

Church Time[®]

2s & 3s

Total Bible Learning[®]

**YOUR
COMPLETE
QUARTER'S
CHILDREN'S
CHURCH!**

**Lesson Plans &
Activities**

**Reproducible Student
Activity Sheets**

Sheet Music



**UNIT
THEME**

**The World
God Made**



HOW TO USE THIS PACKET

Your *Church Time*® packet contains all the curriculum you need to lead your children in heart-changing, Scripture-based worship of the Lord. The following is an overview of *Church Time*®:

TRANSITION (25–30 MINUTES)

Children who have been in Sunday School for an hour need a break, including a stop at the restroom. After this and a time of warm greeting and free play, have a snack. You may want to have a standard snack from week to week, such as cookies and juice, which can be provided by parents. Or you may want to have a snack that relates to the theme of the lesson. Each *Church Time*® lesson gives ideas for theme-related snacks. *Be sure to check with parents for any food allergies your students may have.* Then let them rest (five to ten minutes). Children may rest better if a team member “rests” with them.

PREPARING THEIR HEARTS (15 MINUTES)

There is an activity suggestion each week that will help you introduce the Bible Truth and prepare your children for worship.

WORSHIP AND BIBLE STORY TIME (20 MINUTES)

Central to your worship time is the Bible story, which is age-appropriate and true to Scripture. To help make the Bible story “real” to the children, consider illustrating with the colorful visuals from our 2s & 3s Sunday School *Teaching Resources*. You can share with the Sunday School teacher, or perhaps you will want to order a resource packet for your classroom. You will also find suggestions for alternate ways of telling the Bible story. Songsheets are provided at the end of this *Church Time*® manual for the songs you will use most often this quarter. The music has more songs than those included on the songsheets. These quarterly MP3s are called *Let’s Sing Motions ‘n Music*. Additionally, throughout the lessons and on the songsheets, songs are recommended that can be sung to such familiar tunes as “Farmer in the Dell” and “London Bridge.”

HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES)

A follow-up art or craft activity can help reinforce the Bible Truth each week. Specific recommendations appear in the *Church Time*® lesson. What the children do with their hands will help bring the Bible Truth home to their hearts.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE)

One teacher can meet parents at the door while the other team members help children gather their Bibles, papers, and other belongings. Should your adult worship service go longer than expected, won’t it be nice to have activities or games for the children when they are finished with their craft? This packet has fun suggestions that reinforce the Bible Truth each week.

M A T E R I A L S I N C L U D E D

☐ **Lesson Plans (pp. 1–26):**

These weekly lesson plans will help you provide your children a full hour of music, activities, and time in God’s Word. Pages are detachable so the lessons can be given to several teachers throughout the quarter.

☐ **Copymasters (pp. 27–39):**

Enrich your learning time with these fun activities, which you may copy for each child. Copymasters also include the memory verse and a family time suggestion.

☐ **Music (pp. 40–45):**

Songsheets and the MP3s will help you lead your children in worship and give them opportunity to move large muscles as they act out Bible stories to music. Songsheets are reproducible for classroom use only.

ICON KEY:



TEACHER SUPPLIED
RESOURCE



STUDENT
ACTIVITY



MUSIC



VISUAL
TEACHING AID



PUPPET




PRAYER


GOD MADE DAY AND NIGHT

LESSON ONE

UNIT 1: THE WORLD GOD MADE

TRANSITION (25–30 MINUTES):

 **Snack Time:** Children can begin thinking about today's lesson as they munch on chocolate sandwich cookies with a white icing. **God made the world. This cookie is round. At first the world was darker than this cookie. Then God made the bright light. The white inside of this cookie reminds us of light.** Open the cookie to show the white center. Post a sign indicating the snack to inform parents.

 **Birthdays:** To celebrate birthdays this quarter, sing "Happy Birthday," adding this second verse.

Happy birthday to you.	Our God created you.
God loves you, dear ____.	Happy birthday to you.

OVERVIEW

Scripture:

Genesis 1:1-5; Psalm 74:16

Bible Truth:

God made day and night.

Life Response Aim:

To thank God for making day and night.

Bible Verse:


Genesis 1:1

Materials Needed:

Chocolate sandwich cookies with white icing in the middle, Happy Birthday stickers; construction paper, crayons, craft sticks, tape, Bible, globe or ball, flashlight, blanket, Figures from *Teaching Resources*, Copymaster 1 (copy for each child), glue and fabric pieces (optional)


Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):

 **Day and Night Signs:** Give each child a quarter-sheet of white and black construction paper, a yellow crayon, and two craft sticks. Let the children color yellow on the white sheet to represent light. When the children are finished, tape a craft stick to each sheet. **Today we are going to learn about how God made the nighttime and daytime. What do you think the black sign means? What does the yellow sign mean?** Collect the signs and save for Worship in Song time.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Be sure to receive the children's offerings.


 **Bible Story:** Tell the Bible story using colorful figures from *Teaching Resources*. If it is possible to darken the room a bit, consider doing so for story time to emphasize the light and dark theme of the story. Be aware that too much darkness might be frightening to the children.

When you look outside your window at bedtime, what do you see? Is it dark outside? It is nighttime. The sky is dark and black. When you get up in the morning and look out your window, what do you see? Is it light outside? It is daytime. The sky is blue and light.

Do you know that the Bible tells us about daytime and nighttime? A long time ago God created the heavens and the earth. Created—do you know what that means? Created means that God made them. By His mighty power, God made or created our earth. When God first made the earth, it was empty and dark. There weren't any trees or flowers or animals or people. There weren't any houses or churches or cars or even toys. The earth was empty and dark.

God looked at the earth. He saw the darkness. He knew there was more to do. So God said, "Let there be light." And do you know what happened? Turn on a flashlight and shine it around the room. There was

light! God saw that the light was good. He was pleased that He created the light. Then God separated the light and the darkness. He pulled them apart. Cup your hands together and then slowly pull them apart. **God called the light daytime and the dark nighttime. This was the first day and the first night. God was very pleased with the day and night.**

 As a review or alternative to the story, say this poem with hand signals. When you say **EARTH**, point down. When you say **GOD**, point up. When you say **DARK**, cover your eyes. When you say **LIGHT**, hold hands up, close them and quickly open them (palms facing the children). When you say **WAIT**, hold open hands in front of you to show stop.

At first the earth was an empty world,
(Point down.)

There was only darkness and no light,
(Cover eyes. Open and close hands.)

At first the earth was an empty world,
(Point down.)

No plants or animals, only night.
(Cover eyes.)

God created night and day,
(Point up.)

The light to shine for work and play.
(Open and close hands.)

God created day and night,
(Point up.)

The dark so we can sleep just right.
(Cover eyes.)

Wait! God wanted more
(Hands in front of you. Point up.)


Than just the dark night!
(Cover eyes.)

Something more was needed,
So God created light!

(Cover eyes. Open and close hands.)


Thank You, God, for making the light.
(Point up. Open and close hands.)

Thank You, God, for making the night.
(Point up. Cover eyes.)

 **Worship in Song:** Sing “Clapping Song” and the first verse of “God Made Everything” and “Who Started Everything?” from this quarter’s MP3s. Then sing this Creation song to the tune of “Deep and Wide.” Use the Day and Night Signs made during Preparing Their Hearts. Tell the children to hold up the Day Sign when they sing the word **DAY**; hold up the Night Sign when they sing the word **NIGHT**.


**Day and night, day and night,
God created day and night.
Day and night, day and night,
Thank You, God, for day and night.**

 **Remembering the Bible Truth:** The Bible says that God created everything. Listen to the Bible words while I read **Genesis 1:1**. Point up for **GOD**. Reach both arms above your head and sweep down slowly for **HEAVEN**. Point to the floor with open palms for **EARTH**. Repeat a few times.

 **Life Application:** Help the children understand what a wonderful gift light is. Place a globe or ball on a chair and cover it with a blanket that drapes to the floor. Let the children take turns peeking under the blanket at the dark “earth.” **When God first made the earth, it was empty and dark. What would the earth be like if God hadn’t created light? Look under the blanket and see what the world might be like without light. What do you see under the blanket? Can you see the world under the dark blanket? God wanted more than darkness, so He created light.**


Shine a flashlight under the blanket. **Look under the blanket again, but this time don’t tell anyone what you see until everyone has had a chance to look. Keep it a secret, okay?** Let the children look again and talk about what they see. **I am glad that God made the light. How about you?**

HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES):

 **God Made Day and Night:** Today’s craft will use Copymaster 1, crayons, and optional pieces of cloth cut to the size of the bed. The children will enjoy coloring the pictures. The piece of cloth can be glued on the bed as a pretty bedspread. **God made the dark to give us nighttime. What do we usually do at night? We sleep just as this child is. Then God created the light so we have daytime. What do we do during the day? We play, work, and eat. The night and day are gifts from God.**

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 Close in prayer, thanking God for making day and night. Then one teacher can meet the parents at the door, while others help the children. If you have additional time, try this activity.


 **Nighttime/Daytime Game:** Isn’t it wonderful that God made the light for us to have daytime and the dark for us to have nighttime? Let’s play a game. Think about the activities that I am going to say. Sit down if you do them during the night. Stand up if you do them during the day. Here’s an example: **Eat lunch—daytime, stand up.** Continue the game with these and other activities: put on pajamas, play at the park, sleep in my bed, put on my clothes, read a bedtime story, etc.

GOD MADE SKY AND CLOUDS

LESSON TWO

UNIT 1: THE WORLD GOD MADE

TRANSITION (25–30 MINUTES):

 **Snack Time:** Snack today could have a blue and white theme for sky and clouds. Option 1: serve blueberries with a puff of whipped cream. Option 2: make blue gelatin jigglers that are cut into cubes. Serve with puffs of whipped cream. **Look at our snack. It is blue and white. We are going to learn about something today that God made that is blue and white. What do you think it could be?** Continue the guessing game giving more clues if needed. Please post the snack so parents can alert you to any food allergies.

OVERVIEW

Scripture:

Genesis 1:6-8; see also Psalm 147:8; Job 26:8; Isaiah 40:22; Jeremiah 51:16

Bible Truth:

God made the sky and clouds.

Life Response Aim:

To thank God for making the sky.

Bible Verse:

Genesis 1:1

Materials Needed:

Snack, blanket, white tempera paint, blue construction paper, sponge shapes, paint shirts, Bible, withered plant, dry dirt, watering can, blue or silver glitter, glue, cotton balls, crayons, Copymaster 2 (copy for each child), Figures from *Teaching Resources*

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):

If the sky and weather are conducive, take the children outside and lie down on a blanket to look up at the sky. **Let's go outside and do some cloud watching. We will lie on a blanket, look up at the sky, and find different shapes in the clouds. Don't look at the sun.** Look for different shapes in the clouds. Point out different colors. Watch the clouds move across the sky. **Let's come back inside and paint some cloud pictures.** Sponge paint with white tempera paint on blue construction paper. Use different sponge shapes to paint with. Use paint shirts over their clothes. The children may want to make shapes they saw outside while cloud watching. Let the pictures dry and use again during Good-bye Time.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.



Bible Story: Use the colorful figures from *Teaching Resources* to tell the Bible story.

God has made everything in our world. Everything you can see and even things you can't see. God made the daytime and the nighttime. What do we do during the day? We play and work. What do we do at night? We sleep and rest.

When God first made the world, water covered the whole earth. There was deep, deep water everywhere. God used some of this water to make the sky. He pulled the water up and made a big bubble of air all around the earth. Squat down and grab the imaginary water with both hands. Slowly pull it up in front of you clear over your head toward the sky. Invite the children to help you. **This big bubble of air became the sky above us. We breathe the air that God made. Take a deep breath of air.**

Think about the clouds we went outside to watch. Do you know what the clouds are made of? They are made of many little tiny drops

of water. God gives the clouds so we can have rain. These tiny drops of water become heavy and turn into rain that falls from the sky. Flutter hands down to show rain. Rain is good for our world. Rain waters plants and trees and helps them grow.



Just think, God made the beautiful blue sky so we could have air to breathe. And God gives us the dark, gray sky with heavy dark clouds that turn into rain for us. Let's thank God for what He made. Thank You, God, for making the sky and for giving us clouds for the rain we need.



An active alternative to the story is written below. Tell the story using the following motions. While I tell the story, please make these motions with me. Every time I say "sky" lift your arms in the air to touch the sky. When I say "clouds," circle your arms in front of you. Practice a few times to make sure they understand.

The day after God created night and day, He created the sky. In the sky are clouds. Where are the sky and clouds? That's right. The sky and clouds are up above us. God used the water on the earth to make the sky. God took the water on the earth and pulled it up high to make the sky. Everyone pretend to help me pull the water up to the sky. Pull hard, high over your heads.

What does God put in the sky for us? Clouds. He gives us big, puffy white clouds that look like cotton. He sends dark blue and gray clouds that give us rain. God gives the earth water by making the rain drop from the clouds.


Our God is great and powerful. He made the sky for air and gives us clouds for rain.



Worship in Song: Sing “Sun and Rain,” “Who Started Everything?” and the first three verses of “God Made Everything” from this quarter’s music. Then sing the following verse of the Creation Song to the tune of “Deep and Wide.” Hold up one of the pictures of clouds and sky as you sing together.

Sky and clouds, sky and clouds,
God created sky and clouds.
Sky and clouds, sky and clouds,
Thank You, God, for sky and clouds.

Sing the verse from last week also.

Day and night, day and night,
God created day and night.
Day and night, day and night,
Thank You, God, for day and night.

 **Remembering the Bible Truth:** Last week we learned about God making day and night. What did we learn about today? God made the sky above us. Read Genesis 1:1. Point up for God. Reach both arms above your head and sweep down slowly on each side for heaven. Point to the floor for the earth. Repeat the verse twice and ask children to repeat it with you twice.

  **Life Application:** Bring in a withered but alive plant, some very dry dirt, and a watering can with water. You will give the plant some water from a watering can during this activity to show how important the rain is for our world. **When God made the sky, He gave us a wonderful gift. The sky has air for us to breathe. The clouds in the sky help keep us from getting too warm in the sunshine. The dark clouds give us rain so we have water to drink and water for our plants.**

If God didn’t give us the rain, our world would be very dry. The plants would wither and die. Look at this soil without water. It is dusty and hard. Let the children see/touch the dry dirt. See this plant. It is dying because it is so dry. It needs a drink of rain. Show the withered plant. Let’s pretend to give it some rain. Water the plant with the watering can. We’ll put the plant over here on the table. Let’s watch to see what will happen. What do you think will happen? The rain will help it to live again. By next Sunday it might be standing tall and straight again.


What a wonderful gift God gives us when it rains! Next time it rains, look at the grass and trees and flowers in your yard. They get all bright green. Be sure to show the plant next week.

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 Make a copy of Copymaster 2 for each child. Fold the Copymaster into thirds on the two fold lines. When folded, section A will cover the bottom two-thirds of the page—sections B and C. The children will color section A blue and glue cotton on the cloud outlines. Make blue and gray rain clouds in Section B. Dot the raindrops with blue or silver glitter glue in Section C. Allow time for the glitter to dry before folding it together again. **God made the sky for us to breathe. And He gives us wonderful clouds. Some days we see white, puffy clouds in a deep blue sky. Other days we see dark, stormy clouds in the sky, and we know that God is going to give us rain.**

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

If you have additional time, try this activity.

 Gather up the children’s sponge-painted pictures made during Preparing Their Hearts. While the children sit in a circle, show the pictures. **Let’s look for shapes in our cloud pictures. What can we find?** Encourage the children to find shapes in their painted pictures. **This week, as you look up at the clouds and sky, remember that God made them. Let’s pray and thank God for making the clouds and sky.**


 Then play “Falling Rain” from this quarter’s music and let the children pretend to play in the rain.

GOD MADE THE LAND AND SEAS

LESSON THREE

UNIT 1: THE WORLD GOD MADE

TRANSITION (25-30 MINUTES):

 **Snack Time:** Give the children a napkin or paper plate. Using pretzels, string cheese, and grapes cut in half, have the children make a picture on their plate of mountains, flat land, lakes, hills—any land and water formations with which your children will be familiar. **Let's use our cheese and pretzels and grapes to make mountains and lakes on our plates. After you make your picture, let me see it before you eat.** Post the snack so that parents can alert you to food allergies.

OVERVIEW

Scripture:

Genesis 1:9-10; also Psalm
104:5-9; Job 38:8-11;
Jeremiah 5:22

Bible Truth:

God made land and seas.

Life Response Aim:

To thank God for making land
and seas.

Bible Verse:

Genesis 1:1

Materials Needed:

Snack; cardboard box; box
cutter; blue paint /paper;
plastic bag; cotton; blue paint
or markers; Bible; pictures of
oceans, lakes, hills, mountains,
etc.; dirt; little rocks; two flat
bottom containers, one larger
than the other one; spoon;
glass of water; Figures from
Teaching Resources;
Copymaster 3 (copy for each
child); blue glitter glue; glue,
sand

Unless otherwise indicated, all songs are found
on the songsheets at the end of this manual or
the *Let's Sing Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):



A Creation Model: Using a large cardboard box, cut off the top and one side leaving a two-inch lip along the front bottom edge. The box will look like a stage with the top and front removed. On the two sides, cut the cardboard to resemble the tops of mountains and hills. Along the back wall, paint a blue sky or cover with blue paper. Line the bottom of the box with plastic to keep the moisture off the cardboard. Finish the model with the children by adding each week the part of Creation studied in the lesson. You will need cotton and blue markers or tempera paint. The cotton will be glued to the sky for clouds. The markers or paint can be used to color the mountain and hilltops.

