Vision for Success Goal #1: Increase by at least 20 percent the number of CCC (California Community Colleges) students annually who acquire associate degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.

Strategic Initiative 1 - Student Learning
Strategic Initiative 2 - Student Progression and Completion

Work Plan Accomplishments – Ensuring students stay on the path of completion, identify short term certificates, and earn their certificates or degrees are vital to the vision of Bakersfield College.

- Goal to increase FTES by Pathway
  - 2021 goal – 571.32
  - 2021 actual - 967

- Certificates
  - Printing and mailing have been outsourced to a third party. Tracking is still being performed manually via excel tracking sheets. Continue to seek automated means to track and issue certificates.

- Enrollment Management Strategies
  - Enrollment Management – Persistence
    - Identified over 2000 students that needed a few classes to complete their certificate/degree.
  - Enrollment Management – Growth
    - Develop CCCApply Noncredit application (Educational Advisors, Stephanie, Program Managers)
      1. Developed and Approved Noncredit CDCP (Career Development and College Preparation)
        - Child Development – 1
        - Culinary Arts – 2
        - Education – 3
        - EMLS – 6
        - Health and Human Services – 2
        - OSRM – 2
        - Welding 2

- Goals to increase Degree/Certificates
  - Architecture Baseline 2020-21
    - Certificate/Degrees - 6
      1. Goal 10
      2. Actually
        - Automotive Baseline 2020-21
- Certificate/Degrees - 29
  1. **Goal 35**
  2. **Actually**

- **Construction Baseline 2020-21**
  - Certificate/Degrees - 3
    1. **Goal 5**
    2. **Actually**

- **Electronics Baseline 2020-21**
  - Certificate/Degrees - 21
    1. **Goal 25**
    2. **Actually**

- **HVAC Baseline 2020-21**
  - Certificate/Degrees - 11
    1. **Goal 13**
    2. **Actually**

- **Industrial Automation Baseline 2020-21**
  - Certificate/Degrees - 51
    1. **Goal 62**
    2. **Actually**

- **Industrial Drawing – Baseline 2020-21**
  - Certificate/Degrees - 10
    1. **Goal 12**
    2. **Actually**

- **Industrial Technology – Baseline 2020-21**
  - Certificate/Degrees - 11
    1. **Goal 13**
    2. **Actually**

- **Manufacturing – Baseline 2020-21**
  - Certificate/Degrees - 0
    1. **Goal 2**
    2. **Actually**

- **Occupational Safety Risk Management – Baseline 2020-21**
  - Certificate/Degrees - 2
    1. **Goal 3**
    2. **Actually**

- **Welding – Baseline 2020-21**
  - Certificate/Degrees - 8
    1. **Goal 10**
    2. **Actually**

- **Water Technology – Baseline 2020-21**
  - Certificate/Degrees - 0
    1. **Goal 0**
    2. **Actually**

- **Wood – Baseline 2020-21**
  - Certificate/Degrees - 0
    1. **Goal 2**
2. Actually

**Vision for Success Goal #2**: Increase by 35 percent the number of CCC students transferring annually to UC (University of California) or CSU (California State University).

**Strategic Initiative 1 - Student Learning**

**Strategic Initiative 2 - Student Progression and Completion**

Work Plan Accomplishments – Industrial Technology Pathway will support the goal of increasing the number of CCC students transferring annually by 35 percent.

- Develop educational plans for students to complete 30 units a year. (Steve, Cynthia, Educational Advisors)
- Engage in peer mentor outreach campaigns (Stephanie, JDS, ASIT)
- Engage in Transfer Events, Expos, on campus and at local campuses and events (All)
  - Colead the first annual collaborative of STEMposium and CTE Expo at Kern High Career Technical Education Center
- Increase the number of Articulation agreements for high school students to increase their success (Dylan, Stephanie, ASIT)
  - Add 2 ROC new agreements and renewed 24
- Increase the number of students who are seeking to transfer to the Industrial Automation Bachelor’s program. (Cynthia, Ed Advisors, ASIT, Program Manager)
  - Expanding the number of Articulation agreements with Colleges for the BDP (Bachelor’s Degree Program) (Cynthia, Jason Dixon, INDA Faculty, Program Manager)
    - Increase the approved agreements to 14 – that is a 50% increase
    - Continuation of this goal. Returning from the pandemic shifted activities and working with other institutions is ongoing.

