

Church Time[®]

2s & 3s

Total Bible Learning[®]

**YOUR
COMPLETE
QUARTER'S
CHILDREN'S
CHURCH!**

Lesson Plans &
Activities

Reproducible Student
Activity Sheets

Sheet Music



UNIT THEMES

God Cares for
Those Who
Obey Him

People Show
God's Care

God's World
Shows God's
Care



HOW TO USE THIS PACKET

Your *Church Time*® packet contains all the curriculum you need to lead your children in heart-changing, Scripture-based worship of the Lord. The following is an overview of *Church Time*®:

TRANSITION (25–30 MINUTES)

Children who have been in Sunday School for an hour need a break, including a stop at the rest room. After this and a time of warm greeting and free play, have a snack. You may want to have a standard snack from week to week, such as cookies and juice, which can be provided by parents. Or you may want to have a snack that relates to the theme of the lesson. Each *Church Time*® lesson gives ideas for theme-related snacks. *Be sure to check with parents for any food allergies your children may have.* Then let your children rest (five to ten minutes). Children may rest better if a team member “rests” with them.

PREPARING THEIR HEARTS (15 MINUTES)

There is an activity suggestion each week that will help you introduce the Bible Truth and prepare your children for worship.

WORSHIP AND BIBLE STORY TIME (20 MINUTES)

Central to your worship time is the Bible story, which is age-appropriate and true to Scripture. To help make the Bible story “real” to the children, consider illustrating them with the colorful visuals from our 2s & 3s Sunday School *Teaching Resources*. You can share with the Sunday School teacher, or perhaps you’d want to order a resource packet for your classroom. You will also find suggestions for alternate ways of telling the Bible story. Songsheets are provided at the end of this *Church Time*® manual for the songs you will use most often this quarter. The music has more songs than those included on the songsheets. These quarterly MP3s are called *Let’s Sing Motions ‘n Music*. Additionally, throughout the lessons and on the songsheets, songs are recommended that can be sung to such familiar tunes as “Farmer in the Dell” and “London Bridge.”

HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES)

A follow-on art or craft activity can help reinforce the Bible Truth each week. Specific recommendations appear in the *Church Time*® lesson. What the children do with their hands will help bring the Bible Truth home to their hearts.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE)

One teacher can meet parents at the door, while the other team members help children gather their Bibles, papers, and other belongings. Should your adult worship service go longer than expected, wouldn’t it be nice to have activities or games for the children when they are finished with their craft? This packet has fun suggestions that reinforce the Bible Truth each week.

M A T E R I A L S I N C L U D E D

☐ **Lesson Plans (pp. 1–26):**

These weekly lesson plans will help you provide your children a full hour of music, activities, and time in God’s Word. Pages are detachable so the lessons can be given to several teachers throughout the quarter.

☐ **Copymasters (pp. 27–39):**

Enrich your learning time with these fun activities, which you may copy for each child. Copymasters also include the memory verse and a family-time suggestion.

☐ **Music (pp. 40–45):**

Songsheets and the MP3s will help you lead your children in worship and give them opportunity to move large muscles as they act out Bible stories to music. Songsheets are reproducible for classroom use only.

ICON KEY:



TEACHER SUPPLIED
RESOURCE



STUDENT
ACTIVITY



MUSIC



VISUAL
TEACHING AID



PUPPET




PRAYER

NOAH OBEYS GOD


LESSON ONE

UNIT 1: GOD CARES FOR THOSE WHO OBEY HIM

TRANSITION (25–30 MINUTES):

 **Snack Time:** For today's snack be sure to check with parents about allergies, especially to wheat and dairy products. Provide an alternative if necessary. Give each child a slice of bread. Pass around a boat-shaped cookie cutter or use a plastic knife to cut off the top two corners for a roof on a box-shaped ark.

We have a story today about a man who built a boat and spread sticky stuff all over it, so the water wouldn't get inside. Let's spread cream cheese on our boats. We'll use raisins for food on the boats. Don't forget to thank God for the snack. Provide water or other appropriate beverage.

 **Birthday Butterflies:** For the birthday activity this quarter, you will need a sheet of light blue poster board, spring clothespins, colored tissue paper, one sheet of green construction paper, and flowers cut from magazines. Or make simple flower shapes of construction paper with green chenille wire stems.

Place the blue poster board horizontally, and letter "Birthday Butterflies" across the top. Cut the green paper into two or three strips as needed for grass along the bottom. Glue on the grass, fringing the top edge if you like. Glue on the flowers so they appear to be growing in the grass. For butterfly bodies, use the clothespins. For wings, gather the tissue paper in the middle and clip the clothespin on the middle. If you wish, a dot could be added for an eye and tiny black paper strips for antennae.

Allow each birthday child to choose a butterfly. Write the child's name and birth date on the body of the butterfly. Put tape on the birthday butterfly, and let the birthday child add it to the picture.



Then have a brief prayer for the child.

OVERVIEW

Scripture:

Genesis 6:5-22; Hebrews 11:7

Bible Truth:

By faith Noah obeyed God.

Life Response Aim:

To obey God because He loves us and we love Him.

Bible Verse:


1 Peter 5:7

Materials Needed:

Snack; light blue poster board, spring clothespins, colored tissue paper, green construction paper and flower cutouts; figures from *Teaching Resources*; Bible; Copymaster 1, brown strips of paper, glue, crayons, and dry cereal (optional); beanbag or ball for each 5–6 children

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):


 **Obey Anyway:** This game will help the children begin thinking about obedience.

Who knows how to obey? Can you obey something silly? We're going to play a game and see. Give instructions such as stand on one foot, turn around, walk like a duck, bring a toy, touch your nose, sit on the floor, bark like a dog, wave good-bye. **Good job! I'm glad you know how to obey.** If you prefer a quieter activity, let the children look at pictures or picture books of boats.

In our story today, God told a man to do something that the man may not have understood. God said to build a big boat where there wasn't any water for it. Do you think we should obey God, even when we don't understand? Yes, we should always obey God.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive the children's offering money.

 **Bible Story:** You may tell the story using the figures from *Teaching Resources* or leading the children in the actions included.

Long ago there was a good man named Noah, who loved God. He had three sons. Hold up three fingers, and let children count. One day God said "Noah, there is going to be a big flood. Water will cover everything." Spread arms high and wide. "Take some wood and build an ark." This ark was like a big boat.


Noah began cutting down the trees that God said to use. Make a chopping motion. Chop, chop, chop. Maybe his three boys helped him cut off the branches and cut the trees into wood (more chopping). They carried the wood to the place where they would build the ark. Walk in place with pretend lumber on one shoulder. Then they hammered the wood together. Pretend to hammer. Bam, bam, bam. They made the

ark very big with many rooms inside. Then they climbed on top and built a roof on it. *Pretend to climb; then hammer again.* All that work took a very long time.

Then Noah and his sons painted sticky stuff all over the boat, so water couldn't get into it. *Pretend to paint the area in front of you.* They carried food into it for the people and animals. Maybe they put the food into big baskets to carry it. *Pretend to fill and carry a basket.* Finally, they were all done. They had done everything that God had told Noah to do. Soon the big rains would come, but Noah and his family would be safe on the ark because they obeyed God.



 **Worship in Song:** Now let's sing this song about Noah. Sing the following song to the tune of "Mary Had a Little Lamb."

God told Noah to build an ark,
Build an ark, build an ark.
God told Noah to build an ark.
And Noah obeyed God.

 **Remembering the Bible Truth:** Open your Bible to 1 Peter 5:7, showing that the verse is from the Bible. **God loved Noah and took care of him. Our Bible words tell us that God cares for us too.** Use the following actions to help the children learn the verse:

Point up to indicate God.
Cross arms in front of chest to show caring.
Point to someone else for "you."


Do this several times, having team members point to different children each time. Make sure every child sees someone pointing to him or her at least once.

  **Life Application:** To help the children remember to obey God because He cares for us, do the following action song with them. Join hands in a big circle. Using the tune "London Bridge," walk one direction for the first verse and the opposite for the second verse. Smile as you sing about God's loving care.

My God loves and cares for me,
Cares for me, cares for me.
My God loves and cares for me.
I'll obey Him.


I'll obey God every day,
Every day, every day.
I'll obey God every day,
Because He loves me.


HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 **Noah Obey's God:** For this activity you will need Copymaster 1, strips of brown paper, crayons, and dry cereal flakes (optional). Prefold the paper on the fold line. Give the children the picture to color. Then let them glue the brown strips of paper to the ark. If desired, you may give the children cereal to glue inside the basket. When completed, the paper can stand up like a tent.

Noah built the ark and carried food into it, just as God told him. We must always obey God because He loves and cares for us.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 Be sure to close in prayer, asking God to help the children remember always to obey Him because He loves them. If you have time left, use the following activity.

 You will need a beanbag or ball. Form a circle. For more than five to six children, form additional circles as needed, with a team member and beanbag or ball for each.


When I call your name and say, "Catch," you catch the beanbag (or ball) and throw it back to me. Throw first to a team member to demonstrate, then throw to the children in random order, always calling the name first and saying **Catch**. Be sure all are included at least once. **We must always be ready to listen to God too and be ready to obey Him.**

NOAH'S FAMILY GOES INTO THE BOAT

LESSON TWO

GOD CARES FOR THOSE WHO OBEY HIM


TRANSITION (25-30 MINUTES):

 **Snack Time:** Animal-shaped snacks, such as cookies or crackers, will be a good snack to go with today's lesson theme. They can be paired and stuck together with frosting or cream cheese. Let the children do this if there is adequate time and help.

What animal do you have? Yes, an elephant. Can you find another elephant to go with it? The Bible says two of each kind of animal went into the ark. Can you find two of other kinds of animals?

Remember to check with parents about allergies, especially to wheat and milk products. Provide an alternative if necessary. Remember to recognize any of the children's birthdays this week. (See Lesson 1.)

PREPARING THEIR HEARTS (15 MINUTES):

 **Bear Cubs in Danger:** This game will help the children understand why God sent Noah and his family and the animals into the ark. Arrange the classroom table into small groups of two to four so they can be used as "bear caves."

OVERVIEW

Scripture:

Genesis 7:1-16

Bible Truth:

God had Noah's family and the animals board the ark.

Life Response Aim:

To thank God for giving us the food we need.

Bible Verse:

1 Peter 5:7

Materials Needed:

Snack; figures from *Teaching Resources*; pictures or flannel figures of the ark, Noah with his family, lion, bear, dog, elephant, frog (optional); Bible; mirrors (optional); Copymaster 2 copied for each child, small envelopes, crayons, tape; animal pictures or animal picture book


Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

Today we're going to play a game called "Bear Cubs in Danger." Bear cubs are baby bears. You'll be the bear cubs playing and eating berries from the berry bushes. I'll be the mama bear watching you and sniffing for danger. These chairs are the trees. If I say "cave," you hurry to a cave and crawl into it. You'll be safe there.

Pretend to pick and eat a few berries. **Mmm these berries are good.** Let the children eat berries or play together. Every 30-45 seconds of play, give a loud sniff and say, **"Cave."** After all are settled in the caves say, **"O.K.,"** and let the children play again. **The bear cubs are safer in the caves. God sent Noah, his family, and the animals into the ark, so they would all be safe.**

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.

 **Bible Story:** You may tell the story using the figures from *Teaching Resources* or leading the children in the actions included.

Long ago, God told Noah to build a great big boat called an ark. Noah obeyed God. He built an ark and put food inside. Then God said, "Now go into the ark with your family before it rains. There will be a mommy and daddy of every kind of animal coming with you on the ark." So Noah took his family into the ark, and two of every kind of animal left their homes and went into the ark.

There came two great big elephants walking with great big steps. Let's walk like elephants. Bend body forward. Spread legs apart and step in place, swaying slightly from side to side. The little rabbits and big kangaroos hopped quickly into the ark. Hop in place. Monkeys came swinging through the trees. Hold your arm up as if you were hanging from a tree. Do you think they wanted to swing from the roof of the ark? They had to go inside. Beautiful birds and butterflies flew into the ark. Spread your arms and flap them like wings. Maybe the horses gal-

loped to the ark. Gallop in place. Ducks waddled. Demonstrate. Tall giraffes walked gracefully with their heads held high. Stretch yourself to your full height with arms overhead, taking high but gentle steps.

Then the animals went into all the different rooms that Noah had built for them to live in while on the ark. Noah did everything just the way God had told him. When they were all inside, God shut the door of the ark. Let's make one loud clap for the sound of the door. God shut the door tightly to keep them all safe from the storm.



Action Music: As a review or action alternative for telling the story, play “Noah and His Great Houseboat—Part 1” from this quarter’s music and lead the children in doing the actions indicated by the narration.



Worship in Song: Let’s sing a song about Noah. You may sing the following song to the tune of “Jesus Loves the Little Children.” A row of pictures or felt figures of the ark, Noah with his family, lion, bear, dog, elephant, and frog would help with the words.

Noah went into the ark,
He and all his family. And there were lions, bears, and dogs,
Elephants, and even frogs
In the ark before the great big storm began.



Remembering the Bible Truth: Open your Bible to 1 Peter 5:7, showing that the Bible words are from the Bible. **God loved Noah and his family. He kept them safe by sending them into the ark. God takes care of us too.** Review the actions learned last week to help the children learn the verse:

Point up to indicate God.
Cross arms in front of chest to show caring.
Point to someone else for “you.”



If possible let children take turns pointing at themselves in a mirror today. Otherwise have team members point at different children, making sure everyone is included.



Life Application: Use the following activity to help the children understand that God provides for our safety. If you have a disabled child in your group, stress the abilities that this child does have and the people God gives to help us.

God loves and cares for us in many ways. He gave us people to take care of us. Who takes care of you? Make sure each child recognizes someone who takes care of him or her, such as a parent, other relative, baby-sitter, or teacher. **What did God give us to hear them when they tell us about something dangerous?** *Point to ears.* **Yes, He gave us two ears.** You might want to ask the children to point to their ears and to other body parts as they are mentioned. **We might also hear train whistles, fire alarms, or smoke detectors.**

What two wonderful things did God give us to see with? *Point to eyes.* **Yes, He gave us two eyes. We might see a car coming, a deep hole to stay away from, or something heavy that might fall on us.**

Continue this

pattern for the nose to smell smoke and minds to remember that hot things can burn fingers and sharp knives can cut you.



I’m glad God loves and cares for us. Let’s thank God for taking care of us. Lead in a brief prayer of thanksgiving.

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):



Going into the Ark: For this activity you will need a copy of Copymaster 2 and a small envelope for each child, crayons, and tape. Cut off the animal section ahead of time, cutting on the bold lines. Prefold on the dotted lines to make stand-up figures. There will be different animals on each side.

Let the children color the game board and animals. Tape or help the children tape an envelope pocket behind the ark for storage of the animals. Help them start each animal at its home and follow the path to the ark.

Do you know where parrots and monkeys live? They like trees, don’t they? Let’s start them in their forest home with all the trees. Then they can follow the path to go into the ark.”

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):



Be sure to close in prayer, thanking God for keeping us safe. If you have extra time at the end of class, show your children animal pictures, letting them identify the animals. **Were there kangaroos on Noah’s ark? Yes, there were.**




If you have adequate space and your group is quite active, the children could have an animal parade to a spot chosen as the ark.

GOD KEEPS NOAH SAFE

LESSON THREE

GOD CARES FOR THOSE WHO OBEY HIM

TRANSITION (25–30 MINUTES):

 **Snack Time:** For today's snack offer dried cereal and raisins or other dried fruit. *Be sure to check with parents about allergies, especially to wheat. Provide an alternative if necessary. Remember to recognize any birthdays this week. (See Lesson 1 for details.)*

Today we're going to eat some of the same kinds of food that Noah and the animals might have eaten while living on the ark. They could only eat dried foods, because food wouldn't grow on the ark, and there weren't any cans.

OVERVIEW

Scripture:

Genesis 7:10–8:19

Bible Truth:

God protected Noah and his family.

Life Response Aim:

To know that God will always be with us, even when we are in danger.

Bible Verse:


1 Peter 5:7

Materials Needed:

Snack; water, sprinkling can, basins, stones, Styrofoam™ sandwich boxes or other containers, various animal stickers, Copymaster 3, copied for each child; figures from *Teaching Resources*; stuffed animals, recorded sound effects; Bible; sample of Hands-to-Hearts craft; scissors, tape crayons, glue

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):

 **Floating Arks:** For this activity you will need water, a sprinkling can, basins for every five children or a small wading pool, stones, a Styrofoam™ sandwich box or similar closing container for each child, various animal stickers, and copies of Noah and his family from Copymaster 3. Stones can be put into the basins ahead of time to represent mountains.


Give each child a Styrofoam™ box and stickers to stick on the inside of the box, which represents the ark. **We're going to pretend that this is the ark Noah made for his family and the animals that would live in it. You can put the animals and Noah's family inside so they'll be safe.** Give each child a picture of Noah and his family to color and put inside the ark.

As the first children finish, let them place their arks in the basins while you pour in water, from a sprinkling can if possible so it will look more like rain. If the boxes are put in upside down, so the upper part overlaps the lower, you should be able to lightly pour the water onto the arks. Make sure each child has a chance to float his or her ark, taking turns if necessary.

When it rained, there was so much water it covered up all the mountains, but the ark floated on top of the water.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have.

 **Bible Story:** Tell the story, using the figures from *Teaching Resources* or leading the children in the actions included. A sound effects MP3 or CD would be a good background to the story until the rain stops. Libraries often have sound effects available. If you have space, let the children outline your story area with stuffed animals or hold the animals on their laps.

Noah and his family and two of each kind of animal were inside the ark. God had sent the animals there. Soon it began to rain, lightly at first, and then harder. Tap your fingers lightly on a tabletop for


the beginning of the rain; then tap louder and louder. The thunder crashed. Crash! Clap with the crash. Do you think some of the animals were afraid of the storm? The lions may have growled and the wolves may have howled. Let the children enjoy making animal sounds.

It rained and rained and rained. The puddles got bigger and bigger, until soon Noah could feel the ark floating. Rock slightly from side to side. It kept raining for days and days and days. The water covered all the trees and even the tops of the mountains. Reach as high as possible. Noah and his family worked hard feeding all the animals and cleaning their rooms. Let the children pretend to feed the animals nearest them and sweep out their living areas.

Finally the rain stopped. Clap or cheer. God sent a wind to dry up the water. Make a loud blowing sound and move fingers as if blowing with the wind.

