

Church Time[®]

2s & 3s

Total Bible Learning[®]

**YOUR
COMPLETE
QUARTER'S
CHILDREN'S
CHURCH!**

**Lesson Plans &
Activities**

**Reproducible Student
Activity Sheets**

Sheet Music



UNIT THEMES

**Moses' Loving
Helpers**

**Other Loving
Helpers**



HOW TO USE THIS PACKET

Your *Church Time*® packet contains all the curriculum you need to lead your children in heart-changing, Scripture-based worship of the Lord. The following is an overview of *Church Time*®:

TRANSITION (25–30 MINUTES)

Children who have been in Sunday School for an hour need a break, including a stop at the restroom. After this and a time of warm greeting and free play, have a snack. You may want to have a standard snack from week to week, such as cookies and juice, which can be provided by parents. Or you may want to have a snack that relates to the theme of the lesson. Each *Church Time*® lesson gives ideas for theme-related snacks. *Be sure to check with parents for any food allergies your students may have.* Then let them rest (five to ten minutes). Children may rest better if a team member “rests” with them.

PREPARING THEIR HEARTS (15 MINUTES)

There is an activity suggestion each week that will help you introduce the Bible Truth and prepare your children for worship.

WORSHIP AND BIBLE STORY TIME (20 MINUTES)

Central to your worship time is the Bible story, which is age-appropriate and true to Scripture. To help make the Bible story “real” to the children, consider illustrating with the colorful visuals from our 2s & 3s Sunday School *Teaching Resources*. You can share with the Sunday School teacher, or perhaps you will want to order a resource packet for your classroom. You will also find suggestions for alternate ways of telling the Bible story. Songsheets are provided at the end of this *Church Time*® manual for the songs you will use most often this quarter. The music has more songs than those included on the songsheets. These quarterly MP3s are called *Let’s Sing Motions ‘n Music*. Additionally, throughout the lessons and on the songsheets, songs are recommended that can be sung to such familiar tunes as “Farmer in the Dell” and “London Bridge.”

HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES)

A follow-up art or craft activity can help reinforce the Bible Truth each week. Specific recommendations appear in the *Church Time*® lesson. What the children do with their hands will help bring the Bible Truth home to their hearts.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE)

One teacher can meet parents at the door while the other team members help children gather their Bibles, papers, and other belongings. Should your adult worship service go longer than expected, won’t it be nice to have activities or games for the children when they are finished with their craft? This packet has fun suggestions that reinforce the Bible Truth each week.

M A T E R I A L S I N C L U D E D

☐ Lesson Plans (pp. 1–26):

These weekly lesson plans will help you provide your children a full hour of music, activities, and time in God’s Word. Pages are detachable so the lessons can be given to several teachers throughout the quarter.

☐ Copymasters (pp. 27–39):

Enrich your learning time with these fun activities, which you may copy for each child. Copymasters also include the memory verse and a family time suggestion.

☐ Music (pp. 40–45):

Songsheets and the MP3s will help you lead your children in worship and give them opportunity to move large muscles as they act out Bible stories to music. Songsheets are reproducible for classroom use only.

ICON KEY:



TEACHER SUPPLIED
RESOURCE



STUDENT
ACTIVITY



MUSIC



VISUAL
TEACHING AID



PUPPET




PRAYER

MOSES' FAMILY CARES FOR HIM

LESSON ONE

UNIT 1: MOSES' LOVING HELPERS

TRANSITION (25-30 MINUTES):

 **Snack Time:** During snack time children can begin thinking about how God has given them their families. Make smiling faces on flat, round crackers using cheese that squirts from a can. **These crackers remind me of people's faces . . . like people in my family. Did you know that our families are gifts from God? I am thankful to God for my family.** Remember to post a snack sign so that parents can inform you of children's allergies.

OVERVIEW

Scripture:

Exodus 2:1-2a; 6:20;

Numbers 26:59; Acts 7:20

Bible Truth:

Family members should love and care for each other.

Life Response Aim:

To thank God for the family He gave us.

Bible Verse:


John 15:17

Materials Needed:

Snack; copies of Copymaster 1 (copy for each child), crayons, craft sticks, tape, envelopes; figures from *Teaching Resources*, baby doll, blanket; glue


Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):

 **Family Puppets:** Before class make copies of Copymaster 1. Cut along the solid cut lines so that each figure is a separate rectangle. Be sure that the children have a paper puppet for each member of their immediate family, including themselves (e.g., if Grandma lives with them, they need a Grandma puppet). During class, the children can color the paper puppets with crayons. Tape a craft stick to each puppet's back. Write the family member's name on each one. Save each child's puppet family in an envelope with his or her name on it for Worship in Song time and Hands-to-Hearts craft time. Save the Bible verse and parent note for Hands-to-Hearts craft time. As the children color, discuss their families with them. **Tell me about your family. Who lives in your house? God gives us just the right family. Are you thankful for your family? I am.**

WORSHIP AND STORY TIME (20 MINUTES):

 **Offering:** Receive any offering money the children have brought with them.

 Sing "Will You Come?" as you lead the children to the story area. Be sure to receive the children's offering each week. The song "Giving" will help the children understand that we give because we love Jesus.

 **Bible Story:** Tell the story using the colorful visuals from *Teaching Resources* and a baby doll wrapped in a blanket.

Everyone lives with a family. There are different kinds of families. Sometimes Grandpa and Grandma live with us. Raise both of your hands if you have a brother. Clap your hands if you have a sister.

Raise one hand if you have a baby in your family. What is the name of the baby in your family? Let everyone have a chance to answer. Did you know that God gives babies to families? Do you remember when the baby in your family first came home to live with you? Hold the doll wrapped in the blanket. Show your "baby" to the children as you talk. The baby was so small and soft. The baby slept and ate and sometimes cried. Mommy would hold and rock the baby. Babies are special gifts from God to our family.

In the Bible, God tells us about a family who lived in Egypt. There was a mom and dad, a sister named Miriam, and a brother named Aaron. Miriam was a big sister about 12 years old, and Aaron was a little brother.

One day God gave this family a little baby boy named Moses. Say Moses with me. Moses. Moses was a special baby. His mom and dad loved him very much. Can you pretend to hold Baby Moses and rock him in your arms? This is how his mom and dad would take care of him. Aaron and Miriam were glad to have a baby brother. They loved Baby Moses too and helped take care of him.

Baby Moses' family knew he was a special gift from God. They loved and took good care of him. They thanked God for their family. They thanked God for their new baby brother, Moses.

Let's thank God for our families. Dear God, thank You for giving us our families. Thank You for my mom and dad and my brothers and sisters.

 For a shorter, more active version of the Bible story, try the following:

Let's pretend we are Baby Moses' family. Listen and do the actions with me. A long time ago during Bible times a family lived in Egypt. There was a daddy, a mommy, a sister named Miriam, and a brother named Aaron. God gave a very special baby to this family. His name was Moses. Rock baby in your arms. The daddy loved Baby Moses and said, "Thank You, God, for Baby Moses." Repeat the words while holding up your hands. The mommy loved Baby Moses and said, "I will take care of Baby Moses." Repeat the words while rocking Baby Moses. Aaron loved Baby Moses and said, "He's my baby brother." Point at yourself. Miriam loved Baby Moses too and said, "I love my little brother." Hug Baby Moses. They all thanked God for giving them little Baby Moses. Fold hands and bow head.

 **Worship in Song:** Give the children their envelopes with the family puppets. Sing "Thank You, God" (for my family). Then sing this song while holding up each family puppet (tune: "Row, Row, Row Your Boat").


Find your daddy puppet and hold it up. Let's sing together.

**Jesus loves my dad, just as He loves me.
Thankfully, thankfully, thankfully, thankfully,
Jesus loves my family.**


Continue the song, substituting other family members. Hold up the appropriate puppet each time.

 **Remembering the Bible Truth: God has given us our families. Do you know what He wants us to do? He wants us to love our families. This is what our Bible words say today.** Open your Bible to John 15:17 and show them the Bible words. Use these hand actions with the verse. Cross arms in front of your chest for *love*. Point with both hands to the children for *one another*.

 **Life Application:** After learning God's Word, reinforce the Life Response Aim, using the family paper puppets.

 **God wants us to love our families and be thankful for them. Hold up your daddy puppet. Let's say "Thank You, God, for Daddy." Repeat together, "Thank You, God, for Daddy." Now hold up your Mommy puppet. Let's say, "Thank You, God, for Mommy." Continue to hold up the different family puppets, thanking God for each one. Be sure to include those children who may live with people other than their parents. They need to know that they are part of a family too. End by having children pick up all their puppets and say, "Thank You, God, for families."**


HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 **Strong Inside and Outside:** The children will be making a house to hold all of their paper puppets. **What do our families live in? Yes, a house. Today we are going to make an envelope into a house. Here's the roof. Let's make a door and a window. Now our family puppets have a home.**

Give each one a white envelope, long enough for the puppets to fit inside. Fold the flap up to make the roof shape of the house. Help the children draw a door and a couple of windows on the front of the envelope. Let the children color their houses. Glue the parent note and Bible verse from Copymaster 1 to the back of the envelope. When children are finished, put the paper family puppets into their envelope "houses" to take home.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

If you have additional time after closing in prayer, try these activities:


 Discuss with the children ways they can love their families this week. Help them think of specific actions they can do. Give hugs, kisses, smiles, and pats. Say, "I love you." Obey their parents. Pray for their families. Share toys. Before they leave close with a prayer. **Thank You, God, for our families. Help us to show them love this week. Amen.**

MOSES' FAMILY PROTECTS HIM

LESSON TWO


UNIT 1: MOSES' LOVING HELPERS

TRANSITION (25-30 MINUTES):

 **Snack Time:** Pick a snack with a surprise taste inside. For example, yogurt covered raisins or pretzels, pretzel snacks with a peanut butter or cheese center, fruit bars, etc. Emphasize the surprise inside.

Your snack today has a special secret inside. It is a surprise secret for you to find when you eat it. Post a sign indicating the snack being served so that parents can alert you to any food allergies.

PREPARING THEIR HEARTS (15 MINUTES):

 Play a game with the children that is similar to "Button, button, who's got the button?" Have the children sit in a circle. Use a very small doll that they can hide behind them. One child leaves the circle and hides his or her eyes.

Pick a child sitting in the circle to hold and hide the doll. The first child comes back to the circle and says, **Baby, baby, who's got the baby?** The children respond, **It's a secret.** Help the children say these phrases.

Then the child tries to find the baby. Take turns so everyone can participate. Guide children as needed. **Keep the doll a secret. Don't tell who is hiding the doll.**

OVERVIEW

Scripture:

Exodus 1:22; 2:1-2; Acts 7:17-20; Hebrews 11:23

Bible Truth:

God helped Baby Moses' family keep him safe.

Life Response Aim:

To try to be a helper in my family.

Bible Verse:

Isaiah 50:7


Materials Needed:

Snack; small doll; figures from Teaching Resources; Copymaster 2 (copy for each child), glue, crayons, construction paper; baby doll

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

WORSHIP AND STORY TIME (20 MINUTES):

 **Offering:** Receive any offering money the children have brought with them.


 **Bible Story:** Without speaking, show the same flannelgraph figures of Moses and his family or the baby doll you used last week. Then point to the figures and whisper. **Do you remember who this is? That's right, this is Baby Moses.**

If using flannelgraph figures: **This is his daddy, his mommy, his sister Miriam, and his brother Aaron. Moses was born in Egypt. His family loved him very much.**

When Moses was born there was a king in Egypt who made a very bad law. He said that if a baby boy was born, he would take the baby boy away from his family. Miriam, Aaron, and Moses' mommy and daddy didn't want the king to take Moses away. They loved Baby Moses. They wanted to keep Baby Moses. His family knew that God would help them.

Moses' family decided that he would have to be a secret. Who knows what a secret is? Whisper. A secret is something you know but don't tell anyone else. Mommy, Daddy, Miriam, and Aaron would

have to keep Baby Moses quiet and happy so that no one could hear him cry. They wouldn't be able to talk to anyone about the new baby in their family. God helped Miriam and Aaron with their new secret. They probably rocked and held Baby Moses. When Baby Moses was sleeping, they were quiet. God helped them keep Baby Moses a secret. Baby Moses was safe.

 As an action alternative or review of the story, try this variation of the song "Where Is Thumbkin?"

Where is Moses?

Where is Moses?

Here he is. Here he is.

Hold index finger. Rock gently.

Sleeping very quietly,

Sleeping very quietly.

Shh! Let him sleep.

Shh! Let him sleep.

Place index finger to lips.

Where is Daddy?

Where is Daddy?

Here he is.

Here he is.

Hold up other index finger.

Taking care of Moses.

Taking care of Moses.

God will help

God will help. Point up.

Where is Mommy?

Where is Mommy?

Here she is.

Here she is.

Hold up ring finger.

Taking care of Moses.

Taking care of Moses.

God will help.

God will help. Point up.

Where is Miriam?

Where is Miriam?

Here she is.

Here she is.

Hold up pinkie finger.

Playing very quietly.

Playing very quietly.

Moses stays asleep.

Moses stays asleep.

Rest head on hands.

Where is Aaron?

Where is Aaron?

Here he is

Here he is.

Hold up thumb.

Playing very quietly.

Playing very quietly.

Moses stays asleep.

Moses stays asleep.

Rest head on hands.

Where are the king's men?

Where are the king's men?

Be quiet.

Be quiet.

Index finger to lips.

They don't know our secret.

They don't know our secret.

Thank You, God.

Thank You, God.

Point up.

Worship in Song: Sing "God Takes Care of Me." Then sing the following words to the tune of "Mary Had a Little Lamb."

Moses' family cared for him,
Cared for him, cared for him.

Moses' family cared for him,
They kept him a secret.

God helps me and keeps me safe,
Keeps me safe, keeps me safe.

God helps me and keeps me safe,
Just like Baby Moses.

Remembering the Bible Truth: Do you think God helped Miriam and Aaron keep Baby Moses safe? I do. Do you think God can help you too? Yes, He can! That's what our Bible words say today. Show the children the memory verse from the Bible (Isa. 50:7). Point up for God; then point to yourself.

Thank You, God, for keeping Baby Moses safe. Thank You for helping us too. Amen.

Life Application: To encourage children to be helpers in their families, discuss ways to care for babies. **We can help take care of a baby just like Moses' family. Who has a baby in their family? What do you like to do with him? What can we do to take care of a baby?** As the children tell you ways to take care of a baby, use actions to demonstrate each activity while singing this little song. (Tune: Mulberry Bush)

This is the way we hold the baby,
Hold the baby, hold the baby.
This is the way we hold the baby,
We can help the baby.

Encourage the children to copy your actions. Here are suggestions for more verses: rock, hug, feed, wash, etc.
Can you be a helper this week in your home?

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

Before class, make one copy of Copymaster 2 for each child. Cut the copymasters and fold as indicated. During class let the children color Aaron, Miriam, Baby Moses, and anything else on the page. Talk with the children as they work.

Do you see Aaron? Do you see Miriam? What are they saying? They are saying be quiet so that Baby Moses can sleep. Where is Baby Moses? Aaron and Miriam are being good helpers by keeping Baby Moses a secret. When they hear someone coming, they can hide Baby Moses. Can you help them? Show children how to cover Moses.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

While waiting for parents, have the children sit in a circle. Give each child a chance to hold a baby doll and act out a way of helping the baby. The other children will try to guess how the baby is being helped. Refer back to the ideas during the Life Application time. Try to allow each child a turn and praise all efforts to be a helper. As children leave, remind them that God wants us to be helpers in our families.

Today we learned how Miriam and Aaron helped their baby brother, Moses. They kept Moses a secret by helping him be happy and quiet. God can help us be good helpers in our families too.

GOD HELPS MOSES' FAMILY

LESSON THREE

UNIT 1: MOSES' LOVING HELPERS

TRANSITION (25–30 MINUTES):

Snack Time: Use crackers that have a woven texture to emphasize a basket theme. On one side make “Baby Moses” with a raisin head and peanut butter or cheese body. Be aware of food allergies.

Look at our crackers today. Do you see the little pieces are woven together? It looks like a basket. Something special is on top. I think it looks like a baby! I wonder who it is.

OVERVIEW

Scripture:

Exodus 2:3

Bible Truth:

God helps our families care for us.

Life Response Aim:

To be thankful for a loving, helpful family.

Bible Verse:

Isaiah 50:7

Materials Needed:

Snack; sinking and floating objects, basin, water, small basket; construction paper; large basket, figures from *Teaching Resources*, strips of green paper, buckets, stapler, modeling clay; Copymaster 3 (copy for each child), glue, crayons

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):

Having an experience with objects that float and sink will help the children understand the basket-boat made for Baby Moses. Use a basin of water and various objects that either float or sink: a rock, plastic boat, styrofoam, a balloon, a penny, spoon, etc.

We are going to put different things into this water. Some will float—stay on top of the water. Some will sink—drop to the bottom. What will happen to the rock? Will it sink or will it float?

Also make simple Father's Day cards from construction paper.

Then play “Father's Hands” and lead the children in doing the motions indicated by the narration.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought with them.

Bible Story: Tell the story using the colorful figures from *Teaching Resources* and a basket. Show the basket. **Does anyone know what this is? That's right; it's a basket. Look at all the different pieces of the basket. Long pieces of plants like grass are woven in and out so that all the pieces stay together to make a basket.**

Last week we learned that Miriam and Aaron helped keep Baby Moses safe from the king's soldiers by caring for him. They were good helpers. But Baby Moses was growing bigger. He wasn't sleeping as much. He made playful sounds when he was happy. He cried loudly when he was sad. It was hard to keep him a secret!

