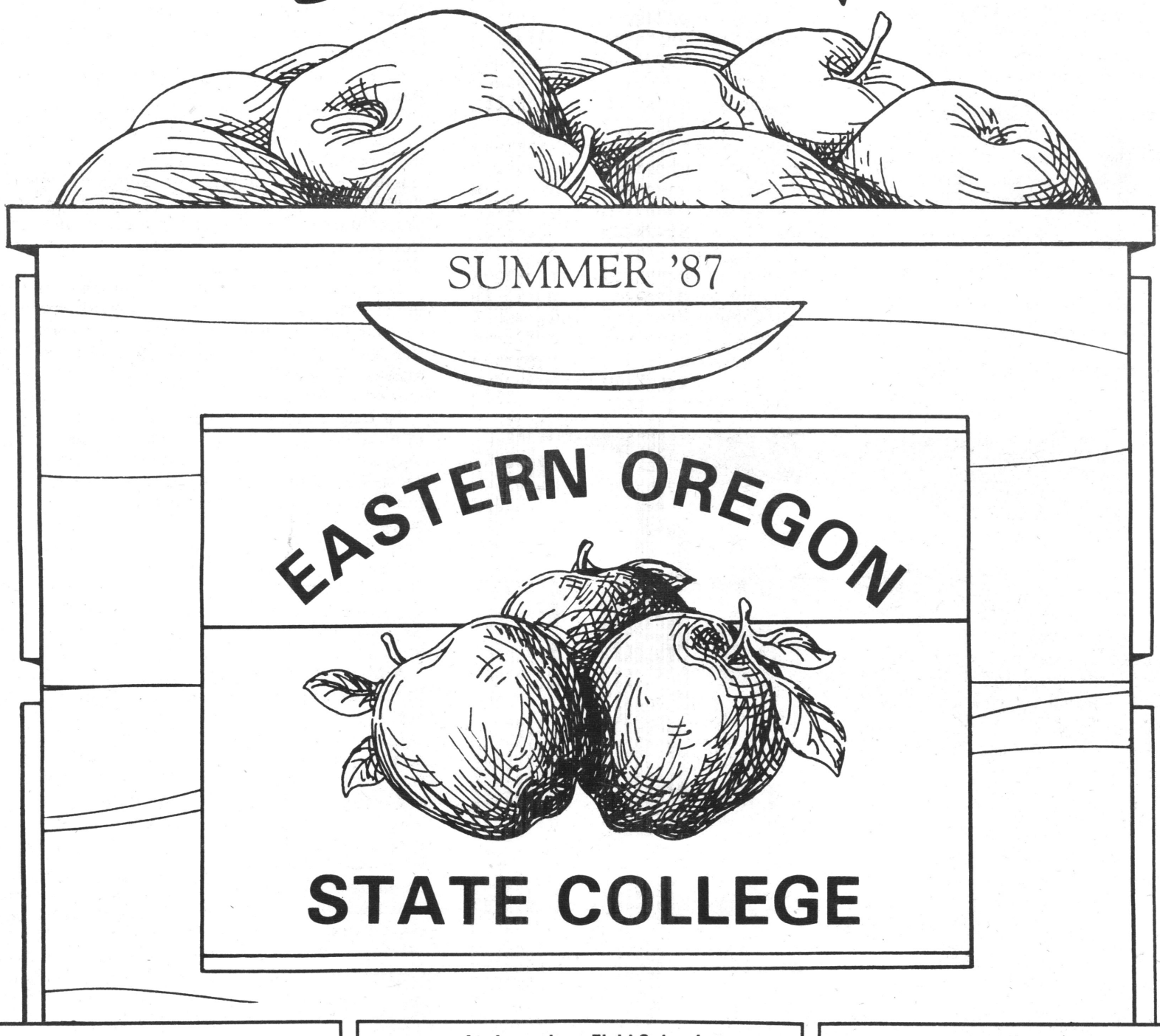
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# Miller wins the national marathon title

by David Champion

A dream came true for an EOSC runner who is now Eastern's first national champion in track & field.

Senior Greg Miller won the marathon in the National Track & Field Championships, clocking 2:30:01.59 in Russellville, Ark., May 23.

It was a triumph of years of hard work, patience and some bad luck.

Miller started college at Portland State University where he played backup quarterback behind Neil Lomax. Lomax now plays for the St. Louis Cardinals and started in the 1984 NFL Pro Bowl.

An injury forced Miller to change sports. After leaving PSU he trained himself to be a runner in hard workouts and road races. Finally he came to EOSC in 1984 with the goal of becoming an All-American in either cross country or track.

EOSC was an odd choice for an ambitious runner, a choice Miller later said one would have to be crazy to make. Eastern once had a tradition of excellence in distance running. Ryan Wardell made All-American in 1979. Don Stearn was a two-time All-American in both track and cross country. In 1983, he placed higher than any EOSC runner in history by taking second in the nationl marathon championships.

But the track teams were cut for the 1984 and 1985 seasons. Cross country was kept but few runners would come to a school with no track team. Miller was one of only two runners on the 1984 team.

Miller pursued his goal anyway. In his first year he placed eighth in nationals. To become an All-American he needed to place in the top six.

The following year Miller competed in the nationl cross country championships. In track he placed first in the marathon and second in the 10,000 meters in district. In May 1986 Miller attained All-American status by placing second in the national championships, finishing only three minutes behind the winner.

Miller's efforts in cross country and track earned the Outstanding Male Athlete for the 1985-86 year. This did not satisfy Miller, though. He felt he should have won the 10,000 meters in district and realized how close he came to winning the marathon.

"I came fairly close to winning the marathon," Miller said, adding, "I knew I could win it the next time."

The next year he competed in the national cross country championships again. He doubled as an

cont. on p. 7


# The Eastern Beacon

May 29, 1987 Eastern Oregon State College Vol. 56 No. 15


# *Tuition breaks planned*

by Merna Putman

The Oregon State Board of Higher Education has accepted a proposal which will grant tuition-and-fee waivers to qualified minority students beginning Fall 1987.

To qualify for the waivers, which amount to approximately $1500 annually, minority students are required to meet all regular GPA and high school subject requirements of the admitting Oregon college or university and enroll as a first-time freshman.