Then one day the ark stopped. *Clap or cheer.* Everyone on the ark waited many more days. Noah let a dove out of the little window high up in the ark. *Pretend to carefully hold bird and release it above head.* The dove flew around for a while. *Flap arms like wings.* The dove found a tree with fresh, green leaves and brought a leaf to Noah. How happy Noah and his family were to see the beautiful green leaf. *Clap or cheer.* However, the ground was still too muddy for them to go out. *Shake head.*

Finally God said, "Go out of the ark." Noah and his family and all the animals went out of the ark. The animals hurried off to find new homes. *Act out various animal walks.* Everyone was happy and excited. How wonderful it felt to walk on the dry ground again! God had taken care of them.

 **Action Rhyme:** For a shorter, action alternative to the story, lead the children in this action rhyme. Let the children repeat each line after you.

People, birds, and animals, (*Walk in place, flap arms, and hop.*)

And food for them and more, (*Pretend to eat.*)

Were safe inside the great big ark (*Hug self securely.*)


When the Lord shut the door. (*Point up; pretend to close a door.*)

Hard, hard the rain came down, (*Raise hands and wiggle fingers, as you bring hands down.*)

And the ark floated above the mountains tall. (*Stand on toes and reach high.*)

Then the rain stopped, the ark came down (*Slowly squat down.*)

To a place that was safe for all. (*Hug self securely.*)


 **Worship in Song:** Act out "Falling Rain" from this quarter's music. **Now let's sing this song about God taking care of Noah.** Sing the following song to the tune of "Ten Little Indians."


Noah and his family were safe in the ark.

Two of every animal were safe in the ark.

People and animals were safe in the ark.

Because Noah obeyed God


 **Remembering the Bible Truth:** Open your Bible to 1 Peter 5:7. **God took care of Noah, his family, and all the animals on the ark. God is always with us to take care of us too.** Read the Bible words from your Bible. **Let's sing our Bible words.** To help the children learn the verse, you may sing it to the tune of "The Farmer in the Dell." For the third line, use the words "Thank You, God, for all Your love."

 **Life Application:** To help the children remember that God will always be with us, you may use the following activity. You will need magazine or catalog pictures of children engaged in various activities. Show the pictures one at a time to the children, helping them to identify with the children in each picture.

What do you think these children are doing? Do you think that God is with children when they are (playing on the playground)? Yes, He is.

You may think of other questions and thank God for the answers.


HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 **God Was with Noah:** For this activity you will need copies of Copymaster 3, scissors, crayons, and glue. Before class, cut off the cover of the ark for each child. Help the children tape the cover over the inside of the ark. Then let them color the ark, inside and out. Talk about their projects.

The words on the front are our Bible words. Let's say our Bible words again. Show the children how to open the picture. **God was with Noah and all who were on the ark. Just as God was with Noah, He is always with you, even when you're afraid of the dark or the thunder. God is with you when you're all alone outside or even when you are lost in the store.**

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 Close in prayer, thanking God and asking Him to help the children remember that He is always with them, wherever they are.


 If you have time left, let the children act out various everyday activities, such as putting on their clothes, eating, running (in place), sleeping (lay head on hands). **When we are getting dressed, God is always with us. When we are eating, who is always with us? Yes, God.**

NOAH THANKS GOD

LESSON FOUR

GOD CARES FOR THOSE WHO OBEY HIM

TRANSITION (25–30 MINUTES):

 **Snack Time:** For today's snack offer multicolored cereal and grape juice or a red juice mix. *Be sure to check with parents about allergies, especially to wheat.* Provide an alternative if necessary. Remember to recognize any of the children's birthdays this week. (See Lesson 1 for details.)

Let the children help with napkins, etc. Be sure you thank them for anything helpful they do.

Look at all the pretty colors we have in our snack today, just like a rainbow. God made all the colors for us to enjoy.

OVERVIEW

Scripture:

Genesis 8:13–9:17

Bible Truth:

Noah thanked God for His care.

Life Response Aim:

To thank God for caring for us.

Bible Verse:


1 Peter 5:7

Materials Needed:

Snack; construction paper, glue sticks, magazine clippings or clip art; figures from Teaching Resources; Bible; Copymaster 4, paper plates, yarn, stapler, glue, crayons

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):


 **Happy Collage:** This activity will help the children think about things they enjoy but take for granted. It will help them relate to Noah's family and their thankfulness.

You will need a sheet of construction paper for each child, glue sticks, and magazine clippings or clip art of things that make children happy. The clippings could include favorite foods, children playing, toys, pets, flowers, etc. Print across the top of the paper, "Things that make me happy."

Give each child a sheet of construction paper, and spread out the pictures in the middle of their worktables or on a separate table. Let the children choose clippings of things that make them happy and glue them to the papers to make collages. Some of them will probably cover up some of the words, but that's okay. **We have many things that make us happy. Today our story is about people and animals who were very happy.**

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.

 **Bible Story:** You may tell the story using the figures from Teaching Resources or leading the children in the actions included.


Noah and his family and two of every kind of animal and bird stayed on the ark a long, long time. They lived on the ark so long that everybody had a birthday there. Finally Noah moved the cover of the ark and looked out. The water was gone, but the ground was still muddy. They waited a few more weeks.

One day God said, "Go out of the ark. Take your family and all the animals." So Noah and his family let all the animals go. The lions and bears and dogs and cats and monkeys and cows and horses and all the other kinds of animals and all the birds and butterflies went out of the ark. It must have been very noisy with barking, mooing, neighing, squealing, and squeaking. The animals were happy to be free again.

Noah and his family went out of the ark too. They could feel the fresh air. They could see and smell the green grass and the flowers and trees. It felt so good to walk on the ground.

Then Noah built an altar out of stones and gave offerings to God. That was the way people used to say "Thank You" to God. Noah thanked God for taking care of him and his family during the terrible rain-storm and flood.

God was pleased with Noah. God said, "I will never flood the whole earth again." God made a beautiful rainbow and put it in the sky. The rainbow is to show God's promise to us that there will never again be a flood of the whole earth.

 As an alternative or in addition to the story, you might have an animal parade, letting the children act out any animal they want. Then have a prayerful time at the gathering place, thanking God for His many blessings.



You can also play “Noah and His Great Houseboat—Part 2” from this quarter’s music and lead the children in doing the actions indicated by the narration.



Worship in Song: Sing “Rainbow Song” from this quarter’s music. **Now let’s sing a song about Noah.** You may sing the following song to the tune of “Skip to My Lou” refrain:

**God kept Noah safe. God kept Noah safe.
God kept Noah safe from the great big flood.**

**Noah built an altar. Noah built an altar.
Noah built an altar to say “Thank You, God.”**



Remembering the Bible Truth: Open your Bible to 1 Peter 5:7, showing that the Bible words are from the Bible. **God takes care of us because He loves us.**

To help the children learn the verse, you may want to sing it to the tune of “The Muffin Man,” beginning with **“Do you know . . .”** and ending with **“1 Peter 5:7.”**



Life Application: To help the children feel and express thanks to God, you may teach this fingerplay.

God took care of Noah (*Hold up forefinger.*)
And his family. (*Hold up remaining fingers of hand.*)
God took care of Noah (*Hold up forefinger.*)
And God takes care of me. (*Point to self.*)
Thank You, God. (*Fold hands and look up.*)



Thank You, God, for the many people who care for us. Thank You for doctors, nurses, policemen, firemen, babysitters, teachers, sisters, brothers, and everyone else who cares for us.



To reinforce the Life Response Aim sing this song to the tune of “London Bridge.” Ask the students who takes care of them. Insert those names into the song along with the student’s name at the end. For example:

Thank you, God, for Mom and Dad, (or caregiver’s name)
Mom and Dad, Mom and Dad.
Thank you, God, for Mom and Dad.
They take care of (student’s name).

HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES):



Rainbow Pocket: This activity will help the children think about specific things that show God’s care. You will need copies of Copymaster 4, paper plates, several colors of yarn, stapler, glue, and crayons.

Before class, cut enough pieces of yarn so that each child will have several colors for a rainbow. Hold each child’s group of yarn with the ends even, and tie them together with a knot at each end. Cut some of the paper plates in half. Putting right sides together, staple each half around the lower edge of a whole plate to make a pocket. Cut out the pictures, Bible words, and Parent Tip from the copymaster. Complete one Rainbow Pocket before class by gluing the rainbow in an arch around the upper inside edge of the plate, tucking the knots out of sight in the pocket.

Show the children the completed Rainbow Pocket. **Today we’re going to make a rainbow with a pocket for pictures of things God has given us.** Give each child a pocket and put glue around the upper inside edge. (Older children may be able to do this themselves if you show them where to put it.) Help them position the yarn rainbow along that line, and let them press it into the glue. They can tuck the knotted ends inside the pocket. Let them color the pictures and place them in the pocket. Then they can glue the Bible words and the Parent Tip just below the rainbow and on the front of the pocket, whichever place they choose for each.



God makes our food grow. I’m glad God gives us food. God has given us all these things. Thank You, God, for all these wonderful things.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):



Close in prayer, thanking God for taking care of us. If you have time left, do the following color activity.


God made many beautiful colors in the rainbow, didn’t He? He made all those wonderful colors, and we enjoy them so much. We can see some of the colors in our clothes. I have some red (or whatever color you have—name and point to that color on your clothing). **Who else can show me some red?** Repeat with other colors, helping those who need it. Make sure to include all of the children.

GOD'S LOVING CARE FOR NOAH

LESSON FIVE


GOD CARES FOR THOSE WHO OBEY HIM

TRANSITION (25–30 MINUTES):

 **Snack Time:** For today's snack you will need animal cookies and one banana for every two children. Peel the bananas and slice in half crosswise and lengthwise. Give each child two pieces. Let each child put a layer of animal cookies on one piece and cover it with the other, sandwich style.

Now you've made a little ark with animals inside. *Be sure to check with parents about allergies, especially to wheat or bananas.* Provide an alternative if necessary. Remember to recognize any birthdays this week.

PREPARING THEIR HEARTS (15 MINUTES):

 **Play Dough Animals:** For this activity, you will need some clay or play dough and animal-shaped cookie cutters. Some small wooden rollers and plastic knives may also be helpful.

Give the children a lump of dough each and show them how to flatten it with their hands or roll it and cut out an animal shape. **Let's make some animals like the ones on Noah's ark.** Place an assortment of cookie cutters, and rollers and knives if you are using them, on each table. Let the children choose the animals they wish to make.

OVERVIEW

Scripture:

Review of the Noah story,
Genesis 6:1–9:17

Bible Truth:

God cares for us as we obey
Him.

Life Response Aim:

To thank God for watching
over us.

Bible Verse:

1 Peter 5:7


Materials Needed:

Snack; play dough, animal-shaped cookie cutters, wooden rollers (optional), plastic knives (optional); figures from *Teaching Resources* or rhythm sticks (optional); memory verse copied on rainbow shapes, scissors, tape; Copymaster 5, paper plates, crayons, glue

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Take up any offering money the children have brought.

 **Bible Story:** You may tell the story using the figures from *Teaching Resources*, perhaps letting the children put them on the flannelboard as you review the whole story of Noah.


Long ago God told Noah to build an ark. There was going to be a terrible storm that would flood the whole world. Noah obeyed God and built the ark. Then God told Noah to put food in the ark for his family and for every kind of animal. So Noah did.

Then God told him to go into the ark with his family and take a mommy and daddy of every kind of bird and animal. So Noah and his family went into the ark with lions, bears, giraffes, dogs, cats, cows, rabbits, and many more animals and birds. Then God shut the door to keep them safe from the storm.

Soon it began to rain. It rained and rained for many days. Noah and his family took care of the animals. The water covered the trees and the mountains. Finally the rain stopped. Then God sent a wind to dry up the water, so Noah and his family and the animals would have a dry place to live. It took many, many more days. One day Noah sent a dove out to look around. It brought back a fresh green leaf.

Finally God said, "It's time to go out of the ark." Noah and his family and all the animals went out of the ark. They must have been very excited to walk on the dry ground again. God had taken care of them.

Noah built an altar and gave offerings to thank God for taking care of him and his family. God said He would never flood the whole earth again. He made a beautiful rainbow to show us His promise.

 For a more active alternative, you may use the following rhythm story. If possible let the children use rhythm sticks (or chop sticks, etc.). If none are available, just clap on the underlined words or syllables.

"Go build an ark," God said one day,
And Noah knew he must obey.

God said, "There's something else to do.
Of ev'ry animal take two."


They went inside. **God** closed the door.
And then the rain began to pour.

There safely on the ark **they** stayed.
They did not need to be **afraid**.


When finally the earth **was** dry,
Then it was time to say **good-bye**.

So Noah built an altar **there**
To thank God for His **loving care**.


God put a rainbow up **above**
To show His promise made in **love**.

 **Worship in Song:** Sing "Rainbow Song" from this quarter's music. **Now let's sing another song about Noah.** Sing the following words to the tune of "The Muffin Man."

Do you know that Noah obeyed, that Noah obeyed, that Noah obeyed?
Do you know that Noah obeyed by building the big ark?
Do you know the animals lived . . . with Noah on the ark?
Do you know God cared for them . . . right there on the ark?
Do you know God cares for us, . . . like Noah on the ark?

 **Remembering the Bible Truth:** For this activity you will need copies of the Bible words written on rainbows, scissors, crayons, and tape. Have helpers cut out the rainbows, and let children color.


Tape a rainbow shape on the shirt or dress of another teacher or helper as a badge, reading it as you do so. Then give one to each child and helper. **These are God's words. I'm going to give one to each of you to put on someone else. Put it on someone who doesn't have one. You can 'read' it to them, just as I did.** Help them find other helpers or children who don't have one.

 **Life Application:** To help the children remember that God is watching over us, you may repeat the activity "My God Loves and Cares for me" from Lesson 1. The tune is "London Bridge," done in a circle walking in opposite directions for each verse. Then offer a brief prayer thanking God for His care.

**My God loves and cares for me,
Cares for me, cares for me.
My God loves and cares for me.
I'll obey Him.**

**I'll obey God every day,
Every day, every day.
I'll obey God every day,
Because He loves me.**



HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 **God Cares for Noah:** For this activity you will need Copymaster 5, paper plates, crayons, and glue. Before class, cut out an ark from Copymaster 5 for each child. Also, prepare a plate for each child by folding up part of each plate to make a flap; then staple in place. This makes a flap over the plate and a straight edge for the bottom.

The children will color and glue the ark to the plate flap, with the bottom of the ark along the straight edge. Having the ark over the flap will give a 3-dimensional effect. Then they can color the ruffled edge of the plate with many colors to make a "rainbow" over the ark. Glue the memory verse section to the back of the plate.

What a wonderful thing it is to know that, just as God took care of Noah, his family, and all the animals on the ark, God will also take care of us. Aren't you glad?

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):


  If you have time left, you may choose one of the Good-bye Time activities from this unit. Or play again both parts of "Noah and His Great Houseboat" from this quarter's music.

GOD GIVES US FAMILIES

LESSON SIX

UNIT 2: PEOPLE SHOW GOD'S CARE

TRANSITION (25–30 MINUTES):

 **Snack Time:** For today's snack, serve people-shaped cookies and a drink. *Be sure to check with parents about allergies, especially to wheat.* (Provide an alternative if necessary.) Remember to recognize any of the children's birthdays this week. **God makes real people. Today we'll have a story about the first people God made.**

OVERVIEW

Scripture:

Genesis 2:18-25; 3:20; 4:1-2

Bible Truth:

God cares for us as we live in families.

Life Response Aim:

To thank God for our families.

Bible Verse:


Psalm 145:9

Materials Needed:

Snack; arrange visit by mother and baby or dolls and toy kitchen equipment; figures from *Teaching Resources*; Bible; Copymaster 6, paper lunch sacks, glue, smiley face stickers (optional), scissors, tape, cardboard rolls


Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing* Motions 'n Music or both.

PREPARING THEIR HEARTS (15 MINUTES):

 **Parent and Child:** If possible, arrange ahead for a mother to bring her baby to show the children. Let her talk with the children about what she does for the baby and answer their questions. If this is not possible, or if you need an additional activity for a large group, let the children play house with dolls and toy kitchen equipment. (If you don't have toy kitchen equipment, you could use plastic spoons and bowls and a few small pans.) Kitchen towels for baby blankets are a good addition as well. **Babies can't do all the things you can do. God gives them moms and dads to take care of them. He gave all of us families, so that we could love and help each other.**

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.

 **Bible Story:** You may tell the story using the figures from *Teaching Resources*.


Long ago when God made our wonderful world, He also made the first person. He made a man named Adam. Then God said, "It isn't good for Adam to be alone. I'll make someone to help him." So God brought all the animals and birds to Adam, but not one of them was the right helper for him.

So God made Adam fall asleep. While Adam was sleeping, God took one of Adam's rib bones out of his side. Show the children where your rib is, and let them feel for their own. Then God made the rib into a woman. When Adam woke up, he named her Eve.

Later, God gave Adam and Eve their first baby—a baby boy. They named him Cain. They were a family. Then God gave Adam and Eve

another baby boy. They named him Abel. Cain and Abel were brothers.


As Cain and Abel grew bigger, they learned to help their mom and dad, just as you do. Cain worked in the garden, growing food for the family to eat. Abel took care of the sheep for the family. They were all a family helping each other.

 If you prefer a shorter, more active alternative, you may use this version of the story, leading the children in the actions described.

Long ago God made the first person, a man named Adam. There was only one person all alone. Hold up one finger and shake head. So God brought the animals to Adam. Pretend to be animals, using animal walks and noises if you wish. But none of the animals was the right helper for Adam. So God made Adam fall asleep. Lean head over onto hands. While Adam was asleep, God took one of Adam's rib bones. Feel one of your ribs. When Adam woke up and saw Eve, he must have been surprised. Put hands to cheeks, open eyes and mouth wide. Wow! She was just right. Adam named her Eve.


Later God gave them a baby boy. Cradle and rock imaginary baby in arms. His name was Cain. Now they were a family. Cain grew bigger. Raise hand from knee high to waist high. Then God gave them another baby boy named Abel. Cradle and rock arms again. So Cain and Abel were two brothers. Hold up two fingers.


They both grew bigger. Indicate height from mid-thigh to chest. Cain worked in the garden, growing food for the family to eat. Make hoeing motions, smiling as you work. Abel took care of the sheep for the family. Pet an imaginary sheep, baaing as you do. They were all a family, helping each other.

 **Worship in Song:** Sing “A Happy Family” from page 42. **Let’s sing a song about the first family God made.** You may sing the following song to the tune of “Jimmy Cracked Corn.”

God made Adam and God made Eve. (3x)
And then He gave them children.


They were all a family (3x)
To love and help each other.