Moses' mommy and daddy knew they needed help. They may have prayed something like this, “Dear God, help us keep Baby Moses safe. Amen.” And God did help them. He gave Moses' mommy an

idea. They could make a basket-boat for Baby Moses. He would be safe by the river.

Miriam and Aaron were excited about the basket-boat. “I will help! I will help!” they both may have said. Together they helped get long grass to weave into a basket-boat. They went down to the river and pulled up long grass and brought it home. Their mother began to weave the long grass in and out, in and out. Slowly the weaving became the shape of a basket-boat.

Before long the basket-boat and its lid were finished. “Let's put some mud and tar on the basket-boat so that it will stay dry on the inside,” said mommy. “We will help,” said Miriam and Aaron. Together they may have helped get mud and tar to fill in the cracks of the basket-boat. “Now the water won't get inside the basket-boat. Baby Moses will stay dry by the river,” said Mommy. “Thank you for being such good helpers. God has helped us keep Baby Moses safe.”

As an alternative or review, have two centers: one with long strips of green paper spread on the ground as grass, and another with some small buckets. As you tell the story, sit at a table with chairs and send the children to the centers to bring back the props needed in that part of the story.

Moses' family worked hard to keep him a secret. But Baby Moses grew bigger. He cried too loudly to stay a secret. God gave Moses' mommy an idea—to hide him in a basket-boat made of long grass.

Miriam and Aaron may have helped their mom make the basket-boat. Would you like to help? Go over to the long green grass and bring back a strip of green paper in each hand.

At the first center, someone can help them pretend to pull the grass up and carry it back to the table. **What good helpers! Put your grass on the table. Now we have grass to weave our basket. Moses' mommy would have taken the grass and woven in and out like this.** Weave a large enough flat piece to fold into a small basket and staple. **Here's the basket-boat, but will it float? Let's put some mud on it.**

At the second center, someone can help the children pretend that they are digging up mud and putting it in the buckets. Perhaps you could use modeling clay. **Wow, look at this mud! Thank you for helping. Put your buckets on the table. Moses' mommy would have put mud around the basket-boat so that no water would get inside.** Pretend to put mud on the little basket-boat. **Now the basket-boat is ready. It will keep Baby Moses safe and dry. God helped keep Baby Moses safe.**

Worship in Song: After the Bible story, play the first part of "Baby Moses" from this quarter's music and lead the children in doing the motions. Stop at that part of the narrative that says, "At last! A basket-bed!" The rest of the narrative covers Moses' adventures at the river, which is next week's story. Sing "Basket-Boat Song", then these words (tune: "Zacchaeus Was a Wee Little Man").

**Moses was a wee little baby,
And a wee little baby was he.
His mommy rocked him on her knee
To keep him secretly.
But as he grew, he cried more noisily;
He was not quiet, you see.
SO THEY PRAYED, "GOD, PLEASE KEEP MOSES SAFE." (*Speak these words.*)
And then they made a basket-boat.
And then they made a basket-boat.**

Remembering the Bible Truth: God can help us in so many ways, just as He helped Moses' family.

Show the children the memory verse from the Bible—Isaiah 50:7. Point up; then point to yourself, as you say the Bible words.

Life Application: Sing and talk about how the children can be good helpers. **Miriam and Aaron were such good helpers for their family. They pulled long grass. They dug buckets of mud. Do you like to help your mommy and daddy at home? I wonder how you can help them. Hmmm. Do you have any ideas?** Give the children time to think. Offer ideas: put toys away, set the table, dust, wash hands, throw away their trash, play nicely, etc. Sing each idea to the tune of "London Bridge."

**I can help put toys away,
Toys away, toys away.
I can help put toys away.
I can be a helper.**

Continue singing each new suggestion of how to help. Pray after singing. **Dear God, I want to be a good helper. Please help me help my family. Amen.**

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

Before class make one copy of Copymaster 3 for each child normally in your class and a few extras for visitors. Cut as indicated to separate the basket-boat, truck, and teddy bear. During class the children can color the picture. Help them glue the basket-boat, truck, and teddy bear in the outlined areas.

Let's look at our picture. Miriam and Aaron are helping their mother, but something is missing. What is missing? Yes, the basket-boat. We will glue the basket-boat inside the dots. Look at the other picture. What is the child doing? Yes, picking up toys. We can help by gluing the teddy bear and truck on the shelves.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

Helping Bracelets: Use any extra strips of green paper. **What did we use the green papers for? Yes, grass to make a basket-boat. Miriam and Aaron helped their mommy pick the grass. We want to help our families at home, too. Let's make a bracelet to remember to help your family.**

Help children wrap the strips around their wrists and tape ends together. **Now, when people in your family ask what the bracelet is for, what will you tell them? That's right, it's your helping bracelet.**

MIRIAM HELPS KEEP MOSES SAFE

LESSON FOUR

UNIT 1: MOSES' LOVING HELPERS

TRANSITION (25-30 MINUTES):

Snack Time: Today the children will hear about Miriam hiding in the tall grass watching over Baby Moses. For a snack give the children pretzels pushed into cubes of cheese. Place them in a row or clumps to look like tall grass. Behind the "grass" put a few grapes. **Pretend the pretzels look like tall grass and the cheese is a river. What is hiding in the tall grass? Grapes! In our story today we will learn about someone who hid in tall grass.** Post a sign listing the snack ingredients so parents can alert you to any food allergies.

OVERVIEW

Scripture:

Exodus 2:3-4

Bible Truth:

God helps our families care for us.

Life Response Aim:

To be a helper in our families too.

Bible Verse:

Isaiah 50:17

Materials Needed:

Snack; modeling clay; basket, figures from *Teaching Resources*; blocks or other toys to build with; Copymaster 4 (copy for each child), crayons, tape

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):

Modeling Clay Fun: Let the children make basket-boats out of clay. If the children are given free time to play with the clay before making the basket-boats, they will be more cooperative and successful. While you give the children the instructions, make a basket-boat along with them.

Let's make something out of modeling clay. Miriam and Aaron helped their mommy make a basket-boat. Let's see if we can make one out of clay. Then we can put Baby Moses inside. Take your clay and roll it into a ball like this. Press your thumbs into the middle of the ball to make a basket-boat. Now make a round ball for Baby Moses and put him inside. Make another round ball and mash it flat as a pancake. This will be a round lid for the top. Good work! Look at all these wonderful basket-boats.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought with them.

Bible Story: Tell the story using colorful figures from *Teaching Resources*. Or use a basket or a clay basket-boat. If you use the same basket from last week, the children will be reminded of the last story about Baby Moses. Hold the basket up, examine it closely, and touch it carefully.

Well, it looks like Baby Moses' mother finished the basket-boat. See the long grass she wove in and out. Oh look, it's covered with

mud here. She must want to keep the water out. The basket-boat is all done. It is ready to hold Baby Moses by the river.

Miriam and Aaron were glad the basket-boat was ready. They had worked hard helping to make it. They probably wondered what Mother was going to do now. They watched while she put soft, cuddly cloth into the basket-boat. That will be a nice bed, Miriam and Aaron might have thought.

Baby Moses' family wanted to keep him safe, and they knew that God could help them. They may have prayed, "God, please help keep Baby Moses safe in his basket-boat. Please help Miriam be a good helper while she watches him by the river."

Moses' mommy put Moses in the basket-boat and covered him with a lid. Miriam and her mommy walked down to the river carrying the basket-boat. They found a good place to put the basket-boat. Miriam would sit nearby in the tall grass and watch Baby Moses. As her mommy was leaving to go home, she may have said to Miriam, "Miriam, remember that God will help you be a good helper. God is watching over you just like you are watching over Moses."

Miriam stayed at the river when her mommy went home. She hid in the tall grass and carefully watched over Baby Moses. God helped Miriam be a good helper for her family.

As a review or action alternative, play "Baby Moses" from this quarter's music and lead the children to do the action indicated by the narration. Play the music only to the point where the narrator says, "Miriam hides to watch." Next week you'll play the whole narrative. This is a good opportunity for you to review and build on the story each week.

Or tell the shortened story below with actions that emphasize four key words. For "basket-boat," lace your fingers together with palms up and rock your arms slightly back and forth. For "Mother," point up with your index finger. For "Miriam" point up with your little finger. For "Moses," use a closed hand with your thumb pointing up. Encourage the children to do the actions with you.

"The basket-boat is finished," said Moses' mother. The basket-boat was ready for Baby Moses. Mother put a nice soft cloth inside the basket-boat. "Miriam," called Mother, "Let's put Baby Moses into the basket-boat." They put him in the basket-boat and walked down to the river.

"We will put the basket-boat here by the river," said Mother. "Miriam, you hide in the tall grass and watch Baby Moses in the basket-boat." Mother went home. Miriam watched Baby Moses. She was a good helper for her family. God helped Miriam keep Baby Moses safe.

Surprise the children by taping a happy face on the pads of your thumb, index and little fingers.

Worship in Song: Sing "Basket-Boat Song" and "Miriam's Lullaby" (music). Then sing the following words to the tune of "Farmer in the Dell."

(Lace fingers; palms up; rock gently)

The basket-boat is done.

The basket-boat is done.

Let's put Baby Moses in,

The basket-boat is done.

(Walk in place.)

We'll take him to the river.

We'll take him to the river.

Miriam will watch close by

We'll take him to the river.

(Point up toward God)

God will keep him safe,

God will keep him safe,

He'll watch over Moses

God will keep him safe.

Remembering the Bible Truth: How did God help Miriam today? Can God help us too? Yes, He can.

This is what He promises us. Read the Bible words in Isaiah 50:7, using these motions: point up, then to yourself.

Pray together, thanking God for His help: **Thank You, God, for helping Miriam. Thank You for helping us. Amen.**

LIFE APPLICATION:

Gather children into small groups. Each group needs an adult to facilitate the activity. Using blocks or some construction type toys, help the children build a tower or house together. As they build, encourage them to help each other and work together on just one project.

Today while we build we want to help each other. Let's make a tower together and be good helpers. (John), **you are a good helper.** (Mary), **look how tall you are helping build the tower. Good work,** (Ryan), **you are helping** (Joe) **build.** After spending time building, help each other clean up and then talk briefly about helping.

God wants us to help each other. We helped build towers and buildings and houses together. Just as Miriam helped by watching Baby Moses, we can help each other and our families too.

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

Moses and the Basket-Boat: Before class make one copy of Copymaster 4 for each child. Cut off the top of the page and cut out the lid of the basket-boat. During class provide crayons for coloring the picture. After coloring, place the basket-boat lid over Baby Moses. Tape the top of the lid to the paper. Flip the lid up so the children can see Baby Moses in the basket-boat.

Look, who is peeking through the tall grass along the river? It's Miriam. God is helping her to be a good helper. Where is Baby Moses? There he is, sleeping in his basket-boat. God kept him safe while Miriam watched him.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

As you wait for their parents to arrive, sit in a circle and hold the basket you used during storytime. Pass the basket around the circle and give each child a chance to hold it.

Miriam was very helpful to her family, especially to Baby Moses, because she watched over him. Raise your hand if you have a brother or a sister. We will pass the basket around the circle. When you get the basket, say "I will help my (brother, sister, mom, dad, grandma, etc.)" and then say his (her) name. With God's help we can be helpers this week.

PHARAOH'S DAUGHTER PROTECTS MOSES

LESSON FIVE

UNIT 1: MOSES' LOVING HELPERS

TRANSITION (25-30 MINUTES):

Snack Time: The focus of today's snack time is for the children to be helpers. Assign helping tasks to the children. They can pass out napkins, serve the snack, clean up, hold the trash can, etc. The snack should be easy to serve and not too messy. Perhaps carrot sticks and crackers or raisins and animal crackers.

Today I need some help with snack time. You are all such good helpers. Do you think you can be my helpers today? Good. I am going to give each of you a helping job to do during snack time. We will practice helping each other today. As always be sure to alert parents to the snack ingredients.

OVERVIEW

Scripture:

Exodus 2:5-9a; Acts 7:20-21

Bible Truth:

God used Pharaoh's daughter to protect Moses.

Life Response Aim:

To thank God for our helpers.

Bible Verse:

Isaiah 50:7

Materials Needed:

Snack; four hoops or tape; figures from *Teaching Resources*, basket; Copymaster 5 (copy for each child), glue stick, construction paper, mirror

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):

Place four hoops on the floor or make four big squares with masking tape. Divide the children among the four hoops. **Today we are going to learn about a princess who helped Baby Moses be safe. There are many people who help us, too. Some people, such as our mommies and daddies, help us all the time. Other people help us only at special times, such as the police, firefighters, and doctors. Other people who take care of us are grandpas and grandmas, baby-sitters, and teachers. Let's play a game with these hoops. When I name someone who helps us, you go and stand in a hoop. When I say the name of another helper, go stand in a different hoop.**

Name special helpers and have team members help the children go to the different hoops. Having the children go from one hoop to the next in a clockwise or counter-clockwise direction will keep the confusion to a minimum.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought with them.

Bible Story: Tell the story using the colorful figures from *Teaching Resources* and a basket.

Watch me, and when I am finished see if you can tell me who I am pretending to be. Pretend to be Moses' mother, carry the basket-boat (use a real basket). Struggle a little with the weight. Lift legs high above the tall grass. Place the basket-boat gently near the water. Can you tell me who I was pretending to be? Right, Moses' mother taking the basket-boat to the river.

Do you remember that Miriam went to the river too? While Miriam was watching Baby Moses, some women came to the river. It was a princess and her helpers. Miriam watched from the tall grass. She was probably worried about Baby Moses. But she remembered that God would help her.

The princess saw the basket-boat. She sent one of her helpers to get the basket-boat. The princess opened the basket-boat and found Baby Moses. The princess wanted to take care of him.

When Miriam saw that the princess was kind and loving to Baby Moses, she walked to the princess and asked, "Can I find someone to help you take care of the baby?" The princess said, "Yes, please." So Miriam ran to get her mother. Miriam and her mommy hurried back to the river.

The princess asked, "Can you take care of the baby for me?" Yes, of course they could take care of Baby Moses! Moses' family was so thankful. Now Baby Moses would be safe. God had answered their prayers. He had helped keep Baby Moses safe.

Play "Baby Moses" and lead the children in doing the motions indicated, or read the sentences below, as team members lead the children in acting out the words.

Mother walked to the river with Baby Moses in the basket-boat, stepping over the tall grass. She put the basket-boat down by the river.

Miriam hid in the tall grass, watching and watching and watching.
 The princess came walking to the river.
 She saw the basket-boat.
 Her helper went to get the basket-boat.
 The princess took Baby Moses out of the basket-boat and held him.
 Miriam went to the princess, "Can I find someone to help?"
 The princess said, "Yes."
 Miriam ran to get her mother.
 They hurried back to the princess. Moses' mommy said, "I will take care of him."
 They thanked God for taking care of Baby Moses.

Worship in Song: After telling the story, sing "Basket-boat Song," "Miriam's Lullaby," and "Thank You, God" from this quarter's music. Then sing these words to the tune of "Standing in the Need of Prayer."

Baby Moses was sleeping by the riverside,
 All snug in his basket-boat.
 Along came the princess and her two helpers,
 They found the little basket-boat.
(Sing chorus twice.)

Chorus:

It's Moses, it's Moses
 It's Moses who needs
 God's very special care.

Miriam was watching by the riverside,
 God, too, was watching Moses.
 Then Miriam asked the princess if she could find
 Someone to care for Moses.
(Sing chorus twice.)

Miriam went quickly to find Mother.
 She would be the best for him.
 Baby Moses would be safe now in her arms.
 Thank You, God, for helping him.
(Sing chorus twice.)

Remembering the Bible Truth: Isn't it exciting how God takes special care of us? He sent the princess to find Baby Moses so that he would be safe. God has people help us too. Let's read God's promise to us written in the Bible. Show the children Isaiah 50:7 from your Bible and read the words with these motions: point up; then point to yourself.

Life Application: To help the children want to thank God for the special people in their lives who help them, try the following activity. From your copy of Copymaster 5, cut out the pictures of helpers and place them on the table. We have lots of people who help us. Some people help every day: **mommies, daddies, brothers, sisters** (*hold up pictures*).

Other people help us when we need them, such as doctors, police, and firefighters (*hold up the pictures*). **Do you have people who help you? How do they help?** Help the children point out pictures of those people who help them.

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

Before class make a copy of Copymaster 5 for each child. Cut out the pictures of helpers. Cut apart the boy and girl pictures. Have a mirror available. Give each child a boy or girl picture for a self-portrait and crayons.

We are going to color pictures of ourselves and then glue our helper pictures around us. Do you know what color hair you have? Look into this mirror and tell me what color your hair is. Give everyone a chance to look and tell. **Now color your hair on your paper.** Continue with eyes and clothes, etc. Glue the self-portrait to a piece of construction paper and help the children glue helper pictures around their self-portraits. Glue the Bible verse and parent note on the back. Encourage the children to share their pictures and name someone who helps them.

Look at all the wonderful people God sends into your life to help you. God has these people help you, just as He had the princess help Baby Moses. How do your special helpers help you?

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

If you have additional time, pray for each child's special helper specifically. Ask a child to name his or her special helpers. **Thank You, God, for** (Sammy's grandma and brother, Billy). Continue this way with all your children's helpers.

