I. FTES Growth Plans & Tactics

### FTES

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</tr>
</thead>
<tbody>
<tr>
<td>Regular (FTES)</td>
<td>15,347.09</td>
<td>14,029.81</td>
<td>15,291.31</td>
<td>15,478.37</td>
<td>13,817.00</td>
<td>15,475.04</td>
<td>15,784.54</td>
<td>A. C. D. F. G. H.</td>
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<tr>
<td>Special Admit (FTES)</td>
<td>953.64</td>
<td>1,276.23</td>
<td>1,622.44</td>
<td>1,783.40</td>
<td>2,313.27</td>
<td>2,428.93</td>
<td>2,477.51</td>
<td>A. B. C. F. G.</td>
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<tr>
<td>Incarcerated (FTES)</td>
<td>242.30</td>
<td>317.21</td>
<td>440.97</td>
<td>589.69</td>
<td>456.41</td>
<td>479.23</td>
<td>488.82</td>
<td>E.</td>
</tr>
<tr>
<td>CDCP (FTES)</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>55.88</td>
<td>35.61</td>
<td>37.39</td>
<td>38.14</td>
<td>A. C. D. H.</td>
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<tr>
<td>Non-Credit (FTES)</td>
<td>32.46</td>
<td>79.78</td>
<td>68.36</td>
<td>26.91</td>
<td>45.74</td>
<td>48.03</td>
<td>48.99</td>
<td>A. C. D.</td>
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</tbody>
</table>

### Bakersfield College SCFF (2-Year Target)

<table>
<thead>
<tr>
<th>SCFF Category: FTES</th>
<th>Work Plan &amp; Tactics</th>
<th>Responsible Administrator/Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. New Student Outreach / Yield</td>
<td></td>
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</tr>
</tbody>
</table>
### Regular (FTES): Increase 12% from 2021-2022 baseline of 13,817 FTES to 15,475 FTES in 2022-2023; and, additional 2% (15,785) in 2023-2024

### CDCP (FTES): Increase 5% from 2021-2022 baseline of 36 to 37 in 2022-2023; and, additional 2% (38) in 2023-2024

### Non-Credit (FTES): Increase 5% from 2021-2022 baseline of 46 to 48 in 2022-2023; and, additional 2% (49) in 2023-2024

<table>
<thead>
<tr>
<th>1) <strong>Early Awareness:</strong> Presentations to local Middle School/Jr. High Students; offer field trips to BC campuses; conduct awareness presentations to parents; offer NC courses to parents.</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Early awareness &amp; application workshops at rural junior high schools (Alma Feathers)</td>
</tr>
<tr>
<td>• Early awareness &amp; application workshops at KHSD feeder schools (Berenice Arellano)</td>
</tr>
<tr>
<td>• Concurrent Enrollment presentations for 8th grade students (Kara McDonald)</td>
</tr>
<tr>
<td>• Health Science Career Fairs (Jacqueline Stoner)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2) <strong>High School Outreach:</strong> Presentations to local high school students; conduct matriculation workshop series – CCCApply, CSEP, Financial Aid application, registration; offer workshops and cross-training opportunities to high school counselors on the value of CCC education, student support offerings, financial aid literacy, BC matriculation, registration, and building students’ pathway mapper; present during high school staff and community committee meetings.</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Rural High School Senior Matriculation (Alma Feathers, Samantha Guillory, Jesus Oropeza)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3) <strong>Kern County College Night:</strong> Increase the BC presence in KCCN; offer workshops on student success support and financial aid.</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Health Science Representation (Jacqueline Stoner, Maria Herrera, Vanesa Hernandez)</td>
</tr>
<tr>
<td>• Early College Representation (Alma Feathers, Berenice Arellano, Chase Brown, Maria Herrera, Diana Figueroa, Samantha Guillory)</td>
</tr>
</tbody>
</table>

### A.1. Program Managers (Alma Feathers, Berenice Arellano, Kara McDonald, Jacqueline Stoner)

### A.2. Advisors (Chase Brown, Maria Herrera, Diana Figueroa, Samantha Guillory)

### A.3. Program Managers (Alma Feathers, Berenice Arellano, Jacqueline Stoner) & Advisors (Chase Brown, Maria Herrera, Diana Figueroa, Samantha Guillory, Vanesa Hernandez)
4) **Kern Economic Development STEMposium, STEM, and MESA Student Organizations:** Encourage engagement and support for student transition to BC STEM majors.
   - Promote STEM pathways in Early College (Alma Feathers, Berenice Arellano, Jacqueline Stoner)