Grant recipients will be selected by a committee on each campus and the awards will be renewed for up to five years providing the student maintains a 2.0 college GPA, completes at least 36 hours of course work per year and makes normal progress toward a degree.

During the 1987-88 academic year the new Minority Student Enrollment Initiative will allocate approximately $219,000 to 146 qualifying first-time freshmen.

William E. Davis, Chancellor of the Oregon State Board of Higher Education, said that basing the awards on high school achievement will encourage high school students to accomplish better scholastic work, giving them a greater chance for college success.

Of Oregon's 1986 high school graduates only 9 percent of the Blacks, 10 percent of the Hispanics and 6 percent of the Native Americans are enrolled on state college or university campuses. Approximately 16 percent of the 1986 white high school graduates are attending Oregon college and universities.

Because the Minority Enrollment Initiatives are being offered to minority students, Vice Chancellor Larry Pierce said the efforts will be increased to recruit minority students for institutions of higher education.

# Stenard chosen as new dean

by Di Larsen-Hill

Dr. Richard A. Stenard of Fairbanks, Alaska has been selected as Dean of Student Affairs at Eastern Oregon State College, officials announced May 1.

Stenard, currently dean of students at the University of Alaska at Fairbanks, will be on the job in July, said EOSC President David E. Gilbert.

"After an exhaustive national search which resulted in more than 100 applications, we have offered the dean's position to Dr. Stenard," Gilbert added.

Stenard has been dean of students since 1985 and prior to that he worked as acting dean and associate dean of students at Fairbanks. From 1969 to 1976 he served as director of housing at State University of New York at Geneseo.

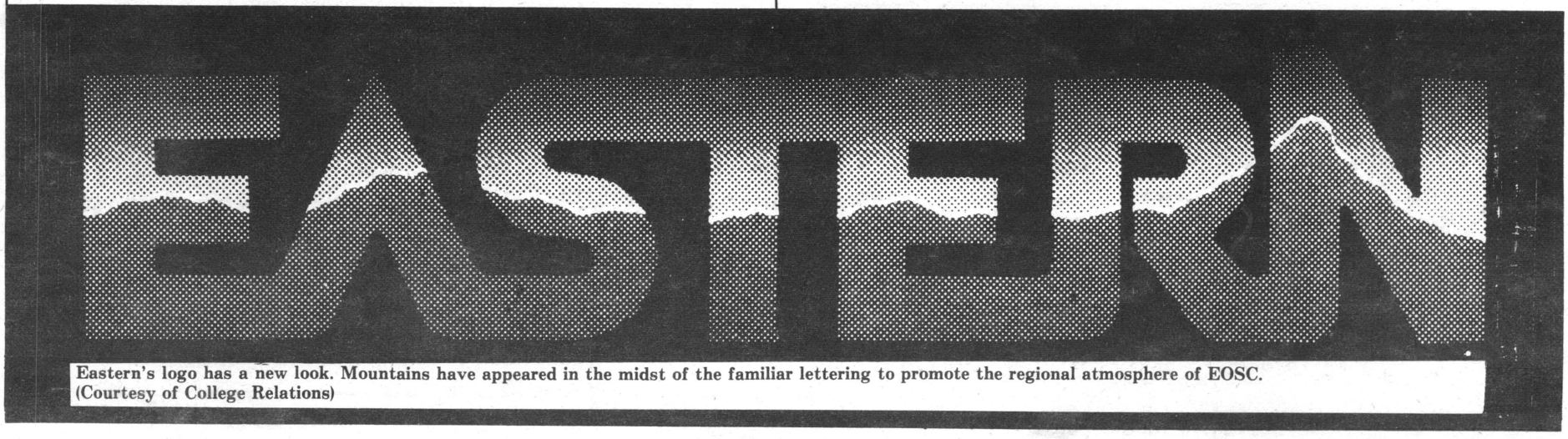
He holds a doctorate in higher education from Florida State University, a masters in student personnel and administration and a bachelor of science degree in business education from SUNY-Albany.

He and his wife, Cynthia, have two daughters, Karen who will be a freshman at the University of Oregon, and Ellen, a junior high student.

In accepting the La Grande position, Stenard said he "is extremely impressed with the college and the excellent student affairs staff and the services that unit provides to its students. And my family and I are looking forward to joining the La Grande community."

Gilbert said Stenard was one of five candidates selected by a screening committee made up of faculty, staff, a student and administrators. Telephone interviews resulted in three finalists who were brought to Eastern for two days of extensive interviews, open forums and meetings with student and faculty groups.

Gibert said Stenard was an "excellent choice. I am very pleased with the enthusiasm, profesionalism and level of energy he brings to Eastern."




Eastern's logo has a new look. Mountains have appeared in the midst of the familiar lettering to promote the regional atmosphere of EOSC.
(Courtesy of College Relations)

# Opinion

## *Thank you and goodbye*

The rumble gets louder. It rocks and bubbles and gurgles. It's a constant noise transferring sometimes to fear but mostly to anxiousness and excitement. Lately it's more like a growl though, and it comes up from inside my soul, and I think it's going to burst out some day --leaving me behind.

Before my ambition to move on out into the world abandons me, I have some people to thank -- some goodbyes to express.

I never thought I'd do this. To some of you this may read like the most intolerable Academy Awards acceptance speech.

I hope not, because I hope I'll remember to include you in my thanks.

My whole staff deserves the first rung on the appreciation ladder. When I think of all the late nights with them laughing, telling stories, sharing ideas -- and then later on into the wee hours of the morning -- indulging in craziness and other concoctions, tears actually well up in my eyes. How many groups do you know of that can get along famously with work habits ranging from not working at all to rushing around in mad frenzies, or who have drinking habits starting with orange juice, moving to peach wine coolers, on to Coors Light, and not even stopping with straight shots of rum; or who have had an advisor who simply shakes his head most of the time mumbling, "You people really are weird,"? We did it *because* of all of those factors! Thanks guys.

For the most part, the rest of the campus cooperated with us.

We had some faithful contributors who were not part of our regular staff but who added their own special flavor to each edition.

Students came to us with ideas and many letters. Clubs submitted their accomplishments and activity schedules. Thanks to you.

