### Accomplishments

**Imelda Simos-Valdez**, Executive Director  
**Maria Baltazar**, Program Director  
**Patricia Ramirez**, Program Director

#### EOPS/CARE/NextUp/CalWORKs/AB540-USP/Cal-SOAP/FKCE

<table>
<thead>
<tr>
<th>Common services provided by BC student support programs: EOPS, CARE, NextUp, CalWORKs, AB540-USP</th>
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<tbody>
<tr>
<td>✓ Matriculation Steps</td>
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<tr>
<td>✓ Comprehensive Educational Plan</td>
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<tr>
<td>✓ Priority Registration &amp; Enrollment Support</td>
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<tr>
<td>✓ Intrusive Counseling/Advising (In-Person &amp; Virtual)</td>
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<tr>
<td>✓ Academic Progress Reports</td>
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<tr>
<td>✓ Academic Probation Intervention</td>
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<tr>
<td>✓ Tutoring Referrals</td>
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<tr>
<td>✓ On &amp; Off Campus Resources Referrals</td>
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<tr>
<td>✓ Outreach to High School, Adult Education, and Community</td>
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<tr>
<td>✓ Life Skills Workshops</td>
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<thead>
<tr>
<th>Services provided by Cal-SOAP</th>
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<tbody>
<tr>
<td>✓ Academic Advisement</td>
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<tr>
<td>✓ College/Testing Preparation</td>
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<tr>
<td>✓ College Matriculation Steps</td>
</tr>
<tr>
<td>✓ Career and Major Exploration</td>
</tr>
<tr>
<td>✓ Systems of Higher Education Application</td>
</tr>
<tr>
<td>✓ Process &amp; Completion/Summer Melt Support</td>
</tr>
<tr>
<td>✓ Transcript Evaluation for A-G Completion</td>
</tr>
<tr>
<td>✓ Parent Support/Parent University</td>
</tr>
<tr>
<td>✓ Student Data Tracking</td>
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<tr>
<td>✓ Quarterly Train-the-Trainer (Cross Training Platform)</td>
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<table>
<thead>
<tr>
<th>Services provided by FKCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓ Initial workshops for prospective resource families / foster children’s caregivers</td>
</tr>
<tr>
<td>✓ On-going trainings for resource families and other professional staff working with foster children</td>
</tr>
<tr>
<td>✓ Specialized trainings on caring for foster children</td>
</tr>
<tr>
<td>✓ Organized caregiver events focused on awareness, policies, and supportive services</td>
</tr>
</tbody>
</table>

#### Accomplishments (All Programs):

**Outreach & Recruitment**

✓ Ongoing recruitments efforts through presentations and informational booths were done during the academic year to promote program services, specifically disproportionately impacted student groups.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>8/9/21</td>
<td>All Programs Presentation at Cal-SOAP Training</td>
</tr>
<tr>
<td>8/12/21</td>
<td>Dreamers Open house</td>
</tr>
<tr>
<td>8/17/21</td>
<td>Virtual New Student Convocation</td>
</tr>
<tr>
<td>8/17/21</td>
<td>Flex Workshop: All Programs Presentation</td>
</tr>
<tr>
<td>8/26/21</td>
<td>Kern County Foster Youth Services Coordinating Program</td>
</tr>
<tr>
<td>9/13/21</td>
<td>Kern County College Night</td>
</tr>
<tr>
<td>10/13/21</td>
<td>High School Counselor Conference</td>
</tr>
<tr>
<td>10/18-10/22</td>
<td>Undocumented Student Week of Action</td>
</tr>
</tbody>
</table>
Cohort Management

- The Executive Director held an all staff meeting with all full-time employees with all programs once a month.
- The Executive Director held management planning meetings with all Program Directors and Managers once a month.
- The Executive Director held program specific meetings with full-time employees assigned to each program to set monthly programming goals and receive reports on completion and progress of previously set goals.
- The Executive Director assigned counseling co-leads charged to lead case management meetings designed to improve onboarding, training, and sharing of best practices among the counseling and advising team, ensuring camaraderie, uniformity, and personalization of services provided to all students within eight programs. With the Executive Director’s guidance, this team met once a month to discuss best practices, case management approach, updates on conferences/workshops attended, and to plan the counseling/advising approach for ongoing BC and CCCCO initiatives.