5) **KHSD Health & Energy Academy:** Engage students involved in KHSD Health and Energy Academies.
   - Engage with KHSD Health Academy (Jacqueline Stoner)
   - Engage with KHSD Energy Academy (Berenice Arellano)

6) **Career Awareness & Planning:** Implement career awareness and planning to help students prepare for their BC matriculation steps.
   - Career Exploration Workshops
   - STDV courses

7) **Comprehensive Student Education Plan:** Develop CSEPs beginning at 9th-grade level to ensure that dual and concurrent enrolled courses are included, providing a clear path for student completion.
   - Rural 12th Grade Ed Plans (Jesus Oropeza)
   - McFarland Early College Ed Plans (Cynthia Zamora)
   - KHSD Early College Pathway Ed Plans (Josie Guillen, Chase Brown, Maria Herrera, Diana Figueroa)
   - HSCI B17 Ed Plans (Maria Herrera, Vanesa Hernandez)

8) **Schedule of Classes:** Open the schedule of classes earlier for students to select and plan their courses for express enrollments each term.

---

<table>
<thead>
<tr>
<th>4.</th>
<th>Kern Economic Development STEMposium, STEM, and MESA Student Organizations: Encourage engagement and support for student transition to BC STEM majors.</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.</td>
<td>KHSD Health &amp; Energy Academy: Engage students involved in KHSD Health and Energy Academies.</td>
</tr>
<tr>
<td>6.</td>
<td>Career Awareness &amp; Planning: Implement career awareness and planning to help students prepare for their BC matriculation steps.</td>
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<td>7.</td>
<td>Comprehensive Student Education Plan: Develop CSEPs beginning at 9th-grade level to ensure that dual and concurrent enrolled courses are included, providing a clear path for student completion.</td>
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<td>8.</td>
<td>Schedule of Classes: Open the schedule of classes earlier for students to select and plan their courses for express enrollments each term.</td>
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</tbody>
</table>

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A.4. Program Managers (Alma Feathers, Berenice Arellano, Jacqueline Stoner)

A.5. Program Managers (Berenice Arellano, Jacqueline Stoner)

A.6. Outreach & Counselors (Jesus Oropeza, Cynthia Zamora, Josie Guillen) & Advisors (Chase Brown, Maria Herrera, Diana Figueroa)

A.7. Counselors (Jesus Oropeza, Cynthia Zamora, Josie Guillen) & Advisors (Chase Brown, Maria Herrera, Diana Figueroa, Vanesa Hernandez) & Counseling Department

A.8. Program Managers (Berenice Arellano, Alma Feathers) & Support Staff (Sharon Bush, Vanessa Beltran)
<table>
<thead>
<tr>
<th><strong>9) Express Enrollments/Priority Registration Day 2/One-Click Registration:</strong> Increase the number of express enrollment offerings at high schools and BC campus locations; all hands-on deck for high school priority registration day; develop an One-Click registration app specifically for BC for student ease of use.</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Bakersfield Areas (Berenice Arellano)</td>
</tr>
<tr>
<td>• Rural Areas (Alma Feathers)</td>
</tr>
</tbody>
</table>

### Special Admit (FTES):
Increase 5% from 2021-2022 baseline of 2,313 to 2,429 in 2022-2023; and, additional 2% (2,478) in 2023-2024

### B. Dual Enrollment / Early College

#### 1) Refine dualenroll.com:
Improve student facing to clarify the area of student application; fix requirement of entering social security on CCCApply causing students not to be enrolled on dual enroll; non-resident completion of SB150 fee waiver to avoid out-of-state fees; update form to include all terms for annual enrollment.

- Improve student facing resources and support for DualEnroll.com utilizing the Early College webpage (Alma Feathers, Berenice Arellano, Vanessa Beltran)
- SB150 Outreach & Support (Alma Feathers, Berenice Arellano)

#### A.9. Outreach & Program Managers
(Alma Feathers, Berenice Arellano) & Advisors (Chase Brown, Maria Herrera, Diana Figueroa, Samantha Guillory, Vanesa Hernandez) & Counselors (Jesus Oropeza, Cynthia Zamora, Josie Guillen)
2) **Scale dual enrollment faculty mentorship program:** Scale up faculty mentors for each discipline instead of one per department to build the capacity, build rigor in instruction, facilitate open communication, and how to access support services (i.e. Writing Center, Library, Tutoring, Student Support Programs, etc.)

