

Church Time[®]

2s & 3s

Total Bible Learning[®]

**YOUR
COMPLETE
QUARTER'S
CHILDREN'S
CHURCH!**

**Lesson Plans &
Activities**

**Reproducible Student
Activity Sheets**

Sheet Music



UNIT THEMES

Jesus
Loves Us

Jesus
Shows His Love

We Love
Jesus



How to Use This Packet

Your *Church Time*® packet contains all the curriculum you need to lead your children in heart-changing, Scripture-based worship of the Lord. The following is an overview of *Church Time*®:

Transition (25–30 minutes)

Children who have been in Sunday School for an hour need a break, including a stop at the rest room. After this and a time of warm greeting and free play, have a snack. You may want to have a standard snack from week to week, such as cookies and juice, which can be provided by parents. Or you may want to have a snack that relates to the theme of the lesson. Each *Church Time*® lesson gives ideas for theme-related snacks. Be sure to check with parents for any food allergies your children may have. Then let your children rest (five to ten minutes). Children may rest better if a team member “rests” with them.

Preparing Their Hearts (15 minutes)

There is an activity suggestion each week that will help you introduce the Bible Truth and prepare your children for worship.

Worship and Bible Story Time (20 minutes)

Central to your worship time is the Bible story, which is age-appropriate and true to Scripture. To help make the Bible stories “real” to the children, consider illustrating them with the colorful visuals from our 2s & 3s Sunday School *Teaching Resources*. You can share with the Sunday School teacher, or perhaps you’d want to order a resource packet specifically for your classroom. You will also find suggestions for alternate ways of telling the Bible story. Songsheets are provided at the end of this *Church Time*® manual for the songs you will use most often this quarter. The music has more songs than those included on the songsheets. These quarterly CDs are called *Let’s Sing Motions ’n Music*. Additionally, throughout the lessons and on the songsheets, songs are recommended that can be sung to such familiar tunes as “Farmer in the Dell” and “London Bridge.”

Hands-to-Hearts Arts and Crafts (10–15 minutes)

A follow-on art or craft activity can help reinforce the Bible Truth each week. Specific recommendations appear in the *Church Time*® lesson. What the children do with their hands will help bring the Bible Truth home to their hearts.

Good-bye Time (until parents arrive)

One teacher can meet parents at the door, while the other team members help children gather their Bibles, papers, and other belongings. Should your adult worship service go longer than expected, wouldn’t it be nice to have activities or games for the children when they are finished with their craft? This packet has fun suggestions that reinforce the Bible Truth each week.

M A T E R I A L S I N C L U D E D

☐ **Lesson Plans (pp. 1–26):**

These weekly lesson plans will help you provide your children a full hour of music, activities, and time in God’s Word. Pages are detachable so the lessons can be given to several teachers throughout the quarter.

☐ **Copymasters (pp. 27–39):**

Enrich your learning time with these fun activities, which you may copy for each child. Copymasters also include the memory verse and a family-time suggestion.

☐ **Music (pp. 40–45):**

Songsheets and the MP3s will help you lead your children in worship and give them opportunity to move large muscles as they act out Bible stories to music. Songsheets are reproducible for classroom use only. **Play “Mother’s Hands” on Mother’s Day.**

ICON KEY:



TEACHER SUPPLIED
RESOURCE



STUDENT
ACTIVITY



MUSIC



VISUAL
TEACHING AID



PUPPET




PRAYER

JESUS LOVES THE LITTLE CHILDREN

LESSON ONE

UNIT 1: JESUS LOVES US

TRANSITION (25-30 MINUTES):

 **Snack Time:** On a paper plate let the children make faces using raisin eyes, apple-slice mouth, grape nose, pretzel hair, pear-slice ears. **I wonder how we can make a face using all of these foods. What would make a good mouth? How about raisins for the eyes?** Continue taking each food and making a face on your plate while the children watch. **Now it is your turn to make a face on your plate.** *Be sure to check with parents about food allergies.*

OVERVIEW

Scripture:

Matthew 19:13-15; Mark 10:13-16; Luke 18:15-17

Bible Truth:

Jesus loves children and welcomes them to Himself.

Life Response Aim:

To love Jesus and want to please Him.

Bible Verse:


1 John 4:19

Materials Needed:

Snack; pink and red hearts, polaroid camera, markers, poster board; figures from *Teaching Resources*, pictures of children in various church activities and of children and parents reading a Bible or Bible storybook; Copymaster 1, crayons, cotton, and flower stickers (optional)

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):

 **A Bulletin Board of Love:** Before class cut out lots of small pink and red hearts, as well as one large enough to hold a photograph. Take a picture of the children with an instant snapshot camera. Glue the picture on one heart. Then have the children attach all the hearts to a poster board or a bulletin board that says, "Jesus Loves Little Children." **Did you know that Jesus loves us? He loves little children very much. He loves each one of you. Jesus loves . . .** say each child's name.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.



Bible Story: You may want to use figures from *Teaching Resources* to tell the story.

Everywhere that Jesus went, lots of people followed Him. They wanted to hear Him talk about His Father, God, and to see Him heal sick people. They wanted to be with Him because He is so loving and kind.


The Bible tells about one day when mommies and daddies brought little children to see Jesus. They wanted to see Him and meet Him. The mommies and daddies and boys and girls hurried along to where Jesus was.

Soon they came to the place where Jesus was teaching. The children may have started running to Jesus. But some of Jesus' helpers saw them coming. They thought Jesus was too busy for children. So they shooed the children away. "Go away, go away," they said.

The children stopped. They turned slowly to go away. Oh, how sad they were. They wouldn't get to see Jesus.

But, Jesus knew what His helpers had said. He wasn't too busy to see the children! He loves children! So He said, "Let the children come to Me."

Then Jesus did the most wonderful thing. He invited the children to come close to Him. He hugged them and prayed for them and talked to them. He loved each one of them. The boys and girls and mommies and daddies were so happy. Jesus had shown His love to them.

 Then have the children act out the story as you narrate. They can pretend to get ready to go to Jesus, turn sadly away as the disciples stop them, and run excitedly to Jesus when He tells them to come.

 To review, say these lines with the actions. Encourage the children to say the repeated words with you.

Do you see what's down the road?

Look, look, look. (*Hand over eyes, look all around.*)

Do you see that crowd of people?

Yes, yes, yes. (*Nod head.*)

Where is everybody going? Just wait and see. (*Shrug shoulders.*)

Can you hear the children singing?

Sing, sing, sing. (*Point to mouth.*)

Can you see the children skipping?

Skip, skip, skip. (*Skip fingers across arm.*)

Where are all the children going? Just wait and see. (*Shrug shoulders.*)

They are going to see Jesus.

See, see, see. (*Hand over eyes, look all around.*)

They are going to hear Jesus.

Hear, hear, hear (*Hand behind ears, listening.*)

Will Jesus love the children? Just wait and see. (*Shrug shoulders.*)

Little children run to Jesus.

Run, run, run. (*Pretend to run.*)

Jesus' helpers say to them, "No.

Stop, stop, stop." (*Hands out in front.*)

Will Jesus stop His teaching? Just wait and see. (*Shrug shoulders.*)

The children turned to go away.

Slow, slow, slow. (*Head down, dejected.*)

But Jesus called them back to Him,

Come, come, come. (*Hand motions to come.*)

Jesus loved the little children (*Make a big embrace.*)

Every one. (*Point to the children*)



Worship in Song: Sing "Jesus Loves Me," "I Love Him," and these words to the tune of "Row, Row, Row Your Boat."

Jesus loves you all, and He loves me too.

Thankfully, thankfully, thankfully, thankfully,

Jesus loves us all.



Remembering the Bible Truth: First John 4:19 will start to be familiar to them by now. After saying it together a few times, you might ask the boys to say it by themselves and then the girls. **Let's thank Jesus for His love for us.**



Life Application: Show pictures of children coming to Jesus in our time: children praying, children giving offerings, children singing in church, children and parents reading a Bible or Bible storybook, etc. **Remember Jesus said, "Let the children come to Me. Don't stop them." Do you know that Jesus still wants little children to come to Him today? But it is different. We can't go see Jesus, can we? He lives up in heaven now. But we can still come to Jesus. Let's look at these pictures of children.** Ask the children to tell you about what they see. **How are the children coming to Jesus? We can come to Jesus by praying, singing, coming to church, reading about Jesus, and giving to Him.** If you don't have pictures of children engaged in these activities, show any pictures of children you may have and talk about how they could come to Jesus.

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):



A Card about Jesus' Love: Make copies of Copymaster 1 and fold into cards before class. Let the children color the front of the card. You may want to let the children glue on cotton "clouds" and flower stickers. **Will you give this card to someone in your family so he or she will know about Jesus' love?**

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):



If you have additional time, gather the children in a circle. **Jesus loves little children very much. He wants us to come to Him and love Him. Let's sing this song about coming to Jesus.** (Tune: Mulberry Bush)

I can pray to Jesus, to Jesus, to Jesus.

I can pray to Jesus, all through the day. (*Fold hands.*)

I can sing to Jesus, to Jesus, to Jesus.

I can sing to Jesus, all through the day. (*Cup hands around mouth.*)




Let's pray before we go home. Dear Jesus, we love You very much. Please help us to show You our love this week. Amen.

JESUS CALLS MATTHEW TO HELP HIM


LESSON TWO

UNIT 1: JESUS LOVES US

TRANSITION (25-30 MINUTES):

 **Snack Time:** Today's theme is being a helper to show Jesus' love to others. Engage your children in getting a snack ready, passing it out, and cleaning up afterward. You might want to have them help you put pretzels or crackers into small bags or pass out napkins. Pick a simple snack, but one in which they can all help you get ready. **Today we will learn about a man who was Jesus' helper. I know you are all good helpers. Do you think you can help me with the snack?** *Be aware of children's allergies.*

PREPARING THEIR HEARTS (15 MINUTES):

 **I'm a Tax Collector:** To help the children understand the story better, set up the following situation for them to act out. Place a small table or chair in the middle of an open area in your room. Use brown construction paper to cut out penny shapes for the children to use in story time. Select one child to be Matthew, and let him or her wear a special hat and sit at the table. In small groups let the children walk past "Matthew" and put their

OVERVIEW

Scripture:

Matthew 9:9-10; Mark 2:13-15; Luke 5:27-29

Bible Truth:

Jesus showed His love for Matthew by calling him to be His helper.

Life Response Aim:

To show our love for Jesus by helping others.

Bible Verse:

1 John 4:19

Materials Needed:

Snack; brown construction paper, scissors, tin cup, dress up clothes, hat, small chair, table; figures from *Teaching Resources*, Copymaster 2, paints, crayons


Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing* *Motions 'n Music* or both.

"penny" into his tin cup as "Matthew" says, "Time to pay your taxes." The "taxpayers" can dress up to make them feel a part of the story. Have children take turns being Matthew and taxpayers.

During the time when Jesus was living, some men would sit along the road and ask people to pay their taxes. The people would have to give them some money. We are going to learn today about a tax collector named Matthew. Let's pretend to live when Jesus and Matthew were alive.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.

 **Bible Story:** Use figures from *Teaching Resources* to tell the story, along with the "pennies" and tin cup.

Jesus spent a lot of time teaching people about God, His Father. One day He went down to a lake to talk with a crowd of people who were following Him. Along the way Jesus saw a man named Matthew sitting by the road. It was Matthew's job to collect taxes from the people who were passing by. Matthew took the people's pennies and put them in a container, as we did in our cup a few minutes ago.


(Place a few paper pennies in the cup.)

Matthew saw the crowd of people coming toward him. He may have wondered where they were all going. And then Matthew saw Jesus. He had probably wanted to see Jesus. He probably expected Jesus to keep walking. But Jesus didn't! He stopped in front of Matthew and said, "Follow Me."

Jesus wanted Matthew to be one of His helpers. Do you know what Matthew did? Matthew left his job and tax money and went with Jesus. He listened carefully as Jesus taught the crowd of people.

Matthew believed what Jesus said, and he began to love Jesus. Matthew also wanted to help his friends know Jesus. So he made a big dinner for Jesus and invited his friends to come meet his new Friend.

Jesus was pleased that Matthew was His helper and was His friend. Matthew wanted to show his love for Jesus by helping others. Jesus is pleased when we show His love to others.

 An active alternative or review to the story is the poem below with motions.

Matthew was a man who collected money.

(Clap your hands and lap in rhythm to the poem for the first three lines.)

Every day he sat by the side of the road.

As the people passed, he would call out loudly,

"Time to pay your taxes, bring your coins and gold."

(Pretend to call out, cupping hands around mouth, and then give each other money.)

One day Jesus and a crowd of people

(Clap hands and lap.)

Came walking toward Matthew, the tax collector.

(Pretend to walk, moving arms side to side.)

Jesus stopped walking and looked at him.

“Matthew, follow Me and be My helper.”

(Extend arm toward Matthew.)

Matthew jumped up from his tax collecting.

(Pretend to jump up.)

“Yes, I’ll be Your helper. I’ll follow You.”

Matthew listened to what Jesus had to say.

(Pretend to listen to someone.)

He learned from Jesus and loved Him too.

(Cross arms over heart.)

Matthew wanted his friends to meet with Jesus.

(Gesture for people to come.)

They could come for dinner that Matthew made.

Matthew followed Jesus; he was His helper.

(Palm out and up.)

Showing love for Jesus in all he did and said.

(Hands over heart.)

 **Worship in Song:** Sing “A Friend,” “My Best Friend,” and the song below (tune: “Mulberry Bush”).

Jesus said to Matthew, to Matthew, to Matthew.

Jesus said to Matthew, “Come and follow Me.”

Matthew went with Jesus, with Jesus, with Jesus.


Matthew went with Jesus. He was His friend.



Matthew was a helper, a helper, a helper.

Matthew was a helper, helping Jesus.


I can be a helper, a helper, a helper.

I can be a helper just like Matthew.


 **Remembering the Bible Truth:** Review the verse, 1 John 4:19, by saying it together a few times. Divide the children in two groups. Have each group alternate saying one word of the verse. Group 1 **“We,”** Group 2 **“love,”** Group 1 **“Him,”** Group 2 **“because,”** etc. They can stand as they say their word.

  **Life Application:** Matthew became Jesus’ helper when he followed Jesus. He showed his love for Jesus when he made a big dinner so that his friends could meet Jesus too. We can show our love for Jesus, just as Matthew did, when we help others. What can we do to help others? Let the children respond. Then play “Feet that Obey” from this quarter’s music, and let the children practice obedience.

HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES):

 Make copies of Copymaster 2. Using water-soluble paint, have the children make handprints within the dotted lines. Be sure to cover clothing. **We are going to make helping hands on our papers to remind us to help someone this week.** Ask each child to tell you two ways they can help someone this week. Write their words with a marker beside each handprint. After the paint dries, the children can color the rest of the page with crayons.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 If you have more time, gather the children in a circle with their helping hands paper. Let the children show their papers and tell how they will help this week. Encourage all responses.


 Then pray. **Dear God, help me to be a good helper so everyone will know that I love You. Amen.**

JESUS VISITS MARY AND MARTHA

LESSON THREE

UNIT 1: JESUS LOVES US

TRANSITION (25-30 MINUTES):

 **Snack Time:** Choose a snack that many children can help distribute, such as pretzels, cheese cubes, and apple slices. Give different jobs to different children. Helpers can pass out plates, napkins, cups, and snacks. If you have a big group, let half of the class serve the other half and then let the servers be served. Be sure everyone has a job serving. **It is fun to be a helper. We can help in many ways. Today everyone was a helper. That's what we do when we have guests come to our house. We serve them and help them.** *Post the snack so that parents can inform you of any food allergies.*

OVERVIEW

Scripture:

Luke 10:38-42

Bible Truth:

Jesus was pleased that Mary listened to Him.

Life Response Aim:

To show our love for Jesus by listening to His Word.

Bible Verse:


1 John 4:19


Materials Needed:

Snack; dust cloths, brooms, mop, hand vacuum cleaner, feather duster, spray bottle of water and paper towels; cassette tape and recorder; Copymaster 3, crayons, stamp markers or stickers, clear contact paper, plate, fork, spoon, and cup

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.


PREPARING THEIR HEARTS (15 MINUTES):

 **Getting Ready for Guests:** What happens at your house when your family gets ready for guests? Do you clean up the house? pick up toys? sweep? vacuum? (Listen as the children talk about getting ready for guests to come over. Have them talk about all the work that goes into having guests.) **We are going to have a special guest come to our room today, and we need to get ready for him (her).**

 **What can we do to get ready?** Bring out some dust cloths, brooms, mop, hand vacuum cleaner, and other cleaning materials appropriate for twos and threes. **Let's spend some time getting our room ready for our guest.** Play "Hands that Obey" from this quarter's music as the children clean and straighten up the room.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have.

 **Bible Story:** Have your special guest storyteller enter now. Greet him or her with a flourish, introducing each child. The storyteller will shake hands with each one. Invite the children and the guest to the story time area. Have your guest talk with the children. **It is so good to be your special guest today. I am so excited that I get to come be with you. Your room looks so pretty and sparkly clean. Did you boys and girls do some things to get ready for my visit? What did you do?** Take time for each child to respond. Praise their hard work.

Wow! You really worked hard getting ready for me. Thank you very much. Did you know that the Bible tells a story about some people getting ready for a special Guest? Do you remember in Lesson 2 when we talked about the two sisters, Mary and Martha? One day they were really busy getting ready for their company to come. What

do you suppose they were doing? Listen to responses. **That's right! They were cleaning, dusting, washing, sweeping, and mopping. They went to the well for water. They ground flour for bread. And before they were even done, their Guest arrived. Can you guess who was coming for a visit? It was Jesus!**

Mary and Martha heard a knock on the door. They both went to greet Jesus. They were so happy that He had come for a visit. What a special treat! Jesus sat down to rest from His long trip. There was still more work to be done, so Martha kept on preparing dinner. Mary stayed to talk with Jesus. Soon Jesus was telling her about His Father, God. Mary loved to listen to Jesus so much that she stopped working, sat down, and listened carefully to all that Jesus was saying.

Martha was working hard preparing dinner, and she was not happy working without Mary. She wanted Mary to come help her instead of listening to Jesus. So she went to Jesus and said, "Jesus, Mary is letting me do all the work! Tell her to help me."

What do you think Jesus said? He said, "Martha, Martha, you are upset about so many things. You are working so hard. Mary is listening to what I am saying, and that is more important." Jesus was pleased that Mary had shown her love for Him by taking time to listen to Him.



As an action alternative or review, sing the action song below. (Tune: Mulberry Bush)

**Mary and Martha swept the floor, swept the floor, swept the floor,
Mary and Martha swept the floor, because Jesus was coming.**

(Pretend to sweep.)

**Mary and Martha shook the mats, shook the mats, shook the mats,
Mary and Martha shook the mats, because Jesus was coming.**

(Pretend to shake the mats.)

**Mary and Martha baked the bread, baked the bread, baked the bread,
Mary and Martha baked the bread, because Jesus was coming.**

(Knead the dough.)

**Mary and Martha heard a knock, heard a knock, heard a knock,
Mary and Martha heard a knock; it must be Jesus coming.**

(Knock with your hand.)

**Martha worked and did not stop, did not stop, did not stop,
Martha worked and did not stop; she didn't listen to Jesus.**

(Make frantic motions like scrubbing, sweeping, stirring.)

**Mary listened to Jesus talk, Jesus talk, Jesus talk,
Mary listened to Jesus talk; she showed love for Jesus.**

(Sit quietly, hold hand to ear.)

**We can show our love for Jesus, love for Jesus, love for Jesus,
We can show our love for Jesus, by listening to His Word.**

(Cross hands over chest, hold hands open like a book.)



Worship in Song: Sing "Jesus Is Pleased," "I Love Him," and "I Love the Bible" from this quarter's music.
How did Mary show her love for Jesus? How can you show love for Jesus?



Remembering the Bible Truth: Whom do we love? Who loved us first? That's what our Bible words tell us today. Read 1 John 4:19 and point to the words as you say them. Say the verse together a few times. Make sure the children know to whom "He" and "Him" refer.



Life Application: Make a cassette recording of various helping activities at home, such as sweeping, vacuuming, washing dishes, running the washer and dryer, etc. **Someone is cleaning the house. Listen and tell me what you think they are doing.** Pause between each sound and let the children guess what is happening. **Do you think these people are getting ready for guests?**

Play a doorbell ringing. After the doorbell, record a conversation of guests being met at the door and welcomed inside. **What did you just hear? We can use our ears to listen to all kinds of sounds. You were great listeners.** The last recording can be of someone reading a familiar Bible story to a child. **What do you think is happening now?** Listen to their responses. **Jesus was pleased when Mary listened to Him. One way to show our love for Jesus is to listen to people tell us about Jesus.**

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):



Am I Too Busy? Give each child Copymaster 3 and some crayons. As the children color each picture, ask them how they might be able to listen to God and obey Him while they take part in the activity that's depicted. If you have mostly two year olds, perhaps having them put a sticker by each picture as you speak may be more appropriate. If you want more color, photocopy the copymaster on colored paper.

That's right; one way to listen to God and obey Him is to play nicely with other children. Continue with each picture. You may want to jot down your own ideas prior to class, or ask a team member to do so.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):



Gather in a circle. **Martha showed love for Jesus by helping. Mary showed love for Jesus by listening. I am going to say some things that we can do to show our love for Jesus. You call out if the ways are helping or listening.** Helpers will guide the children's responses.

Sweeping *(helping)*

Dusting *(helping)*

Sunday School *(listening)*

Bible Stories *(listening)*

Setting the table *(helping)*



Continue with other activities. **We can show our love for Jesus in many, many ways. Let's sing "Jesus Is Pleased" again.**




Close in prayer. **Dear Lord, we love You. Help us to show You love by listening and helping this week. Amen.**

JESUS RECEIVES A GIFT FROM A FRIEND


LESSON FOUR

UNIT 1: JESUS LOVES US

TRANSITION (25–30 MINUTES):

 **Snack Time:** Provide the children with a heart-shaped snack. Suggestions: cut out cookies or bread and jelly cut like a heart or cheese spread like a heart on crackers. **Look at these heart shapes. What do you think of when you see a heart? We think of love. Who loves you?** Be sure to emphasize the greatest love of all—the Lord’s love. *Post the snack so parents can alert you to any food allergies.*

PREPARING THEIR HEARTS (15 MINUTES):

 **A Great-Smelling Gift:** Make little potpourri sachets for the children to give to someone. Buy a potpourri mix and finely woven, colorful netting. Cut the netting into 8" x 8" squares. Let the children scoop potpourri onto their piece of netting. Pull the corners up together and close with a rubber band. Tie a ribbon around the rubber band.

OVERVIEW

Scripture:

Mark 14:3-9; John 12:1-8

Bible Truth:

Jesus received a gift of love from Mary.

Life Response Aim:

To want to show our love for Jesus by giving to others.

Bible Verse:

1 John 4:19

Materials Needed:


Snack; potpourri mix, netting, ribbon, small rubber bands, scissors; flower, perfume, potpourri sachet, figures from *Teaching Resources*, copies of Copymaster 4 and a bottle of perfume all wrapped as two different gifts; fabric hearts, markers or fabric paints, ribbon, wrapping paper; crayons or markers, colored tissue paper, heart stickers (optional)

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

Mmm! Can you smell the potpourri? Doesn't it smell good? We made sachets to give to someone you love. A woman named Mary gave Jesus a sweet-smelling gift that pleased Jesus very much. I wonder who you can give your sweet-smelling gift to? Let the children respond. Then put the gifts aside until Hands-to-Hearts time.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Take up any offering money the children have brought.

 **Bible Story:** Tell the story using figures from *Teaching Resources*, a flower, perfume, and a potpourri sachet from Preparing Their Hearts. With all these fragrances, be sure to check with parents regarding any allergies the children may have.


God has made so many things that smell so good. He made flowers like this one with a beautiful scent. Let the children smell the flower. **Sometimes people dry flowers and make a potpourri that smells very sweet. The potpourri fragrance lasts longer than a flower. A sachet in your drawer will make your clothes smell nice for a long time. Some people take flowers and mix them together to make perfume like this one.** Let the children smell the perfume. **People wear perfumes so that they smell nice. Even when Jesus lived in this world as a Man, people could buy expensive perfumes.**

Two sisters lived together; their names were Mary and Martha. They were friends with Jesus. Jesus loved being with Mary and Martha and their brother Lazarus. Jesus would come to visit them often.

One evening Jesus came to their town and had dinner with several friends. Lazarus was eating with Jesus. Martha was serving them dinner. Mary was helping too.

Suddenly Mary had an idea. She had a small bottle of perfume that had cost her a lot of money. That would be the perfect gift for Jesus. She went to get the bottle. She opened the sweet-smelling perfume and poured it on Jesus' hair and bare feet. Then with her long hair she wiped His feet. The perfume's sweet smell filled the whole house.


Jesus was pleased with her gift. He knew that Mary had given Him the best gift that she had to show her love to Him.

 As an active alternative or review of the story, gift wrap two boxes. In one box have the copies of Copymaster 4 for each child. In the other box put a bottle of perfume. Open the gift with the copymasters inside it. **What do you think is inside this gift? Let's open it. Oh, it's a picture with a woman on it. Her name is Mary. She lived a long time ago during Bible times. She's the one who listened to Jesus talk when He came for a visit.**

I wonder who else is in the picture? Do you recognize Him? That's right; He is Jesus. Jesus was a special Friend to Mary. She wanted to give Him an extra special gift. She loved Jesus a lot and wanted Him to know it. Let the children color the picture. Be ready to open the next box.

Let's open the next gift and see what Mary gave Jesus. Oh, I wonder what this could be? Does anyone know what this is? Hold up the perfume. Let the children smell it, being aware of allergies. **This is perfume, isn't it? Do you know what perfume is? People put on perfume to smell nice. It would be a very special gift. Mary opened the perfume and poured it on Jesus' hair and feet. Then she wiped Jesus' feet with her long hair.** Let the children put a few drops of perfume on their pictures.

Jesus was very pleased with Mary's gift because it showed her love for Him.

 **Worship in Song:** Sing "A Friend," "I Love Him," and "Jesus Is Pleased" from this quarter. Then hold hands and walk in a circle as you sing this song to the tune of "Mary Had a Little Lamb." Then sing the children's names into the song. Try to sing all of the children's names.

I love Jesus, yes I do,

Yes I do, yes I do.

I love Jesus, yes I do.

And Jesus loves me too.


Sing the names of your children into the song in this manner.


(John) loves Jesus, yes he does,

Yes he does, yes he does.

(John) loves Jesus, yes he does.


And Jesus loves (John) too.

 **Remembering the Bible Truth:** Show the children 1 John 4:19 in the Bible and read the Bible words to them. Have them squat down. As they say the words *love* and *loved*, tell them to hop up. **Do you know who loved us first? Jesus loved us first. And whom do we love? We love Jesus.**


 **Life Application:** Before class, make a heart from red felt or construction paper for each child. Write "I love Jesus" on each heart. Attach a ribbon to the heart so it can be worn around the neck.

Jesus received such a wonderful gift from His friend Mary. He said that she would be remembered for her special gift because of her love. Did you know that we can show our love for Jesus by giving gifts to others? When you give your sachet to someone, you will be showing love to them.

We have special gifts for you today, too, because we love you and we want to show our love for Jesus. Pass out the hearts so the children can put them around their necks. Read what the hearts say. **We can wear the hearts because we want everyone to know that we love Jesus.**


 **Would anyone like to pray and tell Jesus that you love Him?** Give children an opportunity to pray. Then close in prayer together. **Dear Jesus, we love You very much. Amen.**

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 **Wrapping Our Gifts:** Help the children wrap their sachets in tissue paper to give to someone at home. While you help some of the children wrap, other teachers can help the children make cards to go on their gifts. Heart stickers would also be fun for the children to put on their cards.

We want to give a gift today, as Mary gave a gift to Jesus. We can show our love to our parents (or other special people, depending on the children's family situations). Let's wrap our sachets for them and make a card telling them how much we love them.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 After wrapping the gifts, remind the children to give their gifts to someone at home. Take care of details. Make sure everyone has a present and card ready to go home. **We have this wonderful gift to take home. What should we say when we give our gifts?** Listen to their ideas and help them remember something simple. For example: **This is for you, Mommy and Daddy. I love you. What else can we do when we give our gifts? Give a big hug. We can show our love, just as Mary showed her love for Jesus.** Rehearse the words and hugs a few times so they will remember.


 **Before we go let's thank the Lord for His love for us and the love that we can show to others.**

CHILDREN SING TO JESUS

LESSON FIVE

UNIT 1: JESUS LOVES US

TRANSITION (25-30 MINUTES):

 **Snack Time:** Fill celery with whipped cream cheese and let the children put raisins along the top. **Have you ever watched a parade? People stand along a street and watch other people go by. Sometimes they even follow along behind the parade. Our story today talks about a very special parade. Pretend the cream cheese and celery are the road, and the raisins are people in a parade. Can you put your raisins along the cream cheese road?** Post the snack so that parents can alert you to any food allergies.