Every week we are learning more and more about how God created our world. We are going to build a model of our world with this box. Last week we learned how God made the sky. Let's put some clouds in our sky. Let the children help glue on the cotton clouds. **Today we will talk about how God made the land and seas. God made the mountains and hills. Let's color (paint) the sides to look like mountains.** After the children have finished the mountains, put the model aside until Life Application time.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have.




Bible Story: Tell the Bible story using the colorful figures from *Teaching Resources*, or pictures of oceans, mountains, lakes, hills, etc. **Who remembers what God created on the first day?** Use hand cues. For night, cover your eyes; for day, open and close hands in front of you. **God made the nighttime and daytime. Last week we learned about something else that God created. What did God make on the second day?** Point to the sky. **Remember, God made the sky, and He sends clouds and rain to give us water. Today we will talk about what happened on the third day, as God created the world. Let's look at some pictures. Tell me what you see in the pictures.** Give the children time to look and tell. Emphasize land and sea responses.

The Bible tells us after God made the sky there was still a lot of water on the earth. The water covered the earth. There was only


water as far as you could see. The water was very deep. So God said that the water should come together in one place and the dry land appear in another. And do you know what happened? The water began to move together. The water moved right into the places where God wanted it. God made big oceans and seas and lakes. Pretty soon the land could be seen. There were mountains and hills and valleys. There were rocks and dirt and sand.

God is very powerful. By His mighty power, God moved the water away from the land. He created the oceans and seas and lakes. He created the mountains and rocks and dirt. When God was finished, He looked at what He had made and saw that it was good.

 An active alternative to the story is given below. Be sure to invite the children to do the actions with you and move around the room with you. Tell the story with the children standing up.

After God made sky, He looked at the world. It was covered with deep, deep water. Move your outstretched arms up and down like ocean waves. **The deep water was everywhere. Let's pretend we are water. Water deeper than you are tall.** Pat your head with your hand. **Even deeper than I am tall.** Reach hands over your head. **God spoke and the water came all together.** Join hands with the children and move into a big group together like the water. **God moved all the water together. He made big oceans with lots of water.** Make big wave motions with joined hands. **He made seas with not as much water.** Form smaller groups of water and smaller wave motions. **Where the water had been there was land. The ground and dirt dried. There were flat places.** Lie on the floor. **There were rocks.** Squat down and tuck your head. **There were hills.** Bend over and touch the ground. **And there were mountains.** Make an arch above your head by holding someone else's hands. **God looked at the seas and dry land. His creation was good.**

 Pray together. **Thank You, God, for making the seas and oceans and land. Amen.**


 **Worship in Song:** Sing "Who Started Everything?" and "Sun and Rain" from this quarter. Then continue to add verses to our Creation Song. (tune: "Deep and Wide") You might want to sing the verses from Lessons 1 and 2. If you have pictures of day/night, sky/clouds, land/ocean, consider showing them.

**Day and night, day and night,
God created day and night.
Day and night, day and night,
Thank You, God, for day and night.**

**Sky and clouds, sky and clouds,
God created sky and clouds.
Sky and clouds, sky and clouds,
Thank You, God, for sky and clouds.**

**Sea and land, sea and land,
God created sea and land.
Sea and land, sea and land,
Thank You, God, for sea and land.**


Remembering the Bible Truth: The children will be familiar with the Bible words in Genesis 1:1. Read the verse, pointing to the words in the Bible. Have them repeat the verse with you. Then ask these questions, repeating the verse after each answer. **Who made the heavens? Who made the earth?**

 **Life Application:** Do another step in making a model of the world. Set the model on a table, along with the dirt, stones, two containers, a spoon, and a glass of water. Have the children sit at the table.

Who remembers what we are making in our cardboard box? It is a model of the world that God created. Tell me what we have so far. Sky, clouds, mountains, and hills. Now we'll add more to our model. What did we learn from the Bible story today? God created the land and the seas. Let's make land by putting dirt and stones on the plastic along the bottom of the box. Let's use a spoon so that we don't get all dirty. Give many children the opportunity to spoon the dirt along the bottom. A light layer of dirt will be sufficient. **Now we need to add something else to our model. We need the oceans and seas. Let's use these containers. The big one will be an ocean and the smaller one will be a sea (or lake).**


Let the children place the containers on the bottom. Be sure they won't tip over and then pour a little water into each container. **Look at our model. God has made many wonderful things for us. I wonder what we will put in here next week.** Impress on the children that the model is to look at but not to play with.


HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 The craft will use Copymaster 3, crayons, blue glitter glue, glue and sand. The children will color the mountains, ocean, and sand first. Then help them outline the waves with blue glitter glue. Finally, glue on some sand. **Our picture reminds us that God made the land and the sea. He made the tall mountains, the hills, the oceans, and the sand.** Point to each part of the picture so the children will know what to color.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

If there's time, try this activity.

 Personalize this lesson with the children by talking about the water and land formations around where you live. **God made the mountains (hills, river, ocean, beach, lake, plains) right here where we live. We can enjoy God's creation in many ways. What do you like about the mountains (ocean, beach, etc.)?** Let the children respond and then tell how you enjoy God's creation. End with a prayer thanking God for the land and water formations where you live.


 Consider planting a seed in a small, clear container so the children can watch it grow. **One reason God gave us dry land was to grow plants for food. Next week we'll learn that God made the plants, and we'll see how much the seed has grown.** Take the container home and water throughout the week.


GOD MADE GRASS, TREES, AND FLOWERS

LESSON FOUR

UNIT 1: THE WORLD GOD MADE

TRANSITION (25–30 MINUTES):

 **Snack Time:** The children can begin focusing on today's lesson with the food they eat during snack time. Serve a variety of raw fruits and vegetables cut into bite-size pieces.

 **God made all of these fruits and vegetables for us to eat. They grow on trees or plants. Let's thank Him for giving us our food each day.** Be sure to consult with parents regarding food allergies.

OVERVIEW

Scripture:

Genesis 1:11-13, 29; 2:9

Bible Truth:

God made grass, plants, flowers, and trees.

Life Response Aim:

To thank God for providing the food we need.

Bible Verse:


Psalms 95:3

Materials Needed:

Variety of fruits, vegetables; green paper; craft sticks; glue; green chenille wire; assorted scraps of colored paper; scissors; Bible; flowers; potted plant; a vegetable; a fruit; pictures of a tall tree, grass, flowers, bushes, a peach, plum, pumpkin, tomato, squash, and beans; clay; Figures from *Teaching Resources*; Copymaster 4 (copy for each child); optional fruit and vegetable stickers; crayons; apple; optional music

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.


PREPARING THEIR HEARTS (15 MINUTES):

 **Creation Model:** The children will make trees, flowers, and grass to place in the model of the world during Life Application time. To make trees, cut green paper into simple tree shapes. Let the children color fruit on the tree and glue a craft stick to the back. For flowers, use green chenille wire and small pieces of torn colored paper. Cut three- and four-inch pieces of wire, fold them in half, and wrap the two ends around each other a few times. Glue the pieces of paper to the wire. Tear strips of green paper for grass, and glue on the front of the model. **We are going to make things to add to our model of the world. Today we will hear that God created the grass, trees, and flowers.**

If you planted a seed in a clear container last week, show the children the seed's progress.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.

 **Bible Story:** Tell the Bible story using the colorful figures from *Teaching Resources*, a few cut flowers, a potted plant, vegetables, and fruit. Place these on a tray that everyone can see. **I brought some special things with me today. Who can name one of the things I brought? A flower. Who can come show us the flowers?** Continue through each item until all have been identified.


After God made the land, mountains, hills, lakes, rivers, and oceans, He made all the plants. God made pretty flowers for us to see and smell. God made grass for us to run and play on. God made big trees to shade us when we are hot. And God made plants that give us food to eat.

Do we really get our food from plants? A lot of us buy our food from the store. But the store doesn't make the food; it buys the food from a farmer who grows it on a farm. Some of us grow our own fruit and vegetables. We can pick vegetables from our gardens and fruit from our trees.

Did you know that many, many things we eat come from plants? Carrots, potatoes, and onions grow under the ground. Oranges, apples, bananas, and peaches grow on trees. Strawberries, peas, and

corn grow above the ground. When God created the plants, He made lots of wonderful things for us to eat. What are some of your favorite fruits and vegetables? Give plenty of opportunity for your children to respond.

 **Let's thank God for the yummy fruits and vegetables that He has made for us.**


 For an alternative to the Bible story, sing these words. (Tune: Old MacDonald Had a Farm) If you can, have team members select specific verses to sing. Your children will enjoy hearing several people sing.


God has made the big, tall trees,
And the green, green grass.
Pretty flowers big and small,
Plants, God made them all.
With a tall tree here and a flower there,
Here a bush, there some grass, everywhere lots of plants.
God created all the plants,
Plants for you and me.

God has made the good fruit trees,
Bananas, oranges, pears.
Apples, grapefruit, apricots,
God made yummy fruit.
With a yum yum here and a yum yum there,
Here a peach, there a plum, everywhere a yum, yum.
God created yummy fruit,
Fruit for you and me.

God made garden vegetables,
So we'll grow big and strong.
Potatoes, carrots, peas, and corn,
All the vegetables.
With a pumpkin here and tomato there,
Here a squash, there a bean, we'll eat them when they're clean.
God made garden vegetables,
Vegetables for us.


Thank You, God, for making plants
That give us yummy food.
Thank You for the fruits we eat
And vegetables so good.
With a pumpkin here and tomato there,
Here a peach, there a plum, everywhere yum, yum.
Thank You, God, for making plants
That give us yummy food.

 **Worship in Song:** Sing "Clapping Song" and the first two verses of "God Made Everything" from this quarter's music. Then add to the Creation song begun in Lesson 1. (Tune: Deep and Wide)

 **Remembering the Bible Truth:** Open your Bible to Psalm 95:3 and read to the children. Have them squat down and slowly stand as they repeat the Bible words with you. End pointing toward the sky as you say, "God." **Our God truly is great. What great thing have we learned about God today? What did He create for us?**


Grass and flowers, grass and flowers,
God created grass and flowers.
Trees and bushes, trees and bushes,
Thank You, God, for making plants.

Fruit and veggies, fruit and veggies,
Yummy food for us to eat.
Pears and oranges, peas and carrots,
Thank You, God, for all our food.

 **Life Application:** Gather the flowers, trees, and grass from earlier, clay, and the model of the world. Stick the wire ends of the flowers into the cardboard. The craft stick trees go at the back sky wall. Push the craft sticks into the clay to stand. The green pieces of fringed/torn paper can be glued to the two-inch lip at the front of the box.



Look at our model of the world. What things do you see that God has made? Sky, clouds, mountains and hills, land and seas are all things God has made. What did we learn today that God made? God made all the plants; the trees, flowers, grass, bushes, and all the food that comes from plants. Let's put in our model all the plants we made during the first part of our class. Have the children help place the flowers and trees and glue on the grass. **God has given us some wonderful trees and flowers and foods that come from plants.**


HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 Hand out Copymaster 4 to the children. Encourage them to color their trees and plants with crayons. Or you may want to complete the paper in steps together. For example, **Who can find our apple tree? Good, everyone get a red or green crayon and color the apples. Now let's find pumpkins in the garden. Color them orange.** Continue your vegetable hunt until the children finish, keeping in mind that they may need help identifying colors. When you are done, tape a strip of brown paper at the bottom of the page for "soil" to cover the vegetables. **Some plants hide their vegetables under the ground so we will cover them up with our brown paper. God has made such wonderful fruits and vegetables for us to eat. Let's remember to thank Him when we eat.**

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

If you are waiting for parents, try this activity.

  **Musical Fruits and Vegetables:** Have the children sit in a circle and pass an apple, potato, or some other firm vegetable or fruit as you play music. At random intervals, stop the music. The child holding the apple has to name a favorite fruit or vegetable. Let each child have a turn. Close by thanking God for plants.


 Then play "Autumn Leaves" from this quarter's music and let the children pretend to be leaves falling from trees that God has made.

GOD MADE SHINING LIGHTS


LESSON FIVE

UNIT 1: THE WORLD GOD MADE

TRANSITION (25-30 MINUTES):

 **Snack Time:** Cut bananas in round slices and serve with a dry cereal that has star, moon, and sun shapes. The bananas can be the world and the children can put the cereal pieces around it. **Let's pretend the banana slice is the earth. We will put some stars and moons and suns around our earth. The stars and moon are in the night sky. The sun is in the day sky.** Post the snack so parents can inform you of food allergies.

PREPARING THEIR HEARTS (15 MINUTES):

 Prepare stars, a sun and moon for the model of the world. Cut out the stars, moon, and sun from Copymaster 5. Let the children paint the stars and the moon with glow-in-the-dark paint. Protect the children's clothing with

OVERVIEW

Scripture:

Genesis 1:14-19

Bible Truth:

God made the sun, moon, and stars.

Life Response Aim:

To thank God for making lights for both day and night.

Bible Verse:

Genesis 1:1

Materials Needed:

Bananas, dry cereal with star, moon, and sun shapes; Figures from *Teaching Resources*; Copymaster 5 (copy for each child); glow-in-the-dark paint; yellow markers/crayons; Bible; glue and black paper; tape; black and blue paper strips; hole punch, ribbon

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

paint shirts. The sun can be colored yellow. Make an extra sun and moon to glue into the model of the world. **Look at the beautiful stars, sun, and moon you are making. They look as pretty as the real ones up in the sky. Do you know who made these shining lights that we see in our sky? You are right, God made them. At Bible story time, we'll tell you more.** Save the stars, sun, and moon for Life Application time and Hands-to-Hearts time.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Take up any offering money the children have brought.



Bible Story: While telling the story use the colorful figures from *Teaching Resources*. **Close your eyes tightly together.**


Don't peek! Cover your eyes with your hands if you want. What do you see? It is very dark, isn't it. Can you see any light? When it is very, very dark we can't see the light. Now open your eyes. Can you see lots of light now? Where does the light come from?

God knew that we would need special lights to help us see. He spent time creating those lights for us. God made a big light for the daytime. What big light do you see in the sky during the day? Yes, the sun. The sun is good. It gives us light so we can play and work. The sun helps the plants to grow. The sun keeps us warm.

God also made a big light and little lights in the sky at night. Do you know what the big light is called that shines during the night? The moon. There are many, many little lights too. What are they? The stars. The moon and stars are good too. When it is dark at night, we can sleep and rest easier.




God gave us two parts to our day. A daytime when we work and play. A nighttime to let us rest and sleep. I am thankful that God gave us the sun during the daytime and the moon and stars during the nighttime. Let's pray together. Thank You, God, for the sun and moon and stars.

 An active alternative to the story is given below. It can also be used as a review of the Bible story. This is a clapping poem with the rhythm kept by patting your lap and clapping alternately.

**Sun, sun, way up in the sky,
God put you there, do you know why?
So you can give us warmth and light.**

**Moon, moon, way up in the sky,
God put you there, do you know why?
So you can light up the dark sky.**

**Stars, stars, way up in the sky,
God put you there, do you know why?
So you can twinkle all through the night.**

 **Worship in Song:** Sing “God’s Lights,” “Garden Drawing Song,” and the first verse of “Creation Song” from this quarter’s music CD. Then add two verses to our continuing Creation song. (Tune: Deep and Wide) Other verses can be found in the previous lessons. **Let’s sing to thank God for the sun, moon, and stars.**


Sun and moon,
Sun and moon,
God created sun and moon.

Sun and moon,
Sun and moon,
Thank You, God, for sun and moon.

Stars at night,
Stars at night,
God created stars at night.

Stars at night,
Stars at night
Thank You, God, for stars at night.


Remembering the Bible Truth: The children will be familiar with the Bible words from previous lessons. Read Genesis 1:1 to them, pointing to the words in the Bible as you read. Repeat the words with them, clapping twice for emphasis after each of these words: *God, created, heaven, and earth*. Repeat a few times while the children learn the Bible words.

 **Life Application:** You will need the stars, sun, and moon that the children made earlier; the model of the world; glue and a black paper to cover the top part of the blue sky on the model. Tape the black paper to the top back side of the model so that it can flip over the top and cover part of the blue sky.

Wow, look at our model of the world. What do you see that God has made? Review with the children all the past days of Creation, as they identify the different items. **God has created a truly wonderful world for us. We need to add some things to our model, don’t we? What do we need to add today? God made the sun to shine during the day and the stars and moon to shine at night. Here is the sun. Where should we glue it?** Let one child glue the sun in the sky.