 **Remembering the Bible Truth:** Open your Bible to Psalm 145:9, showing that the Bible words are from the Bible. **God is good to put us in families who love and help each other.** To help the children learn the verse, introduce it by clapping the rhythm, one clap for each word.

 **Life Application:** To help the children feel thankful toward God for their families, you may use the following song to the tune of “Ten Little Indians.” Then offer a brief prayer of thanks for our families.

Father, mother, sister, brother,
Aunts and uncles help each other.
Grandpa, grandma, cousins too—
The Lord gave them all to you.

HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES):

 **My Family Puppets:** For this activity you will need copies of Copymaster 6, paper lunch sacks, glue, smiley face stickers (optional), scissors, tape, and cardboard rolls from paper towels, kitchen wraps, or tissue paper.

Before class, make copies of Copymaster 6 for each child and an extra for a sample. You may also want a few extra copies if you would like to give a few more figures to children who have large families. Cut apart all the figures and the words. Some of the cardboard rolls need to be cut to no more than 3" to be taped upright to the child puppets so they will stand up. Cut 1" rings for the baby puppets. Cut 5" rolls for the adults. If you are short of rolls, just cut all of them into 2" rings. You might want to glue the words onto the paper sacks ahead of time.


Show the children a sample puppet. **We’re going to make puppets of the people in our families. These sacks are for carrying your puppets.** Give each child a sack. Let the children glue the song on the sack and add smiley face stickers (if you are using them). Write the children’s names on their sacks, and open them to hold the puppets as they are completed.

Give each child the figures to color. Help them identify some of the figures as members of their families. **Can you see your mom or dad there? Which one is you?** Let them make their own choices, even though they might not be the matches you think most reasonable. Let them identify the grandparents themselves, because there is such a variety of names by which children refer to their grandparents.

Help the children tape their figures to cardboard rolls or rings with the bottom of each figure at or near the bottom of the ring. If there is enough time, let the children play with them briefly or introduce their “family” to the children near them. Then have the children put their families into the sacks. **On your sacks it says “My Family.” God gave all of us families so we can help each other.**

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 Be sure to close in prayer, thanking God for giving us families.

 If you have time left, you may want to use the following fingerplay.


A man named Adam was all alone. *Hold up 1 finger, shaking head.*
God made him a helper from his bone. *Hold up 2 fingers, and stop shaking your head.*
God gave them a baby, so they were three. *Hold up 3 fingers, smiling.*
That made them a whole family. *Spread arms wide.*
God gave them another so they were four. *Hold up 4 fingers, bigger smile.*
Later there were many more. *Hold up all 10 fingers, great big smile.*

GOD GIVES US FOOD AND CLOTHING

LESSON SEVEN

PEOPLE SHOW GOD'S CARE

TRANSITION (25-30 MINUTES):

 **Snack Time:** For today's snack offer a variety of fruits and some graham crackers. *Be sure to check with parents about allergies to wheat or any of the fruits served.* Provide an alternative if necessary.

Let the children choose fruits to make their own little fruit salads. Offer graham crackers as well, so the children will be satisfied without eating too much fruit. (Some of them had fruit during the Sunday School hour as well.) Help the children to identify the various fruits. **Yum, that banana is delicious, isn't it? God gives us many kinds of yummy fruit.**

Remember to recognize any of the children's birthdays this week. (See Lesson 1 for details.)

OVERVIEW

Scripture:

Genesis 3:17b-19a; 4:2;
Proverbs 27:23-27

Bible Truth:

God provided food and clothing for the first family.

Life Response Aim:

To thank God for food to eat and clothes to wear.

Bible Verse:



Psalms 145:9

Materials Needed:

Snack; variety of food packages, grocery sacks, fruits and vegetables (optional), toy cash register or cash box (optional), play money; figures from *Teaching Resources*; Bible; Copymaster 7, scissors, crayons, paper clips

Unless otherwise indicated, all songs are on the songsheets at the end of this manual or the *Let's Sing* Motions 'n Music or both.



PREPARING THEIR HEARTS (15 MINUTES):

  **Grocery Store:** This activity will help the children begin thinking about various kinds of food and where they come from. You will need a variety of small food packages (empty packages are good but no open cans), grocery sacks, sturdy fresh fruits and vegetables such as apples and carrots (optional), toy cash register or cash box (optional), and play money. For play money you may want to use green paper rectangles or canning lids or lids from frozen juice.

Ahead of time, spread all the grocery items on a table where the children can see them, grouping similar things. Help them identify the groceries and where they come from. **What is this? Yes, crackers. They're made from wheat that grows on the farm.** Give each child some play money and a sack. Let them each choose one or two items to buy. (If you want the items back, be sure they understand that they can't keep them.) They could give their money to a helper at the end of the table. Use your kitchen play area or assign a corner where the children can take their purchases "home."

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Take up any offering money the children have brought.

  **Bible Story:** You may tell the story using the figures from *Teaching Resources* or leading the children in the actions included.

Long ago when God made the first family, there were no stores to buy food or clothes. God told Adam he needed to work the ground to grow plants to eat. Adam's two boys helped with the work.

The older boy was named Cain. He planted seeds to grow food. Let's pretend we're planting seeds. Make hoeing motion and drop imaginary seeds. He had to pull up any weeds that got in the way of the little growing plants. Let's pull some weeds. Pull some imaginary weeds.

God sent rain and sunshine to make the plants grow. Let's pretend we are little plants growing. Crouch down, then slowly stand up and raise arms up and out. When the plants were all grown, Cain picked the food and shared it with his family. Let's pick some food and share it. Pick the imaginary food. Smile as you hand some to the children.

The younger boy was named Abel. He took care of the sheep. He helped the sheep find the good, green grass that God grew for them to eat. If you have an especially active group, let them act as sheep eating grass and drinking cool water from a stream. He found clean, cool water that God had given them to drink. The sheep grew thick coats of hair called wool. When their coats were very thick, Abel would hold the sheep still and cut off its wool. That's called shearing the sheep. Let's pretend we're shearing a sheep. Pretend to hold the sheep's head with one arm and cut the wool with the other hand. Abel shared the wool with his family, so

they could make it into clothes to wear. Abel might have had some goats too, so they could all have goat's milk to drink. Let's drink some goat's milk. Hold imaginary glass to your mouth and drink. Mmm, that's good.

 **Worship in Song:** Sing "God Cares for You and Me" to the tune of "The Farmer in the Dell." **Let's sing about Adam and his family.** You may sing the following song with motions to the tune of "Jesus Loves Me" (without chorus).

Adam worked the dirt beneath *Make hoeing motion.*

To give his family food to eat. *Bring hand to mouth.*

Both boys grew big just like you, *Raise hand from low position.*

'Til they could help parents too. *Nod head.*

In each plant, God put some seed, *Put a pinch of seed into opposite palm.*

To give the family food they'd need. *Open hand and raise from palm.*

The older boy, whose name was Cain, *Indicate height of bigger boy.*

Planted seed to grow the grain. *Start hand near floor and raise it.*


The young boy, Abel, took care of sheep, *Pet imaginary sheep.*

With fresh grass and a place to sleep. *Place hands together and rest head on them.*

Sheep grow wool, which is just thick hair. *Touch hair.*

And wool makes good clothes to wear. *Touch clothing.*

Remembering the Bible Truth: Open your Bible to Psalm 145:9. To review the verse, you may sing it to the tune of "The Farmer in the Dell." For the third line, use **He gives us food and clothes.**


 **Life Application:** To help the children thank God for food and clothing, you may use the following couplet and prayer, clapping on the underlined words (with a brief pause at the end of the first line) or using the motions.

I have food to eat and clothes to wear. *Bring hand to mouth, then touch clothes.*


These are things that show God's care. *Point up.*

Thank You, God. Look up, speaking to God.

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 **God Gives Us Food:** For this activity you will need Copymaster 7, scissors, crayons, and paper clips. Before class, make enough copies of Copymaster 7 for each child, and cut out the four boxes along the side. Give each child a paper and crayons. Let children color the picture in each shape. Help them identify the pictures. Then give them the four small pictures of food to color if they wish. Then help them match the food pictures to the bigger pictures that show where that food comes from. **Bread is made from wheat, which grows on the farm. God sends sunshine and rain to help wheat grow. Eggs come from chickens, and God made chickens to lay eggs.** The shapes will help them match correctly.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 If you're still waiting for parents, use the following action song (tune: "Mulberry Bush"), and act out eating and putting on the named articles of clothing.

**This is the way we eat our food,
Eat our food, eat our food.
This is the way we eat our food.
I'm glad God gives us food.**

**This is the way we put on our shirts,
Put on our shirts, put on our shirts,
This is the way we put on our shirts.
I'm glad God gives us clothes.**


Repeat the second stanza, substituting "pants," "socks," and "shoes" for the word "shirts."

GOD GIVES US FRIENDS


LESSON EIGHT

PEOPLE SHOW GOD'S CARE

TRANSITION (25-30 MINUTES):

 **Snack Time:** For today's snack, serve heart-shaped cookies. *Be sure to check with parents about allergies, especially to wheat.* Provide an alternative if necessary. Remember to recognize any birthdays this week. See Lesson 1 for details. **These cookies are shaped like hearts. People often use hearts to mean love. Our story today is about friends who love each other.**

PREPARING THEIR HEARTS (15 MINUTES):

 **Silly Statue Tag:** This game will give the children a chance to help each other have fun and to see the need for a friend. A teacher or helper will be "it" and try to touch children to turn them into "statues." If you have space to let them run, that's good. Otherwise, show the children a few silly positions, and let them make up their own. When "it" touches them, they must stop moving and stay in that position until one of the other children touches them. Stop the game when time is running short or children begin to tire or lose interest.

OVERVIEW

Scripture:

1 Samuel 17:15, 34-36;
18:1-4; 23:16-18;
2 Samuel 1:17, 23-26

Bible Truth:

God gave David a good friend named Jonathan.

Life Response Aim:

To be happy for the friends God gives us.

Bible Verse:

Proverbs 17:17

Materials Needed:

Snack; figures from *Teaching Resources* or toy sheep and lion or bear (optional), pet bowl, ball bat, heart cutout, coat, toy sword or bow, belt; poster board, child shapes, crayons or fabric scraps, glue; Copymaster 8, yarn, scissors, tape, crayons; paper plate with faces (optional)

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

Let's play a very silly game. Everybody show me how silly you can look. Take time to demonstrate something silly, such as standing on one foot with your other leg and arms in awkward positions and with your head tilted. **That's good. Now while you do silly things, I'm going to touch some of you. Try not to let me touch you. If I touch you, you must stop moving and be as still as a statue, like something that's frozen hard, until a friend touches you.** Demonstrate with a helper. **If you see children who can't move, be a friend and go touch them, so they can move again.** Don't be too concerned about whether the children follow the rules, only whether they help each other.

If your space is extremely limited, let the children choose between some simple activities that encourage working with a friend, such as working puzzles together, puppets talking to each other, or beanbag catch. **It's good to have friends to help us.**

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.



Bible Story: Tell the story using the figures from *Teaching Resources*. You may also want to lead the children in the actions indicated and passing around the following objects as they are called for in the story: toy or picture of a sheep (optional), pet bowl, toy or picture of a lion or bear (optional), ball bat, picture or cutout of heart shape, coat or bath robe, plastic or cardboard sword or bow, and belt.

Let the children each choose a friend to sit with, making sure that everyone has a friend. Teacher friends or groups of three are fine.

Today we have a story about a shepherd boy named David. He took care of his father's sheep. Show sheep or "baa." Do some of you have a pet to feed? Allow brief responses. David didn't have any packages of sheep food to put in bowls. Show pet food bowl. He took the sheep to places where they could eat the green grass. Then he took them to a stream of water so they could drink.


Sometimes a lion or a bear show lion or bear or "gr-r-r-r" would come and grab a little lamb to eat. That was scary! David ran after the lion or bear (run in place) and made it let go. Sometimes he had to use his club. Show ball bat. He knew God would take care of him.



At this point in the story, play "David the Shepherd Boy" from this quarter's music and lead the children in pretending to be David caring for his sheep.


One day David met Jonathan. Jonathan's father was the king. David stayed at the palace for a while to help the king. Jonathan and David became very good friends. They loved each other and promised always to be kind to each other. Show the heart.


Because he was the king's son, Jonathan had many more things than David had. He wanted to share with David. Jonathan gave David his coat and his sword and his bow and his belt. Show what you have of these things. When David had to leave, Jonathan told him to trust in God and not be afraid.

 **Worship in Song:** Sing "A Friend" from this quarter's music. **Now let's sing a song about Jonathan and David.** You may sing the following song to the tune of "Ten Little Indians."

Jonathan was a friend to David. (3x)
He was such a good friend.


Jonathan shared his things with David. (3x)
He was such a good friend.

 **Remembering the Bible Truth:** Open your Bible to Proverbs 17:17, showing that the Bible words are from the Bible. **Let's learn a verse about friends. We'll do this by singing the verse and holding hands with friends.** You may sing words of the Bible verse to the tune of "Farmer in the Dell," holding hands and going around in a circle. Use "Thank You, God, for our friends" for the third line.

 **Life Application:** This activity will help the children see each other as friends. You will need a sheet of poster board, simple child shapes copied and cut out for each child (preferably with choice of boy or girl), crayons or fabric scraps, and glue. Across the top of the poster board write "Our Friends."

Give each child a cutout. Put crayons or fabric scraps and glue at each table so the children can color or glue on "clothes" to personalize the cutouts to represent themselves. Then help them find space on the poster to glue themselves. **This says "Our Friends" because we're all friends. I'm glad God gives us friends to love and help each other.**

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):


 **God Gives Us Friends:** For this activity you will need copies of Copymaster 8, yarn, scissors, tape, and crayons. Before class, cut out the ball strip from each copy, folding on the fold line to make a double-sided ball. Reinforce the top of the ball with a strip of tape on the back. Also cut a piece of yarn or string for each child.

Give each child a copy of the picture and the ball to color. Help the children tape the ends of the yarn to the X's on the picture. Then drape the ball strip over the yarn and tape the bottom of the ball closed. Show them how to slide the ball back and forth, so the children can play ball together.

You can help these children play ball together. It's more fun to play ball with friends. God is good to give us friends.



GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 Be sure to close in prayer, thanking God for friends.

 If you have time left, you may play "Happy-Sad Ways to Be a Friend." For this activity, you might use paper plates with a smile on one side and a frown on the other, or let the children use their own facial expressions. They would enjoy using the plates, but be aware that some of the children may show you the wrong side, thinking you see the same face they do. If you prefer, you may let them cheer or say, "No," at the appropriate times, instead of "happy" and "sad."

The teacher will intermingle good and bad examples of ways to be a loving friend. If the children like their friends to do that, they call out "happy" and show their smiley faces. If they don't like their friends to do that, they call out "sad" and show their "frowney" faces. With the "sad" examples, ask them how friends should act. Use choices that illustrate possible behavior in your class.

Some happy examples: give a hug, share your crackers, smile. Some sad examples: "Gimme that!", refuse to help put away the toys, hit, kick, grab toy from someone, refuse to share the crayons.


  If you have more time, play again "David the Shepherd Boy" from this quarter's music and lead the children in pretending to be David caring for his sheep.

GOD GIVES US SUMMER

LESSON NINE

UNIT 3: GOD'S WORLD SHOWS GOD'S CARE


TRANSITION (25–30 MINUTES):

 **Snack Time:** For today's snack serve frozen juice bars. *Be sure to check with parents about allergies to fruits (and food coloring if bars are not pure juice).* Provide an alternative if necessary.

If possible, serve today's snack outside, drawing attention to the sights and sounds of summer—sunshine, green grass, flowers, trees, birds, and butterflies. **We enjoy cool snacks in the summertime.**

Remember to recognize any birthdays this week. (See Lesson 1 for details.)

PREPARING THEIR HEARTS (15 MINUTES):

 **"Feely" Bags:** This game will help the children notice the variety of fresh foods that grow in the summertime. You will need several fresh fruits and vegetables and bags which cannot be seen through. Don't use very soft fruits. Use produce in as natural a state as possible, such as corn still in the husk. Paper grocery bags will work for this activity.

OVERVIEW

Scripture:

Genesis 8:22; Psalm 74:16-17; Proverbs 10:5a;
1 Timothy 6:17b

Bible Truth:

God gives us summertime.

Life Response Aim:

To give thanks to God for summer.

Bible Verse:

Psalm 145:9

Materials Needed:

Snack; variety of fresh fruits and vegetables, paper grocery bags; figures from *Teaching Resources*; Bible; Copymaster 9, blue and green construction paper, yellow construction paper (optional), scissors, crayons, cotton, butterfly or bee stickers (optional), glue sticks; fresh flowers (optional), if outdoors: bubble wands and bubble solution or buckets of water and large paintbrushes


Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

Before class, put a fruit or vegetable in each bag. Divide the class into small groups, with one or two bags and a teacher or helper with each group. The helper holds the bag up, giving each child a chance to reach up and feel what's inside. Tell the children to feel it very quietly and not say anything until everyone has had a turn to feel it. If someone tells the answer too soon, just remind them not to tell yet and continue as if nothing had been said. The bags must be held high enough so that the children cannot look down into the bag. **God gives us many fresh foods in the summertime. Summer is the time for growing food.**

As soon as all the children have had a turn, let them guess what's inside. Then show them. If your class is large, rotate the bags among groups. For a small class just use one bag at a time, then get another one.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.

 **Bible Story:** Tell the story using the figures from *Teaching Resources*. You may also want to lead the children in the actions indicated.

Long ago, when God made the first rainbow, He promised that day and night would always take turns. Every morning the sun comes up. *Raise arms in a circular motion from low on the left side to overhead.* **Every night the sun goes down.** *Continue motion to the lower right side.* **The moon and stars come out.** *Point to imaginary stars and moon overhead.* **God also promised that the seasons would take turns. Seasons are spring and summer and fall and winter. The summer is warm** *(fan yourself), and the winter is cold. Hug yourself and shiver.*

Now it is summer. Summer is a beautiful time. We have many pretty flowers *(smell them), birds singing ("tweet, tweet"), and beautiful butterflies* *(overlap thumbs and flap hands).* **We can play outside more, and we don't need any coats.** *You may need to adapt this paragraph for your area.*

Summer is the time God gives us to grow our food. *Make hoeing motions.* **In summer the sun is very warm.** *Fan yourself.* **It warms the ground and gives light to help the plants grow.** *Raise hands from very low up to waist.* **We can eat delicious fresh fruits, like watermelon,**

and fresh crunchy vegetables. *Pretend to eat happily.* **Rice and wheat can grow too, so we can make cereal and bread.** *Shake head sadly.*

God *(point up)* **made the summer for everyone** *(spread arms to include the whole group), because He loves us.* *Give a big smile.*



Worship in Song: Sing “Summer and Sunshine” from page 45. **Now let’s sing another song about summer.** You may sing the following song to the tune of “London Bridge Is Falling Down.”