Student Activities people, especially Myrna Edvalson, helped keep the Beacon "on the books of EOSC," and also answered countless inane questions from bumbling journalists. We really are grateful.

Many professors pitched in -- calling with ideas, giving feedback and sending students over with writing or news. Thanks for your support.

To the administrators who worked with us, setting up interviews, showing up for them and providing information -- we appreciate your help.

We thank College Relations, especially Suz End and Di Larsen-Hill who offered their efforts when we asked them.

In some ways this campus doesn't fit its label of "epitome of apathy." I found that it takes some effort to get people to work with you.

At times I felt like a frustrated archaeologist --digging, digging and never finding.

But when I look back, most of the time and right now, I have felt like an old miner -- scraping, scraping, getting dirty, and finding *something.*

This feeling of accomplishment reflects the support you gave the Beacon and me, as the editor.

Thanks for making me feel like I always put in a good day's work.

LC



*photo by Jim Walsh*

**ASEOSC presidential and vice-presidential hopefuls answered questions, discussed issues and defended their qualifications at an open forum in Hoke College Center at noon, May 26.**

**From left to right are: Julie Harvey, Mike Hermens, Cindy Bisset, Celia Rondo and Gary Hopson.**

## La Grande safety questioned

**to the editor:**

Recently (in the last week of April) my children and I coped with an experience that has made us take a second look at our lives here in La Grande.

I sent my first grader back to campus with his teenage brother after school to try to locate his missing new jacket. While my older son waited outside with the bikes, his little brother went searching inside. Under pretense of showing him another "lost and found", an older child from a neighboring school tricked my son into an unsafe, isolated spot. There he proceeded to terrorize and physically abuse him. Fortunately, my older boy arrived in time to intervene and prevent more harm. (He also displayed blue-ribbon qualities in tracking the boy down and insured his apprehension by the proper authorities.)

Naturally, we were stunned. Only last year we'd moved here from a western Washington community under siege from the effects of population explosion and expansion.

Our choice to transfer here was largely inspired by our need for a slower pace and a safer place in which to raise our family. We were looking for a small town where we could feel safe, and we thought we'd found it in La Grande.

Now we know there is no "safe" place, only a continuum of safer ones; the best way to maximize our children's safety is to equip them with the skills to cope with events such as this. It is sad to admit how prevalent these problems are; for our children's sake it makes good sense to prepare them in case it occurs.

My sons survived. Luckily, we covered this issue long before, and they both knew what to do. With the prompt compassionate treatment we received from the local authorities and my children's innate ability to bounce back, they both perceived this as a lesson in life instead of the end of the world.

We're taking a second look now. We like our new community and expect to be very happy here. We do intend to continue to preface our lives with periodic drills in safety thinking, and we hope that our experience will promote similar awareness on your part. Safety is always an on-going issue with children.

Anonymous (for my children's sake)

## *Bishop kindled eternal light*

**by Vance Brown**

Augustine, the bishop at Hippo, lived through the thunder and crash of the Roman Empire in A.D. 410. In A.D. 430, just as the Vandals were attacking Hippo, Augustine died at age seventy-five. Marthinus Versfeld, author of *A Guide To The City of God,* says, "One may say that [Augustine's] lifework was to kindle the light of things eternal in human hearts no longer supported by temporal institutions which...were crashing on all sides." He goes on to say that Augustine, more than any other man, knitted together the enduring elements of the Roman civilization, so as to make them fruitful for later generations. His contribution to western society was immense.

*The Confessions* is Augustine's autobiography; it is perhaps the most famous autobiography ever written. As I read it, I feel I know Augustine. His experiences and words seem almost is if he were alive just yesterday. It is almost as if he is sitting next to me, explaining to me how he desperately tried to understand his life. I almost feel the verbal impact of his words when he says, "I cannot totally grasp all that I am." Then I listen to the stirring conversion he experienced. In a natural response to God, he says, "You have made us for Yourself, and our hearts are restless until they find peace in You."

As I think back on my life, I feel like the "Nowhere Man" the Beatles sang about. "[He] doesn't have a point of view, knows not where he's going to. Isn't he a bit like you and me?" And I feel exactly the same way Augustine did. Also, I see that the Beatles, like me, cannot totally grasp all that they are. And then Augustine, in his enthusiasm, points the way to how we can know who we are.

But Augustine doesn't stop there. The Roman Empire seemed to be the epitome of everything man could accomplish. Rome seemed eternal. But when Rome was sacked, Augustine compared Rome to the eternal City of God. This exhibited the true nature of Rome (and all other earthly societies). He contends, on the other hand, that Rome was strong only as she exhibited virtues pleasing to God.

Through *The Confessions,* Augustine is credited with being the discoverer of the person. And *The City of God* is the first philosophy of history ever written. It is interesting to note that the hordes who destroyed Rome preserved Augustine's writings. "It was as if they sensed that the West might need to rely on his words for sustenance as the ancient world died away." - (Time, 29 Sept., 1986).


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# More Opinions

Third Glance

## 'Tis the season....

Mary Ann Cunliffe

The year is academically divided into Winter, Spring, Summer, and Fall. For sports the year is divided into the seasons of football, basketball, and baseball. But when it comes to selling something the seasons are back-to-school, Christmas, Spring sales and garage sales.

We are now entering that late spring, early summer, end of basketball, mid-baseball season when garage sales dominate Saturday and Sunday afternoons.

This is the season when telephone poles are adorned with cardboard signs displaying addresses and maybe even directions or lists of available items. I saw one pole on Second St. and Adams Ave. whose bottom seven feet was covered with multi-colored signs boasting everything from "free refreshments" to a "two-party" sale. (Many things could be read into the title "two-party" but I suspect that it meant that neighbors were combining their sales.