Now, should we put the stars and moon on this bright blue sky? No, I don’t think so either. Flip over the black paper to make a night scene. Here, we will make it nighttime. Let’s glue stars and a moon on this black paper. The night sky may get very full of stars, but let each child glue one or two of theirs on the model. **What a beautiful night sky! God created the moon and all the stars in our night sky. He wanted us to have light during the day and the night.**


HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 For this craft, give a piece of black and blue paper to each child. Let the children glue the black and blue paper together, back-to-back. Punch a hole in the top to loop a ribbon through later. The sun, moon, and stars made earlier can be glued on the paper—moon and stars on black, sun on blue. String a ribbon through the hole so the children can hang their projects in their rooms at home. Glue today’s verse on the sun side.

Let’s make something fun to hang in your room at home. We will make the blue paper the daytime side and the black paper the nighttime side. This will remind you that God made the sun and stars and moon.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

If you have more time, try this activity.

 Let the children bring their craft activity to Good-bye Time. **Look at all the beautiful stars, moons, and suns you’ve made! What can you do with these at home? If we hang them in our rooms, then we can remember to thank God for making the stars and moon in the night sky and the sun in the day sky. Let’s sing our Sun and Moon and Stars at Night song again.** The words are written above in the Worship in Song time. As you sing the Stars at Night verse, turn out the light so the children will see the stars and moons glow in the dark. This works best in a dark room.

I have a surprise for you. Hold the star and moon side on your lap. As we sing the Stars at Night verse, I am going to turn out the lights. Something special is going to happen to your stars. Ready? Look at your stars. They glow in the dark! Now let’s sing. Turn on the lights. Be sensitive to children who are afraid of the dark.

 **Before we go, let’s thank God for all the good things He has made for us.**

REMEMBERING WHAT GOD MADE

LESSON SIX

UNIT 1: THE WORLD GOD MADE

TRANSITION (25–30 MINUTES):

 **Snack Time:** God has created such yummy fruits for us to eat. Let's enjoy these little gifts of fruit from God. Serve fruit juice and bite-size pieces of fruit for a snack, such as apples, bananas, pears, etc. Post the snack so that parents can inform you of any food allergies.

OVERVIEW

Scripture:

Review Scripture for Lessons 1–5

Bible Truth:

All that God made was good.

Life Response Aim:

To feel gratitude to God for making so many good things for us.

Bible Verse:

Psalm 95:3

Materials Needed:

Snack; Bible; Figures from *Teaching Resources*; Copymaster 6 (copy for each child); crayons; tape; craft sticks; optional: cotton, stars; pictures of nature; plastic cups; tape; different colors of tissue paper

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):



Before class cut out the squares on Copymaster 6. Have the children color the squares. Tape a craft stick in the middle of the two squares, making three stick puppets. **Each square has a picture. Find the one with the moon, stars, and sun. Color the sun yellow.** Optional: use star stickers on the stars. **Now find the square that is cut in half. Color the night side black.**

Continue coloring the pictures. Optional: glue cotton for clouds. Tape a craft stick to each of the squares and write children's names on each craft stick. Let the children take the puppets to Story Time. Save the Parent tip and verse for Hands-to-Hearts time.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Take up any offering money the children have brought.



Bible Story: The Worship in Song Time and Bible Story will be interwoven. Place the model of the world on a table or chair where the children can see it well.



We've learned so much about God's creation. On the first day God created light. He separated the light from darkness and made daytime and nighttime. Find your creation stick with day and night on it and let's sing our Creation song about day and night.

Hold up your own creation stick and sing this song with the children. (Tune: "Deep and Wide")

Day and night, day and night,

God created day and night.

Day and night, day and night,

Thank You, God, for day and night.

After God made day and night, He made the sky. Everyone squat down and help me pretend to pull the water from the earth up into the sky. Here we go, pull hard, up high. God made the beautiful blue sky to give us air to breath. God sends clouds full of rain to give us water. Find your Creation stick with the sky and clouds. Let's sing about the sky and clouds.

Sky and clouds, sky and clouds,

God created sky and clouds.

Sky and clouds, sky and clouds,

Thank You, God, for sky and clouds.

Let's sit down again. There was just water on the earth after God made the sky. God spoke, and the water moved all together. Do you remember what was left? Dry land, mountains, hills, flat land. Find your Creation stick with the land and sea. Let's sing about land and sea.

Land and sea, land and sea,

God created land and sea.

Land and sea, land and sea,

Thank You, God, for land and sea.

After the earth had dry land, God made plants. Talk about the kinds of plants God made. Find your Creation stick with trees and flowers on it. Let's sing about grass and flowers and trees and bushes.

Grass and flowers, grass and flowers,
God created all the plants.
Trees and bushes, trees and bushes,
Thank You, God, for making plants.

All fruits and vegetables were created by God for us to eat and enjoy! Find the picture of fruit and vegetables and we'll sing our fruit and veggie song.

Fruit and veggies, fruit and veggies,
Yummy food for us to eat.
Pears and oranges, peas and carrots,
Thank You, God, for all our food.


God knew that the plants would need sunshine to help them grow during the day. He also knew that we would need the moon and stars to see at night. The sun lets us know when it is daytime. Point to the model of the world showing the sun in the sky. The moon and stars let us know when it is nighttime. Flip the black paper over the top of the model to show the moon and stars at night. Who can find the Creation stick with the sun, moon, and stars? Let's sing again.

Sun and moon, sun and moon,
God created sun and moon.
Sun and moon, sun and moon,
Thank You, God, for sun and moon.

Stars at night, stars at night,
God created stars at night.
Stars at night, stars at night,
Thank You, God, for stars at night.


 Pray with the children. **Thank You, God, for all the wonderful things You have created for us. Amen.**
 Collect the Creation sticks and save them until Hands-to-Hearts time.

Remembering the Bible Truth: Open your Bible to Psalm 95:3. Say the verse to the children and let them repeat it. **This time after we say the Bible words, tell me something that God made.** Repeat the verse and have the children call out something God made. Continue as long as time and interest permit.

 **Life Application:** If weather permits, an outdoor Creation walk would be a fun way for children to experience God's creation. Point out the plants, land formations, the sky and clouds, sun, etc., as you walk along. **Look at the pretty flowers God made. Do you see the dark clouds? Do you think God is going to give us rain?** Talk with the children about what they are seeing.


You could also have a Creation walk indoors. Put up pictures of things that God has created. Place the pictures some distance apart so that the children have to look for and find them as you walk along. This could become a Creation treasure hunt. **As we walk along, look for a picture of something in the sky. God made the sun, didn't He? Now look for something that tastes good. Yes, there is some fruit. God made delicious fruit for us to enjoy.** Give clues based on the pictures you selected.

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 **Arts and Crafts:** Each child will need their Creation sticks, a clear plastic cup, the Parent Letter, and the Bible verse. Bring different colors of tissue paper cut to a size that the children can wad into a ball about the size of their palms. Let them choose different colors to wad up and put into their plastic cups. There needs to be enough paper inside the cup so the Creation sticks will stand up and not easily fall out. Tape the verse around the cup. **Let's make a special place to keep our Creation sticks. Then we can take them home and put them in our room to remind us of all the wonderful things God has made for us.** As you tape the verse to each cup, read it so the children know what the Bible words say.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 Gather the story figures from the previous lessons. Give one to each child. As each child places the figure on the board, the children all say, **Thank You, God, for making . . .**


 Play "Falling Rain" and "Autumn Leaves" from this quarter's music and have the children pretend to be falling raindrops and leaves.

GOD MADE FISH AND BIRDS

LESSON SEVEN

UNIT 1: THE WORLD GOD MADE

TRANSITION (25–30 MINUTES):

 **Snack Time:** Use little fish-shaped crackers and grapes or raisins. **We have crackers shaped like fish, and we have raisins (grapes). We are going to talk about how God made all the fish and all the birds. Birds love to eat raisins and grapes and berries.** While eating, play a CD or tape of birds singing. A public library may have a CD or tape. Post the snack so parents can inform you of food allergies.

OVERVIEW

Scripture:

Genesis 1:20-23

Bible Truth:

God made fish and birds.

Life Response Aim:

To thank God for fish that swim and birds that fly and sing.

Bible Verse:


Ecclesiastes 3:11


Materials Needed:

Fish-shaped crackers, raisins or grapes, tape of singing birds, Figures from *Teaching Resources*; Copymaster 7 (copy for each child), glitter, glue, pan, markers, books with photographs of birds and fish, Bible, bird stickers, small plastic fish/sea life, tape and crayons

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.


PREPARING THEIR HEARTS (15 MINUTES):

 Cut out the bird and fish strip from Copymaster 7 for each child. Have colored markers to color the bird and glitter and glue for the fish. Encourage the children to use several colors for their birds. Cover the fish with glue and let the children sprinkle various colors of glitter on the fish. Save the birds and fish for Hands-to-Hearts time. **What kind of sounds did you hear on the tape during snack? It was birds singing, chirping, and chattering. Did you know that God made the birds and fish?**

 Sing "Will You Come?" on the way to the story area.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Take up any offering money the children have brought.


 **Bible Story:** Use the colorful figures from *Teaching Resources* or photographs showing different birds and fish from books borrowed from the library.

I'll give you some clues and you tell me what I am pretending to be. I wiggle my tail and move my fins. I live in the water and my scales feel slippery. What am I? Keep giving clues until children guess. **That's right, I am a fish. Would you like to see pictures of some beautiful fish and other things that live in the water? Let's look at this book.** Show pictures and talk about them. **The Bible says that God made everything that lives in the water. All the big fish and little fish in the ocean, the whales and dolphins and jellyfish.** Name some of the things from the pictures. **God made all of these fish.**

On the same day that God made fish, He made the birds. Let's pretend to fly through the air like a bird. Fly the children around the room and then back to story time. **Let's sit down now and pretend we are in our nests. God has made some very beautiful birds too. Would**

you like to see some bird pictures? As you show the pictures, tell one thing about each bird. **The Bible says that God made all the birds, from little tiny hummingbirds to great big ostriches. God made birds that run, that fly, that swim. God made many, many kinds of birds.**

Aren't birds and fish beautiful creatures? God made them beautiful because He is so wonderful. I like looking at the beautiful fish and birds. Don't you?

 An active alternative or review of the story is this fun song about the fish and the birds. (Tune: I Have the Joy, Joy, Joy, Joy Down in My Heart)

God made the fishy, fishy, fishy, fishy down in the sea (Where?)

Hands together wiggle like a fish; move hands up and down like waves.

Down in the sea (Where?), down in the sea.

Move hands up and down like waves.

God made the fishy, fishy, fishy, fishy down in the sea, (Where?)

Hands together wiggle like a fish; move hands up and down like waves.

Down in the deep blue sea.

Move hands up and down like waves.

Chorus

And I'm so happy, so very happy,

Point to your huge smile.

'Cause God made all the fish in the sea.

Hands together wiggle like a fish; move hands up and down like waves.

And I'm so happy, so very happy,

Point to your huge smile.

'Cause God made all the fish in the sea.

Hands together wiggle like a fish; move hands up and down like waves.

God made the birdie, birdie, birdie, birdie up in the sky, (Where?)

Flap arms like wings. Point up.


Up in the sky (Where?), up in the sky. Point up.

God made the birdie, birdie, birdie, birdie up in the sky, (Where?)

Flap arms like wings. Point up.

Up in the big, blue sky. Point up.

Chorus (Substitute "all the birds in the sky" for "all the fish in the sea" in the chorus above.)

 **Worship in Song:** "Swimming Fish and Flying Birds," "Creation Song," and "O Give Thanks" from this quarter's music. Then add to our Creation song. (Tune: "Deep and Wide")


Fish and birds, fish and birds,

God created fish and birds.

Fish and birds, fish and birds,


Thank You, God, for fish and birds.

Remembering the Bible Truth: When God saw the fish and birds that He had made, they were good. God was pleased with His creations. What do our Bible words say? Recite the Bible words from Ecclesiastes 3:11. **Do you know what beautiful means? It means that the things God has created are wonderful and made well.** Say the Bible words a few more times together.


 **Life Application:** Place the model of the world from previous lessons where the children can see it. Have bird stickers and small plastic sea creatures available. **This is our model of the world. Every week we have put in things that we have learned about God's creation. What's in our model already?** Let the children come up to point and tell about one thing. **Now, what did we learn today? God made the fish and birds. Do we have any fish in our oceans? No. Do we have any birds in our sky or trees? No. Shall we add some birds and fish? Yes.** Show the bird stickers and plastic fish. **Here, let's use these.** Add the plastic fish and sea life to the oceans. Place bird stickers in the sky and on the trees. Say the names of the birds and fish as you put them in the model.

 **Look at all the beautiful things God has created. Let's pray. Thank You, God, for making a beautiful world. Thank You for fish and birds. Amen.**

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 Use the fish and bird strips made earlier, the rest of Copymaster 7, tape, and crayons. Before class, cut along the two cut lines of the copymaster. Tape the back side of the paper where the cuts begin and end so that the paper will not tear. Insert the bird and fish so they can fly and swim across the page. **Color the water blue and green and the sky blue. Now we can put our birds and fish into our picture. Slide them back and forth and watch the bird fly and the fish swim. God made beautiful fish and birds.**

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 If you have more time, try this action rhyme.

Fishy, fishy in the sea,

Please swim over here to me. (*Move hands like a swimming fish.*)

Birdie, birdie in the tree,

Sing a pretty song for me. (*Touch fingers and thumb together for a bird's beak.*)

Thank You, God, we say to Thee, (*Fold hands.*)


For fish and birds that we see. (*Point to eyes.*)

GOD MADE ANIMAL FRIENDS


LESSON EIGHT

UNIT 1: THE WORLD GOD MADE

TRANSITION (25–30 MINUTES):

 **Snack Time:** Animal crackers are always fun to eat when the lesson is about animals. Ask the children to tell you the name of the animals before they eat their crackers. **These little crackers have pictures of animals on them. Let's see how many of them you recognize. Do you know what animal this one is? It is a bear. God made the bears.** Be sure to post the snack so that parents can inform you of any allergies.

PREPARING THEIR HEARTS (15 MINUTES):

 Use a toy barn with plastic farm animals or make a barn from a box and use pictures of farm animals. Place the farm animals or pictures in a box. Let a child pick an animal. The child names the animal, tells the sound that the animal makes, and puts the animal or picture by the barn. Then sing together “Old MacDonald,” using the animal that was selected. Try to have enough animals so everyone gets a turn.

OVERVIEW

Scripture:

Genesis 1:24-25; 2:19

Bible Truth:

God made farm animals and pets.

Life Response Aim:

To thank God for making animals.


Bible Verse:

Ecclesiastes 3:11

Materials Needed:

Animal crackers; a toy barn with plastic animals or pictures of farm animals, a small box; Bible, stuffed animals or puppets or pictures of farm animals; plastic farm animals or stickers attached to toothpicks, craft sticks; Figures from *Teaching Resources*; Copymaster 8 (copy for each child), and crayons; glue, pink, brown, and black felt (optional)


Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

 **How many of you have been to a farm? Farms have lots of animals. There are cows, pigs, horses, sheep, cats, dogs, and chickens. Farmers care for all the animals. The animals live in a barn. Let's pretend we are going to Old MacDonald's farm to see the animals. Pick an animal from the box and we will sing about it.**

Then sing “Will You Come?” on the way to the story area.


WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.

 **Bible Stories:** Option 1: If you have access to any stuffed farm animals or animal puppets, give them to the children to hold during story time. As you name the animal in the story, the child can hold it up and make the animal's sound. Option 2: Use the figures or pictures from Preparing Their Hearts instead of the stuffed animals.

As God created the world, He made it just right for animals to live. There were happy fish splashing and swimming in the lakes and oceans. There were beautiful birds singing in the trees and flying across the sky. There was warm sunshine in the day, and the stars and moon gave light at night. There were plants growing on the dry land for animals to eat.

God was ready to make the animals. So He created animals that would be friends and helpers for people. Remember to hold up your animal when I say your animal's name. Be aware of the animals your children have and be sure to name the appropriate animals. **Cows give us milk to drink. Goats also give us milk. Sheep give us wool for warm clothes. Horses help the farmers work. Oxen also help the farmers work. God made all of these kinds of animals that would be our good helpers.**

 **Isn't it wonderful that God gave us all special animal friends for helpers and for pets? Do you have any pets at your home?** Give the children a chance to tell the class about their pets. If you have a small pet that you can bring in, this would be a good time to share it. Be aware that some children may be fearful or allergic. **God has given us wonderful pets to enjoy. I'm so thankful for pets and farm animals. Are you too? Let's pray and thank God for our pets and for farm animals.** Be sure to name the pets that your children have shared about.



As an alternative to the story sing the words below to the tune of “He Has the Whole World in His Hands.” Tell the children in advance which animal you will sing about and let the child with the picture, puppet, or figure of that animal stand by you, holding the animal up, while everyone sings.

**God made the farm animals by His word.
God made the farm animals by His word.
God made the farm animals by His word.
God made all animals by His word.**

**God made the mooing cow by His word.
God made the mooing cow by His word.
God made the mooing cow by His word.
God made all animals by His word.**

Other verses:

**God made the baaing sheep by His word.
God made the neighing horse by His word.
God made the oinking pig by His word.
God made the bleating goat by His word.
God made braying donkeys by His word.**



Worship in Song: Sing “Animals Get Up in the Morning,” “Creation Song,” and “Thank You, God” from this quarter’s music CD. Then add more verses to the Creation song. (Tune: “Deep and Wide”) First sing the Animal verse. On the second verse, let the children pick two farm animals to sing about. For an example see below. Other verses can be added if you wish (i.e., sheep and goats).

