

Church Time[®]

4s & 5s

Total Bible Learning[®]

**YOUR
COMPLETE
QUARTER'S
CHILDREN'S
CHURCH!**

Lesson Plans &
Activities

Reproducible Student
Activity Sheets

Sheet Music



UNIT THEMES

**We Are Glad for
God's Best Gift**

**We Are Glad for
God's Care**

**How Do We
Worship?**



HOW TO USE THIS PACKET

Your *Church Time*® packet contains all the curriculum you need to lead your children in heart-changing, Scripture-based worship of the Lord. The following is an overview of *Church Time*®:

TRANSITION (25–30 MINUTES)

Children who have been in Sunday School for an hour need a break, including a stop at the rest room. After this and a time of warm greeting and free play, have a snack. You may want to have a standard snack from week to week, such as cookies and juice, which can be provided by parents. Or you may want to have a snack that relates to the theme of the lesson. Each *Church Time*® lesson gives ideas for theme-related snacks. *Be sure to check with parents for any food allergies your children may have.* Then let your children rest (five to ten minutes). Children may rest better if a team member “rests” with them.

PREPARING THEIR HEARTS (15 MINUTES)

There is an activity suggestion each week that will help you introduce the Bible Truth and prepare your children for worship.

WORSHIP AND BIBLE STORY TIME (20 MINUTES)

Central to your worship time is the Bible story, which is age-appropriate and true to Scripture. To help make the Bible story “real” to the children, consider illustrating them with the colorful visuals from our 4s & 5s Sunday School *Teaching Resources*. You can share with the Sunday School teacher, or perhaps you will want to order a resource packet for your classroom. You will also find suggestions for alternate ways of telling the Bible story. Songsheets are provided at the end of this *Church Time*® manual for the songs you will use most often this quarter. The music has more songs than those included on the songsheets. These quarterly MP3s are called *Let’s Sing Motions ‘n Music*. Additionally, throughout the lessons and on the songsheets, songs are recommended that can be sung to such familiar tunes as “Farmer in the Dell” and “London Bridge.”

HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES)

A follow-up art or craft activity can help reinforce the Bible Truth each week. Specific recommendations appear in the *Church Time*® lesson. What the children do with their hands will help bring the Bible Truth home to their hearts.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE)

One teacher can meet parents at the door while the other team members help children gather their Bibles, papers, and other belongings. Should your adult worship service go longer than expected, won’t it be nice to have activities or games for the children when they are finished with their craft? This packet has fun suggestions that reinforce the Bible Truth each week.

M A T E R I A L S I N C L U D E D

☐ **Lesson Plans (pp. 1–26):**

These weekly lesson plans will help you provide your children a full hour of music, activities, and time in God’s Word. Pages are detachable so the lessons can be given to several teachers throughout the quarter.

☐ **Copymasters (pp. 27–39):**

Enrich your learning time with these fun activities, which you may copy for each child. Copymasters also include the memory verse and a family time suggestion.

☐ **Music (pp. 40–45):**

Songsheets and the MP3s will help you lead your children in worship and give them opportunity to move large muscles as they act out Bible stories to music. Songsheets are reproducible for classroom use only.

ICON KEY:



TEACHER SUPPLIED
RESOURCE



STUDENT
ACTIVITY



MUSIC



VISUAL
TEACHING AID



PUPPET




PRAYER


AN ANGEL TALKS TO MARY

LESSON ONE

UNIT 1: WE ARE GLAD FOR GOD'S BEST GIFT

TRANSITION (25-30 MINUTES):

 **Snack Time:** In today's story we will hear about an angel who brought some very good news. Using an angel-shaped cookie cutter, cut angel-shaped pieces from white bread. Spread with jam or cream cheese and serve with juice. *Be aware of any food allergies your children may have.*

 **Birthday Cake:** This quarter's Birthday Time will use a birthday cake visual to help celebrate your students' birthdays. Create a large birthday cake from paper to mount on the wall or create a free-standing cake from plastic foam or cardboard. The birthday children will attach candles with their names written on them during this weekly birthday recognition time.

OVERVIEW

Scripture

Luke 1:26, 38, 46-55

Bible Truth

God sent His Son Jesus to the world as the Saviour.

Life Response Aim

To realize that Christmas is when we celebrate Jesus' birth.

Bible Verse


Matthew 1:21

Materials Needed

Construction paper or sticker name tags; magic markers; figures from *Teaching Resources*; Copymaster 1 (one for each child); crayons; scissors; tape

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.


PREPARING THEIR HEARTS (15 MINUTES):

 **Our Special Name Tags:** Have prepared for each teacher, assistant, and child a piece of light-colored construction paper or adhesive-backed stickers for name tags. Let children who are able write their own name, and have an adult write the names for the rest. Everyone should wear a name tag for the whole *Church Time*® session. Be sure to call on the children by name.

When you and I were born, our parents gave us a name. Let's all say our names when I count to three. One-two-three. Pause for names. **When Jesus was born, His mother knew exactly what His name would be. Our Bible story tells how she knew.**

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Each week your children should have an opportunity to share the offerings they have brought to church. If you haven't already received the offering, do so at this time.

 **Bible Story:** Illustrate the Bible story with the colorful figures from *Teaching Resources*. Have your Bible open to Luke 1 as you tell this story.

God had given His people many good gifts—the world in which we live, with its flowers and trees and birds and animals; all kinds of good food to eat and water to drink; warm clothes to wear; and families and friends.

Then the time came for God to send the best gift of all—the Lord Jesus, God's own Son! The wonderful Lord Jesus was going to leave

His beautiful heavenly home, where angels worshiped and praised Him, to come to earth. God's only Son was coming to be the Saviour who would save people from their sins.

God found the woman who would be the best mother for His Son. She loved and obeyed God. She was kind and loving and had a happy home.

God chose a young woman named Mary. He knew she would make the best mother for His Son. So He sent an angel to tell her the wonderful news.

"Greetings, Mary," the angel said, "God is very pleased with you. You have been chosen to be the mother of God's Son."

Mary was surprised to see the angel and was frightened by what he had said. She didn't understand what he was saying to her.

But the angel told her not to be afraid. "The Lord is pleased with you," he said. "You will give birth to a Baby Boy, and you will name Him Jesus. He will be very great and will be called the Son of God. He will save His people from their sins."


"I will do whatever God wants me to do," Mary told the angel.

Mary was happy during those next months while she was waiting for Jesus to be born. She sang and

thanked God as she went about her work. As Mary worked she remembered what the angel told her. God was going to send His Son, Jesus, to be born as a Baby, and Mary would be His mother. She would love Him and take care of Him. How very glad Mary was.

 **Worship in Song:** Sing verse one of "Happy Days" (page 41) and "Christmas Is a Happy Time" (MP3 only). Then sing this song to the tune of "Jingle Bells."

**Christmas day, Christmas day,
What a time for fun!
Thank You, God, for Christmas day
And for sending Your own Son.**

 **Remembering the Bible Truth:** Introduce the memory verse with the song "Call His Name Jesus" (page 43). Encourage the children to make up simple motions to help them remember this verse.

Life Application: Use this story to help the children relate to the news the angel told Mary.

One day Gina's Daddy brought home a big box and put it in the living room.

"What is it, Daddy?" Gina asked.

"Wait and see," he answered. "We'll need your help to put it together."

All through dinner the box sat in the living room. Gina looked at it many times during dinner. She wished she knew what was in it. "Mommy," Gina asked, "what is in the box?"

"You'll know soon," said Mommy. "It's part of a surprise. We need your help to put it together."

All the next day the box waited, and whenever Gina asked about it her parents said, "Wait and see."

That evening Daddy got out his tool box, while Mommy spread a big piece of cloth on the floor. Then, they opened the box. Gina looked inside the box, but all she saw were pieces of wood.

Daddy took a small bag out of the box and gave it to Gina along with some paper cups. "I need you to put all the pieces that are the same into a cup. Can you do that?" he asked.

Gina said she could. Daddy opened the bag and emptied it into a shoe box lid. There were lots of screws and things. Gina had helped Daddy sort screws and things before, so she knew just what to do.

When Gina finished, Mommy helped her count the pieces that were the same to make sure they had everything. Then she watched as Mommy and Daddy put together the surprise. It took awhile before Gina could tell what it was, but before her parents had finished, Gina said, "I think it's a baby's bed."


"That's right, Gina. It's a bed for the new baby," Mother said.

"Whose new baby?" asked Gina.

"Our new baby," said Daddy. He smiled a big smile and gave Gina a big hug. "Soon you will have a new brother or sister, and this will be the bed the baby will sleep in. Should we call Grandma and Grandpa to tell them what we did today?"

Gina nodded. She was glad she could help Mommy and Daddy make the bed for the new baby.

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 **Bible Story Finger Puppets:** Pass out copies of Copymaster 1. Let the children color the figures of Mary and the Angel before cutting them out. Cut out the finger strips and help the children roll them into a tube shape and tape them together. Then tape a tube onto the back of each puppet.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 After prayer, let the children tell the Bible story using the puppets. Or try this action alternative.

Long ago an angel came,
(Cup hands behind ears.)

"A Child will be born,
(Hold arms as if cradling a baby.)

And Jesus is His name."
(Point up.)

Here is sweet Baby Jesus.
(Hold up index finger.)

Let's put Him to bed,
(Place index finger in palm of other hand.)

And wrap Him up snug,
(Close hand around index finger.)

All but His wee head.
(Show end of finger sticking out.)

And should He cry, let's put Him right here,
(Put index finger on shoulder.)

And pretend we are Mary, who loved Jesus dear.
(Bend head next to finger and cuddle.)


SHEPHERDS WORSHIP BABY JESUS

LESSON TWO


WE ARE GLAD FOR GOD'S BEST GIFT

TRANSITION (25-30 MINUTES):

 **Snack Time:** Serve the children animal crackers and juice (*check with parents for food allergies*). **Today's Bible story is about something special that happened in an animal home—a stable.**

 **Birthday Cake:** Take a few moments to recognize those children celebrating birthdays this week by letting them put their candles on the cake. See Lesson 1 for details.

PREPARING THEIR HEARTS (15 MINUTES):

 **Shepherd Play:** Who told Mary about Jesus in our story last week? (An angel did.) **There are more angels in our story today. These angels brought good news to shepherds. What is a shepherd? What animals do they take care of?** Have the children pretend to be shepherds and sheep.

OVERVIEW

Scripture

Luke 2:1-20

Bible Truth

Shepherds worship Baby Jesus.

Life Response Aim

To know that God wants me to worship Jesus.

Bible Verse

Matthew 1:21



Materials Needed

Snack; figures from *Teaching Resources*; one empty tissue paper roll per child; Copymaster 2 (one for each child); cotton balls; black crayons or markers; glue; tape (optional); stapler

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing* Motions 'n Music or both.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.

  **Bible Story:** Use the figures from *Teaching Resources* to illustrate the story. As an Action Alternative, have the children pretend to do the actions italicized in the story.

Mary and Joseph had to go to Bethlehem to write their names in the king's big book. In those days there were no cars, or buses, or trains, or airplanes. How would Mary and Joseph get there?

Joseph could walk, but Mary probably rode on a donkey. For several days Joseph walked. For several days Mary rode, bumping up and down on the donkey's back. It seemed like a long trip to both Joseph and Mary.

At last they got to Bethlehem. They were very tired. They wanted to find a place to sleep. They went to an inn where people who were traveling stayed. Joseph knocked at the door. "There are no rooms left," said the innkeeper. "Every room is filled tonight." But Mary needed to have a place to rest. What would they do?

"Would you like to stay in my stable-barn?" the innkeeper may have asked them. "You may spread the blankets you have brought and rest there."

So Mary and Joseph went to the stable. They found it, just as the man had said. That night something very wonderful happened. God sent His best Gift to the world. Jesus was born!

Mary wrapped Baby Jesus in long strips of soft cloth and looked for a bed where He could sleep. The manger, which held food for the cows and sheep, was just big enough for a little bed. Mary placed Baby Jesus in the manger.

When Baby Jesus had come, most people were sleeping in the still, quiet night. However, some shepherds in the fields outside Bethlehem weren't sleeping. They were watching their sheep to keep them safe. Suddenly the sky grew very bright and a great light shone around the shepherds. They were afraid. Then they saw an angel in the bright light.


"Don't be afraid," the angel said. "I have come to bring you good news. In Bethlehem a Baby has been born. He is Christ, the Lord. You will find Him in a manger."

Suddenly there were many angels. All of them joyfully said, "Glory to God in the highest!"


When the angels went away, the shepherds said to each other, "We should see what these angels told us about, so let's go to Bethlehem." The shepherds hurried to Bethlehem.


When the shepherds arrived at the stable, they saw the Baby Jesus, God's own Son! The shepherds told Mary and Joseph about the angels and the good news they had heard.

All the way back to their sheep, the shepherds praised God for the things they had heard from the angel and for being able to see God's own Son, Jesus.

 As an alternative, try this clapping story. Have the children sit and lead them in alternately clapping their hands and laps. They won't be able to do this well, but they enjoy trying as you say the story in rhythm to your own claps.

As SHEP-herds WATCHED their SHEEP by NIGHT,
An AN-gel GAVE them SUCH a FRIGHT.
"Don't BE a-FRAID," the AN-gel SAID,
"The SAV-iour's IN a MAN-ger BED."
Then TO the MAN-ger THEY did COME,
And THERE they FOUND God's ON-ly SON.

 **Worship in Song:** Sing the first verse of "Happy Days" (page 41), "O Give Thanks" (page 40), and "Christmas Is a Happy Time" (MP3 only).

 **Remembering the Bible Truth:** Review the memory verse with the song "Call His Name Jesus" (page 43). Encourage the children to use the simple motions they made up last week.

Life Application: Tell this story to reinforce the idea that we give at Christmas because God gave the best gift—His Son.

Virginia's classroom had many Christmas decorations. The children had made red and green paper chains and silvery bells to decorate the room. Now everything was ready for the Christmas party. All the parents had been invited, and there would be ice cream and cake.

Virginia didn't know that parents were bringing a gift for their own children. But when she saw the long box Mother had tried to hide as they went to the party, Virginia guessed that it was the gift she wanted more than anything else—a new baby doll!

At last the time came to open gifts. As each child's name was called, he or she hurried forward to receive a gift. Once there was a wait as her teacher put name tags back on two gifts, but finally Virginia heard her name.

She held out her arms to receive her gift, but instead of the long box her parents had brought, Virginia received a very flat gift. Slowly she walked to her seat and opened the gift. It was a book of paper dolls. She looked around to find her mother. Then she saw her friend Diane opening the long box that Mother had brought. Diane jumped with joy and hugged the baby doll. Diane didn't have many toys, and most of the toys she had were old ones that didn't look very nice. Diane hardly ever got new toys.


Soon the party was over. As Virginia walked over to where her mother stood, she heard the teacher explaining that she must have put the wrong name tags on the two gifts.

"We thought we had put them back on the right packages," she said. "I'm so sorry. Come, Virginia, we will take the paper dolls to Diane and tell her the baby doll is really yours."

Virginia took the teacher's hand. Then she stopped. She remembered how much God loved her and all the children in the world. He loved everyone so much that He gave His only Son, Jesus.

Virginia saw Diane still cuddling the baby doll. Then Virginia said to her teacher. "It would make Diane sad if we took the doll away," she said. "I want Diane to keep the baby doll."


HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 **Shepherds Watch Their Sheep:** Before class, cut tissue paper tubes into 1 1/2" and 3" sections. Distribute Copymaster 2 and cardboard tubes to the children. Help the children cut out the sheep pattern. You may want to cut out several patterns beforehand for your younger students. Help them glue or tape the "body" of the sheep onto a 3" tube, folding the head in front and the tail in back.

To make feet, the children will need to cut a 1 1/2" cardboard tube in half, making two 1 1/2" semi-circles. Then they'll draw hooves on the ends of the semicircles with a black marker or crayon. Help them staple a semicircle to the "underside" of the sheep at each end. To make the sheep "woolly," glue on cotton balls.

Be sure to send the Parent Tips home with the children.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):


 **Come, Sheep, Come:** If you have time after a closing prayer, have the children get the sheep they made from Copymaster 2. Explain that you will be the "shepherd," and when you say, "Come, sheep, come," they are to act like sheep and bring their sheep to you. Then lead them around the room. Once the children understand the game, choose a volunteer to be the "shepherd." If you have room in your facility, let the "sheep" hide and have the "shepherd" look for them. Or just have the children hide and look for their sheep figures.

BABY JESUS GOES TO GOD'S TEMPLE

LESSON THREE

WE ARE GLAD FOR GOD'S BEST GIFT

TRANSITION (25-30 MINUTES):

 **Snack Time:** Serve tangerines or oranges peeled and sectioned. *Be sure to check with parents concerning any allergies children in your group might have.* **Eating good foods that God has given us, such as fruit, will help us live a long time. Our Bible story today is about two people who lived a long time.**

 **Birthday Cake:** Take a few moments to recognize those children celebrating birthdays this week.

OVERVIEW

Scripture

Luke 2:21-39

Bible Truth

Simeon and Anna knew that Jesus is God's Son.

