Vision for Success Goal #1: Improve scheduling practices by creating a more versatile and dynamic schedule that focuses on the student first.

Strategic Initiative 1 - Student Learning

Strategic Initiative 2 - Student Progression and Completion

Work Plan

Improving the following processes will ensure students are the focus for building and developing schedule practices.

- Enrollment Management Strategies
  - Enrollment Management – Persistence
    - Support institutionalizing a student minded schedule (FCDC, EAC, Schedulers)
    - Support institutionalizing the use of data analytics to support schedule decision making (FCDC, EAC)
    - Support institutionalizing Ocelot communication (FCDC, EAC, Schedulers)
  - Enrollment Management - Growth
    - Improve and support development of Data Sources: Cognos (IR), Starfish (Commiso & IR), Ad Astra (Moseley), Tableau (IR)
    - Provide accessibility to Efficiency Metrics: Seats, Sections, Modality, Students, Discipline Targets, Room Utilization
  - Develop and Implement Ad Astra (Moseley)
    - Student Centered Scheduling by course demand utilizing predictive analytics
    - Student Centered Scheduling by modality (face-to-face, online, hybrid)
  - Schedule Management
    - Review and streamline processes by removing duplication of data with sun setting of Schedule + (DO IT, BC IR, Schedulers, Porterville and Cerro Coso College)
  - 320 & MIS Reporting
    - Improve coding and develop practices to ensure instruction meets State requirements and receives full funding.
    - Improve responsiveness and accuracy of data to ensure data integrity for State reporting.
    - Implement internal processes to be shared with the district to align scheduling practices and improve data collection and improved State submissions.
**Vision for Success Goal #2:** Support the increase of CCC students transferring and completing annually.

**Strategic Initiative 1 - Student Learning**

**Strategic Initiative 2 - Student Progression and Completion**

**Work Plan**

Improving the following processes will ensure students stay on the path to progression and completion.

- **Site Programming for Completion (FCDC, Schedulers, Faculty)**
  - Improve data reporting by connecting Starfish API with Banner student data (BC IR)
  - Develop strategies and support implementation of “Fast Finish” 8+8 scheduling.
  - Improve Banner coding to provide accurate data as well as create improved historic data for predictive analysis. (DO IT, BC IR)
  - Non-Credit Expansion
    - Provide improved versatility in scheduling processes to support course growth.
  - Expansion of Adult Education
    - Review Banner coding and ensure versatility in scheduling.

- **Completion Support**
  - Umoja
    - Succession Planning: Provide strategies development opportunities to increase enrollment with an Umoja Bridge pipeline.
  - Pathways
    - Succession Planning: Provide strategies and development opportunities to increase enrollment by using analytics and creative schedule building.
    - Reviewing and strategy development in missed opportunities.
  - CVC Exchange CCCCCO – Support development and introduction of CVC auto enrollment.
  - Ocelot
    - Provide and implement communication plan for campus to increase enrollment and reduce students being dropped because of scheduling changes.
    - Improve plan to eliminate barriers that cause students difficulties in completing by ensuring clear communication of schedule changes, proposing adjustment to student plan to maintain integrity of priority registration and students’ ability to continue with proposed schedule of classes.

**Vision for Success Goal #3:** Decrease the average number of units accumulated by CCC students earning associate degrees

**Strategic Initiative 1 - Student Learning**

**Strategic Initiative 2 - Student Progression and Completion**

**Work Plan**

Improving the following processes will ensure students stay on the path to progression and completion.

- **Identify and alleviate pressure points within scheduling**
  - scheduling changes
  - flexibility of scheduling
  - room usage
  - removing limitations due to system setups
  - development of student system to improve shared district resources

- **Curriculum**
  - Review current practices to improve eLumen integration and workflow
  - Review current systems and practices to improve data flow to the Catalog
  - Engage with eLumen as college partner to improve system readiness and ability to adapt to State initiatives and changes.