- Recruit mentor from each discipline (Kylie Campbell)
- Establish roles of the dual enrollment faculty mentor (Alma Feathers)
- Encourage and track regular meetings between faculty mentors, departments, and high school instructors (Berenice Arellano)
- Early College Convening with presentations on BC support services (Kylie Campbell, Berenice Arellano, Alma Feathers)

3) **Review programs of study for pathway high schools:** Formalized structure, cross-collaboration in curriculum development to ensure alignment; assign math instructors with over a 1.0 load and continue to scale up offerings; area F will need more faculty.

- Verify Early College pathway plans for class of 2023, 2024, 2025, and 2026 (Alma Feathers, Berenice Arellano)
- Send plans to Counseling Dean & Chair for approval (Kylie Campbell)

4) **New Early College Programs:** Continue to grow Early College course offerings at high school locations.

- Increase section count and enrollments by 18% (Berenice Arellano, Alma Feathers, Jacqueline Stoner)
- New Industrial Automation (INDA) Certificate pathway at Kern Valley High (Berenice Arellano)
- Child Development pathway at Wonderful College Prep, Delano (Alma Feathers)
- Public Health (PBHS) pathway at Wonderful College Prep, Delano (Alma Feathers)
### New Physical Therapy Assistant (PHTA) course at CTEC (Jacqueline Stoner)
- New high school partners:
  - Del Oro High School (Berenice Arellano)
  - Bakersfield Adventist High School (Jacqueline Stoner)

### SCFF Category: FTES

#### Regular (FTES): Increase 12% from 2021-2022 baseline of 13,817 to 15,475 in 2022-2023; and, additional 2% (15,785) in 2023-2024

#### CDCP (FTES): Increase 5% from 2021-2022 baseline of 36 to 37 in 2022-2023; and, additional 2% (38) in 2023-2024

#### Non-Credit (FTES): Increase 5% from 2021-2022 baseline

### C. Persistence and Retention

#### 3) Summer Events:
- Provide outreach/counseling/advising/registration/financial aid support at summer events on campus - Step Up to STEM, Summer Musical, etc.; Offer area-specific tours/welcome events; Summer School class visits - engage with students taking summer classes, ensure prep for Fall term.
  - Early College Summer Academies
    - Rural (Alma Feathers)
    - KHSD (Berenice Arellano)
    - Health Science (Jacqueline Stoner)
    - Concurrent Enrollment (Kara McDonald)

#### 4) Student/Parent Orientation:
- Develop/Implement full-day orientation for incoming students and parents; instruction and student services support; generate parent buy-in.
  - Early College Orientations
    - Rural (Alma Feathers)
    - KHSD (Berenice Arellano)
    - Health Science (Jacqueline Stoner)

### D. Re-enrollment

#### 7. Develop a Peer Mentoring Program:
- Peer mentors by pathway to assist with engagement and persistence campaigns; focus on critical groups and milestone achievement; explore a partnership with Mentor Collective.
  - Peer Assisted Learners- PALS (Jacqueline Stoner)
  - Early College Peer Mentors (Berenice Arellano, Alma Feathers)

### C.3. Program Managers
- Alma Feathers, Berenice Arellano, Jacqueline Stoner, Kara McDonald

### C.4. Program Managers
- Alma Feathers, Berenice Arellano, Jacqueline Stoner, Kara McDonald

### D.7. Program Managers
- Alma Feathers, Berenice Arellano, Jacqueline Stoner, Kara McDonald
<table>
<thead>
<tr>
<th>SCFF Category: FTES</th>
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</table>
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| Non-Credit (FTES): Increase 5% from 2021-2022 baseline of 46 to 48 in 2022-2023; and, additional 2% (49) in 2023-2024  
|  
| **F. Baccalaureate Programs**  
|  
| 4. **CTEC Student Pipeline** - partnership w CTEC; align CTEC/BC/CSUB programs of study; develop curriculum; facility sharing  
|  
| - Early College Industrial Automation Pipeline  
| - KHSD Pathways (Berenice Arellano, Chase Brown)  
| - Shafter (Berenice Arellano, Chase Brown)  
| - RFK (Alma Feathers, Samantha Guillary)  
| - Kern Valley (Berenice Arellano, Chase Brown)  
|  
| 6. **Career Days** - host at industry locations; highlight pathway from a baccalaureate degree to employment  
|  
| - Industrial Automation facility tours and program presentations for Early College students (Chase Brown)  
|  
| **G. Degree Completion with Transfer Focus**  
|  
| 1. **Institutionalize Graduation Increase Initiative:** Intrusive outreach and support for completion of degrees and certificates (i.e. Baccalaureate, ADT, AA/AS, Certificates, Non-Credit); grad check to be completed for all students nearing completion; auto awarding of stackable degrees; graduation increase initiative prioritized by SCFF points.  
|  
| G.1. Program Managers (Alma Feathers, Berenice Arellano, Kara McDonald) & Counselors (Jesus Oropeza, Cynthia Bakersfield College SCFF (2-Year Target) Work Plan and Tactics Responsible Administration/Staff  
|  
| G.4. Program Managers (Alma Feathers, Berenice Arellano) & Advisor (Chase Brown)  
|  
| G.6. Advisor (Chase Brown)  
|
II. **Supplemental Plans & Tactics**

