

# Church Time<sup>®</sup>

## 2s & 3s

Total Bible Learning<sup>®</sup>

**YOUR  
COMPLETE  
QUARTER'S  
CHILDREN'S  
CHURCH!**

**Lesson Plans &  
Activities**

**Reproducible Student  
Activity Sheets**

**Sheet Music**



## UNIT THEME

**Going** to God's  
House

**Giving** for God's  
House

**Thanking** God  
for His House



# HOW TO USE THIS PACKET

Your *Church Time*® packet contains all the curriculum you need to lead your children in heart-changing, Scripture-based worship of the Lord. The following is an overview of *Church Time*®:

## TRANSITION (25–30 MINUTES)

Children who have been in Sunday School for an hour need a break, including a stop at the rest room. After this and a time of warm greeting and free play, have a snack. You may want to have a standard snack from week to week, such as cookies and juice, which can be provided by parents. Or you may want to have a snack that relates to the theme of the lesson. Each *Church Time*® lesson gives ideas for theme-related snacks. *Be sure to check with parents for any food allergies your children may have.* Then let your children rest (five to ten minutes). Children may rest better if a team member “rests” with them.

## PREPARING THEIR HEARTS (15 MINUTES)

There is an activity suggestion each week that will help you introduce the Bible Truth and prepare your children for worship.

## WORSHIP AND BIBLE STORY TIME (20 MINUTES)

Central to your worship time is the Bible story, which is age-appropriate and true to Scripture. To help make the Bible story “real” to the children, consider illustrating them with the colorful visuals from our 2s & 3s Sunday School *Teaching Resources*. You can share with the Sunday School teacher, or perhaps you’d want to order a resource packet for your classroom. You will also find suggestions for alternate ways of telling the Bible story. Songsheets are provided at the end of this *Church Time*® manual for the songs you will use most often this quarter. The music has more songs than those included on the songsheets. These quarterly MP3s are called *Let’s Sing Motions ‘n Music*. Additionally, throughout the lessons and on the songsheets, songs are recommended that can be sung to such familiar tunes as “Farmer in the Dell” and “London Bridge.”

## HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES)

A follow-on art or craft activity can help reinforce the Bible Truth each week. Specific recommendations appear in the *Church Time*® lesson. What the children do with their hands will help bring the Bible Truth home to their hearts.

## GOOD-BYE TIME (UNTIL PARENTS ARRIVE)

One teacher can meet parents at the door, while the other team members help children gather their Bibles, papers, and other belongings. Should your adult worship service go longer than expected, wouldn’t it be nice to have activities or games for the children when they are finished with their craft? This packet has fun suggestions that reinforce the Bible Truth each week.

## **M A T E R I A L S   I N C L U D E D**

### ☐ **Lesson Plans (pp. 1–26):**

These weekly lesson plans will help you provide your children a full hour of music, activities, and time in God’s Word. Pages are detachable so the lessons can be given to several teachers throughout the quarter.

### ☐ **Copymasters (pp. 27–39):**

Enrich your learning time with these fun activities, which you may copy for each child. Copymasters also include the memory verse and a family-time suggestion.

### ☐ **Music (pp. 40–45):**

Songsheets and the MP3s will help you lead your children in worship and give them opportunity to move large muscles as they act out Bible stories to music. Songsheets are reproducible for classroom use only.

## **ICON KEY:**



TEACHER SUPPLIED  
RESOURCE



STUDENT  
ACTIVITY



MUSIC



VISUAL  
TEACHING AID



PUPPET




PRAYER

# PRAYING IN GOD'S HOUSE


## LESSON ONE

## UNIT 1: GOING TO GOD'S HOUSE

### TRANSITION (25-30 MINUTES):

 **Snack Time:** Serve birthday cupcakes to help the children remember that Samuel's birth was an answer to prayer. You'll recognize your children's birthdays each week (see below). *Be aware of food allergies.*

### PREPARING THEIR HEARTS (15 MINUTES):

 **Missionary Prayer Mural:** Your children will enjoy the opportunity to attach colorful pictures to a prayer mural. Before class tape or tack newsprint to the wall with the words "We can pray for missionaries" written at the top. From catalogs or magazines cut pictures of items, food, and people from a variety of countries. If you have copies of pictures or prayer cards of missionaries whom your church supports, have those available as well.

## OVERVIEW

### Scripture:

1 Samuel 1:1-20

### Bible Truth:

God hears us when we pray.

### Life Response Aim:

To want to pray to God.


### Bible Verse

Jeremiah 29:12

### Materials Needed:

Cupcakes; mural pictures; figures from *Teaching Resources*; Copymaster 1, copied for each child; pieces of cloth; birthday stars

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing! and Motions 'n Music* CD or both.

 Your children will be able to relate particularly well to missionaries with young children. As the children place these pictures on the mural, talk about some differences in cultures around the world, such as the foods eaten, the mode of dress, etc. These visuals will also stimulate ideas of things the children can thank God for, as well as people to pray about. Take time to pray for your children and for your missionaries by name. Some of your children might enjoy praying for the missionaries' children. Then use an established signal to let the children know it's time to go to your story area and sing "Will You Come?"

### WORSHIP AND STORY TIME (20 MINUTES):

**Offering:** Receive the children's offering money.

 **Bible Story:** Tell the story, using colorful Bible story figures from *Teaching Resources*.

**Do you have a little baby brother or sister in your home?** [*Let children who have baby siblings stand and tell about them.*] **We love babies very much, don't we? Let's listen to a Bible story about a mother and her baby. It's time to open our Bibles.**

**There was a lady named Hannah, who loved God, but she was very sad. Can you guess why she was so sad? Hannah wanted to be a mother. She didn't have any children of her own. That's why she felt sad.** [*Have children make sad faces.*]

**Hannah loved God very much. She thought about how God says, "Pray to Me, and I will hear you." She thought, I'll ask God for a**

**baby boy. So one day Hannah went to God's house. There at God's house, Hannah prayed a special prayer to God.**

**She prayed, "O God, if You will give me a baby boy, I will let him be a helper in Your house as soon as he is big enough."**

**Someone saw Hannah praying. It was old Eli, the priest in God's house. When Eli knew that Hannah was praying for something special, he said, "Be glad, Hannah, for God will answer your prayer."**

**Hannah wasn't sad anymore.** [*Have children smile happily for Hannah.*] **Hannah went home happy. She probably sang and sang as she did her work. She was sure God would give her the baby boy she had asked for.**

**And God did answer Hannah's prayer. Just see what God gave Hannah.** [*Have children pretend to cradle a baby.*] **Why, it's a fine baby boy. How happy Hannah was then! She named her new baby Samuel.**

**Hannah hugged her dear baby. Hannah had asked God for Samuel, and God had answered her prayer. She thanked God for her dear baby, Samuel.**

**God says if we will pray to Him, He will surely hear us. God heard Hannah's prayer, and He will hear our prayers too.**



**Worship in Song:** It is so good to know that God hears us when we pray. Let's sing a song that helps us remember that Hannah could talk to God and so can we. Sing the first verse of "In God's House." And why does God listen to boys, girls, and all the people who love Him? Because He loves us too! Let's sing a song that tells us that Jesus loves us. Sing "Jesus Loves Me."


**Remembering the Bible Truth:** Use this activity to teach the Bible words from Jeremiah 29:12 to your children. **Hannah prayed because God says** (Bible words). Point to yourself and then the children. **We pray because God says** (Bible words). After a few repetitions, let volunteers take turns reciting the verse. Help as needed. **Jesus told us in His Book, the Bible, that if we pray in His name, His Father, God, will hear us. Jesus wants us to pray because He loves us and wants what is best for us. How did God answer Hannah's prayer?** Each week you'll build on the truth that we come to church because Jesus loves us and we love Him.



 **Life Application:** This "Baby Samuel had . . ." fingerplay will help reinforce the truth that God hears and answers prayer. As you say each line, lead the children in pointing to those features (eyes, fingers, toes, etc.) on their own bodies.

**Baby Samuel had**  
**Two big eyes to open and close,**  
**Ten little fingers and ten little toes,**  
**Two puffy cheeks so soft to touch,**  
**Ten little curls on his head in a bunch,**  
**Two little ears and one little nose,**  
**Two little lips as sweet as a rose, and**  
**Two little legs so cute and strong.**  
**Hannah thanked God for Samuel all the day long.**


To further please your boys and girls and to help build their sense of security in parents' love, substitute the name of a boy or girl in your class—Big boy Blake or Big girl Sarah. And substitute Mommy, Daddy, or caregiver's name for Hannah. You can make this fingerplay so engrossing that the children will nearly burst with eagerness to hear their own names.


## **HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):**


 **God's Gift to Hannah:** Give the children each a copy of Copymaster 1, Baby Samuel, and let them color the picture. For additional fun, let them glue pieces of cloth on their papers for a blanket to keep Baby Samuel warm. **Samuel was a special gift from God, and Hannah took very good care of her baby boy.**

  **Birthday Stars:** Birthdays are important to preschoolers. If you have time, celebrate this special occasion by letting the birthday children color paper stars that you have cut out and put their names on in advance. Put tape on the back of the stars and let the birthday children—the "stars"—tape them to their clothing or on a special birthday chart, as the rest of the children sing "Happy Birthday." **Samuel was God's gift to Hannah, and you are God's gift to your mom and dad** (or primary caregivers). **You are also a special gift to us!** Don't forget to pray for the birthday boy or girl.

## **GOOD-BYE TIME (UNTIL PARENTS ARRIVE):**

 You will want to take the opportunity to pray with your children before they leave. If you have additional time, try this activity:

 **Hannah Prayed:** Have the children sit in a circle. Say, **Hannah prayed. Yes, she did. I will pray for \_\_\_\_\_.** Fill in the blank with something that some of your children have in common, such as **everyone wearing red.** Help the children with red on find it and have them come into the middle of the circle.


 Continue until all of the children are in the "middle," reminding them that we can pray for others. Repeat as time and interest allow; then close in prayer.

# GOING TO GOD'S HOUSE


## LESSON TWO

## UNIT 1: GOING TO GOD'S HOUSE

### TRANSITION (25–30 MINUTES):

 **Snack Time:** We come to church to learn about God and to tell Him that we love Him. We are happy when we come to church. Serve graham crackers with happy faces made with frosting or cream cheese, and milk. *Be sure to check with parents about food allergies—especially milk-related.* Serve an alternative as appropriate. You'll also want to recognize any of your children's birthdays this week (see Lesson 1 for details). Be sure to pray for the birthday child.

### PREPARING THEIR HEARTS (15 MINUTES):

 **We Get Ready for Church:** Have the children use dolls and toy kitchen utensils to act out getting ready for church. **It's important to help our parents get ready on Sunday morning. In our Bible story for today, a mother and her little boy went to God's house, where they met the man of God, Eli. Eli was glad they had come to God's house. Isn't it nice when someone tells us that they are happy we came to church? Take time to tell the children by name that you're happy they're with you in church; then lead them into story time by singing together "Will You Come?"**

## OVERVIEW

#### Scripture:

1 Samuel 1:24-28; 2:1, 26

#### Bible Truth:

Hannah kept her promise to take Samuel to God's house.

#### Life Response Aim:

To look forward to learning about God in church.

#### Bible Verse

Colossians 1:3


#### Materials Needed:

Graham crackers, cream cheese, milk; dolls and toy kitchen utensils; figures from *Teaching Resources*; Copymaster 2, copied for each child; string or ribbon for shoelaces

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

### WORSHIP AND STORY TIME (20 MINUTES):

**Offering:** Receive the children's offering money.

 **Bible Story:** Tell the story, using colorful Bible story figures from *Teaching Resources*. Sing "I Love the Bible."

**Do you remember little baby Samuel from our Bible story last week? His mother, Hannah, went to God's house and prayed to God there. What do you think happened to little Samuel when he grew older? Let's open our Bibles and listen to our story from the Bible.**

**Hannah loved her baby Samuel. Every day she thanked God for him. But Samuel didn't stay a small baby for long. Samuel grew and grew and grew.** *[Have children stand and pretend to grow.]* **He learned to walk and feed himself and dress himself.** *[Lead the children in pantomiming these activities.]*


**He probably knew that when he was big enough, he'd go to God's house to be a helper there. How happy Samuel must have been when he was big enough to go to God's house. He had new clothes to wear that his mother had made for him. Maybe he had new sandals too.**


*[Have children point to these items on themselves as you mention each.]*

**One happy day Hannah and Samuel started out to go all the way to God's house. They didn't have a car to ride in, so they may have walked. There at God's house, they saw Eli.**


**Hannah said to Eli, "Do you remember me? I prayed for this little boy. God heard me and gave Samuel to me. Now Samuel is ready to help you here in God's house." Eli was glad that Samuel could be his good helper.**

**Hannah and Samuel and Eli all loved God. Do you think they gave thanks to God? I think they did. Let's thank God too.** *[Say the Bible words from Col. 1:3 together.]*

 **Worship in Song:** We come to church to tell Jesus that we love Him. We can tell Jesus that we love Him anywhere we are, but it is also very good to be with other people who love Jesus. That's a good reason to come to church—to be with other people who love Jesus. Sing "This Is the Way We Like to Go" with accompanying motions. **Another good reason to come to church is to be a good helper for God, as Samuel was.** Play the music for "Samuel Helping" and lead the children as you do the motions. **Let's thank God for our church.** Pray together.

 **Remembering the Bible Truth:** Reinforce the fact that the memory verse is from God's Word by holding your Bible open to Colossians 1:3 as you lead the children in memorizing the Bible words. **We want to say our Bible words together, so I will say them first and then you say them after me.** Do this two or three times.

Now I will say the first part of our Bible verse, and then you will say the last part to tell me who we should say thank You to. Say the first part of the verse, and the children will answer back, "God." If your children are able, let them say the first part of the verse as you answer back.

 **Life Application:** A two- or three-year-old child is especially "growing" conscious. This action rhyme will help your boys and girls feel the joy of achievement in growing tall. Say the rhyme for the children, showing them the motions. Then do it again with the children. Repeat as time and children's interest permit, substituting your children's names for Samuel.

*(Bend down as low as possible to begin the rhyme.)*

**Baby Samuel, not yet one,**

*(Hold up one finger.)*

**In growing up had just begun,**

**But he grew, as babies do . . .**

**Grew and grew and grew and grew.**

*(Slowly unbend.)*

**Baby Samuel then was two,**

*(Hold up two fingers.)*

**Not yet quite as big as you.**

*(Point to several of the smaller children.)*

**But he grew as children do . . .**

**Grew and grew and grew and grew.**

*("Grow" to stand erect.)*

**Big Boy Samuel soon was three,**



*(Hold up three fingers.)*

**Tall and strong and big was he!**



*(Reach up to stretch "tall.")*

**He grew and grew and grew, and grew,**



**Until he was as big as you.**

  **Giving in Church:** Have the children put their offering in an attractive container when you receive the offering. A church bank would be appropriate for this quarter. As the children put their coins into the bank, explain what the money will be used for, such as buying books, crayons, and other supplies for their Church Time room.

## **HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):**

  **Happy Feet Bring Us to Church:** From Copymaster 2, make a copy of the walking shoes for each child. Let the children color their shoes. Have helpers tie string or ribbon into a bow and help the children glue the laces on the pictures for shoelaces. As an additional activity, have a picture walk. From your picture file, place on the walls throughout the room pictures of people involved in various church activities. Also place pictures of families engaged in activities that could show them getting ready to come to church, such as eating breakfast, putting on coats, and getting into the family car. Have the children help you build a walking path with their walking shoes. Follow the path and let the children describe what is happening in each picture. Or, you may just want to take your children on a walk around your church building, pointing out things of interest as you go. **Coming to church is a very happy time!**

## **GOOD-BYE TIME (UNTIL PARENTS ARRIVE):**

  **Going to Church:** Have the children line up and start walking in a circle, as you and a team member join hands over the circling children. Sing the song below to the tune of "London Bridge." Capture the closest child between your arms when you sing the last line, saying his or her name as you do.

