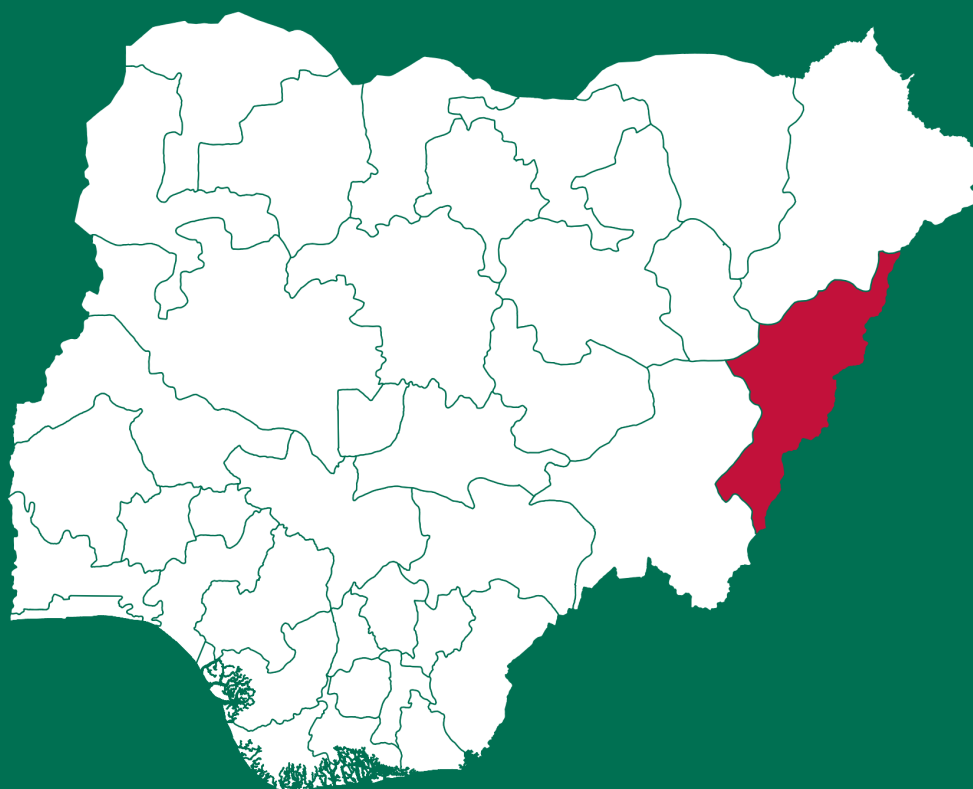


Nigeria Education Data Survey (NEDS) 2010

STATE REPORT: Adamawa



NIGERIA

Nigeria Education Data Survey (NEDS) 2010

STATE REPORT: Adamawa

National Population Commission
Abuja, Nigeria

NEDS 2010 Plus, c/o Federal Ministry of Education Annex , Plot 245
Samuel A. Ademulegun St. , Central Business District, Opposite Arewa
Suites, Abuja, Nigeria

July 2014



National Population Commission
Federal Republic of Nigeria



Federal Ministry of Education Federal
Republic of Nigeria



USAID
FROM THE AMERICAN PEOPLE



Education Sector
Support Programme in Nigeria
(ESSPIN)

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The 2010 Nigeria Education Data Survey (NEDS) was a nationally representative sample survey implemented primarily by the National Population Commission (NPC) in collaboration with the Federal Ministry Of Education (FMOE) and the Universal Basic Education Commission (UBEC).

The 2010 NEDS has the following specific objectives:

- Provide data on the schooling status of Nigerian children of basic education age, including factors influencing whether children ever enroll in school and why students drop out of school
- Quantify household expenditures on children's schooling by examining different patterns of expenditure by various background characteristics
- Measure parents' attitudes to schooling, including the quality of schooling and provide an understanding of attitudes that shape their willingness to send their children to school
- Measure the frequency of student absenteeism and reasons for missing school in order to suggest possible approaches to maximizing attendance
- Provide data that allows for trend analysis and State comparisons

A very high overall response rate of 98% was achieved with interviews completed in 26,934 households.

MORE INFORMATION

Detailed tables for all sections shown in this report are available on the NEDS companion website.

<https://www.EdDataGlobal.org/>

ICONS & SYMBOLS



DEFINITIONS

ECONOMIC STATUS QUINTILES represent a family's level of wealth. This measure is divided into five categories describing the lowest wealth to the highest wealth. Wealth includes factors such as housing and household goods. This measure was created by the National Population Commission and contains imputed values.

According to the Basic Education Act (2004), Basic Education is the education provided for children ages 3-15.

PRE-PRIMARY EDUCATION covers ages 0–5 years. Education at this level is offered by both government and private providers. Pre-primary education aims to promote a smooth transition from home to school, prepare children for primary education, and provide adequate care and supervision for children while their parents work.

PRIMARY EDUCATION is provided for children ages 6–11 years. The curriculum aims to inculcate permanent literacy, laying a sound basis for scientific, critical, and reflective thinking, and equipping the child with core life skills for effective functioning in the society. Primary education is free and compulsory.

JUNIOR SECONDARY (Also displayed as Jr. Secondary, or JSS) education is offered to children between the ages of 12 and 14. It completes the basic education segment of the education structure. The curriculum at this level is both academic and pre-vocational. Its major thrust is to provide the child with diverse knowledge and skills for entrepreneurship and educational advancement. As part of the Universal Basic Education Program (UBE), it is free and compulsory.

NET ATTENDANCE RATIO = All children 6-11 in jr. secondary school / All children 6-11 in the population

GROSS ATTENDANCE RATIO = All children primary school (regardless of age) / All children 6-11 in the population

NOTES



Percentages may not add to 100 due to one of the following reasons:

1. Rounding
2. Categories were omitted



Economic status quintiles are generated using imputed data.



Data for the zone and Nigeria as a whole includes the state data.



An asterisk denotes insufficient data on which to report

CHARACTERISTICS OF PARENT/GUARDIAN RESPONDENTS

Are parents/guardians in this state more likely to live in urban or rural areas? How does this compare to the country as a whole?



MALE



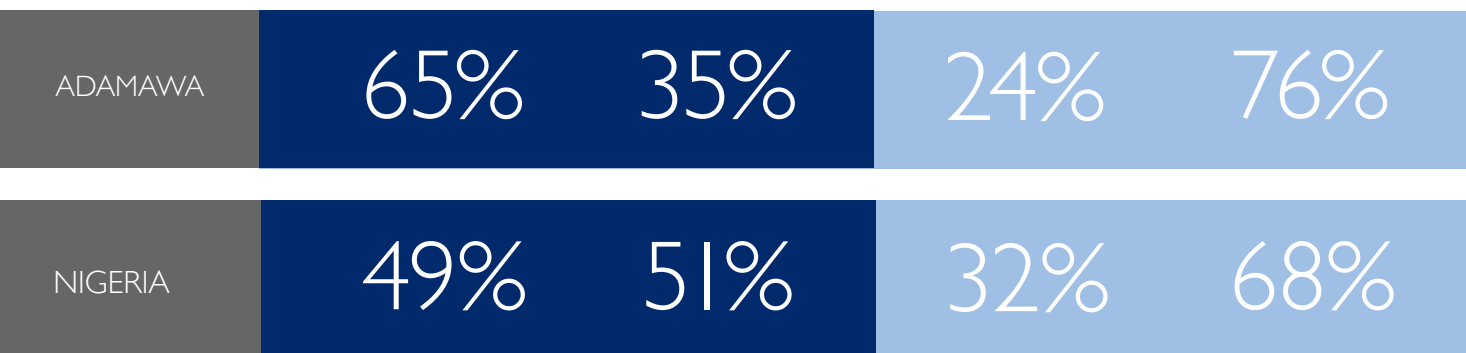
FEMALE



URBAN



RURAL



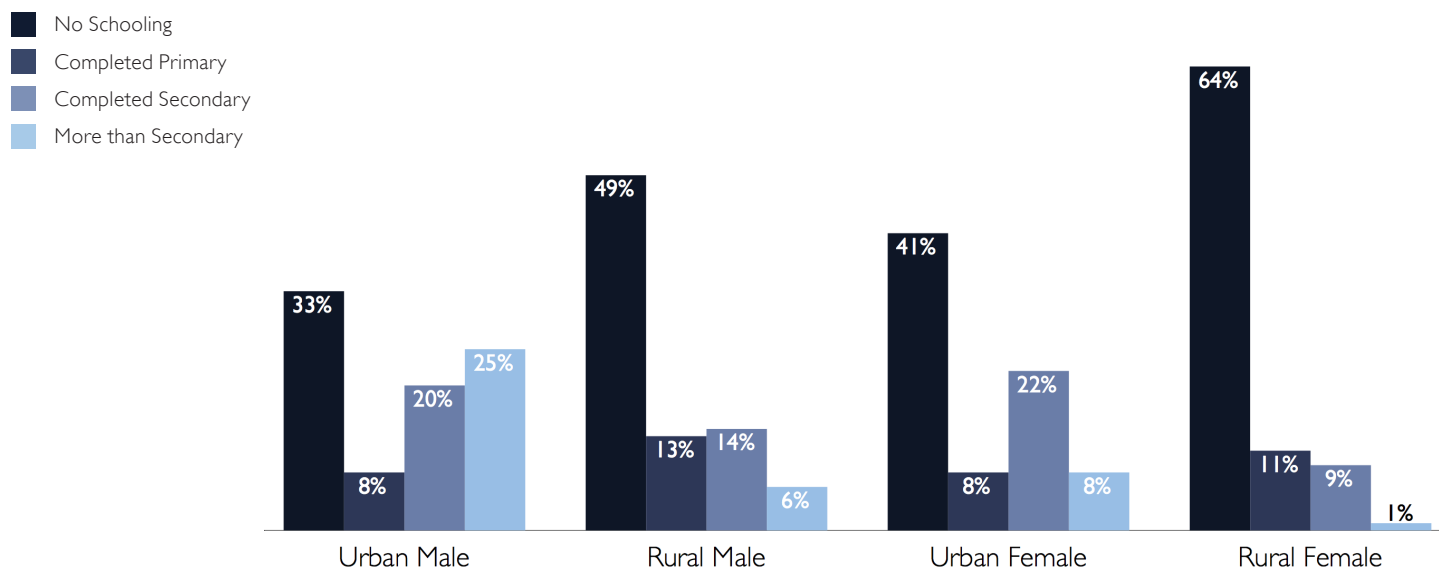
IN ADAMAWA

How is age related to the level of schooling completed?

Highest Level of Education Completed by Age				
	15-19	20-40	41-60	61+
Completed Primary Only	34%	13%	11%	6%
Completed Secondary	16%	19%	12%	2%

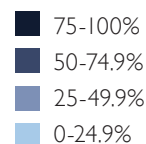
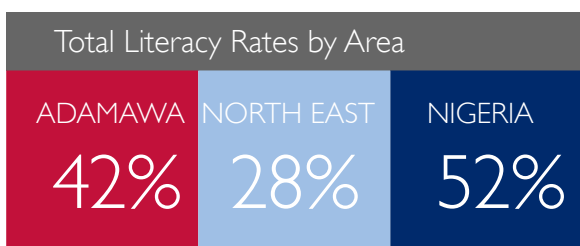
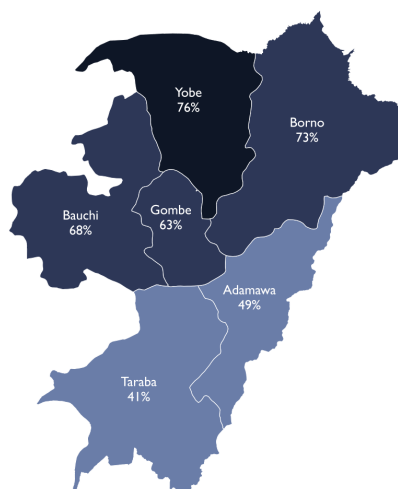
Highest Level of Education Completed by Gender and Residence

How does education attainment vary by gender? Is this pattern the same in the urban and rural areas?



What factors might account for the differences in the percentage of parents/guardians who did not attend school across geo-political zones? How do the percentages compare to AD?

No Schooling By Zone



IN ADAMAWA

Residence and Gender	Literate
----------------------	----------



64%



42%

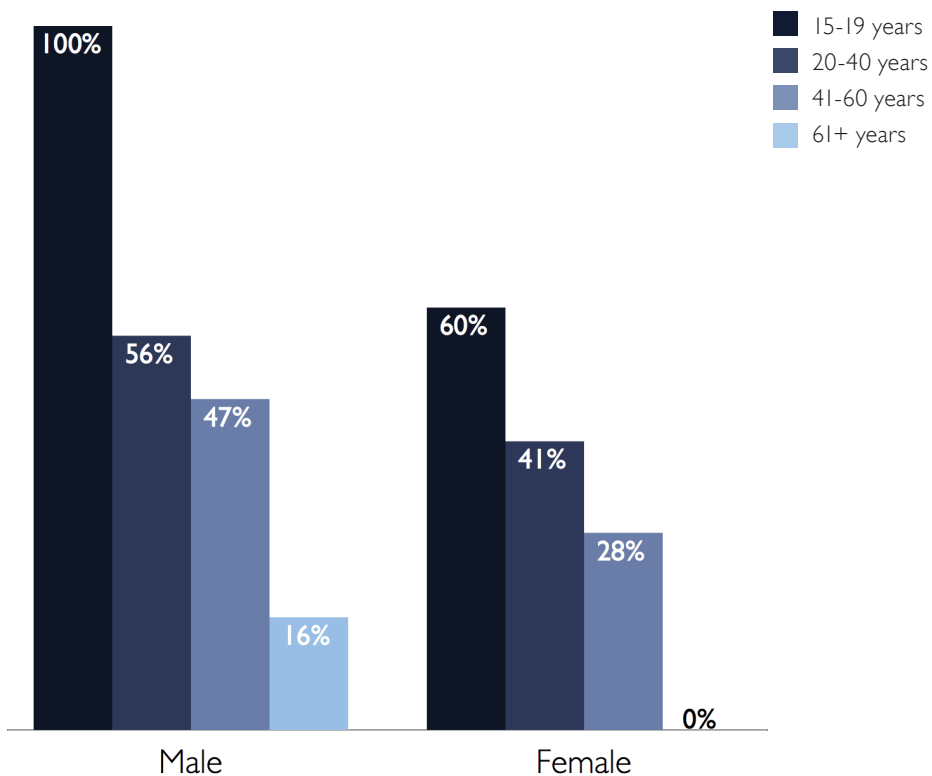


51%



28%

Percent Can Read by Age and Gender



NOTE : Zero percent indicates that no respondents met the criterion, while 100% means that all the respondents in the category met the criterion.



DISTRIBUTION OF CHILDREN AGES 5-16

How does the percentage of children ages 5-16 vary by residence?



URBAN



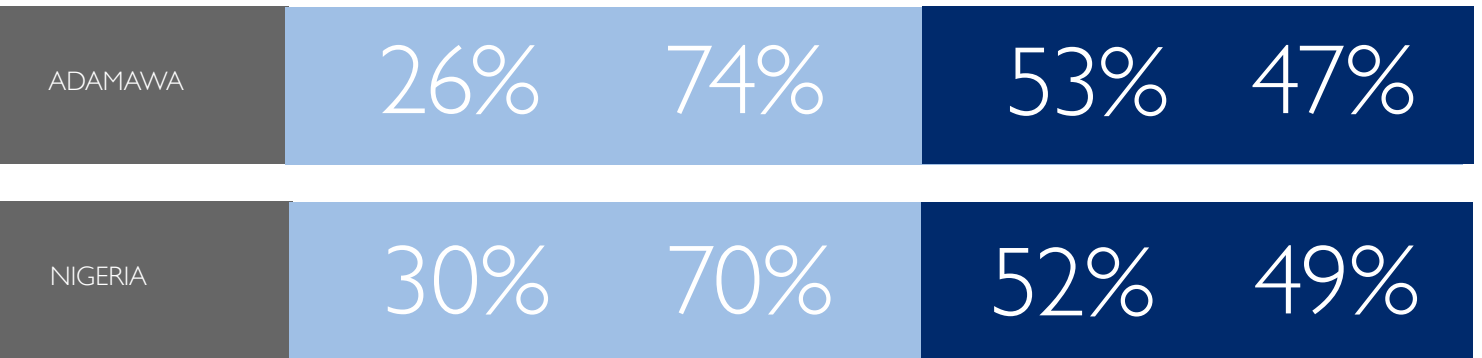
RURAL



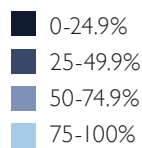
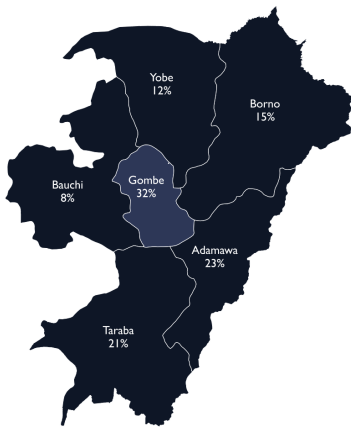
MALE



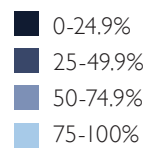
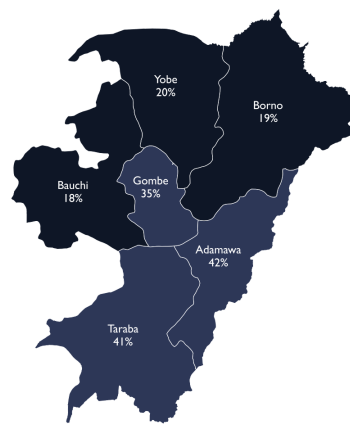
FEMALE