**CDCP (FTES):** Increase 5% from 2021-2022 baseline of 36 to 37 in 2022-2023; and, additional 2% (38) in 2023-2024

**Non-Credit (FTES):** Increase 5% from 2021-2022 baseline of 46 to 48 in 2022-2023; and, additional 2% (49) in 2023-2024

- Check all students with 30+ units after Fall 2022 for ability to graduate (Jesus Oropeza, Cynthia Zamora, Josie Guillen, Diana Figueroa)
- Anticipated number of Early College graduates:
  a) McFarland- 60
  b) Wonderful- 60
  c) Wasco- 60
  d) KHSD-20
  e) DJUHSD- 15
- Check for Education and Industrial Automation certificate completers (Berenice Arellano, Alma Feathers, Chase Brown)
- Early College Pre-Commencement to celebrate Early College graduates (Kylie Campbell)

**13. Transfer Awareness Campaigns:** Implement series of awareness workshops for various audiences focusing on the transfer process (Jr High/Middle School, High School, Bridge to BC).

- Bring McFarland, Wasco, Shafter, and Arvin High students to BC Transfer Day on September 12th (Alma Feathers, Berenice Arellano)

Zamora, Josie Guillen & Advisors (Chase Brown, Diana Figueroa)

G.13. Program Managers (Alma Feathers, Berenice Arellano)
## Supplemental

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<tbody>
<tr>
<td>AB540 (Headcount)</td>
<td>1,305</td>
<td>1,374</td>
<td>1,550</td>
<td>1,411</td>
<td>1,344</td>
<td>1,478 (+10%)</td>
<td>1,508 (+2%)</td>
<td>A. C. D. F. G. H.</td>
</tr>
<tr>
<td>Pell (Headcount)</td>
<td>9,391</td>
<td>10,200</td>
<td>11,186</td>
<td>8,579</td>
<td>7,777</td>
<td>8,555 (+10%)</td>
<td>8,726 (+2%)</td>
<td>A. C. D. F. G. H.</td>
</tr>
<tr>
<td>CCPG (Headcount)</td>
<td>19,300</td>
<td>20,129</td>
<td>19,867</td>
<td>18,099</td>
<td>18,328</td>
<td>20,161 (+10%)</td>
<td>20,564 (+2%)</td>
<td>A. C. D. F. G. H.</td>
</tr>
</tbody>
</table>

### Bakersfield College SCFF (2-Year Target)

**SCFF Category: Supplemental**

1. **AB540**: Increase 10% from 2021-2022 baseline of 1,344 to 1,478 in 2022-2023; and, additional 2% (1,508) in 2023-2024

2. **Pell**: Increase 10% from 2021-2022 baseline of 7,777 to 8,555 in 2022-

### Work Plan & Tactics

**B. Dual Enrollment / Early College**

1. **AB540 Eligible Students**: Provide services to Early College students to provide an ease of transition from high school to BC.
   - Early outreach for potential AB 540 students (Alma Feathers, Berenice Arellano, & AB 540 team)
   - Ease transition using documents provided by students in DualEnroll.com while they were in Early College (AB 540 Team, Vanessa Beltran)

**Responsible Administrator/Staff**

B.1. Program Managers (Berenice Arellano, Alma Feathers), AB 540 Team and Support Staff (Vanessa Beltran)
2023; and, additional 2% (8,726) in 2023-2024

3) CCPG: Increase 10% from 2021-2022 baseline of 18,328 to 20,161 in 2022-2023; and, additional 2% (20,564) in 2023-2024

2) **Financial Aid:** Financial Aid application completion for Early College students transitioning as first-time freshman at BC.

- Include in matriculation cycle (Advisors)

**C. Persistence and Retention**

2) **Summer Events:** Provide outreach/counseling/advising/registration/financial aid support at summer events on campus - Step Up to STEM, Summer Musical, etc.; Offer area-specific tours/welcome events; Summer School class visits - engage with students taking summer classes, ensure prep for Fall term.

- Early College Summer Academies
  - Rural (Alma Feathers)
  - KHSD (Berenice Arellano)
  - Health Science (Jacqueline Stoner)
  - Concurrent Enrollment (Kara McDonald)

12) **Cross training on financial aid applications:** EAC/SALT key collaborators to support the financial aid application process.