**Going to church is a happy time,**

**Happy time, happy time.**

**Going to church is a happy time.**


**Jesus loves** ("captured" child's name).


# HELPING IN GOD'S HOUSE

## LESSON THREE

## UNIT 1: GOING TO GOD'S HOUSE

### TRANSITION (25-30 MINUTES):

 **Snack Time:** After a rest break, have a snack. With a cookie cutter, cut pieces of bread into the shape of a hand for helping hands (or use any other shapes you may have). Spread flavored cream cheese on them. Serve on napkins and provide juice or water to drink. *Be aware of food allergies.* Remind the children that mealtime is a great time to help at home.

 Have the children help clear the table after eating their snacks. Have some waste baskets, buckets, etc., with several small damp sponges. Let each child throw away his or her cup and napkin, and wipe the place on the table where he or she was sitting to get rid of the crumbs. Remind the children that they are helping when they clean up after eating.

## OVERVIEW

### Scripture:

1 Samuel 1:24-28; 2:1, 26

### Bible Truth:

Hannah kept her promise to take Samuel to God's house.

### Life Response Aim:

To look forward to learning about God in church.

### Bible Verse



Colossians 1:3

### Materials Needed:

Bread, cream cheese, juice; figures from *Teaching Resources*; Copymaster 3, copied for each child; and glue, crayons, cotton balls, paper sacks




Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* CD or both.

### PREPARING THEIR HEARTS (15 MINUTES):

  **Helping Treasure Hunt:** Have a Helping Treasure Hunt. Hide various objects around the room where your children will easily find them. **Let's go on a helping treasure hunt. Help me find my** (notebook, pen, etc.). **Thank you for helping me. That was very nice,** (Tammy). Continue until all the "treasures" are discovered and returned. Then sing "Will You Come?" to lead the children to your story area.

### WORSHIP AND STORY TIME (20 MINUTES):

**Offering:** Receive the children's offering money.

   **Bible Story:** Tell the story, using colorful Bible story figures from *Teaching Resources*. Sing "I Love the Bible."

**Do you remember how little Samuel went with his mother to God's house? He was old enough to live in God's house. What do you think he did there? Samuel had come to God's house to be Eli's helper.**

**Samuel's mother, Hannah, made a little coat each year for him to wear.** [Have children stand and pretend to put on a coat.] **Every year Samuel grew bigger.** [Children can bend down and then pretend to grow by standing straight.] **So Hannah made a bigger coat for him.** [Have children pretend to put on another coat.]

**Each morning Samuel slipped his coat over his head. Then he tied a belt around his waist. As soon as Samuel was dressed, he was ready to help Eli the priest.**

**Eli was an old man. His hands were slow. His feet were slow. When he walked, he had to walk slowly.** [Lead children in walking slowly in place.]


**But Samuel's young hands were quick. Samuel's young feet were**


**quick too.** [Lead children in walking quickly in place.]


**What could a little boy with quick hands and quick feet do in God's house? He could polish the big lampstand—rub, rub, rub—to keep it shining bright. Every night Samuel's quick little hands lit the lamps. Every morning he put out the lamps and opened the big doors. Every day he ran to get things for Eli. Eli was not able to move as quickly as Samuel, so Samuel ran to get whatever Eli needed. He helped keep God's house clean.** [Lead the children in pantomiming these and any other activities you'd like to include.]

**Samuel helped Eli in many, many ways. Samuel's quick hands could do many things in God's house. Samuel's quick feet could do many things in God's house. Samuel loved to help in God's house. The bigger Samuel grew, the more he helped.** [Have the children bend down and then stand as if they are growing with Samuel.] **And the more he helped, the more he pleased God. Samuel loved God and wanted to please Him.**

**Eli was so glad to have his good helper. He thanked God for Samuel. Eli might have said, "Thank You, Lord, for bringing Samuel to be such a good helper. I am glad he loves You. I am glad he wants to be a helper."**

 **Worship in Song:** It is good to help others, as Samuel helped Eli in our Bible story. Let's sing some songs so we can remember that Samuel helped Eli and that we can be happy helpers too. Sing the second verse of "In God's House." Then sing "Happy Feet and Hands Can Help" and "Samuel Helping," doing the motions as you do. This is a great opportunity for children to use and stretch their large-muscle groups.

 **Remembering the Bible Truth:** Singing is a wonderful way to memorize Scripture. Recite the Bible words from Colossians 1:3 a few times with the children; then lead them in singing the Bible words to the tune of "Farmer in the Dell."


 **Life Application:** This fingerplay will help your boys and girls realize that they are obeying God's Word by helping and obeying their parents at home. For the second stanza, use names of children in your group. The children won't be able to say the words, but they'll have fun trying to copy the actions. They will also delight in hearing their name mentioned in this poem.

**Samuel, Samuel, how do you help?** (*Point, as if to Samuel.*)  
**Picking up for Eli,** (*Bend over.*)  
**Running when he calls me,** (*Run fingers up arm.*)  
**Blowing out the candlelight when we go to bed at night,** (*Blow.*)  
**Dressing when the morning's here,** (*Pretend to dress.*)  
**Because we love our Lord so dear.** (*Point upward.*)  
**Do I like helping? Yes, I do!** (*Nod vigorously.*)


(*Linda, Linda*) **how do you help?** (*Point to Linda.*)  
**Picking up for Mommy (Daddy),** (*Bend over.*)  
**Running when she calls me,** (*Run fingers up arm.*)  
**Turning out the bedroom light when we go to bed at night,** (*Pretend to flip a switch.*)  
**Dressing when the morning's here,** (*Pretend to dress.*)  
**Because we love our Lord so dear.** (*Point upward.*)  
**Do I like helping? Yes, I do!** (*Nod vigorously.*)


Be sure to receive the children's offerings in the church bank described in Lesson 2.

## HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 **Eli Cleanup Bag:** For today's craft, you'll need crayons, glue, cotton balls, paper sacks, and copies of Copymaster 3. Help the children color and glue the picture of Eli (Copymaster 3) to the front of their paper sacks. They can also glue cotton balls on their pictures as a beard for Eli. If you have sufficient help and time, team members could cut the face, hands, and memory verse apart and help the children glue the individual pieces appropriately on their bags. Now they can use their sacks to help clean up (you may want to have team members scatter pieces of scrap paper around the room). **Samuel helped Eli in God's house, and we can help here in church. Thank You, God, for our church.**

## GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 One teacher can meet parents at the door, while the other team members help children gather their Bibles, papers, and any other belongings. The Eli Bags would make great carriers. If you have additional time after closing in prayer, you might want to try this activity:

 **The Helping Train:** Have the children line up on a pretend train track as a train—you're the engine. Lead them around the room, making train noises. Then recite the rhyme below, having the children repeat each line after you.

**We're all happy helpers,  
As busy as can be.  
Picking up our scraps and toys,  
Happy, helpful girls and boys.**

Continue as time and interest allow.




# OBEYING IN GOD'S HOUSE


## LESSON FOUR


## UNIT 1: GOING TO GOD'S HOUSE

### TRANSITION (25–30 MINUTES):

 **Snack Time:** Prepare pieces of fruit and drinks and place them on the table. Call each child to come and sit at the table. Let the children eat their snacks and then show what they learned last week about cleaning up after their snacks. Commend them for all their efforts. Tell them you are very pleased that they obeyed by coming when called and by helping. *Be sure to check with parents regarding food allergies.*

### PREPARING THEIR HEARTS (15 MINUTES):

 **Teacher, May We?** Team members can help line the children against the wall facing you, as you stand across the room. Instruct the children to come to you by telling them to take a specific number of steps and a specific kind of step. They ask, “Teacher, May We?” You respond, “Yes, you may.” Commend their politeness and efforts to obey. Team members can demonstrate how to step in this fun obeying game. **Boys and girls, take three** (baby steps, giant steps, hops, etc.). “Teacher, may we?” **Yes, you may.**

 When the children have crossed the room once or twice, sing “Will You Come?” as you lead them to the story area.

## OVERVIEW

### Scripture:

1 Samuel 2:18, 26; 3:19

### Bible Truth:

Samuel pleased the Lord by obeying His Word.

### Life Response Aim:

To want to please the Lord by obeying.

### Bible Verse

Colossians 3:20

### Materials Needed:

Fruit and drinks; figures from *Teaching Resources*; Copymaster 4, copied for each child; crayons, decorative stickers

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

### WORSHIP AND STORY TIME (20 MINUTES):

**Offering:** Receive the children's offering money.



**Bible Story:** Illustrate this Bible story on your flannel-board using the visuals from *Teaching Resources*. Sing “I Open God's Book” to prepare for the story.

**Eli was a man of God. He was God's helper. He loved God. He took good care of God's house. But Eli was getting very old. He probably needed someone to help him—someone who had quick, happy feet to run errands for him, and someone who had quick, happy hands.**

**Samuel loved God. He loved God's house too. He was just the right person to help Eli. Samuel had happy hands to do things to help Eli. He had happy feet that could go quickly to do whatever Eli asked him to do.**

**When Eli was thirsty, he may have called, “Samuel!”**

**Samuel answered, “Here I am, Sir.”**

**Then Eli said, “Please, Samuel, bring me a drink of water.” Samuel's quick, happy feet ran to bring water to Eli.**

**When Eli wanted to walk, he may have called, “Samuel!”**

**The boy answered, “Here I am, Sir.”**

**Then Eli said, “Please, Samuel, come walk with me. I need your help.” Samuel's quick, happy feet ran to help Eli. Because Eli was very old, it was getting harder for him to walk. So Samuel helped Eli go for a walk. Eli was happy when Samuel obeyed him quickly. And God was pleased too. Oh, what a good helper Samuel was by obeying in God's house.**

**Action Alternative:** As an alternative, try this clapping story. Have the children sit and lead them in alternately clapping their hands and laps. They won't be able to do this well, but they enjoy trying as you say the story in rhythm to your own claps.

Young SAM-uel DID help EV-ery DAY,  
Be-CAUSE he WANT-ed TO o-BEY.

When E-li ASKED him PLEASE to COME,  
Young SAM-uel CAME and ON the RUN.

“Thank YOU, Sam-Uel,” E-LI did SAY,  
“Be-CAUSE you HELP me AND o-BEY.”



**Worship in Song:** Sing “Happy Feet and Hands Can Help” and “God Is So Good.” **God is so good to help us obey His Word.**



**Remembering the Bible Truth:** Sing the Bible words from Colossians 3:20 to the tune “Are You Sleeping?” Sing the first part of lines one, two, and five, and have team members help the children sing the second part as an echo. Only you sing lines three and four. Point to the children when they are to echo your words. Then lead your children in praying for parents and other caregivers.

**Children obey, children obey  
Your parents, your parents.**

**Because it is in God’s Word,  
And because we love Him,  
We obey, we obey.**



**Life Application:** Teach this action story to five children at a time, while the rest of the children watch and clap to encourage each participating child.

**Cherrie and Greg and Brock and Melissa and Tanya  
All want to help and obey whenever they go to church.  
What can they do to help and obey?**

*(Act out the following things to do.)*

**Cherrie says, “I can pick up toys.”**

**Greg says, “I can put away the blocks.”**

**Brock says, “I can close the door.”**

**Melissa says, “I can pick up crayons.”**

**Tanya says, “I can pass out the cookies.”**

**All the boys and girls say, “We can all help and obey in church.”**

*(Clap hands.)*

## **HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES):**



**Children Obey:** For today’s craft, you will need crayons, decorative stickers, and copies of Copymaster 4. Review the memory verse; then discuss how the children in each picture are being obedient. **Are the children in this picture obeying? Yes, they are. What are they doing to obey? Let’s put a pretty sticker by this picture because the children are obeying.** Continue in this way with each picture; then let the children color the words in the memory verse and any other part of the page they would like. Repeat the Bible words from Colossians 3:20 periodically as they color.

## **GOOD-BYE TIME (UNTIL PARENTS ARRIVE):**



If you have additional time after closing in prayer, you might try this activity:



**“How Old Are You?” Coin Toss:** Before class, cut a large circle from cardboard. Glue a picture on each side that shows people (children if possible) engaged in some type of physical activity, such as running, jumping, skipping, etc. At the end of class, have your children form a large circle to give them room to move. Give one of the children the “coin.”


(Child’s name), **how old are you? Three years old! Okay, toss the coin in the air, and we’ll do what it says three times. It says that we should hop with both legs together. Let’s do that . . . ONE! . . . TWO! . . . THREE! You all are obeying so well. Thank you.** Then have other children toss the “coin” and repeat until parents arrive. For variety, you may want to use a small, cubed box and put a picture on each of the six sides.

# REMEMBERING WHAT SAMUEL DID


## LESSON FIVE

## UNIT 1: GOING TO GOD'S HOUSE

### TRANSITION (25–30 MINUTES):

 **Snack Time:** Again cut pieces of bread with cookie cutters into the shape of a hand. Use special breads today, such as banana or pumpkin bread, and serve fruit juice to drink. *Be aware of any food allergies your children may have.* Remind the children to think of their hands as helping hands.

### PREPARING THEIR HEARTS (15 MINUTES):

 **Puppet Friends:** Add interest and fun for your class by introducing contemporary-children puppets to your children. From coloring books, catalogs, or magazines, cut out a boy and a girl picture, glue them to separate pieces of poster board, and tape them to craft sticks. To make your puppets stand up, place the sticks in a small block of plastic foam when you are not holding the puppets. Be sure to name the puppets, such as Cindy and Rick.

## OVERVIEW

#### Scripture:

Review of 1 Samuel 1–3

#### Bible Truth:

We can show love to God by helping.

#### Life Response Aim:

To want to help in church and at home.

#### Bible Verse


Colossians 1:3

#### Materials Needed:

Special breads, fruit juice; contemporary-children puppets; figures from *Teaching Resources*; Copymaster 5, copied for each child; water-color paints, small paint brushes, smocks


Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* CD or both.

Your children will be delighted as Cindy and Rick “sing” favorite songs with them, listen to the Bible story, and take part in the activities. Throughout the session, be sure to weave in the Bible words.

 **Cindy and Rick, here's a song the boys and girls like to sing when it's time for our Bible story.** Sing “Will You Come?” as Cindy and Rick lead the children to your story area.

### WORSHIP AND STORY TIME (20 MINUTES):

**Offering:** Receive the children's offering money.

 **Bible Story:** If you have a flannelboard and flannelgraph figures of Eli, Hannah, and Samuel, have the children participate in telling the Bible story as stated below. If you don't have flannelgraph figures, consider making some figures from clothespins or wooden dowels. Clothespins or wooden dowels can make fun story figures for your children. If you were to put together about six to eight basic figures (drawn-on faces, chenille wire arms, cotton hair or beard, etc.), you can change Bible characters from week to week by using different pieces of fabric (fasten with string or rubber bands) for head and body covering. Then use clay as a base to stand them on a table or on your story rug.

Before class, place figures of Hannah, Eli, Baby Samuel, and Big Boy Samuel in separate apron pockets or paper lunch bags.


