April 3, 2021

Dear President Biden:

We, a coalition of educators and educational scholars, are gravely concerned about the unprecedented number of coordinated attacks on trans and non-binary youth currently underway in state legislatures across the United States. As educators, we believe that a young person’s ability to thrive should not depend on their conformity to gender norms. On this week of action to commemorate the annual International Trans Day of Visibility (March 31st), we urge your administration and the federal government to do everything in your power and as quickly as possible to uphold the rights and dignity of trans youth.

Over the past three months alone, more than 80 anti-trans bills—most of them targeting trans youth—have been introduced in over two dozen states, breaking the record for the highest number of anti-trans bills in U.S. history. The focus of these bills varies: some prohibit or even criminalize the provision of trans health care; some deny the right to change the assigned sex on one’s birth certificate; some prohibit teaching in schools about trans people and related topics; some prohibit mandatory professional development about LGBT people and history; and some mandate educators to disclose a child’s sexual orientation or gender identity to their parents or guardians without the child’s consent. Additionally, half of the bills forbid or even criminalize trans youth’s participation in school sports based on their gender identity.

Former President Trump’s condemnation of trans athletes in his late-February speech at the Conservative Political Action Conference may have fanned the flames, but the rapid spread of anti-trans legislation has been credited primarily to coordination by conservative groups, including the Heritage Foundation, Eagle Forum, and most notably, the Alliance Defending Freedom (ADF). Not surprisingly, the language in bills across multiple states is strikingly similar to one another. This should sound familiar: the ADF, which is designated as a hate group by the Southern Poverty Law Center, played a key role in coordinating the spread of model legislation between 2016-2018 when dozens of anti-trans “bathroom bills” were introduced across the country. The wave of “bathroom bills” did not materialize into laws banning the use of restrooms based on one’s gender identity. However, the inflammatory and false claims that trans rights can create dangerous or unfair conditions for others by making cisgender (non-trans) girls and women unsafe persisted.

There is no need or public desire for anti-trans legislation, yet trans people’s lives are being put in danger in an attempt to sow division among the general public. In nearly every case, sponsors of anti-trans bills cannot cite a single instance where the participation of trans girls in girls’ sports teams led to unfair competition. Polls show that the majority of voters believe that trans people should be able to live openly and freely and receive medical care. Earlier this month, many of the nation’s leading child health and welfare groups—representing over 7 million professionals and 1000 organizations—called on states to oppose the wave of anti-trans bills.
Importantly, most of the aforementioned proposed legislation would disproportionately harm trans girls and women. Due to intersecting patterns of racism and misogyny, trans girls and women of color remain especially precarious, making up 79% of the known murders of trans people in 2020. Trans girls and women also experience high rates of sexual violence, particularly trans girls and women of color. Because much of the anti-trans ire is focused on trans girls and women not being who they say they are, and because much of the anti-trans rhetoric aimed at trans girls and women is imbricated through racism, it is imperative to focus policy directives on improving life chances for trans girls and women of color. Here, we emphasize that we do not want to expand systems of school-based punishment, but seek to prioritize a transformative justice approach to supporting trans youth at school. Such initiatives and directives would fit well within your administration’s stance on seeking redress against racial injustice in the United States.

We are encouraged that your administration issued an Executive Order on Preventing and Combating Discrimination Based on Gender Identity or Sexual Orientation on your first day in office. This Order asserts that “[c]hildren should be able to learn without worrying about whether they will be denied access to the restroom, locker room, or school sports.” This Order also asserts that the recent Supreme Court decision in Bostock v. Clayton County, which ruled that “sex discrimination” includes discrimination based on sexual orientation and gender identity, also applies to Title IX. Building on the Executive Order, the federal government must do much more to protect trans youth and school employees against these ongoing attacks and cultivate educational environments that actively support trans people to thrive.

In particular, we assert that protecting trans youth and school employees from discrimination requires supporting them in at least three ways:

First is regarding health care. One-third of the anti-trans bills would prohibit or even criminalize trans-competent health care. Notably, most such bills do explicitly allow for invasive surgeries on intersex infants and young children that have been deemed forms of torture by the United Nations and Amnesty International. Affirming, consensual health care is vital for all youth, but trans youth have unique and specific needs: they navigate hostility and transphobia; they face significantly higher risk of violence, bullying, and harassment; and like trans people across the lifespan, they already face disparities in access to health care, according to the 2015 US Transgender Survey. Trans youth are at higher risk of depression, self-harm, and suicide—but these risks are reduced when they receive trans-competent care. The American Medical Association offers research-based recommendations for gender-affirming care, and similarly, the American Academy of Pediatrics recommends that trans youth be given access to comprehensive, gender-affirming, and developmentally appropriate health care. Rather than prohibiting health care, schools should be improving and increasing access to health care for trans students and school employees, including trans-inclusive employee insurance coverage, trans-competent school-based health services, expanded professional development for staff, and health education for students.

Second, regarding school facilities and activities. Half of the anti-trans bills would prohibit or even criminalize trans youth’s participation in school sports. Such bills hinder equal educational opportunity: while academic success and overall well-being can be improved with access to and
participation in school activities, successful outcomes can be hindered when access and participation are restricted. These bills normalize anti-trans sentiment by institutionalizing discrimination against trans youth as well as by validating problematic narratives about what it means to be trans. For example, the notion that some “boys might claim to be girls” in order to gain advantage in girls’ sports competition or access girls’ locker rooms as sexual predators reflects a fundamental misunderstanding of what it means to identify as trans and engage in gender transition. Social and medical transitions happen over time with a network of support from families, communities, health providers, legal advocates, and others. Such bills would also make problematic demands of schools: the notion that only girls who were legally assigned female at birth or who have XX chromosomes should be allowed to play girls’ sports creates the conditions for schools to engage in invasive and profoundly harmful physical scrutiny and gender policing of young people’s bodies and self-expression. Nineteen states already have policies in place that allow for full trans inclusion in K-12 school sports, and the NCAA has developed research-based practices for including trans athletes in college athletics—the nation’s K-12 schools should follow their lead.

Third, regarding school records and identification. Members of the school community regularly use legal sex markers to categorize and track students and employees—we argue that much of this is unnecessary. However, where it is deemed absolutely necessary to collect such data, school documents and groupings should reflect the person’s self-identified gender and/or allow people to self-select to refuse to be identified by gender. School personnel and classmates should reference all students and employees by using language (e.g., pronouns and honorifics) that align with the person’s self-identified gender as a matter of basic respect. School personnel should not be mandated to violate a student’s privacy by disclosing their sexual orientation or gender identity to the parents or guardians without the young person’s consent. School personnel have a responsibility to uphold our students’ trust when they share this information at school but are not yet ready to share it with their parents. We are concerned by bills like the proposed Oklahoma House Bill 1888, which states, “Teachers, counselors, principals, administrators, or other school personnel, upon determining that a student is experiencing sexual orientation [sic] or gender dysphoria, shall notify the parents or legal guardians of the student immediately upon determining that such risk exists.” Here, the bill suggests that being LGBT is itself a risk, which is incorrect: the risk to the safety, health, wellness, and academic success of LGBT youth is not their sexual orientation, gender identity, or expression but the widespread and institutionalized homophobia and transphobia that are driving such bills.

Anti-trans bills are merely the tip of a much larger iceberg of anti-trans sentiment, gender misunderstandings, and the scapegoating of trans youth that serves to mobilize a conservative base. We stand ready to work collectively with you as we reframe the conversation about trans youth and enact laws and policies that advance justice.

Over 17,300 educators and educational scholars have endorsed this statement (affiliations are listed for identification purposes only). This letter is available online here. Contact persons:
- Dr. Harper B. Keenan, Robert Quarterman Professor of Gender and Sexuality Research in Education, University of British Columbia (U.S. citizen living in Canada)
- Dr. Z Nicolazzo, Associate Professor of Trans* Studies in Education, University of Arizona
- Dr. Kevin Kumashiro, Former Dean, School of Education, University of San Francisco
A. Dean Franks, Assistant Professor of Elementary Education, The University of Southern Mississippi
A. Del Quest, MSW Program Director, Pacific University Oregon
A. Emiko Blalock, Assistant Professor, Michigan State University
A. Kelly Lane, Postdoctoral Researcher in Biology Education, University of Minnesota
A. Leigh Bucey, Residence Director, UMass Amherst
A. Lin Goodwin, Professor, Teachers College, Columbia University
A. Maurit Van der Veen, Associate Professor, William & Mary
A. Renee Staton, Professor, James Madison University
A. Susan Jurow, Professor, University of Colorado Boulder
A. Travers, Professor, Simon Fraser University, Vancouver, Canada
A’ame Joslin, Assistant Professor, IUPUC
Aarav Sundaresh, Teacher, Classical High School
Aaron Betcher, Teacher, Cherry Creek School District
Aaron Bodle, Associate Professor, James Madison University
Aaron Dinke, Assistant Professor, San Diego State University
Aaron Edwards, Teacher, Lansing High School
Aaron Esters, College and Career Coach/Former Teacher, Lafayette Parish School System
Aaron Golding, Assistant Director, Northwestern University
Aaron Griffith, Teacher, Maplewood Richmond Heights School District
Aaron Hynds, Lecturer, University of Kentucky
Aaron J. Parayno, Director-Asian American Center; Ph.D. Candidate- UMass Boston, Tufts University
Aaron Jones, Interim Director, Educational Opportunity Programs, University of California Santa Cruz
Aaron Kaswell, Teacher, NYC DOE
Aaron Lampron, Paraprofessional, Pioneer Valley Performing Arts
Aaron M. McCright, Professor and Chairperson, Department of Sociology, Michigan State University
Aaron Pickett, Children's Librarian, East Brunswick Public Library
Aaron R. Krochmal, Professor, Washington College
Aaron Rife, Associate Professor, School of Education, Wichita State University
Aaron Sillas, Teacher, Skyline High School
Aaron Storm, CTE Visual Arts and Design Educator, Denver Public Schools
Aaron Vaughn Picht, Teacher, The Philadelphia School
Aaron Wan, Professor, Cape Cod Community College
Aaron Willette, Principal, Chiang Mai International School
Abbe Shapiro, Director of Programs and Evaluation, LifeSmart Youth
Abby Bennett, Teacher, North Side Community School
Abby Brown, Middle School Learning Resources Director, Shady Hill School
Abby C. Emerson, Doctoral Fellow, Teachers College, Columbia University
Abby Downing, School Adjustment Counselor, Bourne Public Schools
Abby Ferber, Professor, University of Colorado
Abby Holst, Graduate Student, University of Minnesota - Twin Cities
Abby Koberstein, Graduate Student, University of Wisconsin - Madison
Abby Marchione, Teacher, Central Bucks School District
Abby Mulcahy, PhD Candidate, Oregon State University
Abby Murphy, Teacher, Laurel School
Abby Powell, Associate Teacher / Graduate Student, Bank Street College of Education
Abby Pullen, Graduate Student, Indiana University
Abby Randquist, Teacher, Holt Elementary
Abby Reiken, Education Director, Bet Am Shalom Synagogue, White Plains
Abby Reisman, Assistant Professor, University of Pennsylvania, Graduate School of Education
Abby Rosenberg, Associate Director of Admission, Beaver Country Day School
Abby Saul, Educator, SoBe Learning
Abby Schrader, Professor, Franklin and Marshall College
Abby Sipress, Teacher, Carrcroft Elementary
Abby Stein, Rabbi, Sacred Space
Abbygale Mertes, Teacher, Pioneer Valley Performing Arts Charter School
Aberdeen Bowman, Learning Disabilities Teacher, Elementary School, Fairfax County Public Schools
Abha Sur, Lecturer, MIT
Abigail Escofal, Teacher, NYCDOE
Abigail Merson, Teacher, Hardy Elementary School
Abigail Beadle, Accommodations Coordinator, Student Disability Services, University of Iowa
Abigail Beneke, Graduate Student, University of Wisconsin-Madison
Abigail Bishop, Teacher, Raytown Central Middle School
Abigail Burchfield, Teacher, Olentangy Local Schools
Abigail Chandler, Teacher, MVRHS
Abigail Gates Kornhauser, Teacher, Sunset Park High School - NYC Department of Education
Abigail Hanson Allen, Residence Hall Coordinator, University of Nebraska-Kearney
Abigail K. Bates, Senior Research Analyst, University of California Office of the President
Abigail Kallin, College Counselor, Salesianum School
Abigail Kinger, Teacher, SFUSD
Abigail Long, Writing Center Consultant, Wheaton College
Abigail Machson-Carter, Instructional Designer, Salem State University
Abigail Maguire, College Counselor, Collegewise
Abigail Miller, Special Education Teacher, Ogden High School
Abigail Mitchell, Associate Professor, Nebraska Wesleyan University
Abigail North, Science Educator & Mentor, Innovations Academy
Abigail P. Fabich, Teacher, Medina City Schools
Abigail Piers, Science teacher, Bedford High School, NH
Abigail Reuscher, Teacher, Lewiston High School
Abigail Rombalski, Lecturer, University of Minnesota
Abigail Slovick, Graduate Student, UC Berkeley
Abigail Vega, Teacher, Notre Dame High School, Belmont
Abigale Pelletier, Registered Nurse, Richmond Middle School
Abigail Gaytoe Gbanyee, Art Teacher, Laramie Middle School, Albany County School District #1
Abosede George, Professor, Barnard College - Columbia University
Abra Chuisd, Teacher, Adlai E. Stevenson High School
Abraham Bauer, Library Specialist, Boston College Law School
Abraham D. Flaxman, Associate Professor, University of Washington
Abraham Eli Rodriguez-Hernandez, Director, Equity in Education, Puget Sound Educ Service District
Ace Lehner, Professor, The New School
Ace Ricker, Public Advocate and Educator, A.C.E
Adaline Lining, Educator, Cambridge Public Schools
Adam b Cohen, Professor, Arizona state University
Adam Benjamin Smith, Graduate Student Instructor, University of Michigan Ann Arbor
Adam Buchwald, Professor, NYU Steinhardt
Adam Burgasser, Professor, University of California San Diego
Adam D. Musser, Graduate Student, University of California, Davis
Adam Fleischmann, PhD Student and Lecturer, McGill University
Adam Frank Jay Levine, Adjunct Professor/ Graduate Student, FL International Univ/ Stony Brook Univ
Adam Haley, Senior Graduate Writing Consultant, Oregon State University
Adam Held, Teacher, Evanston Township High School
Adam Howard, Professor of Education, Colby College
Adam Hubrig, Assistant Professor of English, Sam Houston State University
Adam J Carl, Director of Operations, Dominican University of California
Adam J. Greteman, Assistant Professor, School of the Art Institute of Chicago
Adam J. Landeros, Housing Navigator, Lavender Youth Recreation and Information Center (LYRIC)
Adam Jadhav, Instructor, Graduate Student, University of California at Berkeley
Adam Karp, High School Math Teacher, Forest Grove High School, Oregon
Adam Kho, Assistant Professor, University of Southern California
Adam Lammers, Teacher, McKinley Junior High
Adam Litt, Teacher, Rodeph Sholom School
Adam M. McCready, Assistant Professor-in-Residence, University of Connecticut
Adam Masters, PhD Student, Virginia Tech
Adam Oyster-Sands, Teacher, Westview High School, Portland, OR
Adam Repash, Librarian, Essex High School
Adam Schafer, Post-Doctoral Research Assistant, University of Wisconsin - Madison
Adam Schraft, Teacher, OUSD
Adam T Singer, Teacher, James B Davidson Middle School, San Rafael, CA
Adam Tamashasky, Professor, American University
Adam Wicks, Special Education Leader, Castro Valley Unified School District
Adam York, Research Associate, University of Colorado
Addie Cahen, Graduate Student, SFUSD Guadalupe Elementary
Addie Drach, Teacher, Summit Academy
Addie Lyden, Teacher, Beaverton School District
Addie Male, Teacher, Millennium Brooklyn High School
Addie Shrodes, Graduate Student, Northwestern University
Addison Duane, Graduate Student, Wayne State University
Addison Swindell, Student, University of Colorado Boulder
Adeatrice Smith, Teacher, NYC DOE
Adela Roa-Varon, Postdoctoral Researcher, Smithsonian institution
Adelaide Rohrsen, Teacher, Minneapolis Public Schools
Adelaide Sandler, Assistant Professor, Marist College
Adele Gutierrez, College Health, Registered Nurse, SUNY Old Westbury
Adele Rombley, Assistant Principal, Curtis High School
Adelia Givsin, Education Administrator, NYCDOE
Adelle Sturgell, Graduate Student, Lehigh University
Adelyn Fujiwara, Teacher, Portland Public Schools
Adrina Linker, Assistant Professor, Erikson Institute
Adria Chappel, Graduate student/Clinical Instructor, University of Oklahoma
Adria Padilla-Chávez, Graduate Student, University of Colorado Boulder
Adrian Alexis DeVore, Special Needs Paraprofessional, Montclair Public Schools
Adrian Anderson, Graduate Student, Appalachian State University
Adrián Arroyo Pérez, Associate Director, Faculty Affairs, University of Arizona
Adrienne Flippin, Teacher, Hickory Hill Academy
Adrienne Jean Oakley, Professor, Kutztown University of Pennsylvania
Adrienne M. Stang, K-12 History and Social Studies Coordinator, Cambridge Public Schools
Adrienne Almeida, Director of MS & US Library Services, Friends Seminary
Adrienne B. Takaoka, PhD Candidate, Cornell University
Adrienne Barker, Teacher, Hickory Hill Academy
Adrienne D Allen, Private Tutor, Self employed
Adrienne Flippin, Teacher, Carolina Friends School
Adrienne Jean Oakley, Professor, Kutztown University of Pennsylvania
Adrienne M. Stang, K-12 History and Social Studies Coordinator, Cambridge Public Schools
Adrienne Mitchell, Faculty, Lane Community College
Adrienne N. Merritt, Visiting Assistant Professor, St Olaf College
Adrienne Price, Program Coordinator, LYRIC
Adrienne Tremain, Graduate Student, Montclair State University
Adwoa Boakye-Yiadom, Teacher, Tapestry Charter High School
Ær Queen, General Music Teacher, Fairfax County Public Schools
AG Rud, Distinguished Professor, Washington State University
Ahimsa Meghan Philpott, Social Studies Teacher, NYC DOE
Ahmet S Bayazitoglu, Teacher, The Hun School of Princeton
Aia Khiry, Graduate Student, New Jersey City University
Aidan Bryant Rowan, Teacher, Gateway Academy
Aidan Payette, Graduate Student, Florida State University
Aidan Ramsay, Teacher, Community Music Center of Boston
Aidan Steele Castro, Professor, California State University Fresno
Aileen Broan, Teacher, Somerville High School
Aileen Cerrillos, Graduate Student, University of Arizona
Aileen D. Heiman, Director of Youth Education, Park Slope Jewish Center
Aileen Espinol, Graduate Student, Georgia State University
Aileen Haggerty, Teacher, Wissahickon Charter School
Aileen Parungao, Aileen Parungao, UC Berkeley
Aileen Routledge, Teacher, Teaching Abroad
Ailey Picasso, Graduate Student, University of Iowa
Aimee Birnbaum, Teacher, Worcester Academy
Aimee Boehm, Assistant Principal, Windsor Public Schools
Aimee Davies, Teacher, The Sage School
Aimee E Paulson, Program Director, Professor, Holy Names University
Aimee Frier, Instructor, University of South Florida
Aimee Goodrich, Teacher, La Escuelita Elementary
Aimee K. Whyte, Lecturer/PhD Student, RIT/NTID
Aimee Kanemori, Middle School Teacher, Seattle Academy of Arts and Sciences
Aimee Lay, Professor, York College
Aimee Mosby, School Psychologist, WVUSD
Aimee Nezhukumatathil, Professor, University of Mississippi
Aimee Perlstein, Teacher, RUSD
Aimee Peterson, Special Education Teacher, Will Rogers Learning Community Santa Monica Malibu USD
Aimee Riechel, Teacher, SFUSD
Aimee Williams, Teacher, Plainfield District 202
Aireale J. Rodgers, PhD Candidate, University of Southern California
Aisha Anderson-Oberman, Teacher and Administrator, Project Learn School
Aisha Lee, Higher Education Professional, Kansas State University
Aishingling McGinity, Teacher, Montgomery County Public Schools
Aislinn Ryan, College Coach, SUNY New Paltz
AJ Alvero, PhD Candidate, Stanford University
AJ Duxbury, Assistant Director, Disability Resource Center, Bellevue College
AJ Freno, High School English Teacher, Malcolm X Shabazz High School
AJ Jennings, Teacher, University of Chicago Laboratory School
AJ Mazaris, Assistant Vice President for Equitable Policy, Wake Forest University
AJ Place, Associate Dean, Middlebury College
AJ Santos, Academic Dean, Libertas Academy Charter School
AJ Segneri, Graduate Student, Prescott College
Aja D. Reynolds, Assistant Professor, Wayne State University
Aja Johnson, Residence Life Coordinator, Mother, University of Central Florida
Aja LaDuke, Associate Professor, Sonoma State University
Aja Rodriguez, Coordinator of Diversity Programs, University of Houston Clear Lake
Aja Simpson Zulfiqar, Adjunct Professor, American University
Aja Huja, Administrator, Stand for Children
Ajam Byrd, Director, Mission College
Ajuan Mance, Professor of English and Ethnic Studies, Dean of Digital Learning, Mills College
Akela Franklin, Teacher, Community Music Center of Boston
Akialah Ansar, Teacher, Homeschool
Akua Nkansah-Amankra, Graduate Student, University of Southern California
Akunna Eneh, Public Librarian, Boston Public Library
Alaina Daniels, Math, Science, & Human Growth and Development Teacher; MEd in Progressive Leadership Candidate, Bank Street College
Alaina Famigletti, Teacher/Graduate Student, Fairfield University
Alaina Gostomski, Graduate Student and Academic Tutor, Columbia University Teachers College
Alaina Kommer, Teacher, U.S. Grant High School
Alaina McGowan, Program Specialist, California Virtual Academies
Alaina Stothers, Teacher, Hillside Elementary School
Alaina Tepper, Teacher and Graduate Student, MCPS and Towson University
Alaina Walsh, Teacher, McKeown
Alam Jahangir, Professor, San Jose City College
Alan Acosta, Acting Senior Associate Dean of Students, Clark University
Alan Breakstone, Reference Librarian, Collingswood Public Library
Alan Edmond Miller, Teacher, Berkeley High School
Alan Goff, Social Justice Educator, Doctoral Candidate in Education, University of California, Los Angeles
Alan Katz, Professor, Office of Public Health Studies, University of Hawaii
Alan Stewart, Professor of English and Comparative Literature, Columbia University
Alan Toussaint, Graduate Student, St. Cloud State University
Alana Barone, Teacher, Hartford Public Schools
Alana Chazan, Professor, Peoples College of Law
Alana Kaholokula, Teacher, University Preparatory Academy
Alanis Johnson, Independent Scholar, University of Cincinnati
Alanna Ojeda, Teacher, TIDE Academy
Alanna Sklover, Rabbi, Or Hadash SMILE School
Alanna Williamson, English Teacher, Palo Alto Unified
Alanna Snyder, Alternative Education Teacher, Ka-Lo Academy
Alba Lamar, Pro Black Anti Racist Curriculum Writer, Political Educator, DEY
Albert Kovacs, Teacher, Pittsburgh Public Schools
Albert Stewart, Professor of English and Comparative Literature, Columbia University
Alden Jane Coldwell Dearborn, Social Studies Chair and History Teacher, Randolph High School
Alden Jones, Independent Scholar
Aldo Barrita, Graduate Student, University of Nevada, Las Vegas
Aldonsa, Administrative Associate, Phillips Academy Andover
Alec Clothier, Sculpture Shop Tech & Supervisor, Kenyon College
Alec Koehler, Academic Advisor, California Polytechnic State University
Alec Michael Calabrese, Graduate Student, Teaching Assistant, University of Connecticut
Alecia Beymer, Graduate Student, Michigan State University
Alecia Talbot, Professional Teacher, RSU 68, Maine
Alec Calabrese, Graduate Student, Teaching Assistant, University of Connecticut
Alec Schandelmeier, Executive Director, The Center: 7 Rivers LGBTQ Connection
Alesha Schandelmeier, Executive Director, The Center: 7 Rivers LGBTQ Connection
Alesha Schandelmeier, Executive Director, The Center: 7 Rivers LGBTQ Connection
Aleshia Schandelmeier, Executive Director, The Center: 7 Rivers LGBTQ Connection
Alethea Turner, Physicist, University of Arizona
Alex Arcone, Educational Assistant, Richmond Middle School
Alex Atashi, Student Services Advisor, USC Rossier School of Education
Alex B, Webster Guiney, Special Education Teacher, Oakland Unified School District
Alex Bacheller, Teacher, Camels Hump Middle School
Alex Belisario, Executive Director, College Student Life, University of California, Santa Cruz
Alex Blinn Richardson, Childcare Worker/Tutor, Private Families
Alex Burnett, Graduate Student, University of Michigan
Alex C. Lange, Independent Scholar, The University of Iowa
Alex Caldwell, Teacher, Bourne Public Schools
Alex Cullison, Adjunct Instructor, Des Moines Area Community College
Alex Dzurick, Teacher, French International School of Philadelphia
Alex Falck, Children's Librarian, Chicago Public Library
Alex Forgue, Teacher, Chicago Public Schools
Alex G. Friedman, Professor, Community College of Allegheny County
Alex Kogan, Director of Finance, Bank Street School for Children
Alex Kurland, Student-Teacher, Pittsburgh Public Schools
Alex Levi, Graduate Student, University of Chicago
Alex Mobley, Teacher, Anova
Alex Nunez, Senior Coordinator, University of Arizona Honors College
Alex Patti, Instructor, Sandhills Community College
Alex Perry, Math Teacher, Mercer Island High School
Alex Pittman, Professor and Assistant Director, Barnard College
Alex Prusator, Graduate Student, UNC Greensboro
Alex Rago, Assistant Director of Student Engagement for Diversity, Equity, and Inclusion, Hood College
Alex Reyes, Music Teacher, South River Public Schools
Alex Romero, Latinx Program Coordinator, University of Nevada Las Vegas
Alex Smith, Teacher, Community Learning Center, Philadelphia PA
Alex Spencer, Lecturer, University of Colorado Boulder
Alexa Ahooja, Graduate Student, McGill University
Alexa Atkins, Science Teacher, Floyd Central High School
Alexa Cabrera, School Psychologist, Ossining High School
Alexa Castillo, Graduate Student, Branham High School
Alexa Fuller, Teacher, David Mindess Elementary School
Alexa Greene, Teacher, UCLS
Alexa Miller-Quinn, Graduate Student, University of Virginia
Alexa Miller-Smith, Teacher, Miami Dade
Alexa Nelson, Teacher, Kaua'i High School
Alexa W.C. Lee-Hassan, Graduate Student and Instructor, University of Illinois at Chicago
Alexander Criswell, Graduate Student, University of Minnesota
Alexander Day, History Teacher, Berkeley High School, Berkeley, CA
Alexander Demers, Teacher, Boston Public Schools
Alexander Doan, Adjunct Professor, Bank Street College of Education
Alexander Everley, Student Teacher, CU Denver
Alexander Hansen, Teacher, Harrison Preparatory School
Alexander Hargreaves, Student Teacher, Wilmington University
Alexander Hazzard, Student Affairs Scholar, University of Vermont
Alexander Isaiah Darby Lester, Adjunct Instructor of Philosophy, Luzerne County Community College
Alexander Lynn, Executive Director, Social Justice Education
Alexander Matiash, Resident Services Manager in University Housing, University of Oregon
Alexander McCall Caplan, English Teacher & Department Chair, The Rivers School
Alexander Pines, Student Advocate, New York University
Alexander Quigley, Teacher, Nashua Public
Alexander Renzoni, Undergraduate Music Education Student, Ithaca College
Alexander S. Moore, Graduate Teaching Assistant, Director, Virginia Tech
Alexander Smith Berry, Teacher, Blackstone Academy
Alexandra Allweiss, Assistant Professor, Michigan State University
Alexandra Belcher, Graduate Student, Carnegie Mellon University
Alexandra Berl, Graduate Student, Northwestern University
Alexandra Black, Teacher, Oakland Unified School District
Alexandra Borleis, Teacher, Howard County Public Schools
Alexandra Brewer, Assistant Professor, Wake Forest University
Alexandra Brock, Art Teacher, New Rochelle High School
Alexandra Caldwell, Teacher, Bourne Public Schools
Alexandra Carlson, Music teacher, Syracuse Academy of Science
Alexandra D’Amico, District Education Consultant, Promethean - Dallas Independent School District
Alexandra de Martini, Teacher, OEA
Alexandra Drose, Community Coordinator, Coastal Carolina University
Alexandra Dutton, Professor, Diablo Valley College
Alexandra E Boehm, Postdoctoral Fellow, UC Berkeley
Alexandra Fayen, School Social Worker, Madison Metropolitan School District
Alexandra Felton, Community College Librarian, Cochise College
Alexandra Freidus, Assistant Professor, Seton Hall University
Alexandra Goodell, Director of Partnerships, Educurious
Alexandra Hendley, Associate Professor of Sociology, Murray State University
Alexandra Henkels, Teacher, Antioch High School, Antioch TN
Alexandra Krudop, Teacher, Adams Elementary, Fort Wayne Community Schools
Alexandra Kurtz, Professor of Biology and Chair of Faculty, Georgia Gwinnett College
Alexandra Lampp Berglund, PhD Candidate, The University of Georgia
Alexandra Langdon, Teacher, Dryden Central School District
Alexandra M. Hill, Professor, University of Portland
Alexandra Mikhailoff, Curriculum Developer, Schools
Alexandra Race-Knapp, Graduate Student, UC Santa Cruz
Alexandra Rivera-DeQuatro, Teacher, Brooklyn Sandbox
Alexandra S. D. Hinrichs, Library Information Specialist, Leonard Middle School
Alexandra Setash, Teacher, Ashland Elementary School, Prince William County VA
Alexandra Van Zandt, Graduate Lecturer, Western Colorado University
Alexandra Vargo, Manager of Learning and Engagement, Dia Art Foundation
Alexandra Weir, Teacher, Boston Public Schools
Alexandra Wisibiski, Teacher, District of Columbia Public Schools
Alexandra Woods, Teacher, OCDSB
Alexandra Zax, Graduate Student, University of Kansas
Alexandra Zussman, Director of Youth Development, YMCA of San Francisco
Alexandre Santos, Assistant Director, University of California, Santa Cruz
Alexandria Hollett, Assistant Professor, California State University Northridge
Alexandria Krudop, Teacher, Adams Elementary, Fort Wayne Community Schools
Alexandria Race-Knapp, Graduate Student, UC Santa Cruz
Alexandria River-DeQuatro, Teacher, Brooklyn Sandbox
Alexandria S. D. Hinrichs, Library Information Specialist, Leonard Middle School
Alexandria Setash, Teacher, Ashland Elementary School, Prince William County VA
Alexandria Van Zandt, Graduate Lecturer, Western Colorado University
Alexandria Vargo, Manager of Learning and Engagement, Dia Art Foundation
Alexandria Weir, Teacher, Boston Public Schools
Alexandria Wisibiski, Teacher, District of Columbia Public Schools
Alexandria Woods, Teacher, OCDSB
Alexandra Zax, Graduate Student, University of Kansas
Alexandra Zussman, Director of Youth Development, YMCA of San Francisco

Alexandra Hollett, Assistant Professor, California State University Northridge
Alexandria Krudop, Teacher, Adams Elementary, Fort Wayne Community Schools
Alexandria Race-Knapp, Graduate Student, UC Santa Cruz
Alexandria River-DeQuatro, Teacher, Brooklyn Sandbox
Alexandria S. D. Hinrichs, Library Information Specialist, Leonard Middle School
Alexandria Setash, Teacher, Ashland Elementary School, Prince William County VA
Alexandria Van Zandt, Graduate Lecturer, Western Colorado University
Alexandria Vargo, Manager of Learning and Engagement, Dia Art Foundation
Alexandria Weir, Teacher, Boston Public Schools
Alexandria Wisibiski, Teacher, District of Columbia Public Schools
Alexandria Woods, Teacher, OCDSB
Alexandra Zax, Graduate Student, University of Kansas
Alexandra Zussman, Director of Youth Development, YMCA of San Francisco
Alfred Kimani, Teacher, Jackson Street School
Alfredo Roldán-Flores, School-based Occupational Therapist, Lexington Public Schools
Ali Auteri, Supervisor of Curriculum & Instruction, Ho-Ho-Kus Public School
Ali Blake, Graduate Student, Teaching Artist, Boston College
Ali Clifton, Graduate Student in Secondary Education, Vanderbilt University
Ali Cunningham Abbott, Professor, Lynn University
Ali Frueauf, Teacher, Stephen Bell Elementary
Ali Haverty, Teacher, Harrisonburg City Public Schools
Ali Hoefnagel, Artistic Program Director, Dreams of Hope
Ali Michael, Co-Director, Race Institute for K-12 Educators
Ali O'Brien, Professor, MSU Denver
Ali Raza, Assistant Director of Involvement & Doctoral Student, Colorado State University
Ali Selman, Student Conduct Coordinator, University of Oregon
Ali Watts, PhD Candidate, Research Assistant, Penn State University
Aliah Ajamoughli, PhD Candidate, Indiana University-Bloomington
Alice Dominguez, English Teacher, Sweetwater Union High School District
Alice Dyer, Classroom Assistant, Shady Hill School
Alice Eleni Costas, Teacher, Chicago Public Schools
Alice Jessup, Teacher, San Francisco Day School
Alice Jia Liu, Medical Student, University of Michigan Medical School
Alice Montera, Independent Scholar, Ethical Culture Fieldston School
Alice S. Powers, Research Professor, Stony Brook University
Alice Stokes, Library Assistant Professor, University of Vermont
Alice Thayer Scudder, Adjunct Faculty, Antioch University NE
Alice W. Schwarzwald, Adjunct Faculty, Bank Street College of Education and The School of Visual Arts
Alice Wiemers, Assistant Professor, Davidson College
Alicen Foresman, Teacher, Southington High School
Alicia Broderick, Professor, Montclair State University
Alicia Ambler, Associate Professor of Instruction, University of Iowa
Alicia Briganti, Associate Professor, Dalton State College
Alicia Carmona, Teacher, Wyandotte Public Schools
Alicia Carrillo, Teacher, Newton Public Schools
Alicia DeMaio, Teacher, Horace Mann School
Alicia E. Fernández, Teacher, Abington Friends School
Alicia Faloon, Teacher, Pittsburgh Public School District
Alicia Franqui, Chief Diversity Officer, York College CUNY
Alicia Hall, Associate Professor, Mississippi State University
Alicia Harris, Teacher, Crescenta Valley HS, Glendale USD, CA
Alicia Horwitz, Elementary Math Interventionist, Cambridge Public Schools
Alicia Isasi-Endress, IB Coordinator of Curtis High School and IB teacher, Curtis High School
Alicia Jazayeri, Teacher, Arlington Central School District
Alicia Kraemer, Technology Teacher, McCoy Elementary - Yazoo City Mississippi
Alicia Lawrence, Teacher, Mableton Elementary School
Alicia Lopez, Teacher, Amherst Public Schools
Alicia Marie Simoes, Teacher, Somers High School
Alicia Matz, PhD Student and Instructor, Boston University
Alicia Morris, Assistant Principal, AMS
Alicia Nelson, Teacher, Patrick Copeland Elementary
Alicia Okpereke, Associate Professor of Education, North Central College
Alicia Peshel-Schoenbeck, Teacher, Mitchell-Chicago Public Schools
Alicia Peters, Associate Professor, University of New England
Alicia Rae Scanlan, Choir Teacher, Department Head, Punahou School
Alicia Rowe, MLL Facilitator, Bellevue School District
Alicia Rusoja, Assistant Professor, Saint Mary’s College of California
Alicia Stewart, Assistant Professor, Central Connecticut State University
Alicia Torres, Teacher, Sor Juana Elementary
Alicia Wong, Teacher, TUSD
Alina Wong, Assistant Vice Provost for Educational Equity, Penn State
Aline Gubrium, Professor, UMass Amherst
Alisa Algava, PhD Candidate, Instructor, CUNY Graduate Center, Bank Street College of Education
Alisa Crovetti, Clinical Faculty, UC Berkeley School Psychology
Alisa Gonzales, Education Specialist, Summit Preparatory Charter High School
Alisa Peres, Park Day School
Alisabeth Kuhlman, School Social Worker, Main Street Middle School - Montpelier, VT
Alisha Keel, School Counselor, Hartford School District
Alisha Marie Brown, Professor, UNT and UNT Dallas
Alisha Martinez, Executive Assistant/Placement Coordinator, Far Brook School
Alisha Nguyen, Graduate Student, Boston College
Alisha Paroo, Middle School Teacher, Greenhill
Alisha Pedowitz, California Director, Moving Traditions
Alisha Wein, Athletic Academic Advisor, Western Carolina University
Alisha Zuppardo, Graduate Student, Montclair State University
Alison A Baker, Professor, California State Polytechnic U, Pomona
Alison Alkon, Professor, University of the pacific
Alison Bonn, Substitute Teacher, Culver City Unified School District
Alison Brown, Community Engagement Specialist, University of Tennessee Health Sciences Center
Alison Buchsbaum, Teacher, Somersworth High School
Alison C. Jameson, Professor, University of Arizona
Alison Cerezo, Assistant Professor, UC Santa Barbara
Alison Cohen, Senior Educational Consultant, Teaching Matters
Alison Coil, Professor, University of California San Diego
Alison Day, Assistant Director for Operations and Advising, Massachusetts Institute of Technology
Alison Dover, Associate Professor, California State University, Fullerton
Alison Fell, Math Teacher, Davidson Middle School
Alison Fisher Bodkin, Associate Professor, James-Madison University
Alison Gehman, Special Ed Teacher, University of Arizona
Alison Gumpel, School Counselor, Rosemont Ridge Middle School
Alison Goodman, Former School Counselor, MVMS
Alison Haugh, Teacher, Fairfax County Public Schools
Alison Hammond, Teacher, Germantown Friends School
Alison Haugh, Teacher, ISD196
Alison Hayes, Health Promotion, UCSC (California)
Alison Kellie, Mathematics Teacher, Cambridge Rindge and Latin High School
Alison L. Wing, Professor, University of MA
Alison LaGarry-Cahoon, Clinical Assistant Professor, UNC Chapel Hill
Alison Ledgerwood, Professor and Chancellor’s Fellow, UC Davis
Alison Marganski, Professor, Le Moyne College
Alison McCarthy, Associate Director of Admissions, Faculty, Tunxis Community College
Alison Moser, Teacher, Marlborough School
Alison Niedbalski, Independent Scholar
Alison Plante, Professor, Berklee College of Music
Alison Rieth, Teacher, Washintaw International High School
Alison Safford, Art Faculty, The Cambridge School of Weston
Alison Sibol, Math Tutor Supervisor, Virginia Tech
Alison Sperling, Postdoctoral Researcher, Technical University Berlin
Alison Steinberg, Registrar, Rosemont Ridge Middle School
Alison Trifiletti, Speech-Language Pathologist, Cameron School
Alison Wahl, Assistant Professor, Ithaca College
Alison Wishard Guerra, Professor, UC San Diego
Alison Zamudio, School Counselor, San Rafael High School
Alissa Abelsohn, Dean of Community Culture and Behavior, Upper Mississippi Academy
Alissa Bodner, Teacher and Graduate Student, Kenton Middle School
Alissa Burger, Associate Professor, Culver-Stockton College
Alissa Dyane Jackson Nolan, Assistant to the Senior Director, Student Life, Univ of CA, Santa Cruz
Alissa Levine, Director of Workforce Development Programs, CUNY Kingsborough Community College
Alissa Munoz, Teacher, Takoma Park Cooperative Nursery School
Alissa Nephew, Professor, Oklahoma State University - Oklahoma City
Alissa Renee Lunsford, Graduate Student, Arizona State University
Alissa Sperling, Teacher, Educational Researcher, Drexel University
Alivia Nuzzo, Professor, Relay Graduate School of Education
Aliya Beavers, Director of Student Diversity, Equity, and Inclusion, University of Houston-Clear Lake
Aliyah Cline, Education Specialist, Humboldt County Office of Education
Alizbeth McGowan, Teacher, MetWest High School
Allegria DAnbruoso, Librarian, Free Library of Philadelphia
Allen C. Grant, Dean, School of Education and Professional Studies, SUNY Potsdam
Allen J. Hart, Professor, Amherst College
Allena Ginneh Berry, PhD Candidate and K-12 Teacher, Northwestern University
Ali George, Teacher, UNCSA
Allie Dumas, Graduate Student, University of Washington, American Conservation Experience
Allie Harris, Teacher, The Ethel Walker School
Allie Martin Pollak, Teacher, Seed Pod Forest School
Allie Maxwell, Director of Student Life, The Forman School
Allie n Steve Mullen, Associate Adjunct Professor, The School of the Art Institute of Chicago
Allie-Cate Phillips, Recruitment Specialist, James Madison University
Allison Abels, Teacher, Oswego High School
Allison Alcena, Teacher, KIPP
Allison Amiri, Social Studies Teacher, Kent Meridian High School
Allison Azevedo, Teacher, Pittsburg Unified School District
Allison Beaver, Teacher, Owen J. Roberts School District
Allison Berman, Teacher, Mary McDowell Friends School
Allison Briceno, Associate Professor, San Jose State University
Allison Christina Gainer, Graduate Student, Rowan University
Allison Cottrell, Teacher, Cleveland High School
Allison Curtin, Teacher, Evanston Township High School
Allison D. Anderson, Associate Professor, University of South Carolina
Allison De Marco, Instructor and Scholar, School of Social Work, UNC - Chapel Hill
Allison Draizin, Teacher, Bank Street College of Education
Allison Easter, Professor, Bank Street College of Education
Allison Eberle, Teacher, NYC DOE
Allison Elizabeth Reed, Student, University of Washington
Allison Ford, Assistant Professor, Sonoma State University
Allison Gleichman, School Counselor, Denver Public Schools
Allison Green, Instructor, Highline College
Allison Grill, Teacher, Oakland Unified School District, Oakland, CA
Allison Haight, Teacher, Portland Public Schools
Allison Hart-Young, Professor, Western Michigan University
Allison Hickey, Graduate Student, Teachers College, Columbia University
Allison Hornak, Support Teacher, Common Ground High School
Allison Howard, Lecturer, University of Georgia
Allison Ivey, Graduate Student, University of Oregon
Allison J Peiser, Temple Educator, Temple Emanu-El
Allison K Scheibler, Teacher, Arnold Magnet Academy
Allison Kallmann Wegner, Research Associate/Training Advisor, University of Arkansas
Allison Keil, Principal, Community Roots Charter School
Allison Kerr, Teacher, Oak Park High School
Allison Koury, Coordinator, Rider University
Allison Kristman-Valente, Research Scientist, Seattle Children’s Hospital
Allison L Hall, Clinical Counselor, University, University of Rhode Island
Allison Lemke, Academic Counselor, The University of Oklahoma
Allison Lloyd, Teacher, Summit School District
Allison Lopour, College Counselor, Collegewise
Allison Love, English Tutor, The Tutor Shack
Allison Martin, Assistant Principal, Salt Lake City School District
Allison Mattheis, Associate Professor, California State University Los Angeles
Allison May Phillippe, Doctoral Student and Graduate Teaching Assistant, Michigan State University
Allison Maynard, Teacher, Floyd Central High School
Allison McCaffrey, Teacher, Chicago Public Schools
Allison McLay, Teacher, Halifax Regional Center for Education
Allison McNamara, Graduate Student, University of Texas at Austin
Allison Melowsky, Reading Specialist, Wilmette D39
Allison Mikulewich, Public Children’s Librarian, Free Library of Philadelphia
Allison Monterrosa, Graduate student, University of California Riverside
Allison Moon, Associate Director, Florida State University Panama City
Allison Parrish, Assistant Arts Professor, New York University
Allison Paul, Arts Education PhD Candidate, The Ohio State University
Allison Pearce, School Counselor, Cohasset Middle School
Allison Perlman, Professor, University of California, Irvine
Allison Pichowicz, Graduate Student, Rutgers University
Allison Plourde, Educator, Self Employed Educator
Allison Potterger, Librarian
Allison Rose Fonzi Longley, Honors Research in Science Program Head, Marlborough School
Allison Schonberger, Teacher, Mayfield Woods Middle School
Allison Shackelford, Youth Developmentalist, University of Illinois at Chicago
Allison Shaw, Preschool Teacher, The Spartan Child Development Center
Allison Sims, Teacher, The Hun School of Princeton
Allison Smith, Dean of Fine Arts, Associate Professor, California College of the Arts
Allison Spagnoli, Teacher, NYCDOE
Allison Stewart, Teacher, GUSD
Allison Tetrick, Teacher, Creative Science School
Allison Turner Gunter, Assistant Professor, Muskingum University
Allison Vogel, Teacher, Madison Metro. School District
Allison Weinreb, Teacher, NYC DOE
Allison Welch, Associate Professor, College of Charleston
Allison Welch, Intervention Specialist, Cleveland Metropolitan School District
Allister Sontag, Teacher, Central Middle School
Ally Jones-Hancock, Academic Advisor, Georgia Southern University
Ally Reith, PhD Student, Northwestern University / Northwestern Graduate Workers
Ally Szeles, Teacher of Community Music School, Doctor of Musical Arts Candidate, MSU
Allyn Walker, Assistant Professor, Old Dominion University
Allyson Brooks Young, Teacher, Cary High School
Allyson Goose, Teacher, Cambridge Public Schools
Allyson Hallman, Teacher, Octorara Junior-Senior High School
Allyson Nadia Field, Associate Professor, University of Chicago
Allyson Oswald, School Counselor, Green Mountain Union High School
Allyson Rigter, Instructor, Academy of Art University
Allyson Tintiangco-Cubales, Professor, San Francisco State
Allyssa Correa-Penning, Teacher, Windsor Unified School District
Alma Diaz, Education Specialist, Sweetwater unified School District
Alma Flores, Assistant Professor, California State University, Sacramento
Alma Galapon, Teacher, Carroll Elementary
Alma J. Salcedo, Senior Academic Program Coordinator, University of Texas at Austin
Alma Rubal-Lopez, Professor, Brooklyn College
Alonso R. Reyna Rivarola, Assistant Director for Diversity & Multicultural Affairs, Salt Lake Community College
Alpana Chhibber, Dean of Students, The Park School of Baltimore
Altaf Merchant, Dean and Professor, UW Tacoma
Altha J. Cravey, Associate Professor, UNC Chapel Hill
Altheria Caldera, Independent Scholar, Intercultural Research Development Association
Alvin Mayes, Professor
Alyse Gamble, Research Librarian for the Sciences, Tufts University
Alyse Bithavas, Advisor, BU
Alyse Ruiz-Selsky, Director of Studies, Teacher, Concord Academy
Alysha Daley, Community Coordinator, Kansas State University
Alysha Holmquist, Teacher, Enumclaw High School
Alycia Backman, Teacher, South Burlington High School
Alysa White, Teacher, Everett Public Schools
Alyson Bauer, Children's Librarian, Free Library of Philadelphia
Alyson Brauning, Teacher, Willis Jepson Middle School, CA
Alyson Catalan, Teacher, Providence Public Schools
Alyson Miller, Teacher, Pioneer Valley Performing Arts Charter School
Alyssa Archer, Associate Professor/Librarian, Radford University
Alyssa Barrera, Licensed Specialist in School Psychology, Eanes ISD
Alyssa Bauer, Teacher, Hopewell Valley Regional High School
Alyssa Bazinet, Teacher and Graduate Student, Boston Public Schools and UMass Boston
Alyssa Berkins, Teacher, Oak Hill High School
Alyssa Black, Teacher, Twin Peaks Middle School, Poway Unified School District
Alyssa Bohlender, Teacher, Summit Cove Elementary
Alyssa Bouchet, Clinical Assistant Professor, Boston University
Alyssa Boyett, Teacher, West Mesquite High School
Alyssa Buss, Teacher, Madison Metropolitan School District
Alyssa Coriell Schultz, 1st grade Bilingual Teacher, MMSD
Alyssa Franck, Hall Director, University of Tennessee, Knoxville
Alyssa Gee, Teacher, Noel Middle School
Alyssa Hadley Dunn, Associate Professor of Education, Michigan State University
Alyssa Herzog Melby, Program Director, St. Olaf College
Alyssa Hirsh, Speech Language Pathologist, Benjamin Franklin Elementary
Alyssa Jo Paolocci, Teacher, East High School
Alyssa K. Cozad, Graduate Student, University of Michigan
Alyssa Koelanes, Associate Professor, Eckerd College
Alyssa M Gates, Professor/Administrator, Marist College
Alyssa M. Ramírez Stege, Clinical Assistant Professor, University of Wisconsin-Madison
Alyssa Mitchell, Coordinator for Residence Life, University of North Carolina at Greensboro
Alyssa Morley, Postdoctoral Research Associate, Michigan State University
Alyssa MtPleasant, Assistant Professor, University at Buffalo (SUNY)
Alyssa Putt, School Librarian, Durham Public Schools
Alyssa Sedacca, Student Teacher, The College of New Jersey
Alyssa Shears, Student Affairs Professional, University of Central Florida
Alyssa Wallace, Teacher, Del Lago Academy
Alyssa Wells, Graduate Student; Instructor, University of Michigan
Alyssa Westfield, Teacher, Oceana High School
Alyssa Wieland, Teacher, Enosburg Elementary School
Alyssa Wolfe, Graduate Student/Teaching Assistant, Michigan State University
Alyssie Loomis, Assistant Professor, University of Utah
Alyx Matchett, Teacher, York County School of Technology
Amal Abeysekera, Lecturer, University of Oklahoma
Amalia E. Butler, Senior Children’s Librarian, Maplewood Memorial Library
Amalia Lopez, Teacher, Chicago Public Schools
Aman Agah, Adjunct Faculty, UNC Charlotte
Aman Watson, Dean, Berkeley High School
Amanda A Ernst, Teacher, Lowell High School, Lowell, MA
Amanda Ambriz, Student, California State University, Fresno
Amanda Ameling, Teacher, Lyons Township High School
Amanda Anne Howie, Graduate Student, Pacific University
Amanda Arbour Carlock, Teacher, Dexter Community Schools
Amanda Arnold, Graduate Student, Idaho State University
Amanda Axsom, Teacher, Palm Springs Unified SD
Amanda Baldwin, Teacher, Rosemont Middle School
Amanda Bedford, Department Coordinator, Berklee College of Music
Amanda Bell, Teacher, Somerville Public Schools
Amanda Bridges, Teacher, James Faulkner Elementary School
Amanda Brodie, Teacher, Ezra Academy
Amanda Brooke Haswell, Art Teacher, East Ridge Elementary School
Amanda Brown, PhD Student and Instructor, University of Minnesota Twin Cities
Amanda Buechele, Math Teacher, Gateway Public Schools
Amanda Burdick, Teacher, Portville Central School
Amanda Byrne, Physical Education & Health Teacher, North Clackamas School District
Amanda C Miller, Teacher, Carman-Ainsworth Community Schools
Amanda Capannola, Graduate Student and Instructor, University of Tennessee, Knoxville
Amanda Chase, Career Counselor, University of Vermont
Amanda Cherry, Teacher, Southern Hills Middle School, Boulder Valley School District
Amanda Comeaux, Robotics Teacher, Mercer Island High School
Amanda Corbo- Mericle, Director of Marketing and Communications, OLMA
Amanda Crim, Teacher, Capital High, Madison Metropolitan School District
Amanda Davison, Teacher, Del Mar High School
Amanda Deliman, Assistant Professor, Utah State University
Amanda Donahue, Teacher, Scituate Middle School
Amanda E Hammond, Teacher, Town of Arlington, MA
Amanda E. Pegors-Paez, School Nurse, LAUSD
Amanda Ediger, Teacher, USD 305 Lakewood Middle School
Amanda Edwards, Educator, Plymouth Whitemarsh High School
Amanda Eldridge, Teacher, Essex Westford School District
Amanda Evans, Teacher, OWNCS II
Amanda Fenlon, Chair, Curriculum and Instruction Department, SUNY Oswego
Amanda Fenner, Teacher, Abingdon Elementary School
Amanda Flaim, Assistant Professor, Michigan State University
Amanda Fleites, Teacher, East Somerville Community School
Amanda Fletcher, Teacher, Columbia Secondary School
Amanda Furman, Librarian, John Kerr Elementary
Amanda Greenblatt, Graduate Student, Long Island University
Amanda Harberg, Lecturer, Rutgers University
Amanda Hilleque, Teacher, The Learning Center for the Deaf
Amanda Hirsch, School Psychologist, Sheldon ISD
Amanda Holloway, Teacher, Explore Community School
Amanda Humphrey, Teacher, Mastery Charter Schools
Amanda Huynh, Professor, Pratt Institute
Amanda J.G. Napior, Doctoral Candidate in Religious Studies, Boston University
Amanda Jo Cordova, Assistant Professor, North Dakota State University
Amanda Jo Hobson, Interim Dean of Students, Indiana State University
Amanda K Borchansky, Student, Fresno State University
Amanda K Grantham, High School Teacher, Austin ISD
Amanda K. Trybula, Assistant Director of Academic Advising, Texas A&M University - San Antonio
Amanda Keeler, Graduate Student/Researcher, Claremont Graduate University & Penn State University
Amanda King, Teacher, Plymouth Public Schools
Amanda Kobrick, Graduate Student, Western Illinois University
Amanda Kontos, Teacher, Neuqua Valley High School
Amanda Krafft, Teacher, Mesquite ISD
Amanda Kraus, Associate Professor of Practice, University of Arizona
Amanda Kruzel, Assistant Professor of Sociology, National Park College
Amanda L Rust, Graduate Student/Assistant, Western Illinois University
Amanda L. Anderson, Assistant Director, Radford University
Amanda L. Mollet, Assistant Professor, University of Kansas
Amanda Larsen, Educational Assistant / Graduate Student, Bethel School District / Pacific University
Amanda Lashaw, Lecturer, UC Santa Cruz
Amanda Lawson, Teacher, Fairfax County Public Schools
Amanda Lechner, Assistant Professor, Virginia Tech
Amanda Lee, Librarian, Atlanta Area School for the Deaf
Amanda Lehman, Teacher, Chicago Public Schools
Amanda Lewis, Professor, University of Illinois at Chicago
Amanda Lewis, Teacher, Amherst-Pelham Regional High School
Amanda Lippert, Teacher, Punahou School
Amanda Long, Teacher, Normal Community West High School
Amanda Lydon, Math Teacher, Stoughton High School
Amanda Lynn Raley, Graduate Student and Educator, University of Arkansas
Amanda M DeLoreto, Graduate Advisory at UCHC, University of Connecticut
Amanda M. Kingston, Graduate Student, Oklahoma State University
Amanda Manley Theberge, Teacher, Bellows Falls Middle School
Amanda Marple, Director of Education, West Virginia University Center for Resilient Communities
Amanda Martin, Teacher, West Virginia Public Schools
Amanda Martiny, Teacher, Pinnacle High School
Amanda Matsles, Adjunct Professor, Pratt Institute
Amanda McNulty, Teacher, MS 839
Amanda Meckert, Graduate Student, Montclair State University
Amanda Miller, Assistant Professor, Wayne State University
Amanda Mok, Graduate Student, UC Berkeley
Amanda Montez, Teacher / Graduate Student, Sacred Heart Nativity Schools / Univ of San Francisco
Amanda Morrison, STEM Lab Facilitator, Buncombe County Schools
Amanda Newcomb, Teacher, GGUSD
Amanda O. Latz, Associate Professor, Ball State University
Amanda O'Rourke, Librarian, OFHS
Amanda Parker, Teacher, Sandia Prep
Amanda Parkman, Sr. Coordinator, University of Arizona
Amanda Payne, School Counselor, Montpelier High School
Amanda Pieters, Assistant Director of Orientation and First-Year Transition, Concordia College
Amanda Pustz, Teacher, Madison Metropolitan School District
Amanda Quance, Director of Academic Systems, Citizens of the Works Charter Schools
Amanda R Smith, Teacher, Hingham High School
Amanda R. Casto, STEM Education Instructor, Southern Oregon University
Amanda R. Tachine, Assistant Professor, Arizona State University
Amanda Randall, Professional Faculty, James Madison University
Amanda Rasouli, Adjunct Professor, San Juan College
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 17

Amanda Rigell, Graduate Teaching Associate, The University of Tennessee
Amanda Robbins, Director, Residence Life, University of New Orleans
Amanda Rosenblum, Director of Postsecondary Innovation, Jobs First NYC
Amanda Ross, Support Staff, Michigan State University
Amanda S. Sprott-Goldson, Librarian, Queens University of Charlotte
Amanda Schivell, Associate Teaching Professor, University of Washington, Seattle
Amanda Schleicher, Teacher, Oliver Ames High School
Amanda Sellen, Professional Educator, Beloit Memorial High School
Amanda Shufflebarger, Teacher, TUSD
Amanda Sigan, Student Affairs Professional,
Amanda Simms, Graduate Student, University of Pittsburgh
Amanda Sladek, Assistant Professor, University of Nebraska at Kearney
Amanda Smothers, Teaching and Learning Coordinator, Adjunct Professor, Northern Illinois University
Amanda Sprochi, Academic Librarian, The University of Missouri
Amanda Stautzenberger, LSSP, Eanes ISD
Amanda Sullivan, Professor, University of Minnesota
Amanda Taylor, Faculty member, American University
Amanda Thompson, Assistant Professor, University of Oregon
Amanda Thompson, Teacher, Multiple School Systems in Virginia
Amanda TimberMoon, Supervising Teacher, Orchard View
Amanda Wiliams, Instructor, CCC&TI
Amanda Zimmerman, School Psychologist Intern, Tufts University/ Cambridge Public Schools
Amandeep Kaur, School psychologist, Jefferson Union High School District
Amani Jones, Teacher, GCSC
Amara Leipzig, Teacher Assistant, Odyssey Charter School
Amari Dryden, Graduate Student, The Ohio State University
Amber B. Coleman, Graduate Student, University of Arizona
Amber Carbine-March, Teacher, Lamoille Union High School
Amber Clair Perkins, Teacher, Paint Branch High School
Amber Corinne Lane, Graduate Student, UAFS
Amber Coury, Teacher, KIPP College Prep High School
Amber Dale, Teacher, Haslett High School
Amber Dinov, Education Specialist, Albany High School
Amber Esquivel, Outreach Counselor - Native American Initiative, California State University, Fresno
Amber Gustafson, Teacher, Bluff City High School, Memphis, TN
Amber Hathaway, Lecturer, University of Maine
Amber Jones, Asst. Professor, Harris-Stowe State University
Amber Knapp, Lecturer, University of Central Oklahoma
Amber L Johnson, Professor of Anthropology, Truman State University
Amber Lambing, Teacher, Cleveland Metropolitan School District
Amber Lamprecht, Graduate Student and Teacher, UC Berkeley
Amber Lange, College Access Program Director, Clemson University
Amber Lawson, Graduate Student, Michigan State University
Amber Leigh Swallow, Undergraduate Student, CSU Fresno
Amber Lowe, School Administrator, The Advent School
Amber Lupo, Senior Lecturer, Texas State University
Amber Mann, Teacher, Central Rivers AE/
Amber Martin, Professor, Hunter College of the City University of New York
Amber May, OU Advocates Case Manager, University of Oklahoma Norman Campus
Amber Moore, Graduate Student, Sessional Instructor, The University of British Columbia
Amber Mortensen, Teacher, Granite School District/Robert Frost Elementary
Amber R Ulmer, Associate Director, University of California, Berkeley
Amber Rice, Teacher, ISD 282—SAMS
Amber S. Bismack, Postdoctoral Research Associate, Michigan State University
Amber Sevart, Program Coordinator, University of Nevada, Las Vegas
Amber Soike, Teacher, East Maine School District 63
Amber Strong Makaiau, Professor, University of Hawai‘i at Mānoa
Amber Struthers, Teacher, Tempe High School
Amber Thurnau, Teacher, Belleville West High School
Amber Widdowson, Student Development Specialist, University of Texas - Arlington
Amber Wutich, President's Professor, Arizona State University
Amee Adkins, Professor, Georgia Southern University
Amelia H. Wheeler, Graduate Student, University of Georgia
Amelia Hammond, Teacher, McKinley High School
Amelia Hennig, Special Education Teacher, Chelmsford Public Schools
Amelia Hoffman, Academic Success Coordinator, SUNY Environmental Science and Forestry
Amelia Huang, Teacher and Graduate Student, Deerfield Academy
Amelia King-Kostelac, Program Coordinator, University of Texas San Antonio
Amelia M. J. Hill, PhD Candidate, University of California, Los Angeles
Amelia Simone Herbert, Visiting Instructor of Educational Studies, Colgate University
Amelia Stackwell, Teacher, Puyallup School District
Amelia von Gerer, Teacher, Santa Cruz City Schools
Amelia Whitcomb, Teacher, Oakland School for the Arts
Amelia-Marie Altstadt, Graduate Assistant/Student, University of Nebraska-Lincoln
Ami Fox, Teacher, PPS
Ami Goswami, Teacher, GBSD
Ami Patel Hopkins, Science Teacher, School District of Philadelphia
Amie Reed, Instructional Coach, CCSD #90
Amir Bayat Barooni, Ph.D. Candidate, Georgia State University
Amina Sheikh, History Teacher, Cambridge Public Schools
Amir Gilmore, Assistant Professor, Washington State University
Amir Maghsoudi, Graduate Student, University of Illinois
Amira Proweller, Associate Professor, DePaul University
Amity Lancaster, School Psychologist, Frisco ISD, Frisco TX
Amity Sandage, Curriculum and Instruction Coordinator, Santa Cruz County Office of Education
Amma Marfo, Independent Scholar, SPEAK Educators
Amparo Yodar-Jiménez, Teacher, PVUSD
Amrit Cojocaru, Faculty Associate, PhD Student, Simon Fraser University
Amrita Heer, Student Support Staff & Graduate Student, Renton School District & Seattle University
Amy Pollicino, K-12 Educator, Queens College
Amy A Amschler, Teacher, Green Bay East High School
Amy Agosta, Teacher, Noble Network of Charter Schools
Amy Applebaum, Doctoral Student, Syracuse University
Amy Ardell, Instructional Assistant Professor, Chapman University
Amy Baran, Teacher, Madison Metropolitan School District
Amy Barnes, Clinical Associate Professor, Ohio State University
Amy Bates, Teacher, Lawrence Public Schools
Amy Bauer, Director of Operations, reDiscover Center
Amy Beasley, Faculty, Lane Community College
Amy Beckett, Special Education Teacher, Niagara Falls Board of Education
Amy Bernick, English Teacher, Castle View High School
Amy Beth Ramirez, Graduate Student, University of Maryland
Amy Bloom, Teacher, Chamblee Middle School
Amy Boglarski, Children’s Librarian, Boston Public Library
Amy Borak, Former Head of School, Montessori Community School of Rhode Island
Amy Breslin, Youth Librarian, Cuyahoga County Public Library
Amy Brierley, Teacher, Waltham Public Schools
Amy Brown, Lecturer in Critical Writing, University of Pennsylvania
Amy Brown, Teacher, St. Joseph’s Catholic School
Amy Budka, Teacher, Bedford Public Schools, Bedford MA
Amy C Bradshaw, Professor, University of Oklahoma
Amy C. Wang, Graduate Student, University of California, San Diego
Amy Carpenter, Facilitator of Self-Directed Learning, Brook Trails Learning Place
Amy Carrasquillo, Teacher, Lewiston-Porter
Amy Carrigan, Teacher, Brooklyn Apple Academy
Amy Chatterjee, Senior College Counselor, Collegewise
Amy Cicchino, Faculty, Auburn University
Amy Clique, School Social Worker, Comstock Public Schools
Amy Connolly, Assistant Professor, James Madison University
Amy Copenhagen, Title 1 Teacher, Independence CSD
Amy Corron, Lecturer, Rensselaer Polytechnic Institute
Amy Crehore, Teacher, NYC DOE PS 458X Samara Community School
Amy Csizmar Dalal, Professor, Carleton College
Amy Cummings, Graduate Student, Michigan State University
Amy Daroszeski, Teacher, Milwaukee Public Schools and University of Wisconsin-Milwaukee
Amy DeVos, Assistant Director, Fraternity & Sorority Programs, University of Arizona
Amy DiFiore, Teacher, Medaille College
Amy DiFiore, Teacher, Madison College
Amy DiFiore, Teacher, Medaille College
Amy Dorey, Associate Professor, SUNY Upstate Medical University
Amy E. Collinsworth, Doctoral Student, UMass Boston
Amy Eguchi, Assistant Teaching Professor, University of California San Diego
Amy Elverum, Associate Director/Director of Special Education, Upper Mississippi Academy
Amy Eppolito, Instructional Coach, Adams 12 Schools
Amy Evans, Professor of Art, Walters State Community College
Amy F Watkins, English & History Teacher, Edmonds School District, Edmonds-Woodway High School
Amy Fehr, Graduate Student and Instructor, University of Connecticut
Amy Ferrell, Assistant Professor of Special Education, CU Denver
Amy Finke, Teacher, Schuyler R-1 Elementary
Amy Fish, Teacher, Bourne High School
Amy Fontana, Teacher, D428-Gwendolyn Brooks Elementary
Amy Gallaway, Teacher, West Valley High School
Amy Gao, Math Teacher, Gloria Willis Middle School
Amy Garlin, Professor, UC Berkeley
Amy Gilbert, Teacher, Winston Churchill High School
Amy Ginsberg, Dean, College of Education, William Paterson University
Amy Glasgow, Teacher, North Shore Hebrew Academy High School
Amy Gonzalez, Teacher, Cambridge Public Schools
Amy Gonzalez, Teacher, Shorewood High School
Amy Grencort, Teacher, PPS
Amy Grundt, Teacher, Scituate High School
Amy Haghghi, Teacher, San Leandro Unified
Amy Hall, Associate Professor, Teaching & Learning Librarian, National Louis University
Amy Hauenstein, Director, Northwestern University
Amy Hill, Speech-Language Pathologist, Gresham Barlow School District
Amy Hilmes, Teacher, Lexington High School
Amy Hodge, Graduate Student, Vanderbilt University
Amy Hudzik, Teacher, Hatfield Public Schools
Amy J. Ko, Professor, University of Washington
Amy K Keisling, Coordinator, Pediatric & Adolescent Gender Health Clinic, Penn State Health
Amy K Levin, Professor Emeritus/Independent Scholar, Northern Illinois University
Amy K Owen, Teacher, Los Angeles Unified School District
Amy Keiper, Teacher, McCracken Middle School
Amy Kelley, Teacher, Lake Region UHS
Amy Kispert, Teacher, Green Bay Area Public School District
Amy Kline, Teacher, Minneapolis Public Schools
Amy Ko, Undergraduate Student, Boston University
Amy Korzekwa, Graduate Student, University of New Mexico
Amy Kumpel, Department Head / Faculty, Concord Academy
Amy Lam, Senior Graphic Designer, Exploratorium
Amy Learmonth, Professor, William Paterson University
Amy Lewis, Professor of Music Education, James Madison University
Amy Licht, Teacher, Las Virgenes Unified School District
Amy Liss, Teacher, Chicago Public Schools
Amy Lynch-Biniek, Professor, Kutztown University
Amy M. O’Neal, University Administrator, University of Houston
Amy MacNeil, Public Services Associate, Indianapolis Public Library
Amy Martin, Teacher, Seattle Central College
Amy Massarsky, Teacher, Kenwood Academy, Chicago Public Schools
Amy McLanson, Teacher, Rochester Community Schools
Amy Meehan, Teacher, Bishop Montgomery High School
Amy Merlo Drongowski, Professor, Terra State Community College
Amy Miller, Instructor, Florida Gulf Coast University
Amy Monson, Education Specialist, Fresno Unified School District
Amy Moore, Teacher, Evanston Township High School
Amy Morin, Special Education Para Educator, Lexington Public Schools
Amy Murphy, Professor, University of Georgia
Amy N. Farley, Assistant Professor, Educational Leadership and Policy Studies, University of Cincinnati
Amy Nazarko, English Teacher, Wayne Board of Education
Amy Oserkis, Media Specialist, Atlantic County Institute of Technology
Amy Osborne, Teacher, Golden Valley Charter Schools
Amy Piaskowski, Teacher, Madison East High School
Amy Pochodylo, Teacher, Buckeye Valley High School
Amy Pomeroy, Teacher, Southwick Tolland Granville Regional School District
Amy R. Caldwell, Lecturer, CSU Channel Islands
Amy Rehwaldt, Teacher, Wilsonville High School
Amy Rill, Teacher, Howard High School, Ellicott City, MD
Amy Robinson, Teacher, The Galloway School
Amy Russell, Instructor, Professional Tutor, SUNY Polytechnic Institute, SUNY Cortland
Amy Savage, Professor, Rutgers University - Camden
Amy Schiebel, Associate Professor, Edgewood College
Amy Schlessman, Teacher, Poe Middle School
Amy Shatila, School Psychologist, AIM
Amy Shuffelton, Professor, Loyola University Chicago
Amy Smith, Teacher, Friends Seminary
Amy Sojot, Graduate Student, University of Hawai‘i at Mānoa
Amy Sosa, Teacher, San Leandro Friends Lower School
Amy Staples, Professor, University of Northern Iowa
Amy Steier, Learning Behavior Specialist, Chicago Public Schools
Amy Steiger, Assistant Professor, St. Mary’s College of Maryland
Amy Stem, School Counselor, Bernards Township BOE
Amy Stich, Assistant Professor, University of Georgia
Amy Stiegler, Teacher, German School Brooklyn
Amy Sutton, Postdoctoral Fellow, National Institutes of Health
Amy Troeger, Teacher, Saint Louis Public Schools
Amy Tubbs, Teacher, Tustin Unified School District
Amy Vetter, Professor, UNC Greensboro
Amy Vidali, Professor, University of California, Santa Cruz
Amy Vogel, Director and Associate Professor, The School of the Art Institute of Chicago
Amy Vogelsang, Teacher, Naperville North High School
Amy W. Grillo, Associate Professor of the Practice, Education Studies, Wesleyan University
Amy Wang, Teacher, Burlingame High School
Amy Weatherford, Assistant Director of Advising and Graduate Student, DePaul University
Amy Weigand, Teacher, Paul Cuffee School
Amy Welch, Professor & Dept Chair, Norwich University
Amy Wheeler-Sutton, Training and Development Coordinator, University of Vermont
Amy Wiebe, Teacher, Stoughton High School
Amy Wilder, Teacher, Oakland Unified School District
Amy Wilson Jordan, Teacher, Bridgewater-Raynham Regional School District
Amy Wong, Assistant Professor, Dominican University of CA
Amy Young-Buckler, Library Media Specialist, U.S. K-12 Public School
Amy Zhang, Teacher, Loudoun County Public Schools
Amy Ziebarth, Head of School, Far Brook School
An De Meester, Assistant Professor, University of South Carolina
An-Chuen Cho, Graduate Student, University of California, Los Angeles
Ana A Shapiro, Teacher, Charlestown High School, Boston Public Schools
Ana Carvalho, Professor, University of Arizona
Ana Contreras, Graduate Student, University of Colorado Boulder
Ana Elisa de Campos Salles, Librarian and Branch Manager, San Francisco Public Library
Ana Flores, Teacher, Teach for America
Ana Hayes Hursh, Educational Graduate Student, University of Wisconsin- Superior
Ana Holly, Teacher, Cooke School
Ana M. DiGiovanni, Graduate Student, Columbia University
Ana María García, Professor, Arcadia University
Ana Maria Guay, Writing Learning Specialist, University of Oregon
Ana Maria Prado, Graduate Student, Graduate Assistant, Florida International University
Ana Morel, Teacher, Wakefield High School
Ana Mouyis, Professor, University of Louisiana at Lafayette
Ana Pairet, Associate Professor, Rutgers New Brunswick
Ana Reyes, Teacher, Uncommon Schools
Ana Romero, Graduate Student, University of California, Los Angeles
Ana Rossetti, Graduate Student, University of Pennsylvania and the Aspen Institute
Ana Turkienicz, Teacher, Rodef Sholom School of NYC
Ana VanderPol, Teacher, The Ivy Montessori School
Ana Walker, Teacher, Doctoral Candidate, Gwinnett County Public Schools
Ana Warner, Student, New York University
Ana-Cristina Medal, Career Counselor, University of Vermont
Anaizá Valladolid, Ph.D. Student, Chapman University
AnaLee Scott, University Student Affairs Professional, UC Berkeley
Ananda M. Timpane, Executive Director, Railroad Street Youth Project
Ananta Pancham, Student Advisor and Director of Alumni Relations/Communications, Antilles School
Anastasia R. Prentiss, Professor of Communication Studies, Holy Names University
Anastasia Sanchez, Education Researcher & Doctoral Candidate, University of Washington
Anat Lubetzky, Professor, New York University
Andra Nelson, Teacher, Weld County School District 6 (Greeley, CO)
Andrea Alford, Lecturer in Humanities, Bates college
Andrea Born, Teacher, Cartwright School District #83
Andrea Battle, Retired Teacher, Uniondale Public Schools L.I., NY
Andrea Bauer, Teacher, School District of Philadelphia
Andrea Becker, Adjunct Lecturer, PhD Candidate, CUNY Graduate Center
Andrea Bien, Professor, Boston University
Andrea Bordeau, Global Safety and Security Professional, Vanderbilt University
Andrea Cassutt, Executive Director, Santa Fe Youth Symphony
Andrea Catanesi-Mann, Teacher, Hillside Elementary San Leandro, CA
Andrea Chino, Teacher, Alexander Local Schools
Andrea Coffey, College Faculty, Retired, Century College
Andrea Cooper, Teacher, RSU 68
Andrea Creamer, French Teacher, Gardiner Area High School
Andrea Dawn Bryant, Graduate Student, Georgetown University
Andrea DeJonge, Teacher, Brooklyn Sandbox
Andrea Fitzpatrick, Teacher, Levittown UFSD
Andrea Gellerstein, Teacher, Wayland Public Schools
Andrea Glaws, Graduate Student, University of Colorado- Boulder
Andrea Gleeson, Teacher, Merchantville School
Andrea Gomez Cervantes, Assistant Professor, Wake Forest University
Andrea Hawkman, Assistant Professor, Utah State University
Andrea Heilman, Head of Design and Production, California Lutheran University
Andrea Hyde, Professor, Educational Studies, Western Illinois University-QC
Andrea Jesse, Teacher, Jefferson Adult School / JUHSD
Andrea Johnson, Graduate Student, University of Nebraska-Lincoln
Andrea Juliette Contreras, Special Education Teacher, Glendale Unified School District
Andrea Kay Kent, Associate Professor, West Virginia University Institute of Technology
Andrea Kretchmer McCarthy, School Speech Language Pathologist, Seattle Public Schools
Andrea L. Beach, Associate Dean and Professor, Western Michigan University
Andrea Lachance, Dean, School of Education, SUNY Cortland
Andrea Lankin, Teacher, Newark Academy, Livingston, NJ
Andrea Lee Castonguay, Assistant Professor of History, Western New England University
Andrea Leverenz, Associate Professor, University of Massachusetts Boston
Andrea Lorraine Gambino, Ph.D. Candidate; Teaching Assistant, University of California Los Angeles
Andrea M. Grattan, Teacher, Orleans Elementary School
Andrea Malterud, Graduate Student, George Mason University
Andrea Martinez Gonzalez, Professor, James Madison University
Andrea Missureli, Teacher, Madison Metropolitan School District
Andrea Moreau, Professor, SUNY New Paltz
Andrea Morrell, Associate Professor, Guttman Community College CUNY
Andrea Nicoletta, Education Program Manager, Planned Parenthood of Northern New England
Andrea Ortiz Dawson, Paraprofessional, KE
Andrea Overton, Teacher, Albuquerque Public Schools
Andrea Pfeifer, Teacher, Santaluces Community High School
Andrea Overton, Teacher, Westford Academy
Andrea Rackow, Math Specialist, Rye Country Day School
Andrea Rae Markowicz, Adjunct Professor, Am Shalom and HIC-JIR
Andrea Ramos, Clinical Professor of Law, Southwestern Law School
Andrea Rascon, College Success & Career Advisor, KIPP Colorado Schools
Andrea Reinkemeyer, Associate Professor of Music, Linfield University
Andrea Reuter, Teacher, Glendale Unified School District
Andrea Rico, Teacher, Carson Elementary
Andrea Riley-Sorem, Teacher, Pittsburg Unified School District
Andrea Romero, Professor, Family Studies & Human Development, University of Arizona
Andrea Ryerson, Associate Dean of Students, Blair Academy
Andrea Sarvady, Teacher, Paideia School
Andrea Schuster, Graduate Student, Oregon State University
Andrea Sellman, Teacher, Dexter Schools
Andrea Silva, Professor, CUNY
Andrea Slack, Instructional Coach, Federal Way Public Schools
Andrea Sobel, Consultant, Professional Development Provider and University Professor
Andrea Tehan Carnes, Math & Science Teacher, Stoneleigh-Burnham School
Andrea Trudeau, Library Information Specialist, Alan B. Shepard Middle School
Andrea Villarreal, Teacher, Plainwell High School
Andrea Vos-Rochefort, Assistant Professor of Clarinet, Texas A&M University Kingsville
Andrea Westlund, Professor, Florida State University
Andrea Wise, Associate Director, Public Service Center, UC Berkeley
Andrea Zito, School Nurse, Central Elementary School, Wilmette D39
Andrea Zuniga, Director of Visual and Performing Arts, Cambridge Public Schools
Andreas Broscheid, Professor and Assistant Director, James Madison University
Andrés A. García, Graduate Student, University of Maryland, College Park
Andrés Castro Samayoa, Assistant Professor, Boston College
Andres E. Perez-Rojas, Assistant Professor, New Mexico State University
Andres Martinez, Student-teacher / Graduate Student, Roosevelt
Andrew A Charlton, Teacher, Greenfield Center School
Andrew Albin, Professor of English and Medieval Literature, Fordham University
Andrew Baker, Educator, Missouri State University
Andrew Beck, Coordinator for Leadership and Diversity Initiatives, Washington State University
Andrew Black, Associate Professor, Murray State University
Andrew Blatter, Data Analyst, Ohio State University
Andrew Boge, Doctoral Student, University of Iowa
Andrew Bowman, Graduate Student, University of Illinois Urbana-Champaign
Andrew Boyd-Goodrich, Executive Director, Camp Ocean Pines
Andrew Campbell, Academic Tutor and Curriculum Developer, Quidnam Press
Andrew Chapel, Teacher, Blue Valley Middle School
Andrew Colombo-Dougovito, Assistant Professor, University of North Texas
Andrew D Kreuser, Teacher, Cambridge Public School District
Andrew Dauch, Acting Principal, Portland Public Schools
Andrew Dell'Antonio, Professor, University of Texas at Austin
Andrew Donovan Whalen, Lecturer, The Ohio State University
Andrew Dorriere, Assistant Director of Fraternity and Sorority Affairs, Lehigh University
Andrew Feld, Professor, University of Washington
Andrew Frost, Teacher of Diverse Learners, Walter Payton College Prep - Chicago
Andrew Geniesse Elmore, Lecturer, Stanford University
Andrew Gleed, Teacher, Morgan Middle School
Andrew Glover, Adjunct Instructor of Euphonium and Yuba, William Penn University
Andrew H. Fisher, Associate Professor, William & Mary
Andrew Hathaway, 504 Coordinator, North Country Union High School
Andrew Hoge, Nonprofit Manager, SEEDS
Andrew Housiaux, Director of Tang Institute & Instructor, Phillips Academy Andover
Andrew Hultgren, Postdoctoral Scholar, University of Chicago
Andrew Hume, Teacher/Administrator, Calhoun School
Andrew Ignacio, Project Coordinator, Exploratorium
Andrew J Fonseca, Teacher, Lawrence High - Upper School Academy
Andrew J. Erdmann, Assistant Dean of Students, Saint Louis University
Andrew Jackson Boydston, Professor, University of Wisconsin
Andrew Johnson, Doctoral Student, Michigan State University
Andrew Joung, Graduate Student, University of Michigan - Ann Arbor
Andrew Keener, Assistant Professor, Santa Clara University
Andrew Kemp, Associate Professor, University of Nebraska at Kearney
Andrew Kiser, Graduate Student, UC Berkeley
Andrew Korich, Associate Professor of Higher Education, Appalachian State University
Andrew Kustodowicz, Graduate Worker, University of Kansas
Andrew L. Gerber, Young Adult and Media Librarian, North Brunswick Public Library
Andrew Lehmkuhl, Graduate Student/Student Teacher, Urban Prep West
Andrew Lynn, Post-doctoral Research Scholar, Peabody College, Vanderbilt University
Andrew Martin, Professor, Eastern Illinois University
Andrew Matschiner, Doctoral Student in Education, UC San Diego
Andrew McCandless, Teacher, Another Course to College High School
Andrew McCarthy, Teacher, Scituate High School
Andrew McGuire, Assistant Director of Fine Arts, Detroit Public Schools
Andrew Meyer, Graduate Student, University of Hawaii at Manoa
Andrew Milne, Music Educator, Harvard Public Schools
Andrew Montefith, Assistant Professor of Religious Studies, Elon University
Andrew Patel, Teacher, San Francisco Unified School District
Andrew Pfaff, Teacher, Bergen County Technical Schools
Andrew Rader, Instructional Assistant, Whiteland Community High School
Andrew Risinger, Teacher, Park Day School
Andrew Ryfa, Teacher, North Central High School
Andrew S. Dirks, Teacher, DeKalb County Schools Atlanta, GA
Andrew Segall, Teacher, Evanston Township High School
Andrew Sellon, Instructor, Western Colorado University; University College/DU
Andrew Simmons, Teacher, San Rafael High School
Andrew Simon, Teacher, Naperville North High School
Andrew Smith Wakefield, Teacher, Seattle Public Schools
Andrew Sokolich, Practitioner-Scholar, Cuyahoga Community College
Andrew Stein, Vice Chair of the Board of Directors, Montpelier Roxbury Public Schools
Andrew Steinbeiser, Teacher, Brookfield High School
Andrew Tawfeek, Graduate Student, University of Washington
Andrew Thompson, Adjunct Illustration Professor, Columbus College of Art and Design
Andrew Torres, Teacher, UMass Amherst
Andrew Vandenberg, Teacher, Noble Network of Charter Schools
Andrew Veith, Director of Interpreting Services, The Learning Center for the Deaf
Andrew Weis, Instructional Coach, South Burlington School District
Andrew Worthington, Teacher, Pine Grove Middle School
Andrew Young Choi, Psychologist Fellow, The University of Hawai‘i at Mānoa
Andrzej Zabicki, Teacher, Coronado Arts and Sciences Academy
Andy Blevins, PhD Student, George Mason University
Andy Cofino (he/him), Director, UCLA LGBTQ Campus Resource Center
Andy Crow, Assistant Professor, Boston College
Andy Ferguson, Adjunct Professor, Cuyahoga Community College
Andy Hoffman, Community Service Program Manager, UC San Diego
Andy McCullough, Teacher, Bancroft-Rosalie Community Schools
Aneal Helms, Assistant Principal, Urban Assembly New York Harbor School
Aneesa Sen, Teacher, Shady Hill School
Anemone Zeneli, Graduate Student, Syracuse University
Aneri Rodriguez, Teacher, Steven Millard Elementary
Anette Real Arrayaga, Graduate Student, University of Arizona
Angel Daniel Matos, Assistant Professor, Bowdoin College
Angela Aguayo, Associate Professor, University of Illinois
Angela Aguilar, Instructor, UC Berkeley
Angela Alaine Smith, Teacher, Frederick County Public Schools
Angela Bell, Assistant Professor, Lafayette College
Angela Benavides, Special Education Teacher, Greeley School-Chicago Public Schools
Angela Boyle, Teacher, Madera Elementary School
Angela Boynton, Associate Director, Clinical Experiences, Western Michigan University
Angela Brooks, Assistant Professor, University of California, Santa Cruz
Angela Bryan, Professor, University of Colorado Boulder
Angela Bunceamino Phung, Teacher, Mission High School
Angela Cangialosi, Graduate Student, Montclair State University
Angela Carstensen, Librarian, Greenwich, CT
Angela Coloretti McGough, Interim Student Affairs Coordinator, Kapi'olani Community College
Angela Cordle, Instructional Services Specialist, University of Iowa
Angela DiCocco, Teacher, Worthington City Schools
Angela England-Castro, Teacher, Cheverus Elementary
Angela Estrella, Instructional Coach, Stanford University
Angela Falkenberg, School Librarian, DC Public Schools
Angela Garcia, Graduate Student, University of Arizona
Angela Galaros, Associate Professor, Eastern Illinois University
Angela Healow, Social Emotional Learning Specialist, Lane ESD
Angela Hixon, Teacher, Tanque Verde Elementary
Angela Iadanza, Teacher, Mount Pleasant High School
Angela Knight King, Adjunct Instructor, Eastern Michigan University
Angela Konin, Religious Educator, Sex Educator, UUFLB
Angela Labistre Champion, Graduate Student, University of Arizona
Angela Lang, Art teacher, Pacific Community Charter School
Angela Lavallee, Teacher, Wachusett Regional School District
Angela Lenoir, Teacher, Mesa Public Schools
Angela Logan, Professor, Skagit Valley College
Angela Mann, Associate Professor, University of North Florida
Angela Martinez Dy, Senior Lecturer, Loughborough University, U.K.
Angela Mass, Teacher, Greenfield High School
Angela Miklavcic Brandon, Teacher and Department Chair, Francis W Parker School, Chicago
Angela Miller, Department Chair, Teacher Education, Ozarks Techy Community College
Angela Moore, Assistant Teaching Professor, University of Nevada, Reno
Angela Moore, Elementary Library Media Specialist, Mason Public Schools
Angela Parr, Teacher, KIPP NYC
Angela Robinson, Early Childhood Education Content Specialist, Tools of the Mind
Angela Schmidt, Teacher, Lake Mills Area School District
Angela Taylor, Principal/Head of School, Park Day School
Angela Turner, Teacher, Thomas Edison Elementary
Angela Victoria Enriqueza Owens, Professor, New Mexico State University
Angela W. Webb, Associate Professor, James Madison University
Angela Walker, Special Education Teacher, Clay County High School
Angela Waseskuk, Instructor, University of Northern Iowa
Angelica Barajas, Case Manager, SBCS
Angelica Gates, Teacher, EMCS - El Monte City School District
Angelica Puzio, Adjunct Professor, Brooklyn College
Angelica Ramirez, Special Education Teacher, Chicago Public School District
Angelica Robles-Trinh, Academic Counselor, California State University, Fresno
Angelica Rosales, Academic Support Staff, California State University, East Bay
Angelina Malenda, Graduate Student, University of Iowa
Angelina Sosa, Teacher, Seven Hills School
Angelina Yim, Student Teacher, UCLA
Angeline Whaley, Instructor, Walla Walla Community College
Angeline Zalben, Brailist, Seattle Public Schools
Angeliqe Santomuro, School Adjustment Counselor, Somerville Public Schools
Angella Hwang, Undergraduate Student, Syracuse University
Angelo Vinco, Student Teacher, New Brunswick High School and The College of New Jersey
Anglie Kibler, Teacher, Stow-Munroe Falls High School
Angie Kim, Administrator, New York University
Angie McVay, Teacher, Portland Public Schools
Angie Rundle, Youth Specialist, St. Louis County Library
Angie Sullivan, Teacher, CCSD - Las Vegas, Nevada
Angie Tissi-Gassoway, Associate Dean of Students for Diversity & Inclusion, Amherst College
Anh Nguyen, Graduate Student, University of Colorado Denver
Anicca Cox, Graduate student, Michigan State University
Aniela M Huizenga, Teacher, Voorhees High School
Anika Walke, Associate Professor of History, Washington University in St. Louis
Anise Brock, Teacher, Jefferson Union High School District
Anna Clark, Teacher, Deerfield Community School
Anna Cook, Graduate Student, Boston University
Anna Cooper, Assistant Professor, University of Arizona
Anna Corwin, Assistant Professor, Saint Mary's College of California
Anna Croce, Teacher, Millburn high school
Anna Cynar, Science Teacher, Innovation Academy Charter School
Anna Dahlen, Special Education Teacher, Minneapolis public schools - Sanford middle school
Anna DeGraff, Visiting Assistant Professor of Music, Gustavus Adolphus College
Anna Doll, Teacher, Forsyth County Schools
Anna E. Premo, Doctoral Student, University of Pittsburgh
Anna Eckman, Math Teacher, San Francisco Unified School District
Anna Elias, Special Education Teacher, Eugene School District 4j
Anna Fisher, Associate Professor, Carnegie Mellon University
Anna Foraker, English/Drama Teacher, King City Union School District
Anna Freeman, Graduate Student, OSU
Anna Furr, Teacher, PVPA
Anna Glassman, Children's Specialist, Jefferson Madison Regional Library
Anna Goodson, Graduate Student, Loyola University Chicago School of Law
Anna Igiltzin, Hebrew School Teacher, Kehilla Synagogue
Anna James, Postdoc and Instructor, UCSB
Anna K. Schmidt-MacKenzie, Director, University of Oregon
Anna Kammen, Teacher, The Learning Center for the Deaf
Anna Klosowska, professor, Miami University
Anna Kornbluh, Professor, UIC
Anna Kovaliv, Teacher, Camels Hump Middle School
Anna Kraftson, Instructional Coach and Teacher, Naperville North High School
Anna Kramer, Graduate Teaching Assistant, University of Colorado Boulder
Anna Lawrence, Director, Wendell Free Library
Anna Lees, Associate Professor, Western Washington University
Anna Livingston, Speech-Language Pathologist, Kalamazoo Public Schools
Anna Louise Wiegenstein, Graduate Student, Oklahoma State University
Anna Maluykova, Adjunct Professor, CUNY
Anna Marchefka, Teacher, Greenfield Middle School
Anna Maria K Flores, Associate Director, Kessler Scholars Program, University of Michigan
Anna Martine Whitehead, Assistant Professor, School of the Art Institute of Chicago
Anna McNamara, Coordinator of Student Leadership, Appalachian State University
Anna Mei Gubbins, Graduate Student, Middlebury Institute of International Studies
Anna Niles Donnelly, Associate Director of Admissions, The Philadelphia School
Anna Ortega-Williams, Assistant Professor, Hunter College Silberman School of Social Work
Anna Pizelo, Lead Teacher, John Muir Charter School
Anna Raymer, Elementary Classroom Teacher, City of Northampton MA Public Schools
Anna Redcay, Department Chair and Teacher, The Ellis School
Anna Rei Beaulieu, Teacher's Aide, The Learning Center for the Deaf Inc
Anna Robinson, Teacher, Aguora High School
Anna Rosengren, Teacher, Boston public schools
Anna Sands, Teacher, Chicago Public Schools
Anna Scheetz, Special Educator, Vancouver Public Schools
Anna Shusterman, Associate Professor of Psychology and Education Studies, Wesleyan University
Anna Smith, Elementary Teacher, Dekalb County, GA

17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 26
Anna Sonday, Licensed School Nurse, Edina Public Schools
Anna Steffens, School Social Worker, New York City Department of Education
Anna Stone, Speech-Language Pathologist, Chicago Public Schools
Anna Sweeney, Graduate Student, SUNY College of Environmental Science and Forestry
Anna Tatsumi, Special Education Assistant, Gresham Barlow School District
Anna Tuggle, Instructional Coach, Denver Public Schools
Anna Van Winkle, Second Grade Teacher, Gresham Barlow School District
Anna Novakovic, Graduate Student, University of Wisconsin - Milwaukee
Anna Walcutt, Teacher, Tower School
Anna Ward, Teacher, Vancouver School Board
Anna West, Director of a Youth Educational Organization, Humanities Amped
Anna Wilhelm, Teacher, Paulding Exempted Village Schools
Anna Wilks-Metrou, Visiting Programs Coordinator, University of Wisconsin - Milwaukee
Anna Williams, Assistant Professor, Macalester College
Anna Wolde-Yohannes, Early Educator & Program Manager, Early Care Educators of San Francisco
Anna Young, Paraprofessional, Pioneer Valley Performing Arts Charter School
Anna Ziering, Graduate Student, University of Connecticut
Annaliese Keiser, Graduate Student, University of Michigan
Annalise Elizabeth Glauz-Todrank, Assistant Professor, Wake Forest University
Annan Lopata, Special Education Teacher, Cambridge Rindge and Latin High School
Annemarie Schuler, Humanities Teacher, Middle School 839
Anne B. Atkins, Science Teacher, West Forsyth High School
Anne Battle McAndrew, Retired Principal, Rochester City Schools, NCBI
Anne Beauchamp, Coordinator for Curriculum, Assessment and Accountability, Wellesley Public Schools
Anne Brubaker, Professor, Wellesley College
Anne Burns Thomas, Professor, SUNY Cortland
Anne Caldwell, Associate Professor, University of Louisville
Anne Canavan, Associate Professor, Salt Lake Community College
Anne Caron, Teacher, Lincoln Public Schools
Anne Chalupka, Teacher, Revere High School, MA
Anne Clark Bartlett, Dean, University of Washington Tacoma
Anne Crylen, IB PYP Coordinator, Grand Rapids Public Schools
Anne E Figert, Professor, Loyola University Chicago
Anne E. Lombard, Vice Provost and Dean for Student Affairs, SUNY College
Anne Erdr, Senior Lecturer, University of Massachusetts/Boston
Anne Fleche, Lecturer, MIT
Anne Frost, Teacher, Berkeley High School
Anne Godin, Special Educator, West Warwick High School
Anne Gordon, Clinical Professor of Law, Duke Law School
Anne H Dyson, Professor, University of Illinois at Urbana/Champaign
Anne Henry, Administrative Coordinator of School Counseling, PWC
Anne Hilborn, Postdoctoral Scholar, University of California Riverside
Anne Hubbard, Superintendent, Hope School District
Anne Jacobson, Graduate Student, Colorado State University
Anne Jolivette Schularick, Teacher, Osseo senior high
Anne Kenealy, English Teacher, Chicago Public Schools
Anne Knafl, Librarian, University of Chicago
Anne Lawrenson, Teacher, Avon Grove School District
Anne Loftus, Graduate student, Teachers College, Columbia University
Anne Lotito-Schuh, Library Media Specialist, Wantagh High School
Anne M Montgomery, Research Associate, Haverford College
Anne M. Banning, Art Teacher, AWRSD
Anne M. Valluzzi, Teacher, Clyde F. Brown School Millis, MA
Anne Manering, Career Lecturer and Director, University of Oregon
Anne Marie Mancini, Deputy Superintendent, East Hartford Public Schools
Anne Marie Shimko Corwith, Adjunct Professor, University of Maryland
Anne Marie Treger, Teacher, Home School
Anne Miller-Clark, Teacher, Health Education Advocates
Anne Mitchell, Lecturer, DePaul University
Anne Mundell, Professor, Carnegie Mellon University
Anne Nepokroeff, Senior Administrative Director, SAIC
Anne Ogborn, EdTech Researcher, Coders Circle
Anne P Baltren, School Counselor, Portland Public Schools, Maine
Anne Parsons, Associate Professor, UNC Greensboro
Anne Pedro, Teacher, Scituate High School
Anne Rashid, Professor, Carlow University
Anne Rizzacasa, Science Teacher, Tahquitz High School
Anne Rodas, Teacher, Science and Arts Academy
Anne Ryan, High School Teacher, Windsor Oaks Academy
Anne Schwartz, Teacher, Del Lago Academy
Anne Shelley, Librarian/Assistant Professor, Illinois State University
Anne Spitz, Teacher, Boston Public Schools
Anne Stewart, Teacher, Jefferson Union HSD
Anne Ticknor, Associate Professor, East Carolina University
Anne Tobias, Teacher, Bank Street School for Children
Anne Totten, Graduate Teaching Assistant, The University of Kansas
Anne Urban-Rahn, Math Teacher, Curtis High School
Anne Vanderbloemen, Band Teacher, Glacier Creek Middle School
Anne Watt, Teacher, SD 44
Anne Wilhelm, Associate Professor, Southern Methodist University
Anne Wilson, Professor Emeritus, School of the Art Institute of Chicago
Anne-Lise Halvorsen, Associate Professor, Michigan State University
Anneke Reich, Healthy Relationship & Consent Educator, The One Love Foundation
Annemarie Vaccaro, Professor, University of Rhode Island
Annie Edwards-Carter, Adjunct, Coordinator, St. Mary's College of Maryland
Annesley Williams, Art instructor, Center for Creative Works
Annette Federico, Professor of English, James Madison University
Annette Hilton, Graduate Student, UCSB
Annette M. Mackay, Graduate Student, West Virginia University
Annette Martin, Professor, University of Illinois, Chicago
Annette Y. Goldsmith, Part-time Faculty, Kent State University School of Information
Annie Aamoth, Director of Learning Skills, Tower school
Annie Camey Kuo, Director of Research-Practice Partnerships, Stanford Graduate School of Education
Annie Grover, Assistant Director, Brandeis University
Annie Guenwald, Teacher, Mary McDowell Friends School
Annie Hall Funnell, Teacher, The Wheeler School
Annie Kelly, Teacher, The School District of Jenkintown
Annie Leary, Teacher, Mastery Charter Thomas Elementary
Annie Lepage, Pre-Service Teacher, University of Windsor
Annie Marrin, Teaching Specialist, University of Minnesota
Annie Moriyasu, Education Specialist, University of Hawaii
Annie Perkins, Math Teacher, Minneapolis Public Schools
Annie Rutherford, Science Teacher, Old Orchard Junior High, Skokie IL
Annie S. Adamian, Assistant Professor, CSU Chico
Annie Sand, Lecturer, University of Iowa
Annie Sansonetti, Graduate Student, New York University
Annie Selk, Teacher, Green Bay Area Public Schools
Annie Wofford, Doctoral Candidate, University of California, Los Angeles
Annie Zirin, Teacher K-8, Chicago Public Schools
Annie Jae Fischburg-Coupland, Teacher, Albany High School
Annika Rudback, Principal, Oakland Unified School District
Annika Stager, Independent Scholar, Blackstone Valley Prep
Annise M Benson, Teacher, West Woods Upper Elementary School
AnnMarie Duchon, Interim Director, Disability Services, University of Massachusetts Amherst
Annmarie Hall, School Counselor, Hartford School District
AnnMarie Vlaud, Special Educator, Cambridge Public Schools
Annshuka Zohar, Teacher, Adath Israel
Anny Candelario Escobar, Dean, Instructor, Phillips Academy Andover
Ansel Neunzert, Lecturer, University of Washington Bothell
Anshu Jain, Graduate Student, University of Wisconsin-Madison
Ansley T. Erickson, Associate Professor, Teachers College, Columbia University
Ansley Yeomans, Math Teacher, Paideia School (Atlanta GA)
Antar Tichavakunda, Professor, University of Cincinnati
Antero Garcia, Assistant Professor, Stanford University
Anthony Calcagno, Resident Director, Creighton University
Anthony Cannella, Special Educator, Cambridge Public Schools
Anthony Chefalo, Coordinator of Student Conduct, SUNY College of Environmental Science and Forestry
Anthony DeSantis, Assistant Vice President for Student Affairs, Florida International University
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 29