Literacy



Numeracy

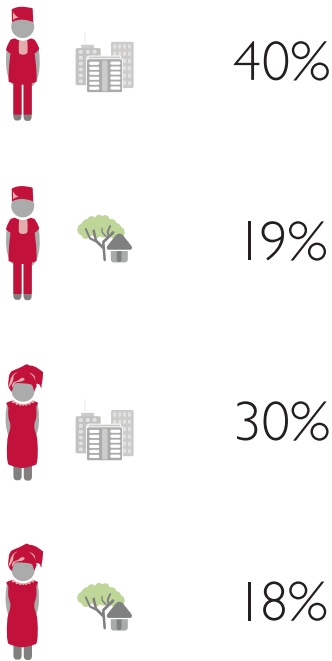


Children were considered literate if they can read part of or a whole sentence

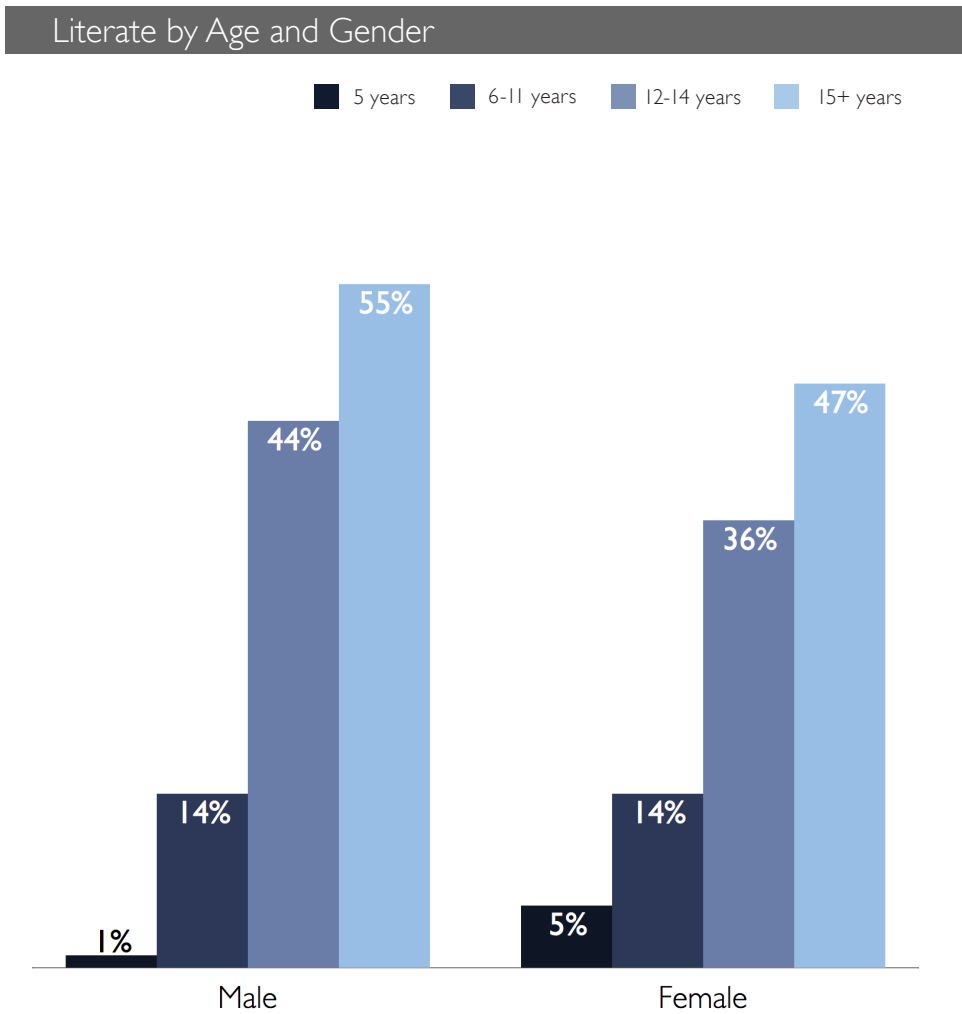
Is the association between economic status and literacy what you would expect?

Economic Status Quintile	Literate
Lowest	16%
Second	18%
Middle	27%
Fourth	42%
Highest	48%

Residence and Gender	Literate
----------------------	----------



How are residence and gender related to literacy?



Note: Percentages may not sum to 100 due to rounding.

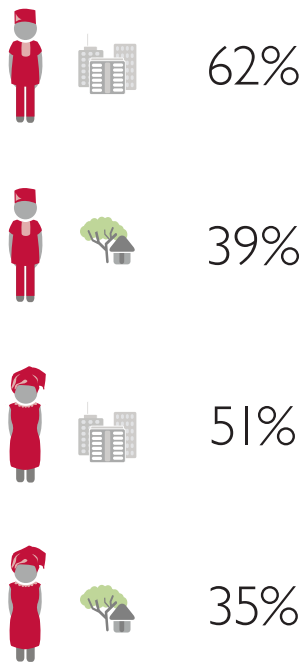
Education Level	Literate
No Schooling	2%
Pre-primary	21%
Primary	24%
Secondary and Higher	76%

CHILDREN AGES 5-16 WHO WERE ABLE TO SUM A SINGLE DIGIT ADDITION PROBLEM

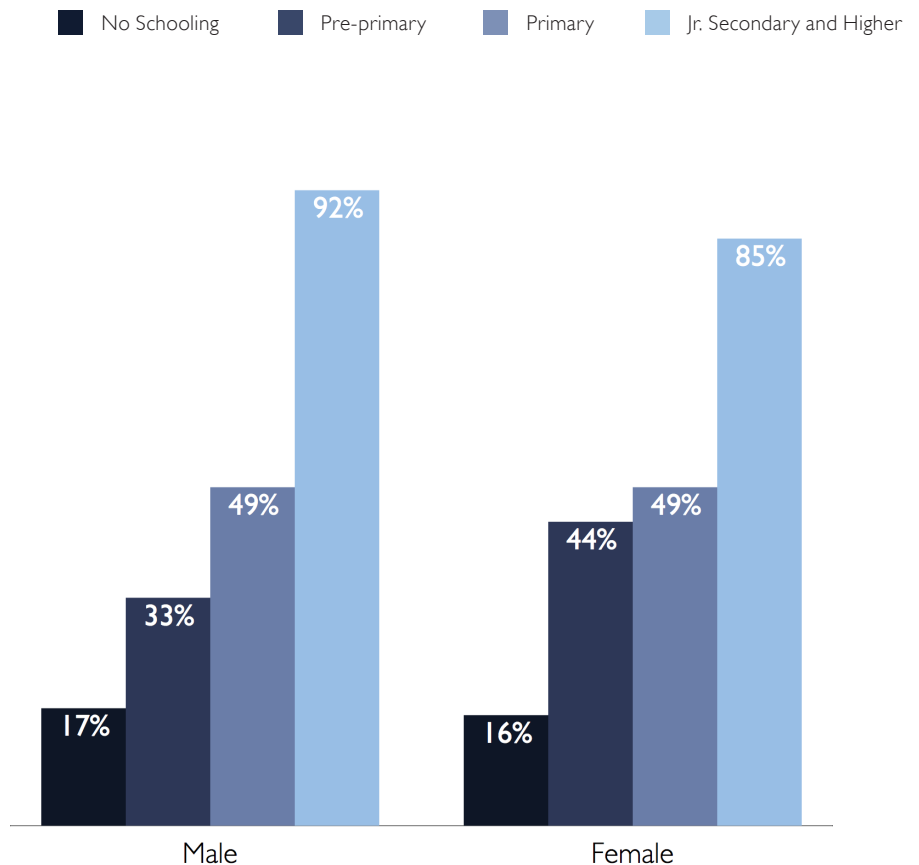
What factors might account for differences in numeracy for urban and rural areas? By school level and gender? By age? By economic status?

By Economic Status Quintile	
Lowest	33%
Second	39%
Middle	49%
Fourth	63%
Highest	58%

By Residence and Gender



Percent who Summed Correctly By Schooling Level and Gender



By Age

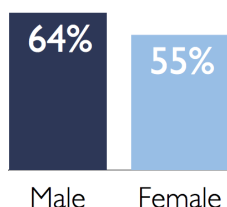


ATTENDING PRIMARY SCHOOL

How does school attendance differ by region, gender, residence, and economic status?

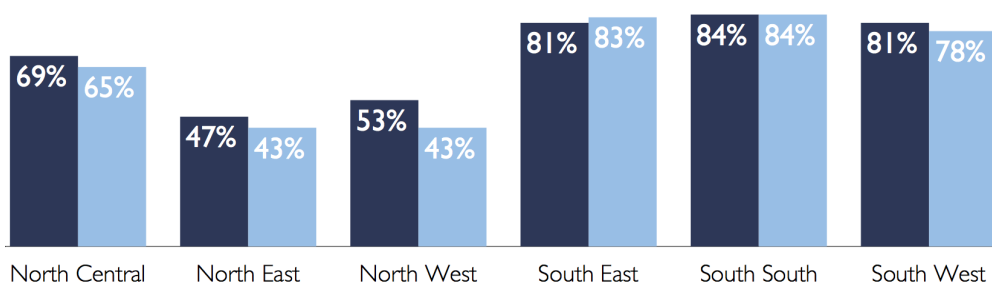
Net Attendance Ratio (NAR)

By Gender in AD

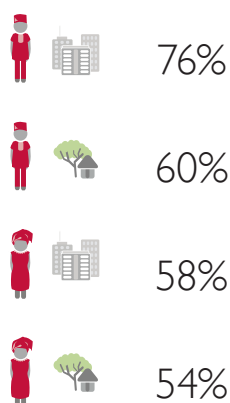


By Gender and Zone

Male Female



By Gender & Residence in AD

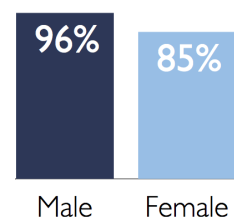


By Gender and Economic Status

Economic Status Quintile	Male	Female
Lowest	54%	46%
Second	64%	65%
Middle	76%	60%
Fourth	76%	64%
Highest	75%	64%

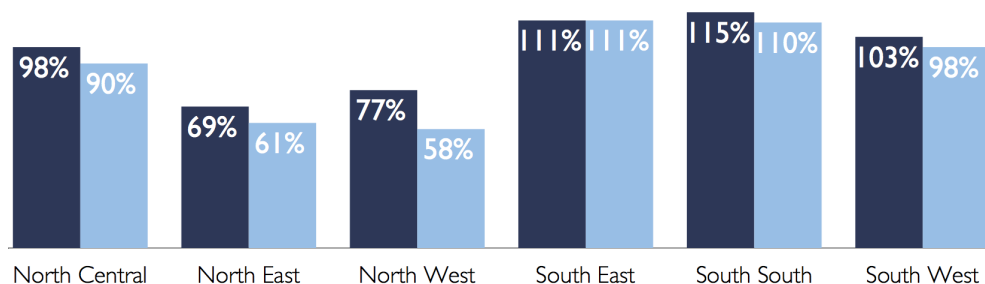
Gross Attendance Ratio (GAR)

By Gender in AD

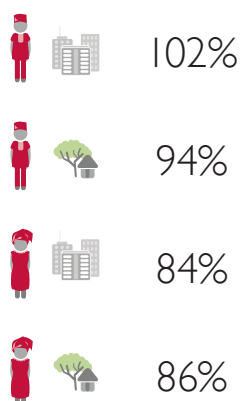


By Gender and Zone

Male Female



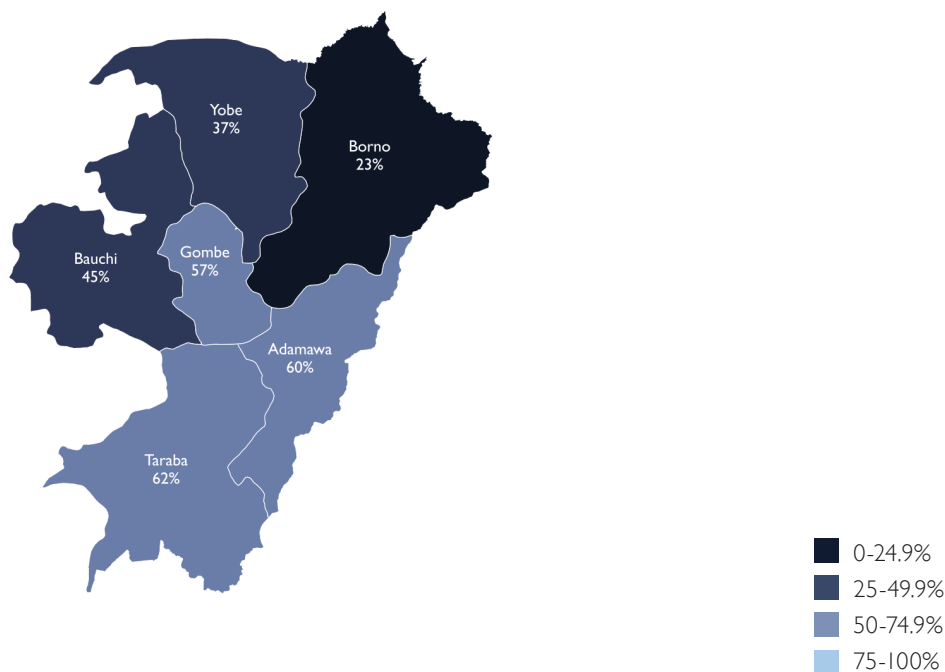
By Gender & Residence in AD



By Gender and Economic Status

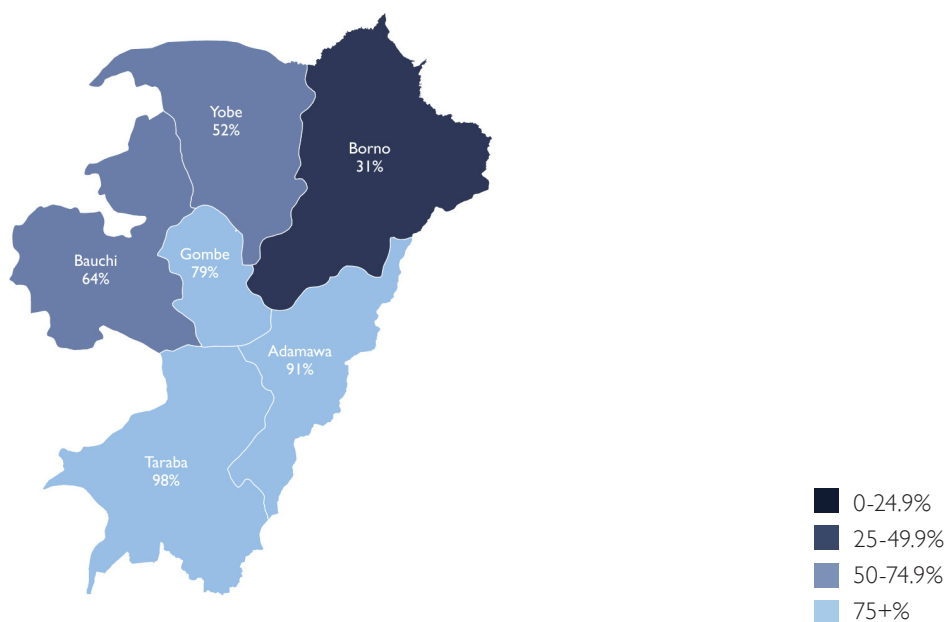
Economic Status Quintile	Male	Female
Lowest	83%	72%
Second	99%	92%
Middle	114%	95%
Fourth	102%	102%
Highest	100%	91%

Net Attendance Ratios in North East



All children 6-11 in primary school / All children 6-11 in the population
= NET ATTENDANCE RATIO

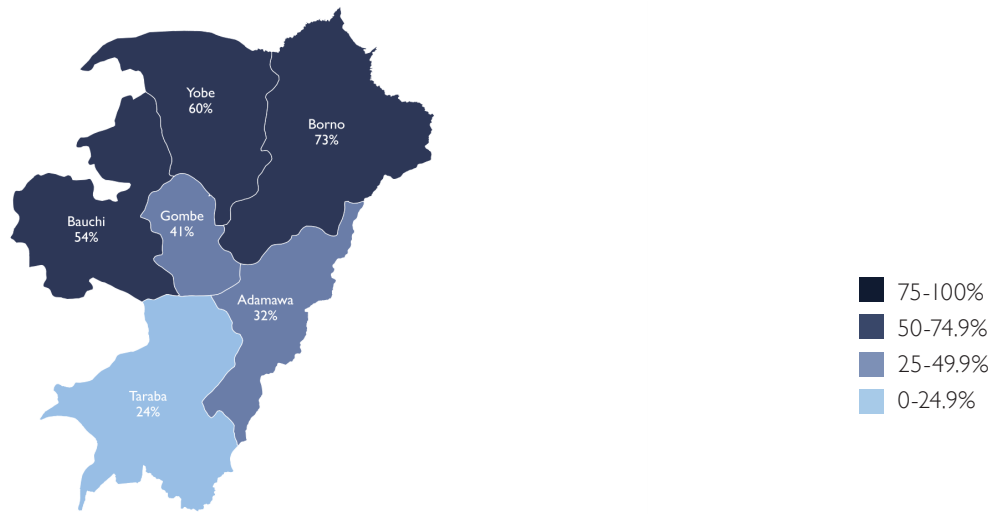
Gross Attendance Ratios in North East



All children in primary school (regardless of age) / All children 6-11 in the population
= GROSS ATTENDANCE RATIO

