Vision for Success Goal #1: Increase by at least 5 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.

Vision for Success Goal #2: Increase by 5 percent the number of CCC students transferring annually to a UC or CSU.

Strategic Initiative 1 - Student Learning

Strategic Initiative 2 - Student Progression and Completion

Work Plan
Improving the following processes will ensure students stay on the path to progression and completion

- Enrollment Management Strategies
  - Academic Success (Ballard) – Persistence
    - Cross-train employees on Starfish Data, Tableau and Cognos (Ballard)
    - Increase student knowledge base on Canvas, Financial literacy and Registration
      - Group Orientation
        - Kinesiology Orientation Spring 2021
      - Virtual Study Sessions
  - Enrollment Management – Growth
    - Convert course prefix for Physical Education course in Kinesiology AA-T to KINS CID
      - Converted 36 out 45 courses.
      - Wrote Curriculum for 10 new courses.
    - Scale up course offered in Dual Enrollment & Inmate Prison Program
    - Added 5 Dual Enrollment Instructors
    - Completed 3 sections
    - Complete Coaching & Fitness Instructor Certificate (In progress)
    - Develop Athletic Training Assistant Certificate (In progress)
  - Site Programming for Completion
    - Add 8+8 scheduling for Kinesiology ADT (9)
      - Completed 6 sections
    - Online – expansion of movement base courses online.
      - Added 4 movement base courses online
Inmate Education Expansion

- Added KINS B21 FF Functional Fitness and Wellness to Criminal Justice AA-T for students to train for law enforcement agility test.
- Explore feasibility of offering Kinesiology ADT & Coaching & Fitness Instructor Certificate

Vision for Success Goal #3: Decrease the average number of units accumulated by CCC students earning associate’s degrees, from approximately 87 total units (the most recent system wide average) to 79 total units—the average among the quintile of colleges showing the strongest performance on this measure.

Strategic Initiative 1 - Student Learning
Strategic Initiative 2 - Student Progression and Completion

Work Plan
Improving the following processes will ensure students stay on the path to progression and completion

- Identify and alleviate pressure points (faculty, course scheduling, room usage)
- Focus on Persistence Rate Goal of 75% from Fall 2020 to Fall 2021
- Maintain focus on supporting momentum points for students
  - 15+ Units – Goal: 5% - (38.3 to 28.4%) Down 9.9%
  - 30+ Units – Goal: 5% - (32.9 to 24.5%) Down 8.4%
  - Math & English – Goal: 5%
    - (23.5 to 17.4%) Down 6.1%
    - (15.4 to 13.5%) Down 1.9%
  - Math – Goal: 5%
  - English – Goal: 5%
  - Institutionalize: Student Information Study Sessions

- Curriculum
  - Convert All courses in Kinesiology AA-T from PE to KINS

Vision for Success Goal #4: Increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent—the average among the quintile of colleges showing the strongest performance on this measure.

Strategic Initiative 1 - Student Learning
Strategic Initiative 2 - Student Progression and Completion

Work Plan
Improving the following processes will ensure student learning and hands-on experience in chosen field of study

- Physical Therapy Assistant Program (Bolton, Oesch)
  - Completed Summary of Action for CAPTE Accreditation (Progress Report)
  - Added (2) adjunct Instructor
  - Fall 2021 – Added 1st Cohort of PTA Students (20)
  - Final CATE Visit in Spring 2023
• Prepare Adaptive PE Room

• Covert Coaching & Fitness Instructor Certificate to Non-Credit
• Develop Athletic Training Assistant Certificate

**Vision for Success Goal #5:** Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps for good within 10 years.

**Strategic Initiative 1 - Student Learning**

**Strategic Initiative 2 - Student Progression and Completion**

**Work Plan**

Improving the following processes will ensure students stay on the path to progression and completion of momentum points and close achievement gaps

• Ensure appropriate resources (faculty, course scheduling, room usage)
  o Inmate Education
  o Rural Expansion – Request FT Kinesiology Faculty for Rural Initiative

**Strategic Direction #4 – Leadership and Engagement**

**Work Plan**

Improving the following processes will ensure that the Guided Pathways framework is at the heart of everything we do at BC

• Covid-19 Response Team (Mike Mederios)
• Management, Faculty, Classified, and Student Worker Evaluations
• Scheduling Practices – Student Centered Offerings (Department Chair)
  o
• Budget Practices – Student centered (Deans, Department Chairs)
• Departmental Reporting – Student centered; equity-minded

• Mindful Succession Planning
  o Managers (EAC, SALT)