**Animals, animals,
God created animals.
Animals, animals,
Thank You, God, for animals.**

**Cows and pigs, cows and pigs,
God created cows and pigs.
Cows and pigs, cows and pigs
Thank You, God, for cows and pigs.**

Remembering the Bible Truth: Open your Bible to Ecclesiastes 3:11. Read the Bible words and ask the children to repeat them with you. **God has made so many beautiful things. Who can tell me some of the beautiful things that God has created?** Repeat the verse together after each thing mentioned.



Life Application: Put the classroom model of the world in a place where the children can see and reach it. Use plastic farm animals or animal stickers attached to toothpicks.

Our model of the world has lots of things that God has made. I’m going to give you a clue about something in our model. You look at the model and guess what it might be. Here we go. Chirp, chirp, chirp. Birds, good. Here’s another clue, hot and bright—the sun. Yummy food to eat—fruit. Twinkle, twinkle—stars. Continue giving clues until your children’s interest wanes. **What do we get to add today? God made farm animals. Let’s put them in our model of the world. Into our model we’ll put . . .** (name the animals you are putting into the model). **Now our model of the world has some of the farm animals that God made! God has certainly made beautiful things in our world, hasn’t He?**

HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES):



You will need Copymaster 8 and crayons. Glue, pink, brown, and black felt are optional. Have the children color the animals and their homes. Help them match each animal to its home. If you’d like, cut the pink felt to glue on the pig. Cut brown and black felt into spots to glue on the other animal friends. **Isn’t it wonderful that God made animal friends for us?**

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

Try this activity while waiting for parents.



Have the children gather in a circle, squatting or kneeling so they can get up easily. **Children, let’s play a game. I am going to say the name of an animal. If the animal lives on a farm, stand up or get up on your knees and make the animal sound. If the animal doesn’t live on a farm, stay squatting or kneeling. Listen for farm animals, are you ready? Cow. Very good, you stood up and mooed.** Continue saying animals, occasionally adding a zoo or wild animal.




Before the children leave, pray with them. **Before we go let’s thank God again for all the wonderful things He has made.**

GOD MADE MORE ANIMALS


LESSON NINE

UNIT 1: THE WORLD GOD MADE

TRANSITION (25–30 MINUTES):

 **Snack Time:** How many of you have been to the zoo? I love to go to the zoo and watch the different animals that God has made. God has made so many different kinds of animals. What is your favorite zoo animal to watch? Have animal crackers for a snack while you talk about different zoo animals. If the children have never been to a zoo, describe a zoo to them. Post the snack for parents to see.

PREPARING THEIR HEARTS (15 MINUTES):

 **Coloring Fun:** Provide coloring book pages and crayons for the children to color. I have some pictures of animals for you. Put them on the table in front of you and look at them. Can everyone find the elephant and hold it up? Modify your comments to the coloring pictures you've provided. Good, now let's look for the lion. When you find it, hold it up. Continue until all the animals have been identified. Help children choose which pictures they would like to color. Now put up photographs of how the real animals look. What color is the elephant? Gray. What color crayon will you use? Gray.

OVERVIEW

Scripture:

Genesis 1:24-25

Bible Truth:

God made all the animals.

Life Response Aim:

To appreciate God's greatness in making many different kinds of animals and to thank God for all of them.

Bible Verse:

Ecclesiastes 3:11


Materials Needed:

Animal crackers, coloring books of zoo animals, crayons, pictures of zoo animals, Bible, books from last week with pictures of animals, plastic animals or stickers for the model of the world, towel, Figures from *Teaching Resources*, Copymaster 9 (copy for each child), crayons, string

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.

 **Bible Story:** Show the photographs used earlier. Any additional books with pictures would also help. God made so many different kinds of animals. He has made farm animals, such as horses, cows, sheep, and pigs. God also made other animals that we don't see very often, except in zoos. These animals look very different from each other, and they live in many different places. Adjust your comments to the pictures you have. These comments apply to pictures of an elephant, lion, hippopotamus, camel, monkey, and giraffe.

Show the elephant. What is this animal? Look at the big ears and legs of the elephant. Do you see his trunk? He uses it to pick up things. He uses his trunk to bring water to his mouth and spray himself like a shower. Elephants are very big.

Show the lion. What animal is this? Look at all the hair around the lion's neck. That is a mane. Do you see the large paws? Lions can walk very softly on their paws. Other animals have a hard time hearing them. Lions can run fast.

Show the hippopotamus. Sometimes we call this animal a hippo. Does anyone know his big name? He's a hippopotamus. A hippopotamus likes to be in water. Hippos are good swimmers. Look at their big mouths. They eat lots of plants.

Show the camel. What is this animal? Camels have big, friendly eyes. Some camels have two humps and others have only one. Camels live in desert places where there isn't a lot of water. They can walk a long time without drinking water.

Show the monkey. Everyone tell me what this is. Monkeys often live in trees. They jump from tree to tree. Some monkeys swing by their tails. They can move very quickly. Monkeys love to eat fruit and vegetables.

Show the giraffe. Do you know what animal this is? The giraffe is the tallest animal in the world. It uses its long neck to reach leaves on trees. It has a very long tongue to pull a leaf from the branch.

 God created all the different animals from little bugs to tall giraffes. Let's pray together. Thank You, God, for making all the wonderful kinds of animals in the world. Amen.

 As an alternative to the story or a fun review, try this animal song. Sing to the tune of "The Wise Man Built His House Upon the Rock." Hold up animal pictures as you sing to guide the class.

Elephants are big with very long trunks.

Lean over, swinging arm like a trunk.

The giraffes are tall with very long necks.

Raise arm above head with palm down, sway slightly.

Monkeys are noisy with very long tails.

Wave arm across your back.

They're animals that God has made.

Walk fingers across open hand, point up.

Chorus

Mighty God made all the animals.

Hold arms up and flex, walk fingers across open hand.

Mighty God made all the animals.

Hold arms up and flex, walk fingers across open hand.

Mighty God made all the animals.

Hold arms up and flex, walk fingers across open hand.

Thank You, God, for animals.

Polar bears are white with great big paws.

Spread fingers wide.


The hippos are gray with great big mouths.

Arms extended in front with finger tips touching, open and close.

The lions are brown with great big manes.

Make a circle around your head with arms.

They're animals that God has made.


 **Worship in Song:** Sing "Animals Get Up in the Morning," "God Made Everything," and "O Give Thanks" from this quarter's music. Then add this verse to our Creation song. Let the children suggest more verses, such as bears and wolves, deer and elk, bugs and snakes, etc. (Tune: "Deep and Wide")


Animals, animals,

God created animals.


Animals, animals,

Thank You, God, for animals.



 **Remembering the Bible Truth:** Open your Bible to Ecclesiastes 3:11 and read the Bible words. **Do you know who "He" is? God made everything. How did He make everything? He made everything beautiful. Let's point up to show that we're talking about God when we say "He." When we say, "everything," let's twirl around. And when we say, "beautiful," let's make the thumbs-up sign.**

 **Life Application:** Place the classroom model of the world where the children can see it. Today add non-domestic animals. They might be plastic or stickers on toothpicks. Drape a cover over the model. **Everyone close your eyes. Pretend that it's before God created the world. Be very quiet because there wasn't any noise.** Sit silently with eyes closed for a couple of seconds. Whisper as you begin talking. **Open your eyes. See, our world isn't empty! Isn't it wonderful that God didn't leave the world empty? He created many beautiful things! Let's take turns pointing in our model to the beautiful things that God made.** Take off the drape and call children up one at a time to name something that God made. **Today we will add some more special things to our world. What do you think we will add today? We will add more animals that God made.** Let the children help as much as they can.

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 Make lion masks. Color the picture and glue yellow yarn on their masks for the mane. Punch holes for the string to tie the mask to each child's head. Fold the parent tip back and tape it in place.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):


  If you have time before parents come, play "Noises Made by Feet" from this quarter and have an animal parade for the children. Start by having children wear their lion masks. Then encourage the children to pretend to be any animal they would like. **I enjoyed hearing and seeing you pretend to be animals. Tell us what animal you were, and then we will all thank God for that animal.**

GOD MADE THE FIRST MAN AND WOMAN

LESSON TEN

UNIT 1: THE WORLD GOD MADE

TRANSITION (25–30 MINUTES):

 **Snack Time:** Give the children a paper plate and snack foods to make a face. Use your imagination! Here are a few ideas: eyes—raisins or small crackers; nose—baby carrot; mouth—slice of peach; hair—string cheese or pretzels sticks; ears—regular pretzels. Post the snack so parents can inform you of allergies.

You'll use the snacks to make a face on your plate. Make eyes, a nose, mouth, hair, and ears.

OVERVIEW

Scripture:

Genesis 1:26-31; 2:7-8, 15, 18-24; 3:20

Bible Truth:

God made people.

Life Response Aim:

To appreciate God's greatness in creating people.

Bible Verse:

Colossians 1:3

Materials Needed:

Snack, paper plates, pictures of animals, Bible, chenille wire, little paper circles, Figures from *Teaching Resources*, Copymaster 10 (copy for each child), white paper plates, glue, markers or crayons, craft sticks, tape

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):



Animal Names: Find pictures of animals either from games or books or magazines. Use mostly animals that the children will be familiar with. You might want to mix in a few unusual ones and then briefly tell something about them. The goal is for the children to see how many animals they know.

Last week we learned about all the different animals that God made. He made big animals, such as giraffes, and little animals, such as rabbits. God made lots and lots of animals, but at first, none of the animals had a name. God didn't give them names; He let someone else do that. In our story we will learn more about that person. Do you think you know a lot of different animal names? Let's play a game together. I will show you a picture of an animal, and you raise your hand if you can tell me the animal's name.



When it's time to go to the story area, sing "Will You Come?" from this quarter's music.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.




Bible Story: You may want to use the colorful figures from *Teaching Resources* while telling the story to the children. **The beautiful world that God had created was full of life. There were pretty flowers, tall trees, birds flying and singing, and fish swimming. There were cows mooing, monkeys chattering, sheep baaing. The world was busy and full of sounds. The sun shone warmly during the day. The moon and stars twinkled at night. God looked around at everything that He had made, and it was all good.**

The world God created was just perfect. It was ready for God's next creation. God is so loving and kind, He wanted to share His world with someone who would love Him and talk with Him. But in all the world He had created, there wasn't anyone who could talk with God and love God. And so God made His most special creation—people.

First God created a man and named him Adam. Everyone, say "Adam." Adam was someone who could love God and talk to God. God took Adam to a beautiful garden and showed him all the plants. Then God brought all the animals to Adam and told Adam to give them names.

Can you imagine naming all the animals? Pretend you are Adam, as he named the animals. Here comes a very big animal with wrinkly, gray skin and a long, long nose. What would you name it? Then comes a green animal with jumping legs. This animal greets you with a croak, croak. What would you name it? What fun for Adam to have named all the animals!


Even though Adam enjoyed meeting and naming all the different animals, he saw that there was no one like himself. He was alone in the world with no one like him. God knew that it wasn't good for Adam to be by himself. So God made him a partner and a friend. God made a woman. Adam was very pleased. He named the woman Eve. Adam and Eve were the first man and woman, and God created them in a very special way.

 As an alternative or review, sing the words below to the tune of "Row, Row, Row Your Boat."


**God is wonderful, wonderful is He.
Wonderful, wonderful, wonderful, wonderful,
He made the world, you see.**


**God is wonderful, wonderful is He.
Wonderful, wonderful, wonderful, wonderful,
He made Adam and Eve.**

**God is wonderful, wonderful is He.
Wonderful, wonderful, wonderful, wonderful,
Thank You, God, say we.**

 **Worship in Song:** Sing "Who Started Everything?" and "Creation Song" from this quarter's music CD. Then add this verse to our Creation song. (Tune: "Deep and Wide")


**Adam and Eve, Adam and Eve,
God made Adam and Eve.
Adam and Eve, Adam and Eve,
Thank You, God, for Adam and Eve.**

 **Remembering the Bible Truth:** Open your Bible to Colossians 1:3 and read it. **What does the Bible tell us to do? When we pray we give thanks. Let's fold our hands and bow our heads as we say the verse.** Go over the verse a couple of times together. **What can we give thanks for today?**

 **Life Application:** Place the model of the world near the children so that they can see and touch it. Out of chenille wire, make a stick figure for Adam and one for Eve. With one wire make the head, neck, and arms. Fasten another wire to the neck and shape the body and the legs. **Our model of the world is almost finished. Who remembers what we put in here last week? That's right, we added more animals that God had created. Let's take turns pointing to them and saying their names.** Call the children up one at a time to identify the animals. **God made all these animals. Did God give them names too? No, Adam gave the animals their names. Let's make Adam to put in our model.**



While the children watch, make a face on a small round paper that will fit the head of the figure, and tape it to your wire figure. **Here we have Adam. We should put him near the animals. After Adam named the animals, what did he discover? There was no one like him. So what did God do?** Now make a face for Eve. **God made a woman, a friend, for Adam. What did Adam name her? Let's put Eve by Adam. Now the world is complete.**

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 Use the faces on Copymaster 10 to make puppets of Adam and Eve on white paper plates. Cut out the faces and give each child a set. They can color with markers or crayons. Glue the faces onto the plates. You might put some glue on the plate and tell the children where to place the faces. On the back, tape a craft stick as a handle for the puppets. Tape the Bible verse and parent note to the back of one of the plates. **We learned about two very important people today, Adam and Eve. We are going to make two puppets: one of Adam and one of Eve.** Show the children an example for them to follow.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

If you have time, try this activity.

  Have the children bring their Adam and Eve puppets and sit in a circle. **Your puppets look so good! Everyone show me your Adam puppet. Good, now show me your Eve puppet. Let's sing our song again about Adam and Eve. When we sing "Adam," hold up your Adam puppet. When we sing, "Eve," hold up Eve.** (Tune: "Deep and Wide")

**Adam and Eve, Adam and Eve,
God made Adam and Eve.
Adam and Eve, Adam and Eve,
Thank You, God, for Adam and Eve.**


 **Let's pray and thank God for making people to live in His world.**

GOD MADE A SPECIAL DAY

LESSON ELEVEN

UNIT 1: THE WORLD GOD MADE

TRANSITION (25–30 MINUTES):

 **Snack Time:** Serve graham crackers and icing or saltine crackers and soft cheese. Make the outline of a church building on each cracker with the icing or the cheese. **Look at our crackers today. What do you think that is? It is a church building. God made a special day for us to go to church. We go to church on Sundays to learn more about God and pray and sing.** Be sure to post the snack.

OVERVIEW

Scripture:

Genesis 2:1-3; Hebrews
10:24-25

Bible Truth:

God made a special day.

Life Response Aim:

To thank God for a special day to come together and learn more about Him.

Bible Verse:


Colossians 1:3


Materials Needed:

Snack; foam cups; rice; beans; tape; crayons; stickers; Bible; pictures of your church, people worshipping; Figures from *Teaching Resources*; Copymaster 11 (copy for each child); scissors; glue; construction paper, crayons

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):


 Make hand-held musical instruments to use during singing times today. Use two foam cups for each child. Let the children put rice and beans into one cup. Using a heavy tape (like duct tape), tape the two cups together with the rice and beans inside. The instruments can be decorated with crayons or stickers. **One of my favorite ways to celebrate God's special day each week is to come to church and sing. Do you like to sing songs to God? We are going to make instruments to shake while we sing praises to God today.**

 When finished, sing these words, while children shake their instruments. (Tune: "London Bridge")

**We sing praises to the Lord,
To the Lord, to the Lord.
We sing praises to the Lord
On a Sunday morning.**

WORSHIP AND STORY TIME (20 MINUTES):


Offering: Receive the children's offering money.


 **Bible Story:** You may wish to use colorful figures from *Teaching Resources* as you tell the Bible Story. Put the figures used from previous lessons next to you and have the children take turns putting up something God created.


Let's think about all the wonderful things God has created. I will call you to come put on our board something God has created. Name the figures that the children put up.

What a wonderful world God created! After God created Adam and Eve, He looked at all He had made. He could hear the ocean waves and the singing birds. He could see the monkeys play and the beautiful fish swim way down in the deep, blue sea. God talked with Adam

and Eve. He loved them and knew that they loved Him. God saw that everything was very, very good. It was perfect. Nothing else needed to be created. So God rested from His creating work. God didn't need to rest, but as a good Father, He rested as an example for us.

 **The day that God rested was a special day. We have a special day like God's special day of rest. Sunday is when we come here for church and Sunday School. We come to church to sing songs. Singing is a way to tell God that we love Him.** Sing a song the children know to express love to God.

 **When we come to church, we pray to God. We talk to God and thank Him for all He has done.** Take time to pray, thanking God for Sundays—special days to come to church for prayer. **While we are in church, we learn more about God. We listen to Bible stories and we learn Bible words that we can always remember. Sundays are very special days to remember God and be with His people.**

 As an active alternative or review, summarize the story and sing. (Tune: "Mulberry Bush") **After God finished creating Adam and Eve, He looked all around the world. He was very pleased with all that He saw. Everything was perfect. So God rested. It was a very special day. God made a special day**

for us too. Sundays are days to come to church to sing and pray and learn more about God. Let's remember our special day of being with God by singing this song.