Using Technology

- Zoom was an online platform highly used to connect with students virtually for 2021-2022 in addition to in-person services as protocols allowed.
- Canvas was also utilized as a communication and virtual community for students. This platform allowed us to post announcements, program requirement information, a direct link to our virtual lobby, and helpful student resources.
- We continue to utilize Starfish for counseling/advising case management notes and scheduling of appointments. Other electronic tools and software are being explored to improve programs’ application and eligibility process.

Professional Development

- All programs’ counseling and advising team attended the main counseling department meetings to be informed about academic updates and policy changes.
- Programs’ counselors/advisors alternate to attend CSU/UC transfer conferences and share important updates with the team during case management meetings:
  - Bakersfield College High School Counselors Conference – October 2021
  - CCC Transfer Conference for Counselors- March 2022

Community Partnership

- Executive Director and Management team participated in planning committees for Independent Living Program Conference and YES Conference.
- The Executive Director continued to meet with various community agencies to foster a strong partnership and provide additional community support services to our students.

Reduced Units to Completion

- Financial Aid SAP policy reviewed during EOPS orientation and counseling appointments, emphasizing accumulation of attempted units and impact on financial aid eligibility. Students not meeting SAP received assistance with completing their financial aid appeals during one-to-one appointments.
- All students within each affinity group were encouraged and received assistance with momentum points: enrolling in 15 units per term, completion of 30 units per year, and completion of Math and English during their first year.

Student Progress (Retention)

- Calling and texting campaigns for priority registration.
- Email and text reminders were sent to students for FAFSA or the California Dream Act Application (CADAA) completion during the fall and spring semesters. Application support provided during staff-led workshops and one-to-one appointments:
  - Fall 2021- 4 Financial Aid Workshops
  - Spring 2022- 4 Financial Aid Drop-In Sessions

COVID-19 Support Services

- Virtual Setup (Counselors, Advisors, and Management Team )
  - EOPS Zoom Lobby was setup as virtual office hub for all program staff, faculty and students.
  - EOPS Counselor/Advisor used Adobe Sign and SharePoint to upload EOPS Contact Forms and Signed Comprehensive Student Educational Plans
  - Developed EOPS online orientation videos with captioning
  - Utilized Sharepoint for Student Contact Tracking
  - Daily follow up phone calls for scheduling or appointments reminders were done using Google Voice, Mitel
  - Ocelet text sent for registration campaigns
  - EOPS department email responses
- Various methods of communications were provided for students to continue to meet with a Counselor and/or Advisor.
  - Zoom Appointments
Phone Appointments
Student Zoom Lobby
Text and Email Follow Up Communication

Resources
- Emergency Housing was provided on a case by case basis to students who were displaced due to COVID-19
- Transportation and meal cards assistance offered in-person and by mail
- Referred students to community food drive, Renegade food pantry, and BC Chromebook Loaner program
- EOPS/CARE cap and gown drive through distribution

EXTENDED OPPORTUNITY PROGRAMS & SERVICES (EOPS): EOPS ensures student success through enrollment and retention of students disadvantaged by social, economic, educational or linguistic barriers by providing over and above services through comprehensive academic and support counseling, financial aid, and multitude of other services aimed at ensuring that students reach their educational and career goals.

Additional Resources: Book grants, summer grants, school supplies, cap and gown, etc.

ACCOMPLISHMENTS:

Outreach & Recruitment
✓ In collaboration with on campus and off campus entities, the program reviewed 3,595 EOPS applications and served an unduplicated student count of 1,860 students for the 2021-2022 year, a 2% slight decrease from the previous year. For 2022-2023, we anticipate to grow our participation numbers.

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>EOPS</td>
<td>1,965</td>
<td>2,263</td>
<td>1,895</td>
<td>1,860</td>
</tr>
</tbody>
</table>

Student Progress (Retention)
✓ It is a requirement for all EOPS students to have a completed Comprehensive Student Educational Plan.
✓ Although COVID-19 impacted many students, EOPS has a steady 88% contact completion.