**God made summer we all know, we all know, we all know.
God made summer we all know because He loves us.**

**In summertime our food can grow, food can grow, food can grow.
In summertime our food can grow because God loves us.**

**God also gives us pretty flowers, butterflies, singing birds.
God gives us all these pretty things because He loves us.**



Remembering the Bible Truth: Open your Bible to Psalm 145:9, showing that the Bible words are from the Bible. To review the verse, you may play “Ring Around the Rosy” using the words of the verse. The verse is said twice, then **“He is good. He is good. All sit down.”**



Life Application: If you have a more mature or a more talkative group, ask the children for suggestions of things they like about summer. Lead in a brief prayer of thanks, including those things. Afterward sing the following prayer song to the tune of “London Bridge Is Falling Down.”

**Thank You, God, for summertime, summertime, summertime.
Thank You, God, for summertime. Thank You, God.**

HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES):



Make-a-Picture: For this activity you will need Copymaster 9, blue and green construction paper, yellow construction paper (optional), scissors, crayons, cotton batting or cotton balls (optional), butterfly or bee stickers (optional), and glue sticks.

Before class, make a copy of Copymaster 9 for each child, and cut out all the boxes. You may also cut yellow circles to replace the sun included on the copymaster. Cut a 1" strip of green construction paper the length of the paper for each child and glue it along the bottom of a sheet of blue paper. This is the sky and grass.

Give each child a sheet of the prepared paper. **This is the beautiful blue summer sky and the green grass growing.** Set crayons on the table, and give children the tree picture. While the children color the tree, help them glue the tree on the grass. If they insist on a flying tree, don’t worry about it.

God gives the trees pretty leaves in summer. See the squirrel and the birds? Then have children color and glue the child blowing bubbles and the vegetable garden the same way. Talk about the things God gives us in summer, as you work with the children. **Here is a garden with some vegetables growing. God gives us summertime to grow food.**

Read the title “God Gives Us Summer” and let the children glue it at the top. They can glue the sun and the cloud or a little cotton anywhere in the sky. The cotton will look much better if you have them stretch it out. Place flower stickers along the grass line if you are using them. Let them glue the remaining words in any space on their picture or on the back.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):



Be sure to close in prayer, thanking God for being so good to us.



If you have time left, choose one of the following activities. If you have a safe area and choose to go outside, you will need to leave a note for parents and bring the materials for the particular activity. If possible, have enough fresh flowers to let each child choose one to take home.

1) **Bubble Blowing** (outdoors): Bring bubble wands and bubble solution in containers the children can use, and let them blow bubbles. **It’s fun to blow bubbles outside in the summertime.**

2) **Painting with Water** (outdoors): Bring buckets of water and a large paintbrush for each child, and let them “paint” the church or sidewalk with water. Encourage them to do a careful job, not slopping water on themselves. **It’s fun to do things outside in the summertime. I’m glad God gave us summer.**


3) **Honeybees** (indoors): Let the children play honeybees. Show them how to flap their “wings” and buzz, going to imaginary flowers to gather pollen and nectar. **God made honeybees. They fly to the flowers in summertime to get nectar so they can make honey.**

GOD GIVES US SUNSHINE

LESSON TEN

GOD'S WORLD SHOWS GOD'S CARE

TRANSITION (25–30 MINUTES):

 **Snack Time:** For today's snack, serve biscuits with yellow cheese spread or melted cheese. *Be sure to check with parents about allergies, especially to wheat and cheese.* Provide an alternative if necessary. **These are round and yellow like the sun, aren't they? God made the sun. We're going to learn about sunshine today.** Remember to recognize any birthdays this week. (See Lesson 1 for details.)

OVERVIEW

Scripture:

Psalms 136:7-8; Jeremiah 31:35; Matthew 5:45

Bible Truth:

God provides sunlight for us.

Life Response Aim:

To be thankful for God's sunshine.

Bible Verse:


Psalms 145:9

Materials Needed:


Snack; if inside—colored pictures, tape, large boxes, flashlights; figures from *Teaching Resources*; poster board, paper flowers (three shapes and colors), marker, tape; Copymaster 10, crayons, chenille wire or string, colored cellophane, plastic six-pack rings

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):

 **Play with Light:** For this activity, take the children outside in full sunshine if possible. If this is not possible, you will need some simple brightly colored pictures, tape, and a large box and flashlight for every 5–6 children.

If you are outside, let the children enjoy their shadows, trying to outrun them, shake hands with them, step on them or even tag each other's shadows. **We can see our shadows in the sunshine. It's fun to play in the sunshine that God gives us.**

 If you need to be inside, place a picture opposite the open end of each box, securing it with tape. You can remove the top one after the children have seen it. Place the boxes with open sides in front. Let each child have a turn to look into the dark box and then turn on the flashlight to see the picture. **What did you see? Could you see without the light? No, we need light to see things.** If there is time, let the children move on to another box. **The best light is the sunshine God gives us.**

WORSHIP AND STORY TIME (20 MINUTES):

 **Bible Story:** You may tell the story using the figures from *Teaching Resources*.


Every morning, very early, the sun comes up. The sky gets lighter and lighter until we can see. The birds wake up and start singing. The night and the darkness are gone. God made the sun to give us light in the daytime, so we can see to work and play. Outside we can see the green grass and trees and the pretty flowers. The sun shines on them, so they can grow. The sun shines on the gardens and on the farmers' fields too. It gives light, so the food can grow. All the fruits and vegetables and rice and wheat to make bread and cereal need plenty of sunshine.

Sometimes a cloud hides the sun, but the sun is still there. Even when it's raining, the sun is there all day. Sometimes the sunshine seems too hot, but we couldn't live without the sun. God gives us sunshine because He loves us.

 As an alternative, you may use the following active story. **Let's pretend we've been sleeping and we're just waking up.** Let the children lie on the floor if you have enough space. Then they'll get up and stretch. **It isn't dark anymore. Can you hear the birds singing their good morning song?** Cup hand to ear and pretend to listen. **Let's look out the window.** Lean forward a little and up. **The sun is shining outside. I can see the pretty flowers and trees.** Shade eyes with hand.

Here comes Mommy. Turn away from window. **I can see to give her a hug.** Hug yourself. **We can see to get dressed now too.** Pretend to dress. **Now let's go eat breakfast.** Pretend to eat. **We can see our food because of the sunshine.**


Now we'll go outside and play in the sandbox. The sand feels warm in the sunshine. Pretend to dig sand and fill a pail. **It seems like it's getting darker. Look! Point up. There's a cloud hiding the sun.** Cover your face with your hands. **But we know the sun is still there. Peek around hands. Even when it's raining, the sun is in the sky all day long. God (point up) gives us sunshine because He loves us.** Give a big smile and hug yourself.

 **Worship in Song:** Sing “Summer and Sunshine” from page 45. **Now let’s sing another song about the sunshine God gives us.** You may sing the following song to the tune of “Ten Little Indians.”


God made the sun to shine in the daytime, (3x)
To give us light to see things.

God made the sun to shine on the ground, (3x)
So food and flowers can grow.

God made the sun for all of us, (3x)
Because He loves us so much.

 **Remembering the Bible Truth:** For this activity, you will need poster board, colored paper, marker, and tape. Before class, cut three different flower shapes from various colors of paper. Write two words of Psalm 145:9 on each flower. Trace each flower onto a strip of poster board in the order of the Bible words. Fasten the strip to the wall or bulletin board.

Put a rolled piece of tape onto the back of each flower and give it to a child to stick to the matching shape on the poster board. **If you match all the flowers right, I can read the Bible words.** When the flowers are matched, read the words to them. Repeat the matching and let the children help “read” until everyone has had a turn. Small classes could let each child match all the flowers.

 **Life Application:** To help the children feel thankful for the sunshine God gives us, you may lead them in the following verse, using rhythm sticks, drums, or clapping on the underlined words and syllables or using the motions indicated.

Once long ago God made the sun. *Point up.*

Without it we could have no fun. *Shake head.*

It gives us light so we can see. *Put hands around eyes.*


It grows the food for you and me. *Raise hand from knee height to point to someone else and then yourself.*


It sends the nighttime far away. *Push hands toward side.*

So we can work, and we can play. *Pound fist into opposite hand, then run in place.*

Thank You, God. *Fold hands together, looking up.*

HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES):


 **Daytime versus Nighttime Activities:** For this activity you will need copies of Copymaster 10 and crayons. **God made the sun to light the day. Draw lines from the picture of the house in the day to the pictures of things happening in the daytime** (eating and playing). **When the sun sets, darkness comes. Draw lines from from the picture of the house at night to the pictures of what happens at night** (sleeping). **Now color your pictures.**

 **Fun Sunglasses:** If time permits, help the children make sunglasses. The plastic rings that hold six-packs of canned soft drinks together make fun glasses. Cut each ring into three pairs and use chenille wire for ear pieces. Or tie the “glasses” on with string. Then tape colored cellophane to the rings.

When the sun is bright, it’s good to wear sunglasses. But remember, never look right at the sun, because it will hurt your eyes.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 Be sure to close in prayer, thanking God for sunshine.

 If you have time left, let the children play apple trees growing in the sunshine. Substitute a fruit tree that grows in your area, such as peach or pear, and substitute in the guided conversation below.


Let’s pretend we are little apple seeds in the ground. Crouch down. God sends rain and sunshine to help us grow. *Slowly rise.* **We stretch out our branches toward the sunshine.** *Stretch arms upward and outward.* **When we’re big we grow little apple blossoms—flowers.** *Cup your hands in a blossom shape.* **Then the blossoms fall off, and little green apples grow.** *Put thumbs and forefingers together, as if holding apples by the stems.* **The sun shines every day, and the apples turn pretty red for someone to pick and eat. Mmmm.** *Take a pretend bite of an apple.*

GOD GIVES US NIGHTTIME

LESSON ELEVEN

GOD'S WORLD SHOWS GOD'S CARE

TRANSITION (25-30 MINUTES):

 **Snack Time:** For today's snack, serve star-shaped and round cookies. *Be sure to check with parents about allergies, especially to wheat.* Provide an alternative if necessary.

We can see the moon and stars at night, can't we? Sometimes the moon looks round like this. Sometimes we can't see all of it and it looks like this. Take a bite from a round cookie to leave a crescent shape. Let the children try it for themselves. Remember to recognize any children's birthdays this week. (See Lesson 1 for details.)

OVERVIEW

Scripture:

Psalms 4:8; 19:1-2; 74:16;
121:3-4; 127:2; Jeremiah
31:35

Bible Truth:

God cares for us at nighttime.

Life Response Aim:

To thank God for His nighttime care.

Bible Verse:


Psalms 145:9

Materials Needed:

Snack; picture books about nighttime; figures from *Teaching Resources*; Bible, large paper stars, tape; Copymaster 11, scissors, yarn, tape; Copymaster 11, black and yellow construction paper, scissors, crayons, star stickers, soft fabric scraps (optional), glue sticks

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing* *Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):

 **Nighttime Picture Books:** Let the children look at picture books about bedtime, the stars, and nighttime animals. Any large library should have a good assortment of such books. **God made the nighttime for sleeping. He made the moon and stars to shine at night.**


WORSHIP AND STORY TIME (20 MINUTES):


Offering: Receive the children's offerings.

 **Bible Story:** You may tell the story using the figures from *Teaching Resources*.

All day long the sun is in the sky, so we can see to work and play. At the end of the day, the sun goes down; and it gets dark. The birds go to sleep in their nests. The rabbits and squirrels go to sleep. We're tired from our work and play all day. It's time for us to sleep too.

God made the nighttime for us to sleep. We don't need the bright sunshine for sleeping. God made the moon and all the stars to shine in the darkness. They give us a little light and make the night sky beautiful. Some of the animals come out at night, like raccoons and owls and moths. Some people have to work at night too. People and animals who are up all night have to sleep in the daytime. But God is awake all day and all night. He never gets tired and never sleeps. He stays awake to watch over us and keep us safe.

 For a more active alternative, have a pretend camping trip. Watch the stars come out, and listen to the frogs. **God made all the beautiful stars to shine at night. Crawl into sleeping bags. God made the nighttime for us to sleep. He stays awake all night watching over us, so we don't need to be afraid. Pretend to be asleep. A few fake snores will add to the enjoyment.**

 **Worship in Song:** Sing "God's Lights" from this quarter's music. **Now let's sing a song about nighttime.** You may sing the following song to the tune of "Rock-a-Bye Baby."

**God made the sun to shine in the day.
It gives us light to work and to play.
God made the moon and stars so bright.
He made them, so we could sleep well at night.**

**God made the moon, and God made each star.
God is with us wherever we are.
Do not be frightened. Lie down and sleep.
For God stays awake to watch you and me.**



Remembering the Bible Truth: For this review of Psalm 145:9, you will need a Bible and paper star shapes about the size of half a sheet of paper—enough for each phrase of the verse. Write a phrase on each star before class. Then tape them to the floor in order about a foot apart.



Read the verse from the Bible and then phrase by phrase from the stars. Let the children take turns hopping from one star to the next with everyone “reading” the phrases as the jumper lands on them.



Life Application: For this activity, you will need copies of Copymaster 11, scissors, yarn, and tape. This activity will help the children feel and express thanks to God for nighttime.

Before class, cut out the day and night box from the corner of the page, but don’t cut the two pictures apart. Save the remainder of the page for Hands-to-Hearts. Fold on the fold line to make a two-sided picture. Cut the yarn into 24" lengths. Tape the ends of the yarn inside the day/night picture, and tape the picture closed. Now you have “necklaces” which will be long enough for the children to look at while they wear them.

Give each child a necklace. Now the children can turn the necklace back and forth to show day and night with the following verse.

God made the daytime for work and for play.

God made the night to give rest from the day.

Thank You, God, for night and day.

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):



Make a Picture: For this activity you will need the rest of Copymaster 11, black and yellow construction paper, scissors, crayons, star stickers, soft fabric scraps (optional), and glue sticks.

Before class, cut out the boxes remaining on the copies. For a prettier picture, you might wish to cut crescent moon shapes from yellow construction paper for each child, rather than giving them the box with the moon. If you are using fabric scraps, cut small pieces to be glued over the child’s blanket, so your students will be able to feel the softness. Glue the title horizontally across the top of a black sheet for each child. If the children are very young or you have limited time or help, glue the house and tree at the bottom ahead of time for each child. You could also glue the word box on the back.

Give each child a sheet of black paper. **This is a picture of night. It’s very dark. The words say “God gives us nighttime.”** Set crayons on the table, and give them the house picture. While the children are coloring the house, go around helping them individually glue the house to one side at the bottom of the page. **You can see a boy at home sleeping, because it’s nighttime.** If you are using fabric, help them glue it to the blanket. **Can you see the dog sleeping too? God gave us nighttime, so we can sleep.**

Give each child a tree picture and help them glue it upright at the bottom of the page. It’s okay if the tree sticks over the edge or floats above the ground.

Can you see the bird sleeping in the nest? Most of the birds sleep at night. The owl is wide awake. See him? Owls are nighttime birds. They sleep in the day and stay awake at night.

Give each child a moon and some star stickers to put in the sky. Glue the word box onto the back of the page, reading the verse together if you have time.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):



Be sure to close in prayer, thanking God for giving us nighttime.



If you have time left, use the following action song to the tune of “Twinkle, Twinkle Little Star.”

Twinkle, twinkle little star,

Reach up with both arms, wiggling fingers slightly to make twinkling motions.

I’m glad God put you where you are.

Point up.

With the moon, you’re way up high,

Stand on tiptoe, reaching both arms high.

Giving us a pretty sky.

Spread arms outward.

Twinkle, twinkle little star,

Reach up, repeating twinkling motions.

I’m glad God put you where you are.


Point up.

GOD GIVES US WATER

LESSON TWELVE


GOD'S WORLD SHOWS GOD'S CARE

TRANSITION (25–30 MINUTES):

 **Snack Time:** For today's snack, you will need fish-shaped crackers, small cans of frozen juice concentrate, water source or containers of drinking water, and a pitcher and large spoon for every 5–6 children. *Be sure to check with parents about allergies, especially to wheat and whatever fruit juice you are serving.* Provide an alternative if necessary.

Let the juice concentrate thaw ahead of time, so it will mix easily. Give each group of children a pitcher with the concentrate in it. Let each child have a turn pouring half a juice can of water into the pitcher until it has the

required three cans. You might find it best to quickly put in any remainder yourself if the turns need to come out even. Then let each have a turn to stir. **See how much water we need to mix the juice? Everything we drink is made with water.**

 After thanking God for the snack, serve the juice with fish-shaped crackers. **Who knows where real fish live? Yes. They live in water. If they don't stay in the water, they'll die.**

Remember to recognize any of the children's birthdays this week. (See Lesson 1 for details.)

OVERVIEW

Scripture:

Psalms 65:9; 68:9; 147:7-8;
Job 5:8-10; Isaiah 55:10;
Matthew 5:45; Hebrews 6:7

Bible Truth:

God provides for us by giving us water.

Life Response Aim:

To thank God for the water He gives us.

Bible Verse:


Psalms 145:9

Materials Needed:

Snack, pitcher, large spoon; sprinkling cans or spray bottles, basins, modeling clay, raw broccoli or twigs, small stones, plastic ducks or frogs or fish, and plastic smocks (optional); figures from *Teaching Resources*; Copymaster 12, scissors, tape; crayons, dowels or sharpened pencils, tape; pictures that include water

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):



 **Making Rain:** This activity will help to arouse the children's interest in water—what it does and where it comes from. You will need water, sprinkling cans or spray bottles, basins for each 4–5 children, modeling clay, raw broccoli or twigs, small stones, plastic ducks or frogs or fish, and plastic smocks or garbage bags split down the back with slits for arm holes.

Ahead of time, fill the sprinkling cans or spray bottles with water. Put a few stones and a few twigs or broccoli florets stuck in lumps of clay into the bottom of each basin to look like hills and trees.

If you are using smocks, put them on the children. Let the children make “rain” on the hills and trees, taking turns if necessary. After water covers the entire bottom of the basins, add the ducks, frogs, or fish. God makes it rain, so that we will have water. We all need water.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.