Life Response Aim

To want to tell someone that Jesus is God's Son.

Bible Verse


Matthew 1:21

Materials Needed

Snack; figures from *Teaching Resources*; Copymaster 3 (one for each child); crayons or markers; scissors



Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* CD or both.

PREPARING THEIR HEARTS (15 MINUTES):

 **Special Visitor:** Invite new parents in your church to bring their baby to your *Church Time*® session. Let the children ask the parents questions (you may have to start this). As an alternative, take the children by the church nursery and let them look in the window. **Aren't babies wonderful? Who remembers a special Baby who was born that first Christmas day?**

WORSHIP AND STORY TIME (20 MINUTES):

 **Offering:** Receive any offering money the children have.

  **Bible Story:** Use figures from *Teaching Resources* to illustrate this story. As an alternative to using flannelgraph figures, you might want to dress up as Mary (or Joseph) and ask two of your church's senior members to dress as Simeon and Anna. A robe, sandals, and towel for head covering make simple Bible-time costumes. Use a doll to represent Baby Jesus. Then act out the story, developing a dialog from the following narrative, or pantomime the story as one of your team members reads it to the children.

Mary and Joseph loved Baby Jesus very much! *[If you're using the alternative suggested above, enter now with doll in arms.]* **They took good care of Him. When He was about a month old, it was time to take Baby Jesus to the big temple in the city. So that's when Baby Jesus made His first visit to God's house. Mary and Joseph also took an offering**

with them. Up, up, up the many steps they climbed, carrying the precious Baby.

As Mary and Joseph carried Jesus into the temple, an old, old man came toward them. *[If you're using the alternative suggested above, "Simeon" enters now.]* **He was Simeon, who loved God very, very much. Many times Simeon had prayed to God to send the One who could save them from their sins. Simeon was very old, but God had told him that he would live to see the Saviour.**


When Simeon saw Mary holding Baby Jesus, the old, old man held out his arms to hold Jesus. He knew that this Baby was different from all other babies. Simeon knew that this was the One he had been praying for; this was God's own Son!

Simeon praised and thanked God. And then he said, "O Lord, my life is complete because I have seen the Saviour, the One who has come to show Your love to everyone in the world."

Mary and Joseph listened to Simeon. How did he know that this baby was God's own Son? They hadn't told him. How did Simeon know Jesus was different from all other babies? God had told him; that's how he knew.

Then an old, old lady named Anna, who had spent nearly all her life praying to God and working for Him, came to the temple. *[If you're using the alternative suggested above, "Anna" enters now.]* **Anna knew at once that this Baby was special. Anna knew many people in that big city who loved God very much. She knew they would be glad to hear about Jesus and so, after she had seen Him, she hurried off to tell the other people the wonderful news too.**

After Mary and Joseph had done everything that God's Book told them to do for the new Baby, they went back home again. But they never forgot Jesus' first visit to God's temple.

 **Worship in Song:** Sing the first verse of “Happy Days” (page 41), “O Give Thanks” (page 40), and “Christmas Is a Happy Time” (CD only). Then sing the following to the tune of “Are You Sleeping?”

Simeon loved Jesus,
Simeon loved Jesus.
Yes, he did. Yes, he did.
Thank You, God, for Jesus.
Thank You, God, for Jesus,
Our Saviour, Our Saviour.

Anna loved Jesus.
Anna loved Jesus,
Yes, she did. Yes, she did.
Thank You, God, for Jesus.
Thank You, God, for Jesus,
Our Saviour, Our Saviour.

We love Jesus,
We love Jesus.
Yes, we do. Yes, we do.
Thank You, God, for Jesus.
Thank You, God, for Jesus,
Our Saviour, Our Saviour.

  **Remembering the Bible Truth:** Review the memory verse with the song “Call His Name Jesus” (page 43), with simple motions.

Life Application: Tell this story to emphasize today’s Life Response Aim.

Mother said Charlie had a case of the “I wants” because he said, “I want that for Christmas,” every time he saw a toy in the store or in a book. Finally his mother had an idea.

“Charlie,” she said, “I know there are a lot of toys you would like to get for Christmas. Maybe you will get some of them, but you know you won’t get them all, don’t you?”

“I guess so, but some of them are just so fun,” Charlie said. “I would like to have them all.”

“I know,” said Mother. “But you know that getting toys is not what Christmas is about.”

“Yes, I forget about that sometimes,” said Charlie.

“I have an idea,” said Mother. “Let’s make a list of what God has already given us. Maybe that will help us to remember why we celebrate Christmas.”

They began the list with Jesus, God’s Son, because Christmas is when we celebrate His birth. They added their house, and food, and Charlie’s grandparents, and friends, and their dog Lucy, and on and on. Charlie knew he hadn’t named everything. Mom soon said, “I think we can stop here. This gives us an idea of how much God has given to us. Now, what can we give to Jesus?”

Charlie could thank Jesus for being the Saviour. They talked about special offerings as presents to Jesus. Charlie said he would sing to thank Jesus and praise Him.

Then Charlie stopped and thought a moment. “I know something else that would please Jesus. I can ask Dwayne to come to church with me. He might come to the Christmas party with me.”

“I think he would have fun. You should ask him. He can ride with us if his parents say he can come,” said Mom. The next day when Charlie saw Dwayne at school he remembered to ask if Dwayne would come to church with him.

“I think we’re going to have company,” Dwayne said.

“Are they coming to celebrate Christmas?” asked Charlie.

“I guess so,” Dwayne answered.

Charlie thought a minute. “You don’t have any Christmas at all, do you?” he asked.

“Sure we do,” said Dwayne. “I’m going to get a sled, and a train like yours, and other things too.”

“Why do you give presents and have Christmas?” asked Charlie.

“I don’t know,” said Dwayne. “I guess because everyone else does. Why do you?”


“It’s Jesus’ birthday!” Charlie answered. “Do you want to know why Jesus was born?”

Dwayne thought a minute. “Is that what you learn in church?” he asked. Charlie nodded. “Well, I might like to go and find out about that,” Dwayne said.

“Mom said you could ride with us if your parents said it was OK,” Charlie said. “It’ll be fun!”

“I’ll ask them tonight,” said Dwayne.

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 **Card to Share about Jesus:** Hand out Copymaster 3. Have the children color the card and draw pictures of their own. Have them cut off the bottom strip along the solid line. Fold along the dotted lines, folding the shorter side first. The Parent Tip should be on the outside back of the card when folded.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):


If you have time after prayer, play “Take the Baby to Church.” Have the children stand in a circle. One child will carry a doll and walk around the circle. He or she chooses another child by stopping and saying, “Let’s take the baby to church.” The two children walk around the circle. When they return to the second child’s place, the first child stops and the second child goes on to choose another child to continue the game.

WISE MEN WORSHIP LITTLE JESUS

LESSON FOUR


WE ARE GLAD FOR GOD'S BEST GIFT

TRANSITION (25–30 MINUTES):

 **Snack Time:** Serve story-related snacks such as vanilla wafers or round crackers (gold); juice (frankincense and myrrh); star-shaped cookies or slices of star fruit (the star). As always, *be aware of any food allergies*.

 **Birthday Cake:** Take a few moments to recognize those children celebrating birthdays this week.

PREPARING THEIR HEARTS (15 MINUTES):

 **Talk about Gifts:** Divide the children into smaller groups if possible—eight or so to an adult. Have the adult in each group ask the children in his or her group why we give and get presents at Christmas. Allow the children to share with the group what they got for Christmas. Let each child have a chance to share. Lead the children in a short prayer of thanks to God for giving us Jesus.

OVERVIEW

Scripture

Matthew 2:1-12

Bible Truth

The Wise Men gave gifts to worship Jesus.

Life Response Aim

To tell Jesus in prayer and song that we love Him.

Bible Verse

Matthew 1:21


Materials Needed


Snack; story visuals;
Copymaster 4 (one for each child); crayons or markers;
scissors; yarn or ribbon;
hole punch; tape or stapler (optional)

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

WORSHIP AND STORY TIME (20 MINUTES):

 **Offering:** Receive any offering money the children have brought.

 **Bible Story:** You may prefer to do a shorter, more active version of the Bible story by leading the children in “Wise Men” from the music CD. Follow the actions indicated by the narration.

 Prepare a large piece of black paper or cloth and stars of various sizes to represent the night sky. Make one star larger than the others and keep it aside until needed in the story.

Far away from the town of Bethlehem where Mary and Joseph and Jesus lived there were men who spent much of their time watching the stars. The Bible calls them Wise Men. On clear nights they would go out to the top of a hill and look at the stars in the sky. These Wise Men knew which stars were big and which were little. They had names for the stars that shone the brightest and names for many different groups of stars.

One night a different star, a great shining one, appeared in the sky. [Put up big star.] It was a new star! The men knew that it must be the star of the King whom God had promised to send to His people. From the star they knew that the King was born in a faraway land, but they still wanted to go and worship Him.

“Yes, let’s go,” they decided. They also decided to take gifts to the new King—gifts that would show how important He was to them.

Gold is one of the rich gifts they decided to take. Sweet-smelling perfume is another rich gift they wanted to take for the King. So they got their gifts ready and began the long journey.

There were no cars or planes at that time, so the Wise Men probably rode camels as they followed the star. Whenever they met anyone along the way they asked, “Who is the new King who has been born? We are following His star.” But the people hadn’t heard about a new King. On and on the Wise Men rode.

At last the Wise Men reached the faraway land the star had guided them to. Surely in His own land the people would know about the new King who had been born! So the Wise Men asked, “Who is the new King who has been born? We have seen His star and have come to bow before Him.” But no one could tell the Wise Men anything about the new King.

When the king of that land heard that Wise Men from another country had been asking about a new King, he was very worried. He had not heard about a new King. He believed that he was the only king. So he called his ministers who studied God’s Book and asked them where this new King was to be born. They told him that God’s Book said the new King would be born in Bethlehem.

Then the king sent for the Wise Men and asked them many questions about the star they had seen. Finally, he let them go to Bethlehem to find the new King.

When the Wise Men climbed on their camels again, there was the bright star shining ahead of them. It led them on and on to a certain house. Inside that house the Wise Men found a little Boy named Jesus living with Mary and Joseph. He was not a Baby anymore.


Oh, how happy the Wise Men were to find the King they had been looking for all through their long trip. They bowed down before Him; they knew this young Child is God's own Son. They took the rich gifts they had brought and gave them to Jesus—the gold and the sweet-smelling perfume. Then they thanked God for His Son and started for their home.

To review the story, recite this poem or sing it to the tune of "Twinkle, Twinkle, Little Star."

Twinkle, twinkle, God's big star!
Wise Men wonder what you are;
Up above the world so high,
God's bright signal in the sky.
Shining bright, you lead the way

To the house where Jesus stayed.
Twinkle, twinkle, God's big star,
Leading Wise Men from afar.

—B. T. Cory

 **Worship in Song:** Sing "Happy Days" (first verse, page 41), and "O Give Thanks" (page 40). Also sing "Jesus Loves Me" and "Christmas Is a Happy Time" (MP3 only).

 **Remembering the Bible Truth:** Review the memory verse by singing "Call His Name Jesus" (page 43), with simple motions.

Life Application: Tell this story to help your children understand what some of today's Christmas decorations mean.

"Lisa, I need a helper. Can you come here, please?" Lisa's father called from the living room.

"Here I am," Lisa said as she ran in from the kitchen. "What are you doing?"

"I need your help to finish decorating the Christmas tree," he said. "Do you want to help me?"

"Yes!" Lisa said, nodding her head. "What do you need me to do?"

"I need you to help hold this ladder while I put the star on the very top of the tree," Daddy said. "Hold it just like this." He showed her how to hold the ladder so it wouldn't wobble.

"Daddy," Lisa said as her father was coming down the ladder, "we put a star on our tree, and Todd has a star on the roof of his house. But Janie said she has an angel on her Christmas tree."

"Angels and stars remind us of different parts of the Christmas story. Do you remember how an angel told Mary and the shepherds about Jesus?" Daddy said.

"And then there were lots of angels with the shepherds," Lisa remembered.

"Yes, there were," said Daddy, smiling. "We put a star on our tree, and Todd's parents put one on their house, to remember the star that led the Wise Men to Jesus in the house at Bethlehem."

"That was our Sunday School story, Daddy!" said Lisa. "How did you know that story?"


"I read it in the Bible. Do you want me to read it to you?" asked Daddy.

Lisa nodded. "Can we do it now?"

"I'm finished decorating the tree," said Daddy. "Where's your Bible storybook?"

"In my room, I'll go get it!" said Lisa, as she hurried to her room.


HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 **Wise Men Reminder Mobile:** Give each child a copy of Copymaster 4 to color. Assist children as needed with cutting out the star strip and the gifts. Hole-punch all the "X"s as indicated.

Provide brightly colored pieces of yarn or ribbon and help the children tie each of the gifts to the star strip. Tape or staple if necessary. Bend the strip into a circle and tape the ends together (see illustration). Make sure the Parent Tip shows. Attach three lengths of yarn or ribbon to the top to hang the mobile.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 Close in prayer. If you have additional time, try this activity.


 **Camel Carry:** Designate a "loading area" and an "unloading area." One child kneels on all fours in the "loading area," while another child pretends to load the "camel" with packages. Then the "camel" stands, leaning forward with hands folded behind his back for his "hump," and walks to the "unloading area," where another child pretends to remove the packages. The "camel" then walks back to the "loading area" and another child becomes the "camel." Children who have been "camels" can replace the loader or unloader.

GOD TAKES CARE OF LITTLE JESUS

LESSON FIVE



UNIT 2: WE ARE GLAD FOR GOD'S CARE

TRANSITION (25-30 MINUTES):

 **Snack Time:** Spread out a “picnic lunch” of juice and sandwiches, *taking into account any allergies your children might have.* **Travelers often stop for a picnic lunch when they are on the road.** Ask the children if they have taken any trips. **Jesus went on a long trip with Mary and Joseph.**

 **Birthday Cake:** Recognize those children celebrating birthdays this week. See Lesson 1 for details.

PREPARING THEIR HEARTS (15 MINUTES):

  **Hurry Down the Road:** Make a road with shelf paper or masking tape. Line up the children. The first child should push a car down the road, bring it back, and give it to the next child. Continue until each child has had a turn. Go as quickly as you can. Jesus and His family had to “hurry down the road” too.

OVERVIEW

Scripture

Matthew 2:13-15, 19-23

Bible Truth

God protected little Jesus.

Life Response Aim

To remember that God is with me wherever I am.

Bible Verse


Genesis 28:15



Materials Needed

Snack; shelf paper or masking tape; toy car; figures from *Teaching Resources*; a picture of zoo animals (optional); Copymaster 5 (one for each child); crayons or markers; plastic drinking straws (non-bending); yarn, ribbon, or string

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

WORSHIP AND STORY TIME (20 MINUTES):

 **Offering:** Receive any offering money the children have brought at this time.

  **Bible Story:** Illustrate the story with the colorful figures from *Teaching Resources*. Make this story more active by pantomiming the words or actions in italics. To get the children even more involved, have them do the motions with you.

Mary and Joseph loved Baby Jesus. Mary bathed Baby Jesus and dressed Him and fed Him. At night she put Him to bed. She rocked Him and sang soft lullabies to Him. Joseph worked hard to care for Jesus. Joseph made things from wood with a saw and hammer and nails. He was a carpenter.

How wonderful it was for Mary and Joseph to care for God's Son! Then a bad king heard about Baby Jesus and wanted to hurt Him. God knew about it, but Mary and Joseph did not know.

“I have heard that a new King has been born,” the bad king said in an angry voice. “He is to be King over all my land. I won't let Him. There won't be any other king. I will be the only king!”

So one night, as Joseph slept, an angel spoke to him in a dream, saying, “Get up, Joseph. The king plans to hurt the young Child Jesus. Take Him to another country where He will be safe.”


Joseph woke up and woke Mary up too. He told her what the angel had said. They got up at once. They dressed and got ready to travel. Mary packed the things they would need for their trip.


They left their house quickly. Joseph probably helped Mary onto the back of the donkey and then handed Jesus to her. Then he quietly led the donkey down the street. (Walk with a donkey motion as you talk about their journey.)


Into the countryside they hurried. On and on they traveled until they needed to rest and eat. Then they hurried on their way again until it was very dark. Soon they were sleeping on the warm sand. The next day they hurried on again. They knew God was watching over them and that He would keep them safe from the bad king. On and on they traveled. After many days they came to a different country called Egypt. Then that bad king where they had come from could not hurt Jesus.