This is the way we go to church, (*Walk in a circle.*)

Go to church, go to church.

This is the way we go to church

On a Sunday morning.

This is the way we sing to God, (*Play instruments while singing.*)


Sing to God, Sing to God.

This is the way we sing to God


On a Sunday morning.

This is the way we pray to God . . . (*Fold hands.*)

This is the way we learn from God . . . (*Open Bible.*)

 **Worship in Song:** Using the instruments made during the Preparing Their Hearts time, sing "Praise Him, Praise Him, All Ye Little Children" (found in most children's songbooks). Or sing some of the children's favorite songs from this or past quarters' music.

Remembering the Bible Truth: Read the Bible words to the children from Colossians 1:3. **What are ways that we can give thanks to God?** Help the children think of ways we can thank God, such as praying, singing songs, telling other people about things God has done for us. Repeat the verse several times.

 **Life Application:** We have been learning about our special day that we spend with God each week. Do you know what day we come to church? We come on Sundays. What do we do at church? We sing, pray, listen to stories from God's Word, and we make something to take home. This is our special day with God and with His people. If you have pictures available of your church, show those to the children. Show them the steeple (if you have one), the sanctuary, the Sunday School rooms, etc. Show them pictures of people worshipping God—praying, singing, listening, etc. If you can, consider going on a tour of your facility. Close with this finger play about the church.

Here is the church, (*Fold hands with fingers inside.*)

And here is the steeple. (*Touch index fingers up.*)

Open the doors, (*Move thumbs apart.*)

And see all the people. (*Palms up, wiggle inside fingers.*)


Close the doors, (*Palms down, put thumbs together.*)

And hear them pray. (*Bring hands up to ear.*)

Open the doors, (*Move thumbs apart.*)

And they all walk away. (*Fingers "walk" away.*)

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 Prepare Copymaster 11 for each child by cutting the strip with pictures of the children. Also cut the church door open. Glue the church to a piece of construction paper, being careful not to glue the doors. Cut a slit in the construction paper at the top and bottom of the door so the picture strip can slide up and down to reveal one picture at a time in the doorway.

Sundays are the special days that God has given us to come to church and Sunday School. Let's make a church and show what children do when they come to church. What are the children doing in these pictures? Let's color the children and the church; then you can put them into your church. Show the children how to put the picture strip through the slits.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 If time permits, have the children stand in a circle and say this poem together before they leave.

God has made a special day, (*Point up, make a big circle with arms.*)

We come to church on Sunday. (*Walk in place or drive a car.*)

We learn the Bible, sing and pray, (*Hands shaped like an open book, hands folded in prayer*)

Because it's God's special day. (*Point up, make a big circle with arms.*)


 Pray together before they leave. **Thank You, God, for making a special day for us to come together and worship You. Amen.**

GOD MADE ME

LESSON TWELVE

UNIT 1: THE WORLD GOD MADE

TRANSITION (25–30 MINUTES):

 **Snack Time:** Option 1: Make some round sugar cookies and decorate them to look like faces, using small candies or icing. Option 2: Make or buy raisin bread and use cookie cutters to make shapes of children. **Did you know that God made you and me? He made our faces and our bodies. Our snack will help remind us that God made each of us.** Post the snack so that parents can alert you to any food allergies.

OVERVIEW

Scripture:

Psalms 100:3; 139:13-18

Bible Truth:

God made us.

Life Response Aim:

To thank God for His greatness and goodness in making our wonderful bodies.

Bible Verse:


Colossians 1:3

Materials Needed:

Sugar cookies or fruit-bread people; outline of a child's body on long paper, construction paper to make body parts, tape, Bible, extra paper for drawing or pictures cut from magazines, Figures from *Teaching Resources*, Copymaster 12 (copy for each child), tape, crayons, mirror



Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing* *Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):

 **Our Wonderful Bodies:** Before class make an outline of a child on a long piece of paper. From construction paper, make parts of the body to add: eyes, ears, nose, mouth, hair, hands, and feet. **God gave us such wonderful bodies. Think of all the things you can do. You can run, jump, hear, see, and smell.** If you have handicapped children, modify comments to include them. **What else can you do with your bodies? Did you know that God made every part of us? Look at this friend. He has a shape, but he is missing some important parts. Can you help me put on his missing parts? What does he need on his face?** Continue talking about what is missing. Let the children tape up the different parts. Discuss the function of each part. **What shall we name our friend?**

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.


  **Bible Story:** You may want to use the colorful figures from *Teaching Resources* to tell this story. **God made such an amazing world. He made the plants and animals, the birds and fish, the sun, moon, and stars. He made so many beautiful things. But God decided to make someone to talk with and love.**

So He created Adam and Eve. Adam and Eve were the first people in the world. They loved God. They talked to God. They were friends with God. They were the most wonderful of all of God's creation.

The Bible says that God has made you and me too. Just as Adam and Eve, we have each been wonderfully made by God. Point to each body part as you talk; invite the children to find their eyes, ears, etc. Again, be sensitive to children with handicaps and include them in the story. **God gave us eyes to see mountains, sunsets, and oceans. He gave us ears that hear music and birds singing. We have noses that smell flowers**

and cookies baking. God made our mouths to taste yummy fruit, to sing, and to talk. We have legs and feet to run and jump. We have hands and arms to touch and hug. We have been wonderfully made!

Do you know why God has made people like you and me? God has made us to be His friends. We can love God with all our hearts. We can talk to Him with our mouths. We can sing songs to Him. We can listen carefully to God's Word and learn more about Him with our ears. We can use all the different parts of our bodies to love God and be His friend. Let's thank God for making our wonderful bodies.

 Try this action poem to review the story. Use a pat-your-lap and clap rhythm as you say the poem. In the second stanza, point to each part of the body mentioned; then resume the clap rhythm for the rest of the poem.


God made you.
God made me.
Each of us is made
Wonderfully.

Eyes, ears, nose,
Mouth, hands, toes,
Every little part
Of God's work shows.

God made us
To be His friends,
So He could love us
And be our Friend.

Our hearts love
To give praise
To God our Maker
In many ways.

Pray to God,
Sing Him songs.
I will be His friend
All my life long.

 **Worship in Song:** "God Made Me" and "Hands and Feet Song" from this quarter's music. Then continue the Creation song, pointing to each part of the body as you sing the words. (Tune: "Deep and Wide")


Eyes and ears, eyes and ears,
God gave us eyes and ears.
Eyes and ears, eyes and ears,
Thank You, God, for eyes and ears.

Arms and hands, arms and hands,
God gave us arms and hands.
Arms and hands, arms and hands,
Thank You, God, for arms and hands.

Nose and mouth, nose and mouth,
God gave me a nose and mouth.
Nose and mouth, nose and mouth,
Thank You, God, for my nose and mouth.


Legs and feet, legs and feet,
God gave us legs and feet.
Legs and feet, legs and feet,
Thank You, God, for legs and feet.

Remembering the Bible Truth: Read the Bible words from the Bible, showing the children Colossians 1:3 as you read. The children will be familiar with this verse by now. Say the verse together several times. Let the boys say it together and then the girls. Give an opportunity for the children to say the verse individually.

 **Life Application:** Gather the children around the "person" made during Preparing Their Hearts. You will want to talk about the body parts that were added to this "person" and how we can use our bodies to show God love. You may want to cut pictures from magazines to show ways we can use our bodies to show that we love God. Pin the magazine pictures by the appropriate body parts as you talk. **God made our wonderful bodies, and we can use them to obey God. How can we use our hands to show our love to God?** We can fold our hands to pray, help others, give our offering.



How can we use our mouths? By singing, praying, saying good things about God. **How can we use our ears?** Listen to the Bible story, listen to our parents and teachers. **How can we use our eyes?** Read the Bible, look at Bible storybooks, close our eyes to pray, etc. **How can we use our feet?** Walk to church, stand to sing, etc.

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 Copy Copymaster 12 for each child and cut out the legs and arms. Show the children their faces in a mirror and encourage them to color their eyes and hair just as they see them in the mirror. Have the children color the other parts of their face and some clothes. Using tape, attach the arms and legs to the body. We have such a great God. **Look at the wonderful bodies He has made for us.**

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

If you have time, try this activity.


  The following action music has been included on this quarter's music to reinforce the Life Response Aim: "A Hoppity-Skip," "A Steppity-Step," and "Hands That Obey." The first two are music only. Lead the children in hopping, skipping, and stepping to music. Then lead them in doing the actions indicated by the narration in "Hands That Obey."

WE THANK GOD FOR HIS WONDERFUL WORLD

LESSON THIRTEEN

UNIT 1: THE WORLD GOD MADE

TRANSITION (25–30 MINUTES):

 **Snack Time:** Serve a variety of animal crackers, fish crackers, and fruit-snack pieces shaped like animals. While you eat, look at your snack and find things that God has made. Post the snack for parents.

OVERVIEW

Scripture:

Review Scripture for Lessons 7–12

Bible Truth:

God made our wonderful world.

Life Response Aim:

To thank God for the wonderful things He has made, including us.

Bible Verse:


Colossians 1:3

Materials Needed:

Animal and fish crackers, fruit snacks, construction paper, pictures for each page, glue, Bible, Figures from *Teaching Resources*, Copymaster 13 (copy for each child), crayons

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):

 **Creation Booklet:** Give each child a sheet of folded construction paper. On the cover write the title, God Created Our Wonderful World, and the children's names. **We want to make a book about the world God has created for us.** On the first page (inside front cover) have children glue on pictures of fish and birds. On the next page glue pictures of animals, domestic and wild. On the last page glue pictures of people of various ages.

Or, enjoy a Creation tour as you tell the Bible story. Set up three tables—a table for each page of the Creation booklet—with glue and the applicable pictures. If you have posters or large pictures that would go with each table, display them on the wall. Decorate each site of your tour as much as time and number of helpers permit. Go to the first table and have the children glue the fish and bird pictures on page one; then review the story that goes with page one. Go to the next table and then the last, doing the same at each.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.



Bible Story: Use completed Creation booklets or go on the Creation tour to review the stories of Creation.

Page 1 (Fish and Birds):

Look at the beautiful fish and birds. Where do the fish live? Where do the birds live? Who created the birds and fish? God did. Let's sing about fish and birds. (Tune: "I Have the Joy, Joy, Joy, Joy Down in My Heart")

God made the fishy, fishy, fishy, fishy down in the sea, (Where?)

Hands together wiggle like a fish; move hands up and down like waves.

Down in the sea (Where?), down in the sea.

Move hands up and down like waves.

God made the fishy, fishy, fishy, fishy down in the sea, (Where?)

Hands together wiggle like a fish; move hands up and down like waves.

Down in the deep, blue sea.

Move hands up and down like waves.

Chorus

And I'm so happy, so very happy,

Point to your huge smile.

'Cause God made all the fish in the sea.

Hands together wiggle like a fish; move hands up and down like waves.

And I'm so happy, so very happy,

Point to your huge smile.

'Cause God made all the fish in the sea.

Hands together wiggle like a fish; move hands up and down like waves.

God made the birdie, birdie, birdie, birdie up in the sky, (Where?)

Flap arms like wings. Point up.

Up in the sky (Where?), up in the sky.

Point up.

God made the birdie, birdie, birdie, birdie up in the sky, (Where?)

Flap arms like wings. Point up.

Up in the big, blue sky.

Point up.

Chorus (Substitute "all the birds in the sky" for "all the fish in the sea" in the chorus above.)


Page 2 (Animals):

 **Who created all of these animals? God made all of these farm animals, didn't He? Shall we sing a song about farm animals?** (Tune: "He's Got the Whole World in His Hands")

God made the farm animals by His word.
God made the farm animals by His word.
God made the farm animals by His word.
God made all animals by His word.

God made the mooing cow by His word.
God made the mooing cow by His word.
God made the mooing cow by His word.
God made all animals by His word.

Other verses: God made . . . the baaing sheep, the neighing horse, and the oinking pig . . . by His word.

 **God has made some other very interesting looking animals. I will describe an animal and you guess what it is.** After playing the game, sing this song. (Tune: "The Wise Man Built His House")

Elephants are big with very long trunks. (*Lean over, swinging arm like a trunk.*)

The giraffes are tall with very long necks. (*Raise arm above head with palm down, sway slightly.*)

Monkeys are noisy with very long tails. (*Wave arm across your back.*)

They're animals that God has made. (*Walk fingers across open hand, point up.*)

Chorus

Mighty God made all the animals. (*Hold arms up and flex, walk fingers across open hand.*)

Mighty God made all the animals. (*Hold arms up and flex, walk fingers across open hand.*)

Mighty God made all the animals. (*Hold arms up and flex, walk fingers across open hand.*)

Thank You, God, for animals.

Polar bears are white with great big paws. (*Spread fingers wide.*)


The hippos are gray with great big mouths. (*Arms in front with finger tips touching, open and close.*)

The lions are brown with great big manes. (*Make a circle around your head with arms.*)

They're animals that God has made.

Repeat Chorus.

Page 3 (People):

 **Ready to walk to the last stop on our tour? God created Adam and Eve, and He created you and me.** Sing the words below to the tune of "Row, Row, Row Your Boat."


God is wonderful, wonderful is He.
Wonderful, wonderful, wonderful, wonderful,
He made the world, you see.

God is wonderful, wonderful is He.
Wonderful, wonderful, wonderful, wonderful,
He made Adam and Eve.


God is wonderful, wonderful is He.
Wonderful, wonderful, wonderful, wonderful,
Thank You, God, say we.

 **Worship in Song:** Sing some of the children's favorite songs from this quarter's music.



 **Life Application:** Pray, thanking God for His wonderful creation.

 **Remembering the Bible Truth:** We have been learning Colossians 1:3 about thanking God. Let's say the Bible words together. Repeat the verse together a few times. **What do the Bible words tell us to do? We need to tell God thank You. From the books we made, pick something on each page to be thankful for.** Ask each child to point to something on the pages. Then say, "Thank You, God, for . . ."

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

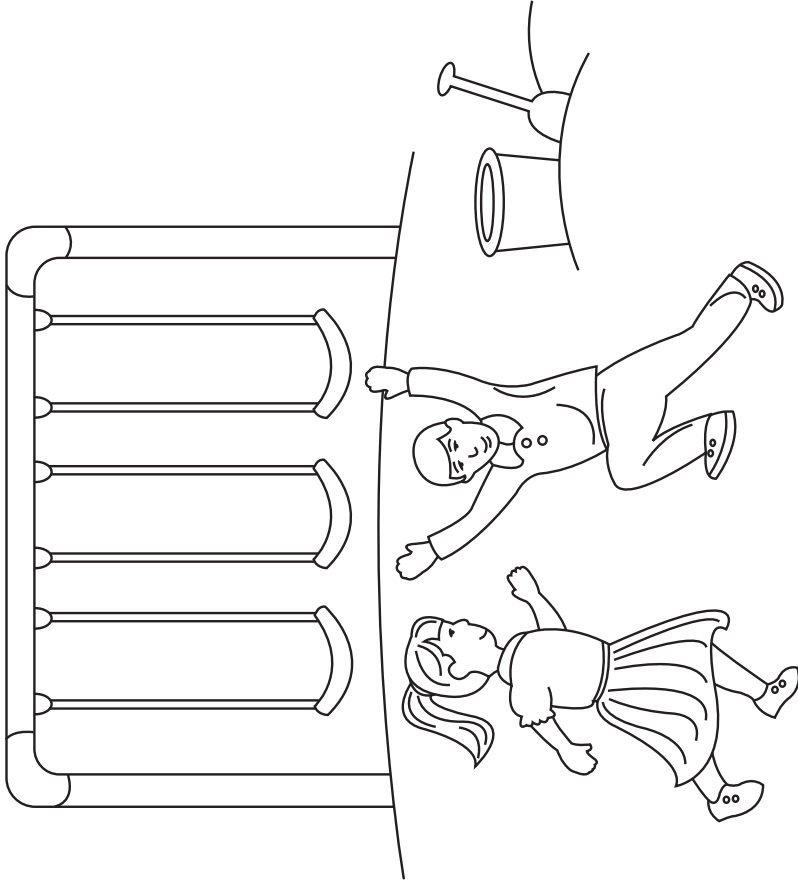
 Hand out Copymaster 13 and have the children color the pictures. Lead them in discovering the things that God created directly versus the things people made.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

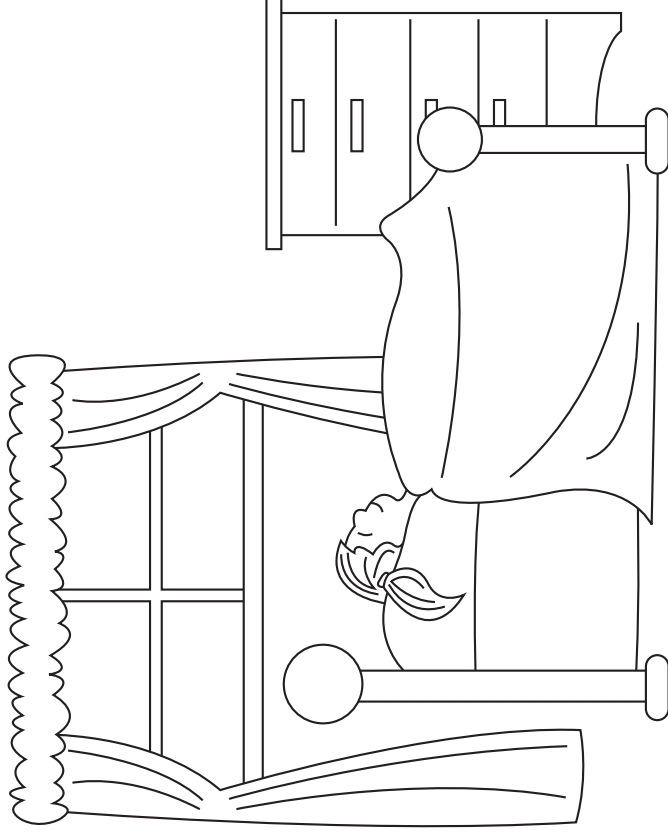
  As you wait, the action songs from this quarter would be a fun way to close your study of Creation: "Noises Made by Feet," "A Hoppity-Skip," "A Steppity-Step," and "Hands That Obey."