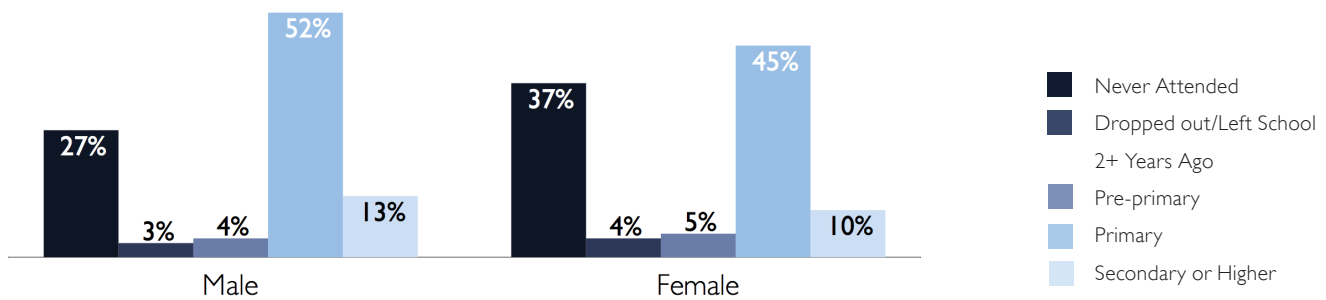
SCHOOLING STATUS FOR CHILDREN AGE 5-16

Percent Never Attended in North East

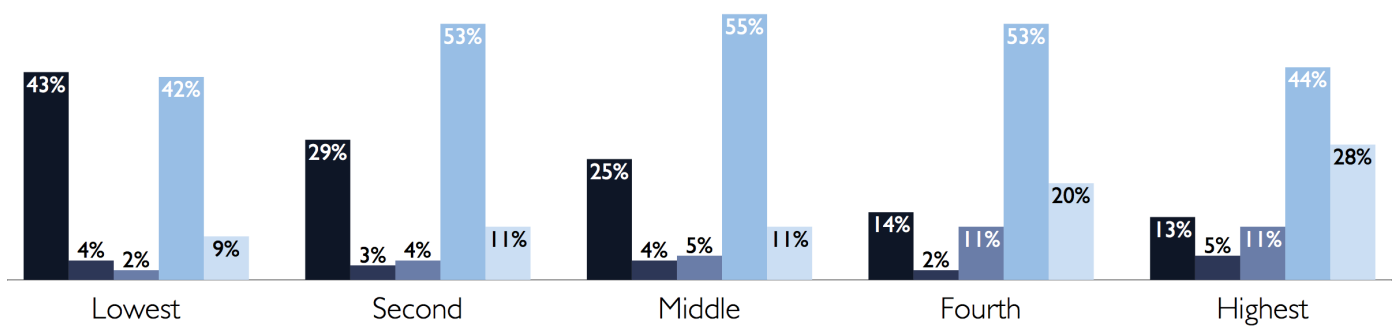


IN ADAMAWA

By School Status



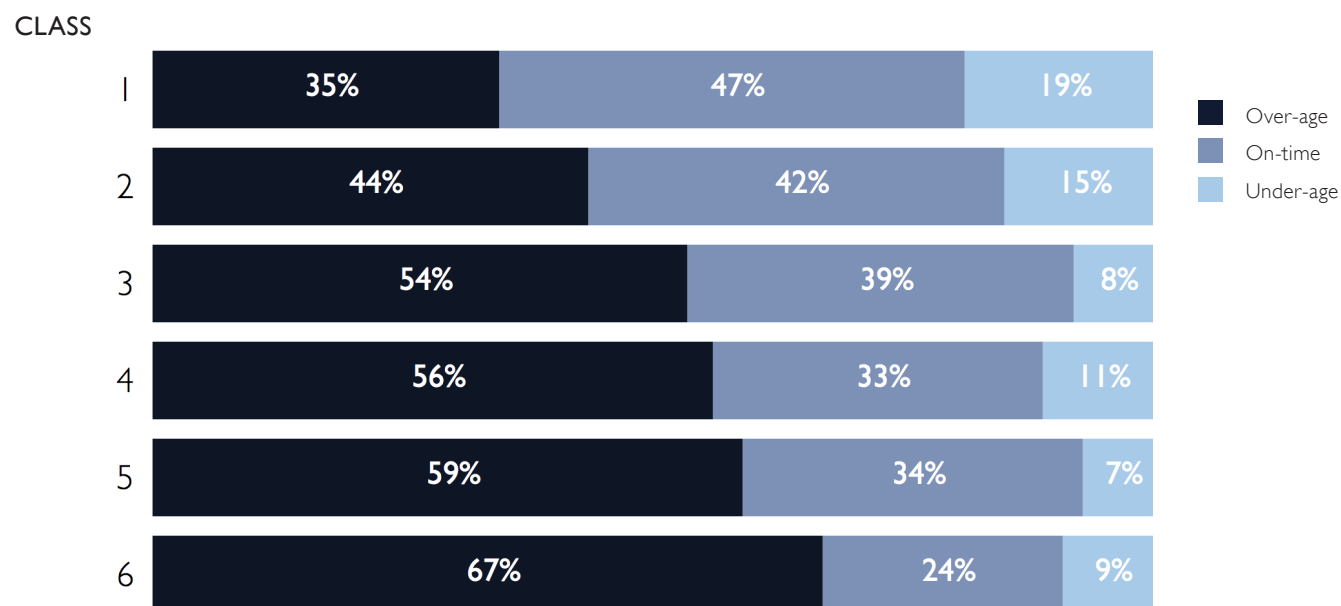
By Economic Status Quintile



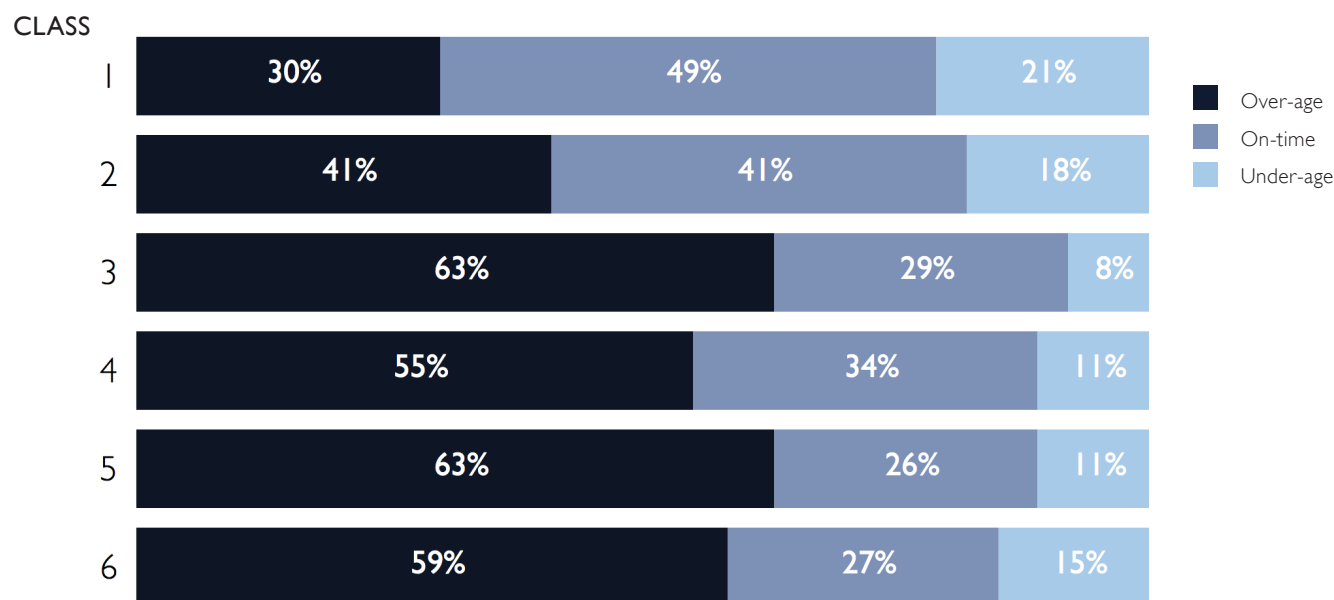
Are males or females more likely to be over-age for their class? What factors might account for these differences?

PRIMARY SCHOOL IN ADAMAWA

Male



Female



OVER-AGE pupils are two or more years older than the official age for their class.

UNDER-AGE pupils are one or more years younger than the official age for their class.

ON-TIME PUPILS are the official age or one year older than the official age for their class.

As the official age of entry into primary 1 is age 6, a primary 1 pupil who is age 6 or 7 years is considered to be on-time; a pupil age 8 or older is over-age, and a pupil age 5 or younger is under-age.



Note: Values less than 3% are not shown. For more information, see related annex tables.



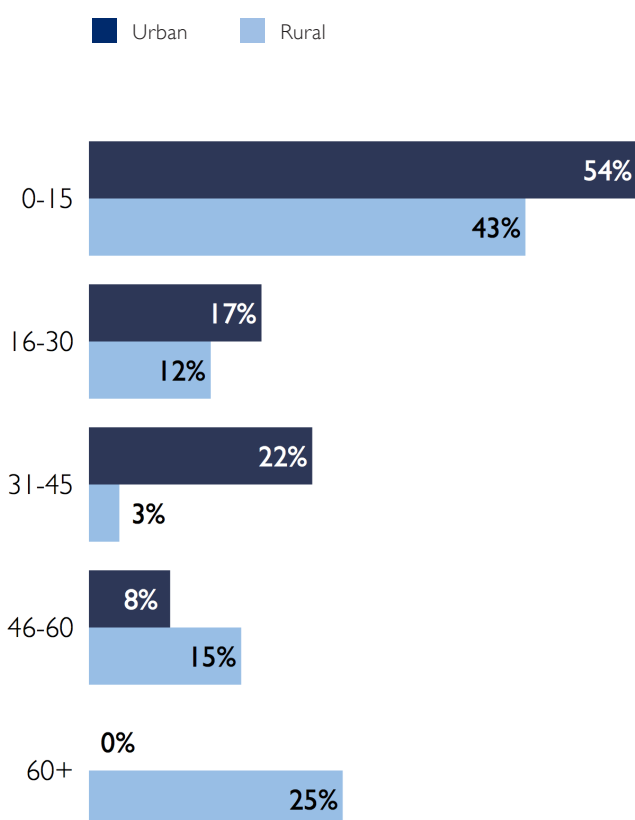
How does the amount of time required to get to school vary by urban or rural residence? How might such differences affect student outcomes?

IN ADAMAWA



Walking Time to Nearest Primary School (in minutes)

		0-15	> 16-30	> 31-45	> 46-60	> 60+
	All School Types	60%	36%	3%	1%	0%
	Government School	68%	30%	1%	1%	0%
	All School Types	68%	18%	6%	5%	2%
	Government School	68%	17%	6%	5%	2%





Walking Time to Jr. Secondary School



Mean Walking Time (in Minutes)

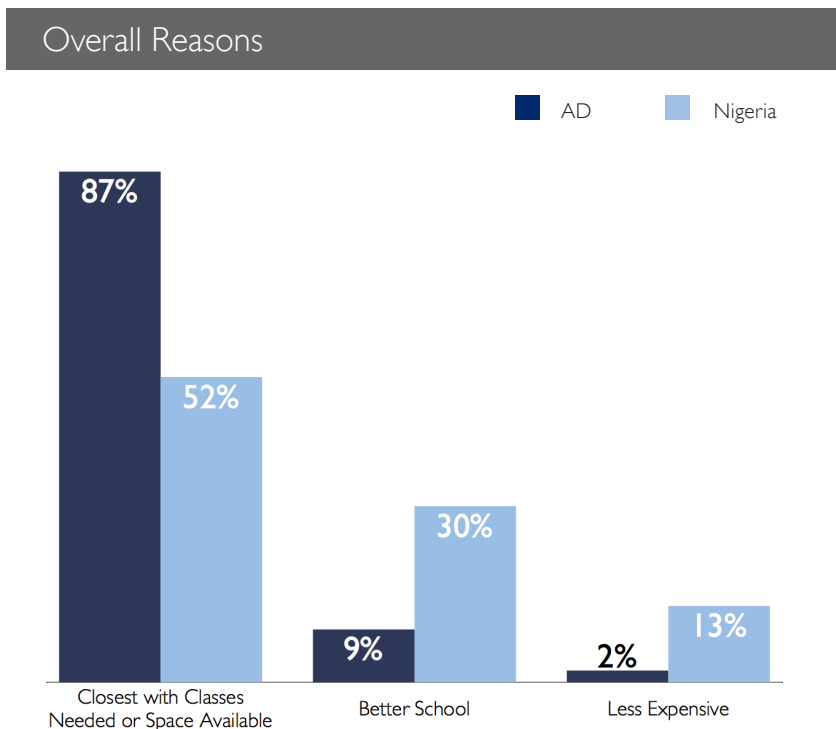
	Primary	Jr. Secondary
	16	23
	22	44

Type of Primary School Attended

	Government	Private
	79%	21%
	99%	1%
	94%	6%
	94%	6%

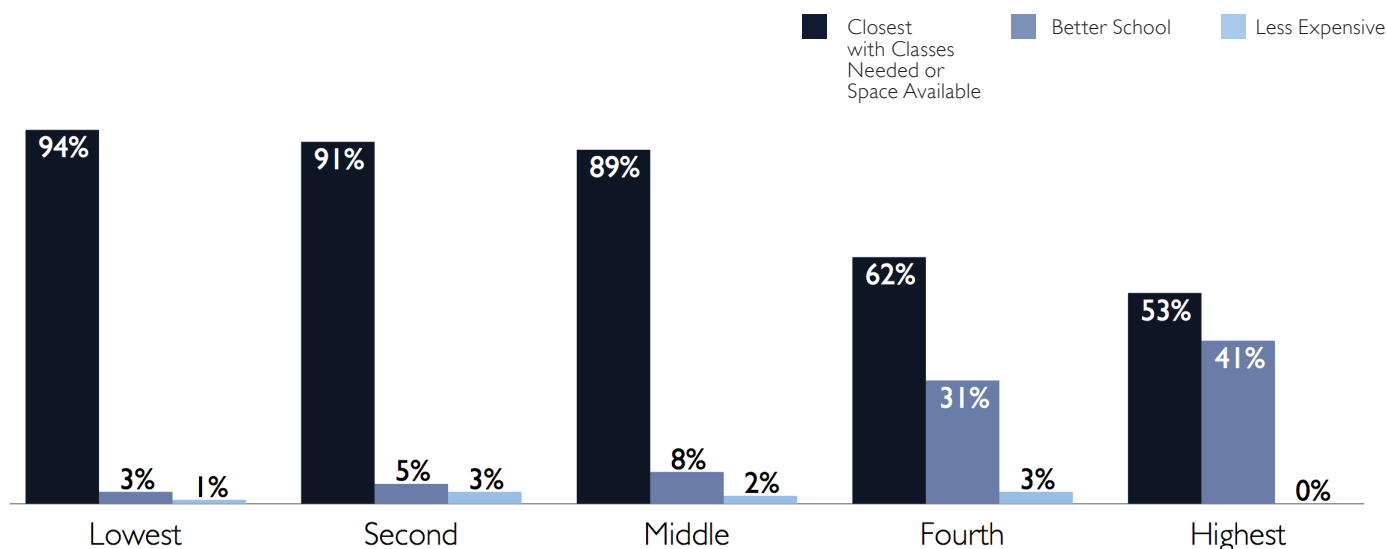
TOP REASONS FOR CHOOSING PRIMARY SCHOOL

How do the reasons for selecting a primary school vary by economic status? By residence? Are the reasons for selecting a secondary school in this state similar to those in Nigeria overall?