OVERVIEW

Scripture:

Matthew 21:1-16; Mark 11:1-10; Luke 19:28-38

Bible Truth:

Little children showed their love to Jesus as they sang to Him.

Life Response Aim:

To show our love to Jesus by singing.

Bible Verse:


Psalms 104:33

Materials Needed:

Snack; plastic plates, colored masking tape, rice or beans, stickers; figures from *Teaching Resources*; shawls, towels, pretend donkey; Copymaster 5, crayons, markers, stapler, scissors


Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):

 **Musical Instruments:** Make instruments that the children can use to play as they sing praises to Jesus. Use two small plastic plates. Put dried beans or rice between the two plates. Tape around the edges with colored masking tape. They can decorate their shakers with stickers or strips of masking tape. **The Bible tells us about a special day that children sang praises to Jesus. We are going to make instruments that we can use when we sing our praises to Jesus.**

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.

 **Bible Story:** Tell the story with colorful figures from *Teaching Resources*.

Jesus and His friends were walking along a road to a big city. Walk, walk, walk. They were going to the city where God's house was. Many other people were walking along the same road with them. Walk, walk, walk. They walked a long time.

Soon they came to a small town near the city where God's house was. Jesus told His friends to go into the town and get a donkey for Him to ride. He told them where to find the donkey. His friends went and brought the donkey to Jesus. They placed coats on the donkey's back for Jesus to sit on as He rode.

Off they went again toward the big city. Clomp, clomp, walk, walk. The road was getting crowded with lots of daddies and mommies and boys and girls. They all knew Jesus. He had made the sick people well. He had given them food when they were hungry. He had told them about His Father, God. Many grown-ups and children loved Jesus very much.

As Jesus rode by on the donkey, the people began to put flowers and palm branches on the road. The daddies took off their coats and put them on the ground in front of the donkey. They all started singing, "Hosanna! Hosanna! Praise the King!" The grown-ups waved palm branches. The children ran along beside Jesus singing, "Hosanna! Hosanna!"

Jesus went through the city all the way to God's House. The people followed Him. Everyone along the way kept singing, "Hosanna! Praise the King!" They showed Jesus how much they loved Him.

 **Pray: Thank You, Jesus, that we can show You our love when we sing to You. Amen.**

 **As an active alternative or review, play "Palm Sunday" from this quarter and lead the children in acting out the story to music. Then sing these words (tune: "The B-I-B-L-E"):**

**The children sing their praise,
"Hosanna to the King."**

**Jesus, our Friend, is the Son of God.
To Him the children sing.**



Worship in Song: Sing “Hosanna! Praise the King!” and “Hosanna, Hosanna” from this quarter’s music. Let the children sing and play their shakers. You might want to choose a number of other praise songs, such as “Praise Him, Praise Him.”

**Praise Him, praise Him,
All you little children.
God is love. God is love.
Praise Him, praise Him,
All you little children.
God is love, God is love.**

**Love Him, love Him,
All you little children
God is love. God is love.
Love Him, love Him,
All you little children.
God is love. God is love.**

**Thank Him, thank Him,
All you little children.
God is love. God is love.
Thank Him, thank Him,
All you little children.
God is love. God is love.**

**Serve Him, serve Him,
All you little children
God is love. God is love.
Serve Him, serve Him,
All you little children.
God is love. God is love.**



Remembering the Bible Truth: How did the boys and girls and grown-ups show Jesus their love?

Listen to the children’s responses. **One of the things they did was sing to Jesus. That is one way we can show our love too. There is a verse in the Bible that talks about singing to the Lord.** Point to the Bible words in Psalm 104:33. For “I” point to your chest, “sing” hands by mouth, “Lord” move hands from mouth up toward the sky. Repeat the verse a number of times.



Life Application: When Jesus was alive, the grown-ups and children sang to Him on just one special day. We don’t have to wait for a special day. We don’t even have to wait for Sundays when we come to church. We can sing to Jesus every day. Let’s learn a new song to sing to Jesus called “My Voice Gives Jesus Praise” (tune: “The Farmer in the Dell”). Let the children use their instruments as they sing.

**My voice gives Jesus praise.
My voice gives Jesus praise.
I can sing a song to Him.
My voice gives Jesus praise.**

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):



Make copies of Copymaster 5 and cut in half before class. The children can color the boy and girl singing. Decorate the heart they’re in with different colored dots around the words. Use bright colored markers and show the children how to hold the marker to make dots on their paper. Explain that they are not coloring in the paper but are making pretty dots. Staple the children singing over the songs to make a two-page heart book.

We can sing to Jesus from our happy hearts. This boy and girl in the picture are singing with all their hearts to Jesus. We can sing praises to Jesus just like them. The other heart picture has the words to the song we just learned. Sing it to them again. We are going to decorate the heart by making dots with markers.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):



Today we have done a lot of singing. Do you know why we sang so much? That’s right, our story was about people singing to Jesus. It pleases Jesus very much when we sing to Him with happy hearts. This week let’s try to remember to sing to Jesus a lot. Then He will know just how much we love Him. Let’s sing “My Voice Gives Jesus Praise” one more time.



If you have more time, play “Palm Sunday” again for the children to act out the story. Children will delight in these Bible stories put to music.




Pray before the children leave. **Dear Jesus, we love You. Help us to remember to sing to You all week long. Amen.**

JESUS COMES BACK TO LIFE

LESSON SIX

UNIT 1: JESUS LOVES US

TRANSITION (25-30 MINUTES):

 **Snack Time:** Consider making special biscuits as a reminder of the Resurrection. Cut biscuit dough in half and put a marshmallow in the center. Pinch the dough around the marshmallow so it won't leak out. Bake the biscuits. When you open the biscuits, the inside will be empty just like the tomb. If you have access to an oven at church, let the children make them and then bake them. The children will be surprised to see what happens to the marshmallow. *Be aware of food allergies among your children.*

OVERVIEW

Scripture:

John 20:1-18

Bible Truth:

Jesus is alive today.

Life Response Aim:

To be happy because Jesus is alive.

Bible Verse:


Psalm 104:33

Materials Needed:

Snack; paper plates, brown construction paper, craft sticks, tape, red crayons; figures from *Teaching Resources*; Copymaster 6, crayons, flower stickers



Unless otherwise indicated, all songs are on the songsheets at the end of this manual or the *Let's Sing* Motions 'n Music or both.

PREPARING THEIR HEARTS (15 MINUTES):

 **Happy and Sad Faces:** Give each child two paper plates for happy and sad faces. Fringe paper for a little "hair" on the top. Draw eyes on the plates. Make a dotted line smile on one face and a dotted line frown on the other for the children to trace. Tape a craft stick to the back of each plate.

What happens to our face when we are happy? What does our mouth do? We smile. Show the happy face. **What does our mouth do when we are sad? We frown.** Show the sad face. **We will make two faces, one happy and the other sad.** When the children have finished, add their names to the faces.

WORSHIP AND STORY TIME (20 MINUTES):

  **Bible Story:** Tell the story using figures from *Teaching Resources* and a happy and sad face made during the Preparing Their Hearts time. Let the children use their happy and sad face along with you.

Oh, it was such a sad day. Jesus' friends were so sad. Hold up the sad face. **Jesus had died. Their best Friend had been placed in a tomb. This tomb was like a small cave in the hill. A big, heavy stone was rolled in front of the tomb. Jesus' body was inside the tomb. Jesus' friends were very sad.**

Mary, one of Jesus' friends, got up early the next morning. It was still dark outside. She walked sadly to the tomb. She could hardly believe that Jesus was dead. Soon she was in the garden and walking to the tomb. As she was coming closer, she saw that the big stone had been rolled away. She looked inside and Jesus wasn't there. Mary ran quickly from the tomb to find Jesus' other friends. "Someone has taken Jesus away. He's not in the tomb."

Mary hurried back to the tomb, crying as she ran. She was worried. Had someone hidden Him? Where could Jesus be? She leaned over to look inside the tomb. Mary was surprised! Inside sat two angels. They asked her, "Why are you crying?"

Mary said, "Because they have taken away the body of Jesus, and I don't know where to find Him." She stood up from the tomb and saw a Man near her. She thought He was the gardener. He asked Mary, "Why are you crying? Who are you looking for?"

Mary said, "Oh, Sir, if you have taken Him away, tell me where He is so that I can go get Him."

The Man said, "Mary." Mary looked up. She knew that wonderful voice. It was Jesus calling her name. Jesus is alive! Jesus' Father, God, had made Him alive again!

Mary said, "Teacher!" She was so excited and happy. Show the happy face.

"Mary, go and tell all My other friends that I am alive," Jesus told her.

Mary raced off to find all of Jesus' friends. Oh, she was very excited! "Jesus is alive! I have seen the Lord!" All of Jesus' friends were surprised to hear Mary's news. Jesus is alive!

 **Pray: Heavenly Father, thank You for making Jesus alive again. Amen.**



As an active alternative or a review to the story, sing the following song (tune: “The B-I-B-L-E”). For each line of the song, lead the children in doing the actions indicated. If you have not told the story already, concepts like tomb, Jesus’ death, and Mary’s sadness should be briefly explained.

Mary went to the tomb, *(Walk in place.)*

But Jesus wasn’t there. *(Look surprised.)*

She looked inside and all around; *(Look all around.)*

Then she began to cry. *(Rub eyes as if crying.)*

But when Mary looked again, *(Peer low with hand over eyes.)*

Angels were in the tomb. *(Look surprised.)*

“Why do you cry?” the angels asked. *(Shrug shoulders.)*

“They took Jesus,” she said. *(Look sad.)*

Then Jesus came to her. *(Look very amazed.)*

“Mary, don’t be so sad. *(Sad Mary and a sad plate face)*

“I am alive by My Father’s power.” *(Point up.)*

Then Mary began to smile. *(Happy plate face.)*



Worship in Song: Sing “Easter Day” from this quarter’s music and the traditional chorus of “Jesus Loves Even Me.” Add these verses for Easter.

I am so glad that He died for me,

He died for me, He died for me.

I am so glad that He died for me,

Jesus died for me.

I am so glad that He lives today,

He lives today, He lives today.

I am so glad that He lives today,

Jesus lives today.



Remembering the Bible Truth: This is a wonderful day to sing to Jesus because He is alive! Our Bible words are from Psalm 104:33. Repeat the verse a number of times, asking the children to say it with you. “I” point to yourself with both hands, “sing” place hands beside mouth, “Lord” point up.



Life Application: Pass out the paper-plate faces to the children. **In our story, Jesus’ friends were very sad in the beginning and very happy at the end. Sometimes we’re sad. Hold up a sad face. Sometimes we’re happy. Hold up a happy face. I am going to say some happy things and some sad things. You hold up the happy face when it is happy and the sad face when it is sad.**

Eating ice cream on a hot day. *happy*

Running and falling down. *sad*

Swinging at the park. *happy*

Singing songs to Jesus. *happy*

Not coming when Mommy calls me. *sad*

Knowing that Jesus is alive. *happy*

HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES):



He’s Alive! Hand out Copymaster 6. Help the children connect the dots, color the hillside, and put flower stickers where they’d like. Then glue a scrap of cloth onto the slab of rock inside the tomb. **When Mary went to the tomb, the stone was rolled away and Jesus’ body wasn’t there. He is alive!**

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):



If you have more time after closing in prayer, have the children tell about their Easter activities. You may find that many of the activities have more to do with the secular Easter celebration than remembering the Lord’s resurrection. Regardless of how the children celebrate, encourage them and remind them often of the best reason to celebrate Easter—Jesus is alive!




Close by singing “Spring Is Here! It’s Easter Day.”

JESUS SHOWS LOVE TO HIS FRIENDS


LESSON SEVEN

UNIT 2: JESUS SHOWS HIS LOVE

TRANSITION (25–30 MINUTES):

 **Snack Time:** Serve little fish crackers and cheese sticks, being aware of any food allergies. **We have little fish and long cheese sticks. Let's pretend that the cheese sticks are fishing poles for catching the fish. In our story today we are going to talk about a fishing trip that Jesus' friends took.**

PREPARING THEIR HEARTS (15 MINUTES):

 **Preparing Their Hearts:** Cut out pictures of people interacting together. Have some pictures showing friendly relationships and others not so friendly. Let the children glue the pictures onto paper fish. **Here are pictures of people. Some of them are loving each other and some of them aren't. Each of you pick a fish and a picture. Let's talk about each picture and then glue them onto a fish.** Save the fish until Life Application time. Put a paper clip on each one.

OVERVIEW

Scripture:

John 21:1-17

Bible Truth:

Jesus showed His love to His friends.

Life Response Aim:

To show our love to Jesus by loving others.

Bible Verse:

John 15:12


Materials Needed:

Snack; magazine pictures of people showing and not showing love, paper fish, paper clips, glue; a fishing pole, net, figures from *Teaching Resources*; paper hearts; dowel, string, magnet, tape; Copymaster 7, crayons, fish stickers

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.

 **Bible Story:** You might bring a fishing pole and net along with figures from *Teaching Resources* to tell the story.

Do you know what this long pole is? It's a fishing pole. People also catch fish with nets. In our story, the people used big nets.

Peter, one of Jesus' friends, wanted to go fishing. Thomas and some more of Jesus' friends decided to go fishing with Peter. It was almost night when they went down to the sea. They got into their boat and rowed and rowed and rowed.

They came to a good fishing spot and put their big nets into the water. Nighttime was a good time to fish, so the fishermen hoped to have a big catch. They waited and waited. Up they pulled on the nets, but the nets were empty—no fish. So they waited and pulled, and waited and pulled—but still no fish.

It was almost morning. The sky was getting lighter. Once more they pulled up their net. It was still empty. Jesus' friends were tired. They had fished all night without catching anything. They began to row back to the shore. In the distance, they could see a Man. He called to them, "Have you caught any fish?"


"No," they called back, disappointed. Then the Man said, "Put your net down on the other side of the boat." So they lowered the net, and immediately it filled up with fish. The net was so full and heavy that Jesus' friends were afraid it would break.

John told Peter, "That is Jesus." John knew that no one else could make the fish come into their nets. Peter was so excited that he jumped out of the boat and swam to shore to see Jesus.

Jesus' friends in the boat rowed slowly back to shore, pulling their net full of fish. When they reached the land and dragged in their fish,

they saw Jesus waiting for them. He had made them a nice surprise—a breakfast of fish and bread! The hungry fishermen ate thankfully.

Jesus loved His friends. He helped them catch lots of fish and made them a good breakfast.

 As an alternative, have the children sing this action song. (Tune: Row, Row, Row Your Boat)

Row, row, row your boat (*Make rowing motions.*)

On the sea so blue.

Peter said, "Let's go fishing." (*Use a big hand motion for coming.*)


So his friends went too.