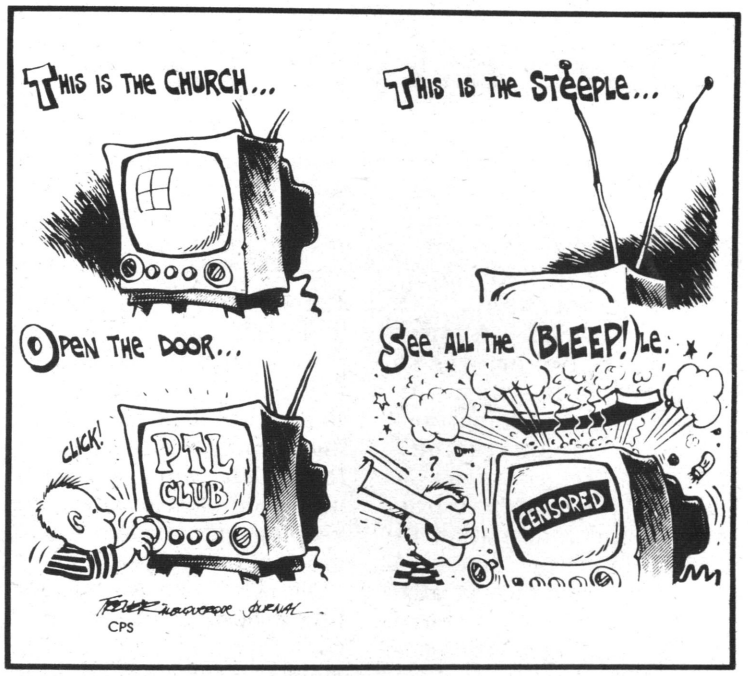
When the bumper sticker that Mom got for Mother's Day reading "I brake for garage sales" is finally placed on the car, you know it's time to cruise the suburbs in search of that no-longer-available-in-the-retail-store item that you simply must have.

Why exactly do people go to garage sales?

The very young go because the toys are cheap. The younger go because their mothers take them. The young adults go because it's an inexpensive way to gather things for their first break from home. Adults go because they are invited. Older adults go to buy something they don't need just to be nice. Much older adults go to gather things to sell at their own garage sales.

So keep your eyes peeled for those little cardboard signs. If you see one you'll have to stop the car to look at it because the letters are small and so numerous that you couldn't possibly read them as you drive by.

If the weather is nice and there is nothing on television and you don't have much money to spend, get out of the house and visit a garage sale. And above all,don't feel guilty if you're the only one there and you don't buy anything.




## *Involvement encouraged for 1987-88*

by Merna Putman

Another school year has rolled by, bringing with it changes, as can be expected, but a year ago I did not expect to find myself accepting the position of editor for the Eastern Beacon.

Liz Cobb has done a wonderful job as editor this past year. She has brought student involvement into the Beacon by using articles and letters to the editor submitted by *students,* not just Beacon staff.

I hope this participation continues because it adds spice to the newspaper, makes hair rise on those who disagree with issues discussed, and sometimes makes blood curdle in the veins of those who refuse to accept a particular idea.

But, that is the function of newspapers and I hope that next year we see the glorious input of ideas once again, therefore I encourage writing classes, clubs, and individuals to use the Beacon as a place to express whatever needs expressing.

I also encourage anyone who is interested in becoming part of the Beacon staff to do so. We can never have too many staff members and again, as in years past, it looks as though we may be short-staffed at the beginning of next year.

John Steeves' (1985-86 Beacon editor) last editorial of 1986 was headlined "Do you want a newspaper next year?" We lucked out--there was quite an assortment of us on staff this year and that is what it takes to make a newspaper successful.

Remember, the Beacon is not just a "learning experience" for students with interest in the journalism field. It can provide on-the-job experience for business majors, experience in layout and design for art students, a place for psychology or economics students to test theories, or a place for any student to put into practice essential writing skills.

But, in order for these students to be heard through The Eastern Beacon, *our* student newspaper, students must take the initiative and contribute articles they want to see in the Beacon instead of grumbling because they are not there.

I am offering you the same challenge Liz offered last year--be *heard.* The Beacon staff tries to publish things which we feel will be of interest to the rest of the student population, but we cannot always read minds.

Accept the challenge once again. Be heard and help the voice of The Eastern Beacon be the voice of EOSC students.

## AIDS debate continues.....

to the Editor:

I appreciate Wayne Cosby's support of AIDS research, and respect his right to live by a specific moral code (Beacon, May 14). However, I continue to strongly disagree with the premise that AIDS is the result of God's retribution.

I encourage everyone to read an interview with Dr. Robert Gallo, one of the scientists who discovered the AIDS virus, in the Thursday, April 23, 1987 issue of the Oregonian, section E, pages 1 and 3. Gallo gives some very enlightening information on the origins of the AIDS virus, and dispels many of the immorality myths.

Again, I say let's quit trying to place blame and pass judgment. This only pulls us further apart when we need to come closer together to solve this devastating problem.

Mary Larsen

## *Learn Japanese business customs*

by Dhar Mehta

Doing business in Japan is not like doing business in America. It's a different ball game. If you want to play it right, it would be to your advantage to learn the rules.

1. Formal introduction:

It is most important and advisable to have a formal introduction to any person or company with whom you want to do business in Japan. Meeting the right people in a Japanese company almost always depends on having the right introduction. Whenever possible, do obtain introductions rather than make contacts directly or just pop in on a Japanese businessman. Use of the proper intermediary or go-between is desirable in your business meetings. If the person whom you wish to meet has respect for your intermediary, chances are he will have equal respect for you.

2. Business card:

In Japan, every person has a distinctive place in an organizational hierarchy. No Japanese businessman is comfortable until he knows what company the person he has just met is from or what his position in that company is. Therefore, the exchange of calling cards in Japan is very important as the exchange becomes a formal affair and plays a very important role in introductions.

3. Level of English comprehension:

Remember that the real level of many English-speaking Japanese businessmen may not be as good as their courtesy implies. Their perception can be, and often is, surprisingly remote from what you think you are getting across to them. Cultural barriers are sometimes bigger than they may appear on the surface. Take points to emphasize and repeat your key points for their understanding.

4. Don't push your position too hard:

Japanese businessmen are believed internationally to be good negotiators. Be prepared to be patient, gentle but firm, and be as dignified as possible at a negotiating table. Do not try to push your position too hard. Sensitive issues and details may be postponed for further discussions preferably by a go-between or by your staff, if available.

5. Don't corner your partner, but praise him instead:

Japanese are extremely sensitive people. Never cause them to lose face by putting them in a difficult position. On the contrary, offer praise for Japan's meteoric rise to world's number two economic power through sheer hard work. Their state of good feelings can do wonders far beyond your expectations, and of course, you benefit from the good mood created.