<table>
<thead>
<tr>
<th>2021-2022 EOPS Contact Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term</td>
</tr>
<tr>
<td>Summer 2021</td>
</tr>
<tr>
<td>Fall 2021</td>
</tr>
<tr>
<td>Spring 2022</td>
</tr>
</tbody>
</table>

✓ EOPS provided book grants and mid-semester grants to alleviate the cost of books and help students focus on their studies.
  - Total grant aid provided to EOPS students: $346,693.00
  - Total book voucher aid provided to EOPS students: $360,500.00
✓ EOPS offered an extra hour in tutoring referrals to ensure students received academic support to succeed in their courses.
  - For Fall 2021, a total of 90 tutoring and 226 writing center appointments were completed.
  - For Spring 2022, a total of 162 tutoring and 176 writing center were completed.
✓ EOPS progress surveys were administered via Starfish to capture student attendance and performance.
  - Fall 2021: 3,600 duplicated and 489 unduplicated count of progress surveys completed.
  - Spring 2022: 4,032 duplicated and 557 unduplicated count of progress surveys completed.

Momentum Points
✓ Momentum Points were reinforced during EOPS orientations and mid-meetings to encourage students to complete their degree in 2 years.
✓ The headcount for first-time students for EOPS for fall 2020 was 260 and 7 CARE students. Although headcount for first-time students for fall 2020 was lower, many of our EOPS/CARE students are continuing BC students indicating persistence from semester to semester.
✓ EOPS/CARE has gradually achieved momentum points milestones. For fall 2020, 41% of first-time EOPS students attempted 15 units and 40% attempted 30 units during their first year. However, over the last 3 years, first-time students in EOPS had an average of 37% attempting 15 units and 31% attempting 30 units. For fall 2020, 20% completed transfer Math and English.
Transfer Programs
✓ For 2021-2022, EOPS offered four CSU and five UC Transfer workshops (also offered to all student support programs within the department).
✓ For 2021-2022, 192 students self-reported transferring to a four-year university.
  o CSU=185
  o UC= 4
  o Private= 3

Reduced Units to Completion
✓ During the EOPS Orientation, Mid-Meetings, and 3rd contact appointments, counselors review the EOPS 70-unit limit policy and ensure that students are meeting the requirements set within their Mutual Responsibility Contract.

COOPERATIVE AGENCIES & RESOURCES FOR EDUCATION (CARE): CARE collaborates with the Kern County Department of Human Services to provide opportunities for students who are single parents receiving public assistance by offering additional support services so students can transition from welfare dependency by securing their education, training, and marketable skills needed for self-sufficiency and upward social mobility.

Additional Resources: EOPS resources, semester grants, gas cards or bus passes, meal vouchers, survival kit, child care, etc.

ACCOMPLISHMENTS:

Outreach & Recruitment
✓ There was a 15% decrease of CARE participants for 2021-2022 compared to 2020-2021. Many of our parent students had a difficult time returning to campus and adjusting their schedules to meet the demands of parenting while transitioning to the new norm.
---|---|---|---|---
CARE | 116 | 123 | 86 | 73

**Student Progress (Retention)**
- ✓ The CARE program requires a minimum of 2 contact per semester with a counselor or advisor, in addition to their 3 required EOPS contacts, 73 unduplicated students attended an academic, career and/or program related workshop.
- ✓ To keep CARE students engaged, the CARE and CalWORKs parent programs collaborated to provide family friendly events.
  - CARE/CalWORKs Thanksgiving Event
  - CARE/CalWORKs Holiday Celebration
- ✓ CARE students received educational grants to alleviate the cost of books and educational related expenses to help them focus on their studies.
  - Total grant aid provided to CARE students: $90,054.00

**Momentum Points**
- ✓ The headcount for first-time students for CARE for fall 2020 was 7 with majority being returning BC students, which means CARE students are persisting from semester to semester (refer to EOPS section for 15+ and 30+ unit completion comparison for CARE).
- ✓ CARE first-time students appear to have a difficult time with Math during their first year, however, many are successful with completing their English course. 14% of CARE students completed transfer-level math compared to 29% who completed transfer-level English.