- Include all Early College and Title V Advisors and Counselors

21) **Targeted Advertising:** personalized advertising that address strategies for persistence, variety of student voices/experiences; message via internal and external platforms.

- Postcards home to all incoming and returning high school students notifying them of the dual enrollment courses at their high school and registration dates (Berenice Arellano, Alma Feathers)

B.2. Advisors (Chase Brown, Maria Herrera, Diana Figueroa, Samantha Guillory, Vanesa Hernandez)

C.2. Program Managers (Berenice Arellano, Alma Feathers, Kara McDonald, Jacqueline Stoner)

C.12. Program Managers (Berenice Arellano, Alma Feathers, Kara McDonald, Jacqueline Stoner)

C.21. Program Managers (Berenice Arellano, Alma Feathers)
D. Re-enrollment

6) Develop a Peer Mentoring Program: Peer mentors by pathway to assist with engagement and persistence campaigns; focus on critical groups and milestone achievement; explore partnership with Mentor Collective.

- Peer Assisted Learners- PALS (Jacqueline Stoner)
- Early College Peer Mentors (Berenice Arellano, Alma Feathers)
- Concurrent Enrollment Peer Mentors (Kara McDonald)

G. Degree Completion with Transfer Focus

1) Institutionalize Graduation Increase Initiative: Intrusive outreach and support for AB540 students’ completion of degrees and certificates (i.e. Baccalaureate, ADT, AA/AS, Certificates, Non-Credit); grad check to be completed for AB540 students nearing completion; auto awarding of stackable degrees; graduation increase initiative prioritized by SCFF points.

- Check all students with 30+ units after Fall 2022 for ability to graduate (Jesus Oropeza, Cynthia Zamora, Josie Guillen, Diana Figueroa)
  - Anticipated number of Early College graduates:
    - McFarland- 60
    - Wonderful- 60
    - Wasco- 60
    - KHSD-20
    - DJUHSD- 15
- Check for Education and Industrial Automation certificate completers (Berenice Arellano, Alma Feathers, Chase Brown)
- Early College Pre-Commencement to celebrate Early College graduates (Kylie Campbell)
III. Student Success Plans & Tactics
## Student Success

<table>
<thead>
<tr>
<th>SCFF CATEGORY</th>
<th>Target</th>
<th>Mapped Tactics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate for Transfer (Headcount)</td>
<td>2,377 (+10%)</td>
<td>C. D. E. G.</td>
</tr>
<tr>
<td>Associate (Headcount)</td>
<td>1,309 (+10%)</td>
<td>C. D. E. G.</td>
</tr>
<tr>
<td>Baccalaureate (Headcount)</td>
<td>8 (+100%)</td>
<td>C. D. E. F. G.</td>
</tr>
<tr>
<td>Certificate (Headcount)</td>
<td>542 (+10%)</td>
<td>C. D. E. G.</td>
</tr>
<tr>
<td>Transfer Level Math &amp; English (Headcount)</td>
<td>639 (+10%)</td>
<td>C. G.</td>
</tr>
<tr>
<td>Transfer to a 4-Year University (Headcount)</td>
<td>879 (+10%)</td>
<td>C. D. G.</td>
</tr>
<tr>
<td>Nine or More CTE Units (Headcount)</td>
<td>4,254 (+10%)</td>
<td>C. D.</td>
</tr>
<tr>
<td>Regional Living Wage (Headcount)</td>
<td>5,382 (+10%)</td>
<td>C. F. H.</td>
</tr>
<tr>
<td>Bakersfield College SCFF (2-Year Target)</td>
<td>Work Plan &amp; Tactics</td>
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<tr>
<td><strong>SCFF Category: Student Success</strong></td>
<td></td>
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</tr>
<tr>
<td>1) <strong>Associates for Transfer:</strong> Increase 10% from 2021-2022 baseline of 2,161 to 2,377 in 2022-2023; and, additional 2% (2,425) in 2023-2024</td>
<td><strong>A. New Student Outreach / Yield</strong></td>
<td>A.1. Program Managers (Alma Feathers, Berenice Arellano, Kara McDonald)</td>
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</tbody>
</table>
| 2) **Associates:** Increase 10% from 2021-2022 baseline of 1,190 to 1,309 in 2022-2023; and, additional 2% (1,335) in 2023-2024 | **1) High School Outreach:** Conduct matriculation workshop series at local high schools – CCCApply, CSEP, Financial Aid application, registration; offer workshops and cross-training opportunities to high school counselors on BC matriculation, registration, and building students’ pathway mapper; present during high school staff and community committee meetings.  
- Promote degree completion opportunities through dual enrollment and concurrent enrollment (Alma Feathers, Berenice Arellano, Kara McDonald)  
**4) Career Awareness & Planning:** Implement career awareness and planning to help students obtain customized CSEP and related work-based learning experiences.  
- Early College industry and college trips (Alma Feathers, Berenice Arellano, Jacqueline Stoner)  
**5) Comprehensive Student Education Plan:** Develop CSEPs beginning at 9th grade level to ensure that dual and concurrent enrolled courses are included, providing a clear path for student completion of degree/certificate.  
- Early College Ed Plans (Josie Guillen, Cynthia Zamora, Jesus Oropeza, Chase Brown, Diana Figueroa, Maria Herrera) | A.4. Program Managers (Alma Feathers, Berenice Arellano, Jacqueline Stoner) |
| 4) **Certificates:** Increase 10% from 2021-2022 baseline of 493 to 542 in 2022-2023; and, additional 2% (553) in 2023-2024 | **B. Dual Enrollment / Early College** | A.5. Counselors (Jesus Oropeza, Cynthia Zamora, Josie Guillen) & Advisors (Chase Brown, Diana Figueroa, Maria Herrera) |