Mary and Joseph and Jesus stayed in Egypt until the bad king died. Then the angel spoke to Joseph again. “You can go back to your own land now. The bad king cannot hurt Jesus anymore.”

So Joseph and Mary packed food and water and clothes, and soon they were on their way back home. How glad they must have been to see their friends and family and neighbors again. They were very glad that God had helped them take care of His Son, the young Child Jesus.

 **Worship in Song:** Sing “Jesus Is Near” and “Jesus Is with Me” (page 45), “God’s Care” (page 44), and “Jesus Loves Me” (music CD only).

 **Remembering the Bible Truth:** Help the children learn this unit’s Bible words from Genesis 28:15 by leading them in the following actions: Point up to indicate that the Lord is the One speaking; hug self to indicate that He is with us and will keep us; then sweep arms wide to indicate that He watches over us everywhere.

 **Life Application:** Read this story to reinforce the Life Response Aim. Show a zoo picture if you have one. **There was a new baby panda at the zoo, and Uncle Russ was coming to take Debbie and Jay to see it. When Uncle Russ arrived, Debbie ran to meet him at the door.**

“Uncle Russ!” she cried. “Can Lynn and Andy come with us? They’re our friends and they want to see the panda too. Their parents said they could come with us if you said it was OK.”

“All right,” Uncle Russ agreed. “But you need to stay close to me.”

There weren’t many people watching the polar bears or giraffes or other animals. However, there was a huge crowd walking to see the pandas, and it was hard to see around the people.

Jay dropped his cap, and Uncle Russ bent over to pick it up, but the crowd kept walking. Suddenly, Debbie couldn’t see Uncle Russ anymore. She could see Jay and Lynn and Andy, but not Uncle Russ. Jay couldn’t see Uncle Russ either and he started to cry. Lynn and Andy started to cry too. Debbie was frightened, but she didn’t want to cry. She wanted to help the others.

“What if we never get found?” Jay cried. “Never, never, EVER!”

“Shhhh, stop it, Jay,” Debbie said. “God knows where we are, even if Uncle Russ doesn’t. So let’s do what Mom and Dad told us if we’re lost. We’ll wait right here and pray.”

After Debbie said that, she wasn’t afraid anymore. Jay and Lynn and Andy stopped crying and thought about what Debbie had said.

“Then is Uncle Russ lost?” Jay asked.


Debbie shook her head. “No. God knows where he is too.”

Just then they heard Uncle Russ’s voice, “Here you are, and not scared a bit!”


The children laughed and hugged Uncle Russ. Jay said, “I was scared, but then Debbie reminded us that God knew where we were the whole time.”

“That’s right!” said Uncle Russ. And off they went to see the pandas.

HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES):

 **God Is Always with Me:** Hand out Copymaster 5. Let the children color the picture. Run a piece of yarn through a plastic drinking straw and tie the ends together to make a hanger. Tape the hanger to the back of the picture. Talk about where they can hang the picture to remember that God is with them everywhere.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 If there is time after prayer, review the Bible story with the following action rhyme.


- 1. Baby Jesus in His bed,**
(Make cradle with arms.)
Mary gently raised His head.
(Pretend to do so.)
“Hurry, hurry, we must go,
Or the bad king will hurt You so.”
- 2. Clippity-clop, clippity-clop,**
(“Gallop” in place.)
The donkey went down the road.
Clippity-clop, clippity-clop,
Carrying its precious load.
- 3. Far, far, far away from home,**
(Continue “galloping.”)
Where the bad king could not come,
God was watching, taking care,
(Hand shading eyes, look around.)
Leading them to a new land there.
- 4. Joseph working, sawing wood,**
(Do sawing motions.)
Mary praying, fixing food,
(Fold hands; then “stir” food.)
Till one day, “Go home,” God said.
(Point across the room.)
“For the bad, bad king is now dead.”


GOD TAKES CARE OF JACOB

LESSON SIX

WE ARE GLAD FOR GOD'S CARE

TRANSITION (25-30 MINUTES):

 **Snack Time:** Cut the crusts off pieces of soft sliced bread, spread with honey and roll up into a "pillow." Cut the rolls in half if desired. *Be sure to check with parents regarding any food allergies or other dietary restrictions your children may have.* **It's good to have a soft pillow to sleep on, but would you like to use a rock as a pillow? In our Bible story we'll hear about a man who used a rock as a pillow.**

 **Birthday Cake:** Take a few minutes to recognize those children celebrating birthdays this week by letting them put their candle on the birthday cake.

OVERVIEW

Scripture

Genesis 28:10-22

Bible Truth

God took care of Jacob, day and night.

Life Response Aim

To know that God cares for me, even at night.

Bible Verse



Genesis 28:15

Materials Needed

Snack; nighttime pictures; figures from *Teaching Resources*; Copymaster 6 (one for each child); aluminum foil; glue; foil star stickers; construction paper; crayons

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.



PREPARING THEIR HEARTS (15 MINUTES):



  **Night Pictures:** Bring in pictures of nighttime or bedtime activities. Talk with the children about what they do at night to get ready for bed. Remind them that God is with us at night, wherever we are.

  Then sing "Jesus Is with Me" (page 45) and lead the children in a time of prayer.

WORSHIP AND STORY TIME (20 MINUTES):

 **Offering:** Receive any offering money the children have brought with them.

  **Bible Story:** Illustrate the Bible Story with the colorful story figures from *Teaching Resources*.

  For a shorter, more active version of this story, you may want to play "Jacob's Journey" from the *Let's Sing Motions 'n Music*.

Jacob lived a long time before Jesus was born. He was getting ready to start on a long trip. Even though he had never seen his uncle, he was about to go and live with him.

Jacob tied his clothes into a bundle, filled a goatskin bottle with water, said good-bye to his father and mother, and started down the road. In Bible times there weren't cars, buses, and planes to travel in. Many people had to walk through the open countryside. So Jacob walked alone.

Do you suppose Jacob looked back and wished he were not going away? Maybe he wished he could go back, or that someone could go with him! But no, he had to go alone. How would you feel if you had

to go on a long trip by yourself? Jacob was a grown man, but he may have felt lonely and a little scared too.

There was little water in the part of the country where Jacob went, and there wasn't much grass. Jacob probably didn't see many other travelers.

Maybe Jacob thought, *No one would ever know if something happened to me out here alone. No one knows where I am.*

Once in a while Jacob would find a well where trees and green grass grew. There he would rest and fill up his goatskin with water from the well before starting out again.

When night came, Jacob reached a high rocky hillside. Have you ever been outside in the country at night? What's it like? It can be beautiful. But it can also be very dark, and you'd hear strange sounds. All around Jacob were sand and rocks. When he slept, he used a rock for his pillow. He probably used his coat like a blanket to keep warm. Jacob may have thought about being all alone as he rested there on the ground. He may have been afraid.

However, when Jacob was asleep, he had a good dream. Up, up stretched a ladder. The ladder reached from the hillside right to heaven. Shining angels walked up and down the ladder.

At the top of the ladder was God Himself! God spoke to Jacob. "I am with you and will take care of you

wherever you go. I will go with you to the new place and will bring you back to your home. Someday I will give all this land to you and to your children. I will not leave you."

Jacob awoke from his sleep and looked around. "Surely God is here, and I didn't know it," said Jacob.

The sun was just rising over the hills. Jacob didn't sleep anymore. He stood up and looked for a rock to mark the place where God had spoken to him. The rock that had been his pillow would do just right.

Standing this rock up, Jacob thanked God. He told God that he would love Him and give Him a part of everything he had. Then Jacob went on his journey, thankful that God would always be with him everywhere he went!



Worship in Song: Take time to thank God for His loving care. Then sing "Jesus Is Near" (page 45), "God's Care" (page 44), and "Jesus Loves Me" (MP3 only). Then sing this song to the tune of "Ten Little Indians."

I have a friend, His name is Jesus.

I have a friend, His name is Jesus.

I have a friend, His name is Jesus.

He is with me all day long.

He is with me when I wake up.

He is with me when I wake up.

He is with me when I wake up.

He is with me all day long.

v. 3 . . . when I get dressed.

v. 4 . . . when I eat breakfast.

v. 5 . . . when I run fast.

v. 6 . . . when I am sleeping.



Remembering the Bible Truth: Review the Bible words from Genesis 28:15, using the actions from Lesson 5. Let volunteers say the Bible words to the entire class.



Life Application: Have a puppet with a cap or bandanna over its eyes. The puppet is obviously afraid at the beginning of the conversation.

Puppet: Puppet wanders around tearfully. **Oh, oh . . . oh! Who's there? What is that?**

Teacher: **Hi,** (puppet's name). **How are you?**

Puppet: **I'm scared. Who is that? Your voice sounds familiar but I can't see you. Where are you?**

Teacher: **I'm right here.** Reach over and touch puppet on the arm.

Puppet: **It's so dark in here. Oh! I'm so scared. Could you please turn on the lights?**

Teacher: **They are on. Why do you have your cap/bandanna over your eyes? Here, let me help you get that off. Then you'll be able to see.** Take off cap/bandanna. **There, isn't that better?**

Puppet: (*Looking around*) **Yes, thank you. This is much better. My cap/bandanna must have slipped down over my eyes while I was taking my nap.** Puppet shudders. **Boy, that was scary. I don't like the dark; it frightens me.**

Teacher: **You should have been listening to what the boys and girls learned today. I don't think any of them will be very afraid of the dark anymore. Right boys and girls?**

Puppet: **Why?**

Teacher: **Who would like to tell** (puppet's name) **why?** Let one or more children do so. **That's right, God is with us all the time, even at night when it's dark. Isn't that good to know? Maybe** (puppet's name) **will remember that the next time he (she) is afraid of the dark. Let's say our Bible words together again.**

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):



Night Sky Reminder: Hand out Copymaster 6. Provide pieces of aluminum foil, crayons, glue, foil star stickers, yellow and orange construction paper for the children to use in decorating their pictures. As they color and glue the foil and paper appropriately, talk about reasons the children might be afraid of the dark and how they can use this picture to remember that God is with them.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):



Take time to pray for your children by name, thanking God for caring for them. If you have additional time, try this activity with the children.




Jacob's Journey: Your children will enjoy acting out the Bible story again with "Jacob's Journey" from *Let's Sing Motions 'n Music*. The Bible story narrated with action music will captivate your children and give them an opportunity to use their large-muscle groups.


THE SHEPHERD'S LOST SHEEP

LESSON SEVEN

WE ARE GLAD FOR GOD'S CARE

TRANSITION (25-30 MINUTES):

 **Snack Time:** Provide juice and vegetables (carrots, celery) cut into sticks. As always, *be aware of any food allergies your children may have.* **Sheep eat grass. Can you pretend that your vegetables are pieces of grass? Our Bible story today is about sheep.**

 **Birthday Cake:** Take a few minutes to recognize those children celebrating birthdays this week by letting them put their candle on the birthday cake.

OVERVIEW

Scripture

Luke 15:4-6

Bible Truth

Jesus is the Good Shepherd.

Life Response Aim

To know God loves me and cares for me.

Bible Verse


Genesis 28:15


Materials Needed

Snack; children's book;
Copymaster 7 (one for each child); crayons or markers;
scissors; poster board (optional); glue; cotton balls; tape (optional); safety pins or magnetic tape

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.


PREPARING THEIR HEARTS (15 MINUTES):

 **Lost and Found:** Bring in a children's book that has things hidden in its pictures, and have the children look for the hidden items. Talk with the children about finding something that is lost. **How hard do you look for something that you really, really want to find?** (Be sure to take time to listen to as many stories as possible. You may have to share an experience of your own to get things started.) **Our Bible story tells us about a man who really, really wanted to find something he had lost.**

 **Come, Sheep, Come:** For a more active preparation to the lesson play "Come, Sheep, Come." Have the children pretend to be sheep. Explain that you will be the "shepherd" and when you say "come, sheep, come," they are to come to where you are like sheep would. Once the children understand the game, choose a volunteer to be the "shepherd." Keep choosing new "shepherds" until you run out of children or time. If you have a large group, you may want to put the children into several "flocks" to give more children an opportunity to be the "shepherd."

WORSHIP AND STORY TIME (20 MINUTES):

 **Offering:** Receive any offering money the children have.

 **Bible Story:** Add motion to the story by following the actions italicized and in brackets.

Jesus told His friends the story of a shepherd who had 100 sheep. So what does a shepherd do to take good care of his sheep? Every evening when he brought his sheep home he would count them.

[Pretend to count sheep.] "1, 2, 3, 4, 5, 6, 7, 8, 9, 10," and on until he got to "95, 96, 97, 98, 99, 100." Then he would close the door of the sheepfold. The next morning the shepherd walked down the path to the sheepfold. Baa, baa, cried the sheep as they heard his footsteps. They wanted the green grass and the cool fresh water their shepherd would lead them to.

Over the hill they went, [walk in place] the shepherd and his 100 sheep, until they came to a place with soft green grass and a stream close by. While the sheep nibbled the grass, the shepherd rested under a shady tree. He watched so that no wild animals would get his sheep. He watched to keep the sheep from falling over sharp rocks. When a little lamb wandered too far away [pretend to see lamb], he called to it, and it would come bouncing back to him.

When the sun began to set, the shepherd knew it was time to go home. [Walk in place.] He stood on a rock and called to his sheep. They all came toward him and began to follow.

Over hills and down through valleys the sheep followed their shepherd. He always took such good care of them. Then it was time to go home to rest.

When the shepherd reached the sheepfold he counted the sheep as they went through the door. [Pretend to count sheep.] "1, 2, 3, 4, 5, 6, 7, 8, 9, 10," and on until he got to "95, 96, 97, 98, 99." And he stopped because there were only 99 sheep. Where was the hundredth sheep?

It was dark now. The shepherd was tired and wanted to eat his dinner and go to sleep. But he could not go to sleep without knowing where his hundredth sheep was. It was lost somewhere out in the darkness, and the shepherd could not leave it out there all alone. So the shepherd closed the door to the sheepfold and went to find his lost sheep.


After the shepherd had walked a little way he stopped and called out to his sheep and listened, but he didn't hear any answer. He walked uphill and downhill. He often stopped to call and to listen, but again he heard nothing. Where could his sheep be?


The shepherd was so tired, but he couldn't go home until he found his sheep. He kept walking in the dark night, and finally he heard a very soft cry, "Baa, baa."

"Here I am," cried the shepherd happily. He went over to where the sheep had fallen.

"Baa, baa," cried the tired sheep as the shepherd lifted it onto his shoulders and walked home.

Before long they were back at the sheepfold. The shepherd put the sheep safely inside. "Now there are 100 sheep," said the happy shepherd. He called to his neighbors to tell them that the lost sheep had been found. Everyone was happy to hear that the lost sheep was safely at home.

 **Worship in Song:** Sing "Jesus Is Near" and "Jesus Is with Me" (page 45) and "God's Care" (page 44). These songs are also on the *Let's Sing Motions 'n Music*.

 **Remembering the Bible Truth:** Review the memory verse with actions from Lesson 5.

Life Application: Tell this story to help your children understand that they are loved, even when they stray.

Megan's birthday party was over, and now her two friends were getting ready to go home.

"Mommy, can't they stay just a little while longer?" Megan begged.

"You have played all afternoon, now it is time for them to go home," Mommy said.

Megan began to pout. "Then I'm going to walk Janet and Brian home."

"No," said Mother, "it gets darker earlier in winter. It's time for all children to be in their own homes."

Mother fastened the last button on the last coat and hurried into the kitchen. "Say good-bye to your friends, Megan," she called, "and then close the door."

But as soon as Mother was busy in the kitchen, Megan put on her coat and ran after Janet and Brian to walk them home. When they got there, Janet and Brian's mother was surprised to see Megan.

"Does your mother know you came here with Janet and Brian?" she asked.

Megan nodded, but her cheeks felt hot because she knew she wasn't telling the truth. "I have to go home now," she said quickly. She ran a whole block. Then she slowed down some. Finally, her feet began to drag. What would her mother say? What would she do?

The trees made huge shadows, and Megan felt lonely and sad. What if she didn't have a nice warm home and a good kind mother and father. Tears filled her eyes and ran down her cheeks.

Then out of the shadows she heard a voice. "Megan? Is that you?"

"Mommy! Mommy!" Megan cried, running to her mother. "It was wrong for me to go. I'm sorry."


Mother dried Megan's tears. "I forgive you," she said gently, "but because you disobeyed me, you're going to bed early instead of playing with your birthday toys. Come, we'll go home now."

Megan was just happy that her mother had forgiven her and still loved her. But then an awful thought came to Megan, and she whispered, "Does Jesus still love me?"


Mother smiled and said, "You remember the Bible story about the shepherd looking for his lost sheep. Did the shepherd still love his sheep?"

"Oh, yes!" answered Megan quickly. Then she thought a moment. "And Jesus still loves me, too." She squeezed her mother's hand and together they walked home.

