

## Master of Science in Herbal Medicine Program Fact Sheet

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Program Level	05 Masters
U.S. Department of Labor O*Net Standard Occupational Classification (SOC) Codes and Links to Occupational Profiles	21-1091.00 - Health Educators http://www.onetonline.org/link/summary/21-1091.00
Institutional Accreditation	Distance Education Accrediting Commission (DEAC), <a href="https://www.deac.org/">https://www.deac.org/</a>
Program Length	60 weeks; 36 semester credits
Total Projected Maximum Cost of Program*	Registration Fee: \$200.00 Tuition: \$22,032 Books and supplies: \$5,393 Graduation Fee: \$50.00  Tuition and fees are subject to change. Learn more about tuition and fees and ways to lower costs with transfer of credit, challenge exam, and ebook textbook options online at <a href="https://achs.edu/admissions/tuition-and-funding/what-does-it-cost">https://achs.edu/admissions/tuition-and-funding/what-does-it-cost</a> .
	*The projected maximum cost includes the registration fee, all required textbooks, graduation application fee and the online ACHS eTextbook. This cost is calculated with the inclusion of all required materials for the courses that represent the greatest outlay for students and does not include any transfer of credit or other cost-savings such as purchasing used textbooks if applicable.

Median Borrowing	Median Total Debt After Graduation: \$13,523 The median cumulative federal debt of undergraduate borrowers who graduated. This figure includes only federal loans originated at the school awarding the credential; it excludes private student loans, Parent PLUS loans, and federal loans originated at previously attended schools. Note that this value includes federal loan debt from all undergraduate borrowers that completed their program.  Typical Monthly Loan Payment: \$143/mo (This is based on a standard 10-year payment plan, other payment options are available.)  Source: Institutional Metrics Data provided by the Department of Education and compiled using data from the Integrated Postsecondary Education Data System (IPEDS) and National Student Loan Data System (INSLDS), through the College Scorecard.
	.3% across the institution for students entering
Loan Default Rate	repayment in the current reporting year (2020 fiscal year). The national average is 2.3%.
Transfer of Credit and Transfer Articulation Agreements with other Institutions	Transfer of Credit Policy: Transfer of credit is always at the discretion of the receiving school, generally depends on comparability of curricula, and may depend on comparability of accreditation. Acceptance of degrees or credits from accredited institutions is determined by the policy of the receiving organization. Accreditation is not a guarantee that credit will transfer to any college or university. ACHS does not guarantee any transfer of credit. Please view the full policy online at <a href="https://achs.edu/transfer-credit-procedure/">https://achs.edu/transfer-credit-procedure/</a> Articulation Agreements: View current articulation agreements and memorandums of understanding with partner institutions: <ul> <li>California Institute of Integral Studies</li> <li>California Southern University</li> <li>Maryland University of Integrative Health</li> <li>Northwestern Health Sciences University</li> </ul>

	Southwest Acupuncture College
	View more information online at
	https://achs.edu/admissions/articulation-agreements.
Average Time Students Take to Graduate by Program and at Whole School Level	23 months (15 months at whole institutional level across all programs)
Graduation Rate (2019 Cohort)	81%
Job Placement (2019 Cohort)	81% – Of 22 graduates: 11 are employed in a related field, 7 are employed in unrelated field, 1 is a student/enemployed, 1 is unemployed and 2 declined to provide information.
Median Starting Salary for Graduates (2019 Cohort)	\$36,000 This data includes median salary for graduates employed in a related field. Note 4 graduates employed in a related field declined to provide salary information.
Gainful Employment Results as Outlined Under U.S. Department of Education Accountability Metrics	On July 1, 2019, the U.S. Department of Education published a new gainful employment (GE) rule in the Federal Register (the "2019 GE Rule"). The 2019 GE Rule rescinds the existing GE regulation, which was promulgated on October 31, 2014, and is located at 34 C.F.R. Part 668, Subpart Q and Subpart R (the "2014 GE Rule). Additional information regarding ACHS graduate outcomes is published in the College Scorecard available online at <a href="https://collegescorecard.ed.gov/school/?443599-American-College-of-Healthcare-Sciences">https://collegescorecard.ed.gov/school/?443599-American-College-of-Healthcare-Sciences</a> .
State Licensing Requirements	Currently, there are no licensing requirements for herbalists in the United States. An herbal studies/herbal medicine certificate, diploma or degree provides graduates with useful skills that may enhance a current career path or offer opportunity to work in the holistic health community, however, graduation from an herbalism program does not convey any sort of license to practice. There are membership and registration options in the industry and these can be reviewed online at achs.edu. Additionally, herbalists should be cautious in claiming to treat, diagnose, or cure any illness, because doing so may be considered practicing

medicine without a license and a violation of State Medical Practice Acts. Prior to enrollment, students are solely responsible for confirming that the certificate, diploma or degree program in which they enroll will meet their personal and career objectives.

Nutrition Profession: If you are interested in pursuing a career in nutrition or dietetics, please note that many states have enacted laws that regulate the practice of dietetics and nutrition services. ACHS provides disclosures for nutrition laws in each state online at https://www.achs.edu/nutrition-state-law-disclosures.

If you are interested in pursuing a career in the health and wellness industry, you should consult with the appropriate state board to assure that your credentials will allow you to achieve your professional goals.

Learn more about ACHS Alumni in Action online at https://www.achs.edu/alumni/in-action.

Last Revised August 30, 2023.