



Preaching and Teaching

Preaching and Teaching

by W. Ernest Pettry

AN INDEPENDENT-STUDY TEXTBOOK

Developed in Cooperation with
the Global University Staff

Address of the Global University office in your area:

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School for Evangelism and Discipleship
Global University
1211 South Glenstone
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USA

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THE GU CHRISTIAN SERVICE PROGRAM



This independent study textbook is one of 18 courses (subjects) that make up the GU Christian Service Program. The symbol at the left is a guide for sequenced study. The Christian Service Program is divided into three units of six courses each. *Preaching and Teaching* is Course Five in Unit Two. You may study this course by itself or study the entire series in proper sequence.

Study materials in the Christian Service Program are designed in a self-teaching format for Christian workers. This program will provide a student with the necessary Bible knowledge and skills for practical Christian service. These courses have been especially prepared for Christian workers in all nations and cultures.

ATTENTION

Please read the preliminary instructions for this course very carefully. By following the instructions you should be able to achieve your goals for the course, and you should not have difficulty preparing for your unit student reports.

COURSE INTRODUCTION

You are about to study a very important subject: how you can communicate God's Word effectively by preaching and teaching. These two Bible methods of communicating God's Word are alike in many ways. Yet, during the history of the Christian church, each method has developed some distinctive characteristics that have set it in contrast with the other. Together, these two methods equip you to evangelize the unsaved and to provide for spiritual growth, development, and maturity in the lives of those to whom you minister.

This course is divided into three units of study. The first unit introduces to you the nature of the ministry, scriptural qualifications for the ministry, and definitions of preaching and teaching. You will examine the personal preparation for ministry that truly meets the needs of people. And you will consider practical preparation techniques, in both preaching and teaching, that will help you rightly divide the Word of Truth.

The second unit deals with the specific ministry of preaching. Here you will consider the broader meaning of preaching, reasons for it, and examples of it. You will examine the content of preaching—the message you preach. You will learn how to gather and arrange sermon material and communicate the message for maximum effectiveness.

The third unit treats the meaning of and rationale for teaching, and biblical examples of teaching. You will consider the teaching imperative, which suggests the general nature of the teacher's ministry, and guidelines to help you bring about spiritual growth and maturity in those to whom you minister. You will learn the value of teaching objectives, and the importance of gathering, arranging, and communicating lesson materials effectively. You will consider the significance of establishing goals. Finally, you will examine the need for a balance between preaching and teaching in your ministry. May these lessons guide, instruct, and inspire you as you develop the techniques,

attitudes, and character that will make your ministry the effective means of communication your Master intended it to be.

Course Description

Preaching and Teaching is a basic study of two Bible methods of communicating God's Word. The student is guided in the understanding and mastery of practical ways to prepare and present lessons and sermons from Scripture.

Course Objectives

When you finish this course you should be able to:

1. Analyze and explain the need for Christian preaching and teaching.
2. Recognize the qualities of effective preachers and teachers described in the Bible.
3. Develop personally the qualities which characterized the effective preachers and teachers noted in the Bible.
4. Demonstrate understanding and use of the techniques necessary for Bible study and preparation of sermons and lessons.
5. Prepare from Scripture a sermon and a lesson, each appropriate for use in a given situation.

Textbooks

You will use this independent-study textbook, *Preaching and Teaching* by W. Ernest Pettry, as both the textbook and study guide for the course.

Study Time

How much time you actually need to study each lesson depends in part on your knowledge of the subject and the strength of your study skills before you begin the course. The time you spend also depends on the extent to which you follow directions and develop skills necessary for independent study.

Plan your study schedule so that you spend enough time to reach the objectives stated by the author of the course and your personal objectives as well.

Lesson Organization and Study Pattern

Each lesson includes: 1) lesson title, 2) opening statement, 3) lesson outline, 4) lesson objectives, 5) learning activities, 6) key words, 7) lesson development including study questions, 8) self-test (at the end of the lesson development), 9) answers to the study questions. Answers to each self-test are at the back of your textbook before the unit student reports.