6. Try to know your counterpart:

Try to personalize all business relationships. An informal agreement with a trusted party can be considered far more secure than any written document. Try to find out as much about your Japanese counterparts as possible: their family, status, hobbies, philosophies, birthdays, etc.

# New advising coordinator brings help

by Mark Bovingdon

If you have been confused by academic advising, help is on the way. Patricia North has been named EOSC's new Advising Coordinator/Assistant Dean of Academic Affairs.

She believes that academic advisement is one of the most important college considerations because it requires a campus-wide effort to provide sound information to students, and because follow-up guidance is also important to insure achievement of a student's educational goals.

To improve academic advising at EOSC, North has four specific goals:

First, she plans to develop a comprehensive advising model at EOSC. Second, she will develop advising materials tailored to specific groups of students, including materials for undecided and underprepared students. Third, she plans to conduct in-service training of faculty advisors and fourth, she will develop an improved advisor record keeping and academic program planning system.

North emphasizes, however, that she intends to implement these changes with a minimum of disruption to students.

"Advising is teaching", North adds, "because students need to understand their institution if they are to make good decisions concerning their education."

She also believes that advisors should avoid telling students which courses to take, but instead should provide students with information that will allow them to make the decisions themselves.

North also hopes to improve the quality of advising at EOSC by working with the deans to select generalist advisors. These generalist advisors would understand many different academic programs and would work with new students and undecided



Pat North

and underprepared students.

While few of her changes will have been implemented before returning students pre-register for Fall Quarter, she does hope that the quality of advising can be improved for new students pre-registering during the summer and those students registering during New Student Days.

North is the first person to hold the Advising Coordinator position at EOSC. She has over ten years of advising experience, and came to EOSC from Southern Illinois University at Edwardsville.

Of her decision to come to La Grande, North says she wanted a challenging job and she also wanted to live near the mountains. "EOSC fit perfectly," she said

# *'Old' club/students return*

by Nancy Bruch

Students Older Than Average, an *old* club with a *new* look, has returned to the EOSC campus after several terms of non-existence or inactivity.

The same can be said of SOTA members, according to Vivian Hill. The club is for anyone on campus who is interested in joining, but it is especially aimed at students who have been away from school for one or more years and are now returning, she said.

Hill, who just arrived on the EOSC campus from California this term, started up the club with five members last month. "Our membership is growing steadily," said newly-elected chairperson Nicki Worral. "We have already more than doubled," she added.

Worral described the club as a "social support group". The average age of students at EOSC is 26-28 and the club gives some of the "older" students a chance to meet others from the same generation, she said.

"It's nice to be able to talk to people who *remember* the Viet Nam war and flower children," Worral said.

June 2nd will be the last meeting of SOTA this term, but the group intends to remain active throughout the summer term and on into the fall.

The June 2nd meeting will be a potluck at noon in the Eagle Cap Lounge at the top of the spiral staircase in Hoke College Center. Everyone is invited to come, said Hill, and bring some kind of potluck dish.

This summer the group plans to have some picnics along with their regular meetings. Then in the fall there will be other social events and guest speakers, Worral said.

The officers, elected at the May 19 meeting, are: Worral, Chairperson; Oma Miller, co-chairperson; and Hill, secretary/treasurer. The faculty advisor for SOTA is Anna Maria Brophy, Learning Center director.




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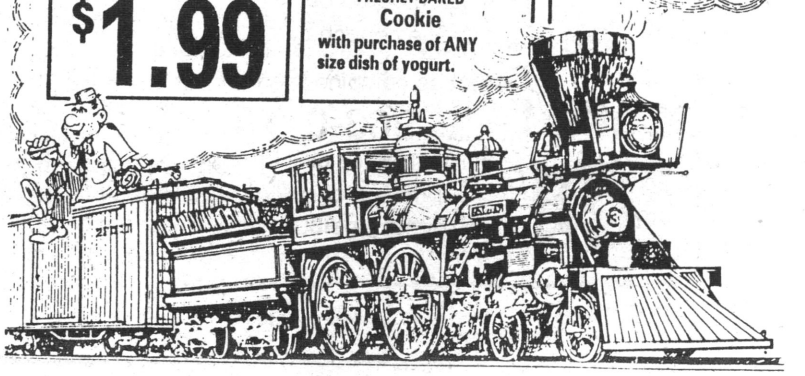
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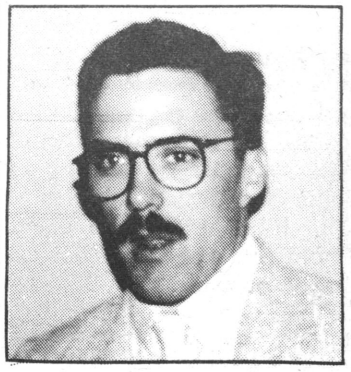
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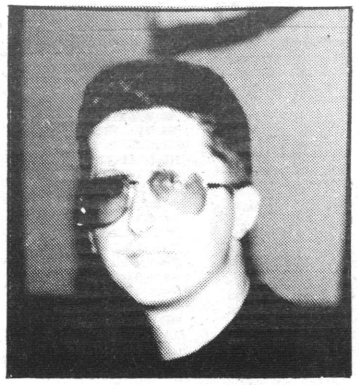
"I think it's great. We should promote academics, not partying."

Dan Lever



"I don't think a policy is necessary. It should be an individual choice.

Jacqui Schreiner



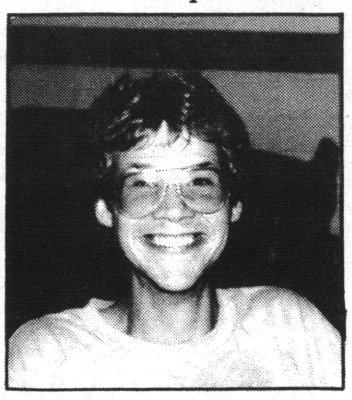
"Personally, I feel it relieves a lot of the pressures of test anxiety."

Bryan Monson



"It's a good idea. It gives people time to study."

Jody Goodenough



"I like to take finals early because it allows me to look for a summer job earlier."

Dan Reichow



"I think it will be advantageous to the serious student."