  **Bible Story:** You may tell the story using the figures from *Teaching Resources*.


Was it fun to make rain? We like to play with water. It feels cool in the warm summertime, doesn't it? We use water for drinking and washing too, don't we? Where do we get our water? Do we lick it up from the river like a dog? No, that's silly. We get it from the faucet, don't we? But the water from the faucet comes from rivers and lakes that God made. The rivers and lakes keep filling up

again, so we can keep getting more water. Our water is a gift from God.

Do you know how God puts more water into the rivers and lakes? Yes, He makes it rain. He makes the clouds out of tiny drops of water. When the clouds get full of water, they start raining. In the winter-time, the rain turns to snow instead, but snow is made of water too.

Long ago God made the oceans and lakes and rivers. He made fish to live in them. The fish need to stay in the water or they will die. God made plants too. He made pretty flower plants for us to look at and many plants for food to eat. All those plants grow from seeds that need water to start growing. God sends rain on them, so they will grow. As the plants grow bigger, they need more rain. God knows that we need water for drinking and washing and growing our food. He sends the rain for us because He loves us.

 For a more active alternative, let the children pretend to turn on the faucet, act out the different uses of water, and perhaps go to the lake and get caught in a rainstorm. **The water comes to the faucet from the lakes and rivers. God sends rain to fill the lakes and rivers.**

 **Worship in Song:** Play “Falling Rain” from this quarter’s music. **Now let’s sing a song about the water that God gives us.** You may sing the following action song to the tune of “Jesus Loves the Little Children.” **We can make pretend rain.**

Pitter-patter, pitter-patter. *Wiggle fingers while lowering them.*

The rain falls gently all around,

Watering flowers, grass, and trees, *Move hands around as you wiggle fingers.*

Growing food so we can eat.

God sends water to the dry and thirsty ground. *Wiggle fingers again.*


Boom. Boom. Boom. The thunder crashes. *Clap on each “Boom.”*

The rain comes pouring from above, *Lower hands from high up.*


Filling rivers, ponds, and lakes, *Raise hands, palm up.*

So we can wash our clothes and plates. *Rub palms together.*

We can drink and bathe because of God’s good gift. *Make drinking motion. Point up.*

 **Remembering the Bible Truth:** You will need Copymaster 12, scissors, and tape. Before class, make enough copies for each helper and child. Cut out the big raindrop and save the remainder for Hands-to-Hearts.

Put a small roll of tape on the back of each raindrop. Put one on the shirt or dress of another teacher or helper as a badge, reading it as you do so. Then give one to each person.

 **These are God’s words. I’m going to give one to each of you to put on someone else. Put it on someone who doesn’t have one.** Help children do this. **Now let’s sing them together.**

 **Life Application:** You may teach the following fingerplay to help the children thank God for water.


For drinking, for washing, for growing our food,

Use fingers to count three items.

Thank You, God, for water.

Fold hands and look up.


HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES):

 **God’s Gift of Water—an Umbrella for the Rain:** For this activity you will need the rest of Copymaster 12, crayons, dowels or unsharpened pencils, and tape. Before class, cut out the circle. Make one according to the instructions below, so you will have a sample to show the children.

Sometimes when it rains, we use an umbrella. We’re going to make play umbrellas with pictures of things we need water for. Give each child a circle, and place crayons where all can reach them. As children finish coloring the pictures, cut on the cut line and tape the circle back together so it overlaps where indicated, forming a wide cone shape. Tape the paper cones to the dowel or pencil to make an umbrella. **We all need water to drink, don’t we? We need water for washing too. The flowers and fruit trees need water to grow.**

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 Be sure to close in prayer, thanking God for water.


 If you have time left, use the following activity. You will need pictures that show various uses of water. The water does not have to be a prominent part of every picture. Show the pictures one at a time. Let the children find the water in the picture and tell about it, perhaps identifying a body of water or telling how the water is being used.

GOD SHOWS HOW HE CARES FOR US

LESSON THIRTEEN

GOD'S WORLD SHOWS GOD'S CARE

TRANSITION (25–30 MINUTES):

 **Snack Time:** For today's snack, you might want to repeat a favorite snack from Lessons 6–12 or have a pan cookie or round cake with a smiley face or have individual smiley face cookies or cupcakes. (The face can be made with a little decorator frosting.) *Be aware of any food allergies, such as wheat and any dietary restriction of sugar.* Provide an alternate snack if necessary. **We're happy because God loves us and takes care of us.**

Remember to recognize any of the children's birthdays this week. (See Lesson 1 for details.)

OVERVIEW

Scripture:

Review of Lessons 6–12

Bible Truth:

God cares for us in many ways.

Life Response Aim:

To be thankful that God cares for us.

Bible Verse:


Psalm 145:9

Materials Needed:

Snack; dolls, play kitchen items, play food (optional), doll clothes or cloth for blankets (optional), adult T-shirts and hats (optional); figures from *Teaching Resources*; Bible; "microphone"; Copymaster 13, scissors, yarn, tape, crayons, small plastic hangers (preferably straight ones with clips on the ends)

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.


PREPARING THEIR HEARTS (15 MINUTES):

 **Homemaking:** For this activity, the children should have dolls and simple play kitchen items. Play food, doll clothes or "blankets," and adult T-shirts and hats for dress-up would also be helpful.

Let the children play "house," caring for the babies, preparing food, dressing, and eating. Join in if they invite you. Don't forget to thank them for any "delicious food" they offer you. Make it a point to comment on good parenting and helper skills shown by individual children. (Lee) **is being such a good daddy, taking care of his little baby.** (Marie) **likes to cook good food for her family.** (Phil) **aren't you glad God gives us clothes to wear?**

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.

 **Bible Story:** Review the stories, using the figures from *Teaching Resources*. Let the children do the telling as much as possible. You might also hand out one figure at a time for them to put on the flannelboard by turns.

Long ago God made the first family. Who were the first daddy and mommy? (Adam and Eve)

God gave them two boys, Cain and Abel. Which one liked to take care of the garden so the food would grow? (Cain)

What did Abel do? (took care of sheep)

What could they make from the sheep's thick wool? (clothes)

Who else in our Bible stories took care of sheep? (David)

God gave David a very good friend. Who was David's friend? (Jonathan)

What did Jonathan give David? (coat, sword, bow, and belt)

David was glad that God had given him such a good friend.

Long ago when God promised that day and night would always

take turns. What big round yellow thing gives us light every day? (sun)

Why do we need light? (so we can see)

What time of year is it now, when the sun is very bright and warm? (summer)

What things grow in the bright summer sunshine? (flowers and trees and food)

Some days it's cloudy. What comes from the clouds to water all those growing things? (rain)

What else do we need water for? (drinking and washing)

At the end of the day we're tired from working and playing. The sun goes down. What comes out in the sky then? (moon and stars)

When the moon and stars come out, it's nighttime. Why did God give us nighttime? (to sleep)

Does God sleep at night? (no)

God stays awake always, and He cares for us always.

God gives us many good things, doesn't He? God loves us and takes care of us. He gives us families and friends and food and clothes and summer and sunshine and water and nighttime. God is good to us!



For more active alternatives, you may want to use some of the suggestions that were given for each lesson, such as the following:

Lesson 6: The fingerplay used in the Good-bye Time.

Lesson 7: The action song used for Worship in Song.

Lesson 8: “David the Shepherd Boy” from this quarter’s music.

Lesson 9: Let the children pantomime things they like to do in the summertime.

Lesson 10: Use the action verse from the Life Application.

Lesson 11: Pantomime uses for water.

Lesson 12: Pretend to admire the moon and stars and then sleep.



Worship in Song: Sing some of the children’s favorite songs from this quarter’s music. Then sing these words (tune: “Praise Him, Praise Him, All Ye Little Children,”) singing, **God is good**, twice after each line.

God gives families to love and help each other.

God gives us friends to play and share together.

God gives water, and He gives us clothing.

God gives summer, so that we can grow food.

God gives sunshine for working and for playing.

God gives nighttime and watches while we’re sleeping.



Remembering the Bible Truth: Open your Bible to Psalm 145:9, showing that the Bible words are from the Bible. To review the verse, you may repeat a favorite Bible words activity from previous lessons, or sing to the tune of “The Muffin Man.” Begin with **“Do you know who’s good to us?”** and end with the Bible words.



Life Application: To help the children express thanks for God’s care, use an old microphone (or make one by covering a wire whisk or similar utensil with foil or construction paper).

Have everyone sit in a circle. Have a teacher or helper start first. Give each person, including all teachers and helpers, a chance to stand up and use the microphone to name something for which he or she wants to thank God. (Have suggestions ready for prompts. Possibilities include parents, water, flowers, friends, puppies, apples, etc.)

Have helpers ready to lead the whole group to respond to each item by saying **“Thank You, God, for_____.”** Encourage, but do not force shy or reluctant children.

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):



God’s Care Mobile: For this activity you will need copies of Copymaster 13, scissors, pieces of yarn, tape, and crayons. Before class, cut out all the boxes and the strip with the memory verse and song. Have nine pieces of yarn for each child (eight shorter pieces for the pictures and one longer piece to hang the mobile). A choice of yarn colors would be good. Tape the ends of the verse strip together and tape the longer piece of yarn to the top of the strip. Have a sample of the mobile available for the children to see.

Give each child the eight picture boxes and set out the crayons for everyone to reach. If you think it would be easier, leave the pictures together in pairs, and fold them so there is a picture showing on the front and back. In this case, you will need only four pieces of yarn to hang the pictures, since every two pictures are connected back to back. As children finish, help them tape one end of the yarn to a picture and the other end to the word strip.

Now you have something to hang at home to help you remember some of the many wonderful things God has given us. Ask someone at home to help you find a place to hang your mobile, and don’t forget to tell your family how good God is.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):



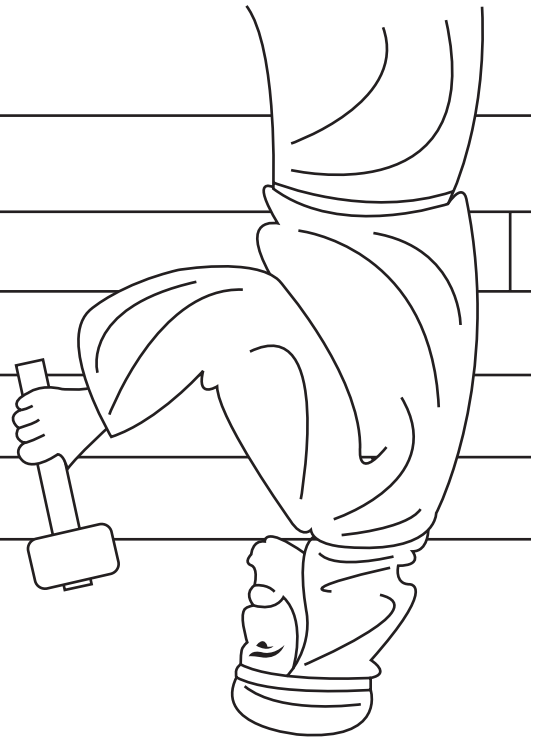
Be sure to close in prayer, thanking God for the things He gives us.



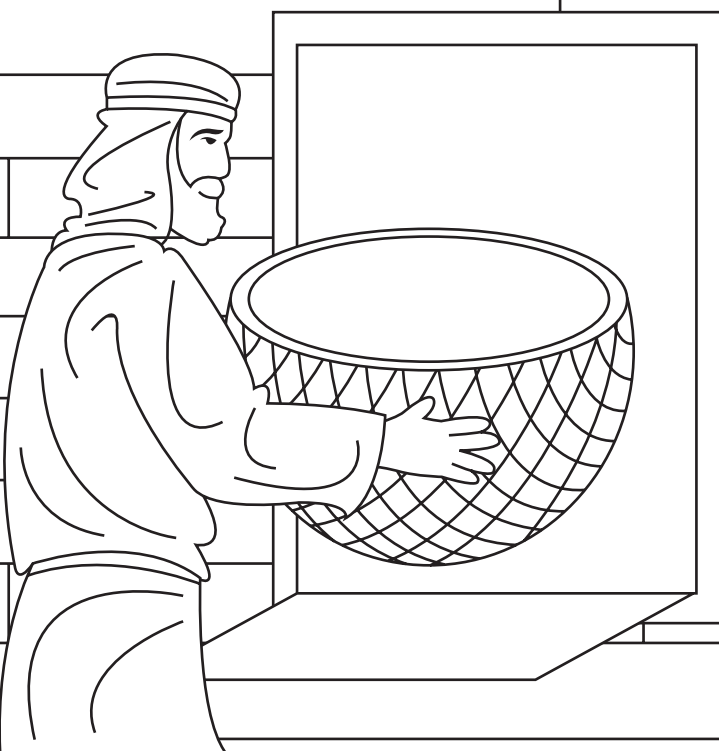
If you have time left, repeat a favorite Good-bye Time activity from previous lessons. Or go on a “train ride” around the room, with yourself as the engine and the children as the cars. As you go around the room, say the memory verse together in cadence, as a train chugging along the track.