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 **Sheep Reminder Pin or Magnet:** Distribute Copymaster 7. Let the children color and cut out the heart. Have slightly bigger hearts cut from poster board available to glue to the back as frames if you would like to stiffen the project. Children can then paste cotton balls onto the sheep's body. Glue or tape a safety pin to the back to make a pin for the child to wear or attach a piece of magnetic tape to the back to make a refrigerator magnet.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 Pray for your children's relationship with the Saviour. Take time to talk about sin and the need for forgiveness. Be sensitive to the leading of the Holy Spirit and be ready to deal individually with any child to whom God is speaking on the need for salvation from sin. Many of your children can begin understanding that sin is disobeying God, and that He will forgive our sin when we trust Jesus to save us.

STORIES OF GOD'S CARE

LESSON EIGHT




WE ARE GLAD FOR GOD'S CARE

TRANSITION (25-30 MINUTES):

 **Snack Time:** Serve the children cream cheese on round crackers or another snack from this unit that the children especially enjoyed.

 **Birthday Time:** Take a few moments to recognize those children celebrating birthdays this week.

PREPARING THEIR HEARTS (15 MINUTES):

   **Picture Talk:** Show pictures of different scenes with people and places. Let the children tell what they see in the picture and how each picture shows how God takes care of us. Lead the children in a brief time of prayer thanking God for the many ways in which He takes care of us.

OVERVIEW

Scripture

Review of Lessons 5-7

Bible Truth

God showed His care to people many times.

Life Response Aim

To thank God because He cares for me.

Bible Verse


Genesis 28:15



Materials Needed

Snack; pictures showing God's care; Copymaster 8 (one for each child); crayons or markers; stickers (optional); scissors; tape

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

WORSHIP AND STORY TIME (20 MINUTES):

 **Offering:** Receive any offering money the children have with them if you have not already done so.

  **Bible Stories:** Review the stories from Lessons 5-7 by telling the following action stories.

 **We Remember Baby Jesus:** To review "God Takes Care of Little Jesus," lead the children in the following action rhyme several times.



1. **Baby Jesus in His bed,**
(*Make cradle with arms.*)
Mary gently raised His head.
(*Pretend to do so.*)
"Hurry, hurry, we must go,
Or the bad king will hurt
You so."


2. **Clippity-clop, clippity-clop,**
(*"Gallop" in place.*)
The donkey went down the road.
Clippity-clop, clippity-clop,
Carrying its precious load.

3. **Far, far, far away from home,**
(*Continue "galloping."*)

Where the bad king could not come,
God was watching, taking care,
(*Look around.*)
Leading them to a new land there.

4. **Joseph working, sawing wood,**
(*Do sawing motions.*)
Mary praying, fixing food,
(*Fold hands; then "stir" food.*)
Till one day, "Go home,"
God said,
(*Point across the room.*)
"For the bad, bad king is now dead."

  **We Remember God's Care for Jacob:** Play "Jacob's Journey" from the *Let's Sing Motions 'n Music* and lead the children in doing the motions indicated by the narration. This will help children recall highlights from "God Takes Care of Jacob."

 **We Remember the Shepherd's Care for the Lost Sheep:** Use the following fingerplay with the children several times, saying the words while the children do the actions with you. This will help children recall the highlights of "The Shepherd's Lost Sheep."

One little lamb went hopping and skipping
(Make fingers of right hand hop and skip.)
Away from the shepherd and sheep.
Then he got turned around and became lost,
(Indicate how he fell down with your hand.)
While the others went home to sleep.
The shepherd went out to search for his lamb.
(“Walk” two fingers of your left hand.)

He climbed up, down, and over the boulders,
(Let fingers go up, down, and over.)
Till he found that lost lamb and cuddled him close,
(Enclose right hand in left.)
And carried him home on his shoulders.
(Place both hands against right shoulder.)



Worship in Song: Sing “Jesus Is Near” (page 45) and “God’s Care” (page 44).



Remembering the Bible Truth: Review the Bible Words from Genesis 28:15 a few times together. Then let volunteers pretend to be sheep bounding to the front of the class and say the verse for everyone to hear. Help as needed.

Life Application: Read this story to reinforce the Life Response Aim.

“It’s snowing again,” Amy said to her younger brother.
 Colin ran to the window. Large soft flakes were drifting down. He was excited. Dad was home today.
 “You promised to take us for a walk, Daddy,” Colin called out. “Remember?”
 “It does look pretty outside,” Dad said as he came into the room. “Get ready and we’ll go now.”
 Dad helped Amy and Colin put on their warmest clothes and their boots. Dad put on his warmest coat too. Then they all hurried outdoors.
 It was snowing harder now. “I wish we could go to the park,” Amy said.
 “Then to the park we will go,” Dad said. “It isn’t far.”
 The park was beautiful, glistening white like a big frosted cake. “Let’s make a snowman,” Colin said.
 So they made a nice round snowball. Then they rolled it and rolled it in the snow until it was almost as tall as Amy. By the time they had the snowman finished, Amy and Colin were so covered with snow that Dad pretended he didn’t know which of them was the real snowman! It was such fun they didn’t notice how thick and fast the snow was falling. Suddenly the wind came.
 “Come,” Dad said. “We must hurry home. This is turning into quite a snowstorm.”
 Amy held tight to one of Dad’s hands, and Colin was glad to hold the other. They walked as fast as they could, but the snow swirled around them so they could hardly see the sidewalk.
 “I’m afraid,” said Colin. “Maybe we’ll never get home. And nobody could ever find us in all this snow! Just three of us out here alone!”
 “Now, now,” Dad teased, “I thought you could count better than that, Colin.”
 Then Amy began to count, “One, two, three . . . there are four of us, Colin. You forgot God!”
 “But—but maybe even God could get lost in a big snowstorm,” Colin said.
 Amy smiled, “I guess if God makes the snow, He could make it stop if He wanted to.”
 Colin thought about that. Then he smiled too. “I’m not afraid anymore,” he said. “I guess nothing is too hard for God to do, is it, Dad?”
 “No,” said Dad. “And God is always with those who love Him.”
 “We’re home!” shouted Colin when he saw their house.
 “See,” said Amy. “You didn’t have to worry. God was taking care of us!”

HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES):



Care Button: Hand out a copy of Copymaster 8 to each child. Provide crayons and markers to let the children color their buttons. They may also put stickers on their buttons if you would like. Have each child cut out the button and write his or her name on it (some will need help). Cut out the Parent Tip and tape it to the back of the button. Tape the button to the child’s clothing.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):




Talk with the children about the stories from this unit. Listen carefully to see if any child mentions times when he or she has been especially aware of God’s loving care. Encourage the children to share incidents or think of times when they may need to remember that Jesus is always with those who love Him. You may need to come prepared to share some of your own experiences to get the discussion started. Sing “Jesus Is with Me.” Then close in prayer.


JESUS TEACHES GOD'S WORD

LESSON NINE

UNIT 3: HOW DO WE WORSHIP?

TRANSITION (25-30 MINUTES):

 **Snack Time:** Omit snack time this week if your children attend the adult service (see “Preparing their Hearts”). Otherwise, spread a slice of bread with peanut butter for each child and place raisins on in a happy face. *If any of your children have food allergies, especially to peanut butter, serve an appropriate alternative.* **We are happy when we can worship God. He is good.**

 **Birthday Cake:** Take a few minutes to recognize those children celebrating birthdays this week by letting them put their candle on the birthday cake (details in Lesson 1).

OVERVIEW

Scripture

Luke 4:14-22; 10:38-42;
John 1:35-50; 3:1-15

Bible Truth

Jesus taught God's Word.

Life Response Aim

To look forward to going to church.

Bible Verse


Psalms 96:9

Materials Needed

Snack; figures from *Teaching Resources*; Copymaster 9 (one for each child); crayons or markers; stickers (optional); scissors, tape or glue


Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):

 **Field Trip:** Plan to take the children to the adult service to observe for 15 minutes. Ahead of time, meet with your pastor and explain what you would like to do and why. After discussing which parts of the service would be most beneficial to your children, determine the best time for the children to come. Ask a few parents to sit with the group and assist as necessary.

WORSHIP AND STORY TIME (20 MINUTES):

 **Offering:** Receive any offering money the children have brought in if you have not already done so.

 **Bible Story:** Illustrate the Bible story with the colorful figures from *Teaching Resources*.

What does it mean to worship God? Do we worship God in Children's Church? Yes. We are worshiping God even when we are listening to the story. I'll tell you why. Have your Bible open to Luke 4 as you tell the story.

After Jesus became a Man, He left Nazareth to preach and teach about God. Jesus went to the synagogue in towns He visited. A synagogue is a place where people met to hear God's Word. Jesus taught God's Word at the synagogue. The people listened very carefully to Jesus. They knew He was not like anyone else. He did many things that only God can do, such as make sick people well when no doctor or medicine could help.


Some people knew that Jesus is God's Son. Because they believed in Jesus, they wanted to hear Him teach about God. They knew it is important to learn from Jesus. Because Jesus is God's Son, people worshiped Him. One way they worshiped Jesus was by carefully listening to Him.

A man named Nicodemus came to Jesus at night to learn from Him. Nicodemus was a wise teacher. Even though Nicodemus taught others, He knew that he needed to learn from Jesus. He knew that Jesus, being God's Son, was wiser than any other man.

A young man named Andrew heard that Jesus was God's Son. He went looking for Jesus. He even asked Jesus where He lived. Andrew spent the day with Jesus, learning from Him. Then Andrew brought his brother to learn about Jesus too.

A woman named Mary didn't even help with dinner because she wanted to be with Jesus and learn from Him. Mary knew that she could eat anytime. She wanted to be with Jesus to learn from Him.

These people worshiped Jesus by listening and learning from Him. Jesus was important to Nicodemus, Andrew, and Mary. We can worship Jesus too. One way we can worship Jesus is by learning about Him. Church is a place to learn about God. What do we do at church to learn about God? Let the children name different church activities. We can learn about Jesus in other places too. Where else can we learn about Jesus? (home, friends, Bible, some schools) We worship Jesus by showing Him that He is so important that we want to learn as much as we can about Him.


 As a review or an action alternative, try this clapping story. Have the children sit and lead them in alternately clapping their hands and laps. They won't be able to do this well, but they enjoy trying as you say the story in rhythm to your own claps. If you have two other team members, perhaps each of you could say one section in turn. Your children will be thrilled to hear a portion of this story from various leaders.

When JE-sus GREW to BE a MAN,
He TAUGHT God's WORD all THROUGH the LAND.
Sick PEO-ple CAME, the BI-ble TELLS,
So JE-sus CHRIST could MAKE them WELL.

The SON of GOD teach THEM the WAY
To LOVE the LORD and TO o-BEY.

More PEO-ple CAME from FAR and NEAR
To WOR-ship JE-sus AND to HEAR

That's WHY we COME to CHURCH, you KNOW,
To HEAR God's WORD taught AND to SHOW,
The LORD how MUCH He MEANS to US.
Thank YOU, God, FOR Your SON, Je-SUS!

 **Worship in Song:** Sing "I Was Glad" (page 44) and talk about how people were glad to go to God's house to hear Jesus teach. Then sing "We're Listening" (page 40).

 **Remembering the Bible Truth:** Have children "read" the memory verse from their Bibles, as you say the verse several times together.

Life Application: Tell this story to help the children understand that listening to people is one way to show we care for them.

Rachel loved going to Grandma's house, while Mother ran errands. They would always do fun things together. They walked to the park, they baked cookies to take to different people, they took care of the flowers and vegetable plants in Grandma's garden. And sometimes they cleaned the house. Whatever Grandma had to do that day, Rachel would help her do it. Rachel was a good helper.

And Grandma always told Rachel wonderful stories—stories from the Bible and stories about growing up "way back when." Rachel loved listening to Grandma's stories. One day Grandma opened up her button jar and let Rachel pour the buttons out so they could make a special button picture. While they sewed buttons on the pretty cloth, Grandma told a special story about an accident she had as a little girl.

The next day Rachel was at the store with her mother when she saw some apple-shaped buttons. "Mama, can I get those for Grandma?" she asked. "It would be a nice surprise for her."

"I suppose so," she said. "Why do you think Grandma would like those buttons?"



"It reminds me of the apple tree she fell out of when she was a little girl," said Rachel. "She climbed up after her brother, Frank, when she wasn't supposed to, and fell. Grandma wasn't hurt, but her dress was torn. And her mother wouldn't let her eat any dessert that night because she had disobeyed."

"When did she tell you about that?" Mother asked.


"Yesterday, when we were working with Grandma's buttons," said Rachel.

"I never knew Grandma fell out of a tree when she was a little girl," said Mother. "Let's take the buttons to her now, and then she can tell me the story too."




Grandma liked the buttons a lot. "It's nice to have someone to listen to my stories," she said to Rachel. "I know you love me because you listen to my stories." Then they ate cookies and Grandma told them the story of Uncle Frank and falling out of the apple tree.

  If you have time, consider letting the children make their own button pictures with small pieces of colorful cloth, glue, and large buttons (to avoid a choking hazard). **Stories are fun to hear, aren't they? It is good to listen when people talk, especially when they tell us about God's Word, the Bible.**

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 Review the memory verse and let the children "write" it in the Bible shape on Copymaster 9. They can draw pictures or paste stickers on the picture, showing how we worship God. Have children cut out the "Bible" and fold it in half like a book. Have them also cut out the Parent Tip and glue it to the back of the "Bible."

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):


   If there's time after closing in prayer, discuss with the children the many things that must be done to prepare for a worship service. Let the children pretend they are preparing the sanctuary. Have them pretend to set up or straighten chairs, sharpen pencils, sweep the floor, dust the piano, etc. Then some of them may pretend to be ushers who greet people and help them find a place to sit. Talk with them about the importance of not playing with hymnals, visitor cards, and pencils that might be near them. Discuss the purpose of these items. Then they can sit in their "pews," as they sing songs and review the memory verse together.


THANKING GOD FOR THE TEMPLE

LESSON TEN

UNIT 3: HOW DO WE WORSHIP?

TRANSITION (25–30 MINUTES):

 **Snack Time:** Spread a slice of bread with peanut butter or cream cheese or other spread, *taking into account any food allergies*, and serve it to the children open-faced. Before they eat they should place the bread on their open hands (spread side up) and fold their hands so their palms are together, thus folding the bread into a sandwich. Have the children keep their hands folded and point out that their hands are in a good position to pray. Do so, thanking God for the good food and the wonderful church He has provided you.

 **Birthday Cake:** Take a few minutes to recognize those children celebrating birthdays this week by letting each of them put a candle on the birthday cake.

OVERVIEW

Scripture

2 Chronicles 5:1—6:15

Bible Truth

We can worship God through prayer.

Life Response Aim

To want to worship God in prayer.

Bible Verse


Psalms 96:9


Materials Needed

Snack; figures from *Teaching Resources*; Copymaster 10 (one for each child); crayons; scissors; glue

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.




PREPARING THEIR HEARTS (15 MINUTES):

 **Prayer and Singing:** Lead the children in a short time of prayer and then do one or more of the following as time permits. Sing “O Give Thanks” (page 40) and “God Hears Me” (page 42).

 **Building Play:** Have the children pantomime various building activities: sawing wood, hammering nails, chopping wood, painting walls, etc.

WORSHIP AND STORY TIME (20 MINUTES):

 **Offering:** Receive any offering money the children have brought to church.

   **Bible Story:** Tell the story using the colorful figures from *Teaching Resources*. For a shorter, more active version of this story play “Building the Temple” from the *Let's Sing Motions 'n Music*.

Our story today is about a king named Solomon who loved and worshiped God. He worshiped God because God is good. Solomon worshiped God for His great love and care. Solomon obeyed God's Word to show God just how much Solomon loved Him.

God had promised Solomon's father, David, that Solomon would build a temple so God's people could come and worship. David wanted that to happen so much that he collected many, many things that Solomon would need to build the temple. Many people in the land helped by giving materials or getting things ready for the new temple. People gave gold and silver and precious stones of red, blue,

and green to make the temple beautiful. Many men cut out big blocks of rock and made them smooth. Others moved the materials to where the temple would be.


Some men went to a faraway land where sweet-smelling trees grew. Chop, chop went the axes into the trees. Crash! fell the tall trees. Zzzz, zz, zzzz, zz went the saws, cutting trees into boards. At last the day came when the temple was finished. Solomon and the people worshiped God to thank Him for keeping His promise that the temple would be built.


Many people walked for days to get to the temple. They wanted to come together and pray and tell God that the beautiful temple was for Him. Many priests sang and played music to God on harps and trumpets. Many singers sang praises to God.

King Solomon stood on a high platform where everyone could see and hear him. He said to all the people, “God has kept His promise! The temple is finished!”

Then Solomon prayed, “O God! There is no one like You in heaven or on earth. You have kept Your promise. You spoke Your promise, and You did it. You are our great God!”