**Vision for Success Goal #3**: Decrease the average number of units accumulated by CCC students earning an associate degree, from approximately 87 total units (the most recent system wide average) to 79 total units – the average among the quintile of colleges showing the strongest performance on this measure.

**Strategic Initiative 1 - Student Learning**

**Strategic Initiative 2 - Student Progression and Completion**

Work Plan Accomplishments – Focus on identifying programs of studies that have high unit count and streamline them to meet industry needs.

- Credit for Prior learning (ASIT, Chairs, Stephanie)
  - Being able to award units for equivalent experience from the industry will put the student on the path closer to completion.
    - Continuation of this goal as the committee continues to develop the process and plans.
- Success rate for CTE courses (ASIT, Educational Advisors, Chairs)
With an increase in success rate our students would not have to repeat
courses, which could lead to completion within the expected timeline and
allow students to focus on core classes for completion vs filling classes while
waiting.

- Success rates have changed due to the impact of COVID and shifting of
  modality. These are being assessed to review the most effective
  modality to offer sections.

- Program average degree completion baseline – (Dylan and Steve, ITT Pathway)

**Vision for Success Goal #4:** Increase the percent of exiting CTE student who report
being employed in their field of study, from the most recent statewide average of 60 percent to
an improved rate of 69 percent – the average among quintile of colleges showing the
strongest performance on this measure.

**Strategic Initiative 1 - Student Learning**

**Strategic Initiative 2 - Student Progression and Completion**

**Work Plan Accomplishments –**

- Increase the median annual earning for students exiting programs will support the
  student obtaining employment within their field of study. (ASIT)
  - Ongoing
- Align projects to meet industry needs and regional priorities (ASIT, Martin)
  - Developed a standardized application for SWF and VTEA projects to
    incorporate the Needs Assessment and Activities.
- Enhance the Advisory Board Committee engagements. (Martin, ASIT, Stephanie)
  - Ongoing and continued to next year
- Expand on the Work Experience Courses by 10% (Stephanie, JDS)
  - Add the actual %
- Increase Work Experience employers by 20% (ASIT, JDS, Stephanie)
  - Add the actual %
- Get Jobspeaker single sign on capability (Stephanie)
  - Complete
- Ensure Strong Workforce and Perkins projects are aligned with Industry and
  Community needs (SWF PM, Stephanie, Carlos, Martin, CTE Faculty)
  - Incorporated the Community Local Needs Assessment is completed and
    submitted to the State.
- Apprenticeship Expansion (Carlos, Kathy)
  - Complete California Apprenticeship Initiative Grant application for planning
    (Bonita, Carlos, Bobby)
    - Submitted 3 applications
      - Bitwise
      - OpenClassroom
• Adventist Health Perioperative Nursing
  o Build the relationship with Hard Rock Hotel to establish partnerships in Retail, Hospitality, and Maintenance. (Carlos, Stephanie, JDS)
    ▪ Continued (Finalize construction and establish operations)
  o Build Educational Plans for Current Apprentice in the program to identify the number of General Education courses required to assign apprentice cohorts. (Educational Advisors, Carlos)
    ▪ We lost 2 apprenticeship programs as they relocated to Southern California and shifted LEA (Local Education Agencies) to LA Unified School District.
    ▪ Each student has a complete educational plan available to them.
• Develop and finalize the partnership with Greater Bakersfield New Car Dealership Association (Andrew, Martin)
  o Contract is in place, ribbon cutting event was held April 21, 2022, at the Auto Mall location.
  o Curriculum mapping for CDCP
    ▪ Automotive detailing courses are developed
    ▪ Reconditioning courses are developed
    ▪ Electric Vehicle Technician courses are developed
• Continue to review the reconditioning program for McFarland HS Early College program (Andrew, Martin, Kylie)
  o McFarland will be looking at offering the detailing course using the mobile lab.
• Establish a mapping for courses to be offered with the Wonderful Employers Training Center at the Industrial Park (Martin, Carlos)
  o Continued. MOU (Memorandum of Understanding) is drafted and submitted to Wonderful. Senior leadership is reviewing and looking at finalizing to begin offering courses in Fall.