Noah Obeys God

*"He careth for you."
1 Peter 5:7*

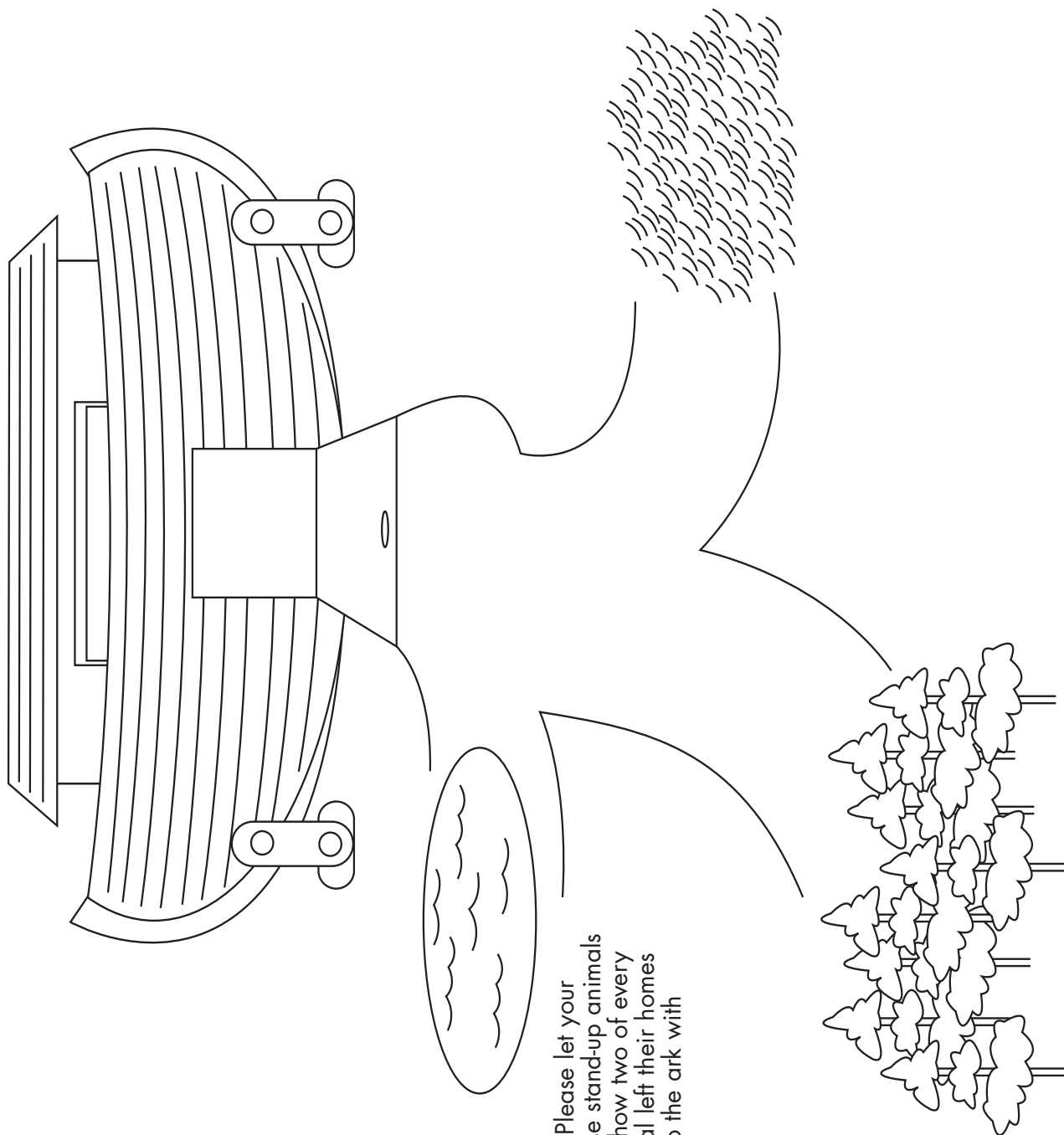


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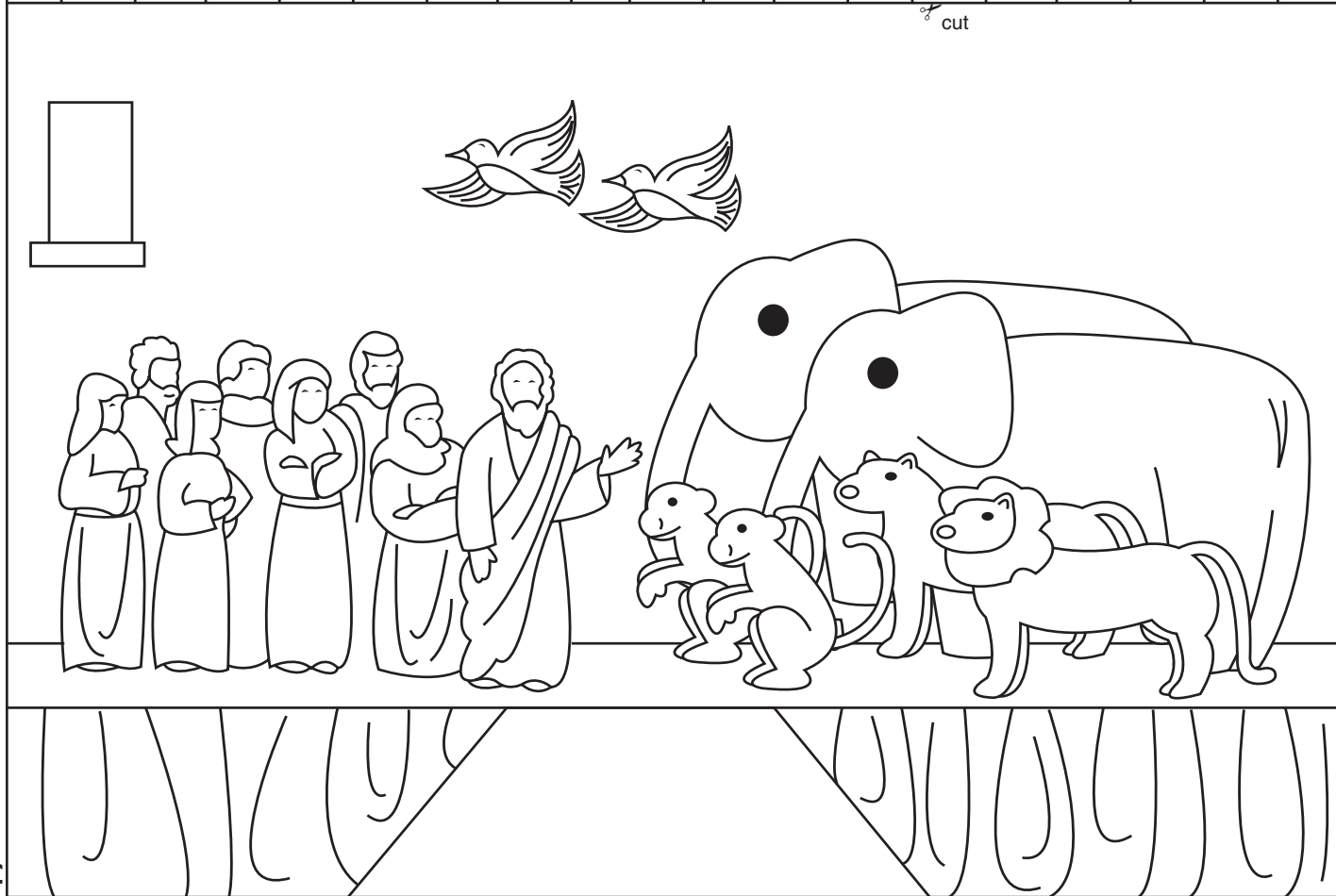
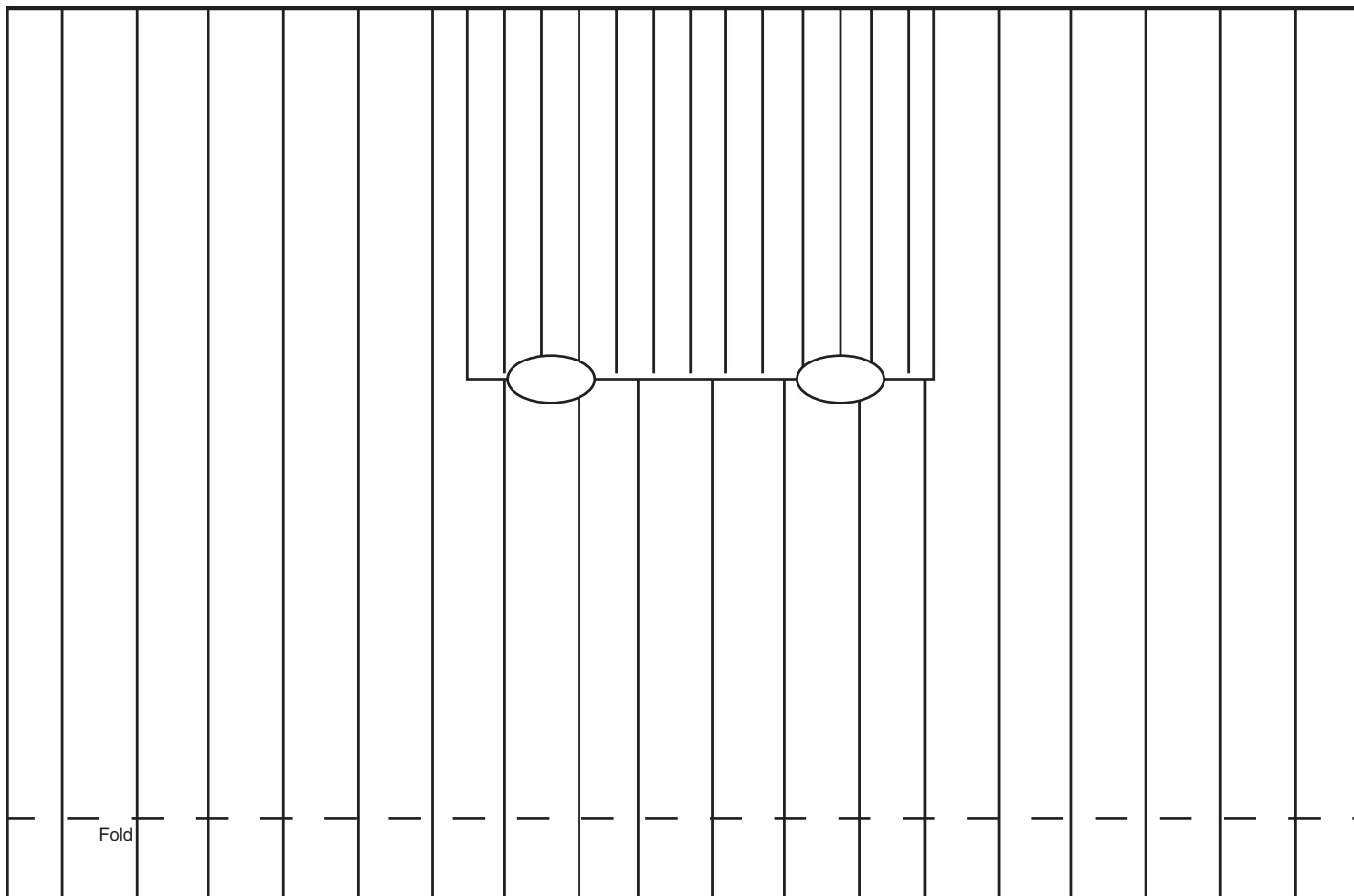


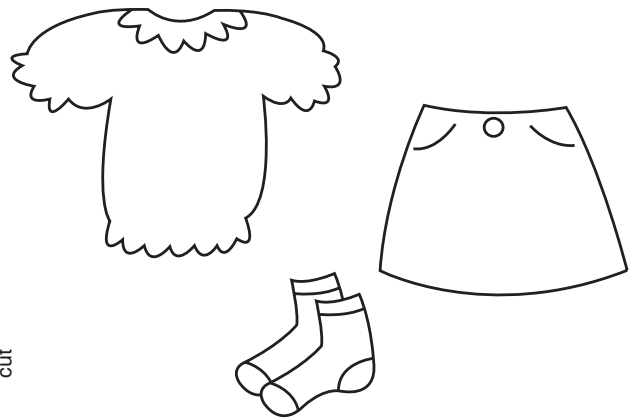
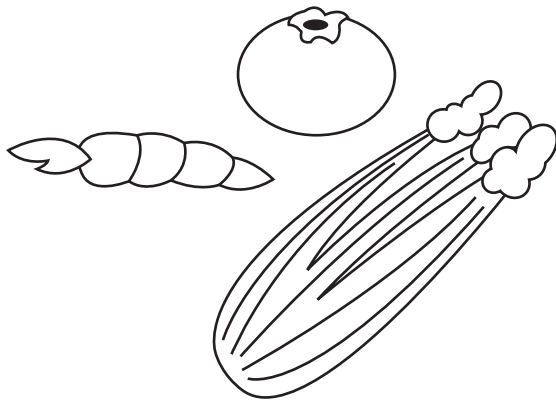
Dear Parent: Please give your child "little helper" jobs each day to help him or her learn loving obedience.

Going into the Ark

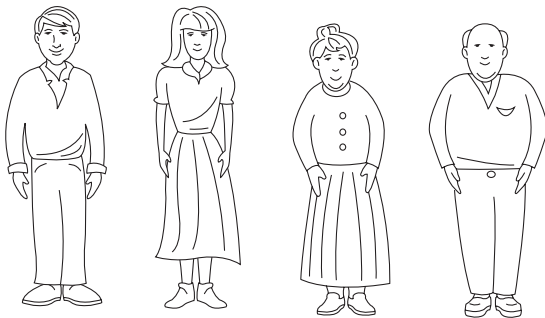
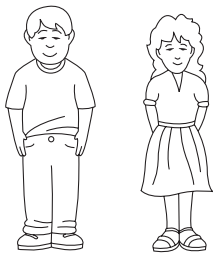


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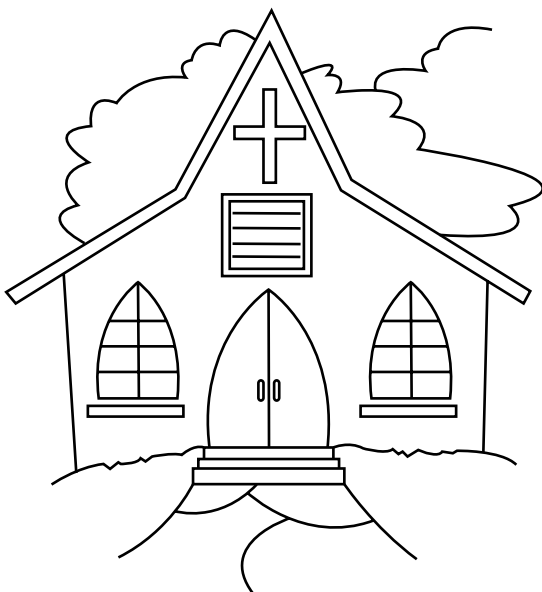




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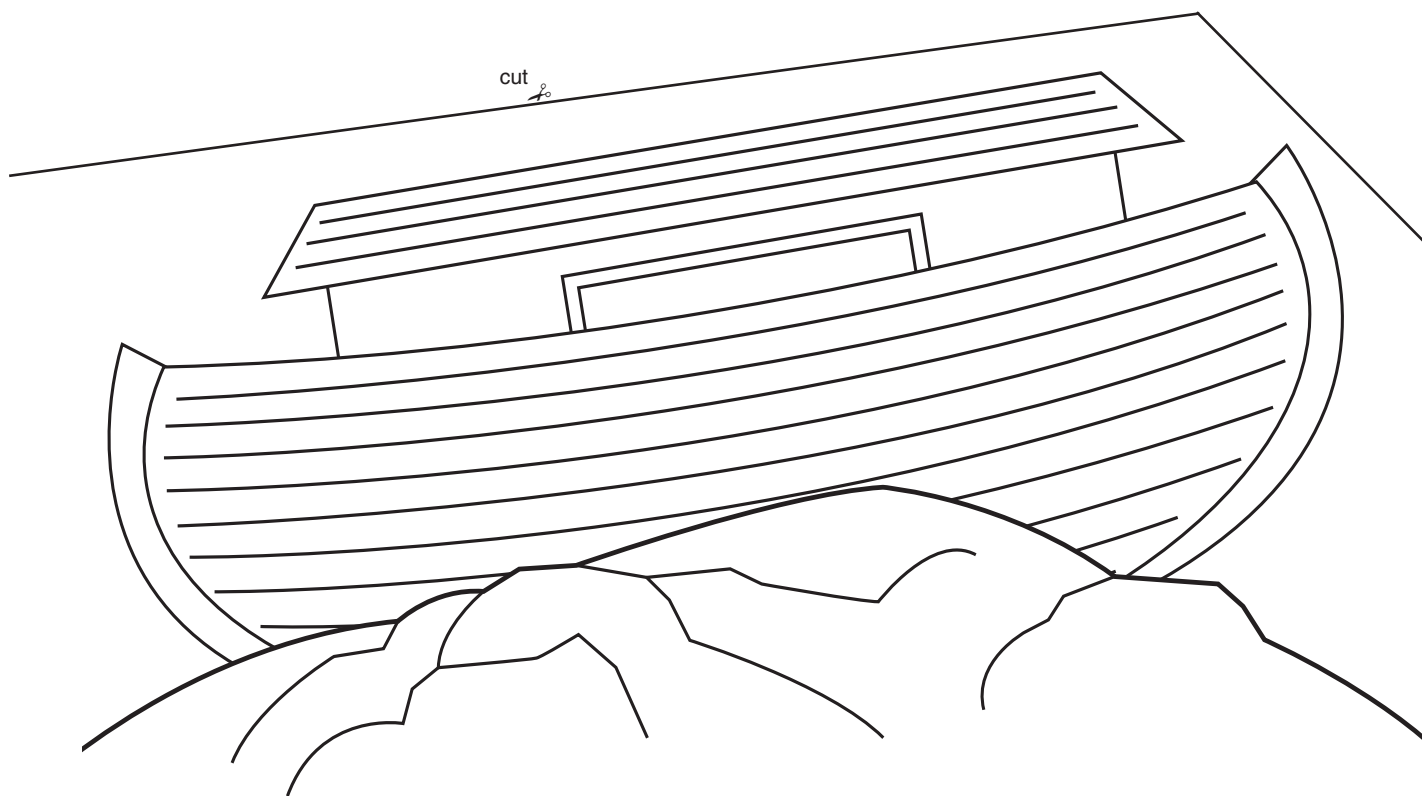
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A Song for Home "He careth for you" (Tune: "Three Blind Mice")

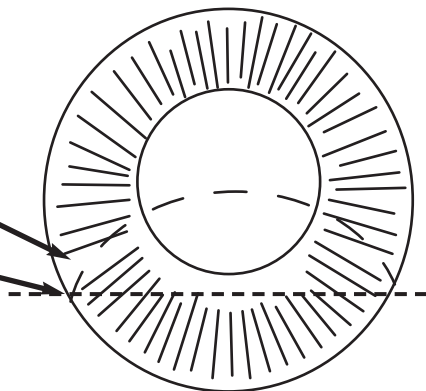
He careth for you.
He careth for you.
The Bible says so.
The Bible says so.
He careth for you, the Bible says so.
He is always with us, this we know.
He keeps us safe wherever we go.
Thank You, Lord.
Thank You, Lord.



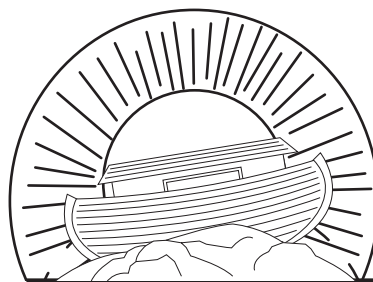
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Staple piece to plate.

Fold



Sketch 1



Place ark on flap stapled to plate. Gives 3-D effect.

Sketch 2

MY FAMILY

"The LORD is good to all."

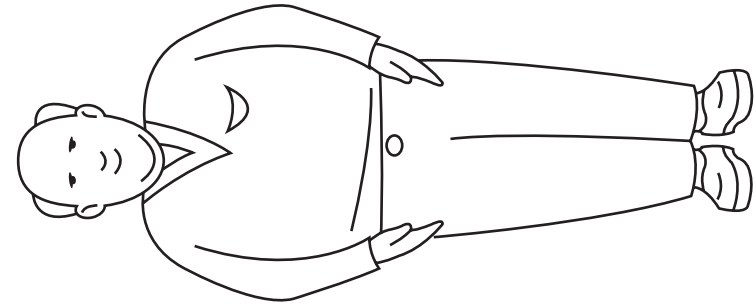
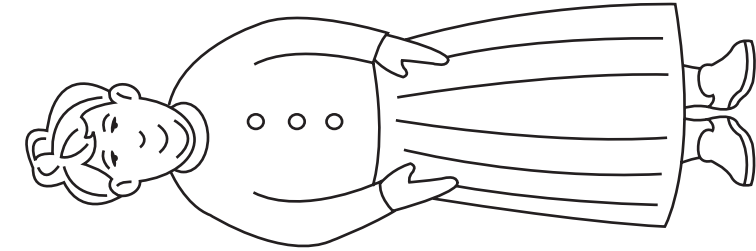
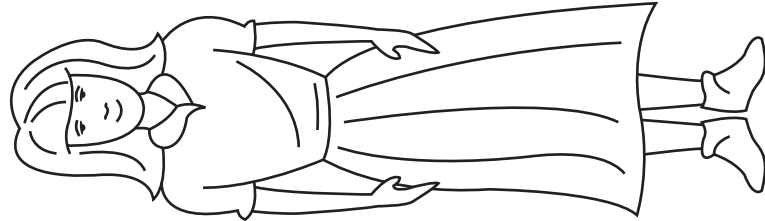
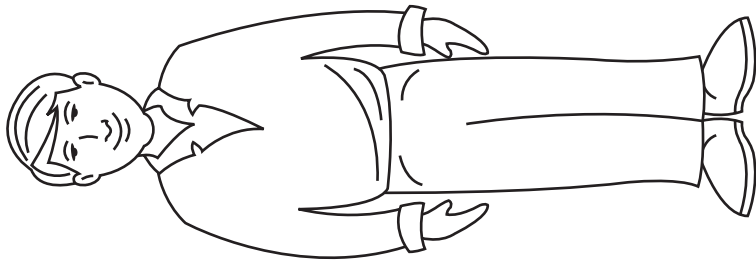
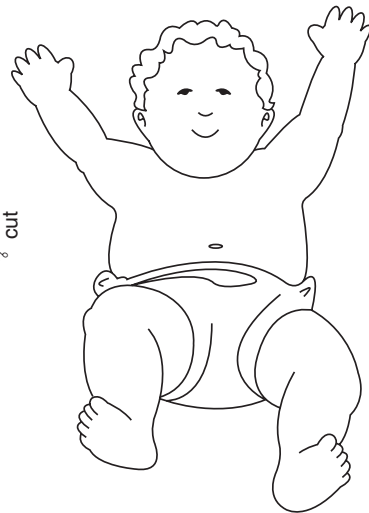
Psalms 145:9

A Song for Home
"The LORD Is Good to All"
(Tune: "The Farmer in the Dell")

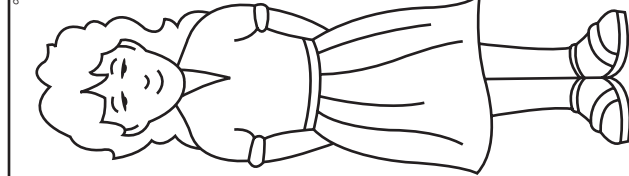
The LORD is good to all.
 The LORD is good to all.
 Thank You for my family.
 The LORD is good to all.