**Someone is hiding in my pocket (or bag). She is sad because she has no little boys and girls of her own to care for and to love. Look in my pocket (or bag), (Jerry), and find her.** (After child has retrieved the figure of Hannah, place it appropriately.) **Does anyone remember her name? That's right, she's Hannah. Did Hannah pray at God's house? Yes, she did. What did she pray for? That's right, she asked God for a baby boy.**

**Someone saw Hannah talking to God. (Suzy), would you please come and see who is in my pocket (or bag)? Oh, he's Eli the priest. He is a helper in God's house.** (After child has retrieved the figure of Eli, place it near Hannah.) **Eli told Hannah that God would answer her prayer. Did God answer Hannah's prayer for a baby boy? Yes, He did.** (Remove Eli.)


**Someone else is in my pocket (or bag). (Janet), would you come see who it is? Why, he's Baby Samuel.** (After child has retrieved the figure of Baby Samuel, place it near Hannah.) **God answered Hannah's prayer by giving her a wonderful baby boy—Baby Samuel. Hannah loved Baby Samuel and took care of him. But did Samuel stay a baby? No, he didn't.** (Remove Baby Samuel.)

**Someone else is in my pocket (or bag). (Timmy), would you come see who it is? Yes, he's Big Boy Samuel.** (After child has retrieved the figure of Big Boy Samuel, place it near Hannah.) **When Samuel was a big boy, about as big**

as you boys and girls, Hannah took him to God's house to be Eli's helper. (Place Eli near Hannah and Samuel; then remove Hannah.) Samuel was a very good helper at God's house because Samuel loved and obeyed God. (Take the opportunity to lead the children in acting various ways that Samuel may have helped, as covered in the Bible story for Lesson 3.) Thank You, God, for boys and girls who are good helpers, just as Samuel was.


 **Worship in Song:** The children will enjoy singing both verses of "In God's House" as a review of these lessons about Samuel. Then play the music for "Samuel Helping." **Why did Samuel help? Because he loved God. And we love God and His Son, Jesus, don't we?** Sing with the children "Dear Jesus, I Love You" and "Jesus Is Pleased."

 **Remembering the Bible Truth:** Review Colossians 1:3 with your children, using one of the activities from Lessons 2 or 3, or one of your own choosing. Lead the children in a prayer of thanksgiving for God's Word.

 **Life Application:** Have several items of yours, such as a Bible, notebook, teacher's manual, etc., placed throughout the room so the children may find them easily. Let two of your children, a boy and a girl, hold the "Cindy" and "Rick" puppets (from Preparing Their Hearts) to pantomime this activity. The children will enjoy doing this as Cindy and Rick. Let other children participate as time and interest permit.

**Cindy, would you please help me find my Bible. Oh, thank you very much for finding it. You are so helpful. Rick, do you see my big, red notebook anywhere? Oh yes, there it is. Would you bring it to me, please? Thank you, that was such a help.**



## **HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):**

 **We Like Church:** For this craft you'll need watercolor paints, small paint brushes, smocks or "painting shirts" to protect the children's clothing, and copies of Copymaster 5. Let your children paint their pictures, understanding that they will not be able to stay within the lines. However, they can paint broad strokes, such as blue across the sky and green across the church lawn. Some of your older children may be able to paint with a bit more precision, but with your encouragement all of them will enjoy trying.

Set the paintings aside to discuss the joys of coming to church. **We love to come to church. What are some reasons we like church?** (We love Jesus, Bible stories, being with friends, fun activities, loving teachers, singing, etc.) **Thank You, God, for our church family.** Then show the children how folding the picture of the church just right turns the picture into a smiling face. **Coming to church makes us happy.** Your children will enjoy showing this to parents.

## **GOOD-BYE TIME (UNTIL PARENTS ARRIVE):**

 After closing in prayer, try this activity:

  **This Is the Way We Go to Church:** Sing this song to the tune of "Mulberry Bush" to remind the children that Samuel went to God's house and that we come to church on Sunday.

**This is the way we go to church,  
Go to church, go to church.  
This the way we go to church,  
On a Sunday morning.**

Walk around the room as you sing; then repeat the song with new words, "sing in church," "pray in church," "serve in church," "learn in church," etc., leading the children to do the motions as appropriate.




# GIVING TO BUILD GOD'S HOUSE


## LESSON SIX

## UNIT 2: GIVING TO GOD'S HOUSE

### TRANSITION (25-30 MINUTES):

 **Snack Time:** Give each child four pretzel sticks and a piece of paper with the simple outline of a church. Show the children how to put the pretzels on the outlines. Then they can eat the pretzels with juice to drink. *Be aware of any food allergies or other dietary restrictions your children may have.*

### PREPARING THEIR HEARTS (15 MINUTES):

 **"Building a Church" Mural:** For this activity, draw the outline of a church on a large, white piece of poster board or plastic tablecloth. Then secure it to the wall or bulletin board. Also have plenty of rectangles cut from construction paper for the children to use as shingles for the church roof.

## OVERVIEW

#### Scripture:

1 Chronicles 28:1–29:13

#### Bible Truth:

David showed his love to God by giving.

#### Life Response Aim:

To give money cheerfully for God's work because we love Him.

#### Bible Verse

2 Corinthians 9:7

#### Materials Needed:

Pretzel sticks, juice; large piece of poster board or plastic tablecloth, pieces of construction paper, play money, glue; pretend building materials, toy furniture; figures from *Teaching Resources*; Copymaster 6, copied on colored paper for each child

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

Give each child five to six pieces of play money for them to "buy" shingles from team members to put on the church roof. After the children make their purchase, let them glue the shingles to the roof of the church outline.

**One of the reasons that we give money to our church is to take care of our church building. In today's Bible story, we will hear about a king who wanted to build a special building for God—the temple.** Next Sunday you might want to provide catalog or magazine pictures of church-related items.



When it's time for the Bible story, sing "Will You Come?" on the way to the story area. Take time to pray.

### WORSHIP AND STORY TIME (20 MINUTES):

**Offering:** Receive the children's offering money.



**Bible Story:** Tell the story, using colorful Bible story figures from *Teaching Resources*. Have available play money; blocks, carpet squares, pieces of cardboard, etc. to be used as pretend building materials; and toy furniture.

**Long ago, there was no building where boys and girls and moms and dads and grandmas and grandpas could go to worship God together.**

**We learn from the Bible that good King David loved God very much. He was sorry that people didn't have a special place where they could come together to love God. David wanted to build a special house where the people could come together and love God. But God told King David that He could not build this house. God wanted Solomon, King David's son, to do it.**

**So King David told his son Solomon, "God wants you to build a place where His people can come to worship Him. Be strong and do it. Don't be afraid of this hard job. God will help you. All the people will help you too."**


**Then King David gave Solomon many things that he would need to build God's house.** [Let the children use blocks and other materials to act out


bringing building supplies from David to Solomon.] **The king called all the people together and asked them to give many things to help build it too** (1 Chron. 29:5-7).

**God's house would have many rooms. The rooms would have tall walls and strong floors. The people were glad to give money to build tall walls and strong floors in God's house.** [Give the children pretend money to act out being Bible people giving for God's house.]


**God's house would need lots of lampstands and lamps to give light. The people were glad to give money to make lampstands and lamps that give light. God's house would need tables. The people were also glad to give money to make tables.** [Let children use the toy furniture as furnishings for the temple.]


**All of God's people were glad to give. Some of them gave money, and others gave things like shiny stones to build God's house. They were thankful to God for letting them build His house. They loved Him.**

 **Worship in Song:** This is a great opportunity to introduce three new songs for this quarter. **King David gave because he loved God. We give because we love God and His Son, Jesus.** Sing “Giving.” Then sing “Thank You, God” (for our church). **We are thankful for all the wonderful people God has given us in our church!** Then, to reinforce the story of David’s giving, play the music for “Building the Temple,” going through the motions as directed on the CD.

 **Remembering the Bible Truth:** The use of hand signs is a wonderful way to memorize Scripture. Recite the Bible words from 2 Corinthians 9:7, using these hand signs as you do:

- Point up to indicate God.
- Hug self to indicate love.
- Point to your huge smile to show how cheerful you are to give.
- Hold out both hands with palms up to indicate giving.


 Have a volunteer pray, thanking God for His Word.

 **Life Application:** To this point in the lesson, the children have used play money to act out giving, as the Bible people gave. However, each week the children need the opportunity to give real money to your church. If you’ve been using the church bank (from Lesson 2) this quarter, be sure to take time to point it out to the children and to discuss some of the things your church will buy with the money given.

You may want to start a special Christmas collection for a missionary your church supports. It’s not too early to start. After checking for missionary needs with your church’s leadership, send a note home to parents, letting them know what their children will be collecting for the next few months. If you support a missionary who has children, this will be especially meaningful to your class.

**One of the reasons we give is to help people who tell others about Jesus. The more we give, the more we help others hear the wonderful news that Jesus loves them and wants them to be with Him forever in heaven.**

## **HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES):**

 **God’s People Give:** You will need glue or tape and prepared copies of Copymaster 6 for each child. Before class make copies of Copymaster 6 on colored paper. The paper should be the color of coins familiar to the children (light brown, yellow, gold, gray, silver, etc.). Then cut around the coin figure. Cutting through several copies at a time will reduce your preparation time. During class give the children each a “coin” and help them fold and glue or tape their coins together.

**Here’s a big piece of pretend money. It is good to give money to God to show that we love Him. You can take your pretend money home to help you remember about giving to God. God’s people gave to build God’s house, and some of the money you give on Sunday is used for our church building, where people come to learn about God.**

Then have the children use their pretend money to act out the Bible story. Be sure their names are on their coins.

## **GOOD-BYE TIME (UNTIL PARENTS ARRIVE):**

 Be sure to pray with your children. **Dear God, thank You for our church. In Jesus’ name we pray. Amen.** If you have additional time, you might try this activity:

 **“God’s People Built His House” Finger Play:** Though most of the children won’t be able to do the finger actions well, they’ll have fun trying, as you recite this rhyme.

**Here are lots and lots of people,**

*(Interlace fingers, holding them upward.)*

**But they haven’t any steeple,**

*(Turn fingers down and make a “steeple” with index fingers up.)*

**Or any worship building at all.**

*(Make a second steeple with little fingers.)*

**So to the king they did take**

*(Hold up left index finger.)*

**Money for the temple to make.**

*(Pretend to give money.)*

**They called it the house of God.**


*(Point upward.)*

# GIVING TO FIX GOD'S HOUSE


## LESSON SEVEN

## UNIT 2: GIVING TO GOD'S HOUSE

### TRANSITION (25-30 MINUTES):

 **Snack Time:** Give each child a square and a triangular (a square piece cut diagonally) piece of bread, covered with spreadable cheese. Have the children place the triangle above the square so it looks like the roof of a house. Serve milk with the snack. As always, *check with parents about food allergies*. **Let's remember to always help keep our room nice and clean.**

### PREPARING THEIR HEARTS (15 MINUTES):

 **"Painting" Fun:** Supply small paint brushes and containers with an inch or so of water in them. Then let the children "paint" the toy furniture in the classroom play area. Have plastic aprons for them to help keep dry. You can make aprons or smocks from plastic garbage bags. Cut holes for head and arms, and cut the bag all the way up the back so the children do not have to slip the bags over their heads. The back can be held shut with masking tape. Also have on hand some towels or sponges for cleaning up water spills.

## OVERVIEW

#### Scripture:

2 Chronicles 24:1-14

#### Bible Truth:

Joash wanted to fix the temple because he loved God.

#### Life Response Aim:

To cheerfully give money for God's work because we love Him.

#### Bible Verse

2 Corinthians 9:7


#### Materials Needed:

Bread, milk, and spreadable cheese; small paint brushes, water containers, and protective smocks; figures from *Teaching Resources* and a few carpentry tools; play money, pictures of church-related items, and tape or glue; Copymaster 7, copied for each child

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* CD or both.

### WORSHIP AND STORY TIME (20 MINUTES):

**Offering:** Receive the children's offering money.

 **Bible Story:** Tell the story with colorful Bible story figures from *Teaching Resources*. As additional visuals, you might want to have some carpentry tools, such as a hammer or saw, as well as the offering container you've been using each week.

 As the children are gathering, sing "I Open God's Book."

**Do buildings ever have walls that need fixing? or broken windows? or doors that don't shut right? Yes, they do. The Bible tells us that a long time after King Solomon built the beautiful house for God, it needed lots of fixing. [Hold up your Bible as you say this.]**

**Yes, broken buildings need "fix-it men." [Hold up a hammer or saw.] And people must give these men money to buy wood and paint and use their hammers, saws, and brushes to make God's house look like new again.**

**Good King Joash loved God. He felt very sad because God's house looked so bad. It would take a lot of money to make it look beautiful again. How could he get enough money to fix up God's house? Joash thought and thought. Then he had a good idea.**

**He told some men to make a big wooden box and cut a hole in the lid of the box. [Place your class's offering container for children to see it.] We have a special bank for our offering, and they made a special box for their offering.**

**Then King Joash's men asked all the people of the land to bring money to fix God's house. The people were glad to give.**

**Boys and girls probably wanted to give money to fix God's house, so they put money into the hole in the top of the box. [Now might be a good time to receive your children's offering, reminding them that we give because we love God.]**

**Mothers and fathers also wanted to give, so they dropped money into the big box. Grandmothers and grandfathers also wanted to give, so they dropped money into the big box.**

**When the box was full, King Joash's helpers emptied the money into bags and counted it.**

**Then the helpers put the box back so people could give more. Every day boys and girls dropped money into the box. Every day mothers and fathers dropped money into the box. Every day grandmothers and grandfathers dropped money into the box. [Demonstrate this with your class's offering container.]**

Soon there was enough money to fix all the broken things in God's house. King Joash and his helpers gave the money to the fix-it men with hammers and saws and brushes. The fix-it men pounded with their hammers. They sawed with their saws. They painted with their brushes. [Let the children pantomime these actions as you mention them.] At last God's house was beautiful again.

All the people were glad to give money to help fix God's house. They knew it pleased God when they loved Him and were happy to give.



**Worship in Song:** Review the songs "Giving" and "Thank You, God" (for our church) introduced last week. Then sing "Jesus Is Pleased" and "Happy Feet and Hands Can Help." **God's people gave by helping to fix His house. We can give by helping too.**



**Remembering the Bible Truth:** Divide the class into two groups, which will sit across the room from each other, facing each other. Stand between the two groups but to one side so you can face one group without having your back to the other. First, say the Bible words from 2 Corinthians 9:7 a few times for the children. Then point to the first group, say the first word of the memory verse, and have the children in that group echo it back to you. Then point to the second group, say the second word of the verse, and have those children echo it back to you. Continue with each word of the verse, alternating between groups. Say the verse a second time in this manner, only start with the second group so the children will be saying different words. Finally have both groups together echo back each word to you. Close in prayer.



**Life Application:** This week you will continue the activity your class started last week in the "Preparing Their Hearts" time. You will need the play money; pictures of preschool equipment, Bibles, and other church-related items cut from catalogs or magazines; glue sticks or tape; and the wall mural of the church the children "built" last week. Spread the pictures on a table, which will be your store. Helpers will "sell" these items to the children to glue or tape in the church.

**Our church picture needs some things to help make it a good place for people to come and learn about God. Here is a piece of money for each of you.** Have the children "buy" pictures of items from the "store" to place on the mural.

## HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):



**We Give by Helping:** You'll need tape and copies of Copymaster 7 for each child, with the brooms' "bristle" ends cut before class. During class, help the children roll up their brooms, starting with the side opposite the Bible words. Tape so that the words are readable. Then splay the "bristles" to give it more of a broom appearance.