IN ADAMAWA

By Economic Status Quintile



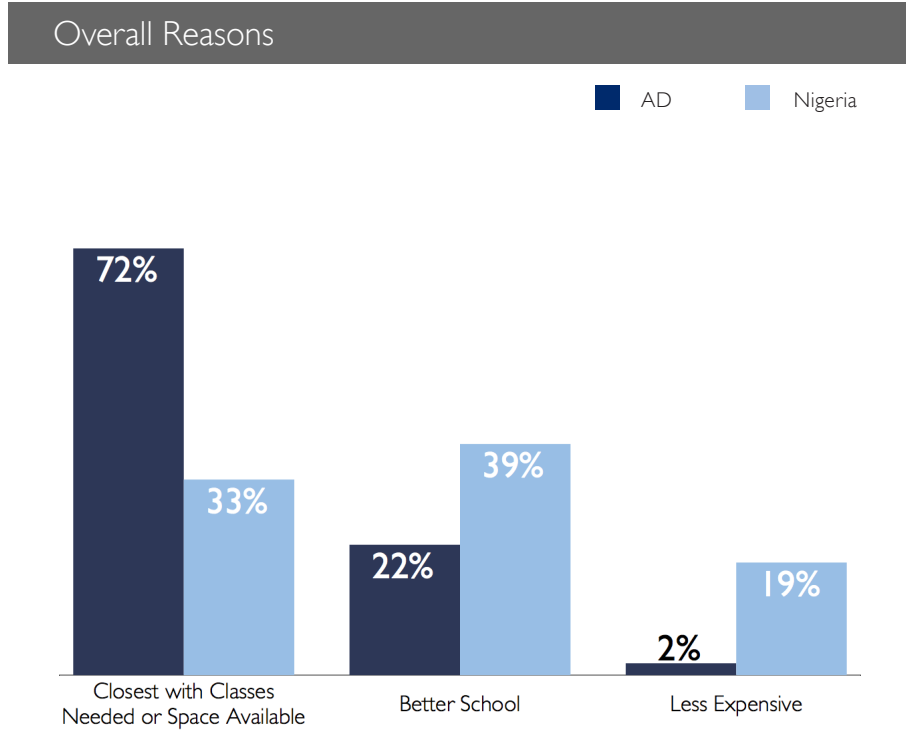
By Residence and Gender

				
Closest with Classes Needed or Space Available	73%	92%	87%	87%
Better School	22%	5%	10%	9%
Less Expensive	3%	2%	1%	3%

TOP REASONS FOR CHOOSING JUNIOR SECONDARY SCHOOL

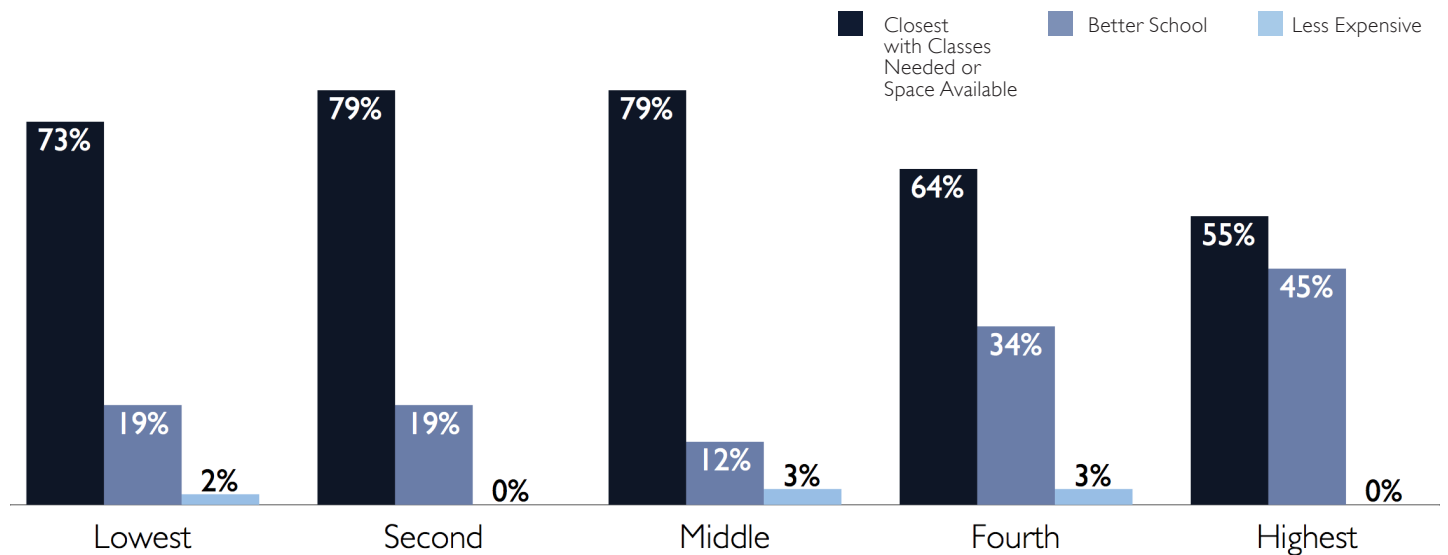
How do the reasons for selecting a junior secondary school vary by economic status? By residence?

Are the reasons for selecting a junior secondary school in this state similar to those in Nigeria overall?







IN ADAMAWA

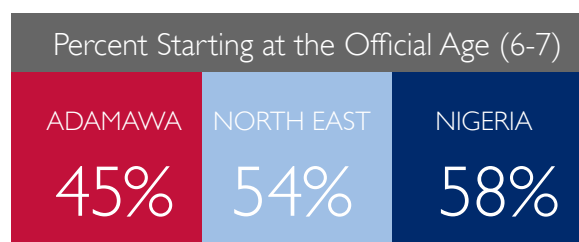
By Economic Status Quintile



By Residence and Gender

				
Closest with Classes Needed or Space Available	69%	75%	73%	71%
Better School	28%	18%	22%	22%
Less Expensive	3%	1%	2%	2%

Are there differences in the reasons children start at the official age in this state compared to the rest of the country? How is economic status associated with starting later or earlier?







Top Reasons for Starting at Age 7 or Older

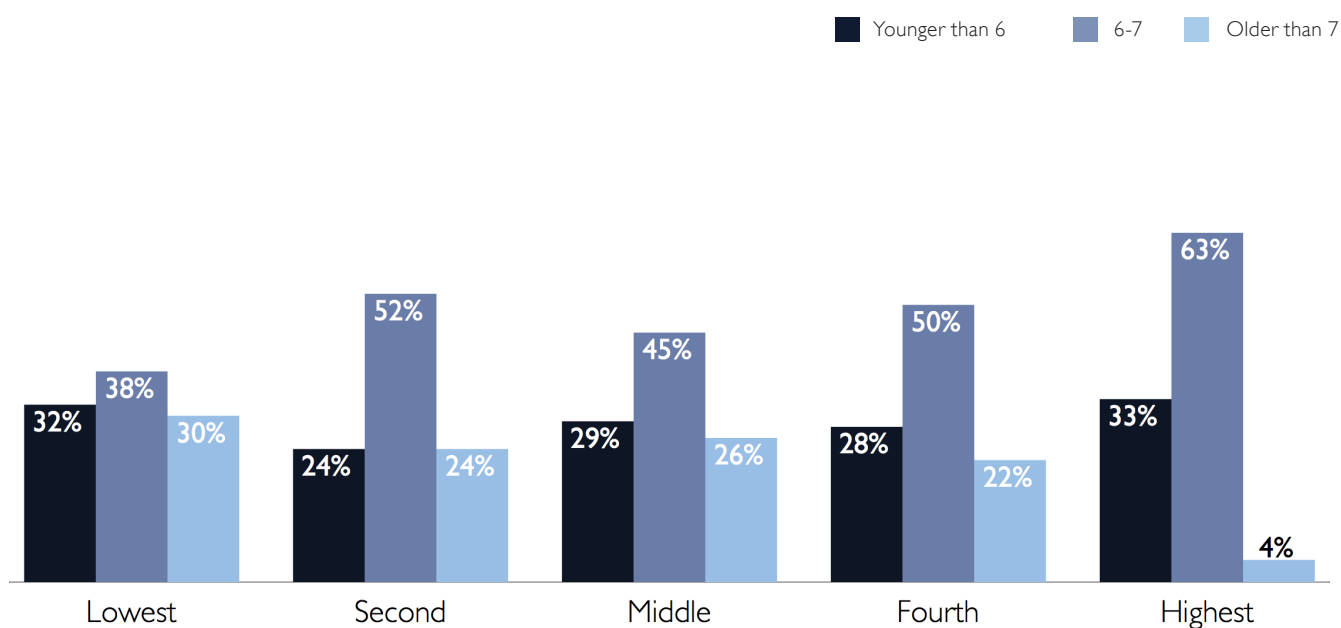
Factor	ADAMAWA	NORTH EAST	NIGERIA
Too Expensive	32%	30%	32%
Labor Needed	21%	14%	16%
Too Young	16%	23%	25%
Too Far	10%	19%	13%
Other Factors	6%	18%	18%

IN ADAMAWA

By Gender, Age, and Residence

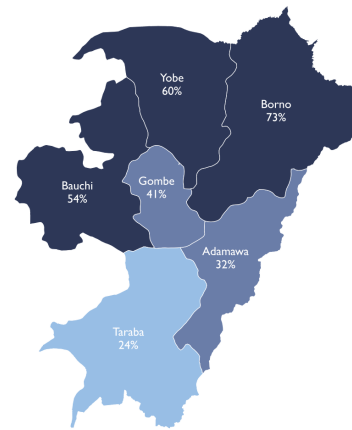
				
Younger than 6	28%	31%	31%	28%
6-7	47%	43%	52%	43%
Older than 7	26%	26%	18%	29%

Age at First Primary School Attendance by Economic Status Quintile

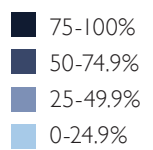


Never Attended School by Zone

How does the percentage of children age 5-16 who never attended school differ by zone? How does this state compare to its zone?



AD 32%
Never Attended School



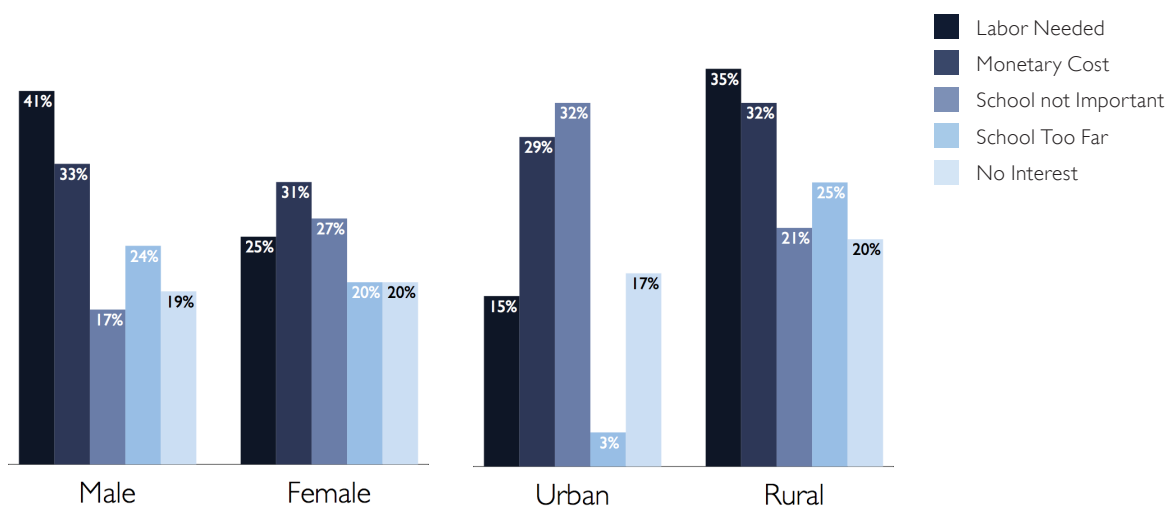
Top Reasons for Having Never Attended School

	ADAMAWA	NORTH EAST	NIGERIA
Labor Needed	32%	31%	32%
Monetary Cost	32%	36%	25%
School not Important	22%	12%	9%
School Too Far	22%	42%	32%
No Interest	19%	7%	10%

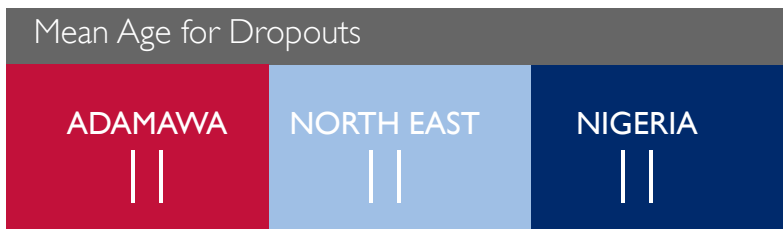
What reasons were cited most frequently for having never attended school? How do the reasons differ by gender and residences in this state?

IN ADAMAWA

Top Reasons by Gender and Residence



Do the reasons for dropping out differ by gender or residence?



Class Completed at Time of Dropout by Gender

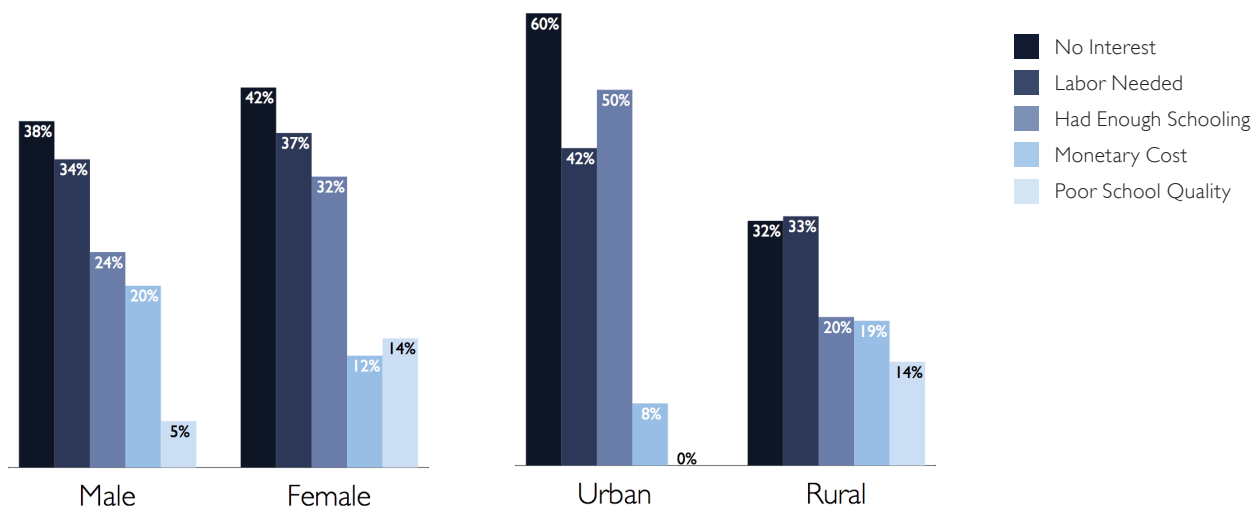
	CLASS 1	CLASS 2	CLASS 3	CLASS 4	CLASS 5	CLASS 6
Male	15%	5%	15%	18%	15%	32%
Female	9%	24%	18%	9%	14%	26%

What are the most frequently cited reasons for dropping out? How does this state compare to its zone? To Nigeria?

	ADAMAWA	GOVERNMENT SCHOOL	PRIVATE SCHOOL	NORTH EAST	NIGERIA
No Interest	40%	51%	0%	20%	27%
Labor Needed	35%	38%	0%	20%	17%
Had Enough Schooling	28%	38%	0%	8%	7%
Monetary Cost	16%	12%	0%	31%	33%
Poor School Quality	10%	10%	0%	10%	6%

IN ADAMAWA

Top Reasons by Gender and Residence



EDUCATION EXPENDITURES

For 2009-2010, what did most families spend money on for schooling? What were the most expensive items? How does this state compare to its geo-political zone, and to the country as a whole?





Most Frequent Cost Items Spent by Family

	AD	AD GOVERNMENT	AD PRIVATE	NORTH EAST	NIGERIA
Books and Supplies	97%	96%	98%	94%	98%
Handworks	94%	94%	*	91%	95%
Uniforms and Clothing	93%	93%	*	82%	93%
PTA Fees	69%	68%	89%	61%	64%
Other Fees	31%	30%	46%	15%	32%

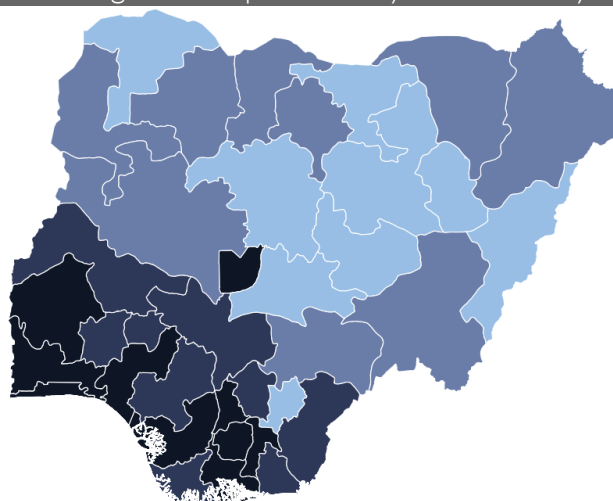
Most Expensive Items Annually





	AD	AD GOVERNMENT	AD PRIVATE	NORTH EAST	NIGERIA
Food	2,247	2,023	*	4,877	6,599
Uniforms and Clothing	641	623	*	656	1,226
Books and Supplies	597	514	*	584	2,055
Other Fees	315	301	*	453	736
PTA Fees	143	140	*	145	453

Annual Average Total Expenditure Per Pupil by Gender, Residence, and Type of School

					GOVERNMENT SCHOOL	PRIVATE SCHOOL
Adamawa	2,481	2,493	4,393	1,808	1,966	10,660
North East	4,637	5,305	6,740	3,988	3,958	14,934
Nigeria	12,901	13,419	22,273	8,592	7,190	30,333

Average Total Expenditure by State Annually



-  15,082.4-39,292.2
-  9,679.6-15,082.3
-  6,382.2-9,679.5
-  0-6,382.1

By Economic Status Quintile in AD

	Mean Expenditure
Lowest	1,746
Second	1,464
Middle	2,374
Fourth	4,998
Highest	*

Expenditures in 

Note: Includes expenditures made by members of the household, rather than all expenditures made on the pupil's behalf.

For the 2009-2010 academic year, what did most families spend money on for schooling? What were the most expensive items? How does this state compare to its geo-political zone, and to the country as a whole?