cut

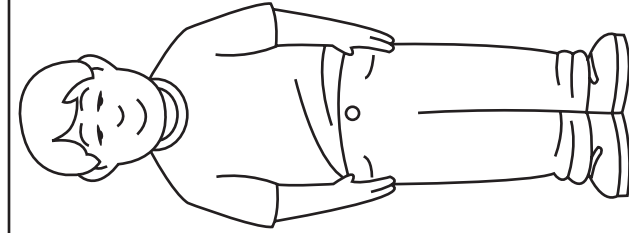
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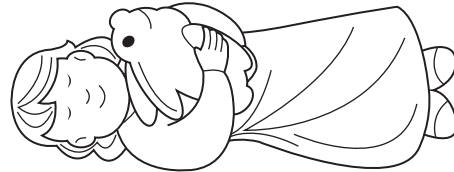
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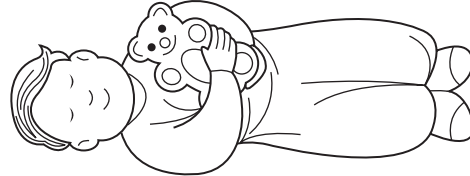
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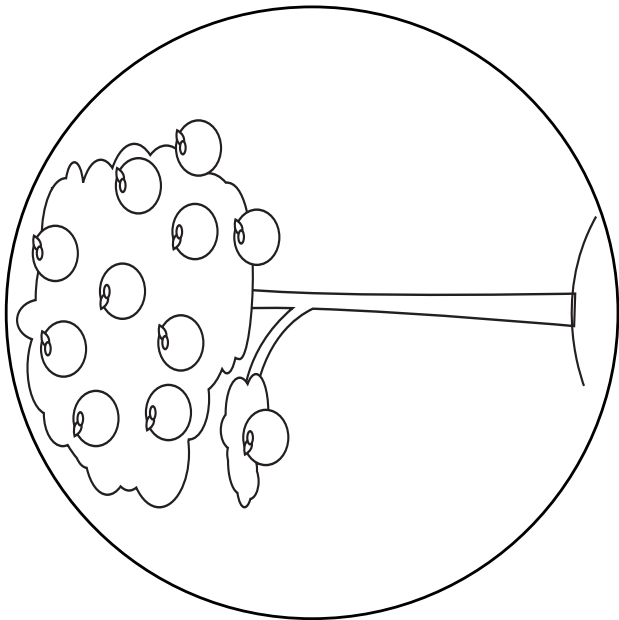
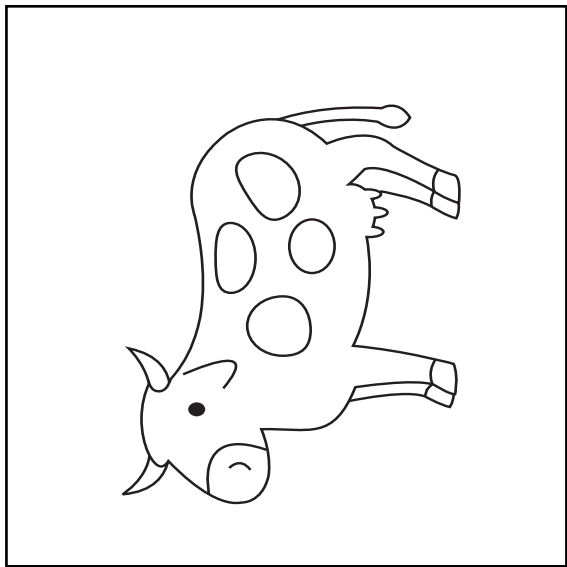


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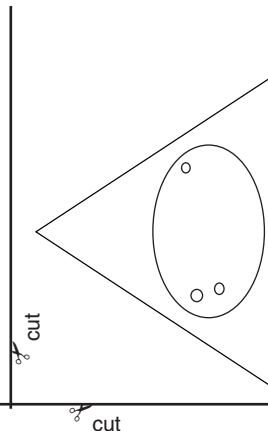
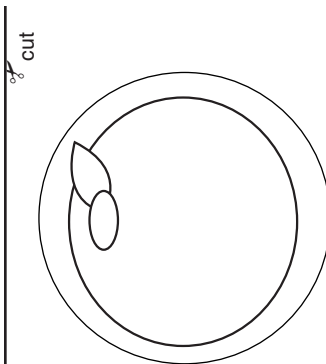
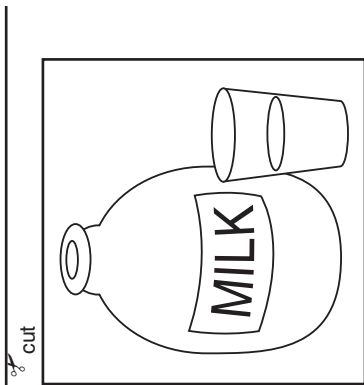
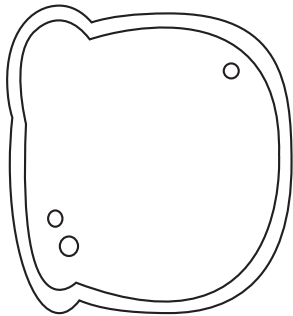
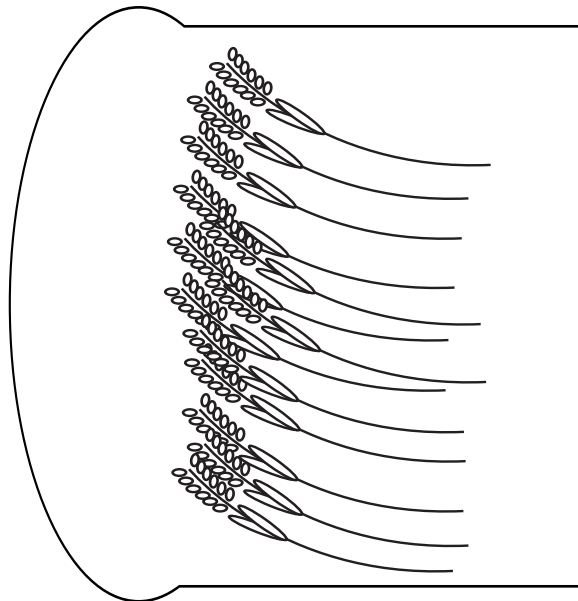
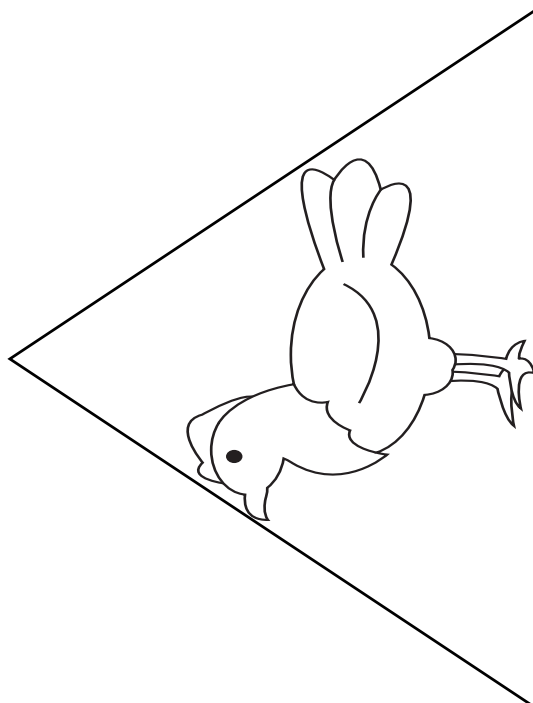
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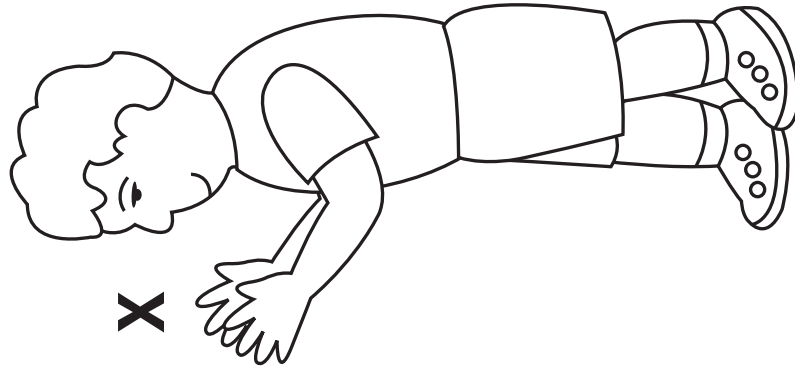
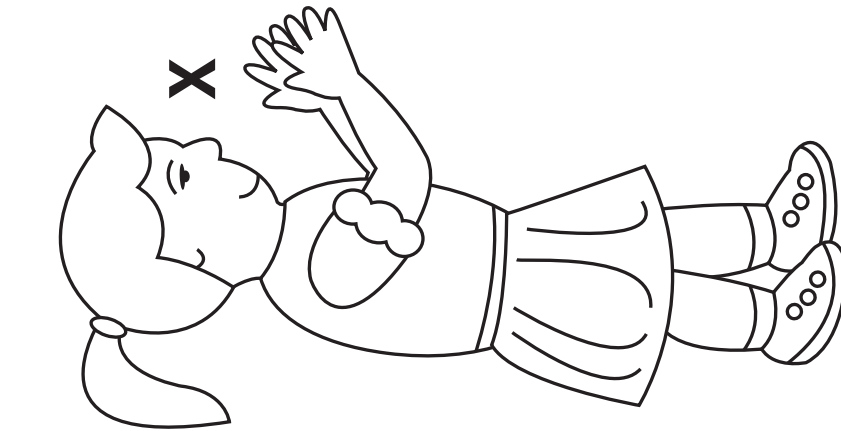


A Song for Home
"The LORD Is Good to
All"
(Tune: "The Farmer in the
Dell")

The LORD is good to all.
 The LORD is good to all.
 Thank You for good food
 to eat.
 The LORD is good to all.



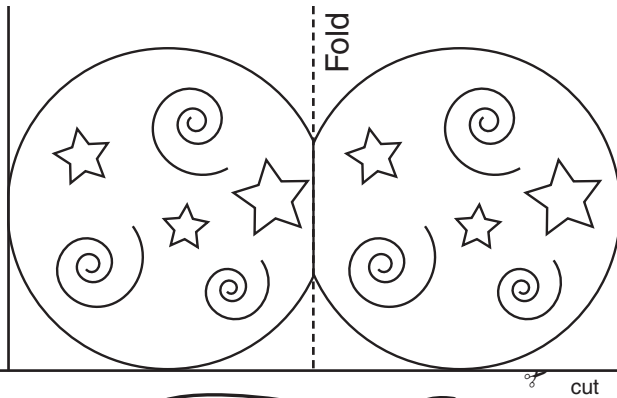
God Gives Us Friends



Dear Parent: Please try to closely supervise your child's play with others this week, reminding him or her of how to be a friend.

*"A friend loveth at
all times."*

Proverbs 17:17



God Gives Us Summer

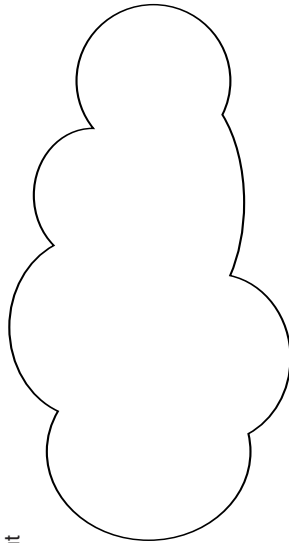
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*"The LORD is good
to all."*

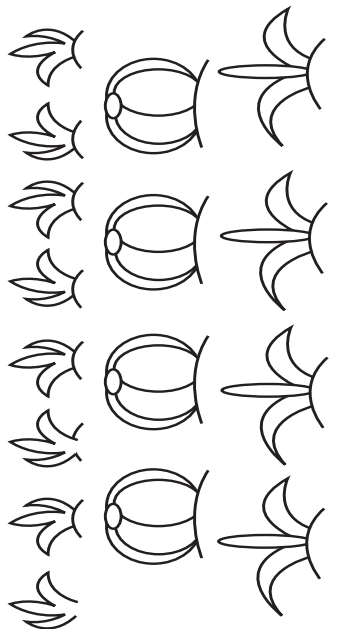
Psalms 145:9

Dear Parent: Please try to take some extra time this week to enjoy the wonders of nature with your child before the summer ends.

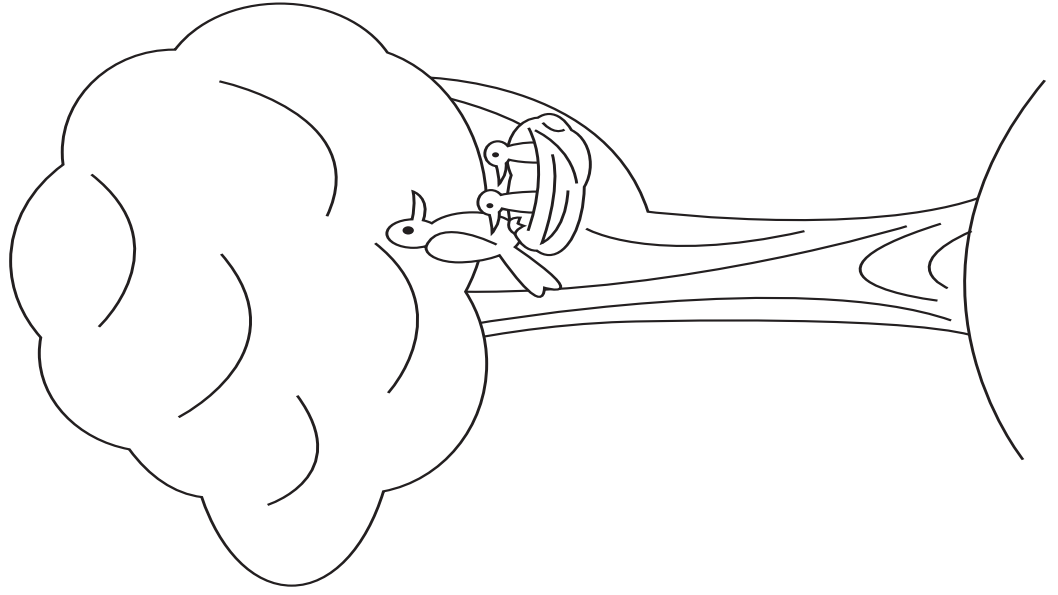
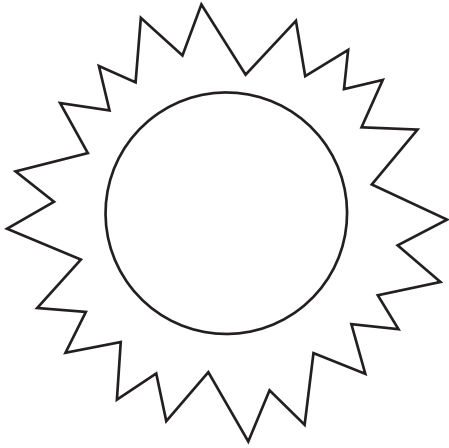
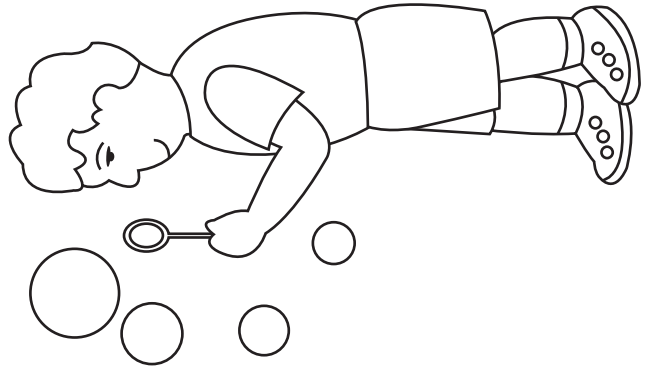
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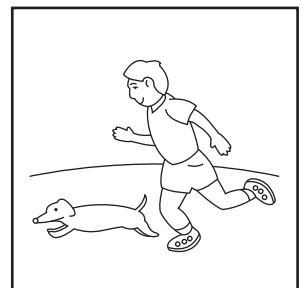
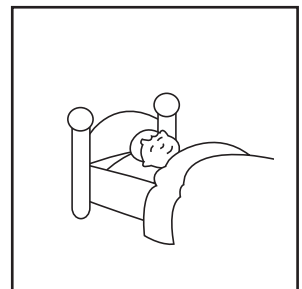
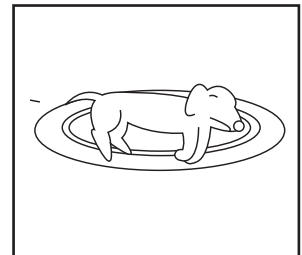
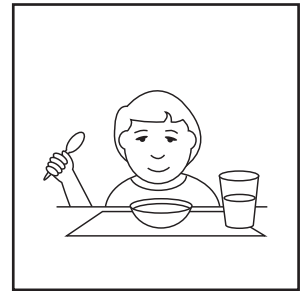


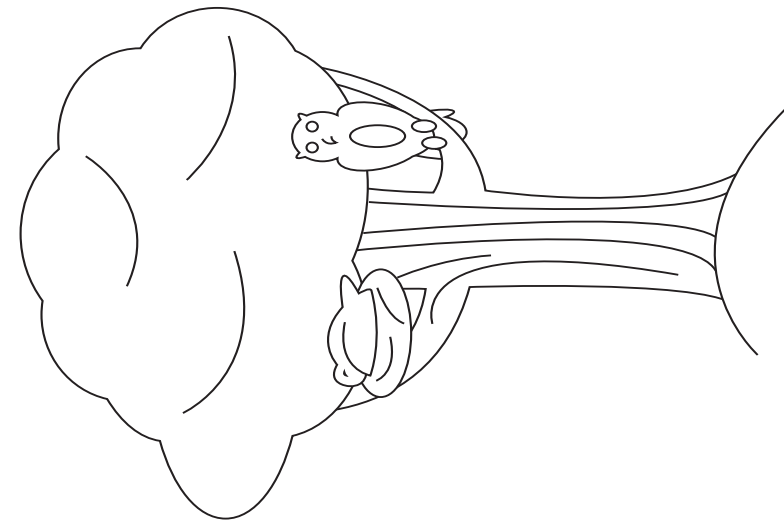
God Gives Us Sunshine

Dear Parent: Have fun with your child by pantomiming day and night activities. For example, place your head on your hands as if sleeping, put hand to mouth as if eating, run in place, turn on a flashlight, pretend to be a flower opening up to the sunlight, etc. Surely, God has given us a great gift in sunlight.

