



# THE CENTRAL CAROLINA RESA PRESENTS A CUSTOMIZED PROFESSIONAL LEARNING SERIES: *DEVELOPING FUTURE- FOCUSED SCHOOLS*

*THIS SERIES OF INTERACTIVE, RESEARCH-BASED WORKSHOPS GUIDES TEAMS OF EDUCATORS THROUGH THE CHALLENGING CHANGES THAT ARE ESSENTIAL TO TRULY TRANSFORM TEACHING, LEADING, AND LEARNING.*

**Developing Future-Focused Schools** includes a year-long series of learning opportunities that thoroughly engage educators in thoughtful dialogue, purposeful reading, careful reflection, and intentional action. This program, designed for principals and instructional leadership teams, is organized in a **five-session** time frame.

On **day one** of each two-day session, members of an **instructional leadership team** concentrate on changes that need to occur in future-focused schools and classrooms. On **day two** of each two-day session, **principals and assistant principals** meet to focus on the actions of effective leaders who guide and support school and classroom change.

**Between sessions**, the instructional leadership teams and principals are provided with optional **learning experiences** that they can address together. These experiences emphasize application so that the processes and practices learned during each session can be effectively and immediately applied in schools and classrooms.



## *Our world is changing dramatically and so must our system of educating children for the future.*

Following is an **overview of the topics** addressed throughout the **Developing Future-Focused Schools** Series. Click on the title for a link to additional information about the content.



**Future-Focused Teaching, Leading, & Learning:** By examining key global shifts and innovative schools in action, educators will learn how to develop the following qualities and skills in students that will serve them well in this rapidly changing time: thinking dynamically (critically and creatively), knowing themselves as learners, caring about others, and engaging with others. During this future-focused workshop, educators will consider the research, study the evidence, engage in a lively dialogue about pivotal transformations occurring in education, and create a plan-of-action noting their next steps.

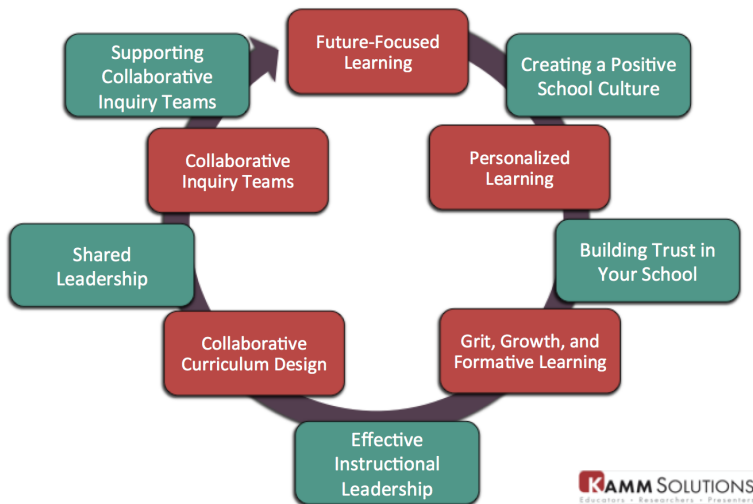
**Personalized Learning:** This highly interactive workshop engages educators in rich dialogue about how to effectively and efficiently implement personalized learning practices in their schools. A well-rounded, personalized learning experience is pivotal to providing students with the array of future-focused skills they need in order to be successful in school and in life. The goal of personalized learning is to increase students' involvement and engagement in their own education while developing skills that are essential to success in any adult setting. In order to do so, teachers provide the flexibility and support necessary for students to master the highest possible standards by tailoring their learning experiences according to their needs and their strengths and by allowing students a voice and a choice in what, how, when, and where they learn.



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**Grit, Growth, and Formative Learning:** This highly interactive program engages teachers and administrators in lively dialogue about pivotal transformations occurring in education as students become leaders of their own learning and educators become activators of student learning who use assessment, feedback, and metacognition to move learning forward.



**Collaborative Curriculum Design (CCD):** CCD is an easily replicated, future-focused curriculum model that is comprised of multidisciplinary, problem/solution-based units. During this workshop, educators will review these authentic future-focused units and determine how this engaging approach can enhance teaching and learning in their schools.

**Collaborative Inquiry Teams:** Educator-to-educator collaboration provides pivotal support for professional growth by offering a variety of approaches to assessment analysis and by including multiple methods and strategies to enhance the overall classroom learning experience for students.

**Creating a Positive School Culture:** A positive school culture that embraces the whole child yields many desirable outcomes for students and educators. In this interactive workshop, educators will learn how to create and sustain a school culture that encourages teachers and administrators to engage in high quality working relationships with one another so that students feel safe and understood and have the space to grow in their learning experiences and perform at their optimum levels.

**Building Trust in Your Schools:** Organizations rely on a culture of trust in order to foster communication and maximize growth. During this interactive workshop, educators will gain foundational skills in thoughtful communication, problem identification, and conflict-resolution that will help to create a trusting, productive culture where all members of the school community thrive.

**Effective Instructional Leadership:** During this engaging, interactive workshop, leaders will learn how to mobilize and work with others to achieve goals; create a shared sense of purpose and direction; and establish conditions, resources, and processes that enable others to be effective. In addition, educators will examine leading research about the practices of effective instructional leaders.

**Shared Leadership:** Powerful positive change occurs in schools and districts when leadership is shared. Through this workshop, leaders will examine their responsibilities and their important role in building partnerships for leading and improving their educational organization. They will also learn how to empower others to become leaders who collectively take responsibility for the well-being and improvement efforts of their schools and departments.

## The Schedule & Location

The sessions in this series are scheduled from 9 a.m. - 3:30 p.m.

The location is the Assembly Hall at the CCRESA, 7208 Falls of Neuse, Raleigh, N.C.

## The Dates

### Instructional Leadership Teams

October 5, 2017

December 14, 2017

February 6, 2018

March 19, 2018

April 10, 2018

### Principals & Asst. Principals

October 6, 2017

December 15, 2017

February 7, 2018

March 20, 2018

April 11, 2018