MOSES LEARNS ABOUT GOD

LESSON SIX

UNIT 1: MOSES' LOVING HELPERS

TRANSITION (25–30 MINUTES):

Snack Time: Provide a snack today that the princess might have served Moses, perhaps sweet little cakes and fruit. One idea could be donut holes or mini-muffins and grapes. **Today's story will tell you about how Moses went to live with the princess in the palace. Maybe they had snacks like this—sweet little cakes and fresh fruit.** Be sure to post a snack sign so that parents can alert you to any allergies.

PREPARING THEIR HEARTS (15 MINUTES):

Cut a 4" heart out of light-colored construction paper for each child. Using a dark marker, write *I Love My Family* on each heart. Punch a hole in the center top and string with a ribbon tied in a bow. During class let

the children decorate their hearts with markers and glitter glue. **We are going to make pretty hearts that say "I Love My Family." We will write your name at the bottom. I love my family very much. Raise your hand if you love your family. When you go home today, you can give your pretty heart to your family. Tell them you love them. Maybe they will hang up the heart at home.**

As both a review and an introduction to the Bible story, play "Baby Moses" from this quarter's CD and lead the children in doing the actions indicated by the narration.

OVERVIEW

Scripture:

Exodus 2:9b-10; Deuteronomy 34:10; Acts 7:22

Bible Truth:

God wants families to love and care for each other

Life Response Aim:

To thank God for our family members.

Bible Verse:

Isaiah 50:7

Materials Needed:

Snack; construction paper, markers, hole punch, glitter glue, ribbon; figures from *Teaching Resources*, doll, basket, blue paper, playhouse items; chairs, yellow or gold streamers; Copymaster 6 (copy for each child), crayons, tape

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought with them.

Bible Story: Use the colorful figures from *Teaching Resources* to tell the story.

God had taken such good care of Baby Moses. The princess had found him by the river's edge in the basket-boat. She had asked Moses' mommy to take Baby Moses home and raise him. What a wonderful surprise! Baby Moses didn't need to be a secret anymore. The king's daughter, the princess, had said that Baby Moses could stay with his family. How happy Miriam and Mother must have been.

Since Baby Moses wasn't a secret anymore, his family could take him out of the basket-boat and hold him. They could open doors and windows. Moses could laugh and cry and play. Moses' family didn't need to worry about the king's men taking him. He was safe. God had taken care of Baby Moses.

The princess wanted to have Baby Moses be her own son. She wanted him to come live with her in the palace when he was older. So Baby Moses' family had an important job. They needed to help him grow up to be ready to live with the princess.

As Baby Moses grew bigger, his daddy and mommy taught him to pray and to sing to God. They wanted him to know that God was his Helper. Even when he went to live with the princess in the palace, God would be his Helper there too.

Perhaps when Moses was a little older than you, he hugged his mommy and his daddy, Aaron and Miriam and went to live with the princess in the palace. His family loved him and visited him as often as they could. Moses grew up to know that God was his Helper, who had kept him safe.

As a review or action alternative for telling the story, take the children on a journey with Baby Moses. Set up three places to stop on your trip. The first place is the river, complete with a basket-boat by a blue piece of paper. The next stop will be Moses' house with a few chairs and perhaps some playhouse items. The last stop is the palace of

the princess decorated with a few yellow or gold streamers that outline the gate. Tell the following story and invite the children to come along. Begin at the river with “Baby Moses” in the basket-boat.

Let’s pretend we are going on a trip with Baby Moses. We’ll visit the places where Moses lived. Oh look, here’s the basket-boat by the river. Moses’ mommy might have said, “Miriam, I am so happy! The princess told us to take Baby Moses home. He doesn’t have to be a secret anymore.”

Pick up the basket-boat and take out Baby Moses. Begin walking to his house. **On the way maybe they jumped and skipped and sang. Can you do that with me?** (Tune: “Mary Had a Little Lamb”)

**God helps us and keeps us safe,
Keeps us safe, keeps us safe.
God helps us and keeps us safe.
He saved Baby Moses.**

Baby Moses was safe at home with his family. He could laugh and cry and play. Moses’ mommy and daddy taught him stories and songs about God. Moses learned that God was always his Helper and that his family loved him very much. Moses grew bigger and bigger. It was time to go live with the princess. Leave the house and walk slowly toward the palace.

Moses’ family walked him to the palace. His mommy and daddy reminded him that God would always be his Helper. They probably hugged him and told him how much they loved him.

At the palace, Moses said good-bye and went inside to live with the princess. As Moses grew up, he always remembered that God was his Helper.

That’s the end of our trip. Let’s all sing some songs about Moses.

Worship in Song: Sing “Basket-Boat Song” and “Miriam’s Lullaby.” Then sing these additional verses to the above song (Tune: “Mary Had a Little Lamb”).

**God helps us and keeps us safe,
Keeps us safe, keeps us safe.
God helps us and keeps us safe,
Just as He did Moses.**

**Moses learned to pray and sing,
Pray and sing, pray and sing.
Moses learned to pray and sing
About God, his Helper.**

Pray together: **Thank You, God, that You help us just as You helped little Moses.**

Life Application: Use a copy of Copymaster 6 that you have colored and folded to tell this short story. **Let me introduce you to the Johnson family. This is Jenny, Daddy, Jimmy, and Mommy. They are a happy family. They love to do things together. One of their favorite things to do is to read Bible stories.**

Jenny and Jimmy have learned a lot from the Bible stories. From the story of Baby Moses’ family, they know it’s good to be kind and helpful to your family. They are learning to help and care for each other. When they finish reading they pray. They thank God for Bible stories and ask God to help them. It is good to read the Bible and to pray.

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

Before class make a copy of Copymaster 6 for each child and yourself. Provide crayons for the children to color. Then show them how to fold their pictures.

Here’s your very own picture of the Johnson family to color. Fold the picture as you speak. What are they doing here? Praying and reading stories together from the Bible. They remind me of little Moses’ family. They are learning about God just as Moses did.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

Give the children the hearts they made for their families. **Who remembers what our hearts say? They say, “I Love My Family.” Give your heart to your family and tell them how much you love them. Let’s pray before you go.** Ask children to name family members and pray for each one.

GOD HELPS US

LESSON SEVEN

UNIT 1: MOSES' LOVING HELPERS

TRANSITION (25–30 MINUTES):

Snack Time: Serve the children vanilla wafers with a slice of banana on the flat side. On top of the banana, add a few drops of caramel or chocolate topping in the shape of Baby Moses. **This looks like Baby Moses floating in his basket-boat.** Be aware of any allergies your children may have.

OVERVIEW

Scripture:

Review of Scriptures in Lessons 1–6

Bible Truth:

God cares for families.

Life Response Aim:

To ask God to help our families.

Bible Verse:

Isaiah 50:7

Materials Needed:

Snack; sponges, scissors, blue, pink, brown, green tempera paint, pie tins, blue construction paper; figures from *Teaching Resources*; Copymaster 7 (copy for each child), washable ink or paint, paper plates, glue, stapler, crayons

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing* *Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):

Help the children make a sponge painting of Baby Moses in the basket-boat. Cut a sponge into the following shapes: a basket-boat, a circle for Moses' head, an oval for his body, and long strips for tall grass. Put brown, pink, blue and green tempera paint into separate pie tins. Give the children a piece of blue construction paper. Write the Bible words from Isaiah 50:7 along the top of the paper. Use paint smocks on the children. Be sure to have plenty of cleanup materials when the children have finished painting.

Today we are going to paint with sponges. Dip the sponge into paint and then press it onto the paper. With your help, children can share sponges and paints to make their pictures.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought with them.

Bible Story: Summarize the story of Moses' childhood, using the colorful figures from *Teaching Resources*. You could also use pictures from Copymasters 2, 3, 4, and 7 to illustrate the story. If you have access to a copier that enlarges the image, consider making the pictures larger; then color them brightly for your story time.

As an action alternative to the flannelboard or pictures, try these activities from previous lessons.

Where is Moses?

Where is Moses?

Here he is.

Here he is.

Close hand on index finger.

Rock gently.

Sleeping very quietly,

Sleeping very quietly.

Shh! Let him sleep.

Shh! Let him sleep.

Place index finger to lips.

Where is Miriam?

Where is Miriam?

Here she is.

Here she is.

Hold up pinkie finger.

Playing very quietly.

Playing very quietly.

Moses stays asleep.

Moses stays asleep.

Rest head on hands.

Where is Daddy?

Where is Daddy?

Here he is.

Here he is.

Hold up other index finger.

Taking care of Moses.

Taking care of Moses.

God will help

God will help.

Point up.

Where is Aaron?

Where is Aaron?

Here he is.

Here he is.

Hold up thumb.

Playing very quietly

Playing very quietly

Moses stays asleep

Moses stays asleep.

Rest head on hands.

Where is Mommy?

Where is Mommy?

Here she is.

Here she is.

Hold up ring finger.

Taking care of Moses.

Taking care of Moses.

God will help.

God will help.

Point up.

Where are the king's men?

Where are the king's men?

Be quiet.

Be quiet.

Index finger to lips.

They don't know our secret.

They don't know our secret.

Thank You, God.

Thank You, God.

Point up.

Remember that the king wanted to take Baby Moses from his family. What did Moses' family do to keep him safe? Play again "Baby Moses" from this quarter's music and lead the children in doing the motions indicated by the narration.

Baby Moses went to live with his family for a while. He grew and grew until he was bigger than you. His mommy and his daddy spent time teaching him stories and songs about God. Do you remember some of the things he probably learned about God? I'm sure he learned that God is our Helper. Later, mommy and daddy took little Moses to the palace.

They probably gave Moses big hugs and said good-bye to him. "God will always be your Helper, Moses," they might have said. Then Moses went to live with the princess. Moses would remember how God had helped him when he was a baby. God would always be his Helper. Sing the following words to the tune of "Mary Had a Little Lamb."

**Moses' family cared for him,
Cared for him, cared for him.
Moses' family cared for him.
They loved little Moses.**

**Moses learned to pray and sing,
Pray and sing, pray and sing.
Moses learned to pray and sing
About God, his Helper.**

**Moses went to the palace,
The palace, the palace.
Moses went to the palace
To live with the princess.**

Pray with the children: **Dear God, thank You for helping Moses and his family. And thank You for being our Helper too. Amen.**

Worship in Song: Sing "Basket-Boat Song," "Miriam's Lullaby," "O Give Thanks," and "God Takes Care of Me" from this quarter's *Let's Sing Motions 'n Music*.

Remembering the Bible Truth: Point to Isaiah 50:7 in your Bible and show the children the words as you say them. Give the children a chance to say the Bible words on their own. After each one repeats the words, ask, **Who will help you? That's right, God is our wonderful Helper.**

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

Review Booklet: Before class make one copy of Copymaster 7 for each child. Help the children fold their copies into booklets. Have team members write each child's name on the first page.

What do you see on this page? Can you find Miriam and the basket-boat? Everyone color the picture. Oh, that is such good coloring. As children color each page, read the words to them.

A Joyful Noise: Distribute two paper plates per child. Allow each child to make ink or paint prints of their hands or color on the bottom of each plate. Help the children glue the rim of each plate, put about a dozen dried beans between the plates, and seal the plate rims together. After the glue has set, staple the rims together for a more secure seal. Print each child's name on his or her rattle with a marker.

Play some of the children's favorite music and let them play along with their new musical instruments.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

If you have additional time before parents arrive, try this version of "London Bridge." Have the children circle beneath the arms of you and a team member. Capture a child at the appropriate point in the song.

**God helps us and keeps us safe,
Keeps us safe, keeps us safe.
God helps us and keeps us safe.
God helps (captured child's name).**

JOSEPH HELPS HIS FATHER

LESSON EIGHT

UNIT 2: OTHER LOVING HELPERS

TRANSITION (25–30 MINUTES):

Snack Time: Serve rainbow sherbet and fruit juice. Be sure to check with parents regarding food allergies.

Look at all the beautiful colors in our sherbet. I like many different colors. What's your favorite color? Let children respond. **Our Bible story today is about a boy who received a wonderful gift from his father—a gift with many colors.**

PREPARING THEIR HEARTS (15 MINUTES):

Helping at Home: Let your twos and threes “wash” dishes in small basins with a little water—no soap—and then dry the dishes. **We don't eat off of dirty dishes; that would be bad for us. Someone has to wash dishes at your house. Who washes dishes at your house? Now maybe you can help clean up after eating.**

OVERVIEW

Scripture:

Genesis 37:1-3, 12-17

Bible Truth:

Joseph helped his father at home.

Life Response Aim:

To want to be a good helper at home.

Bible Verse:

Isaiah 41:13

Materials Needed:

Snacks; dishes, basins water, paper towels; farm animal pictures; figures from *Teaching Resources*; Copymaster 8 (copy for each child); crayons; hand-held musical instruments

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

Farm Animals: Display catalog or magazine pictures of farm animals on your bulletin board. Be sure to include cattle and sheep. Play a game of “Can You Find?” with the children. **Can you find the cow? Where is the pig? Our Bible story is about a boy who helped his father care for the family's goats, sheep, donkeys, and cattle.**

After you're finished playing the game, sing “Will You Come?” on the way to the story area.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought with them.

Bible Story: Tell the story with the colorful figures from *Teaching Resources*.

Let's open our Bibles for the Bible story. We know what we're going to hear really happened because it is in the Bible.

Long ago, a boy named Joseph lived with his family in some tents. The tents were their home. Joseph had a father named Jacob, ten big brothers, and one little brother named Benjamin.

Joseph liked to help his family. Sometimes Joseph helped his big brothers take care of their father's sheep and goats and cows and donkeys. Baaa, baaa, said the sheep. Moo, moo, said the cows. Encourage children to make these sounds with you.

Joseph sometimes helped his brothers far away in the fields, but a lot of the time he stayed closer to home to help his father, Jacob. He loved his little brother, Benjamin, so maybe he helped take care of

him. Joseph was a good helper, and Jacob was happy that Joseph helped.

Jacob wanted to give Joseph a present to let him know how much he loved him. He thought and thought about what to give Joseph. Finally, Jacob decided to give Joseph a beautiful coat.

So Jacob called Joseph. When Joseph came, there stood Jacob with the most beautiful coat Joseph had ever seen. When Joseph put on the coat, it was just his size. Joseph probably told his father, “Thank you,” for giving him such a wonderful present.

Joseph and his father loved each other. And when his father asked him to help find his brothers, Joseph said, “I will help you.”

Joseph's father was happy when Joseph helped. And God was pleased with Joseph, too, because God wants us to help others—especially our mommies and daddies.

To review, try this clapping story. Have the children sit and lead them in alternately clapping their hands and laps. They won't be able to do this well, but they will have fun trying as you say the story in rhythm to your own claps.

Young **JO**-seph **DID** help **EV**-ery **DAY**,
Be-**CAUSE** he **WANT**-ed **TO** o-**BEY**.

When **JA**-cob **ASKED** him **TO** please **COME**,
Young **JO**-seph **DID** come **ON** the **RUN**.

"Thank **YOU**, Jo-**SEPH**," Ja-**COB** did **SAY**,
By **GIV**-ing **HIM** a **COAT** that **DAY**.

Worship in Song: In addition to your class's favorite songs, sing "I Will Help You," "I Can Help," and "Thank You, God."

Remembering the Bible Truth: Say the Bible words from Isaiah 41:13 with the following motions: Point to self; hold out hands for "will help"; then point to several children each time you say the verse.

Life Application: Try this action rhyme to reinforce today's Life Response Aim of wanting to help at home. You'll want to familiarize yourself with the actions so you can lead your children easily. Have the children echo each line.

My hands are good helpers—

See what they can do.

(Hold out your hands.)

They can hang up my clothes,

(Touch your shoulders.)

Put on each shoe,

(Touch your shoes.)

Take out the trash,

(Hold arms as if carrying something heavy.)

And say, "Thank you."

(Sign "thank you"—finger tips to lips, then toward children.)

They can dust Mother's chair,

(Make dusting motions.)

And dry a dish;

(Rub the fist of one hand with the palm of the other.)

They can get Father's paper,

(Hold hands together with palms up.)

And then feed the fish.

(Sprinkle pretend food.)

My hands are good helpers—

See what they can do!

(Hold out your hands.)

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

Joseph's Colorful Coat: You'll need copies of Copymaster 8 and crayons for this activity. Before class, cut away the two corners of each copymaster, as indicated. Let the children color the picture of Joseph and the two halves of his coat. Then help the children fold the page as indicated to put Joseph's coat on him.

Joseph was a good helper, and his father loved him very much. Now you can show your family how Joseph's father showed that he loved Joseph.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

Be sure to close in prayer. While you are waiting for parents, try this fun activity:

Helping Parade: Give the children hand-held musical instruments to play as they march around and sing this song to the tune "Deep and Wide."

Thank You, God. Thank You, God.

Thank You, God, that I can help at home.

Thank You, God. Thank You, God.

Thank You, God, for hands to help at home.

JOSEPH HELPS THE KING

LESSON NINE

UNIT 2: OTHER LOVING HELPERS

TRANSITION (25-30 MINUTES):

Snack Time: Give children half-pieces of bread with fruit or cheese spread.

Beforehand, cut the pieces of bread into crown shapes (see sample). Don't forget to check about allergies.

Our Bible story today is about a king who needed help. What does a king wear on his head? That's right, a crown. Does your snack look like a crown? I think so too.