Most Frequent Cost Items Spent by Family

	AD	AD GOVERNMENT	AD PRIVATE	NORTH EAST	NIGERIA
Books and Supplies	99%	99%	*	99%	100%
Uniforms and Clothing	99%	99%	*	92%	97%
Handworks	97%	97%	*	98%	99%
School Levies	91%	91%	*	50%	52%
PTA Fees	72%	71%	*	84%	74%

Most Expensive Items Annually

	AD	AD GOVERNMENT	AD PRIVATE	NORTH EAST	NIGERIA
Food	31,231	31,231	*	12,411	11,018
Books and Supplies	2,263	2,266	*	1,830	4,455
School Levies	1,787	1,756	*	2,929	10,845
Uniforms and Clothing	1,352	1,362	*	1,360	1,960
Other Fees	705	691	*	867	1,318

Per-Pupil Average Total Annual Expenditure by Gender, Residence, and Type of School



GOVERNMENT
SCHOOL

PRIVATE
SCHOOL

Adamawa	20,116	17,444	11,562	23,911	18,512	*
North East	15,123	16,087	15,217	15,753	14,444	*
Nigeria	26,741	29,233	34,893	22,579	20,885	50,539

By Economic Quintile in AD

Average Expenditure

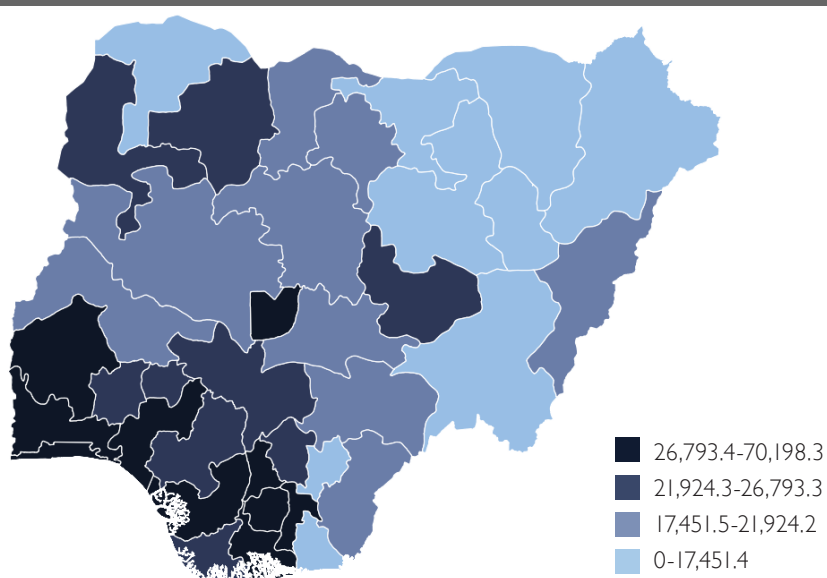
Lowest	37,515
Second	*
Middle	*
Fourth	*
Highest	*

Average Total Expenditure by State

Expenditures in



Note: Includes expenditures made by members of the household, rather than all expenditures made on the pupil's behalf.

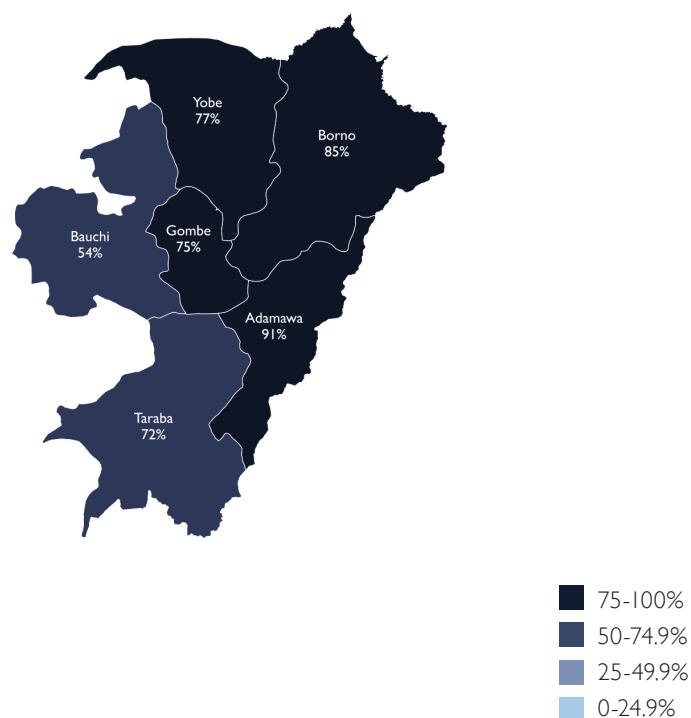


EDUCATION & ENRICHMENT TIME

How much time is spent on an average school day in classes, after-school study sessions, and extracurricular activities such as sports or drama?

Official school hours are 8 am to 1 pm, allowing 5 hours of class time.

Spent Between 5-8 Hours by Zone



AD 91%
Spent Between 5-8 Hrs

IN ADAMAWA

By Residence

	Up to 5 Hours	Between 5-8 Hours	More than 8 Hours
	8%	91%	1%
	9%	91%	0%

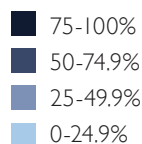
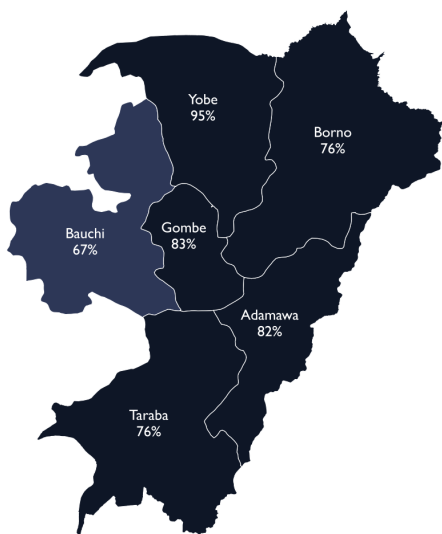
By School Type

	Up to 5 Hours	Between 5-8 Hours	More than 8 Hours
Government School	8%	91%	0%
Private School	8%	86%	6%

By Economic Status Quintile

	Up to 5 Hours	Between 5-8 Hours	More than 8 Hours
Lowest	13%	87%	0%
Second	4%	95%	0%
Middle	5%	94%	1%
Fourth	8%	89%	2%
Highest	12%	88%	0%

Spent Between 5-8 Hours by Zone



How much time is spent on an average school day in classes, after-school study sessions, and extracurricular activities such as sports or drama?

Official school hours are 8 am to 1 pm, allowing 5 hours of class time.

AD 82%
Spent Between 5-8 Hrs

IN ADAMAWA

By Residence

	Up to 5 Hours	Between 5-8 Hours	More than 8 Hours
	7%	93%	0%
	0%	75%	25%

By Economic Status Quintile

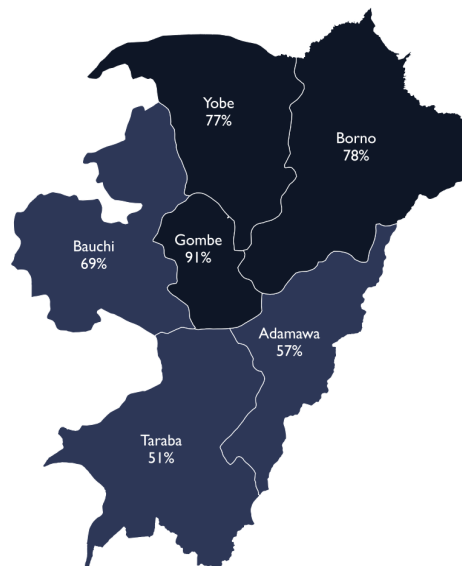
	Up to 5 Hours	Between 5-8 Hours	More than 8 Hours
Lowest	2%	70%	28%
Second	0%	90%	10%
Middle	9%	75%	16%
Fourth	0%	97%	3%
Highest	0%	100%	0%

How does the percentage of students who get no homework vary by zone? By level of school?

No Homework—Primary School

By Zone

AD
57%



40%



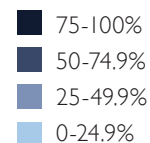
63%

GOVERNMENT
SCHOOL

60%

PRIVATE
SCHOOL

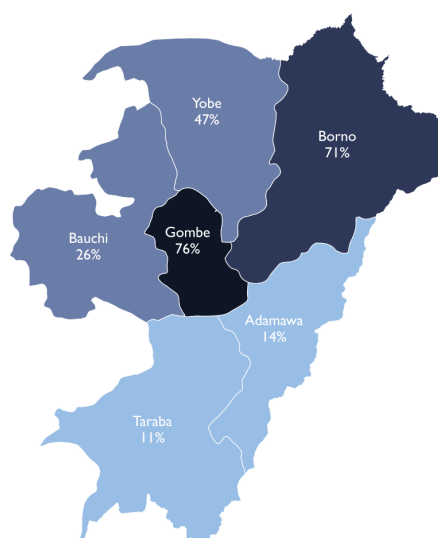
10%



No Homework—Junior Secondary School

By Zone

AD
14%



11%



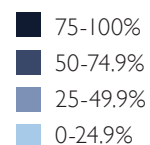
16%

GOVERNMENT
SCHOOL

14%

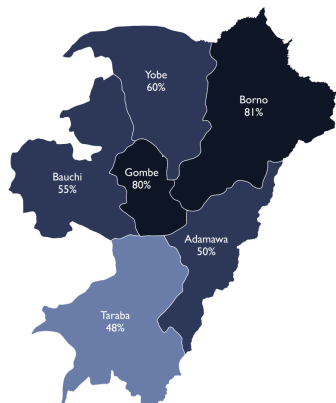
PRIVATE
SCHOOL

34%



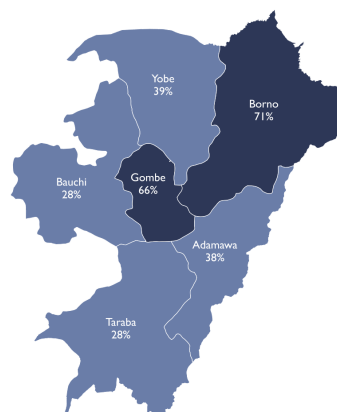
What percentage of parents/guardians think schools have problems?

School Building and Facilities

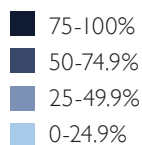


50% AD

Teacher Performance —Bad



38% AD



IN ADAMAWA

	Buildings and Facilities	Classroom Overcrowding	Pupil Safety	Practical Skills	Head Teacher Performance
--	--------------------------	------------------------	--------------	------------------	--------------------------



28%

52%

12%

79%

12%



60%

74%

24%

82%

45%

GOVERNMENT SCHOOL

53%

70%

22%

*

38%

PRIVATE SCHOOL

15%

29%

4%

*

1%



ATTENDED ALL DAYS

How does school attendance differ by Gender and residence for this state, compared to its zone and the country as a whole?
How do the percentages compare between primary and secondary school?



	Primary	Jr. Secondary	Primary	Jr. Secondary
Adamawa	61%	69%	68%	80%
North East	63%	70%	66%	76%
Nigeria	79%	81%	81%	84%



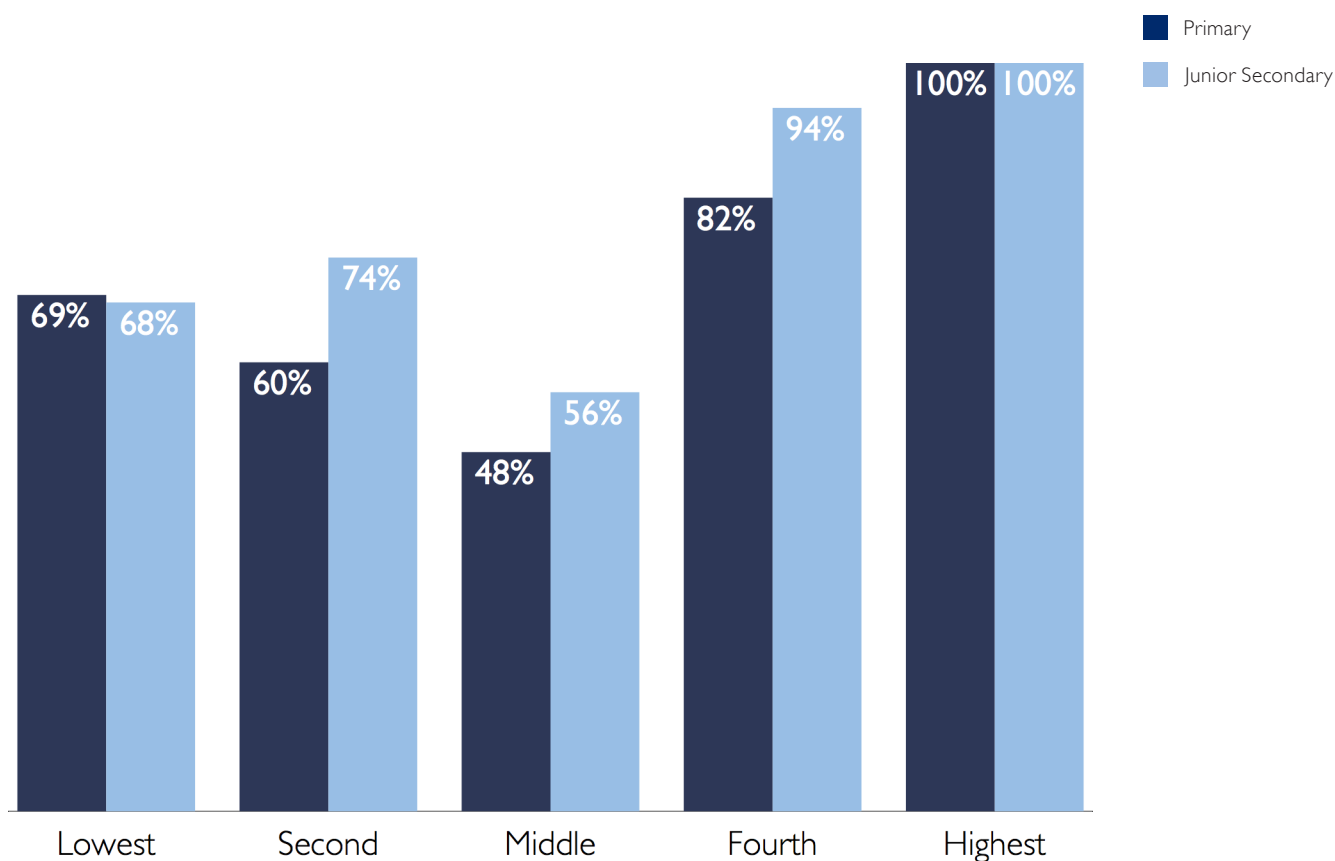
	Primary	Jr. Secondary	Primary	Jr. Secondary
Adamawa	81%	88%	58%	63%
North East	69%	73%	62%	71%
Nigeria	86%	86%	77%	80%

GOVERNMENT SCHOOL

PRIVATE SCHOOL

	Primary	Jr. Secondary	Primary	Jr. Secondary
Adamawa	63%	73%	82%	100%
North East	64%	71%	67%	82%
Nigeria	78%	83%	86%	81%

By Economic Status Quintile for Primary and Junior Secondary Schools in AD



Top Reasons for Missing Primary School

Reason	Adamawa	North East	Nigeria
Others	51%	26%	21%
Child Did Not Want to Go	27%	25%	21%
Illness	16%	29%	33%
Child Needed for Domestic Work	8%	7%	10%
Child Needed for Family Farm/Business	6%	11%	11%

ANNEX

1.1: Background characteristics of parent / guardian respondents in Adamawa

Percent distribution of parent/guardians by background characteristics, NEDS 2010

	Weighted percent	Weighted number
Age		
15-19	1.0	6
20-40	52.8	307
41-60	32.8	191
61+	13.4	78
Sex		
Male	64.6	376
Female	35.4	206
Residence		
Urban	24.0	140
Rural	76.0	442
Total	100.0	582

1.2.1: Educational attainment of male parent/guardian respondents in Adamawa

Percent distribution of male parent/guardians by highest level of schooling attended, and mean number of years of schooling according to background characteristics, NEDS 2010

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	Don't Know	Weighted number	Mean years schooling
Age									
15-19	0	0	100.0	0	0	0	0	1	6.0
20-40	31.4	8.3	15.5	15.5	21.8	7.5	0	161	6.7
41-60	46.6	8.6	10.7	8.6	13.1	12.5	0	144	4.3
61+	79.7	5.5	6.7	0	2.8	4.1	1.3	70	1.0
Residence									
Urban	33.1	8.1	8.0	6.6	19.7	24.5	0	57	5.7
Rural	48.5	7.8	13.0	10.5	14.0	5.9	0.3	319	4.6
Total	46.2	7.9	12.2	9.9	14.9	8.7	0.3	376	4.7

1.2.2: Educational attainment of female parent/guardian respondents in Adamawa

Percent distribution of male parent/guardians by highest level of schooling attended, and mean number of years of schooling according to background characteristics, NEDS 2010

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	Weighted number	Mean years schooling
Age								
15-19	39.8	0	20.3	20.3	19.6	0	5	6.0
20-40	50.4	9.2	9.6	10.5	16.1	4.1	146	4.5
41-60	62.2	4.0	11.8	10.1	8.1	3.9	47	3.2
61+	100.0	0	0	0	0	0	8	0.0
Residence								
Urban	40.7	10.5	8.0	11.6	21.6	7.6	82	5.8
Rural	64.1	5.4	11.3	9.3	8.5	1.3	124	3.0
Total	54.7	7.5	10.0	10.2	13.8	3.8	206	4.1

1.2.3: Educational attainment of parent/guardian respondents in Adamawa

Percent distribution of male parent/guardians by highest level of schooling attended, and mean number of years of schooling according to background characteristics, NEDS 2010

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	Don't Know	Weighted number	Mean years schooling
Age									
15-19	33.0	0	33.8	16.9	16.3	0	0	6	6.0
20-40	40.5	8.7	12.7	13.1	19.1	5.9	0	307	5.6
41-60	50.5	7.5	11.0	9.0	11.8	10.3	0	191	4.0
61+	81.7	4.9	6.0	0	2.5	3.7	1.2	78	0.9
Sex									
Male	46.2	7.9	12.2	9.9	14.9	8.7	0.3	376	4.7
Female	54.7	7.5	10.0	10.2	13.8	3.8	0	206	4.1
Residence									
Urban	37.6	9.5	8.0	9.5	20.8	14.5	0	140	5.7
Rural	52.9	7.2	12.5	10.2	12.5	4.6	0.2	442	4.1
Total	49.2	7.7	11.4	10.0	14.5	7.0	0.2	582	4.5