Throw, throw, throw your nets, *(Both hands from shoulder, throwing out.)*
Out into the sea.
There are no fish, this surprises me. *(Shake head and shrug shoulders.)*
Where could they all be?


“Throw, throw, throw your nets *(Both hands from shoulder throwing out.)*
On the other side,”
A Man told them. And so they tried.
They couldn’t believe their eyes. *(Point to eyes, open eyes very wide.)*


Fish, fish in the nets, *(Put hands together and wiggle back and forth.)*
Fish were everywhere.
Hold tightly now, or the net may tear. *(Clench fists like holding tightly.)*
Row gently and beware.

Row, row, row some more, *(Make rowing motions.)*
And pull the fish to land.
It’s Jesus standing there on the shore,
With breakfast in His hands. *(Extend hands, palms up.)*

 **Worship in Song:** Sing “I Love Him,” “A Friend,” and “My Best Friend,” from this quarter’s music. Then sing this song to the tune of “Row, Row, Row Your Boat.”


Jesus shows us love
In so many ways.
Yes, Jesus knows our needs each day.
He’s our Friend always.

 **Remembering the Bible Truth: Our Bible words are words that Jesus said to His friends. We can find them here in John 15:12.** Read the words aloud. Pass out paper hearts to the children as you repeat the Bible words. Then encourage the children to give the hearts to each other as they say the words. You may want to collect the hearts and use them again in the weeks to come.


 **Life Application:** Before class tape a string to a dowel. Tie a magnet on the end of the string. On a bulletin board make waves and water, and write the words, “Fishing for Ways to Love Others.” Take the fish that the children made during Preparing Their Hearts and spread them on the floor facedown. Use the dowels as fishing poles and let each child have a turn fishing. When a child catches a fish, let him or her show the picture and tell if someone is showing love.

We are going to go fishing today. We want to catch fish to put on our bulletin board. Do you see all the water? It says, “Fishing for Ways to Love Others.” Now we need some fish! Everyone will have a chance to use the fishing pole to catch a paper fish. When you catch the fish, look at the picture and tell us if it shows people being loving. We will tape the fish to our bulletin board if it does.

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 Make copies of Copymaster 7. Cut apart the pictures of people showing love to each other. Let the children color the pictures and glue them onto the net. You might give the children fish stickers to put around the net too. **Today we are going to make a net full of love. Let’s color the pictures and glue them onto the net. This net full of love will help remind you this week to be loving to others.**

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 If you have time after closing in prayer, talk about showing love. **Do you remember our Bible words today? Jesus wants us to love each other just as He loves us. We caught fish showing ways that people love each other, and we filled a net full of love.** Point to the bulletin board and hold up one of the craft papers as reminders.


I want you to think of ways you will love your friends and family this week. What can you do this week to show your love? Let children respond, guiding as needed.

JESUS GOES HOME TO HEAVEN

LESSON EIGHT

UNIT 2: JESUS SHOWS HIS LOVE

TRANSITION (25-30 MINUTES):

 **Snack Time:** On blue plates make a sky picture. Give the children cereal pieces or crackers, or cheese shaped like the sun, moon, and stars. Give them marshmallows for clouds. Let them make a sky picture. *Be sure to check with parents regarding food allergies.* **When you look at the sky, what do you see? Do you think you can make a pretend sky on your plate with this food?**

OVERVIEW

Scripture:

Acts 1:9-11; Matthew 28:20;
Mark 16:19-20; John 14:1-6

Bible Truth:

Jesus lives today in heaven and cares for us.

Life Response Aim:

To thank God because Jesus watches over us today.

Bible Verse:


John 15:12

Materials Needed:

Snack; old blankets, helium balloon; figures from *Teaching Resources*; Bible, hearts; pictures of children doing daily activities, scissors; Copymaster 8, crayons, craft sticks, glue, tape, cotton

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):

 Take the children outside if it is a nice day. Put blankets on the ground for the children to lie on and look at the sky. **Can you see any clouds? Look way up into the sky. Can you see beyond the clouds? What is the highest thing you can see?** Warn students not to look directly at the sun.

Point out what you see: a jet, a vapor trail, maybe the moon, etc. **I brought a balloon that will float high up into the sky. I'll let it go. Watch the balloon until you can't see it anymore. Isn't the sky high? Just think, God's home is in heaven, and that's far beyond the sky.** If the weather is poor, look out a window.

WORSHIP AND STORY TIME (20 MINUTES):

  **Bible Story:** Use the figures from *Teaching Resources* to tell the story.

Jesus had spent a long time with His friends. They lived together for three years. His friends had listened to Jesus teach. They had eaten with Him, watched Him make blind people see and sick people well. Jesus had loved His friends and taken care of them in many ways. One day, after He had died and come alive again, Jesus told His friends that it was time for Him to go home to be with His Father, God, in heaven.

"Soon I am going back to heaven. I am going to heaven to make a place for you. Someday you will come and live with Me in heaven."

Jesus' friends were sad that Jesus was leaving them. Jesus said to them, **"Don't be afraid. Trust Me. Even though you can't see Me, I will be with you always."**

The day came when Jesus and His friends went for a walk up a mountain. Jesus looked at His friends and said, **"It is time for Me to go back to heaven. Remember all the things you have learned from Me. Go tell everyone what you have learned. Especially tell people that I love them and that I want to save them from their sins. Remember, I will be with you always."**

Then a wonderful thing happened. Jesus started going up into the sky. Jesus' friends watched as He went higher and higher. Soon clouds covered Jesus, and His friends couldn't see Him anymore.

Then two angels came and stood beside them. **"Jesus has gone back to His home in heaven,"** said the angels. **"But someday He will come back again."** Then the angels left Jesus' friends.

Jesus' friends walked back down the mountain. They wouldn't be able to see Jesus, but they remembered His promise to be with them always.

Jesus is with us always too. We can't see Him, but He is with us. He sees us and hears us and knows all about us. And someday Jesus is coming to take everyone who loves Him up to heaven.


 As an active alternative or review of the story, recite this poem and do any actions indicated.

**Hiking up to the mountaintop,
Jesus and His friends decided to stop.
It was time for Jesus to say good-bye.
He was going to heaven beyond the sky.
He told His friends, "I have to go**

To My Father in heaven; it is so.
I'll be making a home just for you,
And I'll come back to get you too."


"Go and tell the world about My love,
And all who love Me will have a home above."
Then Jesus went up into the sky.
The clouds seemed to catch Him way up high.


Jesus' helpers stood quiet and still.
They kept looking up, up, up, until,
Suddenly angels seemed to come from nowhere,
"Jesus went to heaven, but He'll take you there."

 **Worship in Song:** Sing "Jesus Goes Home" and "Jesus Knows" from this quarter's music CD. Then sing this song to the tune of "Mary Had a Little Lamb."

Jesus went back to heaven, To heaven, to heaven. Jesus went back to heaven, But He'll come back someday.	Jesus said, "I'll be with you, Be with you, be with you." Jesus said, "I'll be with you, So do not be afraid."
---	---


Jesus sees me every day,
Every day, every day.
And He hears me when I pray.
He takes care of me.

 **Remembering the Bible Truth:** Show the hearts that you used in Lesson 2 to learn the Bible words. **Do you remember how we used these hearts?** Read John 15:12. **Jesus wants us to love each other just as He loves us.** Repeat the Bible words and pass the hearts to each other.

 **Life Application:** Find three or four pictures of little children doing daily activities: eating, sleeping, playing, at day care, reading, etc. Cut each picture into three big parts like a puzzle. The children should work one picture puzzle at a time so that they don't get the pieces mixed up.

Then read Matthew 28:20. **Jesus promised to be with us always. Can you think of things you did this morning?** Allow the children to share their activities; prompt as necessary. (Mary), **Jesus was with you when you were . . .** (name the activity). Continue with each child.

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 **Jesus Is in Heaven:** Hand out Copymaster 8 and strips of paper cut to fit as indicated on the copymaster. Let the children color the picture of the disciples and Jesus. Glue pieces of cotton onto the clouds and the strip of paper. **Who remembers what happened to Jesus in our story today? Up, up, up Jesus went until the clouds covered Him.**

Tape or glue the strip in place. **Jesus will come back for us one day.**

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

If you have additional time, talk about the Lord's care. **Isn't it wonderful that Jesus watches over us and cares for us. He is with us wherever we go. I am glad that Jesus is with me during the night when I am sleeping. When are you glad that Jesus is with you?**

 **Let's sing the song we learned today about Jesus seeing us and hearing us pray.**

Jesus sees me every day,
Every day, every day.
And He hears me when I pray.
He takes care of me.


 **Before we go let's thank Jesus for being with us every day.** Pray together.

JESUS, GOD'S WONDERFUL SON


LESSON NINE

UNIT 2: JESUS SHOWS HIS LOVE

TRANSITION (25–30 MINUTES):

 **Snack Time:** Serve the children a snack of fruit. There are stories of Jesus picking fruit as He walked along and taught. He used fruit as illustrations, even cursing a fig tree with no fruit as a lesson for His disciples. **We have learned a lot about Jesus. Today, we are going to be remembering some of the things Jesus did. I know Jesus ate fruit when He lived here on earth. Fruit helps our bodies grow big and strong and stay healthy. Our fruit snack reminds me of Jesus.** *Be aware of any food allergies.*

PREPARING THEIR HEARTS (15 MINUTES):

 **A Book about Jesus' Love (part 1):** Before class cut Copymaster 9 into pages for a book. Give the children a page at a time to color. Choose two larger items on each page for the children to color so they don't tire before you are finished. Tell the children briefly about the people in the pictures. Save the words to the song for later. **We are going to make a book today that tells about Jesus' love. We will color a little bit on each page. You will have a chance to color more later if you would like. Each page is a story about Jesus' love for us. Let's see if we can remember the story.**

OVERVIEW

Scripture:

Review of Lessons 4–6, 8

Bible Truth:

Jesus is alive today.

Life Response Aim:

To thank Jesus for being God's wonderful Son.

Bible Verse:

1 John 4:19


Materials Needed:


Snack; Copymaster 9, crayons; figures from *Teaching Resources* or pictures; colored construction paper, stapler or hole punch and yarn, glue

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.

 **Bible Story:** You might consider setting up story stations in different parts of the room. Tell one part of the story and sing the chorus; then move to another station for the next part. Set up each station with figures from *Teaching Resources* to tell the story. Or consider photo-enlarging the pictures from Copymaster 9 and coloring them to make visuals for the stations.

 When the children sing the chorus between each story, have them stand to do the actions (tune: "Have You Ever Seen a Lassie?"). **We have learned so much about Jesus. He did so many good things for people. Let's see how many of the stories we can remember.**

In one story we learned how the children and grown-ups were so excited to go see Jesus. Jesus loved the children. He held them and blessed them. Let's sing about that.

Jesus held and loved the children,

(Fold arms over chest and slightly rock.)

Loved the children, loved the children.

Jesus held and loved the children,

God's wonderful Son.

Jesus dined with His friends many times. One time, though, His friends got a big surprise. Jesus' friends were out fishing. They had fished all night and didn't catch anything. In the morning, they saw a Man on the shore. The Man on the shore told them to put their nets on the other side of the boat. When they did, they caught lots and lots of fish. They realized that the Man on the shore was Jesus. They hurried to shore, and when they got there, they saw that Jesus had made them breakfast. Jesus loved His friends very much. Act out the following song.

Jesus shows love to His friends,


(Place hands over your heart.)

Love to His friends, love to His friends.

Jesus shows love to His friends,


God's wonderful Son.


We're so glad that Jesus loves us,
(Point to your huge smile.)
Jesus loves us, Jesus loves us.
We're so glad that Jesus loves us,
God's wonderful Son.

 **Worship in Song:** I am so glad that Jesus loves me. Are you glad that Jesus loves you? Let's sing to Jesus and tell Him how glad we are. Sing "Jesus Is the Son of God," "My Best Friend," and "I Love Him." Then sing these choruses to the tune of "Have You Ever Seen a Lassie?"

I am so glad that Jesus loves me,
Jesus loves me, Jesus loves me.
I am so glad that Jesus loves me.
He loves me so much!


Did you know that Jesus loves you,
Jesus loves you, Jesus loves you?
Did you know that Jesus loves you?
He loves you so much!

 **Remembering the Bible Truth:** Jesus loves us and wants us to love Him. Our Bible words today talk about why we should love Him. They are in 1 John 4:19. Have the children repeat the verse with you several times, then let them say it to you.

 **Life Application:** We can thank Jesus for so many things. Can you think of things we can thank Jesus for? Prompt the children to be thankful for our families, His love, for being God's Son, and for being our best Friend. We can show our love and thankfulness to Jesus when we pray and sing and help. Let's tell Jesus how much we love Him and thank Him for being God's Son. I will pray and you say the same words after me. Dear Jesus, we love You. Thank You for being God's Son. Amen. Pause at the commas and periods so that the children can repeat the short phrases after you. Shall we sing about our love for Jesus too? Let's sing about our love for Jesus. (Tune: "London Bridge")


I love Jesus, yes I do,
Yes I do, Yes I do.
I love Jesus, yes I do.
He's my best Friend.

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 **A Book about Jesus' Love: (part 2):** Before class, cut colored construction paper rectangles a little larger than the pictures on Copymaster 9. Make the rectangles big enough to be a border around the pictures. Help the children glue the story pages they colored during Preparing Their Hearts to these pieces of construction paper. Leave a margin on the left side. Staple the book together with the cover on top. Or punch two holes in each construction paper page and tie the pages together with yarn.

Now we get to finish making our book. We will glue the pretty pictures you colored onto the construction paper. Under the picture, glue the words to the song we learned during story time.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):


 Let the children show their books. **Oh, look at your beautiful books! You all did such nice work on them. You can use these books to tell your family stories about Jesus. The words to some of the songs we learned today are written on the pages. Your family can sing with you. Let's see if we can sing these songs again. Turn to the first page. It's about the children coming to Jesus.** Sing the songs on each page. Encourage the children to sing along with you, doing the motions or looking at their book.

GOD'S GIFT OF SPRINGTIME

LESSON TEN

UNIT 2: JESUS SHOWS HIS LOVE

TRANSITION (25-30 MINUTES):

 **Snack Time:** Make crispy rice treats and cut into an oval shape. Or use Chinese noodles and melted marshmallows shaped in a circle. Place a couple of jelly beans in the treat to make a nest with eggs. *Be aware of the children's allergies.* **We are eating a springtime treat today. Can you guess what it is? In the springtime birds build nests and lay eggs. When the eggs hatch, there are baby birds inside.**

Recognize birthdays this quarter by making a paper birthday cake poster for the bulletin board. Have the birthday child put a pretty sticker with his or her name on the cake. Don't forget to sing "Happy Birthday."