Sample bread crown

PREPARING THEIR HEARTS (15 MINUTES):

Talk about Kings and Queens: Show pictures of Bible-time kings and queens. A good source of such pictures would be Bible storybooks or Bible pictures from your church library. If you have a small group, spread the pictures on a table and have the children gather around the table as you talk. If you have a larger group, you may want to put the pictures on a bulletin board.

OVERVIEW

Scripture:

Genesis 41:1-43, 47-49, 53-57

Bible Truth:

Joseph helped Pharaoh by interpreting his dream.

Life Response Aim:

To want to please God by being helpful.

Bible Verse:

Isaiah 41:13

Materials Needed:

Snack; paper crown, costume jewelry, pictures of kings and queens; figures from *Teaching Resources*; Copymaster 9 (copy for each child); tape, crayons, gold ribbon or gold/yellow construction paper, macaroni and glue (optional)

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* CD or both.

Let's talk about being kings and queens. Can you point to the kings and queens in these pictures? See their fine clothes? What else do you see?

Sometimes kings and queens give special things to people they like or who do good things for them. See these pieces of jewelry? Show the costume jewelry that you brought to class. Who would like to be the king or queen and put this necklace around a friend's neck?

Let the children take turns dressing as either a king or queen. With a paper clip, adjust a paper crown to each volunteer's head. Have a mirror on hand so the kings, queens, and gift recipients can see how they look.

When finished, sing "Will You Come?" as you lead the children to the story area.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought with them.

Bible Story: Tell the Bible story, using the bright, colorful figures from *Teaching Resources*.

When Joseph was still a young man, he was taken away from his family. He went to live far away from his father and brothers. God took care of him and helped him become wise.

There was a king in the country where Joseph lived. One night the king had some strange dreams. In the morning when he got up from bed, he thought and thought about those dreams. He knew those dreams were important, so he sent for the wisest men in all the land. The king thought that they could tell him about the dreams.

He asked each of them to tell him what the dreams meant, but no one knew. Poor king. No one could tell him about his dreams.

One of the king's servants said, "I know a young man who can tell you about your dreams. He told me about my dream. That young man

is Joseph." So the king sent for Joseph. God gave Joseph a message for the king. God told Joseph what the king's dreams meant.

Joseph told the king, "God says that right now there is a lot of food in your country, but soon there will not be enough food for all your people. You must find someone to save all the extra food and keep it until your people need it."

The king said, "Your God has told you all of this. There is no one as wise as you are. You must be the one to save up the food and feed my people when the time comes."

Joseph decided to help. Let's say, "I will help you," together.

The king was so happy that Joseph would help him that he gave him gifts. The king gave Joseph his own ring, beautiful clothes, and a gold necklace. Joseph was happy to help the king. The people were happy that Joseph would help them. Joseph knew that God was his Helper.

As an action alternative or review, tell the Bible story with this action rhyme. The children will enjoy this activity. It's important for small children to have opportunities to use their large-muscle groups.

One night as the king slept in bed,

(Recline on the floor.)

Strange dreams came prancing through his head.

(Wiggle fingers over your head.)

The next morning he arose, as puzzled as could be.

(Get up, stretch, and look puzzled.)

"I had some dreams," the king said. "Who can help me?"

(Put hands over eyes and look around the classroom.)

No one could help, until one man said, "I know who."

(Look around, shrug shoulders, and point to your head.)

"Joseph told me about my dream, perhaps he can help the king too."

(Point to self, then to someone else.)

Joseph came quickly with news from God for the king,

(Run quickly in place; then cup hands around mouth.)

Who was so glad for the news that he gave Joseph a gold chain and ring.

(Jump up and down, clapping with joy; then point to neck and ring finger.)

Worship in Song: Sing "God Takes Care of Me," and "I Will Help." Then sing "I Open God's Book" to introduce the memory verse activity.

Remembering the Bible Truth: Recite the Bible words from Isaiah 41:13; then do this finger play to emphasize the importance of God's Word. If you have Bibles for each child, use them instead of your hands.

Here's my Bible, open wide.

(Spread palms to indicate an open Bible.)

Here's the verse I read inside:

(Repeat the Bible words from Isaiah 41:13.)

Now I close my Bible, see,

(Close palms together.)

I'm as careful as can be.

(Look at closed hands.)

Why do I love my Bible so?

(Place hands together against chest.)

Because it is God's Word, you know!

(Point up.)

Life Application: If you haven't already received the children's offering, you'll want to do so. Then pray, thanking God for helping Joseph and for helping your children.

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

Joseph's Golden Neck Chain: For this activity you'll need copies of Copymaster 9 for each child, tape, crayons, and gold ribbon or strips of gold/yellow construction paper. Before class fold and tape back the song and memory verse and cut off the four corners as indicated. Let the children color their medallions; then help them attach gold ribbon to finish off their golden neck chains. If you'd like, let the children decorate the ribbon by gluing on pieces of macaroni. As an alternative, use strips of yellow/gold construction paper to make interlocking gold chains.

Now you can wear your gold chain to show your family the gift Joseph received for being a good helper to the king. You can be good helpers too. It's good to help others.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

If you have additional time after closing in prayer, you might try this activity:

A Big Children's Ring: Play "Ring around the Rosy." **The king gave Joseph a ring for being a good helper. Let's play a game by making a great big ring.** When a child's parents or guardians arrive, have a helper guide the child to the door, being sure all the child's belongings go with him or her.

JOSEPH HELPS HIS FAMILY

LESSON TEN

UNIT 2: OTHER LOVING HELPERS

TRANSITION (25-30 MINUTES):

Snack Time: Serve animal crackers and fruit juice or milk, being aware of any dietary restrictions, especially milk-related allergies. **Some animals can be used to pull wagons, and some animals would not be good for pulling wagons. Do you think this lion** (bear, chicken, etc.) **would be good for pulling a wagon?** Hold up a lion or some other shape of an animal that would not be good for pulling a wagon. **Probably not. Would this horse** (oxen, donkey, etc.) **be good for pulling a wagon? Yes, it would.**

Our Bible story today is about people who had to move a long, long way. They didn't have cars or trucks. They had to move in wagons pulled by animals.

OVERVIEW

Scripture:

Genesis 42:1-3, 6-8;
45:3-46:7

Bible Truth:

Joseph provided food for his family.

Life Response Aim:

To want to help our family members.

Bible Verse:

Isaiah 41:13

Materials Needed:

Snacks; building blocks, piece of rope; figures from *Teaching Resources*; beanbag;
Copymaster 10 (copy for each child), tape, crayons, modeling clay (optional)

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):

Building and Riding in a Wagon: Using large wooden or cardboard building blocks, make one large rectangular outline or several smaller outlines for all your children to fit in comfortably. You may have to leave spaces between blocks if you don't have enough. **Let's go for a wagon ride!**

Pretend to ride. A child in the front can hold a small length of rope as reins. Point out "trees, flowers, birds," etc., as you go.

Play "God Takes Care of Me" from this quarter's *Let's Sing Motions 'n Music*, as you and the children get up and "ride" to the story area.

WORSHIP AND STORY TIME (20 MINUTES)

Offering: Receive any offering money the children have brought with them.

Bible Story: Illustrate the Bible story with the visuals from *Teaching Resources*. For a more active version of the story, you may want to have the children help act out the story. The italicized words indicate actions for the children.

It's time to open our Bibles for today's Bible story.

Joseph lived far, far away from home, helping the king of another country.

Joseph helped by giving food to hungry people. He hadn't seen his father or his ten big brothers or his one little brother for a long time.

All around that part of the world there wasn't enough food, and everyone was hungry. People were getting weaker, and weaker, and weaker. Joseph's father, Jacob, had heard that there was food in the

king's land, so he said to the brothers, "Go and buy some food for us." The brothers got on their donkeys and started out. Have children pretend to hold reins, move as if riding, and make a clip-clop sound with their tongues. The trip took many days.

The brothers came to Joseph, but they didn't know who he was! He looked so different because he had grown up to be a very, very important man to the king. So the brothers bowed down low and asked to buy food to help feed their hungry families. Hold your stomach as if you are very hungry and encourage your children to do the same.

Joseph knew his brothers, but he didn't tell them that he was their brother yet. He wanted to surprise them. So one day he asked them to come to his house for dinner. However, it wasn't time yet to tell them that he was their brother. So they just ate dinner together.

Later, when the time was right, Joseph said, "I am your brother, Joseph." The brothers were so surprised! They could hardly believe it. Then he hugged all his brothers. They were all very, very happy (jump for joy and clap) to see each other.

"How is our father?" Joseph asked.

The brothers were so surprised that they couldn't answer. However, Joseph knew that they needed his help. He said, "Come and live with me here where there is food. Bring our father and your families and everything that is yours. God sent me here to help you, and I will help you."

Then Joseph gave his brothers sacks of grain and wagons that horses could pull and people could ride in for the long trip home. After many days, the brothers brought back their father and families. Some of them walked, while others rode in wagons. When they came back, Joseph hurried out to meet them. He was so happy to see his father again.

Joseph said that he would find a place for his family to live, and God helped Joseph in all he did.

Worship in Song: Along with some of the class's favorite songs, sing "Thank You, God" and "Giving."

Remembering the Bible Truth: Repeat the activity from the previous lesson to review the Bible words from Isaiah 41:13. Or review by tossing a beanbag to a child, who will repeat the first word after you and toss back the bag. Continue until everyone has had a turn and you've said the verse several times.

Life Application: Lead the children in this action rhyme to reinforce today's Life Response Aim about wanting to help family members.

We're a happy helping family,

(Point from self to others.)

As busy as can be,

(Nod head vigorously.)

Picking up our blocks and toys,

(Pretend to do so.)

Happy helping girls and boys.

(Clap hands.)

We help because we love each other,

(Hug self; then extend arms to embrace all.)

Mother, Father, Sister, Brother.

(Count on fingers.)

So we love and help each day,

(Bend over and pretend to pick up things from the floor again.)

Pleasing Jesus in every way.

(Point up, encouraging children to say this in unison.)

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

Joseph's Family Moves: You'll need copies of Copymaster 10, crayons, and tape. Before class, cut the section with Dear Parents and the memory verse as indicated, fold back, and tape in place. Let the children color the picture of the mules and wagon; then help them fold the picture so the mules are "pulling" the wagon. Tape loosely, being sure that the picture will both stand up and hold together.

You may want to give each child modeling clay for "cargo" to load into the wagon. **Joseph's family traveled a long way to Egypt to be with him. Have you ever gone a long way to be with someone you love?**

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

Help the children gather their things together before the parents arrive.

A Fun Traveling Song: Sing these words to the tune of "Mulberry Bush," doing the actions that are indicated by the lyrics. The children probably won't sing well, but they'll enjoy the actions.

This is the way we walk so slow,

Walk so slow, walk so slow.

This is the way we walk so slow,

As we go on our way.

This is the way we run so fast,

Run so fast, run so fast.

This is the way we run so fast,

as we go on our way.

Other verses:

Take big steps . . .

Hop and skip . . .

Drive a car . . .

Fly a plane . . .

Ride a horse . . .

etc.

A KIND LADY HELPS ELISHA

LESSON ELEVEN

UNIT 2: OTHER LOVING HELPERS

TRANSITION (25-30 MINUTES):

Snack Time: Serve pretzel sticks and fruit juice. As always, check with parents for any food allergies or other dietary restrictions. **Before we eat our pretzels, let's make a room with them. Our Bible story today is about a kind lady who had a very special room made for a very special guest. Do you have a special room for guests when they come to visit?**

Show the children how to form a square with four pretzel sticks to make a room. If your class is mostly three year olds, you may be able to have them break the sticks to make pieces of furniture for their "guest rooms."

OVERVIEW

Scripture:

2 Kings 4:8-11

Bible Truth:

The woman and her husband provided a room for Elisha.

Life Response Aim:

To thank God for wonderful helpers.

Bible Verse:

Isaiah 41:13

Materials Needed:

Snack; large building blocks (wooden or cardboard), play furniture; figures from *Teaching Resources*; Copymaster 11, (copy for each child); crayons, four different kinds of stickers (e.g., stars, butterflies, birds, and fish)

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* CD or both.

PREPARING THEIR HEARTS (15 MINUTES):

Building and Furnishing a "Guest Room": Lead your children in building a "guest room" with large wooden or cardboard building blocks, leaving gaps for a "door" and "window." Then have them furnish the room with playhouse furniture.

Who will come to visit us? Let volunteers take turns being guests.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought with them.

Bible Story: Illustrate the story with the colorful figures from *Teaching Resources*.

Sing "I Open God's Book" and say, **Let's open our Bibles. We know our story is true because it's from the Bible.**

Elisha was one of God's special helpers. Encourage the children to say Elisha's name.

Every day Elisha went to different places to tell people about God. One day Elisha went to a town to tell the people there about God. In that town lived a kind woman and her husband.

The woman saw Elisha walking by their house. She asked him to come in for dinner. They became such good friends that every time Elisha came to town, he would stop at their house and eat with them. Let's pretend to be Elisha, eating the good food that our friends have given us. Pretend to eat.

One day the woman said to her husband, "I can tell that Elisha really loves God. I would like to help him. Let's build a little room for him to stay in. We can put a bed, a table, a stool, and a lamp in it. Then, whenever he comes to our town, he can stay with us." Right away her husband agreed with her, so they built the room for Elisha.

Lead children in pretending to hammer and saw. **Bang, bang, bang went the hammer. Zzzz, Zzzz, Zzzz went the saw. Soon the room was finished.**

Then they put a bed, a table, a stool, and a lamp in the room for Elisha. Have the children pick up their chairs and walk around the room, as they pretend to carry furniture into Elisha's room.

The next time Elisha came to town, the woman and her husband took him to his new room. Elisha was very happy. Now he would have a room of his own when he came to town. Elisha was very, very thankful for his new room. Every time Elisha came to that town, he stayed with his kind friends.

"The Kind Rich Lady's Guest": For a review or a more active version of the story, play "The Kind Rich Lady's Guest" from this quarter's music and lead the children in doing the motions indicated by the narration.

Worship in Song: In addition to your class's favorite Bible songs, sing, "O Give Thanks," "We Love Jesus," and "I Can Help." Then sing this song to the tune "Are You Sleeping?" Sing it in the following manner if you think your class is able. You sing the first line, team members help the children answer by singing the second line, you sing the third line, the class echoes back on the fourth line, and everyone sings the last line. You may have to go through it a few times for the children to catch on, but they'll enjoy it when they do.

Are you helping? Are you helping?

Yes, we are. Yes, we are.

Thank You, God, for helpers.

Thank You, God, for helpers.

We love You. We love You.

Remembering the Bible Truth: Say the Bible words from Isaiah 41:13 with the following motions:

Point to self; hold out hands for "will help"; then point to several children each time you say the verse.

Or sing the words to the tune "Mary Had a Little Lamb," as follows:

(Bible words from Isaiah 41:13)

Yes, I will. Yes, I will. Yes, I will.

(Bible words from Isaiah 41:13)

Yes, I will,

Because I love Jesus.

Life Application: God gave a wonderful lady and her husband to help Elisha, God's servant, so he would have a good room to live in. God gives us parents and other people to care for us. He also gives us people who serve Him in church, such as our pastor and teachers. Let's thank God for all of these very wonderful people.

Give children the opportunity to name some of the people who help them and take time to pray for each of these wonderful helpers by name.

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

Things in Elisha's Room; Things in My Room: For this activity, you'll need copies of Copymaster 11, stickers, and crayons. Let the children color the picture. Then give them eight stickers—two each of four different kinds (e.g., stars, butterflies, birds, and fish). Lead the children in placing a sticker by one of the furniture items that the woman and her husband placed in Elisha's room and the same kind of sticker by the corresponding piece of furniture children might have in their rooms today.

Can you find the lamp with fire like the one that might have been in Elisha's room? Good, put a (star) sticker by that lamp. What do people use lamps for? That's right, lamps give light for us to see. Is there a picture of something on the other side of your paper that gives light for us to see? Yes, there's a lamp like one we might have today. Put your other (star) sticker by that lamp. Continue in this manner, using the other stickers with the remaining furniture items in the picture.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

If you have additional time, you might try this activity:

Grandmother's Knives and Forks: This would be a fun finger play for your class. Repeat it several times, going slowly enough for your children to do the motions. **Elisha liked going to the kind lady's house to visit her and her husband. When I was growing up, I liked going to my grandmother's house. Whose house do you like going to?** Let the children respond. **Let's do something fun to remember places we like to go.**

Here are Grandmother's knives and forks.

(Interlock fingers with palms facing up.)

Here is Mother's table.

(Keep fingers interlocked and turn palms down.)

Here is Father's looking glass

(Index fingers up to form a point. Peek between fingers.)

And here is Baby's cradle.

(Little fingers and index fingers up to form points. Rock "cradle.")

ELISHA HELPS THE KIND LADY

LESSON TWELVE

UNIT 2: OTHER LOVING HELPERS

TRANSITION (25–30 MINUTES):

Snack Time: Serve fruit bread, such as banana or pumpkin bread. If you have a cookie cutter in the shape of a hand, cut the bread into hand-shaped pieces and serve with milk or juice, keeping in mind any food allergies your children may have. Remind the children to think of their hands as helping hands.

Our hands are helping hands. What are some things we can do to help? Guide your children in answering this question—picking up toys, setting napkins at the dinner table, etc. **I can think of another way our hands can help. Fold them together like this.** Demonstrate how to fold hands for praying. **We fold our hands to pray to God. This helps remind us that we are talking to God when we are praying. One great way to help people is to pray for them. I will pray for you and thank God for our snack today.**

OVERVIEW

Scripture:

2 Kings 4:8-17

Bible Truth:

God answered Elisha's prayer by giving the woman a son.