**What a lot of dirt those fix-it men must have left after they got through hammering and sawing and fixing things in God's house! They must have needed a lot of cleanup people. Now you have a cleanup broom to help. Let's use our brooms to sweep up and dust our room. Helping is a wonderful way to give to God.**



As the children "sweep," sing "This is a way we give to God . . . by helping one another" to the tune of "Mulberry Bush."

## GOOD-BYE TIME (UNTIL PARENTS ARRIVE):



If you have additional time, after prayer and gathering belongings together, you might try this activity:



**"Fix-it Men":** Boys and girls are especially attracted by the pounding and sawing actions of this "Fix-it Men" fingerplay. You'll want to practice it a couple of times before leading the children through the actions.

**I learn from God's Book** (Hold palms together and open, as a book.)

**That fix-it men strong** ("Show off" muscle.)

**Hammered and pounded** (Pound fists together.)

**All the day long.** (Continue pounding.)

**Others sawed and sawed** ("Saw" with one hand across the palm of the other.)

**Until they were through.** (Drop hands to sides.)

**And others paid money** (Hold out pretend money.)

**To make God's house like new!** (Clap.)




# LOVING TO GIVE TO GOD'S HOUSE



## LESSON EIGHT

## UNIT 2: GIVING TO GOD'S HOUSE

### TRANSITION (25-30 MINUTES):

 **Snack Time:** Give the children round slices of cinnamon bread covered with a low-fat spread and sprinkled with sugar and cinnamon. Have the children pretend that each slice is a big coin. Serve with milk. *Be sure to check with parents about food allergies.* **Our Bible story today is about someone who gave all the money she had for God's house. Jesus was very pleased because the woman showed her love for God by giving all she had.**

### PREPARING THEIR HEARTS (15 MINUTES):

  **"Building a Church" Mural:** Use the mural from the last two weeks. Today you will need pictures of children and adults, as well as glue or tape.

## OVERVIEW

#### Scripture:

Mark 12:41-44; Luke 21:1-4

#### Bible Truth:

The poor woman gave all her money to God.

#### Life Response Aim:

To cheerfully give to our church because we love God.

#### Bible Verse


2 Corinthians 9:7

#### Materials Needed:

Cinnamon bread and toppings; pictures of people cut from catalogs or magazines, glue or tape; cans, coins; figures from *Teaching Resources*; Copymaster 8, copied for each child; crayons or colored markers, glue or tape; construction paper and craft sticks (optional)



Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

**Our church picture looks nice this morning. Remember how we built our church and fixed it up by putting nice things in it? Now our church is all ready for people to come and learn about God. (Karisa), would you like to pick out a picture of a boy or girl from the table and bring that child to our church? Or would you rather bring a mom or dad?**

 Let all the children each select a picture to glue to the mural. As you head toward the story area, sing "Thank You, God" (for our church).

### WORSHIP AND STORY TIME (20 MINUTES):

**Offering:** Receive the children's offering money.

  **Bible Story:** Tell the story with Bible story figures from *Teaching Resources*. Also have a small metal can and coins of several different sizes. For variety today, emphasize hearing as well as seeing in telling the story.

The sounds of different size coins, when dropped into a can, will accent the contrast in offerings. Forcefully drop several quarters, one after the other, into the can for a rich man's offering. Then let two pennies slide from your fingers, held close to the can, for the poor woman's offering. Also, stamp your feet to emphasize the man's steps and step softly for the lady's steps.

**Step, step, step, step sounded the big feet of a very rich man walking to God's house.**

**Clink, clank, clink, clank, sounded the big coins he dropped into the money holders at God's house.**

**Jingle, jingle sounded the many coins the man still had in his full money bag. He had given much, but he still had much, much more left in his big money bag.**


**Step, step, step, step (whisper) sounded the smaller feet of a very poor woman walking to God's house.**


**Plink, plink (whisper) sounded the two tiny coins she had dropped into the money holder at God's house. (Whisper) There were no more**

**coins left in her small, empty hands. She had given two small coins, and she had nothing left for herself. Jesus was at God's house that day, and He saw the rich people drop many coins into the money holders. Jesus also saw the poor woman drop in just two tiny coins.**

**Then Jesus said, "The poor woman gave more than all the other people."**

**And why was this so? Because all the other people had money left for themselves, but the poor woman didn't have any money left. She had given all she had for God's house. Jesus could see the great love she had for God. That is why Jesus said that she had given more than anyone else that day.**

 **Worship in Song:** After the story time, the children will be ready to participate in the action song, “This Is the Way We Like to Go.” Sing the third verse, “We can walk to church . . .” and lead the children on a walk around the room. **The poor woman loved to go to God’s house, and we love to go to church.** Then sing “Jesus Is Pleased” and “Dear Jesus, I Love You” as a quiet, reverent time of worship.

 **Remembering the Bible Truth:** Review the Bible words from 2 Corinthians 9:7 a few times together, then ask, “Whom does God love? Team members will lead the children in answering by reciting today’s Bible words.


 **Life Application:** Introduce the song “All She Had” from Copymaster 8, which the children will take home to share with their families. Sing it to the tune of “London Bridge.”


**The woman gave all she had,  
All she had, all she had.  
The woman gave all she had.  
She loved God.**

Then bring out your class’s offering container and receive the children’s offering. As you do, sing the second verse of the song.

**I can give to my church,  
To my church, to my church.  
I can give to my church.  
I love Jesus.**


### **HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES):**

 **The Widow Gave All:** You’ll need copies of Copymaster 8 for each child, crayons or color markers, and tape. Construction paper and wooden craft sticks are optional. You may want to use a paper cutter to separate the finger puppets of Jesus and the widow before class, or you can cut the puppets apart after the children have colored them. Twos and threes cannot color in the lines, but they can enjoy moving their crayons across the picture to make it colorful—the first step in learning to color properly. When they have finished coloring, cut the puppets apart (if you didn’t before class), fold each puppet, and tape the sides securely together. You may want to tape the puppets to wooden craft sticks. For added strength, glue the puppets to construction paper before folding.

 **Jesus was pleased when the poor widow showed her love for God by giving everything. Jesus is pleased when we show our love for God by giving too.** Let volunteers retell the Bible story with their puppets. Help as needed.

### **GOOD-BYE TIME (UNTIL PARENTS ARRIVE):**

 If you have additional time, after prayer and gathering belongings together, you might try this activity:

 **Remembering the Bible Story:** Your children will enjoy acting out the story as a final review before going home, especially if you let them use real coins and a metal can. Let them pantomime the actions as you narrate. Some of the children will be the rich man, and others will be the poor woman.

**Step, step, step, step sounded the big feet of a very rich man walking to God’s house.  
Clink, clank, clink, clank, sounded the big coins he dropped into the money holders at God’s house.  
Step, step, step, step (*whisper*) sounded the smaller feet of a very poor woman walking to God’s house.  
Plink, plink (*whisper*) sounded the two tiny coins she had dropped into the money holder at God’s house.**

**Was Jesus pleased with the two tiny coins that the woman gave? Yes, because she showed her love for God by giving all she had for His house.**


Repeat until all the children have had a turn. The more coins and cans you have, the more children can take part each time.

# HOW GOD'S PEOPLE GAVE


## LESSON NINE

## UNIT 2: GIVING TO GOD'S HOUSE

### TRANSITION (25-30 MINUTES):

 **Snack Time:** Spread round pieces of melba toast with peanut butter and make happy faces with raisins. Serve juice to drink. Remind the children that God loves cheerful givers. **The round toast is a big coin, and the happy face shows we are happy when we give to God.** Don't forget to *check with parents about allergies.*

### PREPARING THEIR HEARTS (15 MINUTES):

 **We Give to Our Church:** For this fun activity, provide modeling clay and round cookie cutters. Let the children flatten the play dough and cut out pretend coins. If you'd like, let them put their "coins" in a pretend offering container, reinforcing the idea of giving because we love God. Though the children will not fully understand this concept now, you are helping to build the foundation for a lifetime of cheerful giving. As time and interest permit, allow the children to enjoy the play dough, making whatever they would like. This is a great opportunity for you and your team members to talk with your children and learn more about them.

 After cleanup, sing "Will You Come?" on your way to the story area.

## OVERVIEW

### Scripture:

Review of Lessons 6-8

### Bible Truth:

People who love God will give to Him.

### Life Response Aim:

To want to be cheerful givers to God because we love Him.

### Bible Verse

2 Corinthians 9:7

### Materials Needed:


Melba toast, peanut butter, raisins, juice; modeling clay, round cookie cutters; figures from *Teaching Resources*; cans and coins; beach ball; Copymaster 9, copied for each child; crayons, glue sticks, glitter


Unless otherwise indicated, all songs are found on the song sheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

### WORSHIP AND STORY TIME (20 MINUTES):

**Offering:** Receive the children's offering money.

 **Bible Story:** Review the Bible stories in summary form for lessons 6-8, using the colorful figures from *Teaching Resources*, or try these alternatives for each story:

 **Giving to Build God's House (Lesson 6):** Remind the children that King David led the people in giving to build God's house so that King Solomon could build it. Then play the music to "Building the Temple," leading the children to do the motions as narrated on the CD.

 **Giving to Fix God's House (Lesson 7):** Repeat this fingerplay introduced in Lesson 7, Good-bye Time.

### I learn from God's Book

(Hold palms together and open, as a book.)

### That fix-it men strong

("Show off" muscle.)

### Hammered and pounded

(Pound fists together.)

### All the day long.

(Continue pounding.)

### Others sawed and sawed

("Saw" with one hand across the palm of the other.)

### Until they were through.


(Drop hands to sides.)


### And others paid money


(Hold out pretend money.)

### To make God's house like new!


(Clap.)

 **Loving to Give to God's House (Lesson 8):** Let the children act out the story of the rich people and the poor woman giving in God's house. Have coins and cans available for them. As a group, they can pretend to be a rich man giving much, much, much. Then they can be the poor woman giving two small coins. **Jesus said she gave more than the others because she gave all she had.**

 **Worship in Song:** Sing “Thank You, God” (for our church). **Isn’t God good to give us so much? Let’s pray and thank Him for all He does for us.** After prayer, sing “Giving” and “I Will Share.”


 **Remembering the Bible Truth:** Choose one or more of the methods from Lessons 6–8 to review the Bible words from 2 Corinthians 9:7, or try this activity, which may work better for older threes than it will for younger twos. Have the children form two equal lines about four feet apart and facing each other. Give a beach ball to the first child in line one. Have that child walk to the first child in line two, give the ball away, and return to his or her place in line one. After the child has returned, everyone claps and says the Bible words together. Then the child who received the ball will give it to the second child in line one, and so on, back and forth, moving the ball down each line and saying the Bible words each time, until everyone has had a chance to give and receive the ball. **God really does love a cheerful giver!**

**Life Application:** After receiving the children’s offering, sing this song to help remind them of the things their offering will help buy.

 Ten Little Pennies (Tune: “Ten Little Indians”)


**One little, two little, three little pennies;  
Four little, five little, six little pennies;  
Seven little, eight little, nine little pennies;  
Ten pennies help to buy—(Bibles, books, pencils, paper, etc.)**


### **HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES):**

 **My Family’s Offering Bank:** For this activity you’ll need copies of Copymaster 9, crayons, glue sticks, and gold and silver glitter in a salt shaker or some other container that allows the glitter to be dispensed gradually. Give the children each a copy of Copymaster 9 and a glue stick. **Today we’re going to make a cover for a bank. First we will color the coins in a very special way. Take your glue stick and touch it to each coin.** Some of your older children will be able to do this with very little help. Team members will need to assist the rest. **Now shake some of the pretty gold and silver glitter on your coins.**

You’ll want to carefully pour the extra glitter from their papers back into its container. When the children have finished with the glitter, let them color the rest of the picture with crayons. **Now you have a cover for a bank at home that you can use to save money to give to God. Remember, we give to God because we love Him.**

### **GOOD-BYE TIME (UNTIL PARENTS ARRIVE):**

 If you have additional time after closing in prayer, try one of the Good-bye Time activities from previous lessons that your children liked. Or you might try this activity:

 **Worship God Together:** Have the children stand in a semicircle in front of you and repeat after you, as you do the motions to this action rhyme. Some of your children may not be able to say all the words, but they’ll enjoy trying to do the motions.

**Let’s worship God together,**  
*(Fold hands together.)*  
**And offerings gladly bring.**  
*(Drop imaginary coins in an imaginary container.)*  
**Let’s tell Him that we’re thankful,**  
*(Fold hands together.)*  
**And joyful praises sing.**  
*(Cup hands around mouth.)*  
**Let’s show Him that we love Him.**  
*(Point at your heart and then up.)*  
**He gave us everything.**  
*(Spread arms open wide.)*




# A SICK MOTHER CANNOT GO TO GOD'S HOUSE


## LESSON TEN

## UNIT 3: THANKING GOD FOR HIS HOUSE

### TRANSITION (25–30 MINUTES):

 **Snack Time:** Today's snacks emphasize that we can eat foods that help us stay well. Serve cut-up veggies and fruit or other healthy snacks. Serve water to drink. *Be aware of any food allergies.* **We can't make ourselves well when we are sick—God has to do that—but we can do things to keep well. We can eat foods that are good for us. God gives us foods that help us stay well.**

### PREPARING THEIR HEARTS (15 MINUTES):

 **Our Sick Babies:** Let the children pretend that their dolls are sick today. One child can be a nurse or doctor at a hospital where the other children can bring their sick babies. **Isn't it too bad, (Andrea), that your "baby" is sick? God gives us doctors and medicine to help us get well again. And more importantly, we can pray for God to help us get well.**

## OVERVIEW

#### Scripture:

Mark 1:21-22, 29-31;  
Luke 4:31-32, 38-39

#### Bible Truth:

Jesus helped a family in need.

#### Life Response Aim:

To thank Jesus for the wonderful things only He can do.

#### Bible Verse

Psalms 100:4

#### Materials Needed:

Vegetables, fruit; dolls and toy medical supplies, such as a stethoscope; figures from *Teaching Resources*; Copymaster 10, copied for each child, crayons

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

### WORSHIP AND STORY TIME (20 MINUTES):

**Offering:** Receive the children's offering money.



**Bible Story:** Illustrate this Bible story using the colorful visuals from *Teaching Resources*. Sing "I Open God's Book" to prepare the children for the story.


**The Bible says Jesus went to different towns. In many of these towns that Jesus went to, the leaders would ask Him to teach the people in God's house.**

**One day Jesus was in Peter's town. He was teaching the people in God's house there. The people kept looking at Jesus. They listened to every word that He said. On that day there was a sick man in God's house, and Jesus made him well (Luke 4:31-37).**


**But there was a dear mother in Peter's home who was so sick she could not go to God's house. She had to stay in bed. Peter's wife did everything she could to help her mother. Maybe she put cold cloths on her hot forehead. She may have given her mother some cold water to drink. But the dear mother didn't get better—she was getting worse and worse. [Let your tone convey sympathy.]**


**How glad Peter's wife must have been when Peter brought Jesus home with him after the meeting in God's house! She and Peter told Jesus how sick the mother was. They knew that Jesus could make her well. Jesus came and stood by her bed. He took the mother by the hand and lifted her up. And right away she was well!**

**Though Mother had been very, very sick, after Jesus helped her she was so well that she helped get dinner for Jesus and Peter and some other friends. She served Jesus gladly. She was so happy to be well again and able to help those she loved! Only Jesus, God's Son, could take away her awful sickness and make her really well so quickly. She was very thankful.**

 As an alternative, try this clapping story. Lead the children in alternately clapping their hands and laps. They won't be able to do this well, but they will have fun trying as you say the story in rhythm to your own claps.