Solomon worshiped by saying how great God is. Solomon continued praying, “O God, You have shown us Your love by taking care of us and our fathers before us. Help us continue to love and serve You.” And everyone worshiped God together.

 **Worship in Song:** Sing "I Was Glad" (page 44) to remember how glad Solomon and the people were to worship at the new temple. Then sing "O Give Thanks" (page 40). Both songs are on the *Let's Sing Motions 'n Music*.

 **Remembering the Bible Truth:** Use the following actions to help your children remember the Bible words from Psalm 96:9: fold your hands together to indicate worship; point up to indicate that we worship the Lord.

Life Application: Tell this story to reinforce today's Life Response Aim to want to worship God.

One day when Aaron went out to play, he found his friend Jason riding a new red toy truck. Ken was there too, with a toy tool chest and some sticks. Katie was nearby playing with a toy keyboard.

"Will you let us ride in your truck?" Aaron asked Jason.

"Sure," Jason said. He climbed out and let each child have a turn up and down the sidewalk.

"I'm going to be a truck driver when I grow up," Jason said.

"I'm going to be a carpenter," Ken said, pretending to hammer his sticks together.

"I'm going to be a concert pianist," said Katie. "I'm going to take lessons next year, my mom says."

Aaron didn't have any tools or a truck or a piano. He tried to think of something he could be when he grew up. Then he remembered the Bible story he had heard in church.

"When I grow up, I'm going to be a builder and build a church," he told the other children.

"A big church?" Katie asked.

"A great big one," Aaron answered with a smile.

Jason stopped his truck. "I'll build the walls," he said. "I have a truck to haul bricks and stone."

"I will make the roof and seats," Ken said, "because I have a tool chest."


"And I will play the organ!" Katie said excitedly. "I am going to learn to play the organ after I learn the piano."

Aaron wondered what he could do. Then he had an idea, "I am going to help build the church by bringing the people."

They all looked at Aaron and nodded. It certainly wouldn't be a church without people.

"But I don't have to wait until I grow up," he said happily. "I can start right now." And so he did. That Sunday Aaron brought a new boy to church.

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 Give each child a copy of Copymaster 10 to color. (If you have a large group you may wish to cut out the temple in advance to save time.) To assemble: Help children fold the view of Jerusalem in half like a booklet. The outside covers will be blank with the view of Jerusalem inside. Next, show the children how to fold the corners of the temple and glue the side flap to make a stand-up building (see illustration). Now open the booklet and show the children how to position the two bottom flaps of the temple on the diagonal lines drawn on the view of Jerusalem, indicating where the temple flaps go; glue in place. (Use only small dabs of glue and allow plenty of time to dry so the booklet won't glue shut.)

When the children close the cover, the temple will fold flat inside. If you open the cover carefully the temple building will stand up.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 If there is time after prayer, review the Bible story with this action rhyme.

Chop down the trees, sweet-smelling and tall.

(Chopping movements, large muscular activity.)

Crash! to the ground they noisily fall.

(Indicate with both arms together how a tree falls.)

Saw out the boards; cut them just right.

(Saw back and forth.)

Carve the great blocks of stone so white.

(Chisel vigorously to make a block of stone.)

Hammer some lamps of fine yellow gold.

(Hammer.)

Hang them high where the light they will hold.

(Stand on toes to hang the lamp high.)

Higher and higher and higher the temple grows.

(Indicate levels of growth.)

Whose is this house, so lovely? Who knows?


It's God's house!


SAMUEL HELPS IN THE TABERNACLE

LESSON ELEVEN

HOW DO WE WORSHIP?

TRANSITION (25-30 MINUTES):

 **Snack Time:** Wrap two small sandwiches or cookies together and distribute them to pairs of children who may eat them together with juice to drink. *Be sure to check with parents regarding any food allergies or other dietary restrictions the children may have. You all are sharing so well. Sharing is a wonderful way to help.*
Another good way to help is by cleaning up after we eat. So let's do that together.

 **Birthday Cake:** Take a few minutes to recognize those children celebrating birthdays this week by letting them put their candle on the birthday cake.

OVERVIEW

Scripture

1 Samuel 1:24-28; 2:18-19, 26

Bible Truth

Samuel helped in the tabernacle.

Life Response Aim

To worship God by helping in Sunday School.

Bible Verse


Psalms 96:9

Materials Needed

Snack; figures from *Teaching Resources*; 1 and 1/2 paper plates per child; Copymaster 11 (one for each child); stapler; crayons; stickers (optional); scissors; tape or glue



Unless otherwise indicated, all songs are found on the song sheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):

 **Follow the Leader:** Mime various actions associated with helping (sweeping, feeding a baby, picking things off the floor, dusting, etc.) and have the children follow you. Repeat your actions and have children tell what you are doing. If you have enough time let the children share some other ways of helping.

WORSHIP AND STORY TIME (20 MINUTES):

 **Offering:** Receive any offering money the children have brought.

  **Bible Story:** Illustrate the story with the colorful figures from *Teaching Resources*. You may want to use "Samuel Helping" from the *Let's Sing Motions 'n Music* for a shorter, more active version of the Bible story.

Let's talk about a little boy that we learn about in the Bible. His name was Samuel. What was his name? That's right, Samuel.

Samuel didn't go to a church like we have today. He went to God's house, which was called the tabernacle. Open your Bible to 1 Samuel 1 as you tell this story.

Before Samuel was born, his mother promised God that if He would let her have a little boy, when that boy was old enough, she would let him go to God's tabernacle and live and help the priest there. God answered Samuel's mother's prayer by giving her Samuel to love and care for.


When Samuel was old enough he made the trip with his mother and father to the tabernacle. There he met Eli, the priest. Samuel's

mother told Eli, "Once I stood here in this very place and prayed that a baby boy would be born in our family. God answered my prayer, so now I have brought Samuel here to serve God." Eli was happy and thankful for his new helper.

Every year, on a special holiday, Samuel's mother and father came to God's house to worship the Lord and to see Samuel. "My, how big you've grown," his mother probably said as she gave him a new coat she had made for him.


Samuel worshiped God in many ways. To worship God is to show Him how important He is to us. Samuel worshiped God by learning about God from the man named Eli. Because God was important to Samuel, Samuel wanted to learn all he could about God and get to know God better. Samuel also worshiped God by praying. He and all the other people who came to the tabernacle prayed, talking to God. They asked God to take care of them and thanked God for loving them.


There was another special way Samuel worshiped God. He worshiped by taking care of the tabernacle. Samuel worshiped God by helping in the place where he learned about God. You can worship God in this way too. This is our classroom to come to and learn about God. What kind of things can we do to take care of it? (Pick up toys, clean up messes, take care of equipment, etc.)

 To review, try this clapping story. Have the children sit and lead them in alternately clapping their hands and laps. They won't be able to do this well, but they will have fun trying as you say the story in rhythm to your own claps.

Young SAM-uel DID help EV-Ery DAY,
Be-CAUSE he WANT-ed TO o-BEY.
When E-li ASKED him TO please COME,

Young SAM-uel DID come ON the RUN.
"THANK you, SAM-uel," E-LI did SAY,
"Be-CAUSE you HELP me AND o-BEY."

 **Worship in Song:** "O Give Thanks" (page 40), "I Will Share" (page 42), and "I Can Help" (page 43). These songs are also on the music CD.

 **Remembering the Bible Truth:** Use the following actions to help the children remember the Bible words from Psalm 96:9: fold your hands together to indicate worship; point up to indicate that we worship the Lord.

Life Application: Read and discuss this story to reinforce the Life Application Aim.

Kevin's mother was a Sunday School teacher. She taught the children who were younger than he was. They had a lot of toys in their classroom, more than he did in his Sunday School room. Kevin remembered when he was in that classroom. He liked to play with all the toys when he was younger.

One Saturday Kevin's mother took him with her to church. She needed to get her classroom ready for the next day, which was Sunday. Often she would put up pretty pictures or check to make sure she had enough glue sticks or crayons. She did these things today, but she also did something else.

Mother had brought a bucket, some soap, soft cloths, and some towels. "Do you want to help me?" she asked as she filled the bucket with warm water.

Kevin nodded. "What are you going to do?" he asked.

"I'm going to wash the toys in my classroom," she said. "Would you like to help dry the toys after I wash them?"


"OK," said Kevin.

Kevin's mother carried the bucket of soapy water into her classroom and set it on the floor. Then she took the plastic blocks the little kids in her class played with and washed each of them with a soft, wet cloth. When each one was clean, she handed it to Kevin, who dried it with one of the fluffy towels. When the blocks were done they did all the other toys; mother washing, and Kevin drying. Before long they had washed and dried every toy in the room.



"Thank you for helping me," Mother said. "It would have taken so much longer without your help."

Kevin smiled at his mother. He liked helping. Then they went home and had lunch.

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 **My Helping Basket:** Before class, cut a number of paper plates in half. Give each child an uncut paper plate, a half of a paper plate, and Copymaster 11. Help the children staple the edges of the paper plates together to form a basket. You may want to let them color the basket or put stickers on it. Have the children cut out the Parent Tip and paste it to the back of the basket for their parents. Then the children can color the pictures on Copymaster 11 and cut out the circles around the pictures. These pictures go into the basket. As your children color, talk about the different things shown in the pictures and how children can help at home in these different ways.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

  After closing in prayer, review the Bible story by playing "Samuel Helping" from the music. Or have the children line up on a pretend train track as a train—you're the engine. Lead them around the room, making train noises. Then recite the rhyme below, having the children repeat each line after you.

**We're all happy helpers,
As busy as can be,
Picking up our scraps and toys,
Happy, helpful girls and boys.**


Continue as time and interest allow.

A POOR WOMAN'S GIFT

LESSON TWELVE

HOW DO WE WORSHIP?

TRANSITION (25–30 MINUTES):

 **Snack Time:** Before class slice carrots or cucumbers into thick slices and serve them as “coins.” Or you may want to provide round crackers and cheese, *depending on any children's allergies.*

 **Birthday Cake:** Take a few minutes to recognize those children celebrating birthdays this week by letting them put their candle on the birthday cake.

OVERVIEW

Scripture

Mark 12:41-44; Luke 21:1-4

Bible Truth

A poor woman gave all that she had to the Lord.

Life Response Aim

To worship God by giving.

Bible Verse


Psalms 96:9

Materials Needed


Snack; visitor; figures from *Teaching Resources*;
Copymaster 12 (one for each child); crayons, glue sticks and glitter


Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):

 **A Special Guest:** Invite the church custodian, choir director, or treasurer to visit your *Church Time*® session this week. Let your guest talk about ways to help at your church, and let the children ask questions.

WORSHIP AND STORY TIME (20 MINUTES):

 **Offering:** Receive any offering money the children have brought in if you have not already done so. Talk about the different things their offering money does.

 **Bible Story:** Illustrate the story with the colorful figures from *Teaching Resources*.

Do you think it pleases God when we put lots of money in the offering for His work? Is there something that would please Him even more? Let's listen to a Bible story that tells us what pleases God.

Jesus and some of His disciples, the men who helped Him, were at the temple one day. Many people were bringing money to give for God's house. Some of the people were very rich. A man dressed in fine clothes walked up to the offering box. The rich man took out a bag filled with coins. He poured many coins into the offering box. Clink, clink, clink the coins went as the man poured them into the box. But when he put the bag back in his pocket, he still had plenty of money for when he got home.


Other people walked up to the offering box. They wore brightly colored, beautiful clothes and had a lot of money. They opened their bags and poured all of the coins into the offering box. Clink, clink, clink, clink went the coins as they fell into the offering box.

Just then a very poor woman walked up to the offering box. Her husband had died and she had very little money. Her clothes were not beautiful, and she had no bag of coins to pour into the offering box. All this woman had were two very small coins. They were worth even less than a penny. But she took the two small coins and dropped them into the offering box—plink, plink. When she put her hand back in her pocket, she had no more money. She had given all her money because God was important to her. She wanted to give all she had to God's house.

Jesus told His friends that this woman had given more than anyone else that day. How could that be? She had given only two small coins. But Jesus explained that the rich people had given part of their extra money. The poor woman gave all her money. She must have loved God very much to give her last two coins. She gave her all.


To worship God is to show Him that He is important to you. Jesus worshiped God in many ways—one way was by obeying His Father and teaching others to obey. Samuel worshiped God by helping take care of the tabernacle. Solomon worshiped God by praying and telling how great God is. This poor woman worshiped God by giving Him her last two coins. She showed God that He was more important to her than what she could buy with that money.

We don't have to give lots of money to worship God. But when we give our money, even if it's just a few coins, we show God that He is more important than the candy or toys we could have bought with the money—especially if it's the only money we have.

 **Worship in Song:** Sing “O Give Thanks” (page 40), “I Will Share” (page 42), “I Can Help” (page 43), and “I Was Glad” (page 44), as a reminder that the widow was glad to give in God’s house. These songs can also be found on the music. Then sing this song to the tune of “London Bridge.”

The woman gave all she had,
All she had, all she had.
The woman gave all she had.
She did love God.

I can give to my church,
To my church, to my church.
I can give to my church.
I love Jesus.

 **Remembering the Bible Truth:** Use the following actions to help the children remember the Bible words from Psalm 96:9: Fold hands together for worship; point up to indicate that we worship the Lord.

Life Application: Tell this story to help the children understand that they can do many things. After the story, talk about the many things they can do, especially giving. We can give to God in many ways.

“I can’t do anything!” Brian told his mother, when she picked him up from school.

“Sure you can,” she said. “Why would you think that?”

“I can’t ride a two-wheeler bicycle, I can’t sing, and I can’t read,” said Brian.

“But you can do lots of other things,” said Mother.

“No I can’t, I can’t do anything,” he said. “Charlie can ride a bike, Angie can sing, and Ben can read.”

Brian walked sadly around the house for a little while after they got home, and then he went outside to play. He and his friend Chris played tag. Then they ran races, and Brian won almost every race.

Mother had some music on when Brian came back in the house. It was some of his favorite children’s music. Brian listened to the music and snapped his fingers, while his mother sang the song.

After dinner Daddy read a story to Brian and his little sister Jeannie. Jeannie squirmed and talked to herself all through the story, but Brian listened very carefully to what Daddy read and tried to follow the words as Daddy pointed to them.

When it was time for bed his mother tucked him in. “You can do lots of things that other people can’t do very well, you know.”


Then Brian remembered how badly he felt after school. “Like what kinds of things?” he asked.

“Well,” said Mother, “you run very fast, and you can snap your fingers very well, and you listen when someone reads you a story.”

And it was true. Brian did like to snap his fingers. He couldn’t ride a two-wheeler bike yet, but he could run very, very fast and jump quite high. Brian didn’t know how to read yet, but he knew how to be quiet and listen to stories.

He suddenly felt much better and fell asleep.


HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 For this activity you’ll need copies of Copymaster 12, crayons, glue sticks, and gold and silver glitter in a salt shaker or some other container that allows the glitter to be dispensed gradually. Give the children each a copy of Copymaster 12 and a glue stick. **Today we’re going to make a cover for a bank. First we will color the coins in a very special way. Take your glue stick and touch it to each coin.** Have team members assist as needed. **Now shake some of the pretty gold and silver glitter on your coins.**

You’ll want to carefully pour the extra glitter from their papers back into its container. When the children have finished with the glitter, let them color the rest of the picture with crayons. **Now you have a cover for a bank at home that you can use to save money to give to God. Remember, we give to God because we love Him.**

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 If you have time after a closing prayer, try this activity:


 **Find the Coin:** Before class prepare a number of simple coin shapes cut from construction paper. Hide these around the classroom. Provide enough shapes so each child can find one or two. After the children have found the coins, they may take them home if you like.


GOD'S PEOPLE PRAISE HIM

LESSON THIRTEEN

HOW DO WE WORSHIP?

TRANSITION (25-30 MINUTES):

 **Snack Time:** Provide carrot sticks or bread sticks. Play instrumental music in the background and let the children direct the music if they like or pretend to play some of the instruments.

 **Birthday Cake:** Take a few minutes to recognize those children celebrating birthdays this week by letting them put their candle on the birthday cake.

OVERVIEW

Scripture

2 Samuel 6:12-19;
1 Chronicles 15-16

Bible Truth

Jesus can do things no one else can do.

Life Response Aim

To worship God by singing songs to Him.

Bible Verse

Psalms 96:9

Materials Needed

Snack; musical instruments; figures from *Teaching Resources*; brown paper lunch bags (be sure to check the size, some varieties are too small to fit a preschooler's head); Copymaster 13 (one for each child); scissors; glue; tape; crayons and markers; colored paper; stickers (optional); curling ribbon

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):



Worship Parade: Have a worship parade, as David did when the people of Israel returned the ark to its rightful place. Give the children simple musical instruments for their parade and play some of their favorite songs from the *Let's Sing Motions 'n Music*. Between songs, stop and thank the Lord for His goodness.