Life Response Aim:

To help others by praying for them.

Bible Verse:

Isaiah 41:13

Materials Needed:

Snacks; pictures of community helpers, such as mail carriers, firefighters, police officers, nurses, doctors, teachers, etc., as well as items related to the jobs these people do; figures from *Teaching Resources*; Copymaster 12 (copy for each child); tape or glue, crayons, craft sticks

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):

Helpers in Our Neighborhood: Have pictures of community helpers posted on the bulletin board at the children's eye level. Also have items such as a sheriff's badge, stethoscope, fire hat, etc., that will remind your children of these helpers.

Here is a picture of someone who helps us. How does he (she) help us? What can we do to help this person (say thank you, listen carefully, pray for the person, etc.)? Continue through the pictures and items as long as time and interest permit.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought with them.

Bible Story: Tell the story, using the colorful Bible story figures from *Teaching Resources*.

Let's open our Bibles for the Bible story.

The kind woman and her husband had built a nice room for Elisha in their home. In the room they had put a bed, a table, a stool, and a lamp.

Elisha was happy with his new room. He wanted to do something to help the woman and her husband.

One day, Elisha and his helper were resting in the room. He asked his helper to call the woman. The helper said, "You have been so kind to us. We will help you. What can we do for you?"

The woman said, "I am with my friends and family. I am happy here." Then she left the room.

But Elisha wanted to do something to help her anyway. Elisha's helper had noticed that there were no little children playing in the house. He told this to Elisha. Elisha thought about that. Then he had

an idea of how to help the woman.

Elisha said to his helper, "Call the kind woman again." The woman came again.

Elisha said, "I will help you. By this time next year, God will give you a baby boy." Elisha had prayed, and God had told him that He would give the man and woman a baby boy. The woman had wanted a baby so much! She was so excited that she could hardly believe what Elisha had just told her.

God answered Elisha's prayer for the woman. And the next year God gave the kind woman and her husband a baby boy. They were very happy that Elisha helped them by praying for them.

To review or as a shorter action alternative, try this clapping story with your twos and threes. Have the children sit and lead them in alternately clapping their hands and laps. They won't be able to do this well, but they will have fun trying as you say the story in rhythm to your own claps. If you have two other team members, consider

dividing the three parts among you. The children will delight to hear a part from each of you. Repeat as often as time and interest permit.

E-LI-sha WAS a GOD-ly MAN,
Who PREACHED God's WORD through-OUT the LAND.

When FRIENDS gave HIM a PLACE to LIVE,
E-LI-sha ASKED, "What CAN I GIVE?"

He PRAYED that THEY would HAVE a BOY.
And GOD an-SWERED, oh WHAT a JOY!

Worship in Song: Sing "Thank You, God" (for loving helpers) and "We Love Jesus." Then sing this song to the tune "London Bridge."

**Elisha prayed, and so can I,
So can I, So can I.
Elisha prayed, and so can I.
I can pray for** (Mom, Dad, other family members, etc.).

Remembering the Bible Truth: Review the Bible words from Isaiah 41:13, with the children sitting in a semicircle in front of you. Point to the child at one end or the other and say the first word of the verse. The child will echo the word back to you. Then point to the next child and say the second word of the verse, and so on until you finish the verse. Repeat again and again, increasing the speed each time.

Life Application: To reinforce the Life Response Aim, lead your children in this action rhyme.

The policeman helps me cross the street. (*Look both ways and walk in place.*)
Hear the whistle blowing tweet! (*Hold "whistle" to mouth.*)

When Mom r-rings the doctor's bell, (*Lower shoulders and look ill.*)
It won't be long before I am well. (*Stand tall, all better.*)

OO-OO-OO-OO-OO, the fire engine's siren sounds, (*Put hand to ear.*)
As firefighters puts out fires around the town. (*Hold "fire hose."*)

Step, step step, hear the mail carrier come. (*Walk in place.*)
With letters and cards for Dad and Mom. (*Read a "letter."*)

Four good helpers? Yes, and more! (*Hold up four fingers, then ten.*)
The lady who works at the grocery store. (*"Bag" groceries.*)

Teachers and bus drivers too— (*Point to self; then "drive" a bus.*)
For all my helpers, Lord, thank You. (*Point up; then fold hands together.*)

Be sure to pray. **One way to tell God "Thank You" for the wonderful helpers He gives us is to give our offering to Him at church. Some of the money we give to our church goes to missionaries who tell others that God loves them and wants them to love His Son, Jesus. Giving is a wonderful way to help many, many people.**

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

A Helping Fan: For this activity, you'll need copies of Copymaster 12, crayons, craft sticks, and glue or tape. Before class, fold and cut the pictures as indicated. Let the children color the pictures, then help them tape or glue their pictures to craft sticks to make fans.

Elisha prayed, and God gave the kind lady a baby boy. Praying is a great way to help someone. Who would you like to pray for? Let each child who'd like to name someone he or she would like to pray for, then close with a collective prayer for these individuals.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

If you have additional time, you might try this activity:

"Feet That Obey": To emphasize the truth that obedience is a wonderful way to help, play "Feet That Obey" from this quarter's music CD and lead the children in doing the motions indicated by the narration.

WE REMEMBER LOVING HELPERS

LESSON THIRTEEN

UNIT 2: OTHER LOVING HELPERS

TRANSITION (25–30 MINUTES):

Snack Time: Serve one of your class's favorite snacks. Be aware of any food allergies. Give children opportunities to help serve the snack and clean up afterward. Talk about ways the children can help both in the classroom and at home.

OVERVIEW

Scripture:

Review of Lessons 8–12

Bible Truth:

Being a loving helper is pleasing to God.

Life Response Aim:

To want to be a loving helper.

Bible Verse:

Isaiah 41:13

Materials Needed:

snack, puzzles about dinner-time or other home settings; figures from *Teaching Resources*; Copymaster 13 (copy for each child); crayons, paper lunch bags, glue or tape

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* CD or both.

PREPARING THEIR HEARTS (15 MINUTES):

Helping Puzzles: If you have children's puzzles about dinner-time and other family settings, bring them in and lead the children in putting them together. If you don't have such puzzles, consider making some from pictures cut into simple shapes. Use this as a relaxing time with your children, getting to know them and talking with them about helping and pleasing God.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought with them.

Bible Story: Repetition is vital to children's learning. So summarize the stories of Joseph and Elisha, using the colorful figures from *Teaching Resources*, or review any or all the stories in the following manner:

Lessons 8–10 (Joseph):

Joseph Helps His Father: Try this clapping story again.

Young JO-seph DID help EV-ery DAY,
Be-CAUSE he WANT-ed TO o-BEY.

When JA-cob ASKED him TO please COME,
Young JO-seph DID come ON the RUN.

"Thank YOU, Jo-SEPH," Ja-COB did SAY,
By GIV-ing HIM a COAT that DAY.

Joseph Helps the King: Tell the Bible story with this action rhyme. It's important for small children to have opportunities to use their large-muscle groups.

One night as the king slept in bed, (*Recline on the floor.*)

Strange dreams came prancing through his head. (*Wiggle fingers over your head.*)

The next morning he arose, as puzzled as could be. (*Get up, stretch, and look puzzled.*)

"I had some dreams," the king said. "Who can help me?" (*Put hands over eyes and look around.*)

No one could help, until one man said, "I know who." (*Look around, shrug shoulders, and point to your head.*)

"Joseph told me about my dream; he can help the king too." (*Point to self, then to someone else.*)

Joseph came quickly with news from God for the king, (*Run quickly in place; then cup hands around mouth.*)

Who was so glad for the news that he gave Joseph a gold chain and ring. (*Jump, clap with joy, and point to neck and finger.*)

Joseph Helps His Family: Have the children act out the story of Joseph's family moving to Egypt. They can pretend to pack and ride the wagons on the long, long journey to their new home.

Lessons 11–12 (Elisha):

A Kind Lady Helps Elisha: Play “The Kind Rich Lady’s Guest” from this quarter’s music CD and lead the children in doing the motions indicated by the narration.

Elisha Helps the Kind Lady: Try this clapping story again.

E-LI-sha WAS a GOD-ly MAN,
Who PREACHED God’s WORD through-OUT the LAND.

When FRIENDS gave HIM a PLACE to LIVE,
E-LI-sha ASKED, “What CAN I GIVE?”

He PRAYED that THEY would HAVE a BOY.
And GOD an-SWERED, oh WHAT a JOY!

Worship in Song: Sing “Helping Today” and “I Will Help You.” As time permits, sing other songs your children enjoyed from this quarter’s *Let’s Sing Motions ’n Music* CD.

Remembering the Bible Truth: You have used several activities this unit to teach and review the Bible words from Isaiah 41:13: the hand motions (Lesson 8), the finger play (Lesson 9), the bean bag (Lesson 10), the song (Lesson 11), and the semicircle (Lesson 12). Select one that you found most helpful to review this verse.

Life Application: To reinforce the Life Response Aim, try this finger play.

I’m a happy, happy helper, (*Point to your big smile.*)
And the reason’s plain to see. (*Point to your eyes.*)
I love Jesus, and He loves me! (*Point up, then hug self.*)

HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES):

Friends Help Each Other: For this activity you will need copies of Copymaster 13, crayons, paper lunch bags, and glue or tape. Let the children color the friend they want to make into a puppet; then help them cut the picture and glue or tape it to the paper bag. Also glue the Dear Parents section and memory verse on the bag. Then lead the children in using their puppets to tell ways that friends help each other.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

If you have additional time after closing in prayer, you might try this activity:

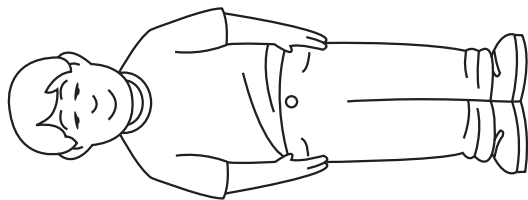
“Feet That Obey”: To emphasize the truth that obedience is a wonderful way to help, play again “Feet That Obey” from this quarter’s music CD and lead the children in doing the motions indicated by the narration.

DEAR TEACHER (JUST FOR YOU):

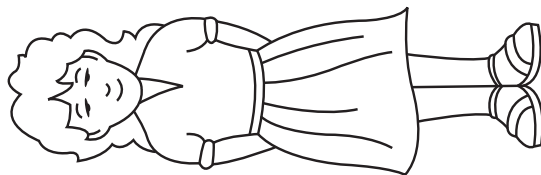
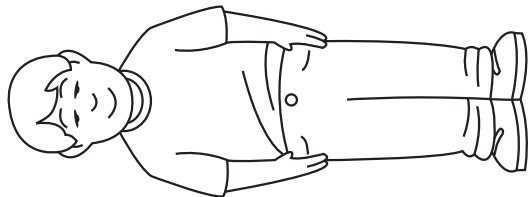
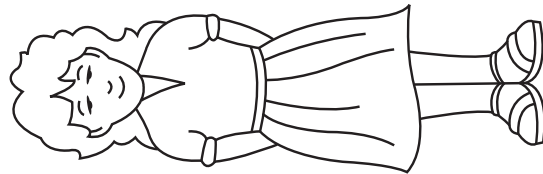
The Teacher’s Prayer

Lord, who am I to teach the way
To little children day by day,
So prone myself to go astray?
I teach them knowledge, but I know
How faint the flicker and how low
The candles of my knowledge glow.
I teach them strength to live and do
But only now to learn anew
My own weakness through and through.
I teach them love for all mankind
And for all Your ways, but I find
My own love lagging far behind.
Lord, if their guide I still must be,
Oh, let the little children see
The teacher leaning hard on Thee.

—Author unknown



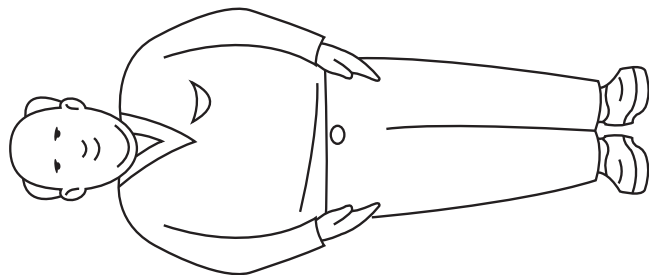
cut



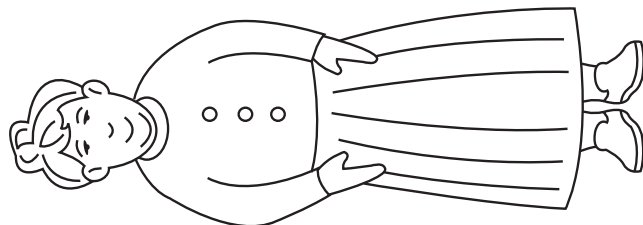
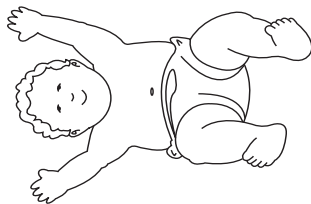
"Love one another." John 15:17

Dear Parents: Today we learned about Baby Moses and his family. Families are a wonderful gift from God. Consider doing something fun as a family today. God wants us to love and care for those in our family.

cut



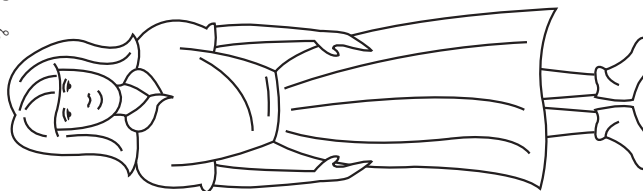
cut



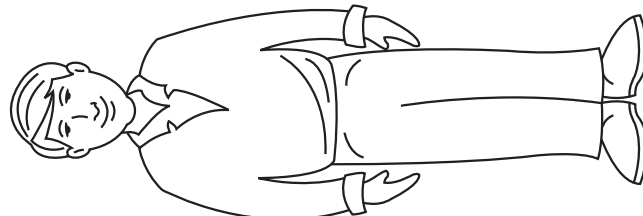
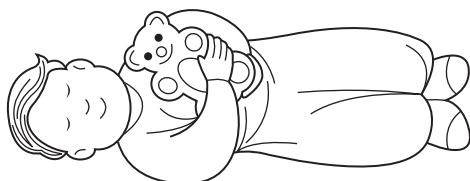
cut



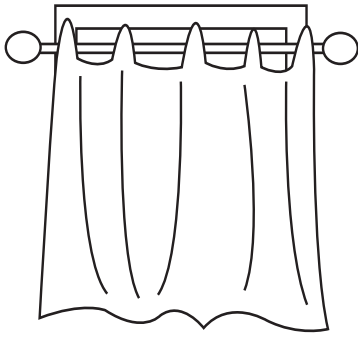
cut



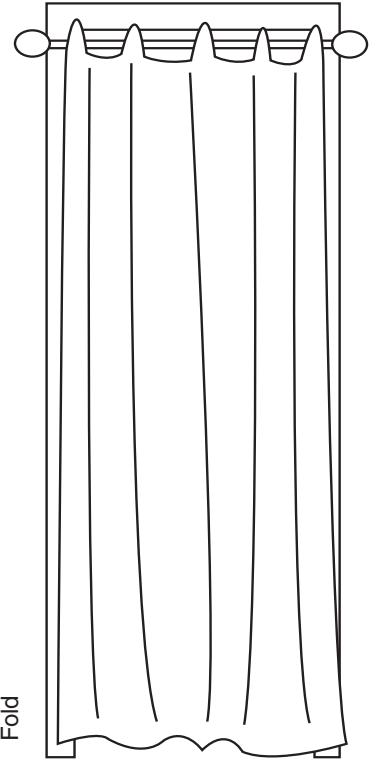
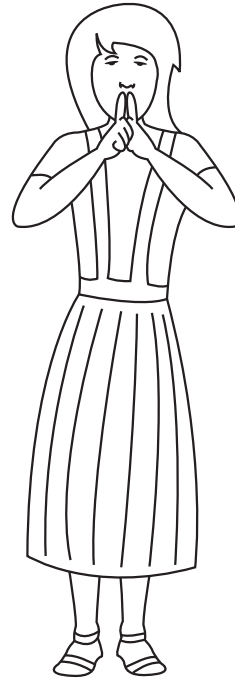
cut



Miriam and Aaron Help Protect Baby Moses



Fold

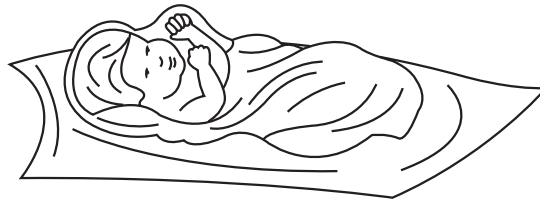


Fold

cut

Fold

cut

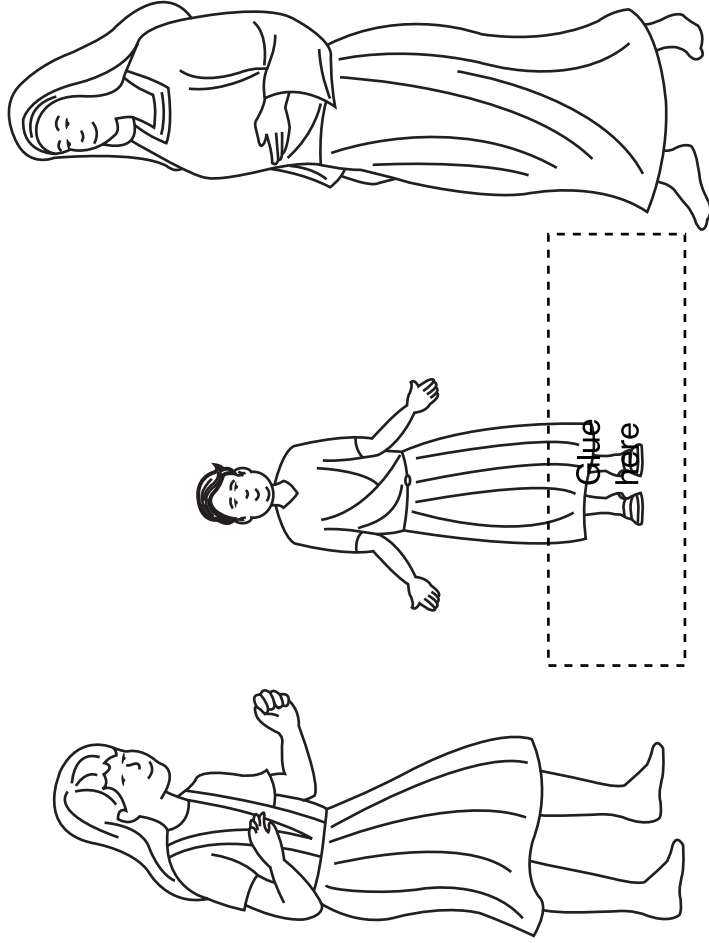


"God will help me."