There WAS a MO-ther SICK, you SEE.  
Her FAM'-ly WAS sad AS could BE.  
Then JE-sus CAME, the BI-ble TELLS,  
And HE did MAKE the MO-ther WELL.  
"Thank YOU, Je-SUS," Mo-THER did SAY,  
By SER-ving HIM all THROUGH the DAY.


 **Worship in Song:** To reinforce the Bible Truth, sing the first verse of “Only Jesus Could.” Also sing “Jesus Loves Me,” especially the last verse about loving Him too. Then, to reinforce love for Jesus, sing “Dear Jesus, I Love You” and “We Love Jesus.” **We can tell Jesus that we love Him by the songs we sing. The mother in our Bible story showed Jesus that she loved Him by doing many things for Him. What can we do to show that we love Jesus?**

 **Remembering the Bible Truth:** Say the Bible words from Psalm 100:4 together a few times; then do this activity to reinforce thankfulness.

**When Jesus helped the mother get well, she obeyed God’s Word.** (Say the Bible words together.)

**When Mom** (or other family members) **helps us, how can we obey God’s Word?** (Say the Bible words together.)

**When Jesus helps us get well, how do we obey God’s Word?** (Say the Bible words together.)


 **Life Application:** Now would be a good time to pray for any children and their family members who are sick. Say only parts of the prayer at a time, so the children can repeat it after you.

**Dear Lord,** (Children repeat.)

**please help** (child or family member’s name) **get well.** (Children repeat.)


**Thank You.** (Children repeat.)

## **HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES):**

 **God Is with Us When We Are Sick:** You’ll need copies of Copymaster 10 and crayons for each child. Before class, cut the strips off the edges of the copies with a paper cutter. Then cut the two slits in the thermometer on each copy with a sharp-tipped knife. During class, give the children each a copymaster, a strip, and a brightly colored crayon. Help them color the thermometer bulb and half the strip. Now they can put the strip through the slits to show the temperature increasing or decreasing. Then fold and tape the paper as indicated so the thermometer shows on one side and the memory verse and family song show on the other.

**A thermometer helps the doctor know how sick we are so that we can get the right medicine to help make us well again. Thank You, God, for doctors and for medicine to help make us well. And thank You for being with us when we are sick and when we are well.**

## **GOOD-BYE TIME (UNTIL PARENTS ARRIVE):**

 After closing in prayer and gathering the children’s things, if you have additional time, you might want to try this activity:

 **Mother Was Not in God’s House:** Try this action rhyme to rehearse the Bible Story before the children leave:

**Mother was not in God’s house,**

*(Shake head sadly.)*

**She was home, sick in bed.**

*(Cup left index finger in right hand.)*

**Jesus went to her house.**

*(Walk in place.)*

**“Mother’s sick,” her family said.**

*(Put hands to face and look worried.)*

**Jesus took Mother by the hand and raised her up.**

*(Hold left index finger up.)*

**Then she felt so very full of “go,”**

*(Jump up.)*

**She hurried ‘round and cooked a meal,**

*(Pretend to stir in a bowl.)*

**Her thankfulness to Him to show.**


*(Point to your big smile.)*

# SHARING A HOME FOR WORSHIP



## LESSON ELEVEN

## UNIT 3: THANKING GOD FOR HIS HOUSE

### TRANSITION (25–30 MINUTES):

 **Snack Time:** Serve pieces of special homemade breads with milk to drink. **This bread was made at home.** What other things can we do at home? The best thing to do at home is to learn about God and tell Him that we love Him. Lead the children in prayer, thanking God for this homemade food. As always, check with parents for food allergies.

### PREPARING THEIR HEARTS (15 MINUTES):

  **I Love Jesus:** To introduce the idea of telling others about Jesus, as Paul did in Priscilla and Aquila's home, measure each child on a growth chart and sing this song to the tune of "Jesus Loves Me."

## OVERVIEW

#### Scripture:

Acts 18:1-3; Romans 16:3-5

#### Bible Truth:

Priscilla and Aquila shared their home for worshiping God.

#### Life Response Aim:

To thank God that we can talk to Him anywhere.

#### Bible Verse

Psalms 100:4

#### Materials Needed:

Homemade breads, milk; figures from *Teaching Resources*; Copymaster 11, copied for each child; crayons, glue sticks, and pieces of colorful fabric; hand mirror

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing* *Motions 'n Music* or both.

**I love Jesus, this I know,** (Point to heart, then head.)

**And I'm glad He helps me grow** (Bend down, then slowly stand tall)

**Big enough so I can say,** (Cup hands around mouth.)

**"I love Jesus," everyday.** (Point to heart, then up.)



**Yes, I love Jesus. Yes, I love Jesus.** (Nod head.)

**Yes, I love Jesus. Won't you love Him too?** (Point to several others.)

Also sing "I Have a Message for You."

### WORSHIP AND STORY TIME (20 MINUTES):

**Offering:** Receive the children's offering money.

  **Bible Story:** Illustrate the story with the colorful figures from *Teaching Resources*.

**In Bible times, there was a lady named Priscilla. Her husband's name was Aquila. Do you like those names? They're fun to say. Let's try it.** [Repeat the names several times.]

**Aquila didn't work in an office or a store as some of your parents do. No, he worked at home. Priscilla worked at home too. Aquila and Priscilla needed plenty of room because they made big tents for people to live in!**

**One day Aquila and Priscilla met another tentmaker whose name was Paul. Paul was a great teacher for God, but he also knew how to make tents. Priscilla and Aquila asked Paul to live with them. They were glad to share their home with Paul. And they all made tents together.**

**Paul loved Jesus very much. The Lord Himself had helped Paul become a great teacher who could tell everyone about Jesus. All the time that Priscilla and Aquila and Paul were making tents, they talked about Jesus. Paul helped Priscilla and Aquila know Jesus**

**better. Priscilla and Aquila came to love Jesus more from talking to Paul. Listen to what they may have said to each other.**

**"Many of our friends do not know Jesus," said Priscilla and Aquila. "Let's ask them to come to our home. When they hear who Jesus is, they will love Him too."** [Have children pretend to invite others to hear about Jesus.]

**"I will help," said Paul. "God has made me a teacher to tell people about His Son, Jesus." So Priscilla and Aquila asked many people to come to their home to hear Paul talk about Jesus.**


**And Paul was always glad to tell everyone about God's Son. Wherever Paul was, he talked about Jesus.** [Take a moment to have the children tell each other that Jesus loves them.]

**One day Paul had to leave his friends and go to another city. I like to think they said our Bible words and were thankful even though they were sad.**

**Priscilla and Aquila invited many people to their home, and Paul told them about the Lord Jesus.**

 **Worship in Song:** Priscilla and Aquila invited people to their house to worship. Today, we came to our church to worship God. Many people walked to Priscilla and Aquila's house. How did you get here?

Sing "This Is the Way We Like to Go." Then sing "Dear Jesus, I love You" and "Thank You, God" (for our church; then for our homes). Emphasize the Bible Truth that we can pray and praise God anywhere we are.

 **Remembering the Bible Truth:** Review the Bible words from Psalm 100:4; then do this activity as a way to remember the Bible words, as well as a way to share Scripture with friends. The children may not be able to repeat all your words, but be sure they repeat the Bible words at the right time.

**I am glad that I am big enough**

*(Place hand on top of head.)*

**Big enough to come to church,**

*(Point to your surroundings.)*

**Big enough to hear God's Word,**

*(Place hands together and open as a book.)*

**Big enough to pray each day,**



*(Fold hands together.)*

**Big enough to say . . .**

*(Point to several children and say the Bible words.)*

**To all my friends at play.**

*(Spread arms wide.)*

  **Life Application:** Talk about being able to pray and worship God anywhere we are. Pray together; then sing "Oh, I Can Worship God" to emphasize this truth. The tune is "The Farmer in the Dell."

**Oh, I can worship God.**

**Oh, I can worship God.**

**I can worship in my home.**

**Oh, I can worship God.**

**Oh, I can pray to God.**


**Oh, I can pray to God.**

**I can pray in my home.**

**Oh, I can pray to God.**



Then "... in my church" and "... everywhere." Be sure to receive your children's offering, explaining that we want to give to our church because we love God.

## HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 **Jesus' Helpers:** You'll need copies of Copymaster 11, crayons, glue sticks, and small pieces of colorful fabric for each child. Let the children color the back of the copymaster, so when they fold the flaps of their tents down, the coloring will show. This is a great opportunity for the children to color in large, unrestricted strokes. Then have them turn their papers over and glue a colorful piece of fabric of their choice between Paul and Aquila. Now the children can fold down the flaps of the tent.

**See Aquila and Priscilla and Paul working and talking in the tent. What are they making? Yes, they are making other tents. When they worked they often talked about Jesus. When people wanted to know about Jesus, Priscilla and Aquila invited them home, and Paul told them about Jesus. It is good to learn about Jesus at home, at church, and wherever we are.**

**GOOD-BYE TIME (UNTIL PARENTS ARRIVE):** If you have additional time, you might try this activity:

  **Whom Does Jesus Love?** You'll need a mirror for this activity. Have team members line up the children in single file, with you in a chair facing the first child in line. Sing the first stanza of "Jesus Loves Me." Then have the first child in line come forward and look in the mirror.

**Whom does Jesus love? That's right, Jenna. Jesus loves you! Everybody, say, "Jesus loves (Jenna)!"** After that have the first child go to the end of the line and continue in this manner until everyone has had at least one turn.




# MAKING A LAME MAN WELL AT GOD'S HOUSE



## LESSON TWELVE

## UNIT 3: THANKING GOD FOR HIS HOUSE


### TRANSITION (25-30 MINUTES):

 **Snack Time:** Serve one of your children's favorite snacks with milk. **Milk helps our legs and arms grow big and strong. It is good to drink milk so we can be strong. We can thank God for milk and the other good foods He gives us so that we can grow big and strong.** Take time to pray and thank God for the good food He gives us. If you have a child who is physically handicapped, adjust your comments accordingly. As always, *be aware of any food allergies in the class.*

### PREPARING THEIR HEARTS (15 MINUTES):

  **"Hurt" Babies:** Let the children use dolls to pretend to care for "hurt" babies. You may want to have toy medical supplies and real bandages. **Marie, can you wrap the doll in a warm blanket and rock her to sleep? She is not feeling well because she hurt her arm, but you can help to care for her.** Continue in this manner with other children,

emphasizing that God cares for us when we are hurt by giving us wonderful parents, other caregivers, and medical people. Then say: **It is good to pray when we are hurt. Thank You, God, for caring for us when we are hurt.**

 Then sing "Will You Come?" as you lead the children to the story area.

## OVERVIEW

#### Scripture:

Acts 3:1-16

#### Bible Truth:

Jesus did wonderful things to help people.

#### Life Response Aim:

To thank Jesus for the wonderful things He does for us.

#### Bible Verse

Psalms 100:4



#### Materials Needed:

Snack with milk; figures from *Teaching Resources*;  
Copymaster 12, copied for each child; hole punch, crayons, construction paper, brads, glue, yarn; musical instruments

Unless otherwise indicated, all songs are found on the song sheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

### WORSHIP AND STORY TIME (20 MINUTES):

**Offering:** Receive the children's offering money.

  **Bible Story:** Tell the story, using colorful Bible story figures from *Teaching Resources*. Then sing "I Open God's Book" to prepare the children for the story.

**Today our Bible story is about a man whose feet and ankles were so weak he had never been able to stand up and walk. Because he could not walk, he could not go to work. Every day his friends carried him to the gate outside God's house. There he sat all day begging people to give him money.**

**One day when it was time to pray, Peter and John, two of Jesus' helpers, came to God's house. When the lame man saw them, he asked for some money. Jesus' helpers walked to the man, and Peter said, "Look at us."**

**The lame man looked at them. He was sure they were going to give him some money.**

**But Peter said, "I have no money, but I'll give you what I have. In the name of Jesus Christ, get up and walk!" Peter took the man's hand and helped him up.**

**For the first time in his life, the man stood on his feet.**


**Right away when Peter spoke to him, Jesus had made this man's feet and ankles strong so he could walk and jump!**


**The man was so happy that he kept on walking, and running, and jumping, and shouting praises to God.**

**The people at God's house crowded around to see what had happened. They were very surprised because this was the man who always sat by the gate begging for money. He had never walked before. They wondered how it happened?**

**Peter told them that Jesus had made this man well by His power. Peter had called on the name of Jesus to heal the man. Jesus made this man strong. Only Jesus, the Son of God, could do such a wonderful thing.**

**The people were so happy to see the man walking and jumping. Are you glad too? Let's say our Bible words together.**

 As an alternative to telling the story with flannelboard figures or to augment the flannelboard story, lead the children through the actions that accompany the music in “Peter and John Share” from the CD. Acting out the Bible story to the CD narrative and music will be a special treat for your children.


 **Worship in Song:** Sing the second stanza to “Only Jesus Could.” **Truly no one but Jesus could make the lame man well.** Then sing “God Is So Good,” especially the second and fourth stanzas with the words “He loves me so . . .” and “He cares for me . . .” **God is so good to care for us, especially when we don’t feel well or are hurt.** Close with “O Give Thanks” and “My Best Friend.”

**Remembering the Bible Truth:** Review the Bible words from Psalm 100:4 a few times with your children; then try this activity. Your team members will lead the children in saying the Bible words after you ask the questions.

**When we are sick and Jesus helps us get well, what should we do?** (*Children say Bible words.*)

**When we are hurt and Jesus helps the hurt go away, what should we do?** (*Children say Bible words.*)


**When we are sad and singing songs to Jesus makes us glad, what should we do?** (*Children say Bible words.*)

 **Life Application:** Introduce the song “Rise and Walk” from Copymaster 12. The tune is “London Bridge.”  
**In Jesus’ name, rise and walk,  
Rise and walk, rise and walk.  
In Jesus’ name, rise and walk.  
Thank You, Jesus.**

Then change the lyrics: “The man thanked Jesus at God’s house . . . Thank You, Jesus.” After this, you may want to change the lyrics to fit your children’s current situation, such as “We thank Jesus for our church (homes, parents, etc.).” To personalize this activity, let the children suggest things that they are thankful for as part of the song.

 Be sure to pray and receive the children’s offering. **One way to tell God “Thank You” for all the wonderful things He does for us is to give our offering to His church.**



## **HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES):**

 **A Sad Man Became Happy:** For this activity, you’ll need copies of Copymaster 12 with the song and memory verse cut from the page, a hole punch, crayons, brads, construction paper, glue sticks, and pieces of yarn. Distribute copies of the face (Copymaster 12), and let the children color them and glue on yarn for hair and a beard. Then help each child fold a piece of construction paper repeatedly until it’s about an inch wide to make a “neck” handle for the face. Punch a hole in one end of the handle for the brad. Then push the brad through the nose of the face and connect it to the “neck” handle. Now the children can turn the face on the handle so it is either happy or sad. Finally, have them glue the memory verse and song on opposite sides of the handle.

**Now you can tell someone in your family about a man who could not walk.** Have children make the faces “sad.” **But then Jesus helped him to walk. Oh, how happy and thankful he was!** Have children make the faces “happy.”

## **GOOD-BYE TIME (UNTIL PARENTS ARRIVE):**

 If you have additional time after closing in prayer, you might try this activity:

  **Thanksgiving Parade:** Give the children musical instruments and play some of their favorite songs. As they enjoy “playing” their instruments with the music, lead them on a fun parade around your room.


After a few times around, stop the music and say, **We can thank God for so many things. What are some of the things we can thank Him for?** Review the things to be thankful for that you covered in Life Application above. Then lead them again around the room to continue your thanksgiving parade. Sing “Hands and Feet Song” and “I Have a Message for You.”