WORSHIP AND STORY TIME (20 MINUTES):



Offering: Receive any offering money the children have brought.



Bible Story: Illustrate this story with the colorful figures from *Teaching Resources*.

What things make you want to sing and celebrate? Did you know that singing is a way to worship God? Let's find out why some people wanted to worship God by singing and celebrating.

When Moses was leading the people of God through the desert, they were always packing and unpacking. They would travel for many miles; then they would unpack and set up camp. When it was time, they would pack up and travel some more.

Each time they set up camp, they would set up the tabernacle, their special place to worship God. Deep inside the tabernacle was a special room. Not everyone could go into this room, only the priest. In this room was a special box. In this box were stone tablets. It was on these tablets that Moses had written down the words God spoke on the mountain. Whenever the people moved, they covered this box with a special blue cloth.

Many years later, some enemy soldiers stole this beautiful box and took it to another country. After a while, they sent it back to God's people. But someone put the golden box in a man's house, not in the tabernacle where it belonged.

King David said, "Let's bring back the beautiful box containing God's Word and put it in the tabernacle where it should be."

So David called all the priests together and told them what he


wanted to do. Then they told all the people that they were going to bring the beautiful box back and put it in the tabernacle.


Everyone was excited! Everyone wanted to help. A choir director was chosen. Lots and lots of men formed a very big choir of singers. Many other people brought their musical instruments to play: trumpets, horns, harps, tambourines, and cymbals. Still other men, some of them priests, made plans for worshiping God as they traveled.

Finally everything was ready. King David did not wear his crown. Instead he wore clothes like the priests wore. The large group went to the house where the box was. Very carefully the special priests picked up the golden box. God had told His people exactly how this box covered with a blue cloth should be carried. The people wanted to be sure they did it just the way God had said.

The singers sang their very best. The people with musical instruments played them loudly. Others sang and shouted happily. King David was so glad that he sang and played his harp and rejoiced with all his heart. It took a long time to travel the long distance to the tabernacle. The people sang, shouted with joy, and played their instruments all the way. Other people watched as the parade went by. It was a very happy day!

All the way to the tabernacle the people sang and rejoiced. They were so happy to be doing what God wanted them to do that they worshiped God by celebrating and singing.

 **Worship in Song:** Sing “O Give Thanks” (page 40), “I Will Share” (page 42), “I Can Help” (page 43), and “I Was Glad” (page 44), to remember how glad people were at the tabernacle.

 **Remembering the Bible Truth:** Use the following actions to help the children remember the Bible words from Psalm 96:9: fold your hands together to indicate worship; point up to indicate that we worship the Lord.

Life Application: Tell this story to help your children understand the many reasons we worship God. After the story, ask the children to give some reasons of their own.

Anne’s brother and sister called her “Question Box” because she always asked so many questions.

“But Anne doesn’t ask silly questions,” Dad said one day. “She is learning things.”

“If I could put together all the things I learn,” Anne said, “wouldn’t it make a big something?”

“Yes,” Dad agreed, “it certainly would make a big something.”

Anne kept asking questions and trying to remember, so she could save all the things she had learned.

One day Mom was baking cookies. Anne watched her measure the flour into a bowl. Then she asked, “Where does flour come from, Mom?”

“First the farmer plants some seeds in the ground,” Mom said. “Then the sun shines and the rain falls, so the seed grows into tall grain. And the grain is sent to a mill where it’s ground into flour.”

Anne’s sister heard her and teased her.

But Anne didn’t care. She just kept on asking questions. Later, when Mom was helping her get into her pajamas, Anne asked, “Mom, where did the cloth for my pajamas come from?”

Again Mom explained, “This cloth is made from cotton, and cotton grows from a tiny seed. The fluffy balls are picked and sent to a factory to be spun into thread, then woven into cloth.”

Anne’s brother heard her ask her question and teased her.

But Anne didn’t care. She kept on asking questions.

The next morning when Dad said “Good-bye, Anne,” she asked him why he couldn’t stay with her.

“You see, Anne,” Dad said, “I go to work each day to help earn money to buy the things we need.”


All that day Anne thought about the many things she had learned. It seemed to her they were all part of a great big something. And then, suddenly, she knew! The secret something that made all these wonderful things wasn’t something at all. It was Someone! Anne wanted to praise God for all He did for her.

That evening when the family sat down around the dinner table, Anne asked, “May I say ‘Thank You’ tonight?”

“Of course,” said Anne’s father.


So Anne bowed her head and prayed: “Thank You, God, for giving us food to eat and clothes to wear. Thank You for our house and for Mommy and Daddy. Thank You, God, for everything!”

HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES):

 **Praise Hats or Flags:** Give each child a lunch-type paper bag. (Be sure to select bags that will fit the heads of your children.) Show children how to turn up the edge of the paper bag two or three times to make a cuff. Give each child a copy of Copymaster 13 and let him or her cut out the circle and the Parent Tip. Let the children color the words and decorate the paper bag with stickers, ribbons, colored paper, crayons, and other art materials. Help the children glue the circle to the front of the hat and the Parent Tip to the back. Help them make a tassel for their hat by curling several lengths of curling ribbon, tying them in the middle, and taping them to the top of the hat.

If you can’t find the appropriate paper bags, this copymaster could also make a nice flag. Have the children color and decorate the picture and cut out the flag in whatever shape they’d like and glue the Parent Tip on the back. Then they can tape it to a wooden dowel or a drinking straw.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 Close in prayer. If there’s time, let your children pretend to be a children’s choir. If no one wants to volunteer to direct the choir, do so yourself. Play music from *Let’s Sing Motions ‘n Music* and have the children sing along.

Finger strip, cut apart

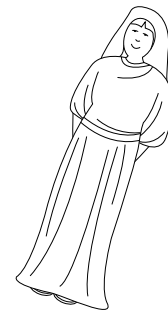
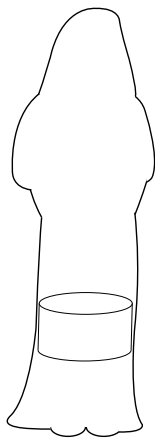
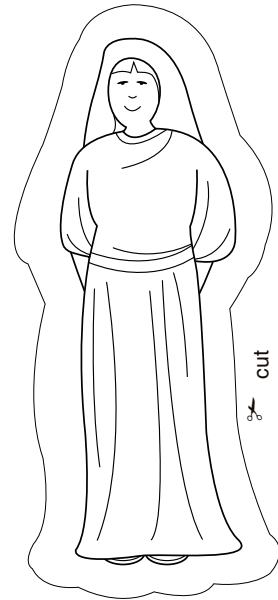
Finger strip, cut apart



Dear Parent: Today your child heard about the angel telling Mary she would be the mother of God's Son, Jesus (Luke 1:26, 38, 46-55).

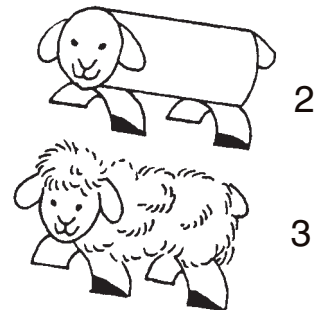
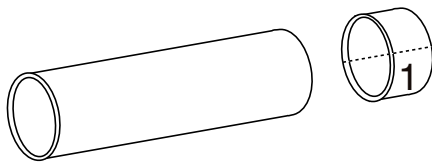
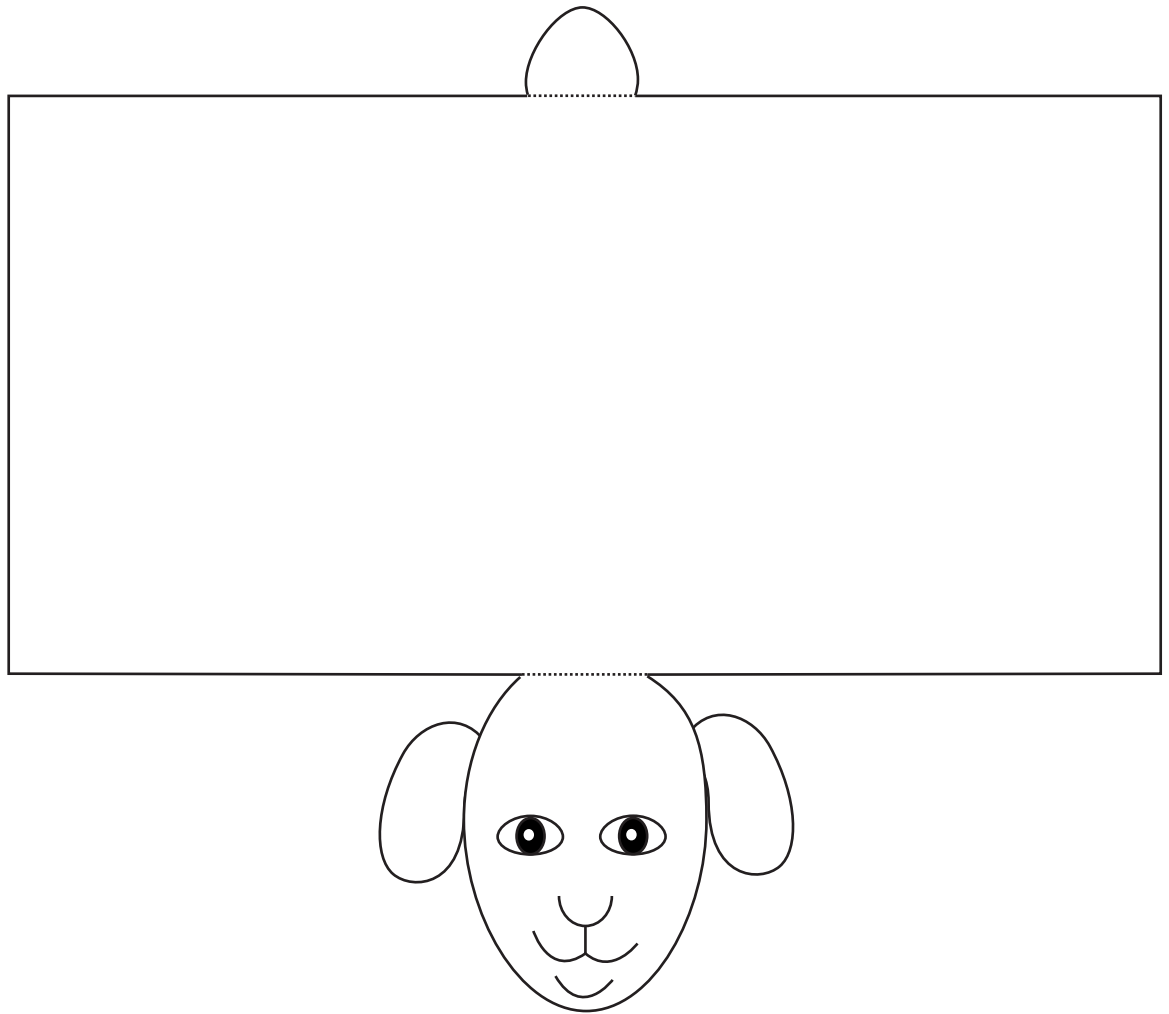
Help your child retell the story using these finger puppets.

Note: Tape Parent Tip to the back of the angel figure.



***"Call his name JESUS:
for he shall save his people
from their sins."***

Matthew 1:21



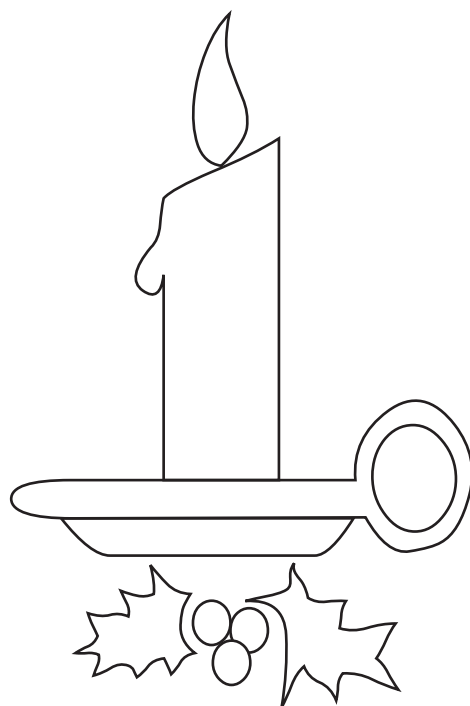
***“Call his name JESUS:
for he shall save his
people from their
sins.” Matthew 1:21***

Dear Parent: As Christmas approaches, talk with your child about some of your family’s holiday traditions. Let your child help as much as he or she is able in getting ready for the holiday.

***"Call his name JESUS:
for he shall save his
people from their
sins." Matthew 1:21***

Dear Parent: Today your child learned how Simeon and Anna knew that Jesus is God's Son (Luke 2:21-39). Let your child send this card out to grandparents or friends. You may photocopy as many as you need.

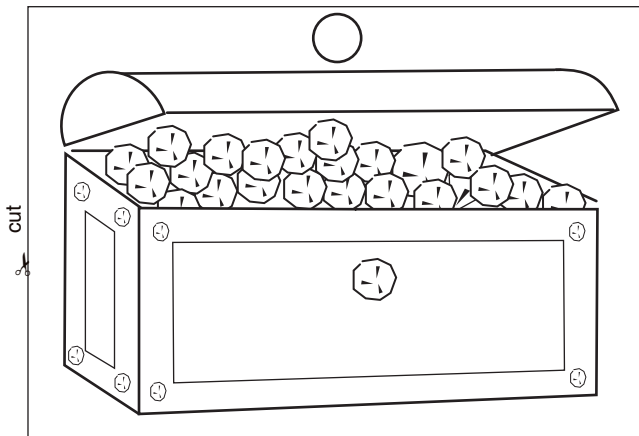
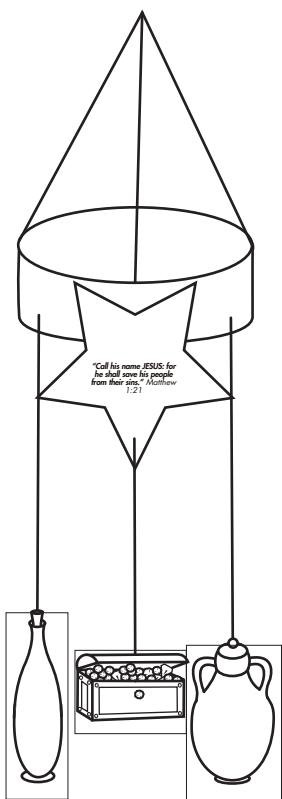
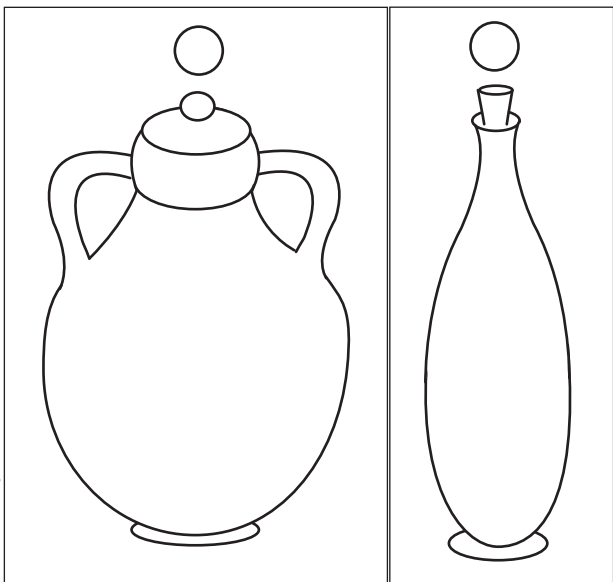
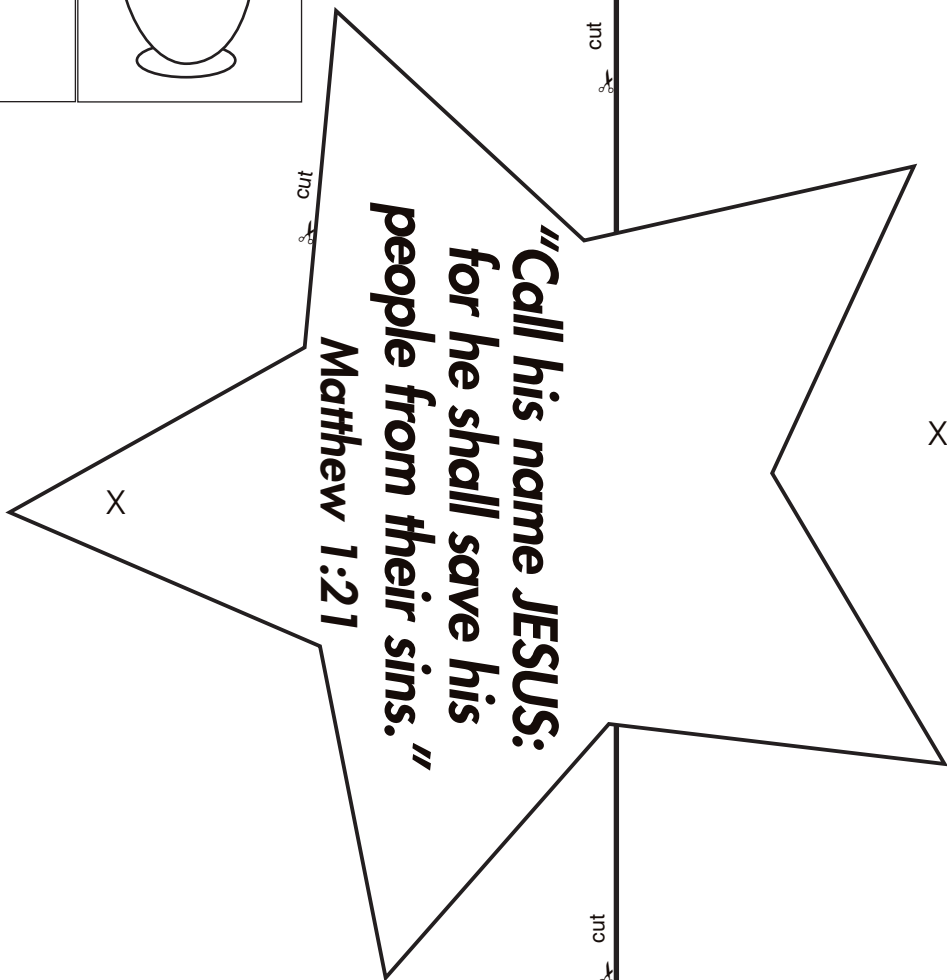
**GOD LOVED US
AND SENT HIS SON.**



X

Dear Parent: Help your child hang this mobile somewhere in your house. Let your child tell you about the Wise Men's journey to find Jesus.