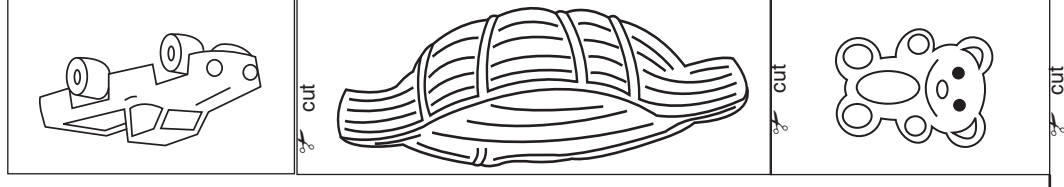
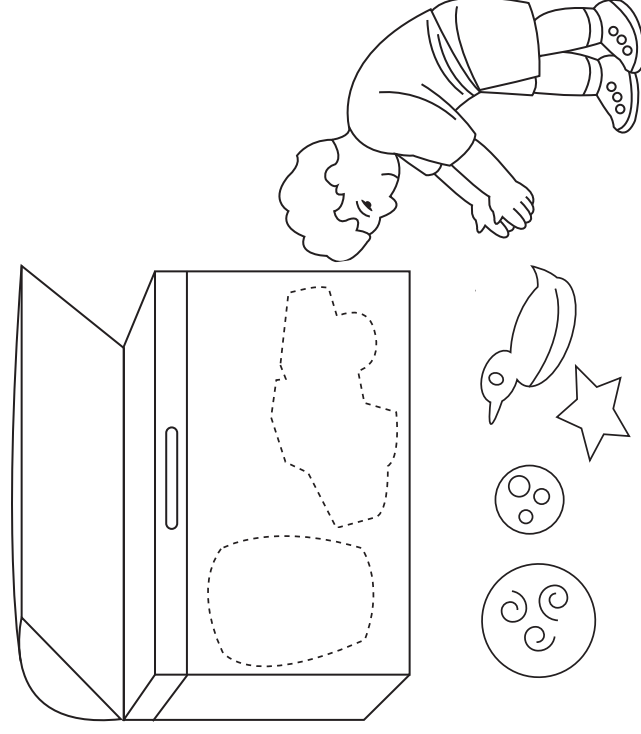
Isaiah 50:7

Dear Parents: Today the children learned that Miriam and Aaron were part of Baby Moses' family and everyone had to take care to keep Moses a secret. Play a game of "I have a secret" in the same way you'd play "I spy." Say, "I have a secret. It's something (red, blue, etc.). Can you look around and guess what it is?"

Miriam and Aaron help
make the basket-boat.

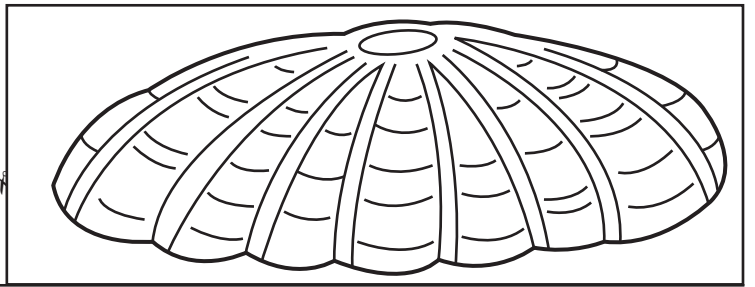


I will help my family too.



"God will help me."
Isaiah 50:7

Dear Parent: Miriam and Aaron show us how everyone in a family can help take care of each other. This week your child may want to have opportunities to help your family too. Let him or her do simple things to help, such as putting napkins on the dinner table. Be sure to praise your child saying, "Oh, thank you. What a great helper you are!"



cut

Miriam Helps Care for Baby Moses

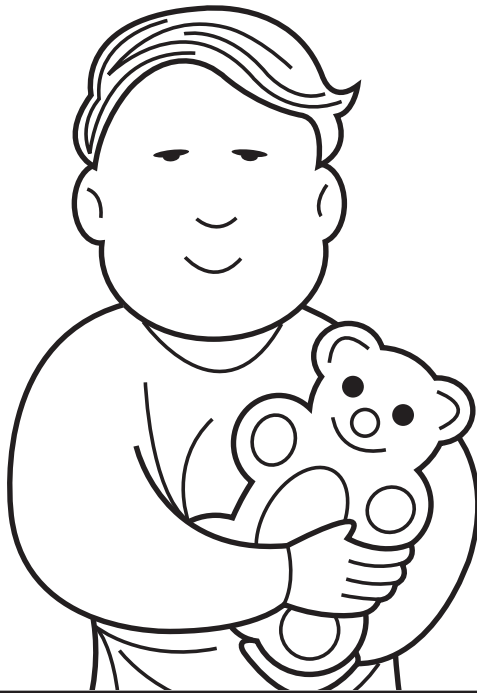


"God will help me."
Isaiah 50:7

Dear Parents: While Baby Moses was in the basket-boat, God helped Miriam be a good helper as she watched over Moses. God wants us to be good helpers too. Encourage your child to ask God to help him or her be a good helper. Build your family on the firm foundation of prayer.



Loving People Who Help Me



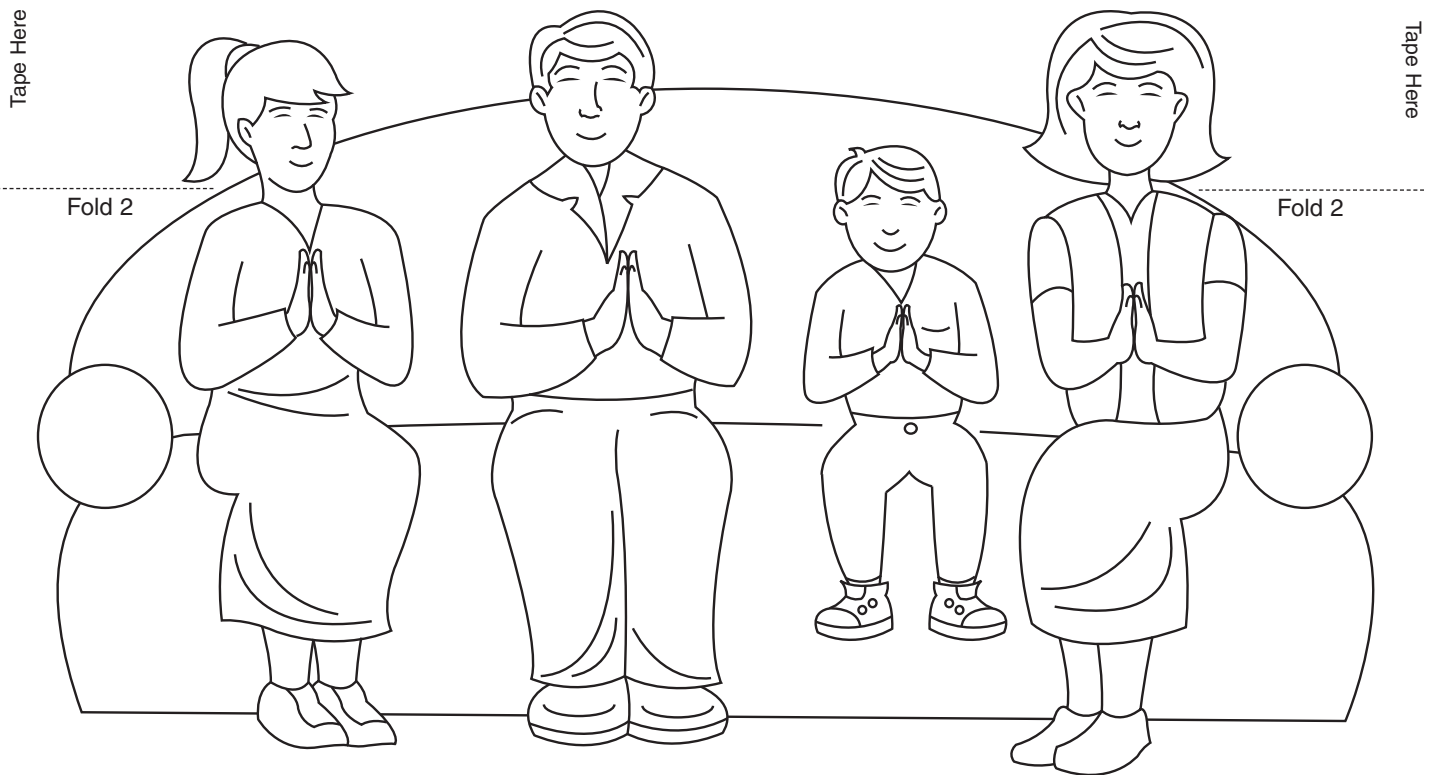
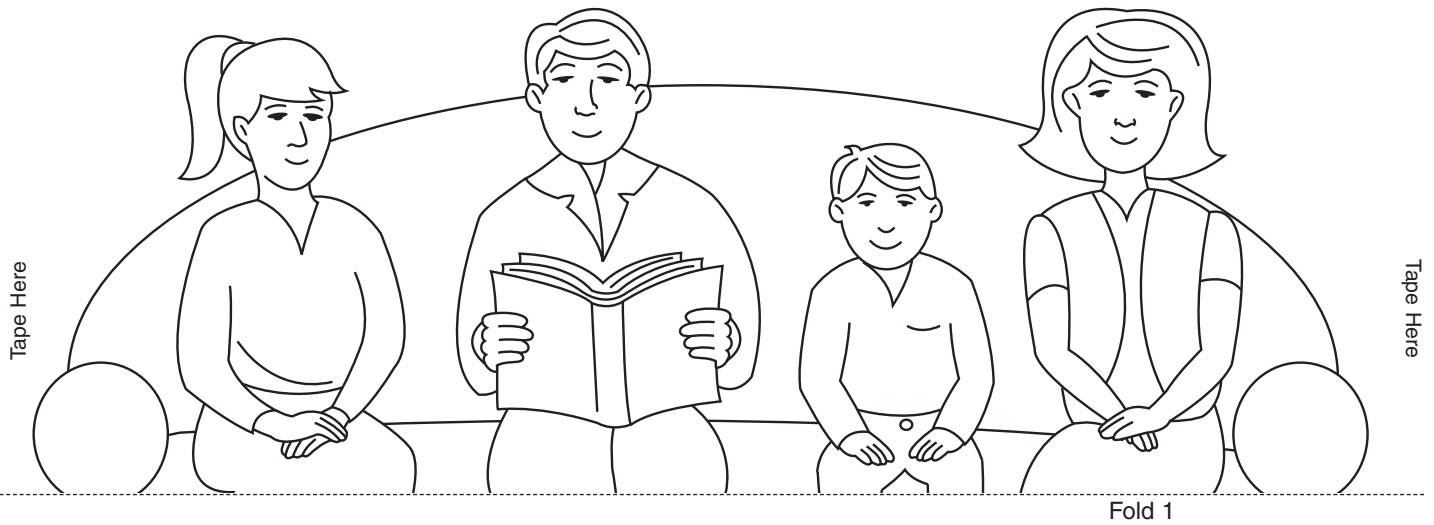
Loving People Who Help Me



***"God will help me."
Isaiah 50:7***

Dear Parents: Just as God sent the princess to help Baby Moses, God sends many loving people into our lives to help us. God shows us His love through these special people. Children will be reminded of God's care for them through the helpers they have glued on their papers. Consider taking your child on a tour of a hospital or fire station. God provides helpers in many ways.

We Learn about God from Our Families



***"God will help me."
Isaiah 50:7***

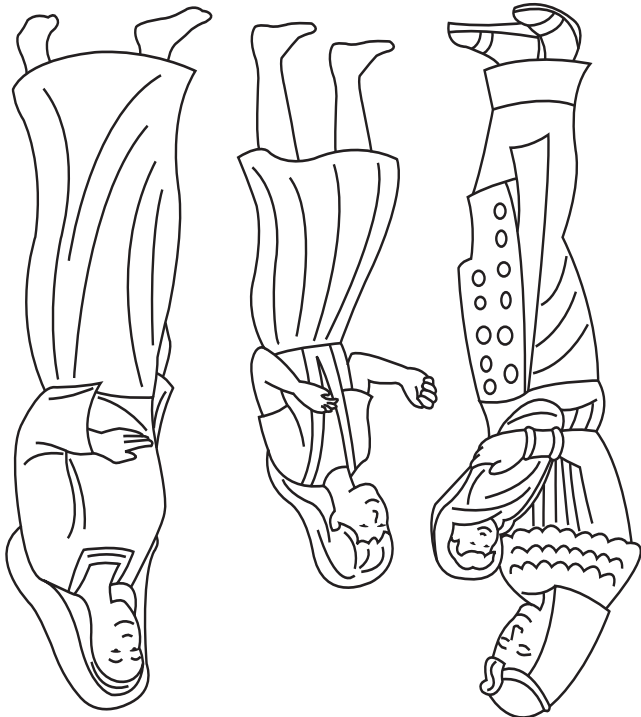
Dear Parents: God allowed Moses to live with his own family while he was young. Most likely his parents spent time teaching him about God during these early years. Have you made Bible reading and prayer with your child a routine part of your life? Moses grew up to be one of God's best helpers. With your help, your child, too, can grow to be a fruitful servant of Christ.

A Song for Home (Tune: "Farmer in the Dell")

God cares for me.
 God cares for me.
 Thank You, Thank You, Thank You.
 God cares for me.
 Then: Mom, Dad, etc.

Fold

Dear Parents: Moses' early life teaches us how much God is our Helper. God protects and cares for us too. Children can best learn about God's love and care through loving adults in their daily lives.



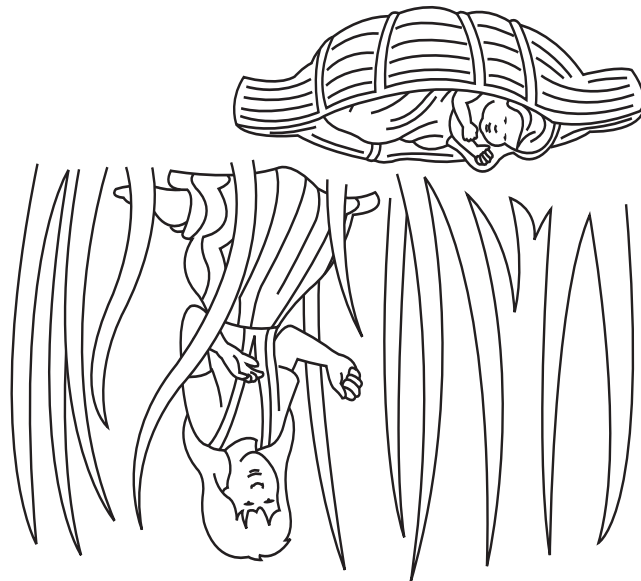
The princess found the basket-boat with Baby Moses inside. She asked Moses' mom to take care of him until he was old enough to live with her. Moses then went to live with the princess in the palace. He grew up to be one of God's best helpers.