1.3.1: Literacy among male parent/guardian respondents in Adamawa

Percent distribution of male parent/guardians by highest level of schooling attended and level of literacy, according to background characteristics, NEDS 2010

	Secondary or higher	Can read a whole sentence	Can read part of a sentence	Cannot read at all	No card with required language/visually impaired	Weighted number	Percent Literate
Age							
15-19	0	0	100.0	0	0	1	100.0
20-40	44.8	8.4	3.5	34.5	8.8	161	56.1
41-60	34.1	9.9	5.3	41.2	9.5	144	46.7
61+	6.8	8.1	5.5	68.6	11.0	70	16.3
Residence							
Urban	50.8	11.3	4.9	33.0	0	57	63.7
Rural	30.4	8.5	4.8	45.2	11.1	319	41.9
Total	33.5	8.9	4.8	43.3	9.4	376	45.2

1.3.2: Literacy among female parent/guardian respondents in Adamawa

Percent distribution of male parent/guardians by highest level of schooling attended and level of literacy, according to background characteristics, NEDS 2010

	Secondary or higher	Can read a whole sentence	Can read part of a sentence	Cannot read at all	No card with required language/visually impaired	Weighted number	Percent Literate
Age							
15-19	39.9	0	20.3	19.8	19.9	5	60.2
20-40	30.8	3.3	8.6	50.4	7.0	146	41.3
41-60	22.0	4.0	3.9	56.2	13.9	47	27.8
61+	0	0	0	74.9	25.1	8	0.0
Residence							
Urban	40.8	2.3	8.1	40.7	8.2	82	51.2
Rural	19.2	3.9	7.0	59.5	10.5	124	27.7
Total	27.8	3.2	7.4	52.0	9.6	206	37.1

1.3.3: Literacy among parent/guardian respondents in Adamawa

Percent distribution of male parent/guardians by highest level of schooling attended and level of literacy, according to background characteristics, NEDS 2010

	Secondary or higher	Can read a whole sentence	Can read part of a sentence	Cannot read at all	No card with required language/visually impaired	Weighted number	Percent Literate
Age							
15-19	33.2	0	33.8	16.5	16.6	6	67.0
20-40	38.1	6.0	5.9	42.1	7.9	307	49.0
41-60	31.1	8.4	4.9	44.9	10.6	191	42.0
61+	6.2	7.3	4.9	69.2	12.4	78	14.7
Sex							
Male	33.5	8.9	4.8	43.3	9.4	376	45.2
Female	27.8	3.2	7.4	52.0	9.6	206	37.1
Residence							
Urban	44.9	5.9	6.8	37.5	4.8	140	56.3
Rural	27.2	7.2	5.4	49.2	10.9	442	37.9
Total	31.5	6.9	5.7	46.4	9.5	582	42.3

2.1.1: Background characteristics of children in the 2010 NEDS. in Adamawa

Percent distribution of de jure children age 5-16 by background characteristics and disability, NEDS 2010

	Weighted percent	Weighted number
UBE Age		
5	10.2	166
6 to 11	54.4	883
12 to 14	22.9	372
15 to 16	12.5	203
Sex		
Male	53.3	866
Female	46.7	758
Child Disability		
1 or More Disabilities	0.6	9
No Disabilities	99.2	1,611
Missing Information	0.2	3
Residence		
Urban	26.2	426
Rural	73.8	1,198
Total	100.0	1,624

2.2.1a: Literacy among male children in Adamawa

Percent distribution of male children age 5-16 by level of literacy and percent literate, according to background characteristics

	Cannot read at all	Can read part of a sentence	Can read a whole sentence	No card with required Language	Number of Children	Percent Literate
UBE Age						
5	98.7	1.3	0	0	77	1.3
6 to 11	86.5	8.6	4.9	0	418	13.5
12 to 14	55.7	21.2	22.5	0.5	171	43.7
15 to 16	45.4	19.5	35.0	0	88	54.6
Residence						
Urban	60.5	18.2	21.3	0	182	39.5
Rural	80.9	10.0	9.0	0.2	572	19.0
Total	76.0	12.0	11.9	0.1	754	23.9

2.2.2a: Literacy among female children in Adamawa

Percent distribution of female children age 5-16 by level of literacy and percent literate, according to background characteristics

	Cannot read at all	Can read part of a sentence	Can read a whole sentence	Number of Children	Percent Literate
UBE Age					
5	94.8	2.6	2.6	73	5.2
6 to 11	86.5	9.3	4.2	363	13.5
12 to 14	63.6	12.4	24.0	142	36.4
15 to 16	53.4	12.9	33.7	67	46.6
Residence					
Urban	70.3	9.7	20.0	183	29.7
Rural	82.4	9.6	8.0	463	17.6
Total	79.0	9.6	11.4	646	21.0

2.2.3b: Literacy among children - Education Level in Adamawa

Percent distribution of children age 5-16 by level of literacy and percent literate, according to background characteristics

	Cannot read at all	Can read part of a sentence	Can read a whole sentence	No card with required Language	Number of Children	Percent Literate
Education						
No Schooling	97.6	1.6	0.6	0.2	456	2.2
Pre-primary	79.1	13.5	7.4	0	65	20.9
Primary	76.0	14.7	9.3	0	719	24.0
Secondary and Higher	24.0	19.3	56.7	0	158	76.0
Total	77.3	10.9	11.7	0.1	1,398	22.6

2.2.3c: Literacy among children - Economic Status in Adamawa

Percent distribution of children age 5-16 by level of literacy and percent literate, according to background characteristics

	Cannot read at all	Can read part of a sentence	Can read a whole sentence	No card with required Language	Number of Children	Percent Literate
Economic status quintile*						
Lowest	84.5	8.9	6.6	0	567	15.5
Second	81.2	10.2	8.3	0.3	330	18.5
Middle	73.4	11.8	14.7	0	298	26.6
Fourth	58.1	15.0	26.9	0	174	41.9
Highest	52.1	19.3	28.6	0	29	47.9
Total	77.4	10.8	11.7	0.1	1,399	22.5

2.3.1a: Numeracy among male children in Adamawa

Percent distribution of male children age 5-16 by level of literacy and percent literate, according to background characteristics

	Did not correctly sum numbers / no answer given	Correctly summed number	Number of Children
UBE Age			
5	93.9	6.1	78
6 to 11	63.9	36.1	422
12 to 14	33.5	66.5	171
15 to 16	26.1	73.9	88
Residence			
Urban	38.4	61.6	185
Rural	61.3	38.7	574
Total	55.7	44.3	759

2.3.1b: Numeracy among male children - Education Level in Adamawa

Percent distribution of male children age 5-16 by level of literacy and percent literate, according to background characteristics

	Did not correctly sum numbers / no answer given	Correctly summed number	Number of Children
Education			
No Schooling	82.9	17.1	218
Pre-primary	66.8	33.2	34
Primary	51.5	48.5	408
Secondary and Higher	7.9	92.1	96
Total	55.7	44.3	757

2.3.2a: Numeracy among female children in Adamawa

Percent distribution of female children age 5-16 by level of literacy and percent literate, according to background characteristics

	Did not correctly sum numbers / no answer given	Correctly summed number	Number of Children
UBE Age			
5	82.6	17.4	75
6 to 11	70.7	29.3	365
12 to 14	37.5	62.5	142
15 to 16	28.8	71.2	68
Residence			
Urban	49.3	50.7	183
Rural	64.8	35.2	468
Total	60.4	39.6	651

2.3.2b: Numeracy among female children - Education Level in Adamawa

Percent distribution of female children age 5-16 by level of literacy and percent literate, according to background characteristics

	Did not correctly sum numbers / no answer given	Correctly summed number	Number of Children
Education			
No Schooling	84.1	15.9	251
Pre-primary	56.0	44.0	30
Primary	50.6	49.4	308
Secondary and Higher	15.2	84.8	61
Total	60.4	39.6	651

2.3.3a: Numeracy among children in Adamawa

Percent distribution of children age 5-16 by level of literacy and percent literate, according to background characteristics

	Did not correctly sum numbers / no answer given	Correctly summed number	Number of Children
UBE Age			
5	88.3	11.7	153
6 to 11	67.1	32.9	787
12 to 14	35.3	64.7	313
15 to 16	27.3	72.7	157
Residence			
Urban	43.8	56.2	368
Rural	62.9	37.1	1,042
Total	57.9	42.1	1,410

2.3.3c: Numeracy among children - Economic Status in Adamawa

Percent distribution of children age 5-16 by level of literacy and percent literate, according to background characteristics

	Did not correctly sum numbers / no answer given	Correctly summed number	Number of Children
Economic status quintile*			
Lowest	66.9	33.1	574
Second	61.0	39.0	331
Middle	51.2	48.8	298
Fourth	37.1	62.9	176
Highest	41.9	58.1	29
Total	57.9	42.1	1,409

3.1: Primary school net and gross attendance ratios, and the gender parity index in Adamawa

Primary school net and gross attendance ratios, and the gender parity index, NEDS 2010

	NAR Male	NAR Female	NAR Total	GAR Male	GAR Female	GAR Total	GPI
Residence							
Urban	76.1	58.3	67.5	101.8	83.5	92.5	0.82
Rural	60.1	54.4	57.6	93.9	85.7	90.1	0.91
North Central							
North East	63.9	55.4	60	95.6	84.9	90.7	0.89
Economic Status Quintile							
Lowest	54	45.8	50.3	83	71.5	77.4	0.86
Second	64.2	65.2	64.5	99.1	92.4	96.4	0.93
Middle	75.5	60	68.3	114.3	95.3	105.5	0.83
Fourth	75.8	64.3	71.2	101.6	102.4	101.9	1.01
Highest	75	63.6	65	100	90.9	90	0.91
Total	63.9	55.4	60	95.6	84.9	90.7	0.89

3.3a: Over-age, Under-age, and On-time Pupils - by Gender (Males) in Adamawa

Percentage distribution of over-age, under-age, and on-time de jure pupils age 5-16 in primary school, by primary class and sex, NEDS 2010

	Over-age	On-time	Under-age	Number of children
1	34.6	46.5	18.9	111
2	44.0	41.5	14.5	85
3	53.6	38.5	7.9	84
4	56.1	33.3	10.6	71
5	59.1	33.8	7.1	53
6	67.4	23.9	8.7	44
Total	49.5	38.2	12.3	448

3.3b: Over-age, Under-age, and On-time Pupils - by Gender (Females) in Adamawa

Percentage distribution of over-age, under-age, and on-time de jure pupils age 5-16 in primary school, by primary class and sex, NEDS 2010

	Over-age	On-time	Under-age	Number of children
1	30.0	49.3	20.8	73
2	41.3	40.7	18.0	80
3	62.5	29.4	8.1	70
4	54.8	34.4	10.8	44
5	63.2	26.3	10.5	36
6	59.1	26.5	14.5	39
Total	49.3	36.3	14.4	342

3.4.1: Age-specific schooling among male children age 5-16 (Males) in Adamawa

Percentage distribution of de jure male children age 5-16 by schooling status, according to background characteristics, NEDS 2010

	Never attended	Dropped out	Pre-primary	Primary	Secondary or higher	Missing	Number of children
Age							
5	53.7	0	18.6	27.7	0	0	82
6	36.1	1.2	12.8	48.7	1.2	0	82
7	33.4	0	4.2	61.0	0	1.4	68
8	31.9	1.0	2.9	63.3	0.9	0	99
9	29.1	0	3.7	67.2	0	0	77
10	23.4	0	1.2	73.1	1.2	1.2	82
11	13.2	3.0	1.4	72.2	10.1	0	66
12	24.5	5.3	0	53.1	17.1	0	79
13	8.0	4.1	2.1	56.0	29.9	0	46
14	23.5	6.3	0	34.1	36.1	0	74
15	13.1	12.7	0	25.9	48.4	0	51
16	17.6	11.3	0	27.2	43.9	0	60
Residence							
Urban	12.5	3.9	8.5	53.7	21.4	0	214
Rural	32.1	3.0	2.9	51.1	10.6	0.3	652
Economic Status Quintile*							
Lowest	39.4	3.4	1.6	44.9	10.8	0	365
Second	26.4	3.0	5.5	54.4	10.8	0	193
Middle	15.4	3.7	4.9	61.3	13.6	1.1	177
Fourth	12.5	2.1	8.5	57.1	19.9	0	111
Highest	0	4.4	14.7	38.8	42.1	0	20
Total	27.2	3.2	4.3	51.8	13.2	0.2	866

3.4.2: Age-specific schooling among female children age 5-16 (Females) in Adamawa

Percentage distribution of de jure female children age 5-16 by schooling status, according to background characteristics, NEDS 2010

	Never attended	Dropped out	Pre-primary	Primary	Secondary or higher	Missing	Number of children
Age							
5	59.6	1.1	15.6	23.8	0	0	84
6	53.6	2.3	10.1	34.0	0	0	84
7	28.7	0	7.4	63.9	0	0	64
8	38.2	1.2	3.6	57.0	0	0	78
9	40.0	1.4	4.5	52.6	0	1.5	62
10	28.8	2.4	2.4	65.2	1.2	0	80
11	28.4	0	0	69.3	2.3	0	41
12	27.4	3.1	0	60.2	9.2	0	60
13	36.7	1.7	0	48.2	13.4	0	55
14	25.3	11.2	0	30.5	33.0	0	57
15	29.8	15.0	0	18.6	36.6	0	51
16	28.4	7.5	0	12.5	51.5	0	39
Residence							
Urban	29.7	3.1	8.7	44.4	13.9	0	212
Rural	39.9	3.6	2.8	45.6	7.9	0.2	545
Economic Status Quintile*							
Lowest	47.1	3.9	3.0	39.4	6.3	0.3	321
Second	32.1	3.3	2.9	50.8	10.9	0	165
Middle	34.5	4.0	4.0	48.8	8.7	0	164
Fourth	16.8	1.0	13.4	48.4	20.4	0	89
Highest	27.7	5.5	5.6	49.7	11.5	0	17
Total	37.1	3.5	4.5	45.2	9.6	0.1	757

3.4.3: Age-specific schooling among children age 5-16 (Males and Females) in Adamawa

Percentage distribution of de jure children age 5-16 by schooling status, according to background characteristics, NEDS 2010

	Never attended	Dropped out	Pre-primary	Primary	Secondary or higher	Missing	Number of children
Age							
5	56.6	0.6	17.1	25.7	0	0	166
6	45.0	1.8	11.5	41.2	0.6	0	166
7	31.1	0	5.8	62.4	0	0.7	132
8	34.7	1.1	3.2	60.5	0.5	0	177
9	34.0	0.6	4.1	60.6	0	0.7	139
10	26.1	1.2	1.8	69.2	1.2	0.6	162
11	19.1	1.8	0.9	71.1	7.1	0	107
12	25.8	4.3	0	56.2	13.7	0	139
13	23.6	2.8	0.9	51.8	20.9	0	102
14	24.3	8.5	0	32.5	34.8	0	131
15	21.4	13.8	0	22.2	42.5	0	103
16	21.8	9.8	0	21.5	46.9	0	99
Sex							
Male	27.2	3.2	4.3	51.8	13.2	0.2	866
Female	37.1	3.5	4.5	45.2	9.6	0.1	757
Residence							
Urban	21.1	3.5	8.6	49.1	17.7	0	426
Rural	35.6	3.3	2.9	48.6	9.3	0.2	1,197
Economic Status Quintile*							
Lowest	43.0	3.6	2.2	42.3	8.6	0.1	686
Second	29.0	3.1	4.3	52.7	10.9	0	358
Middle	24.6	3.9	4.5	55.3	11.2	0.6	342
Fourth	14.4	1.6	10.7	53.2	20.1	0	200
Highest	12.8	4.9	10.5	43.8	28.0	0	36
Total	31.8	3.4	4.4	48.7	11.5	0.2	1,623

4.1: Walking time to the nearest primary school in Adamawa

Percent distribution of de jure children age 5-16 by walking time (in minutes) to the nearest primary school

	0-15	16-30	31-45	46-60	Over 60 minutes	Don't Know/missing	Num children	Mean walking time
Residence								
Urban	60.2	35.6	2.7	1.3	0	0.2	426	16.1
Rural	67.5	18.0	6.5	5.0	1.9	1.1	1,197	21.6
Total	65.6	22.6	5.5	4.0	1.4	0.9	1,623	20.2

4.2.1: Walking time to the nearest government primary school in Adamawa

Percent distribution of de jure children age 5-16 by walking time (in minutes) to the nearest Government primary school

	0-15	16-30	31-45	46-60	Over 60 minutes	Don't Know/missing	Num children	Mean walking time
Residence								
Urban	67.7	30.1	0.7	1.3	0	0.2	426	15.0
Rural	68.2	17.4	6.5	5.0	1.9	1.0	1,197	21.5
Total	68.0	20.7	5.0	4.0	1.4	0.8	1,623	19.8

4.3: Walking time to the nearest junior secondary school in Adamawa

Percent distribution of de jure children age 5-16 by walking time (in minutes) to the nearest junior secondary school

	0-15	16-30	31-45	46-60	Over 60 minutes	Don't Know/missing	Num children	Mean walking time
Residence								
Urban	53.7	16.6	22.0	7.7	0	0	63	22.5
Rural	43.2	12.4	3.2	14.9	25.4	1.0	91	43.7
Total	47.5	14.1	10.9	11.9	15.0	0.6	154	34.9

4.5: Type of primary school (for those currently attending school) in Adamawa

Percent distribution of de jure primary school pupils age 5-16 by type of school attended

	Government	Private	Number of children
Sex			
Male	93.6	6.4	444
Female	93.7	6.3	338
Residence			
Urban	78.9	21.1	209
Rural	99.0	1.0	573
Total	93.7	6.3	782