# THANKING GOD FOR HIS HOUSE


## LESSON THIRTEEN

## UNIT 3: THANKING GOD FOR HIS HOUSE

### TRANSITION (25–30 MINUTES):

 **Snack Time:** As you pass out snacks and drinks of your choice, say several times, **God is good to us. He gives us many good things to eat.** *Be aware of any food allergies.*

### PREPARING THEIR HEARTS (15 MINUTES):

 **Our Puppet Friends:** If you made the contemporary-children puppets for Lesson 5, consider using them to remember the Bible Truth that we should be thankful for our church. As you talk about your church, weave the Bible words from Psalm 100:4 into your discussion. Then sing “Will You Come?” on the way to your story area.

## OVERVIEW

### Scripture:

Review from Lessons 10–12

### Bible Truth:

We can thank God anytime and anywhere.

### Life Response Aim:

To want to thank God every day for His goodness to us.

### Bible Verse

Psalm 100:4

### Materials Needed:

Snacks and drinks of your choice; contemporary-children puppets; figures from *Teaching Resources*; Copymaster 13, copied for each child; crayons, cotton balls, glue sticks, colored-ink pad, smocks, soapy water, paper towels, flower-scented perfume (optional); activity picture “coin” or “cube”

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

### WORSHIP AND STORY TIME (20 MINUTES):

**Offering:** Receive the children's offering money.



**Bible Story:** Summarize the Bible stories for Lessons 10–12, using the colorful figures from *Teaching Resources*, or try these alternatives for each story:



**A Sick Mother Cannot Go to God's House (Lesson 10):** Repeat this clapping story, alternately clapping hands and laps.

There WAS a MO-ther SICK, you SEE.

Her FAM'-ly WAS sad AS could BE.

Then JE-sus CAME, the BI-ble TELLS,

And HE did MAKE the MO-ther WELL.

“Thank YOU, Je-SUS,” mo-THER did SAY,

By SER-ving HIM all THROUGH the DAY.



**Sharing a Home for Worship (Lesson 11):** Sing this Bible-story song to the tune of “Mary Had a Little Lamb.”

**Priscilla and Aquila worshiped God  
In their home, in their home.  
Priscilla and Aquila worshiped God.  
Because they loved Him so.**


**My family can worship God  
In our home, in our home.  
My family can worship God  
Because we love Him so.**




**Making a Lame Man Well at God's House (Lesson 12):** Sing this Bible-story song to the tune of “London Bridge.”


**The lame man was at God's house,  
At God's house, at God's house.  
The lame man was at God's house.  
He needed help.**


**In Jesus' name, rise and walk,  
Rise and walk, rise and walk.  
In Jesus' name, rise and walk.  
Thank You, Jesus.**

 Also consider reviewing the story of Jesus' wonderful gift to the lame man by playing the music in "Peter and John Share" from the MP3s and doing the motions indicated by the narration.


 **Worship in Song:** Sing both stanzas of "Only Jesus Could" to remember the wonderful things that only Jesus can do. Then sing "My Best Friend" and "O Give Thanks." Review specific things for which your class can be thankful.


 **Remembering the Bible Truth:** Review the Bible words from Psalm 100:4, using one or more of the methods that worked well with your children from Lessons 10-12 or by using a method of your own. **It is good to give thanks to God for all the wonderful things He does for us. Let's sing "God Is So Good."** Then take time to thank God in prayer for your children.

 **Life Application:** The last three lessons have been on thankfulness to God for the good things He gives us, especially for our church. This week, before receiving the children's offering, go on a field trip around your church facility—inside and outside—and point out the many things that are important to the smooth operation of your facility. Perhaps your facility custodian or another individual who is responsible for your building can take the children on this fun tour.


 **God gave us this building, and we are very thankful to Him for it. And we can thank Him for all the people who come here to learn about God and to tell Him that they love Him.** Take a moment to thank God for the building and—more importantly—for the people. Then sing "Giving" and receive the children's offering. If time permits, let your facility manager explain how the money might be used to take care of your church building.


### HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 **Thank You, God, for Everything (Thumbprint Flowers):** For this activity you'll need copies of Copymaster 13, crayons, cotton balls, glue sticks, an ink pad with colored ink, smocks to protect clothing, soapy water, paper towels, and flower-scented perfume if possible. Give the children each a copy of Copymaster 13 and let them glue a cotton ball above the flower stem. Next, show them how to place their thumb on the ink pad and on the paper about eight times around the cotton ball to make flower petals. After washing their thumbs, the children can color the stem and leaves and anything else on the page that they wish. Finally, put a drop of flower-scented perfume in the cotton ball (*be sure to check for any perfume allergies or sensitivity*).

 **A flower is just one of the many, many wonderful things from God. Thank You, God, for all the good things that You give to us.** Name some specifics in your prayer, such as your church, parents, Jesus, etc.

### GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 You will want to take the opportunity to pray with your children before they leave. If you have additional time, try this activity:

 **We Thank God for the Wonderful Bodies He Gave Us:** If you made the action-picture "coin" or "cube" for Lesson 4, Good-bye Time, then use it for this activity. If you didn't make one, consider doing so now. This device is relatively simple to make and can be used for a variety of fun activities with your children.

**Let's all get into a circle. Spread out so we have room to move.** Explain that a child will toss the "coin" or roll the "cube" to see what you will do. Then you will point to a part of your head, arms, or legs and ask the children how many you have.

**Okay, (Billy), the picture coin (cube) says that we should do jumping jacks. How many will we do? Point to your eyes. How many eyes do we have? That's right, we have two eyes. So we will do two jumping jacks. Do so. Thank You, God, for eyes to see and for legs and arms to do jumping jacks.**

 Continue in this manner with such things as ears, fingers, etc., as long as time and interest permit. Adjust this activity and your comments to allow any children with physical disabilities to participate in this fun time. Close by singing "Hands and Feet Song" and "I Have a Message for You."



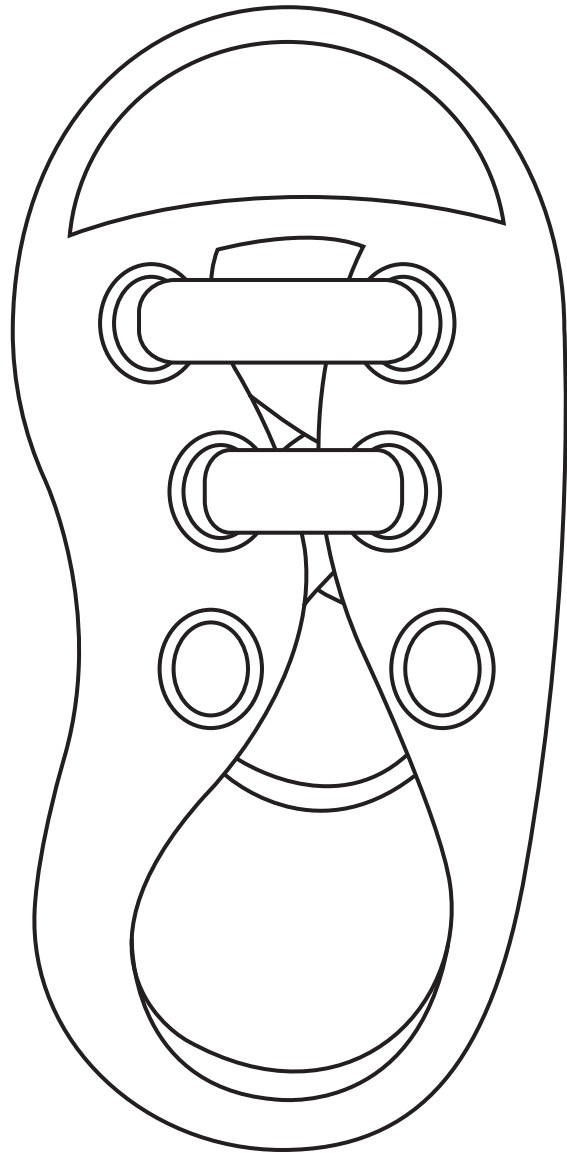
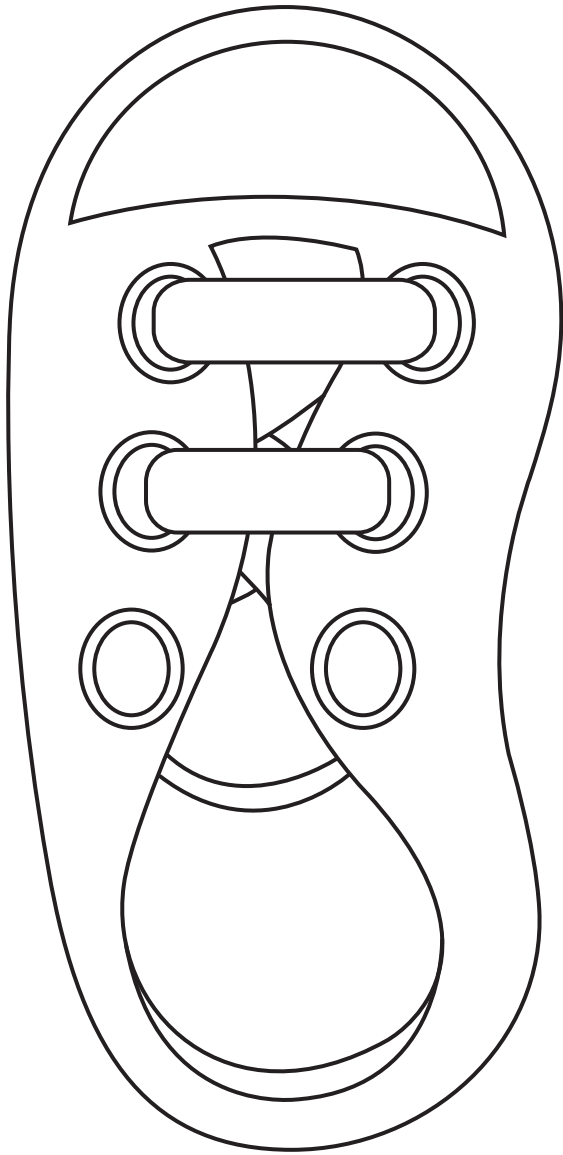
# GOD ANSWERS PRAYER!



***"Pray unto me."***  
***Jeremiah 29:12***

Dear Parent: Did you pray before your child was born, as Hannah prayed for Samuel? (See 1 Sam. 1:1-20.) If so, tell your child and keep praying. Don't be surprised at the blessings your family receives, because God answers prayer!

# HAPPY FEET BRING US TO CHURCH

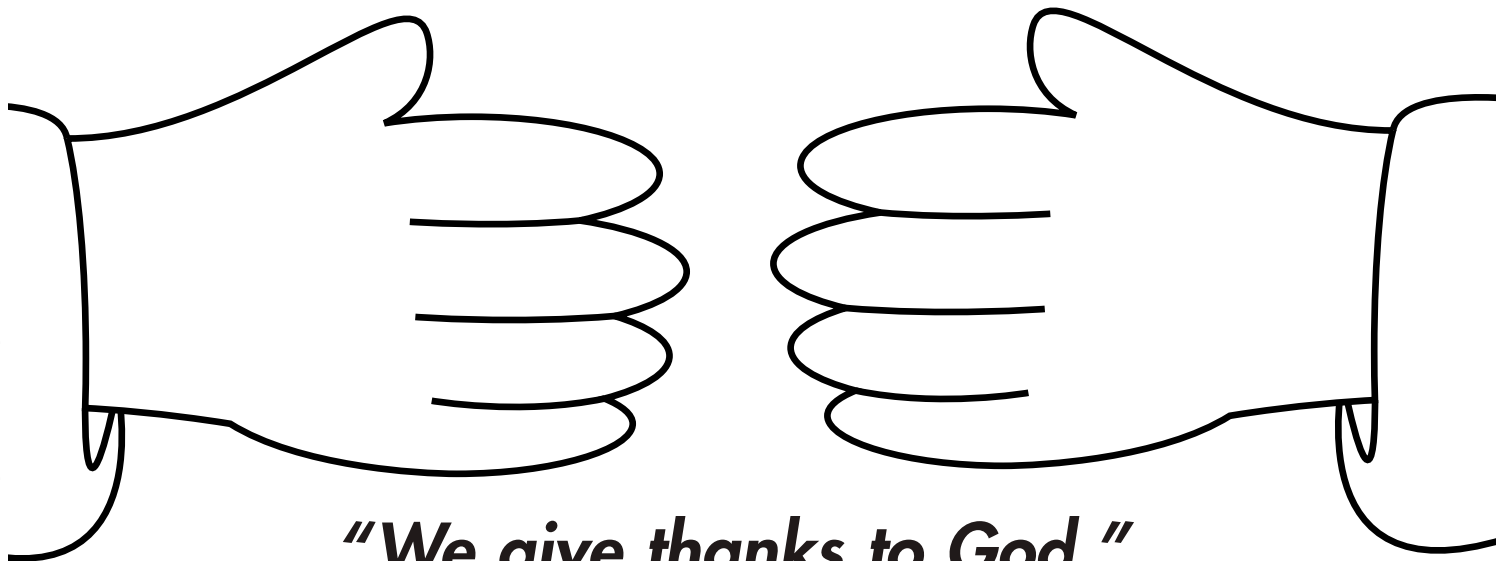


## A Song to Sing at Home

This Is the Way We Go to Church  
(Tune: "Mulberry Bush")

This is the way we go to church,  
Go to church, go to church.  
This is the way we go to church,  
On a Sunday morning.

***"We give thanks to God."***  
***Colossians 1:3***



***"We give thanks to God."***  
***Colossians 1:3***

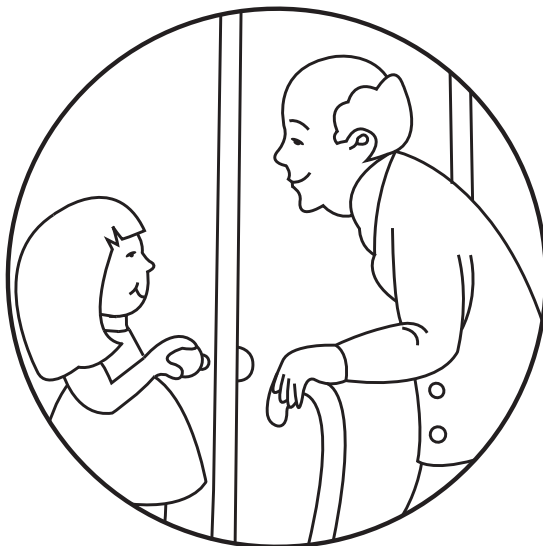
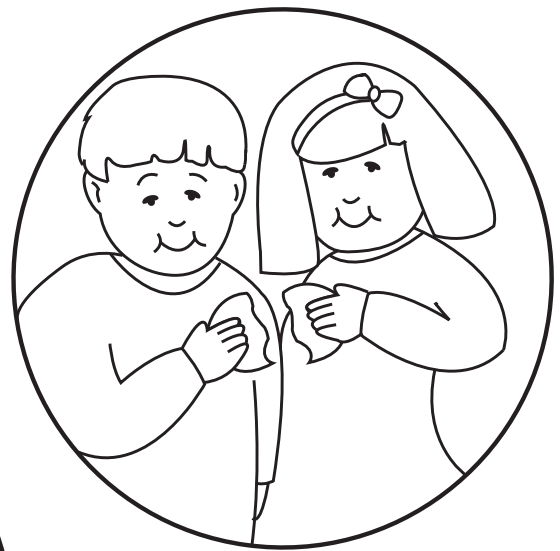
# "CHILDREN, OBEY YOUR PARENTS."