Diana Rodriquez


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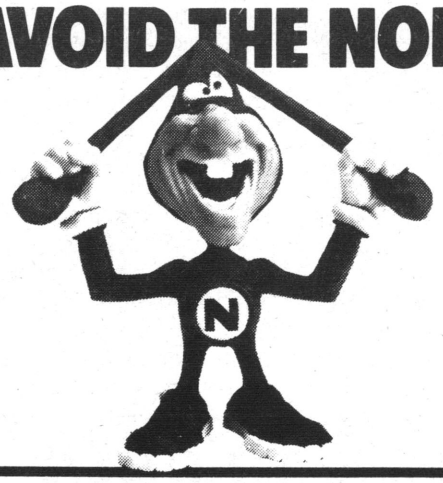
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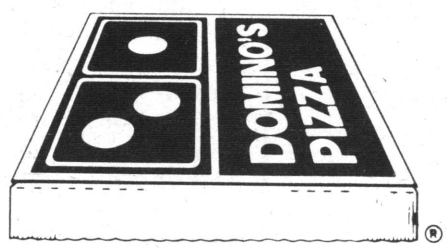
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# Summer happenings...

## *Elderhostel program enters sixth season*

by Merna Putman

EOSC will, for the sixth summer, host Elderhostel for three one-week sessions beginning July 5.

Elderhostel was originally founded in 1975 to offer persons, age 60 and over, and their spouses or traveling companions the opportunity to further their education.

Classes such as stained glass, birds of northestern Oregon, and ghost towns of eastern Oregon are held on a no-exam, no-grade basis.

According to Dan Hagey, Elderhostel director at EOSC, people from as far away as Georgia, Virginia and Pennsylvania have registered for sessions to be held here this summer.

Hagey said that the people who participate in Elderhostel are vivacious people who enjoy new experiences, like to travel and like to meet new people.

They come from a wide variety of occupations. Hagey said that it is interesting to hear about these students' professions because many have had more than one "profession" during the course of their working years. These older-than-average students make their homes in the dorms with other Elderhostel students during their stay at EOSC.

Elderhostel was founded by Marty Knowlton at the University of New Hampshire. It originally worked with five colleges and accommodated 200 older students.

Now, the Boston-based organization provides Elderhostels on 850 campuses and serves approximately 100,000 persons world-wide.

Elderhostel is a self-supporting system. The $215 enrollment paid by Elderhostel participants includes instructors' fees, lodging, meals, entertainment and other incidental fees for a one-week program.

Costs for art supplies and other materials are paid for by the students.

According to Hagey, persons interested in Elderhostel, but who cannot afford to independently finance it may apply for and receive full or partial scholarships for one year.

Persons who live in the area and would like to commute to EOSC for Elderhostel may do so for a fee of $35 per class.

During the first Elderhostel session, June 21-27, a block course in the history and characteristics of stained glass, the art of stained glass, and a workshop in stained and leaded glass will be held.

July 5-11 two block courses will be conducted: beginning watercolors--landscape and landscape sketching for watercolors; and the old narrow and standard gauge railroads of eastern Oregon. Also classes on stress and birds of northeastern Oregon will be offered.

The week of July 12 Elderhostel will hold two more block courses: intermediate and advanced watercolors; and ghost towns of eastern Oregon, geneology, and geology of northeastern Oregon and the gold rush.

Elderhostel participants are encouraged to attend one or all of the classes in the block they register for.

Anyone interested in more information on the Elderhostel program may contact Don Hagey at ext. 1669 or 1378.

## Middle school students explore engineering

by Di Larsen-Hill

Twenty middle school students will delve into the world of engineering, physics, chemistry and computer science this summer thanks to Eastern Oregon State College and the U.S. Department of Energy.

The new "Pre-Freshmen Engineering Program" will be held at EOSC, June 21 through July 24, said Richard Hermens, EOSC chemistry professor.

EOSC received a one-year grant of $14,000 from the Department of Energy to fund the summer program.

"Oregon is a largely rural state with a large number of small elementary and secondary schools with limited resources, including limited science laboratory space, equipment and course offerings," Hermens said.

The program is not limited to Oregon students, Hermens added.

"Teacher shortages in the areas of science and mathematics often mean that talented students, especially minority and low-income students who should be enthusiastically involved in science and mathematics, are not."

Hermens said five $1,200 scholarships are available which pays for board and room, books and materials, and field trips. Funding for more scholarships may be found by June 21 Hermens said.

Four EOSC faculty members will teach the Pre-Freshmen Engineering Program: Hermens (chemistry), Robert Brandon (mathematics), Tim Anderson (computer science), and Tom Herrmann (physics and electronics).

Field trips are scheduled once a week to sites where facilities involving engineering can be viewed. Practicing engineers will visit campus to relay their educational backgrounds and firsthand experiences.

"And EOSC will follow all of the students through the end of their first year of college in order to measure the long-term impact of the project," Hermens said.

"This type of program is designed to interest pre-college students in mathematics and science-based careers."

Students interested in the Pre-Freshman Engineering Program this summer should send a letter of application explaining their interest in participating in the project (including how they have "demonstrated some proficiency or high interest" in mathematics and science), a grade report and a letter of nomination from a teacher, school counselor or principal to Richard Hermens, Badgley Hall of Science, Eastern Oregon State College, La Gande, Oregon 97850.

## *Music taught in summer camp*

by Di Larsen-Hill

Eastern Oregon State College's Summer Music Camp, Aug. 3-15, offers a unique opportunity for young musicians to explore music in an individualized program.

The camp is designed for any interested musician who has had at least two years of instrumental or vocal training, intermediate, grades 6-9, and high school, grades 9-12.

Instruction by a distinguished EOSC faculty includes band, chorus, orchestra, elementary and advanced theory, composition, electronic music, music literature and history, music theater, conducting, small ensembles and private lessons.

## Academy challenges TAG students

by Di Larsen-Hill

Eastern Oregon State College will host the Second Annual Sunshine Academy Aug. 2-14, a residence summer enrichment program for talented and gifted students grades sixth through ninth.

Students will have the opportunity to work with EOSC college faculty in the areas of science, music, debate and creative writing. Additional classes will be taught by five counselor/teachers, all with experience in residence camps for gifted students, said Director Jacqueline Kyle.