Anthony Fernandez, Associate Professor, Merrimack College
Anthony Garrett, Advisor, Florida State University
Anthony Hernandez, Graduate Student, UW Madison
Anthony James Williams, PhD Candidate, UCLA
Anthony I Antonio, Professor, Stanford University
Anthony Ladd, Visiting Lecturer, University of North Carolina, Greensboro
Anthony Lioi, Professor of English, The Juilliard School
Anthony McKay, Associate Professor of Acting, Carnegie Mellon University
Anthony Miccoli, Professor; Director of Philosophy, Western Colorado University
Anthony Muro Villa III, Professor, University of California, Riverside
Anthony Nanfito, Teacher, VIPKID
Anthony P. Natale, Associate Professor, U of Oklahoma School of Social Work
Anthony Pennock, Special Education Teacher, Battle Creek Public Schools
Anthony Perdue, Teacher, KIPP NJ: Newark Collegiate Academy
Anthony Revelle, Graduate Student Instructor, University of Michigan Ann Arbor
Anthony Sun Prickett, Teacher, Liberty Avenue Middle School
Anthony Ungaro, Assistant Director, Marian University
Anthony Wright de Hernandez, Librarian, Virginia Tech
Antoine Williams, Professor, Guilford College
Antoinette Leann Cudney, Paraprofessional, Upper Mississippi Academy
Antonella De La Tore, Teacher, The Web of Life Field School
Antonette Aragón, Associate Professor, Colorado State University
Antonia Caba, Graduate Student, University of Connecticut
Antonia de Vegh, Professor and teacher, Drew University
Antonia DeMichiel, Disability Specialist in Student Affairs, San Francisco State University
Antonia Elizabeth Perry, Teacher, Bourne Public Schools
Antonia M. Belindo, Coordinator of American Indian Programs & Services, University of Oklahoma
Antonia Mulvihill, Teacher, Beechcroft High School
Antonio D. Santos, Program Director, Gender and Sexuality Center, University of Illinois at Chicago
Antonio Duran, Assistant Professor, Auburn University
Antonio Spikes, Visiting Assistant Professor, Davidson College
Anusheh Warda, Teacher, Oakland Unified School District
Anyia Holland-Barry, Teacher, Verona Area School District
Anyssa Hining, Assistant Director of Development, Penn State University
Aoife Neary, Lecturer, University of Limerick
Aparajita Mohanty, Associate Professor, Stony Brook University
April Bedford, Dean, Brooklyn College
April Brown, Education Consultant, Self-employed
April Browning, Managing Director and Lecturer, Loyola University Chicago
April Giles, Teacher, Mesquite ISD
April Goss, School Social Worker, Springfield Public Schools
April Gremillion, Assistant Director, University of New Orleans
April LaGue, Professor, Oregon State University
April Leigh, Education Manager, Easterseals
April M. Donahue, Trio Counselor, Community College of Rhode Island
April McNally, Health Educator, University of Massachusetts Amherst
April Millet, Asst. Teaching Professor & Learning Designer, Penn State
April Rachuy, Teacher, Minneapolis Public Schools
April Schlenk, Teacher; Learning without Limits Elementary
April Sizemore-Barber, Assistant Professor of the Practice, WGST, Georgetown University
April Thorburn, Teacher, Hartford School District
April-Michelle Valmont, Teacher, KIPP Newark (New Jersey)
Apryl Berney, Lecturer, San Jose State University
Arabella Daniels, Teacher, South San Antonio ISD
Aramis Martinez, Academic Advisor, Illinois State University
Arantzazú Galdós-Shapiro, Teacher, W.E.B. Du Bois Regional Middle School
Arce Lyn Vargas, Teacher, Hartford High School
Archie Crowley, Graduate Student, University of South Carolina
Arden Eli Hill, Lecturer, University of Nebraska Lincoln
Aren Aizura, Associate Professor, University of Minnesota
Aren Stone, Child Development Specialist, Early Years Project
Ari B. Novick, Teacher, Broward County Public Schools
Ari Krakowski, Science Education Designer and Researcher, UC Berkeley
Ariadna Garcia-Bryce, Professor, Reed College
Ariadne H Prater, Independent Scholar, Scholarly Roadside Service Inc
Arian Dineen, Teacher, Martin County, FL
Arian Serfoddini, Graduate Student, University of California, Davis
Ariana Cantu, Lecturer, University of Washington
Ariana Manguel Figueroa, Associate Professor, City University of New York, Graduate Center
Ariana Mora Merot, Coordinator, Latinx Community Resource Center, California State University, Fullerton
Ariana R. Schroder Chandler, Professional Teacher, Parkside Elementary School, Pittsburg Unified
Ariana Ramírez Alvarado, Teacher, Highline School District
Ariana Yang, Graduate Student, University of Minnesota
Ariane Cox, Lecturer, UNC Greensboro
Arianna Banack, Graduate student, University of Tennessee
Arianna Dela Rosa, Graduate Student, University of Southern California
Arianna Kossie, Graduate Student, Texas Woman’s University
Arianna Pacifico, PhD Student, Teachers College, Columbia University
Arianna Schreiber, Teacher, Rosemont Ridge Middle School
Arianna Seyedjafari, Professor, CalArts
Arianna Seifoddini, Graduate Student, University of California, Davis
Ariana Cantu, Lecturer, University of Washington
Ariana Manguel Figueroa, Associate Professor, City University of New York, Graduate Center
Ariana Mora Merot, Coordinator, Latinx Community Resource Center, California State University, Fullerton
Ariana R. Schroder Chandler, Professional Teacher, Parkside Elementary School, Pittsburg Unified
Ariana Ramírez Alvarado, Teacher, Highline School District
Ariana Yang, Graduate Student, University of Minnesota
Ariane Cox, Lecturer, UNC Greensboro
Arianna Banack, Graduate student, University of Tennessee
Arianna Dela Rosa, Graduate Student, University of Southern California
Arianna Kossie, Graduate Student, Texas Woman’s University
Arianna Pacifico, PhD Student, Teachers College, Columbia University
Arianna Schreiber, Teacher, Rosemont Ridge Middle School
Arianna Seyedjafari, Professor, CalArts
Arianna Seifoddini, Graduate Student, University of California, Davis
Ariana Cantu, Lecturer, University of Washington
Ariana Manguel Figueroa, Associate Professor, City University of New York, Graduate Center
Ariana Mora Merot, Coordinator, Latinx Community Resource Center, California State University, Fullerton
Ariana R. Schroder Chandler, Professional Teacher, Parkside Elementary School, Pittsburg Unified
Ariana Ramírez Alvarado, Teacher, Highline School District
Ariana Yang, Graduate Student, University of Minnesota
Ariane Cox, Lecturer, UNC Greensboro
Arianna Banack, Graduate student, University of Tennessee
Arianna Dela Rosa, Graduate Student, University of Southern California
Arianna Kossie, Graduate Student, Texas Woman’s University
Arianna Pacifico, PhD Student, Teachers College, Columbia University
Arianna Schreiber, Teacher, Rosemont Ridge Middle School
Arianna Seyedjafari, Professor, CalArts
Arianna Seifoddini, Graduate Student, University of California, Davis
Ariana Cantu, Lecturer, University of Washington
Ariana Manguel Figueroa, Associate Professor, City University of New York, Graduate Center
Ariana Mora Merot, Coordinator, Latinx Community Resource Center, California State University, Fullerton
Ariana R. Schroder Chandler, Professional Teacher, Parkside Elementary School, Pittsburg Unified
Ariana Ramírez Alvarado, Teacher, Highline School District
Ariana Yang, Graduate Student, University of Minnesota
Ariane Cox, Lecturer, UNC Greensboro
Arianna Banack, Graduate student, University of Tennessee
Arianna Dela Rosa, Graduate Student, University of Southern California
Arianna Kossie, Graduate Student, Texas Woman’s University
Arianna Pacifico, PhD Student, Teachers College, Columbia University
Arianna Schreiber, Teacher, Rosemont Ridge Middle School
Arianna Seyedjafari, Professor, CalArts
Arianna Seifoddini, Graduate Student, University of California, Davis
Ariana Cantu, Lecturer, University of Washington
Ariana Manguel Figueroa, Associate Professor, City University of New York, Graduate Center
Ariana Mora Merot, Coordinator, Latinx Community Resource Center, California State University, Fullerton
Ariana R. Schroder Chandler, Professional Teacher, Parkside Elementary School, Pittsburg Unified
Ariana Ramírez Alvarado, Teacher, Highline School District
Ariana Yang, Graduate Student, University of Minnesota
Ariane Cox, Lecturer, UNC Greensboro
Arianna Banack, Graduate student, University of Tennessee
Arianna Dela Rosa, Graduate Student, University of Southern California
Arianna Kossie, Graduate Student, Texas Woman’s University
Arianna Pacifico, PhD Student, Teachers College, Columbia University
Arianna Schreiber, Teacher, Rosemont Ridge Middle School
Arianna Seyedjafari, Professor, CalArts
Arianna Seifoddini, Graduate Student, University of California, Davis
Ariana Cantu, Lecturer, University of Washington
Ariana Manguel Figueroa, Associate Professor, City University of New York, Graduate Center
Ariana Mora Merot, Coordinator, Latinx Community Resource Center, California State University, Fullerton
Ariana R. Schroder Chandler, Professional Teacher, Parkside Elementary School, Pittsburg Unified
Ariana Ramírez Alvarado, Teacher, Highline School District
Ariana Yang, Graduate Student, University of Minnesota
Ariane Cox, Lecturer, UNC Greensboro
Arianna Banack, Graduate student, University of Tennessee
Arianna Dela Rosa, Graduate Student, University of Southern California
Arianna Kossie, Graduate Student, Texas Woman’s University
Arianna Pacifico, PhD Student, Teachers College, Columbia University
Arianna Schreiber, Teacher, Rosemont Ridge Middle School
Arianna Seyedjafari, Professor, CalArts
Arianna Seifoddini, Graduate Student, University of California, Davis
Ariana Cantu, Lecturer, University of Washington
Ariana Manguel Figueroa, Associate Professor, City University of New York, Graduate Center
Ariana Mora Merot, Coordinator, Latinx Community Resource Center, California State University, Fullerton
Ariana R. Schroder Chandler, Professional Teacher, Parkside Elementary School, Pittsburg Unified
Ariana Ramírez Alvarado, Teacher, Highline School District
Ariana Yang, Graduate Student, University of Minnesota
Ariane Cox, Lecturer, UNC Greensboro
Arianna Banack, Graduate student, University of Tennessee
Arianna Dela Rosa, Graduate Student, University of Southern California
Arianna Kossie, Graduate Student, Texas Woman’s University
Arianna Pacifico, PhD Student, Teachers College, Columbia University
Arianna Schreiber, Teacher, Rosemont Ridge Middle School
Arianna Seyedjafari, Professor, CalArts
Arianna Seifoddini, Graduate Student, University of California, Davis
Ariana Cantu, Lecturer, University of Washington
Ariana Manguel Figueroa, Associate Professor, City University of New York, Graduate Center
Ariana Mora Merot, Coordinator, Latinx Community Resource Center, California State University, Fullerton
Ariana R. Schroder Chandler, Professional Teacher, Parkside Elementary School, Pittsburg Unified
Ariana Ramírez Alvarado, Teacher, Highline School District
Ariana Yang, Graduate Student, University of Minnesota
Ariane Cox, Lecturer, UNC Greensboro
Arianna Banack, Graduate student, University of Tennessee
Arianna Dela Rosa, Graduate Student, University of Southern California
Arianna Kossie, Graduate Student, Texas Woman’s University
Arianna Pacifico, PhD Student, Teachers College, Columbia University
Arianna Schreiber, Teacher, Rosemont Ridge Middle School
Arianna Seyedjafari, Professor, CalArts
Arianna Seifoddini, Graduate Student, University of California, Davis
Ariana Cantu, Lecturer, University of Washington
Ariana Manguel Figueroa, Associate Professor, City University of New York, Graduate Center
Ariana Mora Merot, Coordinator, Latinx Community Resource Center, California State University, Fullerton
Ariana R. Schroder Chandler, Professional Teacher, Parkside Elementary School, Pittsburg Unified
Ariana Ramírez Alvarado, Teacher, Highline School District
Ariana Yang, Graduate Student, University of Minnesota
Ariane Cox, Lecturer, UNC Greensboro
Arianna Banack, Graduate student, University of Tennessee
Arianna Dela Rosa, Graduate Student, University of Southern California
Arianna Kossie, Graduate Student, Texas Woman’s University
Arianna Pacifico, PhD Student, Teachers College, Columbia University
Arianna Schreiber, Teacher, Rosemont Ridge Middle School
Arianna Seyedjafari, Professor, CalArts
Arianna Seifoddini, Graduate Student, University of California, Davis
Ariana Cantu, Lecturer, University of Washington
Ariana Manguel Figueroa, Associate Professor, City University of New York, Graduate Center
Ariana Mora Merot, Coordinator, Latinx Community Resource Center, California State University, Fullerton
Ariana R. Schroder Chandler, Professional Teacher, Parkside Elementary School, Pittsburg Unified
Ariana Ramírez Alvarado, Teacher, Highline School District
Ariana Yang, Graduate Student, University of Minnesota
Ariane Cox, Lecturer, UNC Greensboro
Arianna Banack, Graduate student, University of Tennessee
Arianna Dela Rosa, Graduate Student, University of Southern California
Arianna Kossie, Graduate Student, Texas Woman’s University
Arianna Pacifico, PhD Student, Teachers College, Columbia University
Arianna Schreiber, Teacher, Rosemont Ridge Middle School
Arianna Seyedjafari, Professor, CalArts
Arianna Seifoddini, Graduate Student, University of California, Davis
Ariana Cantu, Lecturer, University of Washington
Ariana Manguel Figueroa, Associate Professor, City University of New York, Graduate Center
Ariana Mora Merot, Coordinator, Latinx Community Resource Center, California State University, Fullerton
Ariana R. Schroder Chandler, Professional Teacher, Parkside Elementary School, Pittsburg Unified
Ariana Ramírez Alvarado, Teacher, Highline School District
Ariana Yang, Graduate Student, University of Minnesota
Ariane Cox, Lecturer, UNC Greensboro
Arianna Banack, Graduate student, University of Tennessee
Arianna Dela Rosa, Graduate Student, University of Southern California
Arianna Kossie, Graduate Student, Texas Woman’s University
Arianna Pacifico, PhD Student, Teachers College, Columbia University
Arianna Schreiber, Teacher, Rosemont Ridge Middle School
Arianna Seyedjafari, Professor, CalArts
Arianna Seifoddini, Graduate Student, University of California, Davis
Ariana Cantu, Lecturer, University of Washington
Ariana Manguel Figueroa, Associate Professor, City University of New York, Graduate Center
Ariana Mora Merot, Coordinator, Latinx Community Resource Center, California State University, Fullerton
Ariana R. Schroder Chandler, Professional Teacher, Parkside Elementary School, Pittsburg Unified
Ariana Ramírez Alvarado, Teacher, Highline School District
Ariana Yang, Graduate Student, University of Minnesota
Ariane Cox, Lecturer, UNC Greensboro
Arianna Banack, Graduate student, University of Tennessee
Arianna Dela Rosa, Graduate Student, University of Southern California
Arianna Kossie, Graduate Student, Texas Woman’s University
Arianna Pacifico, PhD Student, Teachers College, Columbia University
Arianna Schreiber, Teacher, Rosemont Ridge Middle School
Arianna Seyedjafari, Professor, CalArts
Arianna Seifoddini, Graduate Student, University of California, Davis
Ariana Cantu, Lecturer, University of Washington
Ariana Manguel Figueroa, Associate Professor, City University of New York, Graduate Center
Ariana Mora Merot, Coordinator, Latinx Community Resource Center, California State University, Fullerton
Ariana R. Schroder Chandler, Professional Teacher, Parkside Elementary School, Pittsburg Unified
Ariana Ramírez Alvarado, Teacher, Highline School District
Ariana Yang, Graduate Student, University of Minnesota
Arunima Paul, Faculty and Independent Scholar, California State University, Los Angeles
Arwen Spicer, Professor, Clark College
Arwyn L. Smalley, Professor, Saint Martin's University
Aryeh S Raucher, Teacher, Ann Arbor Open School
Aryn Bartley, Faculty Instructor, Lane Community College
Ash Flatley, Teacher, Milton High School
Ash Parker, Graduate Student, University of Arizona
Ash Williams, Adjunct Faculty, UNC Charlotte
Ash Wilson, Assistant Director, University of Kansas
Asha Fradkin, Teacher, KIPP Newark
Asha Thanki, Graduate Student, University of Minnesota
Ashanka Kumari, Assistant Professor, Texas A&M University - Commerce
Asher Morley, Undergraduate Student, California State University, Fresno
Ashlee J Monk, School Counselor, Vergennes Union High School
Ashlee J Peters, Teacher, Pomona USD
Ashleigh "Bing" Bingham, Director, LGBTQ+ Resource Center, Virginia Tech
Ashley Allen, Graduate Student, UNC Greensboro
Ashley Ambrosino, Teacher, New Haven Unified School District
Ashley Aminian, Teacher, South Tahoe High School
Ashley Blanco, Undergraduate Student, Colgate University
Ashley Brown, Graduate Student, Loyola University Chicago
Ashley Carpenter, Teacher, Richmond High School
Ashley Cartun, Director of School Partnerships, CU Boulder
Ashley Chase, Educational Writer, The Lawrence Hall of Science, UC Berkeley
Ashley Chu, Teacher, Center City Public Charter School
Ashley Damo, Graduate Student, California State University, Fresno
Ashley Dubois, Teacher, Montpelier Roxbury Public Schools
Ashley Easley, Graduate Student, University of Michigan- Ann Arbor
Ashley Erin Kaiser, School Counselor, Bethel School District
Ashley Farina, Teacher, Wildwood Learning Center
Ashley Fellhauer, Teacher, U.S. Grant High School
Ashley Fochler, Teacher, Scituate High School
Ashley Glassburn, Assistant Professor, University of Windsor
Ashley Grice, Associate Director, Carnegie Mellon University
Ashley Hannon, SLP, Seattle Public Schools
Ashley Head, Teacher, Westwood High School
Ashley Hildred, School Social Worker, San Francisco Unified School District
Ashley Hufnagel, Teacher, Ann Arbor Public Schools
Ashley Jiménez, Graduate student, University of Texas at Austin
Ashley K. Randall, Associate Professor, Honors Faculty, Arizona State University
Ashley Kerley, Graduate Student, Western Illinois University
Ashley Kiddle, Teacher, Chicago Public Schools
Ashley Killam, Teacher, Rising Tide Music Press
Ashley L. Bacchi, Assistant Professor, Starr King School for the Ministry
Ashley Lauren Saks, Special Education Teacher and Disability Advocate, Berkeley Adult School
Ashley Lenisha Brown, Director, Student Center for Social Justice & Identity, Vanderbilt University
Ashley Linda, High School English Teacher, Haldane High School
Ashley Love, Educational Consultant, Vanderbilt University Medical Center
Ashley Luebeck, Graduate Student, University of Wisconsin-La Crosse
Ashley Luttmer, Teacher, DC Public Schools
Ashley McLaughlin, Adjunct Instructor, San Francisco State University
Ashley Meyerson, Teacher, Fairfax County Private School
Ashley Moore, Assistant Professor of Teacher Education, Michigan State University
Ashley Muncie-Jarvis, Teacher, Grout Elementary
Ashley Myers, Teacher, Seattle Public Schools, Lincoln High School
Ashley N Kelly, Student Leadership Program Manager, UC Berkeley
Ashley Oakley, Professor, Paradise Valley Community College
Ashley N. Patterson, Assistant Professor, Penn State University
Ashley Pagan, Teacher, Greenleaf TK-8
Ashley Palmer, Assistant Professor, The University of Texas at Arlington
Ashley Patriarca, Associate Professor, West Chester University
Ashley Pop, Graduate Student, University of Pittsburgh
Ashley Potvin, Educational Researcher, University of Colorado Boulder
Ashley Preves, Graduate Student, Arizona State University
Ashley R. Moore, Graduate Student, University of British Columbia
Ashley R. Vaughn, Associate Director/Assistant Professor of Practice, Northern Kentucky University
Ashley Racicot, Teacher, Dudley-Charlton Regional School District
Ashley Reyes, Graduate Student, University of California, Berkeley
Ashley S. Boyd, Associate Professor, Washington State University
Ashley Sanders, Mental Health Program Specialist, Seminole County Public Schools
Ashley Saunders, Teacher, Generations Crossing Preschool
Ashley Schuh, Teacher, Heath City Schools
Ashley Shafer, After School Coordinator, Communities In Schools
Ashley Shafer, Assistant Professor, Oregon State University
Ashley Vera Sanchez Ayoob, Teacher, San Rafael High School
Ashley Winn, Teacher, Greenfield Middle School
Ashley Wu, Undergraduate Student, University of Chicago
Ashley Yuill, Assistant Director, University of Nevada, Las Vegas
Ashlie Morgan, Teacher, Ames Community School District
Ashlyn Johns, Graduate Student/Graduate Assistant, James Madison University
Asif Wilson, Associate Dean of Instruction, Harold Washington College
Aspen Harkey, Special Education Teacher, KIPP New Jersey
Atiya McGhee, Higher Education Administrator, Vassar College
Atzimba Servin, School Psychologist, South Bay Union School District
Aubrey DiOrio, Teacher, Wake County Public School System
Aubrey Edwards, Academic Advisor, Penn State University
Aubrey Gabel, Assistant Professor, Columbia University
Aubrey Neihaus, Assistant Professor, Wichita State University
Aubrey Thompson, Out of School Time Teacher, Tutor, Assemble
Aubrie Chaillet, Teacher, Center City PCS
Audra Slocum, Associate Professor, West Virginia University
Audree M Zimmerman, Teacher, Curtis High School
Audrey Bolinger, Teacher, University of Pittsburgh
Audrey Buchanan, School Social Worker, School District of Beloit
Audrey C. Alasco, Teacher, Cambridge Public Schools
Audrey Christensen, Teacher, Henrico County Public Schools
Audrey Hansen, Graduate Student, University of Michigan
Audrey Hollis, Graduate Student, Purdue University
Audrey Joyce Wittig, Teacher, Jefferson UHSD Adult Education Division
Audrey Kelley, Teacher, Riverside Magnet School
Audrey Mason, Teacher, Tower School
Audrey Phipps, Teacher, Antioch High School
Audrey Reinert, Postdoctoral Researcher, The University of Oklahoma
Audrey Robinson, Adjunct Professor, Texas A&M University-Commerce
Audrey Rygh, Teacher, West Contra Costa Unified School District
August Breton, Graduate Teaching Fellow, University of Oregon
August Stockwell, Professor, The Chicago School of Professional Psychology
Augustine Daly, Graduate Student, The University of Chicago
Auna R. Hearne, Academic Advisor, University of Houston-Downtown
Aurea Hernandez-Webster, Teacher, St. Luke’s School
Aurelia Bonitatis, Teacher, Folk Arts Cultural Treasures Charter School
Aurelia Mouzet, Assistant Professor, University of Arizona
Auriana Johnson, Teacher of Physics, The Hun School of Princeton
Aurolyn Luykx, Associate Professor, UTEP
Austin Beattie, Graduate Teaching Assistant, The University of Iowa
Austin Burnette, Teacher, Tempe High School
Austin Clark, Library Media Specialist, Pioneer Valley Performing Arts Charter Public School
Austin Cole, Graduate Student, University of South Florida
Austin Fitzgerald, Graduate Student, University of Colorado Boulder
Austin H. Johnson, Assistant Professor of Sociology, Kenyon College
Austin Hendrickson, Graduate Student, Harvard Graduate School of Education
Austin Miller, Doctoral Student and Instructor, University of New Mexico
Austin Quarles, Graduate Student, Western Illinois University
Austin Scharf, Assistant Professor, Oxford College of Emory University
Austin Svedjan, Doctoral Student, University of Oklahoma
Austin Thompson, Graduate Student, Pacific University
Autumn Blalock, Graduate Student & Graduate Assistant, Villanova University
Autumn Camlin, Teacher, Keystone Academy Charter School
AV Lee-A-Yong, Student, Swarthmore College
Ava Hill, Graduate Student, Michigan State University
Ava J Hacker, Teacher, Fullerton College
Ava Jackson, PhD Candidate, Northwestern University
Ava Tattelman Parnes, Teacher, Manhattan Country School
Avery Phel, Teacher, Salem-Keizer School District
Aviva A. Copel, Rabbi, Congregation Beth Israel, Clark University Hillel
Aviva Funke, Rabbi, Principal, Hebrew High of Greater Phoenix
Aviya McGuire, Graduate Student, UCLA
Awake Khobragade, Graduate Student, University of Wisconsin Madison
Awilda Rodriguez, Assistant Professor, University of Michigan
Ayah Kamel, Graduate Student, Northwestern University
Ayako Takase, Professor, Rhode Island School of Design
Ayana D. Bankston, Teacher, Waukegan Public Schools
Ayanna Phillips, Graduate Student, Colorado State University
Ayanna Wheeler, Graduate Student and GEAR UP Coordinator, University of Oklahoma
Ayla Meserve, Teacher, Moanalua Middle School
Ayres Stiles-Hall, English Department Chair, Concord Academy
Ayten Gundogdu, Associate Professor of Political Science, Barnard College-Columbia University
Ayush Gupta, Professor, University of Maryland, College Park
Azareen M. Mullins, Teacher, George Washington High School
Azra Karajic Siwiec, Professor, Walden University
B Dickens, Professor, Springfield College
B. M. Watson, PhD. Student, University of British Columbia School of Information
Bahar Amalfard, Teacher, Woodland Elementary (Fulton County)
Bailey Barnes, Graduate Student, Sam Houston State University
Bailey Devetter, Director of Outreach & Faith Formation, First Presbyterian Church of Mankato
Bailey Immel, Graduate Student, University of California - Santa Barbara
Bailey Mahoney, Teacher and Doctoral Student, Tewksbury Public Schools and Kansas State University
Bailey Smyers, Graduate Student, Texas Woman’s University
Bailey Tighe, Classroom Teacher, Walpole High School
Baker Rogers, Associate Professor of Sociology, Georgia Southern University
Bambara Aven, Teacher, Walker County Board of Education, Chattanooga Valley Middle School
Bambi Breakstone, Professor, The School of the Art Institute
Bambi Haggins, Associate Professor, UC Irvine
Bandana Purkayastha, Professor, UCONN
Bambaru Rios Santana, Student, Scribe Lake High School
Bansari Patel, Teacher, The Philadelphia School
Baramee Peper Anan, One Stop Counselor and Doctoral Candidate, University of San Diego
Barb Noren, Director of Programs, reDiscover Center
Barbara A Clewley, Teacher, Bangor School Department
Barbara A Reeves, Teacher, Somerville High School NJ
Barbara A. Smith, Library Circulation Supervisor, East Brunswick Public Library
Barbara Anzivino, Educator
Barbara Applebaum, Professor, Syracuse University
Barbara Barbara Butts, Lecturer, Northwestern University
Barbara Borg, Associate Professor of Anthropology, College of Charleston
Barbara Carren-Le Sauter, Social Worker, Kingscross Therapy
Barbara Christie Quintard, Spanish & ESL Teacher, Central High School of McMinn County
Barbara Colleen Keefe, Administrative Assistant, Northwestern University
Barbara Dorritle, Teacher, Cambridge Rindge and Latin School
Barbara Drescher, Professor, Agnes Scott College
Barbara E. Hetzel, Associate Director, James Madison University
Barbara E. Wilson, Professor, UMKC School of Law
Barbara Ferman, Professor, Temple University
Barbara Ferri, Teacher, Bedford High School
Barbara Fulton Jennes, Museum and library educator, Aldrich Contemporary Art Museum
Barbara Gleason, Teacher, Barnstable High School
Barbara Golub, Literacy Consultant, Barb Golub Consulting, Inc.
Barbara H Shephard, Registrar, Mercer Island High School
Barbara Henderson, Director, EdD in Educational Leadership, San Francisco State University
Barbara Jones, Teacher, Lynn Public Schools, Lynn, MA
Barbara L. Berent, Teacher, Glendale Unified School District
Barbara L/Eplattenier, Professor, University of Arkansas, Little Rock
Barbara Lazar, Librarian, Bosque School
Barbara Macon, Teacher, Roosevelt High School
Barbara Mather Cobb, Professor, Coordinator of Academic Advising, Murray State University
Barbara Miller, Teacher, Shasta View Academy
Barbara Moquin, Teacher, Shorewood High School
Barbara O'Neill, Teacher Educator and Coach, Transform Challenging Behavior, Inc
Barbara P Davis, School Committee, Holbrook, MA
Barbara Parker-Bell, Associate Professor, Director of Art Therapy Programs, Florida State University
Barbara Petersen, Retired Teacher, School Board Member, Albuquerque Public Schools
Barbara Prideaux, Teacher, Curtis High School
Barbara R. Brunelle, Mathematics Teacher, Souhegan High School
Barbara Reisner, Professor, James Madison University
Barbara Sack, Teacher Coach, Passaic Board of Education
Barbara Scordo, School Counseling Graduate Student, Montclair State University
Barbara Shaffer, Associate Professor of Psychology, Columbia-Greene Community College
Barbara Stengel, Professor Emerita, Vanderbilt University
Barbara Welshofer, Senior Equity Consultant, Penn State University
Barbie Pietz, Teacher, Kromrey Middle School
Barbra Ackerman, Teacher, Alder Creek Middle School
Bari Socolchek, Teacher, Elvehjem Elementary School
Barrak Alzaid, Professor, Chiang Mai University
Barrett Scroggs, Assistant Professor, Penn State Mont Alto
Barry Carroll, Educational Technology Support, Colorado State University
Barry Fargo, Instructional Assessment Specialist, Montgomery County Public Schools
Barry Rust, Teacher, Community Roots Charter School
Barry Trachtenberg, Rubin Presidential Chair of Jewish Studies, Wake Forest University
Beatrice Anne DeBelen, TRIO Talent Search Student Success Specialist, South Seattle College
Beatriz Barron, Student Programs Coordinator, UC San Diego
Beatriz Salazar-Núñez, Graduate Student, CU Boulder - School of Education
Beatriz Vera, Student Advisor, University of Texas at El Paso
Beau L. Gilbert, Educator, Portland Community College/Clackamas Community College
Beau Poppen-Abajian, Middle School Teacher, Hamilton School at Wheeler
Beauvais Lyons, Professor, University of Tennessee
Becca Chen, Library Media Specialist, Antioch High School
Becca Greenstein, STEM Librarian, Northwestern University
Becca Zeisler, Senior Staff Pianist, Texas Tech University
Beck A. Henrikson, Ph.D. Student, University of North Carolina at Chapel Hill
Beck Banks, PhD Candidate, University of Oregon
Becky Anthony, Associate Professor, Salisbury University
Becky Belinsky, Graduate Student, Antioch University New England
Becky Beucher, Assistant Professor, Illinois State University
Becky Canovan, Professor and Librarian, University of Dubuque
Becky Christopherson, Teacher, Northwest Elementary School
Becky Eisenberg, Teacher, Bank Street School for Children
Becky Kester, Lecturer, University of Texas at Austin
Becky Leonard, Teacher, Durango 9-R School District
Becky Motta, Managing Counselor, College-wise
Becky Reetz, Director of EOPS, College of Marin
Becky Reiser, Director of Curriculum & Instruction, Sacred Heart Schools, Atherton
Becky Roihl, College Counselor, CATS Academy Boston
Becky Spiro, Cataloging and Metadata Specialist, California State University, Northridge
Becky Taylor, Social Studies Teacher, Sherwood High School
Becky Turnbull, Library Paraprofessional, Bellevue College
Becky Williams, Associate Professor, Utah State University
Bekezela Mguni, Education Program Director, Dreams of Hope
Belen Vicens, Assistant Professor, Salisbury University
Bella Sandoval, Teacher, Cambridge Rindge and Latin School
Belynda Jones, Substitute/Proctor, Ethical Culture Fieldston School
Ben Justis, Professor, Western Colorado University
Ben Kirchner, Professor, University of Colorado Boulder
Ben Koo, Director of the Science Education for Public Understanding Program, UC Berkeley
Ben Newhouse, Dean of Students, Grinnell College
Ben Potvin, Music Teacher, Mast Landing School (Freeport, ME)
Ben Roffman, Learning Specialist, Pritzker College Prep
Ben Rosen, Teacher, Arise High School
Ben Samuels-Kalow, Founder & Head of School, Creo College Prep
Ben Snyder, Teacher, Noble & Greenough School
Ben Stein, Graduate Student and Researcher, University of Pittsburgh
Ben Stremer, Teacher, University of Wisconsin Oshkosh
Ben Thoreson, Student Success Coordinator, Richard Bland College
Ben Trapanick, Student Affairs Administrator, Framingham State University
Ben Walker, Teacher, Anchorage School District
Benikia Kressler, Assistant Professor, CSUF
Benjamin A Siino, Resource Specialist, Oakland High school
Benjamin Anderson, Teacher, Indianola High School
Benjamin Berrick, Staff Instructor, IslandWood
Benjamin Blaisdell, Assistant Professor, East Carolina University
Benjamin Blankenship, Assistant Professor of Psychology, James Madison University
Benjamin C. Kennedy, PhD Student, The University of California, San Diego
Benjamin C. Rieth, Assistant Director of Admissions and Outreach, Bellin College
Benjamin Coe, Assistant Professor, University of Missouri
Benjamin Davis, Instructor, New York University
Benjamin Dickman, Math Teacher, The Hewitt School
Benjamin Fisher, Teacher, Bothell High School, Bothell, WA
Benjamin Geier, Academic Success Coach/Graduate Student, Stony Brook University
Benjamin Gleason, Assistant Professor, Iowa State University
Benjamin Gnacik, Teacher, Fayetteville Manlius High School
Benjamin Gorman, Teacher, Central High School
Benjamin H. Dotger, Professor & Chair, School of Education, Syracuse University
Benjamin J Quinones, Teacher, Somerset Academy
Benjamin K Remsen, Librarian, Free Library of Philadelphia
Benjamin L. Sandri, Science Teacher, Pioneer Valley Performing Arts School
Benjamin Lambert, Associate Professor, James Madison University
Benjamin Larison, School Counselor, Greenburgh-North Castle Union Free School District
Benjamin Lebovitz, Teacher, Walden Grove High School, Sahuarita Unified School District
Benjamin Liberatore, Ph.D. Candidate, Columbia University
Benjamin Liff, Managing Director, Polyphony Lit
Benjamin M. James, PhD Student, UC Santa Cruz
Benjamin Petrie, Academic Advisor, University of Utah
Benjamin R Karls, Assistant Principal, Osseo Area Schools
benjamin riden, Professor, James Madison University
Benjamin Rifkin, Professor, Hofstra University
Benjamin Rogers, Librarian, The Francis Xavier Warde School
Benjamin Rowles, Teacher, Beaver Country Day School
Benjamin Rudolph Stair, Speech Language Pathologist, Alpine School District
Benjamin Russell, Teacher, High School of Fashion Industries
Benjamin Shaykin, Adjunct Professor, California College of the Arts (CCA)
Bennett William Henkel, Professor, Queen's Grant High School
Bentleigh Nesbit, Teacher, IM Terrell Academy
Berengere Phillips, Higher Education Administrator, University of North Carolina at Chapel Hill
Berit Gordon, Literacy Consultant and Author
Berkley Conner, Graduate Student, University of Iowa
Berna Artis, Head of School, School For Friends
Bermadette (Bernie) Compton, Graduate Student, Bowling Green State University
Bernadette Barton, Professor of Sociology and Gender Studies, Morehead State University
Bernadette Heaney-Deuel, Teacher, Park Center High School
Bernadette Heather Smith, Instructor, San Joaquin Valley College
Bernadette Sanchez, Professor, University of Illinois at Chicago
Bernadette Sharpe, Resident Director, Radford University
Bernard Liang, Director, Seattle University
Bernard Oliver, Dean and Professor, Georgia Gwinnett College
Berry Grass, Adjunct Faculty, Rosemont College
Berta Nahra, Teacher, CATS Academy Boston
Bertha A. Ben Khalilouq, Graduate Student, University of Central Florida
Bess Williamson, Associate Professor, School of the Art Institute of Chicago
Beth A. Ferri, Professor, Syracuse University
Beth Anne Cummings, Art Teacher, Shaw Heights Middle School
Beth Biagini, High School Science Teacher, Franklin High School (Portland OR)
Beth Capo, Professor, Illinois College
Beth Davis-Berg, Professor, Columbia College Chicago
Beth Drzewiecki, Associate Professor, Albert Einstein College of Medicine
Beth E. King, Assistant Professor, Kingsborough Community College
Beth Feld Hillier, Teacher, Lawrence Jr. High
Beth Ferholt, Associate Professor, Brooklyn College, City University of New York
Beth Ginsberg, Assistant Professor in Residence, University of Connecticut
Beth Goldberg, Teacher, Carteret High School
Beth Grabowski, Professor, University of North Carolina at Chapel Hill
Beth Greenhagen, BCBA, Shore Educational Collaborative
Beth Haas, Assistant Professor, Misericordia University
Beth Hinderliter, Assistant Professor, James Madison University
Beth Ho, Teacher, RHS
Beth Judge, Teacher, Newhall School District
Beth Juhnke, Teacher, Northglenn High
Beth Klareich, Administrator, Community Jewish High (San Diego, CA)
Beth Krone, Graduate Student, Ohio State University
Beth L Dougherty, Instructor, Illinois Institute of Technology
Beth Levinsky, Teacher, National Teachers Academy: Chicago Public Schools
Beth Lillskau, German Teacher, Prairie High School
Beth Locker, Professor, Vermont Law School
Beth MacDonald, Associate Professor, Utah State University
Beth Matusoff Merfish, Associate Professor, University of Houston Clear Lake
Beth Merrill, Social Studies Teacher, Sunset High School
Beth Paterson, Science Teacher, Auburn High School
Beth Phillips, Teacher, Montgomery County Public Schools
Beth Salisbury, High School Teacher, District 24J Oregon
Beth Schieferdecker, Teacher, Monona Grove School District
Beth Shiner Klein, Professor, SUNY Cortland
Beth Smith, Teacher, Frontier Regional School
Beth Talbott, Professor and Teacher, Great Bay Community College and Salem School District
Beth Ward, Teacher, NYC Dept of Education
Beth Wassell, Professor, Rowan University, NJ
Beth Wheeler, Teaching Assistant & PhD Candidate, Northern Illinois University
Beth Williford, Associate Professor, Manhattanville College
Bethany Allison, Librarian, Indianapolis Public Library
Bethany Bingham, Professor, SUNY Empire State College
Bethany Black, Teacher Librarian, KSD
Bethany Boatwright, Teacher, Huntington Place Elementary
Bethany Corrie, Family Child Care Provider, The Children’s Burrow
Bethany Greene, Professor Registrar, Naval Academy Preparatory School
Bethany Hale, High School Art & Photo Teacher, Caroline High School
Bethany Hobart, Graduate Student, University of California Santa Barbara
Bethany L. Rogers, Associate Professor, The College of Staten Island, CUNY
Bethany Maynard, Teacher, Monadnock Regional High School
Bethany Meyer, Special Education Teacher, Oakland Unified School District
Bethany Monea, Graduate Student, University of Pennsylvania
Bethany Nowviskie, Dean of Libraries and Professor of English, James Madison University
Bethany Olson, Teacher, Spencer County Middle School
Bethany Taylor, Technical Director and Teacher, Georgetown University
Bethsy Bobadilla, Teacher, North Monterey Unified School District
Bethy Leonardi, Assistant Professor/Co-founder A Queer Endeavor, University of Colorado Boulder
Betina Hsieh, Professor & Director, Teacher Education, University of La Verne
Betsy Beckert, PhD Student, Boston University
Betsy Bright Gerding, Learning Resource Teacher, Park School of Baltimore
Betsy Cahill, Professor of Early Childhood Education Emeritus, New Mexico State University
Betsy Carlson, Teacher, BISD
Betsy Erbaugh, Associate Professor, Stockton University
Betsy Eudey, Director/Professor, Gender Studies, California State University Stanislaus
Betsy Frese, Former Teacher / Graduate student, Columbia University
Betsy Maloney Leaf, Lecturer, University of Minnesota
Betsy Preval, English Language Arts Teacher, Cambridge Street Upper School, Cambridge, MA
Betsy R Ramsdale, ELL Teacher, Beaver Dam Unified School District
Betsy Scholz, School Social Worker, Madison Schools
Betsy Zahr Geib, Instructor, Bellevue College
Betiann Young, Teacher, Home School
Bettie Mattison-Farris, College Admissions Counselor, Northern Illinois University
Bettna L Love, Professor, Abolitionist Teaching Network
Betty J White, School Psychologist, LAUSD
Betty Jeanne Taylor, Assistant Professor, Assistant Vice President, University of Texas at Austin
Betty Kossik, Retired/Substitute Teacher, Green Bay Area Public Schools
Betty M. Colonomos, Educator, Independent Scholar, University of Southern Maine
Betty Richardson, Special Education Teacher, Riviera East Elementary and Secondary school
Betty Sasaki, Professor, Colby College
Betty Yu, Visiting Professor, Pratt Institute
Beverly Bailis, Adjunct Professor, Brooklyn College
Beverly Beardsley, Retired Teacher, Salem County Special Services School District
Beverly Bennett, Professor, Wright College
Beverly Greeb, Teacher, Mount Diablo Unified School District
Beverly Weber, Associate Professor, University of Colorado Boulder
Bevin O’Brien, Teacher, Stillwater Area Public Schools
Bex (Rebecca) Wyke, Teacher, The Academy SF
Bex MacFife, Graduate Student, University of Oregon
Bianca C. Williams, Associate Professor, CUNY Graduate Center
Bianca Caraza, Teacher, LAAAE High School
Bianca Flynn, Teacher, Auburn Riverside High School
Bianca J. Baldridge, Associate Professor, University of Wisconsin-Madison
Bianca Mittendorf, Educator, Davis School District
Bianca N. Haro, Professor, Pitzer College
Bianca Oberg, Teacher, Belmont Community School
Bianca Thompson, Assistant Teacher, Noble and Greenough School
Bianca Zendejas, Graduate Student, The University of Arizona
Bibba Kahn, Teacher, Montpelier-Roxbury Public Schools
Bibi (Silvina) B Calderaro, Graduate Student, Graduate Center CUNY
Bic Ngo, Professor, University of Minnesota - Twin Cities
Bill Bussey, Provost, Noble and Greenough School
Bill Campbell, Instructional Technologist, Dwight-Englewood School
Bill Farmer, Teacher, Evanston Township High School
Bill Ivey, Middle School Dean, Stoneleigh-Burnham School
Bill Silva, Retired High School Principal, Connecticut
Billie Cotterman, Librarian, Nebraska Wesleyan University
Billie Gastic Rosado, Associate Dean, New York University
Billie Jo Grosvenor, Adjunct Lecturer Faculty, San Jose State University
Billy McDonald, Biology Teacher, Cambridge Rindge and Latin High School
Bishop Owis, Phd Candidate, University of Toronto
Bita Reilly, Teacher, Together Family Child Care
Blair Anne Canedy, Graduate Assistant and Student, Illinois State University
Blair Griffin, Administrator, The Valley School of Seattle
Blair S Barker, Adjunct Faculty, California State University, Channel Islands
Blair Schwartz, Teacher, Barnard elementary school
Blair Seidler, Graduate Student, Rutgers University
Blair Smith, Teacher, Clark School
Blair Welsh, Teacher, Community Roots Charter School
Blaire Moody Rideout, Director, University of Michigan
Blaire Rose Yoder, Teacher, Evanston Township High School
Blaise Guerriero, Residential Support Services Coordinator, University of Central Florida
Blake Ebright, Graduate Student, University of Michigan
Blake Fletcher, Teacher, Lake Region
Blake Gutt, Assistant Professor/Postdoctoral Scholar, University of Michigan
Blake Joynier Lewis, Community Director, Loyola University New Orleans
Blake Konrady, Partner Relations, Educurious Partners
Blake Nviri, ESL & Special Education Teacher, Boston Public Schools
Blake Overman, Graduate Student, Wichita State University
Blake Tocchet, Biology Instructor, Vermilion Parish School District, Louisiana
Blanca Caldas, Assistant Professor, University of Minnesota
Blanca Hernandez, Teacher, San Francisco Unified School District
Bliss Brown, Adjunct Instructor, University of Oklahoma
Blue Boudrie Koffron, Pre-Service Teacher, University of Michigan
Blue Brazelton, Professor, Northern Arizona University
Blythe Bennett, Instructor, Cape Fear Community College
Bo Johnson, Teacher, Mountain Ridge Middle School
Bo-Won Keum, Lecturer, Massachusetts Institute of Technology
Boaz Kealy, Special Education Teacher, Clover Park School District
Bob Aulfaldish, Professor, California College of the Arts
Bob Metz, Teacher, South Burlington High School
Bob Sullivan, Teacher, Wheeler School
Bobbi Ali Zaman, Graduate Student, Adjunct Instructor, Portland State University, University of Portland
Bobbie Berking-Dalzell, Teacher, Wheeler School
Boni Wozolek, Assistant Professor, Penn State Abington
Bonnie Douglas, Graduate Student, University of Pennsylvania
Bonnie L Sullivan, Special Education Teacher, South Burlington School District
Bonnie Laughlin-Schultz, Professor, Eastern Illinois University
Bonnie McBride, Teacher-Librarian, Boston Public Schools
Bonnie Mcgahee, Assistant Director of Residential Life, San Jose State University
Bonnie Nazor, Speech Language Pathologist, San Diego Unified School District
Bonnie Steyer, Teacher, Cambridge Public Schools
Bonnie Sugiyama, Director, PRIDE Center & Gender Equity Center, San Jose State University
Bonnie Winokar, Retired Teacher, Ashland High School
Bonnie Woolfrey, Teacher, King K-8 School/ Boston Public Schools
Bonnie Zare, Associate Professor, Virginia Tech
Borja Gutiérrez, Assistant Teaching Professor of Spanish, Penn State University
Brad Dell, Professor, Iowa State University
Brad Erickson, Lecturer Faculty, San Francisco State University
Brad Maguth, Professor, The University of Akron
Braden Foreman-Black, Teacher Educator, University of Nebraska-Lincoln
Bradford Pazant, Teacher, GSTAR High School of the Arts
Bradford Tice, Associate Professor, Chair of English, Nebraska Wesleyan University
Bradi Kathleen Baer, Teacher, Memphis Rise Academy High School
Bradley B Barr, Assistant Adjunct Professor, Austin Community College
Bradley Harris, Professor, Framingham State University
Bradley Monahan, Technical & Operations Coordinator, JMU CVPA Forbes Center
Bradley Petry, School Psychologist, Baltimore City Public Schools
Bradley Stabler, Teacher Assistant, The Faison Center
Bradley Tolar, Postdoctoral Scholar, Stanford University
Bradley Warfield, Teacher, North Carolina Virtual Academy
Brady Gjelde, Professor, University of Iowa
Brad Harrison, Professor, University of Montana
Braea Baca, Teacher, Jackson Elementary
Brandan McClain, Teacher, Creative Science School, Portland Public Schools
Brande Otis, Graduate Student, UCLA
Brandelyn Tosolt, Associate Professor, Northern Kentucky University
Brandhorst John, Teacher, Atlanta Public Schools
Brandi Cannon, Science Teacher and Curriculum Coordinator, Dwight-Englewood School
Brandi Davis, Teacher, Fairmount Playschool
Brandi Douglas, Assistant Director - Office of Institutional Diversity, Oregon State University
Brandi McPherson, Teacher, Children's Community School
Brandi Miller, Teacher, Creative Science School
Brandi Row Lazzarini, Professor, Williamette University
Brandie Brown, Teacher, Niagara Falls City School District
Brandon Waid, Math Coach, The Queer Mathematics Teacher
Brandon Andrew Robinson, Assistant Professor, University of California, Riverside
Brandon Beck, Independent Scholar, Caeneus 828
Brandon Burke, Teacher, Portland Public Schools
Brandon Cockburn, Doctoral Student, Washington State University
Brandon Calbertson, Educational Specialist (TOSA), Beaverton School District
Brandon Edwards-Schuth, Graduate Student, WSU
Brandon Fitzgerald, ESL Teacher, Self-employed
Brandon Frimming, Teacher, Cincinnati Public Schools
Brandon G. Cheatham, Coordinator of Student Staff, James Madison University
Brandon G. Thornton, Teacher, Bloomington High School
Brandon Grossman, Graduate Student, University of Colorado Boulder
Brandon Huggon, Educator, Boston College
Brandon J. Graves, Teacher, Hillcrest Middle School
Brandon Jablonski, Professor, Sinclair Community College
Brandon Mack, Graduate Student, University of Houston
Brandon Morgan, Department Chair and History Instructor, Central New Mexico Community College
Brandon Salter, Teacher, Seattle Public Schools
Brandon Stanley, Graduate Assistant, James Madison University
Brandon Torres, Teacher, El Sol Science and Arts Academy of Santa Ana
Brandy Carie-Marrah, Teacher, Houston Public Schools, High School for the Performing Arts
Brandy N Gunter-Cox, Graduate Programs Administrator & Graduate Student, University of Oklahoma
Brandy Zdenek, Teacher, Broward County Public Schools
Braulio Saúl Castillo Villaseñor, Graduate Student, UCSB
Brayden AKT Ramos, Student Services Coordinator, Hālau Kū Māna PCS
Breana Banks, Assistant Professor, Illinois State University
Breana Varela, Tech Teacher, Oxnard School District
Breen Vogt, Teacher, School District of Janesville
Breanna Kass, Program Coordinator, University of Kansas Medical Center
Breanna Soliz, Secondary ELA/Drama Teacher, Chief Leschi Schools
Breanna Tarzia, Teacher and Doctoral Student, Savannah Chatham County Public School System
Breanna Williams, Recruitment Coordinator, University of Missouri—Columbia
Breanna Young, Teacher, Northglenn High School
Breanne Koontz, Elementary Science Teacher, Irvine Unified School District
Breanne Libertad, Early Childhood Special Educator, Self-employed
Breanne Pinto, Teacher, St. Agnes Cathedral School
Bree Candland, Teacher, Mt Ararat High School
Bree Picower, Associate Professor, MSU
Brenda Aguirre, Graduate Student, University of Colorado Boulder
Brenda Alvarez, Law Student, Loyola University Chicago School of Law
Brenda Andress, Teacher, Orange Early Childhood Center
Brenda Ann Risch, Executive Director, Borderland Rainbow Center
Brenda Barragan, Teacher, South East High School
Brenda Barrio, Faculty, University of North Texas
Brenda Carpio, Professor, Santiago Canyon College
Brenda Casanova, English Teacher, Theodore Roosevelt Senior High School
Brenda Dilverbliss, Teacher, Cambridge Rindge & Latin School
Brenda Espino, Teacher, ABC Unified School District
Brenda Janairo, Teacher, Glendale Unified School District
Brenda Johnson, Teacher, Green Bay Area Public Schools
Brenda L. Roberts, Retired School Counselor, Hillsborough County Public Schools
Brenda Moen, Retired Teacher, Whitefish Middle School
Brenda Montes, Paraprofessional, Upper Mississippi Academy
Brenda Morris, Library Media Director/English Teacher, Lake Mills High School, Wisconsin
Brenda Mosetich, Teacher, Boston Public Schools
Brenda Quezada, Undergrad student, Fresno State
Brenda Quispe, Student, Fresno Pacific University
Brenda Salas, Teacher, Clover Park School District
Brenda Sanaa, Academic, Colgate University
Brenda Sifuentes, Assistant Professor, Lewis & Clark College
Brenda Whitmore, Teacher, Denver South High School
Brendan Crowley, Teacher, Concord Academy
Brendan Nugent, Teacher, Del Mar High School
Brian Sikes, Associate Professor, School of the Art Institute of Chicago
Brian Walker, Teacher, Buckingham Browne & Nichols
Brian Wallace Frank, Associate Professor, Middle Tennessee State University
Brian Wentworth, Teacher, Scituate high school
Briana Childs, Education Instructor, Stone Mountain Memorial Association
Briana Kelly, Teacher, Clover Park HS
Briana Legerlotz, Coordinator, HACC, Central Pennsylvania’s Community College
Briana Markoff, Graduate Student, Michigan State University
Briana McLean, Teacher, Homeschool
Briana Murphy, Teacher, Lincoln Schools
Briana Naseer, School Psychologist, Chicago Public Schools
briana R. Sevigny, Director of Community Standards, Tufts University
Briana Rodriguez Rico, Graduate Student, Fresno State
Briana Ronan, Associate Professor, Cal Poly San Luis Obispo
Briana Singh, Speech Language Pathologist, Portland Public Schools, Lane Middle School
Briana Williams, Graduate Student, Michigan State University
Briana Wipf, Graduate Student, University of Pittsburgh
Brianna Edgerton, Teacher, Kalamazoo Public Schools
Brianna Frasco, Undergraduate Student, Pacific University
Brianna Mogar, Speech Pathologist
Brianna Palazzo, Teacher, NYC DOE
Brianna Savadov, Teacher, Montgomery County Public Schools
Brianna Sloane, Educator, Unaffiliated
Brianna Vasquez de Pereira, Community School Coordinator, Harrison Park School
Brianna Wilson, Special Education Teacher, Henry High - Minneapolis Public Schools
Brienne Briebiesca, Special Education Teacher, Las Virgenes Unified School District
Brianne Gutmann, Postdoctoral Researcher, Texas State University
Brianna Kramer, Assistant Professor of Education, Southern Utah University
Briane Ortega, Speech-Language Pathologist, Gresham Barlow School District
Brienne Turgeon, Teacher, Springdale Park Elementary
Briar Sauro, Assistant Director of Lower School, Berkeley Carroll School
Bridge Anderson, Teacher, Neptune Township Board of Education
Bridge Baird, Music Teacher, The Gordon School
Bridge Bradshaw, Graduate Student, University of Idaho
Bridge Carbonetti, School Library Media Specialist, Orleans Central Supervisory Union
Bridge Cremin, School Social Worker, Madison Metropolitan School District
Bridge Duignan, Graduate Student, Texas A&M University
Bridge Friend, Independent scholar, Freelance
Bridge Gibley, Graduate Student & Instructor, University of Wisconsin-Milwaukee
Bridge Gordon, School Counselor, Carson High School
Bridge Lowery, Teacher, Southland College Prep
Bridge Mae Coffou, Victim Advocate, Joint Base Lewis McChord - SHARP
Bridge Mahoney, Teacher, High school for Environmental Studies
Bridge Rooney, Teacher, NYC DOE
Bridge Sampson, Professor Emeritus, California State University, Northridge
Bridge Sheppard, Teacher, Garfield Middle School
Bridge Sundin, Assistant Instructional Professor, Illinois State University
Bridge Tanner, Teacher, Epic Charter Schools
Bridge Timmeny, Independent Researcher, AlignAZO
Bridge Tunstall, Teacher, Carl Sandburg Middle School
Bridgegate Farmer, Teacher, Phalen Leadership Academies @ 103
Bridgegate Lehrer, Assistant Director, Marketing and Outreach, University of California, Berkeley
Bridgegate Nevola, Teacher, Millburn Public Schools
Bridgegate Robinson, Professor, Santa Monica College
Brigid Albers, School Counselor, Chicago Public Schools
Brigid Fennell, Adjunct Librarian, Graduate Student, Pasadena City College, University of Southern California
Brie Mondragon, Adjunct Faculty/Program Coordinator for Student Success Initiatives, CU Denver
Brie Moretti, Associate Professor of Interdisciplinary and Inclusive Education, Rowan University
Brianne Friedman, Counselor, Aspira
Brielle Ervin, Teacher, Lake Washington Girls Middle School
Brielle Hawkes, Substitute Teacher, Kent School District
Brielle Kroner, Graduate Student, Arcadia University
Briellen Griffin, Professor, DePaul University
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 42

Brienne Riccio, Teacher, Randolph High School
Brigetta M. Abel, Associate Professor (NTT) of German Studies, Macalester College
Brigette Ray, Special Education Teacher, Chicago Public Schools
Brighid Dwyer, Associate Dean, Diversity & Inclusion, Princeton University
Brighid O’Brien, Law Student, Loyola University of Chicago
Brigid Mark, Grad Student, University of Colorado Boulder
Brigitta Kral, Teacher, District of Columbia Public Schools
Brigate Hoarau, Assistant Professor of English, Georgia Gwinnett College
Brigette Kahn, Teacher, Massapequa High School
Brigette Kovacevich, Associate Professor, University of Central Florida
Brigitte Reisman Moreno, Teacher, Far Brook School
Briley Proctor, School Psychologist, Bainbridge Island School District
Brionna Harder, Teacher, Henry High School
Briony Price, Music Teacher, Uncommon Schools
Briti Thiel, PhD Candidate, Case Western Reserve University
Britni Creamer, Teacher, Victor J Andrew High School
Britt Peterson, Adjunct, Georgetown University
Britt Treichel, Teacher, Cochraco Academy of the Arts
Britta Kallin, Associate Professor of German Studies, Georgia Institute of Technology
Britta Schwager, Teen Services Associate, Wheaton Public Library
Brittan Maldoux, Teacher, Riverbend Elementary School
Brittan Manning, Elementary Teacher, San Luis Coastal Unified School District
Brittany A Zorn, Programs Specialist, Advisor, Institute for Recruitment of Teachers (IRT)
Brittany Adams, Visiting Assistant Professor, SUNY Cortland
Brittany Bartel, School Social Worker, Green Bay Area Public School District
Brittany Battle, Assistant Professor, Wake Forest University
Brittany Brazzel, Educator, Dept. Chair, DeForest High School
Brittany Brown, Teacher, Montpelier Roxbury School District
Brittany Bucholz, School Social Worker, West Linn-Wilsonville School District
Brittany Dorris, Teacher, Bethel School District
Brittany Franchkowiak, Biology Teacher, Howard County Public School System
Brittany Freeman, Teacher, Bridgewater Raynham
Brittany French, School Counselor, Greenfield Commonwealth Virtual School
Brittany Frieson, Assistant Professor, University of North Texas
Brittany Glidden, Professor, UC Hastings College of Law
Brittany Griffin, Teacher, Achievement Center
Brittany Hartnett, Special Education Teacher, NYC Dept. of Education
Brittany Heaver, Special Education Teacher, Las Virgenes Unified School District
Brittany Kaiser, Art Teacher, MS 50 Community School
Brittany Kamai, Postdoctoral Scholar and Adjunct Faculty, University of California, Santa Cruz
Brittany King, Teacher, Delaware City Schools
Brittany L Marshall, Graduate Student, Rutgers
Brittany M. Brewer, Doctoral Student, Michigan State University
Brittany M. Plante, Assoc. Director of Admissions Operations, Framingham State University
Brittany McIntosh, Undergraduate Student, University of Pittsburgh
Brittany Michalek, Graduate Student, SUNY Buffalo State College
Brittany Newman, Librarian, Lee County Public Library
Brittany Pfaff, Teacher, Milwaukee Public schools
Brittany Riffle, Graduate Student, UMass Boston
Brittany Rivera, Assistant Director, McNair Scholars Program, DePaul University
Brittany Rogers, Teacher, Cass Technical High School, Detroit Public Schools District
Brittany Sapp, Teacher, Fields Road Elementary School
Brittany Stone, Teacher, Willow Elementary- LVUSD
Brittany Thomas, Senior Recruitment Adviser, Oakland University
Brittany Trinite, Music Therapist, Round Rock ISD
Brittany Walsh, Hall Coordinator and Instructor, Indiana State University
Brittany Wilkerson-Galvin, Graduate Student, Montclair State University
Brittany Wrightson, Teacher, KIPP NYC College Prep
Brittanya Salgado, Special Education Teacher, Chicago Public Schools
Brittany L. Proctor, Visiting Assistant Professor, University of California, Irvine
Brittney Castanheira, Doctoral Candidate, University of Florida
Brittney Crawford, Career Educator, University of Arizona
Brittney Hedrick, Teacher, S. Elementary
Brittney Ring Mears, Theater Arts Teacher, Klein ISD
Brittney Rivera, Studio Technician, James Madison University
Brittni Laura Hernandez, Teacher, Brentwood Middle School
Brittni Upchurch, Teacher, Amherst Regional High School
Brittinie Daugherty, Community Director, University of Oregon
Brock Cavett, Student Affairs Professional, University of California Riverside
Brock Craft, Associate Teaching Professor, University of Washington
Brody C Tate, Professor, Graduate Student, Loyola University Chicago
Bronwen K. Maxson, Faculty Librarian, University of Oregon
Bronwyn Fugate, Teacher, Curtis High School
Brook Davis, Professor, Wake Forest University
Brook Roberts, Director of School Psychology, Texas Tech University
Brooke Andrea Kearns, Graduate Student, Pacific University
Brooke Bollmann, School Counselor, Normal
Brooke Burrows, Graduate Student, UMass Amherst
Brooke Buttacavoli, Community Director, University of Arizona
Brooke Carroll, Educational Consultant, Acies Strategies
Brooke Dickey, Teacher, Wichita Public Schools
Brooke Drabkin, Second Grade Teacher, Rodeph Sholom School
Brooke Dupuis Graves, Teacher, LAUSD
Brooke Hanks, Professor, Western Colorado University
Brooke Harris Garad, Education Researcher, Indiana University
Brooke Kaska-Esposito, Assistant Principal, Scotch Plains Fanwood Schools
Brooke Larson, Director of Student Life & Housing, Colorado Mountain College
Brooke Moran, Professor, Western Colorado University
Brooke Nichols, School Psychologist, Comal ISD
Brooke Schrager, Music Educator, Lessons By Brooke & Company, LLC.
Brooke Shafer, School Mental Health Counselor, Creative Minds International Public Charter School
Brooke Squires, Professor & Coordinator, University of TN, Knoxville
Brooke Strachan, Teacher Librarian, The Wheeler School
Brooke Teller, Science Teacher, Portland Public Schools
Bruce Aquino, Residence Life Coordinator, University of California, Irvine
Bruce Simon, Associate Professor, The State University of New York at Fredonia
Bryan Adato, Paraprofessional/Teaching Assistant, Ann Arbor Public Schools
Bryan Doppel, Instructional Designer, Virginia Commonwealth University
Bryan Ellison, Office Support Assistant, University of Central Florida
Bryan G. Stare, Assistant Professor, UNCC
Bryan W Roberts, Associate Professor, London School of Economics
Bryan W. Mosher, Teacher, NYCDOE
Bryan Washington, Instructor, Rice University
Bryan Wlas, Arts Educator, Metropolis Performing Arts Centre
Bryce Woolley, Associate Professor of Law, Academic Success and Bar Preparation, Southwestern Law School
Bryelle McGee, Graduate Student and SPED Instructional Assistant, Seattle Public Schools
Bryn Harris, Associate Professor, University of Colorado Denver
Brynj Halldórsdóttir Gudjonsdóttir, Assistant Professor, University of Iceland
Bryson Scott Beck, Outreach Coordinator for University Housing, University of Oregon
Bulaang Ramiz, Director, Emily Taylor Center for Women and Gender Equity, University of Kansas
Burton Isenstein, Assistant Professor, The School of The Art Institute of Chicago
C Amy Ward, Teacher, U City Schools
C. Casey Ozaki, Professor, University of North Dakota
C. Gregory Sharer, Vice President for Student Affairs, SUNY College at Cortland
C. Kelly Smith, Adjunct Faculty, Providence College
C. V. Dolan, PhD Student; University of Vermont
C.J. Pascoe, Associate Professor, University of Oregon
C.K. Matteson, Associate Professor, University of Hawai'i at Manoa
Cadi Sande, Graduate Student, Southern Utah University
Caeli Corradini, Teacher, Howard County Public School System
Caesar Gonzales, Academic Data Specialist, MacArthur High School Aldine ISD
Cai Steele, Teacher, Marie Philips School (The Learning Center for the Deaf)
Cailley Sugarman-Banaszak, IWM Holocaust Fellow
Cailley Aguirre, Teacher, MSD
Caitlin Anna Dougherty, Graduate Student, University of Colorado Boulder
Caitlin Barnes, Teacher, Thomas Edison Elementary School
Caitlin Bowring, Elementary/Middle School Division Leader, Wellan Montessori School
Caitlin Cahill, Associate Professor, Pratt Institute
Caitlin Callaghan, Teacher, South Gate High School
Caitlin Clark, Community Coordinator for Residential Education, Stanford University
Caitlin Clifford, Teacher, Mary McDowell Friends School
Caitlin Cooper Schneider, PhD Student, Boston University
Caitlin Curry, Graduate Student and Instructor, University of Minnesota, Sociology Department
Caitlin Daily, Kindergarten Teaching Associate, Citizens of the World Kansas City Charter School
Caitlin Domagal, Admissions Counselor, Syracuse University
Caitlin Drake, Graduate Student, WGU
Caitlin Farrell, Associate Research Professor, CU Boulder
Caitlin Fine, Graduate Student, University of Colorado Boulder
Caitlin Forbes Spear, Researcher, University of Pittsburgh
Caitlin Ford, LSSP Graduate Student, Texas A&M University Central Texas
Caitlin Francese, Teacher / Graduate Student, Wareham Public Schools / Bridgewater State University
Caitlin French, Graduate Student, University of California, Davis
Caitlin Goodman, Librarian, Free Library of Philadelphia
Caitlin Goodwin, Teacher, GSA CNY
Caitlin Green, Director of Career Services, UC Berkeley School of Public Health
Caitlin Grogan, Teacher, Girard College
Caitlin Gunn, Pedagogy Lab Director, The Center for Black, Brown, and Queer Studies
Caitlin Hawkins, Diversity Consultant, Diversity Center of Northeast Ohio
Caitlin Hickerson, Teacher, Horace Mann School
Caitlin Horn, Graduate Student, University of Washington
Caitlin Houser, Early Childhood Education Researcher, Portland State University
Caitlin Kelleher, Library Media Specialist, Region 14 Public Schools, CT
Caitlin Kurmit, Teacher, Albert D. Lawton Intermediate School
Caitlin L. Ryan, Associate Professor, University of North Carolina Wilmington
Caitlin Lang, Teacher, Tower School
Caitlin Lindsay, Associate Director of Student Activities and Greek Life, Gettysburg College
Caitlin Littleton, Instructional Assistant, Frontier Regional School
Caitlin Louise Waddle, Graduate Student Instructor, University of Michigan
Caitlin M. Donovan, Graduate Student, North Carolina State University
Caitlin M. Spencer, Doctoral student, University of North Carolina at Greensboro
Caitlin MacLeod-Bluver, Teacher, Winooski High School, Winooski, Vermont
Caitlin Martin, Graduate Student, Miami University
Caitlin McVay, Educator, Oregon State University
Caitlin O. Mitchell, High School English Teacher and GSA Adviser, Andover High School, Andover, MA
Caitlin O'Brien, English Teacher, Vassal Lane Upper School, Cambridge Public Schools
Caitlin Ricciarelli, Teacher, The Met High School
Caitlin Roe, Teacher, DeKalb County
Caitlin Sayegh, Assistant Professor, USC Keck School of Medicine; Children’s Hospital Los Angeles
Caitlin Sch, Instructional Coach, Community Learning Center Schools
Caitlin Scheib, Teacher, Chicago Public Schools
Caitlin Sheehan, Teacher, Chicago Public Schools
Caitlin Slodden, Sociology professor, University of Massachusetts, Boston
Caitlin Yeager, Art Studio Coordinator, Children’s Museum of Pittsburg
Caitlin Young, Youth Services Librarian, New Orleans Public Library
Caitlyn Cathalu, Graduate Student and Staff, Penn State Behrend
Caitlyn Mulcahy, Teacher, Greenfield Middle School
Caitriona Donahue, Teacher's Aide, The Children's Community School
Cal Calvird, Lecturer, SAIC
Calder Barrett, Teacher, Franklin Township School District (Somerset)
Cale Moore, Teacher, Cambridge Public Schools
Caleb Chandler, Teacher / Graduate Student, University of Georgia
Caleb Eubanks, Elliott Student Union Marketing & Communication Manager, University of Central Missouri
Cale Knuth Thornton, Student, Wichita State University
Caleigh Rockwal, Teacher, Orangeburg County School District
Cali Hodge, Graduate Student, University of Washington
Calista L. Ross, Assistant Professor of Sociology, Framingham State University
Calla Belkin, Clinical Faculty, The Wright Institute
Callan McNamara, Graduate Student, University of Vermont
Callie Kane, Teacher, Valley West Des Moines Community Schools
Callie Lambarth, Senior Research Associate, Portland State University
Callie Stabile, School Counseling Student, Montclair State University
Callista Perry, Teacher, Worcester Public Schools
Calynn Carter, Educator, Graduate Student, Georgetown University
Cam McDonnell, Higher Education Administrator, The University of Maine
Cam Mears, Student of Education, Wartburg College
Camellia Santos, ECE Guest Teacher, Seven Hills School
Camerina Angelica Morales, College Programs Coordinator, University of California, Santa Cruz
Cameron Awkward-Rich, Assistant Professor, University of Massachusetts - Amherst
Cameron Barnett, Teacher, Falk Laboratory School
Cameron C. Brown, Assistant Professor, Texas Tech University
Cameron Dow, Teacher, Pierce Middle School
Cameron Evans Jr, Teacher, Assemble
Cameron Marchant, Teacher, Noble and Greenough School, Dedham, Massachusetts
Cameron Shaw, Teacher, Pacific Primary School
Cami Jones, Teacher, Katherine Delmar Burke School
Cami Miner, Doctoral Student, Gallaudet University
Cami Touloukian, Doctoral Student, Teachers College, Columbia University
Camika Royal, Assistant Professor of Urban Education, Loyola University Maryland
Camila Kowalski, Math Teacher, Hilliard City Schools
Camilla Steff, Teacher, JS Morton High School Dist 201
Camilla Zamboni, Assistant Professor, Wesleyan University
Camille Cioffi, Research Scientist, University of Oregon
Camille Erskine, Teacher, Sequoia Union High School District
Camille Falcone, Teacher, DCPS
Camille Sama, Instructional Coach for Special Education, Sunnyvale School District
Camille Schwan, Teacher, Howard County Public Schools
Camille Stovall-Ceja, Graduate Student, University of Washington
Camille Verbena, Youth Programs Coordinator, UC Berkeley Public Service Center
Candace Cunard, Teacher, Little Red School House and Elisabeth Irwin High School
Candace Hairston, Assistant Director, University of Chicago
Candace Hall, Program Director, Southern Illinois University Edwardsville
Candace Lewis, Post-doc, ASU
Candace Nadon, Professor, Western Colorado University
Candace Tasiar, Teacher, Chicago Public Schools
Candace Timpte, Professor, Georgia Gwinnett College
Candice Cabel-Dlugosz, Teacher, Crossroads North Middle School
Candice Cadena, Director of Residence Life & Student Conduct, Medaille College
Candice Cardwell, Teacher, Howard University
Candice Love, PhD Student, Vanderbilt University
Candice Zachowski, Retired Elementary Teacher, Deptford Board of Education
Candiss Youngblood, Teacher, Berkeley High School
Candra Skrzypek, Phd Student/ Adjunct Professor, University at Buffalo
Cantor Jennifer Bern-Vogel, Cantor/Educator, Congregation Emanu El
Cantor Michelle Rubin, Religious School Director, Greenwich Reform Synagogue
Cantor Paula Pepperstone, Teacher, B’nai Shalom of Olney (MD)
Capria Berry, Graduate Student, Colorado State University
Cara B. Stone, Instruction Librarian, Iowa State University
Cara Berg Powers, Visiting Lecturer, Clark University
Cara Calvelli, Pre-Medical Advisor, University of Vermont
Cara Connors, Teacher, NYC DOE
Cara Djonko-Moore, Assistant Professor, Rhodes College
Cara Doer, Teacher, Great Valley School District
Cara Givan, Music Teacher, Limon Public Schools
Cara Hare, Graduate Student, University of Chicago
Cara Hertrick, Teacher, Coronado Middle School
Cara Lougheed, Teacher, Stoney Creek High School, Rochester, MI
Cara Meixner, Professor, James Madison University
Cara Menard, Teacher, Bainbridge High School
Cara Midkiff, Teacher, Bayless School District
Cara Nissen, Retention Manager, Mount Saint Mary’s University, Los Angeles
Cara Rychecky, School Counselor, William Annin Middle School
Cara Schwarz, Graduate Student, University of Wisconsin-Madison
Cara Tuttle Bell, Director & Senior Lecturer, Vanderbilt University
Cara Venetti, Teacher, Warren City Schools
Cara Vizzini, Special Education Teacher, Environmental Charter School
Cardozie Jones, Teacher, True North EDI
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 46

Carel Bertram, Professor Emerita, San Francisco State University
Carey E Andrzejewski, Professor, Auburn University
Carey Lyons, Undergrad Student, Colgate University
Cari Brim Land, School Counselor, Austin ISD
Cari Cymanski, Elementary Teacher, San Francisco Unified School District
Cari Glelling, Teacher, Grand terrace High school
Cari Harris, Librarian, Memphis Public Library
Cane Ruggiano, Teacher and Graduate Student, UMass Amherst
Carin Anick-Quinones, Adjunct Professor, Southern New Hampshire University
Carin Peacock, Senior Kindergarten Teacher, NSCDS
Carina Stopenski, Academic Librarian; Freelance Humanities Teacher, Chatham University; Outschool
Carissa Eng, Teacher, Boulder Creek High School
Carissa Lick, Teacher of English Learners, St. James Public Schools
Carissa Schanely, Library Director, Collingswood Public Library
Carissa Shaw, Social Science Teacher, Las Virgenes Unified
Carl A Kirkpatrick, Teacher, GMG Secondary
Carl A. Young, Professor, NC State University
Carl H. Sorgen, Assistant Professor of Educational Leadership, Georgia Southern University
Carl LaCombe, Teacher, Worcester Academy
Carl Nabozny, Instructor, Columbia-Greene Comm. College
Carl A Reelano, Teacher, Poudre School District
Carl Chaplinski, Library Assistant, University of Chicago Laboratory Schools
Carl Dough Teacher, Atlantic Middle School
Carla DuBose, Instructor, Westchester Community College
Carla E. Anderton, Professor, Seton Hill University
Carla España, Instructor and Fieldwork Advisor, Bank Street Graduate School of Education
Carla Garcia, Teacher, Mesa Public Schools
Carla Hensley, Dean of Students, Terra Nova High School
Carla Jorden-Swan, Special Education Teacher, Albany High School
Carla Kus, Teacher, CCSD54
Carla Lister, K12 Performing Arts Curriculum Coordinator, North Reading School District
Carla Paciotto, Professor of Education, Western Illinois University
Carla Pascale, Administrator Assistant to Principal, Jefferson Union High School School District
Carla Pfeffer, Associate Professor, University of South Carolina
Carla Quiroz, Teacher, JS Daley Middle School
Carla Reiber, Teacher, Cerritos Elementary School
Carla Ruthes Coelho, PhD Candidate, Teacher, The University of Western Ontario
Carla Shalaby, Coordinator of Social Justice Initiatives, University of Michigan-Ann Arbor
Carla Whitton, Teacher, University Liggett School
Carlee Madis, Program Fellow/Teacher Developer, Knowles Teacher Initiative
Carleigh Knight, English teacher, The Howard School
Carley Grant, Science Teacher, Westhill High School, Stamford, CT
Carli Alvarez, Adjunct Instructor, / PhD Student, Fresno City College / Southern Illinois University
Carli McGurn, Prevention Educator, Elizabeth Freeman Center
Carlie C. Tartakov, Emerita Professor, Iowa State University
Carlie Perez-Guerra, Behavior Specialist, TAMRA Learning Academy
Carlie R Guinan, Art Teacher, Vergennes Union High School
Carlin Armstrong, Teacher, Austin ISD
Carlin Soos, PhD Student, University of California, Los Angeles
Carlo Catucci, Teacher, Scituate High School, RI
Carlos Aleman, Associate Professor, James Madison University
Carlos Cobo, Administrative Director (SGA), Stony Brook University
Carlos O. Calderon, PhD, Assistant Professor of Educational Psychology, Northern Arizona University
Carlos Osco Huaricapcha, Graduate Student, San Francisco State University
Carlos Rojo, Professor, San Jose City College
Carlos Tejeda, Professor, Cal State Los Angeles
Carly Allard, Director of Health and Wellness, The Gordon School
Carly Champagne, Instructor, University of Oregon
Carly Dierkhising, Professor, Cal State Los Angeles
Carly Dossick, Undergraduate student, Syracuse University
Carly Franklin, Clinical Assistant Professor, University of Arkansas
Carly McIver, Graduate Student, Southern Oregon University
Carly Page, Teacher, Granite School District
Carly Shaul, School Based Therapist, Conejo Valley Unified School District
Carly Stefano, Teacher, Heritage Elementary School, Williams
Carly Zurcher, Teacher, Brooklyn Sandbox Early Learning Center
Carlyn Mueller, Assistant Professor of Special Education, University of Wisconsin-Madison
Carmel Levitan, Associate Professor, Occidental College
Carmel Watson, Teacher Assistant, Bournedale Elementary School
Carmen Hartounian, Teacher, Glenoaks Elementary CDCC
Carmen Hodgson, Graduate Student, Montclair State University
Carmen Knudson-Martin, Professor, Lewis & Clark Graduate School or Education and Counseling
Carmen Mitchell, Scholarly Communication Librarian, Cal State San Marcos
Carmen Rivera, Assistant Professor, Colorado State University
Carmen Rodi, Graduate Student, Harvard Graduate School of Education
Carmen Ruth Bosch, Associate Professor, James Madison University
Carmen Sorge, Professor, University of New Mexico
Carmen Welton, Teacher, Concord Academy
Carol A Engelmann, Teacher, Valley High School
Carol A. Boyer, Adjunct Professor, Dept. of Counseling, Montclair State University
Carol A. Leibiger, Associate Professor, University of South Dakota
Carol Ann Gittens, Dean, Kalmanovitz School of Education, Saint Mary's College of California
Carol Anne Costable-Heming, Professor, University of North Texas
Carol Baldridge, Teacher, Chestnut Hill Academy
Carol Batker, Professor, University of San Francisco
Carol Brochin, Associate Professor, University of Arizona
Carol Capito, Early Childhood Consultant, The Outdoor Classroom Approach
Carol Ciotto, Interim Assistant Dean, Central Connecticut State University
Carol Gilderoy, Paraeducator, FWPS
Carol H. Mack, Lecturer, California State University, Channel Islands
Carol Hay, Associate Professor, University of Massachusetts Lowell
Carol Lerner, Director of Finance and Operations, The Philadelphia School
Carol Lima, Teacher, San Francisco Unified School District
Carol Manning, Curriculum Liaison, Worcester Public Schools
Carol Margolis, Teacher, Dedham Public Schools
Carol Markman-Cousins, Graduate Student and Principal, University of Minnesota
Carol Pagan, Teacher, Alfred Lima Elementary
Carol Sandow, Graduate Student, Cal State Fullerton
Carol Speehr, Early Childhood Educator, Independent
Carol Stamm, Retired Educator, Title Salem School District, Salem NH
Carol Taylor-Shim, Social Worker, University of Kentucky
Carol Wilson-Duffy, Faculty, Michigan State University
Carol Zajac, Teacher Assistant, Cleveland Hill HS
Carola A. Haas, Professor, Virginia Tech
Carolanne Grogan, Teacher, Unity Reed High School
Carole Duran, Speech Language Pathologist, Hawaii-DOE
Carole Hsiao, Community Educator, Honolulu, HI
Carole Lynn Nash, Associate Professor, James Madison University
Carole M Filangieri, Clinical Assistant Professor of Psychiatry, NYU Long Island School of Medicine
Carole McGranahan, Professor, University of Colorado
Carolina Melgarejo Torres, Visiting Professor, Williams College
Carolina Montes, Teacher, Sylvan Learning
Carolina Ramirez, Engagement Center Counselor, The University of Texas at Austin
Carolina Valdez, Associate Professor, California State University, Fullerton
Caroline Aldemir Heavican, Teacher, Irvine Unified School District
Caroline Bannan, Teacher, Brooklyn Friends School
Caroline Brooks, Teacher, BUSD
Caroline Couto, Graduate Student, Boston University
Caroline Croman, Instructor, University of Arizona
Caroline Cusolito, Academic Coach, CSUDH Gear Up
Caroline D. Hardin, Assistant Professor, Western Washington University
Caroline Enloe, Graduate Student/Instructor, Duke University
Caroline Forrest, Graduate Student, UNC Greensboro
Caroline Gee, Professor, Saddleback College
Caroline Glaenzer, Learning Specialist, Rodeph Sholom School
Caroline H. Goetz, Secondary Teacher, Landmark Academy
Caroline Hersh, Teacher, Scituate School Department
Caroline Hoppenwasser, Professor, SUNY New Paltz
Caroline Kanner, Teaching Assistant, Redwood Day School
Caroline Kidir, 4th Grade Teacher, Boston Public Schools
Caroline M. Bellios, Associate Professor, Adj., School of the Art Institute of Chicago
Caroline Margolies, Teacher, Northglenn High School
Caroline Maslow, Teacher, Lick-Wilmerding High School
Caroline Mauduy, Adjunct Lecturer, SUNY Binghamton
Caroline McCulloch, Teacher, Sellwood Middle School
Caroline Morales, Teacher, Bryan Station High School
Caroline N. Jurisich, Special Education Program Director, University of Louisiana at Lafayette
Caroline O’Sullivan, Dual Language Teacher, School District U-46
Caroline R. Stuneck, Teacher, Cultivating Creative Minds
Caroline Reitzes, Teacher, Fulton County Schools
Caroline Repola, Graduate Student, University of Pittsburgh
Caroline Samoiloff, Teacher, Dover-Sherborn High School
Caroline Schwarz, Graduate Student, ASU
Caroline Seery, Student Teacher, University of Pittsburgh
Caroline Shukaitis, Student Teacher, Montclair State University/Newark
Caroline T Spurgin, Doctoral Candidate, UC SANTA CRUZ
Caroline Tracey, PhD Candidate, UC Berkeley
Caroline Winstel, Graduate Student, Northern Kentucky University
Caroline A Buss, Adjunct Instructor, Pitt Community College
Carolyn Allison Caplan, Independent Educational Consultant, Admissions Mom LLC
Carolyn Betensky, Professor, University of Rhode Island
Carolyn Brown Treadon, Graduate Program Director and Professor, Edinboro University of Pennsylvania
Carolyn Carpenter, Teacher, Bloomers Preschool
Carolyn Dellinger, Librarian, Hutchison School
Carolyn Eichner, Associate Professor, University of Wisconsin, Milwaukee
Carolyn Everson, Teacher and Graduate Student, Santa Rosa City Schools and Sonoma State University
Carolyn Garth, Teacher, Moses Brown School
Carolyn Glasshoff, Instructor, University of Central Florida
Carolyn Hash, Teacher, AHS
Carolyn B. Helsel, Associate Professor, Austin Presbyterian Theological Seminary
Carolyn Herbst Lewis, Associate Professor of History, Grinnell College
Carolyn Hetrick, Doctoral Candidate, University of Michigan
Carolyn Hodges-Simeon, Assistant Professor, Boston University
Carolyn J. Trench, Lecturer, University of Pennsylvania
Carolyn Jacobson, Senior Lecturer, Grinnell College
Carolyn Jean Jiminez, ESL Teacher
Carolyn Jenkins, Special Education Teacher, TEACH-NW
Carolyn Kelley, Professor, University of Wisconsin-Madison
Carolyn Kenney, Teacher, San Rafael City Schools
Carolyn Mark, Teacher, School District of Philadelphia
Carolyn Martel, Director, Waverly Square Daycare
Carolyn Moniz, Teacher, Hillside Elementary School
Carolyn O’Malley, Teacher, Chicago Public Schools
Carolyn Sattin-Bajaj, Professor, University of California, Santa Barbara
Carolyn Shaw, Director, Student Financial Services, Western Colorado University
Carolyn Vicari, Teacher, Franklin Township
Carolyn Wagner, Teacher, Dumont Board of Education
Carolyne Ali-Khan, Associate Professor, University of North Florida
Caron Schellenger, Teacher, Asa Philip Randolph Career Academy
Carrianne Scheib, Director of Evaluation and Research, National Center for Teacher Residencies
Carrie A Pitzulo, Writer, Independent Scholar
Carrie Adams, Program Director, Silver Creek Leadership Academy at Silver Creek High School
Carrie Afuso, Student Life Advisor, Pasadena City College
Carrie Aldrich, Assistant Professor of Writing, University of Alaska Anchorage
Carrie Ann Colaianni, School Counselor, Gloucester Township Public Schools, Union Valley Elementary
Carrie Blythe, English Teacher, North Clackamas School District - Alder Creek
Carrie D Allen, Assistant Professor, University of North Texas
Carrie D. Shanafelt, Assistant Professor, Fairleigh Dickinson University
Carrie Diaz Eaton, Associate Professor, Bates College
Carrie Dickson, Faculty, Normandale Community College
Carrie Donovan, Head of Public Services, Hillman Library, University of Pittsburgh
Carrie Donovan, Staff, UC Berkeley
Carrie Geremia, Teacher, High Tech Explorer Elementary School
Carrie Goldman, Curriculum Director for SEL, Pop Culture Hero Coalition
Carrie Hart, Teacher, UNCSA
Carrie Jacobs, Online Learning Coordinator, WDMCS
Carrie Jacquin, Teacher, ISM
Carrie K Guess, Director and Lead Teacher, Wildflowers Preschool
Carrie Kartman, Educational Therapist, Learning Specialist, Park Day School
Carrie Kausch, School Librarian, Falls Church High School
Carrie Kissman, Professor, St. Norbert College
Carrie Larson, Assistant Professor, Pacific University
Carrie Lee O'Dell, Instructional Specialist, Montclair State University
Carrie Lunardi, Teacher, Carman-Ainsworth High School
Carrie Nolan, Teacher, Westminster Arts Academy
Carrie R. Meeker, Teacher Librarian, Davenport Community School District
Carrie Rood, Associate Professor, SUNY Cortland
Carrie Shivers-Mazzei, Physical Educator, Columbus City Schools, Ohio
Carrie Strauch, Teacher, Riverbend Elementary
Carrie Thompson, Teacher, Shoreline School District
Carrie Tierney, School District Nurse, North Clackamas School District
Carrie VanAckeren, Teacher, Herbert Hoover High School
Carson Cook, Graduate Student, Emory University
Carson Lance, Sorority Headquarters Professional, Sigma Sigma Sigma
Carson Lopez, Graduate Student, Southeast Missouri State University
Carter A. Winkle, Associate Dean and Associate Professor of Education, Barry University
Carwina Weng, Clinical Professor of Law, Indiana University Maurer School of Law
Cary Elliott, Special Ed Researcher, EANES ISD
Carye Chapman, Lecturer, University of Oklahoma
Caryn Alexis Greco, Professor, Point Park University
Caryn B Gilbert, Paraprofessional, FLBOE
Caryn Landau, Teacher, Bellevue School District
Caryn S Roman, Clinical Faculty, Hebrew Union College-Jewish Institute of Religion School of Education
Caryn Shreve, Teacher, Sunnyvale Middle School
Cas Mudde, Stanley Wade Shelton UGAF Professor of International Affairs, University of Georgia
Casandra Gonzalez, Teaching Fellow, Boston College
Casandra Inez, Teacher, Mount Pleasant High School
Case Watkins, Assistant Professor, James Madison University
Casey Andrews, Teacher, TechBoston Academy
Casey Cross Sussman, Teacher, Cambridge Public Schools
Casey Duffy, Career Advisor, SUNY College of Environmental Science and Forestry
Casey Dworzynski, Hall Director, Iowa State University
Casey Halle, PE and Health Educator, UP Academy Boston
Casey Haskins, Instructor of Mathematics, University of Oklahoma
Casey Hedstrom, Student Teacher, School District of Philadelphia
Casey L Schurman, Teacher and Doctoral Candidate, Howard County Public Schools
Casey Leonid, Teacher, Cambridge (MA) Public Schools
Casey Lorelle Walker, Art & Design Teacher, Saint Thomas Aquinas High School
Casey Lowry, Collection Services Librarian, East Central University
Casey M Froehlich, Librarian, Harris County Public Library
Casey Marie Pennington, PhD Candidate, Indiana University
Casey McCoy-Simmons, Graduate Student, University of Denver
Casey Near, Executive Director of Counseling, Collegewise
Casey Rebecca Johnson, Assistant Professor, University of Idaho
Casey Richardson, Graduate Student, University of Arizona
Casey Spencer, Secondary Teacher, The Learning Center for the Deaf
Casey Stallings, Speech Therapist, Self-employed
Casey Stokes-Rodriguez, Licensed Social Worker, Harrisburg High School
Casey Wong, Postdoctoral Scholar, UCLA
Casey Woodfield, Assistant Professor, Rowan University
Casey Y Myers, Independent Scholar, Watershed Early Years Partnership
Casey Yocum, Coordinator of College Navigators, Rappahannock Community College
Casmer DeCusatis, Professor, Marist College
Cassandra Belka, Academic Advisor, University of Maine
Cassandra Bowen, Paraprofessional, Upper Mississippi Academy
Cassandra Donley, Teacher, Lawson High School
Cassandra Hulse, School Psychologist, Belton ISD
Cassandra Imperatore-Dangler, They, Cedar Grove Public Schools
Cassandra LaCoy, Elementary Educator, North Brookfield Elementary Schools
Cassandra M. Hahn, Teacher, Renton School District
Cassandra Neal, Graduate Student, University of Nebraska-Lincoln
Cassandra Peel, Faculty, Pacific Oaks College
Cassandra Punnett, Teaching Assistant, Kala Art Institute
Cassia Gammill, Professor of English, Clark College
Cassidi Beracochea, Teacher, Malvern Elementary MISD
Cassidy Elkins, Garden Educator, Argonne Elementary School
Cassidy Garcia, Student Teacher, North Central College
Cassie Barnhardt, Associate Professor, University of Iowa
Cassie Damkoehler, Special Education Teacher, Greenfield High School
Cassie Finley Evans, Teacher, Booker T. Washington HSPVA
Cassie Gilgenbach, Librarian, Owatonna Public Library
Cassie J. Brownell, Assistant Professor, Ontario Institute for Studies in Education
Cassie Sorrells, Graduate Student, University of Tennessee Knoxville
Cassie Williams, Associate Professor, James Madison University
Cassiopeia Sturm, Adjunct Professor, California Institute of the Arts
Cassondra Kahr, Teacher, Norton Middle School
Cassy Huang, Program Manager, UC Berkeley Public Service Center
Catalina Martinez, Teacher, Stanford University
Cate McDonald, Teacher, St Louis Park Public Schools
Catharine Biddle, Associate Professor, University of Maine
Catharine Knapp, Teacher, Millington Middle School
Catherine A. Lugg, Professor of Education, Rutgers University
Catherine Anne Copeland, Adjunct Instructor, James Madison University
Catherine Armstrong, Museum Professional, California Academy of Sciences
Catherine Barr, Music Teacher, Environmental Sciences Magnet School at Mary Hooker
Catherine Bergeron, Graduate Student, Boston University
Catherine Braun, Associate Professor, The Ohio State University
Catherine Butler, Teacher, PVUSD
Catherine Chapman, Resource Management Librarian, Saint Martin’s University
Catherine Chase, Teacher, Up Academy Boston
Catherine Chern, Librarian, East Brunswick Public Library
Catherine Chmielorz, Special Education Teacher, Taunton High School, Taunton, MA
Catherine Clune-Taylor, Professor, San Diego State University
Catherine Crutcher, LSSP, Bridgeport ISD
Catherine Cullen, Teaching Assistant, DPHS
Catherine D’Enial, Professor, Knox College
Catherine DiCicco, Teacher, Parkview Elementary
Catherine Dirksen, Graduate Student, University of Vermont
Catherine Divine-Koch, Teacher, West Des Moines Community Schools
Catherine Doyle, Associate Professor, Nazareth College
Catherine E Bishir, Teacher, Indian Prairie School District
Catherine E. Moore, Instructor, UWG
Catherine E. Sparks, IB and Explore Instructor, Edmonds-Woodway High School
Catherine Eng, Independent Scholar/Lead Pedagogical Director, UCSD/CovEducation
Catherine Fletcher, Educational Technician, Graduate Student, St. George MSU
Catherine Frieman, Associate Professor, Australian National University
Catherine Garbinsky, Graduate Student, University of Tennessee Knoxville
Catherine Hope Divers, School Social Worker, West Warwick Public Schools
Catherine Jacquet, Associate Professor, Louisiana State University
Catherine Jahns, Enrollment Counselor, Maryville College
Catherine Jarrett Kemp, Biology Instructor, Phillips Academy
Catherine Jones, Special Education Teacher, Montgomery County Public Schools
Catherine Karp, Art Teacher, Oak Meadow School
Catherine Keating, Teacher, Forsyth Country Day
Catherine Kelso, School Psychologist, Westbrook Schools
Catherine Kocian, Graduate Student, Michigan State University
Catherine Koning, Professor, Franklin Pierce University
Catherine LaBrenz, Assistant professor, UT Arlington
Catherine Lane, Associate Professor, Baldwin Wallace University
Catherine Lynn Cotrupi, Assistant Director, Virginia Tech
Catherine M Main, Senior Lecturer, University of IL at Chicago
Catherine M. Bagin, Costumer, Carnegie Mellon University School of Drama
Catherine M. Burgess, Special Education Teacher, Chelmsford Public Schools
Catherine M. Miller, Professor, University of Northern Iowa
Catherine MacCinnis, ELA Teacher, Springfield Public Schools
Catherine MacDonald Burns, National Training Director, Girls Leadership
Catherine Manning, Teacher, Westhill High School
Catherine Martin, Librarian, Free Library of Philadelphia
Catherine Meyer, Teacher, Lancaster Central School District
Catherine Michener, Assistant Professor, Rowan University
Catherine Moon, Professor, School of the Art Institute of Chicago
Catherine Neville, Teacher, Brockton Public Schools
Catherine Norris, Professor, Swarthmore College
Catherine O'Brien, Undergraduate Student, Marist College
Catherine Peterson, Teacher, Lincoln High School
Catherine Powers, Social Studies Teacher, Casey Middle School
Catherine Priestley, Teacher, Oakland
Catherine R Fortin, Associate Professor, Carleton College
Catherine Reppert, Occupational Therapist, Madison Metropolitan School District
Catherine Schlosser, Associate Dean, Chamberlain University
Catherine Scott Burris, Associate Professor, CSU Channel Islands
Catherine Shubert, Teacher, Bayside Academy
Catherine Spicer, Lecturer, Indiana State University
Catherine Tao, Teacher, Oakland High School
Catherine Wagner, Professor, Miami University
Catherine Welsh, Teacher, Early Head Start
Catherine Wolfe Bornhorst, Instructor, Miami University
Catherine Wong, Director of Equity Implementation, Leadership Brainery
Catherine Wong, PhD Student, University of New Hampshire
Cathery Yeh, Professor, Chapman University
Cathie LeBlanc, Professor, Plymouth State University
Cathleen Miller, Education and Outreach Archivist, University of New England
Cathleen Muller, Teaching Associate, Marist College
Cathleen Tindler, Teacher, Live Oak School
Cathy Byers, Assistant Professor, Rowan University
Cathy Byers, Teacher, Mary Hogan Elementary School
Cathy Crea, Instructor, Century College
Cathy Dawson, Retired Teacher, Benton Public Schools
Cathy Day, English Professor, Ball State University
Cathy Fox, Teacher, School District of Philadelphia
Cathy Ikeda, Associate Professor, University of Hawaii West Oahu
Cathy Loughry, Special Education Teacher, Cherry Reek School District
Cathy Lunetta, Special Education Teacher, Needham Public Schools
Cathy McKenzie, School Psychologist, Cherokee County School District
Cathy Nolan, Art Teacher, Spencer Elementary School
Cathy Rosamond, Chair, Art Education, School of Visual Arts
Cathy Sproul, Director, Insight Educational Services, LLC
Cati de los Rios, Assistant Professor, University of California, Berkeley
Catte Gillespie, Teacher, University of Chicago Lab Schools
Caton Reynolds, English Teacher, Cornerstone Schools of Alabama
Cayden Lovejoy, Public School Teacher, Middle School, New York City Department of Education
Cayla Baumann, Teacher, Minneapolis Public Schools
Cayla S Hari, Professor, Sam Houston State University
Cayley Burton, Graduate Student, University of British Columbia (UBC)
Caz Salamancas, Director, University of California, Santa Cruz
Ceanna Fried, Teacher, Public School
Cecelia Parther, Assistant Professor, St. John’s University
Cecelia Traugh, Dean, Bank Street College of Education
Cecile McKnight, Teacher, DoDSS
Cecile Tresfels, Assistant Professor of French, Williams College
Cecilia Benaglia, Assistant Professor, San Diego State University
Cecilia Garcia, Teacher, Mater Lakes
Cecilia Guzmán-Marron, Dual Language Teacher, Mount Vernon School District
Cecilia Handy, Graduate Student, Harvard Graduate School of Education
Cecilia Kryzda, Graduate Student, University of Iowa
Cecilia M. Orphan, Assistant Professor, University of Denver
Cecilia Mukira, Reading Interventionist, Center City Public Charter School--Petworth Campus
Cecilia Rice, Special Education Teacher, Evanston Township High School
Cecily Crow, Director of Student Activities, Berry College
Cecily Pulver, Teacher, Worcester Academy
Cee Jay Levine, Music Educator, Seward Middle School
Cei Wendland, Graduate Student & Graduate Research Assistant, Appalachian State University
Celeste Atkins, Instructional Designer, University of Arizona
Celeste Bocchicchio-Chaudhri, Children's Librarian, Boston Public Library
Celeste Esquivel, Teacher, Chicago Public Schools
Celeste Malone, Associate Professor, Howard University
Celeste McAlpin-Levitt, Graduate Student, UC Santa Barbara
Celeste Trimble, Assistant Professor of Literacy, Saint Martin’s University, Lacey, Washington
Celeste Uribe, Teacher, Oxnard School District
Celia E. Naylor, Professor, Barnard College, Columbia University
Celia Oyler, Professor, Teachers College, Columbia University
Celia Scully, Teacher, SFUSD
Celmia Chatman Nelson, Associate Dean, Columbia University
Celina St. Professor, City University of New York
Cem Eskinazi, Faculty, Rhode Island School of Design
Cera Renault, Teacher, Oak Grove High School
Cesaera Pirrone, Teacher / Professor, Schenectady City School District / Clarkson University
César Abadía-Barrero, Associate Professor, University of Connecticut
Cesar Larriva, Associate Professor, California State Polytechnic University, Pomona
César M. Moreno, Teacher, Wallenberg High School
Cesar Matos, Student, Keefe Tech
Chad Catron, ASL Instructor, University of Oregon
Chad Ferguson, Principal, Daniel Jenkins Academy
Chad Gervich, Lecturer, Columbia College Chicago
Chad Kahl, Librarian, Illinois State University
Chad Kuehnl, Social Studies Teacher, Regional Alternative School (Bloomington, Illinois)
Chad Miller, Specialist, University of Hawai‘i at Mānoa
Chad Odwazny, Classroom Teacher, The Common School
Chad Putka, Music Teacher, Moses Brown School
Chae Lee, Undergraduate Student, University of Chicago
Chai Reddy, Principal Consultant, Shanti Alliance
Chalais "Cee" Carter, Graduate Student, UMass Amherst
Chance Strenth, Senior Research Associate, UT Southwestern Medical Center
Chanda Che, Substitute Teacher, IS187
Chanda Prescod-Weinstein, Assistant Professor, University of New Hampshire
Chandi Wagner, Education Research Analyst, Office of the State Superintendent of Education
Chaneea Bond, Literacy teacher, Fort Worth Independent School District
Chanell Lange-Maney, Graduate Student, Pennsylvania State University
Chanel Sulc, Teacher, Pioneer High School
Channing Parker, Instructor, University of Pittsburgh
Chantal Lambrix, Teacher, University of Chicago Lab School
Chantel J. Vereen, Graduate Student, University of Vermont
Chantel Torrey, Teacher, Mercer Island SD
Chantelle Olnstead, Assistant Principal, Hawthorne Brook Middle School
Chantelle Warner, Associate Professor, University of Arizona
Chantille Kennedy, Counselor, The Hun School of Princeton
Char Ullman, Associate Professor, University of Texas at El Paso
Charalambos Papacharalambous, Gender Studies Scholar, Uppsala University, University of Cyprus
Charis Norell, Teacher, Parkway School District
Charisse Cowan Pitre, Professor, Seattle University
Charisse Poston, Teacher, Columbia Middle School
Charity Davenport, Instructor/Graduate Student, University of Tennessee, Knoxville
Chariki Dunn, Director of Music, Bernard Zell Anshe Emet Day School
Charlena M Wynn, Art Teacher, Kramer Middle School
Charlene Beck, Teacher, Riverside Unified School District
Charlene Christie, Professor, SUNY Oneonta
Charlene Cornwell, Graduate Student, University of Minnesota-Twin Cities
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 53

Charlene Haidley, Retired Teacher, Formerly Neuqua Valley High School
Charles A Tocci, Assistant Professor of Education, Loyola University Chicago
Charles Boland, Teacher, Little Chute Area School District
Charles Burns, Teacher, CalArts, Harmony Project
Charles Carrico, Teacher, Breckenridge County High School
Charles Dabritz, Teacher, Lyman C. Hunt Middle School
Charles Danhof, English Teacher/Wrestling Coach, Noble and Greenough
Charles Drummond, Coordinator of Student Conduct, University of Tennessee at Chattanooga
Charles F. Shepard, Adjunct Professor & Family Counselor, Mary Baldwin University
Charles Fuller, Academic Advisor, New York University/Tisch School of the Arts
Charles Haycock, Assistant Co-op Coordinator, Northeastern University
Charles Howard Gonzalez, Assistant Professor, Austin Peay State University
Charles Judd, Professor Emeritus of Psychology and Neuroscience, University of Colorado Boulder
Charles Logan, Teacher and Graduate Student, Northwestern University
Charles Lovejoy, Teacher, Frederick Gunn School
Charles M. Sprock, Jr., Esq., Adjunct Faculty Member, Colgate University & Syracuse University
Charles Martin, Faculty, Front Range Community College, Westminster, CO
Charles R Crane, Law Student, Loyola University Chicago School of Law
Charles r. Lawrence III, Professor, Emeritus, University of Hawaii, Manoa
Charles Stock, Community Director, University of Arizona
Charles Wallace, Graduate Student/Teaching Assistant, Arizona State University
Charles Willoughby, Teacher, Georgia State University
Charlie Green, Senior Lecturer, Cornell University
Charlie Hilfiker, English Education Student, Montclair State University
Charlie M. Birkner, Library Technician, UNC Greensboro
Charlie Merrow, PhD Candidate, Education Equity, University of Colorado
Charlie Tillay, Academic Librarian, Tulane University
Charlotte Adinolfi, Special Education Teacher, Cooperative Educational Services
Charlotte Beahan, Professor (retired), Murray State University
Charlotte Brooks, Graduate Student, UC Santa Cruz
Charlotte Buecheler, English Teacher, Rocky Hill Country Day School
Charlotte D Corbett, Teacher, Horace Mann School for the Deaf
Charlotte Donovan, Director of Enrollment and Communications, Pioneer Valley Performing Arts Charter Public School
Charlotte Emma Hewlett, Elementary Teacher, American Pacific International School
Charlotte Evensen, Teacher Specialist, Downey Unified School District
Charlotte Frambaugh-Kritzer, Director, Secondary Education, University of Hawaii at Manoa
Charlotte Gilhooly, Teacher, University of Chicago Laboratory Schools
Charlotte Kathryn Smith, Teacher, Charlotte-Mecklenburg Schools
Charlotte Kupsh, Graduate Teaching Assistant, University of Nebraska-Lincoln
Charlotte L. Pass, Associate Professor of Literacy, SUNY Cortland
Charlotte Witt, Professor, University of New Hampshire
Charly King Beavers, Academic Achievement Counselor, UC Berkeley
Chase McNamee, Scholar-Practitioner, Teachers College, Columbia University
Chase Oatis, Academic Advisor, University of Maryland
Chase Trumbull, Graduate Student, Carnegie Mellon University
Chaski No, MPS Candidate, NYU Interactive Telecommunications Program
Chaya Sandler, Academic Advisor, University of Illinois
Chea Parton, Professor, The University of Texas at Austin
Cheechi Vang, Academic Mentor, Fresno State
Chele Delgado, Teacher, Coliseum College Prep Academy, Oakland Unified School District
Chelle Jones, Graduate Student, University of Michigan
Chelse Prather, Professor, University of Dayton
Chelsea A Stinson, PhD Candidate, Syracuse University
Chelsea Barnes, Teacher, MMSD
Chelsea Block, College Counselor, Collegewise
Chelsea Brandwein-Fryar, Teacher, Revere Public Schools
Chelsea Caswell, Algebra Teacher, Justice High School
Chelsea Clifton, Teacher, Thomas Jefferson High School, Federal Way Public Schools
Chelsea Colby, Teacher, Addison Central School District
Chelsea Dehn, Teacher, Tustin Unified School District
Chelsea Easter, Principal, Victory College Prep
Chelsea Kavanaugh, Teacher, Independence High School
Chelsea L Watts, Adjunct Professor, Reading Area Community College
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 54