## A Song to Sing at Home

Oh, How Can I Obey?  
(Tune: "Farmer in the Dell")

Oh, how can I obey?  
Oh, how can I obey?  
Jesus helps me every day.  
He helps me to obey.



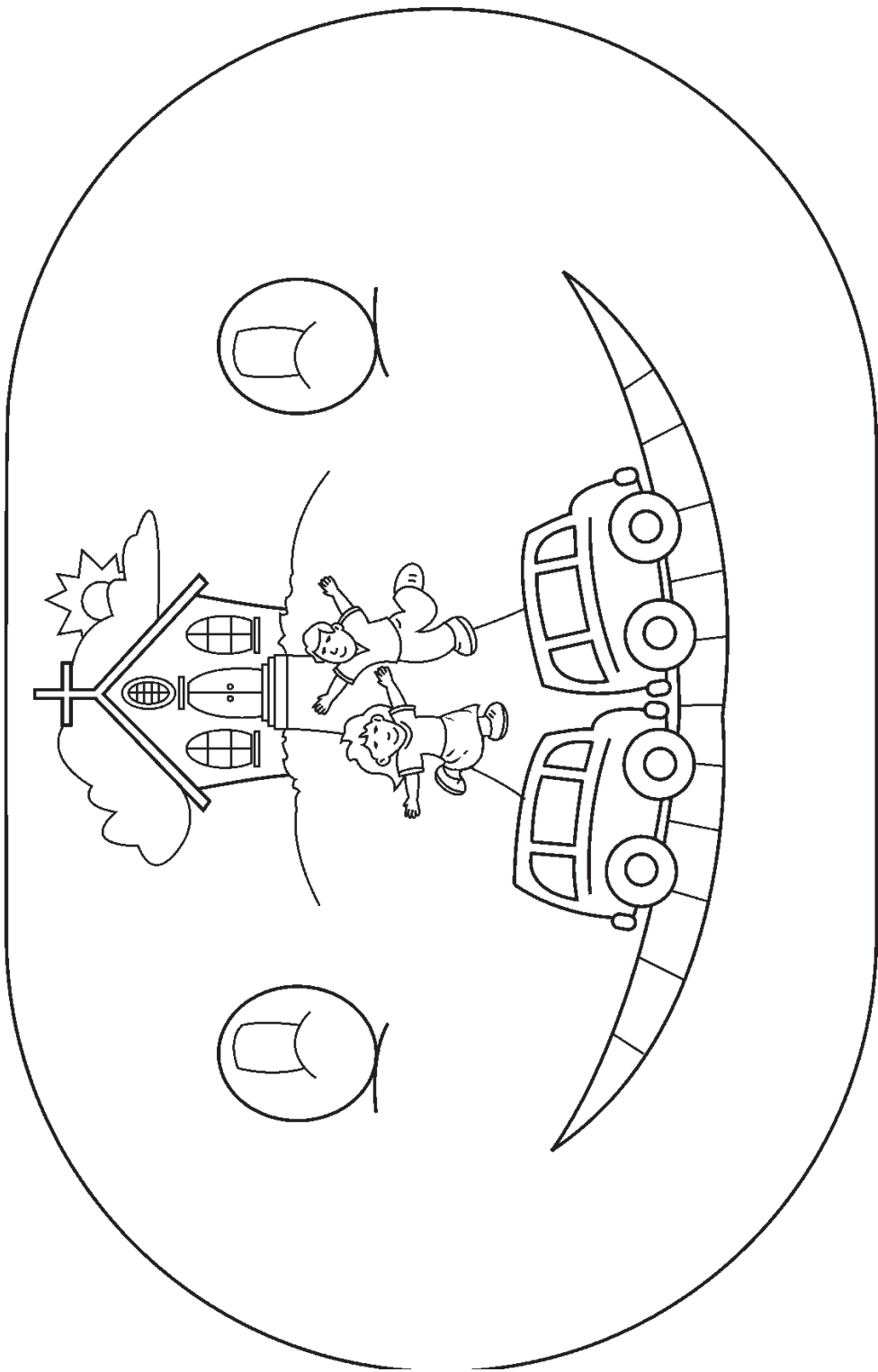


# We Like Church

Fold

Fold

Fold



Fold

Fold

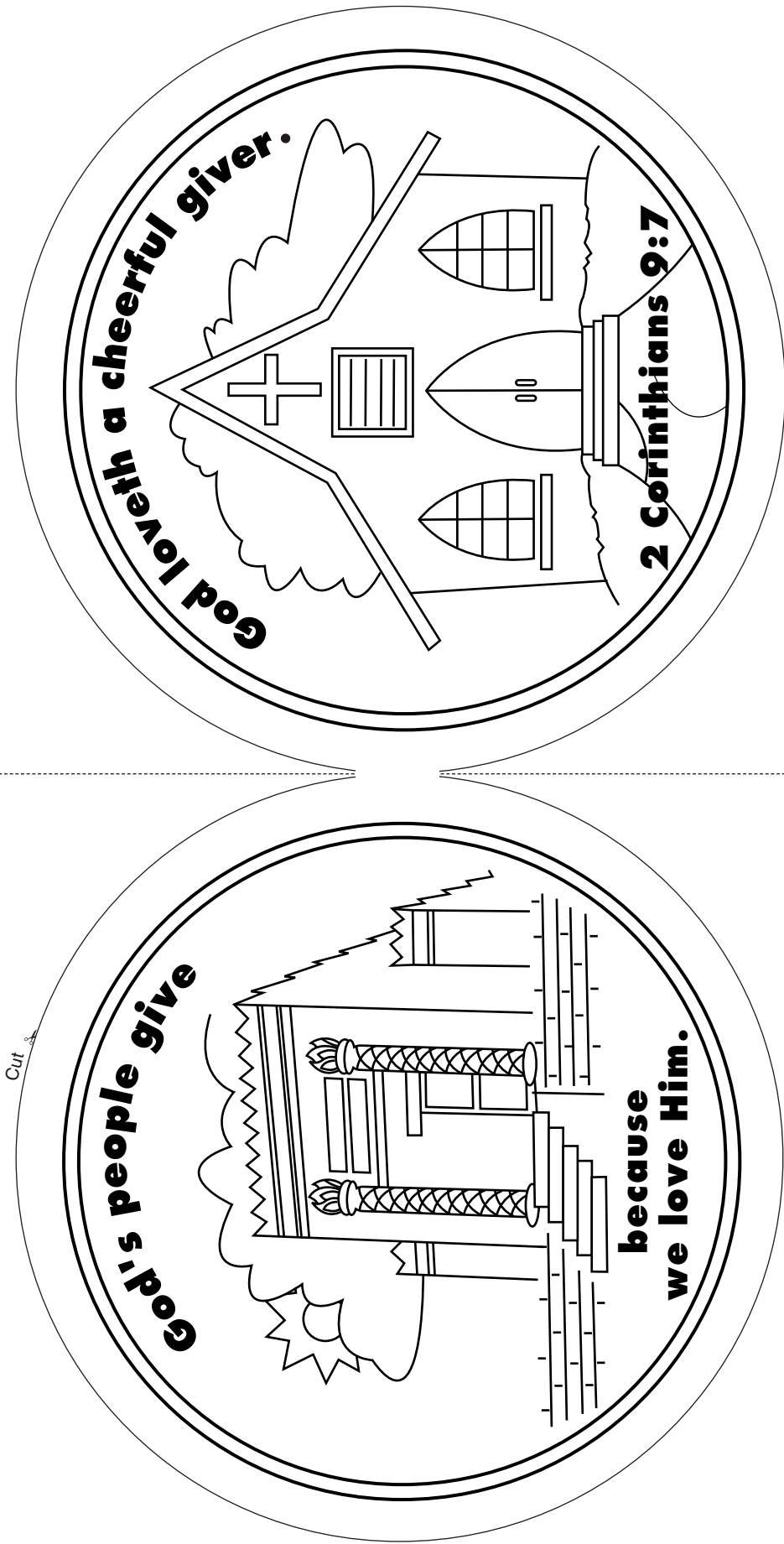
Fold

Dear Parent: Your child has been learning the joys of going to church. Enjoy this "master-piece" and take time to tell your child why you like going to church. Don't forget to smile.

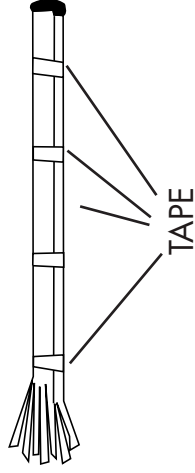
***"We give thanks to God."***  
***Colossians 1:3***

Fold

Cut



Roll from this side so the verse shows after rolling.



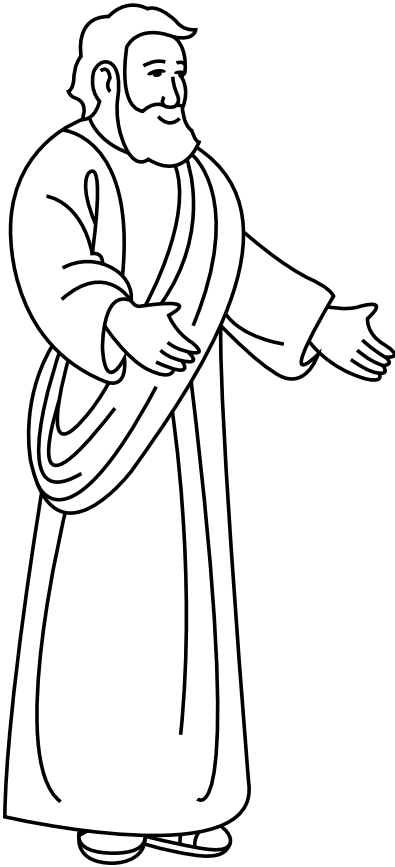
**"God loveth a cheerful giver." 2 Corinthians 9:7**  
**We can give to God by helping at home, too.**



fold

**A Song to Sing at Home**  
All She Had  
(Tune: "London Bridge")  
The woman gave all she had,  
All she had, all she had.  
The woman gave all she had.  
She loved God.  
(Also: I can give to my church  
... I love Jesus.)

cut

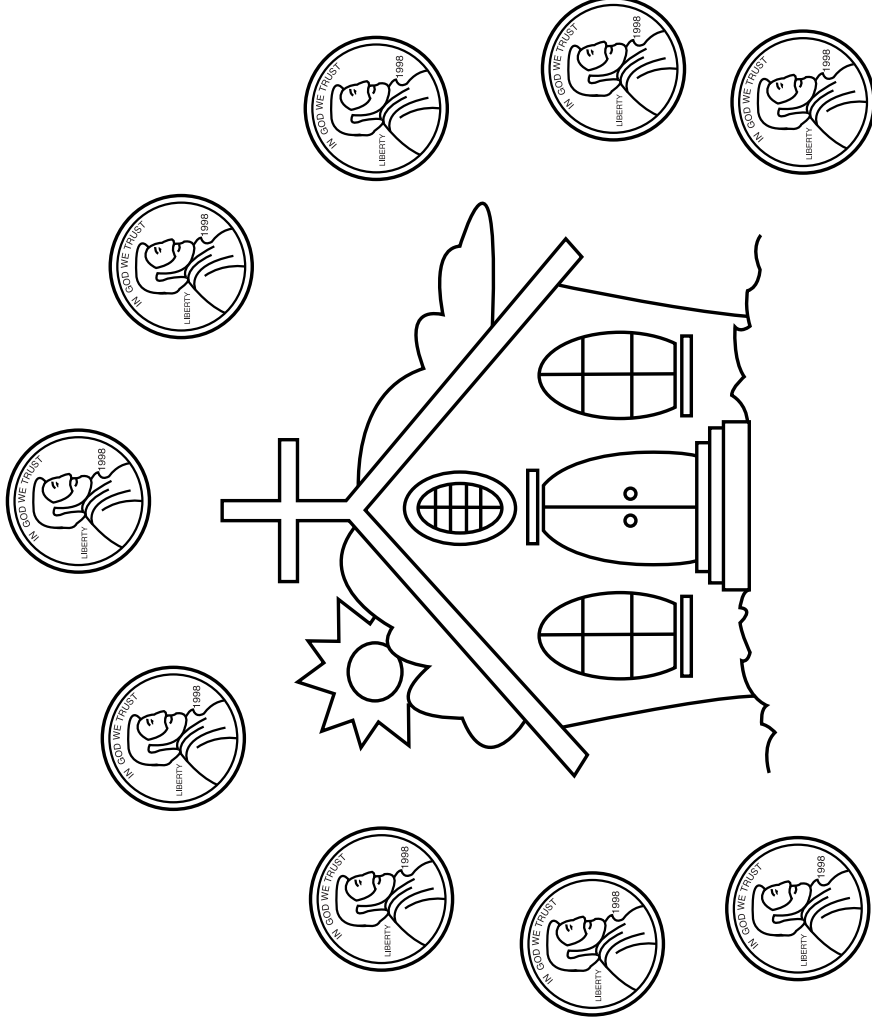


fold

**"God loveth a cheerful giver."  
2 Corinthians 9:7**



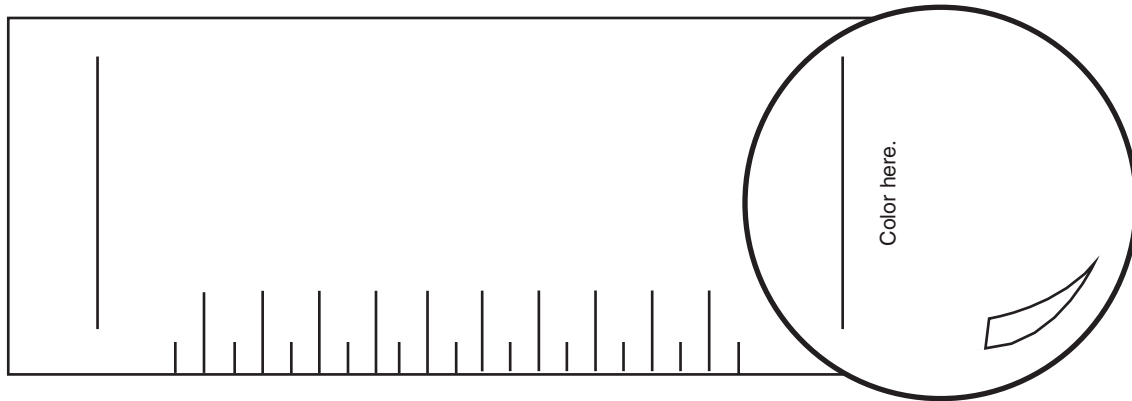
# My Family's



# Offering Bank

Dear Parent: Your child has been learning the joys of giving to God. Why not attach this picture to a container and use it for any special ministry offerings your church has? It would be a great way to reinforce the Bible truth: **"God loveth a cheerful giver."** **2 Corinthians 9:7**

Color  
this  
end.



Fold this side first.

## A Song to Sing at Home

Jesus Cares

(Tune: "Mulberry Bush")

Jesus cares for Mother,  
For Mother, for Mother.  
Jesus cares for Mother,  
And He cares for me.

(then: Jesus cares for boys and  
girls . . . And He cares for me)

# "Be thankful."

*Psalms 100:4*

Fold forward.



Fold forward.