Classes and activities are designed to be "action classes," said Kyle, "exciting activities to extend the physical, intellectual and social needs of gifted and talented students."

To be considered for Sunshine Academy, a student must be in grades six through nine during the 1986-87 academic year, and should possess two or more of the following:

1. Measured intelligence quotient above average.
2. Measured intelligence above current grade level.
3. Two recommendations from teachers/parents demonstrating the student's unusual level of academic ability and interest in the visual or performing arts. Students with a special talent, unusually creative or productive thinking ability, and/or proven leadership will be considered within this category.
4. Current acceptance in a TAG program.

## *Youth study science*

by Di Larsen-Hill

Young scientists ages 9-14 are invited to a week of exploration of the world around them at Eastern Oregon State College's Summer Science Camp Aug. 3-7.

The world of biology, physics, chemistry, astronomy and earth science is a place of mystery and excitement. And EOSC's Summer Science Camp helps youngsters unlock those mysteries.

Science Camp '87 is scheduled for Monday, Aug. 3 through Friday, Aug. 7 on the EOSC campus in La Grande, Oregon.

Beginning camp is designed for young scientists ages 9-11, with an Advanced Camp scheduled the same week for 12 to 14 year olds.

Pre-registration will be accepted any time prior to the first day of camp. To pre-register mail a $25 non-refundable pre-registration fee to EASTERN OREGON STATE COLLEGE SUMMER SCIENCE CAMP. The $25 fee will be credited toward camp tuition.

Tuition for camp is $130. For an additional $80, complete board and room in a campus dormitory is available to responsible students during the Aug. 3-7 Science Camp.

# Miller wins

cont. from p. 1

assistant coach and runner in track this season and performed well in both roles. EOSC coach Ken McGee credits Miller with much of Eric Jensen's third place finish in the district marathon.

On April 5 he won the Cascade Conference 5,000 meter championship. Two weeks later he won both the 5,000 and the 10,000 meters in the NAIA District II championships.

These efforts convinced McGee that Miller would win it all this year. "Greg is in great shape and very competitive as he showed in district. This time he will win it," he said.

Miller was also confident. Having run the course before Miller had a big advantage. Miller feels the marathon is a matter of smarts and strength, not speed.

"My plan was to run an even, strong pace and drink plenty of water at the aid stops," Miller said. Water is vital in the 75 degree, 75 percent humidity weather conditions."

Miller did just that. He ran around 5:40 for each of the 26 miles. He was in third place for the first ten miles. He was in second for the next seven until he finally took the lead at the 17-mile mark.

"At that point I knew I would win, "Miller said. "I was so happy that I was able to win my last college race. The work, the wait, everything has paid off," he said.

Nelton Begay, Central State Oklahoma, finished second with a time of 2:32:23.38

Miller was not surprised. 'I am very proud that I could win this race for the students here," he said, "I will always be proud about what I have done in my career here and that I was an EOSC student."

"I hope I showed that one can be from EOSC and be the best in the nation," he said.

# *New coach says team will win*

by David Champion

The situation is not exactly like that of an irresistible force meeting an immovable object but is just as challenging.

Orson Christensen, the new head football coach, has a 151-84-8 record, but can he turn around a team with a losing streak dating back to Nov. 5, 1983?

It is a good match. Almost every team Christensen has coached had a losing record for at least three years before he was hired. The Mounties' record for the last three years is 1-25-3, the sole win a forfeit by SOSC.

"I expect us to win three or four games next year," Christensen said, adding,"We have a good chance of having a winning season."

Most EOSC fans may find the above remark very optimistic but Christensen considers optimism necessary for a competitive program. By a competitive program Christensen means that the players can reasonably expect to win whenever it plays.

Game wins are hard to predict, Christensen said, because EOSC may upset a heavy favorite one week and lose an easy win the next.

For the Mountie players and fans the last three years have been too predictable. Some fear that the players are demoralized after three losing seasons. Christensen is not one of them.

"I think there was a time at first when the players doubted that they could be competitive," he said. However, the players have since pulled together and believe they can win," Christensen believes.

He expects 40-45 players to return next year. Christensen notes that most of them are underclassmen and expects them to mature and perform well in the future.

According to Christensen Eastern's primary advantage in recruiting is not having higher tuition for non-residents. This advantage was helpful in recruiting two all-state players from Idaho and other standouts from Idaho, Washington and Montana.

President David Gilbert hopes the quality of the academic programs here will help Christensen's recruiting efforts.

One disadvantage is Eastern's distance from any major metropolitan areas. "That is the concern most often voiced by potential recruits," Christensen said.

"At the same time, some are actually encouraged to come here by the rural location," he added.

One problem that has surprised Christensen is the limited financial aid resources here. "This has also deterred some students from coming here," he said.

Christensen feels recruiting has gone very well so far. EOSC may have twenty more players on the team next year.

Christensen considers community support essential to a successful program, a community support notably absent in recent years. Dr. Charles Coate, who regularly attends EOSC games , says the team has had poor attendance in good and bad years.

"I've heard that there has been little support for the team but I haven't noticed it. I've been getting great support since coming here," Christensen said.

Athletic Director Peggy Anderson said this is not surprising because attendance is usually very high when a new coach takes over.

"I expect the community to get behind us after we win a couple of games," Christensen said.

He emphasized that academics will not be sacrificed for athletics. "I can not fathom that happening in this program," he said.

Christensen also stressed that it will take time for a young team with a new coaching staff to become a major force. However, he also feels winless seasons will soon become a thing of the past.

# New coach picked

by David Champion

A former dentist has been named head coach of the men's basketball team to pull it out of a series of losing seasons. Dr. William (Bill) Ciancio Jr. replaces Dick Satterlee and will also be an assistant professor of health and physical education.

In five years as head EOSC coach, Satterlee had a 20-108 record, including a 5-21 mark last season.

Ciancio received his B.A. from La Vern University in 1966 and his Ph.D. in Dental Surgery from University of the Pacific, School of Dentistry in 1970. He served as propietor, administrator and dentist in the Kona Dental Group Hawaii from 1974-1983.

Dr. Peggy Anderson, athletic director, expects Ciancio's dental background to strengthen the health program here.