Chelsea Lee Hackett, Professor, CU Boulder
Chelsea Mikkelson, Teacher, MMSD
Chelsea Morgan Summer Bashore, Reading Teacher, Acero Charter Schools
Chelsea Noble, PhD Candidate, Michigan State University
Chelsea Ortiz, Assistant Director, UNC Charlotte
Chelsea Shay, Independent scholar / Teacher
Chelsea Smith, Graduate Student, North Carolina State University
Chelsea T. Morris, Assistant Professor, University of West Georgia
Chelsea Tran, Teacher, Loma Vista Immersion Academy
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Hackett, Professor, University of West Georgia
Chelsea T. Morris, Assistant Professor, UNC Charlotte
Chelsea Shay, Independent scholar / Teacher
Chelsea Smith, Graduate Student, North Carolina State University
Chelsea Tran, Teacher, Loma Vista Immersion Academy
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
 Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Philadelphia School
Chelsea Whitaker, Residence Hall Assistant Director, New York University
Chelsea Wilber, Teacher, Joyner Elementary, SDUSD
Chelsea Weis, Athletic Director, The Pennsylvania State University
Chico Knight, Teacher and Graduate Student, Teachers College at Columbia University.
Chie Fujiie, Teacher, Verdugo Woodlands Elementary
Chimatsu Sazawa, Associate Professor, Drake University
Chinchin Hsu, Core Lead Artist Mentor, Performing Arts Workshop
Chioma Ellis, Assistant Principal, Alpha Public Schools
Chip James, Retired School Social Worker, Clarkstown CSD
Chiyene Summer Woodmansee, Teacher, Laguna Hills High School
Chenajen D. Lenzy, Professor, George Mason University
Cherelle McKnight, Curriculum and Instruction Specialist, NCSS
Cheryl Ann Cooke, Special Educator, Dennis Yarmouth School District
Cheryl B. Torsney, Vice Provost, Middle Tennessee State University
Cheryl Baltes, Enrollment Manager, Chapman University
Cheryl Hogue Smith, Professor, Kingsborough Community College, CUNY
Cheryl Holcomb-McCoy, Dean, American University
Cheryl L. Haley, Teacher (Retired), Kennett Consolidated School District
Cheryl McFarren, Associate Professor of Theatre, Denison University
Cheryl Nelson, Teacher on Special Assignment, Health Education office of SFUSD
Cheryl Nicholas, Associate Professor, Penn State Berks
Cheryl Renee Gardner, Teacher, CATS Academy Boston
Cheryl Smith, Science Teacher, New Rochelle City school district.
Cheryl Wasbrikoff, Teacher 6-12, 531
Cheryl Zarate, Teacher, LAUSD
Chet Miller, Teacher, Clark County School District
Cheyenne Vang, Graduate Student, California State University, Fresno
Cheyenne DeBusk, Teacher, Prattville High School
Cheyenne Terry, Disability Services Coordinator, Western Colorado University
Cheyenne Zaremba, Graduate Student, The Pennsylvania State University
Chico Knight, Teacher and Graduate Student, Teachers College at Columbia University.
Chie Fujiie, Teacher, Verdugo Woodlands Elementary
Chimatsu Sazawa, Associate Professor, Drake University
Chinchin Hsu, Core Lead Artist Mentor, Performing Arts Workshop
Chioma Ellis, Assistant Principal, Alpha Public Schools
Chip James, Retired School Social Worker, Clarkstown CSD
Chiyene Summer Woodmansee, Teacher, Laguna Hills High School
Chenajen D. Lenzy, Professor, George Mason University
Cherelle McKnight, Curriculum and Instruction Specialist, NCSS
Cheryl Ann Cooke, Special Educator, Dennis Yarmouth School District
Cheryl B. Torsney, Vice Provost, Middle Tennessee State University
Cheryl Baltes, Enrollment Manager, Chapman University
Cheryl Hogue Smith, Professor, Kingsborough Community College, CUNY
Cheryl Holcomb-McCoy, Dean, American University
Cheryl L. Haley, Teacher (Retired), Kennett Consolidated School District
Cheryl McFarren, Associate Professor of Theatre, Denison University
Cheryl Nelson, Teacher on Special Assignment, Health Education office of SFUSD
Cheryl Nicholas, Associate Professor, Penn State Berks
Cheryl Renee Gardner, Teacher, CATS Academy Boston
Cheryl Smith, Science Teacher, New Rochelle City school district.
Cheryl Wasbrikoff, Teacher 6-12, 531
Cheryl Zarate, Teacher, LAUSD
Chet Miller, Teacher, Clark County School District
Cheyon Stewart, Professor, Antioch University New England
Cheyenne Vang, Graduate Student, California State University, Fresno
Cheyenne DeBusk, Teacher, Prattville High School
Cheyenne Summer Woodmansee, Teacher, Laguna Hills High School
Cheyenne Terry, Disability Services Coordinator, Western Colorado University
Cheyenne Zaremba, Graduate Student, The Pennsylvania State University
Chico Knight, Teacher and Graduate Student, Teachers College at Columbia University.
Chris Csont, Lecturer, Central Michigan University
Chris Dewees, Teacher, UCFSD
Chris Early, Teacher, Umatilla High School
Chris Field, Teacher, Tower School
Chris Hardin, Assistant Director of Residence Life, University of Chicago
Chris K. Chang-Bacon, Assistant Professor, University of Virginia
Chris Kaiser, Academic Specialist, Michigan State University
Chris Knowles, Research Associate, University of Oregon
Chris Miller, Fundraising Manager, Park Day School
Chris Miller, Teacher, RSU #68
Chris Otten, Professor, Yakima Valley College
Chris Putnam-Pouliot, Librarian, Frances C. Richmond Middle School
Chris R Jones, Adjunct Faculty, James Madison University
Chris Rettig, Teacher, Vassal Lane Upper School, Cambridge, MA
Chris Sanchez, Counseling Assistant & Graduate Student, Santa Ana College
Chris Santomauro, Teacher, SEEQS Public Charter School
Chris Strunk, Librarian, Boston Public Library
Chris Suppe, Teacher, BOPN
Chris Tanaka, Assistant Director, LGBTQ Services, Stony Brook University
Chris Wolak, Teacher, Waubonsie Valley High School
Chrisy Cross, Teacher Educator, Stephen F. Austin State University
Christa Cecere, Teacher, Murphy Creek P-8
Chrissi Cross, Teacher Educator, Stephen F. Austin State University
Christa Coleman, Assistant Professor, Penn State Health
Christa Gloster, Hall Director, University of Tennessee, Knoxville
Christa Kaainoa, Teacher, Catlin Gabel Middle School
Christa S. Bialka, Associate Professor, Villanova University
Christa Verem, Professor, Montclair State University
Christen Priddie, Graduate Student, Indiana University
Christen Santoscoy, Teacher, Fox C6 School District
Christi Voenell, College Assistant, UC Santa Cruz
Christia Mercer, Professor, Philosophy, Columbia University
Christian Arsenault, Reading Specialist, Gresham-Barlow School District / PBS Team
Christian Crocker, Adjunct Professor, University of Alabama in Huntsville
Christian D. Chan, Assistant Professor, The University of North Carolina at Greensboro
Christian Donaldson, Teacher, Self Development Academy
Christian George Gregory, Assistant Professor, Education, Saint Anselm College
Christian Henderson, Academic Exploration Advisor, University of Tennessee at Chattanooga
Christian J Fosen, Professor, CSU, Chico
Christian Martinez, Dean, Latitude High
Christian McCarthy, Teacher, Graduate Student, Hamden, SCSU
Christian P. Peabody, Elementary Music Teacher, Stafford County Public Schools
Christian Parsons, Graduate Student, Pacific University
Christian Reed Seiter, Graduate Student, George Mason University
Christian Sequichie Cauthon, Teacher, Thaden School
Christian Solorio, PhD Student, Oregon State University
Christian Z. Goering, Professor, University of Arkansas
Christiane Brinkerhoff, Teacher, The Seven Hills School
Christie Bogle, Assistant Professor, Salt Lake Community College
Christie Clark, Assistant Professor of Practice, Relay Graduate School of Education
Christie Miksys, Graduate Student, Washington State University
Christie Mullen, Teacher, ASRSD
Christie Newman, Teacher, NYC Department of Education
Christie Nold, Teacher, Frederick H Tuttle Middle School
Christin Mujica, Graduate Student, University of Arkansas
Christin VanKauwenberg, Graduate Student, Colorado State University
Christina Adams-Brown, Music Teacher, Portland Public Schools
Christina Alaniz, Teacher, Palm Springs Unified School District
Christina Astrove, ELA Coach, Cambridge Public Schools
Christina Audas, Professor, University of Oklahoma
Christina Baker, Coordinator of Women’s and Gender Equity Center, Shawnee State University
Christina Berthelsen, Teacher, Nashoba Brooks School
Christina Blackmore, Professor, California Institute of Integral Studies (CIIS)
Christina Brando-Subis, Assistant Professor, Lewis-Clark State College
Christina Buchanan, Professor, Western Colorado University
Christina Bustos, Teacher, MPS
Christina Cedillo, Assistant Professor, University of Houston-Clear Lake
Christina Chica, Doctoral Candidate/Lecturer, UCLA / San Diego State University
Christina Chin-Newman, Professor, California State University, East Bay
Christina Chun Moslen, Teacher, GSA Advisor, Elk Grove USD
Christina Chung, Assistant Professor, Indiana University
Christina Civetelli, School Psychologist, West Hartford Public Schools
Christina Clauss, Teacher, SFUSD
Christina Cole Spears, K-12 Special Educator & Professor, WCPSS & Meredith College
Christina DeAngelis, Teacher, Suffield High School
Christina Desiderio, Principal, LAUSD
Christina DiFabio, Graduate Student, University of Michigan
Christina Engen, Teacher, Crescenta Valley High School
Christina Francescutti, Principal, Cascade K-8 Community School
Christina G Smith, Graduate Student, University of Maryland
Christina Gómez, Professor, School of the Art Institute of Chicago (SAIC)
Christina Goodman, Teacher, Northridge Academy High School - LAUSD
Christina H. Paguyo, Director of Assessment, University of Denver
Christina Hayward, Teacher, University of Chicago Laboratory Schools
Christina Held, Teacher, Scotch Plains Fanwood School District
Christina Heredia, Teacher, Calabasas High
Christina Hiras, Teacher, East Side Community High School, New York, NY
Christina Jakubas, Teacher, Indian Prairie School District 204
Christina Jameson, Teacher, Westwood High School
Christina Kenny-Jones, Teacher, Curtis High School
Christina Lawrence, Teacher, North Kingstown High School
Christina Lee, Teacher, Corpus Christi Montessori School
Christina Linden, Associate Professor, California College of the Arts
Christina M. Amspaugh, Assistant Professor, University of Virginia
Christina Manukyan, Teacher, Crescenta Valley High School
Christina Marie Ashwin, Adjunct Professor, Chatham University
Christina Mayes, Integrative Coach and Digital Portfolio Specialist, Dominican University of California
Christina Mazzeo, Teacher, Blackham Elementary School, Bridgeport, CT
Christina McCann, School Counselor, Boulder Valley School District
Christina Michael, Graduate Student, Penn State College of Medicine
Christina Moore, Graduate Student, Oakland University
Christina Naporra, Special Educator, Mayfield Middle
Christina Norman, Teacher, White Brook Middle School
Christina Pei, Graduate Student, Northwestern University
Christina Perez, Associate Professor of Sociology, Dominican University
Christina Peters, Teacher, Montgomery County Public Schools
Christina Puntel, Teacher, School District of Philadelphia
Christina Quimby, Teacher, Frontier Regional School
Christina Reeves, Teacher, R.A. Long High School
Christina Richey, Program Manager and Scientist, California Institute of Technology
Christina Rizos, Teacher, Jefferson High School
Christina Sciabarra, Professor, Bellevue College
Christina Sharpe, Professor, York University
Christina Smith, Professor, Clark College
Christina Soriano, Associate Professor of Dance, Wake Forest University
Christina Stansell-Weaver, Lecturer, Eastern Michigan University
Christina Suarez, Teacher, Lake Region Union High School
Christina Tillery, School Counselor, Henrico County Public Schools
Christina Torres, Teacher, Punahou School
Christina Trudeau, Teacher, Holyoke Public Schools
Christina W. Yao, Assistant Professor, University of South Carolina
Christina Ward, Teacher, Savethegiants.org
Christina Yim, Adjunct Lecturer, CUNY Hunter College
Christina Zacharia, Teacher, Gymnasium Agios Theodoros Cyprus
Christina Zuazo, Teacher, Punahou School
Christina, Visiting Assistant Professor of Africana Studies, Stockton University
Christine A Bonas, Guidance Counselor, West Warwick High School
Christine Ashby, Associate Professor, Syracuse University
Christine Banks Calderon, Education Program Manager, The City College of New York
Christine Brauttigam, PreService Teacher, Pacific University
Christine Bywater, Teacher, Stanford Graduate School of Education
Christine Callahan, Special Educator, Camels Hump MS
Christine Casperson, Youth Services Librarian, Free Library of Philadelphia
Christine Choi, Graduate Student and Admissions Associate, Michigan State University
Christine Clark, Professor, University of Nevada, Las Vegas
Christine Connell, Professor / Lecturer, UC Irvine
Christine Crimmins, Teacher, Martin Kellogg Middle School
Christine Crockett Sharp, Professor, Claremont McKenna College
Christine David, Dean, Punahou School
Christine Dawson, Assistant Professor, Siena College
Christine Devine, Coordinator of Student Services, Berks Career & Technology Center
Christine Dickason, Graduate Student, Vanderbilt University
Christine Erikson, Teacher of the Deaf, Boston Public Schools
Christine Farrell Feldman, Teacher, Westport Public Schools
Christine Fetter, Teacher, Dr. Martin L. King, Jr. School
Christine Giancatarino, Instructional Specialist, Montclair State University
Christine Gibbs, Teacher, Meadowlark Elementary School
Christine Gregory, Associate Teaching Professor, Florida International University
Christine Hamel, Professor, Boston University
Christine Haskill, Assistant Professor, Kendall College of Art and Design of Ferris State University
Christine Hatchard, Associate Professor, Monmouth University
Christine Hernandez, Director, Office of Student Engagement, Whittier College
Christine Hitchcock, Social Studies Teacher, Indiana University High School
Christine J. Walley, Professor of Anthropology, MIT
Christine Jamin, Principal, Haldane Central School
Christine Jean Yeh, Professor, University of San Francisco
Christine Kean, Athletic Director; Health Teacher, The Cambridge School
Christine Kemp, Adjunct Professor, Arcadia University
Christine Kio, School Counselor, Camden Central Schools
Christine Lasher, Senior Educational Program Manager, California College of the Arts
Christine Loven-Santos, District Consultant, Aurora Public Schools, CO
Christine M. Gentile, Special Education Teacher, Washington Township Board of Education
Christine M. Zurka, Assistant Teacher, Union Township Board of Education
Christine M. Doran, Associate Professor, SUNY Potsdam
Christine Marie Warren, Special Education Teacher, Manhattan High School
Christine Martinetti, Library Media Specialist, Jersey City Public Schools
Christine Mata, Associate Vice Chancellor and Dean of Students, University of California Riverside
Christine McGavock, Teacher, AAPS
Christine Mills, Teacher, Reach Cyber
Christine Min Wotipka, Associate Professor, Stanford University
Christine Mok, Assistant Professor, University of Rhode Island
Christine Montecillo Leider, Professor, Boston University
Christine Moon, Teacher, Aspire Public Schools
Christine Nishida, Art Teacher, Evergreen Middle School
Christine O’Donnell, Postdoctoral Research Scholar, Arizona State University
Christine P. Robbins, Teacher, The Wellington School
Christine Parks, Occupational Therapist, Cambridge Public Schools
Christine Perkins, Teacher, The Wheeler School
Christine Quemuel, Assistant Vice Chancellor, University of Hawaii at Manoa
Christine R. Geier, Teacher, Madison Metropolitan School District
Christine Rae Wood, Library Education Assistant, Frances C. Richmond Middle School
Christine Reardon, School Counselor, Arlington Public Schools
Christine Ritchey, Special Education Teacher, North Shore Country Day School
Christine Robinson, Professor, James Madison University
Christine Rogers Stanton, Associate Professor, Montana State University
Christine Saieh, APO, Graduate Center, CUNY
Christine Shellenberg, Professor, School of the Art Institute of Chicago
Christine Shaw, Teacher, Chicago Public Schools
Christine Sleeper, Professor Emerita, California State University Monterey Bay
Christine Spilde, Paraeducator, Vancouver Public Schools, Lincoln Elementary
Christine Stevens, Teacher, Greenfield Middle School
Christine Sullivan, School Counselor, University of Chicago Laboratory School
Christine Tiner, Paraprofessional, Scituate Middle School
Christine Trujillo, Bilingual Elementary Teacher, Edgewater Elementary JeffCo Public Schools
Christine Walther, Associate Professor, University of Houston-Clear Lake
Christine White de Ciro, Teacher, Cypress Park High School
Christine Whitmore, School Librarian, Warren
Christine Zabala, Graduate Student, University of Colorado, Boulder
Christine Zarker PRimomo, Science Teacher, Lake Washington Girls Middle School
Christine, School Psychologist, San Carlos Charter
Christoph Hanssmann, Assistant Professor, San Francisco State University
Christopher A. Schmitt, Assistant Professor of Anthropology and Biology, Boston University
Christopher B. Knaus, Professor, University of Washington Tacoma
Christopher Bagley, Teacher, Scituate High School
Christopher Berndsen, Associate Professor, James Madison University
Christopher Bowen, Undergrad Student, Montclair State University
Christopher Brand Gould, Teacher, Amherst Regional High School
Christopher Bullard, Learning Specialist, Alder Creek Middle School- North Clackamas SD
Christopher Buttmer, Post-doctoral Associate, MIT
ChristopherCampo-Bowen, Assistant Professor, Virginia Tech
Christopher Chilas, Teacher, Bard High School Early College Queens
Christopher Conzen, Executive Director, Hudson County Community College
Christopher Crew, Teacher, Northwood Middle School
Christopher Culig, Teacher, Montgomery County Public Schools
Christopher DeFraia, Associate Professor, Ferris State University
Christopher Dennehy, Professor, Marist College
Christopher Driscoll, Educator, TechBoston Academy
Christopher E. Trombly, Assistant Professor, Southern Connecticut State University
Christopher Eaves, Artistic Director, eavesdrop
Christopher F Cannella, Teacher, Cedar Grove Public Schools
Christopher Gremillion, Administrative Faculty, George Mason University
Christopher GuroS, Teacher, Montpelier-Roxbury Public Schools
Christopher Henry Smith, Graduate Student, Oregon State University
Christopher Hill, Teacher and Scholar, Chicago Public Schools and University of Illinois
Christopher Jadallah, Graduate Student, University of California, Davis
Christopher Kelly, Science Teacher, Dwight-Englewood School
Christopher Kennedy, College Administrator, Merrimack College
Christopher Krupp, Support Teacher, Mark Day School
Christopher Lewis, Teacher, Mountain View High School
Christopher Liebtag Miller, Assistant Teaching Professor, University of Notre Dame
Christopher Lloyd Johnson, Graduate Student, CSU, Fresno
Christopher Logan, College Counselor, Collegewise
Christopher Lowrance, Adjunct Instructor, University of Central Missouri
Christopher Lupke, Professor and Department Chair, University of Alberta
Christopher MacDonald-Dennis, Chief Diversity Officer, Massachusetts College of Liberal Arts
Christopher Martell, Assistant Professor, University of Massachusetts Boston
Christopher Mendoza, Graduate Student, Florida International University
Christopher Morello, Teacher, Scituate Middle School
Christopher Murphy, Teacher, Far Brook School
Christopher Ndiritu, Area Coordinator, Davidson College
Christopher Nickelson-Mann, Teacher, Stoughton High School
Christopher Ortega, Assistant Professor, SUNY Cortland
Christopher Powers, General Music Education Specialist, Madison Metropolitan School District
Christopher Soell, Special Education teacher, Bright Star Secondary Charter Academy
Christopher Tollef Fiveash Hanson, Professor, Seattle Pacific University
Christopher V. Pangelina, Retention Specialist, University of California, Davis
Christopher Warren Dean, Continuing Lecturer, UCSB Writing Program
Christopher Widmaier, Adjunct Professor / Student Teaching Supervisor, SUNY Brockport
Christopher Zwetz, Teacher, retired, Burke County Public Schools, Waukegan Public Schools
Christy Adams, Student Assistance Counselor, Springfield School District
Christy Bowen, Early Childhood Educator, St. John’s Early Education Center
Christy Dinkins, Independent Scholar & Practitioner
Christy Glass, Professor, Utah State University
Christy Ji Won Kim, Teacher, LAUSD
Christy Jordan, School Counselor, Seward Elementary School
Christy Nichols, Middle School Kitchen Manager, Millard Public Schools
Christy Takamure, Professor, CC of Speech, Leeward Community College
Christy Teranishi Martinez, Professor, California State University Channel Islands
Christy Toledano, Teacher, Riverwood International Charter School
Christyynn Morris, Teacher, Chatham Day School
Chryssann Lowe, Teacher, Portland Pysann Lowe Public Schools
Chrysta Powell, Teacher, SMMUSD
Chrystina Mansker, Teacher, Aspire Triumph Technology Academy
Chu Ly, Assistant Professor, Framingham State University
Chuck Carpenter, Teacher, Scituate Middle School
Chuck Wongus, Graduate Student, Iowa State University
Chun-Fai Chan, Teacher, New Visions for Public Schools
Chun-shan (sandie) Yi, Assistant Professor, The School of the Art Institute of Chicago
Cicely Jones, Instructor, PhD Student, UNC Greensboro
Cierra Nickerson, Math Teacher, Communication and Media Arts High School, DPSCD
Cierra Burnett, Coordinator, University of Tennessee Knoxville
Cierra Kaler-Jones, Independent Scholar/Educator, University of Maryland, College Park
Cierra Raine Sorin, Graduate Student, University of California, Santa Barbara
Cindi Hodgdon, Teacher, Conval High School
Cindy Caddel, Teacher, Glendale High School
Cindy Cruz, Associate Professor, University of Arizona
Cindy Dougherty-Sonier, Teacher, Grant School District 3
Cindy E. Hmelo-Silver, Professor, Indiana University
Cindy Giese, Teacher, Loudoun Co. Public Schools
Cindy Gino, Teacher, Richmond Public Schools (Axiom Educators)
Cindy Gissendanner, Professor, Towson University
Cindy Hahamovitch, Professor, University of Georgia
Cindy Kern, Associate Teaching Professor, Quinnipiac University
Cindy Maguire, Associate Professor, Adelphi University
Cindy Marie Harper, Teacher, Waverly-Shell Rock Schools, Iowa
Cindy Martin, Teacher, Victory College Prep
Cindy Morton-Rose, Assistant Professor of Education, Meredith College
Cindy Parker, Teacher, Lyndon High School
Cindy Povall, School Counselor, Hillsborough High School
Cindy Ung, Graduate Student, Stanford University
Cynthia Colon, Teacher, Boston Public Schools
Cynthia Lozano, Graduate Student, Mills College
Cinthya Salazar, Assistant Professor, Texas A&M University
Cinzia D Solari, Associate Professor of Sociology, University of Massachusetts, Boston
Circe Dunell, Teacher, Rutgers Preparatory School
CJ Gilot, Teacher, White Plains City School District
CJ Gomolka, Associate Professor of Global French Studies, DePauw University
CJ Greco, Reading and Writing Scholar Coach, Waukegan High School
CJ Holm, Teacher, Brooklyn Occupational Training Center
CJ Venable, PhD Candidate, Kent State University
CL Coyne, Teacher, Home School
Claire A. Lockard, Graduate Student, Loyola University Chicago
Claire Amy Schultz, Assistant Professor of Art Education, University of Louisiana at Lafayette
Claire Annes, Teacher, Edison
Claire C Rybarczyk, Teacher, McLean County Unit 5
Claire C. Lamonica, Teacher, Administrator, Educational Developer, Retired
Claire Chernowsky, Higher Education Administrator, University of Tennessee-Knoxville
Claire Curtis, Professor, College of Charleston
Claire De Leon, Teacher, Roberto Clemente Community Academy
Claire E. Scott, Visiting Assistant Professor, Kenyon College
Claire Fluharty, Teacher, BCPS
Claire Geruson, Social Worker, Boston Public Schools
Claire Hood, Teacher, SCUSD
Claire Kunkel, School Counselor, New Field Elementary
Claire Mackevicius, Graduate Student, Northwestern University
Claire Nyles Suer, Library Specialist, Wake Forest University
Claire Orlando, Teacher, Des Moines Public Schools
Claire Pentecost, Professor, The School of the Art Institute of Chicago
Claire Price, Dean of Students, The Advent School
Claire Scott, Librarian, Seattle Public Schools
Claire Taylor Jones, Associate Professor of German, University of Notre Dame
Claire Waldron-Gross, Children’s Librarian, Boston Public Library
Claire Yoo, Teacher, Friends Select School
Clara Cahill, Teacher, Butler Middle School
Clara Cheng, Professor, Carlow University
Clara Kelley, English Teacher and GSA Sponsor, Doral Academy of Colorado
Clara Kundin, Associate Teacher, Mary McDowell Friends School
Clara Modlin, Teacher, Rocketship Los Sueños Academy
Clara Reyes, Supervisor of Special Education, Port Chester Rye Union Free School District
Clare Burger, Teacher, Oakland High School
Clare Dreyfus, Teacher, SFUSD
Clare Hartjes, Graduate Student, University of Minnesota
Clare Kim, Teacher, The Wheeler School
Clare Mottola, Department Chair/Instructor, Theatre and Dance, Fieldston School
Clarence Joldersma, Professor, Calvin University
Clarissa Clo, Professor, San Diego State University
Claude Mauk, Senior Lecturer, LCTL Center Director, University of Pittsburgh
Claudia Beltran, SEI Paraprofessional, Cambridge Public Schools, MA
Claudia Borgna, Independent Scholar and Teacher, reDiscover Center
Claudia Breger, Villard Professor of German and Comparative Literature, Columbia University
Claudia Cabello Hutt, Associate Professor, UNC Greensboro
Claudia García-Louis, Assistant Professor, University of Texas San Antonio
Claudia Hoffens, Teacher, LAUSD
Claudia J Ford, Professor, SUNY Potsdam
Claudia Marin Andrade, Dean of Students, SUNY Old Westbury
Claudia Mihm, Graduate Student, Harvard Graduate School of Education
Claudia Peña, Teacher, Park Day School
Claudia Reino, Graduate Student, The University of Texas at Austin
Claudia Tellez, Teacher, Sweetwater High School
Claudia Trevor-Wright, Consultant, Claudia Trevor-Wright Consulting
Claudia Triana, Graduate Student, University of Wisconsin-Madison
Claudine Lema, Admissions Assistant Director, Golden Gate U.
Claudine Margolis, Field Instructor, University of Michigan
Clay Laughary, Instructional Coach, Mecer Island School District
Clayton Raithel, Teacher, Friends Seminary
Cleda Wang, Assistant Director, University of Wisconsin
Clemente Aguirre Tescahu, Graduate Student, Portland State University
Cleo Spencer, Training Manager, Center for Community Solutions
Cliff DesMaraia, Teacher, Taconic and Green School District
Clifton Conrad, Professor, U of Wisconsin
Clint Bueling, Academic Advisor, University of Minnesota
Clinton A. Johnson, Teacher, Los Angeles Unified School District
Clinton Huey, Middle School Science Teacher, Bancroft Middle School, San Leandro, CA
Clinton Milhollin, Teacher, Washoe County Public School
Cody Brazel, Graduate student, University of Arkansas
Cody Davis Godwin, Graduate Student, Tennessee Tech
Cody Jackson, Graduate Student, Texas Christian University
Cody Mejeur, Visiting Assistant Professor, University at Buffalo, SUNY
Cody Norton, Teacher, DC Public Schools
Cody Ortiz-Oldham, Assistant Director, Gender & Sexuality, University of Denver
Cody Reimer, Assistant Professor, University of Wisconsin-Stout
Cody Rossler, PhD Candidate, Stony Brook University
Cody Ryan Herman, Director of Student Engagement, Alfred State College
Cokie Thompson, University Program Coordinator, Louisiana State University
Colby Hall, Assistant Professor, University of Virginia
Colby Tofel-Grehl, Associate Professor of Education, Utah State University
Cole Gilomen, Teacher, Kent School District
Cole Margen, Teacher, Oakland High School
Cole Reilly, Associate Professor of Education, Towson University
Colette Cann, Associate Dean and Professor, University of San Francisco
Colette Gerstmann, Teacher, Plymouth Church School
Colin Beamer, Program Coordinator, North Carolina State University
Colin Campbell, Teacher, Trenton High School
Colin Grennan, Instructor, Elgin Community College
Colin Hennessy Elliott, Researcher, Utah State University
Colin Kalmes, Graduate Student, Western Illinois University
Colin Miller, Teacher, Kent School District
Colin Samuel, Tech Director, Brearley School
Colin Tracy, Teacher, Lake Washington School District
Colin Williams, Program Manager, Arts Ed Collaborative
Colleen Ann Connors, Elementary Teacher and Social Worker, Los Angeles Unified School District
Colleen Briner-Schmidt, Teacher, CVUSD
Colleen C. Johns, Library Teacher, Old Hammondsport School
Colleen Christophersen, Teacher, North Muskegon public schools
Colleen Coffey, Director in Higher Ed, Framingham State
Colleen Coolish-Valadao, Teacher, Jefferson High School
Colleen Delaney Barnhart, Teacher, Canton Middle/High School
Colleen Drever Weinberger, Elementary Teacher Librarian, Woodstock, IL District 200
Colleen E. Bunn, Director, Hartwick College
Colleen Fairbanks, Professor, University of North Carolina Greensboro
Colleen Finnegan, Teacher, The Mother Connection
Colleen Fritzke, Assistant Director, Northeastern University
Colleen Gallagher, Associate Professor, University of Dayton
Colleen Goldstein, Math Interventionist, McCarthy Middle School
Colleen H. Clements, Lecturer, University of Minnesota-Twin Cities
Colleen Hogan, Educator, MRH School District
Colleen Johnson, Library Instructor, Oregon State University
Colleen Kingston, Teacher, Atlanta Public Schools
Colleen Lanza, Center Director, Grafton Job Corps Center
Colleen Lewis, Teacher, Cambridge Public Schools
Colleen Maney, Teacher, LaSalle Elementary School Dist #122
Colleen McCollum, Graduate Student, University of Colorado Boulder
Colleen McIntyre, Teacher, Chiang Mai International School
Colleen Moxley, Graduate Student and School Nurse, Mammoth USD
Colleen Reising, Residence Director, Suffolk University
Colleen Rost-Banik, Lecturer, Windward Community College
Colleen Waller, Career Advisor, James Madison University
Colleen Walsh, English Teacher, CHHS
Colleen Whittingham, Assistant Professor, University of North Carolina Charlotte
Colleen Wynne, Assistant Professor, University of Indianapolis
Colleen Webster, Professor, University of South Carolina
Collin McCracken, Teacher, Legacy Traditional School
Colton McAdams, Graduate Student, The University of Vermont
Comfort Agboola, Teacher, Poe Classical School, CPS
Concetta Caringella, Instructional Coach, Oliver McCracken Middle School
Conner Hildenbrand, Professor, University of Oklahoma
Connie Copeland, Emeritus Professor, Western Washington University
Connie Lam, Teacher, La Escuelita Elementary
Connie Shui-Yi Chow, Professor, High Meadows Graduate School of Teaching and Learning
Connie So, Teacher, SFUSD
Connie Syharat, Research Assistant/Graduate Student, University of Connecticut
Connor Coombs, Teacher, Mercer Island School District
Connor Duffy, Assistant Technical Director, St Paul Academy
Connor Fox, Teacher, New York City Department of Education
Connor Haarklau, Area Director for Residential Education, Edgewood College
Connor Terry, Academic Advisor, Oklahoma State University
Connor Vallee, Graduate Student, Montclair State University
Connor Kinney, Graduate Student, Loyola Chicago School of Law
Connor P. McLoughlin, Teaching Professor, Bowling Green State University
Constance D Pope, Lecturer, University of Dayton
Constance Thayer, Teacher, Beers ES
Cookie Woolner, Professor, University of Memphis
Cooper Nickels, Student, Carnegie Mellon University
Cora Sparwasser, Teacher, Eastern Suffolk BOCES
Corbin Abernathy, Teaching Artist/Instructor, The Vocal Actor & Penn State University-Abington
Cordelia Bristol, College Administrator, George Mason University
Cordelia Driussi, Graduate Student, New York University
Coreen Hartig, Teacher, Oceana High School
Coreen Pineda, Teacher, Mountain View High School
Coreen Uhl, Teacher, Kenwood Academy High School
Coretta L. King, Director/Student Services, Northwestern University
Corey A. Hickerson, Professor, James Madison University
Corey Adler, Associate Professor, Leewood Community College
Corey Andreassen, Teacher, American School of The Hague
Corey Blake, Teacher, Chicago Public Schools
Corey Dalton Hart, Teacher/Doctoral candidate, New England Conservatory of Music
Corey Davis, Teacher, Salmon P. Chase Elementary
Corey Dolgon, Professor, Stonehill College
Corey Fenstemacher, Lecturer of Management, Marist College
Corey Haynes, Graduate Student, The George Washington University
Corey Kronman, Medical Student, Penn State College of Medicine
Corey Kuenzel Kapolka, Teacher, Wellspring Preparatory High School
Corey Leuters, Teacher and Graduate Student, Jackson Public Schools
Corey Michael Swann, Music Teacher, Success Academy Charter Schools
Corey R. Sell, Associate Professor of Elementary Education, Metropolitan State University of Denver
Corey Rowland, Teacher, Berkeley High School
Corey Sell, Graduate student, Penn State College of Medicine
Corey Sparks, Assistant Professor, California State University, Chico
Corey Welch, PhD, Director, STEM Scholars Program, Iowa State University
Corey Wiggins, Teacher, Denver East High School
Corey Winchester, Teacher, PhD Student, Evanston Township High School/Northwestern University
Cori Jakubiak, Associate Professor of Education, Grinnell College
Cori McKenzie, Assistant Professor, SUNY Cortland
Cori Nicole Ronnander, Teacher, Rosemont Ridge Middle School
Cori Ortiz, Professor, Graceland University
Corin Bowen, Postdoctoral Researcher, Cal State LA
Corin White, Curriculum Associate, California State University, Monterey Bay
Corine labriddy-Stofle, Professor, Reed College
Corinna Evett, Professor, Santiago Canyon College
Corinna Hann Ferro, Adolescent Program Director, Williamsburg Montessori School
Corinna Diop, Professor, James Madison University
Corinne Galanko, Teacher, MCPS
Corinne Galligan, Elementary Music Teacher, Pulaski Community School District
Corinne Lisa Ginsberg, Teacher, Gill Montague Regional School District
Corinne Lydon, Student Teacher, South Shore Fine Arts Academy
Corinne Schwarz, Assistant Professor, Oklahoma State University
Corinne Steffens, Teacher, White Bear Lake Area School District
Corinith Evans, Professor, Atlantic Technical College
Corrina Schader, School Psychologist, Parlier Unified School District
Corrine Haggerty, Teacher, Edgemont School, Montclair NJ
Corry Grant Castillo, Teacher, Valinda School of Academics
Corr M. Dorn-Medeiros, Assistant Professor & Department Chair, Lewis & Clark College
Courtney Clendening, Teacher, Salem-Keizer School District
Courtney Johnson, Assistant Director Student Multicultural and Diversity Programs, University of Alabama Birmingham
Courtney McKenzie, Substitute Teacher, Santa Fe Independent School
Cory Barker, Assistant Professor, Bradley University
Cory Clark, Interim Director, University of Rhode Island
Cory Fox, Teacher, Trinity Episcopal School
Cory Gilroy, Teacher, Evanston Township High School
Cory Kenoyer, Graduate Teaching Assistant, Central Washington University
Cory Savard, Teacher, Gaskill Prep School
Cory Wilson, Lecturer, University of Oklahoma
Cosette Bruhns, Teaching Fellow, University of Chicago
Costas Solomou, Vice President for Enrollment Management, SUNY Geneseo
Courtney Bender, Teacher, District 303
Courtney Cary, High School English Teacher
Courtney Cousins, Graduate Student, Marywood University
Courtney Dewhirst, Professor, University of Oklahoma
Courtney Dressler, Higher Education Staff Member, Virginia Commonwealth University
Courtney Dunn, Graduate Student, Virginia Commonwealth University
Courtney Durdle, Graduate Student, University of California, Santa Barbara
Courtney Fields-Thomas, Teacher, Concord Academy
Courtney Finkbeiner, Student Engagement Coordinator, Arizona State University
Courtney Greer, Teacher, North Kingston High School
Courtney H. Nettell, Teacher, Christa McAuliffe Charter School
Courtney Hammett, Teacher, Spartanburg Preparatory School
Courtney Hattan, Assistant Professor, Illinois State University
Courtney I. P. Thomas, Collegiate Assistant Professor, Virginia Tech
Courtney Johnson, Librarian, Columbus City Schools
Courtney Koeestler, Associate Professor, Ohio University
Courtney L. Wilt, Graduate Student, University of Kansas
Courtney Leake, Graduate Student, University of Washington
Courtney Lynn Whitel, Graduate Student, University of Minnesota
Courtney Mauldin, Assistant Professor, Syracuse University
Courtney McCarthy, Teacher, Mansfield High School
Courtney McCullough, Instructional Designer, Ivy Tech Community College
Courtney Meiling Jones, Graduate Student, Northwestern University
Courtney Palmer, Teacher, Portland Public Schools - Roosevelt High School
Courtney Ramirez, Teacher, Madison Metropolitan School District
Courtney S., Teacher, Renton School District
Courtney Smith, Principal, Boston Collegiate Charter School
Courtney Smith, Teacher, Kennett Consolidated School District
Courtney Spencer, Teacher, Henrico County Public Schools
Courtney Stevens, Teacher, Riverside Elementary
Courtney Thompson, Assistant Director, Career Readiness, University of Chicago
Courtney Wooten, Professor, George Mason University
Coy Dailey, Director of Diversity and Equity, Bank Street School for Children
Craig A. Young, Professor, Bloomsburg University of PA
Craig Anthony Kohn, Doctoral Candidate, Michigan State University
Craig Beebe, Assistant Director, Career Services
Craig C. Wiegert, Associate Professor, University of Georgia
Craig DiGiovanni, Assistant Professor, Penn State Milton S. Hershey Medical Center
Craig Elliott PhD, Assistant Professor and Dean of Students, Samuel Merritt University
Craig Good, Special Education Teacher, School District of Lancaster
Craig John Alimo, Diversity & Inclusion Trainer/Educator, San José State University
Craig Jones, Upper School Counselor, The Wellington School
Craig Juricka, Voice Professor, Walnut Hill School of the Arts
Craig Lewis, Educator, Glendale Unified School District
Craig McLaughry Burt, Teacher, Rye Country Day School
Craig Meredith, Teacher, Christina School District
Craig Segall, Teacher, East Brunswick Public Schools
Craig Williams, Teacher, Northwestern High School
Cramista Volz, School Counselor, St. Joseph School District, St. Joseph MO
Crayola Bolger, Youth Services Associate, Mid-Continent Public Library
Cris Mayo, Professor, University of Vermont
Cris Waldfogel, Director of Professional Learning and Leadership, Buck Institute for Education
Crispin Stromberg, Teacher, Dekalb County Schools
Crispin Torres, Playworks Program Coordinator, San Miguel Elementary
Cris Moreno, Professor, CSUDH
Crista Anderson, Principal/Superintendent, Dixon School District #9
Crista Terrizzi, Teacher, Promise Academy II
Cristalís Capielo Rosario, Assistant Professor, Arizona State University
Cristen Curley, Teacher, State College of Florida Collegiate School
Cristen Jenkins, Instructor, Northeastern Illinois University
Cristian Medina, Teacher in training, MIT
Cristian Yanes, Teacher, Crenshaw High School
Cristin O’Riordan, Teacher, Hilliard City Schools
Cristina Barajas, Graduate Student, UCLA
Cristina Cammarano, Professor, Salisbury University
Cristina Dominguez, Graduate Student, University of North Carolina at Greensboro
Cristina Edwards, Environmental Literacy Project Manager, UC Berkeley
Cristina Johnson, Student, Colgate University
Cristina Kotz Cornejo, Chair/Professor, Emerson College
Cristina Ortiz, Assistant Professor, University of the Pacific
Cristina Paul, Dual Language Demonstration Teacher, UCLA Lab School
Cristina Portela, Teacher, Park Day School
Cristina Robu, Graduate Student, Indiana University
Cristina Salazar-Romo, Professor, Pasadena City College
Cristina Vega, Assistant Director for Fraternity and Sorority Life, University of Vermont
Cruz Rodriguez, Graduate Student, Loyola University Chicago School of Law
Crystal A Jackson, Associate, John Jay College - City University of New York
Crystal AC Salas, Graduate Student Instructor, University of California, Riverside
Crystal Alberts, Associate Professor, University of North Dakota
Crystal Burke, Teacher, Fairfield Freshman School,
Crystal Garcia, Assistant Professor, University of Nebraska-Lincoln
Crystal Green, Postdoctoral Scholar, University of California Los Angeles
Crystal Jean Jones, Graduate Student, Illinois State University
Crystal Kaloostian, Special Education Teacher, LABBB Collaborative
Crystal Lee Villarreal, Teacher, Ann Richards Middle School
Crystal Lee-Anne Cullimore, Teacher, American School of Asuncion
Crystal Whitney, Teacher, Calgary Board of Education
Crystal Wren, Assistant Teacher, University of Chicago Laboratory Schools
Crystal Zurek, Teacher, Dexter Community Schools
Curtis Acosta, Assistant Professor, Teaching, Learning, and Sociocultural Studies, University of Arizona
Curtis J. Clark, Associate Director of Residential Education, University of New Haven
Cydni Ann Ticho-otto, Teacher, NSSD112/Evanston/Skokie School District 65
Cyn Rosario, Assistant Principal, NYCDOE D11
Cyndi McDadoo, Teacher, Westside Neighborhood School
Cyndi Swaney, Teacher, Salem-Keizer Public Schools
Cynthia B. Dillard, Professor, University of Georgia
Cynthia Bauerle, Dean/Vice Provost, James Madison University
Cynthia Benner, Teacher, Milwaukee Public Schools
Cynthia Campuzano Zellem, Teacher, Clark Elementary School
Cynthia Carmina Gómez, University Faculty, Portland State University
Cynthia Carter Ching, Professor, UC Davis
Cynthia Chan, Teacher, Hoover High School, Glendale, CA
Cynthia Coburn, Professor, Northwestern University
Cynthia Cooper, Teacher, UWCSEA
Cynthia Cowan-Tsai, Independent Educational Consultant, Cowan-Tsai Advising
Cynthia D Nelson, Education Researcher, The University of Sydney (Australia)
Cynthia D’Angelo, Assistant Professor, University of Illinois at Urbana-Champaign
Cynthia Diana Villarreal, Postdoctoral Researcher, University of Southern California
Cynthia Farr-Weinfeld, Senior Library Technician, Portland Public Library
Cynthia Fey, English Paraprofessional, Niles North High School
Cynthia Gaub, Art Educator, North Middle School
Cynthia Gerstl-Pepin, Dean, University of Massachusetts Amherst
Cynthia Gonzalez, Teacher, Marquette Elementary, Chicago Public Schools
Cynthia j lewis, Professor, University of California, Santa Cruz
Cynthia J Vachon, Speech-Language Pathologist, Minneapolis Public Schools
Cynthia J. Bettes, Librarian, Hudtloff Middle School, Lakewood, WA
Cynthia Jennings, Assistant Dean, Georgia Tech
Cynthia Jew, Professor, California Lutheran University
Cynthia Kelly Flynn, Teacher, Love of Learning Montessori School
Cynthia L. Jay, Professor, University of Maryland, University of TX El Paso
Cynthia L. Perlman, Teacher & Educational Scholar, Howell Public Schools
Cynthia Miecznikowski, Associate Professor, UNCP
Cynthia Miller, Teacher, Hazelwood School District
Cynthia Morris Anderson, Teacher, TEACH-NW (Marcola School District)
Cynthia Pury, Professor of Psychology, Clemson University
Cynthia Renteria, Basic Skills Instructor, Center for Employment Training
Cynthia Scheib, Teacher, CUSD200 Wheaton Warrenville
Cynthia Schmidt, Social Worker, PVUSD
Cynthia Singer, School Psychologist, Valley View 365U School District
Cynthia Stretch, Professor, Southern Connecticut State University
Cynthia Strickland, Teacher, Cleveland Metropolitan School District
Cynthia Wyels, Professor, CSU Channel Islands
Cyra K. Polizzi, Instructor, UW-Madison
Cyrenius Weagba Nelson, Residence Hall Director, State University of New York at Cortland
Cyrus Hampton, Professor, Howard University
Czarina Jimenez, Teacher, Loma Linda Elementary
D-L Stewart, Professor, School of Education, Colorado State University
D. Chase Catalano, Assistant Professor, Virginia Tech
Dana Downing, Graduate Student, Garrett-Evangelical Theological Seminary
D’lorah Hughes, Director of Externships, UC Irvine School of Law
Da’Mere Wilson, Graduate Student/Instructor, University of Arizona
Dagmar M Mechem, Teacher, Putnam/Springfield
D’ana Rodriguez, Administrative Support Coordinator, CSUSB
Daisy Arreola, Graduate Student, Fresno Pacific University
Daisy Arreola, Graduate Student, Fresno Pacific University
Daisy Martin, Lecturer, UC Santa Cruz
Daisy Muralles, Faculty Librarian, Cal State East Bay
Daisy Okoye, Undergraduate Student, University of Chicago
Daisy Ramirez, Graduate Student, UCLA
Daisy Torres-Baez, Doctoral Student, Colorado State University
Daisy Vega, School Counselor, 360 HS
Dajanae Palmer, PhD Candidate, Indiana University
Dakota Garilli, Heinz Fellow, University of Pittsburgh
Dakota Millwee, Teacher, Oceana High
Dakota Trasser, Teacher of Students with Visual Impairments (TVI), Montgomery County ESC
Dale Antonelli, Paraprofessional, Scituate High School
Dale Conrad, Medical Student, Carle Illinois College of Medicine
Dale Fields, Professor, Los Angeles Pierce College
Dale Joseph Morrow, Coordinator, Residential Conduct and Community Standards, UC Berkeley
Dalhart T. Dobbs, Jr., Principal, Pittsburgh Public Schools
Dalia Rodriguez, Professor, Syracuse University
Dalton Brasington, Outreach and Recruitment Coordinator, University of Oklahoma
Damani McClellan, Teacher, St. John de la Salle Catholic Academy
Dami Lee, Postdoctoral Scholar, University of Washington
Damon Noland, Teacher, NYCDOE
Damon Ray, Teacher, The Gordon School
Dan Bacon, Lecturer, San Diego State University
Dan Battey, Professor, Rutgers University
Dan Bureau, College Administrator, University of Memphis
Dan Cantiller, Academic Coordinator, Ryerson University
Dan Carney, Higher Education Professional, Reed College
Dan Connelly, English Teacher, Capuchino High School
Dan Cung Hoang Nguyen, Undergraduate Student, CSU-Fresno
Dan Esposito, Teacher, Manhattan Village Academy
Dan Ginn, Academic Advisor and Adjunct Professor, Northern Kentucky University
Dan Holmes, Associate Director of Technical Facilities, The School of the Art Institute of Chicago
Dan Merson, Educational Research Consultant, Dan Merson Academic & Research Consulting
Dan Monahan, CEA President, Cambridge Education Association
Dan Paz, Lecturer, University of Washington
Dan Summer, Professor, Caldwell University
Dan Waidelich, Teacher, Clover Hill High School
Dana Arviso, Director, UniteEd, University of Washington College of Education
Dana Bakerman, Graduate Student, The College of New Jersey
Dana Bisignani, Coordinator of Gender and Sexuality, Minnesota State University Moorhead
Dana Bowden, Staff Developer, Powerful Choices Educational Consulting
Dana Coppernoll-Houston, Teacher, Federal Way Public Schools
Dana de la Vega, Elementary ESL Teacher, Valley View School District 365
Dana E. Wright, Associate Professor, Mills College, School of Education
Dana Elmendorf, Professor, Seton Hill University
Dana Gauthier, Teacher, Cambridge Rindge and Latin School
Dana Giusti, Children’s Librarian, Free Library of Philadelphia
Dana Huff, English Department Chair, Worcester Academy
Dana Jones, Teacher, North Bay Met Academy
Dana Lauchner, Teacher, Brooklyn Prospect Charter School-Downtown Elementary
Dana Lawit, Teacher, MS839
Dana Lee Baker, Professor, California State University Channel Islands
Dana M Levy, Intervention Teacher, Whitney Avenue Elementary School
Dana Meinecke, Special Education Teacher, Kirkwood School District
Dana Morrison, Assistant Professor, West Chester University of Pennsylvania
Dana Moseley, Assistant Professor, James Madison University
Dana N. Thompson Dorsey, Associate Professor, University of South Florida
Dana Nelson, Lecturer, University of Washington
Dana Nickson, Professor, University of Washington
Dana Prisloe, Graduate Student, The University of Vermont
Dana Reisboard, Associate Professor, Widener University
Dana Shephard, Teacher, Highline Public Schools
Dana Stamos, Teacher, Jahn School of Fine Arts
Dana Stewart, Associate Professor, Binghamton University (SUNY)
Dana Vanderburgh, Graduate Student, Indiana University
Dana Vocht, Youth Services Librarian, East Brunswick Public Library
Dana Weir, Teacher, Swan School
Dana Zipkin, Retired Public School Teacher
Dane A Beekman, Teacher, Hilliard City School District
Dane Stuckney, Senior Instructor, University of Colorado Denver
Dane Whittaker, Graduate Student, Arizona State University
Danelle Adeniji, Graduate Student, University of North Texas
Danelle Hovenkamp, Teacher, Lansing School District
Dannette Carter, Teacher, South Shore Charter Public
Dani Alexander-Burk, Program Coordinator, LGBTQRC & WRC, Kennesaw State University, Georgia
Dani Barker, Interim Special Adviser, Student Affairs and Success, University of California, Santa Cruz
Dani Comey, Director, Center for Academic Success, University of Vermont
Dani Crickman, Children’s Librarian, Boston Public Library
Dani DiDonna, Teacher/Registrar, Hawaii Department of Education
Dani Herring, Graduate Student, Boston University
Dani O’Brien, Assistant Professor of Education, Northland College
Dani Parsons, Academic Advisor, Purdue University
Dani Rae, Student Conduct Specialist, CSU Channel Islands
Dani Hendrickson, Graduate Student, ASU
Daniel Collier, Research Associate, W.E. Upjohn Institute
Daniel A. Boyer, Professor, Kansas State University
Daniel A. Parker, Graduate Assistant, University of Arkansas
Daniel Aaron Galliher, Doctoral Research Fellow, The University of Texas at San Antonio
Daniel Aldana Cohen, Assistant Professor of Sociology, University of Pennsylvania
Daniel B Esquivel, Teacher, Lakes Community High School
Daniel Bass, Professor, Cornell University
Daniel Berebitsky, Data Analyst, Dallas Independent School District
Daniel Berenson, Teacher, The Rivers School
Daniel Bigler, Teacher, Brightworks
Daniel Bordwell, Teaching and Learning Specialist, Anoka-Hennepin
Daniel Burns, Teacher, Rosemont Ridge Middle School
Daniel Burroughs, Educational Assistant, Hogan Cedars Elementary
Daniel Clinton, Teacher, Loudoun School for Advanced Studies
Daniel Cohen, Teacher, Oak Park and River Forest HS
Daniel Crocker, Librarian, Emerson College
Daniel Domingo Zarazua, Teacher/Athletic Director, Latitude High School
Daniel Edmonds, Security Supervisor, Rodeph Sholom School
Daniel Felsenfeld, Faculty, The Juilliard School
Daniel Fox, Special Education/Writer, Ability First/Arcadia High School
Daniel Frick, Senior Teaching Professor, Franklin & Marshall College
Daniel Friedman, Associate Professor of Curriculum, Teachers College, Columbia University
Daniel G. Krutka, Associate Professor, University of North Texas
Daniel Gascon, Professor, UMass Boston
Daniel Gilani, Teacher, West De Pere High School
Daniel Gotttheiner, Teacher, Albany Middle School (California)
Daniel Harbarger, Teacher, MetWest High School
Daniel Hasselbach, Counselor, Monarch PK-8
Daniel Hayden Gallo, Teacher, Eugene School District, Lane ESD
Daniel Heath Justice, Professor, University of British Columbia
Daniel Hirschman, Assistant Professor, Brown University
Daniel Hurbut, Teacher, Manor ISD
Daniel Irving, Director of College Guidance, Pacific Ridge School
Daniel J. Foster, Assistant Director, Student Conduct and Community Standards, University of Cincinnati
Daniel J. Bartholomay, Professor, Texas A&M University - Corpus Christi
Daniel James Boucher, Assistant Director of Residence Life, School of the Art Institute of Chicago
Daniel Lamas Sanchez, Graduate Student, UCLA
Daniel Lindey, Teacher, Pittsburgh Public Schools
Daniel Lopez, Teacher, Colorado Academy
Daniel M Matlack, Teacher, Noble & Greenough School
Daniel M. Maggin, Associate Professor, University of Illinois at Chicago
Daniel McNicholas, Teacher, Orland School District 135
Daniel Mejia Trejo, Teacher, San Miguel
Daniel Melleno, Assistant Professor, University of Denver
Daniel Mittleman, Associate Professor, DePaul University
Daniel Morales-Doyle, Assistant Professor, University of Illinois Chicago
Daniel Morgan, Professor, University of Chicago
Daniel Nosonowitz, Teacher, Rye Country Day School
Daniel P. Hendricks, Adjunct Professor of Sociology, Grand Rapids Community College
Daniel P. Redman, Teacher, Hilliard Bradley High School
Daniel Pittore, College Advisor, College Advising Corps
Daniel R. Parrish, Teacher, Wake County (NC) Schools
Daniel Ray Kumprey, Teacher, Lake Oswego School District
Daniel Reed, Teacher, Newark Academy
Daniel Reyes Llinás, Guitar instructor, Ethos Music Center
Daniel Ricken, Doctoral Candidate, Bowling Green State University
Daniel S Cozart, Professor of History and Latin American Studies, UNC Charlotte
Daniel Shaye, Assistant Professor, University of Illinois at Chicago
Daniel Shuffield, Teacher, Fulbright Program
Daniel Sirney, Graduate Student, Texas Woman's University
Daniel Speer, Graduate Student, University of California, Davis
Daniel Swift, Professor, Windward Community College
Daniel Tillapaugh, Associate Professor & Chair, Counselor Education, California Lutheran University
Daniel Walsh, Public School Administrator, New York City Department of Education
Daniel Wilson, Assessment Specialist, University of Illinois at Chicago
Daniela Williams-Condon, Teacher, Alder Creek Middle School
Daniele Fogel, Graduate Candidate, UC Berkeley
Daniella Hall Sutherland, Assistant Professor, Clemson University
Daniella Pajonas, Advocate Counselor, Goddard Riverside
Danielle A. Merrick, Clinical Professor, University of Missouri-Kansas City School of Law
Danielle Andress, Professor, School of the Art Institute of Chicago
Danielle An necston, Program Manager, Boston University
Danielle Barefoot, Coordinator for Curriculum and Assessment, University of Iowa
Danielle Bastien, Teacher, Willard Middle School
Danielle Bostick, Graduate Student, University of Georgia
Danielle Bouchard, Associate Professor, UNC Greensboro
Danielle Brandes, Teacher, Minneapolis Public Schools
Danielle Castillo, Teacher, SFUSD
Danielle Cloward, Spanish Teacher, Newport News Public Schools
Danielle Cowley, Associate Professor, University of Northern Iowa
Danielle Cristal, Career Counselor, New York University
Danielle Crosby, Associate Professor, University of North Carolina Greensboro
Danielle Curry, Teacher, Kearny School District NJ
Danielle de Gregory, Teacher, Minneapolis Public Schools
Danielle De La Pascua, Graduate Student, UC Davis
Danielle Dierig, Teacher, Boone County Schools
Danielle Earle, Teacher, Orange High School
Danielle Electra Stafford, Teacher, Glendale Unified School District/GHS
Danielle Feaney, Assistant Professor of Instruction, Ohio University
Danielle Fitzgerald, Teacher, New Garden Friends School
Danielle Garren, Teacher, Pittsburgh Public Schools
Danielle Herrera, PE teacher, Park Day School
Danielle Holmes, Student, St. Peter's University
Danielle J. Hunt, Associate Professor, Gallaudet University
Danielle Kadinoff, Speech Language Pathologist, Amherst Regional Public Schools
Danielle Keifert, Assistant Professor, University of North Texas
Danielle Kie Hart, Professor of Law, Southwestern Law School
Danielle Kirby, Special Education Teacher, West Linn/Wilsonville School District
Danielle Kwan, Graduate Student, UC Santa Barbara
Danielle LeePow, Teacher, Westside Atlanta Charter School
Danielle Leil, Teacher, Oakland Unified School District, California
Danielle Lewis, Adjunct Instructor, Fashion Institute of Technology
Danielle Lewis, Teacher, Belmont charter Elementary school
Danielle Lewis, Teacher, Centennial Middle School
Danielle M. Wenner, Associate Professor of Philosophy, Carnegie Mellon University
Danielle Makarious, Special Education Teacher, Prospect Hill Academy Charter School
Danielle Marzano, Graduate Student, Montclair State University
Danielle McCormick, Teacher, Mundo Verde PCS
Danielle McWalters, Math Teacher, Heschel, NYC
Danielle Merrill, Associate Director of Residential Education, Emerson College
Danielle Messer, Special Education Teacher, Jefferson Union High School District
Danielle Moeller, Graduate Student, University of Wisconsin Oshkosh
Danielle Morgan Acosta, Associate Dean, Clark University
Danielle N Hallinan, Teacher, Camden County Technical Schools, Sicklerville, NJ
Danielle Neri, School Social Worker, Troy City School District
Danielle Nicole Arvila, Teacher, Hmong College Prep Academy
Danielle Oberg, Graduate Research Assistant, University of Arkansas
Danielle Pacheco, Undergraduate Student, California State University, Fresno
Danielle Parra, Graduate Student, University of Michigan
Danielle Petrucci, Wellness Curriculum Coordinator, Hamilton Wenham Regional School District
Danielle Pollock, Assistant Professor, Simmons University
Danielle Powell, Graduate Student, Colorado State University
Danielle Powers, Graduate Student, Adelphi University
Danielle Roach, Assistant Director, Old Firehouse School
Danielle Rodino, Teacher, Inquiry Charter School
Danielle Rojo, Teacher, Westlake Charter School
Danielle Rubacky, Social Studies Teacher, Poway Unified School district
Danielle Seltzer, Teacher, Amherst Regional High School
Danielle Sertz, Teacher, Hinesburg Community School
Danielle Shorr, Professor, Chapman University
Danielle Singleton, Teacher, Passaic Public Schools
Danielle Sonshine, Elementary School Teacher, Wilmette District 39
Danielle Sovereign, Graduate Student, University of Wisconsin
Danielle Stoneberg, Graduate Student, West Virginia University
Danielle Strauchler, Assistant Director of Athletics, Wellness & Recreation, SUNY New Paltz
Danielle Sutherland, Postdoctoral Research Fellow, Michigan State University
Danielle Sychterz, School Psychologist, Overbrook School for the Blind
Danielle Taro, Speech Therapist, Denver Public School
Danielle Taylor, Paraprofessional, Scituate High School
Danielle Tengowski, Teacher, Pittsburgh Public Schools
Danielle Terry, Coordinator for Black Student Success, Oakton Community College
Danielle Turner, Area Coordinator, Kalamazoo College
Danielle Walker, Doctoral Student, University of Colorado-Denver
Danielle Wright, Professor, Wayne State University
Daniii Carrasco, College Adviser, College Advising Corps / Blackstone Valley Prep High School
Daniilya Wilson, Teacher, Wheaton Woods Elementary School
Danna Hailfinger, Instructional Coach, Fairfax County Public Schools
Danna Ready, Teacher, Thornton Fractional School District 215
Danniele Gonzalez, Student Life Counselor, Seed School of Miami
Danny Barreto, Associate Professor, Colgate University
Danny Baza Blas, Teacher, San Diego School of Creative and Performing Arts
Danny Carragher, Chair of the Human Development Department, The Dwight Englewood School
Danny Doucette, Graduate Student, University of Pittsburgh
Danny Floyd, Lecturer, School of the Art Institute of Chicago
Danny Gissing, Advisor SSS, University of Wisconsin Stout
Danny Karpf, Head of School, Rodeph Sholom School
Danny Mathews, Director, Gender & Sexuality Center, Carleton College
Dantrell Maeweather, Academic Engagement specialist/Graduate Student, Georgia Southern University
Danya Haber, Preschool Teacher, Dwight school, New York City
Danyelle Earnest-Higgins, Accounting/HR Assistant, Pioneer Valley Performing Arts Charter Public Scho
Danyi Frías, Independent Scholar, Pace University
Daphna Klugman, Early Childhood Educator, The Seven Hills School
Daphne Vaders, Teacher, Manhattan Village Academy
Dar McVilland, Elem Art Specialist, BSD405
Dara Boucher, Teacher Aide, Mount Kisco Elementary School
Dara Hall, Executive Director of Teacher Education and Student Success, James Madison University
Dara Nix-Stevenson, Curriculum Facilitator & Teacher, The Experiential School of Greensboro
Dara Rossman Regaignon, Professor, New York University
Darby Lacey, Graduate Student, University of Connecticut
Darby Masland, Teacher, MECA
Darby Puglielli, Elementary Teacher, Madison Metropolitan School District
Darci Santella, Graduate Student, Monmouth University
Darcy Black, Teacher, Lowell Public Schools
Darcy Cosens, Director of Special Education, Ames Community School District
Darcy Heath, Early Childhood Trainer, Southwest Human Development
Dareth Voorhees, Teacher, WTSNDNJ
Daria Bliss, Teacher, Traverse City Area Public Schools
Daria Hanssen, Social Work Program Director, Marist College
Darian Yassins, Student Teacher, University of Michigan
Dariana Guerrero, Teacher, Noble and Greenough School
Darius A. Green, Adjunct Professor, James Madison University
Darius M. Phelps, Pre-K Specialist/ Graduate Student, Teachers College at Columbia University
Darla Linville, Associate Professor, Augusta University
Darlene Back, Teacher, James River High School
Darlene Machacon, Music Teacher, Garden Grove Unified School District
Darnell Cole, Faculty, University of Southern California
Darrel Wanzer-Serrano, Associate Professor, Texas A&M University
Darrell Jackson, Professor of Law, University of Wyoming College of Law
Darren D. Echols, PhD Candidate, University of North Carolina Greensboro
Darren Incorvia, Graduate Student, Michigan State University
Darren J Valenta, Assistant Professor of Communication Studies, St. Cloud State University
Darren LaScotte, Teaching Specialist, University of Minnesota
Darrin French, Tutor, Pinnacle Prep
Darrin Hoop, Teacher, Seattle Education Association
Darris Means, Associate Professor, University of Pittsburgh
Darryl Reano, Postdoctoral Associate, Florida International University
Daryl Konstandt, AmeriCorps City Year Member, Middle School at Parkside
DaShawn Dilworth, Qualitative Researcher, Tufts University
Dave Edson, Teacher, Indian Mountain School
Dave McMorris, Teacher, Parkside Junior High School
Dave Weber, Teacher, Normal Community West High School
David A. Granger, Professor, SUNY Geneseo
David Andrew Boeving, Lecturer, Eastern Michigan University
David B. McRae, Instructor, Jefferson State Community College
David Babb, Associate Dean, University of Oklahoma
David Beach, Associate Professor, Radford University
David Berman, Prof. Emeritus, Univ. of New Orleans
David Boyles, Instructor, Arizona State University
David C. Fletcher, Professor, Lehman College, CUNY
David C. Bloomfield, Professor, Brooklyn College & The CUNY Graduate Center
David Cavallin, Vocal Music Teacher, Pioneer Valley Performing Arts
David Coffey, Professor, University of Tennessee at Martin
David Cole, Counselor, Greenfield Center School
David Davis, Teacher, Norristown Middle School, Norristown Area School District
David Del Rocco, Teacher, Honolulu
David DesRochers, Professor, Dalton State College
David Dominguez, Professor Emeritus, Brigham Young University
David DuBose, Associate Professor, University of Louisiana at Lafayette
David Duran, Teacher, PVPA
David Edge Cope, Independent Scholar, Grand Rapids Community College
David Edward Terrazas, Graduate Student, University of California, Los Angeles
Davidson Blanchard, Assistant Professor, St. Cloud State University
Davina Barbee, Graduate Student, UConn
Dawn Anderson, DEI Practitioner, Board of Directors, LEAP
Dawn Cardenas, Professor, NSU
Dawn Carney, Director of World Languages, Arlington Public Schools, MA
Dawn Clemens, Teacher, Beacon City School District
Dawn DeBiase, Professor and MSW Program Director, Fairfield University
Dawn Elliott Fitzgerald, Teacher and Graduate Student, Fairbanks North Star Borough School District
Dawn Gilchrist, School Counselor, WWPRSD
Dawn Hallman, Professor, Dallas College
Dawn Hicks Tafari, Associate Professor, Winston-Salem State University
Dawn Jara, Teacher, Connecticut, Fairfield Public Schools
Dawn Johnson, Associate Professor, Syracuse University
Dawn Jones, Professor, SUNY Brockport
Dawn Kahler, Teacher, Kalamazoo Public Schools
Dawn Lemirand-Poepping, Educator, UW-Madison
Dawn Marie Wessling, Associate Instructor, University of North Florida
Dawn Medeiros, Teacher, Swift River Elementary School
Dawn Morningstar, Professor, Drexel University
Dawn Ross, Preschool Teacher, Appleseed Academy
Dawn S. Munson, Professor of Education, Elgin Community College
Dawn Stirn, Teacher, Green Bay Public Schools
Dawnene D. Hassett, Professor, University of Wisconsin - Madison
Dawson Davenport, Independent Scholar, University of Iowa
Dayna Iannuzzi, Teacher, Somerville High School
De’Areyes Bryant, Teacher, Carolina High School
Deacon Chapin, Teacher, The Tower School
Dean Johnson, Professor, West Chester University of PA
Dean L. Bavisotto, English Teacher, St. Joseph’s Collegiate Institute
Dean Spencer, Teacher, Belmont Day School
Déana A. Scipio, Director of Graduate Education, IslandWood
Deana Hueners, Professor, Dakota State University
Deana Lew, Elementary Literacy Coordinator, Newton Public Schools
Deanna Beach, Teacher, Aspire Public Schools
Deanna Cooper, Assistant Clinical Professor, University of Montana
Deanna Costa, Learning Community Manager, Baltimore City Public Schools
Deanna Ephraim, Adjunct Faculty, Oakton Community College
Deanna Gabe, Professor, West Chester University
Deanna Gelosi, Museum Educator, Exploratorium
Deanna L. Fassett, Assistant Vice Provost, San José State University
Deanna Lindsey, Teacher, Neuqua Valley High School
Deanna Linville-Knobelspiesse, Associate Professor, University of Oregon
Deanna M. Nibarger, Research Associate, Indiana University
Deanna Peck, Director - Learning Assistance Center, San Jose State University
DeAnna Skedel, Coordinator, Metropolitan Community College
Deanna Wilks, School Counseling Graduate Student, Montclair State University
Danne DeCrescenzo, Director, New Student and Family Programs, Temple University
DeAnne Keyser, Teacher, GBAPS
Deanne Komero, Teacher, Riverdale Ridge High School
Deanye Johnson, Teacher, DeKalb County School District
Deb Coen, Teacher, West Orange High School
Deb DelSignore, Associate Professor, The School of the Art Institute of Chicago
Deb Kutska, Sustainability Specialist, Oakton Community College
Deb L Morrison, Learning Scientist, University of Washington
Deb McCarthy, Educator, MTA
Deb Moy, Graduate Student, Antioch University
Deb ollis, Professor, Deakin University
Deb Shanley, Professor, Brooklyn College-CUNY
Deb Sica, Deputy County Librarian, ACL
Debbi Garcia D'Angelo, Educational Technology, Park Day School
Debbie Accorsi, Teacher, Harris School
Debbie Flaks, Visiting Instructor, Bryn Mawr College
Debbie Krahmer, Associate Professor, Colgate University
Debbie Rivera Murphy, Director of Student Activities, Dwight-Englewood School
Debbie Shelden, Associate Professor, Illinois State University
Debbie Sondgeroth, School Counselor, Normal Community West High School
Debbie Sonu, Professor, Hunter College
Debbie Zlotowitz, Head of School, Mary McDowell Friends School
Debora Thompson, Teacher, BCPS
Debicyoti Datta, Research Coordinator, Albert Einstein college of medicine
Deborah A. Fielss, Professor, Utah State University
Deborah Ballard, Learning Specialist, Academy of the Holy Cross
Deborah Barnes, Teacher and Adjunct Professor, North Clackamas SD and Concordia Nebraska
Deborah Beth Witchey, Education Specialist, Children's Learning Adventure
Deborah Bishov, Social Sciences & Instructional Design Librarian, Villanova University
Deborah Boscombe, Vocational Instructor, Diman Regional Vocational Technical High School
Deborah Campagna, Teacher, Thompson School
Deborah Carter, Teacher, Linganore High School and Frederick Community College
Deborah Crawford, Teacher, Park Day School
Deborah Curtis, Teacher, Interlaken child care centre
Deborah Dombrowski, School Psychologist, Portland Public Schools
Deborah Dupree, School Librarian, Retired, Wake County Public Schools,
Deborah E Southern, PhD Candidate, Rossier School of Education, University of Southern California
Deborah F Davies, Teacher, Bedford Public Schools
Deborah F Odell, Teacher, professor, Reynolds School District, Prescott College
Deborah Ferrara, Biology Teacher, Milford, MA Public Schools
Deborah Galstad, Teacher, Lake Mills School District
Deborah Gatins, Dean, School of Social & Behavioral Sciences, Marist College
Deborah Greenblatt, Professor, Medgar Evers College, CUNY
Deborah Hahn, Teacher, Newton South High School
Deborah Kato Katz, Teacher, Rye Country Day School
Deborah L Warnaar, Lecturer, James Madison University
Deborah Lempert, Teacher, Adath Israel Religious School
Deborah List, Adjunct Professor, University of New Haven
Deborah Lohse, Teaching Artist, Lincoln Center Education and New York City Ballet
Deborah M Chase, Instructor in English, Phillips Academy Andover
Deborah Majerovitz, Professor of Psychology, York College, City University of NY
Deborah Marke, Associate Director of Advocacy and Social Justice Education, Wake Forest University
Deborah Martinson, Associate Dean of Alumni Education, Columbia University
Deborah Matheron, Professor, SUNY College at Cortland
Deborah Michele La Torre, Doctoral Student, UCLA
Deborah Milligan, Teacher, Cambridge Public Schools
Deborah Morris, Teacher, OUSD
Deborah Napolitano, Assistant Professor, Daemen College
Deborah Olander, Instructor of Mathematics, Phillips Academy Andover
Deborah Osborne, School Counselor, Metro Nashville Public Schools
Deborah Palmer, Professor, School of Education, University of Colorado Boulder
Deborah Paulsen, Student Assistance Coordinator, Bound Brook School District
Deborah Popowski, Graduate Student, former Law Instructor, Rutgers University
Deborah R Gettemy, Law Student, Northern Illinois University
Deborah Reese, Teacher, MCPS
Deborah Reisinger, Associate professor, Duke
Deborah Sayer, Marine Science Educator, Project Oceanology
Deborah Schroder, Chair, Art Therapy/Counseling Program, Southwestern College
Deborah Silver, Graduate Instructor, Naropa University
Deborah Soifer, retired Professor and Teacher
Deborah Tomaras, Librarian, Marist College
Deborah Uman, Dean, Weber state university
Deborah Valenzoe, Professor, Barnard College, Columbia University
Deborah Valoma, Professor, Department Chair, California College of the Arts
Deborah Vilas, Professor, Bank Street School of Education
Deborah Weinheimer, Professor, St. George’s University
Deborah Wilson, Instructor/Asst. Clinic Director/Clinical Educator, SUNY Cortland
Debra A Maurizio, Principal, Clairton Elementary School
Debra Cerundolo, ELA, Cambridge Public Schools
Debra DaCosta, Teacher, PS 86 Kingsbridge Heights
Debra Daniels, Teacher, Seattle Public Schools
Debra Fowler, Educator/Executive Director, History UnErased, Inc.
Debra Heaton, Teacher, Woburn
Debra L Curran, retired teacher, Bright Horizons, CT
Debra Lambert, Director, Collection Management, Indianapolis Public Library
Debra Mengler, Teacher, East Aurora, IL District 131
Debra Michals, Asst. Professor, Merrimack College
Debra Miller, Social Worker, Lake in the Hills Elementary
Debra Rae Cohen, Professor, University of South Carolina
Debra Schwinn, Social Studies Teacher, Shorewood High School
Debra Swoboda, Professor, York College/CUNY
Debra Wald, English Teacher, South Shore Charter Public School
Debra Wong, Teacher & Administrator, Walden Center and school
Debra Zarrella, Teacher, New York City Department of Education
Debra Nicole Demaree, Teacher, The Stone Independent School
Dee Crescitelli, Director- Kentucky Center for Mathematics, Northern Kentucky University
Dee Gayle Morgan, Adjunct Professor, Laramie County Community College
Dee Malone, Teacher, NYC Public school system
Deema Shihadih, Teacher, Meadows Elementary
Deena Caswell, Library Director, Bushnell-Sage Library
Deena Gumina, Research Associate, BUENO Center, University of Colorado
Deena Heller, Academic Intervention Specialist, Harlem Link Charter School
Deepa S. Vasudevan, Visiting Lecturer in Education, Wellesley College
Deeth Ellis, Head Librarian, Boston Latin School
DeEtte Shanklin, Teacher, La Follette High School
Deidre Sessoms, Professor, California State University, Sacramento
Deidre Armitage, Director of Clinical Collaborations, College of Staten Island
Deidre Glynn-Wilson, Teacher, San Rafael City Schools
Deidre Heck, Paraprofessional, Chelmsford Public Schools
Deidre Hunter, Lecturer, Brandeis University
Deidre M. Sennott, Graduate Student /Student teacher, Portland State University
Deidre Oakley, Professor, Georgia State University
Deidre Walsh, Teacher, TSONS
Deja Mackey, Social Studies Teacher, North-Grand High School (Chicago Public Schools)
Deja Savage, Teacher, TFA
Deja Williams, Teacher, The Cathedral School of St John the Divine
Del-Marsha Brown, Teacher, West Park Academy
DeLacy Ganley, Dean of School of Educational Studies, Claremont Graduate University
Delaney Schindler, Teacher, Rodriguez Elementary
Delaney Bennett, Student, Miami University
Delaney Hiegert, Graduate Student, University of Kansas School of Law
Delaney Olsen, Community Director, University of Arizona
Delaney Regan, Graduate Student, University of Pennsylvania
Delia Hernandez, Professor, CUNY
Della Molloy-Daugherty, Professor, Texas Woman's University
DeMara Cabrera, Instructor, Oregon State University
Demetri L. Morgan, Assistant Professor of Higher Education, Loyola University Chicago
Demetirin Tos-Loaesse Gogue, PhD Student, University of California, Los Angeles
Dena Baity, Teacher, ROWVA CUSD 208
Dena Goldberg, Teacher, Legacy High School (Broomfield, CO)
Dena Marie Sexton, Director of Clinical Practice, San Jose State University/Lurie College of Education
Dena Nicole Simmons, Scholar in Residence, Loyola U of Chicago Institute of Racial Justice
Dena Siegert, School Librarian, Grayville Community School District #1
Dena Yassky, Teacher, Gulph Elementary School
Denali McCullough, Teacher, Oak Grove High School
DeNara Hill, Dean, Oklahoma State University- Oklahoma City
Deniece Williams, Teacher, Home school
Denis Garcia Reyes, Graduate Student, University of Vermont
Denis Provencher, Professor, University of Arizona
Denise Anderson, Student Success Project Manager, Wright State University
Denise Bell-Bottomley, Teacher, Mountain Avenue ES
Denise Cavanagh, Teacher, Charter Schools USA
Denise Collins, Teacher, Somers High School
Denise Contreras, Assistant Director, Survivor Support Services HAVEN, Colgate University
Denise Davis, Senior Lecturer, Brown University
Denise Farrelly, Professor, Kingsborough Community College
Denise Fleming, Professor, California State University, East Bay
Denise Foley, Teacher, St. Jude the Apostle School
Denise Gaberman, CTE Video Teacher, LAUSD
Denise Gilligan, Director of Assessment/ Adjunct, Flint Hills Technical College
Denise Hamilton, Teacher, Tyngsborough High School
Denise Hanh Huynh, Graduate Student, University of Minnesota
Denise Ives, Associate Professor, University of Massachusetts, Amherst
Denise L Lewis, Teacher, Voorhees Township BOE
Denise Lee, Teacher, Cambridge Rindge and Latin School
Denise Lindstrom, Professor, West Virginia University
Denise Machin, Assistant Director of Student Affairs, Pomona College
Denise Montgomery, Teacher, Park Day School
Denise Nelson-Hurwitz, Assistant Professor, University of Hawai‘i at Mānoa
Denise Nowicki, Chairperson, Grande Prairie Regional College
Denise Ramirez, Asst. Professor, CSU, Fresno
Denise Reidpath, Music Educator, RIOT Rhode Island
Denise Scannell Guida, Associate Professor, New York City College of Technology at CUNY
Denise Spencer, School Committee Member, Franklin Public Schools
Denise Szymczak, Speech Language Pathologist, Eanes Independent School District, Austin TX
Denise Tanaka, Middle School Level Visual Arts Teacher, South Pasadena USD
Denise von Minden, Teacher Librarian, Flagstaff Academy
Denise Wright, Director of Student Services, Centennial School District
Denise Yankou, Graduate Student, Bank Street College of Education
Denisha Jones, Director Art of Teaching, Sarah Lawrence College
Dennis Bathory-Kitz, Adjunct Professor, Northern Vermont University at Johnson
Dennis Beck, Professor, James Madison University
Dennis J. Smith, Associate Dean, West Virginia University
Dennis L. Rudnick, Assistant Professor, Missouri State University
Dennis W Fox, Retired Core Substitute, SFUSD
Dennison Seelinger, Teacher, Parkside Elementary
Derek A. Petrey, Chair, Department of Humanities, Government and Modern Languages, Sinclair Community College
Derek P. Siegel, Graduate Student, University of Massachusetts - Amherst
Derek Price, Graduate Student Worker, Vanderbilt University
Derek R Hoffman, Researcher and Instructor, University of Arizona
Derek Sportsman, Teacher, Excel Charter Academy
Derria Byrd, Assistant Professor, Marquette University
Derrick Genova, Teacher, Wellesley High School
Derrick Gunter, Program Coordinator, Trocaire College
Derrick Kreider, Residential Supervisor, Western Pennsylvania School for the Deaf
Derrick L. Tillman-Kelly, Director, The Ohio State University
Derrick M McReynolds, Administrator, Appalachian State
Derrick Tynan-Connolly, Teacher, SFUSD
Derrick Young, Executive Director, Leadership Brainery
Derron Hills, Doctoral Student; Former Practicing School Counselor, Syracuse University
Desi Krell, Teacher, Pasco eschool
Desiree Hoblit, Speech Pathologist Assistant, Alder Creek Middle School
Desiré Whitmore, Sr. Physics Educator, Exploratorium
Desiree Forsythe, Professor, University of Rhode Island
Desiree Gamble, Advisor, The Met School
Desiree Hall, Teacher, Duncanville ISD
Desiree Humphries Ivey, Professor, Lesley University
Desiree Morales, Senior Consultant, The Learning Agenda
Desiree Phillips, Coordinator, Cambridge Public Schools
Desiree Santiago, Middle School Math Teacher, Scituate Public Schools
Desiree Vega, Professor, University of Arizona
Desmond Goss, Lecturer and Director of the Social Justice Certificate Program, Georgia State University
Desmond Michel, Teacher, La Escuelita Elementary School (Oakland Unified School District)
Desmond Wong, Graduate Student, University of Toronto
Destiney Terrones, Student Teacher, Denver Public Schools
Destiny Adams Cooper, Instructional Specialist for Humanities Amped, EBRPSS & Humanities Amped
Destiny Caldwell, Graduate Assistant, Florida State University
Destiny Miller, Graduate Student, University of Wisconsin La Crosse
Destiny Talley, Graduate Student, University of North Carolina Greensboro
Detric Robinson-Miller, Assistant Director of Student Conduct, Elon University
Devan Aptekar, Teacher, Tompkins Square Middle School
Devan Ford McCartney, Adjunct/Lecturer, University of Houston
Devan Manning, Teacher, California High School
Devan R Elliott, Graduate Student, Texas Woman’s University
Deven Lee Wisner, Graduate Student, University of Arizona
Devin Browne, Teacher, Pittsburgh Brashear High School
Devin Jerome, Administrator, University of Wisconsin-Madison
Devin Homme, Teacher, Park Day School
Devin Kindred, Residence Director, Stonehill College
Devin Yapsuga, Graduate Student, University of Pittsburgh
Devlyn B., Middle School Teacher, Suffield Middle School
Devon Branca, Professor, SUNY Morrisville
Devon Brewer, Teacher, Berkeley high School
Devon Butler, Teacher, Stuyvesant High School
Devon Greyson, Assistant Professor, University of Massachusetts Amherst
Devon Hedrick-Shaw, PhD Student, University of Colorado - Boulder
Devon Shanley, Teacher, Brooklyn Collaborative
Devon Thomas, Educator, University of Arizona
Devon Wible, VP, Academics, FullBloom
Devyn Cain, Graduate Student, Colorado State University
Dexter Artienda, Coordinator, College of Southern Nevada
Deyci Ramirez, Counselor, Northern Illinois University
Dharinne Perera Myers, Teacher, The Country School
Di Wu, Instructional Designer, Nicolet College
Diamo Virgilio, Lecturer, City College of New York
Diamond Bolden, Community Director, University of Arizona
Dian Squire, Assistant Professor, Northern Arizona University
Diana Abasta, Teacher, Burbank High School
Diana Aviles, Coordinator, Humanities Amped
Diana Callahan, Teacher, NYC DOE, Curtis HS
Diana Canterbury, Retired teacher, Worcester Academy
Diana Chandara, Graduate Student, University of Minnesota, Twin Cities
Diana Franklin, Professor, University of Chicago
Diana Frias, Teacher, Middle school
Diana Frias, Teacher, Middle school
Diana Henderson, Professor, MIT
Diana Horning, Teacher, Bio-Med Science Academy
Diana Johnson, School Social Worker, Sunnyvale Elementary School District
Diana Joy Go, Intake and Operations Coordinator for Case Management Services, UC San Diego
Diana L. Jenkins, Graduate Student, Arizona State University
Diana Lamphiere, Adjunct Faculty, Grand Valley State University & Davenport University
Diana Leslie Peel, Graduate Program Coordinator, University of Arizona
Diana Martinez, Adjunct Instructor, University of Texas at El Paso
Diana Meza, Instructor, James Madison University
Diana Montelongo, Teacher, Natomas Unified
Diana Moore, Professor, John Jay College of Criminal Justice, CUNY
Diana Powers, Teaching Instructor, WVU Tech
Diana Reyes-Rennie, Teacher, Grover Cleveland Middle School
Diana Sachmpazidi, Graduate Student, Western Michigan University
Diana Schutt, Director of Admissions, Leffell School
Diana Solorii, Teacher, Del Valle ISD
Diana Tucker, Instructor, Western Governors University
Diana Turk, Associate Professor, New York University
Diandra Kalish, Advisor, The Met High School, Providence
Diane Bloch, Teacher/English Learner Specialist, PVUSD
Diane Bridge, Associate Professor of Biology, Elizabethtown College
Diane Chen, Teacher, Stratford STEM magnet school
Diane Codding, Doctoral Candidate, University of Delaware
Diane Detournay, Lecturer, Fordham University
Diane Eshelman, Assistant Director, Carnegie Mellon University
Diane Ficocelli, Paraprofessional, Scituate High School
Diane Goodman, Independent Scholar and Consultant, Diane Goodman Consulting
Diane Hooper, Teacher, Mannheim Middle School
Diane Horsburgh, Teacher, Denver Center for International Studies
Diane Hudson, Teacher, Montgomery County Public Schools
Diane Ichikawa, Teacher, Henry M. Gunn High School
Diane Jackson, Teacher, University of Chicago Laboratory Schools
Diane Lee, Professor, San José State University
Diane Morrison, Professor Emerita, University of Washington
Diane Murray, Teacher, Elysian Charter School
Dianna Morganti, Librarian, Texas State University
Dianna S. Bradley, Librarian Associate/PhD Student, Florida State University
Dianne Bush, Teacher, The Paideia School
Dianne Mark, Professor, Coastal Carolina University
Dianne Rhodes, Teacher, Reed Union School District
Dick Block, Associate Head, School of Drama, Carnegie Mellon University
Diedra Hurt, Teacher, Mills University Studies High School
Diego Armenta, Teacher, Queen Creek Elementary School
Diego Ordóñez, Research Assistant, Portland State University
Diego Román, Assistant Professor, University of Wisconsin-Madison
Dina Berray, Teacher, Upper Mississippi Academy
Dina DeCristofaro, Teacher, Scituate Middle School, RI
Dina Fiasconaro, Professor, Stevenson University
Dina Hornreich, Teacher/Librarian
Dina Mayr, Teacher, York Catholic District School Board
Dinah Fried, Faculty, Parsons School of Design / The New School
Dinah Volk, Professor Emerita, Cleveland State University
Dini Metro-Roland, Professor of Educational Foundations, Western Michigan University
Dinorah Sánchez Loza, Postdoctoral Researcher, The Ohio State University
Don Harry, Graduate Student/Instructor, North Carolina State University
Dion Harry, Graduate Student/Instructor, North Carolina State University
Dionna Denee Jackson, University Staff, University of Arizona
Ditoria Garrett, Teacher, Hesse K-8
Divya Anand, Professor, Cambridge College
Divya Seshadri, Head Teacher, Mary McDowell Friends School
DJ Kaiser, Associate Dean, School of Education, Webster University
Django Paris, Professor, University of Washington
DL Helfer, Graduate Student, RIC
Dodie Limberg, Associate Professor, University of South Carolina
Dolores Christensen, Adjunct Faculty, University of Oklahoma
Dolores Delgado Bernal, Professor, California State University, Los Angeles
Dolores Lopez, PhD Student, UC San Diego
Domenica Ruta, High School Teacher and College Professor, Bard College
Dominic Scibilia, Teacher Emeritus, St. Peter's Preparatory School, New Jersey
Dominic Wetzel, Associate Professor of Sociology, Kingsborough Community College, CUNY
Dominique Avila, Teacher, Moses Brown School
Dominique Baker, Professor, Southern Methodist University
Dominique Benson Barwatt, Director of Student Support Services, Southwestern Community College
Dominique C. Hill, Assistant Professor of Women’s Studies, Colgate University
Dominique De Biasio, Teacher, Clark County School District
Dominique Herard, Teacher, Public Schools of Brookline
Dominique Johnson, Independent Scholar
Dominique Levert, School Psychologist, Lehigh University
Dominique Crosby, Assistant Director of Residence Life, Southern Illinois University Edwardsville
Don Joseph, Graduate Student, University of Pittsburgh
Don Pepperd, Teacher, Scituate High School
Donald A. Slater, Instructor of History and Social Science, Phillips Academy, Andover
Donald Bucher, Assistant Professor, PA College of Health Sciences
Donald R. Bear, Professor, Iowa State University
Donica O. Hadley, Instructor, James Madison University
Donika Kelly, Professor, University of Iowa
Donna Audette, Teacher, Franklin MA Public Schools
Donna Binkowski, Lecturer, Southern Methodist University
Donna Breault, Dean, Ashland University
Donna Chin, Teacher, PS281/District 2/NYC
Donna Decker, Professor, Franklin Pierce University
Donna Farrell, Teacher, Retired, Jefferson County Schools, Colorado
Donna Guzzardi, Teacher-retired, NYC Bd. of Education
Donna Jo Kibbe, Teacher, Enfield Public Schools
Donna Kalmbach Phillips, Professor of Education, Pacific University OR
Donna L. Schminkey, Assistant Professor, James Madison University
Donna L. Sharer, Curriculum Development Specialist, School Distrit of Philadelphia
Donna Landea, Mental Health Clinician, Pleasanton Unified School District
Donna M. McKenna, Writing Teacher, Bronx International High School
Donna Marie Gary, Independent Scholar, New York University
Donna L. Sharer, Curriculum Development Specialist, School District of Philadelphia
Donna Landeza, Mental Health Clinician, Pleasanton Unified School District
Donna Miller, Paraprofessional, Freetown Lakeville Public Schools
Donna Paul Flayhan, Professor, State University of New York at New Paltz
Donna Roberts, Teacher, Cambridge Street Upper School
Donna Roberts, Teacher, Community Action
Donna Smith Jones, Director of Recruitment and Outreach, University of Arkansas School of Art
Donna Swartwout, Associate Director, Community Standards, Champlain College
Donna Tiocao, Board Member, reDiscover Center
Donna Troka, Adjunct Professor, Emory University
Donna Vukelich-Selva, Associate Professor, Edgewood College
Donna Waddell, Teacher Students with Disabilities, Woodbury Heights Elementary School
Donnean Thrall, Assistant Professor of Nursing, Siena College
Donney Rose, Independent Scholar, Hands In Learning Co-op
Dora Golding, English Teacher, Concord-Carlisle Regional High School
Dora Kastel, Curriculum Developer, New Visions for Public Schools
Dorcas Denhartog, Teacher, Richmond Middle School
Dorea Kleker, Lecturer, University of Arizona
Doreen Liccione, Academic Advisor, James Madison University
Dori Haber, Teacher, Bank Street School for Children
Dorian Stuber, Professor, Hendrix College
Doricka Menefee, Graduate Student, The Ohio State University
Dorie A Larue, Professor, Louisiana State University Shreveport
Doriene Smither, Library Branch Manager, Indianapolis Public Library
Dorinda Carter Andrews, Professor and Chairperson, Michigan State University
Doris Elaine Stanley, Professor, DeVry University currently but others too
Doris Lee, Middle School Teacher, Cambridge Public Schools
Doris Morgan Bailey, Teacher, Dekalb County Schools, Georgia
Doris Santoro, Professor, Bowdoin College
Dorothy Chansky, Professor, Texas Tech University
Dorothy Guerriero, Teacher, NYCDOE
Dorothy Jeanne Hodson, Early Childhood Educator, Early Achievers Preschool and Daycare
Dorothy M. Stone, Graduate Assistant, Illinois State University
Dorrienne Mar Chinn, Instructor, Retired, South Seattle College
Douglas B Larkin, Professor, Montclair State University
Douglas C Ramage, Teacher, Cleveland Metropolitan School District
Douglas Flint, Library Student Supervisor, University of Colorado
Douglas Laustsen, Teacher, Austin Achieve
Douglas Lee, Graduate Student, Colorado State University
Douglas Luman, Assistant Professor, Allegheny College
Douglas M Smiley, Teacher, Mercer Island High School
Douglas Poage, Teacher, Leota Middle School
Dr Annabelle Leve, Professor in Education, University of Melbourne
Dr. Christy Whittlesey, Fine and Performing Arts Coordinator, Chelmsford Public Schools
Dr. Melanie Johnson French, Adjunct Faculty, Antioch University New England
Drake King, Mathematics Teacher, Cambridge Rindge and Latin High School
Drake Pillsbury, Teacher, San Francisco Unified School District
Dre Domingue, Assistant Dean of Students, Davidson College
Drew Fellows, Teacher, Desert View High School
Drew Miller, Substitute Teacher, Lindbergh School District
Drew Miller, Teacher, Bard High School Early College Manhattan
Drew Rosen, Ph.D. Candidate, Stony Brook University
Drew Silver, Clinical Coordinator, Division of Education, Edgewood College
Drew Swedberg, Professor, Lafayette College
Drew Terhune, Student Support Services, University of Oregon
Drew Thomas, Assistant Principal, Sammamish High School
Duane Graysay, Assistant Professor of Mathematics Education, Syracuse University
Dulzira Ribeiro de Camargo, Teacher, Winston-Salem Forsyth County Schools
Duncan MacLaury, Teacher, Cambridge Public Schools
Duo Yang, Content Creator, Khan Academy
Durell M. Callier, Assistant Professor, Miami University
Duskin Drum, Assistant Professor, Xingwei College, UC Davis.
Dustin Bradley, College Counselor, Phillips Academy
Dustin Dawson, Teacher, Lane ESD
Dustin Fife, Director of Library Services and Online Education, Western Colorado University
Dustin K Grabsch, Director and Professor, Southern Methodist University
Dustin Kipp, Teacher, IDEA College Prep San Juan
Dustin Starke, Teacher, Grant High School- Portland Public Schools
Dustin Van Orman, Graduate Student, Washington State University
Dwayne Moser, Associate Dean of Graduate Studies, School of the Art Institute of Chicago
Dyanis Conrad, Professor, University of South Dakota
E. Brooke Kelly, Dean, Graduate School of Education and Counseling, Lewis & Clark College
E. Beth Brady, Teacher, Dawes School
E. Brooke Kelly, Professor, University of North Carolina Pembroke
E. Katherine Kottaras, Professor, Pasadena City College
E. M. Núñez, Associate Director, University of California Davis
E. Tejada III, Instructor of Residence Life, Interlochen Arts Academy
Eamon Callan, Professor Emeritus, School of Education and Counseling, Lewis & Clark College
Echo Phillips, Librarian, Free Library of Philadelphia
Ed Brockenbrough, Associate Professor, University of Pennsylvania
Ed Doerr, English teacher, William Annin Middle School
Ed Fuller, Associate Professor, Penn State University
Eddie Lavelle, Teacher, Graduate Student, Chiang Mai International School, Capella University
Eden David, Lecturer, University of Texas at Austin
Eden Hai, Elementary Teacher, Community Roots Charter School
Eden Medina, Associate Professor of Science, Technology, and Society, MIT
Edgar Flores, Special Education Teacher, Acero - García High School — Chicago, IL
Edgar Orejel, Teacher, Warren High School, Downey Unified School District
Edgar Sanchez, Teacher, Coliseum College Prep Academy
Edith Angela Oldham Barca, Education Support Professional, Northampton Public Schools
Edith Ruiz, Teacher, Pajaro Valley Unified School District
Edmund Bertschinger, Professor, MIT
Edna Tan, Professor, University of North Carolina at Greensboro
Edward A Clark, Emeritus Professor, University of Washington School of Medicine
Edward Flagg, Associate Professor, West Virginia University
Edward Harvey, Teacher, Noble and Greenough School
Edward J Mooney, Assistant Director of Financial Aid, Bloomsburg University of Pennsylvania
Edward Korman, Associate Professor and Canada Research Chair, McGill University
Edward M. Schortman, Professor of Anthropology, Kenyon College
Edward Maclin, Instructor, University of Memphis
Edward R. Curammeng, Assistant Professor, California State University, Dominguez Hills
Edward Twyman, Teacher, Pittsburgh Public Schools
Edwin Aguilar, Resident Director, University of Maryland, College Park
Edwin Jeremy Torres, Graduate Student, The university of Vermont
Edwin Mayorga, Associate Professor, Swarthmore College
Efleda Tolentino, Professor, Long Island University
Ei Meeker, Teacher, NYC Department of Education, High School
Eileen Glavey, Post Doctoral Fellow, University of Central Florida
Eileen J Findlay, Professor of History, American University
Eileen Kennedy, Retired Teacher, Madison Metro School District
Eileen M. Moser, Associate Dean for Medical Education, Penn State College of Medicine
Eileen M. Walvoord, President Elect, American Association of Teachers of French (AATF)
Eileen McKee, Retired Teacher, Curtis HS
Eileen Merritt, Research Scientist, Virginia Tech
Eileen Merry Shea, Graduate Student, N/A
Eileen Mizwicki, Special Education Teacher, Seattle Public Schools
Eileen Nagle, Teacher, Westwood Regional High School
Eileen Restrepo, Independent Educational Consultant, College Nexus, LLC
Eileen Snook, Teacher, Arlington Central School District
Eileen Treacy, Teacher, CPS/FOREMAN HS
Eileen Walker, Humanities Teacher, Park Day School
Eileen Wende, Retired Teacher, OEA-Retired
Eileen Yoshina, Director, Equity in Education, Puget Sound Educational Service District
EJ Renold, Professor of Childhood Studies, Cardiff University, Wales UK
Ekaterina Likhtik, Assistant Professor, Hunter College, CUNY
Ela Przybylo, Assistant Professor, Illinois State University
Elaina Behounek, Assistant Professor, Middle Georgia State University
Elaina Fournier, Special Education Teacher, Leominster Public Schools
Elaina Kristou, Teacher, IPSD 204
Elaine A. Kasimatis, Professor of Mathematics, California State University, Sacramento
Elaine Allard, Professor, Swarthmore College
Elaine Blomeyer, Teacher, Walnut Park Middle School, California
Elaine Brooks, Professor, Brooklyn College/CUNY
Elaine Cardella-Tedesco, Professor, University of Hartford
Elaine Gan, Faculty, New York University
Elaine Jessica Tamargo, Graduate Student, University of California, Los Angeles
Elaine Nguyen, Core Teaching Artist, Performing Arts Workshop
Elaine R. Klein, STEM Education Team Manager, Educurious Partners
Elaine Richardson, Professor of Literacy Studies, The Ohio State University
Elaine Svatos, Teacher, Chicago Public Schools
Elaine Tang, Teacher, NYC DOE
Elaine Wells-Ribeiro, Paraprofessional, Abington School District
Elana E.M. Eisen-Markowitz, Teacher, City-as-School, Eskolta School Research & Design
Elana Jacobs, Teacher, Chicago Public schools
Elana K Arnold, Adjunct Faculty, Hamline University
Elana Sifry, Teacher, Tierra Pacifica Charter School
Elana Wetzner, Teacher, Lincoln School
Elbert Mackenzie Shell, Professor, Clark Atlanta University
Eleanor Anderson, Assistant Professor, University of Pittsburgh
Eleanor Anderson, Graduate Student, Cranbrook Academy of Art
Eleanor Bader, Independent Scholar, Kingsborough Community College
Eleanor Kenimer, PhD Student, Michigan State University
Eleanor Louson, Academic Specialist, Michigan State University
Eleanor M Shrier, Teacher, NYC Department of Education
Eleanor Miele, Professor, Brooklyn College - CUNY
Elena Ailes, Assistant Professor, School of the Art Institute of Chicago
Elena Allen, Teacher, SFUSD
Elena Cruz-López, Graduate Student and Teaching Associate, Ohio State University
Elena Delgado, Science Teacher / Athletic Director, St. Linus School
Elena Diamond, Associate Professor, Program Director, Lewis & Clark College
Elena Lledo, Teacher, The Wheeler School, Providence
Elena Maker Castro, Graduate Student, UCLA
Elena Marcovici, Teacher-in-Training, Haverford College
Elena Marmo, Adjunct Professor, Pace University
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 80

Elena Marquez, Graduate Student, Chapman University
Elena McGrath, Assistant Professor, Union College
Elena Pereira, Teacher, Charles River School
Elena Quiroz-Livantis, Doctoral Candidate, University of Massachusetts Boston
Elena Serio, Teacher, Teachers College Community School
Elena Smith, Teacher, Emily Gray Junior High School
Elena Todorova, Assistant Professor, HNU
Elena Vilchis, Teacher, Santa Ana Unified School District
Eleni B Schirmer, Lecturer, University of WI Madison
Eleni Tournaki, Professor, City University of New York
Eleonora Cross, Independent Scholar and Admin Assistant, Metropolitan State University of Denver
Elham Kazemi, Professor, University of Washington
Elham Torabi, Professor, James Madison University
El Dinh, Teacher, Galaxy Community Circle
El Erflick, PhD Candidate, University of California, Santa Cruz
El Gandour-Rood, Science Librarian, University of Puget Sound
El Glen Godwin, Graduate student, Harvard School of Public Health
El Kean, Affiliate Faculty, University of Missouri
El Nixon, Teaching Artist and Independent Scholar
El Ramos, STARS Intern, Exploratorium
El Van Sickel, Disability Access Consultant, Purdue University
Elia Tamplin, PhD, Coordinator, Experiential Learning, Texas Woman’s University
Elia Trucks, Librarian, University of Denver
Eliana Catalina Agudelo, Graduate Student, Boston University School of Social Work
Elia Elias, ECE specialist, Early Learning Anew
Elia Chajet, Religious School Educator, Hebrew Union College
Elicina Cárdenas, Teacher, Adjunct Faculty, Westminster College
Elicia Eberhart-Bliss, English Department Chair, Quince Orchard High School
Elida Hernandez, School Counselor, North Clackamas School District
Elif Yucel, Graduate Student, University of Southern California
Elijah Jimenez, Graduate Student, UCSB
Elijah Zagorski, Community Director, Southern Illinois University Edwardsville
Elin Björling, Affiliate Assistant Professor, University of Washington
Elin O’Hara Slavick, Professor, UNC, Chapel Hill
Elenor Bragaw, Teaching Assistant, City Year
Elinor Westfold, Associate Professor, College of San Mateo
Eliset Marshall, Student Teacher, Thompson Valley High School, Colorado State University
Elisa Abes, Professor, Miami University
Elisa Ajao, School Psychologist, SBUSD
Elisa Gall, Librarian, UCLS
Elisa Litsky, Science Teacher, John Muir Elementary
Elisa Ried, Teacher, Oregon High School Oregon, WI
Elisa Romero, School Counselor, San Francisco Unified School District
Elisa Salasin, Teacher Education Program Director, UC Berkeley
Elisa Waingort, Teacher, Calgary, Alberta
Elisa Waters, Teacher, Jericho Middle School
Elisabeth Bell, Educator, Brown University
Elisabeth Josefina Macias, Graduate Student, George Washington University
Elisabeth Melad, Teacher, Dover Sherborn High School
Elisabeth Moollenaar, Term Professor, Regis University
Elisabeth Rose Gruner, Professor, University of Richmond
Elisabeth Siddle, Teacher, South Burlington School District, VT
Elisabeth Turner, Director of Counseling and Psychological Services, California Lutheran University
Elise Goss-Alexander, Assistant Director of Student Employment, University of Denver
Elise Higgins, Graduate Teaching Assistant, University of Kansas
Elise LeClair, Science Teacher, Pioneer Valley Performing Arts Public Charter School
Elise Reid, Teacher, Groton-Dunstable Regional High School (MA)
Elise Sommers, Preschool Teacher, Brooklyn Sandbox
Elise Toedt, PhD Student, University of Minnesota
Elisebeth Boyer, Teaching and Learning Environment Specialist, Methodist Theological School in Ohio
Elisha Marr, Professor, Calvin University
Eliss Burke, Teacher, Wellsville CSD
Elissa Belli, Teacher, Thornton Fractional South District 215
Elissa Cedarleaf Dahl, Teacher, Minneapolis Public Schools
Elissa Dennis, Teacher, Silver Lake
Elissa Rabin, Teacher, Noble Network of Charter Schools
Elissa Sato, Associate Director, University of California, Santa Cruz
Eliza Bobek, Professor, University of Massachusetts Lowell
Eliza Epstein, Graduate Student, The University of Texas at Austin
Eliza Gallagher, Assistant Professor, Clemson University
Eliza Zingessser, Associate Professor, Columbia University
Elizabeth “Liz” Smith, Speech-Language Pathologist, Highline Public Schools, Burien, WA
Elizabeth A M Martinez, Teacher, Lyons township high school
Elizabeth A Minarich, Teacher, Bolingbrook High School
Elizabeth A Oneto, Teacher, Salinas High School
Elizabeth A. Linsley, Music Teacher, Fairfax County Public Schools
Elizabeth A. Wood, Professor, MIT
Elizabeth Albany, Teacher, Charles River School
Elizabeth Aleksander, Associate Professor, University of Tennessee at Martin
Elizabeth Amoa-Awuah, Assistant Director, Colorado State University
Elizabeth Anderson, Math Teacher, Deerfield Academy
Elizabeth Ann Doyle, Lecturer, James Madison University
Elizabeth Ann Simpson, Associate Professor, University of Miami
Elizabeth Anne Barre, Director, Center for the Advancement of Teaching, Wake Forest University
Elizabeth Anne Crowley Judson, Coordinator of Student Success and Advising, SCAD
Elizabeth Anne Self, Asst Prof of the Practice, Vanderbilt University’s Peabody College
Elizabeth Annette Martin, Teacher and Department Head, Stuttgart Junior High School
Elizabeth Aerial Moore, Teacher, Safe Havynn Education Center
Elizabeth AURAND Hastings, Associate Head of School, The Packer Collegiate Institute
Elizabeth Austin, Teacher, Benton Harbor Area Schools
Elizabeth Babcock, Professor, Augustana University
Elizabeth Baird, Math Teacher, Kansas City Girls Preparatory Academy
Elizabeth Ballinger, Instructional Coach, Lansing
Elizabeth Barker, Teacher, Lebanon High School
Elizabeth Basso, Teacher, Arlington High School
Elizabeth Baus, Education Librarian, University of Minnesota
Elizabeth Bellas, Teacher, Community Charter School of Cambridge
Elizabeth Benjamin-Alcayaga, Teacher, Noble & Greenough School
Elizabeth Bernstein, Professor, Barnard College/Columbia University
Elizabeth Bettini, Assistant Professor, Boston University
Elizabeth Bishop, Community Director, Southern Illinois University Edwardsville
Elizabeth Blackhurst, Social worker, Pittsburgh Public Schools
Elizabeth Bochichio, Teacher, Providence Public Schools
Elizabeth Bohl, Graduate Student, University of Colorado Boulder
Elizabeth Boner, Adjunct Professor, Berkeley City College
Elizabeth Boucher, Teacher, The Met High School
Elizabeth Bradstreet, Teacher, Newark Central School District
Elizabeth Brasjdic, Student Affairs Coordinator, Lake Erie College of Osteopathic Medicine
Elizabeth Brook Chapman de Sousa, Associate Professor, University of Hawaii
Elizabeth Bruch, Student Teacher, University of Wisconsin-Eau Claire
Elizabeth Bryer, English Instructor, Glendale Community College
Elizabeth Buchan, Head of Lower School, Tower School
Elizabeth Buckley, Adjunct Faculty, Salem State School of Social Work
Elizabeth Burgess, Teacher, Mills Park Middle School
Elizabeth Burki, Teaching Assistant, The Hun School of Princeton
Elizabeth Campbell Vidreiro, Teacher, Howard County Public School System
Elizabeth Campbell, Teacher, West Career and Technical Academy
Elizabeth Carey, Teacher, Thornton Fractional South
Elizabeth Ceccoli, Teacher, Charleston County Schools
Elizabeth Chatwell, English Teacher, East Porter County Schools, IN
Elizabeth Chenevey, Librarian, James Madison University
Elizabeth Chevalier, Teacher, Gaithersburg HS
Elizabeth Coogan Russell, Teacher, James Caldwell High School
Elizabeth Coughlan, Teacher, World Language High School, Chicago Public Schools
Elizabeth Dabanka, Teacher, Wheeler School
Elizabeth Dellacarpini, Adjunct Faculty, School of Visual Arts
Elizabeth Denzin, Math Teacher, Lake Mills Area School District
Elizabeth Dobrowskis, Teacher, St. John’s Preparatory School
Elizabeth Donnelly, Teacher, Shelby County Schools
Elizabeth Dutro, Professor, University of Colorado Boulder
Elizabeth E. Jones, Instructor, Oregon State University
Elizabeth Eikey, Professor, UCSD
Elizabeth Erickson, Music Teacher, KnightLizard Music / Uncaged Musicians
Elizabeth Farrow, English Teacher, Oak Park and River Forest High School
Elizabeth Fischer, Teacher, Passaic Schools
Elizabeth Fitzpatrick, Speech Language Pathologist, Levittown Public Schools
Elizabeth Flores, Dean/Math Teacher, Fieldston Middle School
Elizabeth Fragosa, Teacher, Antioch High School
Elizabeth G. Dinkins, Dean, Bellarmine University
Elizabeth Gardiner, Children's Librarian, Free Library of Philadelphia
Elizabeth Gartley, Instructional Technology & Library Media Specialist, Scarborough Public Schools
Elizabeth Giancola, Teacher, The Wheeler School
Elizabeth Gilmartin, Teacher, Kimball Union Academy
Elizabeth Glaeser, Graduate student, Teachers College Columbia University
Elizabeth Goldsmith, Teacher, Fulton County Schools
Elizabeth Gony, Assistant Professor, Cleveland State University
Elizabeth Gotauco, Teen Services Librarian, Cumberland Public Library
Elizabeth Grace Yost, Teaching Assistant, University of Minnesota-Twin Cities
Elizabeth Gray, Postdoctoral Fellow of Public Humanities, Penn State University
Elizabeth Gray, Project Coordinator, Lane Education Service District
Elizabeth Greenblatt, Sex Educator, Sex Savvy Hudson Valley
Elizabeth Hajder, Teacher, Fall River Public Schools
Elizabeth Hallisey, Teacher, Milton High School
Elizabeth Harazim, Professor, Bellevue College
Elizabeth Harris, School-Based Mental Health Counselor, HCRS
Elizabeth Hart, Student Organizations and Programming Coordinator, Concordia College
Elizabeth Hartline, Instructor of Early Childhood Education, Honolulu Community College
Elizabeth Harvey, Teacher, Acton Boxborough Regional High School
Elizabeth Hayden McManus, Teacher, Kent School District, Washington State
Elizabeth Heard, Professor, NYU
Elizabeth Heaton, Teacher, Bartow Senior High
Elizabeth Heffner, School Counselor, Berks Career & Technology Center West Campus
Elizabeth Hegarty, Science Department Chair, Notre Dame High School
Elizabeth Heineman, Professor, University of Iowa
Elizabeth Hemphill, Lecturer and Academic Advisor, The University of New Mexico
Elizabeth Hoag, College Lecturer, Cleveland Institute of Art
Elizabeth Hobbs, Graduate Student, Texas Tech University, Webster Groves High School
Elizabeth Hobbs, Teacher, Neuqua Valley High School
Elizabeth Hoff, Special Education Teacher, Chicago Public Schools
Elizabeth Hollendonner, Visiting Library Instructor, Staley Library
Elizabeth Humphries, Literacy Coordinator, Oakland Unified School District
Elizabeth J. Meyer, Associate Professor & Associate Dean for Students, University of Colorado
Elizabeth J. Warren, Cultural Diversity Director & Leadership Teacher, Suffield Academy
Elizabeth Jarpe-Ratner, Clinical Assistant Professor, University of Illinois at Chicago
Elizabeth Joy-Grimes Kaplon, School Psychologist, Denver Public Schools
Elizabeth Kaufman, Teacher, Philip and Sala Burton High School
Elizabeth Keep, Teacher, Winter Haven Senior High
Elizabeth Kelley Rhoades, Associate Professor, Southern Connecticut State University
Elizabeth Kelly, Teacher, Kent Academy
Elizabeth Kennedy, Teacher, Forsyth County Schools
Elizabeth Kenyon, Assistant Professor, Kent State University
Elizabeth Keohane-Burbridge, Teacher, Woodward Academy
Elizabeth Kierst, Associate Professor of Sociology, Albright College
Elizabeth King, Associate Professor, Missouri State University
Elizabeth King, Behavior Support Specialist, Hartford Middle School
Elizabeth Klandrud, Teacher, School District of Janesville
Elizabeth Kott, Teacher, Valley Stream Central High School
Elizabeth L. Miller, Bilingual Resource Teacher, Madison Metropolitan School District
Elizabeth Lara, Director of Diversity, Equity and Inclusion, University of Iowa
Elizabeth LaRose, Teacher, Cambridge Public Schools
Elizabeth Leigh Northcutt-Benson, Magnet Director, Lively Middle School
Elizabeth Lorah, Professor, University of Arkansas
Elizabeth M Bull, Teacher, Amherst Regional High School
Elizabeth Mabrey, Teacher, Chicago Public Schools
Elizabeth Maher, Librarian, Free Library of Philadelphia
Elizabeth Mancini, Social Studies Teacher and Dept Chair, Middletown Publics School CT
Elizabeth Marrocco, Teacher
Elizabeth Marshall, Teacher, Oakleaf High School, Orange Park, FL
Elizabeth Mastallo, Teacher, Mid City High School, Davenport Community Schools
Elizabeth Mattison, Director of College Peer Educator Program, Hampshire College
Elizabeth Mcclachrie, Teacher, Newark
Elizabeth McDowell, Teacher, Park Day School
Elizabeth McFarlane, Associate Professor, University of Hawaii
Elizabeth McKenney, Associate Professor, Southern Illinois University Edwardsville
Elizabeth McLain, Instructor, Virginia Tech
Elizabeth Meyer, Teacher, Phillips Academy
Elizabeth Michaels, Grad Student, Syracuse University
Elizabeth Miller, Special Educator, Educational Collaborative
Elizabeth Moira Powers, School Counselor, Frances C. Richmond Middle School
Elizabeth Monroe, Substitute Teacher, The Howard School
Elizabeth Morris, Graduate Student, University of Southern California
Elizabeth Mott, Teacher, Deerfield Academy
Elizabeth Mulligan, Assistant Professor; CUNY Kingsborough Community College
Elizabeth Norberg, Elementary Teacher, Shoreline Public Schools
Elizabeth Nordling, Teacher, Eugene School District 4J, Eugene, Oregon
Elizabeth Nore, Teacher, Westlake High School
Elizabeth Nyestedt, Teacher, School District U-46
Elizabeth O’Neil, Teacher, CHS
Elizabeth O’Loughlin, Speech-language pathologist, UnityPoint health
Elizabeth P Wei, Teacher and Assistant Director of DEI, The Fenn School
Elizabeth Pailin Gaither, Social Studies Teacher, Middle School, The Park School of Baltimore
Elizabeth Payeur, Middle School Language Arts Teacher, Vergennes Union High School
Elizabeth Peck, Partner Teacher, KIPP Austin
Elizabeth Pepper, Coordinator, Student Services, University of Arizona
Elizabeth Piskorski, Teacher, Chicago public schools
Elizabeth Polk, School Counselor, MERSD
Elizabeth Powers, Education Specialist, Alameda Community Learning Center
Elizabeth Quinn, Intervention Specialist, Lakota Local School District
Elizabeth R Brown, Associate Professor, University of North Florida
Elizabeth R Dutton, Teacher, MetWest High School
Elizabeth Reilly, Teacher- Special Education, Conard High School, West Hartford
Elizabeth Roberts, Teacher, North Chicago Community School
Elizabeth Roberts, Teacher-Librarian, Bellevue School District
Elizabeth Robinson, Graduate Student, Instructor, University of Maryland
Elizabeth Rogan, Teacher, Albemarle High School
Elizabeth Rosa, Teacher and Graduate Student, Teachers College, Columbia University
Elizabeth Rose Kirsch, Teacher, Franklin High School
Elizabeth Sacchi, Independent scholar, United health services
Elizabeth Sardina, Graduate Student, Boston University
Elizabeth Scheel-Keita, Professor, Saint Cloud State University
Elizabeth Scheiber, Doctoral Candidate, University of Florida
Elizabeth Sharrow, Associate Professor, University of Massachusetts Amherst
Elizabeth Shaver, Graduate Student, University of Minnesota
Elizabeth Shaw, Library Teacher, Rodeph Sholom School
Elizabeth Shoemaker, Professor, Emory University
Elizabeth Silva Diaz, PhD Candidate, The University of Colorado - Boulder
Elizabeth Simms, Teacher, Lake Orion Community Schools
Elizabeth Snyder, Teacher, Grand Rapids Public Schools
Elizabeth Stanhope, Professor, Lewis & Clark College
Elizabeth Stewart-Finerty, School Social Worker, Mukilteo School District
Elizabeth Stewart, Graduate Student, Slippery Rock University
Elizabeth Steiber, Teacher, Forest Ridge
Elizabeth Stockbridge, Teacher, Frederick H. Tuttle Middle School, South Burlington, VT
Elizabeth Strickland, Special Education Teacher, NYC DOE
Elizabeth Stringer Keefe, Associate Professor/Director, Graduate Teacher Education, Stonehill College
Elizabeth Sturges Llerena, Teacher, The Flushing International High School
Elizabeth Sturm, Associate Professor, Lewis University
Elizabeth Sullivan, School Counselor, Montgomery County Public Schools, VA
Elizabeth Sullivan, Teacher, Mary Lin Elementary
Elizabeth Sundermann, Associate Teaching Professor, UW Tacoma
Elizabeth Tavella, Postdoctoral Fellow, University of Chicago
Elizabeth Terzakis, Professor, Canada College
Elizabeth Theta Brown, Associate Professor, James Madison University
Elizabeth Thompson, Teacher’s Aide, Bear Lake Elementary School
Elizabeth Tonogbanua, ESL Teacher, Boston Public Schools
Elizabeth Townsend West, Teacher, NYCDOE - Brooklyn Collaborative School
Elizabeth Turnbull, Teacher, Southampton
Elizabeth Victor, Associate Professor, William Paterson University
Elizabeth Wang, Teacher, Brooklyn East Collegiate Charter School
Elizabeth West, Executive director, Longview
Elizabeth Whalen, Teacher, The Galloway School
Elizabeth Wheeler, Teacher, Newark Community High School
Elizabeth Woodburn, Medical Student, Carle Illinois College of Medicine
Elizabeth Zack, Teacher, The Philadelphia School
Elizabeth Zakrzewski, Teacher, Mary McDowell Friends School
Elizabeth Ziff, Assistant Professor, University of Indianapolis
Elizabeth Zyer, Teacher, Chicago Public Schools
Elizabeth-Marie Helms, Teacher, Fort Wayne Community Schools
Elizabeth Payne, Professor/Director, Queering Education Research Institute (QuERI)
Ella Every-Wortman, Teacher, Frick United Academy of Language
Ella Stocker, Teacher, Amherst-Pelham Regional High School, Amherst, MA
Elle Haunsen, MS/US Teacher Librarian, The Buckley School
Elle Phansalkar, Graduate Student and Proud Queer, Teachers College
Ellen Bashor, Education Director, Community Nature Center
Ellen Beall Dubreuil, Adjunct Faculty, Lesley Art + Design
Ellen Christensen, Assistant Professor, San Francisco State University School of Design
Ellen Collier, Graduate Teaching Assistant/Grad Student, University of Kansas
Ellen Contini, Paraprofessional, Cambridge Public Schools
Ellen Dahlke, Teacher, Oakland Unified School District (CA)
Ellen Ferris, Teacher, Chicopee Public Schools
Ellen Fisher, Teacher, Frances Richmond MS
Ellen Green, Teacher, Columbia Academy
Ellen Greenberg, Teacher, Phillips Academy
Ellen Ijebor, Graduate Student, New Mexico State University
Ellen Jacks, Academic Librarian, University of Wisconsin - Madison
Ellen J Chaleff, Teacher, Madison STEAM Academy
Ellen K. LeMosy, Associate Professor, Augusta University
Ellen M. Broido, Professor, Higher Education and Student Affairs, Bowling Green State University
Ellen M. Holly, School Counselor, Retired, Elkhorn Area School District, Elkhorn, Wisconsin
Ellen McWhorter, Associate Professor, Merrimack College
Ellen Miller, Associate Professor and Chair, Rowan University
Ellen Murray, Director, Promise Scholars Program, Skyline College, San Mateo County Community College
Ellen Rasmusson, Teacher, Scituate Middle School
Ellen Sadler, Teacher’s Aide, Grundy Elementary
Ellen Samuels, Associate Professor, University of Wisconsin-Madison
Ellen Silber, Teacher, Passaic City Schools
Ellen Solis, Professor, University of Illinois
Ellen Sulzyczki, Graduate Student, UMass Amherst
Ellen Taraskiewicz, Graduate Student, Indiana University
Ellen Treadway, Associate Professor, Arkansas Tech University
Ellen Whitehead, Associate Dean, Campus Life, UC Riverside
Ellen Y Suni, Dean and Professor Emerita, University of Missouri-Kansas City School of Law
Ellie Abrons, Associate Professor, University of Michigan
Ellie Pietkowsky, Student, Colgate University
Elliot Ruggles, Sexual Harassment and Assault Resources and Education Advocate, Brown University
Elliot Sims, Library Assistant, University of Oklahoma
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 85

Elliot Teichman, High School Teacher, KIPP:NJ
Elliott Beach, Graduate Student, Indiana University-Bloomington
Elliott Powell, Professor, University of Minnesota
Elliott Wulf, Adjunct Professor, Tulsa Community College
Elly Nina Mor, Teacher, Bank Street School for Children
Eloise Wright, Postdoctoral Fellow, University of Michigan
Elona Winslow, Teacher, Green Bay Area Public Schools
Elsa Andreasen Glover, Instructional coach, Kaneland CUSD 302
Elsa Bourque, Teacher, Henry Grew Elementary School
Elsa Loftis, Librarian, Portland State University Library
Elsa Pettengill, Teacher, Marlborough Public Schools
Elsa Y. Ramos Amezola, Program Manager, Seven Tepees Youth Program
Elsie Love, Graduate Student / Instructor, University of Washington
Elton J. Crim Jr., Clinical Professor of Higher Education, University of Wisconsin-Madison
Elvira Vivanco, Teacher, San Francisco Unified School District
Elysa Roberts, Senior Lecturer, University of Newcastle
Elyse Frank, Graduate Student, Teachers College, Columbia University
Elyse Juran, Early Childhood Special Educator, Denver Public Schools
Elyse Wilson, Teacher, Mary McDowell Friends School
Elysee Rosemary Alyssum Wilson-Egolf, Graduate Student, University of California at Davis
Elnora Faison, Associate Professor, University of Oklahoma
Em Bowen, Ph.D Student, Middle School ELA teacher, University of Arizona
Em Dominguez, LGBTQ+ Council Co-Chair, University of Iowa
Em Huang, Resident Director, UC Berkeley
Em Matsuno, Postdoctoral Fellow, Palo Alto University
Em Richards, JEDI Specialist, The Diversity Center
Emalie Chandras, Coordinator, Student Conduct, California State University, Fullerton
Emalie Inderhees, Teacher, Wellington School, Columbus, OH
Emerald Green, Program Director, The Black Leadership and Opportunity Center, San Jose State Univ
Emerson Grey, Graduate Student, University of Colorado Boulder
Emi Ithen, Director of Enrollment Management, Far Brook School
Emil Heiple, English Teacher, Pioneer Valley Performing Arts High School
Emilia Chico, Professor, University of Illinois at Chicago
Emilia Lopez-Yanez, Teacher, Claremont Colleges
Emilia Phillips, Assistant Professor, UNC-Greensboro
Emilie Denaud, Graduate Student, UCSB
Emilie Haley, Speech-Language Pathologist, Shawnee Mission School District
Emilie Mittiga, Director of Restorative Practices, NYC DOE
Emilie Pema, English Teacher, Waltham High School
Emilie Reagan, Associate Professor, Claremont Graduate University
Emilie Scott, Teacher, Alameda Community Learning Center
Emilie Susan Potter, Educational Specialist, Parent Educator, Self Employed
Emilie Vancelette, Teacher, Vista High School
Emilie Youngs, Teacher’s Aid, Cayucos Elementary and UMCC school
Emily A Greytak, Asst. Professor, Brooklyn College
Emily A Nemeth, Assistant Professor, Denison University
Emily A. Monaco, Chief Diversity Officer, University of Wyoming
Emily Adler Mosqueda, Assistant Clinical Professor, University of Oregon
Emily Allbery, Adjunct Instructor, Miami University
Emily Anaya, Graduate Student, University of Wisconsin Madison
Emily Anderson, Teacher, Duxesne Academy, South High School,
Emily Aptekar, Teacher, Woodstock Day School
Emily Archibald, Teacher, Marlborough Public Schools
Emily Armgardt, Middle School Science Teacher, Portland Public Schools
Emily Arnason Casey, Instructor, Community College of Vermont
Emily Backus, Teacher, Atlanta Public Schools
Emily Baldys, Asst Professor, Millersville University
Emily Ballesteros, Graduate Student, Georgia Southern University
Emily Balog, PhD Candidate, George Washington University
Emily Baranik, Graduate Student, University of Pittsburgh
Emily Barton, Teacher, Abby Kelley Foster Charter School
Emily Becher-McKeever, Associate Professor, James Madison University
Emily Beerbower, Teacher, Doral Academy
Emily Benjamin, Teacher, Warren City Schools
Emily Bent, Associate Professor, Pace University
Emily Blanck, Professor, Rowan University
Emily Bollinger, Teacher, Osseo Area Schools
Emily Bond, Teacher, Eleanor J. Toll Middle School
Emily Borden, Teacher, York Prep
Emily Borocz-Johnson, Music Teacher, Cleveland Metropolitan School District
Emily Bowditch, Teacher, Moorestown Friends School
Emily Brandt, Teacher, The Boern Hill School for International Studies
Emily Brauer Rogers, Lecturer, UC Irvine
Emily Braverman, Teacher, Explore Charter Schools
Emily Bray, Teacher, Todd Beamer High School (Federal Way Public Schools)
Emily Brennan, Special Education Teacher, Mountain Lakes BOE
Emily Brown Hoffman, Assistant Professor, Ball State University
Emily Bruzzini, Teacher, Forest Park School District 91
Emily Burns, Graduate Teaching Assistant, Virginia Tech
Emily Burrell, Teacher, South Lakes High School
Emily C Mason, Teacher, Oakland Unified School District
Emily Caldwell, Teacher, M E Small Elementary School
Emily Calhoun, Student Teacher, Wake Forest University
Emily Camp, Graduate Student, University of Nebraska–Lincoln
Emily Carter, Graduate Student & Student Teacher, University of Pennsylvania
Emily Collins, Educator & Scholar, Fort River Elementary & Bard College
Emily Corak, Teacher, Gaiser Middle School
Emily Cottrell, Instructional Coach/Teacher, Durham Public Schools
Emily Crist, Library Director, Champlain College
Emily Currier, Teacher, CR Anderson Middle School
Emily Davis, DePaul University
Emily Dematatis, Teacher, South Lake Elementary
Emily Dia, Dean and Teacher, Trinity Episcopal School
Emily Doolittle, Researcher and Lecturer, Royal Conservatoire of Scotland
Emily DuBois, Teacher, Fillmore Middle School
Emily Dvorak, Graduate Student, Teachers College, Columbia University
Emily Elizabethe Lewis, Teacher, Discovery Middle School
Emily Erlen, Teacher, NVCHS Humanities II
Emily Fernandez, Professor, Pasadena City College
Emily Forbes, Teacher, Thurgood Marshall Academic High School, SF, CA
Emily Forman, School Psychologist, Edmonds School District
Emily Fox, Graduate Student, UC Santa Barbara
Emily Frazier-Rath, Visiting Assistant Professor, Davidson College
Emily Fuentes, Teacher, Beloit Memorial High School - Beloit, WI
Emily Genser, Teacher, Conard High School
Emily Germain, Postdoctoral scholar, Michigan State University
Emily Gilmore, Teacher, South Burlington High School
Emily Gleason, Professor, CU Boulder
Emily Goldstein, Administrator, Boston University
Emily Gravett, Assistant Professor, James Madison University
Emily Gray, Higher Degrees by Research delegated Authority, RMIT University, Australia
Emily Griffin, Teacher of the Deaf, The Learning Center for the Deaf
Emily Grijalva, Restorative Justice Coordinator, Méndez HS/LAUSD
Emily Grijalva, Teacher, LAUSD
Emily Haigh, Associate Professor and Director of Clinical Training, University of Maine
Emily Hanson, Transition Specialist, Jefferson Union High School District
Emily Hatton, Assistant Director of Marketing Communications, Western Colorado University
Emily Hegarty, English professor, Nassau Community College
Emily Hines, Associate Professor of Reading, University of Wisconsin-Stout
Emily Hoch-Windus, Teacher, Doral Academy Colorado
Emily Hochman, Teacher, Chicago Public Schools
Emily Hodge, Associate Professor, Montclair State University
Emily Horrigan, Paraprofessional, West Springfield High school
Emily Houston, Library Teacher, Cambridge Rindge and Latin School
Emily Hoyler, Professional Development Coordinator, University of Vermont
Emily Hudson, Teacher, Genesee Intermediate School District
Emily Huff, Director of Field Placements, Seattle Pacific University
Emily J Abrams, Doctoral Student, Michigan State University
Emily J. Yantis-Houser, LGBTQIA Intercultural Specialist, Wright State University
Emily Johns-O’Leary, PhD Student, University of Colorado Boulder
Emily K. Davis-Hale, Graduate Student Instructor, Tulane University
Emily Kirvin, Teacher, NYCDOE
Emily Klein, Professor, Montclair State University
Emily Kozakiewicz, Teacher, Hawthorne Valley EARTH Program
Emily Krechel, Director of New Student Programs, Elon University
Emily Kulacz, Teacher, Evanston Township High School
Emily Langerhole, Virtual Music Teacher, Pasco eSchool
Emily Lea, Graduate Student and Teaching Assistant, Montana State University
Emily Levickas, Lecturer, Eastern Michigan University
Emily Lindsay, College Counselor, Queen’s Grant High School
Emily M. Ferguson, Vocal Music Teacher, Lena-Winslow CUSD #202
Emily Machado, Assistant Professor, University of Wisconsin-Madison
Emily Macleod, Head of Youth Services, Union Public Library
Emily Marderness, Teacher & Graduate Student, Pima Community College and The University of Arizona
Emily Marie Lovell, Graduate Student & Instructor, University of California, Santa Cruz
Emily Marshall, School Psychologist, Clover Park School District
Emily Mayer, Teacher, Beaufort County School Systems
Emily Mazzoni, Teen Services Librarian, Monroe Township Public Library
Emily McCurrach, Teacher, MMFS
Emily McDonald, Teacher, Lawrence Public Schools
Emily Middleton, Paraprofessional, Fredrick H. Tuttle Middle School
Emily Miner, Teacher, Windward School
Emily Mink, Course Director, Full Sail University
Emily Moen, Student Teacher, UW-Milwaukee
Emily Morrow, Teacher, MacArthur Middle School
Emily Newman, Graduate Student, University of Idaho
Emily Nolan, Professor of Practice, Syracuse University
Emily Normand, Teacher, P.S. DuPont Middle School
Emily Pain, Visiting Assistant Professor, Albion College
Emily Parker, Assistant Teacher, Cadence Academy
Emily Parkinson, Special education teacher, Skokie School District 69
Emily Paul, Teacher, Drama Specialist, Academy Schools
Emily Pedone, Teacher, Picacho Middle School, LCPS
Emily Penner, Assistant Professor, University of California, Irvine
Emily Petersen, Teacher, Howard County Public School System
Emily Pinas, Executive Director + Teacher, Stages Chicago
Emily Pritchard, Teacher, Amherst Regional High School
Emily Proehl, Teacher, Clackamas ESD
Emily Putney, High School Counselor, Montgomery Blair HS
Emily Quinlan, Student Affairs Case Manager, SUNY Cortland
Emily R. Murphy, Teacher, Martin Luther King School, Cambridge MA
Emily Rainey, Assistant Professor, University of Pittsburgh
Emily Ramser, Teacher, Grapevine-Colleyville ISD
Emily Redburn, Teacher, Brookline Public Schools
Emily Reyes, Teacher, Los Angeles Unified School District
Emily Richards, Director of Religious Exploration, First Unitarian Society of Ithaca
Emily Rispoli, Undergraduate, Syracuse University
Emily Roberts, Student, Miami University (OH)
Emily Rogers, Teacher, Hoover High School
Emily Ross, Special Education Teacher, Scituate Public Schools
Emily Rossier, Teacher, Vergennes Union High School, Walden Project
Emily Rupp, Graduate Student / Teaching Fellow, Lehigh University
Emily S Davis, Associate Professor, University of Delaware
Emily S. Beck, Associate Professor, College of Charleston
Emily Savoie DiRoma, PhD Student, University of North Carolina at Greensboro
Emily Scarpulla, Graduate Student, University of Maine
Emily Schmidt, Instructional Coach, Audubon Elementary School, Chicago IL
Emily Schmit, Water Polo Coach, Faculty, California State University, Monterey Bay
Emily Schnee, Professor, City University of New York
Emily Schorr Lesnick, Director of Social Emotional Learning, University Prep (Seattle, WA)
Emily Schottland, Literacy Specialist, Bank Street School for Children
Emma Marchetti, Teacher, DC Public Schools
Emma McIntosh, Teacher, Bingham Elementary School
Emma McMain, Graduate Student, Washington State University
Emma Myers, Instructor, AMDA
Emma Nairn, Teacher, Belmont Day School
Emma Nicosia, Teacher, Brooklyn center secondary STEAM
Emma Potter, Graduate Student, University of Pittsburgh
Emma Shea, Literacy Coach, RSU 68
Emma Simon, Middle School English Teacher, KIPP Texas
Emma Slager, Assistant Professor, University of Washington Tacoma
Emma Sowards Thacker, Assistant Professor, James Madison University
Emma Staffaroni, Teacher, Phillips Academy Andover
Emma Steger, Teacher, Commodore Options Elementary School
Emma Storbeck, History Teacher, Concord Academy
Emma Storbeck, Band Director, South Bend community School Corporation
Emma Tebben, Teacher, American Schools Abroad
Emma Vacirca, Student, Boston University
Emma Velis, Teacher, Berkeley Carroll School
Emma Vierheller, Teacher, Penta Career Center
Emma Welch, Coordinator, University of Iowa
Emma White, Teacher, Monica Ros
Emma-Kate Metsker, Graduate Student Teacher, Rhode Island School of Design
Emma-Kate Schaaeke, Teacher, Tumwater School District - Tumwater, WA
Emma, Grad Student, UC Santa Barbara
Emmanuel David, Associate Professor, University of Colorado Boulder
Emmanuelle Bowles, Director, Diversity, Equity, and Inclusion, Florida International University
Emmeline Hill, Middle School Science Teacher, Black Pine Circle
Emmie F Pawlak, Director of Math, Cicero 99
Emmy Vaught, Graduate Student, Women’s, Gender, & Sexuality Studies, UNCG
Encarnacion Rodriguez, Professor, Saint Joseph's University
Encian Pastel, Teacher-Director, Children's Community Center
Enid Baxter Ryce, Professor, California State University, Monterey Bay
Enrique Collazo, Teacher, MetWest High school
Enrique D. Polletta, Teacher, Brookwood School
Enrique Nuñez, Math Teacher, San Antonio Independent School District
Enrique Suárez, Assistant Professor, University of Massachusetts, Amherst
Enya Granados, Teacher, Alabama Connections Academy
Erika steinfeld, Public Health Program Coordinator, City of Austin
Erari Hernandez Franco, ELD Instructional Assistant, Alder Creek Middle School
Erez Mirer, Teacher, Sela Public Charter School
Eric "Rico" Gutstein, Professor, University of Illinois at Chicago
Eric A. Hurley, Professor, Pomona College
Eric Alexander, Assistant Professor, Carleton College
Eric Andersen, Teacher, Kent-Meridan High School
Eric B. Toler, Academic Advisor & Course Instructor, UNC Greensboro
Eric Bartkowski, Teacher, Olmsted Falls City Schools
Eric Brockway, Teacher, Sonoma Valley Unified School District
Eric Burkholder, Postdoctoral Scholar, Stanford University
Eric Burnheimer, Graduate Student, University of California, Los Angeles
Eric Carpenter, School Librarian, Atlanta Public Schools
Eric Conte, Lecturer, CUNY Kingsborough
Eric Cox, Associate Professor of Political Science, Texas Christian University
Eric Darnell Pritchard, Associate Professor, University of Arkansas
Eric David Ash, Music Educator, Wisconsin Hills Middle School
Eric Detweiler, Assistant Professor, Middle Tennessee State University
Eric Edwards, Teacher, San Diego Unified School District
Eric F. Johnson, Associate Professor, Kutztown University of Pennsylvania
Eric Fife, Professor, James Madison University
Eric Fishman, Teacher, Mission Hill School, Boston Public Schools
Eric Fries, Teacher, Natick Public Schools
Eric Grodsky, Professor, University of Wisconsin-Madison
Eric Gross, Substitute Teacher, Wayne, NJ School District
Eric Hale, Teacher, Woods Charter School
Eric Jackson, Teacher, Dracut High School
Eric K. Layland, Postdoctoral Scholar, Yale School of Public Health
Eric Lavi, Resident Director, UC Berkeley
Eric Lemmon, Graduate Student, Department of Music, Stony Brook University
Eric Love, Library Staff, Florida State University
Eric MacDougall, Graduate Teaching Assistant, Oregon State University
Eric Moretti, Spanish Teacher, KIPP NYC
Eric Moyer, Medical Student, Penn State College of Medicine
Eric Norberg, Teacher, Berkeley Unified School District
Eric Ray Kupers, Professor, CSU East Bay University Department of Theatre and Dance
Eric Rosa, Floor Manager, Museum Experience, Exploratorium
Eric Russell Johnson, Science instructor, San Francisco University high school
Eric S Brent, Teacher (Retired), NYDOE
Eric S. Godoy, Assistant Professor in Philosophy, Illinois State University
Eric Schluessel, Assistant Professor, The George Washington University
Eric Sheffield, Director, School of Education, Western Illinois University
Eric Silva, Director of the Pathways to Possible Program, MSU Denver
Eric Snow, Teacher, The Unquowa School
Erica Armas, Teacher, Trinity Episcopal School
Erica Atkinson, Teacher, Dresden Elementary School
Erica Ausman, Teacher, LAUSD
Erica Caasi, PhD Student, University of Colorado Boulder
Erica Chenoweth, Professor, Harvard University
Erica Chutuape, Senior Research Associate, Independent Researcher
Erica Colmenares, Assistant Professor of Humanities, San Jose State University
Erica D Connerney, Professor, Pace University
Erica Deb, Youth Services Librarian, Matawan Aberdeen Public Library
Erica DuBois, Teacher, Jersey City public schools
Erica Dunn, Teacher, Arthur S May School, Arlington Central School District
Erica Ewell, Teacher, Seattle Public Schools
Erica Fernández, Associate Professor, Miami University
Erica Fox Brindley, Professor, Penn State University
Erica Frankenberg, Professor, Penn State University
Erica Gill Marsh, Teacher, Logan County Public Schools
Erica Gonzalez, After School Instructional Provider, Engage 360
Erica Grevenmeyer, Teacher, Berkeley Adult School
Erica Gysbers, Teacher, Napa Valley Unified School District
Erica Halverson, Professor and Department Chair, University of Wisconsin-Madison
Erica Harlow, Elementary Librarian, Park to Peak Charter School
Erica Hartwell, Associate Professor, Fairfield University
Erica Jayne Friedman, PhD, Associate Director, Pride Center, Florida International University
Erica Johnson, Teacher, Vilonia High School
Erica L. Corbin, Director of Community Life & Diversity, The Chapin School
Erica Lin, Teacher, Hoboken Public Schools
Erica Litke, Assistant Professor Mathematics Education, University of Delaware
Erica Loewenberg, College & Career Counselor, Westmoor High School
Erica Lorraine Webb, Teacher, De Anza High School
Erica McDowell, Teacher, Camino Real Middle School, Las Cruces NM
Erica Morrell, Assistant Professor of Sociology, St Lawrence University
Erica N. Claybrook-Cookman, Researcher and Adjunct Lecturer, University of Minnesota
Erica Nuss, Teacher, Gregg Anderson Academy
Erica Nwabueze-Morris, Teacher-Kindergarten, KIPP Texas
Erica O. Turner, Associate Professor of Educational Policy Studies, University of Wisconsin-Madison
Erica Podgorni, Kindergarten Teacher, Nashoba Regional School District
Erica Pulaski, Director of Enrollment Management, Penn State Berks
Erica R Meiners, Professor, Northeastern Illinois University
Erica R. Corbin, Teacher, Shelton High School (WA)
Erica Rager, Teacher, Moorestown High School
Erica Richard, School Programs Coordinator, Denver Art Museum
Erica Schepp, Director, UW-Whitewater Children's Center
Erica Steckler, Ph.D., Assistant Professor, University of Massachusetts Lowell
Erica Steinhagen, Teacher, Erica Steinhagen Voice Studio
Erica Szostek, Teacher, West Warwick High School
Erica Tully, ELA Teacher, Chicago Public Schools
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 91