OVERVIEW

Scripture:

Genesis 8:22

Bible Truth:

God shows His love and care by giving us springtime.

Life Response Aim:

To thank God for the wonders we see in springtime.

Bible Verse:


1 John 4:19

Materials Needed:

Snack; flower seeds, potting soil, window box, newspaper, spray mister, paper, green crayon; pictures of children playing in the summer, winter, fall, spring; a large piece of butcher paper, paint, brush, tissue paper, glue; Copymaster 10, green paper scraps, peanuts, cotton


Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):

 **Springtime Flowers:** Enjoy planting some flowers with your children. **In the springtime the weather warms up. The sun shines brightly and the earth outside warms up too. The warm ground is ready to grow pretty flowers. Let's grow some flowers in our classroom. We are going to plant some seeds in this window box and watch each week for the little plants to grow. First we will see little stems and then two leaves and pretty soon a bud that will turn into a flower.** Draw each stage on a piece of paper so the children will know how the flowers will grow. Cover the table with newspaper. Let the children help you plant the seeds in a window box container and mist the seeds after planting. Monitor the progress each week.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive the children's offering money.

 **Bible Story:** Show pictures of children playing in the summer, in the winter, in the fall, and in the spring at the appropriate times. A way to make the story more active is to have the children act out each season as you present it. Let them pretend to build snow people or jump in the leaves or eat an ice cream cone. As you present springtime, use hand motions for the various animals or plants. Encourage the children to do the motions too. Let them pretend to be flowers growing and blooming.

God makes special times during the year called seasons. In the summertime it is hot outside and we wear cool clothes, eat ice-cream cones, and go swimming. (Fan yourself and show the summer picture.) In the fall the weather gets cooler. We wear long sleeves and pants. The leaves on the trees turn yellow, red, orange, and brown. We can play in the leaves when they fall from the trees. (Show the fall picture.) In the winter, the weather turns cold. The wind blows and sometimes it

snows. We get all bundled up in our coats, boots, mittens, and hats. It's fun to build snow people, ice skate, and play in the snow. (Show the winter picture. If your winters are mild, show pictures that are appropriate for your climate.)

God made another season for us called spring! That's the time of year it is now. Spring comes after winter. The cold, winter weather starts to warm up. The snow melts on the ground. The sun is bright, shiny, and warm. The sunshine stays longer each day. Sometimes it rains, and we can see rainbows. Lots of fun things happen in the springtime. (Show the springtime pictures to the children as you tell about the wonders of spring.)

In the springtime many animals have babies. Little bunnies and little lambs are born. Birds make nests in the trees for their baby birds. In ponds little tadpoles are growing into frogs. Caterpillars spin cocoons and change into fragile butterflies.

In the springtime our yards change too. The trees grow buds that turn into flowers and leaves. The grass turns green. Flowers poke up from inside the ground with beautiful blooms. The birds fly back and sing in the trees. Ants and beetles and ladybugs live in our gardens.

After the cold winter weather, God brings out the wonderful new things of springtime. We can see God's love for us in each season, especially in the springtime. Let's thank God for springtime. Dear God, thank You for showing us Your love by making all the wonderful things of springtime.



Action Music: Play "Falling Rain" from this quarter's music and let the children pretend to be springtime raindrops.



Worship in Song: Sing "Sun and Rain" and "God Made Everything" from this quarter's music. Then sing this action song to the tune of "Mary Had a Little Lamb."

**Springtime is a gift from God, gift from God, gift from God,
Springtime is a gift from God. It's how God shows us love.**

(Point up.)

**Bright and warm sun shines on us, shines on us, shines on us,
Bright and warm sun shines on us. It's how God shows us love.**

(Circle arms above head like the sun.)

**Little seeds make flowers in spring, flowers in spring, flowers in spring,
Little seeds make flowers in spring. It's how God shows us love.**

(Squat down for seed. Stand up with arms to the side, hands touching shoulders for flower.)

**Grass and trees turn green in spring, green in spring, green in spring,
Grass and trees turn green in spring. It's how God shows us love.**

(Wiggle fingers for grass. Sway arms like branches of a tree.)

**Baby birds hatch in their nests, in their nests, in their nests,
Baby birds hatch in their nests. It's how God shows us love.**

(Cup one hand like a nest. Place the other hand inside, touching the first finger and thumb to make a beak.)

**Springtime is a gift from God, gift from God, gift from God,
Springtime is a gift from God. It's how God shows us love.**



Remembering the Bible Truth: God loves us so much! He shows us His love through all the springtime surprises. God loves us, and we love Him too. Open your Bible to 1 John 4:19 and point to the verse as you say it. Use the following hand motions: *we* and *us*—point to everyone in the circle, *love*—cross arms over chest, *Him* and *He*—point up.



Life Application: Help the children make a mural on a large piece of butcher paper. Before class paint the outline of some trees, the ground with flower stems, birds, and butterflies in the sky. Let the children use crumpled tissue paper to make flowers on the stems and buds on the trees, colorful butterflies, and birds. Other springtime features may also be added to the mural: cotton bunnies or lambs, a bird's nest, frogs, a pond, etc. **We have started making a big picture of spring, and we need your help. We want it to look like springtime with lots of bright colors. Let's start by making the trees. Crumple this green tissue paper, dab the paper in glue, and put it on the branches of our tree.** Demonstrate and encourage the children to help.

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):



God's Wonderful Gift of Spring: Use Copymaster 10 to make a springtime picture. In addition to coloring, glue cotton on the rabbits' tails, green paper scraps on the branches, crumpled tissue paper on the flowers, Chinese noodles on the nest, and a peanut by the squirrel. **We just made a big springtime picture on our board. Now let's make one to take home. What do you see in our picture?** As the children name the springtime elements, glue on the extra parts together as a group. A teacher can put glue on the right places for each child's paper to show where the items go. The children may finish coloring the picture with crayons.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):




Gather the children in a circle around the spring mural or at a window that overlooks the outdoors. **God shows us how much He loves us by giving us springtime. This week let's look for all the ways God is telling us He loves us. What can we look for?** Discuss the specific ways spring comes to your location. **Let's pray before we go home. Thank You, God, for . . .** Let volunteers name something about spring for which they are thankful.



TIMOTHY LOVES AND PLEASES JESUS

LESSON ELEVEN

UNIT 3: WE LOVE JESUS

TRANSITION (25-30 MINUTES):

 **Snack Time:** Provide a snack similar to what Timothy may have eaten. You might consider grapes, raisins, cheese, pita bread, or crackers. *Post the snack so that parents can alert you to food allergies.* **If you were a little boy or girl living in Bible times, you might have a snack like this. They enjoyed grapes and raisins, cheese and flat bread. The little boy in our story probably had snacks something like this.**

  Recognize any birthdays that occurred during the week (see Lesson 1). Don't forget to sing "Happy Birthday."

OVERVIEW

Scripture:

Acts 16:1-2; 2 Timothy 1:5;
3:15

Bible Truth:

Timothy loved and pleased
Jesus.

Life Response Aim:

To want to tell our friends
about Jesus' love.

Bible Verse:



John 15:12

Materials Needed:

Snack; pictures of a mom, dad, Sunday School teacher, grandmother, grandfather, sister, brother, a children's picture Bible, and a scroll; figures from *Teaching Resources*, scroll; musical instruments; 3" x 5" cards, glue, small paper flowers; Copymaster 11, tape, crayons or markers

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing* *Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):

  Find separate pictures of a mom, dad, Sunday School teacher, grandmother, grandfather, sister, brother. Bring in a children's Bible and a scroll. Spread out the pictures on a table. Point to the pictures. **Let's see if we can figure out who these people might be. Do you think this could be a daddy?** Continue with the other pictures. Hold up the children's Bible and help the children identify what it is.

You can't read the words in the Bible. You need someone to help you read the stories. Who helps you learn about Jesus? Let each child pick up a picture representing the person who helps him or her. **In our story today we are going to learn about a little boy who learned about God from his grandmother and mommy. They didn't have books as we do. Their Bible stories were written down on a scroll like this.**

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive the children's offerings.

  **Bible Story:** Use figures from *Teaching Resources* and the scroll to tell the story.

The Bible tells us the story of a little boy named Timothy. Can you say Timothy? Timothy's story starts after Jesus went back to heaven. Timothy was a wee little boy, probably two or three years old. Do you know anyone who is two or three years old? That's right; you are all that old.

Timothy's mommy and grandma wanted him to learn about God. They would spend time talking to him about God. They would sing to God. And Timothy's mother and grandmother would read to him about God. Remember, they didn't have the Bible written in a book. They had scrolls like this one. Show the scroll. They would unroll the scroll and read stories about God to Timothy. Unroll the scroll to show the words on it.

When Timothy grew up to be a bigger boy, he learned how to read.

It wasn't long before he could read the scroll all by himself. Then he could learn even more about God as he read the scroll. Timothy loved God.

One day a missionary named Paul came to Timothy's town. Paul told many, many people about how much Jesus, God's Son, loved them. Timothy learned about Jesus and loved Jesus very much. How many of you love Jesus just as Timothy did?

 **Timothy grew up and wanted to tell people about God's love. So he became a pastor. He told lots and lots of people about Jesus. Let's thank God for Timothy and how he told others about Jesus.**



As an active alternative or review, try this action rhyme. At the beginning, squat close to the ground to show being little. Then “grow” by slowly rising, and then standing big and tall on tiptoe.

**When Timothy was little just like me,
He learned about God from his family.
His mommy and grandma read from the scroll
Stories about God, who loved him so.**

**Then Timothy grew up to be a man.
He became a pastor, part of God’s plan.
Timothy wanted to do his part,
So he loved Jesus with all his heart.**

**When Timothy was bigger, he learned
even more.
He could read God’s Word better than before.
Paul, a missionary, taught of God’s Son,
Jesus, who showed His love to everyone.**



Worship in Song: Sing “Jesus Loves Me” from this quarter. If you have the “Let’s Sing” songsheets from the *Teaching Resources* packet, sing “Timothy.” **Timothy loved Jesus very much, and he spent his life as a grown-up telling everyone about Jesus’ love. Let’s sing again about Jesus’ love for us.** (Tune: “Farmer in the Dell”) Play some musical instruments while you sing.

**I know Jesus loves me.
I know Jesus loves me.
I am glad for Jesus’ love.
I know Jesus loves me.**

**I must tell my friends.
I must tell my friends.
They need to know of Jesus’ love,
So I must tell my friends.**

**I can love my friends.
I can love my friends.
I know of Jesus’ love.
So I can love my friends.**



Remembering the Bible Truth: The children have been working on this verse for a few weeks and may remember it. Review the Bible words in John 15:12 with them a couple of times. Have the children stand every time they say the word *love*. You might ask the children if they can say the Bible words by themselves. **Timothy showed his love for others. Do you remember what he did? He told them about Jesus.**



Life Application: Fold 3" x 5" cards in half. Make small flowers to glue onto the cards. Write “Jesus Loves You” on each flower. Stand the card on its long edges and glue a flower on the top right side. On the left side write TO: and FROM:.. The children can help you glue the flowers. Make one card per child.

HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES):



Before class, make copies of Copymaster 11. Let the children color the words of the scroll and any other part of the scroll they want to color. If you have decorative stickers, you may want to let the children decorate their scrolls with stickers. Help the children roll up their scrolls from both ends.

Timothy’s Bible was a scroll book. Let’s say our Bible words together. Let the children point out the differences between a Bible and a scroll book.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

Take a few moments to pray with the children. **Dear Jesus, thank You for loving us so much. Please help us to share with our friends and family how much You love them, too. In Your name, Amen.**


As a fun activity to end the classtime, stand in front of the class and tell the class to respond to your question of “**How much does Jesus love us?**” by stretching out their arms and shouting “**This much!**” Have the children turn to their neighbors, stretch out their arms, and say in a loud voice “**Jesus, loves you this much!**”

DORCAS LOVES AND PLEASES JESUS

LESSON TWELVE

UNIT 3: WE LOVE JESUS

TRANSITION (25–30 MINUTES):

 **Snack Time:** Bring some fresh bread, homemade if possible, with butter and jam. Dorcas was a woman who shared what she had with those in need: soup, bread, clothes she made, her listening ear. Have the children share napkins and plates with each other. *Be aware of food allergies.* **We are going to meet in our story today a woman who was very giving and sharing. She would have made bread like this and given it to people who didn't have any. She was a kind woman.**

OVERVIEW

Scripture:

Acts 9:36, 39

Bible Truth:

Dorcas showed her love to Jesus by sharing.

Life Response Aim:

To give thanks at mealtimes.

Bible Verse:


John 15:12

Materials Needed:

Snack; three different toy stickers, baggies; needle, thread, piece of cloth, a pot, cooking spoon, small cookies, container, shawl; a ball; colored construction paper, Copymaster 12

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.


PREPARING THEIR HEARTS (15 MINUTES):

 **Sharing:** This activity will help children share. Provide three different types of toy stickers, such as truck, ball, blocks, teddy bear, etc. Prepare a sandwich bag for each child with three identical stickers in each bag. Give a bag to each child. Let the children see that the three stickers in each bag are the same.

Look at your stickers. Are they all the same? We want you to share stickers so that all of your stickers are different. You will give away two stickers to two friends. Your two friends will share a sticker with you. When we are finished you will have three stickers. This activity may be difficult, so help as needed. Write their names on the bags and save for Hands-to-Hearts time.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.

 **Bible Story:** To tell the story, set out a needle, thread, piece of cloth, a pot, and cooking spoon in front of you so the children can see them. Put some cookies in a container away from the story area. The storyteller should pretend to be Dorcas. Place a shawl over your head. Use the props to tell the story.

Hi, my name is Dorcas. Can you say Dorcas? I am making a pot of soup. Stir the pot with the spoon. A grandmother friend of mine is sick. I know a pot of soup will help her feel better.

When it is all cooked, I will take it to her. Yum, it smells good. Helping other people makes me very happy because I am sharing Jesus' love with them. I love Jesus very much.

 Sing this song once to the children; then invite them to join you. (Tune: "London Bridge")

**I love Jesus, so I share,
So I share, so I share.
I love Jesus, so I share,
With everyone.**

I have another friend—a boy about your age. It will be cold soon, and he doesn't have a coat. Pick up the needle and cloth. **I am making him one so that he will stay warm this winter. When I give him the coat, I'll tell him that Jesus loves him. Jesus cares that children stay warm in the winter.**

I smell the cookies baking in the oven. Get the container of cookies and look into the "oven." Bring the cookies to the story area. **They're done. Would you like a cookie? I made them for my neighbor. But I made enough to share with you.** Give the children a cookie. **We show Jesus' love by sharing. Isn't it fun to share Jesus' love?** Begin humming your song and invite the children to sing along.