He has been involved in basketball since he was 16 as a player, assistant coach and volunteer head coach. He was an assistant coach for two California high schools and the head varsity coach at two Hawaii high schools while practicing dentistry at the same time.

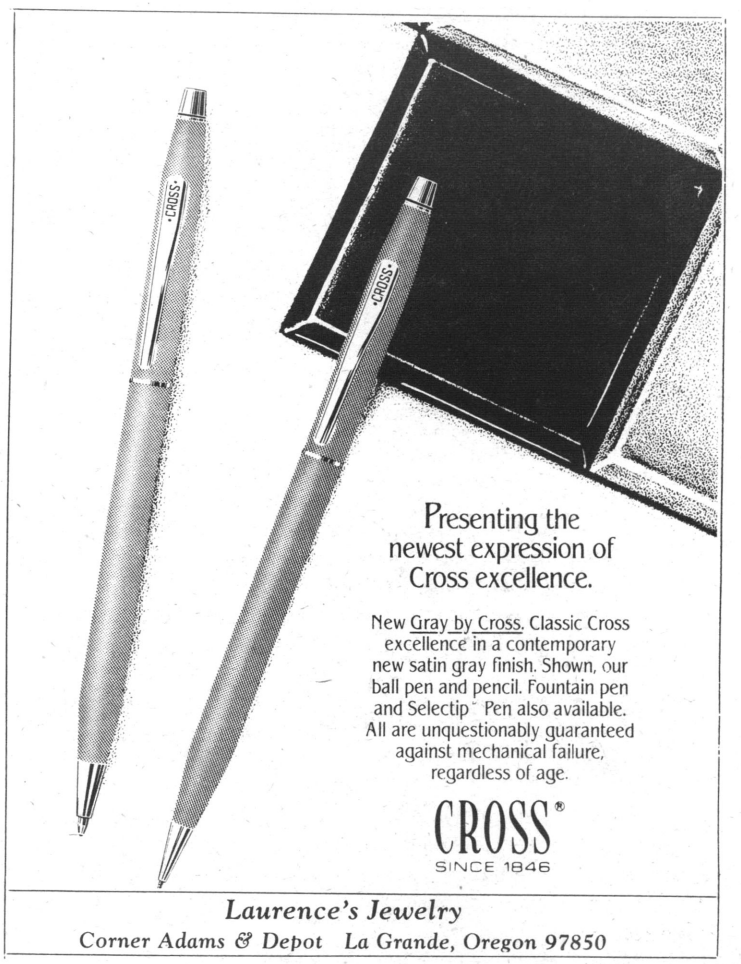
Ciancio quit dentistry four years ago to prepare for a head coaching job. He served as an assistant coach at University of California for the previous two years under head coach Jerry Pimm. In the summer of 1986 he was the head coach of an Athletes-in-Action All-Star team touring South America and in 1984-85 he coached the Slam-n-Jam High School Basketball Development League in California.

Besides teaching, coaching and pulling teeth Ciancio has also written numerous articles on basketball, including "Developing a Team Concept" and "Scouting Your Opponent."

Ciancio's versatility impressed the selection committee enough to pick him over 72 other candidates. "We are most pleased and very excited that he accepted our offer," said Anderson.

"I am honored and happy to have been selected as the new coach at Eastern Oregon State College, and most excited about the possibilities and potential available to me," Ciancio said.

He has told returning players that they have before them "the challenge of excellence. When you take this challenge, expect progress in little doses. I am going to design practices with that purpose in mind."



**Paper Jazz**

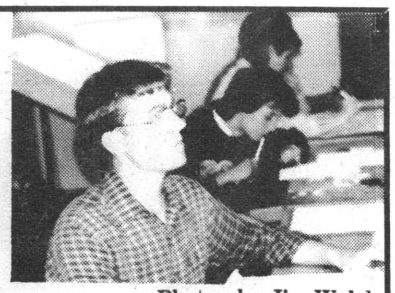
Summer
try to entice
me. Away
from words set
in Bold **FACE**
Type: **S-T-Y-L-E.**
We have designs
in our fingers
working lightly
around the borders
skimming - skirting the
thin-lined flowered this
Space is for all those
students who need
some "give a damn"
wisdom. And this
Box here is white
space, "need a little"
breathing.
Room
filled with hard, soft
Beat and Rock.
Tell me where
Lost and Found
midnight is. And we
hug. Feel my spirit
rock and roll all night.

Until I arrive:
my dreamspace violated
I was left all BUT
Alone--
with lights turned
on and on...

Liz Cobb







Photos by Jim Walsh

**Beacon Creation**

Rough draft copy comes in many forms.
Where, where do all those mistakes come from?
Typed, double-spaced we tell our writers
But we'll take it any way it comes.

Interview notes to compugraphic
Fingers type, eyes read into the night.
Shiny paper strips--waxed, trimmed and stuck
On layout sheets. Do they fit? They might.

Move this ad here, that story there;
It worked when we did the dummy.
Write some headlines, box a picture,
Hairline borders make me rummy.

Drink coke and beer, should we order pizza?
Jokes, laughter, fights and cries for assistance.
"MAC, PMT this; Jim, where's that photo?
Betsy, Pam needs ad copy for the dance."

Sleep is elusive on layout nights.
Red, bloodshot eyes; can I nap in class?
Every two weeks an Eastern Beacon;
Work done with pride to inform the mass.

by Nancy Bruch

# BEACON Help Wanted

The 1987-88 Eastern Beacon is seeking writers, photographers, and advertising sales people. Paid positions that are still open include: News Editor and Associate Editor. Contact Merna Putman, editor at ext. 1526 or Tom Madden, Beacon advisor at ext. 1795 for further information or come by Hoke 320 for a look at the Beacon office.




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Summer instructors needed for youth programs in La Grande ideal for Education majors. 10-15 hours/week $4.50 an hour. Send Resume and 3 references to Camp Fire, P.O. Box 115, Pendleton.

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For Sale, Brother electric typewriter. Portable with automatic correction key. $100 -contact, Theresa, Student Affairs office, extension 1635.

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Scottish Rite - Statewide scholarship available to Oregon residents in their Soph, Jr. Sr. year. 3.00 and above GPA required. July 1 deadline.


# Get ahead this summer!

If you want to pick up extra credits or need to make up classes, do it at your local community college. Day and night classes.
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