**COOPERATING AGENCIES FOSTER YOUTH EDUCATIONAL SUPPORT (also known as NextUp):** NextUp offers a range of services and resources to help current and former foster youth increase their confidence and ability to become successful, college-educated individuals.

**Resources:** Book vouchers, semester grants, school supplies, survival kit, gas cards or bus passes, parking permit, meal vouchers, emergency housing, mental health referrals, etc.

**ACCOMPLISHMENTS:**

**Funding**
- ✓ Funded at $957,941.00 in FY 2021-22.

**Outreach (onboarding)**
- ✓ In collaboration with the Dream Center, KCSOS and Cal-SOAP high school foster youth students were identified for NextUp recruitment purposes.
- ✓ Targeted recruitment efforts included Cognos reports from Office of Institutional Effectiveness, Financial Aid CHAFEE List and EOPS Applications.
- ✓ Updated program flyers with contact information was distributed to KCSOS, Dream Center, Independent Living Program, California Youth Connection (Kern Chapter), CASA, KHSD, Aspiranet, DHS, Kern Bridges, Rural Initiatives, SOAR, Career Education, FKCE and the general Bakersfield College student population and staff.
- ✓ Continued strong community partnerships with foster youth serving organizations, while hosting population related events on campus or virtual for outreach and recruitment purposes such as the annual Independent City and Youth Empowerment Success conferences.

**Students Served**
- ✓ The number of foster youth students being served has been impacted by the pandemic for the last two years.

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<tbody>
<tr>
<td>NextUp</td>
<td>64</td>
<td>149</td>
<td>101</td>
<td>97</td>
</tr>
</tbody>
</table>

- ✓ Provided space, laptops, meal vouchers/vendor cards, basic necessities, school supplies, parking permits, grants, bus passes, gas cards, and emergency housing support to students.
  - Total Grants awarded: $249,980
- ✓ Dream Center Resources – referred students to the Dream Center
- ✓ Housing Referrals: Referred to social worker or Dream Center for assistance
- ✓ NextUp emergency housing provided during COVID-19 and throughout the year
- ✓ BC Student Health Services referrals

**NextUp Events/Workshops/Presentations**
Collaborated with community partners and organized on campus and off-campus events. The agenda consisted of BC matriculation steps, BC resources, team building, campus tour, and program specific eligibility and services provided.

Committees

- Participated in various community committees to disseminate NextUp information and learn about resources available to foster youth students:
  - EOPS/CARE/CalWORKs/NextUp Advisory Committee
  - Foster & Kinship Care Education Program (FKCE) Advisory Committee
  - Independent Living Program (ILP)
  - Youth Empowering Success (KCSOS)
  - Kern County Superintendent of Schools - Foster Youth Services
  - Quality Parenting Initiative (QPI)
  - California Youth Connection (CYC)
  - KHSD McKinney Vento/Foster Youth Services
  - Southern San Joaquin Valley Cal-SOAP

Professional Development

- Staff attended virtual conferences/workshops for continuous learning and improving services provided to foster youth students

Completion

- Three (3) NextUp students submitted a graduation petition and self-reported transferring to a CSU.

COVID-19 Support Services

- Technology Support: conducted a student needs assessment survey and technology was a primary need. NextUp partnered with the agencies below to provide laptops:
  - Bakersfield College Laptop Loaner Program
  - Low Cost Internet Provider Resources
  - iFoster
  - California College Pathways Rapid Response Program
  - City without Orphans
- Basic Necessities:
  - City without Orphans provided basic necessities and hygiene items to be distributed to NextUp students

CALIFORNIA WORK OPPORTUNITY & RESPONSIBILITY to KIDS (CalWORKs): CalWORKs collaborates with the Kern County Department of Human Services to provide students on public assistance access to educational support services, financial assistance, and job development to increase wage-earning power and lead to self-sufficiency.

Resources: Book voucher, semester grants, gas cards or bus passes, meal vouchers, survival kit, child care, etc.