1) **High School Outreach:** Conduct matriculation workshop series at local high schools – CCCApply, CSEP, Financial Aid application, registration; offer workshops and cross-training opportunities to high school counselors on BC matriculation, registration, and building students’ pathway mapper; present during high school staff and community committee meetings.

- Promote degree completion opportunities through dual enrollment and concurrent enrollment (Alma Feathers, Berenice Arellano, Kara McDonald)

4) **Career Awareness & Planning:** Implement career awareness and planning to help students obtain customized CSEP and related work-based learning experiences.

- Early College industry and college trips (Alma Feathers, Berenice Arellano, Jacqueline Stoner)

5) **Comprehensive Student Education Plan:** Develop CSEPs beginning at 9th grade level to ensure that dual and concurrent enrolled courses are included, providing a clear path for student completion of degree/certificate.

- Early College Ed Plans (Josie Guillen, Cynthia Zamora, Jesus Oropeza, Chase Brown, Diana Figueroa, Maria Herrera)
1) **Refine dualenroll.com**: Improve student facing to clarify the area of student application; fix requirement of entering a social security on CCCApply causing students not to be enrolled on dual enroll; non-resident completion of SB150 fee waiver to avoid out of state fees; update form to include all terms for annual enrollment; align registration options to CSEP, Pathway Mapper.

- Improve student facing resources and support for DualEnroll.com utilizing the Early College webpage (Alma Feathers, Berenice Arellano, Vanessa Beltran)
- SB150 Outreach & Support (Alma Feathers, Berenice Arellano)

2) **Scale dual enrollment faculty mentorship program**: Scale up faculty mentors for each discipline instead of one per department to build the capacity, build rigor in instruction, facilitate open communication, how to access support services (i.e. Writing Center, Library, Tutoring, Student Support Programs, etc.), importance of CSEP, Program Mapper, Starfish training.

- Recruit mentor from each discipline (Kylie Campbell)
- Establish roles of the dual enrollment faculty mentor (Alma Feathers)
- Encourage and track regular meetings between faculty mentors, departments, and high school instructors (Berenice Arellano)
- Early College Convening with presentations on BC support services (Kylie Campbell, Berenice Arellano, Alma Feathers)

3) **Review programs of study for pathway high schools**: Formalized structure, cross collaboration in curriculum development to ensure alignment; assign math instructors with over a 1.0 load and continue to scale up offerings so students can complete degree/certificate; area F will need more faculty.

| B.2. Director (Kylie Campbell) with FCDC & Program Managers (Berenice Arellano, Alma Feathers) | B.3. Director (Kylie Campbell), Program Managers (Berenice Arellano, Alma Feathers) | Alma Feathers) & Support Staff (Vanessa Beltran) |
• Verify Early College pathway plans for class of 2023, 2024, 2025, and 2026 (Alma Feathers, Berenice Arellano)
• Send plans to Counseling Dean & Chair for approval (Kylie Campbell)

4) **New Early College Programs:** Continue to grow Early College course offerings at high school locations.

- New Industrial Automation (INDA) Certificate pathway at Kern Valley High (Berenice Arellano)
- Child Development pathway at Wonderful College Prep, Delano (Alma Feathers)
- Public Health (PBHS) pathway at Wonderful College Prep, Delano (Alma Feathers)
- New Physical Therapy Assistant (PHTA) course at CTEC (Jacqueline Stoner)
- New high school partners:
  - Del Oro High School (Berenice Arellano)
  - Bakersfield Adventist High School (Jacqueline Stoner)

C. Persistence and Retention

1) **Summer Melt Mitigation:** Calling and Messaging to ensure students register for and enroll in the fall.