X





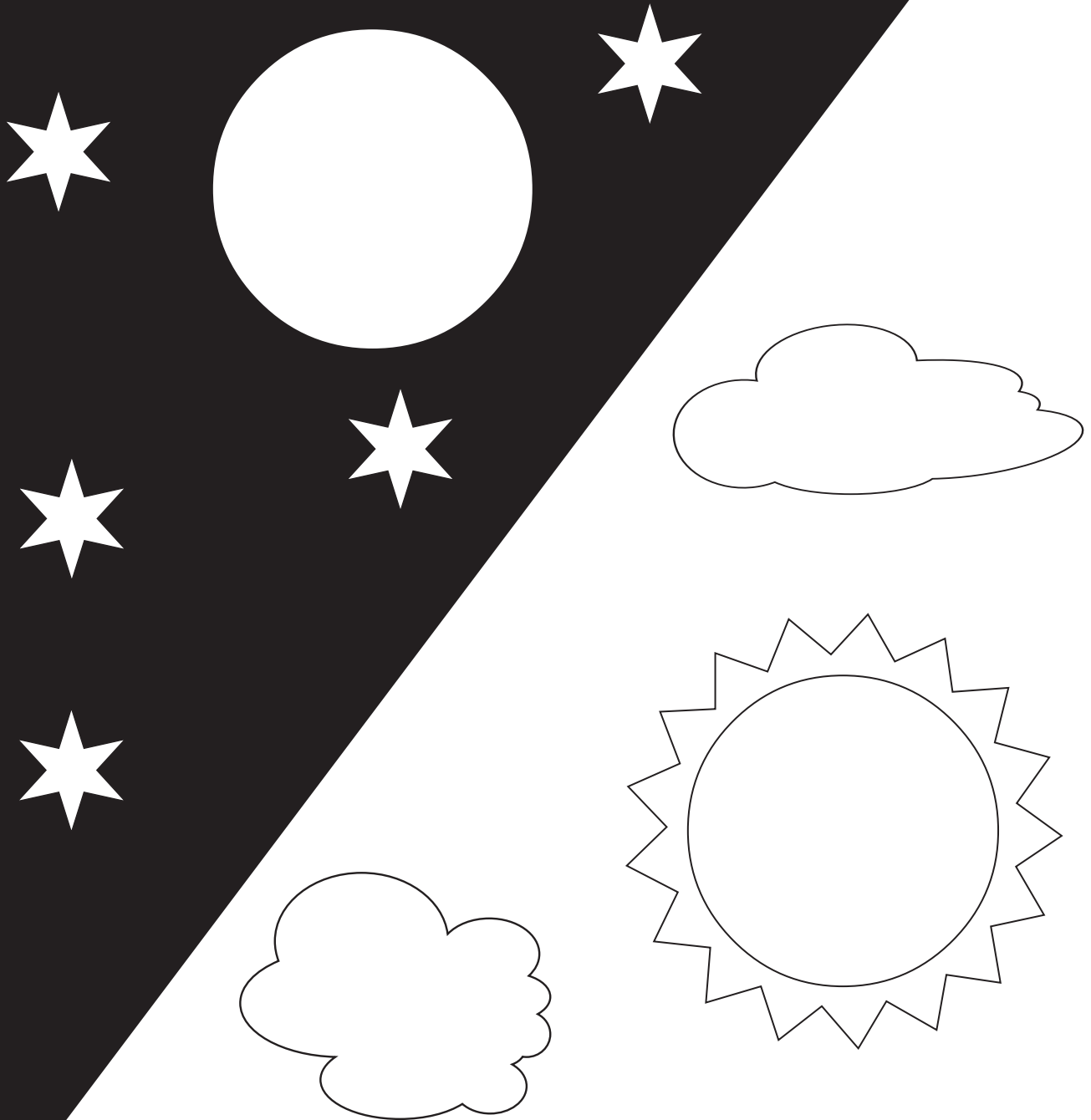
Dear Parent: Your child has been learning about how God cared for Jesus as a child. Hang this promise poster in your home to remind your family of God's care for you.

***"I am with thee, and
will keep thee in all
places."***

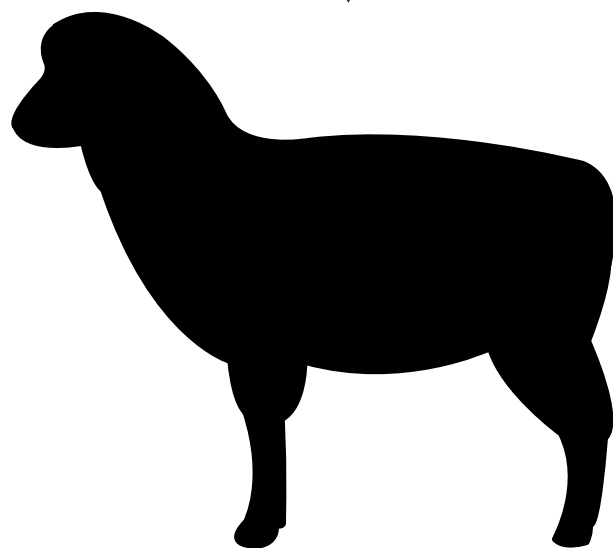
Genesis 28:15

***"I am with thee, and will keep thee
in all places."***

Genesis 28:15



Dear Parent: Today your child learned about God's care for Jacob. Help your child hang this picture in his or her bedroom and talk about how God takes care of all the members of your family throughout the day.



***"I am with thee, and will
keep thee in all places."***

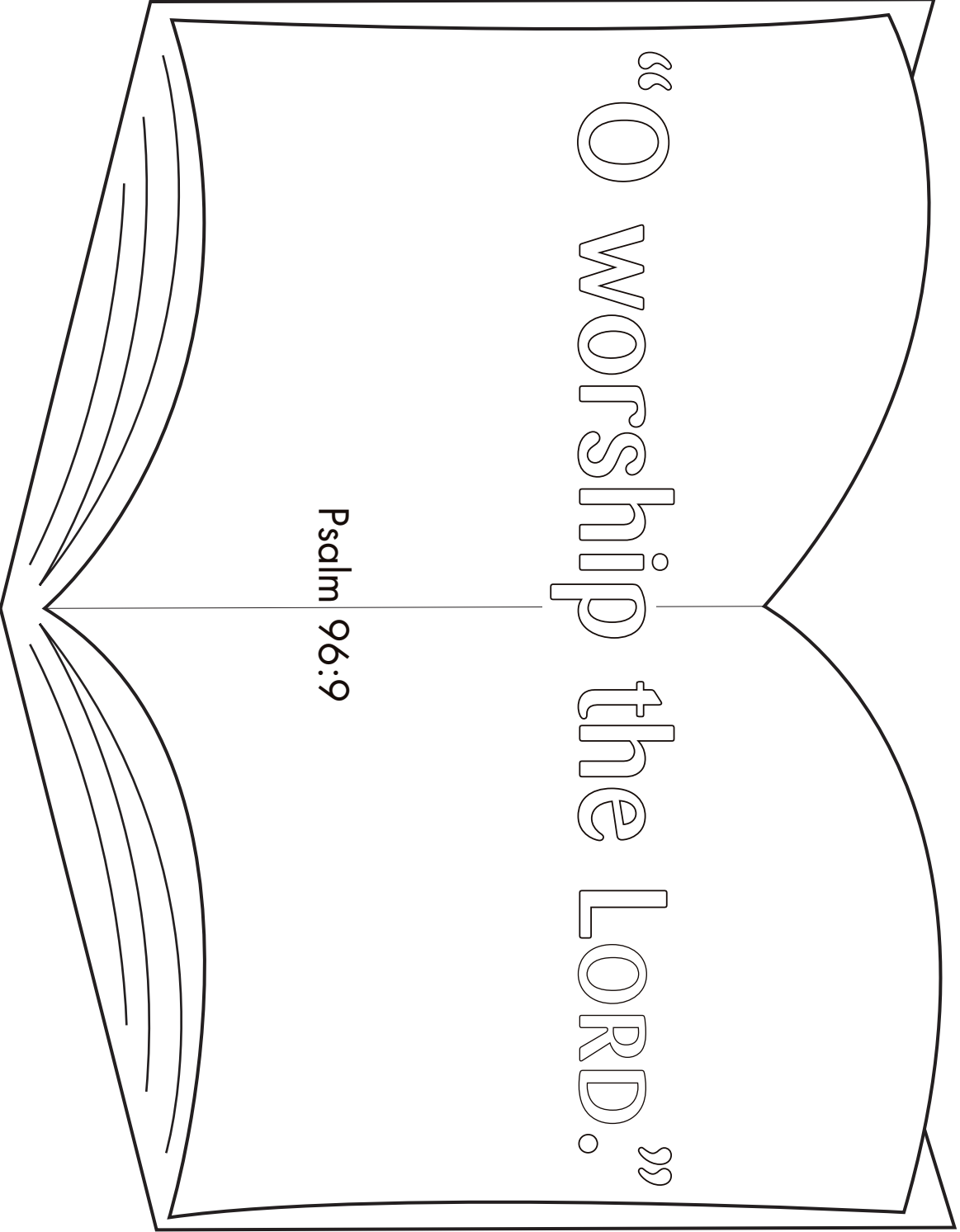
Genesis 28:15

(Glue or tape the Parent Tip section to the back of the heart.)

Dear Parent: Today your child learned how God cares for each one of His children like a shepherd cares for his sheep. Talk with your child throughout the week about how God takes care of him or her.



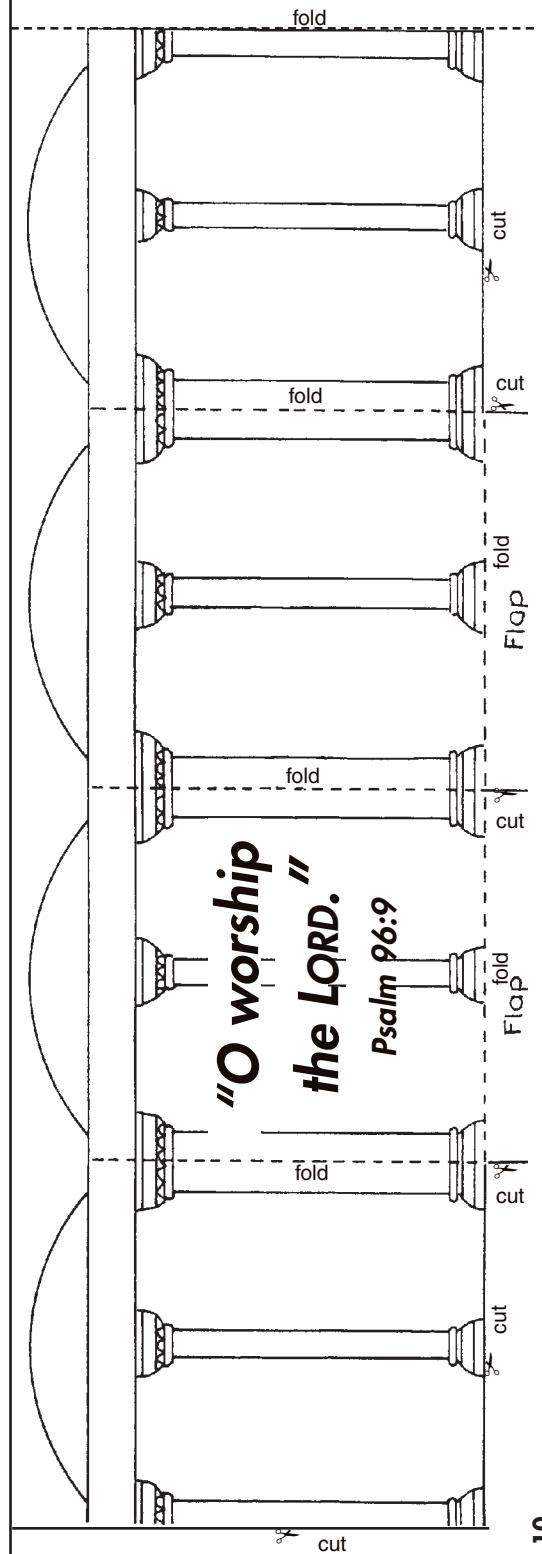
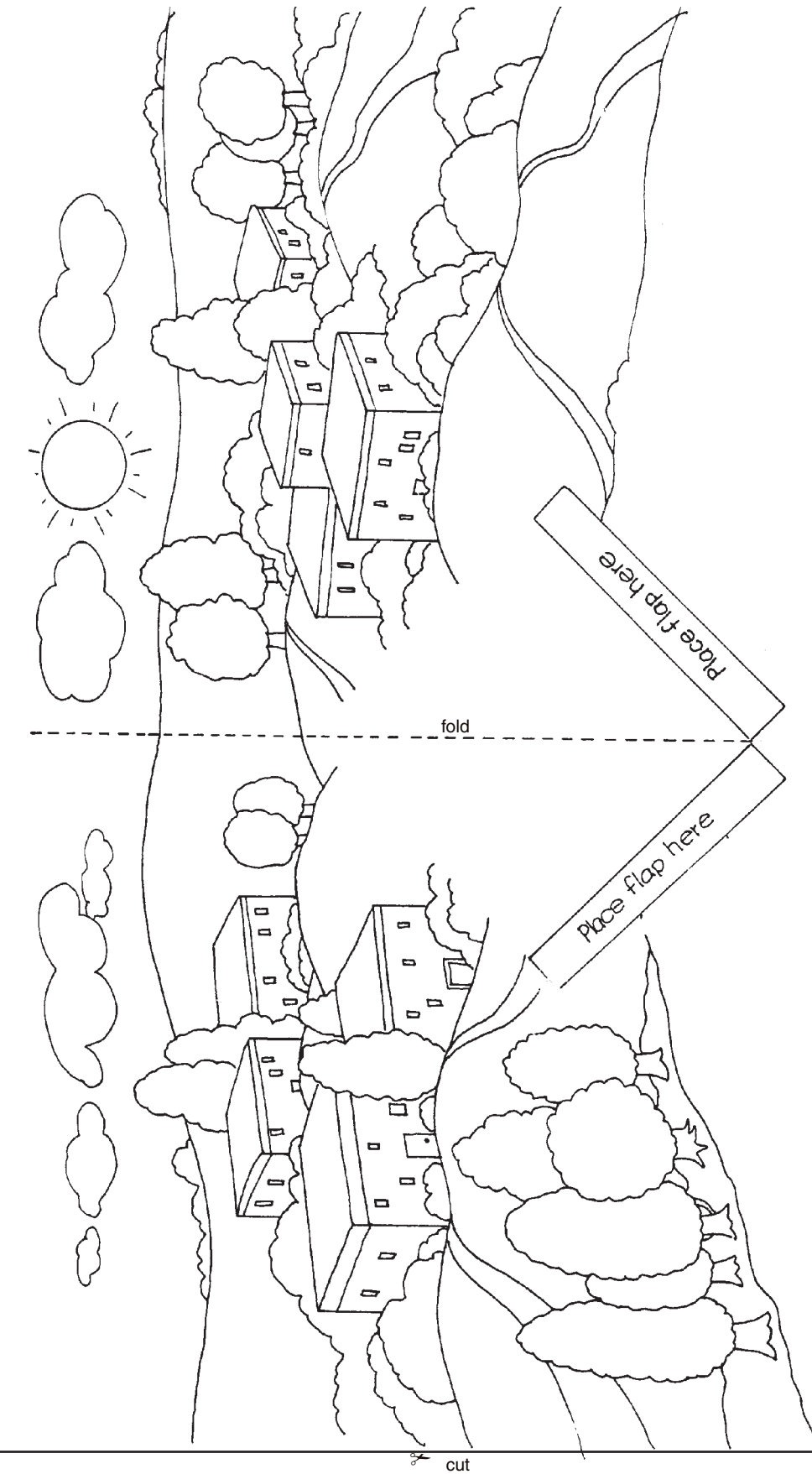
Dear Parent: Today your child learned about God's care for each one of His children. Talk with your child about how God takes care of him or her as you do throughout the week.