Erica VanNest, Teacher, Aurora West
Erica Vogel, Professor, Saddleback College
Erica Warren, Special Education Teacher, Dunieway Elementary School
Erica Wickman, Teacher, German School Brooklyn
Erica Wrencher, Graduate Student, University of North Carolina at Greensboro
Erica Yamamura, Associate Professor and Program Director, Seattle University
Erich Hatala Matthes, Associate Professor of Philosophy, Wellesley College
Erica Macy-Gustafson, Learning Specialist, Mt. Tabor Middle School
Erica Weathers, Assistant Professor, Pennsylania State University
Erik Byker, Associate Professor, UNC Charlotte
Erik Christopher Nook, Graduate Student, Harvard University
Erik D Maki, Adjunct Professor, UMass Boston, Fisher College
Erik E Parsons, Doctoral Student, DePaul University
Erik E. Noftle, Associate Professor of Psychology, Willamette University
Erik Freifeld, Teacher, Passaic High School
Erik Jacobson, Professor, Montclair State University
Erik Kjosness, Lecturer of Mathematics and Computer Science, Western Colorado University
Erik Martinez, Manager, San Francisco Unified School District
Erik Mathew Armstrong, Professor of English, College of the Sequoias
Erik Peregrine, Instructor, University of Arizona
Erik Scott, Teacher, Cambridge Public Schools
Erik Sikkema, Residence Director, University of Hawaii at Manoa
Erik Sorensen, Associate Teacher, The Berkeley Carroll School
Erik Wilker, School Administrator, Moses Brown School
Erik Wormwood, Instructional Coordinator, Advent School
Erika Beatrice Pages, Graduate Student, Arizona State University
Erika Blumberg, Teacher, Bank Street School for Children
Erika Bocknek, Associate Professor of Educational Psychology, Wayne State University
Erika Brinzac, Teacher, The Calhoun School
Erika Dixon, Counselor, Gordon Russell Middle School
Erika Giorgis, Teacher, Henrico County Public Schools
Erika J. Gutierrez, Associate Professor, Santiago Canyon College
Erika Johnson, Assistant Professor, University of Iowa
Erika Karpma, Doctoral Student, Widener University
Erika Kitzmiller, Term Assistant Professor, Barnard College
Erika L. Grafisky, Associate Professor, Virginia Tech
Erika Ladd, Teacher, Brock Bridge Elementary
Erika Loper, Para Educator, ARHS
Erika M Thomas, Associate Professor, California State University Fullerton
Erika McCreaey, Teacher, George Washington Carver Academy
Erika McEnery, Teacher, Moses Brown School
Erika Olvey, Teacher, Traverse City Area Public Schools
Erika Patall, Associate Professor, University of Southern California
Erika Query, Orchestra Director, BSD
Erika Reyes, Assistant Director, Framingham State University
Erika Schneider, Professor, Framingham State University
Erika Sparby, Professor, Illinois State University
Erika Steele, Teacher, Coventry Public Schools
Erika Werner, Professor, Brown University
Erin A. Lynch, Visual Arts Teacher, Chicago Public Schools
Erin Adams, Teacher, Rosemont Ridge Middle School
Erin Allen, Undergraduate Student of Education, University of Arizona
Erin Bailey, Teacher, Ascend learning
Erin Baldinger, Assistant Professor, University of Minnesota
Erin Bergen, Teacher and Student, University of Pittsburgh
Erin Bernard, Special Education Teacher, South Portland School Department
Erin Berry, Teacher, MCPS
Erin Binkley, Associate Professor of Counseling, Wake Forest University
Erin Blomstrand, Professor, Estrella Mountain Community College
Erin Bronstein, Graduate Student, Michigan State University
Erin Browder, Educator, Johns Hopkins University
Erin C. Mauch, Teacher, Shaker Heights High School
Erin Cameron, Assistant Professor, Arkansas State University
Erin Carlson, Teacher, Sandusky Community School
Erin Carstensen, Principal, Community Roots Charter School
Erin Childers, Graduate Student, Western Illinois University
Erin Chubb, Principal, Canterbury Elementary School
Erin Clark Wecht, Teacher, Montclair State University
Erin Contreras, Teacher, Downers Grove District 58
Erin Cross, Assistant Professor, CUNY School of Professional Studies
Erin Cross, Center Director and Adjunct Faculty, University of Pennsylvania
Erin Darmody, Teacher, Dunnellon High School
Erin DeCou, Youth Participatory Action Research Leader, Smith College
Erin Dennis, Teacher, Hartland Middle School at Ore Creek
Erin Doran, Assistant Professor, Iowa State University
Erin Dyke, Assistant Professor, Oklahoma State University
Erin E. Overstreet, Teacher, Fay School
Erin Epstein, Teacher, King Jr. Elementary
Erin F. Spata, Biology Teachers, Westhill High School, Stamford CT
Erin Fisher, Professor, Rock Valley College
Erin Fitzgerald, Teacher, MS 250 NYC
Erin Fox Ocon, Professor, Lewis & Clark Graduate School of Education
Erin Gabriel, Dept Chair, Teacher, The Overlake School
Erin Galloway, Teacher, AHS
Erin Gannon, Educator, formerly with Wake County Public School System
Erin Gardner, High School teacher, Cambridge Rindge & Latin School
Erin Harper, Assistant Professor, Texas A&M University-Commerce
Erin Herberman, Graduate Student, Trent University
Erin Hill, Senior Coordinator — LGBT Resource Center, University of Georgia
Erin Hoopes, Librarian, Free Library of Philadelphia
Erin Hudnall, Graduate Research Assistant, West Virginia University
Erin Hutchison-Himmel, Special Education Teacher, Northshore Education Consortium
Erin J Foley, Math and Science Teacher, Cohasset Middle School
Erin Jaquette, Guidance Counselor, Pierce Middle School
Erin K Linehan, Middle School Teacher, Pioneer Valley Performing Arts Charter School
Erin K. Arnold, Chair of Biology, Jefferson State Community College
Erin K. Randall, Teacher, South Burlington High School
Erin Kahanawaika'ala Wright, Associate Professor, University of Hawai‘i at Mānoa
Erin Kearney, Associate Professor, University at Buffalo
Erin Keith, Lecturer, University of Nevada, Reno
Erin Kelley, ELA Teacher, Monadnock Regional High School
Erin Kichinko-Willis, Teacher, Richmond Public Schools
Erin Kiley, Senior Instructor, Florida Atlantic University
Erin Kinzer, Teacher, Punahou School
Erin Kirkland, School Psychologist, Winchester Public Schools - Virginia
Erin L. Castro, Associate Professor, University of Utah
Erin L. Shafkind, Teacher, Nathan Hale High School in Seattle Public Schools
Erin L. Sonneveldt, Doctoral Candidate, Michigan State University
Erin Lane, Assistant Professor, Western Illinois University - Quad Cities
Erin Layton, Director of Admissions, Gordon State College
Erin Lemon, Teacher, FCMS
Erin Lovette-Colyer, Director, Gender Identity Resources, University of San Diego
Erin M. Bunton, Assistant Dean of Students, Appalachian State University
Erin M. Fekete, Associate Dean, College of Applied Behavioral Sciences, University of Indianapolis
Erin Mancini, Teacher, Evanston Township High School
Erin Marie Furtak, Professor and Associate Dean of Faculty, University of Colorado Boulder
Erin Marie Scott, Teacher, Sandy Spring Friends School
Erin Matus, Teacher, Metea Valley High School
Erin McCarthy, Teacher, Greendale Middle School
Erin McGovern, Teacher, Watertown Public Schools
Erin McGroarty, Manager of News & Content, University of Alaska
Erin Mieszkowski, Consultant and Independent Scholar, As I Am Consulting, LLC
Erin Morgan, Teacher, Noble Network of Charter Schools
Erin Morris, Assistant Professor, SUNY Cortland
Erin Mueller, Teacher, Marian Catholic High School
Erin Murphy, Teacher, Valley Central School District
Erin Mysogland, Staff Member and Adjunct Lecturer, Pace University
Erin Naomi Burrows, Center for Community Engagement, Seattle University
Erin Nicole Vedar, Graduate Student Affairs Assistant, San Diego State University
Erin Noble, Teacher, St. Mary’s of Metamora Illinois
Erin O’Halloran, Social Skills Specialist, Clackamas Education Service District
Erin O’Cinnell, University Professor, University of Utah, Cabrillo College
Erin P. Hull, Teacher, Charles Sumner School
Erin Peltzman, University Staff, University of California, Davis
Erin Perry, Teacher, West Des Moines Valley High School
Erin Phelps, Assistant Professor, Pierce College
Erin Phillippi, Marketing and Content Coordinator, James Madison University
Erin Pitt, Assistant Professor & Program Head, Sweet Briar College
Erin Quinlan, Teacher, Boston Public Schools
Erin Ramos, Teacher, Wright Charter School
Erin Ray, Teacher, The Galloway School
Erin Reifler, Academic Tutor, Applerouth Tutors
Erin Ritchie, English Teacher, South San Francisco Unified School District
Erin Roark, Teacher, Talley Street Upper Elementary
Erin Rode-Fiorello, Instructor, Southeastern Louisiana University
Erin Russell, Teacher, Marian Catholic High School
Erin Sanchez, Teacher, PBLWorks
Erin Simpson, Director, Gender + Equality Center, University of Oklahoma
Erin Smith, Teacher, Alameda High School
Erin Strong, Instructional Leader Science, PXU
Erin Stutelberg, Assistant Professor, Salisbury University
Erin Sylves, Educational Specialist, Fairfax County Public Schools
Erin T. Miller, Associate Professor, UNCC
Erin Tillman, Certified Sex Educator, Dating & Consent Empowerment Coach, The Dating Advice Girl
Erin Timothy Needham, Teacher, Frederick H. Tuttle Middle School
Erin Turner, Professor, College of Education, University of Arizona
Erin Vasta, Assistant Professor, James Madison University
Erin Vertchichio, Education Programs Consultant, California Department of Education
Erin Vogel, PBIS Coach, MMSD - Crestwood
Erin Washburn, Associate Professor, UNCC
Erin Weber, Assistant Professor, Carthage College
Erin Whitney, Assistant Professor, California State University, Chico
Erin Wilkins, Librarian, Denver Public Library
Erin Wood, Adjunct Professor, El Camino College
Erin Wyatt, Teacher, Highland Middle School
Erina Davidson, Teacher, Kala Institute / Berkeley Unified School District
Erina Spiegelman, Instructional Coordinator, The Advent School
Erinn Furey, Professor, Educator, Adelphi University
Erinn Martin, Product Trainer Automotive, Lexus
Eriq R. Felix, Assistant Professor, San Diego State University
Ernest B Johnson, Professor, Shoreline Community College
Ernesto Angel Diaz, Teacher, Redwood High School
Ernie Francestine, Education Manager, City of Pittsburgh
Errol Logan, Teen and Adult Services Librarian, Public Library
Erroll Julian Lomba, Independent Scholar, roots.media
Ervin Malakaj, Assistant Professor, University of British Columbia
Eryc Nelson, Teacher, Small Faces Childhood Development Center
Esa Merson, Learning Center Director, SUNY Cortland
Esmeralda Castillo Cobian, Teacher, DMLK Jr.
Esta Montano, Adjunct Professor, Boston University
Estavian Ward, Program Coordinator, Purdue university
Esteban Alcalá, Doctoral Student- Graduate Student Researcher, University of Pittsburgh
Esteban Cabrera-Durán, Teacher, School District of Philadelphia
Estefania Ceballo, Graduate Student, Montclair State University
Estelle Nemtsov, Independent Scholar, Millersville University
Estevan Parra Guerrero, Coordinator, LGBTQ+ and Gender Programs and Services, Cal State Fresno
Esther Foiles, Teacher, Chicago Public Schools
Esther Gottesman, Teacher, Arts and Letters 305 United (NYC DOE)
Esther Ohito, Assistant Professor, University of North Carolina at Chapel Hill
Esther Roth-Colson, Graduate Student, Capella University
Esther S Guinto, Bilingual Resource Specialist, South Bend Community School Corporation
Esther Streisfeld, Teacher, Eugene 4J
Evelyn Olvera, Secondary Teacher, Hoover High School
Evelyn Pineda-Dugay, Teacher, UCLA ECE
Evelyn Wong, University Student, Founder & CEO of CovEducation, Harvard University
Evelyn Guzman de Leon, Assistant Director, Metropolitan State University of Denver
Everton Vargas da Costa, Assistant Professor, Framingham State
Evi M Rivera-Williams, Teacher, Bank Street School for Children
Evie DuVernay, Professor, Cleveland State University
Evie M. Stewart, Teacher, Thomas County Central High
Evin M. Vinson, Graduate Student, University of Illinois at Chicago
Evita Soares, Graduate Student, Fresno State
Evonne Avalos, Teacher, Marlborough Public Schools
Efony Thompson, Independent Scholar, HoBK
Evvy Elwood, Teacher, Columbia Middle School, Sunnyvale
Evy Vaughan, Teacher, Dance Studios in Tri-State Area
Eyad Hanna, Associate Professor, University of Iowa
Ezinne Ofoegbu, PhD Candidate and Graduate Research Assistant, North Carolina State University
Ezra Densley, Emotional Behavioral Support Staff, Focus Behavioral Health & Watauga County Schools
Fabienne Doucet, Associate Professor, New York University
Fabio Feroldi, Postdoctoral Scholar, University of California Berkeley
Fabiola Mora, Director, Colorado State University
Fae Chubin, Assistant Professor, Bradley University
Faith Boninger, Research Professor, University of Colorado Boulder
Faith Bruce, Assistant Teacher, Children’s House Montessori School
Faith Carpenter, Teacher Librarian, Mt. Mansfield Union High School
Faith Cantor, Rabbi, Bet Chaverim
Faith Kwon, Doctoral Student, Stanford University
Faith Rogow, Independent Scholar, InsightsEducation.com
Faithlynn Morris, Professor/Graduate Student, LIU Post
Falisha Coachman, Life Skills Counselor/Graduate Student, Valley Youth House/ Marywood University
Fanny Sosenke, Math Teacher, Chapin
Fanshen Cox, Independent Educator, Self-employed
Farhana Loonat, Instructor, Skagit Valley College
Farima Pour-Khorshid, Professor, University of San Francisco
Farinaz Safi, Teacher, Seminole County Public Schools
Farr Pickett Quinn, Teacher, Jefferson-Houston School
Farshid Baghai, Assistant Professor, Villanova University
Fatima Abdurrahman, Graduate Student, University of California Berkeley
Fatou Olshanski, Director, California State University, Long Beach
Fatoumata Binta Bah, Independent Scholar, 4H Youth Development
Faviola Fernandez, Teacher, John J. Audubon Elem. School - Chicago Public School
Fawn Canady, Assistant Professor, Sonoma State University
Fawn Oates, Psychology Professor, Red Rocks Community College
Faye Stewart, Associate Professor, University of North Carolina Greensboro
Federick Ngo, Assistant Professor, University of Nevada, Las Vegas
Felice R Kassoy, Adjunct Professor, OSU/ Capital University
Felicia Block, Assistant Director, JLL, Westchester Reform Temple
Felicia Nelson, Student Activities Coordinator, Pennsylvania State University Berks
Felicia Quesada Montville, Library Teacher, Brown Middle School, Newton, MA
Felicia Waldron, Graduate Student, Northeastern University
Felicity Stone-Richards, Graduate Student, UC Sant Barbara
Felina Kelly, Title IX, UIUC
Felipe Bruno Martins Fernandes, Professor of Anthropology, Federal University of Bahia - Brazil
Felix Muzny, Clinical Instructor, Northeastern University
Fenaba Addo, Associate Professor, UNC-Chapel Hill
Fenwick W. English, Professor and Department Chair, Ball State University
Fernando Rodriguez, Graduate Student, Arizona State University
Fikile Nxumalo, Assistant Professor, University of Toronto
Finlay Logan, Head Teacher, Mary McDowell Friends School
Finn Enke, Professor, University of Wisconsin
Finn Galpin, Graduate Student, University of Arizona
finn j. schneider, Graduate Student, University of Minnesota, Twin Cities
Finn Menzies, Teacher, Seattle Public Schools
Fiona Grugan, International Student Advisor, University of Arizona
Fiona Mills, Teacher, The Loomis Chaffee School
Fiona Somerset, Professor, Comparative Literature, English, and WGSS, University of Connecticut
Fionna Rausch, Graduate Student, University of Wisconsin-Milwaukee
Firoj Gurung, Coordinator of International Student Programs, UHCL
Flavia Vidal, Teacher, Phillips Academy
Florvette King, Equity Educator, Colorado State University
Flint Ross Dollar, Secondary Music Teacher, Waynesboro Public Schools
Flor Mitchell, Kindergarten Teacher, MMSD
Flora Lu, Provost of Colleges Nine and Ten and Professor, University of California, Santa Cruz
Florence Ierardi, Professor, Drexel University
Florence R. Sullivan, Professor, University of Pennsylvania, Amherst
Florence Rubinson, Professor, Brooklyn College
Florian Palucci, Teacher, Whitney M. Young Magnet High School
Forbes Singer, Adjunct Clinical Professor, City University of New York, Pace University
Forest mannan, Professor, Western Colorado University
Forrest Bruce, Graduate Student, Northwestern University
Frances A. Sanchez, Teacher, River Oaks Elementary
Frances Bello, Independent Scholar, NYC Bar
Frances Echeverria Logan, MS, LMFT, Professor, CSU Fresno
Frances G. Varker, Instructor, UNC Greensboro and Appalachian State University
Frances Gateward, Professor, Cal State Northridge
Frances Hoffman, Teacher, Pima Medical Institute
Frances Klein, Teacher, High school
Frances M. Johnson, Coordinator, Division of Education, Edgewood College
Frances R. Contreras, Lecturer, Fresno State
Frances Ramberg, Head of Middle School, The Girls' School of Austin
Frances. Snede, Student Teacher, Northside
Francesca Capossela, Teacher, Reading Closer
Francesca Cicero, Associate Director, Brooklyn Law School
Francesca Famosi, Student Teacher / Graduate Student, Montclair State University
Francesca Longtin-Cabraser, Teacher, Oakland Unified School District
Francesca Lopez, Professor, Penn State University
Francesca Maria Abbate, Associate Professor, Beloit College
Francesca McCaffery, Development Director, Program Creator, reDiscover Center
Francesca Strahm, Teacher, Pajaro Valley Unified School District: Mar Vista Elementary School
Francesca Williamson, Postdoctoral Fellow, Butler University
Francine Greenberg-Reizen, Teacher, Ogden International School of Chicago
Francis Burns, Teacher, Canton Public Schools
Francis Larson, Graduate Student, University of Arizona
Francis Murphy, Teacher, Worcester Public Schools
Francis X Flanagan, Associate Professor of Economics, Wake Forest University
Francisco Gallegos, Graduate student, Bilingual Educator, I Am Me Mentors CoOp
Francisco Hernandez Salgado, School Counselor, Lexington High School
Franciszka Voeltz, Professor & Dean of Students, Thoreau College
Francoise Bell, Principal, Hawaii Department of Education
Francoise Dussart, Professor, University of Connecticut
Frank A. Parsons III, Residence Hall Director, SUNY Cortland
Frank Adamson, Assistant Professor, California State University, Sacramento
Frank Dallas Durham, Professor, Georgia State University
Frank F. Marino, Teacher, M.S. 839 Brooklyn
Frank Harris III, Professor, San Diego State University
Frank M. Calia III, Teacher Life Science, Howard County Maryland
Frank Zimmerer, Teacher, Antioch High School
Frann Michel, Professor, Willamette University
Frannie Neal, Counselor, TUSD
Fray Patton, Teacher, I Am Me Mentors
Freddie Lambright, III, Sequoia Leadership Institute Program Coordinator, LYRIC
Frederic Brunel, Associate Dean, Questrom School of Business at Boston University
Frederick Curry, Associate Professor, Rutgers University
Frederick Roden, Professor of English, University of Connecticut
Frederick Shepard, Teacher, Tower School
Frederick Watson, Graduate Student, Canisius College
Fredilyn Quintanilla, Teacher, Woodland Hills Elementary Charter for Enriched Studies
Freeden Blume Oeur, Associate Professor, Tufts University
Friedrich G. Knauss, Teacher, Los Angeles Unified School District
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p.  97

Fyn Asay, Graduate Student, USF
Fyona Dow, Graduate Student, University of Oregon
G’Imazumi Hegarty, Teacher, Graduate Student, Notre Dame High School Belmont
Ga Young Chung, Assistant Professor, University of California Davis
Gabi Shiner, Writing Teacher, Creative Arts At Park
Gabriel Cooper, Assistant Professor, Oberlin College
Gabriel Leon, Graduate Student, Arizona State University
Gabriel Pulido, Graduate Student, Penn State
Gabriel R. Punzalan, Academic Counselor, Tennessee State University
Gabriel Robert Minthorn, Tribal Liaison, University of Washington Tacoma
Gabriel Rodriguez, Assistant Professor, School of Education, Iowa State University
Gabriel Sonntag, Graduate Assistant, University of Massachusetts Amherst
Gabriel Winer, Instructor, Berkeley City College
Gabriela A. Martorell, Professor, Virginia Wesleyan University
Gabriela Bermudez, Assistant Director of Student Engagement, Dominican University of California
Gabriela Cárdenas, Teacher, Mary McDowell Friends School
Gabriela E Alaniz, Residential Life and Housing Staff, University of California, Santa Cruz
Gabriela Elizabethe Vargas, Graduate Student, University of Illinois Urbana Champaign
Gabriela Montalvo, School Psychologist Intern, University of Colorado Denver/Aurora Public Schools
Gabriela Nuñez, Professor, CSU
Gabriela Rivera, Academic Adviser, The University of Iowa
Gabriela Rodríguez, English Teacher, Live Oak Unified School District
Gabriela Yorque, Studio Education Manager, Kala Art Institute
Gabriella Buckley, Graduate Student, Ramapo College of New Jersey / Montclair State University
Gabriella Imbriano, Graduate Student/Teaching Assistant, Stony Brook University
Gabriella Licata, Graduate Student Instructor, UC Berkeley
Gabrielle Benoit, Special Education Teacher, Chicago Public Schools
Gabrielle D. Young, Graduate Student, Old Dominion University
Gabrielle Glasco, Teacher, Columbia Heights Public Schools, MN
Gabrielle Goodstein, Teacher, Goethe Elementary
Gabrielle Green, Social Worker, Henry Street Settlement
Gabrielle Groce, Teacher, Cy-Fair ISD
Gabrielle James, Associate Director of Student Engagement, Oregon State University
Gabrielle Koch, Paraprofessional, Pioneer Valley Performing Arts School
Gabrielle Koizumi, Teacher, ESUHSD
Gabrielle Ledue, Social Emotional Learning Tutor, Alcott Elementary
Gabrielle Mathews, Advisor, Community Academy of Science and Health
Gabrielle Oliveira, Assistant Professor, Boston College
Gabrielle Orum Hernandez, Graduate Student, University of Wisconsin-Madison
Gabrielle Shatan, School Psychologist, Bank Street School for Children
Gabrielle Westcott, Graduate Student, University of Connecticut
Gabrielle Womack, Librarian and Historian, Merrimack College
Gaetane Jean-Marie, Dean, Rowan University
Gagik Galfayan, Teacher, Wilson Middle School
Gail Boldt, Professor, Pennsylvania State University
Gail Dunham, Teacher, Wilson Middle School
Gail Foss, Paraprofessional, St Michael Albertville School District
Gail Gallagher, Teacher, Paramount Unified School District
Gail Meyer, Librarian, Thornton Fractional South High School
Gail Richmond, Professor & Director, Michigan State University
Gail Shuck, Professor, Boise State University
Gail Silverstein, Clinical Professor of Law, UC Hastings College of the Law
Gail Simon Raucher, Teacher, Temple Beth Sholom
Gail Tang, Associate Professor of Mathematics, University of La Verne
Gala Nichole Dennis, Teacher, University Heights Elementary
Gale Stafford, Spanish Teacher and Curriculum Coordinator, Innovation Academy Charter School
Gannan Thomas, Residence Hall Director, Georgia State University
Gardy Guiteau, Director of Equity and Inclusion, Newark Academy
Gareth Manning, Educator, THINK Global School
Garrett Block, Director of Operations, Harlem Village Academies
Garrett Highland, Residence Director, NHTI, Concord's Community College
Garrett Maynard, Teacher, Los Angeles Unified School District
Garrett Naiman, Associate Vice Chancellor & Dean of Students, University of California, Santa Cruz
Garrett Sawyer, Teacher, Pioneer Valley Performing Arts Charter Public School
Garrett Smith, Teacher, Chicago Public schools
Garth D. Reese, Independent Scholar, Claremont Graduate University
Garth Tardy, Metadata Librarian, University of Missouri--Kansas City
Gary A Buresh, Teacher, Retired, Independence Community Schools, Independence, Iowa
Gary Huggett, Teacher, Pioneer Valley Performing Arts Charter Public School
Gary McClelland, Professor Emeritus, University of Colorado Boulder
Gary Okihoro, Professor Emeritus, Columbia University
Gary Rhodees, Professor, University of Arizona
Gary W. Kopycinski, Teacher, Marian Catholic High School
Gautam Premnath, Independent Scholar, Educator, San Francisco State University
Gavin Tierney, Assistant Professor, California State University, Fullerton
Gavin Weiser, Assistant Professor, Illinois State University
Gayathri Iyer, School Counselor, NYC Department of Education
Gayathri Kekulawela, Assistant Program Director, Montessori House of Children
Gayle Andrews, Professor, University of Georgia
Gayle Kaufman, Professor, Davidson College
Gayle M. Turner, Associate Professor, Appalachian State University
Gayle Maslow, Graduate Student, CUNY Graduate Center
Gayle Staker, Paraeducator, Bellevue
Gaylynn Welch, Professor, SUNY-Potsdam
Geetha Iyer, Mellon Science and Nature Writing Fellow, Kenyon College
Gena Rabinowitz, Teacher, Green school
Genae Elaine Matthews, Graduate Student, UNC Chapel Hill
Gene Fellner, Professor, CUNY- College of Staten Island/Graduate Center
Gene McAdoo, Graduate Student, UCLA Urban Schooling
Gene N. Dockery, Graduate Student, Ohio University
Generra Rocchi, Librarian, Seven Hills school
Geneva Sambor, Teacher, Plymouth Elementary School, NH
Geneva Sarcedo, Academic Advisor/Instructor, University of Colorado Denver
Geneva Stiglic, Teacher, Windward
Genevieve Anne Hiltebrand, Instructor, University of Maryland
Genevieve Deits, Visual Arts Teacher, Fox Ridge Middle School
Genevieve Hollerich, Teacher, Minneapolis Public Schools
Genevieve Lowry, Professor, Bank Street College of Education
Genevieve Mage, Teacher, Berkeley High School
Genevieve McCarthy, Institute Program Coordinator & Graduate Student, University of Pittsburgh
Genevieve N. Williams, Adjunct Instructor, Metropolitan Community College
Genia M. Bettencourt, Postdoctoral Research Associate, University of Southern California
Geoff Bailey, Executive Director and Adjunct Faculty, University of Louisville
Geoff Bender, Assistant Professor of English Education, SUNY Cortland
Geoff Dejanvier, Career Advisor, University of Wyoming
Geoffrey Carlisle, Science Teacher, KIPP Austin College Prep
Geoffrey David West, Graduate Student, University of South Florida
George Cabrea, Professor of Education, Western Oregon State University
George Faithful, Assistant Professor, Dominican University of California
George Kommer, Teacher, LAUSD
George Lipsitz, Professor Emeritus, University of California, Santa Barbara
George Morris Hamm, Direct Business Department, Holy Names University
George S. McClellan, Associate Professor of Higher Education, University of Mississippi
George Spagna, Professor, Randolph-Macon College
George Stevens MacLeod, Assistant Professor, St. Mary’s College of Maryland
George White, Jr., Interim Dean, School of Arts & Sciences, York College, CUNY
Georgia Chehade, Teacher, West Sound Academy
Georgia Frank, Charles A. Dana Professor of Religion, Colgate University
Georgia Hall, Director, National Institute on Out-of-School Time, Wellesley College
Geovanna Rodriguez, Assistant Professor, University of Oregon
Gerald E. Thurston, Jr., Professor, Fresno City College
Gerald M. Mager, Professor Emeritus, School of Education, Syracuse University
Gerald Turner, Teacher, West Salem High School
Geralsin Williams, Program Coordinator, Princeton University
Gerardo Joel Aponte-Safe, Assistant Professor of Global Education, University of Wisconsin-La Crosse
Gerardo Mancilla, Assistant Professor of Education, Edgewood College
Gerda Zinner, Academic Advisor, The University of Tennessee at Chattanooga
Geri-Lyn Himebaugh, Academic Program Analyst, CSU Channel Islands
Gerri McNenny, Professor, Chapman University
Gesina Phillips, Librarian, University of Pittsburgh
Gia Bors, Peer Educator for Social Justice, UNC - Greensboro
Gia DeVillo-Youman, Professor, KBCC
Gia Fusco Batty, Teacher, Noble and Greenough School
Gia Stavros, student, CU Boulder
Giacomo Fiore, Adjunct Professor, University of San Francisco
Gianna Bruno, Teacher, Seven Hills School
Gianna Stewart, Teacher, Museum of Fine Arts, Boston
Gigi Annette Catrina, Teacher, CVUSD
Gilbert Jew, Residential faculty, Phoenix College
Gilda Bloom-Leiva, Professor, San Francisco State University
Gillian Black, Academic Advisor & Lecturer, Humboldt State University
Gillian Dryjanski, Teacher, Chicago Public Schools/Chicago Teachers Union
Gillian Dutton, Assoc. Prof. of Lawyering Skills, Seattle University School of Law
Gillian McBride, Teacher, Brooklyn Heights Montessori School
Gina Ann Garcia, Associate Professor, University of Pittsburgh
Gina Beck, Assistant Professor, The Boston Conservatory at Berklee
Gina Brocklesby, Health/Physical Education teacher, Havertford Twp. School District
Gina Brownstein, Teacher, Hoover High School, Glendale, CA
Gina Cargas, Teacher, Brandeis School of San Francisco
Gina Davidson, Graduate Student, Bowling Green State University
Gina Francelanca-Cancienne, Teacher, Prairie View High School, School District 27J, Brighton, Colorado
Gina Giarmo, Teacher, Park Day School
Gina Hanacek, Teacher, Greeley Elementary
Gina Jacobs, Teacher, Barringer High School
Gina Levitan, Librarian, Pace University
Gina Libendo, Teacher, Des Moines Public Schools
Gina M Biancarosa, Professor, University of Oregon
Gina M Sully, Instructor, University at Buffalo, SUNY
Gina Nevils, Instructor, University of Louisiana at Lafayette
Gina Ristani, Graduate Student, University of Minnesota
Gina Rozner, Education Specialist, Larchmont Charter School
Gina Veits Penley, School Psychologist, North Attleborough Public Schools
Gineen Frenning, Teacher, Tomawanda City Schools
Ginger Bohnen, Teacher, Shelby County Schools
Ginger Brooks Takahashi, Teaching Artist, Dreams of Hope
Ginney Norton, Assistant Professor, Drury University
Ginny Jones Boss, Assistant Professor, University of Georgia
Giovanna Chesler, Professor, George Mason University
Giovanna Perez, Graduate Student, New Mexico State University
Gisel Reyes Hoskin, School Counselor, San Andreas High School
Gisela Insuaste, Arts Education Administrator, Kala Art Institute
Giselle Colón, Teacher, Passaic Public Schools
Gita Bangera, Dean, Bellevue College
Gita Foster, Science Teacher, Weston High School, Weston, MA
Gita Kolluru, Professor, California Polytechnic State University
Giulia Anne Welch, Adjunct Professor/Director Career Development, Dominican University of California
Giulia Cardillo, Assistant Professor, James Madison University
Giulia Gallo, Graduate Student Instructor, UC Davis
Gladys Aponte, Professor & Graduate Student, Bank Street College of Education
Glenabah Martinez, Professor and Curriculum Writer, University of New Mexico
Glenn B. Rust, Teacher, Mentoring Academy
Glenn Goldberg, Professor, Queens College CUNY
Glenn K. Buchberger, Assistant Professor, Penn State Health
Gloria Anglon, Graduate Student + Researcher, University of Southern California
Gloria Boutte, Professor, UofSC
Gloria Hewitt, Teacher and Graduate Student, Franklin Elementary and Bellevue University
Gloria Horne, Teacher, Shoreline Public Schools
Gloria Miranda, Graduate Student, Pacific University
Gloria Monteiro, Office Coordinator, Far Brook School
Glorian konieczny, Residence Life Coordinator, Cardinal Stritch University
Glorimar Estevez, Teacher, Lawrence Public Schools
Godhuli Bose, Teacher, El Cerrito High School
Golda Lewin, Early Childhood Pedagogist, UBC
Goldy Bailey, Teacher, Athens City School District
Goni Halevi, Graduate Student, Princeton University
Gordon Fitch, Graduate Student Instructor, University of Michigan
Gordon Louie, Graduate Research & Teaching Assistant, The University of Iowa
Gowri Parameswaran, Professor/Chair, SUNY at New Paltz
Gr Keer, Associate Librarian, Cal State East Bay
Grace Bailly, Teacher, King Open School Cambridge, MA
Grace Belt, Graduate Student / Professor, University of Mississippi
Grace Boersma, Teacher, Godwin Heights High School
Grace Chen, Graduate Student, Vanderbilt University
Grace Chiarella, Teacher, San Miguel School
Grace Crowley, Graduate Student, University of Washington
Grace Dary, Teacher (retired), Kenosha Unified School District, Kenosha WI
Grace Davis, Program Coordinator, Princeton University
Grace E. Twardy, Advisor & Graduate Student, Boston University
Grace Hymel, Graduate Student, Miami University
Grace Kavanah, Graduate Student and Paraeducator, Edmonds School District
Grace Kelly, Graduate Student, SUNY Brockport
Grace Klein, Undergraduate Student in Educational Studies, Denison University
Grace Ladd, Graduate Student, University of Oklahoma
Grace Lavery, Professor, UC Berkeley
Grace Lovelace Guishard, Teacher, MCPS
Grace Mannix-Slobig, Graduate Student, New York University
Grace Merritt, Graduate Student, University of Washington
Grace Mrowicki, Technology Coordinator & Teacher, Hilltown Cooperative Charter Public School
Grace Munoz-Smith, Teacher, Kalamazoo Public Schools
Grace Nakajima, Graduate Student, University of Colorado Boulder
Grace Rodgers, Teacher, CMSD
Grace Rowell, Teacher, Taylor School District
Grace Schubert, Teacher, Camas Ridge Community school
Grace Spadoro, Assistant Residence Director, University of Vermont
Grace Sullivan, Student Teacher, Marshfield High School
Grace While, Graduate Student, Arizona State University
Grace Wilson, Graduate Student, The College of New Jersey
Grace Wirein, Undergraduate student, Saint Anselm College
Grace Cloud Walter, School Librarian, New York City Department of Edication
Graciela Engen, Institutional Researcher, University of Wisconsin La Crosse
Graciela Slesaransky-Poe, Professor, Arcadia University
Graham Banfield, Teacher, Evergreen Middle School K. 562, Bushwick, NYC
Graham Davis, Student Affairs Professional, Rush University
Grant Howe, School Social Worker, Kenosha Unified School District
Grayson McKeown, Resident Director, University of Mount Union
Grecia Bloom (Zuñiga), Educator, Park Day School
Greer Burroughs, Assistant Professor, The College of New Jersey
Greer Krems, Teacher, Hinesburg Community School
Greer Louise Vinall, Senior Coordinator, University of Arizona
Greer Monaghan, Library Media Specialist, Scituate High School
Greg Bartley, Doctoral Candidate, University of Wisconsin-Madison
Greg Burrill, Teacher, Portland (OR) Public Schools
Greg Fennor, Teacher, Design Tech High School
Greg Haase, Professor, Western Colorado University
Greg Hanson, Principal, Old Orchard Junior High
Greg Kubisak, Teacher, STEM School Chattanooga
Greg Lusk, Assistant Professor, Michigan State University
Greg Parmeter, Assistant Professor, University of Wisconsin La Crosse
Greg Simpson, Teacher, Sweetwater Union High School District
Greg VanderBeek, Professor, Western Colorado University
Gregg Bonti, Teacher, Mary McDowell Friends School
Greggor Mattson, Associate Professor of Sociology, Oberlin College
Gregory Butler, Lecturer, Towson University and Harford Community College
Gregory Carroll, Teacher, Windsor Oaks Academy
Gregory Carson, Teacher, Gordon School
Gregory David, Teacher, Bank Street School for Children
Gregory Fisher, Teacher, Essex Street Academy
Gregory Galford, Assistant Professor, Virginia Tech
Gregory Orr, Teacher, Kalamazoo Public Schools
Gregory Simon, Assistant Professor, University of Nebraska-Lincoln
Greta Blancarte, Wellness Coordinator and GSA Advisor, School District of Ashland, WI
Greta Dieter, Housing & Dining Complex Director, Eastern Illinois University
Greta Sukazian, Teacher, Glendale high school
Gretchen Archinal, Teacher, UPrep Middle School
Gretchen Bender, Senior Lecturer, University of Pittsburgh
Gretchen Brion-Meisels, Lecturer, Harvard Graduate School of Education
Gretchen Grey-Hatton, Teacher, retired, Formerly of Vancouver Public Schools
Gretchen Guinn Paquette, Executive Director/Administrator, Congregational Preschool
Gretchen Hazard, Lecturer, James Madison University
Gretchen Kubeny, Teacher, Green Bay East High School
Gretchen Lan, Teacher, Yick Wo/SPUSD
Gretchen Mary Coyle Donohue, English Department Chair and Teacher, Dover Sherborn High School
Gretchen Pollard-Ramos, Teacher, Woburn Memorial High School, Woburn, MA
Gretchen Sanders, Teacher, Public School, Oregon
Gretchen Selekce, Director, Latino and Latina Studies, Vanderbilt University
Gretchen Vice, Dean of Faculty, The Advent School
Gracelda Espinoza, Principal, Duke Ellington High School
Griffin Jensen, Adjunct Faculty, Naropa University
Guadalupe Cardona, Teacher, Roybal Learning Center
Guangping Chu, Teacher, Eliot K-8 Innovation School
Gudrun Herzog, Teacher, School for Young Children
Guilhermo Nojechowicz, Teacher, Cambridge Rindge and Latin School High School
Guillermo Sandoval, PhD Student, University of Arizona
Guisella Nilo, Teacher, Sunnyvale School District
Gułzar R. Charania, Assistant Professor, University of Ottawa
Gurpreet Sahmbi, Lecturer, University of Toronto
Gustav Roman, Teacher, Thomas Kelly College Preparatory
Guy R. Pinta, Para Educator, Port Angeles School District
Gwen Chodur, Graduate Student, UC Davis
Gwen Chodur, Graduate Student, UC Davis
Gwen Marsh, Teacher, Appoquinimink School District
Gwen Tiller, Teacher, Passaic BOE
Gwendolyn Rogers, Teacher, Providence Public Schools (RI)
Gwynn Isabella, Teacher
Gwynne Kennedy, Assoc. Professor, University of Wisconsin-Milwaukee
Gypsy Perry, Teacher, Shasta View Academy
Gyzela Pieprzyca, Teacher, Glenoaks Elementary
H Marlowe Daly-Galeano, Associate Professor, Lewis-Clark State College
H. Michelle Kreamer, Assistant Professor, University of Louisiana at Lafayette
Hadja dials, Lecturer, University of Pennsylvania
Hadley Ferguson, Executive Director, retired, Edcamp Foundation
Haelyn Yoon, Professor, Teachers College, Columbia University
 Hagit Barkai, Assistant Professor of Arts, University of Louisiana at Lafayette
Hailey Huffman, Music Education Student, University of St. Thomas
Hailey Love, Professor, University of Wisconsin-Madison
Halana Dash, Teacher, School District of Philadelphia
Halcyon C Mancuso, Professor, Framingham State Univ.
Haley Porter, Heinz Fellow, University of Pittsburgh Center for Urban Education
Haley Biddanda, School Psychologist, Chicago Public Schools
Haley Byrd, Teacher, Jackson Heights Elementary School
Haley Dunavant, Teacher, Capstone Education Group
Haley Govorko, Teacher, CUSD
Haley Hannaman, Student Clubs and Organizations Coordinator, Colorado School of Mines
Haley Harris, Student, Branham High School
Haley Hofmann, Teacher, ASU Preparatory Polytechnic High School
Haley J. Sankey, Assistant Professor, Penn State
Haley Johnson, Graduate Student, Montclair State University
Haley Moehlis, Teacher, Valley High School
Haley Pollison, Teacher, Newark Public Schools, NJ
Haley Rene Lucero, Graduate Teaching Associate, Arizona State University
Haley S Taylor, Undergraduate Student, Colgate University
Haley Wikoff, Assistant Professor, Western Illinois University
Halle Tucker, Undergraduate Student, Syracuse University
Hallie Herz, Teacher, The Park School of Baltimore
Hallie Richardson, Kindergarten Teacher, Citizens of the World Charter Schools - Kansas City
Hallie Trauger, Teacher, Back of the Yards High School, Chicago
Hana E Wiessmann, Student | Substitute Teacher, West Chester University | State College Area SD
Hana Gabrielle Rubio Bidon, Undergraduate Student, Cornell University
Hana Low, Tutor, I Am Me Mentors
Hanadi Shatara, Assistant Professor, University of Wisconsin-La Crosse
Hanah McFarlane, Administration, Compass Early Learning & Care
Hang M. Le, Graduate Student, University of Maryland - College Park
Hanna Bliss, Director of Immigration and Visa Services, Amherst College
Hanna Claudine Cartagenas, Lead Facilitator, reDiscover Center
Hanna Crooks, Teacher and Graduate Student, Educational Resources Day School; Indiana University
Hanna Gneiting, Teacher, Francis Parker school
Hanna Larish, Studio Art Head Teacher - Elementary, Rodeph Sholom School New York
Hanna Moore, Teacher, Davidson Middle School, San Rafael City Schools
Hannah A. Matangos, Graduate Teaching Assistant, Penn State University
Hannah Andrew Gluvna, Graduate Student, Carnegie Mellon University
Hannah Andryk, Teacher and Graduate Student, Leopold Elementary & Edgewood College
Hannah Augustine, School Nurse, Greenfield Middle School
Hannah Bailey, Graduate Student, University of Kansas
Hannah Berg, Graduate Student Teacher, University of Pittsburgh & Environmental Charter School
Hannah blanco, Teacher, Foxborough High
Hannah Boswell, Teacher, Indianapolis Classical Schools
Hannah Brown, Independent scholar, Colorado Therapy
Hannah Carson Baggett, Associate Professor, Auburn University
Hannah Cascio, Teacher, The Cambridge Matignon School
Hannah Chambers-Lindquist, Teacher, Charles River School
Hannah Chandler, Teacher, Madison Metropolitan School District
Hannah Cook, Residence Coordinator, Rochester Institute of Technology
Hannah Creutzfeldt, Teacher, Summit Public Schools
Hannah Cunningham, Graduate Student, Virginia Tech
Hannah Cushing, ELA and Special Education Teacher, Intermediate District 287
Hannah Dreher, Teacher, Brentano
Hannah Duff, Teacher, French American School of Puget Sound
Hannah Durham, Project Coordinator and Graduate Student, University of Southern Maine
Hannah Ehrenberg, High School English Teacher, Lexington School for the Deaf
Hannah Elstner, Teacher, Independence Elementary School
Hannah Garcia, Teacher, Alder Creek Middle School
Hannah Givertz, Teacher, The Young Women’s Leadership School of East Harlem
Hannah Goldberg, Undergraduate Student, Syracuse university
Hannah Grace Trew, Graduate Teaching Assistant, University of Iowa
Hannah Groff, Family/Student Coordinator, Center City PCS
Hannah Grozing, Graduate Student, University of California, Santa Barbara
Hannah Harstn Drager, Teacher, Mapleton Expeditionary School of the Arts
Hannah Highsmith, Visiting Assistant Professor, Lenoir-Rhyne University
Hannah Hildreth, Senior Coordinator, University of Arizona
Hannah Hounsell, Learning Advisor, Plymouth State University
Hannah J. Merchant, Teacher, Bigelow Middle School, Newton Public Schools
Hannah K Miller, Professor, Northern Vermont University
Hannah Kennedy, Graduate TA, Radford University
Hannah Kinney, Graduate Student, Michigan State University
Hannah Korslund, Teacher, San Mateo Union High School District
Hannah Lynn Wiebke, Graduate Student, University of North Carolina Greensboro
Hannah M Tavares, Associate Professor, University of Hawaii, Manoa
Hannah Marks-Hamilton, Teacher, Tolland High School
Hannah Martin, Teacher, Ithaca NY
Hannah Mathews, Assistant Professor, University of Florida
Hannah Matlack, Instructional Assistant, Noble and Greenough School
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 103

Hannah Mermelstein, School Librarian and Teacher, Saint Ann's School
Hannah Murphy, Paraprofessional, PVPA
Hannah Nicole Davais, Student Teacher, University of Oregon’s College of Education
Hannah Piazza, Education Tech Specialist, Teachers Pay Teachers
Hannah Provost, First Year Writing Instructor, Graduate Student, Lehigh University
Hannah R Chilberti, Teacher Aide, Stanley G Falk School
Hannah Ray, Teacher, Chicago Public Schools
Hannah Rieder, Teacher, Westminster Public Schools
Hannah Rose, Teacher, Laurel Elementary School
Hannah Rusch, Graduate Assistant, University of Florida
Hannah Scherer, Assistant Professor, Virginia Tech
Hannah Scupham, Graduate Student/Teaching Assistant, University of Kansas
Hannah Sherk, Teacher, Portland Public Schools
Hannah Shin, Behavior Specialist, Cambridge Public Schools
Hannah Sions, Assistant Professor, James Madison University
Hannah Spacone Larrea, Theatre Educator, Reno Little Theatre
Hannah Strayve, Teacher, Oakland High School
Hannah Sullivan, Graduate Student Career Advisor, Bowling Green State University
Hannah Tierney, Assistant Professor, University of California, Davis
Hannah Tillotson, STEAM Program Leader, Jubilee Family Development Center
Hannah Tran, Director of Learning, College Together
Hannah Turner, Assistant Professor, University of British Columbia
Hannah V. Eldridge, Associate Professor of German, University of Wisconsin - Madison
Hannah Vest, student, University of Colorado, Boulder
Hannah Waterhouse, Postdoctoral Scholar, UC Berkeley
Hannah Weaver, Graduate Student, University of California, Berkeley
Hannah White, Coordinator for Leadership and Community Engagement, University of Oregon
Hannah Wylie, Associate Director of Admissions, Plaza College
Hannah Zuch, Teacher, North County High School
Hanne Harbison, Lecturer, University of Pennsylvania School of Nursing
Harley C Goldsmith, Associate Director, Pre-Health Advising, Austin College
Harley Poston, Teacher, Skyline High School
Harmonie Coleman, Director of Center for Equity, Association to Benefit Children
Harold A Knight, Professor (retired), Southern Methodist University
Harold J. R. Bosstick, Graduate Teaching Assistant, Indiana State University
Harriet Prince, Assistant Director of Graduate Affairs, Noble and Greenough School
Harris Kornstein, PhD Candidate, New York University
Harrison Cooper, Graduate Student, Portland State University
Harry Barbee, Postdoctoral Scholar, Vanderbilt University
Harry Itagaki, Professor, Kenyon College
Haydeé Marie Rodriguez, Professor, The University of Texas at Austin
Hayden Fulton, Graduate Student Instructor, University of South Florida
Hayden Morrison, Teacher, Jefferson High School
Hayden Mueller, Undergraduate Student, University of Wisconsin Oshkosh
Hayley Breden, Social Studies Teacher, Denver Public Schools
Hayley C. Stefan, Visiting Assistant Professor, College of the Holy Cross
Hayley Diverio, Teacher, KIPP: New Jersey
Hayley Grossman, ELA Teacher, UP Academy Boston
Hayley Holloman, Teacher, Jefferson High School
Hayley Johnson, Area Coordinator, University of New Haven
Hayley Jones, Graduate Student, University of Toledo
Hayley Morgenstern, Youth Services Librarian, New Orleans Public Library
Hayley Serres, Teacher, Meany Middle School- Seattle Public Schools
Hayley Suffriti, Academic Adviser, Salem state university
Hayley Wank, Former High School Teacher, Farmington Public Schools
Hayley Wilson, Graduate Student, Arizona State University
Hazel G. Quintanilla, Teacher, Sheldon Academy of Innovative Learning
Hazel-Anne Johnson-Marcus, Professor & Program Director, Rutgers University
Hazelle Cato, School Counselor, Calabasas High School
Heath Pennington, Instructor, Graduate Student, UCSB
Heather A. Ingraham, Teacher, Niles Township D219 (Skokie, IL)
Heather Ailes, Teacher, Albuquerque Public Schools
Heather Akers, Teacher, Central Middle School
Heather Asselin, Teacher, MDUSD
Heather Barnes, Library Faculty, Wake Forest University
Heather Bazinet, School Speech Pathologist, New Haven Public schools
Heather Bentley, Teacher, Lakeside School
Heather Billings, Teaching Associate Professor, West Virginia University School of Medicine
Heather Blatt, Associate Professor, Florida International University
Heather Brinesh, Teacher, Marin Montessori School
Heather Bubnis, Teacher, Mission Viejo High School
Heather Butler, School Director, Web of Life Field (WOLF) School
Heather C. Lou, Director of Student Life and Leadership Development, Metropolitan State University
Heather C. Macias, Assistant Professor, California State University, Long Beach
Heather Caldwell, Professor, Kent State University
Heather Castillo, Associate Professor of Performing Arts, Dance, CSU Channel Islands
Heather Chadwell Dennis, Director of Special Education, Hyde Park New York
Heather Cochr, Teacher, Malden Public Schools
Heather Cohen, Teacher, Roxbury Prep Charter Schools
Heather Davis Puerzer, Teacher, Foothill Elementary
Heather Debby, Teacher, Chicago Public Schools
Heather Dickerson, Librarian, Mohawk Valley Library System
Heather Dodds, Teacher, Brooklyn Center High School
Heather Dunning, Teacher, NYC DOE
Heather E Pristash, Associate Professor of Composition, Western Wyoming Community College
Heather Edwards, Behavior Specialist, Montgomery Township School District
Heather Feigenbaum, Student Teacher, Ithaca college
Heather Fellers, Teacher, Portland Public Schools
Heather French Cobb, Technology Educator, Cambridge Public Schools
Heather Freyman, Teacher, IS 289, New York City
Heather Gigliello, Teacher,Monadnock Regional Middle High School
Heather Graves, School Social Worker, Seminole County Public Schools
Heather Hadraba, Assistant Professor, Lewis & Clark College
Heather Haeger, Educational Researcher, California State University, Monterey Bay
Heather Hartman-Jansen, Library Media Specialist, Milton Somers Middle School
Heather Hickman-Tcheng, Teacher, Glendale Unified School District
Heather J. Shotton, Associate Professor, University of Oklahoma
Heather K Nelson, Teacher, Portland Public Schools
Heather K Stinnett, Teacher and Graduate Student, Hillbrook School and American University
Heather K. Staples, Teacher, Manchester Twp High School
Heather Kawamoto, Equity in Education Program Manager, Puget Sound Educational Service District
Heather Kennedy, Teacher, Somerville High School
Heather Kristensen, Teacher, North Bay Met Academy
Heather L Servatya-Seib, Professor, Purdue University
Heather Ladov, Social Worker, La Clinica
Heather Lambright, Teacher, Hilliard City Schools
Heather Latimer, Dean & Professor, San José State University
Heather Laube, Associate Professor, University of Michigan-Flint
Heather Leset, Teacher, City Schools of Decatur
Heather Levine, Teacher, Lawrence Public Schools
Heather Lippert, Teacher, Edmonds School District
Heather Lisle, Teacher, Germantown Friends School
Heather Liwanag, Associate Professor, California Polytechnic State University, San Luis Obispo
Heather Loeffler Rostad, Teacher, Anoka High School
Heather M Falconer, Assistant Professor of Writing, Curry College
Heather May, Senior Lecturer, Emerson College
Heather McEntarfer, Associate Professor, State University of New York at Fredonia
Heather McMordie, Adjunct Professor, Brown University
Heather Meston, Doctoral Student, Vanderbilt University
Heather Michelle Bryan, Undergraduate Student, California State University, Fresno
Heather Misner, Culture/Climate Coach, Kalamazoo Public Schools
Heather Morgan, Peer Mentor, Leeward Community College
Heather Moriarty, Teacher, North Andover MA
Heather Murphy Elgin, Teacher, The Lab School of Washington
Heather O’Leary, Art Teacher/ GSTA club advisor, Washington Academy
Heather Paxson, Professor and Department Head, MIT
Heather Poland, Teacher, San Diego Unified School District
Heather Polinsky, Associate Professor, Central Michigan University
Heather Powers Albanesi, Associate Professor, University of Colorado Colorado Springs
Heather Rattmann, Teacher, Oregon School District, Oregon, WI
Heather Reuterskiold, Teacher, Cupertino Union School District
Heather Robertson, Teacher, H. Frank Carey High School
Heather Robinson, Professor, York College/CUNY
Heather Rosenfeld, Lecturer, Tufts University
Heather S Mitchell, Director of Budget, Personnel, and Planning, UNC Greensboro, Graduate School
Heather Sage Hughes, Teacher, Clear Spring School
Heather Sanford, Graduate Assistant, Western Michigan University
Heather Scheuerman, Professor, James Madison University
Heather Scott, Teacher, WSSD
Heather Simonson, Professor, Adelphi University
Heather Sly, Special Education Associate Teacher, Des Moines Public Schools
Heather Sparks, Out-of-school Time Librarian and Mentor, Free Library of Philadelphia
Heather St. Louis, Kindergarten Teacher, Springfield Public Schools
Heather Stephens, Special Education Teacher, Berkeley Unified School District
Heather Sulski, Teacher, Gilbert Public Schools
Heather Sweetser, Instructor, University of New Mexico
Heather Takamatsu, Associate Professor, Counselor, Leeward Community College
Heather Thorpe, Teacher, Verona Area High School
Heather Topolski, Teacher, Graduate Student, Pittsfield Public Schools, Eastern Illinois University
Heather Torain, Teacher, Portland Public Schools
Heather Voice, Teacher, Mt. Anthony Union Middle School
Heather Wingett, Teacher, Lansing School District
Heather Woodcock, Director, Associate Teacher Program, Belmont Day School
Heather Zintel, Teacher, Madison Metro School District
Heaven Rogers, Graduate Student, University of North Carolina at Greensboro
Heavenly Hyder Hicks, High School Learning Coordinator, University of Chicago Laboratory Schools
Hector Beltran, Assistant Professor, MIT
Heide Arneson, Instructor and Graduate Student, Gallatin College / Montana State University
Heidi Ardine, Teacher, LAUSD
Heidi Bloom, PhD Candidate and Adjunct Professor, University of Maryland
Heidi Crumrine, Teacher, Concord High School, Concord, NH
Heidi Davis, Teacher, West Linn Wilsonville School District
Heidi Fessenden, Math Coach, Cambridge Public Schools
Heidi Glisson, Teacher, Northwest High School
Heidi Gutekenst, Chair, Belchertown Public Schools, School Committee
Heidi Habas, Teacher, Neuqua Valley High School
Heidi Hassen, School Counselor, Iowa City Community School District
Heidi Helfman, Teacher, Tonawanda Middle School
Heidi Herbolich, Teacher, Helena School District #1
Heidi Hill, Adjunct Professor, Lesley University
Heidi Jaeger, School Social Worker, Currently unemployed
Heidi Koelz, Staff member, Concord Academy
Heidi L. Pennington, Assistant Professor, James Madison University
Heidi Lynn Gink, SPED Teacher, Oregon School District
Heidi M. Brown, Teacher, Franklin D. Roosevelt Academy
Heidi N. Robertson, OTD, OTR/L, Assistant Professor of Occupational Therapy, MCPHS University
Heidi Park, Teacher, Jones College Prep HS, Chicago, IL
Heidi Rogers, Assistant Director of Retention and Learning Services, Concordia College
Heidi Schlipphaacke, Professor, University of Illinois at Chicago
Heidi Senior, Reference Instruction Librarian, University of Portland
Heidi Simpson, Teacher, Pittsburgh Science and Technology Academy
Heidi Smith, Principal, Venture Academy High School
Heidi Weber, Principal, Berkeley Unified School District
Heidi, Academic Advisor, Boston University
Heike Mansel, Teacher, Jefferson High School
Heike Trappe, Professor, Universität of Rostock
Helen Bond Plylar, Doctoral Candidate and Teaching Assistant, Utah State University
Helen Dawson, Teacher, Bellows Free Academy
Helen de la Maza, Teacher, IUSD
Helen Elaine Lee, Professor, Massachusetts Institute of Technology
Helen Elizabeth Petracchi, Associate Professor, University of Pittsburgh
Helen Elle Chambers, Speech Language Pathologist, Las Virgenes Unified School District
Helen Flores, Graduate Student, Florida International University
Helen G. Morris-Keitel, Associate Professor Emeritus, Bucknell University
Helen Jentzen, Librarian, Mills College
Helen Joanna Ballou, Teacher, Crystal Lake Middle
Helen Keays Minsky, Assistant Professor, Carleton College
Helen Leshinsky, Teacher, JIill Chaimetz Transfer High School, Bronx NY
Helen Marie Miamidi, Visiting Assistant Professor of Criminal Justice, Eastern University
Helen McGrath, Grant Coordinator, University of Denver
Helen Nguyen, Teacher, JFK School
Helen Rose Miesner, Graduate Student, University of Wisconsin-Madison
Helen Schubert, Teacher, Capuchino High School, San Bruno, CA
Helen Schurke Frasier, Assistant Vice Provost, University of California, Davis
Helen Sharp, Professor and Director, Pacific University
Helen Soule Donahay, Library Assistant, Essex Westford School District
Helena Martinez, Early Childcare Educator, Bay Area Childcare Collective/ Old Firehouse School
Helena Montaño, Special education teacher, City School District of New Rochelle
Helena Seli, Professor of Clinical Education, University of Southern California
Helene Feldman, Teacher, DRS Yeshiva High School for Boys
Helene Miller, Teacher, LAUSD
Helene Potter, Graduate Student, University of Oklahoma
Helga Thorson, Associate Professor, University of Victoria
Helga Varden, Professor, University of Illinois at Urbana-Champaign
Hemang Srikishan, Teacher, Chicago Public Schools
Henry “Cody” Miller, Assistant professor, SUNY Brockport
Henry F. Fradella, Professor of Criminology, Criminal Justice, and Law, Arizona State University
Henry Pratt, Associate Professor, Marist College
Henry Terry, Teacher, Montgomery Alabama Public Schools
Herlise Joseph, Graduate Student, Montclair State University
Herman Jiesamfoek, Professor, CUNY
Herminia Malave, Teacher, William B Cruise Memorial School #11
Hernan Diaz, Teacher, Evergreen Valley High School
Hester Baer, Professor, University of Maryland, College Park
Hiba Abdeljalil, Residence Director, Colorado state university
Hichem Bouchamaoui, Graduate Student, Princeton University
Hil Malatino, Professor, Penn State University
Hila Keren, Associate Dean of Research & Professor of Law, Southwestern Law School
Hilarie Ashton, Graduate Student, CUNY Grad Center
Hilary Alden, Library Media Specialist, North Andover Public Schools
Hilary Hamilton, Speech Language Pathologist, Richmond Middle School
Hilary Hughes, Associate Professor & Graduate Coordinator, University of Georgia
Hilary Loeb, Educational Researcher, Puget Sound Educational Service District
Hilary Palevsky, Assistant Professor, Boston College
Hilary R. Gard, Teacher, Eisenhower Elementary
Hillary Caldwell, Professor, City College of New York, City University of New York
Hillary Henry, Graduate Student, University of Pittsburgh
Hillary Montague-Asp, Graduate Student, UMass Amherst
Hillary Parkhouse, Professor, Virginia Commonwealth University
Hillary Smith, Doctoral Student, San Francisco State University
Hille Haker, Professor, Loyola University Chicago
Hilleary Osheroff, Biology Educator, Exploratorium
Hind Al Ali, Graduate Student, UC Santa Barbara
Hind Mari, Program Director, University of Massachusetts
Hiram Ramirez, Director of Inclusive Student Services, California State University Channel Islands
Hirokazu Yoshikawa, Professor, New York University
Hitomi Shindo, Teacher, Alameda Oakland Homeschool Learners
Holden Kraus, Teacher/Ph.D. Student, Lawrence Public Schools
Holden Lai, Teacher and Athletic Director, JUHSD
Hollene Davis, Elementary Principal and Doctoral Candidate, Boulder Valley School District
Holli Long, Middle School Math Teacher, Plainfield School District 202
Holli-Jo Brigante, Paraprofessional, Colchester High School
Hollie A Descheneaux, Speech Language Pathologist, Eanes Independent School District
Hollie McCrea Olson, Associate Director of Student Life, Edgewood College
Hollis Architzel, Teacher, Reynolds School District
Holly Barber, Teacher (Choral Music), Principal School
Holly Bolt, Teacher, MSD Pike Township
Holly C. Tuttle, Associate Professor, Art Education, Springfield College
Holly E. Currier, Instructional Assistant, Andover High School
Holly Goddard Jones, Professor, UNCG
Holly Hebert, Teacher, Scituate High School
Holly Helzerman Sancomb, ELD Middle School Teacher, Alder Creek Middle School
Holly Hennick-Marroquin, Teacher, The Advent School
Holly Hippensteel, Associate Vice President, Carnegie Mellon University
Holly Hollister, Teacher, The Garden School of Marietta
Holly Howarth, Teacher, Sinsheimer Elementary
Holly J. Gregg, Professor, Cerritos College
Holly Johnson, Teacher, Ventura Charter School
Holly Lauraine Friedman, Director of After School, JCC of Central NJ
Holly Link, Special Education Teacher, Head Start
Holly Mae Fitzpatrick, Graduate Student, IUPUI
Holly Nichols, Clinical Counselor, University of Rhode Island
Holly Nikolich, Professor, Western Illinois University
Holly O'Brien, Teacher, Pajaro Valley USD
Holly Olson-Mosby, Math Teacher, Grant High School, Portland, OR
Holly Pearson, Assistant Professor, Framingham State University
Holly Ramella, Campus Anti-Violence Coordinator, UNLV
Holly Rhatigan, Teacher, South River Public Schools
Holly S. Hagman, Teacher, Henry Hudson Regional School
Holly Shobes, Music Teacher, Monterey Middle School
Holly Yanacek, Assistant Professor of German, James Madison University
Hope Carter, Special Education Teacher, Lawrence, MA
Hope Denese Freeman, Director - LGBT Center and Women’s Center, Tufts University
Hope E. Wilson, Associate Professor, University of North Florida
Hope Esser, Associate Professor, Adjunct, School of the Art Institute of Chicago
Hope Herzog, College Adviser, New Rochelle High School
Hope Parisi, Professor of English, Kingsborough Community College/ CUNY
Houda Pruitt, Training Specialist, University of Florida
Howard Wolke, Teacher, William Diamond Middle School
Hsien-Yuan Hsu, Assistant Professor, University of Massachusetts Lowell
Hsui-Lan Cheng, Associate Professor, University of San Francisco
Huay Chen-Wu, Graduate Student, Teaching Assistant, UCSB
Hugh Smeltkop, Adjunct Professor and Program Manager, University of St. Thomas
Huma Dar, Adjunct Professor, California College of the Arts
Hunter Bowers, Coordinator for Residence Life, Appalachian State University
Hunter Lawson Brochu, Special Educator, Cambridge Rindge & Latin School
Hunter Oatman-Stanford, Graduate Student, UC Berkeley
Hunter Stewart, Resident Director, University of Pittsburgh
HYAEWEOl CHO1, Professor, University of Iowa
Hyo-Mi Pak, Teacher and Graduate Student, UT Austin
Hyunsook Park, Professor, San Jose State University
Ian Barnard, Professor of English and Director of LGBTQ Studies, Chapman University
Ian C. Binns, Associate Professor, University of North Carolina at Charlotte
Ian Linkletter, Learning Technology Specialist, UBC
Ian Parker Renga, Associate Professor of Education, Western Colorado University
Ian Pollock, Associate Professor, California State University, East Bay
Ian Schiefferlein, Graduate Student, New Mexico State University
Ian Slattery, Graduate Student, University of California Santa Cruz
Ian Ursprung, Instructional Assistant, Frontier Regional School
Ian Zook, Professor, James Madison University
Ibrahim Belou, Teacher, Glendale HS
Ignacio/Nacho Alarcón, Assistant Director, UC Davis AB540 and Undocumented Student Center
Ilan Desai-Geller, ELA Teacher, Fordham High School for the Arts
Ilana Friedman, Teacher, BHA Preschool
Ilana Horn, Professor, Vanderbilt University Peabody College
Ilana Umansky, Professor, University of Oregon
Ilene Jiménez, English Teacher, Doctoral Student, Teachers College, Columbia University
Ileene Alexis Ibarra, Student, Fresno State
Ilene Abrams, Retired Counselor, Envision Academy of Arts and Technology
Ilene Berson, Professor, University of South Florida
Ilene Magee, Clinical Psychologist, URI
Ilene Sharpe, Retired Health Educator, Wellesley Public Schools
Ililana Reeves, Teacher, Boston Public Schools
Ililana Vazquez, Graduate Student, Pacific University
Ilona Alisidjana, Graduate Student, Arizona State University
Ilona Gaynor, Assistant Professor, School of the Art Institute of Chicago
Ilse Damkoehler, Senior Manager, Study Abroad, Boston University
Ilyan Fusco, Director of College Placement, KIPP New Jersey
Imani Riley, School Secretary, Vassal Lane Upper School
Imène Ghermati, Assistant Professor, University of San Francisco
Imke Meyer, Professor of Germanic Studies, University of Illinois at Chicago
Ina E. Lipkowitz, Lecturer, MIT
Ina Suzanne D’Anna, Teacher, Salem Keizer School District
Inbal Alon, Teacher, Cambridge Public Schools
Inderpal Grewal, Professor Emeritus, Stanford Graduate School of Education
Indigo Boyd, Independent Scholar
Indigo Cook, Dance Specialist, University of Utah
Inez Morrissey, Teacher, Grover Cleveland Middle School
Inge Van der Cuyssse, Lecturer, Indiana University Maurer School of Law - Bloomington
Ingrid Utke, Teacher, Los Angeles Unified School District - Loma Vista Elementary
Inian Bordine, Educational Assistant, Gresham Barlow School District
Inna Kagan, Teacher, Neuqua Valley High School
Innai Soon Thompson, Teacher, Fulton County School
Iona Brightman, Teacher, Vassal Lane Upper School
Iona Masil, Teacher, Sturgis Charter Public School
Ionah M. Elaine Scully, Teaching Assistant/PhD Student, Syracuse University
Ira Lit, Associate Professor, Stanford Graduate School of Education
Ira Ropson, Assistant Dean, Penn State University
Ira Shor, Professor Emeritus, City Univ. of NY Graduate Center
Irena Nayfield, Adjunct Professor, CUNY Brooklyn College
Irene H. Yoon, Associate Professor, Educational Leadership & Policy, University of Utah
Irene Lara, Associate Professor, San Diego State University
Irene Matos, Teacher, Passaic
Irene Yannascoli, High School Teacher, NYC Department of Education
Irina Kogel, Lecturer, Davidson College
Iris M Siddikman, ACE Site Coordinator, Cedar Creek Intermediate School
Iris Song, Teacher, Manuel Perez Jr. Elementary School
Irla Montelo, Associate Professor of Practice, The University of Texas at El Paso
Irmu Russell, Professor, University of Missouri-Kansas City
Isaac Boll, Student Teacher, Randolph Public Schools (Randolph, MA) and Boston University
Isaac Castelaz, Principal, Chicago Public
Isaac Gertman, Chair, Graphic Design, Maryland Institute College of Art
Isaac Gottesman, Associate Professor, University of Saint Joseph
Isabel Bethke, Graduate Student, University of Minnesota
Isabel Chin Garita, High School Student, Phillips Academy Andover
Isabel Hernandez-Cata, High School Music Teacher, Montgomery Blair High School
Isabel Lee, Graduate Student, Virginia Commonwealth University
Isabel Lewis, Teacher, Metro Early College Middle School
Isabel Mora Horizon, Teacher, El Camino del Rio
Isabel Nunez, Professor, Purdue University Fort Wayne
Isabel Purdy, Teacher, The Wheeler School
Isabel Spencer, Head of School, The Greenfield Center School
Isabel Tabs, Student, Syracuse University
Isabel Taswell, Teacher, Bank Street School for Children
Isabel Toscano, Teacher, Oakland High School
Isabella Sluka, Graduate Student, University of Connecticut
Isabella Brezenski, Teaching Artist, Freelance
Isabella Carine Virrueta, Career Advisor/Professor, University of Wisconsin-Whitewater
Isabella Delisi, Graduate Student, Michigan State University
Isabella Granados, Teacher, reDiscover Center
Isabella Unger, Undergraduate Student, University of Washington
Isabelle Ortiz, Professional Staff, California Lutheran University
Isabelle Pisini, Teacher, Mary McDowell Friends School
Isabelle R. Gunning, Professor of Law, Southwestern Law School
Isaiah Sumner, Associate Professor, James Madison University
Isaura Pulido, Associate Professor, Northwestern Illinois University
Isela Pena-Rager, Assistant Director of Advising, UC Berkeley
Isela Ponce, Teacher, Lincoln Park High School, Chicago
Ismatara Reena, Assistant Professor, University of Louisiana at Lafayette
Isun Malekghassemi, Teacher, Cambridge Public Schools
Itzel Marquez, Assistant Professor, Central Michigan University
Ivana Espinet, Professor, Kingsborough Community College, CUNY
Ivette Cruz, Kindergarten Teacher, Jahn School of Fine Arts- Chicago Public Schools
Ivette Romero, Professor, Marist College
J Alexandria Cellucci, Teacher, Lynnfield Middle School
J Blake Scott, Professor of Writing and Rhetoric, University of Central Florida
J Hodnett, Senior Library Assistant/Digitiorium Facilitator, Carson City Library
J Spaulding, Librarian, Indianapolis Public Library
J Wallace Skelton, PhD candidate at OISE, University of Toronto
J Wood, Graduate Student, Penn State University
J Aaron Waggoner, Teacher, El Paso ISD
J. Anna Barrett, Paraeducator, Souhegan High School
J. Hope Amason, Associate Professor, Central Washington University
J. Kevin Taylor, Director, School of Education, Cal Poly, San Luis Obispo
J. Richards, Graduate Student, University of Minnesota - Twin Cities
J. Tiffany Holland, Instructor, History and Women’s, Gender, and Sexuality Studies, Guilford College
J. Wendy Wallace, Instructor, Illinois State University
J.B. Mayo, Jr., Associate Professor, Social Studies Education, University of Minnesota
J.D. Connor, Professor, University of Southern California
J.P. Lawrence, Academic Specialist, Michigan State University
J.R. Montoya, Student Instructor, Georgia State University
Jace Kaholokuka Saplan, Professor, University of Hawaii
Jacey Goerlitz, Assistant Director of New Student Programs, Adjunct Instructor, University of Oklahoma
Jacinda Dietz, Teacher, San Diego Unified
Jacinta Yanders, Assistant Professor of English, College of DuPage
Jack Caraves, Assistant Professor, San José State University
Jack Danberg, Student-Teacher, Amherst Regional High School
Jack Ganse, Teacher, Boulder Valley School District
Jack Jin Gary Lee, Visiting Assistant Professor of Sociology and Legal Studies, Kenyon College
Jack Komor, Student Teacher, Middletown City Schools
Jack Lucido, Professor, Western Colorado University
Jack Parnell-Wolfé, Teacher’s Aide, Brandeis Marin
Jack Schneider, Assistant Professor of Education, University of Massachusetts Lowell
Jack W. Donaton, Adjunct Professor, Marist College
Jack Wilkinson, Special Education Teacher, Portland Public Schools
Jacki Lynch, Residence Life Hall Director, Southeast Missouri State University
Jackie A. Berry, II, Library Assistant, The Indianapolis Public Library
Jackie Bousek, Adjunct Professor, SAIC
Jackie Durr, Teacher, Spotsylvania County Schools, Virginia
Jackie Grutsch McKinney, Professor, Ball State University
Jackie Hann Tinsley, English Teacher, West Linn High School
Jackie Kerr, Teacher/Tutor, Self employed
Jackie Kulesa, Youth Services Librarian, Old Bridge Public Library
Jackie Leach, Teacher, United Township High School
Jackie Montminy, Teacher, Cambridge Public School District
Jackie Sparrow, AV Technician, Macalester College
Jackie Travis, Math Tutor, Skytec
Jacklene Oakes, Adult/Teen Librarian, Woodbridge Public Library
Jacklyn Widmann, Kindergarten Teacher, Puyallup School District
Jackson Buchko, Undergraduate Honors Scholar, The Pennsylvania State University
Jackson Wayne Brannan, University of Alaska Fairbanks
Jacky Howell, Consultant, Azspire LLC/School for Friends
Jaclyn A. Tyler, Instructor, Sinclair Community College
Jaclyn Abeloe, Assistant Director, First Year Experience, University of Colorado Boulder
Jaclyn Caires-Hurley, Assistant Professor, Western Oregon University
Jaclyn DeDonder, Special education teacher, Lozano elementary
Jaclyn Faircloth, Assistant Professor, GGC
Jaclyn Kenneke, Teacher, Passaic County Technical Institute
Jaclyn Leigh Tirocchi, Choral Director and Theater Director, Scituate Middle & High School
Jaclyn Matthes, Assistant Professor, Wellesley College
Jaclyn Nickel, Education Consultant, VDOE
Jaclyn Noel Kurtz, Music Teacher, Woodsy's Music
Jaclyn Novatt, Assistant Dean, Long Island University
Jaclyn Pop, Teacher, Los Angeles Unified School District
Jaclyn Porter, Teacher and GSA Advisor, New York State K-12 Public Schools
Jaclyn Schroder, Teacher, Cape Coral High School
Jaclyn Smith, Teacher, Edison High School
Jaclyn Swiderski, Graduate Teaching Assistant, University of Nebraska-Lincoln
Jaclyn Van Natten, Paraprofessional, Cedar Grove School District
Jacob Apkarian, Professor, York College, CUNY
Jacob Ausman, Graduate Student/Assistant Coordinator for Student Housing, Kansas State University
Jacob Benfield, Associate Professor, Penn State Abington
Jacob Benjamin Vining, Teacher, MSAD44
Jacob Boarnet, Graduate Assistant and Student, USC
Jacob Coughlin, Tracher, KIPP New Orleans Achool
Jacob DesRochers, Graduate Student, Queen's University
Jacob Ezra Vargas, Graduate student, University of Nebraska Lincoln
Jacob Hertz, Teacher, Rodeph Sholom School
Jacob Kanupp, Graduate Student, Boston Conservatory at Berklee
Jacob Kelley, PhD Student, Auburn University
Jacob Kopcienski, Graduate Teaching Associate, The Ohio State University
Jacob Nurse, Teacher, Herrera
Jacob Olanik, Teacher, Tucson Unified School District
Jacob Paul, Professor, High Point University
Jacob Raterman, Graduate Student Instructor, University of California, Berkeley
Jacob Richman, Professor, University of Rhode Island
Jacob Robinson, Director, Collective Impact, Teach For America - Detroit
Jacob Shpiece, Graduate Student (Teaching Fellow), Drexel University
Jacob Velasquez, Graduate Student, University of San Francisco
Jacqueline Baron, Speech Language Pathologist, Greenfield Public Schools
Jacqueline Broomfield, College Placement Counselor, KIPP NJ--Newark Collegiate Academy
Jacqueline Carvey, Music Teacher, Stoughton Public Schools
Jacqueline Dixon, Teacher, Portland Public Schools
Jacqueline Handley, Graduate Student, University of Michigan
Jacqueline Harris-Stone, Teacher, Grace Academy
Jacqueline Heymann, Educational Program Coordinator, Michigan State University
Jacqueline Mac, Visiting Assistant Professor, Northern Illinois University
Jacqueline Moquin-Vaudo, Teacher, Claypit Hill School
Jacqueline Mueller, Teacher, The Children’s School
Jacqueline N. McGrath, Social Studies Department Chair, Teacher, Haldane Central School District
Jacqueline Noeiani Ayers, Teacher, Oakland Middle School
Jacqueline Peila-Shuster, Associate Professor, Colorado State University
Jacqueline Rhodes, Teacher, Irving Middle School
Jacqueline Ryan-Rojas, Former Teacher, Dysart Unified School District
Jacqueline Ryan, Curriculum Developer, Lawrence Hall of Science, UC Berkeley
Jacqueline S. Weinstock, Associate Professor and Program Coordinator, University of Vermont
Jacqueline SaintAnne, Creative Director, Fashion Institute of Design and Merchandising
Jacqueline Scherer, Teacher, Mary McDowell Friends School
Jacqueline Shannon, Associate Professor, Brooklyn College
Jacqueline Shuhler, Teacher, FCPS
Jacqueline Silva, Teacher, Hun School of Princeton
Jacqueline Viernes Rogers, Teacher, Capuchino High School
Jacqueline Wernimont, Professor, Dartmouth
Jacqueline Young, Library Information Specialist Senior, Arizona State University Library
Jacquelyn Mariott, Math Department Head, Montgomery County Public Schools
Jacquelyn Stubenraugh, Graduate student, University of west Georgia
Jacquelynn Charles, Teacher, Chicago Public Schools
Jacqui Cera, Teacher, Woodbury Heights Elementary
Jacy Warren, Licensed Specialist in School Psychology, Klein ISD
Jada Williams, Teacher, Wayland Middle School
Jade Cohen, Teacher, O.A.M Studios
Jade Rivera, Founder, Sunnyside Micro-School
Jade Silva Tovar, Senior Administrator and Doctoral Student, Colorado State University
Jade Verlo, Teacher, Chief Leschi Schools
Jade Yumang, Assistant Professor, School of Art Institute of Chicago
Jae Basiliere, Assistant Professor, Grand Valley State University
Jae Berlin, Teacher, International High School at Prospect Heights
Jae Maldonado, Teacher Trainer, Be the Change Consulting
Jae Puckett, Assistant Professor, Michigan State University
Jaey Bradford, Admissions Counselor, University of Arkansas
Jael Goldstein, Judaic Studies Teacher, Milton Gottesman JDS
Jael Yumang, Assistant Professor, School of Art Institute of Chicago
Jae Basiliere, Assistant Professor, Grand Valley State University
Jae Berlin, Teacher, International High School at Prospect Heights
Jae Maldonado, Teacher Trainer, Be the Change Consulting
Jae Puckett, Assistant Professor, Michigan State University
Jaey Bradford, Admissions Counselor, University of Arkansas
Jael Goldstein, Judaic Studies Teacher, Milton Gottesman JDS
Jae Basiliere, Assistant Professor, Grand Valley State University
Jae Berlin, Teacher, International High School at Prospect Heights
Jae Maldonado, Teacher Trainer, Be the Change Consulting
Jae Puckett, Assistant Professor, Michigan State University
Jaey Bradford, Admissions Counselor, University of Arkansas
Jael Goldstein, Judaic Studies Teacher, Milton Gottesman JDS
James Joshua Coleman, Assistant Professor, San José State University
James Knopf, Instructor, Carnegie Mellon University
James Kyung-Jin Lee, Professor, University of California, Irvine
James L Norris, Professor, Wake Forest University
James L. Merle, Graduate Student, University of Minnesota
James Layman, Director of Student Programs, Association of Washington Student Leaders
James M Galloway, Education Consultant, Lansing Public Schools, Lansing, MI
James Malamut, Graduate Student, Stanford University
James McCarty, Director, Center for Equity and Inclusion, University of Washington Tacoma
James McShay, Vice Chancellor, University of Washington Tacoma
James Miles, Graduate Student and Teacher, University of Toronto
James Moore, Classroom Teacher, Hunt Middle School
James Nehring, Professor and Faculty Chair, College of Education, University of Massachusetts Lowell
James NOLan, Professor Emeritus, Penn State University
James P. Burns, Assistant Professor, Florida International University
James Robinson, Assistant Research Scientist, Indiana University
James Rush, Undergraduate Student of Special Ed/Early Childhood Education, Mercyhurst University
James Sadler, Graduate Student, UNC Chapel Hill
James Savage, Teacher, Owens Valley High School
James Sheldon, PhD candidate, University of Arizona
James Shire, Graduate student, University of Toronto.
James Sullivan, Teacher, Grady High School, Atlanta Public Schools
James Townsend, Postdoctoral Scholar, Marine Biological Laboratory
James W. Koschoreck, Associate Professor, Texas State University
James West, Teacher, Mount Olive High School
James Woods-Corwin, Budget Manager, Pace University
Jamey Flaccavento, Teacher, Marlboro School District
Jamey Ventura, Associate Dean of Athletics, Northern Vermont University-Johnson
Jami Silver, Director of College Advising, Kingswood Oxford school
Jami Soileau Rush, Associate Director, University of Louisiana at Lafayette
Jamie alarcon, Teacher, Daily HS
Jamie B Baldridge, Professor, University of Louisiana at Lafayette
Jamie B Bowman, Teacher, Thornapple Kellogg
Jamie Blanchard, Teacher, JCHS
Jamie Chan, Program Director, San Francisco State University
Jamie Cho, Adjunct Faculty, Bellevue College
Jamie de Leon, Teacher, Dunstan Middle School
Jamie Elizabeth O'Quinn, Adjunct Faculty, Southwestern University
Jamie Emerson, Professor, Salisbury University
Jamie Faith Woods, Teacher, Classical High School
Jamie Franklin, Adult School ESL teacher, Evans Community Adult School, LAUSD
Jamie Gonzales, Professor, University of Houston
Jamie Gravell, Postdoctoral Fellow, Southern Methodist University
Jamie Hayes, Instructor, School of the Art Institute
Jamie L. Boyer Gurholt, Educational Board Chair, Wisconsin Association for Language Teachers
Jamie L. Jones, Assistant Professor, University of Illinois at Urbana-Champaign
Jamie Lash, Paraeducator, Rosemont Ridge Middle School
Jamie Levine Daniel, Assistant Professor, IUPUI
Jamie Matthews, PhD Student, University of Arizona
Jamie Pera, Special Education Teacher, Sierra Linda Elementary School
Jamie Prichard, Teacher, Balboa Elementary School
Jamie Ramos, Teacher, Friends Western School
Jamie Schissel, Professor, University of North Carolina at Greensboro
Jamie Shinn, Assistant Professor, West Virginia University
Jamie Sutton, School Counselor, William Annin Middle School
Jamie Titus, Teacher, Beloit Memorial High School, Beloit Wisconsin
Jamie Warhus, Teacher, Mesa Public Schools
Jamie Wilber, Teacher, NYC Department of Education, City-As-School
Jamila Humphrie, Doctoral student, New York University
Jammie Trimble, Graduate Student, Portland State University
Jamy Rentschler, Graduate Student, University of Nebraska-Lincoln
Jamy Stillman, Professor, University of Colorado, Boulder
Jamy Hardy, Student Care Coordinator, Vanderbilt University
Jan Andres, Professor, Riverside City College
Jan Bautista, Program Administrator, San Francisco Unified School District
Jan Bessey, Teacher, Freeport High School
Jan Desmarais-Morse, School Counselor, School Counselor Educator, Goshen Community Schools
Jan Fried, Professor, Kapi'olani Community College
Jan H. Collins, Classroom Teacher, Mary Hogan School
Jan Huebenthal, Assistant Director, LGBT Center, and Adjunct Faculty, Ohio University
Jan M. Osborn, Professor, Chapman University
Jan Nelson, retired teacher, Central School District, Independence, Oregon
Jan Valle, Professor, City College of New York
Jan Wald, Kindergarten Teacher, Simcha Preschool
Jana Fabri-Sbardellati, Teacher, Burlington School District
Jana L. Fryman, Residence Life Coordinator, UC San Diego
Jana R Walters, Instructor, James Madison University
Jana Saffro, teacher, Simi Valley Unified School District
Jana Walters, Teacher, Bryan Station High School
Janae Due, Assistant Director, Intercultural Center, Middlebury College
Janaka Lewis, Professor, UNC Charlotte
Janay Garrett, Assistant Dean of Student Affairs, Yale College; PhD candidate, UPenn,
Jane Angeles, Administrator, Park Day School
Jane B Zimmerman, Professor, Davidson College
Jane Bernhard-Powers, Professor Emerita, San Francisco State University
Jane Berne, Professor of Spanish, University of North Dakota
Jane Buckley, Teacher, Atlas Preparatory Middle School
Jane Chung-Do, Associate Professor, University of Hawai‘i at Manoa
Jane Claus, Special Education Teacher, Grand Rapids Public schools
Jane Cope, French and English Instructor, CICS Northtown Academy, French Institute of Oak Park
Jane Feinberg, Doctoral Student, Antioch University
Jane Gordon, Professor, University of Connecticut
Jane Haladay, Professor, University of North Carolina at Pembroke
Jane Ichord, Teacher Librarian, BPS
Jane Lehr, Professor, California Polytechnic State University (Cal Poly SLO)
Jane Lo, Assistant Professor, Michigan State University
Jane M Spinak, Edward Ross Aranow Clinical Professor of Law, Columbia Law School
Jane Marie Hutcheson, Teacher, German School Brooklyn
Jane Miyahara, Administrator, Denver Public Schools
Jane Murphy, Associate Professor, Colorado College
Jane Palmer, Professor, American University
Jane Quinn, Doctoral Student, City University of New York
Jane Ritchie, Teacher, Somerville Public Schools
Jane Rubio, Teacher, NYC- DOE
Jane White, Teacher, The Philadelphia School
Jane Wyngaard, Reading Specialist, Madison Metro School District
Janel Anderson, Teacher and Graduate Student, University of Wisconsin-Madison
Janel King, Graduate Student, USC
Janel Vaughan, Prevention and Intervention Specialist, Tolleson Union High School District
Janell Mikels, Teacher, West Des Moines Community Schools--Valley High School
Janelle Adsit, Assistant Professor, Humboldt State University
Janelle Blake, Teacher Assistant, Horace Greeley
Janelle Gondar, Instructor, Kenyon College
Janelle Grant, Graduate Student Instructor, Purdue University
Janelle M. Johnson, Associate Professor, Metropolitan State University of Denver
Janelle Raymundo, Graduate Student, University of Vermont
Janelle Scott, Professor, University of California
Janelle Sowers, Teacher, Overland HS
Janessa Givens Daniels, Senior Associate Director-Financial Aid, University of Buffalo
Janet Chen Daniel, Professor, James Madison University
Janet Dale, Assistant Professor, Georgia Southern University
Janet Denny, Teacher, NYC DOE, District 25 Queens PS 107 Thomas Dooley School
Janet Desaulniers, Professor, School of the Art Institute of Chicago
Janet E. Frick, Associate Professor, University of Georgia
Janet Foppes, Infant-Toddler Specialist, Early Head Start
Janet Glazer, Teacher, Los Angeles Unified School District
Janet Golden, Professor Emerita/Independent Scholar, Rutgers
Janet Goldman, High School Teacher, Cambridge Rindge & Latin School
Janet Gregori, Teacher, Las Lomitas School District
Janet Hagen, Teacher, Minneapolis Public Schools
Janet Hilder, Program Director, Virginia Tech
Janet Jakobsen, Professor, Barnard College, Columbia University
Janet L. Miller, Professor, Teachers College, Columbia University
Janet L. Rhoades, Retired Professor of Social Work, Manchester University
Janet L. Barnes-Farrell, Professor of Psychological Sciences, University of Connecticut
Janet Lorenzen, Associate Professor of Sociology, Willamette University
Janet Low, Teacher, Parkside Elementary
Janet M Stephenson, Ed Tech 3, Crescent Park School
Janet Marie Athanasiou, Adjunct Faculty and Student & Alumni Affairs Liaison, American Public University System
Janet McAdams, Robert P. Hubbard Professor, Kenyon College
Janet Mullin, Professor, St Thomas University
Janet Radcliffe, Teacher/Instructional Coach, NTDSE
Janet Robertson, Professor, Antioch University New England
Janet Seiko Nishihara, Executive Director, Oregon State University
Janet Seredjeko, Director of Union #38 OSTP, Frontier Regional and Union #38 In Massachusetts
Janet Simon, Professor, Long Island University - Hudson
Janet True, Teaching Assistant, Special School District of St Louis County
Janet VanLone, Professor, Bucknell University
Janet Woodward, Adjunct Faculty, Seattle Pacific University
Janet Zintel, Teacher, West High School, Madison, WI
Janette Cole, Teacher, LAUSD
Janette Corcelius, General Music Teacher, Choir Director, Fairfax County Public Schools
Janette O'Sullivan, Assistant Professor, Kingsborough Community College
Janice Gauthier, Teacher, Manchester Essex Regional School District
Janice Ho, Associate Professor, University of Colorado Boulder
Janice Kroeger, Professor, Kent State University
Janice McCabe, Professor, Dartmouth College
Janice McCall, Professor, California University of Pennsylvania
Janice McGregor, Professor, University of Arizona
Janice Rohde, Teacher, Madison Metropolitan School District
Janice Starkey, Financial Asst to the Principal, Richmond Middle School, Hanover, NH
Janice Stiglich, Independent Scholar, Rutgers University
Janice Stone, Teacher, Monona Grove School District
Janie Conreras, Graduate Student, The University of Texas at Austin
Janie Woodbridge, Assistant Professor, North Carolina State University
Janine Barboza, K-12 Supervisor, Cedar Grove Schools
Janine Bucco, Teacher, Robert Fulton School, North Bergen
Janine Certo, Professor, Michigan State University
Janine Deanna Boiselle, Teacher, Joseph L. McCourt Middle School
Janine Gorski, Independent Scholar, Former Substitute in PA
Janine Lavery, Principal, Smithtown Elementary School
Janine Logar, Teacher, Denver Public Schools
Janine Myers, Academic Adviser, The University of Chicago
Janine Rivaire, Professor, Cal Poly Pomona
Janine Silvis, Assistant Director for Residential Education, University of California, Santa Cruz
Janis L. Coffey, Teacher, South High School
Janis Timms-Bottos, Associate Professor, Concordia University, Montreal, QC
Janni Middleton, Undergraduate Educational Scholar, Colgate University
Jann Putary-Ching, Professor, California State Polytechnic University, Pomona
Janna Brown-Clain, Assistant Professor, Middle Tennessee State University
Janna L. Scarborough, Dean, East Tennessee State University
Janna Wagner, Lecturer, Yale College
Jaqueta Bustion, Teacher, Community Roots Charter School
Jared Boland, Graduate Student, University of Toronto
Jared Law, Teacher, Albany Middle School
Jared Noah Aronoff, Acting and Performance Teacher and Coach, John Casablancas Center
Jared Tschohl, Educational Consultant, James Madison University
Jaret D Haley, Ph.D. Candidate, University of Michigan, Ann Arbor
Jarod Hightower-Mills, International Student Advisor, The University of Texas at Austin
Jarod Wilson, Professor & Administrator, IUPUI & Indiana Commission for Higher Education
Jarred Haas, Assistant Principal, Peabody Public Schools
Jarrod Charles Johnston, Graduate Student, Pacific University
Jarrod Hanson, Senior Instructor, University of Colorado Denver
Jarvis Marlow-McCown, Associate Director, Cornell University
Jase Turner, Assistant Head of School, The Seven Hills School
Jasmin AK Chevis-Cook, Teacher, Cambridge Rindge and Latin School
Jasmin Eddy, Teacher, RSU 57 (Maine)
Jasmin Patron-Vargas, Graduate Student, Michigan State University
Jasmine D Hill, PhD Candidate, Stanford University
Jasmine Frias, Teacher & Professor, La Habra City School District & California State University Fullerton
Jasmine Getrouw-Moore, Student and School District Leader, UNCG
Jasmine Gonzalez, College Adviser, KIPP Sunnyside High School
Jasmine Howard, Graduate Student/Heinz Fellow, University of Pittsburgh
Jasmine Koch, School Social Worker, Seminole County Public Schools
Jasmine Maev Miller, Student Teacher, University of Michigan
Jasmine Mahmoud, Professor, Seattle University
Jasmine Miller, NYU Graduate Student, New York University
Jasmine Mitzi, Instructor, Distinctive College Prep
Jasmine Pournavab, Adjunct Professor, National University
Jasmine Pulce, Graduate Student, University of Denver
Jasmine Rogers, Special Education Teacher, DCPS
Jasmin Channel, Area Director, Oregon State University
Jason Ablin, Consultant, Ablin Educational Services LLC
Jason Budge, Graduate Student, UC Santa Barbara
Jason C Elcock, Behavioral specialist, LearningARTS
Jason C. Garvey, Associate Professor, University of Vermont
Jason Courtmanche, Professor of English and Teacher Education, University of Connecticut
Jason Crockett, Professor, Kutztown University of Pennsylvania
Jason Csery, High School Teacher, The Learning Center for the Deaf
Jason E. Claibough, Academic Advisor
Jason Earl, Graduate Student & Secondary School Teacher, Queen's University at Kingston, Ontario
Jason Griffith, Assistant Professor of Education, Penn State University
Jason Groves, Assistant Professor, University of Washington
Jason Herndon, Clinic Director, University of North Carolina Greensboro
Jason Hubbard, Vice Provost, Interlochen Center for the Arts
Jason J. Dorsette, Professional Faculty, Oregon State University
Jason Laker, Professor, San Jose State University
Jason Mallonee, Professor, New Mexico State University
Jason McGuire, Teacher, The FACTS program in Glendale Unified
Jason Moldoff, Lead instructor, Durham technical community college
Jason N. Blum, Professor, Davidson College
Jason Ortega, Instructor, U of Ark
Jason P. Guilbeau, Executive Director, Association for the Study of Higher Education
Jason Pratt, 8th Grade Math Collaborative Special Education Teacher, Hillsman Middle School
Jason Serrano, International Student Services Assistant, SUNY New Paltz
Jason Sevier, School Psychologist, Tuolomne County Superintendent of Schools
Jason Spray, Assistant Principal/Adjunct Professor, Barack Obama School/University of MO-St. Louis
Jason Stevens, Teacher, Hoffman Estates High School
Jason Tebbe, Teacher, The Calhoun School
Jason VanOra, Professor of Psychology, The City University of New York
Jason Whitesel, PhD, Associate Professor, Sociology and WGSS, Illinois State University
Jason Yip, Assistant Professor, University of Washington - Seattle
Jason Zanitsch, Teacher, High School for Public Service
Jatu Korvili, Graduate Student, Boston University
Javier Apfeld, Assistant Professor, Northeastern University
Javier Ramos, Teacher, Lanning Square Primary
Javier Rivera, Teacher, Fausey Elementary School
Javon Stovall, Graduate Student, Florida International University
Juwon Williams, University Housing Coordinator, Appalachian State University
Jax Lastinger, Coordinator for Residence Life, Appalachian State University
Jay Botsford, Learning Community Facilitator, Instructor, University of Wisconsin
Jay C Northcutt, Classroom Aide, Palouse Prairie Charter School
Jay Christopher Taylor, Professor of Social Work, Fairfield University
Jay D. Sloan, Associate Professor, Kent State University at Stark
Jay Gipson-King, Instructor of Theatre, Chemeketa Community College
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 116