- Early College (Alma Feathers, Berenice Arellano)
- Health Science (Jacqueline Stoner)

3) **Summer Events:** Provide outreach/counseling/advising/registration/financial aid support at summer events on campus - Step Up to STEM, Summer Musical, etc.; Offer area-specific tours/welcome events; Summer School class visits

B.4 Program Managers (Alma Feathers, Berenice Arellano, & Jacqueline Stoner)

C.1 Program Managers (Alma Feathers, Berenice Arellano, & Jacqueline Stoner)

C.3. Program Managers (Alma Feathers, Berenice Arellano, Jacqueline Stoner, Kara McDonald)
- engage with students taking summer classes, ensure prep for Fall term.

  - Early College Summer Academies
    - Rural (Alma Feathers)
    - KHSD (Berenice Arellano)
    - Health Science (Jacqueline Stoner)
    - Concurrent Enrollment (Kara McDonald)

G. Degree Completion with Transfer Focus

1) Institutionalize Graduation Increase Initiative: Intrusive outreach and support for completion of degrees and certificates (i.e. Baccalaureate, ADT, AA/AS, Certificates, Non-Credit); grad check to be completed for all students nearing completion; auto awarding of stackable degrees; graduation increase initiative prioritized by SCFF points.

- Check all students with 30+ units after Fall 2022 for ability to graduate (Jesus Oropeza, Cynthia Zamora, Josie Guillen, Diana Figueroa)
- Anticipated number of Early College graduates:
  - McFarland- 60
  - Wonderful- 60
  - Wasco- 60
  - KHSD-20
  - DJUHSD- 15
- Check for Education and Industrial Automation certificate completers (Berenice Arellano, Alma Feathers, Chase Brown)
- Early College Pre-Commencement to celebrate Early College graduates (Kylie Campbell)

6) Outreach: develop outreach material regarding degrees, certificates, transfer options at BC targeting middle/jr high and high school students; collaborate with local schools to interact with

G.1. Program Managers (Alma Feathers, Berenice Arellano, Kara McDonald) & Counselors (Jesus Oropeza, Cynthia Zamora, Josie Guillen) & Advisors (Chase Brown, Diana Figueroa)

G.6. Program Managers (Alma Feathers, Berenice Arellano)
students and families; develop transfer-specific workshops and activities for high school students; highlight transfer options and processes; build awareness regarding increased lifeline earnings with a baccalaureate degree; partner with high school counselors to focus on transfer awareness and support; attend UC transfer conference with high school partner counselors; leverage and hire high school counselors as professional experts during summer to support outreach and transfer prep processes.

- Update and share marketing materials for Early College degree pathways offered at each high school (Alma Feathers, Berenice Arellano)

### 3) Baccalaureate: Increase 100% from 2021-2022 baseline of 4 to 8 in 2022-2023; and, additional 100% (16) in 2023-2024

#### F. Baccalaureate Programs

- **4) CTEC Student Pipeline** - partnership w CTEC; align CTEC/BC/CSUB programs of study; develop curriculum; facility sharing
  - Early College Industrial Automation Pipeline
  - KHSD Pathways (Berenice Arellano, Chase Brown)
  - Shafter (Berenice Arellano, Chase Brown)
  - RFK (Alma Feathers, Samantha Guillory)

#### F.4. Program Managers (Alma Feathers, Berenice Arellano) & Advisor (Chase Brown)

### 5) Transfer Level Math & English: Increase 10% from 2021-2022 baseline of 581 to 639 in 2022-2023; and, additional 2% (652) in 2023-2024

#### C. Persistence and Retention

- **8) Student-Centered Scheduling**: develop schedule based on needs of specific student profiles (AM, Afternoon, PM/online); align with updated pathway maps; ensure completion is possible in two years; ensure schedule productivity
  - Schedule ENGL B1AL and MATH B22L as needed for Early College students who need additional support (Alma Feathers, Berenice Arellano)

#### C.8. Program Managers (Alma Feathers, Berenice Arellano)

### 6) Transfer to a 4-Year University: Increase 10% from 2020-2021 baseline

#### G. Degree Completion with Transfer Focus
of 799 to 879 in 2021-2022; and, additional 2% (896) in 2022-2023

1) **Institutionalize Graduation Increase Initiative:** Intrusive outreach and support for completion of degrees and certificates (i.e. Baccalaureate, ADT, AA/AS, Certificates, Non-Credit); grad check to be completed for all students nearing completion; auto awarding of stackable degrees; graduation increase initiative prioritized by SCFF points.