ACCOMPLISHMENTS:

Funding

- Funded at $299,263 in FY 2021-22; Additional TANF funds at $52,601

Outreach (onboarding)

- Continue to foster a strong partnership with Department of Human Services (DHS).
- Targeted Recruitment: Pre-Screen EOPS Applications for CalWORKs Eligibility, BC All emails, Institutional Research Request and financial aid reports.
- 313 Certification forms submitted to DHS (duplicated)

Students Served

- For the past two years there has been a decrease with CalWORKs participation. Our parent population is a group of students that was impacted significantly by the pandemic.

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<tbody>
<tr>
<td>CalWORKs</td>
<td>63</td>
<td>91</td>
<td>108</td>
<td>88</td>
<td>74</td>
</tr>
</tbody>
</table>

- Five students successfully participated in the CalWORKs Work Study program.
- Provided semester grants, book grants, meal vouchers, and transportation support.
  - Grants Awarded: $31,400

CalWORKs Events/Workshops/Presentations

- Collaborated with community partners and organized on campus and off-campus events

Professional Development

- Attended professional development conferences/workshops for continuous learning and improvement of services provided to CalWORKs students
CalWORKs Momentum Points

✓ The headcount for first-time students for CalWORKs for fall 2020 was 10 with the majority of CalWORKs participants being continuing BC students, which means CalWORKs students are persisting from semester to semester.

✓ 30% of first-time CalWORKs students completed transfer-level English compared to 10% of CalWORKs students who completed transfer-level math.

AB540 – UNDOCUMENTED STUDENT PROGRAM: The Bakersfield College AB 540 – Undocumented Student Program provides comprehensive services to support student success. The goal of the program is to help eligible students meet their educational objectives, whether they seek occupational certificates, associate degrees, or transfer to four-year institutions.

Resources: Book vouchers and summer grants for EOPS/AB540 students, school supplies, etc. Currently seeking more resources for the USP component.

Additional Services: AB 540 Tuition Exemption and Residency Eligibility Support, Immigration Legal Services Coordination, Entrepreneurship, Mental Health Services Referral

ACCOMPLISHMENTS:

Funding

✓ 2020-2021 Dream Resource Liaison Support starting fund $66,736.00
✓ 2021-2022 Dream Resource Liaison Support $132,321.00

Outreach (Student Onboarding)

✓ In collaboration with Cal-SOAP, high school undocumented student outreach and recruitment was conducted by student leaders and staff
✓ Promoted AB 540/USP program events, workshops, legal services through various social media campaigns
✓ Supported community outreach activities such as Undocumented Week of Action (205 participated), Dream Big Conference (183 students attended), Dreamers Open House (52 students attended)
✓ Educational Advisor conducted one-to-one onboarding and advising appointments for 536 AB 540 students

Family & Community Awareness

✓ Undocumented and cultural awareness events were successfully facilitated by staff: Presentations on DACA, AB540, and the California Dream Act

Students Served

✓ For 2021-2022 there was 3.5% increase in the number of students served compared to 2020-2021.

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<tbody>
<tr>
<td>AB 540 students</td>
<td>1,213</td>
<td>1,367</td>
<td>1,503</td>
<td>1281</td>
<td>1326</td>
</tr>
</tbody>
</table>

✓ Awarded two AB 540 Scholarships.

Immigration Legal Services

✓ Collaborated with UFW Foundation to provide undocumented students the opportunity to meet with immigration lawyers for consultation and to understand current immigration laws

Financial Aid

✓ Financial Aid application workshops conducted by the Educational Advisor in collaboration with Cal-SOAP and EOPS programs

Retention

✓ AB540 STDV Course: Fall 2021 enrollment (70 students), Spring 2022 enrollment (67 students) – faculty provided instruction on study skills, time management, CSEP, graduation and transfer requirements, career exploration, resume
Professional Development
✓ Executive Director and staff participated in professional development events on AB540 eligibility, financial aid, common challenges and best practices in serving undocumented students, public charge, know your rights, transfer university resources for undocumented students, DACA guidelines, developing an entrepreneurial mindset, LatinX student success webinar, DACA decision and what it means for higher education, Coffee talks, and virtual talks with immigration lawyers.