Jay Selvaag, Teacher, Washburn High School (Minneapolis, MN)
Jay W. Gendron, Associate Professor, Southwestern Law School
Jayanthi Reddy, Teacher, Early College Alliance, Eastern Michigan University
Jayasri Alhamadputtri, Arts Educator, Performing Arts Workshop
Jayati Lal, Professor, Wake Forest University
Jaycob Angel Stemple, College Student, Imperial Valley College
Jayde A. Barton, Teacher, Achievement First
Jayde Anastasi, Student, Bloomsburg University
Jaye Johnson Thi, Assistant Professor, University of Alabama
Jaye Mihich Harden, 3rd Grade Teacher, Holladay Fine Arts Magnet Elementary School
Jaye T Darby, Lecturer, University of California, Los Angeles
Jayme A Winell, Middle School Teacher, Greenfield Middle School
Jayme Drzewinski, Teacher, Boston Public Schools
Jayme Sloan, Clinical Supervisor, University of Oregon
Jaymon T Ortega, Graduate Student, USC Rossier
Jayne Brown, Associate Teaching Professor, Retired, Penn State Berks
Jayne Hines, Integrated Preschool Teacher, East Brookfield Elementary School
Jayne Moore, Teacher, Canton Public Schools
Jayne Sawtelle, Teacher, Portland Public Schools (Maine)
Jayne Sohn, Teacher/Coordinator, Community Roots Charter School
Jayne Walters, Juvenile Librarian, Indianapolis Public Library - West Indianapolis Branch
Jayni Nuchols, Teacher, TREE Academy
Jazlyn Jones, Independent Scholar, Georgia Southern University
Jazmin Murguia, Residence Director, Colorado State University
Jazmyne Brooks, Graduate Student, Iowa State University
Je cray, Teacher, HISD
JD Henriksen, Theatre Teacher, Venture Academy
Je Un Park, Teacher, The Philadelphia School
Jean Buonaccorsi, Teacher, Scituate High School
Jean Gritter, Teacher-Librarian, Greater Albany Public Schools
Jean Hunleth, Assistant Professor, Washington University School of Medicine
Jean Lamont, Assistant Professor of Psychology, Bellarmine University
Jean M. Merrill, Academic Advisor, University of Minnesota
Jean S. Arden, Environmental Educator, Paris Mt. State Park
Jean Swindle, Assistant Professor, East Tennessee State University
Jean Walton, Professor of English, Film, and Gender and Women's Studies, University of Rhode Island
Jean-Marie Bryzzese, Professor, Columbia University
Jean-Robert Andre, Dean of Equity and Inclusion, Grace Church School
Jeanne Connelly, Doctoral Candidate, Iowa State University
Jeanne Cordeiro, Special Education Teacher, Telstar High School
Jeanne Dyches, Assistant Professor, Iowa State University
Jeanne Hall, Sr. Instructor I, University of Oregon
Jeanne Kelly, Teacher, Stanwood High School
Jeanne McGuire, Teacher, Seattle School District
Jeanne Roe Smith, Chaplain, Wesley Foundation Serving UCLA/580 Cafe
Jeanne Wehde, History Teacher, NYOS Charter School
Jeanne Kim, Teacher, Gunsaulus, Chicago Public Schools
Jeanine Thurston, English Teacher/ Instructional Coach, San Rafael High School
Jed Murr, Associate Teaching Professor, University of Washington Bothell
Jeff Carter, Professor, DePaul University
Jeff Edelstein, Doctoral Student, University of Massachusetts Amherst
Jeff Freeman, Principal, Montclair High School
Jeff Godowski, Assistant Dean, Cornell University
Jeff Katcherian, Founder of Education Nonprofit, Culture Academy
Jeff osborne, Professor, Murray State University
Jeff Passe, Professor, Cal Poly Pomona
Jeff Perkins, Program Manager, Creative Reaction Lab
Jeff Solomon, Assistant Professor, Wake Forest University
Jeffrey Cassity, Special Education Teacher, Oakland Unified School District
Jeffrey Rubley II, Professional Educator, Inclusive, Individualized Education Support Services
Jeffrey White, Professor, Bellevue College
Jeffrey Ansloos, Assistant Professor, Clinical and Counseling Psychology, University of Toronto - Ontario Institute for Studies in Education
Jeffrey Chandler, Graduate Student, University of Washington
Jeffrey Cohen, Associate Professor, Acting Associate Dean, Executive Director of Global Affairs, University of Washington Tacoma
Jeffrey Cowles, Intervention Specialist, South-Western City School District, Ohio
Jeffrey Dale, Teacher, Sedomocha Middle School
Jeffrey E Thomas, Professor, University of Missouri - Kansas City
Jeffrey Erwin, Professor, Western Colorado University
Jeffrey Evans, Teacher, Somerville High School
Jeffrey Grim, Doctoral Student, University of Michigan, Ann Arbor
Jeffrey Harris, Elementary School Art Teacher, Sandra Lee Thompson Elementary School
Jeffrey J Sellen, Professor, Western Colorado University
Jeffrey Kniaz, Teacher, Wayland Union Schools
Jeffrey Kopkin, Teacher, Alder Creek Middle School (North Clackamas School District)
Jeffrey Martin, Visiting Postdoctoral Scholar, University of California, Berkeley
Jeffrey Michael Schenning, Teacher, CATS Academy Boston
Jeffrey Montez de Oca, Professor, University of Colorado, Colorado Springs
Jeffrey Napior, Teacher, Bristol Plymouth, Taunton, MA
Jeffrey Neal Grissett, Adjunct English Instructor, Cape Fear Community College
Jeffrey Ohaju, Paraprofessional, Venture Academy
Jeffrey Ruda, Professor Emeritus, University of California, Davis
Jeffrey Ryan Leist, English Teacher, Deerfield High School
Jeffrey Sierra, Academic Advisor, Boston University
Jeffrey Spires, Senior Lecturer, Colgate University
Jeffrey Tripp, Instructor, Rock Valley College
Jeffrey Velderman, English Language Arts Teacher, Treadwell Middle School
Jehanne Beaton, Coordinator, DirecTrack to Teaching Program, University of Minnesota-Twin Cities
Jelani Rivera, Area Director, Edgewood College
Jemzi Ortiz, Program Coordinator, UCSC
Jen Cole Wright, Professor, College of Charleston
Jen Cort, Consultant and School Counselor, Jen Cort Consulting and Oneness High School
Jen Denzin, Teacher, Saline Area Schools
Jen Fletcher, Teacher, South Portland School Department
Jen Gilbert, Associate Professor, York University
Jen Kirby, Resident Teacher, New York University
Jen Lee, Teacher, Folk Arts-Cultural Treasures Charter School
Jen Lopez, Teacher, Cristo Rey Jesuit High School - Twin Cities
Jen manion, Associate Professor, Amherst college
Jen Mason Stott, School Librarian, Cambridge Public Schools
Jen McTeague, Math Teacher, The Wheeler School
Jen Newton, Assistant professor, Ohio University
Jen Quest-Stern, School Counselor, The Cambridge School of Weston
Jen Reck, Assistant Professor of Sociology, San Francisco State University
Jen Sage-Robison, Graduate Student and Teacher, Fairfield University and Amherst Writers and Artists
Jen Salimas-Holz, GSA Advisor, Pajaro Valley Unified School District, Watsonville, CA
Jen Satya Lendrum, Assistant Professor, Aquinas College
Jen Stacy, Assistant Professor, California State University Dominguez Hills
Jen Tuttle Parsons, Museum director, PhD student, Ohio Valley Museum of Discovery
Jena DiMaggio, Graduate Student, Instructor, Boston University
Jena Jozwicki, Graduate Student, Professor, Arizona State University
Jenaa Nicols Curtis, Professor of Health, SUNY Cortland
Jenae Bluhm, Graduate Student, University of Tennessee
Jenae Casalnuovo, Teacher, Laurel Dell Elementary School
Jenda Krauklis, Lecturer, James Madison University
Jenf Lee Schoenfeld, Associate Professor, Kenyon College
Jenfer Husman, Professor and Department Head, University of Oregon
Jenell Igeleke Penn, Program Manager and Instructor, The Ohio State University
Jenelle M. Johnson, Teacher, Kane Area School District
Jenelle Stone, Professor, Pacific University
Jenelle Whittaker, Teacher, DCPS
Jenessa Grant, Teacher, Milford Public Schools
Jenette Erven, Adm. Asst., San Rafael City Schools
Jenica Ibarra, Librarian, Eckerd College
Jenie Feist, Teacher, Hudson’s Bay High School
Jenifer Berry, Academic Advisor, Indiana University
Jenifer Carter, Library Manager, UC Berkeley
Jenifer H Soykan, Teacher, Quince Orchard High School
Jenifer Nevels, Teacher, JLS Middle School
Jenn Burleton, Program Director, Lewis & Clark Graduate School of Education and Counseling
Jenn Corpuz, Teacher, Leadership Public Schools
Jenn Darby, Graduate Student / Admissions Counselor, Western IL University / Augustana College
Jenn Hartman, Teacher, Berkeley Unified School District
Jenn Schilling, Senior Data Analyst, University of Arizona
Jenna Bartock, Teacher, ECS
Jenna Becker, Licensed Specialist in School Psychology, Frisco ISD
Jenna Bravakis, School Counselor, Main Street Middle School
Jenna Buswell, Principal, K12/Stride
Jenna Callahan, Teacher, Cambridge Public Schools
Jenna Carodiskey-Wiebe, Teacher, Grace Lutheran School
Jenna Chandler-Ward, Co-Director, Teaching While White
Jenna Cipolla, Teacher, Elizabeth Public Schools, NJ
Jenna Clancy, Instructor and Academic Advisor, VCU
Jenna Cushing-Leubner, Assistant Professor, University of Wisconsin Whitewater
Jenna Drenten, Associate Professor of Marketing, Loyola University Chicago
Jenna Ely, WIOA Case Worker for Youth, Lane ESD, Oregon
Jenna Felkey, Graduate Student, University of California, Los Angeles
Jenna Gabriel, PhD Student and Instructor, Virginia Commonwealth University
Jenna Iden, Teacher, E.W. Thurston Middle School
Jenna Ingham, Librarian, East Brunswick Public Library
Jenna L. Goldsmith, Senior Instructor of Writing, Oregon State University Cascades
Jenna Leavitt, Teacher, Grover Washington Jr. Middle School
Jenna Lynn Behm, Professor, College of Ed, Southern Utah University
Jenna McGinnis, PhD Candidate, University of Minnesota
Jenna Mills, Special Education Teacher, Zeeland Public Schools
Jenna Plante, Teacher, Oakland Unified School District
Jenna Rapoza, Teacher, Alfred S. Letourneau Elementary School
Jenna Rounds, Teacher, Russell Cooperative Preschool
Jenna Supp-Montgomerie, Assistant Professor, University of Iowa
Jenna Wallace, Teacher, Bethel School District
Jenna Weinberg, Teacher, MS 839, Brooklyn
Jenna Whitney, Teacher, South Allegheny School District
Jenna Włoszczowski, Special Education Teacher, Montgomery County Public schools
Jennelle M. Robin, School counselor, Hirsch High School, Chicago Public Schools
Jenni Vondrak, Student & Family Engagement Specialist, Middleton Cross Plains School District
Jennie Andersen-Drake, School Psychologist, East Aurora School District
Jennie Cha, Student Success Program Supervisor, Portland Public Schools/GEARUP
Jennie Hutton Jacoby, English Teacher, The Rivers School
Jennie Quinn, Public Outreach Director, Appel Farm Arts & Music Campus
Jennie Sweet-Cushman, Associate Professor, Chatham University
Jennifer A Jones, Associate Professor, University of Illinois at Chicago
Jennifer A Kramer, Lecturer, Harvard University Extension School
Jennifer A. Sears, Assistant Professor, University of North Georgia
Jennifer A. Wolfe, Associate Professor, The University of Arizona
Jennifer Abrams, Educational Consultant, Jennifer Abrams Consulting
Jennifer Allen, Teacher, Dwight School
Jennifer Allison Citarelli, Graduate Student & Administrator, Amherst College; University of Hartford
Jennifer Alton, Teacher, South High School
Jennifer Anderson, Teacher, Denver Public Schools
Jennifer Antoni, Doctoral Student, Temple University
Jennifer Aprias, Graduate Student, Rutgers University
Jennifer Armitage-Lawson, Teacher, NYC DOE
Jennifer B. Phillips, Research Mentor, University of Oregon
Jennifer Babb, Learning Designer, Penn State University
Jennifer Banaszek, Teacher, Thurgood Marshall Academic High School
Jennifer Barnes, Teacher, Boston Public Schools
Jennifer Barrett, Adjunct Faculty, North Central College
Jennifer Barton, Teacher, Southgate Schools
Jennifer Batchelder, Doctoral Candidate, Florida State University
Jennifer Batzner, Social Studies Teacher, Whitnall High School
Jennifer Bauer, Learning Specialist, Bank Street School for Children
Jennifer Bell, Digital Learning Coordinator, Wake County Public School System
Jennifer Birkner, Teacher, Growing Place Family Preschool
Jennifer Black, English Teacher, Oak Grove High School
Jennifer Black, Professor, Folsom Lake College
Jennifer Blair Hall, Music Educator, Westerville City School District
Jennifer Blaney, Assistant Professor, Northern Arizona University
Jennifer Borgioli Bini, Independent Scholar, Schoolmarm Advisors
Jennifer Bouchard, Faculty, Normandale Community College
Jennifer Bradley, Visiting Assistant Professor of Educational Studies, Swarthmore College
Jennifer Braxton, Director of Professional Development, Association of Delaware Valley Indep. Schools
Jennifer Brazelton, Adjunct College Instructor, California State East Bay
Jennifer Brent, Professor, New York University
Jennifer Broekman, Teacher, Emerson Public Schools
Jennifer Brooks, Higher Education, Kean university
Jennifer Brouhard, Teacher, La Escuelita
Jennifer Bryant-Lenardon, Teacher, Ann Arbor Public Schools
Jennifer Byrd, Teacher, North Bethesda Middle School
Jennifer C. Lee, Associate Professor, CSUN
Jennifer C. O'Malley, Director, Chicago Teacher Education Pipeline, Illinois State University
Jennifer Caine, Teacher, DC Public Schools
Jennifer Callinan, Academic Advisor, University of Minnesota
Jennifer Campbell, Teacher, Community Roots Charter School
Jennifer Cannon, Research Associate, Mt Holyoke College
Jennifer Carlson-Pietraszek, Educator & Instructional Coach, Noble & Greenough School
Jennifer Carnevale, Admin Asst to the Superintendent of Schools, Scituate School Department
Jennifer Caruccio Maldonado, Adjunct Instructor, Rutgers University-Newark
Jennifer Carrera, Assistant Professor, Michigan State University
Jennifer Catania, Teacher, Hennigan School, Boston Public Schools
Jennifer Cejda, School Librarian, Irving Middle School
Jennifer Childress, Middle & High School Literacy Coach, Stowe Middle & High School
Jennifer Clary-Lemon, Associate Professor, University of Waterloo
Jennifer Cleary, Professor, Brandeis University
Jennifer Coletta, Teacher, West Warwick Public Schools
Jennifer Collett, Assistant Professor, Lehman College
Jennifer Cooper, Librarian, Potomac Senior HS
Jennifer Cortez, Teacher, South Bay Union School District
Jennifer Coslett, Teacher, Wichita East High School
Jennifer Covey, Instructional Tutor, Solterra Academy
Jennifer Cox, Teacher, Los Angeles Unified School District
Jennifer Culpepper, School Social Worker, Newport Public Schools
Jennifer D Cleveland, Teacher, Marquette Elementary
Jennifer D. Deaton, Assistant Professor, University of North Carolina at Greensboro
Jennifer D. Herdman, Lecture, Western Colorado University
Jennifer Dafoe, Teacher, Little Miami High School
Jennifer Damajri, Teacher, Canyon View Junior High
Jennifer Daponde, Teacher, Longmeadow Public Schools
Jennifer DeBoer, Assistant Professor, Western Colorado University
Jennifer della Gatta, Special Ed Program Specialist, SMFCSD
Jennifer Diaz, Associate Professor, Augsburg University
Jennifer DiSarcina, Teacher, Boston Public Schools
Jennifer Dulek, Assistant Professor, Pacific University
Jennifer E Nyland, Assistant Professor, Penn State College of Medicine
Jennifer E. Potter, Professor, Towson University
Jennifer Earl Foss, HS Principal, Herbert Hoover High School
Jennifer Elsner, Library User Services Circulation Supervisor, University of Oklahoma
Jennifer Eyl, Associate Professor, Tufts University
Jennifer Fazal, Coordinator of Residence Life and Education, University of Central Florida
Jennifer Fier Jasinski, Teacher, Fairfax County Public Schools
Jennifer Finn, Teacher, NYC Department of Education
Jennifer Fishburn, Teacher, Clarke County School District Athens, GA
Jennifer Formoso, Teacher, Oakland Unified School District
Jennifer Freeese, Teacher, Medical Sciences Academy at Newington High School
Jennifer Gagne, ENL Elementary Teacher, PS #30 Frank A. Sedita Academy, Buffalo Public Schools
Jennifer Gallagher, Associate Professor, West Virginia University
Jennifer Garner, SpEd Paraprofessional, Venture Academy
Jennifer Geddes Hall, Assistant Clinical Professor, Clemson University
Jennifer Gellert, Teacher, Episcopal Academy
Jennifer Goeke, Associate Professor, Montclair State University
Jennifer Goldberg, Teacher, P25R/South Richmond High School
Jennifer Golightly, Instructor, University of Denver
Jennifer Gorman Stokes, Teacher, NYC Department of Education
Jennifer Graf, Teacher, Jennings School District
Jennifer Greenwald, Teacher, Madison Teachers, Inc
Jennifer Greiman, Associate Professor, Wake Forest University
Jennifer Grimes, Teacher, GGUSD
Jennifer Gripman, Teacher, Albany Unified School District
Jennifer Grouting Snider, Associate Professor, Ball State University
Jennifer Haber, Graduate Assistant & Graduate Student, Montclair State University
Jennifer Hall, Professor, Santa Monica College
Jennifer Hanlon, Teacher, Wellesley Public Schools
Jennifer Hanson, Behavior Analyst, SEEM Collaborative
Jennifer Harrington, Teacher, Lakes Community High School
Jennifer Hatt, Student Advisor, Lansing Community College
Jennifer Haytock, Professor, SUNY Brockport
Jennifer Hayward, Education Technician (Special Education), Rau5
Jennifer Healy, Teacher, Noble Network of Charter Schools
Jennifer Herdina, Teacher Lead, Madison Metropolitan School District
Jennifer Hicks, Retired Teacher, State of TN
Jennifer Hines, Administrator, Noble and Greenough School
Jennifer Ho, Professor, University of Colorado Boulder
Jennifer Hoggatt, Middle School Teacher, Park Day School
Jennifer Houppert, Special Education Teacher, MSD Wayne Township, Sanders School
Jennifer Howard, Teacher, Oakland High School
Jennifer Howard, Teacher, Mesa Schools
Jennifer Hsia, Adjunct Faculty, Alliant International University
Jennifer Husbands, Senior Program Officer, Bill & Melinda Gates Foundation
Jennifer Hyde, Assistant Director of International Education, Framingham State University
Jennifer Ivie, Professor, Psychology, Tulsa Community College
Jennifer J. Kahle, Teacher, The Blake School
Jennifer J. McKenna, Teacher, Hillsborough County (Florida) Public Schools
Jennifer Jabson Tree, Associate Professor, University of Tennessee
Jennifer Janinek, Teacher, Chesterfield County Public Schools
Jennifer Jean-Jacques, Assistant Director of Admissions, Fontbonne University
Jennifer Jellison Holme, Associate Professor, The University of Texas at Austin
Jennifer Jenson, Graduate student, University of Oklahoma
Jennifer Jordt, Teacher, Menlo School
Jennifer Johnson, Chief of Staff, Chicago Teachers Union
Jennifer Johnson, Graduate Student, University of Oklahoma
Jennifer Jones, Teacher, Stowe Elementary School
Jennifer Jones, Teacher, Menlo School
Jennifer K. Lobas, Associate Professor, University of Delaware,
Jennifer Kaplan, Graduate Student, UC Berkeley
Jennifer Karl, Teacher, Huntley CSD 158
Jennifer Kelly, School Speech Language Pathologist, Fremont City Schools
Jennifer Kepka, Faculty, Lane Community College
Jennifer Keys, Teacher, USD 259 Wichita Public Schools
Jennifer Kilgore, Adjunct Lecturer, Malcolm X College
Jennifer Killmer, Teacher, Denver Center for International Studies-Baker
Jennifer Klotzbach, Reading Specialist, Monona Grove School District
Jennifer Koviaich-Côté, Associate Professor, Bates College
Jennifer Kurth, Associate Professor, University of Kansas
Jennifer Kwon Dobbs, Professor of English and Director of Race and Ethnic Studies, St. Olaf College
Jennifer L. Iwerks, Assistant Director, SOGIE Programming, James Madison University
Jennifer L. Miller, Counselor, Somerville Public School
Jennifer L. Moffitt, Teacher, Lowell High School (SFUSD)
Jennifer L. Saarinen, Teacher, Bristol Warren Regional School District
Jennifer L. Haglund, Professional School Counselor, Ames Community School District
Jennifer L. King-Cooper, Professor, Sinclair Community College
Jennifer L. Maietta, Speech-Language Pathologist/Clinical educator, MGH/Boston University
Jennifer L. Read, Chair, Professor of Theatre, Los Angeles Valley College
Jennifer L. Roll, PhD Student, Walden University School of Social Work
Jennifer L. Ruef, Assistant Professor of Mathematics Education, University of Oregon
Jennifer Labovich, Instructor and Graduate Student, Dominican University of California
Jennifer LaFleur, Assistant Director, Student Academic Support, University of Virginia
Jennifer Laramie, General Educator, Dothan Brook Elementary School
Jennifer Lavigne, Teen Librarian, South Holland Public Library
Jennifer Le, Sr. Associate Professor, Bellevue College
Jennifer Lee Hanson, Educational Consultant, TNTP
Jennifer H. Hargis, Associate Professor, University of Washington
Jennifer Leigh Rehm, Assistant Professor, University of Wisconsin-Madison
Jennifer Leveille, Teacher, Westhill high school
Jennifer Lewallen, Instructor, Fresno City College
Jennifer Lin, Art Teacher, Cambridge Public Schools
Jennifer Linde, Associate Professor, University of Minnesota
Jennifer Lobos, Graduate Student, Arizona State University
Jennifer Lopez, Early Childhood Education Coach & Consultant, and Statewide Advocacy Leader
Jennifer Lucko, Professor, Dominican University of California
Jennifer Lynn Clutter, Program Coordinator/Instructor, West Virginia University
Jennifer Lynn Rowe, Teacher, Kirkwood Community College
Jennifer M DeMango, Instructional Literacy Coach, Dennis Yarmouth Regional School District
Jennifer M. Creswell, Teacher, Blissfield Community Schools
Jennifer MacArthur, Teacher, Central Middle School RSU 64
Jennifer Macon, Humanities Magnet Coordinator, Grover Cleveland Charter High School
Jennifer MacRae, Education Coordinator, James Madison University
Jennifer Magon, Teacher, Hart High School
Jennifer Malaguti, Teacher and Nature Center Director, Steward Outdoor Day School
Jennifer Marcinkiewicz, Director, Center for Teaching and Learning, Kent State University
Jennifer Marie Almjeld, Associate Professor, James Madison University
Jennifer Martin, Director of Public Programming, Loyola University Chicago
Jennifer Martin, Teacher, Alder Creek Middle Creek
Jennifer McAfee, Teacher, LAUSD
Jennifer McCarthy Foubert, Assistant Professor, Knox College
Jennifer McLaughlin Cahill, Teacher, East Side Community High School
Jennifer Meagher, Classroom Teacher, Andover High School
Jennifer Meyer, Director of Clinical Education, University of Oregon
Jennifer Miller, Teacher, SR Middle School
Jennifer Mitchell, Assistant Professor, Union College
Jennifer Monsalve, School Based Mental Health Therapist, Hillcrest Children & Family Center
Jennifer Morgan, Middle School Educator, West Salem Middle School
Jennifer Morganheira, Teacher, Keystone Academy Charter School
Jennifer Mueller, Dean, St. Cloud State University
Jennifer Murphy, Teacher Educator, University of Wisconsin-Madison
Jennifer Murry, Teacher, McNeel Intermediate School
Jennifer Natalya Fink, Professor, Georgetown University
Jennifer Nathan, Teacher, Alianza Charter
Jennifer Neely, Teacher, Sherwood Elementary School
Jennifer Newton, High School Teacher, SEL Specialist, Astoria High School
Jennifer Nolan, Professor of Art, Dodge City Community College
Jennifer Ohlendorf, Assistant Professor, Marquette University
Jennifer Oliveri, Lecturer, Kingsborough Community College
Jennifer Onopa, Teacher, Pioneer Valley Performing Arts School
Jennifer Ortiz, Professor, West LA College
Jennifer Pace Wittman, Faculty, California State University Stanislaus
Jennifer Pacheco, Graduate Student, University of Colorado Boulder
Jennifer Palmer Crawford, Director of Housing and Residence Life, University of the Virgin Islands
Jennifer Pang, Director, Bellevue College
Jennifer Parzych, Associate Professor, Southern Connecticut State University
Jennifer Pasyk, Teacher, Marian Catholic High School
Jennifer Patiño, Librarian, UW-Madison
Jennifer Phuong, Graduate Student, University of Pennsylvania
Jennifer Preissel, Teacher, Millennium Brooklyn High School
Jennifer Pulliam, Library Media Specialist, Tulsa Public Schools
Jennifer Queenan, PhD Candidate, City University of New York Graduate Center, Urban Education
Jennifer R Cowhy, Graduate Student, Northwestern University
Jennifer Rankey, Teacher, Trinity Episcopal School
Jennifer Ream, Instructional Coach, Boulder Valley School District
Jennifer Rehbein, teacher, Lakeview Child Center
Jennifer Renee Crane, Classroom Teacher, HMS-8
Jennifer Ricci, School Social Worker, Scituate Schools, RI
Jennifer Roach, Teacher, Hopkins School
Jennifer Robbins, Teacher, Columbia Falls Junior High
Jennifer Roberts Keddy, Inclusion Teacher, Boston Public Schools
Jennifer Robinson, Teacher, Monroe County Community School Corporation
Jennifer Rogers, School Counselor, Peck Elementary
Jennifer Rokakis, Learning Support Services Assistant, Schoolcraft College
Jennifer Romanat, Educator and MSW Graduate Student, Boston University
Jennifer Rosenberg, Head of School, Hebrew Day School of Ann Arbor
Jennifer Rosenstein, Library Director, Pace University
Jennifer Ross, PreK Teacher, AISD
Jennifer Roth, Teacher, East Ridge Middle School
Jennifer Rothchild, Professor, University of Minnesota, Morris
Jennifer Rozell-Whitaker, Graduate Art Therapy Professor, Seton Hill University
Jennifer Ryan, Teacher, Pine Hill School, Sherborn MA
Jennifer S Paepke, Assistant Principal, School District of Beloit
Jennifer S. Hirsch, Professor, Mailman School of Public Health, Columbia University
Jennifer Saul, Professor of Philosophy, University of Waterloo
Jennifer Schmidt, Teacher, Bozeman School District
Jennifer Schriber, Adjunct, San Jose City College
Jennifer Schwartz Mrazek, Assistant Professor, Ursuline College
Jennifer Scriba, Teacher, ISTA/NEA
Jennifer Sears, Teacher, Dedham High School
Jennifer Serravallo, Author, Literacy Coach
Jennifer Servais, Teacher, Kee High School
Jennifer Sharkey, Associate Professor / Librarian, Illinois State University
Jennifer SliVka, Professor, Virginia Wesleyan University
Jennifer Smith, Teacher, Riverbend Elementary School
Jennifer Snook, Senior Lecturer of Sociology, Grinnell College
Jennifer Somers, Early Childhood Educator, Massachusetts EEC
Jennifer Soucy, English Teacher, Billerica Public Schools
Jennifer Spear Smith, TransyouthCare Coordinator, Los Angeles Gender Center
Jennifer Sperry, Residence Life Coordinator, Appalachian State University
Jennifer Spitzer, Associate Professor of English, Ithaca College
Jennifer Stach, Academic Coach, Merrimack College
Jennifer Stack, PD Facilitator, LEAP Innovations
Jennifer Stahl, Coach and Social Justice Educator, Done for DiDi - WLC
Jennifer Staxk, Teacher, Lowell Public Schools
Jennifer Stoops, Graduate Student, Graduate Center, CUNY
Jennifer Strong, Teacher, Middle School
Jennifer Stubbs, Teacher, Hartford Public Schools
Jennifer Sturley, Teacher, ACE Academy
Jennifer Swift, Teacher, The Paideia School
Jennifer Tammi, Teacher, Fieldston School
Jennifer Taw, Associate Professor, Claremont McKenna College
Jennifer Taylor, Professor, Lock Haven University
Jennifer Tennant, Associate Professor, Ithaca College
Jennifer Thompson, Teacher, Monroe-Woodbury Central School District
Jennifer Timmer, Assistant Professor, Seton Hall University
Jennifer Tripp, Graduate Student, University at Buffalo, SUNY
Jennifer Turano, Independent Educational Consultant, Collegewise
Jennifer Uribe, Teacher, Marlborough School
Jennifer Vadeboncoeur, Professor, University of British Columbia
Jennifer VanDerHeide, Assistant Professor, Michigan State University
Jennifer Varney, Librarian, Dr. Martin Luther King, Jr. School, Cambridge Public Schools
Jennifer Vena Levesque, Teacher, Madison Metropolitan School District
Jennifer Voigt, Teacher, La Crosse Central High School
Jennifer Von Ammon, English Faculty, Arts and Humanities Division, Lane Community College
Jennifer Walker, Teacher, Henrico County Public Schools
Jennifer Washer, Teacher, West Aurora School district 129
Jennifer Waters, Teacher, Crescenta Valley High School
Jennifer Wegner, Executive Director, Carnegie Mellon University
Jennifer Weidenbach, Licensed Specialist in School Psychology, Texas Public School District
Jennifer Wesling, Dean of Students, High School Boarding School
Jennifer Westfallen, Teacher, CPS
Jennifer Weston, Teacher and Preschool Director, Beatie Street Preschool and Kindergarten
Jennifer Whitaker, Academic Professional Faculty, University of North Carolina at Greensboro
Jennifer Wiandt Owens, Teacher and International Baccalaureate Coordinator, Cleveland High School
Jennifer Widrig-Hodges, Teacher, Edmonds School District, Wash Edmonds
Jennifer Williams, Educational Technology Integration Specialist, University of Oklahoma
Jennifer Willis-Rivera, Professor, University of Wisconsin - River Falls
Jennifer Willis, Director of Teaching & Learning, Cushing Academy
Jennifer Wilson, School Counselor, Pleasant Valley Junior High
Jennifer Wingard, Associate Professor, University of Houston
Jennifer Winingder, Professor, Candler School of Theology at Emory University
Jennifer Wisner, Special Education Teacher, Independent Scholar, Southington Women for Progress
Jennifer Wisniewski, Teacher, Jefferson County Open School
Jennifer Wood-Bowien, Teacher, Memphis Central High
Jennifer Wood, Law Teacher, The RI Center for Justice
Jennifer Wood, Principal, Albert D. Lawton Intermediate School
Jennifer Yoo-Bramon, Instructional Coach, El Monte Union High School District
Jennifer Young, Teacher, SMFCS Dist
Jennifer Zinnman, Inclusion Coordinator and Teacher, Lacordaire Academy
Jenny Chung Greenfield, Acting History Curriculum Coordinator, Cambridge Public Schools
Jenny Collier, Adjunct Professor, Marywood University
Jenny Croitoru, Teacher, James Ward School
Jenny DeLesso-Parson, Teacher, McCutcheon Elementary - Chicago Public Schools
Jenny Duong, Student Success Advisor, 2U
Jenny Fansler, Teacher, DC Prep
Jenny Granstrom, Teacher, South Campus Therapeutic Day School
Jenny Holzapfel, Faculty Associate, Arizona State University
Jenny Kurtz, Adjunct Faculty, TCNJ
Jenny L. Neff, Professor, The University of the Arts
Jenny Lange, Graduate Teaching Assistant, Colorado State University
Jenny Lee Sperling, Graduate Student, University of California Santa Barbara
Jenny Lee, Professor, University of Arizona
Jenny Norma, Graduate Researcher, University of Minnesota
Jentry McDaniel, Teacher, Valley Center High School
Jeong-eun Rhee, Professor, Long Island University, Post
Jerabelle Smith-Bakalik, Certified Elementary Teacher, Louisiana
Jerald Delan Schrimsher, Sociology Instructor, Blinn College Bryan
Jerald Kumagai, Teacher, LAUSD
Jerald R. Forster, Professor Emeritus, University of Washington
Jeremiah DuPrau, Educational Assistant, Creative Science School Portland Public Schools
Jeremiah Favara, Visiting Assistant Professor, UW Milwaukee
Jeremiah Hagler, Instructor in Biology, Phillips Academy Andover
Jeremiah Henry Stephens, Graduate Student, Pacific University
Jeremiah Hernandez, Graduate Student, Cal Poly State University, San Luis Obispo
Jeremiah Satterthwaite, Teacher, Minneapolis Public Schools
Jeremy Caldwell, Academic Specialist, Doane University
Jeremy D. Secaur, Teacher, Elyria High School
Jeremy Dietmeier, PhD Candidate, University of Iowa
Jeremy Hynson, Student Affairs, Merrimack College
Jeremy Jiménez, Assistant Professor, SUNY Cortland
Jeremy M. Breddan, Founding English Teacher, South Los Angeles College Prep, an Ednovate School
Jeremy Merrill, Teacher, Hoover High School, San Diego
Jeremy Michael Schulz, Graduate Student, Boston University School of Theology
Jeremy Powell, Proctor, Ethical Culture Fieldston School
Jeremy Ryan Gombin-Sperling, PhD Candidate, University of Maryland-College Park
Jeremy Wolff, Teacher, Sequoia Elementary School
Jeremy Young, Paraprofessional, P.S.81Q Jean Paul Richter
Jeremy Zhe-Heimerman, Disability Resources Professional, SUNY Cortland
Jeri Bond Whatley, Teacher, The Miquon School
Jeri Ward, Social Studies Teacher, Auburn University Class of 2020
Jeryl Marinan, Higher Education Admin, SUNY Old Westbury
Jeryllyn Haddow, Special Education Teacher, Everett Public Schools, WA
Jerrod Delaine, DEI Coordinator - Visiting Assistant Professor, Pratt Institute
Jerry Anthony Carbo II, Professor, Shippensburg University
Jerry Bleem, Associate Professor, Adj., The School of the Art Institute of Chicago
Jerry L. Parker, Instructor, Southeastern Louisiana University
Jerry Price, Dept. of Ed. Program Supervisor, WA OSPI
Jerry Rosiek, Professor of Education Studies, University of Oregon
Jesse Barber, Associate Professor, Boise State University
Jesse Beal, Director, LBGT Resource Center, Michigan State University
Jesse Bell Bern, Dean, Madison Metropolitan School District
Jesse Cronin-Connolly, Teacher, The Philadelphia School
Jesse Gardner, Teacher, McDaniel High School
Jesse Gillispie, Teacher, Peninsula School
Jesse Harrison, Teacher, Crowley ISD
Jesse Holloway, Graduate Student, University of Michigan
Jesse Leavitt, Administrator, Phillips Brooks House Association, Harvard University
Jesse Lumsden, Teacher, NYCDOE
Jesse Lyne, Substitute Teacher, Madison Metropolitan School District
Jesse Michael Denton, Assistant Professor, University of South Florida
Jesse P. Turner, Education Professor, Central Connecticut State University
Jessa Brie Moreno, Founding Co-Director, Studio Pathways
Jessa M Madosky, Assistant Teaching Professor, University of Tampa
Jessamyn Lee, Educator, NYCDOE
Jesse Pasca, Teacher, Friends Seminary
Jesse Pfister, Student, Southern Utah University
Jesse Robert Coffino, Co-Chair, True Play Foundation
Jesse Rodriguez, Education Coordinator, James Madison University
Jesse Scott, Teacher, Spencer Butte Middle School, Eugene School District 4J
Jessi Breanne Ryan, Teacher, Pioneer Valley Performing Arts Charter
Jessica A Hilderbrand, Education Specialist, TRUSD, Twin Rivers Unified School District
Jessica A Lopez-Grantham, Assistant Principal, Austin ISD
Jessica Acevedo, Speech Therapist, Laredo ISD
Jessica Alexander, Assistant Professor, University of Louisiana. Lafayette
Jessica Alicea Planas, Associate Professor, Fairfield university
Jessica Altman, Science Teacher, Niagara Falls City Schools
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jessica Anderson</td>
<td>Childcare Director, Viroqua Children’s House Montessori</td>
</tr>
<tr>
<td>Jessica Anderson</td>
<td>Teacher, Wiscasset Middle High School</td>
</tr>
<tr>
<td>Jessica Augden</td>
<td>Teacher, NCSD</td>
</tr>
<tr>
<td>Jessica B. Applin</td>
<td>Graduate Student, Boston University</td>
</tr>
<tr>
<td>Jessica Bacon</td>
<td>Associate Professor, Montclair State University</td>
</tr>
<tr>
<td>Jessica Baldenhofer</td>
<td>Professor, Johns Hopkins University</td>
</tr>
<tr>
<td>Jessica Baumann</td>
<td>Teacher, Green Bay East High School</td>
</tr>
<tr>
<td>Jessica Bien</td>
<td>Teacher, West Chester Area School Dist</td>
</tr>
<tr>
<td>Jessica Birch</td>
<td>Behavior Interventionist, Kent School District</td>
</tr>
<tr>
<td>Jessica Bishop</td>
<td>Teacher, Hillsborough County Public Schools</td>
</tr>
<tr>
<td>Jessica Bloom</td>
<td>Welford, Adjunct Faculty, Fresno State</td>
</tr>
<tr>
<td>Jessica Bloom</td>
<td>Teacher, Mesa charter high school</td>
</tr>
<tr>
<td>Jessica Blum-DeStefano</td>
<td>Instructor and Fieldwork Advisor, Bank Street College</td>
</tr>
<tr>
<td>Jessica Bonatasik</td>
<td>Assistant Professor, Penn State Health and College of Medicine</td>
</tr>
<tr>
<td>Jessica Brater</td>
<td>Assistant Professor, Montclair State University</td>
</tr>
<tr>
<td>Jessica C Lowe</td>
<td>Visiting Instructor of History, Sewanee</td>
</tr>
<tr>
<td>Jessica Cahill-McStowe</td>
<td>ELA educator, grades 8-12, Silver Lake Regional High School</td>
</tr>
<tr>
<td>Jessica Cantey</td>
<td>Dean, Democracy Prep Harlem High School</td>
</tr>
<tr>
<td>Jessica carpenter</td>
<td>Professor, Elgin Community College</td>
</tr>
<tr>
<td>Jessica Carrie Spring</td>
<td>Teacher, San Francisco Friends School</td>
</tr>
<tr>
<td>Jessica Carriveau</td>
<td>Teacher, Greenfield Middle School</td>
</tr>
<tr>
<td>Jessica Cattelino</td>
<td>Associate Professor, UCLA</td>
</tr>
<tr>
<td>Jessica Clark</td>
<td>Teacher, Sunnyvale School District</td>
</tr>
<tr>
<td>Jessica Clayton</td>
<td>Early Childhood Education Teacher, Riverside Rhymes LLC</td>
</tr>
<tr>
<td>Jessica colby</td>
<td>Administrator, Massachusetts Public Schools</td>
</tr>
<tr>
<td>Jessica Corwin</td>
<td>Teacher, Hatfield Public Schools</td>
</tr>
<tr>
<td>Jessica Craig</td>
<td>Teacher, Rodeph Sholom School</td>
</tr>
<tr>
<td>Jessica Cundiff</td>
<td>Assistant Professor, Missouri University of Science and Technology</td>
</tr>
<tr>
<td>Jessica Cute</td>
<td>Professor, State University of New York College at Cortland</td>
</tr>
<tr>
<td>Jessica Danser</td>
<td>Teacher, Talent Unlimited High School</td>
</tr>
<tr>
<td>Jessica Davis</td>
<td>Assistant Director, Leadership &amp; Civic Engagement, Virginia Tech</td>
</tr>
<tr>
<td>Jessica DellAquila</td>
<td>Teacher, Boston Public Schools</td>
</tr>
<tr>
<td>Jessica DeMink-Carthew</td>
<td>Professor, University of Vermont</td>
</tr>
<tr>
<td>Jessica Devin</td>
<td>Teacher, Cushing Academy</td>
</tr>
<tr>
<td>Jessica DiBona</td>
<td>Teacher, Hatfield Public Schools</td>
</tr>
<tr>
<td>Jessica Dimmock</td>
<td>Teacher, Richmond City Public Schools</td>
</tr>
<tr>
<td>Jessica DiGianfelice</td>
<td>Teacher, Peabody Veterans Memorial High School</td>
</tr>
<tr>
<td>Jessica Driscoll</td>
<td>Administrative Teacher on Special Assignment, Minneapolis Public Schools</td>
</tr>
<tr>
<td>Jessica Drumm</td>
<td>Teacher, North Salem Middle/High school</td>
</tr>
<tr>
<td>Jessica Dyrdahl</td>
<td>Assistant Director, Student Affairs, Colorado State University</td>
</tr>
<tr>
<td>Jessica E. Birch</td>
<td>professor, Bowling Green State University</td>
</tr>
<tr>
<td>Jessica Eckhardt</td>
<td>Professor of Sociology and Social Justice, Northland College</td>
</tr>
<tr>
<td>Jessica Ellen Sewell</td>
<td>Associate Professor, University of Virginia</td>
</tr>
<tr>
<td>Jessica Evers</td>
<td>Teacher, Green Bay Area Public Schools</td>
</tr>
<tr>
<td>Jessica F. Hirsch</td>
<td>Teacher, Ethical Culture Fieldston School</td>
</tr>
<tr>
<td>Jessica Fei</td>
<td>Director of Programs, Sadie Nash Leadership Project</td>
</tr>
<tr>
<td>Jessica Fontaine</td>
<td>High School Library Media Specialist, Tolland Public Schools</td>
</tr>
<tr>
<td>Jessica Forbes</td>
<td>Teacher, Oakland High</td>
</tr>
<tr>
<td>Jessica Fortuna</td>
<td>Teacher, CMSD</td>
</tr>
<tr>
<td>Jessica Frankl</td>
<td>Graduate Student, Stanford University</td>
</tr>
<tr>
<td>Jessica Fruhwald</td>
<td>Special Education Teacher, Veritas Prep Holyoke Middle School</td>
</tr>
<tr>
<td>Jessica Furer Schwider</td>
<td>Teacher Coach, Eskolta School Research and Design</td>
</tr>
<tr>
<td>Jessica Gagnon</td>
<td>Research Fellow, University of Strathclyde</td>
</tr>
<tr>
<td>Jessica Garcia</td>
<td>Middle school ELA Teacher, Kansas City Girl’s Prep Academy</td>
</tr>
<tr>
<td>Jessica Garito</td>
<td>Education Administrator, NYCDOE</td>
</tr>
<tr>
<td>Jessica Gentile</td>
<td>Youth Services Librarian, South Plainfield Library</td>
</tr>
<tr>
<td>Jessica Gerton</td>
<td>Graduate Student, Arizona State University</td>
</tr>
<tr>
<td>Jessica Gold Boats</td>
<td>Teacher, Malden</td>
</tr>
<tr>
<td>Jessica Gonzalez</td>
<td>Early Childhood Development Graduate, SUNY Empire State</td>
</tr>
<tr>
<td>Jessica Goring</td>
<td>Principal, The Bronx School of Law and Finance</td>
</tr>
<tr>
<td>Jessica Gregory</td>
<td>High school English teacher, Piscataquis Community High School</td>
</tr>
</tbody>
</table>
Jessica Greif, Teacher, St. Luke’s School
Jessica Guenther, School Counselor, Las Virgenes Unified School District
Jessica Harwood, Religious and Sexuality Educator, Unitarian Society of Northampton & Florence
Jessica Hassell, Principal, West Warwick High School
Jessica Hatlen, Teacher, Cambridge Rindge & Latin School, Cambridge, MA
Jessica Hauben, Teacher, Rye Country Day School
Jessica Heffner, Instructor, SUNY Potsdam
Jessica Herkert, Teacher, Grant elementary
Jessica Hernandez, Graduate Student, North Carolina State University
Jessica Heybach, Professor, Aurora University
Jessica Hill, Instructor and Associate Director, Leadership Programs, University of Arizona
Jessica Hochman, Associate Visiting Professor, Syracuse University
Jessica Hoover, Graduate Student, University of Wisconsin
Jessica Hopson, Teacher, Pittsfield Public Schools
Jessica Howe-Flores, Teacher, GUSD
Jessica Hubert, Graduate Student, University of North Carolina at Greensboro
Jessica Hunsberger, Virtual History Teacher, Alpha Omega Academy
Jessica Hunsdon, Program Coordinator/Adult Education, Rutgers Graduate School of Education
Jessica Jade Walker, Middle School Counselor, U-32 Middle High School
Jessica Jobanek, Middle School Judaic Studies Teacher, Beit Rabban Dat School
Jessica Jones, Student Success Center Coordinator, Arizona State University
Jessica Jorgensen, Teacher, Whitney Avenue Elementary
Jessica Joya, Professor, Purdue University
Jessica Justice, Assistant Principal, Kent School District
Jessica K Vachula-Curtis, Teacher, Turners Falls High School
Jessica K. Witt, Professor, Colorado State University
Jessica Karch, Graduate Student in Chemistry Education Research, University of Massachusetts Boston
Jessica Kenney Askew, BCBA, Amherst Regional Middle & High Schools
Jessica King, Teacher, Normal Community West High School
Jessica Klonsky, Teacher, International High School at Prospect Heights, Brooklyn, NY
Jessica Ko, Student Leadership Program Manager, University of California, Berkeley
Jessica Kwasny, General Music Teacher, Community Consolidated School District 64
Jessica Lawrence, Teacher, Arab High School
Jessica Leaper, Teacher, Marin County Office of Education
Jessica Leiter, Teacher, Fairfax County Public Schools
Jessica Librizzi, School Counselor, Albert D Lawton School
Jessica Lifshitz, Teacher, Meadowbrook Elementary School
Jessica Lind, Theatre Teacher, GEMS World Academy Chicago
Jessica Lomibao, Teacher, Zion Benton Township High School
Jessica Lott, Campus Rabbi, Northwestern Hillel
Jessica M Marshall, Graduate Student, Northwestern University
Jessica M Peterson, Lecturer, University of Wisconsin- La Crosse
Jessica M. F. Hughes, Assistant Professor, Millersville University
Jessica M. Pion, Teacher, Rise Academy, Springfield, MA
Jessica Madden, Instructional Coach, Taylor School District
Jessica Majerus, Math teacher, Aurum Prep
Jessica Marie Butler, Social Emotional Learning Coach, Albert D. Lawton Intermediate School
Jessica Marie Lawrence, Teen Collection Development Librarian, Indianapolis Public Library
Jessica Marquardt, Professor, James Madison University
Jessica Mattera, Faculty Librarian, Assistant Professor, Champlain College
Jessica McBride, Teacher, Beaverton School District
Jessica McCaig, Graduate Student, University of Tennessee
Jessica McCallum, Teacher, Portland Public Schools
Jessica McClory, Graduate Student, University of West Georgia
Jessica Miguel, PhD Candidate, University of California San Diego
Jessica Mitzner Scully, Program Administrator, Tufts University
Jessica Moy, Teacher, LAUSD
Jessica muscarello, Special education teacher, GSA advisor, Fenton High School
Jessica Neeb-Smith, Children's Librarian, Indianapolis Public Library
Jessica Ng, Teacher, Los Angeles Unified School District - Carthay Environmental Studies Magnet
Jessica Oya, Teacher & Lecturer, Oakland High School & San Francisco State University
Jessica Padgett, Sport & Physical Education Professor, Cumberland university
Jessica Palumbo, Teacher, University of Chicago Laboratory School
Jessica Pasternak, Teacher, Los Angeles Unified School District
Jessica Pignataro, School Counselor, East Islip High School
Jessica Poulson, Graduating Medical Student, Penn State College of Medicine
Jessica Powell, Associate Professor of Education, Southern Connecticut State University
Jessica Pressley, Teacher, Common Ground High School
Jessica Profas Gardiner, Teacher, LREI
Jessica Ramsey, Academic Advisor, Purdue University
Jessica Rashid, Assistant Director, University of Washington
Jessica Reed, Teacher, Center City PCS
Jessica Renshaw, Teacher, Leeds Ave School, Pleasantville NJ
Jessica Resendez, Program Coordinator, UC San Diego
Jessica Rhode, Teacher, Albany Unified School District
Jessica Robertson, Teacher, Morgantown High School
Jessica Robinson, Teacher, Lowell Public Schools
Jessica Robles, Lecturer, Loughborough University
Jessica Roarbacher, Teacher, Burlingame Creek School
Jessica Roth, Teacher, Dwight-Englewood School
Jessica Royster, Librarian, Milton Public Schools
Jessica Rudinsky, Assistant Director of Sexual Violence Prevention and Education, University of Houston
Jessica Rudnick, Extension Specialist, University of California San Diego
Jessica Ruglis, Associate Professor, McGill University
Jessica Rutberg, Teacher, The King’s School, Chester (U.K.)
Jessica S Elkayam, Assistant Professor of Philosophy, Sam Houston State University
Jessica S Worl, Assistant Professor, Davidson College
Jessica Sage Celimene-Rowell, STEM Teacher, Chicago Public Schools
Jessica Scott, Assistant professor, Georgia state university
Jessica Scott, Lower School Librarian, Maret School
Jessica Shankman, Graduate Student, University of Maine
Jessica Shaw, Teacher, Fairfax County Public Schools
Jessica Sheets, PhD Student, University of Iowa
Jessica Smidley, Director of School Counseling, Hillsborough Township Public Schools
Jessica Snyder, Teacher, Prospect Schools
Jessica Stewart, Teacher, Osseo Senior High, MN
Jessica Stratton, Teacher, Bryant School District
Jessica Stuart Harris, Art teacher, Andover public schools
Jessica Sturm, Professor, Purdue University
Jessica Sutter, Adjunct Lecturer, American University
Jessica Taggart, Postdoctoral Research Associate, University of Virginia
Jessica Teresa Sisti, Teacher, Lansingburgh CSD
Jessica Thomulka, Teacher, Woodbury Junior-Senior High School
Jessica Thornton, Teacher, Armwood High School
Jessica Troutman, Teacher, East Pennsboro Elementary School
Jessica Trujillo, Youth Services Librarian, Montclair Public Library
Jessica Twitchell, Resident Director and Coordinator for Access and Inclusion, Maryville College
Jessica Valero, Graduate Student, California State University, Fresno
Jessica Valsechi, Consultant, Elevate Education, LLC.
Jessica Van Cleave, Associate Professor, Mars Hill University
Jessica Variz, Teacher, Redondo Union High School
Jessica Vavrek, Teacher, Montgomery County Public Schools
Jessica Walsh, Assistant Director Enrollment Services, Boston University
Jessica Watkins-May, Teacher, Twin Lakes Academy Middle
Jessica Watson, Licensed Specialist in School Psychology, McKinney ISD
Jessica Weil, Student Success Coach, City Year New Hampshire
Jessica Weise, Graduate Student, Auburn University
Jessica Westwood, Learning Specialist, North Clackamas School District - Alder Creek Middle School
Jessica Whitelaw, University Educator, UPenn
Jessica Whittaker, Associate Professor, University of Virginia
Jessica Wilcox, Teacher, Buffalo Public Schools
Jessica Wray, English Teacher, Franklin High School
Jessica Yorks, Graduate Student Instructor, UConn
Jessica Young-Elazar, Teacher, Intercultural Montessori Language School
Jessica Young, Teacher, Cambridge Public Schools
Jessica, Adjunct College Instructor, CUNY—NYCCT
Jessie Achterhof, Director of Development, Tower School
Jessie Darkis, Graduate Student, Syracuse University
Jessie Draper, Assistant Principal, Greene County High School
Jessie Gerson, Educational Consultant, Teaching and Learning Alliance
Jessie Guinn, Jr., Assistant Dean of STEM, Arcadia University
Jessie Hagadorn, Teacher, Paloma Valley High School
Jessie Kember, Lecturer, University of Minnesota - Twin Cities
Jessie M Vallejo, Assistant Professor, Cal Poly Pomona
Jessie Pritchard, Teacher, Medina City Schools
Jessie Smorodin Sarber, Graduate Student, University of Minnesota - Twin Cities
Jessie Stickgold-Sarah, Lecturer, Massachusetts Institute of Technology
Jessie Stoolman, Teaching Assistant, UCLA
Jessie VanderLaan-Delaney, Assistant Professor of Art, Walters State Community College
Jeyss Dressin, Rabbi/Educator, Repair the World
Jessye Dylan DeSilva, Assistant Professor, The Boston Conservatory at Berklee School of Music
Jesús G. Rodríguez, Executive Director, The BUENO Center, University of Colorado Boulder
Jesús Tirado, Assistant Professor, Auburn University
Jesús Treviño, Senior Diversity Office, The Leadership and Diversity Group
Jhilm Iqbal, Senior Lecturer, Fordham University
Jia Lee, Special Education Teacher, The Earth School
Jia Lin, Teacher, Charlotte Lab School
Jia-Hui Stefanie Wong, Assistant Professor, Trinity College
Jill A Pellegrini, Learning Specialist, Central Massachusetts Collaborative
Jill A Scott, PhD Candidate and Instructor, Indiana University
Jill Ackiron-Moses, Teacher, Queens Public Library
Jill Allyssa Adair, Preschool Teacher-Director, Children's Community Center
Jill Burchell, PhD Student, University of Arizona
Jill Christian-Lynch, Assistant Teaching Professor, Syracuse University, School of Education
Jill Conger, Para Educator, Escondido Union School District
Jill Courtney, Teacher, Metro Nashville Public Schools
Jill Davis, Occupational Therapist, Tenafly Public School
Jill Detweiler, Librarian, WCCUSD
Jill Dimitriou, Elementary School Teacher, Poway Unified School District
Jill Ewing Flynn, Professor, University of Delaware
Jill G. De Villiers, Professor, Smith College
Jill Haberman, Special Ed Aide, LAUSD
Jill Harlan-Gran, Teacher, Turlock Junior High
Jill K. Walls, Associate Professor, Ball State University
Jill Kaplan, Teacher, Broward County Public Schools
Jill Kronstadt, Professor, Montgomery College
Jill Lanza, Professor, The School of Art Institute of Chicago
Jill Laursen, Teacher, Sinsheimer Elementary
Jill Lohmeier, Associate Professor, University of Massachusetts Lowell
Jill Lorraine Morin, Teacher, Charlotte Mecklenburg Schools
Jill M Hermann-Wilmarth, Professor, Western Michigan University
Jill M. Maenner, Teacher, Frederick County Public Schools (MD)
Jill Manske, Lecturer/Instructional, University of Michigan
Jill Martineau, Care and Crisis Coordinator, University of Oregon
Jill Massino, Associate Professor of History, UNC Charlotte
Jill Matarelli Carlson, Professor, East Carolina University, School of Theatre and Dance
Jill Oberski, Graduate Student, UC Davis
Jill Perry, Associate Professor, Rowan University
Jill Quilici, Professor, CSU Northridge
Jill Scheibler, Assistant Professor, Notre Dame of MD University
Jill Self, Teacher, Cambridge Public Schools
Jill Smith, Educator & Graduate Student, Jewish Camp
Jill Williams, Teacher, Westerville City Schools
Jillee Horn, Teacher, East Lansing High School
Jillian Caci, Music Teacher, Newburgh Enlarged City School District
Jillian Coney, English/Theatre Educator, The Brooklyn Green School, NYCDOE
Jillian Grauman, Assistant Professor, College of DuPage
Jillian Heise, NBCT, Library Media Teacher, Kenosha Unified School District
Jillian Hogan, Assistant Professor, College of Idaho
Jillian Hutt, Special Educator, Cambridge Public Schools
Jillian Ives, Doctoral Candidate, University of Connecticut
Jillian Kearney, Teacher, The Archer School for Girls
Jillian Kinard, Director of Dance, Noble and Greenough School
Jillian Lesaca, Speech-Language Pathologist / Special Education Resident Teacher, Propel Schools
Jillian M. Duquaine-Watson, Professor, UT Dallas
Jillian Mellen, Graduate Student, Drexel University
Jillian Morgan, School Social Worker, Community Roots Charter School
Jillian Morrisini, Music Teacher, Songbirds Music, Art, & Dance Center
Jillian Shifflett, Education Coordinator, Virginia Department of Education
Jillian Strong, Academic Advisor, University of Redlands
Jillian Waldman, Teacher, Friends Select School
Jillian, Teacher, Community Roots Charter School
Jim Ansaldo, Research Scholar, Indiana University
Jim Cavallaro, Visiting Professor, Wesleyan University, Wesleyan University
Jim Comerford, Teacher, Wyomissing Area School District
Jim Desmond, Teacher, F.W. Parker Charter Essential School
Jim La Prad, Professor, Philosophical and Social Foundations of Education, Western Illinois University
Jim Yoshioka, Program Coordinator, University of Hawai‘i at Manoa
Jimmy Huynh, Institutional Research Analyst & Graduate Student, University of Vermont
Jina Kim, Assistant Professor of English and the Study of Women and Gender, Smith College
Jina Valentine, Associate Professor, SAIC
Jinah Kim, Professor, California State University, Northridge
Jineth Way, Teacher, Katy ISD
Jingwoan Chang, Teacher, Hanahau‘oli School
Jiyeon Kang, Associate Professor, University of Iowa
Jenna Hupp Andrews, Associate Professor, Mott Community College
JLP Prince, Director of Community, Civic, and Global Engagement, Agnes Scott College
Jo Forrest-Stuart, Adjunct Professor, Towson University
Jo Hamilton, Manager, UTeach STEM Educators Association, The University of Texas at Austin
Jo Quest-Neubert, Teacher, Cambridge Public Schools
Jo Wilson, Graduate Student, University of Vermont
Jo Wolf, Instructor, Virginia Tech
Jo-Anne van der Vat-Chromy, Director of Choral Activities, James Madison University
Joan Dow, Teacher, Glover Elementary School
Joan M Fishburn, Career Advisor, CU Denver School of Public Affairs
Joana Munson, Kindergarten teacher, Awbrey Park Elementary
Joann Mariani, Teacher, New York City Department of Education
Joanna B Lieberman, First Grade Teacher, Amos A. Lawrence School, Brookline MA
Joanna B Siegfried, Teacher, San Francisco Unified School District
Joanna Beltran Giron, Researcher, Graduate Center
Joanna Bittner, Teacher, Williamstown Middle School
Joanna Das, Professor, Washington University
Joanna Dolgin, Teacher, East Side Community High School
Joanna Geller, Director of Policy, Research, and Evaluation, NYU Metro Center
Joanna Goode, Professor, University of Oregon
Joanna Greenberg, Teacher, Foxcroft School
Joanna Habermann, Music Teacher, Punahou School
Joanna Kenyon, Graduate Student, Northern Illinois University
Joanna Laurx, Teacher, Omar D. Blair Charter School
Joanna Levitt, Teacher, Elmont Memorial High School
Joanna Mariani, School Speech Language Pathologist, Alhambra Unified School District
Joanna O. Masingila, Dean and Professor, Syracuse University
Joanne Wong, Associate Professor, CSU Monterey Bay
Joanne Davidman, Heath Educator, Milton Town School District
Joanne Hash, Professor, Whittier College
Joanne Holcomb, Educational Consultant, Falmouth Public Schools
Joanne K. Reec, Vice President for Equity and Inclusion, Augsburg University
Joanne Kalisz, Teacher, Happy Fantastic Designs
Joanne Marciano, Assistant Professor, Michigan State University College of Education
JoAnne Myers, Assoc Professor, Marist College
Joanne Seavey-Hultquist, Professor, San Jose State University
Joanne Spaziano, Teacher, Cranston Public Schools RI
Joanne Straley, Department Manager, UC Berkeley, Department of Plant and Microbial Biology
JoAnne Woods, Library Supervisor, Free Library of Philadelphia
Joaquin Noguera, Postdoctoral Fellow, UC Santa Barbara
Joaquin Terrones, Lecturer, Massachusetts Institute of Technology
Jocelyn Figueroa, College Assistant, CUNY, KBCC
Jocelyn Getgen Kestenbaum, Associate Professor, Benjamin N. Cardozo School of Law
Jocelyn Lopez, Student Teacher/Graduate Student, UCLA TEP
Jocelyn Nadeau, Professor, Marist College
Jocelyn Vazquez, ELA Teacher, Memphis, TN
Jocelyn Weeda, Teacher, Centerville Coty Schools
Jocelyne Guzman, Education Student, The College of New Jersey
Jocelyne Braddock, English Teacher, Hartford High School and Alternative
Joclyn Tiedt, School Social Worker, Upper Mississippi Academy
Jodi Barbuto, Teacher, Boston Public Schools
Jodi Benziger, Graduate Student, San Francisco State University
Jodi Fishbein, Retired Special Education Teacher, NYC DOE, NYC DOE
Jodi L Linley, Associate Professor, University of Iowa
Jodi LePla, Instructional Technology Specialist, NW Regional ESD
Jodi Malmgren, Director, St. Olaf College
Jodi Murray, Computer Science Teacher, Overhills Middle School
Jodi Payne, Resident Director, Western Colorado University
Jodi Rachins, Director of Accessibility Services, Merrimack College
Jodi Rizvi, Teacher, Boardman Local Schools
Jodi Roseman, Adjunct Professor, Arcadia University
Jodi Wise, Teacher, Chapel Hill Carrboro city schools
Jodie Goodnough, Assistant Professor, Salve Regina University
Jodie Skodol, School Counselor, Denver Public Schools
Jody Fagan, Professor, James Madison University
Jody Goldstein, Director, University of North Carolina Wilmington
Jody Sicker, Assistant Professor of Special Education, Northeastern Illinois University
Jody Slavick, Research Associate, University of Colorado Boulder
Joe Curnow, Assistant Professor, University of Manitoba Faculty of Education
Joe Hanafee, Academic Advisor, Oakton Community College
Joe Marianek, Adjunct Faculty, Parsons School of Design
Joe Marshall, Grad Student, Student Teacher, Stanford University
Joe Pino, Professor, Carnegie Mellon University
Joe Tyo, Teacher, Parr elementary School
Joe-Joe McManus, Educator, Delta Developmental
Joel Berends, Graduate Assistant, Michigan State University
Joel Bruxvoort, Teacher, Jefferson High School, Daly City
Joel E. Melsha, Teacher, Lake County Schools
Joel Fagerberg, Teacher, Chelsea Public Schools
Joel Newsome, Head of Bookmobile Experience, Framingham Public Library
Joel Nkusi Rwabera, Teacher, Citizens of the World Charter School
Joel Ontiveros, Graduate Student, The University of Vermont
Joël Orozco Almeida, César Chávez Cultural Center Associate Director, University of Northern Colorado
Joel S. Puchtker, Teacher, Puget Sound Community School
Joel Sohn, Director of Upper School, University Prep
Joel T. Patterson, Teacher, Cambridge Rindge and Latin School
Joël Vaca, Community School Coordinator, Los Angeles school of Global Studies
Joela Jacobs, Professor, University of Arizona
Joelle Emerson, Teacher, Van Buren Public Schools
Joelle Morris, Lecturer, Bates College
Joelle Nagle, Teacher Educator, University of Windsor
Joelle Ostrich, English Teacher, Wyomissing Area Jr/Sr High School
Joelle Shaw, Teacher, Sandia Preparatory School
Joelle Tutela, Director of Accreditation, William Paterson University
Joey Grabowski, Teacher, Pioneer Valley Performing Arts Charter Public School
Joey McGinn, Assistant Coordinator for Conduct and Care, Florida State University
Joffrey Niessen, Assistant Complex Coordinator, The University of Texas at Austin
Johan Melchior, Adjunct Instructor, LaGuardia Community College
Johanna Brown, Chemistry Teacher, Pullman High School
Johanna Elsa Lanner-Cusin, Teacher, The College Preparatory School
Johanna Gorman-Baer, Teaching Artist and Educational Assistant, Minneapolis Public Schools
Johanna Jacobson, Professional School Counselor, Skinner North Classical School
Johanna K Stone, Instructor of Hawaiian Language, University of Hawai‘i, Mānoa
Johanna L Miller, Educational Support Professional, Minneapolis Public Schools
Johanna Mellis, Assistant Professor, Ursinus College
Johanna Miller Lewis, Associate Dean, University of Arkansas at Little Rock
Johanna Pastel, Teacher, Lake Region Union High School
Johanna Ramirez, Graduate Student, University of Kansas
Johanna Riordan, Librarian, Haverford College
Johanna Schuster-Craig, Professor, Michigan State University,
Johanna Umpierre, Science Teacher, Success Academy Bed-Stuy 1
Johanna Waldman, Teacher, Another Course to College (Boston Public Schools)
Johanna Wilbur, Teacher, Pioneer Valley Performing Arts Charter School
Johannye Mejia, Teacher Coach, Eskolta
John (Zig) Siegfried, Associate Professor, James Madison University
John Ashburn, Graduate Student, University of Louisiana at Lafayette
John Baranello, Educational Specialist, Hawaii Department of Education
John Berestecky, Professor, Kapiolani Community College
John Bird, Instructor of English, Phillips Academy Andover
John Broughton, Prof, TC
John C. McGrail, Retired Teacher, South Allegheny School District, Consortium for Public Education
John Chenier, Assistant Dean of Admissions, Framingham State University
John Cooke, Graduate Student, UCCS
John Cosby, Teacher, Mendon Community Schools
John Coslett, Athletic Director, Circle High School
John Crimmings, Children’s Librarian, Free Library of Philadelphia
John D’Antoni, Teacher, Jefferson Parish Schools
John David O’Donnell, Teacher, CATS Academy Boston
John Dialesandro, Graduate Student, University of California Davis
John F Lienhard, World Languages Department Chair - Teacher, Desert Sands Unified School District
John F. Smith, Teacher and Teacher Educator, University of Pennsylvania
John Geller, Teacher, Music School of Westchester
John Gifford, Teacher/Administrator, Noble and Greenough School
John Gray Williams, Admissions Counselor, Virginia Tech
John Grimsley, Music Teacher, Mary McDowell Friends School
John Guarente, Professor of Music, South Puget Sound Community College
John H. Dorsey, Teacher, Noble and Greenough School
John Hallquist, Teacher, College Park High School
John Harmelink, Teacher, Madison School District
John Harris Loflin, Director of Education and Youth Issues, Black & Latino Policy Institute
John Hausdoerffer, Dean, School of Environment, Western Colorado University
John Heilman, Professor, Southwestern Law School
John Hickey, Teacher, Greenfield Public Schools
John Jenkins, Music teacher, DeKalb schools
John Joseph Knoedler, Associate Professor of Surgery - Urology, Penn State University
John Keenan, Teacher, Mary McDowell Friends School
John Kennedy-Farrell, Teacher, Evanston Township High School
John Kostelecky, Special Ed Teacher, Columbine Elementary
John Kreider, Teacher, Kalamazoo Public Schools
John Kruger, Teacher, Bronx Community Charter School
John L Benner, Graduate student and educator, University of Washington
John Leahy, Teacher, Escondido Union School District
John M Galbraith, Associate Professor, Marist College
John McGreal, Director of Admissions and Enrollment Management, Bellin College
John McMahon, Assistant Professor, SUNY Plattsburgh
John McNaught, Director/Instructor, JMU
John McWilliams, Teacher, Iowa City Community School District
John Michel, Head Teacher, Mary McDowell Friends School
John Michelson, Teacher/Instructional Coach, Evanston Township High School
John Monahan, Teacher, The Learning Center School for the Deaf
John Mullin, Teacher, NEISD, San Antonio, TX
John Nimmo, Associate Professor, Portland State University
John O'Connor, Professor, Central Connecticut State University
John Paul Morabito, Assistant Professor, Adj., School of the Art Institute of Chicago
John Phipps, Science Teacher, Hanover High School
John R Ambacher, Professor Emeritus, Framingham State University
John Raucci, Associate Professor of English and Foreign Languages, Frostburg State University
John Richard Funchion, Associate Professor, University of Miami
John Riggs, Principal, Manhattan Middle School of Arts and Academics
John Rodney, Secondary English Educator, Burbank Unified School District
John Rogers, Instructor of Physics, Phillips Academy
John S. Rogers, Professor of Education, UCLA
John Sánchez, Attending, UCSF; Stanford U
John Spilker, Associate Professor of Music, Nebraska Wesleyan University
John Stanley Ross, Professor, Appalachian State University
John Steven Siner, Retired Teacher, Vincennes Lincoln High School
John W. Arnold, ESOL teacher, Howard High School
John W. White, Assoc. Professor, Ithaca College
John Wagner, Retired Teacher, Victor J. Andrew High School
John Wallcott, Education Professor, Calvin University
John Wesley Lowery, Professor, Student Affairs in Higher Education, Indiana University of Pennsylvania
John Wolbers, Teaching Artist, Metro Theater Company
John Wray, Teacher, Jones College Prep
John, Haas, Scituate High School
Johnathan Norris, Teaching Fellow / Graduate Student, Boston University
Johnathan Smilges, Professor, Texas Woman’s University
Johnna Bolyard, Associate Professor, West Virginia University
Johnna Caporuscio, Graduate Student, Montclair State University
Johnnie L. Campbell, Doctoral Student, Loyola University Chicago
Johnny Lupinacci, Associate Professor, Washington State University
Joi Merritt, Associate Professor, James Madison University
Joi, Education Specialist, Latitude High School
Jolene Ellis, Licensed Specialist in School Psychology, Eanes Independent School District
Jolene Potter, Graduate Students, Boston University
Jolene Strauss, Teacher, Fairview 72
Joli M Ienuso, Educator, Root Rise Consulting
Joliana Yee, Assistant Dean, Yale University
Jolon Meneil, Assistant Principal, Molina Elementary
Jolynn Asato, Lecturer, San José State University
Joyynne Bartley, Assistant Director of Children & Youth Services, James Madison University
Jon Bellona, Faculty, Music Technology and Audio Production, University of Oregon
Jon E. Pedersen, Dean, University of South Carolina
Jon Good, Research Consultant, Oakland Schools
Jon Henner, Assistant Professor, University of North Carolina Greensboro
Jon Irons, Site Coordinator, Communities in Schools of Eastern Pennsylvania
Jon M Wargo, Assistant Professor, Boston College
Jon Mundorf, Teacher & Assistant Professor, University of Florida
Jon Ray A. Guevarra, Graduate Student, University of San Francisco
Jon Shay, Teacher, SD 73.5
Jon Van Camp, Teacher, Prince George’s County (MD) Public Schools
Jon-Mark Olivier, Assistant Director, Student Conduct, James Madison University
Jonah Kaakua, Dean, Punahou High School
Jonas LaMattery-Brownell, Teacher, Berkeley Unified School District
Jonathan A. Carroll, Middle School Dean, Harvard-Westlake School
Jonathan Allen, Co-founder, Leadership Brainery
Jonathan Beller, Professor, Pratt Institute
Jonathan Bogia, Residence Hall Director, SUNY Cortland
Jonathan Bröhl, PhD student, Clinical Supervisor, WL Teacher, University of Minnesota Twin Cities
Jordan Whitlow, Classroom Assistant, The Learning Center for the Deaf
Jordan Zeigler, Teacher, Willagillespie Elementary School
Jordana Heyman, Aftercare Director, Jewish Kids Groups
Jordana Lilly, Graduate Student, University of Denver
Jordana Pereira, Teacher, Cambridge Rindge and Latin School
Jordyn Abrams, Undergraduate Student, Syracuse University
Jordyn Dulski, Graduate Student, Rowan University
Jordyn Riemer, Future School Social Worker, University of Wisconsin - Madison
Jorge Alcaraz, Graduate Student, UCLA
Jorge Almonte-Florimon, Resident Director, University of Maryland-College Park
Jorge Ballesteros, Graduate student, Arizona state university
Jorge D. Miranda, Professor, University of Puerto Rico
Jorge Moreno, Assistant Professor, Pomona College
Jorie Sutton, School Counselor, CUSD 300
Joscha Jelitzki, Graduate Assistant, The University of Connecticut
Joscha Klueppel, Graduate Student, University of Oregon
José Carlos Picazo, Teacher, International College Spain
Jose Luis Maldonado, Academic Advisor, Student Support Services, Norwalk Community College
José M. Aguilar-Hernández, Associate Professor, Cal Poly Pomona
José M. Vargas-Mutiz, Assistant Professor, Southern Illinois University-Carbondale
José V. Alain, Professor, CUNY Kingsborough Community College
Jose Perez, Lecturer, School of the Art Institute of Chicago
Jose R Sepulveda, Teacher, Advisor, Coach, Dean, The Wheeler School
Jose R. Villalobos, School Counselor, Jefferson High School
José Ramón Lizárraga, Assistant Professor, University of Colorado, Boulder
Jose Vilson, Graduate Student, Teachers College
Josef K. Meyer, Substitute Teacher, Clackamas Education Service District
Josefina Carmona, Dean / Professor, NMSU Dona Ana Community College / University of Texas, El Paso
Joselyn Reiss, Occupational Therapist, Wiscasset School District
Josen Masangkay Diaz, Assistant Professor, University of San Diego
Joseph Alex Martinez, Professor, Victor Valley College
Joseph Amodi, Assistant Professor, Chatham University
Joseph Belknap, Assistant Professor, Adj., Saic
Joseph Bruno, Teacher, Pittsburg Unified School District
Joseph C. Wegwirt, Associate Professor, Northern Arizona University
Joseph Christensen, Student, West Los Angeles College
Joseph Daniel Robertson, Faculty, Western Colorado University
Joseph E Shemtov, Library Coordinator, Free Library of Philadelphia
Joseph Eisenreich, Teacher, Crayton Middle School
Joseph Flessa, Professor, University of Toronto
Joseph Fontanetta, Teacher, LaGrange School District 102
Joseph Frankl, Graduate Student, University of Michigan
Joseph Gallagher, Adjunct Professor & Director of Special Education
Joseph Grelecki, Graduate Student, Marywood University
Joseph Guadagni, Professor, Rutgers University
Joseph Hendricks, High School Band Teacher, Yarmouth High School
Joseph J Ferreira Jr, High School World History History Teacher, King Philip Regional High School
Joseph Johnston, Graduate Student, Massachusetts Institute of Technology
Joseph Kennedy, Instructional Designer
Joseph Kuster, Graduate Student, Vanderbilt University
Joseph M Guada, Associate Professor, Ohio State University
Joseph M Lawless, Chief Strategy Officer, University of Washington Tacoma
Joseph M. Bennett, Jr., School Psychologist, OCM BOCES
Joseph Matunis, Art Teacher, El Puente Academy for Peace and Justice
Joseph McAnulty, Graduate Student, University of Georgia
Joseph Melendez, Teacher, Common Ground High School
Joseph Mendelsohn, Professor, DePaul University
Joseph P Derosier, Assistant Professor of French, Beloit College
Joseph Parodi-Brown, SHIELD Director, Marianapolis Preparatory School
Joseph Richard Perry IV, Adjunct Instructor, University of Miami
Joseph Sloane, Teacher, Verdugo Woodlands Elementary
Joseph Smith, Special Educator, Milton Town School District
Joseph Spurlock, Graduate Teaching Assistant, Ohio State University
Joseph Sturm, Graduate Student, University of Arizona
Joseph Vincente, Assistant Principal, NYC DOE
Joseph W. Wheeless IV, Assistant Director for Student Leadership Development, William & Mary
Joseph Washington, Residence Hall Director, New York University
Josephina Chang-Order, Field Trip Manager, History Colorado
Josephine Arce, Professor, San Francisco State University
Josephine Feikls, Teacher, Kane Area School District
Josephine H. Pham, Assistant Professor, California State University, Fullerton
Josephine Kirschenmann, Teacher, Edwardsville Community School District
Josephine Kneisel, Teacher, Glendale Unified School District
Josephine moore, Graduate Student, Drake University
Josephine Stommel, Graduate Assistant, University of Maryland
Josephine Trujillo, Teacher, Oakland Unified School District
Josey Jimenez, Teacher, Duluth Middle School
Josh Adler, Graduate Student, Graduate Center, CUNY
Josh Coran, Teacher, Saugus Middle High School
Josh Dorfzaun, Teacher, Insight PA Cyber Charter School
Josh Hartman, Director of Residential Life and Learning, Tufts University
Josh Kayne, Behavior Analyst, Monterey County office of Education
Josh Kinchen, Student Affairs Professional, George Mason University
Josh Mishriley, Doctoral Student, Teachers College, Columbia University
Josh Radinsky, Associate Professor, University of Illinois Chicago
Joshua Adair, Professor of English, Gender and Diversity Studies, Murray State University
Joshua Carey, High School Math Teacher, Mt Abram Regional High School
Joshua CYsyk, Professor, Pennsylvania State University College of Medicine
Joshua D. Mackrill, Residence Education Coordinator, Texas Woman’s University
Joshua Danish, Associate Professor, Indiana University
Joshua David Thompson, English teacher, Blacksburg High School
Joshua Garvey, Voice and Piano Teacher, Self-employed
Joshua Goodman, Assistant Professor of Psychology, Rhodes College
Joshua Gutoff, Teacher, Jack M Barrack Hebrew Academy
Joshua Hall, Music Teacher, Frances C. Richmond School
Joshua Hamilton, University Administrator, University of Arizona
Joshua Holden, Professor, Rose-Hulman Institute of Technology
Joshua Houston, School Counselor, NYC Dept of Education
Joshua J. Landwehr, Public High School History Teacher at CRLS, Cambridge Public Schools
Joshua Jacob Brown, Spanish Teacher, The Peddie School
Joshua Kalin Busman, Assistant Dean, University of North Carolina at Pembroke
Joshua Kaplan, Director, Randolph School (NY)
Joshua Kotzin, Associate Professor, Marist College
Joshua M Davis, Executive Director of Student Affairs, University of Oklahoma - Tulsa
Joshua M. Paiz, Teaching Assistant Professor, George Washington University
Joshua Marden, Teacher, Cambridge Rindge & Latin High School
Joshua Marks, Principal, Stevens Cooperative School
Joshua Morey, School Social Worker, Rice Lake Area School District
Joshua Pulso, Assistant Professor of Special Education, James Madison University
Joshua Rashon Streeter, Professor, James Madison University
Joshua Shulruff, Assistant Director for Alternative Break Program, James Madison University
Joshua Strassman, Paraeducator, Wildwood Elementary
Joshua Tag, Teacher, Mercer Island High School
Joshua Tetenbaum, Teacher, M.S. Snowden International School
Joshua Toloza, Jefferson High School
Josie Dulles, Middle School Teacher, The Center School
Josie Fagen, Undergraduate student, The University of Northern Iowa
Josie Gough, Assistant Dean, Inclusion, Diversity and Equity, Loyola University Chicago School of Law
Josie McClain, Teacher, Paloma Elementary
Josie Palitsch, Community Director, Southern Illinois University Edwardsville
Josie Tierney-Fife, Teacher, Gorham High School, Maine
Jovel Queirolo, High school science teacher, LPS Oakland R&D
Joy A. Teynolds, Professor, Wayne State University
Joy Ambler, Teacher, Equity & Diversity Office, Dwight-Englewood School
Joy Ballard, Graduate Student, University of New Orleans
Joy Canning, Teacher, MS 447
Joy Ellison, Visiting Instructor, Kenyon College
Joy Hoffman, Diversity, Equity, & Inclusion Consultant, Self-employed
Joy Lai, Visual Arts & Design Department Chair, William Penn Charter School
Joy Mazur, Teacher, Morris Knolls High School
Joya Misra, Professor of Sociology & Public Policy, University of Massachusetts, Amherst
Joya Scott, Lecturer, Arizona State University
Joyce Lui, Dean of Research, San Jose City College
Joyce Madancy, Professor, Union College
Joyce Roy, Teacher, Bernice A. Ray School
Joyce Ting, Middle School Teacher, Park Day School
Joyhanna Yoo Garza, Graduate Student, University of California, Santa Barbara
Jr Arimo Hoanga, MAT, Ethnic Studies Teacher on Special Assignment, Stockton Unified School District
JS, Graduate Student & Teaching Assistant, UCLA
JT Torres, Assistant Teaching Professor, Quinnipiac
Juan Carlos Gaitan, Teacher, LAUSD
Juan F Jiménez, Associate Dean, Western Technical College
Juan Hernandez, Associate Dean of Students, Goucher College
Juan M. Moreno, Teacher, John A. Ferguson Senior High School
Juan Manuel Gonzalez, Diverse Learner Teacher, LELAND STEM Elementary
Juan Pablo Hernandez, Teacher, Kipp SoCal
Juan Peña, Graduate Student, The University of New Mexico
Juan Perez, Teacher, LAUSD
Juan R. Guardia, Dean of Students/University Administrator, University of Cincinnati
Juana Maria Rodriguez, Professor and Chair, UC Berkeley, Department of Ethnic Studies
Juanita K. Hinojosa, Assistant Director for Community Partnerships, University of Nevada, Las Vegas
Judson Stanek, Paraprofessional, Venture Academy
Juddson R Taube, PhD Candidate, Stanford Graduate School of Education
Judi Boviard, Preschool Teacher, Solomon Schechter Day School
Judi Hayward, Retired Teacher, Hickory School, Torrance, CA
Judith A Sterndale, Support Staff, Richmond Middle School, Hanover, NH
Judith A. Rubin, Retired Assistant Professor, University of Pittsburgh
Judith B Sauer, Retired Literacy Specialist, Novi Community Schools - Retired
Judith Brotman, Professor, Adjunct, School of the Art Institute of Chicago
Judith DeGroat, Associate Professor of History, St. Lawrence University
Judith Fernandes, Teacher Trainer, University of Oregon
Judith Hammond, Principal, Clinton Middle School
Judith Kafka, Associate Professor, Baruch College, City University of New York
Judith Kreipe, Secondary Teacher, Servants of the Immaculate Heart of Mary
Judith Lorber, Professor Emerita, City University of New York
Judith Pagryzsinski, Music Teacher, Detroit Country Day School (Lower School)
Judith Walsh White, Teacher, Center for Inspired Teaching; Patrick's Episcopal School
Judy Bennett, Teacher, Greenfield High School
Judy Bolton, Graduate Student, Antioch University Los Angeles
Judy Bright, Outreach and Program Director, Belmont Day School
Judy Burgenbauch, Teacher, Eastern Sierra Reserve
Judy Cardenas, Teacher, University Park Elementary
Judy Fickess, Graduate Student, High Meadows Graduate School of Teaching and Learning
Judy Gray, Librarian, Indianapolis Public Library
Judy Haus, Program Director, Old Firehouse School
Judy Marquez Kiymama, Professor, University of Arizona
Judy Pace, Professor, University of San Francisco
Judy Paullick, Assistant Professor, University of Virginia
Julee Bauer, Teacher Educator, California Polytechnic State University
Jules Balén, Professor, CSUCI
Jules Chen, Director of Academic Services, Sinica
Jules Gill-Peterson, Associate Professor of English, University of Pittsburgh
Jules Litau Chen, Program Coordinator, Community Youth Center of San Francisco
Jules Purnell, Professor and Assoc. Dir. of Prevention Ed., Muhlenberg College
Jules Skloot, Teacher, Brooklyn Friends School
Jules Wood, Graduate Teaching Assistant, University of Illinois at Chicago
Julia Allen, Adjunct Instructor, Texas A&M University-Texas
Julia Andersen, Assistant Professor, Notre Dame of Maryland University
Julia Bach, Graduate Student, University of Minnesota
Julia Becker, Special Education Teacher, Minneapolis Public Schools
Julia Bennett, Sex Educator, Planned Parenthood
Julia Blumberg, Graduate Student, University of Arizona
Julia Brandon, Teacher, Portland public schools
Julia Britting, Graduate Student in ECIS and student teacher, Ohio university
Julia Buss, Graduate Student, University of Pittsburgh
Julia Chauvin, Teacher, Cambridge Public Schools
Julia Cheng, Teacher, Elmhurst United Middle School
Julia Davidson, High School Teacher, Lincoln Park High School, Chicago Public Schools
Julia De Guzman, Pre-Service Teacher, North Central College
Julia DeBroux, Teacher, Mercer Island High School
Julia Egan-Bell, Teacher, Lakeshore Elementary School
Julia Ehringhaus Noel, Teacher, Trinity Episcopal School
Julia Ellis Favorito, Middle School Math and Science Teacher, The Rivers School
Julia Elyachar, Professor, Princeton University
Julia Freeman, Teacher, The Northwest School
Julia Ftracek, PhD Candidate, Western Michigan University
Julia Glassy, Educator, Islandwood
Julia Gualtieri, Museum Educator, RISD Museum
Julia Gurdak, Teacher, Discovery High School
Julia Hamer, Graduate Student, University of Ottawa
Julia Hanna, Teacher, Milton Public Schools, Milton MA
Julia Harper, Teacher, University of Washington
Julia Harrington Coyne, Director, School Psychology Program, Montclair State University
Julia Heineccius, Faculty, The Evergreen State College
Julia Hennock, Substitute Teacher, École Bilingue de Berkeley
Julia Hernandez, Professor, Cal State San Bernadino
Julia I Hefferman, Graduate Director, University of Oregon, College of Education
Julia Jeffries, Graduate Student, Harvard University
Julia Karpicz, Graduate Student, UCLA
Julia Kay Wolf, Graduate Student, West Virginia University
Julia Kershetsky, Professor of Voice, CAP21 with Molloy College
Julia Kwon, Faculty, Northern Virginia Community College
Julia L. Carboni, Associate Professor, Syracuse University
Julia Lau, Data Coach, Hartford Area Career and Tech Center
Julia Lipari, Teacher, Aptos Junior High School
Julia Lopez, Teacher, Pajaro Valley Unified School District
Julia Louise Olson, Senior Advising and Academic Affairs Manager, New York University
Julia Ludewig, Assistant Professor of German, Allegheny College
Julia Marie Pluta, Instructor and Librarian, University of Missouri Kansas City
Julia McReynolds-Perez, Assistant Professor, College of Charleston
Julia Menendez Jardon, Teacher, Mnt Mansfield Union Unified School District
Julia Metz, Coordinator for Violence Response, Elon University
Julia Miller, Teacher, Metropolitan Business Academy
Julia Negele, Teacher, Boston Public Schools
Julia Nyberg, Faculty, Purdue University Global
Julia Obert, Associate Professor of English, University of Wyoming
Julia Petraglia, Project Coordinator, Teacher Institute, Exploratorium
Julia R Daniels, Professor, Antioch University
Julia Rose-Perea, Teacher, White Plains Middle School
Julia Russell, Graduate Student, University of Kansas
Julia Schineller, Teacher, Dr. Martin Luther King, Jr. School, Cambridge, MA
Julia Schorr-Sherer, Teacher, San Francisco Unified School District
Julia Serra, College Access Coach, College Possible- Milwaukee
Julia Sinclair-Palm, Assistant Professor, Carleton university
Julia Smith, Teacher, San Francisco Unified School District
Julia Spiegelman, PhD Student, University of Massachusetts Boston
Julia Tantillo, Teacher, Oakland Unified School District
Julia Tillinghast, Professor, Clark College
Julia Torquati, Professor, University of Nebraska-Lincoln
Julia Victoria Truman, Instructor, Virginia Tech
Julia Wilson, Graduate Student, Boston University School of Public Health
Julian Laferre, Secondary Teacher of the Deaf, The Learning Center for the Deaf
Juliana Angel, Speech Language Pathologist, Forest Trail Elementary School
Juliana Flintosh, Reading Specialist, Coe Brown Northwood Academy
Juliana Laaperi, Principal, West Linn Wilsonville School District
Juliana Paz, Teacher, Chicago Public Schools
Juliana S. Karol, Rabbi, Congregation Rodeph Sholom and Rodeph Sholom School
Juliana Saehrig, Teacher, Frederick H. Tuttle Middle School
Juliana Searle, Instructor, Colorado State University
Juliana Sesay, Humanities Teacher, Center City Public Charter School - Petworth
Juliane Schicker, Assistant Professor of German, Carleton College
Juliana Losey, Gender & Sexuality Program Manager, University of Houston
Juliana Austin, Student, Carnegie Mellon University
julianna chavez, Teacher, Cerritos Elementary
Juliana Iacovelli, Student Teacher, UCONN
Juliana Ostrovsky, Instructor, Otis College of Art and Design
Julianne Crockett, Teacher, Ladue School District
Julie A Furgason, Teacher, Crete-Monee Middle School
Julie Abebe, Assistant Professor, Fairfield University
Julie Andrew, Teacher/Instructor, University of Colorado-Boulder/CU Teach
Julie Ann Winkelstein, Adjunct Professor, University of Washington/University of Tennessee, Knoxville
Julie Anne Herr, School Psychologist, South Burlington School District
Julie B Gochenour, Instructor, James Madison University
Julie Baca, Chief Financial Officer, Western Colorado University
Julie Bastian, Special Education Assistant, Madison Metropolitan School District
Julie Bender, Teacher, KIPP Legacy Academy
Julie Bisgaard, Retired Teacher, GLSEN
Julie Brady, Math Teacher, ETHS
Julie C. Luecke, Associate Dean of Education, Edgewood College
Julie Carmona, Teacher, Elementary
Julie Carolan, Teacher /GSA sponsor, AISD
Julie Carroll, Certified Teacher, Public educator; state of Iowa
Julie Conrad, Principal, Georgia Middle School
Julie Cook, Learning Specialist, Hanover High School
Julie Crawford, Mark van Doren Professor of Humanities, Columbia University
Julie Cunningham, Teacher, Normal Community West High School
Julie D. Simon, Senior Lecturer and Academic Advisor, University of Dayton
Julie Desmond, Science Teacher, Odyssey Charter School
Julie E. Owen, Associate Professor, George Mason University
Julie Emra, Teacher, Ann Arbor Public Schools
Julie Erickson, Special Education Teacher, Greenfield Middle School
Julie Estrada, Teacher, Windsor High School
Julie F. Mead, Professor, University of Wisconsin-Madison
Julie Fishbach, Graduate student, former middle school teacher, Hebrew Union College
Julie Glickman, School Social Worker, North Shore School District
Julie Gonzalez, Teacher, LYRIC
Julie Grellas, Director of School and Community Partnerships, Dominican University of California
Julie Hall, Teacher, The Waldorf School on the Roaring Fork
Julie Johnson, Teacher, Consolidated High School District 230
Julie K Breen, Teacher, Glen Crest Middle School
Julie Kalio, Innovation Specialist, The Breck School
Julie Kasper, Teacher, Graduate Student & Program Manager, University of Arizona
Julie Kientz, Professor & Chair, University of Washington
Julie Killgoar, Teacher, Dedham Public Schools
Julie Kizersholt, Adjunct Assistant Professor, Hostos Community College BRONX NY
Julie Knotson, Visiting Co-Teacher, Springside Chestnut Hill Academy
Julie Kozempel, Professor, Camden County College
Julie L Traxler, Instructional Coach, One City Schools
Julie Lass, Department Head and Teacher, Fusion Academy Austin
Julie M. Theoret, Professor, Northern Vermont University
Julie Mainka, Adjunct Professor, Raritan Valley Community College
Julie Masi, History Teacher, Newton South High School
Julie McNamara, Associate Professor, Cal State East Bay
Julie Mendoza, Teacher, Teacher, Oakland Unified School District
Julie Merrell, Special Educator, Patterson High School
Julie Mojica-Castro, Teacher, Township High School District 211
Julie Nicholson, Professor of Practice, Mills College
Julie O’Neill, Teacher, Amesbury Public Schools
Julie Olsen Edwards, Early Childhood Teacher, Community College faculty, Cabrillo College
Julie Paur, English Language Arts Coordinator; Adjunct Prof, Webster Groves SD; Webster University
Julie Pelligrino-Hartman, Teacher, Loy Norrix High School
Julie Posselt, Associate Professor of Education, University of Southern California
Julie R. Klein, Associate Professor of Philosophy, Villanova University
Julie R. Wright, Teacher, Jackson Middle School, Portland Public Schools
Julie Rhinard, Teacher, Davidson Middle School
Julie Rigo-Vogel, Teacher and Professor, Bourne Public Schools
Julie Rivera, Administrator, Loyola University Maryland
Julie Ruble, K12 Teacher and Graduate School Educator, High Tech High
Julie Saul, Special Education Teacher, Minneapolis Public Schools
Julie Sayo, Lecturer, Loyola University Maryland
Julie Shoults, Lecturer, Muhlenberg College
Julie Slifer, Coordinator, Community Service-Learning, James Madison University
Julie Solometo, Professor, James Madison University
Julie Stivers, Librarian, Mount Vernon Middle School
Julie Swannette Onken, Teacher, Woodbury High School
Julie Tindall, Teacher, Pittsburgh Public Schools
Julie Toole, Teacher, GSA advisor, Baker Demonstration School
Julie Torres, Teacher, CPS
Julie Townsend, Professor, University of Redlands
Julie Trout, Teacher, John Muir
Julie Vu Nguyen, Graduate Student, USC Rossier School of Education
Julie Walsh-Messinger, Assistant Professor, University of Dayton
Julie Walsh, PhD Student and Adjunct Faculty, Indiana University
Julie Wang, Teacher, Madison Metropolitan School District
Julie Waterstone, Clinical Professor, Southwestern Law School
Julie Westerman, Learning Specialist/Educator, West Linn-Wilsonville School District
Julie White, Director, IUPUI
Julie Yang, Teacher, Cesar Chavez Elementary
Julie York, Teacher, South Portland High School
Julie York, Teacher, Worthington Schools
Julie Yu, Senior Scientist, Exploratorium
Julien Pollard, Equity Coordinator, Franklin Pierce School District
Julienne Oberts, Equity and Equal Protection Student Conduct, UC Santa Cruz
Juliet Baxter, Associate Professor Emerita, University of Oregon
Juliet Hess, Assistant Professor, Music Education, Michigan State University
Juliet Johnstone-Moore, Teacher, Hanahauoli School
Juliette Verrengia, Violence Prevention Educator and Specialist, Pace University
Julio Angel Alicea, PhD Candidate, UCLA
Julissa Rodriguez, Teacher, Salem-Keizer public schools
Julissa Parra, Teacher, Department of Education
Julissa Ventura, Assistant Professor, Marquette University
Juls Sundberg, Library Assistant, Mount Mansfield Union High School
June Ahn, Associate Professor, University of California, Irvine
June Starkey, Director of Clinical Practice, Research & Advocacy, Joy of Learning
Junghwa Reichert, Graduate Student, Stony Brook University
Junghwa Kim, Associate Professor, Lewis University
Jungmin Kwon, Assistant Professor, Michigan State University
Jupiter Elias Turner, Staff Support, Guitars in the Classroom
Juris Pupcenoks, Associate Professor, Marist College
Justin A. Gutzwa, Graduate Student, Hunter College Silberman School of Social Work
Justin Cabrera, PhD Candidate, Adjunct Lecturer, Hunter College Silberman School of Social Work
Justin Cauette, Career Lecturer, University of Oregon
Justin Davis, Teacher, Harrison Prep
Justin De Santis, Teacher of Mathematics, CATS Academy Boston
Justin Eichenlaub, Teacher, Greenfield High School
Justin Freedman, Assistant Professor, Rowan University
Justin Garcia, Teacher, Chiang Mai International School
Justin Goldberg, Graduate Student, Stony Brook University
Justin Hill, Graduate Student, Arizona State University
Justin Hogate, Teacher, Long Beach Unified School District
Justin Jou, Teacher, Osbourn High School
Justin Lumière, Associate Professor, Maine College of Art
Justin Neretich, Residence Hall Director & Instructor, State University of New York College at Cortland
Justin Pinard, School Counselor, Enosburg Falls Middle School
Justin Pratt, Assistant Professor of Chemistry, Maine Maritime Academy
Justin Rito, Private Music Teacher
Justin Slocum Bailey, Teacher & Coach, TeachHuman
Justin T. Plank, Independent Scholar, University Librarian, California State University East Bay
Justin Tobias Ryland, Teacher, Portland Public Schools, Oregon
Justin Tolley, Membership Education Organizer, Black Visions Collective
Justin Trinh-Halperin, Teacher, Tierra Pacifica Charter School
Justin Troyka, Assistant Professor of Mathematics and Computer Science, Davidson College
Justin Voss, Lead College Counselor, Fairmont Preparatory Academy
Justina Rose Trusevich, Teacher, Del Lago Academy
Justine Dube, Teacher, Manchester School District
Justine Jamie Ratliff, Teacher, Bedford Junior High School / Hurst Euless Bedford ISD
Jxhn J.T. Martin, Director of the Queer Resource Center, Amherst College
K-Lynn McKey, Interim K-12 HPE Coordinator/Instruction/Advisor, UL Lafayette
K. Broton, Assistant Professor, University of Iowa
K. Chad Graham, Assistant Chairperson, SUNY Potsdam
K. Supriya, Postdoctoral Research Associate, Biology Education Research, Arizona State University
K. Suzanne Scherf, Associate Professor of Psychology, Penn State University
K.R. Roberto, Graduate Student, University of Illinois at Urbana-Champaign
K’Lynn Flores, Teacher, Mesa Public School
Ka’ekoulani D Vasconcellos, Teacher, Punahou School
Ka’t Tyler Coghill, Graduate Teaching Assistant and Adjunct, Virginia Commonwealth University
Kaan Agartan, Professor, Framingham State University
Kaara Koplowitz, Director of College Counseling, Achievement First Hartford High School
Kacey Crutchfield, Doctoral Candidate and University Instructor, University of North Texas
Kachine kulick, Graduate Student, CU Boulder
Kacie Bohme, Teacher, South Lane School District
Kacy Smith Paterson, Teacher, Beaverton School District
Kade Davidson, Vocal Music Teacher, Yellow Medicine East Middle/High School
Kadey Seeger, Assistant Teacher, St. Catherine University Early Childhood Center
Kaela Joseph, Supervisor, Gronowski Center’s Sexual & Gender Identities Clinic, Palo Alto University
Kaela Wallman, Youth Services Librarian, Schenectady County Public Library
Kaeley McManah, Associate Librarian, Wake Forest University
Kaelia Chronowski, Teacher, Hickory Hill Academy
Kaelyn Leonard, Graduate Student, University of Wisconsin-Milwaukee
Kai A. Schafft, Professor of Education and Rural Sociology, Penn State University
Kai Blake-Leibowitz, Paraprofessional, Denver Center for International Studies-Baker
Kai Ell Denazen, Undergraduate Fifth Year Scholar, Carnegie Mellon University
Kai Kline, Graduate Student, Teacher, Arizona State University
Kailee Beatrice Caulfield, Graduate Student / Teacher, University of Pittsburgh
Kailey Harem, Teacher, Federal Way Public Schools
Kailyn Wright, Program Director, SUNY College of Environmental Science & Forestry
Kairo Justice Scott, Graduate Student, Western Illinois University
Kaitlin Borrmann, Teacher, Douglass High School
Kaitlin Chin, Teacher, Renton Junior High School
Kaitlin F. Lee, Science Teacher, Apple Valley High School
Kaitlin Flannery, Assistant Professor, SUNY Cortland
Kaitlin Freundt, Teacher Candidate, North Central College
Kaitlin Giacalone, Teacher, Palm Springs Unified School District
Kaitlin Guidarelli, Instructor, University of Michigan
Kaitlin Hardin, School Social Worker, Madison Metropolitan School District
Kaitlin Herbert, Doctoral Candidate, Vanderbilt University
Kaitlin Howigan, Associate Director of College Counseling, Horace Mann School
Kaitlin McAllister, School Psychologist, Public Schools
Kaitlin McArdle, Exhibit Developer, Exploratorium
Kaitlin McDaniel Keith, Teacher, Greenleaf TK-8 (Oakland, California)
Kaitlin Mork, Graduate Student, University of Colorado Boulder
Kaitlin Newhouse, PhD Candidate, UCLA
Kaitlin Popielarz, Assistant Professor, The University of Texas at San Antonio
Kaitlin Ruggiero, Teacher, NYC Dept of Education
Kaitlin Tulbert, Teacher, Madison Metropolitan School District
Kaitlin Valentine, Teacher, North Plainfield Public Schools
Kaitlin Young, Music Educator, PK-8, RSU #68 SeDoMoCha Schools
Kaitlyn Anson, Graduate Student, American University
Kaitlyn Barton, Dean of Instruction, YES Prep Public Schools
Kaitlyn Brown, Faculty Lecturer, Albert Einstein College of Medicine/Montefiore Chi
Kaitlyn Castillo, Graduate Student, Marywood University
Kaitlyn Courville, Teacher, La Petite Academy
Kaitlyn Craven, Teacher, New Iberia Senior High
Kaitlyn Duffy Govea, Teacher Mentor, Portland Public Schools
Kaitlyn Feeley, Teacher / Special Educator, Cambridge Public Schools: Maria L. Baldwin Elementary
Kaitlyn Fjeldsted, Academic Advisor/Graduate Advisor, Utah State University
Kaitlyn Helmstetter, Graduate Teaching Assistant, The University of Kansas
Kaitlyn Lantz, Graduate Student, Ball State University
Kaitlyn Matatia, Special Educator, Arlington CSD New York
Kaitlyn Murphy, Teacher, Hyde Park High School, Chicago Public Schools
Kaitlyn Murray, PhD Student, UC Davis
Kaitlyn Palumbo, Elementary Art Teacher, Voorhees Board of Education
Kaitlyn Pinegar, Graduate Student, Arizona State University
Kaitlyn Reilley, District Leader, NYC Department of Education
Kaitlyn Renna, Teacher, The Philadelphia School
Kaitlyn Solar, Teacher, AAPS
Kaitlyn Steer, Instructor, University of Minnesota
Kaitlyn Urato, Teacher, Arts and Letters 305 United (NYC DOE)
Kaitlyn Wheeler, Counselor, Private school
Kaitlynn Orlandi, Residence Coordinator, Florida State University
Kal Alston, Professor and Associate Dean, Syracuse University
Kala J. Melchiori, Assistant Professor, James Madison University
Kalei Ruiz, Counselor, Leeward Community College
Kaleigh Kline, Teacher, Edmonds School District
Kaleigh Narracci, Teacher, Parrish Community High School
Kale Almeyda Blas, Graduate Student, Polytechnic university of Puerto rico
Kaley Iacovetta, Youth Services Librarian, Collingswood Public Library
Kali Sloup, Graduate Student, University of Nebraska-Lincoln
Kalila Baire, Special Education Teacher, Orange Elementary Schools
Kallie Clark, Senior Research Associate, Temple University
Kalyn Clark, Teacher, Katy ISD
Kamala Asher, K-8 Teacher Lead, Berkeley Independent Study
Kamden Strunk, Associate Professor, Auburn University
Kamela Heyward-Rotimi, Executive Director, K.E.R.G.
Kameron Kadooka, Program Coordinator, Oregon State University
Kamili Posey, Assistant Professor, CUNY
Kamuela Yong, Professor, University of Hawaii - West Oahu
Kanako w ide, Professor, University of Maryland Global Campus
Kandice Grant, Technical Assistance, James Madison University
Kandice Nelson, Choir Teacher, Desert Canyon Middle School
Kaneen Chlebda, Teacher, Dover Sherborn High School
Kara Alderman, Teacher, The Sage School
Kara Alspaugh, Hall Director, University of Mississippi
Kara Brown, Professor, Wright State University
Kara Carmack, Assistant Professor, Misericordia University
Kara Cavel, Associate Professor of Social Work, Nebraska Wesleyan University
Kara Clayton, Teacher, South Redford School District
Kara Ellerby, Associate Professor, University of Delaware
Kara Emily Krantz, Teacher, Worcester Academy
Kara Fay Brown, Associate Professor, Sinclair Community College
Kara Hume, Associate Professor, University of North Carolina
Kara Hymel, Teacher, Montverde Academy
Kara Korab, Student Advisor, University of Maryland
Kara L Kwak, Teacher, Waterbury Elementary
Kara L Morton, Professor and Teacher, Lesley University & Shady Hill School, Cambridge, MA
Kara Larson Maloney, Adjunct, Canisius College, SUNY Buffalo State College
Kara Litchfield, Teacher, Chelsea Public Schools
Kara Luce, Teacher, Little Red Schoolhouse and Elisabeth Irwin High School (LREI)
Kara M. Kavanagh, Associate Professor, James Madison University
Kara McCollan, Teacher, Greenfield Middle School
Kara McVey, Teacher, GPP
Kara Mitchell Viesca, Associate Professor, University of Nebraska-Lincoln
Kara Nelson, Teaching Assistant, Graduate Student, Mills College
Kara Nye, Teacher, Amherst Regional Public Schools
Kara O'Dor, Teacher, Chapel Hill-Carrboro City Schools
Kara P. Ieva, Associate Professor, Counseling in Ed Settings, Rowan University
Kara Roth, Teacher, Hingham High School
Kara Sergile, Credentialed School Nurse, Glendale Unified School District
Kara Sheridan, Adjustment Counselor, Milton Public Schools
Kara Silverglat, Teacher, National Teachers Academy
Kara Whipple, Student Success Coordinator, Eugene School District
Kara Youngs, Teacher, I.S. 136 Charles O. Dewey, Brooklyn, NY
Kara Zwierkowski, School Counselor, Compass Montessori High School
Karen Blackhorn, Stakeholder Engagement, Seattle Public Schools
Karel Rose, Professor, Brooklyn College
Karen A Downing, Teacher, Valley High School
Karen A Hill, Teacher, Green Bay Area Public Schools
Karen A. Bishop, Teacher, Hillsborough Co Schools, Tampa, Fl
Karen A. Gaudette, Art Teacher, Greenfield Middle School
Karen Alisa Lowrey, Professor, University of Southern Mississippi
Karen Ammerman, Special Education Teacher, Hartford Vermont School District
Karen Anderson, Teacher’s Assistant, West Warwick high school
Karen Archambault, Administrator, Rowan College at Burlington County
Karen Barad, Professor, UCSC
Karen Bidon Kosiniemi, Teacher, Hermosa Vista Elementary School
Karen Carter, Teacher, Woodland Hills CES
Karen Cingiser, Teacher, Moretown School
Karen D. Murphy-Davis, ELA/SS Teacher, Greenfield Middle School
Karen D. Thompson, Associate Professor, Oregon State University
Karen D. Waters, Director, St. Louis Park MN Board of Education
Karen Daniels, Professor, North Carolina State University
Karen Dazols Albers, Teacher, Sunnyvale School District, Sunnyvale, CA
Karen E Conway, Lecturer, Russell Sage College
Karen E. Petersen, Associate Teaching Professor, University of Washington - Seattle
Karen Elizabeth Moseley, Teacher, Mesquite ISD
Karen Escalante, Assistant Professor, California State University, San Bernardino
Karen Feagin, PhD Candidate, University of Maryland
Karen Flood, Associate Dean of Academic Affairs, Harvard Summer School
Karen Giles Buell, Teacher, Santa Susana High School
Karen Gill, Teacher, North Clackamas School District
Karen Gould, Teacher, Ann Arbor Public Schools
Karen Grady, Professor, Sonoma State University
Karen Graves, Professor, Denison University
Karen Hadley, Educational Assistant, Creative science school pps
Karen Hallowell, Special Education Coordinator, Eanes ISD
Karen Hausdoerffer, Lecturer, Western Colorado University
Karen Hutchison, Teacher, Harvard-Westlake School
Karen J Young, Speech and Language Pathologist, Private Practice
Karen Jackson, Teacher, Norfolk Public Schools
Karen Jallings, Teacher, Belgrade School District
Karen Johnson, Teacher, Evanston Township High School
Karen K Bradley, Emerita Associate Professor, University of Maryland
Karen Kihurani, Retired Diversity Advocate, Penn State University
Karen Klotzbach, Instructional Coach, Ames Community School District
Karen Kuralt, Associate Dean of the Graduate School, University of Arkansas at Little Rock
Karen Lee Marsella, teacher/paraprofessional, Masconomet Regional School District
Karen Lynne Rengifo, Teacher, Eugene School District 4j
Karen Mallory, Teacher, Puyallup school District
Karen Markowitz, Credential Analyst, Dominican University of California
Karen Mastriacovo, Adjunct Instructor, Marist College
Karen Matson, Instructional Designer, University of Oregon
Karen McCarthy, Assistant Professor, Dominican University of California
Karen Moniz, School Counselor, West Warwick High School
Karen Morian, President, United Faculty of Florida
Karen Morris, Associate Professor, School of the Art Institute of Chicago
Karen Muehlberger, Grade 4/5 Coordinator, Vaughn Next Century Learning Center
Karen Muller Smith, Associate Professor, UL Lafayette
Karen Myers, Associate Professor, James Madison University Social Work Department
Karen Nicholson, Teacher, Echo Lake Elementary
Karen Paulson, Associate Professor, Penn State University
Karen Rowan, Professor, CSU-San Bernardino
Karen Rufino, Teacher, School District of Philadelphia
Karen Sabbah, Professor, Los Angeles Pierce College
Karen Santos Rogers, Associate Dean of Education, Trinity Washington University
Karen Schreder, Adjunct Faculty and Graduate Student, U of Oregon and CSU Chico
Karen Sher, Teacher & School Board Member, Oxnard School District
Karen Shockey, Professor, California State University, Fullerton
Karen T. Parry, Librarian, East Brunswick Public Library
Karen Vallone, Teacher, Northport Middle School
Karen Van Adzin, Teacher, Tower School
Karen Vince, Retired Special Education Teacher, Nordonia High School
Karen Walker, Teacher, Normal Community High School/McLean County Unit 5
Karen Walsh Fortin, Teacher, Florence Sawyer School
Karen Warkentin, Professor of Biology, Boston University
Karen Wells, Music Teacher, Berkeley High School
Karen Yost, Teacher, Retired
Karen Zaino, Graduate Student, CUNY Graduate Center
Karen Zanelli, Teacher, NYC DOE
Karen Zapata, Adjunct Professor, Teacher, University of San Francisco
Karenanna Boyle Creps, Assistant Professor of Teacher Education, Michigan State University
Karey Bouvier, Teacher, PPSD
Kari Carden, Program Support Teacher, Special Education, Madison Metropolitan School District
Kari Chew, Assistant Professor, University of Oklahoma
Kari Daly, Graduate Student, University of Connecticut
Kari Dockendorff, Assistant Professor, Colorado State University
Kari Frazier, Graduate Student, Drake University
Kari Hanson, Admissions and Outreach Coordinator, Eastern Iowa Community College
Kari Jean Vargas, Teacher, Herbert Hoover High School
Kari Kokka, Assistant Professor of Mathematics Education, University of Pittsburgh
Kari L. Shafenberg, Associate Registrar and Graduate Student, University of Colorado Denver
Kari Latin, Teacher, Chicago Public Schools
Kari Lohaus, ECSE Itinerant, Denver Public Schools
Kari Roll, Teacher, Osseo Area Schools, MN
Kari Rongstad, Teacher, Madison Metropolitan School District
Kari Safieddine, Teacher, Ypsilanti Community Middle School
Kari Staub, Teacher, College community Schools
Kari Tucker, Teacher, Westerville City Schools
Karin Elliott, Executive Director, National Partnership for Educational Access
Karin Evans, Professor, College of DuPage
Karin Kayser, Teacher, Pioneer Valley Performing Arts Charter Public School
Karin Kugler, School Librarian, Cambridge Public Schools
Karin Oxenham, Teacher, Community Outreach Academy
Karin S. Engstrom, CTE Teacher, Seattle Public Schools
Karin Suni, Librarian, Free Library of Philadelphia
Karina Cahue Anguiano, Graduate Student, Saint Xavier University
Karina Ginart, Graduate Student, Montclair State University
Karina K. R. Hensberry, Professor, University of South Florida
Karina Kim, Teacher/Education Program Specialist, Alternative Schools Network
Karina Perez, Director of Student Affairs, St HOPE
Karina Salazar, Assistant Professor, University of Arizona
Karina Salomon, Agriculture Teacher, Patterson High School
Karis Jones, Graduate Candidate, New York University
Karis Kazuko Taylor, Special Education Teacher, Berkeley High School
Karishma Desai, Assistant Professor, Rutgers University - Graduate School of Education
Karissa Bacus, Undergraduate Student, University of Washington
Karissa Fite, Teacher, Glendale Unified School District
Karissa Lim, Ph.D. Student, Teachers College, Columbia University
Karl Surkan, Lecturer, Women's and Gender Studies Program, MIT
Karla Aguierre, Academic Advisor, CSU Channel Islands
Karla Armenoff, Graduate Student, Boston University School of Social Work
Karla Fuller, Associate Professor, City University of New York
Karla Garcia Torres, Graduate Student, Arizona State University
Karla Gibson, Teacher, Berks Career & Technology Center
Karla Luetzow, Teacher, Center City PCS
Karla Marie Garcia, Academic Success Counselor, Pima Community College
Karla Reese, Clinical Assistant Professor, Cleveland State University
Karla Robinson, Teacher, Bronx Academy of Letters
Karla Scornavacco, Senior Research Associate, University of Colorado Boulder
Karlee Markarian, Teacher, Center City Jewish Preschool
Karlee Moxley, Community Director, Michigan State University
Karleigh Buice, Graduate Student, Montclair State University
Karli Henderson, Adjunct Assistant Professor, Theatre, Davidson College
Karli LaMar, Teacher, Murray School District
Karli Wagner, Teacher, Cherokee Heights Middle School (Madison, WI)
Karlie Baker, Resident Director, UC Riverside
Karly Mckee Weishaar, Teacher, Bethel School District
Karma Unverzagt, Teacher, Robbinsdale Area Schools
Karra Shimabukuro, Assistant Professor, Elizabeth City State University
Karrie DeMarco, Teacher, Lindero Canyon Middle School
Karyl Anne Fischer, Instructor, Jefferson Community and Technical College
Karyn A Gloden, Retired Teacher, Wake County Public School System, NC
Karyn N. Silverman, Librarian, LREI
Karyn Schulz, Director, University of Baltimore
Kasey Bond, Teacher, Portland Public Schools
Kasey Creswell, Associate Professor, Carnegie Mellon University
Kasey Panighetti, Librarian, Indianapolis Public Library
Kashvi Mullick, Undergraduate Student, University of Arizona
Kasi Whitaker, Graduate Student, UPenn
Kasie Galllombardo, Instructional Coach, RSU19
Kassandra Chhay, Graduate Student, University of Minnesota - Twin Cities
Kassandra Colón, Community Educator, West Virginia University
Kassandra H Talbot, Graduate Student, San Francisco State University
Kassandra Sprecher, Community Coordinator, Kansas State University
Kassi Gregory, School Psychologist, Lubbock ISD
Kassia Massey, Teacher, Novi Public School District
Kassie Infante, Graduate Student, Harvard Graduate School of Education
Kat Moats, Teacher, Bright Horizons
Kat Rodgers, Teacher, Montgomery County Public Schools
Kat Thompson, Teacher, EHS
Kat Traxler, Academic Counselor, University of Louisville
Katarina Szelenyi, Associate Professor, University of Massachusetts Boston
Katarina Silvestri, Assistant Professor, SUNY Cortland
Katarzyna Pieprzak, Professor, Williams College
Kate Aly-Brady, Special Education Teacher, Bethel school district, Eugene OR
Kate Amend, Professor, University of Southern California
Kate Angus, Teacher, Gotham Writers Workshop
Kate Anne Morrissey Stahl, Clinical Assistant Professor, University of Georgia
Kate Arecchi, Associate Professor of Musical Theatre, James Madison University
Kate Averett, Assistant Professor of Sociology, University at Albany, SUNY
Kate Baca, Graduate Student, University of Colorado Boulder
Kate Belin, Teacher, Fannie Lou Hamer Freedom High School
Kate Cairns, Associate Professor, Rutgers University - Camden
Kate Carson, Teacher, Independent Elementary
Kate Clark, Director, Undergraduate Environment & Sustainability Program, Western Colorado University
Kate Coreson, Teacher, West Linn-Wilsonville School District
Kate Dertickson, Associate Professor, University of Minnesota
Kate Docter, Teacher, University of Chicago Laboratory Schools
Kate E. Edley, Assistant Professor, Rowan University
Kate E. Kennedy, Graduate Student, University of Southern California
Kate Eckert, Library Supervisor 1, Free Library of Philadelphia
Kate Eckert, School & Community Partnership Coordinator, Pacific University
Kate Engle, Facilitator, CUNY
Kate Goodin, Teacher, Seattle Public Schools
Kate Griffith, Faculty Clinical Supervision, University of Oregon
Kate Haffey, Associate Professor, University of Mary Washington
Kate Haq, Independent scholar, Buffalo Parent Teacher Organization
Kate Hartley, Student Services Chairperson, Bourne Public Schools
Kate Higgenson, Research Coordinator, Carleton University
Kate Hooper, Teacher, School District of La Crosse
Kate Irwin-Smiler, Reference Librarian, Wake Forest University School of Law
Kate Iverson, Teacher, Evanston Township High School
Kate Johnson, Graduate Student, University of Denver
Kate Joranson, Librarian and Instructor, University of Pittsburgh
Kate kithil, Instructor (NTT), Montana State University
Kate Latshaw, Teacher, Chicago Public Schools - Kenwood Academy
Kate Lewallen, Librarian, Webb School of Knoxville
Kate Loftus-Campe, School Psychologist, Boston Public Schools
Kate MacDougall, Teacher, Graduate Student, Umass Amherst
Kate Marion Lapierre, Counselor, Greenfield Middle School
Kate Marston, Researcher, Cardiff University
Kate Maschmeyer, Teacher, Community Roots Charter School
Kate McCormick, Assistant Professor, SUNY Cortland
Kate McCreary, Teacher, The Quad Preparatory School
Kate Melchior, Assistant Director of Education, Massachusetts Historical Society
Kate MM Holmes, Teacher, Cambridge Rindge and Latin High School
Kate Moore, Teacher, Portland, Oregon
Kate Morton, Teacher, The Advent School
Kate Moss, Doctoral Lecturer, City University of New York
Kate Muir Welsh, Associate Professor, University of Wyoming
Kate O'Donnell, Senior Project Specialist, Exploratorium
Kate Olina, Teacher, Nichols School
Kate Parker, Doctoral Candidate, Loyola University Chicago
Kate Parsons, Teacher, Springfield Prep charter school
Kate Peeples, Assistant Professor of Special Education, Illinois State University
Kate Phillips, Teacher, NYC DOE
Kate Rawson, LGBTQ Project Manager & Researcher, UNC Greensboro
Kate Romanaggi, Admissions Counselor, Western Illinois University
Kate Rubenstein, Teacher, East Hampton High School
Kate Schaller, Graduate Student & Instructor, Vanderbilt University
Kate Scheid Weber, School Leader, Francis Reh Academy
Kate Scholes, High School History Teacher, Barnstable High School
Kate Schultz, Teacher, Madison Metropolitan School District
Kate Seltzer, Assistant Professor, Rowan University
Kate Stevens, Educator & Instructional Coach, Poudre School District
Kate Stoytisch, Instructor, University of Oregon
Kate Szczudlo, Teacher, Reavis High School
Kate Vieira, Professor, University of Wisconsin, Madison
Kate Weiler, Graduate Student, University of Pennsylvania Graduate School of Education
Kate Wellschlager, Education Consultant, Self employed
Kate Wilhelm, LEO Lecturer, University of Michigan School of Public Health
Kate-Lynn Brown, Teen Services Librarian, Piscataway Public Library
Kateleen Phelan, Teacher, Sylvester Middle School, Highline Public Schools
Katelin Mey, Assistant Director, Gender-Based Violence Prevention, Virginia Tech
Katelin Shreve, Graduate Student (Future Teacher), University of Pittsburgh
Katelyn Ann Becker, Clinical Coordinator, Catholic Charities/Madison Metropolitan School District
Katelyn Booth, Teacher, The Metropolitan Career and Technical Center
Katelyn Connor, Professor, CUNY
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 146