**I love Jesus, so I share,
So I share, so I share.
I love Jesus, so I share,
With everyone.**

There are people in my town who need help. They need food and clothes. They need someone to talk to. I want to show them Jesus' love, so I help them. I know you don't know how to sew and cook. But you can show Jesus' love too! One way to show Jesus' love is to share what we have with others. I shared food and clothes. What could you share? Give the children time to answer; guide as needed. Those are good things to share. Jesus is pleased when you show your love for Him by sharing. Let's sing our song again.

I love Jesus, so I share
So I share, so I share.
I love Jesus, so I share
With everyone.



Let's pray: Dear Jesus, we want to love others because You love us. Please help us to share, just as Dorcas did. Amen.



Worship in Song: Sing "Jesus Is Pleased" and "I Love the Bible" from this quarter's music. Then sing these verses to the tune of "Have You Ever Seen a Lassie?"

I'm so glad that Jesus loves me,
He loves me, He loves me.
I'm so glad that Jesus loves me.
He loves me so much.

I can show His love to others,
To others, to others.
I can show His love to others,
Because He loves me.

One way to love our friends is to share our toys with them. Jesus helps us love our friends by sharing. Let's sing a new verse about sharing.

I can share my toys with others,
With others, with others.
I can share my toys with others,
Because He loves me.



Remembering the Bible Truth: Dorcas was a woman who loved others because Jesus loved her. Our Bible words in John 15:12 tell us to love as Jesus loved. Read the verse aloud. Who has loved us? Jesus loves us. Have the children stand when they say the word *love*.



Life Application: You'll need a large ball for this activity. Have your children sit in a circle, legs spread, and feet touching their neighbors' feet. Let the children roll the ball to one another as you repeat this rhyme.

I share the ball with you.
It's fun that way, you see.
I roll it first to you,
Then you roll it back to me!

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):



A Coat of Love: Make a copy of Copymaster 12 for each child and have plenty of different-colored scraps of paper. Dorcas made beautiful clothes for people. Let's make a pretty coat like one that Dorcas may have made.

Let the children glue pieces of colored paper on the coats. Help as needed.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):



Take a few moments to pray with the children. Dear Jesus, help us to love like You do and share what we have this week. Amen.




If you have more time after prayer, play "Feet that Obey" and "Hands that Obey" from this quarter's music, and lead the children in doing these fun "obedience" activities to music. We can show our love by helping and obeying.

LOVING JESUS, WHO LOVES US


LESSON THIRTEEN

UNIT 3: WE LOVE JESUS

TRANSITION (25–30 MINUTES):

 **Snack Time:** Serve one of the children's favorite snacks from this quarter. **One of the ways I show my love for you is by sharing good snacks. How can you show your love?** Listen and guide responses as needed. *Be aware of food allergies.*

PREPARING THEIR HEARTS (15 MINUTES):

 Today you'll make a hat that tells about Jesus' love. Do part of the hat now and complete it during Hands-to-Hearts Time. Before class, cut out the circles from Copymaster 13 for each child. Give each child a circle with the words "Jesus Loves Me" on it to decorate now. The children can color, glue colorful pieces of paper around the words, or put pretty stickers on their circles. Keep the circles with the memory verse and parent tip for later. **We're going to have fun later making hats that remind us of Jesus' love.**

OVERVIEW

Scripture:

Review Lessons 7, 9, 11–12

Bible Truth:

Jesus loves and cares for us.

Life Response Aim:

To want to love and please Jesus.

Bible Verse:

1 John 4:19



Materials Needed:


Snack; Copymaster 13, crayons, glue, colorful scraps of paper, stickers; figures from *Teaching Resources*; modeling clay; paper plates, glue

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing* *Motions 'n Music* or both.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.


  **Bible Story:** You might want to use the figures from *Teaching Resources* for the Bible story review. Give your children opportunities to answer the questions.

 **One of my favorite songs to sing is "Jesus Loves Me." It reminds me of how much Jesus loves and cares for me. Let's sing "Jesus Loves Me" before we begin our story.** Sing the third verse.

Jesus loves me! He loves you!
He wants us to love Him too.
Jesus knows us, and He cares.
He is pleased to hear our prayers.
Yes, Jesus loves me.
Yes, Jesus loves me.
Yes, Jesus loves me.
The Bible tells me so.

Where can we learn about Jesus' love? That's right, from the Bible. Do you remember Jesus and His fishermen friends? How did Jesus

show love to His friends who were fishing? He made the fish swim into the fishing nets. He made breakfast for them after they had been fishing all night.

 Who remembers the story about Jesus saying good-bye to His friends and going up into the sky? Where was He going? To be with His Father, God, in heaven. But He loves us so much that He promised to be with us always. Let's sing about that. (Tune: "Mary Had a Little Lamb")

Jesus said, "I'll be with you.
Be with you, be with you."
Jesus said, "I'll be with you.
I'll be with you always."


Jesus sees me every day,
Every day, every day.
Jesus hears me when I pray.
He hears all that I say.

Jesus loves us very much. He shows us His love in the way He cares for us. Are you glad that Jesus loves you? We want to love Jesus back and please Him in all we do. Timothy loved Jesus


very much and pleased Him. When Timothy was little, he learned about God. What did Timothy do to please God when he grew up? He told his friends about Jesus. We please Jesus by telling others about Him.


 Begin singing this song. (Tune: “I Am So Glad That Jesus Loves Me” or “Mary Had a Little Lamb”)


I can tell friends of Jesus’ love,
Of Jesus’ love, of Jesus’ love.
I can tell friends of Jesus’ love,
So they can love Him too.


 Dorcas was another person who loved Jesus very much. Can you remember what she did to please Jesus? She shared what she had. She shared food and clothes with people who were in need. When Dorcas visited us, she hummed a little song about sharing. Do you remember it? (Tune: “London Bridge”)

I love Jesus, so I share,
So I share, so I share.
I love Jesus, so I share
With everyone.

 Jesus was pleased with Timothy and Dorcas because they loved Him and told others of His love. Jesus is pleased with us, too, when we love Him and tell others about Him. Let’s pray. Thank You, Jesus, for loving us. Help us to please You in all we do. Amen.


 **Worship in Song:** Sing together “I Love Him,” “I Love the Bible,” “My Best Friend,” and any other songs the children enjoyed from this quarter’s music.

 **Remembering the Bible Truth:** Jesus loves, and we want to love Him too. That is what our Bible words say. Our words are written here in **1 John 4:19**. Read the words to the children using these motions: *We* and *us*—point to everyone; *love*—cross arms over chest; *Him* and *He*—point up.

 **Life Application:** Help the children roll several small modeling clay balls. Let them poke the balls onto their fingertips to use as puppets. Have helpers make smiling faces on each ball. The children can move the puppets up and down as you say this action rhyme.



Mother shares, and Father shares,
And so do Sister and Brother.
All the family is kind and shares
Because they love each other.

HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES):

 Finish the hats you started in Preparing Their Hearts time. Before class, cut a paper plate for each child as shown in the sample on Copymaster 13. Help the children glue or staple the circle with “Jesus Loves Me” on it to the front of the hat, with the parent tip to the back. Have a sample to show your children, and be ready to wear it. The children will love it. **Now you can tell someone else about Jesus’ love.**

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 Close in prayer. If you have more time, try this activity:

  Hold up your sample hat from Hands-to-Hearts time. **Your hats turned out so nice. You all did great work. Jesus loves us so much, and He wants us to love Him too. Let’s put on our hats, stand, and hold hands in a circle.** Have one child stand in the center while the rest of you walk in a circle and sing of Jesus’ love for the child in the center. Try to let every child have a turn in the center. (Tune: “Mulberry Bush”)

We are so glad that Jesus loves (child’s name),
Jesus loves (child’s name), Jesus loves (child’s name).
We are so glad that Jesus loves (child’s name),
And we all love Jesus too.

**"We love him,
because he first
loved us."
(1 John 4:19)**

What?

Know

News!

Good

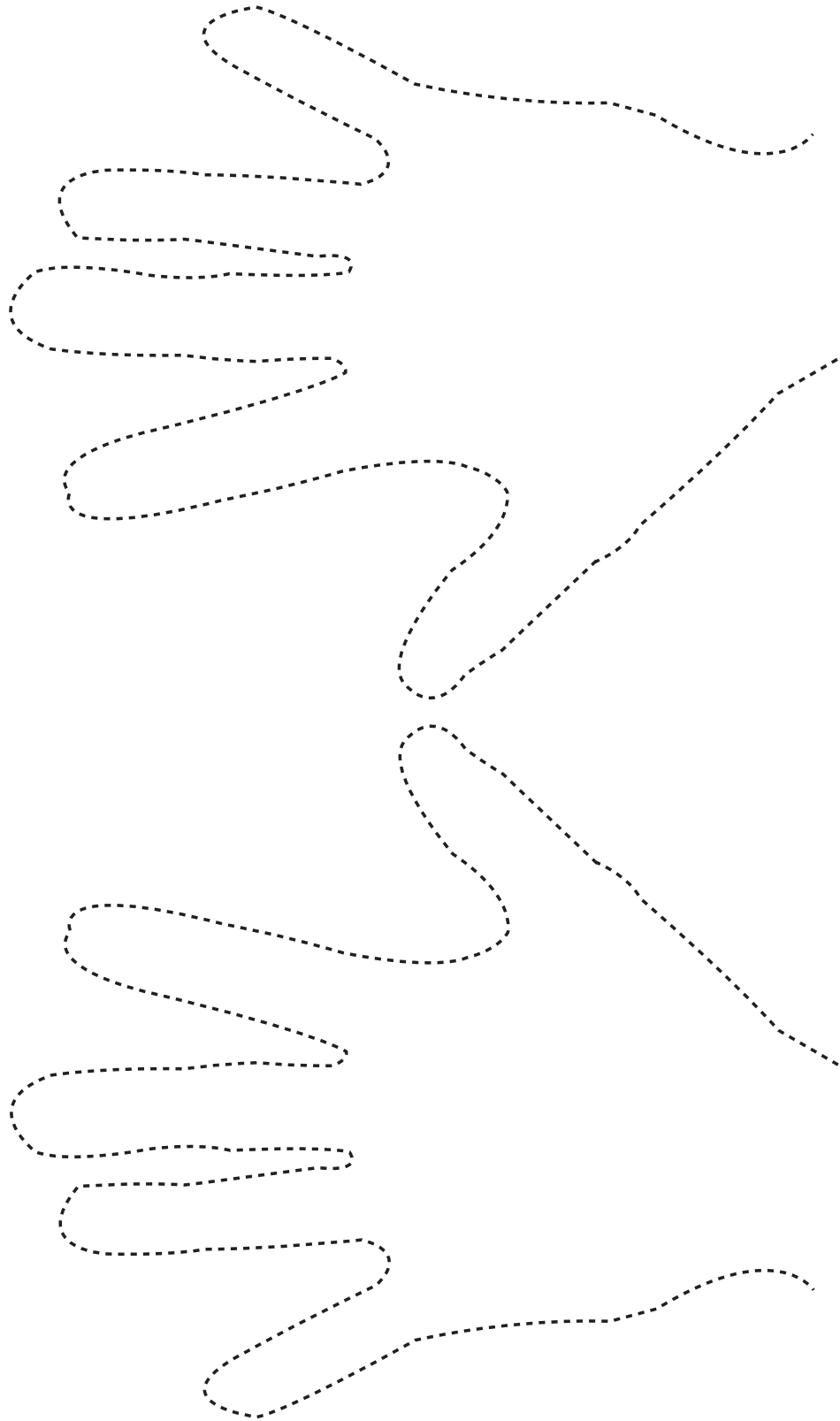
That's

Fold

**Jesus
Loves
You!**



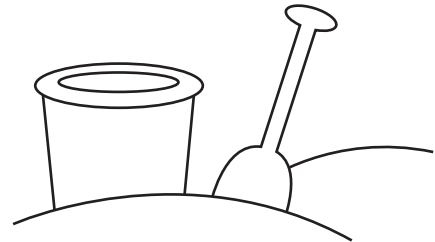
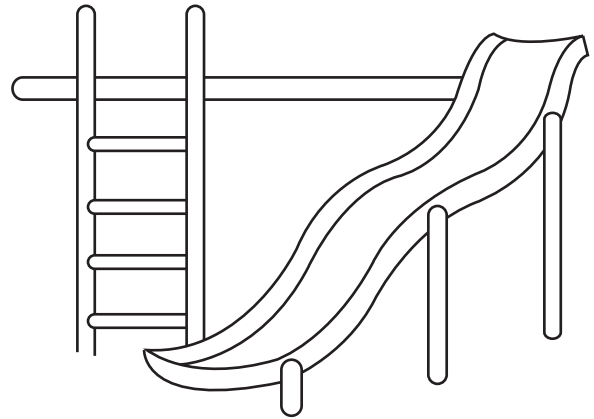
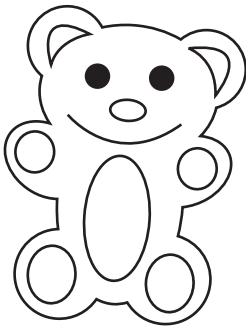
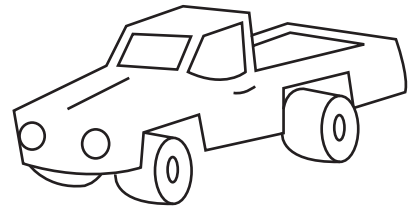
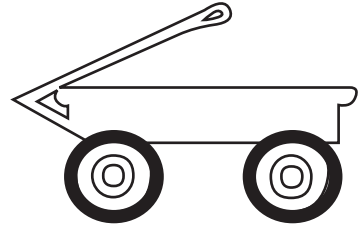
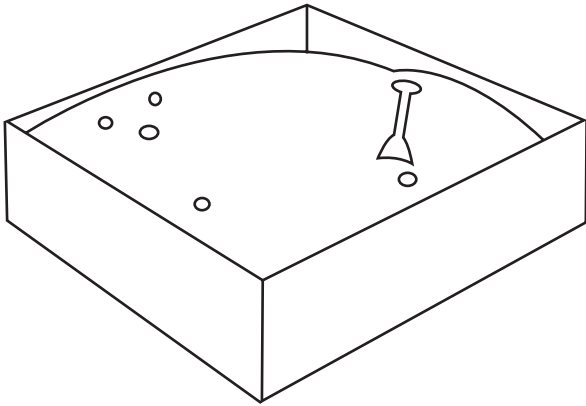
I Can Be a Helper



Dear Parent: Your child has learned that we can show our love for Jesus by helping others. He or she has thought of two ways to help. Encourage all efforts your child makes to help in these ways this week.