- Check all students with 30+ units after Fall 2022 for ability to graduate (Jesus Oropeza, Cynthia Zamora, Josie Guillen, Diana Figueroa)
- Anticipated number of Early College graduates:
  - McFarland- 60
  - Wonderful- 60
  - Wasco- 60
  - KHSD-20
  - DJUHSD- 15
- Check for Education and Industrial Automation certificate completers (Berenice Arellano, Alma Feathers, Chase Brown)
- Early College Pre-Commencement to celebrate Early College graduates (Kylie Campbell)

2) **Progress Benchmark:** Track student progress to acknowledge and encourage completion of momentum points, on track for transfer, degree completion.

- Update Early College cohort tracking documents each term to track progress towards degree completion (Cynthia Zamora, Josie Guillen, Jesse Oropeza, Diana Figueroa, Chase Brown, Maria Herrera)

6) **Outreach:** develop outreach material regarding degrees, certificates, transfer options at BC targeting middle/jr high and high school students; collaborate with local schools to interact with students and families; develop transfer-specific workshops and activities for high school students; highlight transfer options and

G.1. Program Managers (Alma Feathers, Berenice Arellano, Kara McDonald) & Counselors (Jesus Oropeza, Cynthia Zamora, Josie Guillen) & Advisors (Chase Brown, Diana Figueroa)

G.2. Counselors (Jesus Oropeza, Cynthia Zamora, Josie Guillen) & Advisors (Chase Brown, Diana Figueroa, Maria Herrera)

G.6. Program Managers (Alma Feathers, Berenice Arellano)
processes; build awareness regarding increased lifeline earnings with a baccalaureate degree; partner with high school counselors to focus on transfer awareness and support; attend UC transfer conference with high school partner counselors; leverage and hire high school counselors as professional experts during summer to support outreach and transfer prep processes.

- Update and share marketing materials for Early College degree pathways offered at each high school (Alma Feathers, Berenice Arellano)

<table>
<thead>
<tr>
<th>Nine or More CTE Units: Increase 10% from 2021-2022 baseline of 3,867 to 4,254 in 2022-2023; and, additional 2% (4,339) in 2023-2024</th>
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</thead>
</table>

### A. New Student Outreach / Yield

1) **Career Awareness & Planning:** Implement career awareness and planning to help students prepare for their BC matriculation steps.
   - STDV dual enrollment Courses (Berenice Arellano, Alma Feathers)
   - HSCI B17 courses (Jacqueline Stoner)

2) **Comprehensive Student Education Plan:** Develop CSEPs beginning at 9th grade level to ensure that dual and concurrent enrolled courses are included, providing a clear path for student completion.
   - STDV dual enrollment Courses (Berenice Arellano, Alma Feathers)
   - HSCI B17 courses (Jacqueline Stoner)

### C. Persistence and Retention

A.1. Program Managers (Alma Feathers, Berenice Arellano, & Jacqueline Stoner)

A.2. Program Managers (Alma Feathers, Berenice Arellano, & Jacqueline Stoner)
<table>
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<tr>
<th>7) <strong>New Faculty Onboarding</strong>: Dean’s area onboarding sessions; New Faculty Seminar; Persistence Initiative Workgroups</th>
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<tbody>
<tr>
<td>• Early College training for new chairs, deans, and faculty (Kylie Campbell)</td>
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<tr>
<td>• Instructor orientations for dual enrollment faculty (Berenice Arellano, Alma Feathers)</td>
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<td><strong>10) Humanized Digital Resources</strong>: Program and pathway websites; language of digital messages to students</td>
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<tr>
<td>• Update Early College website (Kylie Campbell, Berenice Arellano, Alma Feathers)</td>
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<td><strong>13) CTE Courses</strong>: increase number of students completing 9 CTE units in a year; CTE unit tracker; review/update CTE program maps; refine/update CTE certificate curriculum; develop additional CTE courses/certificates that reflect labor market demands</td>
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<td>• Continue scaling dual enrollment course offerings up to 9+ unit pathway in the high schools (Alma Feathers, Berenice Arellano, and Jacqueline Stoner)</td>
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<td>8) <strong>Regional Living Wage</strong>: Increase 10% from 2020-2021 baseline of 4,893 to 5,382 in 2021-2022; and, additional 2% (5,490) in 2022-2023</td>
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<td><strong>C. Persistence and Retention</strong></td>
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