Katelyn Floyd, Teacher, Frederick H. Tuttle Middle School
Katelyn Greene, Physical Education Teacher, Cambridge Public Schools, MA
Katelyn Heinekamp, Graduate Student & Instructor, University of Illinois
Katelyn M. Hoffman, Teacher, Iola Scandinavia High School
Katelyn Phan, Teacher, ATSA (Aspire Public Schools)
Katelyn Pitcher, Graduate Student, University of Connecticut
Katelyn Silasiri, Graduate Student, Marquette University
Katelyn Spencer, Graduate Student, California State University, Fresno
Kateryna Sylaska, Assistant Professor, Carthage College
Katharina Päbst, Graduate Student, University of Toronto
Katharine Georgely, Education and Case Specialist, University of California, Davis
Katharine Gessling, School Psychologist, San Francisco Unified School District
Katharine Glanbock, Graduate Student, University of Maryland, College Park
Katharine Houpt, Assistant Professor, Adj., The School of the Art Institute of Chicago
Katharine Nagler, Teacher, Roberto Clemente
Katharine O. Strunk, Professor, Michigan State University
Katharine Pettit, Teacher, Broadway Dance Center, Bodies in Motion
Katharine Rose Sabo, Teacher, Palisade Glacier High School
Katharine Rothenberger, Math Teacher, Wilson School District
Katharine Schoeneck, Teacher and Learning Coach, Lake Mills Area School District, JEDI Virtual School
Katharine Friesema-Magnuson, Experiential Learning Manager, Fresh Roots
Katharine Weigle, Social Studies and Language Arts Teacher, Somerville Public Schools, Somerville, MA
Katharine Zeiders, Associate Professor, University of Arizona
Katherine A. Griffin, Teacher, Connecticut
Katherine Allen, School Counselor, Pioneer Valley Performing Arts Charter Public School
Katherine Andersen, Instructor, San Diego County Office of Education
Katherine Anne Pinard Foley, Teacher, Worcester Public Schools
Katherine Anthony, PhD Candidate, Iowa State University
Katherine Bergren, Associate Professor, Trinity College
Katherine Blubaugh, Speech Language Pathologist, Springdale Public Schools
Katherine Brodeur, Assistant Professor, Bowling Green State University
Katherine Brunley, Teacher, Equitas Academy #2
Katherine Bruno, Teacher, Cambridge Public Schools
Katherine Buntin, School Social Worker, Seminole County Public Schools
Katherine Burroughs, Graduate Teaching Assistant, University of Tennessee
Katherine C Hughes, Early Childhood Project Mgr, Boston Public Schools
Katherine C. Rodela, Associate Professor, Washington State University
Katherine Carney, Graduate Student in English Education, Buffalo State College
Katherine Carr Chapman, PhD Candidate and Youth Curriculum Coordinator, Vanderbilt University and The Center for Wooden Boats
Katherine Cascio, Psychologist, Florida Gulf Coast University
Katherine Christine Cramer, Professor, Wichita State University
Katherine Clyne, Speech Language Pathologist, Family Life Academy Charter School II
Katherine Collado, Teacher, Albany Unified School District
Katherine D. Nelson, Teacher, Moses Brown School
Katherine Daus, Teacher, Stillwater Central School District
Katherine Dunn, Resource Specialist, Oakland Unified School District
Katherine E Paolini, Speech Language Pathologist, Seattle Public Schools
Katherine Elizabeth Hinders, Graduate Teaching Assistant, University of Kansas
Katherine Elizabeth Murphy, Teacher, Kent County Community School
Katherine Farrar, Instructional Coach, Harvard Graduate School of Education
Katherine Flowers, Assistant Professor, University of Massachusetts Lowell
Katherine Franke, Dohr Professor of Law, Columbia University
Katherine Gantz, Associate Dean, St. Mary's College of Maryland
Katherine Guzdial, Science Teacher, The School at Marygrove
Katherine Halmos, Teacher, Olympia School District
Katherine Hamadeh, Teacher, Carman Ainsworth High School
Katherine Haney, Library Media Specialist, Lake Placid Elementary
Katherine Harris, Teacher, Pittsburgh Public Schools
Katherine Hedge, Director of Technology, St Jean Baptiste High School
Katherine Hicks, Teacher, Mary McDowell Friends School
Katherine Hoffmann, Associate Professor and Chair, California Lutheran University
Katherine J Abram, Graduate Student, New York University
Katherine J Daoust, Teacher, Newton Public Schools
Katherine Jackson, Associate Professor, Ursuline College
Katherine Jones, Assistant Professor, A.T. Still University
Katherine Kamholz, Lecturer, The School of the Art Institute of Chicago
Katherine Knight, Student Teacher, University of Illinois at Chicago
Katherine Kwok, Graduate Student, University of Wisconsin-Madison
Katherine Lauher, Teacher, School District of Philadelphia
Katherine Lewis, Associate Professor, University of Washington
Katherine Macdougall, Senior Administrative Director of Educator Engagement, Exploratorium
Katherine Majewski, Undergraduate Student, University of Illinois at Urbana-Champaign
Katherine Mallory, Teacher, The Globe Academy
Katherine Mansfield, Associate Professor, UNCG
Katherine Marie McGovney, Teacher, Scituate High School
Katherine Martin Delony, Teacher, Thomas Jefferson High School
Katherine Mathisen, Education Researcher, University of Wisconsin-Madison
Katherine Melo Li, Graduate Student, Lehigh University
Katherine Messer, Coach, NYC Dept. Of Education
Katherine Milliken, Graduate Student, University of Massachusetts
Katherine Mills, Teacher, Avon Grove High School
Katherine Mueller, Graduate Student/Teaching Assistant, Syracuse University, Maxwell School
Katherine Neville, Teacher, Natick Public Schools
Katherine Newcombe, Teacher, Erskine Academy (Maine)
Katherine P. Peters, Teacher, Mecklenburg County Public Schools
Katherine Parker, Professor of Voice, University of Nevada Reno
Katherine Patterson, Special Education Ed Tech III, Portland Public Schools-Ocean Avenue Elementary
Katherine Perry, Teaching Artist, Philadelphia Young Playwrights
Katherine Platt, Associate Professor, Babson College
Katherine Polster, Graduate Student, Rhodes College Masters in Urban Education
Katherine Pratt Ewing, Professor of Religion, Columbia University
Katherine Ratilfe, Professor, University of Hawaii
Katherine S. Cho, Assistant Professor, Miami University, Ohio
Katherine S. Reiss, Head of Support Services, Brooklyn Heights Montessori School
Katherine Schneeberger McGugan, Graduate Student, Vanderbilt University
Katherine Schwarzentraub, Staff member and Graduate Student, University of Maryland
Katherine Seeger, Director, Camp Killooleet
Katherine Shah, Substitute Teacher, Chicago Public Schools
Katherine Simpson-Johnson, Graduate Student, UC - Davis
Katherine Sorel, Teacher, Brooklyn New School/PS 146
Katherine Soule, Academic and Administrator, University of California
Katherine Sullivan, Teacher, William B. Cruise School No. 11
Katherine Taylor, Teacher, Wellesley Middle School
Katherine Turpen, School Counselor, St. Albans City Elementary School (VT)
Katherine Veilleux, Professor, Fairfield University
Katherine Watkins, Teacher, Beaverton school district
Katherine Wendler, Graduate Student, Widener University
Katherine Werth, Graduate Student, University of Tennessee Chattanooga
Katherine Wheatle, Strategy Officer, Lumina Foundation
Katherine Wilkins Bienkowski, English Teacher, Pittsburgh Public Schools, Taylor Allderdice High School
Katherine Wilkinson, Professor, San Jose State University
Katherine Willard, Teacher, Medford Public Schools
Katherine Yohay, Teacher, Fayerweather Street School
Kathi Kobylarz, Teacher, Ann Arbor Public Schools
Kathi Wickham, Teacher, Middletown High School
Kathie Bender, Teacher, Congregation Etz Chaim of DuPage County
Kathie tang, Teacher, Sinica education
Kathleen Arnold, Chair, Math Department, Santa Fe College
Kathleen B Duncan, Professor of Management, University of La Verne
Kathleen Ballantyne, K-5 General Music Teacher, Ithaca City School District
Kathleen Barker, Professional Development Consultant, History UnErased
Kathleen Bliss, Instructor, Albany Unified School District
Kathleen Breitenbach, Teen Librarian, Hamilton Township Free Public Library
Kathleen Brien, Teacher, MMSD
Kathleen Brinegar, Associate Professor, Northern Vermont University
Kathleen Capulli, Teacher, The Browning School
Kathleen Christofferson, Special Education teacher, Oregon School District
Kathleen Clifford, Librarian, Boston Public Library
Kathleen Conery, Costume Shop Manager, Adjunct Faculty, James Madison university
Kathleen Conway, Academic Advisor, Carnegie Mellon University
Kathleen Coughlin, Elementary Teacher, DC Public Schools
Kathleen Craven, Teacher, Cleveland Metropolitan School District
Kathleen Donohue, Teacher, Wissahickon School District
Kathleen Dunn, Teacher, Putnam Avenue Upper School
Kathleen E Miller, Associate Professor, D'Youville College
Kathleen E. Gillon, Assistant Professor, Higher Education, University of Maine
Kathleen Edwards, Teacher, Clearview Regional high school
Kathleen Even, Literacy Staff Developer, Teachers College Reading and Writing Project
Kathleen Fernandez, Teacher, NJTESOL-NJBE
Kathleen Flanagan, Middle School Lead Teacher, Montessori Family School
Kathleen Gallinaro, Teacher, Woodbury Heights Elementary
Kathleen Gish, Instructor, Sinclair Community College
Kathleen Godfrey, Interim Associate Dean, Fresno State
Kathleen Gorka, Teacher, The Greenfield Center School
Kathleen Hayes, Independent Scholar, Independent Scholar
Kathleen Healy, Elementary School General Music Teacher, Adjunct College Professor, Early Childhood Education, Dennis-Yarmouth Regional School District; Cape Cod Community College
Kathleen Healy, Teacher, Garnet Valley HS
Kathleen Hickey, Lecturer, Purdue University
Kathleen Hinchman, Professor, Syracuse University
Kathleen Hinko, Professor, Michigan State University
Kathleen J Carter, Teacher, Polaris West High School
Kathleen J. Fitzgerald, Teaching Assistant Professor of Sociology, University of North Carolina
Kathleen Jasaitis, Teacher, Tower School
Kathleen Jeskey, Teacher, Dual Language Immersion, Spanish, Canby School District (retired)
Kathleen Jo Sheehan, Instructor, Year Up Chicago
Kathleen Kennedy, Teacher, Big Sky High School
Kathleen Klik, Professor, USC Sumter
Kathleen Knight Abowitz, Professor, Miami University
Kathleen Lacy, Regional Coordinator for Student Teaching Interns, Western Colorado University
Kathleen Libby, Teacher, Libby Owl Academy
Kathleen Liebich, Director of Student Conduct, SUNY Old Westbury
Kathleen Logue, Teacher, Pilgrim School
Kathleen Mahoney, Teacher, Chicago Public Schools
Kathleen Manning, Professor Emerita, University of Vermont
Kathleen Marie French, Professor of Sociology and Gender Studies, Windward Community College
Kathleen Matkowski, Teacher, Escondido Union School District
Kathleen McNutt, Graduate Student, Loyola University Chicago
Kathleen Melleno, Teacher, Aurora Public Schools
Kathleen Neshiawat, School Psychologist, Madison Public Schools
Kathleen Nguyen, Counselor, Irvine Valley College and Golden West College
Kathleen Nichols, Faculty Associate, University of Wisconsin, Madison
Kathleen Perry, Teacher, Lake Region High School
Kathleen Pufahl, Teacher, Normal Community West High School
Kathleen R Holder, Paraprofessionals, H.S. of Fashion Industries
Kathleen Regan, Teacher, Levittown Public Schools
Kathleen Reilly, Assistant Director for Operations, SUNY Cortland
Kathleen Reilly, Teacher, Amos Alonzo Stagg High School
Kathleen Rospenda, Associate Professor of Psychology, University of Illinois at Chicago
Kathleen Sheridan, Professor, University of Illinois at Chicago
Kathleen Statz, Teacher, Madison Metropolitan School District
Kathleen Stell, Teacher, DVUSD
Kathleen Switzer, Teacher, PYLUSD
Kathleen Thurston, Graduate Student, Clemson University
Kathleen Torres, Teacher, IPSD 204 (Indian Prairie School District 204)
Kathleen Walker, Associate Professor, Kent State University
Kathleen Whall, Teacher, Christian Brothers Academy
Kathleen Whitcomb, Teacher, Middlebridge School
Kathleen Williams, Senior Associate Dean, School of Health & Human Sciences, UNC Greensboro
Kathryn A. McDermott, Professor of Education and Public Policy, University of Massachusetts Amherst
Kathryn Accurso, Assistant Professor of Teaching, University of British Columbia
Kathryn Ailes, Teacher, Park Day School
Kathryn Antman, Art Teacher, Morrow Elementary School
Kathryn B Faussemagne, Assistant Director of Admission, Georgia Institute of Technology
Kathryn Becker, Special Education Teacher, Special School District of St. Louis
Kathryn Blankenship, Elementary Teacher and Graduate student, MMSD/ American University
Kathryn Bunn-Marcuse, Assistant Professor, University of Washington
Kathryn Burgess Sheridan, Teacher, North Colonie Central Schools
Kathryn Clancy, Associate Professor, University of Illinois at Urbana-Champaign
Kathryn Coffey, Associate Professor, SUNY Cortland College
Kathryn Cole, School Librarian, Northside Elementary School, Chapel Hill-Carrboro City Schools
Kathryn Crawford, Head of Access Services, Western Colorado University
Kathryn D. O’Donnell, Coordinator of School and Family Support Services, SEEM Collaborative
Kathryn Damm, Professor, Saddleback College
Kathryn DeJong, Teacher/Pride Club Sponsor, Colorado Springs School District 11
Kathryn Dueppen, Teacher, Middleton High School
Kathryn Eason, Adjunct Professor, University of California, Irvine
Kathryn Eber, Education Specialist and Instructor, Independent Educational Consultant
Kathryn Edwards, Assistant Professor, Tulane University
Kathryn Eisenstein, Educator, Carthay Environmental Studies Magnet
Kathryn Engebretson, Associate Professor, Indiana University Bloomington
Kathryn Eressy, Teacher, Worcester Public Schools: Worcester, MA
Kathryn Formoso, Teacher, Belmont Charter Elementary
Kathryn Goldfarb, Assistant Professor of Anthropology, University of Colorado, Boulder
Kathryn Goode, Teacher, Mannheim Middle School
Kathryn Grubbs, Academic Adviser, University of Washington Seattle
Kathryn Guerra, Teacher, Anthony High School
Kathryn Hansen, Teacher (retired), Kaukauna Area School District
Kathryn Harms, Independent scholar, FSU
Kathryn Harrison, Independent Tutor, Weston Public Schools
Kathryn Holland, Teacher, Blackstone Valley Prep Mayoral Academies
Kathryn Howie, Graduate Student, University of Tennessee Health Science Center
Kathryn J Duffy, Disability Service Coordinator, Arcadia University
Kathryn Kahler-Rickman, Teacher, First Street Elementary
Kathryn Kirby, Teacher, Maury County Schools
Kathryn Klement, Assistant Professor of Psychology, Bemidji State University
Kathryn Koloze, Educational Support Professional, Victor J Andrew High School
Kathryn Kosuth-Wood, Professor of English, Santiago Canyon College
Kathryn L. Kirchgasler, Assistant Professor, University of Wisconsin—Madison
Kathryn Lane, Teacher/Doctoral Student, Indiana University
Kathryn Lanouette, Assistant Professor, William & Mary
Kathryn Larsen, Principal, Alpine School District
Kathryn LeBeck, Teacher, ALSD
Kathryn Leonard, Professor, Occidental College
Kathryn Manis, Graduate Student, Instructor of Record, Washington State University
Kathryn Marcouiller, Teacher, James Denman Middle School
Kathryn Marie Kerns, Education Librarian, Stanford University
Kathryn Maslak, Teacher, Friends Seminary
Kathryn Matulonis, Teacher, Somerville Board of Ed
Kathryn McDonal, Teacher, Dorothea Lange Elementary
Kathryn Melendez, Academic Adviser, Higher Education Administrator, University of Chicago
Kathryn Meyer, Doctoral Student, Boston University
Kathryn Miracle, Health monitor, Woodstock elementary
Kathryn Moeller, Assistant Professor, University of Wisconsin-Madison
Kathryn Mueller, Teacher, School District of Philadelphia
Kathryn Nolan, Preschool Teacher, Private School
Kathryn Nuernberg, Teacher, Milwaukee Public Schools
Kathryn Okeson, Studio Arts Educator, Rumson-Fair Haven Regional High School
Kathryn Parker Almanas, Teacher, Blackstone Valley Prep High School
Kathryn Peacock, Teacher - Sandia Preparatory School, Sandia Preparatory School
Kathryn Peake, Teacher, Boston Public Schools
Kathryn Picardo, Teacher, Livingston High School
Kathryn R. Bigelow, Teacher, The Montessori School of Cheyenne
Kathryn Ramey, Professor and Associate chair, Emerson College, Department of Visual and Media Arts
Kathryn Rathgeber, Assistant Director, Disability Services, James Madison University
Kathryn Rebholz, Teacher, School of the Arts, Rochester City School District
Kathryn Reusch, Teacher, Andover Public Schools
Kathryn Ribay, Graduate Student, Stanford University
Kathryn Roznai, Teacher, World Language High School, Chicago Public Schools
Kathryn Sandbo, Teacher, UPSD
Kathryn Seago, Teacher, South Bend Community School Corporation
Kathryn Sheridan Stiefel, Graduate Student, Washington State University
Kathryn Spence, Elementary Teacher, University of Pittsburgh
Kathryn Sullivan, Head of Reference & Instruction, University of Maryland, Baltimore County
Kathryn Wagner, Coordinator and Professor, Cabarrus County Schools and UNCC
Kathryn Watson, Director of Education, Children’s Museum of Oswego
Kathryn Wineke, Teacher, Oregon Middle School
Kathryn Zaleski, Teacher, Northglenn High School, Adams 12
Kathryne J. Daniel, Assistant Professor, Bryn Mawr College
Kathryne Oberman, Teacher, Grant Park Elementary School
Kathy Béres Rogers, Associate Professor, College of Charleston
Kathy Carter, Teacher, Polaris West High School
Kathy Christianson, Teacher, Washington Virtual Academy
Kathy Cooney, Associate Director, College Student Life, University of California, Santa Cruz
Kathy Goodson, Sign Language Interpreter/teacher, Mt San Antonio college
Kathy Goodwin, Special Education Teacher, Shannon Park Elementary School
Kathy Henderson, Teacher, Seven Hills School
Kathy Johnson, Teacher, Dean of Teaching and Learning, Wheeler School
Kathy King-Watters, Teacher, Illinois Public High School
Kathy Markarian, Teacher, Glendale Unified School District
Kathy McCann, Educator, Plymouth-Canton Community Schools
Kathy Morris, Professor Emerita, Sonoma State University
Kathy Obear, EDI Facilitator & Trainer, Center for Transformation and Change
Kathy Savage, Teacher, Oviedo High School
Kathy Schultz, Dean, University of Colorado Boulder
Kati Seiter, Teacher, Oregon Middle School - Wisconsin
Katie Allison, Teacher, Austin ISD
Katie Anania, Professor, University of Nebraska-Lincoln
Katie Appel, Teacher, Rodeph Sholom School
Katie Baulier, Doctoral student, Boston University
Katie Bernstein, Teacher, Eugene 4J school district
Katie Boehlkein, Teacher, Logos Public Charter School
Katie Brown, Montessori Primary Teacher, Greene Towne Montessori School
Katie Brubaker, Teacher, Stonewall Jackson High School
Katie Burpo, Assistant Professor, Franklin College
Katie Clonan-Roy, Assistant Professor, Cleveland State University
Katie Cook, Classroom Teacher, Fayetteville Public Schools
Katie Corlatt, ASL Interpreter, Portland Public Schools
Katie Corliss, Independent scholar, Port Resources
Katie Cormier, School counselor, Marion cross school
Katie Dare, Teacher, Horace Greeley Elementary
Katie Doherty, Study Abroad Advisor, Boston University
Katie Drager, Associate Professor, UH Manoa
Katie Dredger, Associate Professor, James Madison University
Katie Dziura, Teacher, The Sage School
Katie Edwards, Associate Professor, University of Nebraska Lincoln
Katie Ehresman, Teacher, Cambridge Public Schools
Katie Ferrari, Teacher, Oakland Unified School District
Katie Fitch, Graduate Student & Student Teacher Practicum Coordinator, University of Oregon
Katie Gillard, Teacher, Beaverton High School
Katie Gordon, Literacy Coach, Pomperaug Elementary School
Katie Harrigan, Teacher, Toms River High School South
Katie Harvey, Academic Advisor, Oregon State University
Katie Hayden, Teacher, Madison Metropolitan School District
Katie Henderson, Teacher, The Rivers School
Katie Horowitz, Assistant Professor, Davidson College
Katie Hutchison, Teacher, Lawrence High School
Katie Kaufman Rogers, Assistant Instructor/Doctoral Candidate, University of Texas at Austin
Katie Klein, Graduate Student & Instructor, University of Wisconsin-Milwaukee
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 151

Katie Konrad Moore, College Counselor, Collegewise
Katie L. Bullock, Teacher, Jason Lee Middle School
Katie Lewis, Assistant Professor, Dominican University
Katie M. Barber, Teacher, North Canton Middle School
Katie M. Tracarico, Instructor II, University of South Florida
Katie N Adams, Graduate Student, University of Kansas
Katie Neff, Director of Admissions, The Philadelphia School
Katie Nolan, Graduate Researcher in Science Education, The Pennsylvania State University
Katie O'Shaughnessy, Teacher, Rye Country Day School
Katie O'Donnell, Teacher, Laurel Dell Elementary School
Katie Peters, Teacher, SLCUSD
Katie Popp, Teacher, Neuqua Valley
Katie Priske, Graduate Student, University of Iowa
Katie Quackenbush, Teacher, Boston Public Schools
Katie Quinn, School Counselor, ISD191
Katie Raviv, Teacher, Montgomery County Public Schools
Katie Reboul, Teacher/TA, Manhattan Country School
Katie Shearer, Professor, University of Oklahoma
Katie Speed, Drama Teacher, Wellesley Middle School
Katie Stango, Assistant Director for Campus Programs, University of Vermont
Katie Steele, Director of Finance & Pedagogy, AnnieCannons, Inc.
Katie Vernon, Teacher, The Lovett School
Katie Vitorino, Educational Team Leader, Holyoke Public Schools
Katie Vota, Instructor, School of the Art Institute of Chicago
Katie Woodling, Special Education Teacher, Little Rock School District
Katie Wyndorf, Teacher, Edmonds Middle School
Katie Zieba, Teacher, ISD 279
KatieAnn Skogsberg, Associate Professor, Centre College
KatMarie Magnone, Graduate Student, Miami University
Katia Colomotos, Elementary School Social Worker, MSAD #44, Bethel Maine
Katja Hahn d'Errico, Academic Director of IMPACT, University of Massachussets
Katja Kasimatis, Postdoctoral Fellow, University of Toronto
Katrina A Scherben, Dean, Blackstone valley prep high school
Katrina Bartow Jacobs, Professor, University of Pittsburgh
Katrina Daly Thompson, Professor, University of Wisconsin-Madison
Katrina Davino, Staff Developer, TCRWP
Katrina E Bulkley, Professor, Montclair State University
Katrina Freund, Teacher, Orchard Gardens K-8
Katrina Graham Short, Professor, Piedmont College
Katrina Hodge, Residence Hall Director, SUNY Cortland
Katrina J Dvorak, JD Student, Loyola University of Chicago Law School
Katrina Jones, Secondary Science Teacher, Frontier Charter Academy
Katrina Karkazis, Professor, Emory University
Katrina Keenan, School Adjustment Counselor Intern, Cambridge Rindge and Latin School
Katrina Kraf, Teacher, Bellmawr Public Schools
Katrina Lowrey, Teacher, DeKalb County School District in GA
Katrina Manierre, CAPP Health Educator Supervisor, St. Lawrence Health Initiative
Katrina Nichols, Teacher, St. Paul School of Northern Lights
Katrina Porter, Assistant Professor, Penn State University, Fayette Campus
KaTrina Wentzel, Academic Dean, Marin Academy
Katt Purington, BASW Student, University of Washington-School of Social Work
Katy Farber, Teacher, Stowe Elementary School
Katy G Collier, Visiting Assistant Professor, Guilford College
Katy Gallagher, Teacher, Hingham High School
Katy Greene, Teacher, Cambridge Rindge and Latin
Katy Groskin, Teacher, John H. Francis Polytechnic High School
Katy Hamm, Special Education ELA Teacher, Renfroe Middle School, City Schools of Decatur GA
Katy Jaekel, Associate Professor, Northern Illinois University
Katy Krieger, Senior Assistant Director of First-Year Composition, The University of Oklahoma
Katy Rennenkampf, Teacher, Baltimore City Public Schools
Katy Schroeder, Teacher, Green Bay Area Public Schools
Katya Murillo-Valencia, Graduate Student, University of Maryland College Park
Kay Black, Teacher, Oregon School District, WI
Kay Elliott, Choral Educator, Rosemont Ridge Middle School, WLV School District, Oregon
Kay Gordon, Program Manager, OUT MetroWest
Kay L. Kirkpatrick, Professor, University of Illinois
Kayla Houskeeper, Secondary Educator, Canyon View High School
Kayce Perkins, Teachers College
Kayci Pickett, Teacher, Chicago Public Schools
Kayla Andrews, Teacher, Benton high school
Kayla Ann Daspit, Graduate Student and Teaching Assistant, University of Wisconsin-Milwaukee
Kayla Drozdowski, Graduate Student, Montclair State University
Kayla Forrest, Graduate Student, UNC Greensboro
Kayla Garrett, Hall Director, Ferris State University
Kayla goldenberg, Teacher, Evanston township high school
Kayla Gorrell, Teacher, Marshall Public Schools
Kayla Grassbaugh, Teacher, Orange Unified School District
Kayla Hamilton, Graduate Student, Antioch University
Kayla Hoskinson, Children's Librarian, Free Library of Philadelphia
Kayla Johnson, College Student in Human Development, Temple University
Kayla Kosaki, Cultural Center Coordinator, Cal Poly Pomona
Kayla Legler, Teacher, MPS
Kayla Lolio, Teacher, Stem Academy, CUSD
Kayla Lugo, Associate Director, Enrollment, University of Arizona
Kayla M. Stetzl, Graduate Student, Loyola University School of Law
Kayla Malone, Research Fellow, North Carolina State University
Kayla Meek, Teacher, Guilford County Schools
Kayla Michelle May, Teacher, Seattle Public Schools
Kayla Miller, Assistant Professor, Dakota Wesleyan University
Kayla Morris, Teacher, Brawerman Elementary School
Kayla Morrison, Teacher, Fairbanks North Star Borough
Kayla Nunes, Undergraduate student, University of California, Irvine
Kayla Peyton Berry, Teacher, Washington Township Public Schools
Kayla Reist, Teacher, Falls Church City Public Schools
Kayla Stansbury, Graduate Student, Louisiana State University
Kayla Summers, Teacher, Bethel
Kayla Vogel, Coordinator, Student Engagement and Leadership, School of Visual Arts
Kayla Weier, Teacher, Grant Ragan Elementary
Kayla Wisniewski, Teacher, High Tech Elementary
Kaylan Baxter, Doctoral Student, Research Assistant, USC
Kaylee McElroy, Speech Language Pathologist, Glenridge Elementary School
Kayleigh Cosson, Student Engagement Coordinator, Florida State University Panama City
Kaylene Stevens, Professor, Boston University
Kayley Morrow, Research Coordinator and Staff Member, University of Pittsburgh
Kaylie E Woods, Researcher, Teachers College, Columbia
Kaylie E. Morgan, Teacher, Uwharrie Charter Academy
Kaylie Marie Reynolds, Education Scholar, The Ohio State University
Kayte Thomas, Adjunct Professor, Baylor University
Kaylin Abad, Graduate Student, University of Southern California
Kaz Storm, Teacher, Barnette Magnet School
Kazuyo Kubo, Professor, Lesley University
Keala O'Sullivan, Staff, Punahou School
Keala Rusher, Teacher, Alpine Union School District
Keara Trummel, Performing Arts Studio Owner/Voice Instructor, Curtain Call Studios
Keathern Hansen, English Teacher, Wichita West High, KS
Kecia Buczek, Instructional Coach, Syracuse City School District
Keeley Hynes, Graduate Student, Illinois State University
Keely Danielson, Teacher, Bridge Boston charter school
Keenan Gray, Teacher, Nuvu Studio
Keenan Y Colquitt, Jr., Assistant Professor, Contingent, Northern Michigan University
Keene Morrow, Teaching Assistant, University of California, Santa Barbara
Kehaulani Vaughn, Professor, University of Utah
Kei Graves, Professor, Cuyahoga Community College
Keiko McCracken, Gender-Inclusive Schools Coordinator, Anacortes School District
Keila Diehl, Advisor/Instructor, UC Berkeley
Keira Bauer-Severy, Instructional Coach, Arlington ISD
Keisha Keaton, Graduate Student, University of Kansas
Keisha-Morae Hopkins Kibler, Assistant Professor, Fairmont State University
Keith Benson, Union President, Camden Education Association
Keith Cross, Professor, University of Hawaii at Manoa
Keith Hodgson, Director of Music Education, The University of the Arts
Keith Irwin, Associate Professor, Winston-Salem State University
Keith Langston, Professor, University of Georgia
Keith Michael Jones, Associate Professor, SUNY Oneonta
Keith Sanzen, Teacher, Scituate Middle School
Keith Stoker, Teacher, Oakland Unified School District
Keith Wong, Teacher, Oakland High School
Kel Martin, Graduate Student, Queen's University
Kelby Hahn, Graduate Student, Oregon State University
Kelcee Sykes, Graduate Teaching Assistant, University of South Florida
Kelci Davis, Graduate Student & College Instructor, Sam Houston State University
Kelee Garmon, Teacher, Findlay City Schools
Keli Masten, Teacher, Kentwood Public Schools
Kelle Adams, Teacher, MMSD
Kellee Rickenbach, Academic Advisor, Colorado Mountain College
Kellie Garcia, Faculty Member & Dean, Punahou School
Kelley Calvert, Curriculum and Instruction Coordinator, Chiang Mai International School
Kelley Edwards, Graduate Student, Montana State University
Kelley Fraser, Teacher Librarian, SAD #44
Kelley Howells, Teacher, Tower School Marblehead
Kelley Howarth, Teacher, University of Oregon
Kelley Mills, Teacher, Patricia A. Hannaford Career Center
Kelley Young, Instructor, Auburn University
Kelli Alvarez, Assistant Teaching Professor, University of Oklahoma
Kelli D Potter, Associate Professor of Philosophy, Utah Valley University
Kelli Gornstein, Licensed Specialist, School Psychology, Little Elm Independent School District, TX
Kelli McNeven, Teacher, Rolla High School
Kelli Snyder, Teacher, Downtown College Prep
Kelianne Parasitis, Adjunct Faculty, Bridgewater State University
Kellie Cannon, Lecturer, Curry College
Kellie Thomas, ESL Instructor, Center City Public Charter Schools, Petworth Campus
Kelly A Haggerty, Teacher, Greater New Bedford Regional Voc-Tec
Kelly Amsler, Senior Lead Learning Specialist, University of Arizona
Kelly Anderson, Educator, BATHGATE Elementary
Kelly Ann Murphy, Teacher, Creo College Prep
Kelly Barret, English Teacher 9, Gateway Regional HS
Kelly Bertilrud, Teacher, University Prep Academy
Kelly Boston, Teacher Librarian, West Ottawa Public Schools
Kelly Chandler-Olcott, Professor, Syracuse University
Kelly Chandler, School Social Worker, Cambridge Public Schools
Kelly Christ, Violin Teacher, Private studio
Kelly Clancy, Chair of Political Science, Nebraska Wesleyan University
Kelly Clare, Graduate TA, University of Iowa
Kelly Clark, Teacher, Ridgewood Public Schools
Kelly Connolly, Teacher, Helena Public Schools
Kelly Coslet, Teacher, Grand Island Public Schools
Kelly Davis, Librarian, Free Library of Philadelphia
Kelly Deits Cutler, Professor, Portland State University
Kelly Derouin, Wellness Teacher, Warren-Walker School
Kelly Dunsmore, Teacher, Uplift Education
Kelly Foss, Teacher, The Wheeler School
Kelly Greene, Graduate Teaching Assistant, Arizona State University
Kelly Grindstaff, Research Associate, University of California, Berkeley
Kelly Hanson, Director, Program in Technical Communication, University of Michigan
Kelly Hayek, Teacher Educator, University of Wisconsin-Madison
Kelly Henry, Teacher, Minnechaug Regional High School
Kelly Herren, LBS1/Teacher, NCWHS
Kelly Hill-Aronoff, Early Childhood Coordinator, Linden Waldorf School
Kelly Hilist, School Counselor, Sandburg Elementary
Kelly Hinnebusch, Teacher, Pittsburgh Westinghouse Academy
Kelly Hoppenjans, Adjunct Lecturer, Belmont University
Kelly J. Ryan, Substitute Teacher, Howard County Public School System (MD)
Kelly Johnston, High School Librarian, Mount Mansfield Union High School
Kelly Kennedy, Instructor, University of Hawai‘i
Kelly King, Assistant Superintendent, Glendale Unified School District
Kelly Koehn, Teacher, Wayzata High School
Kelly Latham, Assistant Principal, Antioch High School
Kelly Lemons, Adjunct Assistant Professor / Graduate Student, City College NY / Teachers College
Kelly Loris, Teacher, Marian Catholic High School
Kelly Lormand, Teacher, Millburn School District
Kelly Lynn Robinson, Assistant Professor, University of Louisiana at Lafayette
Kelly M. West, Paraprofessional, Cambridge Rindge and Latin School
Kelly Mascolo, Instructional Math Coach, Portland Public Schools
Kelly Matthews, Professor of English and Education, Framingham State University
Kelly Maynard, Associate Professor, Grinnell College
Kelly Mcglyn, Teacher, NYC DOE
Kelly Mohr, Learning Specialist, North Clackamas School District
Kelly Moore Spencer, Assistant Professor, Mars Hill University
Kelly Moore, Art Teacher, Mirage Elementary
Kelly Moroney, Program Advisor, Southern Illinois University Edwardsville
Kelly Murray, Associate Professor, Wake Technical Community College
Kelly Olson Stewart, Assistant Professor & Teacher, UAGC
Kelly Rae Kraemer, Professor, College of St Benedict/St John's University
Kelly Rambarran, Teacher, Campbell Distance Learning School
Kelly Redkoles, Adjunct Professor, La Salle University
Kelly Reseigh, Teacher, Vail Mountain School
Kelly Riley, Teacher, Hilliard City Schools
Kelly Rolfe-Haase, Graduate Student, Georgetown University
Kelly Ross, Graduate Student, University of Oklahoma
Kelly Rozario, Teacher, Mukiltoo
Kelly S Johnson, Special Education Teacher, Dallas ISD
Kelly Schakel, Teacher, Rogers High School
Kelly Schucker, Graduate Assistant and PhD Candidate, SUNY Buffalo
Kelly Sisson, Graduate Student, Sexuality Educator, Widener University
Kelly Snyder, Teacher, Pottsgrove School District
Kelly Sotsky, Teacher, Marie Philip School
Kelly Spoon, Teacher, Torah High School of San Diego
Kelly Sullivan, Teacher, Monona Grove School District
Kelly Sweat, Teacher, Norton High School
Kelly Van Zandt, First- & Second-Year Advisor, UC Davis
Kelly Velazquez, Teacher, SDUSD
Kelly Ward, Teacher, Stoneham public school
Kelly Wells, Teacher, Beloit Memorial High School
Kelly Wormann, Teacher, Osage Elementary school
Kelly Wright, Teacher, Mesa Public Schools
Kelly-Ann Callahan, Paraprofessional, Jefferson Unified High School District
KellyAnn Cameron, Childcare Educator and Social Worker, Children’s Aid NYC
Kelsea Kerkes, Teacher, Summers-Knoll School
Kelsea A. O’Neil, Director of the Rainbow Center, University of Connecticut
Kelsea A. Solomon, Assistant Professor of English, Walters State Community College
Kelsey Alexander, Prevention Educator, Albertus Magnus College
Kelsey Butler, Science and History teacher, Everett Middle School
Kelsey Camps, Graduate Student, University or Arizona
Kelsey Cathcart, Educational Assistant, Centennial School District
Kelsey Chaplain, Teacher, Agassiz-Baldwin Community
Kelsey Corter, Teacher, Compass charter school
Kelsey D. Burkett, Director of Choirs, Hilliard City Schools
Kelsey Erin Walker, Graduate Student and Adjunct Instructor, Wake Technical Community College
Kelsey Flattery, Teacher, West Des Moines Community Schools
Kelsey Gaer, Graduate Student, Lehigh University
Kelsey Hicks-Bunn, Head of Equity and Inclusion, Atlanta International School
Kelsey Hollingsworth, School Counselor, LVUSD
Kelsey Jennings, Naturalist, Minnesota State Parks and Trails
Kelsey Jones-Greer, PhD Student, Penn State University
Kelsey Kane Anderson, Teacher, Rowland Unified School District
Kelsey Lipsitz, Science Educator, Exploratorium
Kelsey Lynn Carlson, Diversity Connections Coordinator, YWCA Bradford
Kelsey McDonald, Teacher, Bauer Speck Elementary
Kelsey Nagle, Special Education Teacher, Malden Public Schools
Kelsey Pierson, Licensed Teacher, Minnesota
Kelsey Reckless, Teacher, Young Scholars of Western PA Charter School
Kelsey Reider, Assistant Professor, JMU
Kelsey Schultz, Higher Education Administration, Colorado State University
Kelsey Shook, Student Affairs Educator, Resident Director, University of California, Riverside
Kelsey Suzanne Scully, Teacher, Oregon City High School
Kelsey Swanson, Director of Early Childhood Programs, Trenton Music Makers
Kelsey Tayne, Research Associate, University of Colorado Boulder
Kelsey Tuttle, Teacher and Camp Director, Incarnation Center
Kelsey Wilbur, ELA Teacher, Plymouth Public Schools
Kelsey Yule, Project Manager and Researcher, Arizona State University
Kelsie Reed, School Psychologist, Prince George’s County Public Schools
Kelsie Sommerfeld Norris, Teacher, Durham Public Schools
Kelsy Burke, Associate Professor of Sociology, University of Nebraska Lincoln
Kelsy Grim, Graduate Student, Manhattan College
Keludys Ogando, Teacher, New York City DOE
Kelvin Rutledge, Independent Scholar/Director, Southern Connecticut State University
Kembra Logan Metropoulos, Teacher, Parkway Central High School
Kembrew McLeod, Professor, University of Iowa
Kemi Oyewole, Graduate Student, Stanford University
Ken Abrams, Teacher, Scituate Middle School
Ken Lee, Teacher, Glendale Unified School District
Ken Mello, Teacher, Pioneer Valley Performing Arts Charter School
Kendall Enns, Teacher, Willows Unified
Kendall Ota, Graduate Student, University of California, Santa Barbara
Kendall Schultd, High School Teacher, Everett Public schools
Kendall Tarte, Professor, Wake Forest University
Kendall Thomas, Nash Professor of Law, Columbia University
Kendra Cheruvelil, Professor, Michigan State University
Kendra Krantz, Science Teacher, Waldo Middle School, Salem, OR
Kendra Letchworth Weaver, Assistant Professor, James Madison University
Kendra Marie Lincourt, Teacher, Academy of the Americas, Detroit Public Schools
Kendra McDuffie, Graduate Student, Penn State
Kendra Richardson, Studying Teacher, Western Washington University
Kendrick Davies, Media Specialist, Brooklyn Center Community Schools. Brooklyn Center, MN.
Kendyl Walker, Academic Advisor, Goucher College
Kenneth E. Fandell, Professor, Harvey Mudd College
Kenneth Importante, Director - Asian Pacific American Student Affairs, University of Arizona
Kenneth LeCompte, Teacher, Anne Arundel County Public Schools
Kenneth Szatkowski, Graduate Student, The University of Kansas
Kenneth Valente, Professor of Mathematics and LGBTQ Studies, Colgate University
Kenny Leung, Medical Student, Carle Illinois College of Medicine
Kent McIntosh, Professor, University of Oregon
Kent Porterfield, Student Affairs Administrator, Gonzaga University
Kenya Higgins, Special Education Teacher, Oxnard School District
Keri Avila, Association President, Vista Unified School District
Keri Brooks, Interpreter Educator, TRUE-BIZ ASL
Keri Lambert, Instructor of History and Social Sciences, Phillips Academy
Keri Schmit, Teacher, Woodward Middle School, Bainbridge Island, WA
Keridwen N Luis, Lecturer, Brandeis University
Kerilynn Viccione, Teacher, Providence Public Schools
Kerman Willis, Special Education Teacher, Peninsula Elementary School, PPS
Kerri Eastham, English Teacher, Redondo Beach Unified School District
Kerri Murphy, Teacher, The Metropolitan Career and Technical Center
Kerri Wingert, Research Associate, CU Boulder
Kerrie E. Turney, Student Affairs Professional, Vanderbilt University
Kerrie Findlay, Advisor, State University of New York College of Environmental Science and Forestry
Kerrin Moeller, Teacher, Beaverton School District, Beaverton, OR
Kerry A Rouhier, Associate Professor, Kenyon College
Kerry Bergin, Professor, Milwaukee Institute of Art & Design
Kerry Cassidy, Teacher, Center City Public Charter School
Kerry Collins, Teacher, Boston Public Schools
Kerry Cowell, K-12 Library Dept. Head, Medfield Public Schools
Kerry Elson, Teacher, NYCDOE
Kerry Forsell, Math Coach, Beaverton School District
Kerry Mazzoni, Former CA Secretary of Education, State of California
Kerry Motoviloff, Teacher Leader, Madison Metropolitan Schools
Kerry Muse, Director of School Improvement, Venture Academy
Kerry Robinson, Assistant Professor, UNC Wilmington
Kerry Shea, Professor, Purdue Global University
Kerry Soo Von Esch, Assistant Professor, Seattle University
Kerry Wiessman, School Counselor, State College Area School District
Kerstin Tuttle, Graduate Student/Instructor, University of Minnesota Twin Cities
Keska Kemper, Teacher, Portland Public Schools, Oregon
Kevin Ah-Sen, PhD Student, McGill University
Kevin Boyd, Science Museum Writer, Exploratorium
Kevin Brock, Associate Professor of Composition and Rhetoric, University of South Carolina
Kevin Brown II, Teacher, Duval County Schools
Kevin Delucio, Assistant Professor, Western Washington University
Kevin Doherty, Graduate Student, Brandeis University
Kevin Dunn, Teacher, Blackstone Valley Prep High School
Kevin Elliott, Professor, Michigan State University
Kevin Ferrer, Teacher, Pinoy/Pinay Educational Partnerships (PEP)
Kevin Frazier, Assistant Professor of Theatre, Wake Forest University
Kevin Gannon, Professor of History, Grand View University
Kevin J Bazner, Assistant Professor, Texas A&M University-Corpus Christi
Kevin J Henry, Lecturer, Marist College
Kevin J. Burke, Associate Professor, University of Georgia
Kevin Laskey, Professor, West Chester University
Kevin Long, Deputy Chief of Staff for Planning and Policy, Montgomery College
Kevin M. Lerner, Associate Professor, Marist College
Kevin M. Talbert, Associate Professor, Education, The College of Idaho
Kevin MacColl, Adjunct Lecturer, York College, CUNY
Kevin MacKenzie, Paraprofessional, Public Schools of Brookline
Kevin Maguire, High School English Teacher, Platt Technical High School
Kevin McBeth, Teacher Education Coordinator, University of Arizona
Kevin McClure, Professor, UNC Wilmington
Kevin McDonough, Associate Professor, McGill University
Kevin McGowan, Assistant Professor, Bridgewater State University
Kevin Miloshoff, Academic Advisor, University of Arizona
Kevin Murchie, English Teacher, James A. Garfield High School
Kevin Nathaniel Soule, Acting Instructor, Options for All
Kevin Pajaro-Maríañez, Assistant Director of Equity and Inclusion, Phillips Exeter Academy
Kevin Petersen, Graduate Student, University of Central Florida College of Medicine
Kevin Simpson, Managing Director, KDSL Global
Kevin Skidmore, Special Education Teacher, Wings Learning Center
Kevin Sutton, Administrator / Educator, Virginia Tech
Kevin Welner, Professor, University of Colorado Boulder
Kevin Wolff, Associate Professor of Criminal Justice, John Jay College of Criminal Justice
Kevin Wright, Assistant Director for Student Diversity, University of Nevada, Las Vegas
Khalid Kennedy, Teacher, MCPS
Khalid Matthews-Sussman, School Counselor, NYCDOE
Khailboan Wendy Ngo, Mentorship Coordinator, LYRIC SF
Ki Gaines, School Social Worker, JUHSD
Kia Darling-Hammond, Director of Education Programs and Research, National Black Justice Coalition
Kiana Foxx, Graduate Student, UCLA
Kiana Kirby, Librarian, Jersey City Free Public Library
Kiara Marshall, Graduate Student, University of Massachusetts, Boston
Kiarra Steer, Graduate Student, James Madison University
Kiedra Taylor, Graduate Student, English
Kiel Isham, Paraprofessional, Springfield Public Schools District 186
Kiera Duggan, Teacher, Acton Boxborough Regional High School
Kieran Hunter, Substitute Teacher, Kent School District, Washington
Kieran Slattery, Teacher, Jackson Street School
Kieran Michau, Teacher, St. Anne’s-Belfield School
Kierson Romero, Graduate Student, Widener University
Kiersten Greene, Associate Professor, SUNY New Paltz
Kierstie Rush, Teacher, Northwest Community Schools
Kiersy Lemon-Rogers, Teacher, Berea College and Frederick Douglass High School
Kijua Sanders-McMurtry, Vice President for Equity and Inclusion, College, Mount Holyoke College
Kikilia Ann Fordham, Director of Donor Engagement, Advancement, Punahou School
Kiley Schatz, Principal Assistant, Spokane Public Schools
Kim Bogren Owen, Professor, Northwest Indian College
Kim Butler Wingfield, Professor, American University
Kim Crowley, Graduate Student and Principal, northeastern University
Kim Deprenger, Teacher, Venture Academy
Kim Hamel, School Library Media Specialist, Missisquoi Valley Union High School
Kim Harrison, Teacher, Pine Tree Elementary School
Kim Herlihy, Reading Specialist/Title 1 Teacher, Greenfield Middle School, Greenfield, MA
Kim Hildebrandt-Hall, Teacher, Detroit School of Arts
Kim Howell, Residential Education Instructor, The North Carolina School of Science and Mathematics
Kim Jaxon, Professor, CSU, Chico
Kim Keith, Library Media Specialist, Dennis Yarmouth Public Schools
Kim Kelly, Associate Professor, West Virginia University, Associate Professor, West Virginia University
Kim Kelly, Teacher, East Side Community School
Kim Lockwood, Teacher, Springfield Prep Charter School
Kim Lovejoy, Teacher, Harrison Public School District
Kim McAloney, Assistant Director & Instructor, Oregon State University
Kim McLeveighn, Teacher, Bronx Community Charter School
Kim Monteaux De Freitas, Director, Educator, The Ohio State University
Kim Morrison, Academic Librarian, Chabot
Kim Neal, Communications, Noble and Greenough School
Kim O’Connell, Teacher, Northampton Public Schools
Kim Price-Glynn, Associate Professor, University of Connecticut
Kim Rybacki, Assistant Professor of Psychology, Dutchess Community College, SUNY
Kim Sigle, Educational Specialist, Elementary Libraries, Fairfax County Public Schools
Kim Smith, Teacher, Meade School District
Kim Vachon, PhD Student, UC-Santa Cruz
Kim Wallace, Associate Director, Kenyon College
Kim Wieczorek, Associate Professor, SUNY Cortland
Kim Wright, Assistant Research Scientist, Texas A&M University
Kim Yoak, Mathematics Specialist, Summit Mathematics Education Enterprises
Kimber Hershberger, College Instructor/ STEM Coach, Penn State University
Kimberly A McMahon, Teacher, Williston Central School
Kimberleie Woodkey, Teacher, McNeel Intermediate
Kimberlie Yee-Jung, Adjunct Instructor, Cerritos College
Kimberly A Martin, Professor, UNC Greensboro/Miami U of Ohio/Appalachian State University
Kimberly A. Lawless, Dean, College of Education, Penn State University
Kimberly A. Marker, Teacher, Suffield Middle School
Kimberly A. Truong, Adjunct Lecturer on Education, Harvard Graduate School of Education
Kimberly Anne Roberts, Teacher, Kent Meridian High School, Kent School District
Kimberly Bywater, Teacher, Thornton Fractional South High School
Kimberly C. Moore, Teacher, Montgomery County Public Schools
Kimberly Carter, Administrator, The Philadelphia School
Kimberly Clifton, Middle School English Teacher, Holliston Public Schools, MA
Kimberly Corallo, Gifted Technology Instructional Assistant, Dysart Public Schools
Kimberly D Balcomb, Teacher, Glendale Unified School District
Kimberly Deep-McNamara, Teacher, Conard High School
Kimberly DeGlooper, Graduate Student, University of Wisconsin
Kimberly Earley, Humanities Lead Teacher, Nashoba Regional School District
Kimberly Erickson, Professor, University of Colorado
Kimberly Fogle, Teacher, Round Rock ISD
Kimberly Griffin, Professor and Associate Dean, University of Maryland
Kimberly Guinn, Theatre Director, Hilton Head Island High School
Kimberly Gwizdala, Teacher, Glenbard West High School
Kimberly Hake, Student Support Services Coordinator, Greenfield Center School
Kimberly Harden, Teacher, Cass Technical High School/DPSCD
Kimberly Hill Campbell, Professor/Chair of Teacher Education, Lewis & Clark College: Graduate School
Kimberly Jones, Professor, Southern Union State Community College
Kimberly Jones, Special Educator-SLP, WR Middle School
Kimberly Juanita Brown, Associate Professor, Dartmouth College
Kimberly Knight, Teacher, Ithaca City School District
Kimberly Lainez, Residence Education Coordinator, Purdue University
Kimberly Liston-Carbonneau, Special Educator, Plainfield Consolidated School District #202 (IL)
Kimberly Love, Teacher, Rye Country Day School
Kimberly Lunsford, Teacher, Early College Academy
Kimberly Meigh, Assistant Professor, West Virginia University
Kimberly Middleton, Teacher, MBHS
Kimberly Mones, Director of Student Engagement, Instructor, University of South Florida
Kimberly Monteleone, Teacher, Trinity Episcopal School
Kimberly Morse Jones, Professor, Sweet Briar College
Kimberly Nieuwland, Speech Language Pathologist, South Bay Union School District
Kimberly Oamek, Graduate Student, University of Wisconsin - Madison
Kimberly Piper, Teacher, Granite State High School, NH State Prison
Kimberly Quirk, Teacher, Tolland High School
Kimberly R Krutka, School Librarian, Denton ISD
Kimberly Rendahl, Private Teacher, Family Music Centers
Kimberly Rogers, Teacher, Bancroft School
Kimberly Russell, Guidance Counselor, NYC DOE
Kimberly S. Springer, Assistant Director of Inclusive Programs, UMass Amherst
Kimberly Schultz, Teacher, Montgomery County Public Schools
Kimberly Shell, Partnership Coordinator and Engagement Specialist, Renton School District
Kimberly Sikora, Director & Lead Teacher, Institute of Inquiry
Kimberly Slusser, Coordinator of Field Experience Teacher Education, Ithaca College
Kimberly Spayd, Associate Professor, Gettysburg College
Kimberly Stokes, Graduate Student, Wayne State University
Kimberly Sue Yadon, Instructional Designer, Western Colorado University
Kimberly Sundstrom, Teacher, E.T. Hamilton Elementary School
Kimberly Swensen, Professor, Otterbein University
Kimberly Van Der Hout, Professor, Elgin Community College
Kimberly Vanderbilt, Lecturer and Doctoral Candidate, CUNY/Lehman and CUNY Graduate Center
Kimberly Wentling, Curriculum Support Specialist, EL Education
Kimberly West, IB Coordinator, Dallas ISD
Kimberly White-Smith, Dean, LaFetra College of Education, University of La Verne
Kimberly Wiggins, Reference Librarian, Traverse Area District Library
Kimberly Wilkinson, Associate Professor, Department of Occupational Therapy, Ithaca College
Kimberly Wilkes, Associate Director of Student Engagement, University of Hawai‘i-Manoa
Kimlay Emilian, Teacher, Revere High School
Kinsky Moritz, Student Teacher, North Carolina State University
Kira Dominguez Hultgren, Lecturer, School of the Art Institute of Chicago
Kira J. Baker-Doyle, Assistant Professor, University of Illinois at Chicago
Kira Keestra, Recreation Director, NYU
Kira Pfeiffer, College Student, Millersville University
Kira Thurman, Assistant Professor, University of Michigan
Kirby R. Gibson, Assistant Director of Residence Education, Michigan State University
Kiri Harris, Middle School Dean, Greene Street Friends School
Kirin Wachtler-Grene, Assistant Professor, School of the Art Institute of Chicago
Kirk Ellis, English Teacher and English Department Co-Chair, St. Mary's Academy
Kirk Maasch, Professor, University of Maine
Kirk Rogers, Graduate Student, Teacher, UC San Diego
Kirk Walter, Director, Weekend JD Program, Loyola University Chicago
Kirsten Andrews, Assistant Director for Residence Life, University of Kansas
Kirsten Berzon, Associate Director, Experiential Learning, Haas School of Business-UC Berkeley
Kirsten Cummins, Catalog Lead, Tucson Unified School District
Kirsten Frazier, Teacher, Fitchburg High School, Fitchburg, MA
Kirsten Helmer, Director of Programming for Diversity, Equity and Inclusion, UMass Amherst
Kirsten Hextrom, Assistant Professor, University of Oklahoma
Kirsten Huberty, Teacher, University Lake School
Kirsten Hunt, Professor/Graduate Student, University of Minnesota
Kirsten Jennings, School Social Worker, Kalamazoo Public Schools
Kirsten Kinsley, University Librarian, Florida State University
Kirsten Leenaars, Associate Professor, School of the Art Institute at Chicago
Kirsten Letofsky, Assistant Principal, Portland Public Schools
Kirsten Pickering, Independent Scholar
Kirsten Ralston, School Counselor, Punahou School
Kirsten Saxton, Professor, Mills college
Kirsten Swift, Director of Extended Studies, Western Colorado University
Kirsten Volness, Visiting Assistant Professor of Music, Reed College
Kirsten Woods, Teacher, The Seven Hills School
Kirsti Morin, School Counselor, Newark Academy
Kirstin Bowns, Student Success Coach, UW Wisconsin Extended Campus
Kirstin Jane Cloud Milks, High School Science Teacher, Bloomington High School South
Kirstin Kelley, Residence Director, University of Vermont
Kirstin Nordhaus, Teacher, Chiaravalle Montessori School
Kirstine Odegard, Higher Education Administration, University of Nevada, Las Vegas
Kirsty Nicole Bocado, Graduate Student, University of Vermont
Kisa Clark, Graduate Student, University of Oregon
Kishan Thijm, Teacher Assistant, MIU
Kit Bell, Teacher, United Educators of San Francisco
Kit Carroll, Teacher, Prospect Hill Academy Charter School
Kit Marlow Golan, Teacher, 75 Morton (02M297 in NYC DOE)
Kit Mitchell, Graduate Student, McGill University
Kit Ramsey Abrahamson, Substitute Music Teacher, Salem Keizer Public Schools
Kit Swimm, Special Education teacher, Madison Metro School District
Kiyoko Nakamura-Koyama, Teacher, Cambridge Rindge and latin School
KJ Tousley, Teacher, Minnesota Connections Academy
Klaudia Caushi, Graduate Student, UMass Boston
Kley Todd, Technology Coach, Albemarle County Public Schools
KM DiColandrea, Assistant Director of Yachad, Congregation Beth Elohim
Kodi Keller, Teacher, Twin Peaks Middle School
Kodi Phelps, Student Activities Coordinator, Front Range Community College
Kody Colvin, Assistant Principal, Salt Lake City School
Kolleen Burbank, Teacher, Cambridge Public Schools - Vassal Lane Upper School
Komala A. Hayes, Sociology Adjunct, Chicago City Colleges/ Olive Harvey
Kora Liegh Glatt, Graduate student, University of Victoria
Kora Radella, Professor, Kenyon College
Koreen Cea, Teacher, LAUSD
Koreen M. McQuillton, Director of Communications and Marketing, Belmont Day School
Kori McCarthy, School Social Worker, RCSD
Kortney Sherbine, Assistant Professor, Utah State University
Kory Brennan, Student Success Coach, City Year NH
Kory Carter, Teacher, Normal Community West High School
Koryna Martinez, Teacher, MDCPS
KP Powell, teacher, Bancroft Elementary
Kris Conrad, Teacher, PVUSD
Kris Davis, Graduate Teaching Associate, University of Central Florida
Kris De Welde, Professor and Director, College of Charleston
Kris F. Sealey, Associate Professor of Philosophy, Fairfield University, CT
Kris Kelley, Director of Student Life, Eastern Maine Community College
Kris Kinsley, Assistant Professor of French and Intercultural Competence, University of Arizona
KRIS MILBURN, Program Coordinator and Lead, West Des Moines Community Schools
Kris Nystrom, Director of English, Regional School District 19, CT
Kris Rosentel, PhD Student, Northwestern University
Kris Tunac De Pedro, Associate Professor, Chapman University
Krista Benson, Assistant Professor, Grand Valley State University
Krista Brynn Siren, Teacher, Groton-Dunstable Regional High School
Krista Christensen, Teacher, Fairbanks North Star Borough School District
Krista D McAttee, Director of Mentoring, Trellis Education
Krista Diane Mcghee, Teacher, CJUSD
Krista Easton, Teacher & Doctoral Scholar, Elmira City School District
Krista Glazewski, Professor, Indiana University
Krista Green Demas, Principal, Shady Hill School
Krista Grensavitch, Lecturer, University of Wisconsin-Milwaukee
Krista Griffin, Professor, MSU Denver
Krista Monin Rumage, Adjunct professor, ECTCS, JCTCS, WKU
Krista Ohms, Teacher, Plainfield School District 202
Krista Rossetti, Paraprofessional, Boston Public Schools
Krista Tyler, Instructional Technology Specialist, Round Rock ISD
Krista-Lee Meghan Malone, Faculty Associate, UW-Madison
Kristal Funk, Instructional Coach, Multiple K-12 Schools and Districts
Krisite Lindenn Meyer, Professor and Dean Emerita, Rutgers University—Camden
Kristen Ando, Curriculum Coordinator, North Andover Public Schools
Kristen Ash, Teacher, Pulaski School 8 Passaic NJ
Kristen Cawley, Teacher, Davis School District - Holt Elementary
Kristen Churchill, Youth Services Librarian, Caldwell Public Library
Kristen Clarke, Teacher, New Jersey
Kristen Cook, Teacher, Martin Luther King, Jr. School, Cambridge, MA
Kristen Cox, Global Educator, ASU
Kristen Davis, Teacher, Paideia School
Kristen Door, Professor, Chapman
Kristen Duncan, Assistant Professor, Clemson University
Kristen Eller, Graduate Student, University of Colorado Boulder
Kristen Emerson, Teacher, Scituate High School
Kristen Faust, Teacher, North Clackamas School District
Kristen Frade, Special Educator, Mary McDowell Friends School
Kristen Freine, Science Teacher, Milton Public Schools
Kristen French, Speech-Language Pathologist, Rochester Organization of Rank and File Educators
Kristen Friedrichs, Teacher, West Des Moines Community Schools
Kristen Glasener, Graduate Student, University of Michigan
Kris ten goess ling, Assistant Professor, Penn State, Brandywine
Kristen Iversen, English Teacher, Amherst Pelham Regional High School
Kristen Kaelin, Teacher, Brooklyn New School P.S. 146
Kristen Leathers, ESL Teacher, Boston Public Schools
Kristen Lemaster, Assistant Director of Fraternity and Sorority Life, University of San Diego
Kristen Martin, ESL Teacher, Revere Public Schools
Kristen McCann, School Psychologist, Skokie School District 73.5
Kristen Melies, Teacher, Lexington High School
Kristen Mello, Teacher, Oxnard School District
Kristen Michelle Huth, Graduate Student, Pacific University
Kristen Miller, Teacher, Cleveland schools
Kristen N. Leipert, Archivist, Muhlenberg College
Kristen Nicole Asplin, Assistant Professor of Psychology, University of Pittsburgh
Kristen O’Grady, Adjunct Professor, New York University/Montclair State University
Kristen Paglia, CEO, P.S. ARTS
Kristen Rucki, Teacher, NYC DOE
Kristen S. Bourgault, Assistant Professor, Quinnipiac University
Kristen S. Slack, Professor, University of Wisconsin-Madison
Kristen Sanchez, Teacher, Newtown Friends School
Kristen Shelton, Instructor and Graduate Student, University of Oklahoma
Kristen Shrewsbury, Assistant Professor, James Madison University
Kristen Stern, Assistant Professor, University of Massachusetts Lowell
Kristen Stringfellow, Paraprofessional, Scituate School Department
Kristen Thomas-McGill, Graduate Student and Teaching Assistant, UC Santa Barbara
Kristen Tucker, Teacher - High School, Capuchino High School
Kristen V Dykeman, Teacher, Walsh Middle School
Kris ten Vanderveen-Midey, Teacher, The Bromfield School
Kristen Weaver, Coordinator for Residential Education, University of California, Santa Cruz
Kristi Applbaum, Teacher, Pittsburgh Public Schools
Kristi Brian, Professor and Director of Gender and Sexuality Equity Center, College of Charleston
Kristi Pizzini, Librarian, KCSD
Kristi Wagner, Researcher, PBLWorks
Kristian Coerper, Teacher, Chicago Public Schools
Kristian Contreras, Graduate Student, Syracuse University
Kristian Demary, Lecturer, MASSART
Kristiana Johnson, Substitute Teacher, WCUSD
Kristiana L. Báez, PhD Student, University of Iowa
Kristie Harris, Associate Director of Academics, UC Berkeley
Kristie Hernandez, Teacher, Agnew Middle School
Kristie L. Seelman, Associate Professor, Georgia State University, School of Social Work
Kristie Lukasik Biederwolf, Special education teacher, Lagrange 102
Kristie Redner, Teacher, Passaic, NJ
Kristina Hurme, Professor, University of Washington
Kristin A Searle, Assistant Professor, Utah State University
Kristin Aasen-Gowan, School Social Worker, School District of Cambridge Wisconsin
Kristin Antoniotti, Teacher, Kalamazoo Public Schools
Kristin Bauck, Graduate Student, University of Minnesota
Kristin Bayer, Associate Professor, Marist College
Kristin Boldon, Graduate Student, Teaching Intern, Writing Tutor, Hamline University
Kristin Bos, Teacher, Espiritu Santo Catholic School
Kristin Buxton, Librarian, University of Oregon
Kristin C Holsen, Teacher (Drama Specialist), Birch Grove Elementary, ISD #279 Osseo Schools
Kristin Cipollone, Associate Professor, Ball State University
Kristin Cochran, Teacher, Victor J. Andrew High School
Kristin Corrigan, Teacher, MRHSD
Kristin Dragos, Senior Lecturer, Marist College
Kristin Duszak, Associate Dean of Student Life, Newark Academy
Kristin E Pitt, Associate Professor, University of Wisconsin-Milwaukee
Kristin Garcia, Entrepreneurship Staff Member, Francis Tuttle Technology Center
Kristin Gee Hickman, Assistant Professor, University of Mississippi
Kristin Goodell, Teacher, Red Bridge
Kristin Graziano, Teacher, Park West Cooperative Nursery School
Kristin Klingensmith, Educator, Math Fellow, Univ of Pittsburgh
Kristin Knowlton, Teacher, Cambridge Public Schools
Kristin L. Gunckel, Professor, University of Arizona
Kristin Litster, Teacher, Shady Side Academy
Kristin M Kwasny, Assistant Professor, Sinclair Community College
Kristin M. Gehsmann, Director, School of Education, Virginia Tech
Kristin M. Lohrentz, Teacher, Spencer Schools
Kristin Martin, Professional math tutor, Framingham State University
Kristin McCully, Professor, Mt. San Antonio College
Kristin Newton, Physics Teacher, Cambridge Public Schools
Kristin Robbio, Senior Assistant Director of Admission, University of Southern California
Kristin Rothera, Teacher, Bourne Public Schools
Kristin Scardamalia, Assistant Professor, University of Maryland School of Medicine
Kristin Shoup, Teacher, Dublin City Schools
Kristin Sinclair, Assistant Teaching Professor, Georgetown University
Kristin Talbot, Special Education Teacher, Forbes Elementary School
Kristin Uscinski, Lecturer, SUNY Purchase
Kristin Van Diest, Reference Librarian, Eckerd College
Kristin Van Ness, Professor and Advisor, UConn
Kristin Vogel-Campbell, Doctoral Candidate, California State University, East Bay
Kristin Waite, Teacher, TA Dugger Junior High School
Kristin Ward, Teaching Support Staff, Carnegie Mellon University
Kristin Waters, Assistant Dean, Bank Street College
Kristin Wylie, Associate Professor, James Madison University
Kristin, Teacher, Philadelphia SD
Kristina Arellano, Teacher, Del Mar College
Kristina Babbino, Speech language pathologist, Long Island district
Kristina Cormier, Grad student, Carleton University
Kristina Dowell, Transition Specialist, Centennial School District
Kristina Esopo, Graduate Student, University of California, Santa Barbara
Kristina Fauss, Graduate Student, Teaching Assistant, University of CA, Santa Barbara
Kristina Feduik, Assistant Director, UNC Greensboro
Kristina Hallett, Associate Professor, Bay Path University
Kristina Howe, School Counselor, Thomas Jefferson Middle School
Kristina Keane Galloway, Graduate Student, University of La Verne,
Kristina Kohl, Teacher, Lindbergh Schools
Kristina Kvarnlov-Leverty, Teacher, Minneapolis Public Schools
Kristina Liveriz, Paraprofessional, M.S.839
Kristina Marie Stamatia, Graduate Student, University of Colorado Boulder
Kristina Martinez-Koffarnus, Teacher, Audubon Elementary
Kristina Ferrelli, Director of New Student Programs, University of Rhode Island
Kristina Shull, Assistant Professor of US History, UNC Charlotte
Kristina Warren, Visiting Assistant Professor, Brown University
Kristine A Szrom, Paraprofessional, Scituate Middle School
Kristine Barnes Kirdality, Teacher, ANWSD - VUHS
Kristine Hendrix, Teacher, Noblesville High School
Kristine Jackson, Teacher, Arlington Central School District
Kristine Lowe, Teacher, Hoover High School Glendale, CA
Kristine Mayle, Middle School Teacher, Albuquerque Public Schools
Kristine Newhall, Assistant Professor, SUNY Cortland
Kristine Schutz, Assistant Professor, University of Illinois Chicago
Kristine Specht, Graduate Student and Substitute Teacher, U of Redlands / Redlands USD
Kristine Sutton, Instructional Strategist II LD/BD, Jefferson Elementary School
Kristine Weatherston, Associate Professor of Instruction, Temple University
Kristine Wyndham, Outdoor Educator, Homeschool Educator
Kristopher Greene, Operations Manager, UC Merced
Kristopher Oliveira, Director, University of Kansas
Kristopher Purzycki, Lecturer, UW-Milwaukee
Kristy Antonelli, Teacher, Scituate High School
Kristy Brooks, Professional School Counselor, Chicago Public Schools
Kristy Dean, Associate Professor, Grand Valley State University
Kristy Kelly, Associate Clinical Professor, Drexel University
Kristy Nabiyan-Warren, Professor, University of Iowa
Kristy Orosco, Speech Language Pathologist, Eaton RESA
Kristy Pace, Teacher, Teaching Artist for multiple schools and organizations
Kristy Self, Teacher, Stillwater Public Schools
Kristyn Dahl, Teacher, Graduate student, Bethel school district
Kristyn Lue, Graduate Student, University of Maryland
Krizzia Muehleck, Teacher, North Clackamas School District
Kyra French, Teacher, Bellevue School District
Kyra Garbarino, Graduate Student, Appalachian State University
Kyra Mirsik, Teacher, Passaic Public Schools, NJ
Krystal Kubichek, Teacher, Clearview Regional High School
Krystal Mieschberger, Mathematics Teacher & Department Leader, Mesa Charter High School
Krystal Toderick, School Counselor, Clackamas High School
Krystina Haas, Social Worker, District 303
Krystle Irizarry, Teacher, Archimedes Academy
Krystle Johnson, Special Education Teacher, College Preparatory Middle School
Krystle Paredes, Teacher, JMC Middle School
Kshipra Jain, Adjunct Professor; Doctoral Candidate, George Washington University
Kuang-Shih Samuel Bor, Graduate Student, Boston College
Kurt Kohlmann, School Social Worker, Lincoln Consolidated Schools
Kushya Sugarman, Teacher and Graduate Student, Bronxville Middle School
Kyla Charlie Sawyer, Undergraduate Student, College of Southern Nevada
Kyla Houck, Substitute Teacher, Stanislaus County Office of Education
Kyla McCarral, Professor, Chapman University
Kyla Timmons, Manager of Recruitment, Northern Arizona University
Kyle Canter, Graduate Student, Hunter College
Kyle Charters, Teacher, Director of Special Education, Pathways High
Kyle E. Ciani, Associate Professor, Illinois State University
Kyle Edward Burns, Teacher / Graduate Student, School District of Philadelphia / UPenn
Kyle Eichner, Teacher, Wellesley Middle School
Kyle Fassett, Doctoral Student, Indiana University
Kyle Ferreira van Leer, Teacher, Starr King K-8
Kyle Fields, Professor, Boise State University
Kyle Frackman, Associate Professor, University of British Columbia
Kyle Gobrogge, Lecturer, Boston University
Kyle Haden, Assistant Professor/Interim Senior Associate Head, Carnegie Mellon University
Kyle Halle-Erby, Graduate Student, University of California, Los Angeles
Kyle Hillebrecht, Teacher, Stevenson Elementary School
Kyle Hunter, Science Teacher, Creative Science School
Kyle Inselman, Assistant Director of Career & Professional Development, University of Denver
Kyle Jeffrey Sanchez, Medical Student, University of Central Florida College of Medicine
Kyle L. Chong, Graduate Instructor, Michigan State University
Kyle Larner, Teacher, Portage Central High School
Kyle Livie, Professor, Ohlone College
Kyle Lukoff, Former School Librarian, Author
Kyle Rakowski, Graduate Student Instructor, Washington State University
Kyle Rinaudo, Music Teacher, Etowah HS Band
Kyle Riper, Graduate Teaching Assistant, University of Minnesota
Kyle Roman, Teacher, Liberty High School
Kyle S. Whipple, Assistant Professor, University of Wisconsin Eau Claire
Kyle Shupe, Graduate Student, University of Cincinnati
Kyle Stern, Teacher, DPS
Kyle Wresinski, Teacher, Huntington Learning Center
Kylee Cox, Resident Director, Boston College
Kylen Solvik, Graduate Student/Teaching Assistant, University of Colorado Boulder
Kyli Larson, Social Worker, Seattle Public Schools
Kyle Bertram, Teacher, Killeen High School
Kyle Dalton, Teacher, Oakland Unified School District
Kyle Parrotta, Assistant Professor, Cal Poly
Kyle Taylor, Assistant Principal, KIPP: New Jersey
Kyle Hare, Teacher, Oakland Technical High School
Kyndra Kappesser, Research Assistant, Portland State University
Kyra Grzywacz, Teacher, Valley View Middle School
Kyra Martin, Speech Language Pathologist, Kansas City, Kansas Public School District
Kyra Wiley, Teacher, Discovery Early Learning Center
Kyree Wobbrock, Special Education Teacher, Venture Academy
Kyré Kirkland, Teacher, Noble Network of Charter Schools
Kysa Nygreen, Associate Professor, University of Massachusetts
Kyunghwa Lee, Professor, University of Georgia
L. Chan’te Austin, Teacher, Jefferson County Public Schools
L. J. Randolph Jr., Professor, University of North Carolina, Wilmington
L. Leann Kanda, Associate Professor, Ithaca College
L. Syd M Johnson, Associate Professor, Upstate Medical University
L. Wesley Harris Jr., Graduate Student, Iowa State University
L. J. Mitchell, Director of Development, The Calhoun School
Lacey Hilliard, Assistant Professor, Suffolk University
Lacey King, Teacher, North Clackamas SD
Lacey Mueller-Taschdjian, Math Teacher, Adams City Middle School, Adams 14, CO
Lacey Peters, Assistant Professor, Hunter College, CUNY
Lacey Quadrelli, Graduate Student, Ball State University
Lacey Wootton, Professor / Writing Program Administrator, American University
Lachelle Gaillard, Director of Restorative Justice, NYC Department of Education
Laila McCloud, Assistant Professor, Western Illinois University
Laila Sudan, Teaching Faculty, South Seattle College
Lainie Fefferman, Professor, Stevens Institute of Technology
LaJuan Celey, Teacher, School for Friends
Lakesia Johnson, Associate Professor of GWSS & English, Grinnell College
Laleña Garcia, Teacher, Manhattan Country School
Lallie McKenzie, Teacher, Eugene School District 04J
Lamar Ok, Public School Teacher and CUNY Grad Student, KIPPSNYC and CUNY Grad Center
Lan Dong, Professor, University of Illinois Springfield
Lana Baeumlisberger, Graduate Student, The University of Arizona
Lana Collet-Klingenberg, Associate Dean, UW-Whitewater
Lana Cook, Teacher, The Learning Center for the Deaf
Lance Jones, School Social Worker, Fair Haven Union High School
Lance Shuey, Graduate Resident Director, University of Denver
Lance T. McCready, Associate Professor and Director, University of Toronto
Landon Krandall, Teacher, Lewiston High School
Landry Horimbere, Graduate Student, University of Maryland
Lane Hunter, Teacher, The Galloway School
Lane Vanderhule, Teacher, Hilliard City Schools
Langan Courtney, Graduate Student, University of Maryland
Lani Matsumura, Elementary School Teacher, Santa Clara Unified School District
Lansing Williams, Asst. Professor, Washington College
Lara Cowell, Teacher, Punahou School
Lara D’Emilio, Teaching Artist, Performing Arts Workshop
Lara Ervin-Kassab, Assistant Professor, San Jose State University
Lara Freeman, School Psychologist, Sunnyvale School District
Lara Hope Schwartz, Professor, American University
Lara Jimenez, Graduate Student, Texas A&M University
Lara K Robinson, Teacher, LBUSD
Lara Mayeux, Professor, University of Oklahoma
Lara Mowery, Admissions Counselor, California State University San Marcos
Lara Noah, Executive Director, Alpha Chi
Lara Schmidt, Teacher, San Francisco Unified School District
Lara Trale, Teacher, Oakland High School, Oakland, CA
Larisa Strode, Educational Assistant, Clackamas Education Service District
Larissa Wardlaw, Program Coordinator, Colorado State University
Larissa Mercado-Lopez, Professor, Fresno State
Larkin Wilson, Teacher, Harbor High
Lauren Winn, Graduate Student, Arizona State University
Larry Houston Ludlow, Professor, Boston College
Lars Holmstrom, Equity Specialist, Albemarle County Public Schools
LaShandra Sullivan, Assistant Professor of Anthropology, Reed College
LaShawna Brooks, Executive Director, Institute for recruitment of teachers
LaTasha Smith, Assistant Professor, Fairfield University
Latesha Russell, Director for Diversity and Inclusion, Cornell University, AAP
Lauren Nelson, Assistant Director Undergraduate Research, University of Pittsburgh
Laura Abraham, Classroom Teacher, Wake County Public School System
Laura Apol, Professor, Michigan State University
Laura Ascenzi-Moreno, Associate Professor & Bilingual Program Coordinator, Brooklyn College
Laura Ayam, Teacher, Community Roots Charter School
Laura B. Rooney, ELL Teacher, Montpelier Roxbury School District
Laura B. Liu, Assistant Professor, Indiana University-Purdue University Columbus
Laura Barger, Adjunct Professor, John Jay College (City University of New York)
Laura Basili, Teacher, Consultant
Laura Black, Professor, Ohio University
Laura Blitzer, Teacher, Brooklyn College
Laura Brynn Giovanelli, Associate Teaching Professor, Associate Dean, Wake Forest University
Laura Burns, Strings specialist, Edgewood College and Oregon High School
Laura Carter-Stone, PhD Student, Vanderbilt University
Laura Cochrane, Professor, Central Michigan University
Laura Davis, School Administrator, Pioneer Valley Performing Arts Charter Public School
Laura Dawkins, Professor, Murray State University
Laura De Vos, Professor, University of Washington
Laura Dias, Graduate Student, UWO
Laura DiCanio Williams, Teacher, Oliver McCracken Middle School (Skokie, IL)
Laura Dicas, College Counselor, Collegewise
Laura Dominguez, Graduate Student, University of Southern California
Laura Doolittle, Teacher, Beaverton School District
Laura Duggan, Elementary Front Office, LVUSD
Laura Dumously, Instructional Designer, SUNY Brockport
Laura E Gardner, Teacher Librarian, Dartmouth Middle School
Laura Elyse Balinski, Graduate Student, Western Governors University
Laura Embramio, Teacher, Cambridge Rindge and Latin High School
Laura Evonne Steinman, Art Teacher, Stetson School
Laura Feeser, Teacher, Carlisle Area School District
Laura Finch, Assistant Professor, MIT
Laura Fitz, Graduate student, Peabody College (Vanderbilt University)
Laura Fox, Undergraduate Student, North Central College
Laura Fragomeni, Academic Coach, School Without Suffering
Laura Fuchs, Teacher, DC Public Schools
Laura Fuji, Literacy Coach, Bellevue School District
Laura Gallo, Professor, Boise State University
Laura Garey, Academic Advisor, North Carolina State University
Laura Gibbs, Writing Instructor, University of Oklahoma
Laura Gluckman, Teacher, Chicago Public Schools (National Teachers Academy)
Laura Golden, Graduate Student/Teaching Fellow, University of Massachusetts - Boston
Laura Goodman, School Psychologist, Clarkstown High School South
Laura Greiss Hess, Assistant Professor, Dominican University of California
Laura Grissom, Instructional Coach, Kent School District
Laura Guerrero, Assistant Professor, U Houston Clear Lake
Laura Hallberg, Assistant Dean, University of the Pacific
Laura Hamman-Ortiz, Postdoctoral Researcher, University of Colorado-Boulder
Laura Hannemann, Director, Effectiveness, Strategy, and Assessment, University of San Francisco
Laura Hayner, Teacher, CMS
Laura Herrold Johnson, Administrator/Graduate student, Montessori Mornings / Ohio State University
Laura Hicks, AV Specialist, University of Chicago Laboratory School
Laura Hill-Bonnet, Clinical Associate, Stanford University
Laura Hitt, Elementary Teacher, Eanes ISD
Laura Holder, Associate Professor, Odessa College
Laura Hosman, Associate Professor, Arizona State University
Laura Hyman, Director of Genesis Precollege Summer Program, Brandeis University
Laura J. Wernick, Associate Professor, Fordham University
Laura J. Boyd, Associate Professor, Point Park University
Laura Jaffee, Visiting Assistant Professor, Colgate University
Laura Jaynes, Secretary, Boone Co Alt Center
Laura Jewell, Teacher, Evanston Township High School
Laura Johnson, Assistant Provost, Boston University
Laura K. Sirot, Associate Professor, College of Wooster
Laura K. Frangipane, Teacher, Addison Northwest School District
Laura Kaplan, Professor, Pace University
Laura Kates, Professor, CUNY
Laura Kay, Professor, Barnard College
Laura Kellogg, Teacher, Glendale High School
Laura Ketteringham, Teacher, South Hadley High School
Laura Kintz, Director, Las Virgenes Unified School District
Laura Knapp, Teacher, RSU 68: SeDoMoCha Middle School
Laura Kooyman, Art Teacher, GSA Advisor, Mayfield Woods Middle/HCPSS
Laura L Smith, Mathematics Teacher & 9th Grade Advisor, New Trier High School
Laura L. Geibel, Teacher, Cudahy Middle School
Laura L. Sullivan, Graduate Student, Instructor, University of Memphis
Laura La Rosa, Title 1/Intervention Teacher, Archdiocese of Seattle
Laura Labrie, School Counselor, Camels Hump Middle School
Laura Landesman, Teacher, Betsy Ross
Laura Langill, Science Instructional Coach, Boston Public Schools
Laura Little, Professor, University of Washington
Laura Luker, Library Teacher, Pioneer Valley Chinese Immersion Charter School
Laura M. Aguilera, Graduate Student, University of Vermont
Laura M. Pierie, Professor, SUNY Morrisville
Laura Mamo, Professor, San Francisco State University
Laura Manziano, Teacher, Somerville High School
Laura Markham, Professor, Michigan State University
Laura Mauldin, Associate Professor, University of Connecticut
Laura Mayron, Graduate Student, Boston University
Laura McGovern, Teacher, DoverSherborn High School
Laura McHugh, Voice Teacher, Independent Studio/South Shore School of Theatre
Laura Michael Brown, Assistant Professor, Iowa State University
Laura Moore Pruett, Associate Professor of Music, Merrimack College
Laura Morcone, Undergraduate Admission, SUNY New Paltz
Laura Morowitz, Professor
Laura Murphy, Teacher, Montgomery County Public Schools
Laura Nan Fairley, Associate Professor, Auburn University
Laura Nice, Lecturer, CSU, Chico
Laura Often, School Committee Member, Grafton Public Schools
Laura Ortiz Mercado, Doctoral Candidate, University of Notre Dame
Laura Owen, Executive Director, Center for Equity & Postsecondary Attainment, San Diego State Univ
Laura Perez Leyde, Teacher, York City School District
Laura Peters, Teacher, Boston Public Schools
Laura Phariss, Professor, Sweet Briar College
Laura Plona, Teacher, Immaculate Conception School
Laura Quaynor, Professor, Johns Hopkins University
Laura Quinn, Professor, California State University, San Bernardino
Laura Riley, Asst. Professor of Lawyering Skills, University of Southern California Gould School of Law
Laura Rogers, Assistant Professor, University of Utah
Laura Roop, Assistant Professor, University of Pittsburgh School of Education
Laura Schleder, Teacher, Cleveland Metropolitan School
Laura Scott, Special Education Teacher, Greenfield Middle School
Laura Sears, Executive Director, Vida Verde Nature Education
Laura Sienkiewicz, Teacher, Frontier Regional
Laura Smith, Instructional Coordinator, VHS Learning
Laura Steele Matheny, Teacher, The Philadelphia School
Laura Stulga, Teacher, Sharon High School
Laura Szech, Assistant Professor, University of North Carolina Wilmington
Laura T. Deal, Teacher, Montessori Family School
Laura Taylor Sturchak, Graduate Student/Lab Coordinator, University of Toronto
Laura Taylor, Assistant Professor, Rhodes College
Laura Taylor, CFCE Coordinator, Clinton Public Schools
Laura Thompson, Independent Scholar
Laura Traastad Meyer, Teacher, Chappell Elementary, Green Bay Area Public Schools
Laura Tscherry, Associate Instructor & Graduate Student, Indiana University
Laura Une, Special Education Teacher, Oceana high school
Laura Venturo, Teacher, Northglenn High School
Laura Vernikoff, Assistant Professor, Touro College Graduate School of Education
Laura Vrana, Professor, University of South Alabama
Laura W Doto, Learning Coordinator, University of Chicago Laboratory Schools
Laura Waksman, Teacher, Parkrose Middle School
Laura Wang, Curriculum Consultant, NYC Schools
Laura Warner, Administrator, Phillips academy Andover
Laura Welch, Coordinator, Leadership & Programs, Western Oregon University
Laura Wenneker, Teacher, Brashear High School
Laura Winnick, Librarian, Blue School
Laura Woodward, Education Coordinator, Alaska SeaLife Center
Laura Yamartino, Spanish Teacher, Noble and Greenough School
Laura Zeller, Graduate Student, University of Illinois at Chicago
Laura-Anne Minkoff-Zern, Associate Professor, Syracuse University
Laura, Mentorship & Community Relations Consultant, MSEN/MetroWest STEM Education Network
Laurel A Snider, Postdoctoral Fellow, Emory University
Laurel Bastian, Faculty Consultant, University of Oregon
Laurel Beck, Instructor, University of Colorado Denver
Laurel Castellana, Graduate Student, San Jose State University
Laurel Fisher, Academic Advisor, Western Colorado University
Laurel Fisher, Graduate Student, Stanford University
Laurel Jean Fredrickson, Assistant Professor, Southern Illinois University Carbondale
Laurel Kelly, Teacher, Sizer School
Laurel McBride, Speech/Language Pathologist, Glendale Unified School District
Laurel Newport, Teacher, North Quincy High School
Lauren Ackerman, Research Scientist, Newcastle University
Lauren Adamski, Student Conduct Professional, University of Minnesota Twin Cities
Lauren Alston, PhD Student, University of Alberta
Lauren Anzalone, Teacher, FCMS
Lauren Appel, Teacher, Seattle Public Schools
Lauren Ashwell, Associate Professor of Philosophy, Bates College
Lauren Augasta, Early Childhood Educator, Park City Day School
Lauren Baczewski, Graduate Student, UCLA
Lauren Badajos, Graduate Student, University of Southern California
Lauren Behar, Teacher, Rye Country Day School
Lauren Bernofsky, Teacher, Musical Arts Youth Organization
Lauren Blumberg, Teacher, Learning First Charter Public School
Lauren Bonilla, Lecturer, Massachusetts Institute of Technology
Lauren Brown, PhD Student, University of British Columbia
Lauren Brownlee, Upper School Head, Carolina Friends School
Lauren C. Johnson, Assistant Dean, University of North Georgia
Lauren Cagle, Assistant Professor, University of Kentucky
Lauren Collister, Librarian and Instructor, University of Pittsburgh
Lauren Connors, Teacher, Wellesley Public Schools
Lauren Cooper, Literacy Specialist, Tewksbury Public Schools
Lauren Cross, Graduate Student, University of South Florida
Lauren Cross, Museum Educator, University of Houston
Lauren Crowe, Teacher, District 41 Abraham Lincoln Illinois
Lauren Cycles, Assistant Professor, University of Oregon
Lauren Daly, Teacher, Loch Lomond Elementary
Lauren Daus, Teacher, June Jordan School for Equity
Lauren Day, Library Staff, University of Michigan
Lauren Epps-Carey, Teacher, Deps
Lauren Ewing, Graduate Student, University of Arizona
Lauren Faust, Social Worker, MS839
Lauren Flemming, Graduate Student, UCLA
Lauren Floyd, Teacher/Graduate Student, Springfield Public Schools/Missouri State University
Lauren Fuentes, Teacher, Portland Public Schools
Lauren Gilliland, English Professor, University of Dayton
Lauren Gruber, Teacher, Wright Brothers Middle School
Lauren Haugh, Academic Advisor and Doctoral Student, University Massachusetts Boston
Lauren Hayes, Assistant Professor, Arizona State University
Lauren Haynie, Teacher, Alston Ridge MS, Cary, NC
Lauren Hermann, Career Counselor, Instructor, University of Houston
Lauren Hocker, Doctoral Student, Arizona State University
Lauren Holliday, Certified Athletic Trainer/Director of Sports Medicine, Stockbridge High School
Lauren Ireland, Graduate Student, Teachers College, Columbia University
Lauren J. Lebwohl, Teacher, Oregon High School, Oregon WI
Lauren J. Stewart, Director of Equity, Diversity and Inclusion, The Browning School
Lauren Jade Martin, Associate Professor, Penn State University, Berks
Lauren Jean, PhD Candidate, University of Notre Dame
Lauren K Williams, Teacher, Natick Public Schools
Lauren Kalt, Graduate Student, Simmons University
Lauren Karlov, Teacher, Verona Area School District
Lauren Koppel, Higher Education Administrator, MSU Denver
Lauren Kovacs, Teacher, Pittsburgh Public Schools
Lauren Kurtz, Public High School Teacher, NYC Department of Education
Lauren Lauter, Graduate Student/Teacher, University of Wisconsin
Lauren Leone, Assistant Professor, Lesley University
Lauren Loiacono, Graduate Student, NYSSUT Education & Learning Trust
Lauren Long, Teacher, San Mateo Foster City School District
Lauren Lumm, Teacher, Regional School Unit #22, Maine
Lauren M Goodspeed, Lecturer, University of Minnesota
Lauren M Murphy, Teacher, Falmouth Middle School
Lauren M. Lowell, Head of Production Design & Technology, Illinois State University
Lauren Madden, Associate Professor, The College of New Jersey
Lauren Mayes, Teacher, Oak Ridge Schools
Lauren McCull, Teacher, Madison
Lauren McClain, Associate Professor, Western Kentucky University
Lauren McInroy, Assistant Professor, The Ohio State University
Lauren Mendez, School Counselor, Olympic Middle School Auburn, WA
Lauren Meyer, Teacher, Horace Mann School
Lauren Moon-Schott, Library Employee, Boston Public Library
Lauren Moon, Asst Dir Residential Education, Vanderbilt University
Lauren Murray, Senior Policy Coordinator, After School Matters
Lauren Nemeroff, Graduate Student, Teachers College Columbia University
Lauren Nocera, Teacher, Blackstone Valley Prep High School
Lauren O'Brien, Undergraduate Student, University of Colorado Boulder
Lauren O'Halloran, Graduate Student, Stony Brook University
Lauren O’Connell, Lecturer, Loyola University Chicago
Lauren O’Connell, Professor, Ithaca College
Lauren Palmieri, School Psychologist, Greenfield Middle School
Lauren Peithmann, Administrator, Salem School District
Lauren Peters, Graduate Student, University of Iowa
Lauren Porosoff, Independent Consultant, EMPOWER Forwards
Lauren Powell, Director of Student Supports, Community Roots Charter School
Lauren Rainone, Teacher, Scituate High School
Lauren Reagan, Director, Cal State Monterey Bay
Lauren Reed, Assistant Professor, Arizona State University
Lauren Richardson, Teacher, Hillside elementary
Lauren Robinson, Teacher, Andrew High School
Lauren S. Morimoto, Professor, Sonoma State University
Lauren Sack, Teacher, Neuqua Valley High School (IPSD 204)
Lauren Schmidt-Goveia, School Counselor, Normal Community West High School
Lauren Schneider, Teacher, Seattle Public Schools
Lauren Schultz, School Counselor, Menasha High School, WI
Lauren Sefton, Pre-Kindergarten Teacher, Chicago Public Schools
Lauren shallish, Associate Professor, The College of New Jersey
Lauren Shimanovsky Schwartz, School Social Worker, Madison Metropolitan School District
Lauren Silver, Associate Professor of Childhood Studies, Rutgers University-Camden
Lauren Skillings, Graduate Student, University of Pittsburgh - School of Education
Lauren Snelling, Counselor, Lab School
Lauren Spencer, Senior Counselor, SUNY New Paltz
Lauren Sullivan Justice, Teacher, Woodstock Union High School
Lauren Tague, Teacher, George O Barr Elementary
Lauren Traub, Mainstream Instructional Assistant, Albert D Lawton Intermediate School
Lauren van Thiel, Teacher, Nazareth Area Middle School
Lauren Visconti, Faculty, Linn-Benton Community College
Lauren Vogelstein, Doctoral Candidate in the Learning Sciences, Vanderbilt University
Lauren Walker, School Psychologist, Springfield School District, PA
Lauren Walsh, Literacy and Language Coach, LVUSD
Lauren Williams-Hackman, English Teacher, California Connections Academy
Lauri Noda, Education Coordinator, Head Start
Laurie A Flynn, School Administrator, The Wheeler School
Laurie A Hedlund, Media Specialist, Dorn Elementary NPD
Laurie A. Carlson, Associate Professor, School of Education, Colorado State University
Laurie Ann Riley, Teacher, Cambridge Public Schools
Laurie B Speranzo, Math Professional Developer, Institute for Learning, University of Pittsburgh
Laurie Bonjo, Assistant Professor and Program Coordinator, Doctoral Program in Counselor Education and Supervision, Southern Connecticut State University
Laurie Cooper Stoll, Professor, University of Wisconsin-La Crosse
Laurie Finke, Professor, Kenyon College
Laurie G Kahn, Assistant Professor of Education, Moravian College
Laurie Halterman Rodas, Teacher / Graduate Student, Stroudsburg School District / Marywood University
Laurie Harrison, Administrator, Northwest Regional ESD
Laurie Herpok, School-based Occupational Therapist, Area Cooperative Educational Services
Laurie Lecours, Teacher, Parkside Elementary School, Pittsburg, CA
Laurie McGuire, Teacher, Elementary School
Laurie Mettler, Teacher, Niagara Falls High School
Laurie MITZALIS, Teacher, Hellgate High School
Laurie Nelson, Co-Director of College Counseling, Moses Brown School
Laurie Olsen, Researcher, Californians Together
Laurie R. Reinhardt, PhD Candidate, Gallaudet University
Laurie Wolff, Teacher, Orleans Central Supervisory
Laurissa Wredberg, Prevention and Education Specialist, Canvas Health
Lauryn Johnson, Student Teacher, Sunnyvale School District
Lauryn Perkins, Literacy Specialist, Florida Reading Corps
Lavonnie Green, Teacher, Buffalo Collegiate Charter School
LaWanda Ward, Assistant Professor, Pennsylvania State University
Lawral Wornek, Head of Reference and Access Services, Mills College
Lawrence Blum, Professor, University of Massachusetts Boston
Lawrence F. Bencivengo, Jr., Teacher, Mercer Island High School
Lawrence Fiorelli, Librarian, Brooklyn Public Library
Lawrence Paul Noel, Teacher, School
Lawrence Teng, Teacher, MetWest High School
Layla H Cable, Retired, Volunteer Boston Teachers Union
LB Burgher, Special Education Teacher, Greenfield Middle School
LB Klein, Social Work Researcher and Educator, University of North Carolina at Chapel Hill
LD Anderson, Librarian, Sinclair
Lea Ann Christenson, Associate Professor, Towson University
Lea Bonnefoy, Postdoctoral researcher, Cornell university
Lea Cline, Professor, Illinois State University
Lea Dougherty, Professor, Marywood University
Lea Ekeberg, Teacher, Winchester Thurston School
Lea Flanagan, Teacher, School One
Lea Freeman, Special Education Teacher, Nashoba Learning Group
Lea Richardson, Graduate Student, Northwestern University
Lea Stensob, Teacher, Jahn School of Fine Arts (Chicago Public Schools)
Lea Taddonio, College Programs Coordinator, UCSC
Lea Wentworth, Youth Services Librarian, Public Library
Leah A. Friedlich, Teacher, Elmore Elementary
Leah Berger-Singer, Graduate Student, Georgia State University
Leah Boyden, Teacher, Heath City Schools
Leah C. Walker, Early Childhood Teacher; Adjunct Faculty, Rowan University
Leah Chatterji, Graduate Student, University of San Francisco
Leah Cook, Licensed Specialist in School Psychology, Pflugerville ISD
Leah Craig, Assistant Professor, Lesley University
Leah Crohn, Teacher, Tower School
Leah D. Cardullo, Teacher, Foxborough High School
Leah Durán, Assistant Professor, University of Arizona
Leah e licari, Special educator, CHMS - MMUUSD
Leah Elizabeth Baker, Teacher, CBI Forest School
Leah Faw, Graduate Student, UC Berkeley
Leah Fine, Teacher, Wellesley Public Schools, MA.
Leah Gordon, Associate Professor, Director of Education Program, Brandeis University
Leah Howard, Teacher, Cedar Rapids Kennedy High School
Leah Johnson, Childcare center director, Robin’s nest childcare
Leah Kinyon, Teacher, Lehi High School
Leah Knaeble, Dean, Paradise Valley Unified School District
Leah Kronick, Instructor, University of Minnesota
Leah Livingston, Program Coordinator, Communities in Schools
Leah Metivier-Kearney, Teacher, Wellspring Preparatory High School
Leah Mortenson, Clinical Instructor, St. John's University
Leah R. Gipson, Assistant Professor, School of the Art Institute of Chicago
Leah R. Mills, Teacher, Gwinnett County Public Schools, Georgia
Leah Reinert, Independent Scholar
Leah Robbins, Teacher, MassAudubon
Leah Rotkin-Ellman, Teacher, Liberty Avenue middle school
Leah Smith, Teacher, Alpine School District
Leah Sneider, Professor of English and Gender Studies, Montgomery College
Leah Sperber, Music Teacher, East Ramapo central school district
Leah Stauber, Affiliated Faculty, University of Arizona
Leah Sugarman, Program Specialist/Special Education Educator, Pajaro Valley Unified School District
Leah Swinson, Social Studies Teacher, Dover Sherborn High School
Leah Wacks, Education Coordinator, Heritage Park Zoological Sanctuary
Leah Wasserman, Speech Language Pathologist, Mary McDowell Friends School
Leah Welsh, ELL Teacher, Center City Public Charter School
Leah Wesley, Teacher, Citizens of the World Kansas City
Leah Wilson, Graduate Student Instructor, Washington State University
Leal Carter, Middle School Science Teacher, Belmont Day School
Leann Kaiser, Associate Professor, Colorado State University, School of Education
LeAnn Rutherford, Art Teacher, Scituate High School, Scituate RI
Leanna Lucero, Assistant Professor, New Mexico State University
Leanna Mellon, Assistant Professor, State University of New York at New Paltz
Leanne Bartholomew, Teacher, MCPS
Leanne Haghighi, Teacher, Branham High School - Campbell Union High School District
Leanne MacDonald, Instructor, Kwantlen Polytechnic University
LeAnne Rohrberg-Johnson, Teacher, Ames Community School District
Leanne Soter, Administrative Faculty, University of Nevada, Las Vegas
Leanne Sweeney, Art Teacher, Frankford Township School
Leanne Williams, School Library Specialist
Leawndra Oseghali, Teacher, Education Through Music
Lecar Marie Maghanoy, Teacher, Thornton High School
Leda Werner, Prevention Educator, Eastern Mennonite University
Lee Alan Bleyer, Independent Scholar, The Catholic University of America
Lee Blalock, Professor, SAIC
Lee David Aihborn, SPED teacher, Wheeler School
Lee Iskander, Graduate Student, The University of British Columbia
Lee Kasper, Theater Teacher, The Calhoun School
Lee Keenan, Director of Theatre, Loyola University Chicago
Lee Levi, Student Teacher, University of Pittsburgh
Lee McLain, Librarian, University of Chicago Lab School
Lee Moonan, Librarian, Springfield City Library
Lee Penniman, Teacher, Lake Region UHS
Lee Rumbarger, Assistant Vice Provost, University of Oregon
Lee Webster Hibbard, Graduate Teaching Assistant, Purdue University
Lee Wygand, Itinerant Teacher of Deaf and Hard of Hearing, Riverside County Office of Education
Leeann Bui, Medical Student, UW Madison School of Medicine and Public Health
Leeann Lanza, Teacher, Fair Haven Schools
LeeAnne M Sipe, Assistant Dean, University of New Orleans
Leela Sami, ELL Teacher, Barrington Public Schools
Leema Berland, Associate Professor, Education, University of Wisconsin--Madison
Legacy Lee, Director, Intercultural Center, Saint Mary's College of California
Leila Depeche, Theatre Teacher, Schenectady City School District
Leialoha Kaula, Cultural Teacher, Ka Lei Halia O Ka Lokelani
Leigh Ann Fisler, Assistant Professor, Cal State LA
Leigh Anne Martin, Professor, Community College of RI
Leigh Barry, Teacher, Kent School District
Leigh Connole, Teacher, Canton High School
Leigh Dale, Museum Educator, Philadelphia Museum of Art
Leigh Dooley, Professor & Distance Education Coordinator, Kapi'olani Community College
Leigh Gehringer-Wiar, Graduate Student, UMass Amherst
Leigh Klonsky, Teacher, East Side Community School
Leigh M. Tolley, Assistant Professor, University of Louisiana at Lafayette
Leigh Murrell, Teacher, San Marcos High School
LeiLani Nishime, Professor, University of Washington
Leila Christenson, Teacher, Hillcrest Elementary
Leila Parks, Teacher, Boston Public Schools
Leila Villaverde, Professor, The University of North Carolina, Greensboro
Leila Walker, Teacher, Gary Comer Middle School
LeiLani Nussman, Extended Learning Director, The Northwest School
Leilani Sabzialian, Assistant Professor, University of Oregon
Leisan Amoth, Chief Equity Officer, Columbus School for Girls
Lela Louisa Ross, Student Success, Lane Education Service District
Lela Sumon Kulkarni, Instructional Assistant, Noble and Greenough
Lela Ulmanis, Teacher, Detroit Public Schools Community District
Len Meyer, Adjunct Instructor, Lincoln College
Lena Batt, Graduate Student, University of Wisconsin-Madison
Lena Eisen, Education Research Manager, Harvard Graduate School of Education
Lena Korn-Clark, Academic Advisor, Cal State East Bay
Lena Tenney, Diversity, Equity, and Inclusion Officer, The Ohio State University
Lennar Madlansacay, Science Curriculum Specialist, Green Dot Public Schools
Lenora Willis, Associate Director College Student Life, University of California Santa Cruz
Lenore Piskel, Teacher, Glendale Unified School District
Leo Mahler, Teacher, St. Luke's School
Leon Bynum, Graduate Student, Columbia University
Leon F. Florendo, Assistant Professor, Leeward Community College
Leonard J Orbovich, Teacher, Pittsburgh Public Schools
Leonard Philip, Teacher, Newark Collegiate Academy
Leonardo Zou, Coordinator, Stony Brook University LGBTQ* Services
LeRon Arellano, Independent Scholar, University of Oklahoma
LeRhonda Greats, Director of Diversity, Inclusion and Community Life, Viewpoint School
Les Hutchinson Campos, Assistant Professor, Boise State University
Lesley J. Shapiro, Science Teacher, Classical High School
Lesley Lemons, Lecturer, JMU
Lesley Robbins, Kindergarten Teacher, Cambridge Public Schools
Lesley Scott, Learning Specialist, University of Chicago Laboratory Schools
Lesley wighton, Teacher, Piedmont Unified School District
Leslie Ann Locke, Associate Professor, University of Iowa
Leslie Anton, World Language Dept. Head Teacher, Nashua HS North
Leslie Barry, Professor, University of Louisiana at Lafayette
Leslie Beller, Executive Director, MHA Labs
Leslie Broyles, Middle School Library Media Specialist, Muldrow Public Schools
Leslie Bullock, Licensed Specialist in School Psychology, Denton County Special Education Cooperative
Leslie Calabrese, Professor, GSE
Leslie Cook, Associate Professor, Appalachian State
Leslie D. Gonzales, Associate Professor of Higher Education, Michigan State University
Leslie Dickson, Teacher, GUSD
Leslie Doyle, Instructional Specialist, Montclair State University
Leslie Fernandez, Undergraduate Student, California State University, Fresno
Leslie Huang, Graduate Student, UC Santa Barbara
Leslie K Morrow, Doctoral Candidate, University of Illinois at Urbana-Champaign
Leslie Kooyman, Professor, Montclair State University
Leslie L Wood, Graduate Student, Kent State University
Leslie layman, Director, Community college Chicago
Leslie Nelson, Teacher, Woodland East Elementary School
Leslie Oppenheimer, Curriculum Coordinator, Center for Young Children Lab School-UMCP
Leslie Pierce, Graduate Student, North Carolina State University
Leslie Reschman, Graduate Student, Texas A&M University
Leslie S. Daniel, Professor, Radford University
Leslie Schwalm, Professor, University of Iowa
Leslie Shelton, Professor, University of Arkansas
Leslie Silver, Teacher, Shorewood High School
Leslie Simon, Professor, City College of San Francisco
Leslie Skantz-Hodgson, High School Librarian, Smith Vocational and Agricultural High School
Leslie W. Boey, Academic Advisor, PhD Student, University of Minnesota-Twin Cities
Leslie Warnick, K-8 Art Educator, Anansi Charter School
Leslie Wasserman, Professor and Teacher, Cleveland Metro Schools
Leslie Wessner, Teacher Consultant, Western Pa Writing Project
Leslie Zorwick, Professor, Hendrix College
Lesly Atziri Vazquez, Bilingual Paraeducator, Woodside High School
Lesly Deschler Canossi, Professor, International Center of Photography
Leslyn Rigoni, Receptionist, Mary McDowell Friends School
Lester Franklin Newton II, Music Teacher, Pioneer Valley Performing Arts Charter School
Lester Manzano, Higher Education Administrator, Loyola University Chicago
Leticia Romo, Director Student Equity and Engagement, Chaffey College
Leticia Snow, Graduate Student, Concordia University St Paul
Letitia Avalos, Teacher, Van Deene Elementary S.T.E.A.M. Academy
Letizia Guglielmo, Professor, Kennesaw State University
Levi Arithson, Program Manager of LGBTQ+ Equity, Denver Public Schools
Levi Kotas, Teacher, Venture Academy
Lexie McEntire, Classroom Monitor, Woodson High School
Lexi Snyder, Teacher, University of Colorado Boulder
Lexus Edwards, Scholar and Academic Tutor, University of Washington and Seattle Public Schools

17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 171
Leyla Kellar, Special Education Teacher, DeKalb County Schools
Leyton Schnellert, Eleanor Rix Professor of Rural Teacher Education, University of British Columbia
Li Yu, Professor, Williams College
Liam Fletcher, Teacher, Mexico Academy Middle School
Liam Hawkyard, Graduate Student, San Francisco State University
Liam Oliver Lair, Professor, West Chester University
Liam Thomas, Graduate Student University of Connecticut
Liana Moss, Teacher, Olympic Heights Community High School
Liana Petruzzi, Graduate Student and Instructor, University of Texas at Austin
Liana Zafra, Garden Educator, Climate Corps
Liat Waxler, Prevention Manager, University of California, Berkeley
Libbi Miller, Professor, Humboldt State University
Libbie Freed, Associate Professor, SUNY Potsdam
Libby Foster, Art teacher, Pella Community school district
Libby Korber, Graduate Student, University of Pittsburgh, School of Education
Libby (Libby) Heidmann, Project Manager/Career Advisor, Northcentral Technical College
Libia Marqueza Castro, Student Government Coordinator, Associated Students of Sonoma State
Lidia Gonzalez, Associate Professor, York College, CUNY
Lidia Herrera-Rocha, Professor, UT
Lidia Monjaras-Gaytan, Graduate Student Instructor, DePaul University
Lieba Faier, Associate Professor of Geography, UCLA
Lien Truong, Associate Professor, University of North Carolina at Chapel Hill
Liesl Ebenholtz, Teacher, Litchfield Elementary School District
Lif LeGeros, Educational Researcher and Professional Development Coordinator, University of Vermont
Lightning Jay, Doctoral Candidate, University of Pennsylvania
Lila Abu-Lughod, Professor, Columbia University
Lili Dao, Graduate student, NYU
Lili Pil-Kahan, Special Education Teacher, Portland Public Schools
Lili Shidlovski, PreSchool Director, JudEver Play Preschool
Lilia Cai-Hurteau, Teacher, Phillips Academy
Lilia Rodriguez, Adjunct Faculty, University of La Verne
Lilian (Lily) Medina, Director of Diversity and Inclusion, Village Community School
Liliana Castillo, Teacher, Glendale Unified SD
Liliana Flores Amaro, Instructor/Teacher Educator, University of Colorado Denver
Liliana Martinez, Teacher, Appalachian State Academy at Middle Fork
Liliana Silva, Teacher, Chicago Public Schools
Liliana Trevizan, Professor, SUNY Potsdam
Lilith Mahmud, Associate Professor of Anthropology, University of California, Irvine
Lillian Chang, Teacher, Rockville High
Lillian Duran, Associate Dean of Academic Affairs, University of Oregon
Lillian Ellis, M.S., Lecturer, Eastern Michigan University
Lillian Hart, High School Coach, Terra Nova High School
Lillian Kaplan, Associate Professor, York College City University of NY
Lillian Luu, High School History Teacher, San Jose Unified
Lillie Wong, Graduate Student, UCSD
Lilly Padia, Graduate Student, Adjunct Lecturer, NYU, CUNY
Lilly Pizaña, Teacher, Irvine USD
Lilly Cho, Product Designer, TpT
Lily Chumley, Associate Professor, New York University
Lily Cook, Instructional Assistant, Frontier Regional School
Lily Gutierrez, Director of Student & Career Services, Southwestern College
Lily Howard-Hill, Graduate Student, University of South Carolina
Lily Rayman-Read, Teacher, Cambridge Rindge and Latin School
Lily Skypeck, Board Certified Behavior Analyst, North Attleboro Public Schools
Lily Steyer, PhD student, Stanford Graduate School of Education
Limarys Caraballo, Associate Professor, CUNY Graduate Center - Queens
Lin Su Winton, Director, Carleton College
Lina Racikuaitis, Librarian, Boston Public Library
Lina Soto, Associate Dean, Mt. San Antonio College
Lina-Maria Murillo, Assistant Professor, University of Iowa
Linda Auker, Assistant Professor, Misericordia University
Linda Bertenthal, Rabbi, Principal, Quad Cities Joint Religious School of Congregation Beth Israel and Temple Emanuel
Linda Buttimer, Retired Teacher, Melrose, MA
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 173