4.8: Reasons for choice of primary school in Adamawa

Reasons given for sending pupils age 5-16 to their current primary school

	Closest with Classes Needed or Space Available	Better School	Less Expensive	Religion	Safer School	Other	Missing	Number of children
Sex								
Male	87.1	9.6	1.3	0.6	0.4	0	1.0	448
Female	86.8	8.8	2.7	0.3	0	0.6	0.8	342
Age								
5	95.6	2.2	0	0	0	0	2.2	43
6 to 7	84.7	9.8	2.5	0.6	0.6	0.6	1.3	151
8 to 11	86.9	9.9	1.5	0.5	0.3	0	1.0	380
12 to 16	86.9	9.2	2.6	0.4	0	0.4	0.4	217
Residence								
Urban	72.6	22.2	3.1	1.7	0	0	0.4	209
Rural	92.1	4.6	1.5	0	0.3	0.3	1.1	582
Economic Status Quintile*								
Lowest	93.8	3.3	1.0	0	0.6	0.7	0.6	290
Second	90.8	4.6	3.1	0	0	0	1.5	189
Middle	89.4	8.1	1.5	0	0	0	1.0	189
Fourth	62.2	31.2	3.4	3.3	0	0	0	106
Highest	53.2	41.0	0	0	0	0	5.9	16
Total	87.0	9.3	1.9	0.4	0.2	0.2	1.0	791

4.9: Reasons for choice of junior secondary school in Adamawa

Reasons given for sending pupils age 5-16 to their current junior secondary school

	Closest with Classes Needed or Space Available	Better School	Less Expensive	Other	Missing	Number of children
Sex						
Male	73.1	21.7	2.1	2.1	1.1	92
Female	71.4	22.5	1.5	1.6	2.9	62
Residence						
Urban	69.2	27.8	3.0	0	0	63
Rural	74.7	18.0	1.1	3.2	3.1	91
Economic Status Quintile*						
Lowest	73.0	19.3	1.9	3.8	2.0	50
Second	78.5	18.5	0	0	3.0	31
Middle	79.0	12.1	3.1	3.1	2.8	32
Fourth	63.7	33.5	2.8	0	0	33
Highest	55.4	44.6	0	0	0	8
Total	72.4	22.0	1.9	1.9	1.8	154

5.1: Age at first primary school attendance in Adamawa

Among de jure children age 5-16 who have ever attended primary school, by timeliness of first primary school attendance and mean age at school entry according to background characteristics, NEDS 2010

	Age(<6)	Age(6-7)	Age(>7)	Don't Know	Mean Age	Number of children
Sex						
Male	27.5	46.6	25.9	3.8	10.1	593
Female	30.7	43.2	26.1	7.5	13.2	442
Residence						
Urban	30.6	51.5	18.0	8.8	14.1	299
Rural	28.1	42.6	29.2	4.0	10.3	736
Economic Status Quintile*						
Lowest	31.7	38.1	30.2	4.3	10.5	376
Second	24.2	51.5	24.3	2.8	9.2	239
Middle	29.2	44.7	26.1	7.5	13.2	242
Fourth	27.9	50.1	22.1	9.9	15.2	150
Highest	33.1	63.4	3.5	0.0	5.9	28
Total	28.8	45.2	26.0	5.4	11.4	1,035

5.2: Factors in over-age first-time school attendance in Adamawa

Percentage of de jure children age 8-16 who started primary school over-age, by reasons of starting primary school at an age greater than 7, according to background characteristics, NEDS 2010

	Too Expensive	Too Far	Labor Needed	Too Young	Priority Gender	Other Child	Safety Concerns	Other Factors	Number of children
Sex									
Male	33.2	13.3	24.7	17.6	0.0	3.8	1.3	6.0	152
Female	29.9	5.1	15.7	14.9	0.8	2.5	1.7	5.9	115
Residence									
Urban	17.5	0.0	5.0	10.5	0.0	0.0	0.0	12.6	54
Rural	35.3	12.2	24.8	18.0	0.4	4.0	1.8	4.3	214
Economic Status Quintile*									
Lowest	34.5	18.0	23.0	18.6	0.0	5.1	2.5	5.0	113
Second	29.6	1.5	20.7	19.8	0.0	0.0	1.7	11.5	58
Middle	32.6	7.9	18.1	12.4	1.5	1.5	0.0	4.6	62
Fourth	25.3	0.0	19.3	11.2	0.0	5.7	0.0	2.0	33
Highest	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1
Total	31.7	9.8	20.8	16.5	0.4	3.2	1.4	5.9	268

5.3: Factors in children never having attended school in Adamawa

Percentage of de jure children age 6-16 who never attended school, by reasons for not attending school during the 2009-2010 school year and background characteristics, NEDS 2010

	Monetary Cost	Labor Needed	No Interest	Too Young	Very Sick	Disabled	Travel Unsafe	School Too Far	Poor School Quality	No Good Jobs for Graduates	School not Important	Other Factors	Number of children
Age													
6 to 7	36.9	10.9	9.0	42.0	2.4	0.0	4.2	17.6	3.4	0.8	12.5	1.7	116
8 to 11	29.1	35.3	19.6	11.2	1.7	1.1	6.2	28.3	4.6	0.6	21.5	5.1	171
12 to 16	30.7	46.4	27.6	2.1	2.2	0.6	2.1	17.7	4.2	2.2	31.9	17.5	135
Sex													
Male	33.0	41.0	18.9	16.7	0.5	0.0	5.0	24.2	3.1	1.5	16.5	3.1	192
Female	30.7	24.8	19.6	16.8	3.3	1.2	3.8	20.1	5.0	0.8	27.3	12.4	231
Residence													
Urban	29.0	14.9	16.8	27.1	4.3	1.5	0.0	3.0	0.0	1.5	32.3	2.9	63
Rural	32.2	35.2	19.7	14.9	1.6	0.5	5.1	25.3	4.8	1.1	20.7	9.1	359
Economic Status Quintile*													
Lowest	34.8	32.7	16.2	10.0	0.4	0.4	7.3	32.9	3.9	1.9	22.8	8.2	251
Second	28.6	41.2	23.3	24.9	2.5	0.0	0.0	9.6	2.3	0.0	22.4	9.4	80
Middle	18.8	25.4	28.6	27.2	4.2	1.3	0.0	1.4	7.2	0.0	27.2	8.5	68
Fourth	51.0	17.8	13.2	21.7	13.9	0.0	0.0	9.4	4.8	0.0	4.9	3.4	20
Highest	24.4	0.0	0.0	75.6	0.0	24.4	0.0	0.0	0.0	0.0	0.0	0.0	4
Total	31.7	32.2	19.3	16.7	2.0	0.7	4.3	22.0	4.1	1.2	22.4	8.2	422

5.4: Primary school dropouts by educational attainment and age at dropout in Adamawa

Percentage of de jure children age 5-16 by class completed at dropout, according to background characteristics, NEDS 2010

	Did not complete level 1	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Number of dropouts	Mean age at dropout
Sex									
Male	0.0	15.2	5.1	14.7	18.2	14.7	32.1	19	11.3
Female	0.0	9.3	23.5	18.2	9.0	13.5	26.4	21	10.5
Residence									
Urban	0.0	0.0	17.4	7.7	33.2	16.4	25.3	11	11.2
Rural	0.0	16.9	13.6	19.9	5.8	13.2	30.6	29	10.7
Total	0.0	12.1	14.7	16.5	13.5	14.1	29.1	40	10.8

5.5: Factors in school pupil dropouts in Adamawa

Percentage of de jure children age 5-16 who dropped out of primary school, the percentage who dropped out for specific reasons and mean age of dropout by background characteristics, NEDS 2010

	Monetary Cost	Labor Needed	No Interest	Failed Exams	Had Enough Schooling	Very Sick	Disabled	Travel to School Unsafe	School Too Far	Poor School Quality	Unlikely/Unable to Join JSS	Other Factors	Number of dropouts	Mean age at dropout
Sex														
Male	20.0	33.9	38.1	0.0	23.7	0.0	0.0	4.5	8.6	5.1	9.8	0.0	19	11.3
Female	12.3	36.8	41.8	14.0	32.0	4.5	0.0	0.0	9.4	14.2	4.7	18.3	21	10.5
Residence														
Urban	8.2	41.9	59.7	8.5	49.6	8.2	0.0	7.7	0.0	0.0	8.7	0.0	11	11.2
Rural	19.1	32.9	32.3	6.8	19.6	0.0	0.0	0.0	12.5	13.7	6.6	13.2	29	10.7
Economic Status Quintile*														
Lowest	16.7	39.8	39.8	5.6	27.0	0.0	0.0	0.0	5.7	17.1	5.3	5.8	17	10.6
Second	19.8	32.9	56.5	11.9	22.2	0.0	0.0	0.0	12.0	11.9	11.8	0.0	8	10.2
Middle	9.5	26.1	27.4	9.2	36.2	0.0	0.0	8.3	9.3	0.0	9.5	27.0	10	11.1
Fourth	0.0	30.1	50.8	0.0	30.1	28.6	0.0	0.0	20.7	0.0	0.0	0.0	3	12.6
Highest	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1	11.0
Total	16.0	35.4	40.0	7.2	28.0	2.3	0.0	2.2	9.0	9.8	7.1	9.5	40	10.8

5.5a: Factors in school pupil dropouts in Adamawa

Percentage of de jure children age 5-16 who dropped out of primary school, the percentage who dropped out for specific reasons and mean age of dropout by background characteristics, NEDS 2010

	Monetary Cost	Labor Needed	No Interest	Failed Exams	Had Enough Schooling	Very Sick	Disabled	Travel to School Unsafe	School Too Far	Poor School Quality	Unlikely/Unable to Join JSS	Other Factors	Number of dropouts	Mean age at dropout
School Type														
Government	11.9	38.0	50.6	6.5	37.7	3.1	0.0	2.9	3.2	10.0	3.3	12.7	30	11.1
Private	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	1	12.0
Total	11.7	37.2	49.5	6.3	36.8	3.0	0.0	2.8	5.4	9.8	3.2	12.5	30	11.1

6.1: Household expenditures on primary schooling for school pupils in Adamawa

Percentage of primary school pupils whose households spent money on various costs of schooling in the 2009 - 2010 school year, by expenditure and background characteristics, NEDS 2010

	School Levies	School Development Levy	PTA Fees	Exam Fees	Boarding Fees	Furniture Tools and Utensils	Uniforms and Clothing	Books and Supplies	Handworks	Transport	Food	Extra Lessons	Other Fees	One or More Types of Expenditures	Number of primary school pupils
Sex															
Male	12.1	9.0	69.9	11.7	0.0	5.5	92.8	96.9	94.5	0.2	29.4	4.0	32.4	100.0	442
Female	11.2	9.1	67.2	11.1	0.0	3.8	94.0	96.2	94.0	0.0	26.3	5.0	28.7	100.0	340
Residence															
Urban	26.4	15.2	87.9	22.5	0.0	15.3	99.5	97.1	95.2	0.5	32.8	10.7	33.6	100.0	205
Rural	6.4	6.9	61.9	7.6	0.0	1.0	91.2	96.4	94.0	0.0	26.4	2.2	29.8	100.0	577
School type															
Government	6.5	6.7	67.8	8.6	0.0	3.9	93.0	96.4	94.2	0.1	27.2	2.5	30.0	100.0	727
Private	87.9	43.1	88.6	52.6	0.0	18.5	*	98.2	*	0.0	46.0	33.7	45.5	100.0	48
Economic status quintile															
Lowest	7.3	7.5	71.8	9.3	0.0	2.0	88.3	95.9	92.2	0.0	22.7	2.7	24.9	100.0	286
Second	5.9	5.4	62.7	5.9	0.0	5.1	94.8	96.2	96.1	0.0	23.0	1.0	25.9	100.0	188
Middle	8.5	4.4	59.6	6.6	0.0	2.1	95.4	96.8	95.1	0.0	34.9	4.1	40.4	100.0	187
Fourth	32.1	24.0	83.5	28.2	0.0	13.9	100.0	98.1	95.7	0.0	39.8	12.2	36.7	100.0	104
Highest	*	*	*	*	*	*	*	*	*	*	*	*	*	*	18
Total	11.7	9.1	68.7	11.4	0.0	4.8	93.3	96.6	94.3	0.1	28.0	4.4	30.8	100.0	782

6.2: Per-pupil household expenditure on primary schooling for pupils in Adamawa

Average annual per-pupil household expenditure (in Nigerian Naira) on primary schooling in the 2009-2010 school year, by background characteristics, NEDS 2010

	Mean total expenditures	Number of primary school pupils
Sex		
Male	2480.6	442
Female	2493.1	340
Residence		
Urban	4393.2	205
Rural	1808.3	577
School type		
Government	1966.2	727
Private	10659.9	48
Economic status quintile		
Lowest	1746.3	286
Second	1464.4	188
Middle	2374.2	187
Fourth	4997.5	104
Highest	*	18
Total	2486.1	782

6.3: Mean per-pupil household expenditures on primary schooling in Adamawa

Average annual per pupils household expenditure (in Nigeria Naira) on primary schooling in the 2009–2010 school year for primary school pupils with average non-zero expenditures by type of expenditure and background characteristics, NEDS 2010

	School Levies	School Development Levy	PTA Fees	Exam Fees	Boarding Fees	Furniture Tools and Utensils	Uniforms and Clothing	Books and Supplies	Handworks	Transport	Food	Extra Lessons	Other Fees	Number of primary school pupils
Sex														
Male	*	*	143.8	*	*	*	636.0	579.5	119.3	*	2385.6	*	340.0	442
Female	*	*	141.8	*	*	*	648.1	619.2	117.3	*	2046.2	*	277.2	340
Residence														
Urban	*	*	147.5	*	*	*	758.3	1117.5	144.9	*	2595.9	*	376.8	205
Rural	*	*	140.9	*	*	*	599.5	419.8	110.2	*	2093.0	*	290.9	577
School type														
Government	*	*	140.5	*	*	*	622.8	514.4	116.0	*	2023.2	*	301.1	727
Private	*	*	*	*	*	*	*	*	*	*	*	*	*	48
Economic status quintile														
Lowest	*	*	135.6	*	*	*	583.9	399.0	109.0	*	2309.0	*	264.2	286
Second	*	*	135.2	*	*	*	575.5	352.7	101.5	*	*	*	*	188
Middle	*	*	151.5	*	*	*	621.2	540.5	127.8	*	2183.4	*	312.6	187
Fourth	*	*	146.2	*	*	*	869.5	1362.3	159.4	*	*	*	*	104
Highest	*	*	*	*	*	*	*	*	*	*	*	*	*	18
Total	*	*	143.0	*	*	*	641.4	596.7	118.4	*	2246.9	*	314.7	782

6.5: Household expenditures on junior secondary schooling for school students in Adamawa

Percentage of junior secondary school students whose households spent money on various costs of schooling in the 2009–2010 school year, by expenditure and background characteristics, NEDS 2010

	School Levies	School Development Levy	PTA Fees	Exam Fees	Boarding Fees	Furniture Tools and Utensils	Uniforms and Clothing	Books and Supplies	Handworks	Transport	Food	Extra Lessons	Other Fees	One or More Types of Expenditures	Number of students
Sex															
Male	87.3	55.0	71.8	50.8	2.1	18.9	98.9	98.9	96.6	3.1	39.6	13.9	59.3	100.0	86
Female	96.7	46.7	72.2	49.9	3.1	17.1	98.4	100.0	98.3	3.3	34.1	11.1	60.2	100.0	60
Residence															
Urban	90.2	49.7	70.2	56.0	3.1	24.0	98.3	98.4	96.5	1.7	25.4	18.1	65.7	100.0	58
Rural	91.7	52.8	73.2	46.8	2.2	14.4	98.9	100.0	97.7	4.1	45.0	9.2	55.6	100.0	88
School type															
Government	90.9	51.6	71.2	49.7	2.0	17.9	98.6	99.3	97.2	3.2	38.4	13.1	60.7	100.0	142
Private	*	*	*	*	*	*	*	*	*	*	*	*	*	*	3
Economic status quintile															
Lowest	*	*	*	*	4.0	*	*	100.0	*	6.0	*	*	*	100.0	48
Second	*	*	*	*	*	*	*	*	*	*	*	*	*	*	29
Middle	*	*	*	*	*	*	*	*	*	*	*	*	*	*	30
Fourth	*	*	*	*	*	*	*	*	*	*	*	*	*	*	30
Highest	*	*	*	*	*	*	*	*	*	*	*	*	*	*	8
Total	91.1	51.6	72.0	50.4	2.5	18.2	98.7	99.4	97.3	3.2	37.4	12.8	59.7	100.0	146

6.6: Per-student household expenditures on junior secondary schooling for students in Adamawa

Average annual per-student household expenditure (in Nigerian Naira) on junior secondary schooling in the 2009-2010 school year, with average non-zero expenditures by type of expenditure and background characteristics, NEDS 2010 by background characteristics, NEDS 2010

	Mean total expenditures on junior secondary schooling	Number of students
Sex		
Male	20115.5	86
Female	17443.8	60
Residence		
Urban	11561.8	58
Rural	23910.8	88
School type		
Government	18512.5	142
Private	*	3
Economic status quintile		
Lowest	37514.9	48
Second	*	29
Middle	*	30
Fourth	*	30
Highest	*	8
Total	19021.7	146

6.7: Mean per-pupil household expenditures on junior secondary schooling in Adamawa