The lesson outline and objectives will give you an overview of the subject, help you to focus your attention on the most important points as you study, and tell you what you should learn.

Most of the study questions in the lesson development can be answered in spaces provided in this study guide. Longer answers should be written in a notebook. As you write the answers in your notebook, be sure to record the number and title of the lesson. This will help you in your review for the unit student report.

Do not look ahead at the answers until you have given your answer. If you give your own answers, you will remember what you study much better. After you have answered the study questions, check your answers with those given at the end of the lesson. Then correct those you did not answer correctly. The answers are not given in the usual numerical order so that you will not accidentally see the answer to the next question.

These study questions are very important. They will help you to remember the main ideas presented in the lesson and to apply the principles you have learned.

How to Answer Questions

There are different kinds of study questions and self-test questions in this study guide. Below are samples of several types and how to answer them. Specific instructions will be given for other types of questions that may occur.

A *MULTIPLE-CHOICE* question or item asks you to choose an answer from the ones that are given.

- 1** The Bible has a total of
- a)** 100 books.
 - b)** 66 books.
 - c)** 27 books.

The correct answer is *b) 66 books*. In your study guide, make a circle around *b)* as shown here:

- 1** The Bible has a total of
- a)** 100 books.
 - (b)** 66 books.
 - c)** 27 books.
 - d)** 2 books.

(For some multiple-choice items, more than one answer will be correct. In that case, you would circle the letter in front of each correct answer.)

A *TRUE-FALSE* question or item asks you to choose which of several statements are TRUE.

Example

- 2** Which statements below are TRUE?
- a)** The Bible has a total of 120 books.
 - (b)** The Bible is a message for believers today.
 - c)** All of the Bible authors wrote in the Hebrew language.
 - (d)** The Holy Spirit inspired the writers of the Bible.

Statements **b** and **d** are true. You would make a circle around these two letters to show your choices, as you see above.

A *MATCHING* question or item asks you to match things that go together, such *as* names with descriptions, or Bible books with their authors.

Example

3 Write the number for the leader's name in front of each phrase that describes something he did.

- | | |
|--|-----------|
| 1 a Received the Law at Mt. Sinai | 1) Moses |
| 2 b Led the Israelites across Jordan | 2) Joshua |
| 2 c Marched around Jericho | |
| 1 d Lived in Pharaoh's court | |

Phrases **a** and **d** refer to Moses, and phrases **b** and **c** refer to Joshua. You would write **1** beside **a** and **d**, and **2** beside **b** and **c**, as you see above.

Ways to Study This Course

If you study this GU course by yourself, all of your work can be completed by mail. Although GU has designed this course for you to study on your own, you may also study it in a group or class. If you do this, the instructor may give you added instructions besides those in the course. If so, be sure to follow his instructions.

Possibly you are interested in using the course in a home Bible study group, in a class at church, or in a Bible school. You will find both the subject content and study methods excellent for these purposes

Unit Student Reports

In the back of your study guide are located the unit student reports and answer sheets. These are to be completed according to the instructions included in the course and in the unit student reports. You should complete and send each unit answer sheet to

your instructor for his grading and suggestions regarding your work. Send one when you complete each unit.

Certificate

Upon the successful completion of the course and the final grading of the unit answer sheets by your GU instructor, you will receive your Certificate of Award.

About the Author

Ernest Pettry was a pastor in the southeastern United States. He pastored for twenty years and served as a public school teacher for nine years. His broad background experience in preaching and teaching contributed to his success as a speaker at Youth Camps, Ministers' and Men's Retreats, and in Workers Training Seminars outside the United States.

After graduating with honors from Southeastern Bible College, Lakeland, Florida, Mr. Pettry continued his studies at Florida Southern College, Lakeland, Florida, and received a bachelor of arts degree.

Your GU instructor

Your GU instructor will be happy to help you in any way possible. If you have any questions about the course or the unit student reports, please feel free to ask him or her. If several people want to study this course together, ask about special arrangements for group study.



Preparing for Ministry

Lessons

- 1 You and the Ministry
- 2 Prepare Yourself
- 3 Prepare the Material