Linda Christensen, Director, Oregon Writing Project, Lewis & Clark College, Rethinking Schools
Linda Crook, Librarian, Lane Community College
Linda DeAngelo, Associate Professor, University of Pittsburgh
Linda DelGaudio, Teacher of Speech Improvement, NYC DOE
Linda Ethier, Teacher, Sharon Middle School
Linda Fairchild, Assistant Professor, University of Louisiana at Lafayette
Linda Hamilton Krieger, Professor of Law, University of Hawai‘i
Linda Henn, School Nurse, Minneapolis Public Schools
Linda Henry Kalof, Professor, Michigan State University
Linda Hincks, Education Consultant, Wren Homeschool Consulting
Linda Holman, Assistant Professor, Kingsborough Community College, C.U.N.Y.
Linda Ivey, Professor, California State University East Bay
Linda J Galante, Teacher, Martin Luther King Jr School, Cambridge MA
Linda Kean, Director, School of Communication, East Carolina University
Linda L Wazeter, Retired Preschool/PreK Head Teacher, Retired-The Preschool Workshop
Linda L Webster, Professor, University of the Pacific
Linda Lengyel, Associate Professor, Lesley University
Linda M Price, Theatre Teacher & Director, Unemployed
Linda M. Seeman, Teacher, Hayward USD, California
Linda Mizell, Educational Consultant
Linda Olson, Professor, Castleton University
Linda Olvey, Retired Clinical Faculty, Indiana University School of Social Work
Linda Plitt Donaldson, Associate Dean, James Madison University
Linda R. VanGeest, Retired, Substitute Teacher
Linda S. Jones, Associate Professor, SUNY/Empire State College
Linda Siverson-Hall, Elementary Teacher, Mpls
Linda Valli, Professor Emerita, University of Maryland
Linda Votyko, Social Worker, Pittsburgh Public SD
Linda Weide, Teacher, University of Chicago Laboratory Schools
Linda You, Librarian, Free Library of Philadelphia
Linda Yeh, Teacher, Cambridge Public Schools
Linden How, Adjunct Professor, Pacific Northwest College of Art
Lindsay A. Beddes, Assistant Professor, Western Colorado University
Lindsay Buck, Educator/Union Leader, Lawrence Public Schools/Lawrence Education Association
Lindsay Butterfield, Special Education Teacher, East Gresham Elementary
Lindsay Davis, Student Affairs Professional, University of Tennessee, Knoxville
Lindsay DiDio, Teacher, Missisquoi Valley Union High School
Lindsay Fallon, Assistant Professor, School Psychology, UMass Boston
Lindsay Ferguson, Assistant Director of Community Standards, Tufts University
Lindsay Field, Teacher, DCPS
Lindsay Gibson, Assistant Professor, University of British Columbia
Lindsay Goldstein, Youth Librarian, Winnetka-Northfield Public Library District
Lindsay Hall, Teacher, Sacajawea Middle School, Bozeman Public Schools
Lindsay illich, Director of the Writing Program, Curry College in Milton, Massachusetts
Lindsay Jansen-Hostetler, Teacher, Greater Albany Public Schools
Lindsay Jarratt, Graduate Student, University of Iowa
Lindsay Jeffers, Student Affairs Educator, Rutgers University- New Brunswick
Lindsay Justice, Teacher, Elk Grove Unified School District
Lindsay Kennedy, Associate Professor, Hendrix College
Lindsay Klemas, School Librarian, NYC DOE
Lindsay Knight Rath, Teacher, Middletown High School North, Middletown, NJ
Lindsay Kruse, Teacher, Saucedo / Chicago Public Schools
Lindsay Lentz, Teacher, Central City Community Schools
Lindsay Li, Teacher, Dover Sherborn High School
Lindsay M. Vreeland, Instructor, Northern Illinois University
Lindsay March, Graduate Student, University of Arizona
Lindsay Mosca, Curriculum Coordinator, Wakefield Public Schools
Lindsay Norman, Associate Dean of Students, Berry College
Lindsay Paiva, Teacher, Providence Public Schools, Providence, RI
Lindsay Preseau, Assistant Professor - Educator, University of Cincinnati
Lindsay Pritchard, Assistant Director of Housing and Residence Life, Hollins University
Lindsay Redman, Paraprofessional & Graduate Student, Pioneer Valley Performing Arts Charter Public School & Boston University School of Social Work
Lindsay Rollin, ESOL Elementary Teacher, Palm Beach Public Schools
Lindsay Sichta, Director, Allegan Area ESA
Lindsay Sudut, Teacher, Mariposa School of Global Education
Lindsay Teeple-Mitchell, Teacher, Brandeis Day School of San Francisco
Lindsay Vanderbeek, Teacher, Palo Alto Unified School District
Lindsey Akin, Teacher, Valley High School
Lindsey Albracht, Lecturer, Queens College, CUNY
Lindsey Allen, Teacher, Center City
Lindsey Allene Hall, Graduate Student, Michigan State University
Lindsey Buck, Graduate Student, University of Connecticut
Lindsey Chapman, Clinical Assistant Professor, University of Florida
Lindsey Constance, Teacher, Elizabeth Academy
Lindsey E. Mein, Teacher, Bartlett High School
Lindsey Hamilton, Professor, University of Colorado Denver
Lindsey Itzkowitz, Academic Advisor, Boston University
Lindsey Jarrett, Researcher, Center for Practical Bioethics
Lindsey Lee, Adjunct Assistant Professor, Pace University
Lindsey Marie Rangel, Teacher, Los Angeles Senior High/LAUSD
Lindsey Minder, Educator and SEL Coach, Transforming Education
Lindsey Pike, PhD Student, University of Central Florida
Lindsey Pohlman, Teacher, DCPS
Lindsey Quinn Mitchell, Dean, BASIS Ahwatukee
Lindsey Riley, Teacher, Sunrise School District, Missouri
Lindsey Ruiz, Professor, Pasadena City College
Lindsey Schuhmacher, Professor and Instructional Designer, Clark College and Portland State University
Lindsey Stone, Teacher, Prairie View Middle School
Lindsey Tonge, Science Teacher, Noble and Greenough School
Lindsie Camacho, Teacher, NYC DOE
Lindy Eisen, Licensed Specialist in School Psychology, El Paso ISD
Lindy Smith, Archivist, University of Missouri-Kansas City
Linh Linh Trinh, Teacher, MetWest High School
Linnaea Scott, School Volunteer, Monterey Hills School
Linnea Spitzer, Senior Instructor, Portland State University
Linsay DeMartino, Assistant Professor, Illinois State University
Linsay Osos, Teacher, Cascade High School
Linsey McMullen, Teacher, DePaul Cristo Rey High School
Linzy Andre, Graduate Student, Syracuse University
Lionel C. Howard, Assoc. Professor, George Washington University
Lisa Kenneth Regula, Lecturer, University of Dayton
Lisa A Daley, Education School District Office Manager, Lane ESD
Lisa A Hawley, Graduate Student, Michigan State University
Lisa A. Tomlin, Teacher, Normal West High School
Lisa A. Urso, Teacher, Rocky Hill High School
Lisa A. W. Kensler, Professor, Auburn University
Lisa Adams Patton, Librarian & K-12 English Teacher, Harare International School, Harare Zimbabwe
Lisa Appleyard, Middle School Math Teacher, Park Day School
Lisa Armstrong, Lecturer, Loyola University Chicago
Lisa Baker, School Psychologist, North Clackamas School District
Lisa Barefield, Teen Services Librarian, Wheaton Public Library
Lisa Bateman, Professor, Pratt Institute
Lisa Bennett, Teacher SpEd, LAUSD
Lisa Blumenband, Teacher, Oakland Hebrew Day School
Lisa Brodoff, Associate Professor of Law, Seattle University School of Law
Lisa Brosnan, Teacher, Tubman Elementary
Lisa C Hendricks, Teacher, Sparta Area Schools
Lisa Careau, Teacher, North Middlesex Regional School District
Lisa Carscadden, Teacher, Mount Rainier High School
Lisa Clapper LCSW, Director, Student Care, Vanderbilt University
Lisa Currie, Sexuality Educator/Program Coordinator, MATEC-WI
Lisa Dillon, SEL Coach, TLC
Lisa Dunker, Graduate Student, Boston University School of Social Work
Lisa DuSell, Special Education Instructional Assistant, Greenfield High School, Massachusetts
Lisa Ellis, Teacher, Montclair State University
Lisa Ericson, Teacher, Winslow Junior High School
Lisa F. Signori, Associate Professor, College of Charleston
Lisa Foggia, Teacher, La Grande Middle School
Lisa Fralish, Teacher, Roseville Area Schools
Lisa Freund-Kaluoa, Teacher, Madison Metropolitan School District
Lisa Fumia, Mentor Coach, Educare
Lisa Gold, Teacher Aide/Assistant, The Learning Center For Deaf Children
Lisa Gomez, Literacy Specialist, Self-employed
Lisa Grobleski, Special Education Teacher, Bournedale Elementary School
Lisa Heath, Teacher, Somerville High School
Lisa Herr, Teacher, Minneapolis Public Schools
Lisa Hilbrand, Teacher, Urban Promise Academy
Lisa Hooper, Librarian, Tulane University
Lisa Kay, Associate Professor/Chair, Tyler School of Art and Architecture Temple University
Lisa King, Associate Professor, University of Tennessee, Knoxville
Lisa Kinh, Professor, Edgewood College
Lisa Kort-Butler, Associate Professor, University of Nebraska Lincoln
Lisa Kosher, Graduate Student, Pacific University
Lisa Kovacs, Academic Director, UCSD
Lisa Kruse, Associate Professor, University of Wisconsin-La Crosse
Lisa La Rose, Teacher, Clayville Elementary School
Lisa Levenstein, Director of the Women's, Gender, and Sexuality Studies Program, UNC Greensboro
Lisa Levin, Classroom Teacher, Umana Academy
Lisa Levine, Speech-Language Pathologist, Evanston/Skokie IL District 65
Lisa Linder, Teacher, Lake Zurich Middle School South
Lisa Litberg, Special Education Teacher, D68
Lisa Lofton, School counselor, Greeley Elementary School
Lisa M Lepard, Lecturer, University of North Georgia
Lisa Matsukata, Graduate student, UCSD
Lisa McElroy Sweeten, Teacher, Kentridge High School
Lisa Mendez, Preschool director, Simcha Preschool
Lisa Niebels, Teacher, The Met High School
Lisa Okamoto, Teacher, Mammoth Unified School District
Lisa Ort-Sondergard, Retired School Social Worker, Wausau School District
Lisa Ostapinski, Teacher, Park Day School
Lisa Paler-Holzmann, Assistant Professor, Kingsborough Community College--CUNY
Lisa Pavía-Higel, Associate Professor, Jefferson College
Lisa Pavlovsky, Academic Support Coordinator. 10000 Degrees
Lisa Pennington, Assistant Professor, Governors State University
Lisa R Cooperman, Professor, University of the Pacific
Lisa Raymond-Tolan, Occupational Therapist, Community Roots Charter School
Lisa Richman, Professor, Michigan State University
Lisa Rizzo, Teacher, Career Readiness Academy@Mosley
Lisa Robinson, Director of Career and Student Services - MDP, University of California Berkeley
Lisa Roe, Director of Team Strategy & Special Projects, Northeastern University
Lisa Rosenthal, Associate Professor, Pace University
Lisa Ryder, Teacher, Neuqua Valley H.S.
Lisa S. Peterson, Assistant Professor, New Mexico State University
Lisa Sambula, Teacher, University Academy Charter High School
Lisa Sanders, Associate Director, Berkeley Haas PhD Program
Lisa Serling, Teacher, Manteo High School
Lisa Serio-Vienneau, Teacher, CRLS
Lisa Silverman, teacher, Woodland Hills School District, Pittsburgh, PA USA
Lisa Simmons-Barth, Assistant Director of Residence Life, Towson University
Lisa Slater Nicholls, Director of Institutional Research, Dominican University of California
Lisa Smulyan, Professor, Swarthmore College
Lisa Sohmer, Independent College Counselor, Sohmer College Counseling
Lisa Sparaco, Faculty, SDSU
Lisa Stephens, Senior Lecturer of Chemistry and Pre-Health Program Coordinator, Marist College
Lisa Sue Trembley, Teacher, Fort Plain CSD
Lisa Sun, Head of School, The Philadelphia School
Lisa Taylor, Teacher, Simcha Preschool
Lisa Treadway-Kurtz, Asst Athletic Director/Teacher/Coach, Abington Friends School
Lisa V Vahey, Educational Consultant; adjunct professor, LV Consultants, LLC
Lisa Vinebaum, Chair and Associate Professor, School of the Art Institute of Chicago
Lisa W Norris, Educational Coordinator/Professor, James Madison University
Lisa W. Loutzenheiser, Associate Professor, University of British Columbia
Lisa Weihman, Associate Professor, West Virginia University
Lisa Welsome, Paraprofessional, South Richmond High School
Lisa Wilkinson, Professor, Nebraska Wesleyan University
Lisa Zagumny, Dean, Tennessee Tech
Lisa Ze Winters, Associate Professor, Wayne State University
Lisa Zephyr, School Counselor, Amherst Regional High School
Lisa-Beth Watkins, Teacher, SFUSD
Lise Brody, Teacher, Innovation Academy Charter High School
Lise Ramaley, Teacher, Dianne Feinstein Elementary School, Climate Corps Education Outside
Lise Weig, First Grade Teacher, Wayland Public Schools
Lisette Torres-Gerald, Senior Research Associate and Program Coordinator, TERC
Lissa Lev Chaya, Educational Consultant, EarthCapades
Lissa Pierce Bonifaz, English Language Program Coordinator, PVPA
Lissette Lopez Szydky, Associate Professor, University of Arkansas
Liticia J Salter, Professor, Kean University
Liz Ahl, Professor, Plymouth State University
Liz Bible, Social worker, Center for counseling and education
Liz Cannon, Senior Lecturer, UW Oshkosh
Liz Carletta, Doctoral Fellow, Teacher Education and Development, Montclair State University
Liz Davis, Head of Middle school, Alta Vista school
Liz Heideman, Children’s Librarian, The Free Library of Philadelphia
Liz Helton, Adjunct Instructor, Columbia University, Teachers College
Liz Hemdal, Teacher, Wiscasset Middle High School
Liz Hollerman, Dean, Bellevue College
Liz Jackson Hears, Co-Founder and Voice Teacher, The Voice Lab, Inc. in Chicago
Liz Keeney, Associate Director Student Accessibility and Support Services, Kenyon College
Liz Lisowski, Teaching Assistant, Tierno Gavon
Liz López, Program Coordinator, UCLA LGBTQ Campus Resource Center
Liz Love, Teacher, Ames Community School District
Liz Murray, Early Career Teacher Mentor, Bay Area Writing Project
Liz Palena, Librarian, Plainsboro Public Library
Liz Phipps-Soeiro, School Librarian, Cambridge Public Schools, MA
Liz Ritchie, Teacher, Lafayette Elementary
Liz Robertson Rodas, Teacher, MSAD #51
Liz Woodbury, Teacher, The Sage School
Liza Burbank, Teacher, Miss Hall’s School
Liza Finkel, Associate Professor, Lewis & Clark College
Liza Gosselin, Special Educator, Cambridge Public Schools
Liza H. Goldstein, Library Specialist, Spaulding School
Liz Jackson Hearns, Co-Founder and Voice Teacher, The Voice Lab, Inc. in Chicago
Liz Keeney, Associate Director Student Accessibility and Support Services, Kenyon College
Liz Lisowski, Teaching Assistant, Tierno Gavon
Liz López, Program Coordinator, UCLA LGBTQ Campus Resource Center
Liz Love, Teacher, Ames Community School District
Liz Murray, Early Career Teacher Mentor, Bay Area Writing Project
Liz Palena, Librarian, Plainsboro Public Library
Liz Phipps-Soeiro, School Librarian, Cambridge Public Schools, MA
Liz Ritchie, Teacher, Lafayette Elementary
Liz Robertson Rodas, Teacher, MSAD #51
Liz Woodbury, Teacher, The Sage School
Liza Burbank, Teacher, Miss Hall’s School
Liza Finkel, Associate Professor, Lewis & Clark College
Liza Gosselin, Special Educator, Cambridge Public Schools
Liza Pappas, Executive Director, Grow Your Own Illinois
Liza Rodin, Special Education Teacher, Chicago Home Tutor
Liza Trinkle, Teacher of Speech Improvement, P.S. 682
Lizanne Minerva, Teacher, Wichita High School Northwest
Lizbeth Contreras, Graduate Student, Rutgers University
Lizbeth Wadsworth, Student Support Specialist, The Seven Hills School
Lizette Rivera, Director of Student Inclusion, SUNY ESF
Lizzie McAdam, Adjunct Professor, New York University
Lizzy Isbell, Library Media Specialist, Spaulding School
LJ Slowin, Instructor, University of British Columbia
Lia Mackenzie, Social worker, Gorham High School
Loan Dao, Associate Professor & Director of Ethnic Studies, St. Mary’s College of CA
Logan Asadi, Graduate Research Assistant, Texas A & M University
Logan Heyerly, Teacher, Portland Public Schools
Logan Johnson, Adjunct Professor, Eastern Connecticut State University
Logan Mcdermott, PhD student, Johns Hopkins School of Education
Logan Middleton, Graduate Instructor, University of Illinois at Urbana-Champaign
Logan Moss, Teacher, West Linn-Wilsonville School District
Logan Natvig, Teacher Assistant, University of Iowa
Logan Riffe, Undergraduate Student, West Virginia University
Loic Bourdeau, Professor, University of Louisiana at Lafayette
Lois A. Yamauchi, Professor, University of Hawai'i Mānoa
Lois J Walsh-Gallina, Adjunct Professor, Marist College
Lois McCullen Parr, Social Justice Educator, Justice Leaders Collaborative
Lolita Paff, Faculty and Interim Administrator, Penn State University - Berks
Lor, Lecturer, University of Colorado at Colorado Springs
Lora Albright, Teacher, Woodland Hills School District
Lora Donatto-Auzenne, Retired Teacher and Graduate Student, University of Louisiana at Lafayette
Lora Lodee, Professor, Adj., School of the Art Institute of Chicago
Lora McManus, Chair of Equity and Instruction, Blake school
Lora Westling, Head Women's Basketball Coach, Western Colorado University
Loreal Robertson, Administrator, Texas A&M University-Kingsville
Lorelei Alvarez, Assistant Professor, NMSU
Lorelei Pisha, Instructor, Georgetown University
Loren Bowley Dow, Lecturer and Academic Advisor, University of Vermont
Loren Eason, Lecturer, University of California, Irvine
Loren Hensley, Teacher, Windsor Village
Lorena Camargo Gonzalez, Graduate Student, UCLA
Lorena Tong, Teacher, LAUSD
Lorene McLaughlin, Academic Advisor, Scott Community College
Lorenzo Baber, Associate Professor & Program Chair, Higher Education, Loyola University, Chicago
Lorenzo Mescalin, Graduate Student, UCLA
Loretta H. Campbell, Teacher ESL and English
Loretta k Snover, ESP, Bourne Educators.
Loretta Mauri, Teacher, PS37R Great Kills High School
Loretta Rose, Elementary Teacher, Saxtons River Elementary School
Loretta Tan (Loretta Chen), Adjunct Professor, Univ of Hawaii - Leeward
Loretta Trujillo, College & Career Advisor, Santa Fe Public Schools
Lori Bruce, Assoe Director, Interdisciplinary Center for Bioethics, Yale University
Lori Burns, Principal, Neptune Township School District
Lori Catherine Howe, Academic Guidance Counselor, Grover Cleveland Charter High School
Lori Cathey, ELL Teacher, Green Bay Area Public Schools
Lori Clark, Teacher, Deerfield Academy
Lori Constable, Teacher, Chanhassen High School
Lori Curtis, Associate Teaching Professor, University of Missouri - St. Louis
Lori Dederich, Teacher, Green Bay Area Public Schools
Lori Delale-O'Connor, Assistant Professor of Education, University of Pittsburgh
Lori Duncan, Drama Teacher, Saginaw Township Community Schools
Lori F. Ranner, Teacher, Ursuline Academy
Lori G. Boyland, Professor of Educational Leadership, Ball State University
Lori Helman, Professor, University of Minnesota
Lori James, Teacher, Aiken Scholars Academy
Lori Kollmeier, Teacher, Three Village CSD
Lori Kunc, Librarian, Chicago Public Schools
Lori K. Britt, Associate Professor, James Madison University
Lori Lambertson, Staff Teacher, The Exploratorium
Lori Lucas, Lecturer, Wayne State University
Lori Murphy, Public Education Attorney, State Education Agency
Lori Pitz, Professor, James Madison University
Lori Pluchrat, Teacher, Chicago Public Schools
Lori Scanlon, Teacher, Columbia Public Schools Columbia, MO
Lori Thompson, School Counselor, Somerset County, NJ
Lori Ungemah, Professor, Guttman Community College at CUNY
Lori Voyakes, Teacher, Butler Creek Elementary
Lorie Beth Ungwr, Teacher, Crossroads North Middle School
Lorin Belcher, Teacher, Queen Anne Elementary School, Seattle
Lorin Kelly, Therapist, Private Practice
Loris Nadene Adams, Director of Equity and Community Life, The Hewitt School
Lorna Nelson, Associate Professor, Central Virginia Community College
Lorne Zilkie, Teacher, Center for Early Education
Lorraine Blatt, Graduate Student/Undergraduate Instructor, University of Pittsburgh
Lorraine LaPrade, Assistant Professor, City University of New York, KCC
Lorraine Lopez-Janove, Chief Diversity and Inclusion Officer, SUNY Cortland
Lorraine N. Lalli, Assistant Dean of Students
Lorraine Savoy, Teacher, Mayfield Woods Middle School
Lorraine Schroeder, Program Director in Higher Ed., University of Houston
Lorretta Holloway, Vice President of Enrollment & Student Development, Framingham State University
Lorrie Spoering, Library Assistant, Platt College
Lotus Hong Thai, Lecturer, Chapman University
Lou Ann Welsh, Teacher, LAUSD
Lou Killion, Graduate Student, UNC Greensboro
Louis Knecht, University Archivist, Dominican University of California
Louis Lindley, Graduate Student, University of Wisconsin-Madison
Louisa Cruz-Acosta, Retired Teacher, Muscota New School, River East Elementary School, Central Park East I Elementary School Central Park East Secondary School
Louisa Dorsch, Teacher, Oak Hill School
Louisa Julius, Teacher, Toronto District School Board
Louisa L. Foss-Kelly, Professor, Clinical Mental Health Counseling, Southern Connecticut State University
Louise Bailey, School Counselor, Mary Lin Elementary
Louise Derman-Sparks, Professor, Faculty Emeritus, Retired
Louise Downey, Director of Career Success, The School of Business, Western Colorado University
Louise Santiago, Assistant Dean, Touro University California
Loukia Dimitriou, Associate Professor, Frederick University
Lourdes Sanjurjo, Academic Advisor, Rutgers University School of Engineering
Lowell Hepler, Professor, Allegheny College
Lowry Martin, Associate Professor of French, University of Texas at El Paso
Lu Lawrence, Postdoc Fellow, Carnegie Mellon University
Lu Snyder, Teacher, Hill-Freedman World Academy
Luanjiao Hu, Graduate Student, University of Maryland at College Park
Luca Morini, Research Fellow, Coventry University
Luca Preziati, Instructor, University of Hawaii
Luca Rittano, Graduate Student, University of Wisconsin Madison
Lucas Langdon, Director of Campus Life, Eastern Michigan University
Lucas Smith, Graduate Student/Teaching Assistant, University of Oklahoma
Lucas Spenser, Graduate Student, University of Redlands
Lucia Cortez, School Counselor, Berkeley High School
Lucia Martinez, Teacher, El Paso Independent School District
Lucia Schaefer, Teacher, Browne Academy
Lucien Baskin, Graduate Student, City University of New York
Lucinda Uddin, Associate Professor, University of Miami
Lucinda Cole, Professor, University of Illinois
Lucinda Fullam Burk, Teacher, Buckingham Browne & Nichols
Lucinda Grinnell, Writing Center Director, Montgomery College
Lucinda Hitchcock, Professor; Dept. Head, Rhode Island School of Design (RISD)
Lucinda K. Havenhand, Department Head, University of North Carolina Greensboro
Lucinda Lawson, Assistant Professor Research, University of Cincinnati
Lucy Barnhouse, Assistant Professor, Arkansas State University
Lucy Bergwall, Teacher, Brogren Middle School
Lucy Kania, Graduate Student & Student Teacher, Emerson College, Wellesley High School
Lucy McAlister, Teacher, Bremerton School District
Lucy Miho Wenzstrup, Teacher, Graduate Student, Mountain View High School/Stanford University
Lucy Robins, Chemistry Teacher, NYC DOE
Lucy Swanson, Assistant Professor, University of Arizona
Lucydania Robles, Undergraduate Student, University of California, Berkeley
Luhui Whitebear, Instructor & Cultural Resource Center Director, Oregon State University
Luigi Anzivino, Informal Educator, The Exploratorium
Luis E. Poza, Assistant Professor, San Jose State University
Luis Ernesto Larin, Teacher, Natomas Pacific Pathways Prep Middle School
Luis Jacobo Manriquez, Program Coordinator, TRIO Upward Bound Program, Mt. San Antonio College
Luis M Falcon, Dean, University of Massachusetts Lowell
Lucas Pomerville, Para Educator, Champlain Valley School District
Luke Andrew Boso, Assistant Professor, University of San Francisco School of Law
Luke Anthony Lenfesty, Graduate Assistant, The University of Tennessee, Knoxville
Luke Capizzo, Assistant Professor, James Madison University
Luke Carman, Graduate Student, North Carolina State University
Luke Reinke, Assistant Professor, UNC Charlotte
Luke Taylor, Director of Admissions Programming, Spark Prep
Luke Wachter, Teacher, Denver Public Schools
Luke Winnicki, Student Teacher, Montclair State University
Lula Refai, Undergraduate Student, California State University of Fresno
Lupita Mendez, Director, Amherst College
Lusanda Mayikana, Dean of Pluralism and Multicultural Affairs, Lake Forest Academy
Luther Dollar IV, Administrator, Thurgood Marshall Middle
Luz Burgos-Lopez, Assistant Dean of Students/Graduate Student, University of Connecticut - STORRS
Luz Yadira Herrera, Professor, CSU Fresno
Lya Pires, Teacher, SLZUSD
Lyall Rudenskjold, Program Manager, Highline College
Lydia A Kiewra, Graduate Research Assistant & Graduate Student, Clemson University
Lydia Barnhart, Graduate Student/Student Teacher, Portland State University/Vestal Elementary School
Lydia Bausch, Teacher, Saucedo Scholastic Academy
Lydia Bowers, Education Consultant, Graduate Student, Erikson Institute
Lydia Federman, Teacher, Rodeph Sholom
Lydia Gandy-Fastovich, Graduate Student, University of Wisconsin-Madison
Lydia Goehr, professor, Columbia University
Lydia Morris Pettig, Professor, American University
Lydia Rain, Preschool Teacher, Private School
Lydia Stoye, Director of Community Life, Cushing Academy
Lydia Sykora, Graduate Student, University of Kansas
Lydia Tuttle, Teacher, Topeka Public Schools
Lydia Vanderbilt, Math Teacher, Center City PCS - Petworth
Lydia Wilkes, Assistant Professor, Idaho State University
Lydia Young, Associate Teaching Professor, Northeastern University
Lydia Zacher Dixon, Assistant Professor, California State University, Channel Islands
Lyle Smith, Graduate Student, California Institute of Integral Studies
Lyle Smith, Graduate Student, California Institute of Integral Studies
Lyn Mikel Brown, Professor of Education, Colby College
Lynda Fernholz, Assistant Dean, Head of the School of Education, University of Wisconsin Stevens Point
Lynda Gibson, Teacher, Flushing Community Schools - Middle School
Lynda Laird, Teacher, Holling Heights Elementary, Millard Public Schools, Omaha, NE
Lynda paull, Retired School Psychologist, Teacher, Robert Louis Stevenson Scool
Lynda Yankaskas, Associate Professor, History, Muhlenberg College
Lyndsay Adams, School Psychology Doctoral Student, University of Colorado Denver
Lyndsey SMith, Youth Mentor, University of Maine Systems
Lyndsie Marie Schultz, Postdoctoral Fellow, University of Missouri - Columbia
Lynelle Palencia, Teacher, Falls Church High School, Fairfax County Public Schools
Lynn A. Hall, Associate Professor, SUNY College at Potsdam
Lynn Camara, Counselor, Williston Central School
Lynn Colella, Teacher, Woodbury Heights Elementary School
Lynn Ellingwood, ENL Teacher, Unaffiliated
Lynn Foster, Educational Scholar, Concordia University Chicago
Lynn Garrett, Senior Educational Interpreter, San Diego Unified School District
Lynn Goldstein, Professor Emerita, Middlebury Institute of International Studies at Monterey
Lynn Goodwin, Teacher, New Mexico School for the Arts / Just Say It Theater
Lynn Harper, Teacher, MInneapolis Public Schools
Lynn Huynh, Community Director, University of Oregon
Lynn Klobuchar, Associate Educator, Minneapolis Public Schools
Lynn L. Pennington, Retired Educational Consultant, Retired
Lynn Lajoie, Assistant Principal, Holyoke Public Schools
Lynn Landsman, Teacher, Gorton High School
Lyn M. Eickhoff, Teacher Consultant, Kentwood Public Schools, Michigan
Lynn Mills Eckert, Associate Professor, Marist College
Lynn R. Dole, Principal, Greenfield Middle School
Lynn Rivera, Teacher, West High School
Lynn Shon, Teacher, NYC Department of Education MS 88
Lynn Tobin, Clinical Professor, University of Missouri - Kansas City
Lynne Clark, Senior Lecturer, University of Florida
Lynne Cooney, Independent Curator and Educator, Boston University
Lynne Gardner, Director, Educator Advancement Council
Lynne Marie Fukuda, Professor, Pacific Women’s College
Lynne Stahl, Librarian, West Virginia University
Lynnea Lee, Teacher, Homeschool
Lyra VanLanduyt, Teacher, Pleasant Valley Community School District
Lysandra Cook, Associate Professor, University of Virginia
Lysandra Nelson, Teacher, Camino de Paz Montessori School
Lysette Brock, Speech Language Pathologist, PNW BOCES
Lysette Davi, Director, Honors Online and Experiential Learning, University of Arizona, Honors College
Lyssa Ichikawa, Teacher, Westside Neighborhood School
M Elizabeth Lonnecker, Teacher, Hoover High School, San Diego CA
M Fields, Teacher, Oakland High
M. Amah Edoh, Professor, Massachusetts Institute of Technology (MIT)
M. Cecilia Wendler, Associate Professor of Nursing, Unit of Illinois Chicago, Springfield Campus
M. Elizabeth Dixon, Teacher, Homeschool
M. Kathryn Jones, Instructor, University of Maine at Augusta
M. Lucy Turner, Graduate Student Instructor, Columbia University
M. Lynne McMurtry, Speech Language Pathologist, PNW BOCES
M. Martin Guiney, Professor, Kenyon College
M. Milks, Part-Time Faculty, The New School
M. Caroline Wong, Lecturer and Program Director, University of Pennsylvania
M.L. Kenney, Teacher Resident, Urban Teachers/Friendship Public Charter Schools
M. Lyn Farris, Teacher, Kanawha County schools
Macyla Mack, Graduate Student, Montclair State University
Mackenzie Burton, Senior Research Assistant, Portland State University
Mackenzie Carlson, Graduate Student, University of Texas
Mackenzie Dowling, Admissions Adviser, Oakland University
MacKenzie Jewel Pawson, Student, Blackstone Valley Prep High School
Mackenzie Lenz, Post Doctor Scholar of Education, University of Utah
Mackenzie Mrla, Kindergarten Teacher, Illinois
Mackenzie Salisbury, Information Literacy Librarian, School of the Art Institute of Chicago
Mackinnon Ross, Health Education Manager, Daly City Youth Health Center
Macui-Xochitl Soria Delgado, Music Teacher, California State University, Fresno
Madalena Carrozzo, College Registrar, City University of NY
Madeleyne Sallakian, Student, GSA President, Hoover High School
Madaline Hess, School Counselor, CPS
Maddie Alvendia, Teacher, Campbell Union High School District
Maddie Gustafson, Undergrad Student, University of Arizona
Maddie Miller, Graduate Student, Oklahoma State University
Maddie Resch, Teacher, Chicago Public Schools
Madelaine Adelman, Professor, Arizona State University
Madeleine Couotts, Teacher and Student, Temple University
Madeleine Dobie, Professor of French & Comparative Literature, Columbia University
Madeleine Johnson-Harwitz, Teacher, NuVu Innovation Studio
Madeleine Mackenzie, Teacher, The Brandeis School of San Francisco
Madeleine Sozin, Teacher, in public and private schools
Madeleine St. Marie, Social Studies teacher, independent scholar, Denver Public Schools
Madeleine Stern, Teacher, Friends Seminary
Madeline Adler, Teacher, Brandeis School of SF
Madeline Carlisle Stuart, English Teacher, KIPP Bayview Academy
Madeline Cuckow, Student Affairs Professional, Bowling Green State University
Madeline Cuddy, School Counselor, Ossining High School
Madeline Horrell, Orchestra Director, Kealing Middle School (Austin, TX)
Madeline Jones, Operations Manager, KIPP NYC
Madeline Lee, Teacher, Dwight-Englewood School
Madeline Lewis, Graduate Assistant/ Instructor, California Institute of Technology/ Indiana University
Madeline Marshall, Teacher, Sakamoto Elementary
Madeline McDonough, Teacher, Westminster Public Schools
Madeline Meyers, Teacher, Spruce Elementary School
Madeline Searles, Instructional Support, Pioneer Valley Performing Arts Public Charter School
Madeline Timmer, Music Teacher/ Undergrad Student, Broughton Music/Western Michigan University
Madeline Weat, Teacher, Park View Middle School
Madelyn Ardito, Teacher, Eli Whitney Museum
Madelyn Ross, Teacher, McKinley Elementary School
Madhurima Das, Graduate Student, Massachusetts Institute of Technology
Madison Csizmadia, Special Education teacher, HTSD
Madison Donatoni, Teacher, Crown Prep Academy
Madison Ifft, Graduate Student, Illinois State University
Madison Kozeny, Teacher and Curriculum Designer, Richland School District One
Madison Ligon, Teacher, West Contra Costa Unified School District
Madison Lynch, Graduate Student, Arizona State University
Madison State, Pride Center Admin, Mt. SAC Pride Center
Madison Wall, Teacher, St Francis High School
Madison Wardlaw, Graduate Student, University of Pennsylvania
Mae Early, Director of Education, Philadelphia Young Playwrights
Maegan Parker Brooks, Associate Professor, Willamette University
Maeghan Medina, Licensed Specialist in School Psychology, Texas School District
Máel Embser-Herbert, Professor, Hamline University
Magali Forte, Teacher, Vancouver Board of Education
Magali Laitem, Professor, Staff Psychologist and Outreach Coordinator, James Madison University
Magdalena Carlock, Teacher, Downtown Denver Expeditionary School
Magdalena C. Sander, Teacher, Howard Elementary School
Magdalena Contreras, Teacher, San Miguel Elementary School
Magdalena Karlick, Professor, Southwestern College, Santa Fe, NM USA
Magdalena Soul, Student, CCSF
Magdalena Tarnawska Senel, Lecturer, UCLA
Magdalyn Chauby, Teacher, Voorheesville Central Schools
Magen Aubry, School Psychologist, Clover Park School District
Maggie Beattie Roberts, Literacy Consultant & Guest Teacher, K & M Literacy, LLC
Maggie Campbell Obaid, Assistant Professor, Framingham State University
Maggie Campbell, Teacher, San Francisco Unified School District (SFUSD)
Maggie Childress, Teacher, Alston Ridge Middle School
Maggie Danielson, School Social Worker, Monona Grove High School
Maggie Donahue, Teacher and Professor, Barnstable Public Schools/Cape Cod Community College
Maggie Dziubek, Assistant Teacher, Francis W. Parker School
Maggie Liu, Student, USC
Maggie Malone, SAI Core Teacher, RD White Elementary School, GUSD
Maggie Marlin-Hess, Professor, Illinois State University
Maggie Nowicki, Financial Aid Manager, University of Wisconsin - Madison
Maggie Nolan, Professor, University of Colorado Denver
Maggie Sellars, Teacher, Kansas City Missouri Public Schools
Maggie Sermon, Teacher, Chalmers Elementary School, Chicago
Maggie Stormont, Teacher, Scituate High
Maggie Waldner, Teacher, Downtown Denver Expeditionary School
Maggie Ward, Children's Librarian, Indianapolis Public Library
Maggie Writt, Teacher, Academy of St. Benedict the African
Mahala Dyer Stewart, Professor, Hamilton College
Mahaganae D. Bonds, Independent Scholar and Consultant, Buoyant Consulting LLC
Mai Kim Lombardi, Teacher, International School of Beijing
Mai Lee Yang, Student, Augsburg University
Mai Neng Vang, PhD Student, UW-Madison
Maiya Bailey, Professor, Providence College
Maiya Collie, Teacher, WAVE Preparatory Elementary School
Maiya Cucchiara, Professor, Temple University
Maiya Elkan, Evaluation Director, Institute for School Partnership, Washington University in St. Louis
Maiya Hansen, High School Teacher, Orleans Central Supervisory Union, Vermont
Maiya Valcarce, Teacher, Greenfield High School
Majai Wheeler, Lecturer, The School of the Art Institute of Chicago
Maitana Minahal, Assistant Professor, Kapi'olani Community College
Mairead Harris, Teacher, Associate Director of the Chinese School, Lamoille South Unified Union School District, Middlebury Language Schools
Mairi Pfeleggi, Independent Scholar, Dominican University of CA retired
Maisha Kamunde-Devonish, Professor, Grinnell College
Maithily Diaz, Student, University of Maryland, Baltimore County
Maiya Jackson, Upper School Director, Manhattan Country School
Maja Catipovic, Math Teacher, Alameda Unified School District
Majalyne Pagsu, Teacher/Technology Coordinator, St. Bede Catholic School
Makai Kellogg, Teacher, School for Friends
Makeba Jones, Professor, UC San Diego
Makenzi Hurtado, Teacher/Department Head, A I Prince Technical High School
Makseem A Skorodinsky, K12 Teacher, Graduate Student in Education, University of Oregon
Mal Ahern, Assistant Professor of Cinema & Media Studies, University of Washington
Malaya Bernstein, Director, Learning Sciences Programs, West Virginia University
Malcolm Daniels, Professor, University of Dayton
Malcolm Patel, Undergraduate Research Assistant, University of Connecticut
Malcolm Sacks, Teacher, Brooklyn International High School
Malic Amalya, Assistant Professor, Emerson College
Malik D. Hollingsworth, Student Development Specialist, Texas A&M University at Galveston
Malik Stansberry, Ethnic Resource Center Manager, USF
Malinda Hagerman-Merritt, Teacher, Salem-Keizer School District
Malinda Suzanne Taylor, Associate Professor, Western Colorado University
Malka Miller, Teacher/Curriculum Developer, Manhattan Workers Circle School
Mallory Dignin, Teacher, Chicago Public Schools
Mallory Karlcek, Teacher, CATS Academy Boston
Mallory Lewis, Teacher, CPS
Mallory Marie Davis, Teacher, Vanston Middle School
Mallory Marsh, Professor, James Madison University
Mallory McMahon, Professor, New York University
Mallory Steele, Teacher, Laurel School District
Mallory Szymanski, Assistant Professor, Alfred University
Man Yang, Instructor, Kapi'olani Community College
Manali Souda, Teacher, Renaissance Academy at Fischer
Mandee Bish, Teacher, Portland Public Schools
Mandie Beeler, Director, Jones Center for Leadership & Service, University of Tennessee, Knoxville
Mandie Weinandt, Instructor, University of South Dakota
Mandisa Cassell, Graduate Student, The University of Arizona
Mandy Bean, Asst. Professor, George Mason University
Mandy Bunte, Academic Specialist, University of Chicago Laboratory School
Mandy Coligan, Assistant Professor, Community college of Allegheny County
Mandy Fareta-Stutenberg, Professor, Northern Illinois University
Mandy Olsen, Teacher Education Instructor, Western Oregon University
Mandy Smith, Assistant Professor, The Ohio State University
Mandy Whited, Graduate Student, Harvard Graduate School of Education
Manijeh Moradian, Assistant Professor, Barnard College, Columbia University
Manisha Chase, Graduate Student, UCLA
Manisha Patel, Director of Technology, Lighthouse Community Public Schools
Manjula Karamcheti, Director, Equity & Student Support, HM Graduate School of Teaching & Learning
Manka Varghese, Professor, The University of Washington
Mannie Brown, Graduate Student, University of San Diego
Mansi Vasa, Director of Equity, Inclusion and Community Life, Corlears School
Manuel Quintero, Special Education Teacher Assistant, Jahn Fine Arts
Mara Casey Tieken, Associate Professor, Bates College
Mara Iverson, Director of Education, Outright Vermont
Mara Keen, Student Teacher, University of Pittsburgh
Mara Lee Grayson, Assistant Professor, California State University, Dominguez Hills
Mara Liechty, Teacher, HB Lee Middle School
Mara Sedlins, Data Librarian, Colorado State University
Marah Gubar, Literature Professor, MIT
Marc A Lo, Higher Education Scholar-Practitioner, New York University Steinhardt School of Education
Marc Brousseau, Secondary Educator of Mathematics, Middleton Cross Plains Area School District
Marc Johnston Guerrero, Associate Professor, Ohio State University
Marcela Reyes, Professor, UTD
Marcela Sanchez, Undergraduate Student, University of Chicago
Marcelena Senna, Independent Scholar, El Camino Fundamental High School
Marcella Jimenez, Middle School Spanish Teacher, Packer Collegiate Institute
Marce lle Medford, Assistant Professor, Bates College
Marcelo Vaz, Social Studies Teacher, Black Pine Circle School
Marchelle Williams, Teacher and Graduate Student, Memphis Teacher Residency
Marcia Imbeau, Professor, University of Arkansas
Marcia Liu, Professor, Hunter College
Marcia Rapchak, Teaching Assistant Professor, University of Pittsburgh
Marcie Lazzari, Acting Dean, School of Social Work & Criminal Justice, University of Washington Tacoma
Marco A Martinez, Teacher, Passaic High School
Marco A Viniegra, Chair, World Language Department, Harrison Preparatory
Margaret Ryan, School Leader PK-5, Harlem Link Charter School
Margaret Sallee, Associate Professor, University at Buffalo
Margaret Schedel, Professor, Stony Brook University
Margaret Schmidt, Instructor, Georgia Gwinnett College
Margaret Shumate, Undergraduate Student, Carnegie Mellon University
Margaret Smith, Research Assistant Professor, Southern Illinois University Edwardsville
Margaret Smith, Student Affairs Educator, Macalester College
Margaret Smith, Teacher, Bryan Station High School
Margaret Thornton, Research Assistant, University of Virginia
Margaret Walsh, Assistant Director, Drama Program, Valley Regional High School
Margaret Wiener, Professor, University of North Carolina-Chapel Hill
Margaret Xiaoeml Booth, Critical Mentor, University of Pittsburgh
Margareth Del Cid, Postdoctoral Fellow, University of San Francisco, California
Margarette E Allen, Reading Interventionist, Green Bay Area Public Schools
Margarita Berta-Avila, Professor of Education, Sacramento State University
Margarita Bouzas, Spanish Professor, Albany High School District, Albany, CA 94706
Margarita Méndez, Spanish Teacher, Ellen Fletcher MS
Margarita Portillo, Substitute Teacher, Portland Public Schools
Margary Martin, Associate Professor, University of Hawai‘i at Hilo
Margery Resnick, Professor, MIT
Margherite Dadiego, Math/Science Teacher, International School of Prague
Margie English, Professor, Gallaudet University
Margit Olson, Teacher, Mount Pleasant High School
Margo MacDonald, Graduate Student, University of Chicago
Margo Marie Stebbins, Graduate Student, University of Northern Colorado
Margo Monteith, Distinguished Professor, Purdue University
Margo W. Druschel, Academic Advisor, Minnesota State University, Mankato
Margo Williams, Chair, Cape Fear Community College
Margot Stein, Teacher, Mary McDowell Friends School
Marguerite McKeen, Teacher, West Salem High School
Mari Altshuler, Graduate Student, Northwestern University
Mari Ann Banks, District Equity Coordinator, City Schools of Decatur
Maria Alejandra Perez, Assistant Professor, West Virginia University
Maria Angela Pflanz, Head Teacher, Bank Street School for Children
Maria Barracca, Teacher, Central High School
Maria Bellumori, Associate Professor, California State University, Monterey Bay
Maria C Graham, Teacher, Grand Lake Montessori
Maria C Morales, Professor, University of Texas at El Paso
Maria C. Olivares, Research Assistant Professor, Boston University
Maria Capdevila, Teacher, Glendale Unified School District
Maria Capretta, Teacher, NY Dept of Ed
Maria Carolina Rodrigues Gomes, Graduate Student, Montclair State University
Maria Cioè-Peña, Assistant Professor, Montclair State University
Maria Citrin, Teacher, Boston Public Schools
Maria Costenero, Special Education Coordinator, BSD 100
Maria D Krol, BSN Program Director, Southern Connecticut State University
Maria del Carmen Needham, Lic Spec in School Psychology, Public Schools
Maria Fargoust, Head School Librarian, International School of Brooklyn
Maria Gillette, Teacher, Keeneville ESD 20
Maria Guadalupe Bojorquez, Teacher Candidate, Stanford University
Maria Guadalupe Rios, Teacher, Sacramento City Unified
Maria Hantzopoulos, Associate Professor and Department Chair, Vassar College
Maria Hayden, Teacher, Clymore Elementary
Maria Hernandez Goff, Assistant Professor, California State University, Fresno
Maria Isolina Bravo-Ruiz, Associate Professor, University of Louisiana at Lafayette
Maria José Botelho, Associate Professor, University of Massachusetts Amherst
Maria Kaufman, Teacher, Dwight-Englewood School
Maria Kavanagh, Assistant Professor, Oregon State University
Maria Keller, Pre-Service Teacher, Miami University
Maria L. Espino, Graduate Student, Iowa State University
Maria Labbato, Lecturer, University of North Carolina at Charlotte
María López Rojas, Graduate Student, UCLA
Maria Lubamersky, Assistant Principal, White Hill Middle School
Maria M. Lewis, Assistant Professor, Pennsylvania State University
Maria Mendez-Rodriguez, RSP Teacher, 20th Street Eem School
Maria Oropeza Fujimoto, Assistant Professor, California State University Los Angeles
Maria Patetkas, Director of Student Life, CUNY Kingsborough Community College
Maria Pimr, Teacher, Korematsu Discovery Academy (Oakland Unified School District)
Maria Reyes-Wrede, Associate Professor, University of Minnesota
Maria Rothenberg, Teacher, Boston Public Schools
Maria S Bachman, Teacher, City Schools of Decatur
Maria Scalzi Wherley, Lecturer, Penn State
Maria Seger, Assistant Professor, University of Louisiana at Lafayette
Maria Selke, Dean, ACE Academy
Maria Sinkule, School Social Worker, Addison, IL
Maria Smith, French Teacher, Robert College American High School, Istanbul
Maria Soledad Gutierrez Gutierrez, Graduate Student, University of Washington
Maria Stehle, Professor, University of Tennessee Knoxville
Maria Struble, Professor of Politics and Government, Western Colorado University
Maria T Ruiz Zendejas, Teacher, Glendale Unified School District
Maria Teresa de la Piedra, Professor, The University of Texas at El Paso
Maria Tlascuapan, Teacher, Garden Grove Unified School District
Maria Valdivinos, Professor, Drake University
Maria Villarreal, Teacher, Noble Street College Prep
Maria Wilson, Teacher, Woodlynde School
Maria Ysabel Cruz Goutier, Special Education Teacher, Innovation Academy Charter School
Maria-Isabel Sanz, Teacher, LAUSD
Mariaelena Espinosa, Bilingual Licensed Specialist in School Psychology, Independent contractor
Mariah DiPlacido, Teacher, Graduate Student, Erie, PA
Mariah Lindsey, Graduate Student and Teacher, NC State University
Mariah O’Hara, Social Studies Teacher, Lake Region Union High School
Mariah Prosansky, Teacher, Ashland Public Schools
Mariah Pursley, Graduate Student, Colorado State University
Mariah Slaughter, Graduate Student, Western Illinois University
Marian Hansell, Graduate Student, University of Oregon
Marian Wolter, Teacher, Gloucester Public Schools
Mariana Romano, English Teacher, Evanston Township High School
Mariana Souto-Manning, Professor, Teachers College, Columbia University
Marianne Frapwell, Campus Survivor Advocate, Occidental College
Marianne Gruzwalski, Teacher, Central High School, Philadelphia
Marianne Maloy, Teacher, SCH Academy
Marianne Rogowski, Instructional Technology Facilitator, Lake Norman Charter School
Marianne Stephens, College & Career Counselor, Shorewood High School, Shoreline WA
Marianne Tatom, Teacher, Seattle Central College
Marianne Zemil, French and German Teacher, The University of Chicago Laboratory Schools
Maribel Gonzalez Wienberg, Teacher, Alliance College-Ready Public Schools
Maribel Ruiz, Teacher, Woodridge District 68
Maribel Santoyo, Instructor, El Paso Community College
Marie Christine Madarang, Teacher, San Francisco Unified School District
Marie Coppola, Associate Professor, University of Connecticut
Marie D Miller, School Social Worker, MSAD 41
Marie Haverfield, Assistant Professor, San Jose State University
Marie Hunt, Teacher, Denver Public Schools
Marie Lily Cerat, Associate Director, of CUNY Haitian Studies Institute @ Brooklyn College
Marie M Taylor, Secretary, Arthur S May School, Arlington Central School District
Marie Mathis, Early Educator, Stepping Stones
Marie McDaniel, Associate Professor, Southern Connecticut State University
Marie O’Donnell, Teacher, Chelmsford MA Public Schools
Marie Panossian, Project Lead, Exploratorium
Marie Plasse, Professor, Merrimack College
Marie Snipes, Associate Professor, Kenyon College
Marie Snyder, Dean, Dr. Pedro Albizu Campos Puerto Rican High School
Marie Vedder, Education Law Scholar and BOE Member, Pawling Central School District
Mariel Leonard, Special Education Teacher, Biddeford School Department
Mariel, Teacher, NYCDOE
Mariela Alexandra Barajas, Teacher/Resource Specialist/IEP case manager, LAUSD
Mariela Cifuentes, Teacher, Rutgers University
Mariella Arredondo, Faculty Researcher, Indiana University
Marielle May, Elementary School Teacher, Newport-Mesa Unified School District
Marielvi Reyes, Speech Language Pathologist, South Bay unified school district
Marijke Hecht, Assistant Professor, Penn State Greater Allegheny
Marika Belusa, Teacher, Minneapolis Public Schools
Mariko Cavey, Graduate Student, Staff, University of California, San Diego
Marilee Coles-Ritchie, Professor & Director of Secondary Education, Westminster College
Mariya Reese, Professor, Northern Arizona University
Marilyn Arney, Math Teacher, South Bend Community School Corporation
Marilyn Cochrane-Smith, Professor, Lynch School of Education, Boston College
Marilyn Cuch, Lecturer, Utah State University
Marilyn Stotts, Director of Anti-Bias & Diversity Implementation, NYC Department of Education
Marilynn Quick, Associate Professor, Ball State University
Marin Litrenta, Undergraduate Student, University of Colorado Boulder
Marina (Mars) Nealson, Teacher, Carolina Friends School
Marina Astitha, Professor, University of Connecticut (UCONN) - Storrs, CT
Marina Escobar-Greatorex, Teacher, Alianza Charter School
Marina J. Welmers, Retired Middle School Librarian, Marana USD, Tucson AZ
Marina Kuperman, Teacher, Evanston Township High School
Marina Mizell, MD Candidate and M.Ed Candidate, Penn State College of Medicine
Marina Murphy, School Psychologist, Jefferson Union High School District
Marina Rendon-Hepler, Teacher, Media Providence Friends School
Marina Wells, Graduate Student, Boston University
Mario Catalan Marshall, Doctor in Education and History Professor, Alberto Hurtado University
Mario Guerra, Graduate student, Northwestern University
Mario I. Suárez, Assistant Professor, Utah State University
Mario Rios Perez, Associate Professor, Syracuse University
Mario Simonelli, Math Teacher, Landmark High School (NYC)
Marion DiCaprio, Professor, University of Louisiana Lafayette
Marisa Block, Teacher, The Philadelphia School
Marisa Harford, Director of Teacher Development, New Visions for Public Schools
Marisa Hatcher, Teacher, Park Day School
Marisa K. Proctor, English Teacher, Punahou School
Marisa Kofke, Assistant Professor, Hartwick College
Marisa Lazar, Assistant Education Classroom Assistant, Chicago Public Schools
Marisa M Moore, Interim Director of Counseling Services, Adjunct Faculty, Marist College
Marisa Miller, Biology Teacher, NYC DOE
Marisa Orenic, Teacher, Elyria City Schools
Marisa R. Brandt, Teaching Professor, Michigan State University
Marisa Solé, Graduate Student, Lehigh University
Marisa Solomon, Assistant Professor, Barnard College, Columbia University
Marisa Trettel, Teacher, Montgomery County Public Schools
Marisela Martinez-Cola, Assistant Professor, Utah State University
Marisha L. Humphries, Associate Professor, University of Illinois at Chicago
Mariska Pierce, Teacher, Andover Public Schools
Marisol Carlos, Teacher, Mark Twain Elementary School, Wheeling, IL
Marisol Espinoza, Teacher, Somerville School District
Marisol Herrera, Teacher, San Miguel Elementary School
Marisol Norris, Assistant Clinical Professor, Drexel University
Marisol Ojeda, Teacher, Glendale Unified Schools District
Marisol Rodriguez, Teacher, PS 154 (Bronx, NY)
Marissa Bilbo, Special Education teacher, Culver City Unified Schools
Marissa Bland, Teacher, Oceana High School
Marissa Branson, Teacher, United Teachers Union Los Angeles
Marissa Burd, Teacher, Loudonville High School
Marissa Chavez, Lecturer and Program Coordinator, Sonoma State University
Marissa Chill, Teacher's Assistant, Marion and Aaron Gural JCC
Marissa Colston, Dean of Diversity and Inclusion, Westtown School
Marissa Costello, Special Education Teacher, Cambridge Public Schools Cambridge, MA
Marissa Drossos, Special Education teacher, The Academy of the Pacific Rim
Marissa E Bellino, Assistant Professor, The College of New Jersey
Marissa G Baker, Assistant Professor, University of Washington
Marissa Glidden, President, United Teachers of Richmond
Marissa Martinez, Teacher, Cooperative Educational Services
Marissa Matich, Teacher, Tom Bradley Global Awareness Magnet
Marissa McCue Armitage, Teacher, Amesbury Public Schools, Amesbury, MA
Marissa Moore, Student, El Camino Fundamental
Marissa Petty, Instructional Technology Coach, Fairfax County Public Schools
Marissa R Schwalme, Teacher, Phillips Academy--Andover
Marissa Renee Congdon, Assistant Professor, CSUSB
Marissa Ricamara Winmill, ELL Teacher, Graduate Student, PESB Board Member, Equity Advocate, KSD
Marissa Schoedel, Graduate Student and Instructor, Vanderbilt University
Marissa Senstad, Private Teacher
Marissa Uchima, Speech-Language Pathologist, Highline School District
Marissa Young-Padilla, Teacher, Pittsburg Unified School District
Marita Frey, Librarian, Union Elementary School Library
Maritza Lozano, Assistant Professor, California State University Fullerton
Maritza Salazar, Graduate Student, University of Southern California
Maritza Santillan, Teacher, Bright Star Secondary Charter Academy
Marjorie Andrews, Teacher, School for Friends
Marjorie Brickley, Professor, Bank Street College of Education
Marjorie Celona, Professor, University of Oregon
Marjorie Olmstead, Professor, University of Washington
Mark A. Goldberg, Professor, University of Houston
Mark A. Lewis, Associate Professor of Literacy Education, James Madison University
Mark A. Waddell, Associate Professor, Michigan State University
Mark Ari, Professor, University of North Florida
Mark Berardi, Library Assistant, Cuyahoga County Public Library
Mark Beveridge, Guidance Counselor, West Warwick High School
Mark Chung Kwan Fan, Assistant Director, University of Michigan
Mark DiFruscio, Graduate Student, Oklahoma State University
Mark Federman, Principal, East Side Community School
Mark Fratangelo, Teacher, City Charter High School
Mark Gondree, Assistant Professor, Sonoma State University
Mark Halley, Assistant Professor of ASL/English Interpreting, University of North Florida
Mark Jenks, Associate Professor of Practice, University of Arizona
Mark Joseph Feldman, Former Teacher, Chelsea and Westport Public Schools
Mark Larrimore, Professor, The New School
Mark Malacapay, Mental Health Counselor, Aspire Golden State College Preparatory Academy
Mark Masello, Teacher, Pittsburg Unified School District
Mark Messier, Professor, Indiana University
Mark Miller, Music Teacher, Belvidere High School (Illinois)
Mark Nagasawa, Director, Straus Center, Bank Street College of Education
Mark Olson, Faculty Associate, University of Wisconsin-Madison
Mark Reed, Teacher- GSA Coordinator, Scituate High School and Middle School
Mark Rifkin, Professor, UNC Greensboro
Mark Sheeran, Teacher, Noble and Greenough School
Mark Snyder, Assistant Professor of Music Business and Production, Jacksonville University
Mark Stern, Associate Professor and Chair, Department of Educational Studies, Colgate University
Mark Szymanski, Professor, Pacific University
Mark Wade, Residence Hall Director, Bowling Green State University
Markella Rutherford, Associate Professor of Sociology, Wellesley College
Markita Helton, Teacher, IES Valdebernardo
Marla Ann Baber, Math Diva, Portland Public Schools Franklin High
Marla Davidson, Educator, University of Northern Iowa
Marla Fisher, Mental Health Equity Research Fellow, Albert Einstein College of Medicine
Marla Gluck, Teacher, BOCES
Marla Pasquale, Teacher, Clarkstown Central School District
Marla White, Teacher, DPSCD
Marlena Santoyo, Retired Teacher, Philadelphia community college
Marlene Aguilar, Teacher, MSAD52
Marlène Didierjean, Teacher, LVUSD
Marlene Mirochna, Independent Scholar
Marlene Palomar, Graduate Student, University of Colorado Boulder
Marlesa A. Roney, Professor of Practice, University of Kansas
Marlita Cadogan, Coordinator, Student Life and Diversity & Inclusion, Shawnee State University
Marlo De Lara, Professor/Principal Faculty, AMDA College
Marne Bender, Middle School Librarian, EHPS
Marne Gulley, Secondary Literacy Specialist, Denver Public Schools
Marnie Alexis Friedman Stiglitz, Teacher, JPA
Marquita Hosler, Gifted Intervention Specialist, Akron Public Schools
Marra Araradian, Teacher, Glendale Unified School District
Marsha E. Modeste, Assistant Professor of Education, The Pennsylvania State University
Marsha Melsheimer, Director/Teacher, Marsha’s Music
Marshall Hild, Administrative Assistant, Millersville University M. Ed.
Marta Albert, Associate Professor, SUNY Potsdam
Marta Leigh Trippe, Teaching Assistant, Belmont Day School
Marta Pumroy, Middle School Teacher, Linn-Mar
Marta Sánchez, Associate Professor, University of North Carolina Wilmington
Marta Stoeckel, Teacher & Graduate Student, Tartan High School & University of Minnesota
Martha A. Murphy, Retired Teacher, Southern Oregon ESD
Martha Abdullah, Teacher, Holt High School
Martha Bigelow, Professor, University of Minnesota
Martha C. Kennedy, Librarian, Concord Academy
Martha Clarin, Teacher, Lynwood Unified School District
Martha Donovan, Curriculum Coordinator, DeKalb County School District
Martha Fischhoff, Dean of Students, The Calhoun School
Martha Hauser Hage, Library Media Center Assistant, Holmen High School
Martha Liliana Klatt, Teacher, SMUHSD
Martha Santa Maria, Teacher, Middlebury Union Middle School
Martha Sapiro, Program Associate, Miami University
Martha Williams, Teacher, Minneapolis Public Schools
Martha-Elizabeth Baylor, Associate Professor, Carleton College
Marti Cason, Clinical Instructor, Texas A&M University Commerce
Martín Abreu Zavaleta, Postdoctoral Fellow, Umeå University
Martin Atuire, Instructor, CU Boulder
Martin Castillo, Associate Vice President for Campus Life, California State University-East Bay
Martin D. Ruck, Professor, The Graduate Center, CUNY
Martin Gutowski, Educational Technologist, Penn State
Martin Louie, Teacher, Edmonds School District
Martin Luther Gamboa, Graduate Student, University of Southern California
Martin Ponce, Associate Professor, English, Ohio State University
Martina Castillo, Teacher, CPS
Maruta Z. Vitols, Independent Education Consultant, A+ College Consulting LLC
Mary Abler, Branch Manager, Fort Vancouver Regional Libraries
Mary Adah, Teacher, Poolesville High School
Mary Allen Smith, Licensed Specialist in School Psychology, Eanes ISD
Mary Alonzi, Teacher, Springman Middle School
Mary Andrus, Assistant Professor, Lewis & Clark Graduate School of Counseling and Education
Mary Ann Countryman, Independent Tutor, Teachers Pay Teachers
Mary Ann C. Richards, Teacher, Alder Creek Middle School
Mary Callahan, Supplemental Instructor, U.S. Naval Academy Prep School
Mary Balkun, Professor of English, Seton Hall University
Mary Belfield, Teacher, Laguna Hills High School (Laguna Hills, California)
Mary Bernstein, Professor, University of Connecticut
Mary Beth Fedirko, Early Childhood Lead Teacher, The Philadelphia School
Mary Beth Lee, Teacher, Chisholm Trail High School
Mary Beth Lock, Associate Dean, Wake Forest University
Mary Beuckelaere, School Social Worker, Chicago Public Schools
Mary Bond, Teacher, Antioch High School
Mary Borobia Walls, Founder, Action Driven Inquiry
Mary Bradley, Graduate Student, Central Michigan University
Mary Brehm, Senior Lecturer, University of Wisconsin-Milwaukee
Mary Bushnell Greiner, Associate Professor, City University of New York
Mary Buzzetta, Director, Texas A&M University - San Antonio
Mary C. Richards, Teacher, Alder Creek Middle School, Milwaukie, OR
Mary Callahan, Supplemental Instructor, U.S. Naval Academy Prep School
Mary Cantor, Coordinator- Leadership Programs, University of Arizona
Mary Carol Combs, Professor, University of Arizona
Mary Chirichella, Special Education Teacher, Independence Alternative High School San Francisco USD
Mary Christensen, Lecturer, The University of Iowa
Mary Clapp, PhD Student in Ecology, University of California-Davis
Mary Clarendon Inman, Librarian, Fulton County Public Library System
Mary Couiri, Teacher, Nelson Mandela School for Social Justice
Mary Couture, Librarian, University of Nebraska-Lincoln
Mary Cunningham, Graduate Student, Johns Hopkins University School of Education
Mary Delouise, Head Teacher and Dean of Students, Mary McDowell Friends School
Mary Dibinga, Teacher, Boston Latin Academy
Mary E. Zerhusen, Teacher, Baltimore County Public Schools
Mary Eldridge, Associate Lecturer, UW-Madison
Mary Elizabeth Rauktis, Faculty, University of Pittsburgh
Mary Elizabeth Sosa, Graduate Student and Teaching Associate, California State University, Fresno
Mary Ellen Hluska, Assistant Professor of Art Therapy, Springfield College
Mary Ellen Lysell, Science Teacher, Plano Independent School District
Mary Fernandez Buehrens, Teacher, Boston Public Schools
Mary Foley, English Teacher, Nashua School District
Mary Francies Elliott, Doctoral Candidate, The University of Denver
Mary Fuller, Professor, MIT
Mary Gallacher, Graduate Student, University of Wisconsin-Madison
Mary Garcia, Teacher, Medfield High School
Mary Feurnandez Buehrens, Teacher, Boston Public Schools
Mary Foley, English Teacher, Nashua School District
Mary Jo Della Maggiore, Teacher, Lake Region Union HS
Mary Klehr, Teacher Educator, Madison WI Metro School District/Univ of Wisconsin-Madison
Mary Kudla, Teacher, East Meadow High School
Mary L. Reed, Teacher, Dayton Public Schools
Mary Marshall, Teaching Assistant, Clark County School District
Mary McGowan, Teacher, Chicago Public Schools
Mary Mercer, Program Coordinator, Campus Activities, Pittsburg State University
Mary M. Reed, Teacher, Dayton Public Schools
Mary Mitchell, Professor, Rogue Community College
Mary Murphy, Professor, Indiana University
Mary Murphy, Teacher, Urban School of San Francisco
Mary Nelle Biggs, Asst principal, Summit middle school
Mary Netri, Teacher, North Valleys High School
Mary Netzhi Gaskins, Teacher, Fairfax County Public Schools
Mary Reynolds, Adjunct Professor, Franklin Pierce University
Mary Kate McGowan, Professor of Philosophy, Wellesley College
Mary Kate Nagy, Teacher, Denver Public Schools
Mary Katherine Farnsworth, Teacher- Social Studies, Lake Region Union HS
Mary Klehr, Teacher Educator, Madison WI Metro School District/Univ of Wisconsin-Madison
Mary Kudla, Teacher, East Meadow High School
Mary Leach, Teacher, Strongsville City Schools
Mary Leoson, Adjunct Faculty, Cleveland State University
Mary Liming, Teacher, Webb Bridge Middle School
Mary Lisa Manning, Professor, Syracuse University
Mary Louise Gomez, Professor, University of Wisconsin-Madison
Mary M. Reed, Teacher, Dayton Public Schools
Mary Margaret Morgan, Teacher, Warsaw Central School District
Mary Marshall, Teaching Assistant, Clark County School District
Mary McGowan, Teacher, Chicago Public Schools
Mary Mercer, Program Coordinator, Campus Activities, Pittsburg State University
Mary M. Reed, Teacher, Dayton Public Schools
Mary Mitchell, Professor, Rogue Community College
Mary Murphy, Professor, Indiana University
Mary Murphy, Teacher, Urban School of San Francisco
Mary Netri, Teacher, North Valleys High School
Mary Neville, Assistant Professor, New Mexico State University
Mary Nichols, Teacher, Westhill High School
Mary Nielsen, Program Support Teacher, Madison Metropolitan School District
Mary Nitschke, Teacher, Sharon High School, Sharon, Ma
Mary Oleksy, Associate Director, Stanford Graduate School of Business
Mary P “Meg” Foster, Instructor, PVCC
Mary Patten, Professor, School of the Art Institute of Chicago
Mary Pettenger, Professor, Western Oregon University
Mary Potts, Graduate Student, Texas Woman's University
Mary Proulx, Teacher, Telstar Middle School
Mary Quinn Wood, Teacher, Bowmar Elementary
Mary Rechner, Teacher, Lincoln High School
Mary Reid Munford, Teacher, The New School, Atlanta
Mary Roach, Teacher, Cambridge Rindge and Latin
Mary Robb, Teacher, Andover High School
Mary Ruth Huerta, Teacher, Twin Peaks Middle School
Mary Ruth Marotte, Professor, University of Central Arkansas
Mary S Huizenga, Teacher, Mount Olive High School
Mary Salazar, Director of Teaching and Learning, Saydel Community Schools
Mary Sangree, Teacher, Brooklyn New School
Mary Shea, Teacher, Montgomery County Public School System
Mary Snow, Teacher, Taunton Public Schools
Mary Stiles, Admin Asst Middle School, Madison Metro School District
Mary Suzanne Payment Phayt, Classroom Assistant, Ridgeline Montessori Public Charter School
Mary T Kantor, Chaplain, Phillips Academy, Andover MA
Mary T Manning, Technology coach, Hamilton County ESC
Mary Thompson, Assoc. Professor, James Madison University
Mary Trinkle, Teacher, Ravenswood City School District
Mary Wang, Teacher, The Academy at Palumbo
Mary Warren Foulk, Educator/Administrator, Northfield Mount Hermon
Mary Washington, Tech Specialist, Educational Services, Dublin Unified School District
Mary Wayne-Thomas, Professor, Wake Forest University
Mary Wells, Professor, Chair, Sinclair College
Mary Winchell, Teacher, West Aurora High School, SD129
Mary Ziskin, Associate Professor, University of Dayton
Mary-Caitlin Valentimsson, Visiting Assistant Professor, Appalachian State University
Marya R Lewenson, Professor Emerita, Brandeis University
Marya Wegman, High School English Teacher, Cambridge Public School District
Maryam Sharifian, Assistant Professor, James Madison University
Maryann Hayes LaBella, Clinical Director, MFT Program, Fairfield University
Maryann P Rago, Teacher, Scituate High School
Maryann Polesinelli, Distrcit 75 Director of ML/ELL Citywide Programs NYCDOE
Marybeth Richards, Professor, Wilson College
Maryclare Flores, Educator, Boston Public Schools
MaryGeorge L. Whitney, Instructor of Mathematics, Georgia Gwinnett College
Maryjoy Heineman, Teacher, Evanston Township High School
Maryl Randel, Literacy Specialist, Children’s Literacy Initiative
Marylou Kirk, Teacher, Millburn Township Public Schools
MaryRose DiBiano, Teacher, Bergen county technical schools
MaryRose Kaplan, Professor and Graduate Student, Montclair State University
Marysue p Ryan, Assistant to the Dean of Residence, Gilmour Academy
Masaru Yamamoto, PhD Student, University of British Columbia
Masha Raskolnikov, Associate Professor, Cornell University
Mason Costeira, Graduate Student, Montclair State University
Masood Kamandy, Professor, Pasadena City College
Mathew Felton-Koestler, Associate Professor of Teacher Education, Ohio University
Mathew Hall, Assistant Director of Prevention & Outreach Services, SUNY Brockport
Mathew Rudewalker, Assistant Professor, Kennesaw State University
Matilda Dracula, Teacher, Ventura USD- Sheridan Way Elementary
Matt Aronson, Professor, Western Colorado University
Matt Bellinger, Assistant Professor, Seattle Pacific University
Matt Bryant, Teacher, Windham High School
Matt C. Howard, Assistant Professor, University of South Alabama
Matt Chalmers, Teacher, Alder Creek Middle School
Matt Foss, Associate Professor, University of Toledo
Matt Garcia, Graduate Student, University of Colorado Boulder
Matt Harring, Teacher, Plainfield South High School
Matt Hochkeppel, Teacher, Cambridge Ridge & Latin School
Matt Holley, Assistant Professor, Clemson University
Matt Kovach, Instructional Coach | Gifted Specialist, Cicero Public School District 99
Matt Kwiatkowski, Associate Director for Academic Initiatives, Virginia Tech
Matt LaVine, Professor, SUNY Potsdam
Matt Matera, Coordinator of the Immigrant Student Resource Center, University of Arizona
Matt Maya, Teacher, Los Alamitos Unified School District
Matt Pardo, Assistant Professor, James Madison University
Matt Reese, Teacher, MCPS
Matt Rosen, Teacher's Aide, Audubon Elementary School
Matt Sharrock, Instructor of Core Studies, Boston Conservatory at Berklee
Matt Sprengeler, Academic Advisor/Adjunct Instructor, Des Moines Area Community College
Matt Vassar, Core Lecturer, Stanford University
Matt Wasson, Teacher, Mount Tahoma High School
Matthew Abrahamson, Teacher, Lawrence High School - Lower School Academy
Matthew Abtahi, Student Affairs Administrator, Northwestern University
Matthew Archer, Doctoral Research/Teaching Assistant, Oakland University
Matthew B Rashand, Math Teacher, Albany High School
Matthew Bae, Academic Advisor, Boston University
Matthew Belanger, Student Care Case Manager, Washington State University
Matthew Bello, Teacher, Stafford County Public Schools
Matthew Biniek, Teacher, Fleetwood Area Senior High School
Matthew Borus, Graduate Student and Instructor, University of Chicago
Matthew Boudreaux, Assistant Director of Orientation Programs, Clemson University
Matthew Braddock, Teacher, Howard High School
Matthew Briggs, Instructional Facilities Manager, the School of the Art Institute of Chicago
Matthew Brown, Teacher, Shrewsbury High School
Matthew Buono, Teacher and Graduate Student, North Middlesex Regional School District
Matthew C Polson, Teacher, Lansing Eastern High School, Lansing, MI
Matthew Casella, Teacher, Evanston Township High School
Matthew Craig, Teacher, Denver Public Schools
Matthew Critchley, Assistant Hall Director, Virginia Commonwealth University
Matthew Cuellas, Graduate Student, Montclair State University
Matthew Drewette-Card, Curriculum Coordinator, MSAD #46, Maine
Matthew E Blackwell, Adjunct Assistant Professor, LA Guardia Community College
Matthew Ellenwood, Lead Teacher/President, Ellenwood Studios
Matthew F Tallent, Paraprofessional, Boston Public Schools
Matthew Gardner Kelly, Assistant Professor, Pennsylvania State University
Matthew Garley, Assistant Professor, York College CUNY
Matthew Gartner, Professor, Kingsborough Community College / CUNY
Matthew Gilbert, Principal, Mountain Valley High School
Matthew Girson, Professor, DePaul University
Matthew Godlewski, Theatrical Technical Director, Adlai E. Stevenson High School
Matthew Green, Assistant Professor, University of Louisiana at Lafayette
Matthew H. Ebbott, Senior Lecturer, Western Colorado University
Matthew Hamilton, PhD Student in Urban Education Policy, University of Southern California
Matthew Hamilton, Teacher, Washtenaw International High School
Matthew Hart, Associate Professor of English and Comparative Literature, Columbia University
Matthew Haugen, Rare Book Cataloger, Columbia University Libraries
Matthew Hedge, Teacher, St. Jean Baptiste High school
Matthew Hessman-McInnis, Professor, Illinois State University
Matthew Hodler, Assistant Professor, URI
Matthew Hora, Assistant Professor of Adult & Higher Education, UW-Madison
Matthew Howe, Science Teacher, Alliance College Ready Public Schools
Matthew J Lisa, Teacher, Phillips Academy Andover
Matthew J. Livesey, Teacher, West Warwick High School
Matthew James Herman, Assistant Professor of Music, Western Kentucky University
Matthew Jeffries, Director, Washington State University
Matthew Jemilo, Living Center Director, Grand Valley State University
Matthew Johnson, Associate Professor, Central Michigan University
Matthew Joseph Adams, Graduate Student, Michigan State University
Matthew King, Teacher, PVPA
Matthew Lang, Teacher, Pittsburgh Public Schools
Matthew Larkey, Teacher, Minneapolis Public Schools.
Matthew Ledbetter, Graduate Student, Pacific University
Matthew Lee Staab, Chemistry Teacher, Portland Public Schools
Matthew Leingang, Professor, New York University
Matthew Maxion, Speech Therapist, San Leandro Unified School District
Matthew McGloin, Teacher, Self-employed
Matthew Morrison, Assistant Professor, NYU
Matthew Nava, Teacher, Salvador H. Sanchez Middle School
Matthew Ochoa, Director of Finance, Summit Public Schools Washington
Matthew Ostermeyer, Professor, University of Arizona
Matthew P. McAllister, Professor of Communications, Penn State
Matthew Patrick Shaw, Assistant Professor of Public Policy, Education, and Law, Vanderbilt University
Matthew Ray Reynolds, Independent Scholar, Matthew Reynolds Consulting, LLC
Matthew Rice, Teacher, Newark Collegiate Academy
Matthew Rindge, Professor of Religious Studies, Gonzaga University
Matthew Rybak, Teacher, McQuaid Jesuit High School
Matthew Sadowski, Middle School Guidance Counselor, Vassal Lane Upper School, Cambridge, MA
Matthew Schade, Teacher, Dwight-Englewood
Matthew Soto, Professor, Cal Lutheran University
Matthew Stensrud, Teacher, Sidwell Friends School
Matthew Sullivan, Assistant Vice President, Edgewood College
Matthew Vega, PhD Student, The University of Chicago
Matthew Wallace, Teacher, GBSD
Matthew Westerby, Teacher/Adjunct College Faculty, Sacred Heart University, The Far Brook School
Matthew Willis, School Counselor, Lexington (MA) Public Schools
Mattias Mehl, Professor, University of Arizona
Mauricio B. Macias, Assistant Professor, Institute of American Indian Arts
Matt Cropley, Teen Librarian II, Boston Public Library
Maura FitzGerald, Assistant Professor of Practice, Relay Graduate School of Education
Maura Schaffer-Greer, Teacher, Caldwell County Schools
Maura Toro-Morn, Professor of Sociology, Illinois State University
Maura Varley Gutierrez, Professor, University of Arizona
Maureen A. MacLeod, Department Chair, Punahou School
Maureen Blazejewski, Teacher, Avery School, Dedham, MA
Maureen Bruno, Montessori Teacher, Nardin Academy
Maureen Connolly, Teacher, Watertown Public Schools
Maureen Disque King, Graduate Assistant, University of Tennessee
Maureen G Shanahan, Professor, School of Art, James Madison University
Maureen Hildbold, School Psychologist, Lenape Regional High School District
Maureen Madsen, Paraeducator, Oakland High School
Maureen McElroy, Speech-Language Pathologist, South Bay Union School District
Maureen Schwartz, Social Worker, Lowell Public Schools
Maureen Sullivan, Teacher Librarian, Dolores Huerta Elementary
Mauro Sifuentes, Program Director, Queer Alliance Resource Center, University of California, Berkeley
Max Bakke, Teacher, Tolland High School
Max Chomet, Science Teacher, Bronx High School of Science
Max Clark, Student Teacher, University of Michigan
Max Cordes Galbraith, Graduate Student, University of Vermont
Max Holman, Teacher, Brimmer and May School
Max Nishimura, Teacher, Windward School
Max Schmeder, College Instructor, High School Tutor, Independent
Max Taylor, Residence Director, Bard College and Bard Academy at Simon’s Rock
Max Weinberg, Principal, Lincolnwood Elementary School, Evanston, IL
Max Wheeler, Teacher, Berkeley High School
Maxie Gluckman, Graduate Student, University of California, San Diego
Maxine Funk, Teacher, Edison High School, Stockton, Ca
Maxine McKinney de Royston, Assistant Professor, University of Wisconsin- Madison
Maxwell Berland, Teacher, Alvord Unified School District
Maxwell Cook, Education Assistant/Graduate Student, Hall Elementary School, University of Portland
Maxwell Denney, Teaching Assistant, Graduate Student, University of Iowa
Maxwell Pereyra, Doctor of Philosophy Student, Education, UCLA
May Engelhardt, Teacher, Woodward Academy
May Hara, Associate Professor, Framingham State University
Maya Banks, Graduate Student, Teaching Assistant, University of Wisconsin - Madison
Maya Baum, Teacher, Thomson ES DCPS
Maya Belsher-Howe, Student Teacher, University of Oregon and 4J School District
Maya Griswold, Professor, University of Kansas
Maya Hislop, Assistant Professor, Clemson University
Maya Ipina, Scholar, Blackstone Valley Prep High School
Maya Josiam, Graduate Student, University of Pennsylvania Graduate School of Education
Maya Lemmon-Kishi, Graduate Researcher and Student, University of California, Berkeley
Maya Quale, Undergraduate Student, University of Dayton
Maya S. Iturra, PhD student, Antioch University New England
Maya Stevens, Educator, Cherry Crest Elementary
Maya Taft-Morales, Teacher, DCPS
Maya Weeks, Graduate Student, University of California, Davis
Mayela Cardenas, Associate Professor, Western Colorado University
Mayida Zaal, Associate Professor, Montclair State University
Maylin Harter, Teacher, Somerville High School
Maylis Treuil, Preschool Teacher, Old Firehouse School
Mayra Gonzalez, Counselor, Glendale High School
Mayurika Chakravorty, Faculty, Carleton University
McKayla Sluga, Graduate Student/Teaching Assistant, Michigan State University
McKenna Glorioso, Private Music Teacher and EL Sistema Teaching Artist, Rainey Institute
McKenzie Chinn, Adjunct Professor, DePaul University
Mckenzie Gould, Teacher, Walpole High School
McKenzie Lawson, Teacher, Gwinnett County Public Schools
Meaghb Maeva E Gannon, Early Childhood Teacher, Shady Lane School
Meagan Kunitzer, Graduate Student, University of Nebraska - Lincoln
Meagan McPhee, Teacher, Ernest R Graham K-8
Meagan Powell, Teacher, Coventry Elementary
Meagan Stemberg, Instructional Coach, North Clackamas SD
Meagan Stewart, Graduate Student, University of Tennessee, Knoxville
Meagen Berquist, Academic Interventionist, Riverside Middle School
Meaghan A Foster, Senior Education Consultant, 2Revolutions
Meaghan Bloom Fluitt, Educator, Allied Achievement
Meaghan Carroll, Teacher, DC Public Schools
Meaghan Cells, Teacher, Brookline High School
Meaghan Curry, General Music Teacher, Gwinnett County Public Schools, Georgia
Meaghan Harding, Instructor, Kirkwood Community College
Meaghan Krazinski, Doctoral student, Syracuse University
Meaghan McCollow, Assistant Professor, California State University East Bay
Meaghan Meachem, Associate Professor, Northern Vermont University - Lyndon
Meaghan Mingo, Graduate student, Cornell University
Meaghan O’Connor-Vince, Teacher, Barnstable High School
Mechelle Duffy, Teacher, Bellevue Independent Schools
Mechelle Olivia Hicks, Graduate Student, California State University, Fresno
Mehrthild Nagel, Professor, SUNY Cortland
MedaLana Smith, Paraprofessional, Mary Lin Elementary
Meenakshi Gigi Durham, Professor, University of Iowa
Meera Pamidi, Teacher, KIPP Norcal Public Schools
Meg B Allison, Teacher-Librarian, U-32 Middle and High School
Meg Escudé, Graduate Student, UC Berkeley
Meg Eubank, Professor, Bucks County Community College
Meg Johnson, Teacher & Graduate Student, University of Pennsylvania GSE
Meg Kallman Feeley, Adjunct Lecturer Dept of English, Kingsborough Community College - CUNY
Meg Kobe, Director, Health Promotion, UC Santa Cruz
Meg Luthin, Teacher, Seattle Academy
Meg McGuire, Associate Professor, University of Delaware
Meg Osborn, PhD Candidate/Instructor, CUNY/John Jay College of Criminal Justice
Meg Studer, Adjunct Professor, Illinois Institute of Technology
Megan Ashwill, Assistant Director, Case Western Reserve University
Megan Bang, Professor, Northwestern University
Megan Barbee, Graduate Student, University of South Carolina
Megan Barrett, Assistant Professor, Lewis & Clark Graduate School of Education
Megan Baxter, Teacher, Union High School
Megan Beach, Teacher, Smoky Hill High School
Megan Berchem, Student Teacher, Indiana Wesleyan University
Megan Bohanan, Instructional coach, Edison Elementary
Megan Bova, Speech-Language Pathologist, Denver Public Schools
Megan Brockway, Teacher, CT Education Association Member
Megan Brunner, Doctoral Candidate & Instructor, Oregon State University
Megan Bryant, High School Teacher, Chesterfield County Public Schools
Megan Burke, Assistant Professor of Philosophy, Sonoma State University
Megan Burleigh, 2nd Grade Teacher, Hearst Elementary School
Megan Butalla, Teacher on Special Assignment, Minneapolis public schools
Megan Chartier, School Counselor, Creative Science School
Megan clendening, Teacher, Blue Ridge Academy
Megan collette, Teacher, Springfield public schools
Megan Condit-Shaw, School Counselor, Franklin Learning Center HS - School District of Philadelphia
Megan Confroy, Teacher, Lawrence High School
Megan Conser, Teacher, Stephens Middle School, SKPS
Megan Crowe, Instructor, Lesley University
Megan Delaney, Impact Manager/LCSW, Umoja Student Development
Megan Dolan, Teacher, Pajaro Valley Unified School District
Megan Dunphy Gottlieb, Teacher, Far Brook School
Megan E. Hayes-Golding, Teacher, Deerfield Academy
Megan Elizabeth Cartier, PhD Candidate/Special Education, Syracuse University
Megan Elizabeth Trocha Morelos, Teacher, Pecan Trail Intermediate
Megan Elizabeth Zielinski, School Psychology Intern, Iroquois Central School District
Megan Elwood Madden, Professor, University of Oklahoma
Megan Fehr, Teacher / Graduate Student, Lawrence (MA) Public Schools / Boston College
Megan Finch, Assistant Professor, University of Minnesota, Twin Cities
Megan Forecki, Graduate Student & Assessment and Research Sr. Coordinator, University of Arizona
Megan Forti, Teacher, Dekalb, IL
Megan Franke, Professor, UCLA
Megan Friesen, Professor, Saint Martin’s University
Megan Ganser-Kruk, School Counselor, Carpinteria Unified School District
Megan Garay, PsyD Student, University of Colorado Denver
Megan Goetsches, Professor, College of Charleston
Megan Grochowiak, Teacher, Chicago Public Schools
Megan Harding, Family Engagement Specialist, BRYT Network
Megan Hildebrandt, Instructional Assistant Professor, Illinois State University
Megan Holland, Teacher, City and Country School
Megan Hoyt, Assistant Director, Personal and Career Development, Wake Forest University
Megan Humbug, Doctoral Candidate, Indiana University
Megan Hurley, Academic Adviser, The Pennsylvania State University
Megan Irey, Teacher, West Des Moines Schools
Megan Jackson, Teen Librarian, Philadelphia
Megan Jacobsmeier, Elementary school Librarian, PVUSD
Megan Johnson, Community Coordinator, Kansas State University
Megan Johnston, School Bus Driver, Cherry Creek School District
Megan Jones, Graduate Student/Instructor, University of Rhode Island
Megan Jones, Teacher, DGs Northfield
Megan Jonynas, Music Teacher, Enrichment Coordinator, Union Leader, NYC DOE
Megan Karbley Krechel, Assistant Dean of Students and Doctoral Student, UNC Greensboro
Megan Kinney, Librarian, City College of San Francisco
Megan Kirsch-McMaster, Early Childhood Educator, Portland Public Schools
Megan Knight, Assoc. Professor of Instruction, University of Iowa
Megan Koch, Special Education Teacher, Minneapolis Public Schools
Megan Krone, Adjunct Faculty, DePaul University
Megan L. Pugh, Director of Multicultural Affairs, UNC Asheville
Megan Lehnerd, Assistant Professor, Framingham State University
Megan M. Adkins, Teacher, Warren County Public Schools
Megan Mack, Teacher, Hug High School
Megan Mackowiak, Studying teacher, North Central College
Megan Maddock, Special Education Teacher, Kalamazoo RESA- Juvenile Home School
Megan Martin, Teacher, Far Brook School
Megan Massanelli, Engagement & Outreach Librarian, University of Pittsburgh
Megan McCabe, Teacher, Bethlehem Central School District
Megan McVancel, EdD Program Coordinator, The University of Iowa
Megan Meredith, School Psychologist, Heartland AEA
Megan Monaghan Rivas, Interim Head, School of Drama, Carnegie Mellon University
Megan Moreau, Teacher, Bishop Montgomery High School
Megan Mulert, Teacher, Andover High School
Megan N. Denney, Academic Advisor, University of Oklahoma
Megan Newport, Paraprofessional, ESCCO
Megan Nieberding, Graduate Student, Ohio State University
Megan Novak Lucas, Substitute Teacher, Arcadia Unified School District
Megan O’Brien, Teacher, Hazelwood School District
Megan O’Brien, Teacher, Falk School
Megan Oliver, Teacher, North Clackamas School District
Megan Paceley, Assistant Professor, University of Kansas
Megan Pamela Ruth Madison, Doctoral Candidate, Brandeis University
Megan Peiser, Assistant Professor, Oakland University
Megan Peterson, English Language Paraeducator, Vancouver Public Schools
Megan Rancier, Associate Teaching Professor, Bowling Green State University
Megan Read, Teacher, Campbell Union School District
Megan Reed, School Psychologist, North Attleborough Public Schools
Megan Robb, Professor, Southern Illinois University
Megan Ruby, Graduate Student, Oklahoma State University
Megan Schärmann, Teacher, LRHS
Megan Schoen, Associate Professor, Oakland University
Megan Segoshi, Administrator, Boston University
Megan Sheehan-Dean, Teacher and Education Consultant, Humanities Amped
Megan Shotwell, Co-Director of High School Placement, Rodeph Sholom School
Megan Sibbett, Professor, University of Oklahoma
Megan Siebert, Teacher, Madison Metropolitan School District
Megan Skinner, Child Life Interventionist, Cedar Springs Public Schools
Megan stoen, BRT, Madison Metropolitan School District
Megan Stuart, Teacher, Northwood High School
Megan Sutton, Special Education Teacher, Minneapolis Public Schools
Megan Sykes, Associate Director of Academic Advising, Northeastern University
Megan Tangonan-Gutierrez, Teacher, SFUSD
Megan Tonn, Teacher, Little Chute Area School District
Megan Torrey-Payne, Adjunct Instructor, Glendale Community College
Megan Unden, Graduate Student, Rutgers- New Brunswick, Political Science
Megan Weber, Teacher, Sunnyvale Middle School
Megan Williams, Teacher, Tenafly High School
Megan Wing, Graduate Student, University of Washington
Megan Yvonne Deshaye, Graduate Student, University of Wisconsin - Madison
Megan Zarchy, Teacher, Oceanside Middle School
Megan Zoellner, Teacher, Spring Brook Elementary School
Meggan Bilotte, Teacher, Windsor Charter Academy
Meggie Meter, Special Education Teacher, Acero Brighton Park
Meghan Arbuckle, Teacher, Seattle Public Schools
Meghan Bowers, District Wide BCBA, Newton Public Schools
Meghan Brandes, Teacher, James A. Garfield Elementary
Meghan Brown, Teacher, The Rivers School
Meghan Buell, President, Transgender Resource, Education & Enrichment Services-TREES, Inc.
Meghan C. Singh, Bilingual School Psychologist, Cambridge Public Schools
Meghan Carey, Teacher, Passaic County Technical Institute
Meghan Charest, Student Support, Trauma-Responsive Equitable Education
Meghan Chidsey, Teacher, The Calhoun School
Meghan Coletta, Instructor & Support Staff, University of Washington
Meghan Daniel, PhD Candidate, University of Illinois at Chicago
Meghan Dondero, Librarian, Free Library of Philadelphia
Meghan Elisabeth Wagner, Special Education Graduate Student, University of Oregon
Meghan Flatley, School Counselor, Sunita Williams School
Meghan Gilbert-Hickey, Assistant Professor, CUNY Guttman
Meghan Gowin, Teacher / Doctoral Candidate, Uplift Ascend Primary / Texas A&M University-Commerce
Meghan Harrison, Associate Principal, Northampton High School
Meghan Jacobson, Teacher, Grant Park CUSD #6
Meghan Kelleher, Teacher, Lawrence Public Schools
Meghan Kennedy, Music Teacher, Gwinnett County
Meghan Lee, Academic Advisor, Boston University
Meghan Litten, Teacher, Amigos School/Escuela de Amigos
Meghan McGrath, Teacher, Albert D Lawton Intermediate School
Meghan Mosher, Teacher, Monarch High School
Meghan Murphy, Student, Seton Hall University
Meghan Regan-Loomis, Teacher, The Rivers School
Meghan Ruth Quinlan, Teacher, Sol C. Johnson High School (Savannah, GA)
Meghan Schacht, Teacher, Consolidated HS District 230
Meghana Nayak, Professor, Chair, Pace University
Meghann Curry, Teacher, Albany High School
Meikela Loe, Professor, Colgate University
Meike Wernicke, Assistant Professor, University of British Columbia
Meina Cai, Professor, University of Connecticut
Meir Muller, Assistant Professor, UofSC
Mel Chayette, Teacher, Knollwood School
Mel Michelle Lewis, Chair/Professor, Maryland Institute College of Art
Mel Yanar, Chemistry Teacher, Abraham Lincoln High School, NYC DOE
Melady Elifritz, Graduate Student, Marquette University
Melaina Squicciarini, Graduate Student, Rutgers University
Melaney Birdsong Farr, Professor, Salt Lake Community College
Melanie Arazy, Teacher, Riverside IL SD96
Melanie Baldwin, Librarian, Granville, North Carolina
Melanie Carpenter, Teacher, East Ridge Middle School
Melanie Claudio, Teacher, Kalamazoo Public Schools
Melanie Cutler, Teacher, Andover High School, Andover, MA
Melanie Dachauer, Teacher, San Mateo Union High School District
Melanie Donovan, School Psychologist, NYC DOE
Melanie e brewster, Professor, Teachers College, Columbia University
Melanie Interdonato, Teacher, Volusia County Schools
Melanie Koss, Associate Professor, Northern Illinois University
Melanie L Ciesluk, Operations Coordinator, Springfield Prep Charter School
Melanie Langley, Science Teacher, Simon G Atkins High School, Winston-Salem Forsyth County Schools
Melanie Lee, Associate Director, Student Success & Empowerment, University of Utah
Melanie Lehnen, Graduate Student, Pacific University
Melanie Martinez, Graduate Student, UCLA
Melanie Matson, Counselor, Emerson College
Melanie McLemore, Residence Life Coordinator, University of North Florida
Melanie Pflaum, Teacher, Fiorello LaGuardia High School for Music and Art and Performing Arts
Melanie Phillips, Teacher, Indian River Central School District
Melanie Relyea, Teacher, Atlanta Public Schools
Melanie Stephens, Para Educator
Melanie Subacus, Teacher/Professor, The Episcopal Academy/Villanova University
Melanie Taylor, Teacher, Yamhill County
Melanie Vasa, Teacher, Passaic Valley High School
Melanie Vitaterna, Teaching Artist, Mudlark Theater
Melanie Wernick, Lecturer and Clinical Coach, Fresno State
Melanie Wiggins, Teacher, Detroit Public Schools Community District
Melinda Finck, Sex Educator, Speak About It, Portland Maine
Melinda Brennan, Assistant Chair, UW-Milwaukee
Melinda Casey, Elementary Music Specialist, Woodridge Elementary
Melinda Ciccioppo, Professor, University of Pittsburgh
Melinda Eshelman, Associate Professor of Costume Design, Carnegie Mellon University
Melinda J Moos, Teacher, Early College Academy
Melinda Mangin, Associate Professor of Education, Rutgers University
Melinda McInturf, Teacher, West Clermont Middle School
Melinda Mullican, Manager, Indianapolis Public Library
Melinda Noiriot-Poon, Head English Teacher, HudsonWay Immersion school
Melinda Whisenhunt, Teacher, Ballston Spa public school
Melissa A. Martinez, Associate Professor of Educational Leadership, Texas State University
Melissa Agar, Teacher, Monmouth-Roseville High School
Melissa Albarran, School Librarian, Chicago Public Schools
Melissa Ambrose, Wellness Coordinator, JUHSD
Melissa Ann Armstrong, Director, University of Kansas
Melissa Ann Mongogna-Tiffney, Teacher, Dearborn STEM Academy
Melissa Arias, Faculty Advisor/Lecturer, UCLA
Melissa Arkin, Teacher, Skokie district 73.5
Melissa Bougie, Teacher, Osseo Area Schools
Melissa Braaten, Assistant Professor, University of Colorado Boulder
Melissa Brennan, Teacher, Agoura High School
Melissa Brown, Teacher, Hudson, NY
Melissa Bui, Graduate Student, Montclair State University
Melissa Burchard, Professor, University of North Carolina Asheville
Melissa C. Hubbert, School Social Worker, Academy District 20
Melissa Campanella, PhD Candidate, CU Boulder
Melissa Canlas, Assistant Professor, University of San Francisco
Melissa Carroll-Jackson, Teacher, Pinnacle High School
Melissa Chaney, Teacher, Cambridge Public Schools
Melissa Cooper, Graduate Student, University of Wisconsin - Madison
Melissa Commissio, Associate Professor, Rock Valley College
Melissa Delapp, Educator, San Francisco unified school district
Melissa Diane Hero, Teacher, Carlmont High School, Belmont, CA
Melissa Diaz, Teacher, Sequoia High School
Melissa Dunphy, Lecturer, Rutgers University
Melissa Eddington, Teacher, Dublin City Schools
Melissa Feldman, Occupational Therapist, Sherborn Public Schools
Melissa Fildes, Teacher, OCPS
Melissa Fleming, Librarian, New Orleans Public Library
Melissa Foster, Senior Lecturer, The Ohio State University
Melissa Franklin, Graduate Student in Instructional Psychology & Technology, Brigham Young University
Melissa Fryer, Assistant Professor, Pacific University
Melissa G. Lyons, Teacher, Noble & Greenough School
Melissa Galvan, Mental Health Clinician, Van Buren Intermediate School District
Melissa Garafalo-Culmer, Au.D. Educational Audiologist, Ventura County Office of Education
Melissa Gergen, High School Librarian, Guilderland High School
Melissa Gilbarg, Behavioral Health Specialist II, Mt Diablo Unified School District
Melissa Girmscheid, Teacher, West Point High School
Melissa Gonzalez, Teacher, Unity Junior High
Melissa Govea, Professor, Santiago Canyon College
Melissa Gresalfi, Professor, Vanderbilt University
Melissa Hardison, Teacher, Jefferson Parish Public School System
Melissa Harrell Robinson, Director of Pathway Programs and Recruitment, University of Wisconsin
Melissa Heaty, Clinical Psychologist, University of Rochester Medical Center
Melissa Holmes, School Psychologist, Hampshire Regional
Melissa Hozik, Programming Librarian, East Brunswick Public Library
Melissa Huang, Librarian, Western Colorado University
Melissa Hughes, Professor of Biology, College of Charleston
Melissa Hutchins, Learning Specialist, Worcester Academy
Melissa J Smith, Associate Professor, University of Central Arkansas
Melissa J. Marks, Associate Professor of Education, University of Pittsburgh at Greensburg
Melissa Jacobson, Teacher, Chicago Public Schools
Melissa K Byrnes, Associate Professor, Southwestern University
Melissa Katz, Teacher, New Brunswick Public Schools, New Jersey
Melissa Kay Yamamoto, Director, University of Oregon
Melissa Krause, Early Childhood Teacher, Lucky Lane Preschool
Melissa L. Miller, Assistant Teaching Professor, University of Notre Dame
Melissa Lee Fike, Academic Advisor, University of California, Santa Cruz
Melissa Massie, Spanish Instructor, Bellevue College
Melissa Mastrolia, Art Educator, Acton-Boxborough Regional School District
Melissa McCord, Teacher, Woodward-Granger HS
Melissa McCoul, Lecturer, Texas A&M University
Melissa McFarland, Graduate Student, The Barack Obama Green Charter High School
Melissa Meyer, Teacher, Vancouver school district
Melissa Mottinger, Middle School teacher, Douglas County
Melissa Oresky, Professor, Illinois State University
Melissa Parker, Assoc. Dir. of Secondary CS Education, Computer Science for All, NYC DOE
Melissa Patterson, Teacher, Facing History New Tech High School
Melissa Perez, Graduate Student, University of Michigan
Melissa Peth, Teacher, Oak Grove High School
Melissa Phillips, Teacher, East Irondequoit CSD
Melissa Pollay, Academic Advisor, Northwestern University
Melissa Pompos Mansfield, Instructor and Composition Coordinator, University of Central Florida
Melissa Prescott, Visual Art Educator, Telstar Middle School, Bethel, Maine
Melissa Raman Molitor, Professor, School of the Art Institute of Chicago
Melissa Redwin, Teaching Artist, Enchanted Circle
Melissa Roberts Beukema, Teacher, Minneapolis Public Schools
Melissa Rosario, School Psychology Graduate Student, Teacher's College, Columbia University
Melissa Rosen, Teacher, Rodeph Sholom School
Melissa Sainz, Teacher, Okemos Public Schools
Melissa Satterberg, Professor, Lewis & Clark College
Melissa Schieble, Associate Professor, Hunter College-CUNY
Melissa Schultz-Ahearn, Teacher, Horseheads Middle School
Melissa Sheedy, Lecturer, University of Wisconsin-Madison
Melissa Smith, School Counselor, North Salem School District
Melissa Stalnaker, Librarian, Langston Middle School
Melissa Strangl, School Social Worker, Minneapolis, MN
Melissa Strout, Teacher, Cleveland Heights - University Heights Schools
Melissa Tomlinson, Teacher, Buena Regional School District
Melissa Uhmann, Teacher, Pierce Middle School
Melissa W. Alemán, Professor, James Madison University
Melissa Wadsworth-Miller, English teacher, grades 7-10, City of Tonawanda Middle/High School
Melissa Warstadt, Graduate student, UCSD
Melissa Whitaker, Teacher, Kenosha Unified School District
Melissa Wicker, Research Associate, University of Oklahoma
Melissa Williams, Teacher, Public School
Melissa Yang Rock, Associate Professor, State University of New York (SUNY) at New Paltz
Melissa Zarn Urankar, Assistant Professor of Optometry, Southern College of Optometry
Melita Morales, Doctoral Student, Teacher Educator, Boston College
Mellanie L Lee, Project Director/Teacher Trainer, University of HI, Manoa, Center on Disability Studies
Melodie Somers, Coach and Teacher in the Writing and Performing Arts, Self-employed
Melody A. Charles, Teacher, Tulsa Public Schools
Melody Ellison, School Librarian, Fort Worth ISD
Melody Messer, Librarian, Harrison Elementary School
Melody Olsen, Teacher, Mary McDowell Friends School
Melody Rood, Assistant Professor, UNCG
Melody Zoch, Associate Professor, University of North Carolina at Greensboro
Melvin E. Beavers, Professor, University of Arkansas at Little Rock
Menelik Tafari, Grad Student, UC Greensboro
Merav Shohet, Asst Professor, Boston University
Mercedes Anderson, Graduate Student, Arizona State University
Mercedes N Muñoz, Teacher, 2020 Oregon Teacher of the Year, Portland Public Schools
Meredith Archison, Director of Campus Activities and Programs, UNC Greensboro
Meredith Bailey, Teacher, High School of Fashion Industries NYC
Meredith Byrd, Teacher, Thomas Dale High School
Meredith Charles, Teaching Artist, Drama Out of the Box
Meredith Collins, Library Professional, Cornell University Library
Meredith Cook, Director, Pilgrim Community Preschool
Meredith Doench, Professor, University of Dayton
Meredith Florkey, Owner, Ohio Naturally LLC
Meredith Gamer, Assistant Professor, Columbia University
Meredith Gonzenbach, Graduate Student / Adjunct, Montclair State Univ / Fairleigh Dickinson Univ
Meredith Guerrero, Teacher, Hilliard City School District
Meredith Huntley, Music Educator, Brookline, MA
Meredith Ibach, Music Teacher, Cardinal Valley Elementary School-Fayette County Public Schools,
Meredith Johnson, Assistant Dean of Students, Berry College
Meredith Joppa, Assistant Professor, Rowan University
Meredith Kirkwood, Professor, Clark College
Meredith Lee, Assistant Professor, Leeward Community College
Meredith Maroney, Instructor, University at Albany
Meredith Mechanik, Student Program Coordinator/Instructor, University of South Florida
Meredith Michelle Dodd, Teacher, University of Chicago Laboratory Schools
Meredith N. Sinclair, Associate Professor, Southern Connecticut State University
Meredith Newman, Teacher, Cabarrus County Schools, NC
Meredith Olivera, Special Projects Coordinator, Capitol Region Education Council
Meredith Overcash, Librarian, Braswell Memorial Library
Meredith Post, Teacher, Southwestern City Schools
Meredith Powers, Librarian & Instructor, York College, CUNY
Meredith Santiago, Teacher, Lowell High School, SFUSD
Meredith Thompson, Latin Teacher, The Jemicy School
Meredith Vaughn, Academic Advisor, American University
Meredith Wales, Teacher, Skyview High School - Vancouver, WA
Meredith Wold, Teacher, Love Elementary
Merideth Garcia, Assistant Professor, University of Wisconsin-La Crosse
Merideth Lynn Glosemeyer, Teacher, School District of Beloit
Merideth Bopp, Teacher, Benton High School, Benton, AR
Merin Oleschuk, Assistant Professor, University of Illinois at Urbana-Champaign
Merle Huff, Graduate Student, University of Nebraska-Lincoln
Meron Kelly, Grad Student, Georgia State University
Merrie sell, Elementary Teacher, Peck Elementary School
Merry Meltz Holloway, Adjunct Instructor, University of Minnesota/MNGOT Program
Meryl Faulkner, Gifted & Talented Education Coordinator, Denver Public Schools
Meylein Hung Rodriguez, Graduate Student, McGill University
MG Gainer, Teacher, Calhoun Middle High School
Mia Callahan, Teacher, Mount Desert Island Regional School System
Mia de Bethune, Adjunct Instructor, New York University
Mia Shaw, Graduate Student and Educator, UPenn GSE
Mia Tammaro, Student, Syracuse University
Mia Waller, Program Manager, San Francisco Arts Education Project
Mica Pollock, Professor, University of California San Diego
Mica Reel, Sexual Health Educator, Railroad Street Youth Project
Micaela Kaye, Teacher, Fremont High School
Micaela Rodas, Graduate student, AT Still University
Micaela Tepler, Teacher, Lewiston Middle School
Micaela Watson, Graduate Student, UCLA
Micah Bruce-Davis, Assistant Professor, University of Louisiana at Lafayette
Micah Carlin-Goldberg, Elementary Teacher, Santa Rosa City Schools
Micah Ebbe, Adjunct Professor, UW-Milwaukee
Micah James Goodrich, Adjunct Professor, University of Connecticut
Micah Porter, Principal, Jeffco Schools
Micah Russell, Assistant Professor, Western Colorado University
Michael A. Goodman, Student Affairs Educator, University of Maryland
Michael Almond, Graduate Assistant for AOD Initiatives, Clemson University
Michael Amlung, Associate Professor, University of Kansas
Michael Ando, Teacher's Assistant, North Andover Public Schools, North Andover, MA
Michael Andrew Potter, Custodian, Vandergriff Elementary School
Michael Arcega, Associate Professor, San Francisco State University
Michael Bailey, Coordinator, Augusta University
Michael Bartone, Assistant Professor, Central Connecticut State University
Michael Beauregard, Graduate Student, University of Arizona
Michael Beown, Associate Professor, SUNY Oneonta
Michael Beyer, Retired principal, Current Education Consultant
Michael Bobish, Acting Library Director, East Brunswick Public Library
Michael Borowski, Professor, Virginia Tech
Michael Borowski, Teacher, Toledo Public Schools
Michael Brown, Assistant Professor, Iowa State University
Michael Burt, Teacher, Normal Community West High School
Michael Buttram, Instructor/Coordinator, Colorado State University
Michael C. Shera, Graduate Student / Doctoral Candidate, Montclair State University
Michael Carroll, Assistant Director for Residential Learning and Assessment, Central Washington Univ
Michael Cawdery, Associate Professor, Leeward Community College
Michael Cochran, Teacher, NLG
Michael Cornell, Graduate Student Researcher, Loyola University Chicago
Michael D Bennett, Teacher, Pittsburgh Creative and Performing Arts High School
Michael D. Cohen, Acting Teacher, Workshop Leader, Michael D. Cohen Studio, and Nickelodeon
Michael D. Harris, Principal, Grad Student, John Marshall Middle School
Michael David Wallace, Band Director, Trinity Episcopal School
Michael Demos, Teacher, Pioneer Valley Performing Arts Charter Public School
Michael Dunbar-Rodney, Librarian, San Antonio Public Library
Michael Edmond O’Sullivan, Professor, Marist College
Michael Edwards, Associate Teaching Professor, The Pennsylvania State University
Michael Elgarico, Dean of Undergraduate Admission, California Lutheran University
Michael Eressy, Teacher, Worcester
Michael F. Vidal, Director for Diversity and Inclusive Excellence, Clark University
Michael Farrell, Deputy Chief of Leadership Development, School District of Philadelphia
Michael Fiday, Professor of Music, College-Conservatory of Music/University of Cincinnati
Michael Fieneberg, Graduate Student, University of Southern California
Michael Fienberg, Graduate Student, Vermont, Math Learning Specialist, Brooklyn Prospect Charter School
Michael Good, Teacher, Air Force JROTC, Temecula Valley High School
Michael Graney-Mulholland, Dean, Holy Names University
Michael Hall, Director of Education, Bandung Philharmonic
Michael Hannon, Associate Professor, Counseling, Montclair State University
Michael Harris, Asst. Prof. - Librarian, University of Memphis
Michael Hart, Chair, California Lutheran University
Michael Hattayer, Network Technician, Scituate School Department
Michael Havazelet, Graduate Student, Vanderbilt University
Michael Hernandez, Dean/Athletic Director/Graduate Student, University of Arizona
Michael Hilden, Teacher, St. Michael-Albertville Schools
Michael Hill Jr., Graduate Student, University of Vermont
Michael Hoffshire, Director, Student Engagement & Academic Success, Saint Mary’s College of California
Michael Houle, Teacher, Codman Academy Charter Public School
Michael J Despars, Teacher, Fullerton Union High School
Michael J. Young, Assistant Professor, University of Minnesota Duluth
Michael Jay Schuh, Preschool teacher, Montessori Community School
Michael Joel Hoffman, Teacher, Groton-Dunstable Regional High School
Michael John Mares, Teacher, Edna Maguire Elementary School
Michael Jones, Teacher, Oakland High School
Michael Kamtman, Teaching Professor, Wake Forest University
Michael Key, Instructor, University of Dayton
Michael Kightley, Associate Professor of Medieval Studies, University of Lousiana at Lafayette
Michael Kleine, Undergraduate Student, Millersville University of Pennsylvania
Michael Kline, CTE Instructor/Teacher, Berks Career and Technology Center
Michael Labeach, Graduate Student, Framingham State University
Michael Lapinsky, Teacher, Bank Street School for Children
Michael Lawrence Wilson, Teacher, Kentlake High School
Michael Lippert, Music Teacher and Department Head, Punahou School
Michael Little, PhD, Assistant Professor, North Carolina State University
Michael McCormack, Doctoral Student, California State University Los Angeles
Michael McCormack, Leadership Development Coordinator, UCLA Residential Life
Michael McLean, Graduate Student, Michigan State University
Michael Mikulka, Professor, Austin Community College
Michael Mooney, Extension Director, San Jose City College
Michael Moore, Associate Professor, Adelphi University
Michael Morgan Gorse, Ph.D. Student, Chapman University
Michael Morton, Advisor, Purdue University
Michael Mueller, Graduate Student Instructor, University of Michigan
Michael Nill, Retired Head of School, Retired from Brooklyn Friends School
Michael O’Nele, Professor, University of Memphis
Michael P. Baker, College Administrator, SUNY Cortland
Michael Patterson, Assistant VP of Student Affairs, SUNY New Paltz
Michael Perry, Librarian, Northwestern University
Michael Pipa, Educational Consultant, Capital Area School Development Association
Michael Pond, History Teacher, Evanston Township High School
Michael Puma, Director, Messina Program, Loyola University Maryland
Michael R Himelfarb, English Teacher; Administrator, Wheeler School
Michael R. Vieth, Senior Teaching Instructor, Quinnipiac University
Michael Ralph, Researcher & Graduate Student, Gould Evans & University of Kansas
Michael Regan, Professor, Fairfield University
Michael Rubin, Teacher, Temple Emanuel Greensboro North Carolina
Michael Rummel, Teacher, Mission Graduates
Michael Rybak, Graduate Student, James Madison University
Michael S Hevel, Associate Professor, University of Arkansas
Michael Saltzman, Teacher, Ventura High School
Michael Shaffer, Assistant Clinical Professor, Ball State University
Michael Sorrells, Teacher, Margaret M. Bloomfield High School
Michael Spear, Assistant Professor, Kingsborough Community College (CUNY)
Michael Stephensen, Teacher, Victor J Andrew High School
Michael Sweeney, Teacher, Dover sherborn High School
Michael Tajchman, Public School Teacher, Chicago Public Schools
Michael Thayer, Teacher, Newark Academy
Michael Thomas, Faculty, UIC
Michael Tomczyzsyn, Teacher, Jefferson High School
Michael Van Krey, Teacher, Evanston Township High School
Michael VanPelt, Music Educator, Riverside University High School, Milwaukee Public Schools
Michael Vazquez, Teacher, Prince George's County
Michael Vince, Education Specialist, retired
Michael W Anderson, Director of Recruitment & Admissions, Louisiana Delta Community College
Michael W. Schilling, PhD Candidate, University of Arizona
Michael Wantorek, Teacher, SFUSD
Michael Weinberg, Teacher, Randolph School
Michael Weinstein, Graduate TA, University of Dayton
Michael Young, Teacher, Freeport Public Schools
Michaela Duggan, Science Teacher, Pierce Middle School
Michaela K. Rossettie Azemi, Director of Pro Bono Services and Externships, Cornell Law School
Michaela Mack, School Psychologist, MMSD
Michaela Patton, Graduate Student, University of Calgary
Michaela S Wells, Graduate Assistant, University of Missouri-St. Louis
Michaela Scilex, Teacher, Venture Academy
Michaela Stewart, Teaching Artist, San Francisco Shakespeare Festival
Michaela Chung, Elementary ESL Teacher, Boston Public Schools
Michaela Browers, Professor, Wake Forest University
Michela Camiolo, Teacher, Academy of the Pacific Rim
Michela Grohn, Teacher, Creative Science School
Michele Botsford, Teacher, Cerritos Elementary
Michele Companion, Professor, University of Colorado Colorado Springs
Michele D. Rattigan, Clinical Associate Professor, Drexel University CNHP Creative Arts Therapies
Michele DeBiasse, Clinical Associate Professor, Boston University
Michele DiPietro, Professor, Kennesaw State University
Michele Dow, Lecturer, University of Massachusetts Amherst
Michele Eodice, Professor, University of Oklahoma
Michele Genor, Retired Teacher Educator, Formerly Teachers College, Columbia University
Michele Gonzalez, Associate Professor, SUNY Cortland
Michele Green, Teacher, La Habra City School District
Michele Gregory, Professor, York College/CUNY
Michele Hall, Teacher, Farmington High School
Michele Hoang, Teacher, Catlin Gabel School
Michele Jaquis, Associate Professor & Program Director, Otis College of Art and Design
Michele Levin, Teacher, LAUSD
Michele Lopez, School Counselor, Marana School District
Michele Machado, Graduate Student / Student Teacher, Pacific University / Happy Valley Elementary
Michele Malin, Faculty, Marquette University
Michele Reinhart, Academic Program Professional & Coach, Stanford GSE
Michele Ren, Associate Professor, Radford University
Michele S. Moses, Professor, University of Colorado Boulder
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 202

Michele Statz, Assistant Professor, University of Minnesota Medical School
Michele Teague, IT Mentor, Free Library of Philadelphia
Michele Watson Maxwell, Teacher, Cambridge Rindge & Latin School
Michele Westmaas, Coordinator, College for Life, John Wood Community College
Michele Zmich, Teacher, River Rouge STEM Academy
Michelle Zueckman, Teacher, Friends’ Central School
Michell Ivey, Director of Student Services, Columbia State Community College
Michelle Blanco, Director of Guidance, Cresskill Board of Education
Michelle Bomser, Teacher, NYCDOE
Michelle Brickey, Teacher, Washington County School District
Michelle Brown, Graduate Student, Penn State University
Michelle Bumatay, Assistant Professor, Florida State University
Michelle Callahan-DuMont, Teacher, Rincon High School, Tucson Unified
Michelle Capobres, VP of Learning, Aim High
Michelle Carter, Teacher, Seattle public schools
Michelle Chamberlain, Paraeducator, Addison Northwest Supervisory District
Michelle Cleveland, Teacher, Minneapolis Public Schools
Michelle Cohen, Academic Advisor, Los Angeles Unified School District- Los Angeles Technology Center
Michelle Cooper, Teacher, Royal Palm Middle School
Michelle Dangelo, Teacher, Quincy Public Schools
Michelle Deutsch, Teacher, Wayside Elementary School
Michelle Dickens, Teacher, Mary McDowell Friends School
Michelle Doughty, Graduate student, University of Colorado Boulder
Michelle E Wade, Assistant Professor, University of New Orleans
Michelle Eckstein, Teacher, Peak to Peak Charter School
Michelle E. Fable, Associate Professor, East Carolina University
Michelle Fernandes, Professor, Cal State University, Fullerton
Michelle Ferrez, Director of Undergraduate Research Program, University of Michigan
Michelle Filer, Social Studies Teacher, Malden High School
Michelle Fine, Distinguished Professor of Psychology, The Graduate Center, CUNY
Michelle Fischer, Teacher, Osseo Senior High
Michelle Fisk, Special Education Teacher, Harmony School
Michelle Fong, Assistant Director of Course Management, University of California, Berkeley
Michelle Fontaine, Library Teacher, The Fenn School
Michelle Fontes, Assistant Dean, URI
Michelle Fox, Teacher, Charles E. Brown Middle School
Michelle Freedman, Teacher, Stanwood Elementary
Michelle Friedman Manning, Teacher, Ridgefield Academy
Michelle Healy, Elementary Curriculum Design Consultant, Brilla Public Charter Network
Michelle Ho, Teacher, Westlake Charter School
Michelle Holmes, Teacher, SEED Leader, University of Chicago Laboratory Schools
Michelle Hostetler, Teacher, Sunnyvale School District
Michelle Houssena, Science Teacher, Minneapolis Public Schools
Michelle Hughes Miller, Professor, University of South Florida
Michelle Itczak, Assistant Professor, University of Indianapolis
Michelle Jacob, Professor, Univ. of Oregon
Michelle Jurgensen, Librarian, Englewood Public Library
Michelle Kaiser, Associate Professor, Ohio State College of Social Work
Michelle Keeran, Teacher, Center Line High School
Michelle Kim Gardner, Graduate Teaching Assistant, University of California, Irvine
Michelle King, Learning Instigator & Love Activist, The Learning Instigator
Michelle Knotts, Assistant Professor, Pennsylvania State University
Michelle L. Bryan, Associate Professor/Associate Dean, University of South Carolina
Michelle L. Byrd, Teaching Faculty / Director of Clinical Training, Antioch University Seattle
Michelle Laura Flood, PhD Candidate and Graduate Instructor, University of Iowa
Michelle Laven, Para-educator, Mankato Area Public Schools (MN ISD77)
Michelle Lee-Reid, Teacher, Minneapolis Public Schools
Michelle Lemire, Teacher, Capuchino High School
Michelle Livingston, Academic Advisor, University of Minnesota
Michelle Lo, Teacher, Del Mar High School
Michelle M. Herczog, History-Social Science Coordinator, Los Angeles County Office of Education
Michelle Maktila, Academic Advisor, The Met High School
Michelle Marie Salvucci, Instructor of Biological Sciences, Cushing Academy
Michelle Meyer, Director, Continuing Education, Center for Occupational and Environmental Health
Michelle Muñoz, Teacher, Carrboro High School
Michelle Murano, Preschool Teacher, Pacific Primary School
Michelle Ng, Teacher, New York Department of Education
Michelle Ort, Graduate Student, University of Arizona
Michelle Otoonanelli, Athletics Assistant, Dwight-Englewood School
Michelle Park, Visual Art Educator
Michelle Parker-Katz, Professor, University of IL at Chicago
Michelle Pate, Assistant Professor, Lesley University
Michelle Pearlman, Teacher, FEH BOCES
Michelle Puhl-Price, Independent School Teacher, Sandy Spring Friends School, Maryland
Michelle Quirsfeld, Teacher and local Union President, Mammoth Unified
Michelle Rehorka, Administrative Assistant, Greenfield Middle School
Michelle Renna, Literacy Coach, Muskegon Area Intermediate School District
Michelle S. Perez, Associate Professor of Early Childhood Education, The University of Texas at Austin
Michelle S. Schwartz, Academic Advisor, California State University Fullerton
Michelle Salmans, Teacher, USD 497 Lawrence Public Schools
Michelle Sapere, Teacher, Rochester City School District
Michelle Schewe, Librarian, Bellevue College
Michelle Shea, Special Education Teacher, Girls Athletic Leaderships School
Michelle Sobolak, Director of Teacher and Professional Education, University of Pittsburgh
Michelle Spencer, Graduate Student, Northeastern University
Michelle Steele, Classroom Teacher, Middlebury Union High School
Michelle Stephan, Professor, UNC Charlotte
Michelle Stoehr-McCarthy, Adjunct Professor, Southern Connecticut State University
Michelle Tirrell, Teacher, Gill-Montague Regional School District
Michelle Uphoff, School Guidance Counselor Admin, Normal Community West High School
Michelle Weed, SAP, Enosburg Falls Middle and High School
Michelle Williams, Operations Coordinator (K-12), Neighborhood House Charter School
Michelle Wyler, Teacher Librarian, Sumner Memorial High School, Sullivan, ME
Michelle Youngblood Jarman, Teacher, Los Angeles Unified School District
Michiko Hikida, Assistant Professor, The Ohio State University
Michlene Cotter, Teacher, SF Brightworks
Mick Powell, Assistant Professor, University of Connecticut
Mickey Jurewicz, Art Teacher, Upper Mississippi Academy
Mickey Ryan, Special Education Teacher, Kane Elementary School
Mickey TerLouw, Educational Assistant, Justice Page Middle School
Micki Burdick, Graduate Student, The University of Iowa
Micki Washburn, Assistant Professor of Social Work, University of Texas at Arlington
MICKIE QUINN, Advisor, Ithaca College
Midori Sanchez, Teacher, LBUSD
Mignon Combs, Teacher, Albany Unified School District
Mignonne Tissera, Paraprofessional, Brooklyn New School
Miguel A Martinez, Music Teacher, Parkday School
Miguel Burgess Monroy, Professor, University of Houston
Miguel S. Jimenez, Program Coordinator- Male Success Initiative, California State University- Stanislaus
Miguel Zavala, Associate Professor, California State University, Los Angeles
Mikaela LaFave, Instructor & Grad Student, University of Georgia
Mikah Thompson, Associate Professor, University of Missouri-Kansas City
Mikaila Mariel Lemonik Arthur, Chair and Professor of Sociology, Rhode Island College
Mikay Elliott, Academic Advisor/ Lecturer in Spanish, Western Colorado University
Mikayla Anderson, Teacher, San Leandro Unified School District
Mike Coughlin, Special Education Administrator, Napa Valley Unified School District
Mike Crain, Professor, CSUS
Mike Espinoza, Teacher, Branham High School
Mike Flower, Teacher, Crescenta Valley High School
Mike Gill, Associate Professor, Syracuse University
Mike Hoa Nguyen, Assistant Professor, University of Denver
Mike Huber, Curriculum Specialist, St. David’s Center Early Childhood Education
Mike Lewis, School Psychologist, Cape Henlopen School District
Mike McRaith, Principal, Vermont
Mike Nagler, Professor, Canada College
Mike P. Cook, Associate Professor of English Education, Auburn University
Mike Rodriguez, Teacher, Santa Ana Unified
Mike Schulist, Science Teacher, Miller Creek Middle School
Mike Sun, Assistant Dean, Rensselaer polytechnic Institute
Mikey Peterson, Faculty, School of the Art Institute of Chicago
Miki Crutchfield, Counselor, University of Hawai‘i
Mikki Murphy, Director of Diversity, Equity, and Community, Far Brook School
Milad Mohebali, PhD Candidate, Department of Policy and Leadership Studies, University of Iowa
Mileena Batanova, Research & Evaluation Manager, Harvard GSE, Making Caring Common
Miles Irwin, Special Education Assistant, Pillsbury Elementary School
Miles Kelly, Director of the Henderson Scholars Program, University of Oklahoma
Milica Aćamovic, Instructor, Metropolitan Community College
Miller Jay Kraps, Undergraduate Student, Carnegie Mellon University School of Drama
Millicent Bean, Hall Director, Virginia Commonwealth University
Milos Savic, Professor, University of Oklahoma
Milvia Rodriguez, Student/Academic Affairs Administrator, University of Chicago
Mimi Rosenberg, Professor, Bank Street College of Education
Mindi Goodling, Teacher, Frances C. Richmond School
Mindy Blaise, Professor, Edith Cowan University, Australia
Mindy Frank, Paraeducator, Green Bay Area Public Schools-East High
Mindy Heggen, Academic Advisor and Instructor, Iowa State University
Mindy Willard, School Counseling Coordinator, Madison Metropolitan School District
Ming Hui Tseng, Upper School English Teacher, Worcester Academy
Ming Teng, Adjunct Faculty, PhD Candidate, Drexel University
Minh Ngia Nguyen, Graduate Student, University of Massachusetts Boston
Minsun Shin, Associate Professor, Montclair State University
Mira Berkley, Associate Professor Emeritus, SUNY Fredonia
Mira Debs, Executive Director, Education Studies, Lecturer in Sociology, Yale University
Mira Williams, Associate Professor, James Madison University
Miralee Schulte, Children’s Librarian/Librarian II, Free Library of Philadelphia
Miranda Bator Dillard, Music teacher, Paideia School
Miranda Eisenhart, Teacher, RSU 14, Maine
Miranda Fitzgerald, Assistant Professor, University of North Carolina at Charlotte
Miranda Johnson, Director of the Education Law and Policy Institute, Loyola University Chicago
Miranda Tsang, Student Services Educator, UC Berkeley
Miranda Waldman, Teacher, Wingra School
Miranda Weinberg, Visiting Assistant Professor, Swarthmore College
Miranda Yannon, Graduate Student, Bowling Green State University
Mirangel Buggs, Director of Equity & Diversity Engagement, Dwight-Englewood School
Mirelsie Velázquez, Associate Professor, University of Oklahoma
Miriam Beloglovsky, Professor, Playful Transformation
Miriam Frank, (Retired) Professor of Humanities, New York University
Miriam Harlan, Teacher, The Philadelphia School
Miriam Hennig, Graduate Student, University of San Francisco
Miriam Paterson, Teacher, Ethical Culture Fieldston School
Miriam Pedler, Early Childhood Director, JCC Rockland
Miriam Perlmutter, Teacher, Oakland High School
Miriam Phillips, Retired Asst. Professor, University of Maryland
Miriam Schildret, Voice and Piano Instructor, High Note Performance
Miriam Walden, Teacher, Albany High School
Mira Hughes, ENL Teacher, Abbey Lane
Misa Nguyen, Graduate Student, UC Santa Barbara
Mische Freeman, Program Manager, LYRIC Center for LGBTQ Youth
Miss Erica Manville, Visual Art Teacher, North Adams Public Schools, North Adams, MA
Missy Hartvigsen, Teacher, Belmont Day School
Missy Springsteen-Haupt, Teacher and Graduate Student, Ames Community School District
Missy Torres, Teacher, Yolo High School
Missy Widmann, Educator and Doctoral Candidate, Challenger Alternative High School
Misty Cervantes, School Psychologist, iLEAD
Misty Michele Stroud, Dean, San Jose City College
Misty Wilson, Independent Scholar, Northeastern University
Mitch Thompson, Teacher, Luis Munoz Marin School, Bridgeport CT
Mitchell Anstey, Professor, Davidson College
Mitchell Fryling, Interim Associate Dean, California State University, Los Angeles
Mitchell Tetschner, Community Director, University of Arizona
MJ Robinson, Museum Educator, Rhode Island School of Design
MJ Weerts, Graduate Student, UCLA
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 205