***"We love him, because
he first loved us."
(1 John 4:19)***

Am I Too Busy?



***"We love him, because he first loved us."
(1 John 4:19)***

Dear Parent: Today your child learned that even while playing, children can still listen to God and obey Him. Encourage your child this week to listen for and obey God.

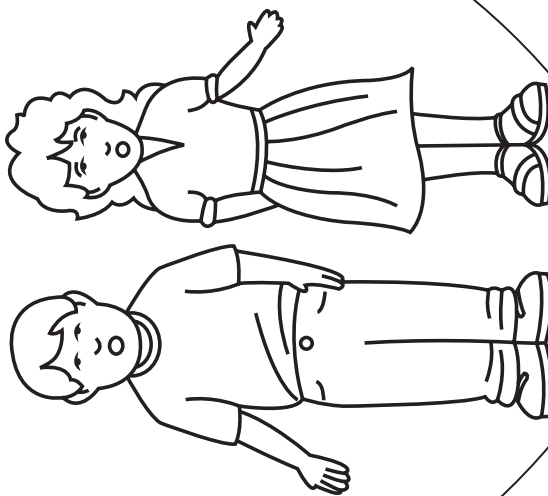
***"We love him, because he first loved us."
(1 John 4:19)***



Dear Parent: Today your child saw how Mary showed her love for Jesus by anointing Him with perfume. We can show our love for Jesus by giving gifts to others. Please accept, honor, and praise your child's attempts to give you gifts. These are gifts from their hearts expressing their love.

I WILL SING UNTO THE LORD

(Psalm 104:33)



A Song for Home

(Tune: "The Farmer in the Dell")

My heart gives Jesus praise.

My heart gives Jesus praise.

I can sing a song to Him.

My heart gives Jesus praise.

My voice gives Jesus praise.

My voice gives Jesus praise.

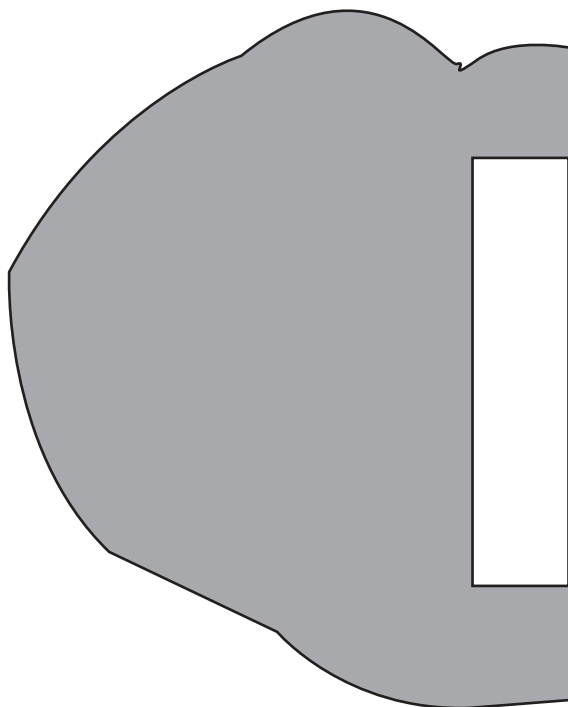
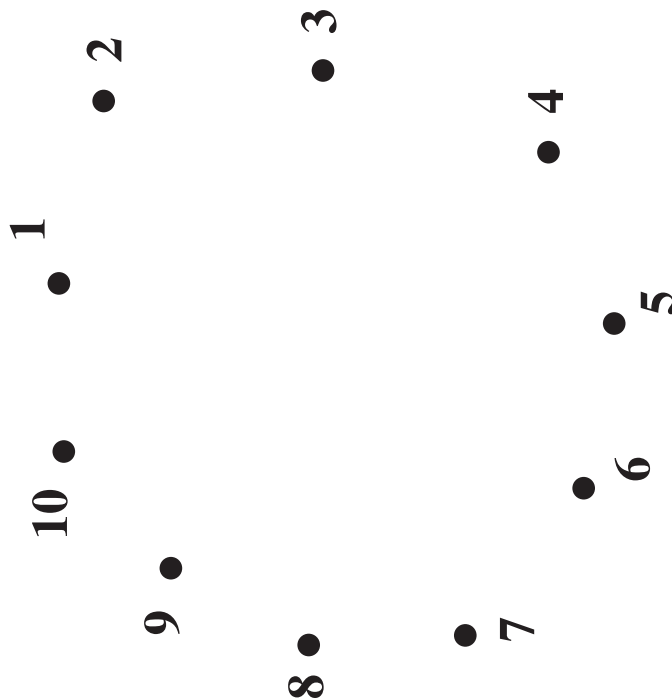
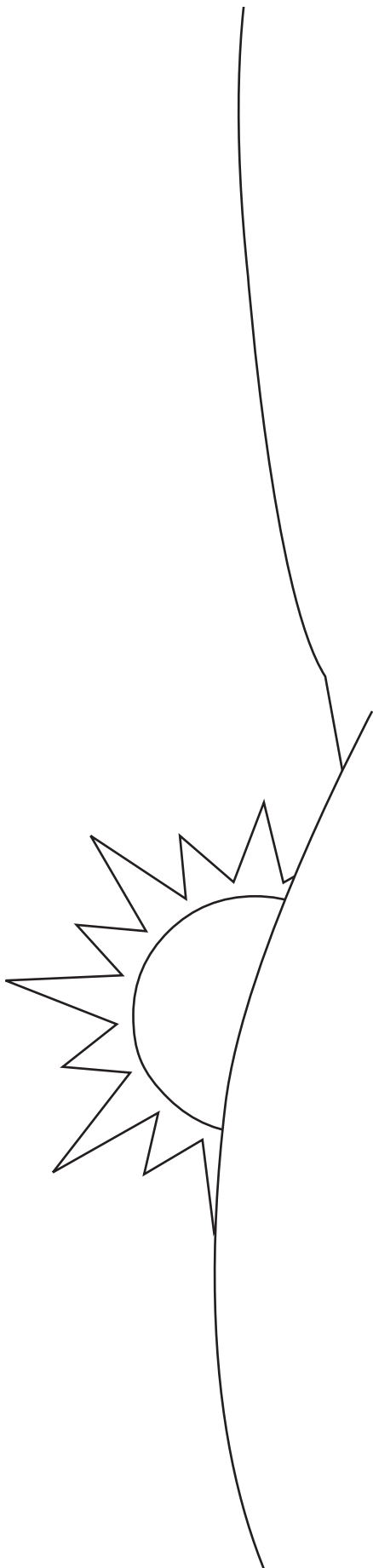
I can sing a song to Him.

My voice gives Jesus praise.

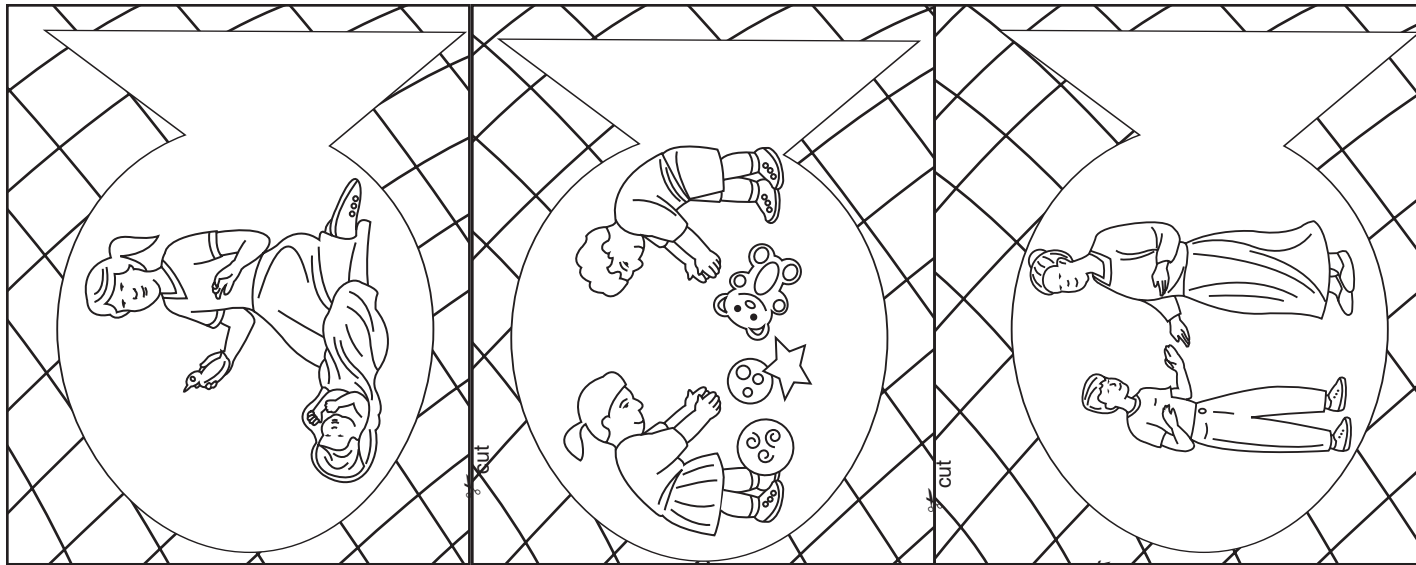


JESUS COMES BACK TO LIFE

Dear Parent: Today we celebrated good news. Jesus is alive again! Just as Mary did, we want to tell our friends about Jesus. Let your child tell you the story with the picture he or she made today. "I will sing unto the LORD" (Psalm 104:33).



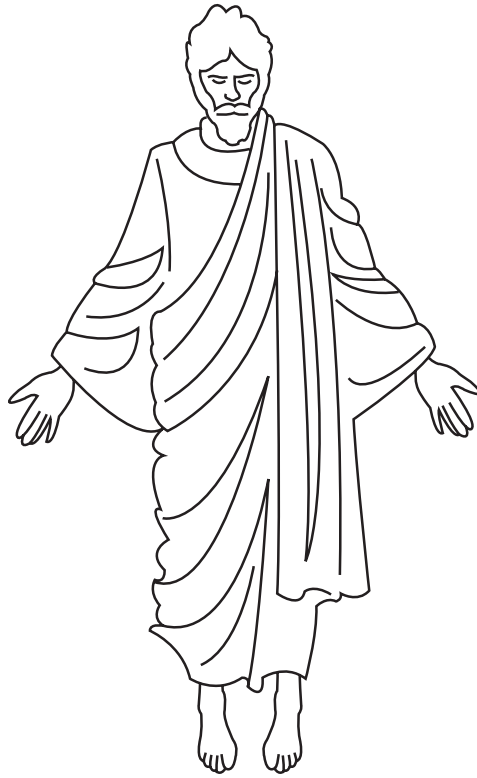
A Net Full of Love



Dear Parent: Jesus showed His love to His friends in so many ways. He wants us to show love to others too. Help your child show love for others this week through encouraging words and opportunities.

Remember, Jesus said to **“Love one another, as I have loved you.” (John 15:12)**

Jesus Goes Home to Heaven



Glue here

Glue here

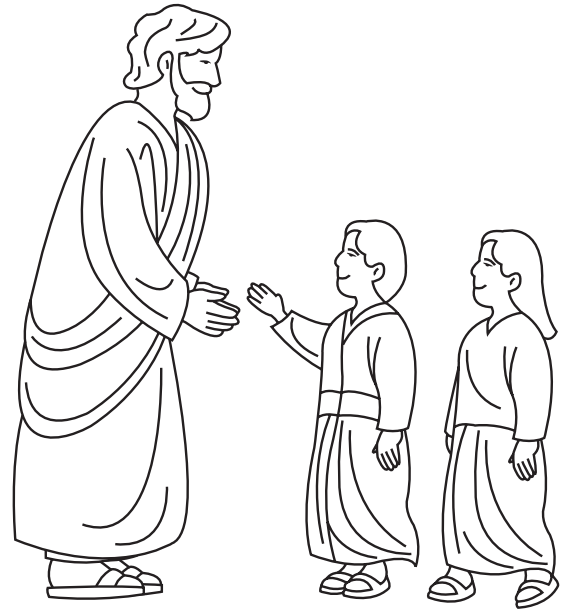


Dear Parent: Jesus left His disciples and went to live in heaven after His death and resurrection. And yet, He promised to always be with us. Help your child recognize God's presence in our everyday life. Point out times when Jesus' love, care, and protection have been very evident to your family.

"Love one another, as I have loved you." (John 15:12)



Dear Parent: Help your child sing these songs to the tune of "Did You Ever See a Lassie?"



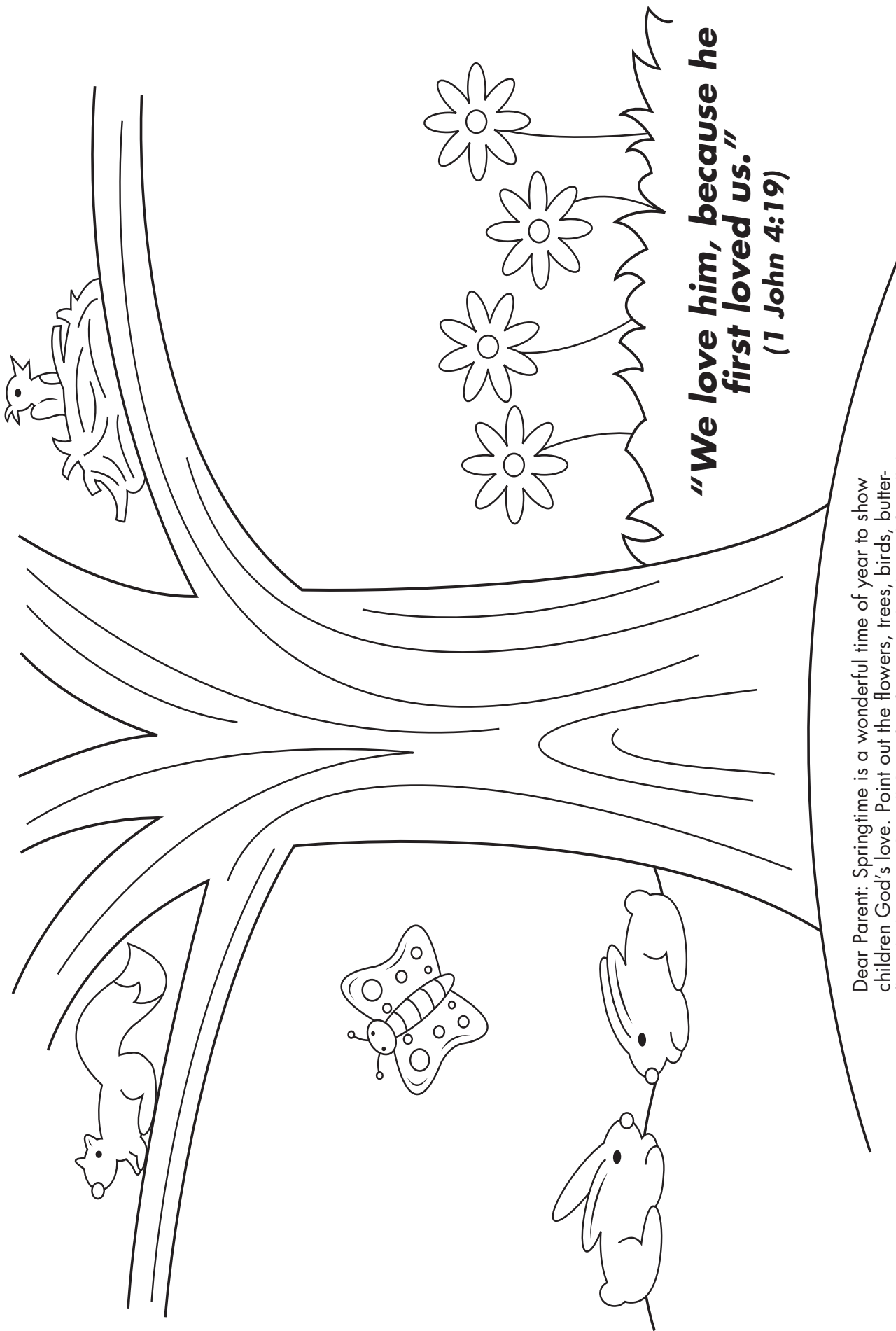
Jesus had the children come close to Him,
(Motion the children to gather around you.)
Close to Him, close to Him.
Jesus had the children come close to Him,
God's wonderful Son.