God Made Day and Night

DAY



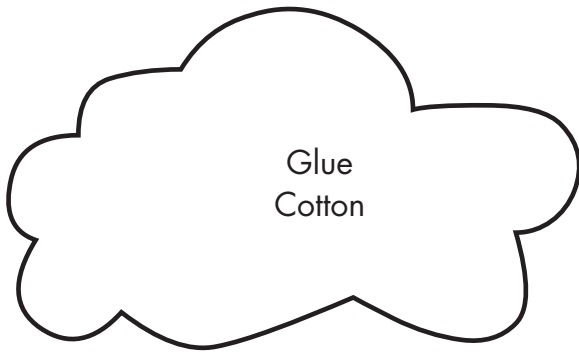
NIGHT



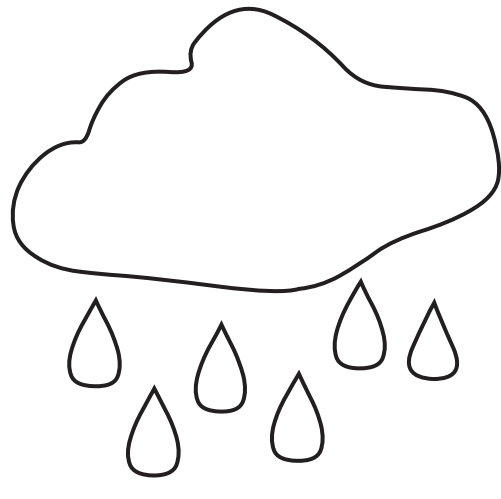
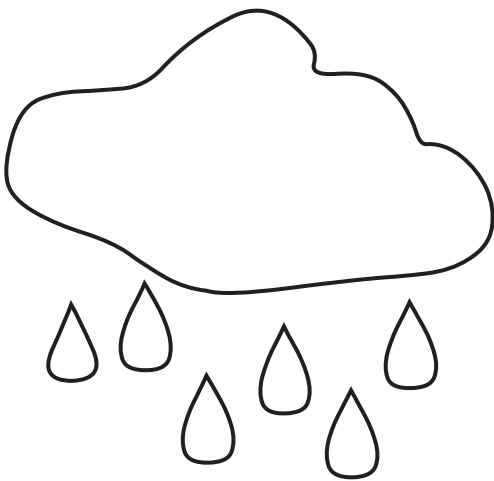
Dear Parent: Your child learned that God made the day and night. The earth was dark and empty until God created light. This week point out day and night differences. Help your child thank God each day for making day and night.

“God created the heaven and the earth.”
Genesis 1:1

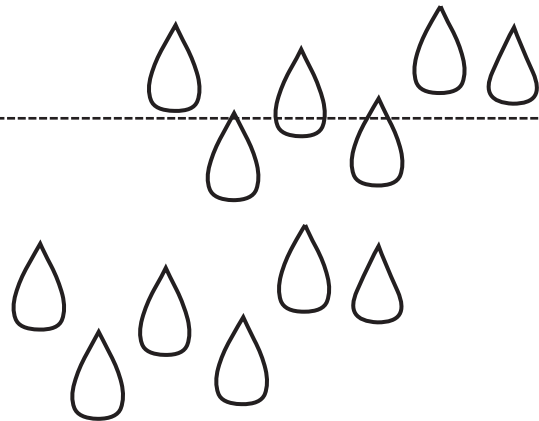
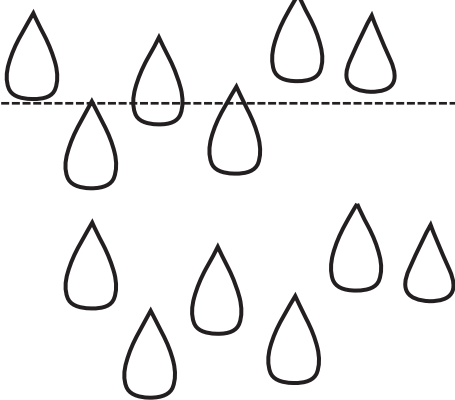
GOD MADE THE SKY ABOVE



A



B



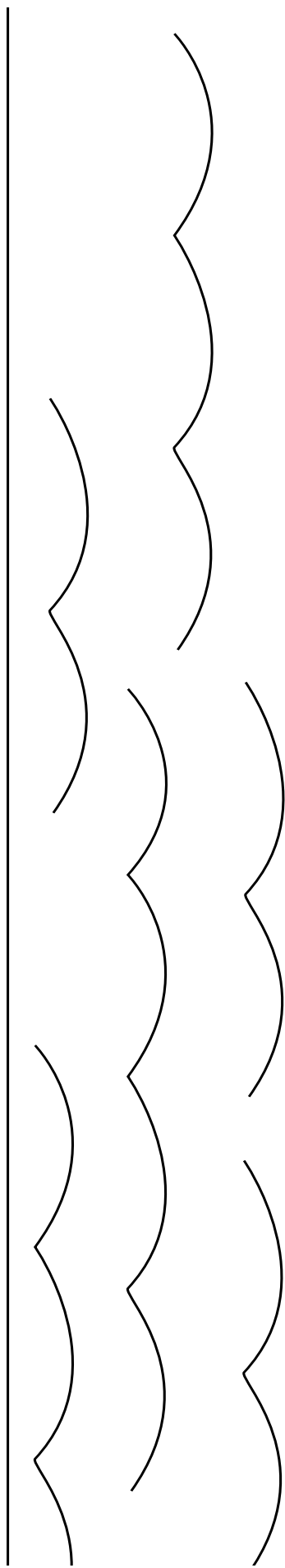
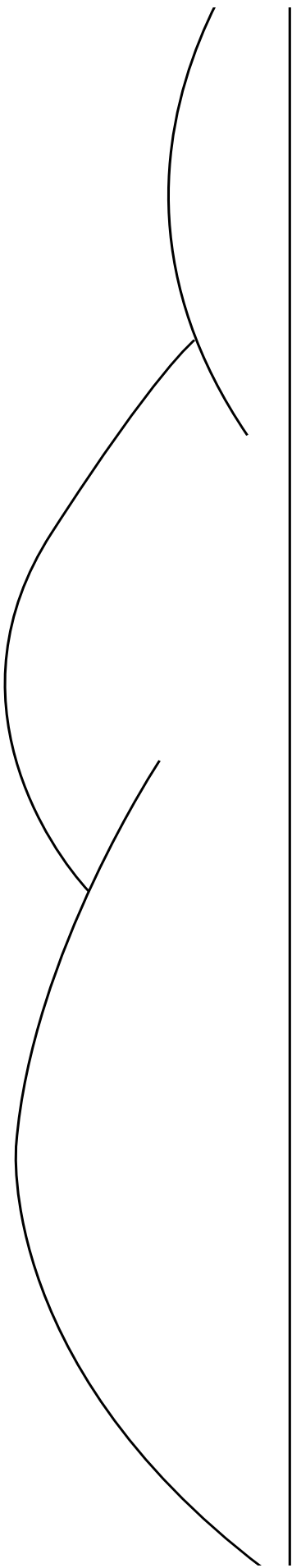
C

Dear Parent: God created everything. Your child learned of God's creative power in making the sky, clouds, and rain. This week point out the clouds in the sky and celebrate with your child God's handiwork and provision of rain for our world.

***"God created the
heaven
and the earth."
Genesis 1:1***

God Made the Land and Sea

**"God created the heaven and the earth."
Genesis 1:1**

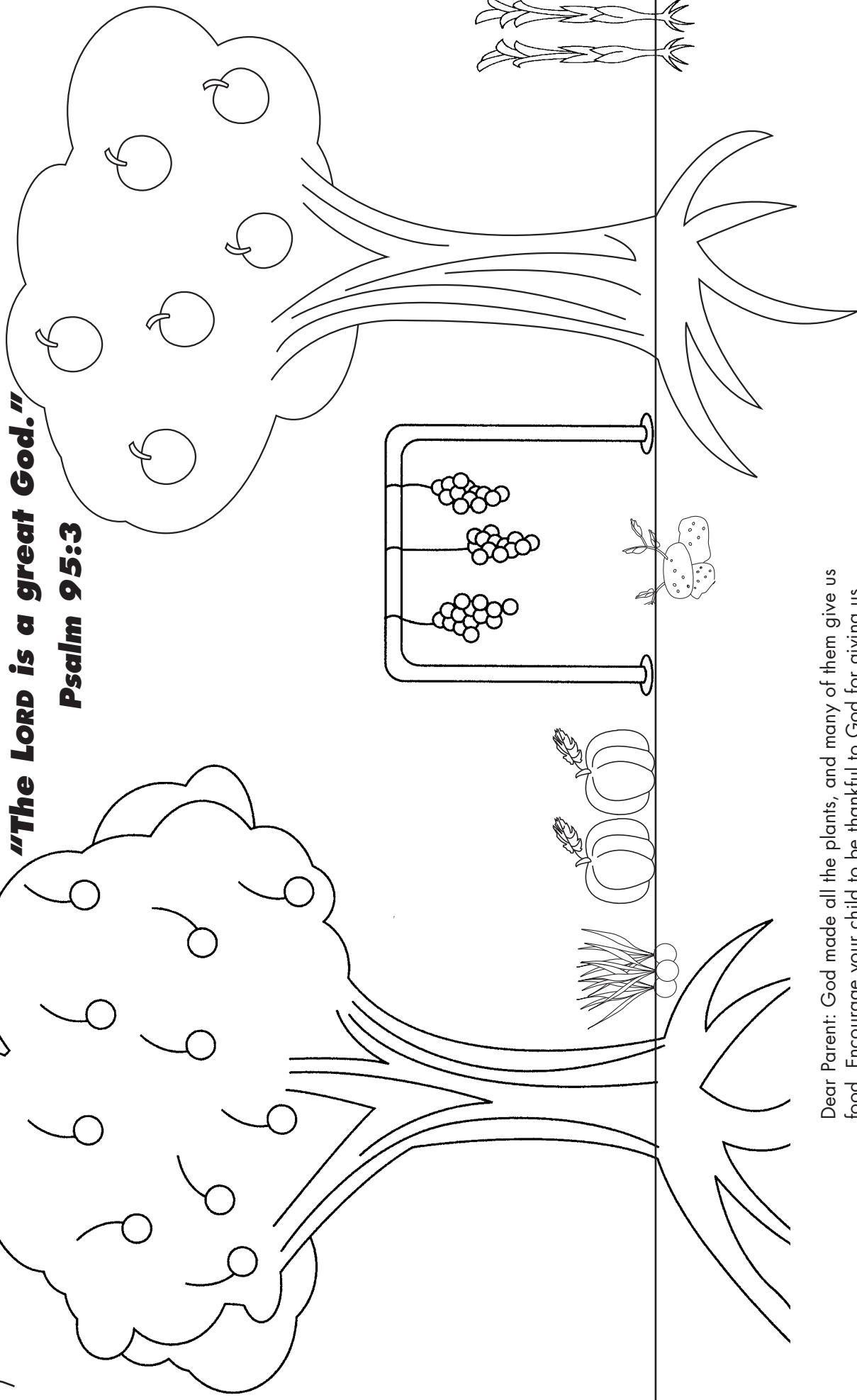


Dear Parent: By His mighty power, God created the land and the sea. Point out land and water scenes to your child this week. Thank God for the land and water creations around you.

God Made the Plants

"The LORD is a great God."

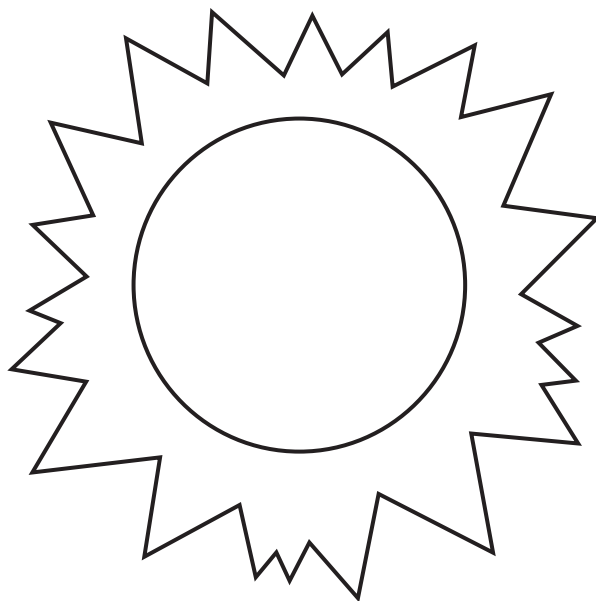
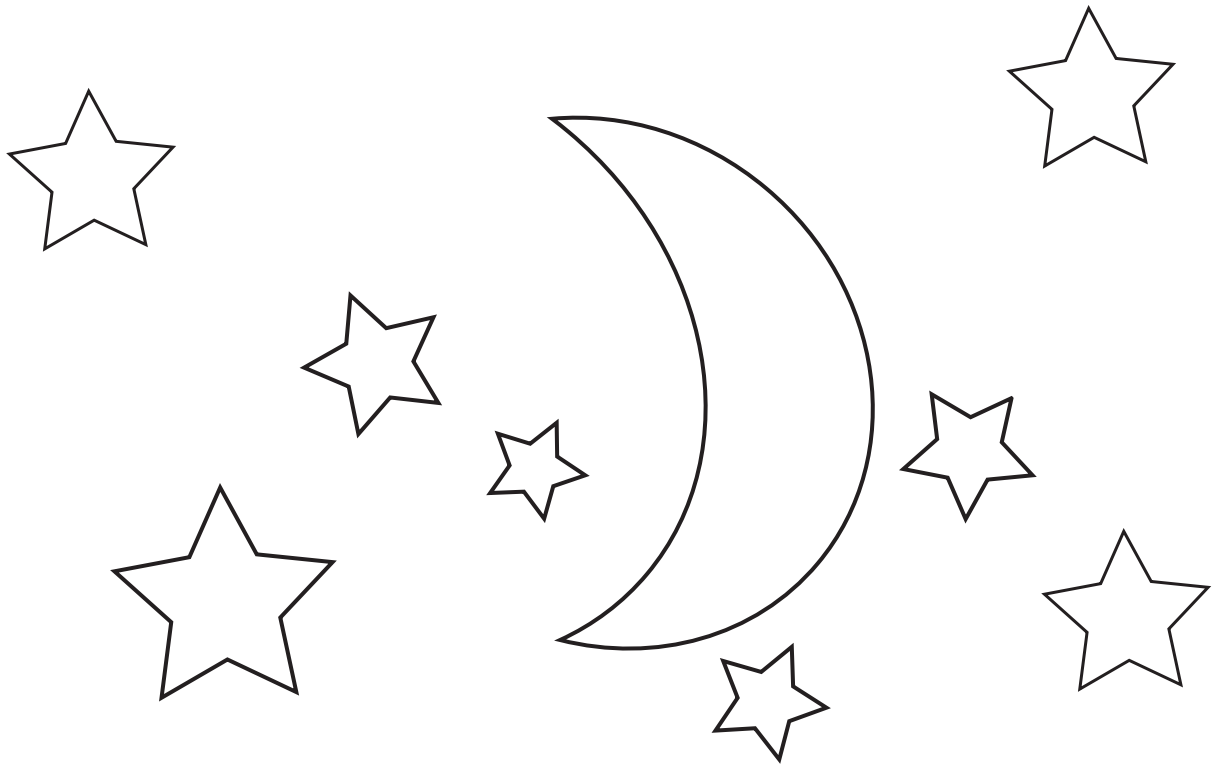
Psalms 95:3



Dear Parent: God made all the plants, and many of them give us food. Encourage your child to be thankful to God for giving us yummy fruits and vegetables for food.