Dear Parent: Just as Priscilla and Aquila used their home as a church, your home is an important place of worship. As your child sees your home used for family devotions, home Bible studies, etc., he or she will grow to appreciate the role of the home in God's plan. **"Be thankful."** *Psalms 100:4*

**A Song to Sing  
at Home**

Rise and Walk

(Tune: "London  
Bridge")

In Jesus' name,  
rise and walk

Rise and walk,  
rise and walk.

In Jesus' name,  
rise and walk.

Thank You, Jesus.

(Then: The man  
thanked Jesus at  
God's house...

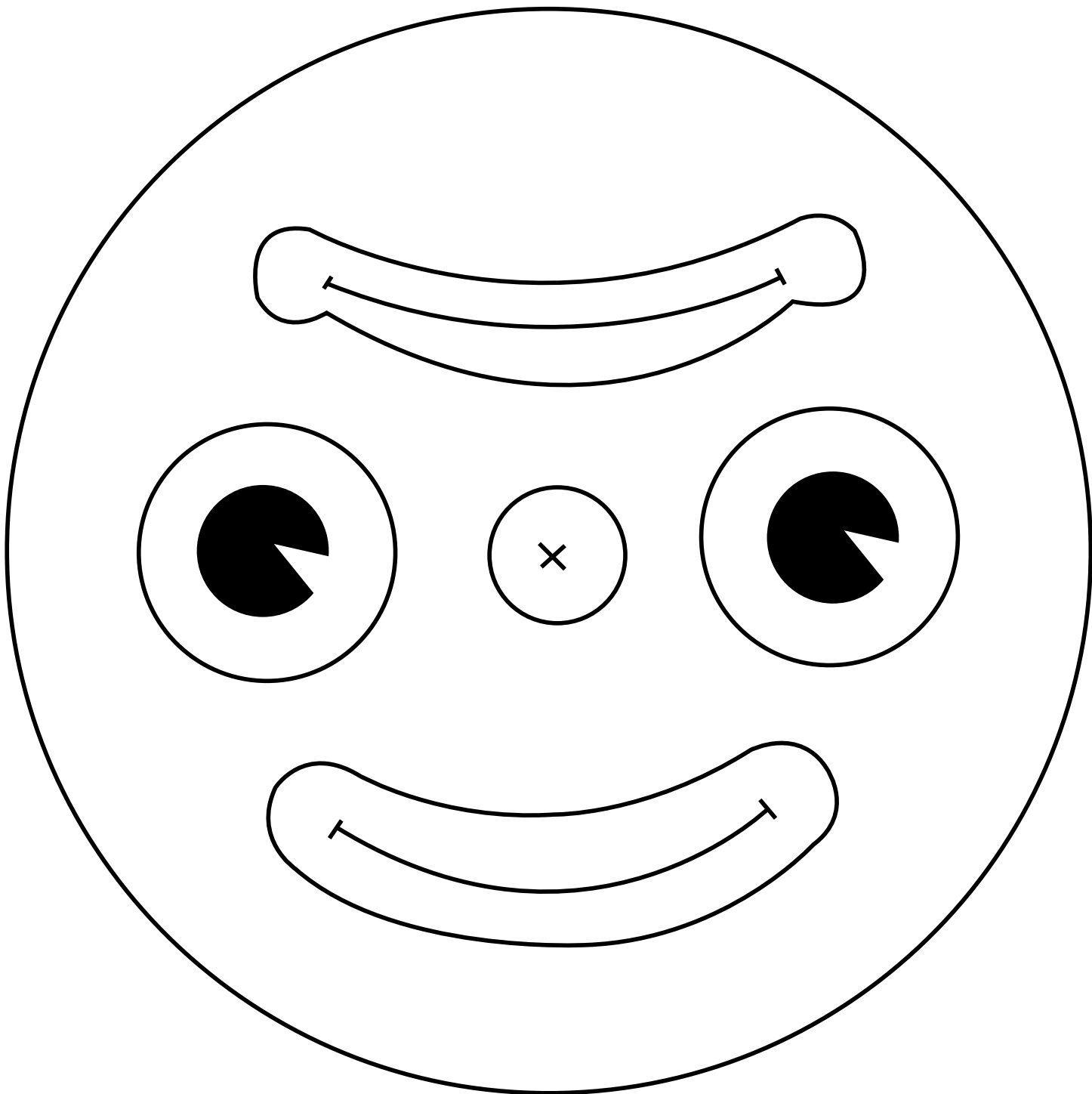
Thank You, Jesus.)

**"Be  
thankful."**

**Psalms 100:4**

Bible story  
based on  
Acts 3:1-16

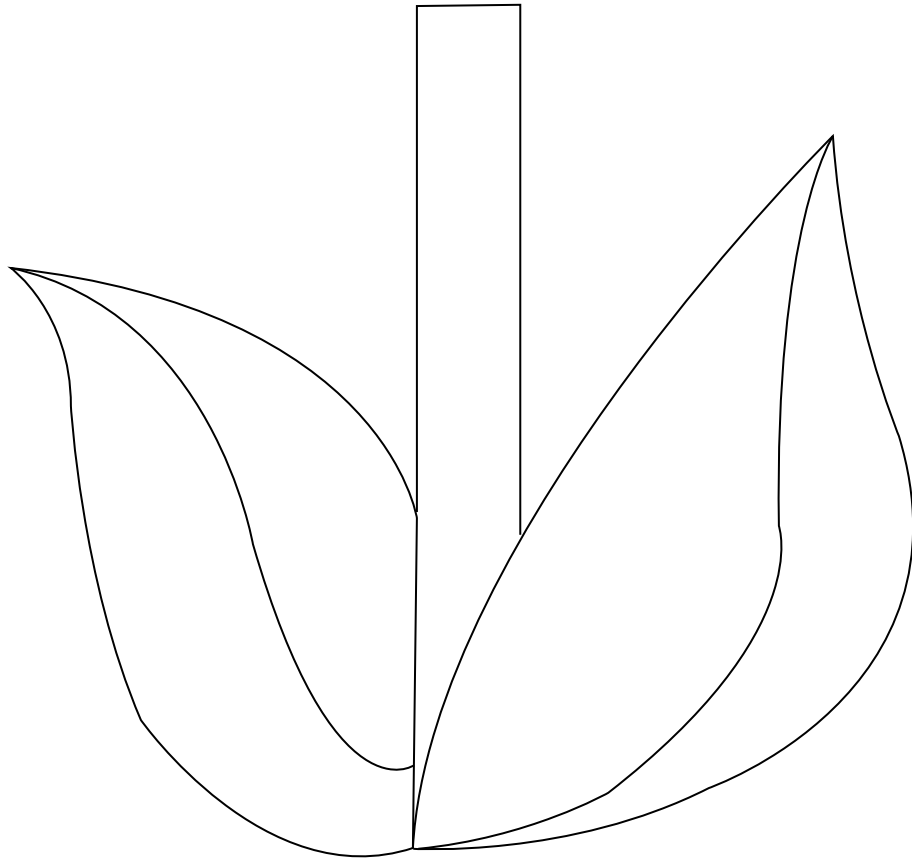
Cut out box.





# THANK YOU, GOD,

Glue cotton  
ball here



# FOR EVERYTHING.

Dear Parent: Play a game of "Look What I Can Do!" to help your child thank God for some of the special things God helps people do. Ask your child to clap, jump, turn around, blink, etc. Then thank God for all He gives.

**"Be thankful."**  
***Psalm 100:4***

# Fun Action Songs

## In God's House

Sing these words to the tune of "Are You Sleeping?"

**Where is Hannah?**

**Where is Hannah?**

*Pretend to look around, with hand over eyes.*

**In God's house, in God's house.**

*Pretend to point to her.*

**What's she doing there?**

*Shrug your shoulders in question.*

**Talking with God in prayer.**

*Point up; then fold hands.*

**So can I. So can I.**

*Nod and point to self.*

**Where is Samuel?**

**Where is Samuel?**

*Pretend to look around, with hand over eyes.*

**In God's house, in God's house.**

*Pretend to point to him.*

**What's he doing there?**

*Shrug your shoulders in question.*

**He's helping everywhere.**

*Run quickly in place.*

**So can I. So can I.**

*Nod and point to self.*

## This Is the Way We Like to Go

Sing these words to the tune of "Farmer in the Dell."

**We drive our car to church.**

**We drive our car to church.**

*Pretend to drive.*

**This is the way we like to go.**

*Point to your big smile.*

**We drive our car to church.**

*Pretend to drive.*

**We ride the bus to church.**

**We ride the bus to church.**

*Pretend to be seated on a bouncing bus.*

**This is the way we like to go.**

*Point to your big smile.*

**We ride the bus to church.**

*Pretend to be seated on a bouncing bus.*

**We can walk to church.**

**We can walk to church.**

*Walk in place.*

**This is the way we like to go.**

*Point to your big smile.*

**We can walk to church.**

*Walk in place.*

## Only Jesus Could

Sing these words to the tune of "Farmer in the Dell."

**Only Jesus could.**

**Only Jesus could.**

*Point up.*

**No one else could help Mother.**

**Only Jesus could.**

**Only Jesus could.**

**Only Jesus could.**

*Point up.*

**No one else could heal the man.**

**Only Jesus could.**

# God Is So Good

AFRICAN MELODY

God is so good, God is so good, God is so good He's so good to me.

2. He loves me so ---  
3. He gives me food ---

4. He cares for me ---  
5. He gives me clothes ---

# I Open God's Book

M. H. F.

MARIE H. FROST

I<sup>1</sup> o - pen,<sup>2</sup> o - pen, o - pen God's Book. I o - pen, o - pen,  
o - pen and look, And I read,<sup>3</sup> "We love Him."

*Actions for song:*

1. Close outstretched hands, palms facing each other.
2. Each time you say the word "open" uncloset hands, keeping them close together, and quickly close hands again.
3. Look at open hands as you say the Bible words.

# Will You Come?

Will you come and walk with me, Walk with me, walk with me?  
Will you come and sit with me, Sit with me, sit with me?

Will you come and walk with me, All a - round the room?  
Will you come and sit with me, On the sto - ry rug?

# Jesus Loves Me

ANNA L. WARNER  
Stanza 3 by HELEN E. SIML

WM. B. BRADBURY

C G C F C

1. Je - sus loves me! This I know, For the Bi - ble tells me so;  
2. Je - sus loves me! He who died, Heav-en's gate to o - pen wide;  
3. Je - sus loves me! He loves you! He wants us to love Him too.

C G C F C C/G G<sup>7</sup> C

Lit - tle ones to Him be - long; They are weak, but He is strong.  
He will take a - way my sin, Let His lit - tle child come in.  
Je - sus knows us and He cares; He is glad to hear our prayers.

## REFRAIN

C F C C/G G

Yes, Je - sus loves me! Yes, Je - sus loves me!

C F C/G Am C/G G<sup>7</sup> C

Yes, Je - sus loves me! The Bi - ble tells me so.

# Dear Jesus, I Love You

M. L.

*Not too fast*

MARY LE BAR

F F C<sup>7</sup> F

Dear Je - sus, I love You, I love You, I do; Dear

F Dm C<sup>7</sup> F

Je - sus, I'm sing - ing, I'm sing - ing, to You.

<sup>2</sup> Do the things that par - ents say,  
<sup>6</sup> Hap - py hands can do them all.  
Quick - ly come as Moth - er said.

C<sup>7</sup> F/C C<sup>7</sup> F  
  
 4 Pleas - ing God in all they do.  
 4 Pleas - ing God in all they do.  
 4 Pleas - ing God in all they do.

1. Hold up hands.
2. Shake pointer finger.
3. Point to feet.
4. Point upward.

5. Pretend to pick up toys.
6. Hold up hands.
7. Move hands back and forth in front of you.
8. Run in place.
9. Kneel in prayer posture.

## MARIE H. FROST

Thank You, God, thank You, God, thank You, God, for our food.  
Thank You, God, thank You, God, thank You, God, for the day.

Thank You, God, thank You, God, thank You, God, for our food.  
Thank You, God, thank You, God, thank You, God, for the day.

Thank You, God, for the night.  
Thank You, God, for the grass.  
Thank You, God, for the clouds.

MARY LE BAR

A. VIVIENNE BLOMQUIST

1. I'm giv - ing, I'm giv - ing be - cause I love Je - sus; I'm

giv - ing, I'm giv - ing be - cause I love Him.

2. I'm singing, I'm singing  
Because I love Jesus.  
I'm singing, I'm singing  
Because I love Him.

3. I'm helping, I'm helping  
Because I love Jesus.  
I'm helping, I'm helping  
Because I love Him.



# O Give Thanks

Psalms 136:1

STELLA B. DALEBURN

Chords: C, F, C, F, C, G

O give thanks un - to the Lord, O give thanks un - to the Lord;

Chords: C, F, Dm, Dm<sup>7</sup>, C, G<sup>7</sup>, C

O give thanks un - to the Lord, For He is good.

Detailed description: This is a musical score for the hymn 'O Give Thanks'. It is written in 4/4 time and consists of two systems. The first system contains two staves (treble and bass clef) with a melody line and a bass line. The melody line has notes corresponding to the lyrics 'O give thanks un - to the Lord, O give thanks un - to the Lord;'. The bass line provides a harmonic accompaniment. Above the first staff, the chords C, F, C, F, C, and G are indicated. The second system also consists of two staves. The melody line continues with the lyrics 'O give thanks un - to the Lord, For He is good.' The bass line continues the accompaniment. Above the second staff, the chords C, F, Dm, Dm<sup>7</sup>, C, G<sup>7</sup>, and C are indicated.

# My Best Friend

A. V. B.

A. VIVIENNE BLOMQUIST

Chords: F, Bb, F, F, C<sup>7</sup>, F

My best Friend is Je - sus, He loves you, He loves me;

Chords: F, Bb, F, C<sup>7</sup>, F

My best Friend is Je - sus, He loves you and me.

Detailed description: This is a musical score for the hymn 'My Best Friend'. It is written in 4/4 time and consists of two systems. The first system contains two staves (treble and bass clef) with a melody line and a bass line. The melody line has notes corresponding to the lyrics 'My best Friend is Je - sus, He loves you, He loves me;'. The bass line provides a harmonic accompaniment. Above the first staff, the chords F, Bb, F, F, C<sup>7</sup>, and F are indicated. The second system also consists of two staves. The melody line continues with the lyrics 'My best Friend is Je - sus, He loves you and me.' The bass line continues the accompaniment. Above the second staff, the chords F, Bb, F, C<sup>7</sup>, and F are indicated.

# I Will Share

ELLIS ANNE BAAR  
*Cheerfully*

ELLEN R. THOMPSON

Chords: C, Bb, G, C, F, C, G7, C

I will share with oth - ers, I'll be kind to oth - ers;  
Pleas - ing God in all I do, That will make me hap - py too.

# Jesus Is Pleased

M. H. F.  
*Brightly*

MARIE H. FROST

Chords: F, F, C7, C7, C7, C7, F, C7, F, F, F, F, C7, C7, C7, C7, F

Je - sus is pleased when I share what I have, Share what I  
have, Share what I have. Je - sus is pleased when I  
share what I have, So that's what I will do.

Jesus wants me to learn more about Him,  
More about Him, more about Him.  
Jesus wants me to learn more about Him,  
So that's what I will do.

# Church Time®

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CHILDREN'S  
HEARTS WITH  
GOD'S LOVE  
AND TRUTH.

**Lead your children into joyful praise and worship.**

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- The 2s & 3s Packet (#4018) contains:  
Leader's Guide  
*Let's Sing Motions 'n Music* CD
- The 4s & 5s Packet (#4028) contains:  
Leader's Guide  
*Let's Sing Motions 'n Music* CD



**2&3** 2s & 3s  
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Printed in South  
Korea No. 4018