AB540-USP Momentum Points
✓ Outcomes for students who are undocumented and served within the AB 540 Program continue an upward trend.

SOUTHERN SAN JOAQUIN VALLEY CALIFORNIA STUDENT OPPORTUNITY & ACCESS PROGRAM (Cal-SOAP): The mission of the Southern San Joaquin Valley California Student Opportunity and Access Program (Cal-SOAP) Consortium is to provide academic support, advisement and access to postsecondary education and financial aid to students who meet at least one of the following criteria: (1) first in their family to attend college, (2) come from a low socio-economic family, and (3) live in a geographic area with low college-going rates.

ACCOMPLISHMENTS:

Funding
✓ 2021-2022 continued annual funding from the California Student Aid Commission at $435,663.00
✓ Kern High School District budgeted Cal-SOAP into LCAP funds to secure continuation of student services for 18 comprehensive and five continuation high schools at $160,000 annually.
✓ For 2022-2023 awarded additional funding by the Kern High School District to double our staffing to assist with the new AB469 100% financial aid completion requirement with a tentative amount of $350,000.

High School Support & Professional Development
✓ Streamlined high school support throughout the year on increasing college going rates and financial aid application completion.
✓ Cal-SOAP conducted train-the-trainer sessions quarterly for their College Success Coaches, new high school administrators, counselors, career technicians, parent coordinators, and support staff from community partners involved with college and financial aid applications at the high school level. All categorical programs under our area also participated in these trainings. Topics included CCC/CSU/UC/Private college and financial aid applications, college student support programs, college and career exploration, transcript review, etc.
Cal-SOAP Trainings Provided | Dates | Total Attended
--- | --- | ---
Fall Training (Session 1) * | 07/26/2021-08/05/2021 | 31
Fall Training (Session 2) * | 08/09/2021-08/11/2021 | 38
Winter Training * | 01/03/2022-01/04/2022 | 84
Spring Training * | 03/24/2022 | 28

Total: 181

✓ Cal-SOAP staff participated in the following professional development trainings:
  - UC High School Counselors Training
  - CSU High School Counselors Training
  - BC High School Counselors Training
  - CSAC High School Counselor Financial Aid Training
  - The California College Affordability Summit: A K-12 Pathway to Financial Aid
  - California Association of Student Financial Aid Administrators Conference

High School Students Services & Outreach
✓ Supported Bakersfield College with spring and summer registration events, including support of high school students with completion of matriculation steps, financial aid applications, WebGrants for Students account, and applying to student support programs at Bakersfield College.
✓ Provided services to high school seniors and parents during workshops and one-to-one services throughout the year, resulting in 362,985 duplicated student contacts and 116,146 unduplicated student contact by service. Below is the services breakdown for the 21 Cal-SOAP comprehensive and five continuation high school sites:

<table>
<thead>
<tr>
<th>Service</th>
<th>Total Duplicated Student Contacts</th>
<th>Total Unduplicated Student Contacts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Preparation</td>
<td>13,595</td>
<td>12,054</td>
</tr>
<tr>
<td>Career Exploration</td>
<td>551</td>
<td>472</td>
</tr>
<tr>
<td>Financial Aid Awareness &amp; Planning</td>
<td>20,942</td>
<td>15,802</td>
</tr>
<tr>
<td>Financial Aid Application</td>
<td>6,498</td>
<td>4,140</td>
</tr>
<tr>
<td>College Awareness &amp; Planning</td>
<td>27,282</td>
<td>15,703</td>
</tr>
<tr>
<td>Transfer: Making It Happen</td>
<td>1,443</td>
<td>1,330</td>
</tr>
<tr>
<td>College Visits</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Tutoring</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Family/School/Community Outreach</td>
<td>292,672</td>
<td>66,643</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>362,985</strong></td>
<td><strong>116,146</strong></td>
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</tbody>
</table>

*July 2021- March 2022

✓ Provided workshops for students and parents in person at the school sites and virtually due to COVID-19. Below is the breakdown of students served throughout the year:

<table>
<thead>
<tr>
<th>Workshops</th>
<th>Total Students Served</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash for College</td>
<td>975</td>
</tr>
<tr>
<td>Financial Literacy</td>
<td>114</td>
</tr>
<tr>
<td>Financial Aid Awareness</td>
<td>2,159</td>
</tr>
<tr>
<td>Financial Aid Application</td>
<td>4,140</td>
</tr>
<tr>
<td>FSA ID Workshops</td>
<td>5,551</td>
</tr>
<tr>
<td>Scholarship Workshops</td>
<td>1,468</td>
</tr>
<tr>
<td>WebGrants4students Workshop</td>
<td>2,036</td>
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<tr>
<td>College Application Workshops</td>
<td>7,897</td>
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<tr>
<td>College Awareness &amp; Planning</td>
<td>6,337</td>
</tr>
<tr>
<td>Dual/Concurrent Enrollment Workshops</td>
<td>1,007</td>
</tr>
<tr>
<td>Transfer: Making It Happen!</td>
<td>1,329</td>
</tr>
<tr>
<td>College Registration, Portal Activation, and Verification</td>
<td>497</td>
</tr>
</tbody>
</table>

**TOTAL** 33,814

*July 2021- March 2022
✓ Cal-SOAP provided WebGrants support for high school administrators and generated reports to set targets by high school throughout the year. These reports verified if a student submitted a financial aid application, if the student’s GPA was uploaded, and if the student needs to be matched for California State financial aid. These financial aid reports were generated monthly during the fall term, weekly in January, and daily as the March 2nd deadline drew near. With the extension of the state financial aid deadline, these daily reports continued through April 1st.

Below is the breakdown of the financial aid completion rates at Cal-SOAP high schools over the last four years:

✓ Provided services in-person and remotely due to COVID-19 using multiple platforms: Zoom, Microsoft Teams, Google Meets, and via telephone.
✓ Supported high school students throughout the summer to prevent summer melt, showed students how to navigate their college portals, accept financial aid awards, complete their “To Do Lists,” set up emails, meet orientation requirements, advising support, course registration, etc.

**FOSTER & KINSHIP CARE EDUCATION (FKCE):** The mission of FKCE is to provide quality education and support opportunities to caregivers/resource families (foster/adoptive parent, relative/kinship care providers) of children and youth in out-of-home care so that these providers may meet the educational, emotional, behavioral and developmental needs of children and youth in the foster care system.

**ACCOMPLISHMENTS:**

**Funding**
✓ For 2022-2023 the Bakersfield College Foster & Kinship Care Education program awarded $480,456, which is an increase compared to 2021-2022 ($437,289) Despite the challenges and the restrictions of the COVID 19 pandemic, FKCE continued to exceed training sessions and participation. Increase will allow for further growth.

**Resource Families/Foster Caregiver Trainings**
✓ During AY 2021-2022, FKCE met the needs of resource families in Kern County in collaboration with Kern County Department of Human Services and other foster community agencies, exceeding the number of education and training hours as required by the CCC Chancellor’s Office. The number of required training hours provided to Kern County caregivers through FKCE have steadily increased, a growth of 25% from the last 5 years.
✓ Number of unduplicated participants served for 2021-22 was 1421 a 14% growth compared to the previous year.

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</thead>
<tbody>
<tr>
<td>Participants</td>
<td>1,906</td>
<td>1,884</td>
<td>1,732</td>
<td>1,243</td>
<td>1,421</td>
<td>14%</td>
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✓ Offered 311 classes, 1,194 training hours.
✓ FKCE offered 3 pre-service RFA (Resource Family Approval) training series with offerings on weekdays (including evenings) and weekends to best accommodate caregiver schedules.
✓ Finalized RFA Spanish training curriculum
✓ Trainings are being offered virtually and in-person trainings to accommodate the needs of caregivers
✓ Resumed in-person CPR trainings
✓ Collaborated with Kern County DHS to have in-person May Appreciation Event for caregivers
✓ Attended Quality Parenting Initiative (QPI) virtual national conference
✓ Distributed books to resource families for continued learning after attending specific trainings.
✓ Quarterly advisory committee meetings conducted with stakeholders including the Kern County Department of Human Services.