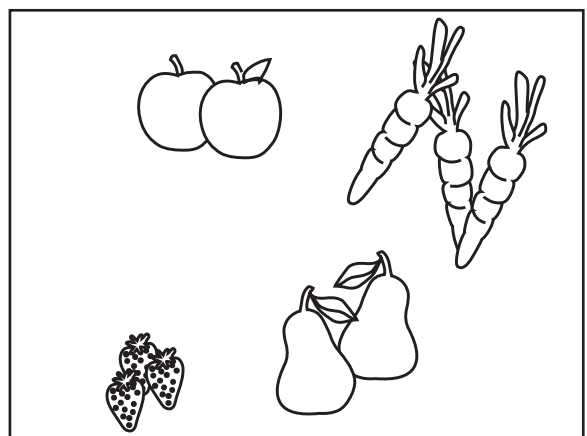
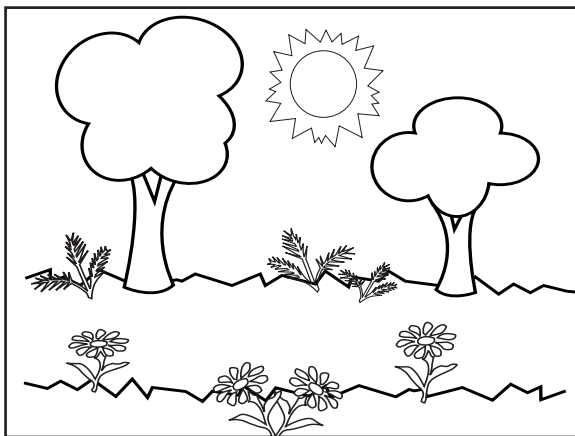
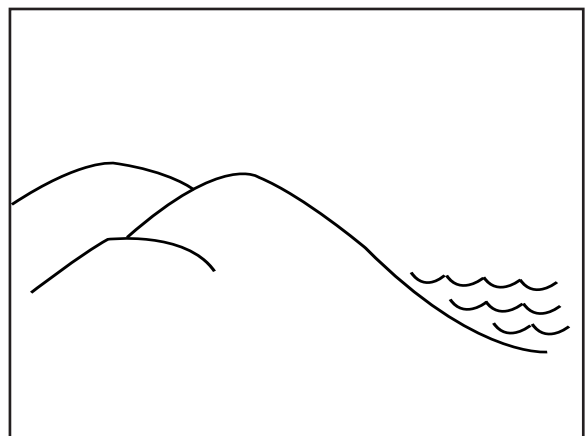
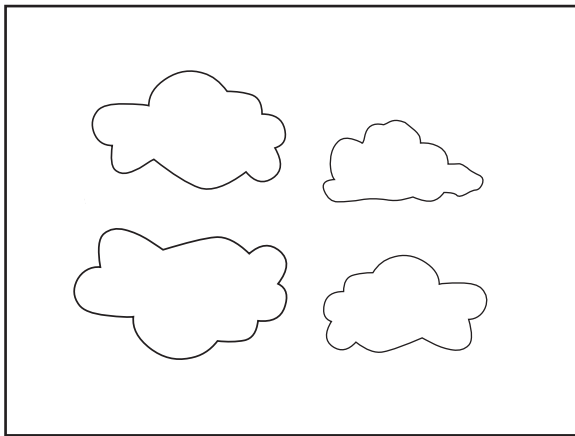
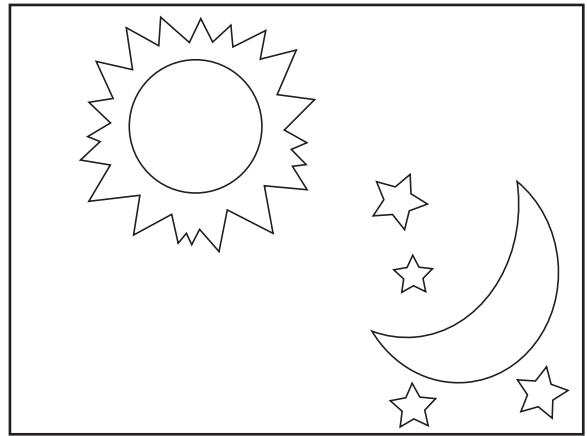
God Made Shining Lights

**"God created the heaven and the earth."
Genesis 1:1**



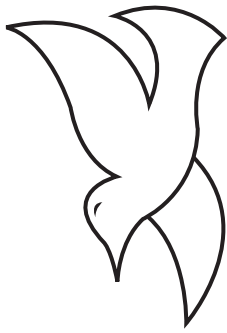
Dear Parent: The sun, moon, and stars were all created by God to give us light. This week point out the stars and moon in the nighttime sky and the sun in the daytime sky. Thank God with your child for making them for us.

Remembering What God Made



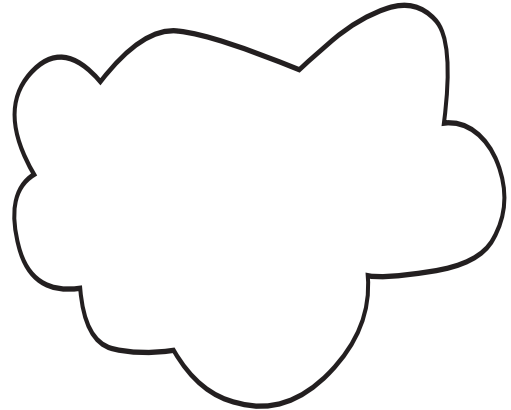
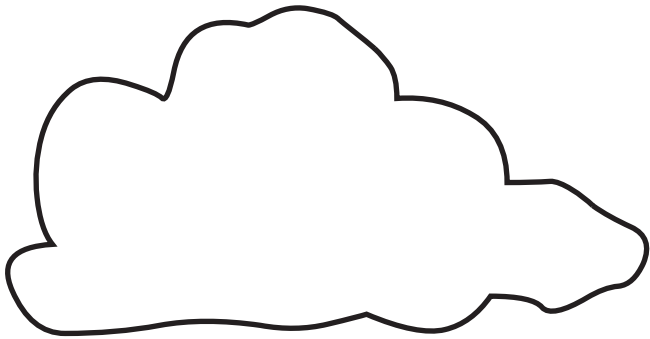
"The LORD is a great God."
Psalms 95:3

Dear Parent: The Lord is truly a great God. We are learning how to praise and thank God for all He has created for us. Place the creation sticks in a special place at home where everyone will be reminded to thank God for His creation.



cut

God Made the Fish and Birds



cut

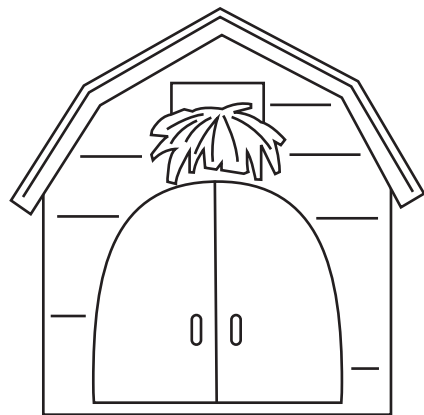
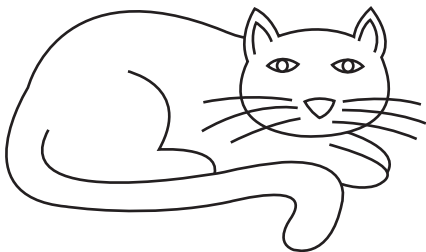
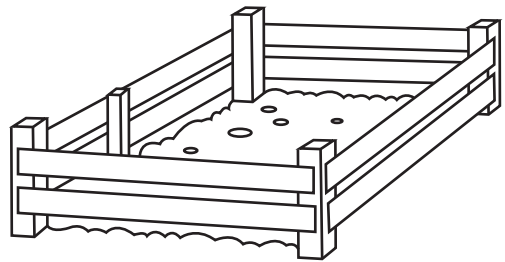
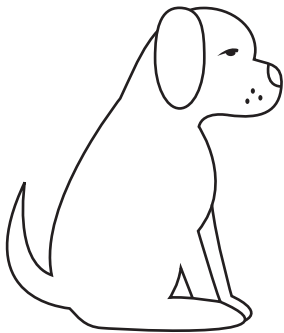
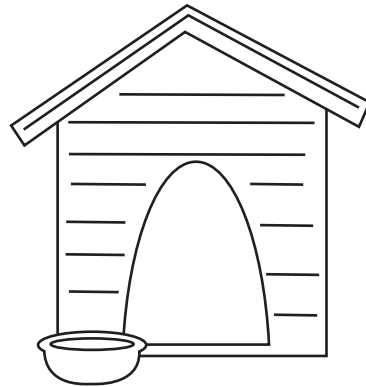
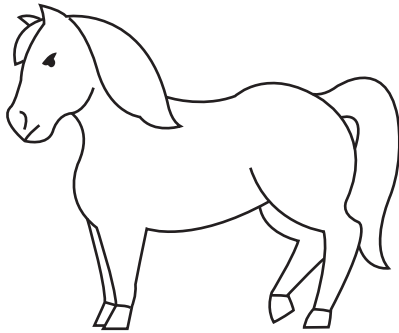
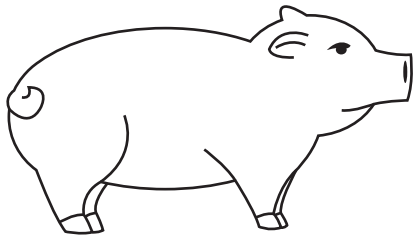


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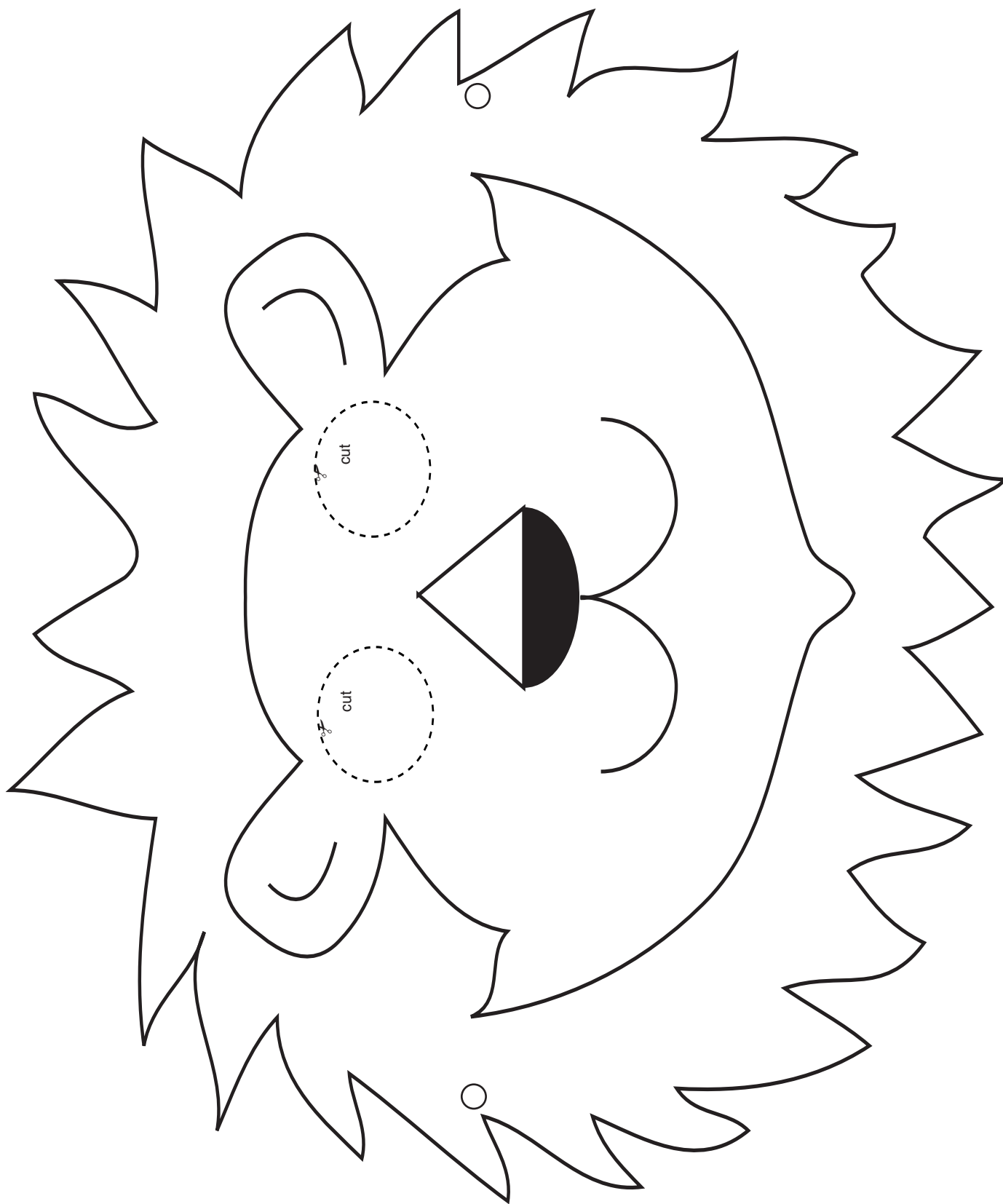
***"He hath made every thing beautiful."
Ecclesiastes 3:11***

Dear Parent: Fish and birds are beautiful creations of God. Celebrate their beauty this week with your child and remember to thank God for making all the different kinds of birds and fish.



“He hath made every thing beautiful.”
Ecclesiastes 3:11

Dear Parent: Farm animals and pets were made by God for our good. Enjoy these animals this week with your child through books or a visit to a farm. Help your child thank God for animal friends.



Fold

Dear Parent: What creative genius God has! Look at all the different animals He made. Help your child see the many differences in animals and thank God for His greatness in creating all kinds of animals. Remember,

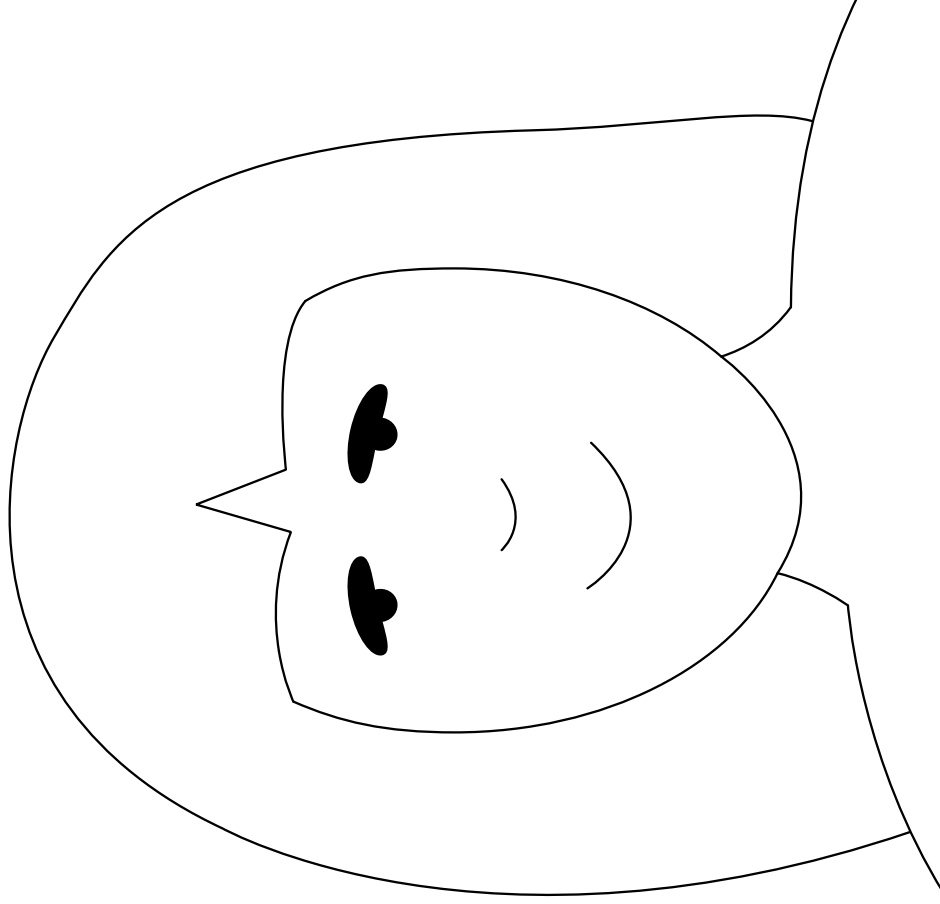
***"He hath made every thing beautiful."
Ecclesiastes 3:11***

God Made the First Man and Woman

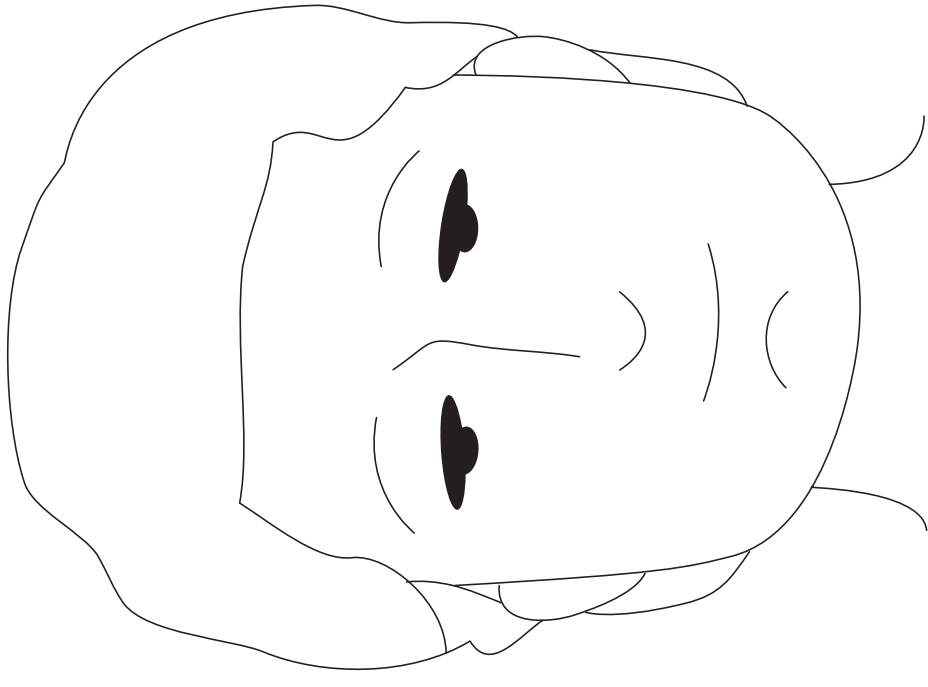
***"We give thanks to God."
Colossians 1:3***

Dear Parent: Our Creator God added to His world people, Adam and Eve. He wanted someone to talk with and love. He wanted people who would love Him and talk with Him. Help your child to grow in understanding of God's love and His desire for us to talk with Him.