“O worship the LORD.”

Psalms 96:9

Dear Parent: Today your child learned how Jesus taught from God’s Word, the Bible, and the people worshiped God by listening. Talk with your child about ways he or she can worship the Lord and ways you can both worship the Lord together.

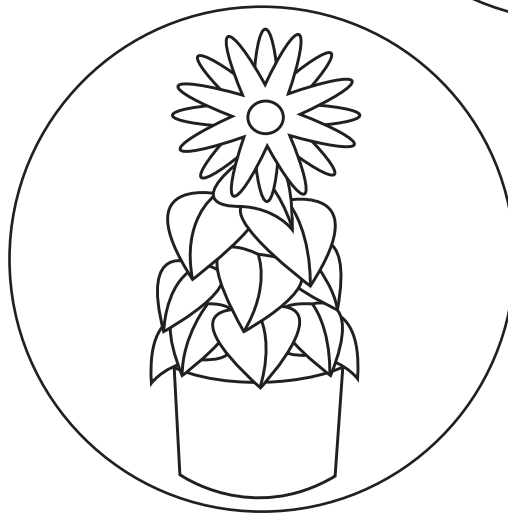
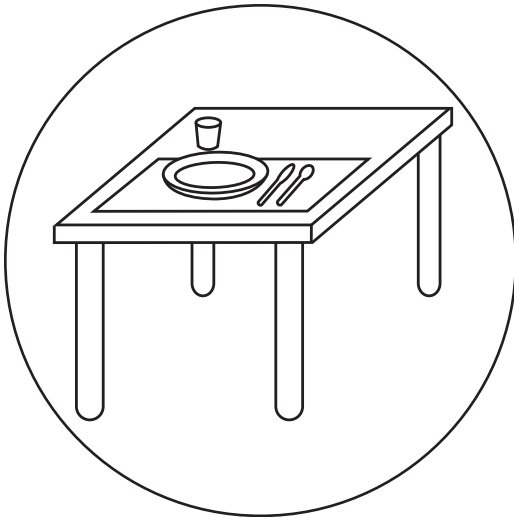
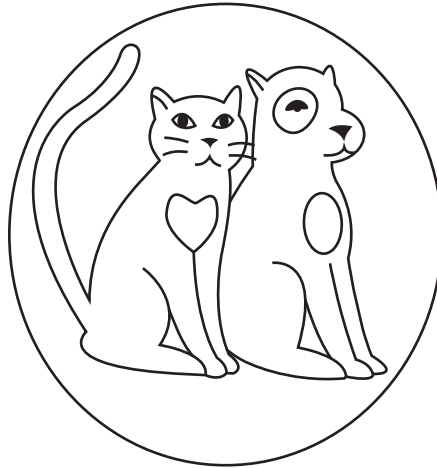
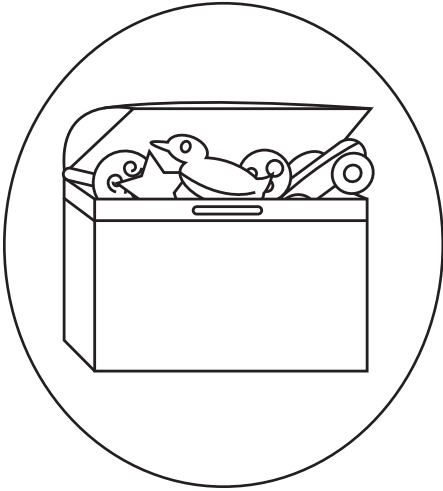


Dear Parent: Today your child learned how Solomon prayed when God's temple was finally finished (2 Chron. 5:1 — 6:15). If it is not already your practice, pray with your child this week.

"O worship the LORD."

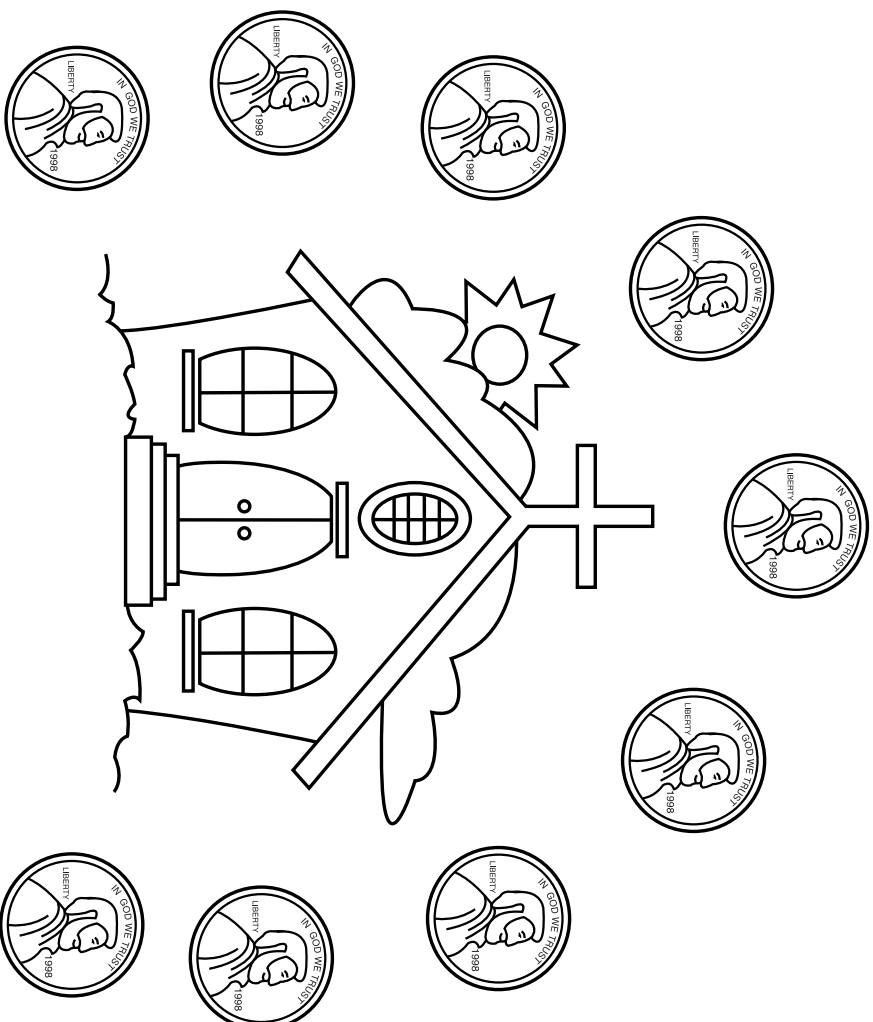
Psalm 96:9

I can worship the Lord by helping.



Dear Parent: Today your child learned that Samuel helped Eli in God's house (1 Sam. 1:24-28; 2:18-19, 26). Go through the pictures in your child's basket and discuss ways he or she does or can help at home.

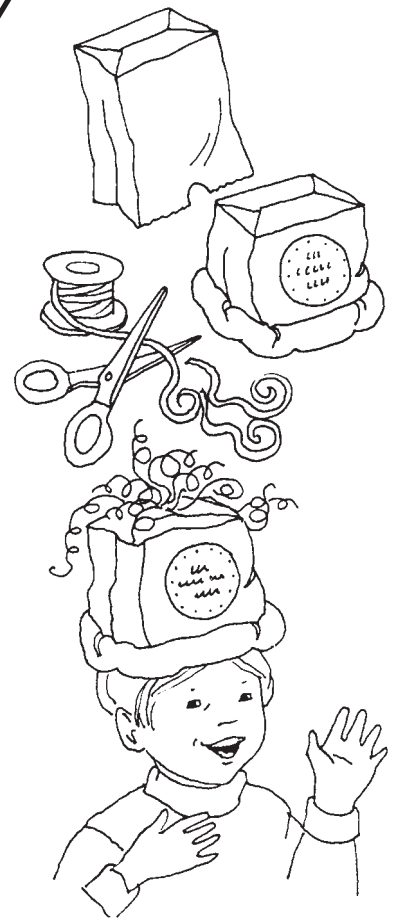
My Family's



Offering Bank

Dear Parent: Your child has been learning about worshiping by giving to God (Mark 12:41-44; Luke 21:1-4). Why not attach this picture to a container and use it for any special ministry offerings your church has? It would be a great way to reinforce the Bible Truth:

"O worship the Lord." Psalm 96:9



Dear Parent: Today your child heard about when the ark of the covenant was restored to Israel (2 Sam. 6:12-19; 1 Chron. 15—16). Help your child focus throughout the week on how wonderful God is and how he or she can praise God every day. This can be done by singing praise songs together, praying a simple prayer when reminded of God's love for us, and in many other ways.

O Give Thanks

Psalms 136:1

STELLA B. DALEBURN

C F C F C G

O give thanks un - to the Lord, O give thanks un - to the Lord;

C F Dm Dm⁷ C G⁷ C

O give thanks un - to the Lord, For He is good.

The musical score for 'O Give Thanks' is written in 4/4 time. The melody is in the treble clef, and the bass line is in the bass clef. The key signature has one flat (F major or D minor). The first system contains the first two lines of the song, and the second system contains the next two lines. The lyrics are: 'O give thanks un - to the Lord, O give thanks un - to the Lord;' and 'O give thanks un - to the Lord, For He is good.' The chords are indicated above the melody: C, F, C, F, C, G in the first system, and C, F, Dm, Dm⁷, C, G⁷, C in the second system.

We're Listening

M. L.

MARY LEBAR
and ELLEN R. THOMPSON

C Am Em C G Am Em G G⁷

We're listen-ing, Lord, we're listen - ing to hear what You will say. We're

C G⁷ C F Dm C^b/_G G G⁷ C

listen - ing to Your Book to hear You speak to us to - day.

The musical score for 'We're Listening' is written in 4/4 time. The melody is in the treble clef, and the bass line is in the bass clef. The key signature has one flat (F major or D minor). The first system contains the first two lines of the song, and the second system contains the next two lines. The lyrics are: 'We're listen-ing, Lord, we're listen - ing to hear what You will say. We're' and 'listen - ing to Your Book to hear You speak to us to - day.' The chords are indicated above the melody: C, Am, Em, C, G, Am, Em, G, G⁷ in the first system, and C, G⁷, C, F, Dm, C^b/_G, G, G⁷, C in the second system.

Happy Days

C. S.

CAROL STAFFORD

B \flat E \flat B \flat F 7 B \flat C 9 F

1. I am so glad that Je - sus came, I am so glad to - day.
 2. I am so glad He died for me, I am so glad to - day.

B \flat D 7 Gm F B \flat E \flat_4 - 3 B \flat F 7 B \flat

I am so glad He came to earth, Hap - py Christ - mas Day.
 I am so glad He rose a - gain, Hap - py Ea - ster Day.

All Children Need the Saviour

MARJORIE A. ANDERSON

ELLEN R. THOMPSON

D C G Em Am D G

1. All the chil - dren need the Sav - iour, And He knows each one by name.
 2. Some-one needs to tell the chil - dren, Or they'll nev - er, nev - er know

G Em Am D G C $\frac{G}{D}$ D G

Ev - 'ry child is dear to Je - sus, And He loves each one the same.
 Je - sus came to earth to save them, He's our Friend who loves us so.

I Will Share

ELLIS ANNE BAAR
Cheerfully

ELLEN R. THOMPSON

Chords: C, Bb, G, C, F, C, G7, C

I will share with oth - ers, I'll be kind to oth - ers;
Pleas - ing God in all I do, That will make me hap - py too.

God Hears Me

JOHANNA PULS

ELLEN R. THOMPSON

Chords: C, Am, D, G, C, D, Em, C, Em7, A, D, D7, G

1. God hears me when I talk to Him, At church, at home, at play; God
2. God hears me when I talk to Him, I tell Him of my fun; I
3. God hears me when I talk to Him, I pray for oth - ers too; If
hears me when I talk to Him, I'll talk to Him each day.
thank Him for my hap - py times, The pleas - ant things I've done.
they are sick or sad or glad, He knows just what to do.

Obeying Song

SUSAN E. PAYNE

ELLEN R. THOMPSON

Chords: Eb D♭ Ab Eb Fm B♭7 Eb

My Bi - ble says I should o - bey Mom and Dad and Je - sus.

Chords: Cm Fm Fm7 B♭7 Eb

When it's hard I stop and pray, "Help me, Je - sus, to o - bey."

I Can Help

S.E.P.

SUSAN E. PAYNE
and ELLEN R. THOMPSON

Snappy
C

1. Am

I can help (I can help). I can help (I can help). Be - cause I love ('cause I love)

2. Am G⁷ 4 3 C

Je - sus (Je - sus) cause I love the Lord.

Call His Name Jesus

Matthew 1:21

ELLEN R. THOMPSON

Chords: F C Dm B° Am Em Dm G C

"Call His name Je - sus, for He shall save His peo-ple from their sins."

Sing Unto the Lord

Psalms 96:1

ELLEN R. THOMPSON

“O sing, sing, sing un - to the Lord.” “O sing un - to the Lord.”

The musical score is in 4/4 time. The treble staff features a melody with notes G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4, C4. The bass staff provides a harmonic accompaniment with chords G, Am7, G, D9, and G. The lyrics are written below the treble staff.

God's Care

M. L.

MARY LE BAR

1. When I go rid - ing a - long, a - long,)
 2. When I go walk - ing a - long, a - long, } God takes care of
 3. When I am play - ing at home, at home,
 4. When I go vis - it - ing far a - way,)

me, — God takes care of me, — God takes care of me. —

The musical score is in 6/8 time. The treble staff features a melody with notes G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4, C4. The bass staff provides a harmonic accompaniment with chords F, F, F, Gm, C, C7, and F. The lyrics are written below the treble staff.

I Was Glad

Psalms 122:1

ELLEN R. THOMPSON

“I was glad when they said un-to me, ‘Let us go in-to the house of the Lord.’”

The musical score is in 4/4 time. The treble staff features a melody with notes G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4, C4. The bass staff provides a harmonic accompaniment with chords F, G9, Em/F, G9, A, D, E9, A, E7, and A. The lyrics are written below the treble staff.

Jesus Is Near

E. A. B.

ELLIS ANNE BAAR

Stanza 3 by BETTY A. RILEY

1. Je - sus is with me all through the day, Stays close be-side me all through the day.
 2. Je - sus is with me all through the night, Stays close be-side me all through the night.
 3. Je - sus is with me in ice and snow, Stays close be-side me where-e'er I go.

So I am hap-py at work or play. Je - sus is with me all through the day.
 So I sleep safe-ly till morn-ing light. Je - sus is with me all through the night.
 So I will trust Him for this I know. Je - sus is with me in ice and snow.

Jesus Is with Me

MARY LEBAR

ELLEN R. THOMPSON

I wake and sleep, I work and play, I'm here and there all through the day;

One love-ly thought makes me sing and smile, Je - sus is with me all the while.

Church Time®

ENGAGE YOUR
CHILDREN'S
HEARTS WITH
GOD'S LOVE
AND TRUTH.

Lead your children into joyful praise and worship.

With the Leader's Guide and *Let's Sing Motions 'n Music* CD, the *Church Time*® packet contains all the curriculum you need for *Total Bible Learning*®.



Transition Time is a welcome break between hours filled with activities, play, snacks, and rest.

Preparing Their Hearts helps children begin thinking about the lesson's Bible Truth.

Worship and Story Time relates the Bible story, then guides children to review the memory verse and take part in a life application activity.

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The Leader's Guide gives you lesson plans to fill your whole hour; copymasters for fun, enriching activities; and sheet music to go with the *Let's Sing Motions 'n Music* CD.

Packet Components

- The 2s & 3s Packet (#4018) contains:
Leader's Guide
Let's Sing Motions 'n Music CD
- The 4s & 5s Packet (#4028) contains:
Leader's Guide
Let's Sing Motions 'n Music CD



4&5 4s & 5s
Church Time
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