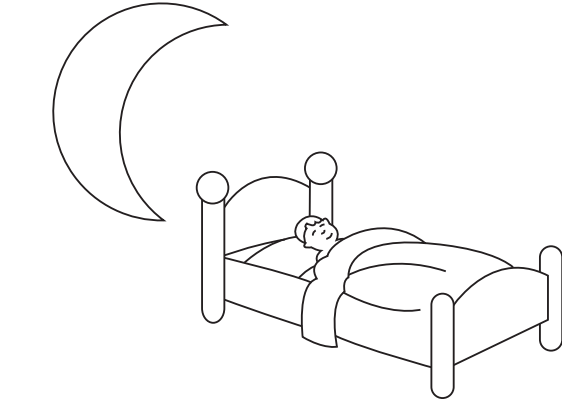
"The LORD is good to all."

Psalm 145:9

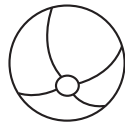
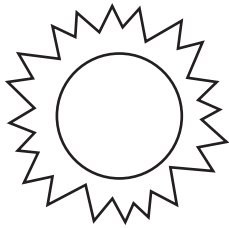




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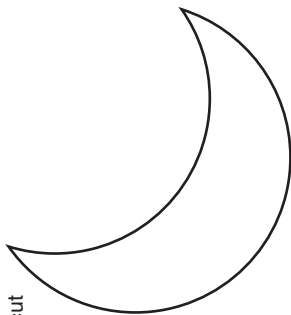
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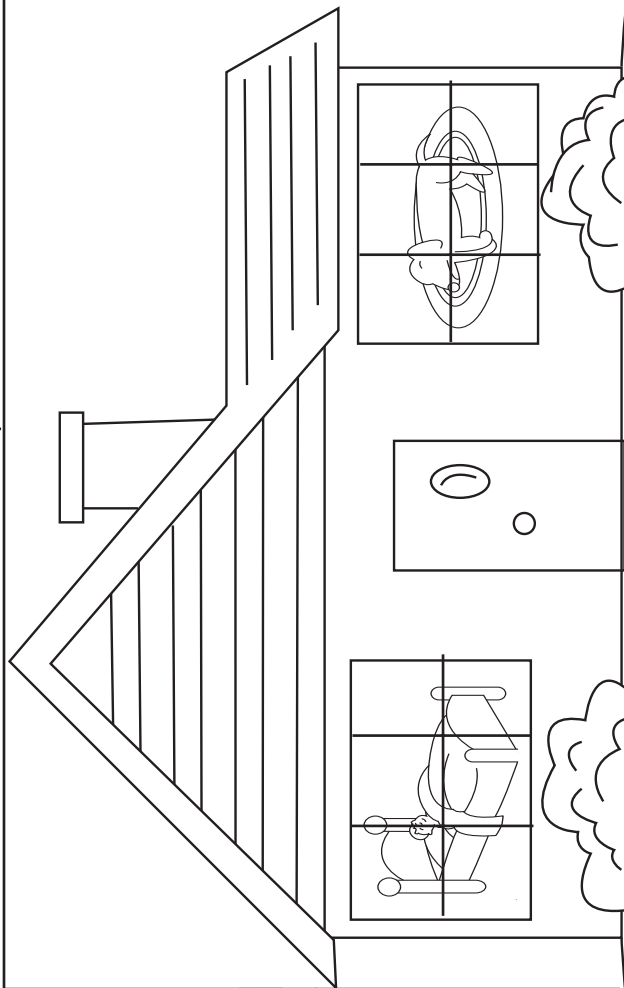
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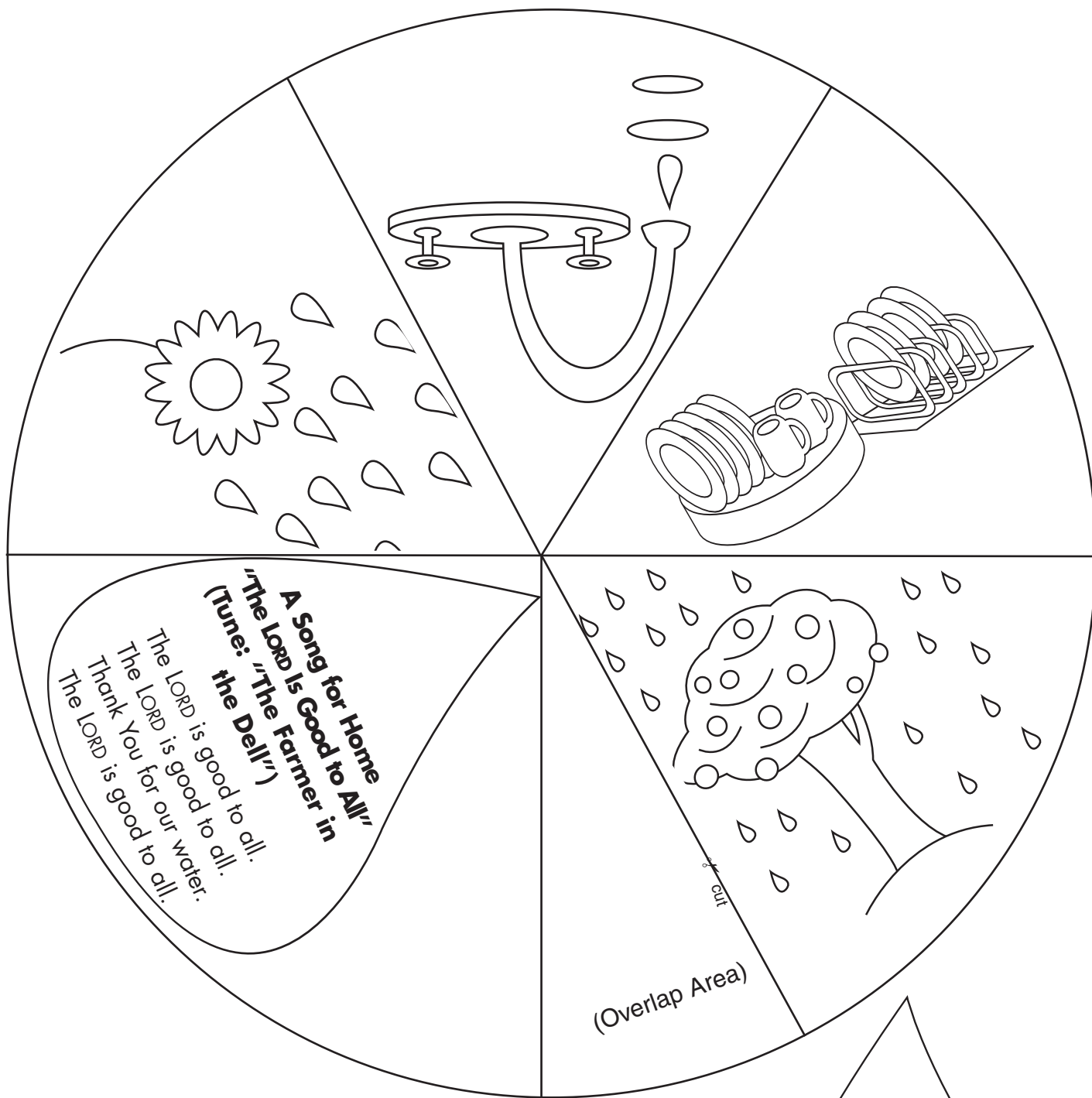
God Gives Us Nighttime

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Dear Parent: When you put your child to bed tonight, please remind him or her that God always stays awake to take care of us.



A Song for Home
"The Lord Is Good to All"
 (Tune: "The Farmer in
 the Dell")

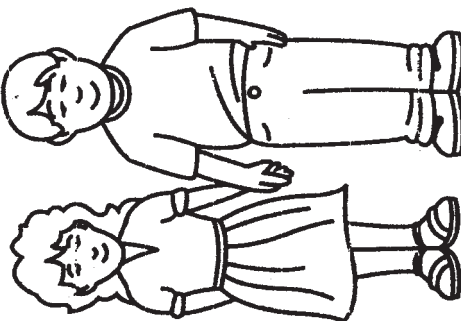
The LORD is good to all.
 The LORD is good to all.
 Thank You for our water.
 The LORD is good to all.

**"The LORD is
 good to all."**
Psalm 145:9

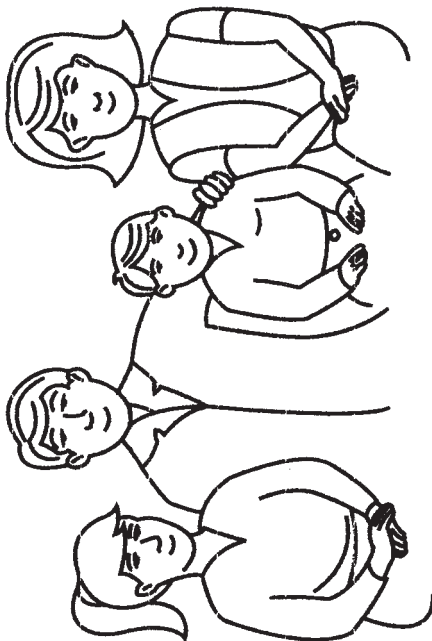
"The LORD is good to all."

Psalms 145:9

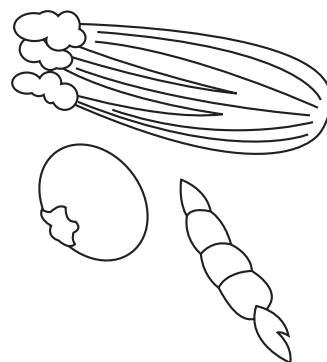
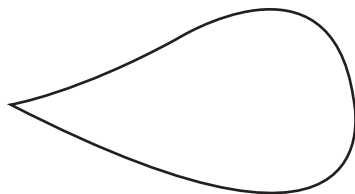
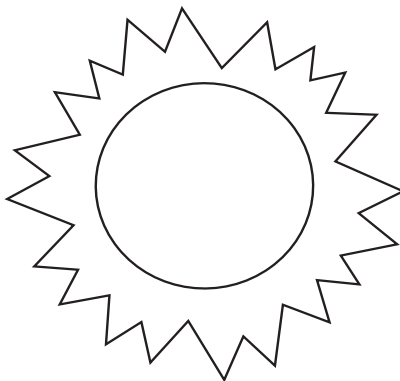
Dear Parent: These pictures can be used to remind your child of things God gives us.



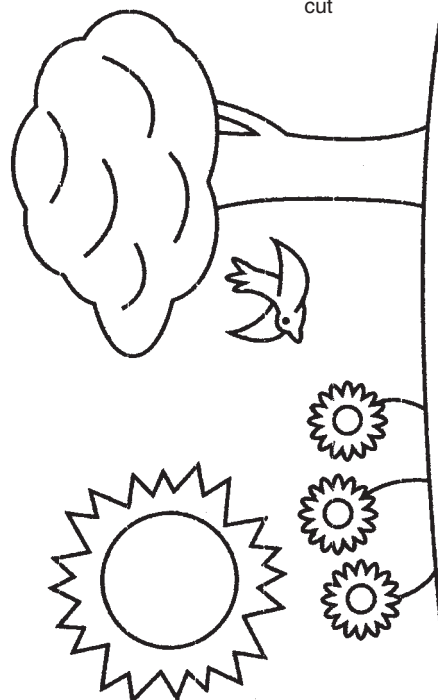
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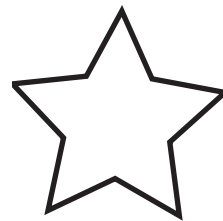
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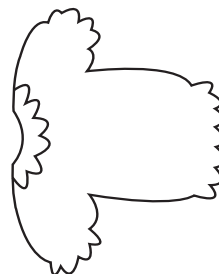
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Rainbow Song

L. W.

LILLIAN WALDECKER

¹I see a pret - ty rain - bow, ²Oh, can you see it too? ³It's
red and green and orange, — It's blue and yel - low too; ⁴God
made it, yes He made it, ²(A prom - ise just for you!) ¹So
when you see a rain - bow, ²you know God cares for you.

1. Make a swooping motion from left to right to indicate rainbow
2. Point to someone.
3. Look at rainbow through circles formed with thumbs and forefingers.
4. Point upward and nod head.

God Is So Good

AFRICAN MELODY

God is so good, God is so good, God is so good He's so good to me.

2. He loves me so ---
3. He gives me food ---
4. He cares for me ---
5. He gives me clothes ---

Wonder Song

GRACE W. OWENS

CLARA LEE PARKER



1. Oh, who can make a flow - er?
 2. Oh, who can make the rain - drops?
 3. Oh, who can make the sun - shine? I'm sure I can't, can you?
 4. Oh, who can make a butter - fly?
 5. Oh, who can make the wind blow?

Oh, who can make a flow - er?
 Oh, who can make the rain - drops?
 Oh, who can make the sun - shine? No one but God, 'tis true.
 Oh, who can make a butter - fly?
 Oh, who can make the wind blow?

God Cares for You and Me

God cares for you and me;
 God cares for you and me;
 He gives us home and food and clothes;
 God cares for you and me.

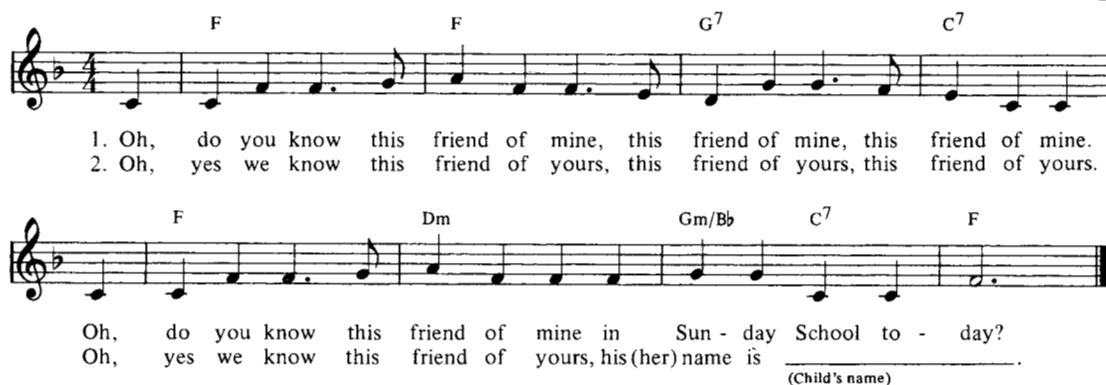
God cares for you and me;
 God cares for you and me;
 I learn at Sunday School and church,*
 God cares for you and me.

**For this line substitute these words when appropriate:*

*He lights the sky with stars at night.
 He sends His shining angels bright.
 He gives us aunts and uncles dear.*

Oh, Do You Know This Friend of Mine

TRADITIONAL



1. Oh, do you know this friend of mine, this friend of mine, this friend of mine.
 2. Oh, yes we know this friend of yours, this friend of yours, this friend of yours.

Oh, do you know this friend of mine in Sun - day School to - day?
 Oh, yes we know this friend of yours, his (her) name is (Child's name).

Thank You, God

MARIE H. FROST



Thank You, God, thank You, God, thank You, God, for our food.
Thank You, God, thank You, God, thank You, God, for the day.



Thank You, God, thank You, God, thank You, God, for our food.
Thank You, God, thank You, God, thank You, God, for the day.

Thank You, God, for the night.
Thank You, God, for the grass.
Thank You, God, for the clouds.

A Happy Family

Arranged from
AGNES KENNEDY HOLMES

MARY BETH LASSETER BECK



1. We have a hap - py fam - i - ly; We love each oth - er too. ____
2. We have a hap - py fam - i - ly; We love each oth - er too. ____
3. We have a hap - py fam - i - ly; We love each oth - er too. ____
4. We have a hap - py fam - i - ly; We love each oth - er too. ____



We sing and pray to - geth - er As hap - py fam - 'lies do. ____
We read God's Word to - geth - er As hap - py fam - 'lies do. ____
We work and play to - geth - er As hap - py fam - 'lies do. ____
We go to church to - geth - er As hap - py fam - 'lies do. ____

Did You Ever See a Mother?

RUTH M. HINDS

OLD TUNE

Did you ev - er see a moth - er,* a moth - er, a moth - er, Did you

ev - er see a moth - er go this way or that? Go this way and that way and

this way and that way? Did you ev - er see a moth - er go this way and that?

*The children may guess from your motions what Mother or Father is doing, such as rolling cookies, driving the car, praying, etc.

A Friend

L. O. R.

LAWRENCE O. RICHARDS

A friend { loves at all times,¹ A good friend I'll be.² So

I will { love oth - ers,³ For Je - sus { loves helps me.⁴

Motions

1. Nod head
2. Point to self while nodding head
3. Gesture to include the group
4. Point upward

Dear Jesus, I Love You

M. L.

MARY LE BAR

Not too fast

Dear Je - sus, I love You, I love You, I do; Dear
Je - sus, I'm sing - ing, I'm sing - ing, to You.

I Love the Bible

L. W.

LILLIAN WALDECKER

I love the Bi - ble, it is God's Book;¹ I love the
Bi - ble, it is God's Book.¹ I love the Bi - ble, it
is God's Book.¹ It tells me all a - bout Je - sus.²
It tells me that Je - sus loves me.³

Motions

1. Hold up Bible or pretend Bible.
2. Point upward.
3. Cross arms, putting hands on opposite shoulders.

Will You Come?

G D⁷ G D⁷ G

Will you come and walk with me, Walk with me, walk with me?
Will you come and sit with me, Sit with me, sit with me?

G D⁷ G D⁷ G

Will you come and walk with me, All a - round the room?
Will you come and sit with me, On the sto - ry rug?

Summer and Sunshine

L. W.

LILLIAN WALDECKER

F C⁷ Gm C⁷ F

1. Sum - mer - time is lots of fun,¹ I can play out in the sun.
2. Pret - ty flow - ers in a row,³ Sun - shine makes them grow and grow.⁴
3. When the ground is ver - y dry,⁵ God sends rain down from the sky.⁶
4. Night - time is the ver - y best, God gave it to help me rest.⁷

Bb F F/C C⁷ F

Thank You, God, for sum - mer.² Thank You, God, for sun - shine.²
Thank You, God, for sun - shine.² Thank You, God, for sun - shine.²
Thank You, God, for wa - ter.² Thank You, God, for wa - ter.²
Thank You, God, for night - time.² Thank You, God, for night - time.²

1. Join hands and skip around circle.
2. Stop. Fold hands and bow head.
3. All squat.
4. Come up gradually.
5. Move foot back and forth over ground.
6. With fingers indicate rain.
7. Rest head on folded hands.

Church Time®

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CHILDREN'S
HEARTS WITH
GOD'S LOVE
AND TRUTH.

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Let's Sing Motions 'n Music CD
- The 4s & 5s Packet (#4028) contains:
Leader's Guide
Let's Sing Motions 'n Music CD



2&3 2s & 3s
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