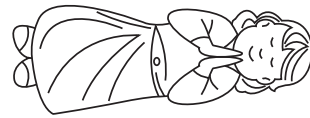
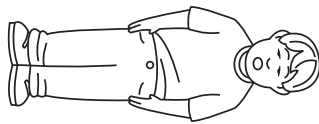
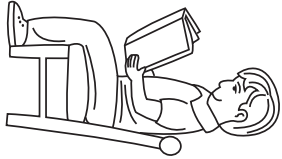
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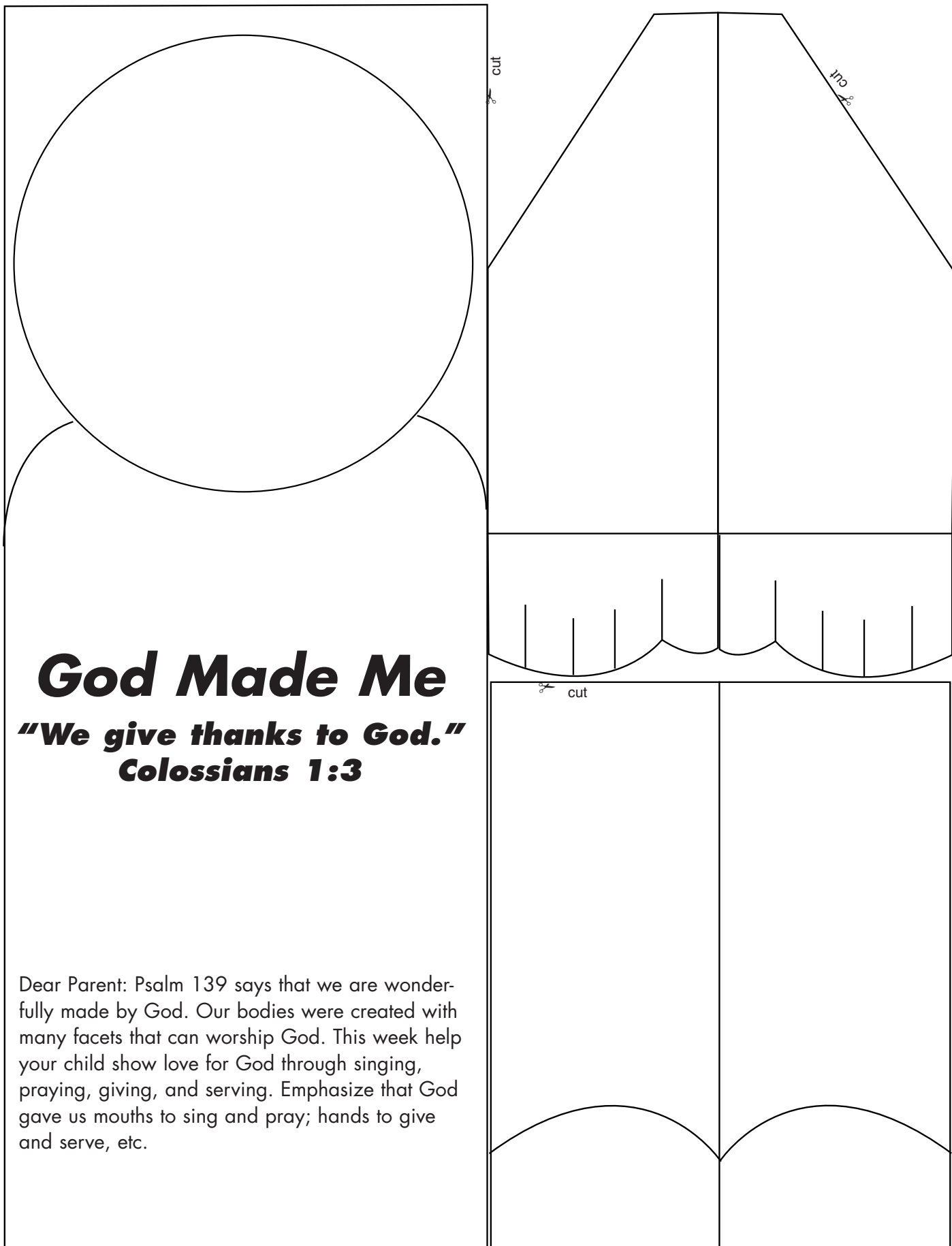
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God Made a Special Day

***"We give thanks to God."
Colossians 1:3***



Dear Parent: After God created all of the world, He was very pleased. His creation was perfect. So He rested from His work. This was a special day—much like the special day God has given us. We come to church on Sundays to worship God, our Creator. Help your children learn to worship God by bringing them to church each Sunday.



God Made Me

"We give thanks to God."
Colossians 1:3

Dear Parent: Psalm 139 says that we are wonderfully made by God. Our bodies were created with many facets that can worship God. This week help your child show love for God through singing, praying, giving, and serving. Emphasize that God gave us mouths to sing and pray; hands to give and serve, etc.

THINGS GOD MADE



***"We give thanks to God."
Colossians 1:3***

Dear Parent: We are thankful to God for the wonderful world He has created. Encourage your child to regularly thank God in prayer.

God's Lights

S. B. D.

STELLA B. DALEBURN

God made the great round sun; He made the stars so bright.

He made the sil - v'ry moon, ——— That shines all thro' the night.

The musical score is written for a single melodic line in G major, 4/4 time. It consists of two systems. The first system has four measures with lyrics 'God made the great round sun;'. The second system has four measures with lyrics 'He made the stars so bright.'. The third system has four measures with lyrics 'He made the sil - v'ry moon, ———'. The fourth system has four measures with lyrics 'That shines all thro' the night.'. Chord symbols G, D7, and G are placed above the first system. Chord symbols D7, G, C, G/D, D7, and G are placed above the second system.

Hands and Feet Song

I have hands that clap, clap, clap. I have feet that tap, tap, tap.

Clap - ping so. Tap - ping so, Our dear God has made them so.

The musical score is written for a single melodic line in E-flat major, 4/4 time. It consists of two systems. The first system has four measures with lyrics 'I have hands that clap, clap, clap.'. The second system has four measures with lyrics 'I have feet that tap, tap, tap.'. The third system has four measures with lyrics 'Clap - ping so. Tap - ping so, Our dear God has made them so.'. Chord symbols E-flat, B-flat, E-flat, Fm, B-flat7, and E-flat are placed above the first system. Chord symbols E-flat, Fm, B-flat7, and E-flat are placed above the second system.

Will You Come?

Will you come and walk with me, Walk with me, walk with me?
Will you come and sit with me, Sit with me, sit with me?

Will you come and walk with me, All a - round the room?
Will you come and sit with me, On the sto - ry rug?

The musical score is written for a single melodic line in G major, 4/4 time. It consists of two systems. The first system has four measures with lyrics 'Will you come and walk with me, Walk with me, walk with me?'. The second system has four measures with lyrics 'Will you come and sit with me, Sit with me, sit with me?'. The third system has four measures with lyrics 'Will you come and walk with me, All a - round the room?'. The fourth system has four measures with lyrics 'Will you come and sit with me, On the sto - ry rug?'. Chord symbols G, D7, G, D7, and G are placed above the first system. Chord symbols G, D7, G, D7, and G are placed above the second system.

Who Started Everything?

B. H.

BONNIE HANSON
Har. by Ellen Thompson

Oh, who start - ed ev - ery - thing? God did! God did!

Who start - ed ev - ery - thing? God did! Ev - ery - thing that's in the wa - ter;

Ev - ery - thing that's up a - bove; Ev - ery - thing that is grow - ing; And

ev - ery - one I love. Oh, who start - ed ev - ery - thing?

God did! God did! Who start - ed ev - ery - thing? God did!

God Made Everything

D. I. B.

DORIS I. BLACK

C F C G⁷ C

1. God made ev - 'ry - thing big and small, ti - ny and tall,
 2. God made rain to fall, rain to fall, rain to fall,
 3. God made sun to shine, sun to shine, sun to shine,
 4. God made birds to sing, tweet, tweet, tweet, tweet, tweet, tweet,

C F C G⁷ C

God made ev - 'ry - thing, yes, He made them all.
 God made rain to fall, yes, He made it fall.
 God made sun to shine, yes, He made it shine.
 God made birds to sing, yes, He made them sing.

Creation Song

R. M. H.

RUTH M. HINDS

F C⁷ F C

1. God made the sun¹ shin - ing, shin - ing! God made the moon;²
 2. God made the trees⁵ sway - ing, sway - ing! God made the flow - ers;⁶

F C⁷ F

God makes the stars twin - kle, twin - kle;³ In - to my room;⁴
 But - ter - flies⁷ to flut - ter, flut - ter;⁸ Thro' hap - py hours.

3. God makes the birds⁹ fly-ing, fly-ing!¹⁰ Up in the blue;
 God makes the fish¹¹ swim-ming, swim-ming; An-i-mals tall;¹³
 In the lake too. People like us¹⁴ walk-ing, talk-ing,
 God made us all!¹⁵

Actions for song:

1. Raise hands high and form a circle with arms together.
2. Lower one hand leaving half circle.
3. "Twinkle" fingers.
4. Sweep hands downward.
5. Sway body with hands raised.
6. Drop hands and cup them.
7. Place hands together, palms down.
8. Open and close hands, like wings.
9. Point upward.
10. Flying motions with arms.
11. Sway hand, sidewise.
12. Make feet "scamper."
13. Raise hand.
14. Point to self and walk.
15. Point upward.

Animals Get Up in the Morning

UNKNOWN

When cows get up in the morn - ing, They al - ways say, "Good - day."_____

When cows get up in the morn - ing, They al - ways say, "Good - day."_____

"Moo, moo, moo, moo," That is what they say, they say.

"Moo, moo, moo, moo," That is what they say._____

Also, Horses - "Neigh, neigh"
 Sheep - "Baa, baa"
 Pigs - "Oink, oink"

Cats - "Meow, meow"
 Dogs - "Bow-wow, bow-wow"
 Ducks - "Quack, quack" etc.
 Kids - "Hi, hi"

God Made Me

¹ God made me. ² God made me. ³ In my Bi - ble - Book I read that God made me.
 God loves me. God loves me. In my Bi - ble - Book I read that God loves me.
 God helps me. God helps me. In my Bi - ble - Book I read that God helps me.
 God keeps me. God keeps me. In my Bi - ble - Book I read that God keeps me.

¹ Point upward. ² Point to self. ³ Fold hands to form a book.

Swimming Fish and Flying Birds

M. H. F. MARIE H. FROST

Swim - ming, swim-ming, swim - ming fish, Splash - ing, splash-ing tails that swish.
 Tip - toe, tip - toe, arms stretched high, Flut - ter, flut - ter, through the sky.

Swim-ming, swim-ming, swim - ming fish, And God made them all.
 God made birds to fly and hop, Tip - toe, tip - toe, stop!

O Give Thanks

Psalm 136:1

STELLA B. DALEBURN

O give thanks un - to the Lord, O give thanks un - to the Lord;

O give thanks un - to the Lord, For He is good.

Sun and Rain

MARY E. LEBAR

BONNIE HANSON
Har. by Ellen R. Thompson

God makes the sun - shine warm in the spring; Sun - shine makes

lit - tle seeds grow; God makes the rain - drops

fall in the spring, Sun and rain are part - ners, you know.

Clapping Song

M. H. F.

MARIE H. FROST

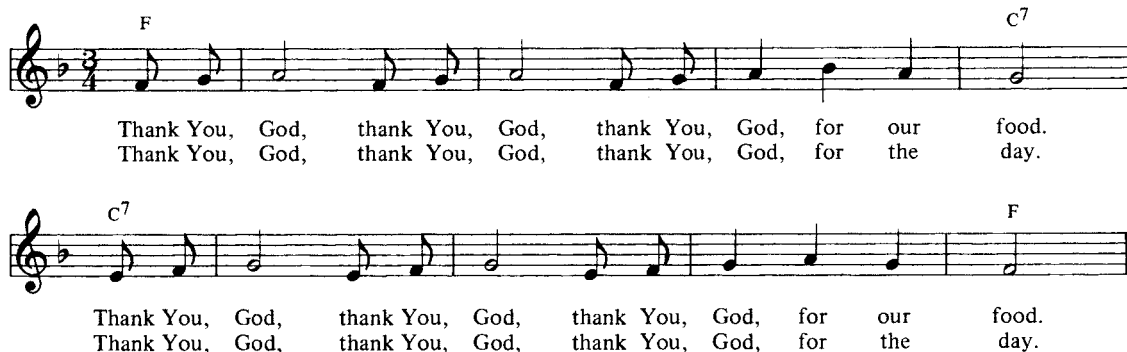


Oh, I clap, clap, clap my hands, Yes, I clap, clap, clap my hands, *I clap for the light of day that God has made. qui - et nights that God has made.

* "I clap for the shining sun that makes daytime bright."
 "I clap for the moon and stars that light up the night."
 "I clap for the Lord Je-sus who helps me to be good."

Thank You, God

MARIE H. FROST



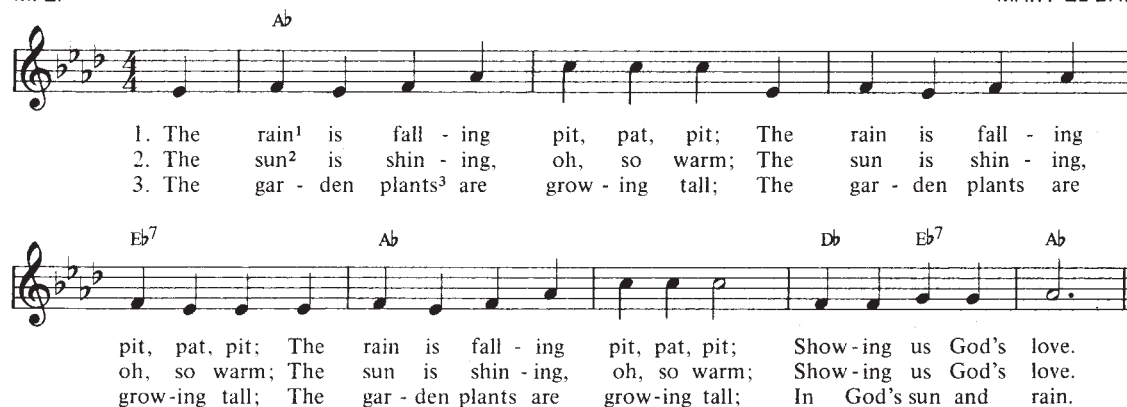
Thank You, God, thank You, God, thank You, God, for our food. Thank You, God, thank You, God, thank You, God, for the day.

Thank You, God, for the night.
 Thank You, God, for the grass.
 Thank You, God, for the clouds.

Garden Drawing Song

M. L.

MARY LE BAR



1. The rain¹ is fall - ing pit, pat, pit; The rain is fall - ing
 2. The sun² is shin - ing, oh, so warm; The sun is shin - ing,
 3. The gar - den plants³ are grow - ing tall; The gar - den plants are

pit, pat, pit; The rain is fall - ing pit, pat, pit; Show - ing us God's love.
 oh, so warm; The sun is shin - ing, oh, so warm; Show - ing us God's love.
 grow - ing tall; The gar - den plants are grow - ing tall; In God's sun and rain.

Action for song (sing staccato):

1. Draw raindrops with black crayon, in rhythm.
2. Draw yellow sunbeams on a second sheet.
3. Draw green shoots from the bottom of a third page.

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CHILDREN'S
HEARTS WITH
GOD'S LOVE
AND TRUTH.

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Leader's Guide
Let's Sing Motions 'n Music CD
- The 4s & 5s Packet (#4028) contains:
Leader's Guide
Let's Sing Motions 'n Music CD



2&3 2s & 3s
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