**Vision for Success Goal #5:** Reduce equity gaps across all the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps for good within 10 years.

**Strategic Initiative 1 - Student Learning**

**Strategic Initiative 2 - Student Progression and Completion**

**Work Plan Accomplishments –**
• Create a tutor program for the students
  o INDA program has submitted their application for SGA student club
• Targeted outreach activities (CE, ASIT)
List the recent outreach activities

1/28/2022 2022 Early College Convening!
1/28/2022 Delano High New Renegade Orientation
2/2/2022 Delano High New Renegade Orientation
2/7/2022 Robert F. Kennedy New Renegade Orientation
2/9/2022 McFarland High New Renegade Orientation
2/15/2022 Arvin High New Renegade Orientation
2/16/2022 Mira Monte High School Career Fair
2/16/2022 Wasco Independence High Career Fair
2/21/2022 Wasco High New Renegade Orientation
2/24/2022 Arvin High New Renegade Orientation
2/28/2022 Advising at Weill
3/3/2022 McFarland Middle School Career Fair
3/7/2022 Advising at Weill
3/9/2022 Transitions
3/10/2022 Arvin High Information Table
3/14/2022 ROC New Renegade Orientation
3/14/2022 Riverlake’s Golf Tournament
3/15/2022 Shafter High Renegade Orientation
3/16/2022 Wasco Spring Career Fair
3/21/2022 Advising at Weill
3/22/2022 Farm Day in the City
3/23/2022 Farm Day in the City
3/28/2022 Advising at Weill
3/28/2022 EMT/Paramedic Information Night
3/30/2022 Taft Oil Technology
3/31/2022 High School Registration Rock
4/1/2022 KC Career Expo + STEMposium
4/4/2022 Advising at Weill
4/21/2022 Robert F. Kennedy Career Day
4/22/2022 Industrial Automation Day
4/22/2022 Mock Interview-CRIM
4/25/2022 Advising at Weill
4/25/2022 Farm Bureau
4/25/2022 Advising at Weill
4/28/2022 Womens Business Conference
5/2/2022 Advising at Weill
5/9/2022 Advising at Weill
5/9/2022 Advising at Weill
5/10/2022 Nurses Week
5/17/2022 South High Resource Fair
• Scheduling practices (Chairs, ASIT)
  o Be mindful of the needs for the students
    ▪ Continuation to next year and seeking ongoing development
• Improve awareness for budget management (Chairs, Management, Support Staff)
  o Engaged both chairs in the development of this year's budget and expanded for each program within their department.
• Succession planning (Managers)
  o Ongoing and continued

**Additional Accomplishment Achieved**

Funding awarded
1. WIOA (Workforce Innovation and Opportunity Act) Funding – 2 million
2. Job Corp Funding - 1.2 million
3. Rural Initiative special funding – 1 million
4. Health Care Pathway support special funding – 6 million
5. Workforce development funding – 1 million
6. Secured Chevron funding – 100,000
7. Valley Strong Energy – 2 million

Community and extracurricular activities / engagement
1. Accepted the Position as Regional Vice President on the CCCAOE (California Community College Association Occupational Education)
2. Accepted the Chair of the California bachelor’s degree Program