Jesus shows love to His friends,
(Place hands over your heart.)
Love to His friends, love to His friends.
Jesus shows love to His friends,
God's wonderful Son.



We're so glad that Jesus loves us,
(Point to your huge smile.)
Jesus loves us, Jesus loves us.
We're so glad that Jesus loves us,
God's wonderful Son.



***"We love him, because he
first loved us."***
(1 John 4:19)

Dear Parent: Springtime is a wonderful time of year to show children God's love. Point out the flowers, trees, birds, butterflies, baby animals—all the gifts of spring. Thank God for all the different ways God shows us His love in the springtime.

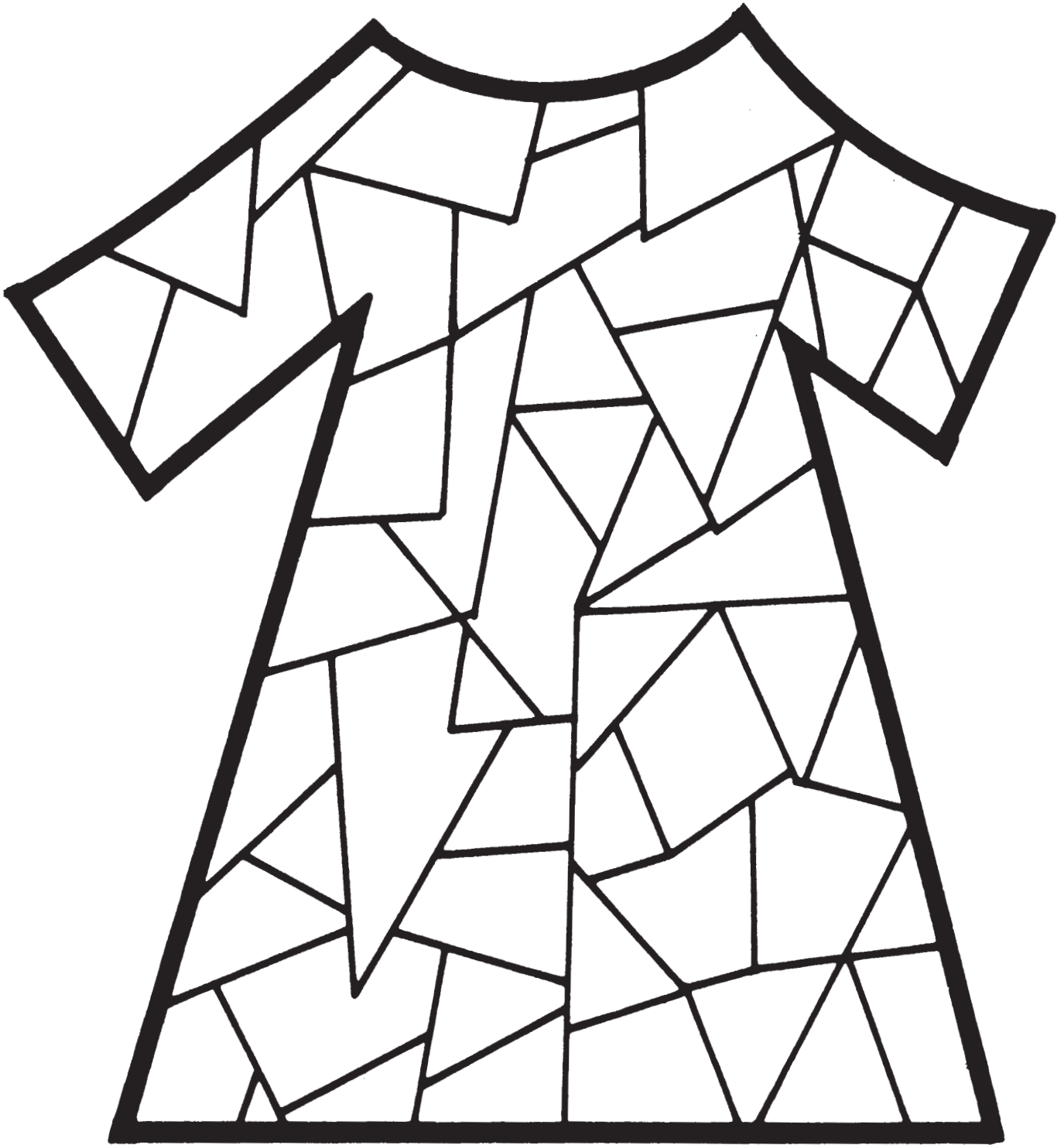
“Love one another, as
I have loved you.”
(John 15:12)

Dear Parent: Timothy began learning God’s Word from his mother and grandmother while he was very young. He grew up to be a man who loved Jesus and told others of Jesus’ love for them. Don’t underestimate the value of teaching your child about God now. Give your child opportunities to grow in the love of God each day by spending plenty of time in His Word.

Dorcas Loves and Pleases Jesus

“Love one another, as I have loved you.”

(John 15:12)



Dear Parent: Dorcas was such a giving person. She shared what she had with those in need. Sharing shows Jesus' love, but it is very hard for young children. Talk about sharing and encourage all your child's efforts to share this week.

A JESUS-LOVES-ME HAT



"We love him,
because he first loved us."
(1 John 4:19)

Dear Parent: We are thankful for Jesus' love. Remind your child often that Jesus loves him or her. Keep praying and preparing for the time that your child accepts Jesus as Saviour.



Jesus Is Pleased

M. H. F.

MARIE H. FROST

Brightly

Je - sus is pleased when I share what I have, Share what I

have, Share what I have. Je - sus is pleased when I

share what I have, So that's what I will do.

Jesus wants me to learn more about Him,
More about Him, more about Him.
Jesus wants me to learn more about Him,
So that's what I will do.

My Best Friend

A. V. B.

A. VIVIANNE BLOMQUIST

My best Friend is Je - sus, He loves you, He loves me;

My best Friend is Je - sus, He loves you and me.

Jesus Knows

M. A. B.

MARY A. BARBOUR

Je - sus knows just where I am, Je - sus loves me too! —

Je - sus knows me by my name, And ev - 'ry-thing I do. —

Jesus Loves Me

ANNA L. WARNER

Stanza 3 by HELEN E. SIML

WM. B. BRADBURY

C G C F C

1. Je - sus loves me! This I know, For the Bi - ble tells me so;
 2. Je - sus loves me! He who died, Heav - en's gate to o - pen wide;
 3. Je - sus loves me! He loves you! He wants us to love Him too.

C G C F C C/G G⁷ C

Lit - tle ones to Him be - long; They are weak, but He is strong.
 He will take a - way my sin, Let His lit - tle child come in.
 Je - sus knows us and He cares; He is glad to hear our prayers.

REFRAIN

C F C C/G G

Yes, Je - sus loves me! Yes, Je - sus loves me!

C F C/G Am C/G G⁷ C

Yes, Je - sus loves me! The Bi - ble tells me so.

JESUS SEES ME

(Can be sung to above tune.)

Jesus sees me when I sleep.

Jesus sees me when I play.

Jesus sees me all the time.

And He cares for me each day.

I Love Him

L. W.

LILLIAN WALDECKER

Not too fast

E♭ *B♭* *E♭*



1. Je - sus¹ is a Friend² to me,³ Friend² to me,³ Friend² to me.³
 2. Je - sus¹ watch-es⁴ o - ver me,³ o - ver⁴ me,³ o - ver⁴ me.³
 3. Je - sus¹ hears me⁵ when I pray,⁶ when I pray,⁶ when I pray.⁶

B♭⁷ *E♭*



I³ love Him¹ for lov - ing² me, I³ will tell Him¹ so.
 I³ love Him¹ for watch - ing me,⁴ I³ will tell Him¹ so.
 I³ love Him¹ for hear - ing me,⁵ I³ will tell Him¹ so.

Spoken—Head Bowed—Hands Folded

I⁶ love You, Jesus, for loving me.
 I⁶ love You, Jesus, for watching me.
 I⁶ love You, Jesus, for hearing me.

- | | | |
|-----------------------------------|-------------------------|------------------------|
| 1. Point upward | 3. Point to self | 5. Cup hand behind ear |
| 2. Cross arms, hands on shoulders | 4. Shade hand over eyes | 6. Fold hands |

I Love the Bible

L. W.


LILLIAN WALDECKER

E♭ *B♭*



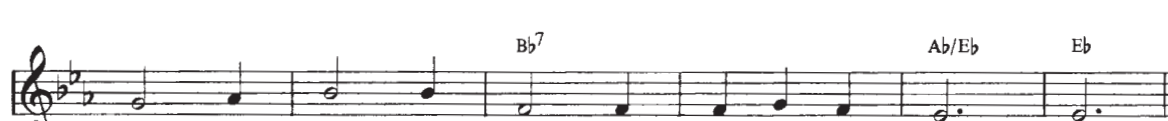
I love the Bi - ble, it is God's Book;¹ I love the

E♭ *E♭*



Bi - ble, it is God's Book.¹ I love the Bi - ble, it

B♭⁷ *A♭/E♭* *E♭*



is God's Book.¹ It tells me all a - bout Je - sus.²
 It tells me that Je - sus loves me.³

Motions

1. Hold up Bible or pretend Bible.
2. Point upward.
3. Cross arms, putting hands on opposite shoulders.

Hosanna! Praise the King

M. A. B.

MARY A. BARBOUR

The children sang to Je - sus As He rode a - long. They waved and waved their palm leaves While they sang this song: Ho - san - na! Ho - san - na! Praise the King! Ho - san - na! Ho - san - na! Praise the King!

Chords: F, Bb, F, Bb, F, C7, F, C7, F, G7, C, F, Bb, C7, F

God Made Everything

D. I. B.

DORIS I. BLACK

1. God made ev - 'ry - thing big and small, ti - ny and tall,
 2. God made rain to fall, rain to fall, rain to fall,
 3. God made sun to shine, sun to shine, sun to shine,
 4. God made birds to sing, tweet, tweet, tweet, tweet, tweet, tweet,

God made ev - 'ry - thing, yes, He made them all.
 God made rain to fall, yes, He made it fall.
 God made sun to shine, yes, He made it shine.
 God made birds to sing, yes, He made them sing.

Chords: C, F, C, G7, C, C, F, C, G7, C

A Friend

L. O. R.

LAWRENCE O. RICHARDS

A friend {loves at all times,¹ A good friend I'll be.² So

I will {love oth - ers,³ For Je - sus {loves me.⁴

Motions

1. Nod head
2. Point to self while nodding head
3. Gesture to include the group
4. Point upward

Spring Is Here! It's Easter Day

R. M. H.

RUTH M. HINDS

1. The sing - ing bird - ies seem to say, "Spring is here, it's spring! -
2. The lit - tle green leaves seem to say, "Je - sus is a - live, -

It's a hap - py spring - time day!" The sing - ing
It's hap - py East - er day!" The lit - tle

bird - ies seem to say, "It's a hap - py spring - time day!"
green leaves seem to say, "It's hap - py East - er day!"

3. The spring flowers

4. The happy children sing and say

Easter Day

A. V. B.

A. VIVIENNE BLOMQUIST

C F C C G G⁷ C/G G⁷ C

“Je - sus is a - live!” the an - gels say; Be glad, be glad, this Eas - ter Day.

Sun and Rain

MARY E. LEBAR

BONNIE HANSON
Har. by Ellen R. Thompson

F Gm C⁷ A

God makes the sun - shine warm in the spring; Sun - shine makes
lit - tle seeds grow; God makes the rain - drops
fall in the spring, Sun and rain are part - ners, you know.

Church Time®

ENGAGE YOUR
CHILDREN'S
HEARTS WITH
GOD'S LOVE
AND TRUTH.

Lead your children into joyful praise and worship.

With the Leader's Guide and *Let's Sing Motions 'n Music CD*, the *Church Time*® packet contains all the curriculum you need for *Total Bible Learning*®.



Transition Time is a welcome break between hours filled with activities, play, snacks, and rest.

Preparing Their Hearts helps children begin thinking about the lesson's Bible Truth.

Worship and Story Time relates the Bible story, then guides children to review the memory verse and take part in a life application activity.

Hands-to-Hearts Activities use the hands of a child to create an art or craft to etch God's truth upon a young heart.

Good-bye Time provides fun activities when Mom, Dad, or the service is late.

The Leader's Guide gives you lesson plans to fill your whole hour; copymasters for fun, enriching activities; and sheet music to go with the *Let's Sing Motions 'n Music CD*.

Packet Components

- The 2s & 3s Packet (#4018) contains:
Leader's Guide
Let's Sing Motions 'n Music CD
- The 4s & 5s Packet (#4028) contains:
Leader's Guide
Let's Sing Motions 'n Music CD



2&3 2s & 3s
Church Time Kit
Printed in South
Korea No. 4018