Mean per-pupil household expenditures on junior secondary schooling

	School Levies	School Development Levy	PTA Fees	Exam Fees	Boarding Fees	Furniture Tools and Utensils	Uniforms and Clothing	Books and Supplies	Handworks	Transport	Food	Extra Lessons	Other Fees	Number of students
Sex														
Male	*	*	*	*	*	*	1355.6	2218.9	274.1	*	*	*	713.9	86
Female	*	*	*	*	*	*	1345.7	2324.7	239.9	*	*	*	*	60
Residence														
Urban	*	*	*	*	*	*	1301.7	2163.0	270.7	*	*	*	*	58
Rural	*	*	*	*	*	*	1384.3	2330.1	253.1	*	*	*	*	88
Economic status quintile														
Lowest	*	*	*	*	*	*	*	*	*	*	*	*	*	48
Second	*	*	*	*	*	*	*	*	*	*	*	*	*	29
Middle	*	*	*	*	*	*	*	*	*	*	*	*	*	30
Fourth	*	*	*	*	*	*	*	*	*	*	*	*	*	30
Highest	*	*	*	*	*	*	*	*	*	*	*	*	*	8
Total	1786.9	*	*	*	*	*	1351.5	2262.9	260.1	*	31231.4	*	704.8	146

6.7.1: Non-zero per-student household expenditure on junior secondary schooling for school students attending government schools in Adamawa

Average annual per student household expenditure (in Nigeria Naira) on secondary schooling in the 2009–2010 school year for junior secondary school students attending government school by type of expenditure and background characteristics, NEDS 2010

	School Levies	School Development Levy	PTA Fees	Exam Fees	Boarding Fees	Furniture Tools and Utensils	Uniforms and Clothing	Books and Supplies	Handworks	Transport	Food	Extra Lessons	Other Fees	Number of students
Sex														
Male	*	*	*	*	*	*	1355.6	2195.0	272.6	*	*	*	*	84
Female	*	*	*	*	*	*	1371.3	2367.8	245.2	*	*	*	*	58
Residence														
Urban	*	*	*	*	*	*	1301.7	2126.0	268.3	*	*	*	*	56
Rural	*	*	*	*	*	*	1402.9	2359.9	257.0	*	*	*	*	86
Economic status quintile														
Lowest	*	*	*	*	*	*	*	*	*	*	*	*	*	48
Second	*	*	*	*	*	*	*	*	*	*	*	*	*	27
Middle	*	*	*	*	*	*	*	*	*	*	*	*	*	30
Fourth	*	*	*	*	*	*	*	*	*	*	*	*	*	29
Highest	*	*	*	*	*	*	*	*	*	*	*	*	*	7
Total	1756.4	*	*	*	*	*	1362.1	2266.4	261.5	*	31231.4	*	691.2	142

6.7.2: Non-zero per-student household expenditure on junior secondary schooling for school students attending private schools in Adamawa

Average annual per student household expenditure (in Nigeria Naira) on secondary schooling in the 2009–2010 school year for junior secondary school students attending private school by type of expenditure and background characteristics, NEDS 2010

	School Levies	School Development Levy	PTA Fees	Exam Fees	Boarding Fees	Furniture Tools and Utensils	Uniforms and Clothing	Books and Supplies	Handworks	Transport	Food	Extra Lessons	Other Fees	Number of students
Sex														
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	2
Female	*	*	*	*	*	*	*	*	*	*	*	*	*	1
Residence														
Urban	*	*	*	*	*	*	*	*	*	*	*	*	*	2
Rural	*	*	*	*	*	*	*	*	*	*	*	*	*	1
Economic status quintile														
Second	*	*	*	*	*	*	*	*	*	*	*	*	*	1
Fourth	*	*	*	*	*	*	*	*	*	*	*	*	*	1
Highest	*	*	*	*	*	*	*	*	*	*	*	*	*	1
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	3

7.1.1: Time pupils spent at primary school from time they leave until they return home in Adamawa

Percentage distribution de jure primary school day pupils age 5-16 by time spent at school (including transport) per day by school class and background characteristics, NEDS, 2010

	Up to 5	More than 5, up to 8	More than 8	Don't Know / missing	Mean hours spent at school per day	Number of day pupils
Class						
1	8.6	90.4	0.5	0.5	5.6	182
2	11.8	87.1	1.1	0	5.8	163
3	10.7	88.6	0.6	0	5.8	151
4	5.9	93.4	0.8	0	6.0	113
5	3.3	95.5	1.1	0	6.0	86
6	5.9	94.1	0	0	6.0	81
Sex						
Male	8.6	90.8	0.6	0	5.8	441
Female	8.2	90.7	0.8	0.3	5.9	336
Residence						
Urban	7.9	90.8	1.3	0	5.8	209
Rural	8.6	90.7	0.5	0.2	5.9	567
School Type						
Government	8.5	91.0	0.4	0.1	5.8	728
Private	8.0	86.5	5.5	0	6.0	49
Economic Status Quintile*						
Lowest	13.1	86.9	0	0	5.8	284
Second	4.1	94.9	0.5	0.5	5.9	184
Middle	5.2	93.7	1.0	0	5.8	186
Fourth	8.4	89.1	2.5	0	5.8	106
Highest	12.0	88.0	0	0	5.9	16
Total	8.4	90.7	0.7	0.1	5.8	776

7.1.2: Time pupils spent at Jr secondary school from time they leave until they return home in Adamawa

Percentage distribution de jure Jr secondary school day pupils age 5-16 by time spent at school (including transport) per day by school class and background characteristics, NEDS, 2010

	Up to 5	More than 5, up to 8	More than 8	Mean hours spent at school per day	Number of day pupils
Class					
1	4.7	84.3	11.0	7.1	61
2	2.1	83.3	14.6	7.0	46
3	0	77.3	22.7	7.4	34
Sex					
Male	4.4	81.2	14.4	7.1	87
Female	0	84.0	16.0	7.2	54
Residence					
Urban	6.7	93.3	0	6.5	57
Rural	0	74.8	25.2	7.5	84
School Type					
Government	2.8	81.9	15.3	7.1	138
Private	0	100.0	0	6.8	3
Economic Status Quintile*					
Lowest	2.1	70.2	27.7	7.7	45
Second	0	90.5	9.5	7.1	30
Middle	9.3	74.9	15.8	6.8	31
Fourth	0	96.7	3.3	6.8	29
Highest	0	100.0	0	6.6	6
Total	2.7	82.3	15.0	7.1	141

7.2.1: Time primary school pupils spent on homework in Adamawa

Percentage distribution de jure primary day pupils age 5-16 by whether pupil did homework outside school and time spent per week on homework by class and background characteristics, NEDS, 2010

	No homework	Up to 3	More than 4	Don't Know / missing	Mean hours spent on homework per week	Number of day pupils
Class						
1	79.4	14.4	0.5	5.6	2.0	182
2	59.3	28.0	1.2	10.4	2.0	163
3	52.6	38.9	1.3	6.0	2.1	151
4	51.4	36.7	0	8.6	2.0	113
5	43.5	46.4	1.1	7.8	2.0	86
6	29.2	56.7	2.4	10.5	2.1	81
Sex						
Male	60.1	28.6	1.3	8.5	2.1	441
Female	52.3	39.3	0.6	7.0	2.0	336
Residence						
Urban	39.7	48.2	0.9	9.5	2.0	209
Rural	63.0	27.7	1.0	7.3	2.0	567
School Type						
Government	59.8	30.7	0.9	7.5	2.0	728
Private	9.8	71.2	1.9	13.4	2.1	49
Economic Status Quintile*						
Lowest	65.4	25.6	0.3	8.4	1.9	284
Second	66.6	23.4	2.1	6.8	2.2	184
Middle	51.2	40.6	0.5	5.6	1.9	186
Fourth	32.7	52.0	0.9	12.7	2.0	106
Highest	12.4	70.3	6.2	5.8	2.7	16
Total	56.7	33.2	1.0	7.9	2.0	776

7.2.2: Time Jr secondary school pupils spent on homework in Adamawa

Percentage distribution of de jure Jr secondary day pupils age 5-16 by whether pupil did homework outside school and time spent per week on homework by class and background characteristics, NEDS, 2010

	No homework	Up to 3	More than 4	Don't Know / missing	Mean hours spent on homework per week	Number of day pupils
Class						
1	17.2	61.2	6.2	9.3	2.6	61
2	16.5	48.6	9.9	6.3	2.9	46
3	5.7	55.4	16.9	11.1	3.1	34
Sex						
Male	14.2	53.2	9.7	8.7	3.0	87
Female	14.1	59.6	10.5	8.8	2.7	54
Residence						
Urban	11.4	57.8	6.2	11.4	2.4	57
Rural	16.0	54.3	12.6	6.9	3.2	84
School Type						
Government	13.7	56.1	10.2	8.2	2.9	138
Private	34.1	33.6	0	32.3	2.0	3
Economic Status Quintile*						
Lowest	12.8	46.7	17.1	12.8	3.4	45
Second	12.8	71.6	3.1	0	2.6	30
Middle	18.8	43.8	6.2	12.6	3.0	31
Fourth	15.6	59.9	9.2	9.1	2.3	29
Highest	0	84.6	15.4	0	2.4	6
Total	14.2	55.7	10.0	8.7	2.9	141

8.2: Perceived problems with primary school buildings and facilities, classroom overcrowding, and pupil safety in Adamawa

Distribution of public and private school pupils by parents/guardians' perceptions of problems by background characteristics, NEDS 2010

	School buildings and facilities: Big	School buildings and facilities: Small	School buildings and facilities: No	School buildings and facilities: DK	Classroom overcrowding: Big	Classroom overcrowding: Small	Classroom overcrowding: No	Classroom overcrowding: DK	Pupil safety: Big	Pupil safety: Small	Pupil safety: No	Pupil safety: DK	Number of pupils
Residence													
Urban	7.7	20.1	66.4	5.8	37.8	13.8	42.2	6.3	5.2	7.2	81.8	5.8	307
Rural	26.7	33.2	37.8	2.3	56.7	16.8	23.2	3.3	9.8	14.6	73.9	1.8	700
School Type													
Government	22.6	30.5	43.7	3.2	53.4	16.6	25.8	4.1	9.0	13.2	75.0	2.8	927
Private	1.2	14.2	79.1	5.5	21.9	7.3	65.3	5.5	1.2	2.4	90.9	5.5	79
Economic status quintile*													
Lowest	27.7	37.9	31.6	2.8	56.1	14.4	26.4	3.1	12.0	12.5	73.6	2.0	345
Second	28.1	28.3	38.3	5.3	60.5	19.9	14.3	5.3	7.1	11.7	75.9	5.3	233
Middle	18.6	23.6	56.1	1.7	46.8	17.0	32.0	4.1	10.5	13.0	75.3	1.2	238
Fourth	3.2	19.7	73.2	3.9	35.6	12.1	46.3	6.0	1.2	14.2	80.7	3.9	161
Highest	0	31.8	61.9	6.3	31.8	13.2	55.0	0	0	0	93.7	6.3	30
Total	20.9	29.2	46.5	3.4	50.9	15.9	28.9	4.2	8.4	12.3	76.3	3.0	1,006

8.5: Perceived problems with primary school head teacher and teacher performance in Adamawa

Percent distribution of public and non-public school pupils by parents/guardians' perceptions of problems with performance, according to background characteristics, NEDS 2010

	Head Teacher performance: Big	Head Teacher performance: Small	Head Teacher performance: No	Head Teacher performance: DK	Teacher performance: Big	Teacher performance: Small	Teacher performance: No	Teacher performance: DK	Number of pupils
Residence									
Urban	5.0	7.3	83.9	3.9	8.3	7.6	79.9	4.2	311
Rural	15.3	29.5	53.7	1.5	16.6	30.7	51.2	1.5	700
School Type									
Government	13.0	24.6	60.4	2.0	14.8	25.4	57.8	2.1	931
Private	1.2	0	93.3	5.5	6.0	2.4	86.1	5.5	79
Economic status quintile*									
Lowest	16.4	31.2	51.3	1.1	15.8	34.3	48.9	1.1	345
Second	17.0	26.2	53.1	3.7	18.7	22.0	55.2	4.1	233
Middle	10.2	22.5	65.6	1.7	16.2	23.9	58.3	1.7	238
Fourth	1.2	4.0	91.1	3.8	3.4	7.4	85.4	3.8	165
Highest	0	0	100.0	0	0	0	100.0	0	30
Total	12.1	22.6	63.0	2.2	14.1	23.6	60.0	2.3	1,011

8.7: Importance of learning practical skills in primary schools in Adamawa

Percent distribution of parent/guardians by whether they agree or disagree that primary schools should teach more practical skills, according to background characteristics, NEDS 2010

	Agree	Disagree	DK	Number of parents/guardians
Sex				
Male	81.5	17.0	1.6	240
Female	81.4	16.0	2.6	148
Residence				
Urban	79.4	17.8	2.8	101
Rural	82.2	16.2	1.7	287
Economic status quintile*				
Lowest	82.5	14.9	2.5	152
Second	86.0	12.9	1.0	95
Middle	81.2	16.5	2.3	81
Fourth	72.0	26.1	1.9	50
Highest	69.4	30.6	0	9
Total	81.4	16.6	2.0	388

9.1a: Absenteeism among primary school day pupils the month of school preceding interview in Adamawa

Percent distribution of primary school day pupils (age 5-16) by absenteeism during the month of school preceding the interview, by background characteristics, 2010 NEDS

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
Sex					
Male	61.1	38.5	0.4	437	5.9
Female	68.1	29.3	2.5	334	5.7
School type					
Government	63.0	35.7	1.3	722	5.8
Private	81.5	16.5	2.0	49	6.1
Residence					
Urban	81.2	17.4	1.4	207	5.8
Rural	57.9	40.8	1.3	564	5.8
Economic Status Quintile*					
Lowest	68.8	29.2	2.0	283	7.4
Second	59.7	38.8	1.5	181	4.9
Middle	48.1	51.9	0	185	5.1
Fourth	82.2	16.1	1.8	106	6.4
Highest	100.0	0	0	16	0
Total	64.1	34.5	1.4	771	5.8

9.1b: Absenteeism among Jr secondary school day pupils the month of school preceding interview in Adamawa

Percent distribution of secondary school day pupils (age 5-16) by absenteeism during the month of school preceding the interview, by background characteristics, 2010 NEDS

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
Sex					
Male	68.7	30.2	1.1	86	6.2
Female	80.5	19.5	0	54	7.5
School type					
Government	72.7	26.6	0.7	137	6.6
Private	100.0	0	0	3	0
Residence					
Urban	88.4	11.6	0	57	5.5
Rural	62.9	35.9	1.1	83	6.8
Economic Status Quintile*					
Lowest	68.0	29.9	2.1	45	9.2
Second	73.7	26.3	0	29	3.9
Middle	56.2	43.8	0	31	5.4
Fourth	93.8	6.2	0	29	8.2
Highest	100.0	0	0	6	0
Total	73.3	26.0	0.7	140	6.6

9.2a: Reasons for absenteeism among primary school day pupils in the month preceding interview in Adamawa

Percentage of primary school day pupils who missed school in the month preceding the interview by reason for absenteeism and background characteristics, 2010 NEDS Ages 5-16

	Child Needed for Domestic Work	Child Needed for Family Farm/Business	Work for Employer	School Fees Due	Child Did Not Want to Go	Funeral/Naming Ceremony or Wedding	Illness	Clothes were Dirty	Others	Number of pupils
Sex										
Male	5.7	7.5	0.6	1.2	29.9	0.6	15.5	2.9	50.0	168
Female	11.7	3.7	0.0	0.0	22.5	1.0	16.6	2.9	53.4	98
School type										
Government	7.1	6.3	0.4	0.8	28.0	0.7	14.4	3.0	52.8	258
Private	34.2	0.0	0.0	0.0	0.0	0.0	65.8	0.0	0.0	8
Residence										
Urban	18.3	5.4	0.0	0.0	58.8	0.0	33.8	8.2	2.4	36
Rural	6.3	6.2	0.4	0.9	22.2	0.8	13.1	2.1	58.9	230
Economic Status Quintile*										
Lowest	17.5	10.7	0.0	1.2	33.6	1.1	12.7	3.5	29.2	83
Second	5.6	6.3	0.0	1.4	35.8	0.0	13.7	4.1	49.6	70
Middle	1.0	3.0	1.0	0.0	15.9	1.0	14.7	2.1	74.4	96
Fourth	10.6	0.0	0.0	0.0	24.1	0.0	47.8	0.0	34.3	17
Total	7.9	6.1	0.4	0.7	27.2	0.7	15.9	2.9	51.3	266

9.2b: Reasons for absenteeism among Jr secondary school day pupils in the month preceding interview in Adamawa

Percentage of Jr secondary school day pupils who missed school in the month preceding the interview by reason for absenteeism and background characteristics, 2010 NEDS Ages 5-16

	Child Needed for Domestic Work	Child Needed for Family Farm/Business	Work for Employer	School Fees Due	Child Did Not Want to Go	Funeral/Naming Ceremony or Wedding	Illness	Clothes were Dirty	Others	Number of pupils
Sex										
Male	0.0	3.7	3.7	7.3	22.0	3.6	7.4	0.0	48.6	26
Female	0.0	0.0	0.0	0.0	35.8	0.0	35.8	0.0	54.9	11
School type										
Government	0.0	2.6	2.6	5.2	26.0	2.6	15.6	0.0	50.4	36
Residence										
Urban	0.0	14.4	0.0	0.0	70.8	0.0	27.9	0.0	0.0	7
Rural	0.0	0.0	3.2	6.4	16.1	3.2	12.9	0.0	61.5	30
Economic Status Quintile*										
Lowest	0.0	0.0	7.1	14.2	35.6	0.0	35.9	0.0	14.3	13
Second	0.0	12.3	0.0	0.0	12.3	0.0	0.0	0.0	75.4	8
Middle	0.0	0.0	0.0	0.0	21.3	0.0	0.0	0.0	78.7	14
Fourth	0.0	0.0	0.0	0.0	47.8	52.2	47.8	0.0	0.0	2
Total	0.0	2.6	2.6	5.2	26.0	2.6	15.6	0.0	50.4	36