**"God will help me."
 Isaiah 50:7**

Fold

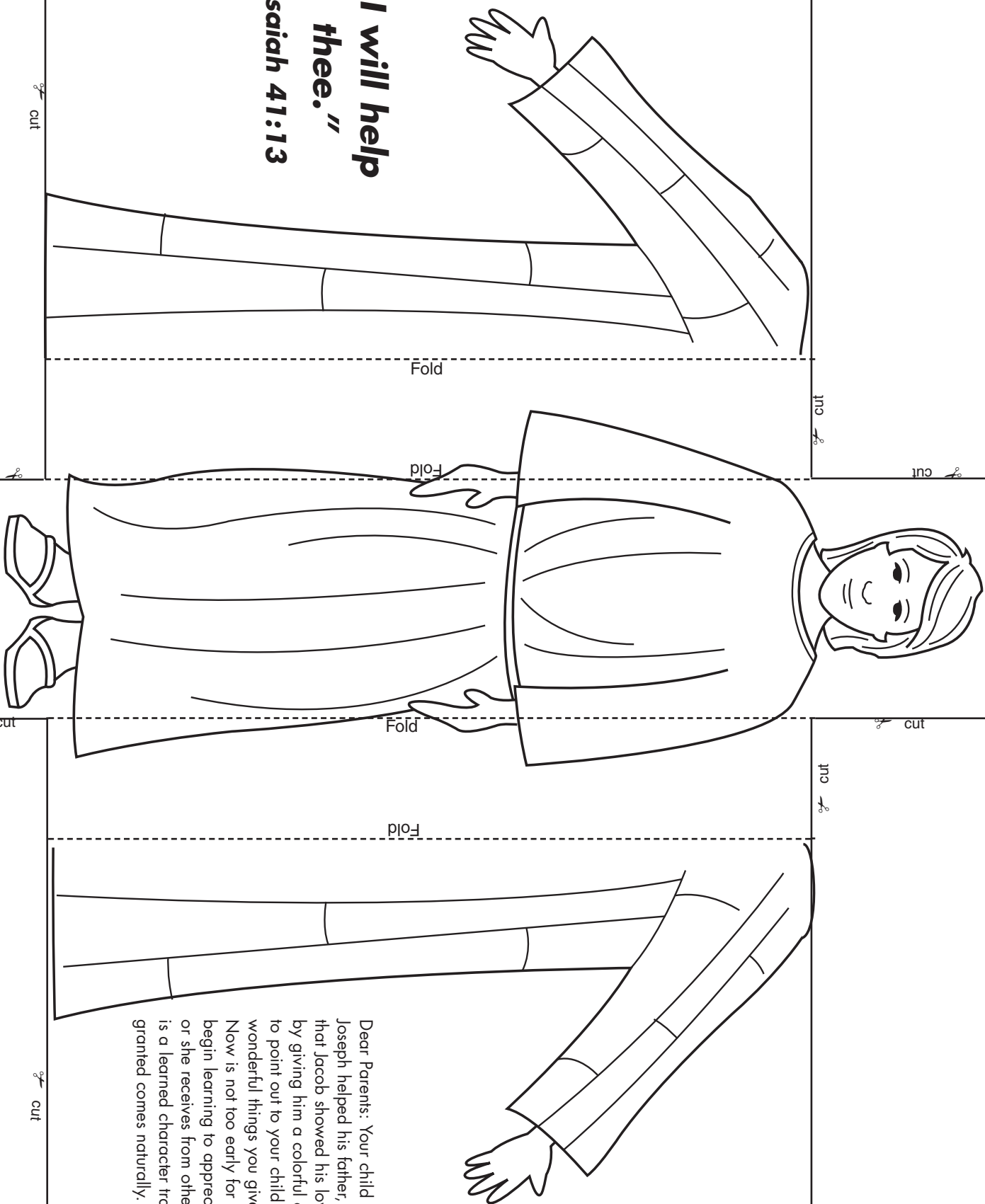
MOSES

By



Baby Moses was loved by his mommy, daddy, Aaron, and Miriam. God helped Moses' family keep him safe. Moses' family made a basket-boat and put him by the river. Miriam was a good helper. She watched over the basket-boat.

***"I will help
thee."
Isaiah 41:13***

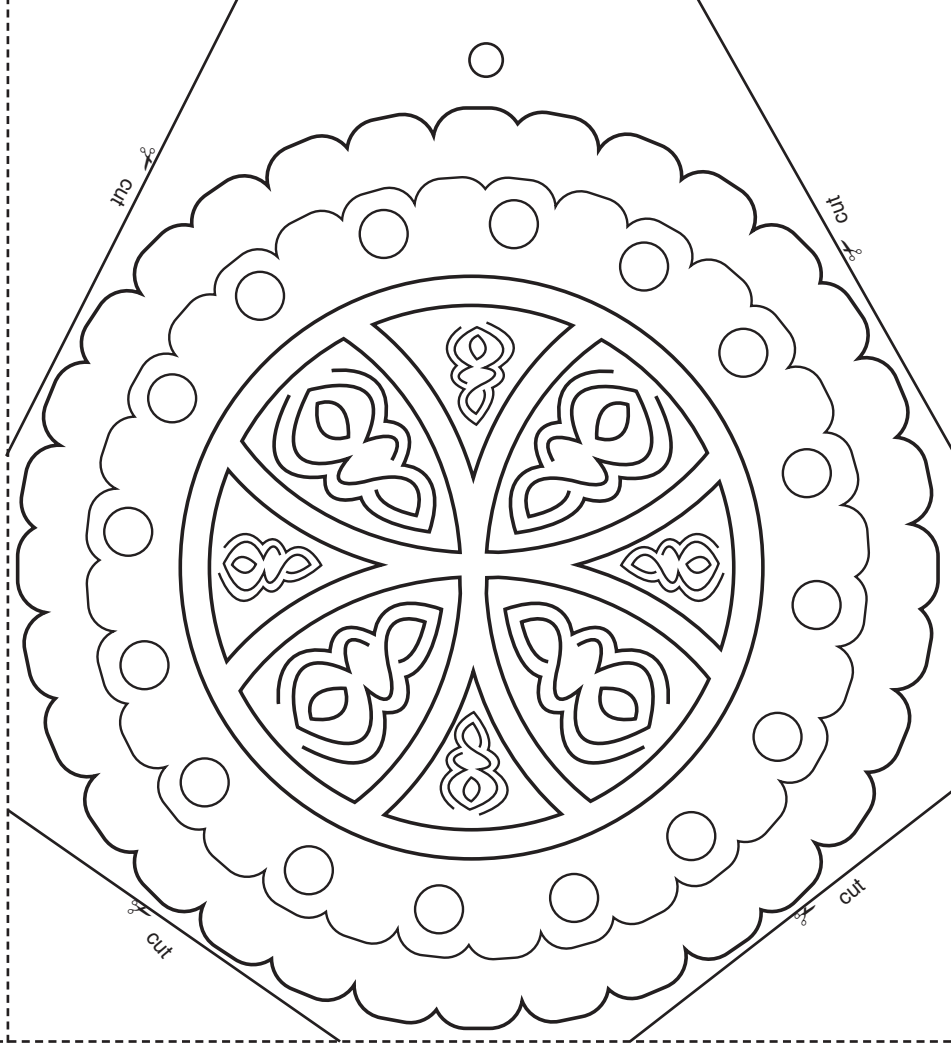


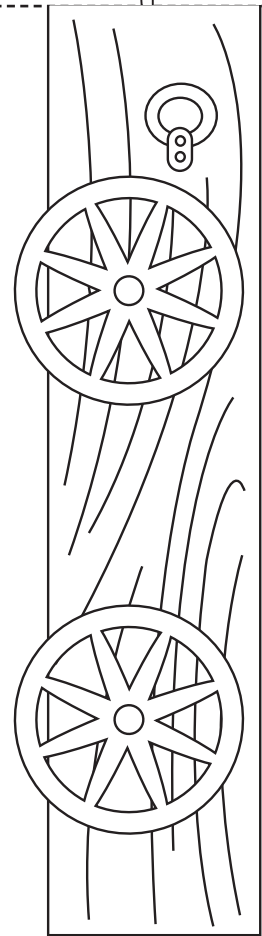
Dear Parents: Your child learned that Joseph helped his father, Jacob, and that Jacob showed his love for Joseph by giving him a colorful coat. Be sure to point out to your child many of the wonderful things you give him or her. Now is not too early for your child to begin learning to appreciate what he or she receives from others. Gratitude is a learned character trait; taking for granted comes naturally.

"I will help thee." **Isaiah 41:13**

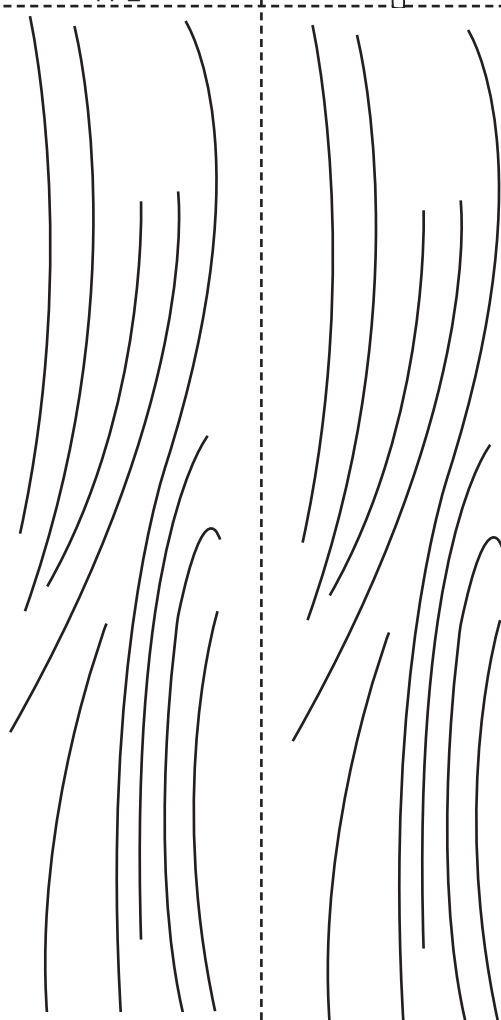
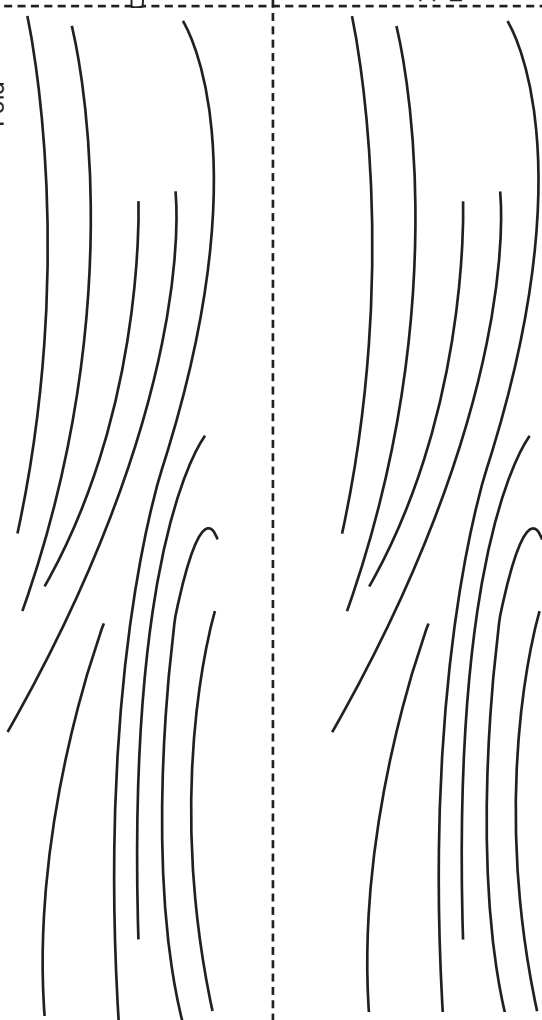
A Song for Home **(Tune: "Mary Had a Little Lamb")**

Joseph told the king his dream,
King his dream, king his dream,
Joseph told the king his dream,
Because God was with him.
Then: I can help my family . . . because God will
help me.

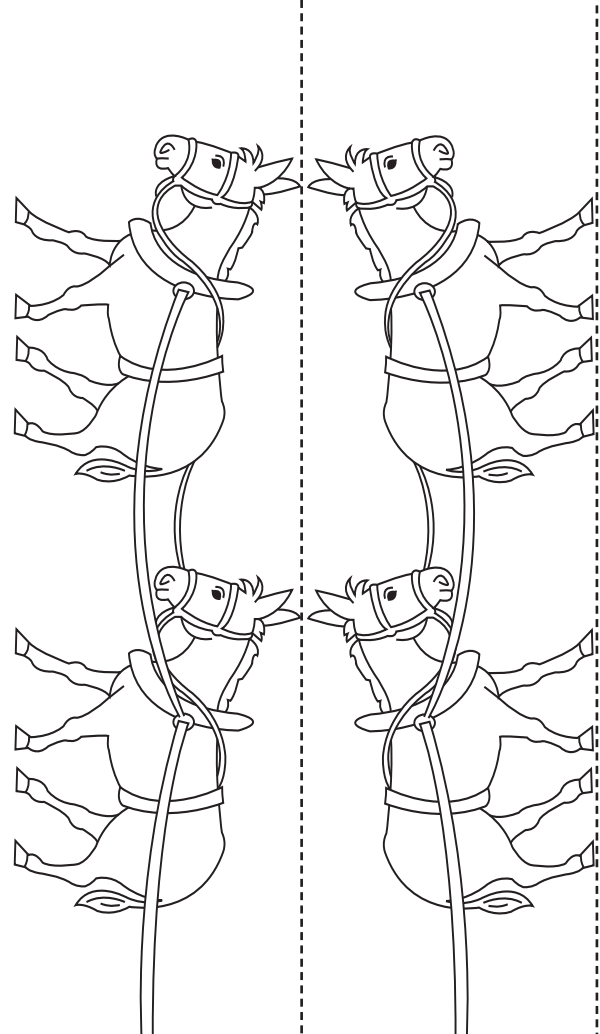
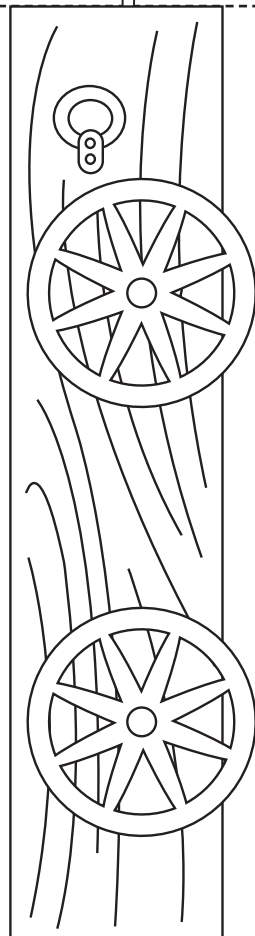




Fold



Fold



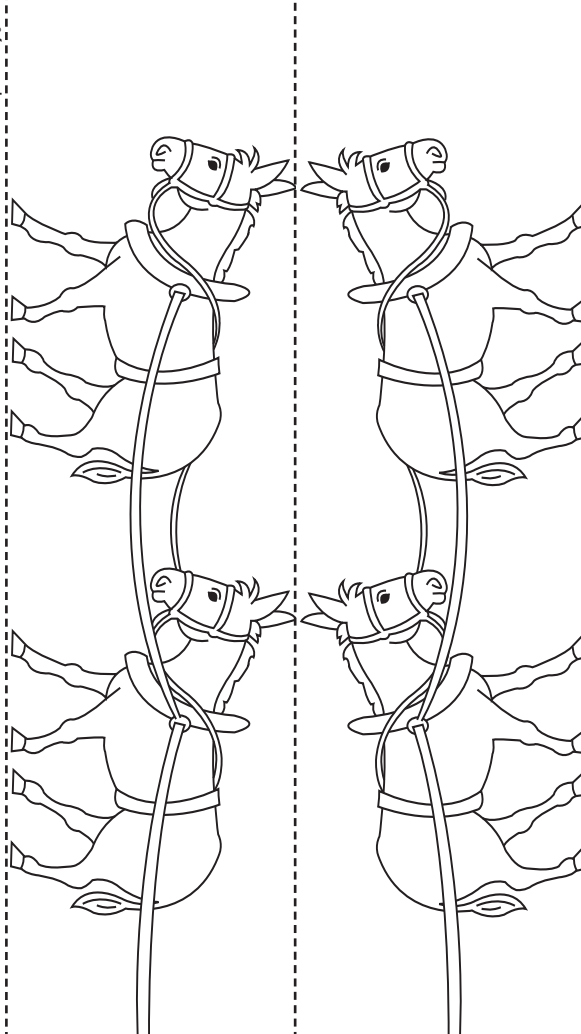
cut

"I will help thee." **Isaiah 41:13**

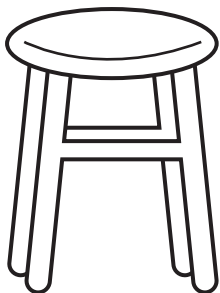
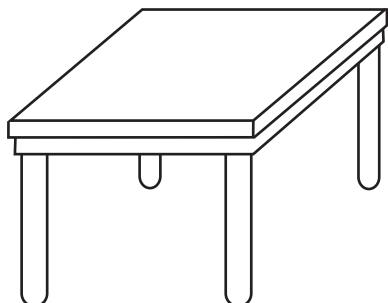
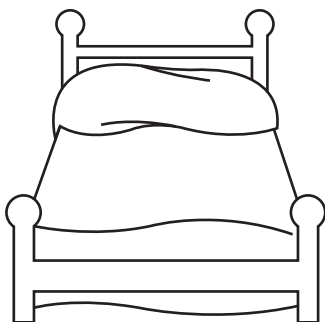
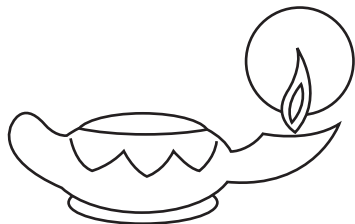
Fold

Dear Parent: Your child learned that Joseph's family made a long trip to Egypt to be with him. Trips can bring apprehension, especially to young children. Be sure to involve your child in preparing for any trips you'll be taking. Build their sense of security by involving them and by praying. It's never too early for children to hear that God is with them.

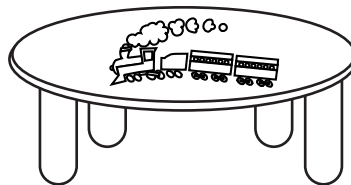
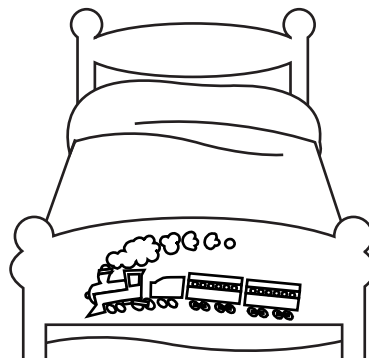
1102 26



Things in Elisha's Room



Things in My Room



A Song for Home

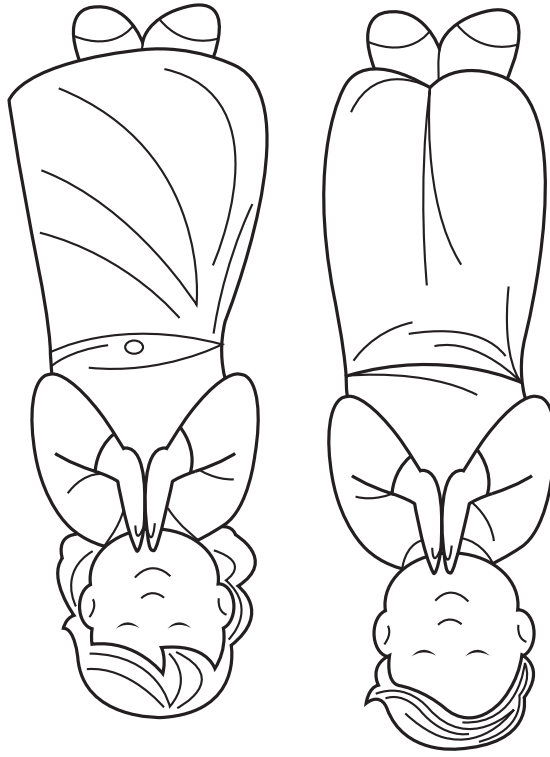
(Tune: "Did You Ever See a Lassie?")

Elisha knew God really loved him,
God loved him, God loved him.
Elisha knew God really loved him,
God gave him a room.

I know God really loves me,
God loves me, God loves me.
I know God really loves me,
God gave me (my mom, my dad, Grandma, etc.)

**"I will help thee."
Isaiah 41:13**

Dear Parents: Your child learned that Elisha helped a kind woman by praying for her. Take every opportunity possible to pray with your child. And let your child pray. Truly there is no better way to help one another than to pray.



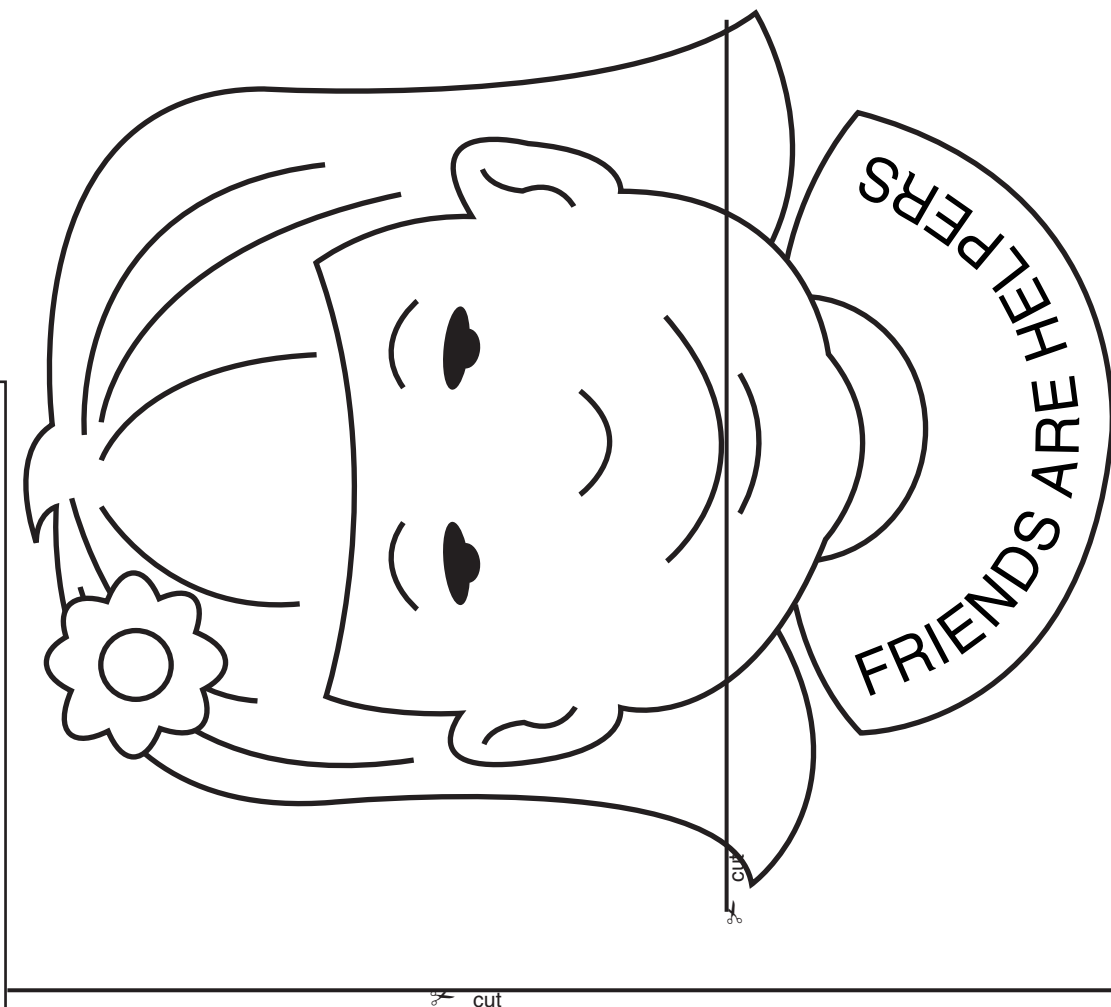
Fold



"I will help thee."
Isaiah 41:13

"I will help thee." Isaiah 41:13

Dear Parents: Your child just finished a unit on helping others. Consider taking your child to visit a nursing home or a shut-in with this puppet. You'll be amazed at how the people you visit will light up with joy, and your child can begin learning the true joy that only ministering in Jesus' name can bring.



Miriam's Lullaby

J. B. JANET BROWN

Rock - a - bye, Ba - by Mo - ses; Gent - ly,

gent - ly float. _____ God is watch - ing

o - ver you, So sleep in your bas - ket boat. _____

Motions: Arms folded—rocking
Hands out—floating motion

Point up
Hands to one side of cheek

Giving

MARY LE BAR A. VIVIANNE BLOMQUIST

1. I'm giv - ing, I'm giv - ing be - cause I love Je - sus; I'm

giv - ing, I'm giv - ing be - cause I love Him.

2. I'm singing, I'm singing
Because I love Jesus.
I'm singing, I'm singing
Because I love Him.

3. I'm helping, I'm helping
Because I love Jesus.
I'm helping, I'm helping
Because I love Him.

Basket-Boat Song

R. M. H.

RUTH M. HINDS



1. In and out, — in and out, Moth - er made a bas - ket boat,
 2. Up and down, — up and down, Ba - by Mo - ses in his boat,
 3. Step, step, step and step, step, step, Prin - cess saw the ba - by lie,



In and out, — in and out, Made a lit - tle boat to float.
 Rocked and slept so safe and sound: Up and down and up and down.
 Took him up and held him close, Rock - a - bye and rock - a - bye.

I Will Help You

R. M. H.

RUTH M. HINDS



I will help you *Ba - by; See what I can do!



When we help each oth - er** God is hap - py too!

*Substitute other members of the family.

**Have children perform helping actions.

I Can Help

S.E.P.

SUSAN E. PAYNE
and ELLEN R. THOMPSON

Snappy
C

1. Am

I can help (I can help). I can help (I can help). Be - cause I love ('cause I love)

G sus. 4 — 3

2 Am G⁷ 4 — 3 C

Je - sus (Je - sus) cause I love the Lord.

The musical score for 'I Can Help' is written in 4/4 time. The first system features a treble and bass staff. The treble staff has a key signature of one flat (Bb) and a common time signature (C). The melody starts on a half note G4, followed by a quarter note A4, a quarter note Bb4, and a half note C5. The bass staff provides a simple accompaniment with a half note G3 and a half note C4. The second system continues the melody with a half note D5, a quarter note E5, a quarter note F5, and a half note G5. The bass staff has a half note D3 and a half note G3. The third system shows the melody moving to a half note A5, a quarter note Bb5, a quarter note C6, and a half note Bb5. The bass staff has a half note A2 and a half note D3. The fourth system concludes the first phrase with a half note A5, a quarter note G5, a quarter note F5, and a half note E5. The bass staff has a half note G2 and a half note C3. The fifth system begins the second phrase with a half note D5, a quarter note E5, a quarter note F5, and a half note G5. The bass staff has a half note D3 and a half note G3. The sixth system continues the melody with a half note A5, a quarter note Bb5, a quarter note C6, and a half note Bb5. The bass staff has a half note A2 and a half note D3. The seventh system concludes the second phrase with a half note A5, a quarter note G5, a quarter note F5, and a half note E5. The bass staff has a half note G2 and a half note C3. The eighth system shows the melody moving to a half note D5, a quarter note E5, a quarter note F5, and a half note G5. The bass staff has a half note D3 and a half note G3. The ninth system continues the melody with a half note A5, a quarter note Bb5, a quarter note C6, and a half note Bb5. The bass staff has a half note A2 and a half note D3. The tenth system concludes the piece with a half note A5, a quarter note G5, a quarter note F5, and a half note E5. The bass staff has a half note G2 and a half note C3.

O Give Thanks

Psalms 136:1

STELLA B. DALEBURN

C F C F C G

O give thanks un - to the Lord, O give thanks un - to the Lord;

C F Dm Dm⁷ C G⁷ C

O give thanks un - to the Lord, For He is good.

The musical score for 'O Give Thanks' is written in 4/4 time. The first system features a treble and bass staff. The treble staff has a key signature of one flat (Bb) and a common time signature (C). The melody starts on a half note G4, followed by a quarter note A4, a quarter note Bb4, and a half note C5. The bass staff provides a simple accompaniment with a half note G3 and a half note C4. The second system continues the melody with a half note D5, a quarter note E5, a quarter note F5, and a half note G5. The bass staff has a half note D3 and a half note G3. The third system shows the melody moving to a half note A5, a quarter note Bb5, a quarter note C6, and a half note Bb5. The bass staff has a half note A2 and a half note D3. The fourth system concludes the first phrase with a half note A5, a quarter note G5, a quarter note F5, and a half note E5. The bass staff has a half note G2 and a half note C3. The fifth system begins the second phrase with a half note D5, a quarter note E5, a quarter note F5, and a half note G5. The bass staff has a half note D3 and a half note G3. The sixth system continues the melody with a half note A5, a quarter note Bb5, a quarter note C6, and a half note Bb5. The bass staff has a half note A2 and a half note D3. The seventh system concludes the second phrase with a half note A5, a quarter note G5, a quarter note F5, and a half note E5. The bass staff has a half note G2 and a half note C3. The eighth system shows the melody moving to a half note D5, a quarter note E5, a quarter note F5, and a half note G5. The bass staff has a half note D3 and a half note G3. The ninth system continues the melody with a half note A5, a quarter note Bb5, a quarter note C6, and a half note Bb5. The bass staff has a half note A2 and a half note D3. The tenth system concludes the piece with a half note A5, a quarter note G5, a quarter note F5, and a half note E5. The bass staff has a half note G2 and a half note C3.

Thank You, God

MARIE H. FROST



Thank You, God, thank You, God, thank You, God, for our food.
Thank You, God, thank You, God, thank You, God, for the day.



Thank You, God, thank You, God, thank You, God, for our food.
Thank You, God, thank You, God, thank You, God, for the day.

Thank You, God, for the night.
Thank You, God, for the grass.
Thank You, God, for the clouds.

Will You Come?



Will you come and walk with me, Walk with me, walk with me?
Will you come and sit with me, Sit with me, sit with me?



Will you come and walk with me, All a - round the room?
Will you come and sit with me, On the sto - ry rug?

I Open God's Book

M. H. F.

MARIE H. FROST

Chords: G, D, D⁷, G, G, D

1¹ o - pen,² o - pen, o - pen God's Book. I o - pen, o - pen,

Chords: D⁷, G, G, C, D⁷, G

o - pen and look, And I read,³ "We love Him."

Actions for song:

1. Close outstretched hands, palms facing each other.
2. Each time you say the word "open" uncloset hands, keeping them close together, and quickly close hands again.
3. Look at open hands as you say the Bible words.

God Takes Care of Me

S.E.P.

SUSAN E. PAYNE
and ELLEN R. THOMPSON

Chords: G, C, Dm, B^b, Gm, G, C

1. Look at the pret - ty flow'rs that grow. God takes care of them!
2. Look at the birds go fly - ing by. God takes care of them!

Chords: Am⁷, Em, Dm, G, Dm, C, G, C

Rain and sun - shine He pro - vides 'Cause God takes care of them.
Food and shel - ter He pro - vides 'Cause God takes care of them.

Chords: F, G, C, Am, F, C, G⁷, C

God loves me more than all the flow-ers. God loves me! He takes care of me.
God loves me more than all the birds. God loves me! He takes care of me.

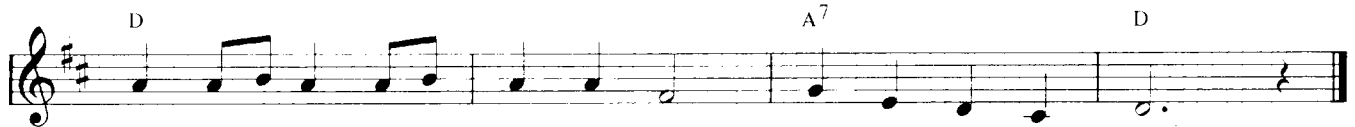
Helping Today

MARIE H. FROST

TRADITIONAL



- | | | |
|--|------------------|------------------|
| 1. What shall we do when we help to - day? | Help to - day. | Help to - day. |
| 2. We will ___ help and ___ sweep the floor. | Sweep the floor. | Sweep the floor. |
| 3. We will ___ put the ___ books a - way. | Books a - way. | Books a - way. |
| 4. We will ___ pick up ___ toys to - day. | Pick up toys. | Pick up toys. |
| 5. We will ___ dust the ___ room to - day. | Dust the room. | Dust the room. |

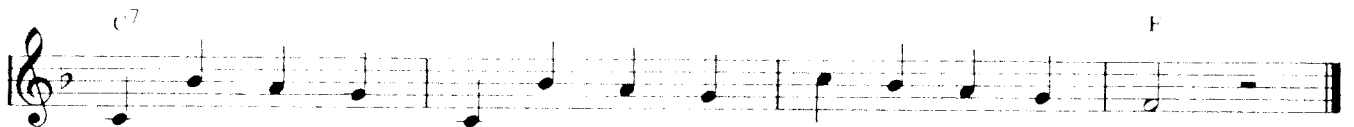


- | | |
|---|--------------------------|
| What shall we do when we help to - day? | |
| We will ___ help and ___ sweep the floor. | |
| We will ___ put the ___ books a - way. | Help to please our Lord. |
| We will ___ pick up ___ toys to - day. | |
| We will ___ dust the ___ room to - day. | |

We Love Jesus



- | | | |
|----------------------|-------------------|----------------------|
| 1. We love Je - sus, | We love Je - sus, | Yes, we love Him so! |
| 2. We love Je - sus, | We love Je - sus, | Do you love Him too? |



- | | | |
|-----------------------|-----------------------|-------------------------|
| We should please Him, | We should please Him, | Ev - 'ry - where we go. |
| We should please Him, | We should please Him, | In all that we do. |

Church Time®

Lead your children into joyful praise and worship.

With the Leader's Guide and *Let's Sing Motions 'n Music* CD, the *Church Time*® packet contains all the curriculum you need for *Total Bible Learning*®.

**ENGAGE YOUR
CHILDREN'S
HEARTS WITH
GOD'S LOVE
AND TRUTH.**



Transition Time is a welcome break between hours filled with activities, play, snacks, and rest.

Preparing Their Hearts helps children begin thinking about the lesson's Bible Truth.

Worship and Story Time relates the Bible story, then guides children to review the memory verse and take part in a life application activity.

Hands-to-Hearts Activities

use the hands of a child to create an art or craft to etch God's truth upon a young heart.

Good-bye Time provides fun activities when Mom, Dad, or the service is late.

The Leader's Guide gives you lesson plans to fill your whole hour; copy-masters for fun, enriching activities; and sheet music to go with the *Let's Sing Motions 'n Music* CD.

Packet Components

- The 2s & 3s Packet (#4018) contains:
Leader's Guide
Let's Sing Motions 'n Music CD
- The 4s & 5s Packet (#4028) contains:
Leader's Guide
Let's Sing Motions 'n Music CD



2&3 2s & 3s
Church Time
Packet
No. 4018