MJ Wong Engel, Teacher, Phillips Academy Andover
MK Strohman, School Social Worker, Lancaster Lebanon Intermediate Unit 13
Mo Mathias, Teacher, Compass
Mo Olguin, Graduate Student Teacher, University of Oregon
Mogi. Haggin, Retired Teacher, Kent School District
Moira Ozias, Assistant Professor, Grand Valley State University
Mollie Beaumont, Librarian
Mollie Blackburn, Professor, The Ohio State University
Mollie Blustein, Teacher, Berkeley Unified School District
Mollie C Roque, Teacher of the Deaf, Reads Collaborative
Mollie McQuillan, Assistant Professor, University of Wisconsin - Madison
Mollie Welsh Kruger, Graduate Faculty, Bank Street College of Education
Mollie Wray, Teacher, Jahn School of Fine Arts
Mollie Zenz, Marketing and Web Coordinator, James Madison University
Molly B. Holmes, Director, Gender and Sexuality Resource Center, Northern Illinois University
Molly Barrett, Graduate Student, Teacher, Michigan State University
Molly Blitstein, Teacher, Mokena School District 159
Molly Bozarth, Teacher, Soundview School
Molly Burkhardt, Assistant Principal, Federal Way Public Schools
Molly C. Powers, NuVu Coordinator, NuVu Studio LLC
Molly Carney, Medical Student, Penn State College of Medicine
Molly Copeland, Assistant Professor, Michigan State University
Molly Cotner, Lecturer, University of Colorado Colorado Springs
Molly Cotter, Teacher, Balch Elementary School
Molly Crockett, Professor, Yale University
Molly Duncan, Teacher, Fuquay-Varina High School
Molly E. Kavanagh, Community Director, University of New Haven
Molly Earner, ELA Teacher, Mastery Charter Schools
Molly Flaherty, Assistant Professor of Psychology, Davidson College
Molly Greening, Instructor/Graduate Student, Loyola University
Molly Hileman, Teacher, United Township High School
Molly Hong, Teacher, EPCUSD 401
Molly Kane, Teacher, The Philadelphia School
Molly Katzman, Teacher, Kirby High School
Molly Kosiarek, Graduate Student, University of California Santa Cruz
Molly LaTourette Gifford, Teacher, Ascend Learning
Molly Love, Coordinator of Social Emotional Learning, Independent School
Molly Lrr. Former Teacher, Tutor, Self-employed
Molly Magro, School Librarian, Eyer Middle School
Molly Marie Nuzzo, Associate Professor, Montgomery College
Molly McDonough, Kindergarten Teacher, Merrimac Schools
Molly McManus, Professor, San Francisco State University
Molly Millay, Special Education Teacher, Amherst Public Schools (MA)
Molly Myers, Academic Supports and Transition Coordinator, Portland Public Schools
Molly Nicol, Literacy Coach, Roosevelt Middle School
Molly O'Donnell, Instructor, James Madison University
Molly O'Steen, Elementary School Teacher, The Calhoun School
Molly Perez, Senior Educational Consultant, Teaching Matters, Inc.
Molly Raik, Teacher, Bank Street School for Children
Molly Roth Scranton, Associate Director, Faculty Affairs, The School of the Art Institute of Chicago
Molly Russell, Teacher, Covington Independent Public Schools
Molly Sauvain, Teacher, Green Street School
Molly Segal, Part Time Faculty, Golden West College
Molly Snow, Math Specialist, EWSD
Molly Stewart, Teacher, San Diego Unified
Molly Takagi, Social Emotional and Ethical Learning Coordinator, Punahou School
Molly Taylor, Professor, University of Oregon
Molly Tennessen, School Trauma Specialist, Milwaukee Public Schools
Molly Uppenkamp, Teacher, Norwood High School, Norwood, MA
Molly Youngstrom Hagkull, Preschool teacher, The Childhood League Center
Mon-Lin Monica Ko, Professor, University of Illinois at Chicago
Mona Boewe, Teacher, Far Brook School
Mona Eikel-Pohen, Assistant Teaching Professor, Syracuse University
Mona Gleason, Professor and Head, Educational Studies, University of British Columbia
Mona Swallow, Professor, Georgia Military College
Monét cooper, Doctoral Candidate, University of Michigan-Ann Arbor
Monia Salam, Program Director, Work Based Learning, ExpandED Schools
Monica Almeida, Paraprofessional, Mercer Island School District
Monica Black, Associate Professor of History, University of Tennessee, Knoxville
Monica de los Reyes, Graduate Student/Teaching Assistant, University of Massachusetts Boston
Monica Dean, Teacher-Kindergarten, Woodland Hills Charter for Enriched Studies.
Monica Dugan, Teacher, Pittsburgh Westinghouse High School
Monica Eileen Patterson, Associate Professor, Carleton University
Mónica Feliú-Mójer, Informal Science Educator, Ciencia Puerto Rico
Monica Fumarolo, Teacher/Librarian, Western Springs School District 101, Western Springs, IL
Monica Hannush, Graduate Student, USC
Monica Hekenberger, Teacher, Whitnall School District
Monica Johnson, AVP; Grad Student, Indiana University; Azusa Pacific University
Monica Leavitt, Educator, SFUSD
Monica Leon, Elementary Instructional Coach, Cambridge Public Schools, Cambridge MA
Monica Malta, Professor, University of Toronto
Monica Molgaard, PhD Student, University of California, San Diego
Monica Morales, Instructional Assistant, Santa Ana Unified School District
Monica Manjarrez, Instructor, Cal State East Bay
Monica Nickolai, College Admissions Specialist, Saint Louis public schools
Monica Reum, Graduate Student and Adjunct Lecturer, Merrimack College
Monica Rose Casey, Teacher and Union President, Jefferson Union High School District and AFT 1481
Monica Silva, Teacher, Union School District
Monica Simonsen, Education Program Director/Professor, University of Maryland Global Campus
Monica Sirca, Science Teacher and Ph.D. Student, Stanford University
Monica Sklar, Assistant Professor and Museum Coordinator, University of Georgia
Monica Smith-Woolfer, Assistant Professor, James Madison University
Monica Taylor, Professor, Montclair State University
Monica VanBladel, Visiting Assistant Professor, Reed College
Monica Waldman, World language and ESOL teacher, Atlanta Public Schools
Monika Wiwelsinska, elementary teacher, GSB
Mónica Feliú-Mójer, Informal Science Educator, Ciencia Puerto Rico
Monique Goldstein, Teacher, Bank Street School for Children
Monique J Roberts-Gibson, Assistant Principal, Denver Public Schools
Monique Johnson, Teacher, Mattos Elementary School
Monique Olson, Teacher, Carrollwood Day School
Monique Perry, Graduate Student, University of Pennsylvania Graduate School of Education
Monique Phinney Billingsley, Associate Professor, Boston Conservatory at Berklee
Monique Rivera-Velez, Teacher, International High School at Langley Park
Monique Sullivan, Teacher, DC Public Schools
Monique Wright, Independent, NYC DOHMH
Monisha Bajaj, Professor, University of San Francisco School of Education
Montana Vasquez-Grinell, Teacher, GSB
Montez Butts, EDI Educator and Consultant, MSU Denver
Morey Williams, Teacher, Sacred Heart Academy Bryn Mawr
Morgan Andaluz, English Professor, University of Hawaii at Maui College
Morgan Bartlett, Graduate Student, University of Minnesota
Morgan Drury, Teacher, Hazelwood School District
Morgan E Ochoa, Teacher, Columbia Explorers Academy
Morgan Enburg, Teacher-spanish and ESL, Utbs
Morgan Fox, Elementary teacher, Saint Paul Public Schools
Morgan Graham, Graduate Student, University of Minnesota
Morgan Grant, Graduate Student, Antioch University New England
Morgan Grey, Teacher, Barnstable High School
Morgan L Steele, French Teacher, Richfield High School, MN
Morgan Lewton, Manager, Coachine College
Morgan Mason Seamount, Director, Pride Center, University of Colorado Boulder
Morgan Mayer-Jochimsen, Graduate Student, University of Wisconsin-Madison
Morgan McCarthy, Teacher, Tower School
Morgan McWethy, Elementary Music Teacher, Southbury Elementary School, Oswego IL
Morgan Miller, Teacher, Oak Lawn Hometown Middle School
Morgan Mouchka, Education Coordinator, San Diego IRACDA Program, UCSD
Morgan Mullins, Art & Technology Programmer/Digital Librarian, Rowan County Public Library
Morgan Philbin, Assistant Professor, Columbia University Mailman School of Public Health
Morgan Podraza, Graduate Student, Ohio State University
Morgan Polikoff, Associate Professor, University of Southern California
Morgan Ruebusch, Program Coordinator and Instructor, University of South Carolina
Morgan Steffen Wurch, Associate Professor, James Madison University
Morgan Vaughn, Program Coordinator, Leadership Inspirations
Morgan Vickery, Graduate Student, Indiana University - Bloomington
Morgan Vinson, Residence Hall Director, NYU
Morgan Williams, Graduate Student, University of Michigan
Morgan Zifchak, Teacher, Center Woods Upper Elementary School
Morgen Thomas, Senior Instructor, UCCS
Moria Farnsworth, School Counselor, Riverside Middle School
Moria Nagy, Professor, Rock Valley College
Morwenna Baldessari, Speech Pathologist, South Bay Union School District
Moya Bailey, Visiting Professor, MIT
Mr. Brian Coleman, School Counselor, Jones College Prep High School
Mr. Nicholas A. Emmanuele, Teacher, Millcreek Township School District
Ms. Jennifer Hindes, Teacher, Champaign Federation of Teachers Unit 4
Muriel J. Vinson, Advocacy Coordinator, Women's Center at Virginia Tech
Mx Nick Cherryman, Graduate Student, SUNY Cortland
Mx Skylar Longridge, Teacher of Mathematics, Internationella Engelska Skolan
My Linh Le, Teacher, Odyssey Charter School
Mya L. Martin-Glenn, Professor, University of Denver
Mylah Padigos, Speech Language Pathologist, South Bay Union School District
Myles Nickolich, Interim Assistant Dean, Penn State College of Medicine
Mylo Egipciaco, Professor, LACCD
Myra Lam, Teacher, Mosier Elementary School, South Hadley MA
Myra Seaman, Professor, College of Charleston
Myra Waterbury, Professor, Ohio University
Myranda Suzanne Stickley Anderson, Residence Hall Director, State University of New York, Cortland
Myriam Choate, Teacher, Ames Early Childhood Learning Center
Myriam Hibbard, Chemistry Teacher, Boston public schools
Myriam Juarbe, Teacher, Brooklyn Friends School
Myrna A Muñoz, Spanish Intervention Teacher, Portland Public Schools
Myrto Mylopoulos, Associate Professor, Carleton University
N. Kathleen Kosobud, Teacher Consultant in Special Education, Ann Arbor Public Schools
N.S. 'Ilaheva Tua'one, Professor, University of Colorado, Colorado Springs (UCCS)
Nabilah Jamal-Orozco, Graduate Student, University of Pittsburgh
Nadeeka Karunarathne, PhD Student, University of California, Los Angeles
Nadja C. Ortega, Medical Student, Penn State
Nadja Campbell, Higher Education Administrator, Davidson College
Nadja Filipelli, Education Specialist, Santa Rosa City Schools
Nadja G. Rodriguez, Teacher, Flint Community Schools
Nadja Jaboneta, Teacher and Program Coordinator, Pacific Primary
Nadja Nobrega, Teacher, Teachers College
Nadja Williams, Assistant Professor and Assoc Dean, The New School
Nadine McNiff, Teacher, Great River Montessori School
Nadine Wolff, Assistant Professor, Kapi'olani Community College
Nadine Zaza, Design Educator & Program Designer, NuVu Studio LLC
Nadir Weibel, Associate Professor, University of California San Diego
Nadrea Njoku, Researcher, Fredrick D. Patterson Research Institute, United Negro College Fund
Nailah Adama, Teacher, School District of Beloit
Naishmed Llanos, Graduate Student, Boston University
Naitnaphit Limlalai, Graduate Student/Teacher Educator, Univ of Michigan / Eastern Michigan Univ
Nallely Carreón Carrillo, Counselor, Mount Vernon High School
Namulundah Florence, Professor, Brooklyn College, CUNY
Nan Enstad, Professor, University of Wisconsin-Madison
Nan Pasqurello, Director of Career Services, SUNY Cortland
Nan Renner, Senior Director of Learning, Birch Aquarium at Scripps, UC San Diego
Nance Wilson, Professor, SUNY Cortland
Nanci Unjung Lee, Teacher, Woodward Academy
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 208

Nancy A Naples, Professor, University of Connecticut
Nancy Ambrose, Math Teacher, Vergennes Union High School
Nancy Ann McLoughlin, Associate Professor, University of California, Irvine
Nancy Arteaga, Teacher, Portland Public Schools
Nancy Ashby, Retired Teacher/Substitute, Mercury Mine Elementary
Nancy Banks, Director of Student Programs & History Teacher, Fieldston Upper School
Nancy Bauer, Professor, Tufts University
Nancy Bird-Soto, Professor, University of Wisconsin-Milwaukee
Nancy Camarillo, Doctoral Candidate, University of Maryland, College Park
Nancy D Bain, Co Director, The Met School
Nancy E. Adams, Assistant Dean, Penn State College of Medicine
Nancy E. Kress, Doctoral Candidate, University of Colorado at Boulder
Nancy Erbstein, Associate Professor in Residence, UC Davis
Nancy Gebhart, PhD Student, Teacher, Iowa State University
Nancy Gerber, Teaching Faculty, Florida State University
Nancy Gritt, Teacher, Madison Metropolitan School District
Nancy Hudson, Library Media Specialist, Geneva Elementary
Nancy I Kelly, Teacher, Rockaway Collegiate High School
Nancy I. Kim, Executive Director, University of California, Santa Cruz
Nancy J. Evans, Professor Emerita, Iowa State University
Nancy J. Kenney, Professor Emerita, University of Washington
Nancy Kay Brown, Professor, Cabrillo College
Nancy Kennett, Teacher, Piedmont Hills High School
Nancy Knapp, Teaching assistant, Wayland Public Schools
Nancy Larsen, Teacher, PS 146/Brooklyn New School
Nancy McWeeny, School secretary, City of Somerville, MA
Nancy Meier, Teacher, Austin ISD
Nancy Mendoza, Assistant Professor, The Ohio State University
Nancy O’Malley, Teacher, Boston Public Schools
Nancy Parkes, TA and doctoral student, Jewish Theological Seminary
Nancy Rospenda, Retired College Administrator, DePaul University
Nancy Ruggeri, Director, Northwestern University
Nancy Scott Burke Williams, Associate Professor, The Keck Science Dept. of the Claremont Colleges
Nancy Simpson-Younger, Assistant Professor of English, Pacific Lutheran University
Nancy Stern, Associate Professor, The City College of New York
Nancy Thacker, Assistant Professor, Auburn University
Nancy Wilson, Former Teacher, Monroe County schools, Indiana
Nancy Wood, Instructor, Lane Community College
Nandi Bynoe, Associate Dean of DEI, Tufts University
Nandini Asar, Financial Secretary, Naperville School district 203
Nandini Sikand, Professor, Lafayette College
Naoko Wake, Professor, Michigan State University
Naomi Alora, Teacher and Family Engagement Specialist, Oregon Migrant Education Service Center
Naomi Borowsky, Teen Leadership Instructor, After School Matters
Naomi Brodkin, Tutor, Step Up Tutoring
Naomi Clark, Professor, New York University
Naomi Falk, Assistant Professor, University of South Carolina
Naomi Greene, Graduate Student, Johns Hopkins University
Naomi J Williams, Professor, Ashland University
Naomi Joseph, Graduate Student, University of California, Santa Barbara
Naomi L. Blaushild, PhD Candidate, Human Development and Social Policy, Northwestern University
Naomi Merer, Graduate Student and Teaching Assistant, University of California, Santa Barbara
Naomi O’Brien, Teacher, Home school
Naomi Podber, Graduate Teaching Fellow, Hunter College, City University of NY
Naomi R Medrano, Graduate Student, Pacific University/Portland Public Schools
Naomi R Williams, Assistant Professor, Rutgers University, New Brunswick
Naomi Scheman, Professor Emerita, University of Minnesota
Naomi Strauss, Student Teacher, Syracuse University
Naomi Thompson, Postdoctoral Scholar, Northwestern University
Naomi Tuinstra, Senior Instructor, Eastern Oregon University
Naomi Welsh, music teacher, executive director, Northern Valley Youth Orchestras
Narine Botts, Special Education Teacher, Glendale Unified School District
Nashia Fife, Instructor, Morehead State University
Nasiha Razvi, Teacher, S.F. International High School
Nassim Zerrifi, History Teacher, Manhattan Country School
Nastassia Lawton-Sticklor, Researcher/Professor, Clark University
Nastassia Savage, Professor, Virginia Commonwealth University
Nstastia Williams, Teacher, KIPP NJ; Newark Collegiate Academy
Nat Betancourt Arellano, Coordinator, LGBT Queer Resource Center, Cal State University, Fullerton
Natacha Christopherson, Teacher, Albany Middle School
Natacha Jones, Graduate Student, The University of Texas at Austin
Natalie Kehaulani Bauer, Assistant Professor, Mills College
Natalia DeLaat, Teacher, Whitnall High School
Natalia Diaz, Graduate Student, University of Texas at Austin
Natalia Guerrero, Teaching Artist, Bronx Documentary Center
Natalia Léstón, Teacher, Harlem Link
Natalia Spitha, Graduate Student, UW-Madison
Natalie A. Larez, Graduate Student, University of California, Santa Barbara
Natalie A. Martínez, Professor, Bellevue College
Natalie Adolphi, Associate Professor, University of New Mexico
Natalie Anna Pomerantz, Undergraduate Education Student, Syracuse University
Natalie Bundschu, Teacher, Talley Street Upper Elementary School, City Schools of Decatur
Natalie Cannon, Teacher, Los Altos
Natalie Ceprich, Teacher, Glenview School District 34
Natalie Davis, Assistant Professor, Georgia State University
Natalie De Luca, Graduate Student, Vanderbilt University
Natalie Edirmasasinghe, Assistant Professor, Old Dominion University
Natalie Ehalt-Bove, Teacher, Minnetonka Public Schools
Natalie Etcheverry, Graduate Student/Pre-Service Teacher, Pacific University
Natalie Fixmer-Oraiz, Associate Professor, University of Iowa
Natalie Hilmer, Graduate Teaching Assistant, University of Wisconsin - Milwaukee
Natalie Ingraham, Assistant Professor of Sociology, California State University, East Bay
Natalie Jorge Castellanos, Teacher, Marietta High School
Natalie Kazmin, Library Associate, Florida State University Libraries
Natalie Keefer, Assistant Professor, University of Louisiana at Lafayette
Natalie Lam, Teacher, SCUSD
Natalie Maidia, Graduate Student, Buffalo State college
Natalie Maria, Teacher, Oakland High School
Natalie Montgomery, Law Student, Loyola University Chicago School of Law
Natalie Olbrych, School Social Work, Codman Academy/Simmons University
Natalie Person, Dean of Curricular Development, Rhodes College
Natalie Pivoney, Art Educator, U46
Natalie Pretzello, Teacher, Howard County Public School System
Natalie R Carlton, Professor, Drexel University
Natalie Rhett Adams, Undergraduate Student, Colgate University
Natalie Rinaldi, Teacher, Odyssey Day School
Natalie Rittmiller, Senior Attendance Technician, Luther Burbank Middle School
Natalie Stow, Teacher, Colegio Bolivar
Natalie Sue Svrcsek, Assistant Professor, SUNY Brockport
Natalie T Caudle, Teacher, Dekalb County Schools
Natalie Tincknell, Graduate Student, Boston University
Natalie Trivinos, Teacher, Nuestro Mundo Community School
Natalie Turruro, Graduate Student, University of San Francisco
Natalie Vinski Vinski, Associate Director, Global Communities, University of Maryland, College Park
Natalie Whitfield, Independent Scholar, NA
Natalie Willens, Educator, CUNY
Natalie Woods, Teacher, Tucson Unified School District
Natalie Wynn, Teacher, Jefferson County Public Schools
Natalie, Paraeducator, Graduate Student, Librarian, Alpine School District, Emporia State University
Nataly Reed, Senior Lecturer, University of Arizona
Natalya Narine, Teacher, Laurel Elementary School
Natasha Abner, Assistant Professor, University of Michigan
Natasha Bloom, Teacher, Takoma Park Middle School
Natasha Carlsen, Special Education Teacher, CPS
Natasha Chhabra, Graduate student and greenhouse student worker, University of Arizona
Natasha Faroogh, Teacher, Peel District School Board
Natasha Hakimiali Merchant, Assistant Professor of Education, University of Washington Bothell
Natasha Huey, Teaching Artist, Performing Arts Workshop
Natasha Jean-Baptiste, School Social Worker, KippNJ
Natasha Lennard, Professor, The New School
Natasha Lightfoot, Associate Professor, Columbia University
Natasha M. Stone, College and Career Placement Counselor, KIPP New Jersey
Natasha McCombs, Graduate Assistant, Pace University
Natasha Sheehy, Teacher, Boston Public Schools
Natasha Wexler, Teacher, Rosemary
Natasha Young, Coordinator for Residence Life, UNC Greensboro
Natasha Fuksman, Professor, The Wright Institute and California Institute of Integral Studies
Nate Burke, Instructor and Doctoral Student, University of Maryland
Nate Campbell, Middle School Teacher, Greendale Middle School
Nathalie Avila, Undergraduate Student, UC Berkeley
Nathalie Hites, Teacher and Program Coordinator, The Renaissance International School
Nathalie Pozzi, Teacher, The New School - Parsons
Nathan Almirall, Graduate Student, UCSB
Nathan Andrade, Teacher, Simcha Preschool
Nathan Cole McBurnett, Graduate Student, University of Michigan
Nathan Froebe, Visiting Assistant Professor of Music, Indiana University East
Nathan jessee, Visiting Assistant Professor, Tulane university
Nathan Liang, TeachForAmerica Corps Member, TeachForAmerica
Nathan Madeira, Teacher, Achievement First East Brooklyn High School
Nathan Nguyen, Director LBGT Student Services, Western Michigan University
Nathan Selove, Adjunct Instructor, James Madison University
Nathan Sharp, Special Education Teacher, Upland Unified School District
Nathan Steussy, Residence Hall Director, University of South Dakota
Nathan Tanner, PhD Student, University of Illinois at Urbana-Champaign
Nathan Whitman, Teacher, Burrrton USD 369
Nathaniel D. Stewart, Adjunct Faculty, Columbus State Community College
Nathaniel Hemming, Science Teacher, Burlington Community High School
Nathaniel Hudson, Teacher, Metro Nashville Public Schools
nathaniel z Stein, School Counselor, Gresham Barlow School District
Natira Mullet, Postdoctoral Associate, University of Nebraska-Lincoln
Nava Behnam Shabahang, Graduate Student, Graduate School of Education, Rutgers University
Navouny Divinne, Undergraduate Student, Western Washington University
Nāwa’a Napoleon, Dean of Arts & Sciences, Kapiolani Community College
Nazita Lajevardi, Assistant Professor, MSU
Nazly Ramadan, Undergraduate Student, Boston University
Nazineen Patel, Instructional Coach, Compass Charter School
Nazo Burgy, Principal, Center City PCS
Neal J. McKinney, Doctoral Student, The Ohio State University
Necole Jadick, Doctoral Student, Montclair State University
Ned Milligan, Teacher, Mary McDowell Friends School
Neda Ghaffarian, College Facilitator, University of California, Santa Cruz
Nedra Manning, Teacher, MS/HS 223: The Laboratory School of Finance and Technology
Neely Hoegen, Teacher, Madison Metropolitan School District
Neema Avashia, Teacher, McCormack Middle School, Dorchester MA
Neferti Tadiar, Professor, Barnard College
Neha Coles, Teacher, Edison School District, NJ
Neil Balchan, Graduate Student, University of Northern Colorado
Neil Bilotta, Professor, University of North Carolina at Chapel Hill
Neil DiMaio, Teacher, Tobin Montessori School
Neil Klein, Independent Scholar, N/A
Neil Shanks, Clinical Assistant Professor, Baylor University
Nekeisha Johnson, Graduate Student, North Dakota State University
Nell Gross, Director of Academic Services, University of Washington
Nellie Zupancic, Director of Teaching and Learning, Christa McAuliffe Charter School
Nelly Vaquera-Biggs, Teacher, Pajaro Valley Unified School District
Nelly Vaquera-Biggs, Teacher, Pajaro Valley Unified School District
Nelson Flores, Associate Professor, University of Pennsylvania
Ness Shortley, School Librarian, Horton Middle School
Néstor L. Silva, PhD Candidate and Teaching Fellow, Stanford University
Netera Pratt, Teacher, Antioch University
Nettie Harrington Pangallo, Teacher, Erving Elementary School
Neva Kirksey, Band Director, Armada Middle School
Nevette Bailey, Independent Scholar, Independent Scholar
Ngoc Diep Thi Nguyen, Academic Staff, UWMADISON
Nguyen Thi Ngan Giang, Undergraduate Student, Colgate University
Nhi Truong, Teacher, MetWest High School
Nia Easley, Lecturer & Administrative Coordinator, School of the Art Institute of Chicago
Nia Watson, Teacher, Graduate Student, Dwight Englewood School
Nic Janice Anstett, Graduate Instructor, University of Oregon
Nic M. Weststrate, Assistant Professor, University of Illinois at Chicago
Nica Ross, Assistant Teaching Professor, Carnegie Mellon University
Nicholas A. Bowman, Professor, University of Iowa
Nicholas Andrew Exler, Instrumental Music Director, Vergennes Union High School
Nicholas Catania, Professor, University of South Florida
Nicholas Chagnon, Lecturer, University of Hawai‘i, Mānoa
Nicholas D. Hartlep, Robert Charles Billings Endowed Chair in Education, Berea College
Nicholas de Villiers, Professor, University of North Florida
Nicholas Gordon, Teacher, Napa Valley Unified School District
Nicholas Havey, Doctoral Student, UCLA
Nicholas Healy, Social Worker, East Side Community High School
Nicholas J Dawson, Online Education Instructional Designer, University of Oregon
Nicholas J Hutchinson-Arvizu, Department Assistant, University of Houston-Clear Lake
Nicholas J. Spagnola, Care Manager, Graduate Student, CMHC, Capella University
Nicholas Martin, Residence Director, Syracuse University
Nicholas McKane, Graduate Student, Bowling Green State University
Nicholas Ng-A-Fook, Vice-Dean Graduate Studies, University of Ottawa
Nicholas Perez, Manager of Free Expression and Education, PEN America
Nicholas Ryan Webb-McKee, English Instructor, Oklahoma State University - Oklahoma City
Nicholas Sargent, SpecialEd Teacher, Oakland Unified School District
Nicholas Stine, Teacher, North Schuylkill School District
Nicholas Sutton, Student Behavior Assistant, Monroe 2 Orleans BOCES
Nicholas Thayer, Teacher, Phillips Academy Andover
Nicholas Weldon, Community Director, University of Oregon
Nicholas Welton, Bilingual Teacher, Madison Metropolitan School District
Nicholas Young, PhD Candidate, Michigan State University
Nichole Bryant, Administration, City of Capitola
Nichole Ladopoulos-Sturk, Teacher, Community Roots Charter School
Nichole LaPeer, Teacher, IUSD
Nichole Neuman, Assistant Professor, IUPUI
Nichole Richter, Teacher, MMSD
Nichole Wangsgard, Professor, Southern Utah University
Nick Barts, Postdoctoral Fellow, University of Pittsburgh
Nick Boersma, Professor, Calvin University
Nick Henning, Professor, CSU-Fullerton
Nick Ironside, English Language Arts Teacher, Springfield Public Schools
Nick Kleese, Graduate Student, University of Minnesota
Nick Lander, Associate Director, Kansas State University Housing and Dining Services
Nick Mitchell, Associate Professor, UC Santa Cruz
Nick Montfort, Professor, Massachusetts Institute of Technology
Nick Occhipinti, Teacher / School Board Trustee, OUSD / JUHSD
Nick Palmquist, Choir Director and General Music Teacher, Ashdown Public Schools
Nick Palmquist, Teacher, Oakland Unified School District
Nick Slenning, Teacher, Grad Student, Oregon Episcopal School, Pacific Universtiy
Nick Thuot, Clinical Program Assistant, University of Wisconsin Law School
Nick Verbanic, Teacher, Lake Washington School District
Nick Wasmer, Principal, FlexTech High School
Nicki Vander Meulen, Madison Metropolitan School Board Member, Madison Metropolitan School District
Nickole Miller, Visiting Assistant Professor of Law, University of Baltimore School of Law
Nicola Pitchford, VP Academic Affairs & Dean of Faculty, Dominican University of California
Nicolaas Barr, Lecturer, University of Washington
Nicolas Daily, Dean, American River College
Nicolas Nicolaou, Teacher, Cyprus Ministry of education
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 212

Nicolasa Jimenez, Teacher, Central HS Providence
Nicole A Hernandez, Independent Scholar, CSU Fresno
Nicole Achorn, Art Teacher, Kraft Elementary School
Nicole Aggarwal, Graduate Student, University of Colorado, Boulder
Nicole Aldrich, Senior Lecturer, Washington University in St. Louis
Nicole Amato, Teacher/Graduate Student, University of Iowa
Nicole Bedera, Graduate Student, University of Michigan
Nicole Berry, Higher Education Administrator and Graduate Student, Medgar Evers College
Nicole Biglane, Teacher, National Heritage Academies
Nicole Browne, Teacher, Glendale Unified School District
Nicole Callahan, School Counselor, Monmouth county
Nicole Chopp, Elementary Music Teacher, CICS West Belden
Nicole Ciana Santoro, ECSE Teacher, Albemarle County Public Schools
Nicole Colleran-Jeannetti, School Counselor, Fairfield Public Schools
Nicole Colombo, Teacher, KIPP BOLD Academy
Nicole Davis, Teacher, Chicago Public Schools
Nicole Durso, Teacher, Grand Rapids Public Schools
Nicole Farrell LaCrosse, Lead Library Media Technician, Sinaloa Middle School
Nicole Fiala, Assistant Principal, Public School- Sunnyvale, CA
Nicole Fogelson, Teacher, Willow elementary
Nicole Fyvie, Teacher, Wellesley Public Schools
Nicole Gardner-Moore, Teacher, West Linn-Wilsonville School District
Nicole Gehler, Teacher, Minneapolis Public Schools
Nicole Giuliani, Assistant Professor, University of Oregon
Nicole Goldman, Teacher, Freelance art teacher
Nicole Gonzales, Assistant Director of Student Life, California Lutheran University
Nicole Gracia, Elementary Classroom Teacher, Scituate Public Schools
Nicole Halat, PhD Student, University of Maryland College of Education
Nicole Harris, Special Education Teacher, NSSD112
Nicole Hatchett, Math Teacher, City Schools of Decatur
Nicole Hollywood, Professor, University of Maryland Eastern Shore
Nicole Howard, Teacher and Graduate Student, JETAcademy and Northeastern University
Nicole Hsu, Teacher, Thurgood Marshall Academic High School
Nicole Hyman, Graduate Student in Higher Education & Student Affairs, University of Connecticut
Nicole J. Johnson, Associate Dean of Students for Student Support & Success, Goucher College
Nicole Johnson, Assistant Professor, Lehigh University
Nicole Kanieski, Teacher, Robbinsdale Public Schools
Nicole Kratzer, Graduate Student, UNCG
Nicole Kukral, District Administrator, San Juan USD
Nicole L Lorenzetti, Professor and Researcher, CUNY
Nicole L. Purcell, Graduate Teaching Assistant, KU
Nicole Lanzillotto, Principal, NYCDOE
Nicole Leland, Teacher, Columbia Heights Public Schools
Nicole Lewis, Special Education Teacher, Tacoma Public Schools
Nicole Lowy, Department Manager, UC Berkeley, Environmental Science, Policy, and Management
Nicole M Coronado, Associate Principal, Ames Middle School
Nicole Mancini, Teacher, Scituate Middle School
Nicole Marroquin, Associate Professor, The School of the Art Institute of Chicago
Nicole McLaren, Graduate Student, University of Massachusetts Boston
Nicole Michaud, Associate Instructor, CREC River Street Autism Program at Birken
Nicole Minor, Program Director, Exploratorium
Nicole Mirra, Assistant Professor of Urban Teacher Education, Rutgers University
Nicole Naditz, Program Specialist, San Juan Unified School District
Nicole O'Brien, Associate Professor, Fairfield University
Nicole Oringer, IEC, Collegewise
Nicole Parks, Music Teacher, Concord Conservatory and Self Employed
Nicole Peterson, Associate Professor, UNC Charlotte
Nicole Pirkl-Goodfellow, Teacher, Bremen High School District 228
Nicole Rallis, Graduate Student, The University of British Columbia
Nicole Ray, Teacher, Albuquerque Public Schools
Nicole Read, Teacher, Cambridge Rindge and Latin School
Nicole Rehnberg, Graduate Student, University of California, Santa Barbara
Nicole Rinckey, Early Childhood Specialist, Calhoun Intermediate School District
Nicole Rivera, Teacher, Roosevelt Union Free School District
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 213

Nicole Romanak, Teacher, Academic Leadership Community
Nicole Rowan, Academic Advisor, University of Arkansas
Nicole Rowan, Senior Assistant Director and Academic Advisor, University of Arkansas
Nicole Schiff, Teacher, BSD- Pennsylvania
Nicole Schubert, Math Teacher, Bellows Free Academy, St. Albans, VT
Nicole Shafeed, College Counselor, Phillips Academy, Andover, MA
Nicole Skowronski, Music Teacher, University Lake School
Nicole Sorensen, Teacher, Seattle Public Schools
Nicole St. Onge, Sr. Career Specialist, SUNY New Paltz
Nicole Stein, Instructional Coach, Kenai Peninsula Borough School District
Nicole Stevens, Graduate Teaching Associate, The Ohio State University
Nicole Thibadeaux, Education Affiliate, California Homeschool Network
Nicole Turnipseed, Graduate Student, University of Illinois at Urbana Champaign
Nicole Valente, Graduate Student, Montclair State University
Nicole Willard, Preschool Teacher, Windmill School
Nicole Williams, School Counselor, EWS District
Nicole Wood, Academic Advising Analyst, UC Davis
Nicole Yates, Graduate Student, Rossier School of Education
Nicole-Nzinga Darden, Teacher, Arts & Letters United
Nicolee Spiller, Teacher, Oakland Unified School District
Nidzara Pecenkovic, Associate Professor of English, Santiago Canyon College
Niels Frenzen, Clinical Professor of Law, USC Gould School of Law
Nika Winn, Teaching Assistant, Children’s Center for the Visually Impaired
Niki Amarantides, Administrator, Learning Center, Seattle Pacific University,
Nikita Khetan, Teacher and Administrator, Independent school in San Francisco
Nikita Rimland, Teacher, Guy Emanuele Elementary
Nikki Adams, Teacher, Rincon High School, Tucson AZ
Nikki Bond, Social Worker, Mount Pleasant High School
Nikki Correa, Professor, University of Southern Maine
Nikki Ernst, Graduate Student, University of Pittsburgh
Nikki Gottleib, Associate Director, Student Leadership and Civic Engagement, Univ of Illinois at Chicago
Nikki Laird, Assistant Vice Chancellor for Student Affairs & Student Success, Henderson State University
Nikki Lardas, Special Education Teacher, Hood Canal School
Nikkia Borowski, Graduate Student, Syracuse University
Nikkie Herman, Chief Diversity Officer & Title IX Coordinator, Alfred State College, NY
Niko Bialek, Assistant teacher, Manhattan country school
Niko Bushell, Assistant Fabrication Manager, James Madison University
Nikola Hobbel, Professor, Humboldt State University
Nikolas P. Kakoulia, Lecturer, Columbia University
Nikolina Keyes, Teacher, Las Cruces Public Schools
Nile Stanley, Associate Professor, University of North Florida
Nili Pearlmutter, Math Coach, Haggerty School
Nimisha Patel, Professor and Chair, Wright State University
Nina Asher, Professor, University of Minnesota
Nina Bassuk, Professor, Cornell University
Nina Coffin, Public Librarian, former School Librarian, Free Library of Philadelphia
Nina Haft, Professor, California State University - East Bay
Nina M. Giannangeli, Teacher, Winnebago CUSD 323, Winnebago High School
Nina Marie Barbuto, Executive Director, Assemble
Nina Martinez, Education Specialist, Glendale Unified school district
Nina Mendez, Teacher, Buffalo Collegiate Charter School
Nina Tissi-Gassoway, Professor, Social Justice Education, University of Massachusetts Amherst
Nina Tsung-Sze, Teacher, Far Brook School
Nina Vicaldo, Teacher, Hawthorne High School
Nina Williams, Teacher, Chicago Public Schools
Ning Hsieh, Assistant Professor of Sociology, Michigan State University
Nini V Hayes, Assistant Professor, Western Washington University
Niral Shah, Professor, University of Washington
Niralani Jani, Assistant Professor, Holy Names University
Nirmala Erevelles, Professor, The University of Alabama
Niroshtini Moodley, Graduate student - Higher Education, UNLV
Nisaka Bauman, Teacher, Granite Valley School
Nisha Bala, Professional Student, Vanderbilt University
Nisha Srinivasa, Academic Intervention Specialist, LCPS  
Nishat Alikhan, LS Science Specialist, Polytechnic School  
Nizza Perez, Teacher, SUHSD  
Njeri Kagotho, Professor, Ohio State University  
Njeri Summey, Teacher, Park Day School  
Nneka FitzClarke, Reference and Instruction Librarian, Dominican University of CA  
Nnenna Okpara, Professor, University of Redlands  
Noah A. Rubin, Director of Elementary Teacher Education, Wellesley College  
Noah Asher Golden, Assistant Professor, California State University, Long Beach  
Noah Brown, Graduate Student/Assistant, Bowling Green State University  
Noah De Lissovoy, Professor, University of Texas at Austin  
Noah Friedman-Biglin, Professor, San José State University  
Noah Kenneally, Professor, MacEwan University; Ryerson University  
Noah Lapiere, Instructional Assistant, Greenfield Middle School  
Noah Mayers, Principal, Brooklyn Apple academy  
Noah R. Jefferson, PhD Student, University of Minnesota Twin Cities  
Noah Riley, Health Educator, Carnegie Mellon University  
Noam Szoke, Math Content Specialist, San Francisco Unified School District  
Noe Jurado, Graduate Assistant, Western Illinois University  
Noeimi Vizcarra, Curriculum Resource Teacher, San Diego Unified School District  
Noel Henniger, Middle School Band Director, Fairview Middle School  
Noël Ingram, Graduate Student, Boston College  
Noel Raph, Special Education Teacher, Park Center Senior High  
Noelani Chenel Gabriel, Director, Family & Community Engagement, Community Charter School of Cambridge  
Noelani Goodeyar-Kaopua, Professor, University of Hawai‘i at Mānoa  
Noelle Lovewell, Teacher, WHECES  
Noelle Wittliff, Certified Parent Educator and Licensed Therapist, Private Practice in Los Angeles  
Nohemi Davila, Teacher, Stanford University  
Nolan Bennett, Professor, University of Wisconsin-Green Bay  
Nolan L. Cabrera, Associate Professor, University of Arizona  
Nolan O’Connor, Graduate Student, University of Colorado Boulder  
Nolan Ryan, District Event Manager, Pierce College  
Nona Gronert, Graduate Student, University of Wisconsin–Madison  
Noni Thomas Lopez, Head of School, Gordon School  
Nora Caruso, Program Director, Santa Cruz toddler care Center  
Nora Devlin, Doctoral Candidate, Rutgers University  
Nora Downing, Elementary Teacher, Chicago Public Schools  
Nora Falvey, Teacher, Cambridge Public Schools  
Nora Helf, Teacher, Sanford Middle School  
Nora Israeloff, School Counselor, Greenfield Middle School  
Nora L. Henry, Elementary School Teacher (retired), ISD 77, Mankato, MN  
Nora Lawrence, Assistant Principal, Gary Comer College Prep  
Nora Mazzeo, Teacher, Braintree Public Schools, MA  
Nora Moffat, Director, Center for Global Leadership, Academy of Notre Dame de Namur  
Nora Paul-Schultz, Teacher, John D. O’Bryant School of Mathematics & Science, Boston Public Schools  
Nora S Stephens, Teacher, German School Brooklyn  
Nora Spalholz, Health Educator, Jefferson Union High School District  
Nora Stetson, Teacher, LAUSD  
Nora A. Tran, Assistant Professor, UConn  
Nuhie A Faheem, Teacher, Oak Lawn Hometown Middle School  
Nupoor Ranade, PhD Candidate, North Carolina State University  
Nuria Jaumot-Pascual, Research Scientist, TERC  
Nusrat Molla, Graduate Student, University of California, Davis  
NW Block, Associate Professor, Moorpark College  
Nycholette Z. Barrell, Teacher, The Learning Center for the Deaf
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 215

Nykki Milano, Teacher, Oakland Unified School District, Young Adult Program
Nykoza Morris, Teacher, Bowmar Avenue Elementary
Nyssa Patten, ESL Teacher, Watertown High School
O.J. Duncan, Graduate Teaching Assistant, Southern Illinois University & Rainbow Cafe LGBTQ Center
Octavia Y. Lewis, Transgender Health Coordinator, Montefiore Health Systems
Octavian Robinson, Professor, Gallaudet University
Ofelia Scheppers, Professor, MSU Denver
Ofuma Eze-Echesi, Data & Measurement Coordinator, Lane Education Service District
Olan Poon, Associate Professor Affiliate, University of Illinois at Chicago
Oksana Deinak, Middle School Teacher, Vassal Lane Upper School
Olayinka Okoye, Assistant Principal, KIPP NJ
Oli Occelli, Elementary School Teacher, The Neighborhood School - PS 363 Manhattan
Oliver Haimson, Assistant Professor, University of Michigan
Oliver Konecny, College Access Coach, College Possible Milwaukee
Oliver Sann, professor, School of the Art Institute Chicago
Oliver Treanor Miska, Teacher, University of Washington
Oliver Woodruff, Teacher, Curriculum Writer, BASIS Oro Valley
Olivia "O" Horvath, Digital Services Specialist, Prince George's County Memorial Library System
Olivia Albiero, Assistant Professor, San Francisco State University
Olivia Bernardy, Middle School Teacher, Poway Unified School District
Olivia Cappe, Teacher, San Miguel School of Washington, D.C.
Olivia Carter, School Counselor, Cape Girardeau Public Schools
Olivia Chesniak, Postdoc, Northwestern University
Olivia Fenton, Special Education Teacher, Oakland High School
Olivia Friary, Teacher, Huntington High School
Olivia Gale MacLeod, Teacher, Manchester Essex Regional School District
Olivia Goodheart, Youth Transition Facilitator, Lane Education Service District
Olivia Hathaway, Environmental Educator, Formerly of New England Aquarium in Boston, MA
Olivia Johnson, Student Teacher, UCLA
Olivia Klausen McCargar, Graduate Student, Boston University
Olivia Marie Widner, Counseling Psychologist, ASU
Olivia Mobley, Teacher, Denmark High School
Olivia Nelaon, Instructional Coach, Holt Public Schools
Olivia Obeso, Doctoral Student, UCLA
Olivia Otsuki, Teacher, De Anza High School
Olivia Paquette, Educator, Boston Public Schools
Olivia Ray, Teacher, Bright Star Schools
Olivia Turano, Teacher, Success Academy Harlem 5
Olivia Udovic, Teacher, Oakland Unified School District
Olivia Uhlman, Teacher, St. Sebastian’s School
Olivia Whitemarsh, Undergraduate Student, SUNY Geneseo
Oman Frame, Director of Diversity, Equity and Inclusion, The paideia school
Omar A. Khater, Residence Life Employee, University of Oregon
Omar Gomez, Graduate Assistant, Illinois State University
Omayra Ortega, Professor, Sonoma State University
Omaya Ortega, Professor, Sonoma State University
Omolade Otuolaja, Teacher, KIPP Newark
Ondrea Dellmann, Teacher, Ames Community Schools
Opal Rose Spencer, Teacher, Lighthouse Community Public School
Oprah Jrenal, Assistant Director, Michigan State University
Orchid Tierney, Assistant Professor, Kenyon College
Oren Pizmony-Levy, Associate Professor & Program Director, Teaches College, Columbia University
Orion Bradshaw, Licensed Substitute Teacher, Portland Public Schools
Orsia Thelma Konstas, Graduate Student, UMass Boston
Oscar Andres Lemos, Graduate Student, Indiana University - Bloomington
Oscar Celis, Graduate Student, Bowling Green State University
Oscar Navarro, Assistant Professor, California State University, Long Beach
Oscar Trujillo, Teacher, Blackham School
OShea Best, Teacher, Crestdale Middle School
Osmond Hatke, Teacher, Flemington Raritan School District
Owen Bondono, Teacher, Michigan Teacher of the Year, Oak Park High School
Owen Fite, Graduate Instructor, University of Colorado Boulder
Owen Karcher, Professor, Art Institute of Chicago and Southern Illinois University- Edwardsville
Owen LeBrun, Teacher, Bradley Tech HS
P Casey Puccini, Manager of Technical Support for Film, Video New Media & Animation, Art Institute of Chicago
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 216

P. Zitlali Morales, Associate Professor, University of Illinois Chicago
Pa Chia Vang, Graduate Student, Fresno State
Pablo Anton, Undergrad Student, Carnegie Mellon University
Pablo Jasis, Professor, California State University, Fullerton
Padero Miller, Graduate Student, Florida International University
Padmini Chandrasekaran, Assistant Teaching Professor, University of Massachusetts Lowell
Padraig Hurley, Teacher, South Orange-Maplewood School District
Page Hersey, Assistant Professor, Touro University California
Page Valentine Regan, Graduate Student, University of Colorado, Boulder
Page Blessick, Teacher, MCPASD
Page Hazard, Pre-Service Teacher, Miami University
Page Hill, Teacher, Seattle Public Schools
Page Holt, Teacher, Jordan High School - Durham Public Schools
Page Morgan, Digital Publishing and Copyright Librarian, Head of Digital Scholarship and Publishing, University of Delaware Library, Museums and Press
Page Norberg, Teacher, San Francisco Unified School District
Page T. Larkin, Teacher, Niemes Elementary School
Page Tagliafico, Student Teacher, Westmoor High School; San Francisco State University
Page West, Professor, Barnard College and Columbia University
Page Yes Treebridge, Assistant Professor, College of Computing and Digital Media, DePaul University
Paisley Currah, Professor, Brooklyn College, CUNY
Pallavi Rudraraju, Youth Well-Being Coordinator, Human Rights Campaign
Paloma Vargas, Professor, California Lutheran University
Pam Allan, Teacher, Minneapolis Public Schools
Pam Butler, Associate Director, Gender Studies, University of Notre Dame
Pam Garrett, English Teacher, Franklin High School, Portland, Oregon
Pam Harbin, School Board Director, Pittsburgh Public Schools
Pam Segal, Associate Professor, Towson
Pamela Anne Boccia, Teacher, Millburn High School, New Jersey
Pamela AnnMor, Professor of Anthropology, Emeritus, Willamette University
Pamela Bedore, Associate Professor, University of Connecticut
Pamela D. Norris, University Administrator, Colorado State University
Pamela Donaldson, Associate Director, Equity and Inclusion, Facing History and Ourselves
Pamela Ensinger Antos, Teacher, Hilliard City Schools
Pamela Gallagher Beatty, Academic Advisor, Wright State University
Pamela H Bowers, Associate Professor, Humboldt State University
Pamela Holland, Teacher, The Philadelphia School
Pamela J Cox, Paraeducator and Pre-Service Teacher, Kent School District
Pamela Jones, Graduate Instructor & Advisor, Bank Street College
Pamela K. Gardner, University Department Director, University of Vermont
Pamela Lange, Professor, SMU
Pamela Laurenzo, Librarian, Alvarez High School
Pamela Levinson, Student Activities Coordinator, Wayne State College
Pamela R Landis, Library Assistant, Kalamazoo Public Schools
Pamela Romig, Teacher, Manor ISD, Texas
Pamela Russell, Teacher, NSCSd
Pamela S Paternoster, Retired Educator, Cambridge, Massachusetts
Pamela Van Halsema, Librarian/Educator, Independent contractor to libraries
Pamela Vanderlinde, Assistant Professor-Adjunct, The School of the Art Institute of Chicago
Pamela Walsh, Tescher, West Des Moines Community Schools
Pancho Savery, Professor of English and Humanities, Reed College
Pandora Scooter, Professor, NYU
Pang Yang, Teacher, Osseo Area Schools
Paola Capó-García, Teacher, High Tech High Media Arts
Paola Cardnas, Graduate Student, Goddard School
Paola Gentry, Director of College Counseling, Dwight-Englewood School
Paola Martinez, Graduate Student, Cal State Fullerton
Paola Prado, Graduate Student, University of California, Los Angeles
Parulaman Stice-Durkin, Teacher, Puanhou School
Paris Gramann, Entrepreneur in Residence, Teacher, Springside Chestnut Hill Academy
Parker Dean Edingfield, Undergraduate Student, Metropolitan State University of Denver
Pascale Simpson, Kindergarten Teacher, PS 29
Pat Cassidy, Assistant Director, Loyola University Maryland - Center for Community, Service, & Justice
Patrice Greene, Graduate Student, University of Maryland, College Park
Patrice Janette Carroll Ruth, Special Education Teacher, Citizens of the World Kansas City
Patrice Jennings, Teacher, Elizabeth Ann Clune Montessori School of Ithaca
Patrice M. Palmer, Adjunct Faculty, Colorado State University
Patrice Scinta, Teacher on Special Assignment, San Francisco Unified School District
Patricia (Tracia) Boucher, Librarian, Texas State University
Patricia A. Milanes, Assistant Professor, York College, The City University of New York
Patricia Abell, Educator, MCPS, retired
Patricia Aguado, Assistant Professor, Northeastern Illinois University
Patricia Ann Tetreault, Director, LGBTQQA+ and Women’s Centers, University of Nebraska-Lincoln
Patricia Bergstrom, Teacher, Hilliard City Schools
Patricia Callan, Teacher, Salem State University
Patricia Cameron, Retired Adjunct Instructor, Pasco Hernando State College
Patricia Charland, Teacher, Scituate Middle School
Patricia Clavijo, Teacher, Egan Junior High
Patricia Contreras, Teacher, West Mesquite high school
Patricia Corona, Teacher, LAUSD
Patricia Creau, Teacher, NYC Public High School Teacher
Patricia Cruz, Academic Advisor, UC Berkeley
Patricia D Quijada, Associate Professor, University of California Davis
Patricia Dalley, Associate Professor and Co-Chair of WGSSC, Columbia University
Patricia Day, Teacher, Springfield School District
Patricia Freitag Ericsson, Professor Emeritus, Washington State University
Patricia Garrison, Teacher, The Hun School of Princeton
Patricia Gillis, Academic Administrative Associate, Tower School
Patricia Goley, Teacher, Manchester Township High School
Patricia H. Hinchey, Professor Emerita of Education, Penn State
Patricia Har, Instructor in English, Phillips Academy
Patricia Heiman, Teacher, Mascoutah High School
Patricia Hemans, Teacher and PhD Candidate, UCSD
Patricia Holland, Teacher, MES
Patricia L Busk, Professor, University of San Francisco
Patricia L Kelly, Teacher, MMSD
Patricia Lahtinen, Teacher, Bainbridge High School
Patricia Leming, Education Specialist, San Diego Unified School District
Patricia Lynne, Professor, Framingham State University
Patricia M Wade, Speech Language Pathologist, Denver Public Schools
Patricia Martín, Graduate Student, UCLA
Patricia Martínez, Head of School, Yoyogi International School
Patricia Massoth, Instructor and Graduate Student, University of Hawai`i at Mānoa
Patricia McGee, Author and Literacy Consultant, Benchmark Education
Patricia Messina, Associate Director, Career Services (EPICS), Northwestern University
Patricia Morency, Mental Health Clinician & DEI Coordinator, University of Arkansas
Patricia Murtagh, Speech Therapist, Scituate Middle School
Patricia Nazarian, Professor, San Diego State University
Patricia O. Truitt, Teacher, Montgomery County Public Schools Maryland
Patricia Papathan, Teacher, Lowell Public Schools
Patricia Ryan, Teacher, Warwick Valley Schools
Patricia Ryan, Teacher, Warwick Valley Schools
Patricia Sanchez-Connally, Associate Professor, Framingham State University
Patricia Schlachter, Teacher, Wiesbaden High School
Patricia Shine, Professor, Northern Vermont University
Patricia Silveyra, Associate Professor, Indiana University Bloomington
Patricia Smith, Faculty, Century College, White Bear Lake MN
Patricia Smith, Teacher, Appomattox Regional Governor's School Petersburg, VA
Patricia Stowers, Professor of Practice, University of Arizona
Patricia Sue Rutowski, Adjunct Faculty, Outdoor School/Summer Camp Director, CSUMB, retired
Patricia Taylor, Teacher, ARHS
Patricia Thatcher, Academic Affairs, Misericordia University
Patricia Vivari, High School Librarian, Lincoln Senior High School Library
Patricia Walsh, Teacher, South Brunswick Public Schools
Patricia Weston, Science Teacher, Mercer Island High School
Patricia Zavella, Professor Emerita, University of California, Santa Cruz
Patrick Atchison, SPED Teacher, New Directions School
Patrick Barthelemy, Teacher, KIPP NJ
Patrick C Rezek, Graduate Student, DePaul University
Patrick Cahn, Jewish Learning Guide, Temple Beth Shalom
Patrick Camangian, Professor, University of San Francisco
Patrick Daniel Riordan Jr, Professor, Pacific University
Patrick Davarhanian, Teacher, Glendale Unified School District
Patrick Evans, Professor and Chair, Department of Music, University of Alabama at Birmingham
Patrick G. Allen, Director of Student Services, UC Berkeley
Patrick Grant, Professor, NYU Tisch
Patrick Hansen-Schmitt, Principal, Castro Valley Unified School District
Patrick Harris, Humanities Instructor, The Roeper School
Patrick J. Gauding, Graduate Student/Graduate Teaching Assistant, University of Kansas
Patrick James O'Grady, Graduate Teaching Assistant, Michigan State University
Patrick Kantlehner, Lead Teacher: Health and Physical Education, CRLS
Patrick McDowell, Teacher, South River High School
Patrick McGlynn, Graduate Student, UCLA STEM C+3
Patrick P. Buzzell, Public School Teacher, PhD. Student, NYC DOE, CUNY Graduate Center
Patrick Preudhomme, Graduate Student, UNCG
Patrick Proctor, Professor, Boston College
Patrick Prusinovski, Student Engagement Coordinator, Cal State East Bay University
Patrick Rock, Professor, Pasadena City College
Patrick S Kennedy, School Psychologist, Social Circle City Schools
Patrick S. Allen, Assistant Professor, Culver-Stockton College
Patrick Sweeney, Teacher, Rosemont Ridge Middle School, West Linn/Wilsonville School District Oregon
Patrick Tierney, Teacher, Wellspring Preparatory High School
Patrick Tully, Social Studies Teacher, Chicago Public Schools
Patrick W Thomas, Associate Professor of English, University of Dayton
Patrick White, Instructional Coach, Codman Academy Charter Public School
Patti Loughlin, Professor, University of Central Oklahoma
Patti Tric Nelson, Teacher, DCPS
Patty Chen-Dailey, School Psychologist, Eanes ISD
Paul D. Ludwig, Asst. Prof of English, Walters State Community College
Paul Dripchak, Academic Advisor and Clinical Instructor, Michigan State University
Paul Flagg, Young Adults Librarian, Boston Public Library
Paul Friedmann, Teacher, Brooke Charter Schools
Paul Hamerski, Graduate Student, Michigan State University
Paul Hartman, Teacher, Chicago Public Schools
Paul Heideman, Teacher, Ethical Culture Fieldston School
Paul John Kurf. Academic Specialist-Advisor/Instructor, Michigan State University
Paul Katz, Graduate Student, Columbia University
Paul L. Frost, Graduate Assistant; Equal Opportunity & Access, Western Illinois University
Paul Lieberman, Artist in Residence, Noble and Greenough School
Paul Mabrey III, Communication Center Coordinator & Assistant Professor, James Madison University
Paul McCabe, Professor, Brooklyn College - CUNY
Paul McKimmy, Professor, University of Hawaii-Manoa
Paul Melamed, Teacher, New Rochelle High School
Paul N Robillard, Adjunct College Faculty, Bristol Community College
Paul Parkison, Professor and Chair, University of North Florida
Paul Pescador, Professor, Art Center College of Design
Paul Poteat, Associate Professor, Boston College
Paul Raston, Assistant Professor, James Madison University
Paul Rendon, Teacher, Park Day School
Paul Richard Oeser IV, Adjunct instructor, Washtenaw Community College
Paul S. Hengesteg, Program Assessment Coordinator & Doctoral Candidate, Iowa State University
Paul Sommers, Teacher, Justice Page School
Paul Stacy, Special Education Teacher, Essex North Shore Agricultural and Technical High School
Paul Suk-Hyun Yoon, Doctoral Candidate, The University of Vermont
Paul Teske, Founder, Education Impact Exchange
Paul Thomas, Professor, Furman University
Paul Tierney, Independent Scholar, White Men for Black Lives
Paul Togneri, Teacher, Ventura High School
Paul Van Straatum, Teacher Educator, Health Sciences High & Middle College
Paul Weber, Teacher, Bayport-Blue Point
Paul Worley, Middle School Social Studies Department Chair, Park School of Baltimore
Paula Arenson, Teacher, Glendale Unified School District
Paula Baerenwald, Speech-language pathologist, Federal Way Public Schools
Paula Brannon, Special Education Teacher, Val Verde Unified School District
Paula Cardarelli, Director of Health Services, Tower School
Paula Chapman, Teacher, Pleasant Hill High School
Paula Freer, School Psychologist, Georgia Network of Educational and Therapeutic Supports
Paula Garrett-Rucks, Associate Professor, Georgia State University
Paula Hinchcliffe, Teacher, The Advent School
Paula Hogard, Education Administration, Framingham State University
Paula Johnson, Teacher, Las Virgenes Unified School District
Paula Maez, Coordinator and Grad Student, University of Arizona
Paula Merrigan, Teacher, Castro Valley Unified School District
Paula Metcalf Lazar, School Social Worker, Belmont Public Schools
Paula Reetz, Teacher, Kennebunk High School
Paula Shuster Roberts, Teacher, Lindero Canyon Middle School / Las Virgenes Unified School District
Paula Spada, Assistant Site Director/After School Program, Franklin Public Schools
Paula Sullivan, Teacher, Scituate Middle School
Paula Tew, Teacher, LAUSD
Paula Turner, Professor, Kenyon College
Paulina Abustan, Instructor, WSU, UW
Paulina Haduong, Graduate Student, Harvard Graduate School of Education
Pauline Chinn, Professor, University of Hawaii at Manoa
Pauline Demetri, Teacher, Retired, CRLS, Cambridge, MA
Pauline Maisonne-Dessenne, Graduate Student, University of Minnesota
Pauline Schmidt, Associate Professor & Writing Project Director, West Chester University of PA
Paulo M Quaglio, Associate Professor, State University of New York, Cortland
Payton Angelle Burleigh, Student Teacher, University of Louisiana at Lafayette
Pearl Ohm, Teacher, Essex Street Academy
Pedro Craveiro, Teacher, UC Santa Barbara
Pedro Huebner, Assistant Professor, University of Oklahoma
Pedro Ramos, Program Coordinator, Colorado State University
Pedron Nasiri, Graduate Student, University of Calgary
Peg Worthy, School Psychologist, Denver Public Schools
Peggy Ashbrook, Teacher and Writer, Consultant
Peggy Dimock, Teacher, St Peter High School
Peggy King-Sears, Professor, George Mason University
Peggy Magner, Retired Mathematics Professor, University of Northern Iowa
Peggy Palsgaard, Medical Student, Carle Illinois College of Medicine
Peggy peloquin, Teacher, LREI
Peggy Rosario, Assistant Professor, Gwenned Mercy University
Peggy Schooling, Executive Director, PA School Study Council- Penn State University
Peggy Shannon-Baker, Assistant Professor, Georgia Southern University
Pei-Han Cheng, Assistant Professor, School of Education, Brooklyn College
Pelle Wertheimer, Teacher, The Park School of Baltimore
Pen Kim, Field Trip Educator, Exploratorium
Penelope Kaia Wade, Teacher, Patricia A. Hannaford Career Center
Penelope Orr, Chair Counseling, School Psych and Special Ed, Edinboro University
Penn Pritchard, Educator, AIM Academy
Pepper Hamilton Mullen, Teacher, Newport-Mesa Unified, CA, retired
Peri Sanders, Graduate Student, Montclair State University
Perla Myers, Professor, University of San Diego
Pernille Ripp, Teacher, Oregon School District
Perrine Punwani, Teacher, DC Public Schools
Perry Genovesi, Librarian II, Free Library of Philadelphia
Persephone Allee, Graduate Student, University of Vermont
Persephone Hernandez-Vogt, Graduate student instructor, University of Michigan
Pete Miller, Teacher, University of Chicago Lab Schools
Pete Newlove, Teacher and Graduate Student, University of Colorado Denver
Peter Anderson, Teacher, Arlington County Public Schools
Peter Canavese, Teacher, Bellarmine College Preparatory
Peter Chisholm, Director, Community Relations, Framingham State University
Peter Clancy, Graduate Student, The University of Iowa
Peter Elzey, Principal, Nine Mile Falls School District
Peter Garrecht, Teacher, Vergennes Union High School
Peter Godart, Graduate Student and Educator, MIT
Peter Green, Tutor, Independent Freelance Contractor
Peter J. T. White, Associate Professor, Michigan State University
Peter Joshua Boskey, Interim Co-Director of Community and Equity, Concord Academy
Peter K. Bsumek, Professor, James Madison University
Peter LaBrusciano, Teacher, Pioneer Valley Performing Arts Charter School
Peter Langella, Librarian; Instructor of School Librarianship, Champlain Valley Union HS; University of VT
Peter Larsen, Professor, University of Rhode Island
Peter Matthew Reed, Co-curricular Educator, UC Santa Cruz
Peter McCarthy, Teacher, Scituate High School, Scituate, RI
Peter McLaren, Professor, Chapman University
Peter Melkus, Executive Assistant, College Student Life, UC Santa Cruz
Peter Miraldo, Teacher, Newark Collegiate Academy
Peter O'Neill, Professor, University of Georgia
Peter Opps, Teacher, LaFollette High School
Peter Ower, Teacher, Wilmette Public Schools
Peter P. C. Carlson, Associate Professor, California Lutheran University
Peter P. Vitaliano, Professor, U of Washington
Peter Pauw, Professor Emeritus, Gonzaga University
Peter Quesnel, Teacher-Librarian, Providence Public Schools
Peter Rawitsch, Co-Administrator
Peter Reineke, Graduate Student, University of Minnesota-Twin Cities
Peter Rives, Assistant Director of Wellbeing, Wake Forest University
Peter Samuel Donaldson, Professor, MIT
Peter Schwepp, Assistant Professor of German Studies, Montana State University
Peter St. Michael, Teacher, School District of Philadelphia
Peter Tinaglia, Teacher, Mary McDowell Friends School
Peter Trachtenberg, Associate Professor, University of Pittsburgh
Peter Turner, Teacher, Rye Country Day School
Peter Wardrip, Assistant Professor, University of Wisconsin-Madison
Peter Wright, Professor, UIUC
Petey L. Peterson, Director for the Office for Gender & Sexual Diversity, Tulane University
Petra Jensina Lange, English Teacher / Adjunct Professor, Simpson College / Valley High School
Petrouchka Moise, Professor, Grinnell College
Peyton DeSchutter, Student Teacher, Wayne State University
Phaidra Buchanan, Student Teacher, University of Georgia
Phalarlyn Crozier, Assistant Director of the Queer Resource Center, The Claremont Colleges
Phil Berman, Music Director, Rock and Roll Daycare
Son, School Adjustment Counselor, Amherst Regional Public Schools
Philip Abrams, Teacher, San Francisco Unified School District
Philip Balma, Professor, University of Connecticut
Philip Bell, Professor of Education, University of Washington
Philip H. Hall, Middle School Teacher, The Wheeler School
Philip Leeman, Teacher, Los Angeles Unified School District
Philip Starostka, Teacher, Cartwright School District
Phillip Cabeen, Graduate Student in Germanic Studies, University of Illinois at Chicago
Phillip Ekodisi, Teacher, South Burlington School District
Phillip Palumbo, Teacher, Delran School District
Phillip R. Polefrone, Lecturer, Columbia University
Phitsamay S Uy, Associate Professor, University of Massachusetts Lowell
Phoebe Cook, Graduate Student, University of Virginia
Phoebe Costello, Teacher, Bank Street School for Children
Phoebe Godfrey, Associate Professor in residence, University of CT
Phoebe Kiekenhofer, Teacher, DC Public Schools
Phoebe Petersen, Graduate student, University of Illinois Chicago
Phoebe Sharp, Graduate Student, George Washington University
Phoebe Thornbury, Pre-Service Teacher, University of Pittsburgh
Phrani Diksa, Wellness Counselor, Jefferson Union High School District
Phyliss Shey, Retired, University of Tennessee
Phyllis Parisi Ellis, Teacher, Manhasset schools
Pi'ikea Hardy-Kahaleoumi, Associate Professor-Counselor, University of Hawai'i
Pia Smal, Assistant Teaching Professor, The Pennsylvania State University
Pieranna Pieroni, Academic Program Director, Brooklyn College--CUNY
Pierre Balthazar, Professor, Kingsborough COMMUNITY COLLEGE
Pilar Hernandez-Wolfe, Professor, Lewis & Clark College
Piper Sledge, Assistant Professor, Bryn Mawr College
Piya Kashyap, Dean, Grace Church School
PJ Nelsen, Professor, Appalachian State University
Polly Diffenbaugh, Clinical Associate, Teacher Educator, Stanford Teacher Education Program
Polly Hoover, Professor, Wright College one of the City Colleges of Chicago
Polly Mayer, Professor, Holy Names University
Polly Sawyer Perry, Undergraduate Student, Florida State University
Portia Goodin, Speech Language Pathologist, MSD of Wayne Township, Indianapolis, IN
Prabhdeep Singh Kehal, PhD Candidate, Brown University
Precious Femi-Ogunyemi, Program Coordinator, DePaul University
Precious Porras, CDO, Dominican University
Preston Court, Student Life Coordinator for Campus Programs, University of Oklahoma
Preston Konow Ascherin, Adjunct Assistant Professor, University of Southern California
Pricela Carpenter, Teacher, Aurora Public Schools
Princess Gilbert, Professor, Monterey Peninsula College
Princess Neely, Graduate Student, Lehigh University
Pricilla Grace Smith, Teacher, KIPP NYC
Pricilla Ortega, Undergraduate Student, University of Washington (UW)
Priya Bradfield, Instructional Aide, Los Angeles Unified School District
Priya Kandaswamy, Professor, Mills College
Priya Parikh, CDO, Dominican University
Priyanka Agarwal, Assistant Professor, University of Wisconsin - Madison
Priyanka Jayanthi, Teacher, Seattle Public Schools
Priyanka Parikh, Graduate Student, Concordia University Irvine
Prudence Carter, Professor, University of California, Berkeley
Qingsheng Liu, Lecturer, James Madison University
Quan Phan, Graduate Student, University of Oklahoma
Quatez Scott, Intercultural Specialist, Bolinga Black Cultural Resources Center, Wright State University
Quentin C. Sedlacek, Assistant Professor, Southern Methodist University
Qui Alexander, PhD Candidate, University of Minnesota-Twin Cities
Quianna Stone, Associate Director, DePaul University
Quill R Kukla, Professor, Georgetown University
Quinn Garcia Rioz, Associate Director of LGBTQ Resources, UC Santa Barbara
Quinn Jiles, Independent scholar, JMU
Quinn Kendall, Graduate Student, Northern Arizona University
Quinn Richardson, Associate Director of School Operations, Newark Collegiate Academy
Quinten Wride, Undergraduate Student, University of Arizona
Quinten Andre Freeman, Graduate Student/Teacher Coach, CU Boulder/Spring Branch ISD
Quortne Reginald Hutchings, Director, Ronald E. McNair Scholars Program, DePaul University
Quy Nguyen, Director and Assistant Dean, University of Oklahoma - Student Life
R Alex Speirer, Teacher, Redmond School District
R. Bradley Johnson, Clinical Associate Professor of Higher Education, UNC Greensboro
R. Harumi Quinones, Director of Student Services, Department of Psychology, UC Berkeley
R. Pikser, Teacher,
R. Sarah Meytin, Director, ECE, Bender Early Childhood Center
Rachael B. Lawrence, Postdoctoral Research Associate, University of Massachusetts Amherst
Rachael Ball, Graduate Student, California State University Channel Islands
Rachael Blansett, Resident Director, UC Berkeley
Rachael Daniel, Teacher, Grand Rapids Public Schools
Rachael Dawson, Licensed Specialist in School Psychology, Goose Creek CISD
Rachael Forester, Associate Director, Office of Identity, Equity, and Engagement, UNC Charlotte
Rachael Gottgetreu, Teacher, North Clackamas school district
Rachael Grillo, Teacher, Academy for Advanced Studies
Rachael Holmes, Teacher, Kewaskum School District
Rachael Maritim, Teacher, San Gabriel Unified School District
Rachael McKinnon, Graduate Student, Boston College
Rachael Ragen, Teacher, Keystone Oaks School District
Rachael Victoria Martines, Teacher, Baltimore City Schools
Rachael Wiley, Associate Teaching Professor, Penn State
Rachael Witt, Teacher, Suffield Public Schools
Rachael Wrege, Retired Teacher, Hillsboro School District
Rachel A Tohme, Secondary School Counselor, McLean County School District Unit 5
Rachel A. Johnson, PhD Candidate, University of Wisconsin-Madison
Rachel Adams, Student Support Services Manager, Vanderbilt University Medical Center
Rachel Allyn Frances Kiemel, Program Coordinator, Colorado State University
Rachel Arnesen, English Teacher, Long Island School for the Gifted
Rachel Asta Keck Grieve, Teacher, Springman Middle School
Rachel Austin, Teacher, Trinity Episcopal School
Rachel Bauer, Middle School Counselor, Weld Central Middle School, Colorado
Rachel Beaton, Teacher, Rodeph Sholom School
Rachel Beech, Associate Vice President, Enrollment Management, Cal State University San Bernardino
Rachel Bellande, Teacher, Escola Americana do Rio de Janeiro
Rachel Bennett, Dean of Post-Secondary, Rowe Clark Math and Science Academy
Rachel Beth Cohn, Hebrew School Teacher, Temple Israel of Sharon
Rachel Bilardi, Teacher, Prairie View High School, 27J Schools
Rachel Billings, Teacher, Skyridge High School
Rachel Boutenot, Teacher, Chewonki
Rachel Brainin, Teacher, Dwight Englewood School
Rachel Brand, Graduate Students & Adjunct Professor, University of San Francisco
Rachel Brooks-Pannell, Associate Professor, Columbus State Community College
Rachel Brophy, Professor, George Brown College
Rachel Bryant, Assistant Professor, University of Toronto Scarborough
Rachel Christine Cernosek, Graduate Assistant and Student, Texas Woman's University
Rachel Cronen-Townsend, Math Teacher, Greenfield Middle School
Rachel Cummings, Teacher, Greenfield Public Schools
Rachel Dieter, Career Coach, Xavier University
Rachel Donohue, Media Specialist/Gay Straight Advisor, Gloucester City High School
Rachel Dorn, Professor, Faculty Union President, Yakima Valley College
Rachel Dunham, Science Teacher, Polytechnic School
Rachel Dworkin, ESL Teacher, Northampton Public Schools
Rachel Dysar, Teacher, Santa Cruz
Rachel E Fabi, Assistant Professor, SUNY Upstate Medical University
Rachel E Garcia, Assistant Director, University of Delaware
Rachel E. Marquez, Advisor, UC Berkeley
Rachel Eisenman, Independent Scholar, Bank Street College of Education
Rachel Endo, Dean, UW Tacoma
Rachel Evans, Teacher, Normal Community West High School
Rachel Feldwisch, Assistant Professor and Program Director, University of Indianapolis
Rachel Finnegan, Graduate Student, University of Arizona
Rachel Floyd, Teacher, Pasco County Schools
Rachel Frenkil, Teacher, Gann Academy
Rachel Friedensen, Assistant Professor, St. Cloud State University
Rachel Friedman Narr, Professor, California State University, Northridge
Rachel Friedman, Instructional Coach, Oakland Unified School District
Rachel Goldfarb, Speech Language Pathologist, Knapp School
Rachel Gomez Peterson, Dean of Students, The Paideia School
Rachel Goss, Assistant Principal, Denver Public Schools
Rachel Grote, Teacher, North shore
Rachel Gulbin, Doctoral Candidate, Graduate Employee, University of Oregon
Rachel Hanks, Teacher, Unemployed Teacher due to COVID
Rachel Hargrave, Graduate Student, Virginia Tech
Rachel Harris, Teacher, CBI Forest School
Rachel Harris, Teacher, School District of Philadelphia
Rachel Henderson, Assistant Professor, Michigan State University
Rachel Hopkins, Teacher, Kent School District
Rachel Horowitz, Teacher, 1369k@67
Rachel I. Reiser, College Dean, Boston University
Rachel Iosifescu, Recruitment Manager, KIPP New Jersey
Rachel Kammel, Teacher, Meaney Middle School
Rachel Keller, Teacher, Excel Academy, Chelsea MA
Rachel Kramer Theodorou, Elementary Education Faculty Leader, Brandeis University

17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 222
Rachel Krofta, School Counselor, Ames Middle School
Rachel Krompinger, COO and Special Educator, Beyond BookSmart
Rachel L. Gagliardi, Program Coordinator, James Madison University
Rachel Lang, Director of Teen and Community Engagement, Ohr Kodesh Congregation
Rachel Lara, Teacher, Chicago Public Schools
Rachel Larner, Teacher, Kalamazoo Public Schools
Rachel Lindsey, Professor, Kapiolani Community College
Rachel Lockart, Graduate Student, Michigan State University
Rachel Lois Arbogast, Graduate Student, West Virginia University
Rachel Luna, Sr. Program Coordinator, Diablo Valley College
Rachel M Williams, Associate Professor, University of Iowa
Rachel Mangan, Graduate Teaching Assistant, James Madison University
Rachel Marias Dezendorf, Analyst, University of California, Berkeley
Rachel Marie Kuehnl, Teacher, Bloomington Junior High School
Rachel Marie Siegman, Graduate Student, Vanderbilt University
Rachel Marks, Teacher, Magnolia Elementary
Rachel Matthews Knoche, Graduate Student, University of Colorado Denver
Rachel Matus deLahunta, Teacher, East Side Union High School District
Rachel Mazor, Teacher, Brooklyn Friends School
Rachel McClure, Graduate Student, University of Wisconsin -- Madison
Rachel McDonald, Teacher, Seattle Public Schools
Rachel McWhorter-Rush, Assistant Professor, St. Charles Community College
Rachel Mesch, Professor, Yeshiva University
Rachel Messenger, Instructor, Windsor Unified School District
Rachel Miller, Teacher, White Plains Middle School
Rachel Min Wong, Graduate Student, Washington State University
Rachel Moody, Doctoral Student, Boston College
Rachel N. Baum, Senior Lecturer, Univ of Wisconsin - Milwaukee
Rachel Nelson, Teacher, Lake Washington School District
Rachel Newell, Student Leadership and Engagement Manager, Purdue University
Rachel Nichols, Teacher, BaLa Cynwyd Middle School
Rachel Niffenegger, Professor, The School of the Art Institute of Chicago
Rachel Norwood, Teacher, The Lovett School
Rachel O'Hanlon-Rodriguez, Adjunct Professor, The Wilma Theater & Rowan University
Rachel Oppenheim, Director of the School of Education, Antioch University Seattle
Rachel Otty, Teacher, Cambridge Rindge and Latin School
Rachel Paguaga, Teacher, New York City Department of Education
Rachel Palmer, Teacher, Winnebago Public Schools
Rachel Pauline Huntress, Graduate Student, Pacific University
Rachel Payne, Coordinator, Early Childhood Services, Brooklyn Public Library
Rachel Pearson, Teacher/Graduate Student, KCSD/West Chester University
Rachel Pelletier, Teacher, Franklin Elementary
Rachel Peters, Science Teacher / Adjunct Faculty, Los Gatos High School / San José State University
Rachel Piven, Teacher, NYC DOE
Rachel Poleke, Teacher, Jewish Academy for Moral Imagination
Rachel Priessman Marquez, Teen Librarian, Indianapolis Public Library
Rachel Ramsland, Teacher, Manatee School for the Arts
Rachel Reichard, Site Director, UC Berkeley History-Social Science Project
Rachel Riverwood, Associate Professor, Antioch University New England
Rachel Rizzo, Teacher, Boston Public Schools
Rachel Robbins, Teacher, Arlington ISD
Rachel Robinson, Children's Librarian, Free Library of Philadelphia
Rachel Roti, Teacher, Chicago Public Schools
Rachel Rovinsky, Independent Scholar, Education Reimagined in the Bay
Rachel Saum, Building Coordinator, James Madison University
Rachel Scheer, Teacher, Queen Anne Elementary School
Rachel Schmitt, Educational Support Professional, Minneapolis Public Schools
Rachel Schneider, Assistant Teaching Professor, Missouri University of Science and Technology
Rachel Schuck, Graduate Student, University of California, Santa Barbara
Rachel Shusterman, Teacher, MMMUUSD
Rachel Simon, Adjunct Associate Professor, Pace University
Rachel Smallwood, Teacher, Campbell Union School District
Rachel Smith, Assistant Principal, Federal Way Public Schools
Rachel Snively, School Social Worker, MSW, University of Illinois at Chicago
Rachel Sortino, Teacher, Marie Philip School for the Deaf
Rachel Spangler, Adjunct, SUNY Fredonia
Rachel Stavely Hale, Math Department Chair, Northampton High School
Rachel Stice, Coordinator for Residential Education, University of California, Santa Cruz
Rachel Tenney, Special Education Teacher, Robins and Roots
Rachel Terlop, Teacher and PhD Candidate, George Mason University
Rachel Tingley, Teacher, Franklin Fine Arts Center
Rachel Turtledove, Preschool Teacher, Old Firehouse School
Rachel VanDaalen, Graduate Student, Arizona State University
Rachel Vaughn, Lecturer, UCLA
Rachel Wagner, Assistant Professor, Clemson University
Rachel Weaver, Teacher, Chesterfield County Public Schools, Virginia
Rachel Weicher, Graduate Student Instructor, University of California, Berkeley
Rachel Weinstein, School Committee Member, Cambridge Public Schools
Rachel Wheeler, Assistant Professor, University of Portland
Rachel Wiley, Teacher, Robbins Elementary
Rachel Wilkinson, Teacher, Baltimore County Public Schools
Rachel Williams, Teacher, CPSD
Rachel Winters, Graduate Student & Staff, University of Massachusetts Boston
Rachel Zelinsky, ESL teacher, Stoughton Public Schools
Rachel Zimmermann, Assistant Professor, Colorado State University Pueblo
Rachel Zulick, Instructional Coach, Tucson Unified School District
Rachel Ashour, Teacher, Fairfax County Public Schools
Rachel Curcio, Clinical Assistant Professor, University of South Carolina
Rachel Mottus, Graduate Student, UCSB
Rachel Zimmermann, Teacher, David Douglas School District
Radha Mishra, Director of College Counseling, The Hun School of Princeton
Radhika Kirkman, Teacher, PVUSD
Radomir Ray Mitic, Postdoctoral Researcher, Council of Graduate Schools
Rae Enzie, Graduate Student, Simmons University
Rae Ette Newman, Chair, Eastern Oregon University
Rae Johnson, Middle School Teacher, The Masters School
Rae Leeper, Professor, Bank Street College
Rae Paris, Professor, University of Washington
Rae Walker, Teacher, Special Education, Academy for College and Career Exploration
Rae-Anne Montague, Assistant Professor and Program Coordinator, Chicago State University
Raeanna Kramer, Teacher, Alachua County Schools
RaeEtta Emmett, Teacher, Hoover High School, Glendale, CA
Rafael E Vera, Division Director and Professor, Loyola University Chicago
Rafael Gabriel Esquer Hurtado, Program Coordinator, Arizona State University
Rafael Treviño, Doctoral student, Gallaudet University
Rahel Yanful, Student, Cornell University
Rain Gibney, Teacher, Dunsmore Elementary School
Rain Trippodi, Teaching Artist, GlassRoots Newark
Raina Clare Parker, Professor, University of North Carolina School of the Arts
Raina Leon, Professor, Saint Mary’s College of California
Raja Gopal Bhattacharjya, Adjunct Faculty and Consultant, American River College
Rakia Dhaoui, Graduate Student Teaching Assistant, University of California, Irvine
Ralph Chihkany, Clinical Assistant Professor, NYU
Ralph Fahnestock, Teacher, Dream AcademE, Los Angeles, CA
Ralph Fortunato, Special Education Teacher (Retired), Providence School Department, Providence, RI
Raman Steinruck, Psychologist, Virginia Polytechnic Institute and State University
Rameez Zaman, Medical Student, Penn State College of Medicine
Raminta Moore, Arts & Cultural Librarian, Portland Public Library
Ramon Martinez, Undergraduate Student, Fresno Pacific University
Ramon Vasquez, Assistant Professor, State University of New York, New Paltz
Ramona Piretti, Teacher, Conard High School/West Hartford, CT
Ramsey Kurdi, Teacher, Springfield Public Schools
Ramya Subramanian, Assistant principal, Alpha Public Schools
Rana El Yousef, Teacher, Glendora High School
Randa Broughton, Educator, NYCDOE
Randall Horton, Teacher, Greenwich Public Schools
Randi Posner-Marino, Principal, NYC DOE
Randy Blackford, Sr. Asst. Director, Office of Multicultural Affairs, Case Western Reserve University
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 225

Randy Clinton Bell, Professor, University of North Texas, Dallas
Randy Kamiya, Teacher, Glendale Unified
Randy Liggins Jr, Special Needs Paraprofessional, Brea Olinda high school
Randy Newton, Teacher, Verona Area School District
Randi Ribay, Teacher & Author, Kehillah Jewish High School
Rani Faye Brandt, Teacher, Bayport-Blue Point UFSD
Rani Varghese, Associate Professor, Adelphi University
Rania M Outing, Family Engagement Liaison, Carolina Family Engagement Center
Ranita Cheruvu, Senior Lecturer, University of North Texas
Ranmali Rodrigo, Assistant Professor, San Diego Mesa College
Raphael Raphael, Lecturer, University of Hawaii at Manoa
Raquel Castiel, Teacher, Sojourner Truth
Raquel Collimore-Fenton, Adjunct Lecturer, Kingsborough Community College
Raquel Horlick, Librarian, Tulane University
Raquel Jacobson-Peregrino, Teacher, Boston Latin School
Raquel Wood, PhD Candidate, University of Iowa
Rasha Hamid, Instructional Coach, Compass Charter School
Rasheda Likely, Assistant Professor, Kennesaw State University
Raul B. Moreno, Professor, Clark College
Raúl Gámez, PhD Candidate, University of Michigan
Raúl Moneses Samperio, Doctoral Student, University of California, Santa Cruz
Raven Dozier, Student Teacher, Montclair State University
Raven Evans, Graduate Student, Montclair State University
Raven Griffin, Librarian, Free Library of Philadelphia
Raven Jones Stanbrough, Assistant Professor, Michigan State University
Raven Mangiante, Teacher, OUSD
Raven Monteith, Teacher, NEA
Raven Tripplett, Graduate Student/Educator, UCLA
Ravit Golan Duncan, Professor, Rutgers GSE
Ray Acuna-Luna, Graduate Student, Washington State University
Ray F. Shurtleff, HR Consultant, UMass Boston
Ray Gasser, Executive Director of Residence Education and Housing Services, Michigan State University
Ray Larsen, Senior Graphic Artist, Exploratorium
Ray San Diego, Visiting Assistant Professor, Northwestern University
Ray Von Jones, Teacher, Oakland Technical High School
Rayanne Pirozzi, Teacher, Fairfax County Public Schools
Raymond E. Veon, Assistant Dean, Utah State University
Raymond Kang, PhD Candidate, University of Illinois at Chicago
Raymond Malfavon-Borja, Assistant Director, McNair Scholars Program, California State University San Marcos
Raymond Paquette, Teacher of Mathematics, Greenfield High School
Raymond Philipp, Graduate Student and future School Counselor, Rowan university
Rayna Fujii, Assistant Specialist, University of Hawai‘i Mānoa
Rayna Smith, Teacher, Manor Middle School (Manor, TX)
Rayne Vieger, Librarian, University of Oregon
Rayven Wray, Teacher, SFUSD
Reagan Kenwell, Director of Admission, Tower School
Reagan Mergen, PhD Student, George Mason University
Reagan Taylor McNeill, Graduate Student, Vanderbilt University
ReAnna S Roby, Postdoctoral Scholar, Vanderbilt University
Rebecca Cruz, Graduate Student, The University of Texas at Austin
Rebecca Guerrero, Teacher, Austin ISD
Rebecca A Stump, Public School Teacher, Haverford School District
Rebecca Abraham, Teacher Leader, West Des Moines Community Schools
Rebecca Alt, Teacher, Groves High School
Rebecca Ann Pierce, Teacher, Astoria High School
Rebecca Annunzio, Teacher, Chicago Public Schools
Rebecca Auritt, Teacher, The Philadelphia School
Rebecca Beachy, Lecturer, School of the Art Institute of Chicago
Rebecca Beck, Librarian, Mary McDowell Friends School
Rebecca Bell, Teacher, Somerville High School
Rebecca Birch, Professor, Dominican University
Rebecca Black, Assistant Professor, Kenyon College
Rebecca Blankenship, Teacher, McMurray Middle School
Rebecca Blouwolff, Teacher, Wellesley Middle School
Rebecca Bowen, Teacher, Clover Park High School
Rebecca Bressler, Undergraduate student, Syracuse University
Rebecca Briggs, English teacher, Dublin High School
Rebecca Brito, Student of teaching, Seattle Schools
Rebecca Burney, Graduate Student, Pacific University
Rebecca Carlson, Elementary Educator, Vancouver Public Schools
Rebecca Carney, Teacher, Beaverton School District
Rebecca Center, Teacher, Barbieri School, Framingham, MA
Rebecca Chmielewski, Administrator, Lab School
Rebecca Clark, Doctoral student, Gonzaga University
Rebecca Coley, Teacher, San Lorenzo Unified School District, CA
Rebecca Colina Neri, Assistant Professor, Indiana University
Rebecca Cooper Geller, Assistant Professor, University of Wyoming
Rebecca Cooper, Music Teacher, Elsberry HS
Rebecca Correllus, Teacher, Hendrick Hudson School District
Rebecca Cummins, Professor, University of Washington
Rebecca D. Swanson, Assistant Professor/STEM Specialist, University of Nebraska - Lincoln
Rebecca DeLizza, Teacher, Vines High School
Rebecca Deutscher, Senior Research Associate, Stanford University
Rebecca Dierking, Associate Professor, Truman State University
Rebecca DiMattia, Associate Director, Registrar's Office, Boston University
Rebecca Dingo, Associate Professor, University of Massachusetts
Rebecca Dixon, Teacher, KPBSD
Rebecca Dougan, Music Teacher, Pittsburgh Dilworth, Pittsburgh Public Schools
Rebecca Drake, Teacher, Somerville High School
Rebecca Drury, Teacher, Cascade K-8 Community School
Rebecca Dumain, Program Director, The Viola Project
Rebecca DuVall, Librarian, Brooklyn Heights Montessori School
Rebecca Edmunds, School Psychologist, Baltimore City Public Schools
Rebecca Elliner, Teacher, Jefferson High School, JUHSD
Rebecca EunMi Haslam, Professor, Saint Michael’s College
Rebecca Everett, Graduate Student, The City College of New York
Rebecca Fensholt, Social Studies Teacher, Maureen Joy Charter School
Rebecca Ferat, Learning Specialist, Charles River School
Rebecca Figueroa Winter, Teacher, Manchester Essex Regional School District
Rebecca Fletcher, Graduate Student, James Madison University
Rebecca Flint, Teacher, Northeast Metro Tech
Rebecca Flori, Teacher, Burrillville School Department RI
Rebecca Fox, Teacher, South San Francisco Unified School District
Rebecca French, Graduate Student, UCLA
Rebecca Friedman, NBCT & Instructional Coach, Federal Ways Public Schools, WA
Rebecca Frommlet, Teacher, Ridgefield High School
Rebecca G Kaplan, Library Information Specialist, Summit School District
Rebecca Gadd, Co-Lead Teacher, BTU K-8 Pilot School
Rebecca Gaugler, Director of Education and Interpretation, Maxo Vanka Murals
Rebecca Gearheart, Teacher, College Community School District
Rebecca Gimlett, Teacher, Port Townsend School District
Rebecca Greenway, Teacher, Bentonville Public Schools
Rebecca Hamlin, Professor, University of Massachusetts
Rebecca Hansel, Assistant Professor, University of Florida
Rebecca Howes-Mischel, Associate Professor of Anthropology, James Madison University
Rebecca I. Starr, Lecturer, Fresno State
Rebecca Irmen, Undergraduate Student Teacher, Ohio State University
Rebecca J. Foley, Teacher, Appleton East High School
Rebecca J. Wagschal, Clinical Faculty, Frontier Nursing University
Rebecca J. Warren, Adjunct Professor, SUNY Fredonia
Rebecca Johnson, Librarian, Rockland School
Rebecca Jordan-Young, Professor, Barnard College, Columbia University
Rebecca Joslin, School Counselor, Escola Americana do Rio de Janeiro
Rebecca K Andersen, Director, Student Services, UC Berkeley
Rebecca Kara, Dean’s Research Associate, Michigan State University
Rebecca Keller, Professor, Adjunct, School of the Art Institute of Chicago
Rebecca Kidd, Teacher, FCPS
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 227

Rebecca Kim, Associate Professor, The Ohio State University College of Social Work
Rebecca Koman, Teaching Assistant, Lake Villa School District 41
Rebecca Kristensen, Teacher, Holladay Magnet Elementary School
Rebecca L. Herrin, Teacher, Ypsilanti Community Schools
Rebecca L. Folsom, Professor of Voice, The Boston Conservatory at Berklee
Rebecca Lartigue, Professor of English, Director of Honors Program, Springfield College (MA)
Rebecca Levine, PhD Student, UCSD
Rebecca Lewis, Teaching Associate, University of Washington
Rebecca Limoges, Teacher, Scituate Middle School
Rebecca Lorenzo, Graduate Teaching Assistant, Illinois State University
Rebecca Lowenhaupt, Associate Professor, Boston College
Rebecca M. Gordon, Independent Scholar, Archive/Counterarchive
Rebecca M. Townsend, Assistant Professor, University of Hartford
Rebecca M. Webster, Assistant Professor, University of Minnesota Duluth
Rebecca Maldonado, Teacher, Vergennes Union High School
Rebecca Martin, Graduate Student, University of California, Santa Barbara
Rebecca Marvin, Graduate Teaching Assistant, Oregon State University
Rebecca Marx, Teacher, Kent School District
Rebecca Mason, Professor, University of San Francisco
Rebecca Mayfield, Teacher, NYC Dept of Education
Rebecca McKinney, Teacher, Dothan Brook School
Rebecca McVey, Teacher of the Deaf, Elementary, Boston Public Schools
Rebecca Meyer, Teacher, Bronx Park Middle School
Rebecca Neubardt, Director of Middle and High School Programs, Girls Inc. of the Valley
Rebecca Noonan, Licensed Specialist, School Psychology, McKinney Independent School District, Texas
Rebecca Mostofi, Speech Language Pathologist, Seattle Public Schools
Rebecca Mott, Teacher, Friends School Boulder
Rebecca Mulligan, Teacher, Boston Public Schools
Rebecca Nazario Wright, Teacher/Assistant Professor, Falk Laboratory School / Univ of Pittsburgh
Rebecca Neubardt, Director of Middle and High School Programs, Girls Inc. of the Valley
Rebecca Padilla, Teacher, NHHS
Rebecca Parsons, School Counselor, Kalamazoo Public Schools
Rebecca Pearl, Teacher, Cambridge Public Schools
Rebecca Pearson, University Psychologist, University of Rhode Island
Rebecca Peretz-Lange, Postdoctoral Researcher, Boston University
Rebecca Pleasure, Teacher, The Bush School
Rebecca Pollet, Visiting Assistant Professor, Davidson College
Rebecca Pope, Teacher, Trinity Episcopal School
Rebecca Putter, College Counselor, Collegewise
Rebecca Recco, Teacher, Oakland Unified School District
Rebecca Richman Cohen, Lecturer, Harvard Law School
Rebecca Robbins, Teacher, Madison Metropolitan School District
Rebecca Roge, School Counselor and Licensed Social Worker, Revere Public Schools, Revere MA
Rebecca Romeis-Markham, Curriculum Specialist, Guadalupe Center
Rebecca Ross, Professor, Smith College School for Social Work
Rebecca Rothkopf, Higher Education Advisor, University of Colorado Denver
Rebecca Runnels, Teacher, School District of South Milwaukee
Rebecca S. Clarke, Teacher, Belleville High School
Rebecca Scherz, Inclusion Teacher, Bates Elementary
Rebecca Schwartz-Mette, Associate Professor, University of Maine
Rebecca Scott, Associate Professor, University of Missouri
Rebecca Slaby, Professor, University of Minnesota and AMAZEworks
Rebecca Smith, Science Educator, UC San Francisco
Rebecca Smith, Teacher, VIP Rehabilitation Services
Rebecca Smoler, English Language Arts Coordinator, Sharon Public Schools
Rebecca Snover, Paraprofessional, Bourne Public Schools
Rebecca Sofferman, School Librarian, Colchester Middle School
Rebecca Stang, Teacher, Canton High School
Rebecca Stoddard, Faculty Librarian, Santa Rosa Junior College
Rebecca Strum, Teacher, Bergen County Academies
Rebecca Teasdale, Assistant Professor, University of Illinois at Chicago
Rebecca Uhrenholt, Teacher, Oceana High School
Rebecca Veilleux, Teacher, Lawrence High School
Rebecca Wade, Teacher, Roseville Area Schools
Rebecca Walsh, Special Education Teacher, Guilmette Middle School
Rebecca Weiland, Teacher, Distinctive Schools
Rebecca West, Assistant Professor, Texas Woman's University
Rebecca Williams, Teacher and Professor, LAUSD and USC
Rebecca Wintringer, Apartment Manager and Assistant Director of Housing, University of New Hampshire
Rebecca Woodard, Associate Professor, University of Illinois at Chicago
Rebecca Young, School Social Worker, Newton Public Schools
Rebecca Zacherl, Elementary Teacher, Roxhester City School District
Rebecca Zapien, Early Childhood Education Program Coordinator, University of Arizona
Rebecca Zimmerman, Graduate Student, Stony Brook University
Rebecca, Teacher and PhD Candidate, University of Colorado Boulder
Rebeccah Griffith, Teacher, Malden Public Schools
Rebecca Golden, Teacher, Center School
Rebekah Bob-Waksberg, Teacher, Park Day School
Rebekah Bryer, PhD Candidate, Northwestern University
Rebekah Butler, Teacher, Franklin Township, NJ
Rebekah Dutkiewicz, Teacher, Northampton Public Schools
Rebekah Elin Leonardy, Teacher, Puyallup School District
Rebekah Isack, Teacher, Marietta Middle School
Rebekah L Edwards, Associate Professor, California College of Arts
Rebekah Lang, Teacher
Rebekah Sullivan, Teacher, Mesa Public Schools
Rebekah Wallis, Adjunct Instructor, University of North Florida
Red Washburn, Professor, CUNY
Redjan Quarto, Educator, Pin@y Educational Partnerships
Reed Kendall, PhD Student, UC San Diego
Reef Youngreen, Associate Professor, University of Massachusetts-Boston
Reese Revak, Voice Coach, Piano Accompanist, Curtis Institute of Music
Rega Petlin, ESL Teacher, Adult Ed, Evans CAS
Regan Byrne, Executive Director of the Forbes Center for the Performing Arts, James Madison University
Regan Hall, Special Education Teacher, Greenfield Middle school
Regina Campbell-Malone, Science Faculty, Noble and Greenough School
Regina Day Langhout, Professor, UC Santa Cruz
Regina DeMauro, Teen Services Librarian, Tompkins County Public Library
Regina L. Garza Mitchell, Associate Professor, Western Michigan University
Regina Leahy, Special Education Teacher, South Bay School Union District
Regina Napolitano, Teacher, Oakland School for the Arts
Regina Reiner, Teacher, Valley High School
Regina Slaughter-Canegan, Program Coordinator, UC Davis
Regina West, Teacher, Glendale Unified School District
Regina Williams, Teacher, Montessori Education
Reginald Blockett, Assistant Professor, Grand Valley State University
Regine Criser, Assistant Professor, Department Chair, University of North Carolina Asheville
Reilly Pascal Spitzfaden, Graduate Student, Eastman School of Music
Remi Kalir, Assistant Professor, University of Colorado Denver
Ren Green, Graduate Student, Arizona State University
Ren Stone, Teacher, Montgomery County Public Schools
Rena Grace, Teacher, St. Vincent Ferrer School
Renada S Cincere, Teacher, Vickery Creek Middle
Renae D. Mayes, Associate Professor, University of Arizona
Renae Watson, Assistant Professor, Colorado State University
Renata Anuhea Sebstad, High School Teacher, Pioneer Valley Performing Arts School
Renata Cummings, Associate Director of Advising & Transfer, Highline College
Renata Hankins, Student Advisor and Graduate Teaching Student, Washington Virtual Academy
Rene Alvarez, Dean of Academic Success and Student Equity, San Jose City College
Rene Antrop-Gonzalez, Dean, SUNY at New Paltz
René Espinoa Kissell, Postdoctoral Fellow, University of Colorado Boulder
Renea Perry, Graduate Student, Oregon State University
Renee Andrews, Associate Professor, P. K. Yonge Developmental Research School
Renée Broussard, Residence Director, University of San Francisco
Renee Galliher, Professor, Utah State University
Renee Harris, Assistant Professor, Lewis-Clark State College
Renee L Strnad, University Extension Specialist, NC State University
Renée M. Chung, Associate Director of Admissions & Financial Aid, The Spence School
Renee Michael, Teacher, South Bay Union School District
Renee Newlove, Teacher, Abraham Lincoln Middle School, Selma, CA
Renee Otto, Special Education Math teacher, Mary McDowell Friends School
Renee Rappo, Teacher, South Richmond High School
Renee Reopell, Psychotherapist, Montefiore Medical Center
Renée Roundy, Teacher, Robert V. Connors Elementary School
Renee Stender, Adjunct Professor, Dominican University of California
Renee Tipton Clift, Professor Emerita, University of Arizona
Renee Wells, Director of Education for Equity and Inclusion, Middlebury College
Renee Willett, Sexual Health Educator, FHCCP
Rev. Dr. Oliver M. Thomas, Instructor, North Carolina A&T State University
Rev. Judith Guion-Utsler, University Chaplain, professor, Otterbein University
Rev. Liz Georgakopoulos, Informal Science Educator, New England Aquarium
Rev. Nancy R Rouse, CLT, Kingsborough CUNY College
Reva Berman, Special Education Teacher, Venture Academy
Rex Foster, Teacher, Independence High School
Rex L Jackson, Associate Director of Residence Life, Southern Illinois University Edwardsville
Rey Devlen Atha, Teacher, Stephen F. Austin State University
Reya Farber, Assistant Professor, William & Mary
Reyna C Carroll, Teacher, Olathe Middle/High School
Reynaldo L. Dunaney Jr, Classroom Teacher, San Francisco Unified School District
Rezinka Ayala, Speech-Language Pathologist, Glendale USD
Rhea O’Shion, Teacher, Minneapolis Public Schools
Rhianna Thomas, Assistant Professor, New Mexico State University
Rhiannon M Kim, Graduate Student, University of Vermont
Rhiannon Maton, Assistant Professor, State University of New York College at Cortland
Rhiannon McElwee, Director of Curriculum and Innovation, Stevens Cooperative School
Rhiannon Smith, Associate Professor, University of Connecticut
Rhonda Cochranc, Coordinator of Service-Learning, Oklahoma State University
Rhonda Hill, Director of School Leadership, Buck Institute for Education
Rhonda Marie Haydock, Librarian, Fairfax County Public Schools
Rhys Damour, Graduate Student, University of Massachusetts Amherst
Ria Vigil, Assistant Vice President for Diversity, Colorado State University
Rian E Davis, Teacher, Academies of Bryan Station
Rian Satterwhite, Director, Office of Service Learning and Leadership, University of Nevada, Las Vegas
Riana Brown, Graduate Student, New York University
Rianna Taylor, Graduate Student, James Madison University
Rianne Graves-Grantham, Teacher, Punahou School
Ricardo Dukes, Adjunct Professor, Dominican University of California
Ricardo D. Rosa, Professor, University of Massachusetts-Dartmouth
Ricardo M Letelier, Professor, Oregon State University
Ricarose Roque, Assistant Professor, University of Colorado Boulder
Ricca Gaus, Librarian, Cathedral School of St John the Divine
Rich Holly, Executive Director for the Arts, NC State University
Rich Stromberg, Professor, Western Colorado University
Rich Wexler, Teacher, Self-employed
Richard A Bernal, Parapro, Jefferson Union High School District
Richard Arquette, Director of Student Life, Grays Harbor College
Richard Baker, Systems Analyst, University of California Santa Cruz
Richard Bellon, Associate Professor, Michigan State University
Richard Bykowski, Lecturer, Georgia State University
Richard Cousens, Graduate Student, University of Minnesota
Richard F. Restaino, Teacher, Elgin High School, Elgin, TX
Richard Genera, Student of English/Secondary Ed, University of Texas at El Paso
Richard Halverson, Professor, University of Wisconsin-Madison
Richard Hilliard, Professor, James Madison University
Richard Kahn, Core Faculty in Education, Antioch University
Richard Knopf, Teacher, Marie Philip School
Richard Kogen, Graduate Student, University of Illinois Chicago
Richard L Boyce, Professor, Northern Kentucky University
Richard Marchetti, Teacher, West Warwick High School
Richard Montalvo, Teacher, Chicago Public Schools
Richard Novack, Teacher, Fairfield Warde HS
Richard T Rodriguez, Professor, University of California, Riverside
Richard Warren Dow, Pastor, Evangelical Lutheran Church in America
Richard Wilber, Visiting Assistant Professor, Western Colorado University
Richard Wolfson, Professor, Labor Leader, Montclair State University
Richard Zeid, Associate Professor, Columbia College Chicago
Richelle Coniff, Teacher, Green Bay Area Public Schools
Rick Ayers, Professor Teacher Education, University of San Francisco
Rick Cardis, Teacher and Union President Elect, Evanston Township High School
Rick Edinger, Associate Teaching Professor of Music Theater, Carnegie Mellon University
Rick Last, Retired Teacher, Amherst, MA Public Schools.
Rick Luttmann, Professor Emeritus of Mathematics, Sonoma State University
Rick Orozco, Associate Professor, University of Arizona
Ricky B Pulley, Jr., Men's Programming and Violence Prevention Coordinator, Colorado State University
Ricky Calderon, Admissions Counselor, Sonoma State University
Ricky Emmons, Marketing Associate, The Galloway School
Rie Harding, Graduate Student, University of Massachusetts Amherst
Rie Kijima, Assistant Professor, University of Toronto
Rikki Spelman, Music Educator & GSA Advisor, West Warwick High School
Riley Bartlett, English Teacher, Tutor and Homeschool Teacher
Riley Boyd, Professor / School Social Worker, The University of Rhode Island / the Met High School
Riley Correia, Teacher, Scituate Middle School
Riley Drake, Graduate Student, Iowa State University
Riley Elizabeth Ramona, Preschool Teacher, Neptune Township Public Schools (NJ)
Riley Long, Teacher, Leawood Middle School
Riley Wilson, Graduate Student, University of Michigan
Rilla Askew, Associate Professor, University of Oklahoma
Rina T. Mazor, Teacher, Lexington High School
Rinat Manhoff, Teacher, Prospect Sierra School
Rita Kamani-Renedo, Teacher, NYC DOE
Rita Tracy, Language Development and Equity Coordinator, Summit School District
Ritu Radhakrishnan, Associate Professor, SUNY Oswego
River Xiang Suh, Teacher, Leadership High School
Rivers Gage-Hunt, Teacher, Bethel School District
Rivka Nelson, Director of Religious Education, Congregation Beth El
Rixa Evershed, Teacher, University of Alaska Fairbanks
RJ Boutelle, Professor, UNCG
Rob Brownstein, Teacher/Acting Coach, An Actor's Space
Rob Buscher, Adjunct Professor, University of Pennsylvania Asian American Studies Program
Rob Deemer, Professor of Music Composition, State University of New York at Fredonia
Rob Dietz, Music Educator, A Cappella Academy
Rob Handel, Associate Professor, Carnegie Mellon University
Rob Loren Hill, Inclusive Instructional Design Specialist, Harper College
Rob Proulx, Lecturer, University of Minnesota
Rob R Schebel, Teacher, West Des Moines Valley High School
Robbie H. Myles, Teacher, Hoover High School
Robbie Willford, Co-Founder, Educator, The Fire This Time Enterprises
Robbin Riedy, Graduate Student, University of Colorado Boulder
Robby Robinette, Graduate Student, Arizona State University
Robert B. Jenkot, Associate Professor, Coastal Carolina University
Robert Barker, Assistant Dean/Director, Office of Student Rights and Responsibilities, UNC Greensboro
Robert Bittner, Lecturer, Simon Fraser University
Robert Brown, Graduate Student, Colorado State University
Robert Bruce Jensen, Librarian, Free Library of Philadelphia
Robert Charles Bonfiglio, Academic Interventionist, Nativity Preparatory Academy
Robert Chikos, Teacher, Crystal Lake Central High School
Robert David Mazler, Lecturer, UC Santa Cruz
Robert Deering, Teacher, St. Peter High School
Robert Dudolski, Assistant Dean, Texas State University
Robert F Bode, Associate Professor, Saint Martin's University
Robert Glassner, Teacher, Glenview 34
Robert Graf, Art Teacher / Coach, School District of Ashland
Robert I Arnold, Substitute Teacher, Madison Metropolitan School District
Robert J. Binnall Jr., Associate Director of Residence Life and Housing, SUNY Cortland
Robert J. Helfenbein, Associate Dean for Research, Mercer University, Tift College of Education
Robert J. Lalime, Art Teacher, Nashua School District
Robert James Russell, Academic Success Coach, University of Nebraska - Lincoln
Robert Krechel, Physics Teacher and PhD Student, Manhasset Secondary School
Robert Kreml, PhD Student, University of Minnesota
Robert L. Dahlgren, Professor, SUNY at Fredonia
Robert Lieberman, Teacher, Trenton Public Schools, Trenton, New Jersey
Robert Luis Rubero, Political Papers Archivist, Florida State University
Robert M Haines, Adjunct Instructor, Ivy Tech Community College
Robert Matthew Miller, Science Teacher, Worcester Academy
Robert Miller, School Counselor, Morristown High School (NJ)
Robert Montera, Teacher, Ethical Culture Fieldston School
Robert Nannetti, Teacher, MCPS
Robert Paul Dalka, Graduate Student, University of Maryland, College Park
Robert Specht, Residential Learning Coordinator, Virginia Polytechnic Institute & State University
Robert Thomas Koch Jr., Assistant Dean of Student Success, Merrimack College
Robert Thompson, Retired, Humanities Amped
Robert Thomson, Associate Professor of Lighting Design, Carnegie Mellon University
Robert A. Ahlquist, Professor, Emerita, San Jose State University
Robert L. Collins, Teacher, Teacher NWA+
Robert S. Barber, Teacher-Librarian, Tucker High School
Roberta Weiner, Graduate Student, Purdue University
Roberto C. Orozco, Graduate Student, Rutgers University
Roberto Martinez, Teaching Fellows Program Manager, Brooklyn College/CUNY
Robert Olazagasti, Teacher, Far Brook School
Roberto Renteria, Graduate Student, Arizona State University
Roberto Rey Agudo, Language Program Director, Dartmouth College
Roberto Salcedo, Teacher, LAUSD
Robin Bebo-Long, Teacher, Two Rivers
Robin Brandehoff, Professor, University of Colorado Denver
Robin Clark, Writing Specialist and Librarian, Daytona State College
Robin D. Anderson, Professor, James Madison University
Robin D. G. Kelley, Professor of History, UCLA
Robin DeRosa, Professor & Director, Open Learning & Teaching Collaborative, Plymouth State University
Robin Donatello, Professor, California State University, Chico
Robin Dokes, Director, Advising and Career Services, Penn State Brandywine
Robin Dury, Teacher, Bear Valley Middle School
Robin Ewing, Professor, St. Cloud State University
Robin Friedman, Teacher, Germantown Friends School
Robin Fulmer, School Social Worker, Mt. Diablo Unified School District
Robin Fulmer, School Social Worker, Mt. Diablo Unified School District
Robin Fulmer, School Social Worker, Mt. Diablo Unified School District
Robin Fuxa, Faculty, Higher Ed, Oklahoma
Robin Henrie, Speech and Language Pathologist, retired, Agawam High School
Robin James, Associate Professor of Philosophy, UNC Charlotte
Robin Jones, Adjunct Faculty, Olympic College
Robin Konrad, Art Teacher, Westhill High School
Robin Micelli, Teacher, VIP Village Preschool
Robin Mitchell, Associate Professor, CSU Channel Islands
Robin Moeller, Associate Professor, Appalachian State University
Robin Mojica, Professor and School Psychologist, Marist College, Newburgh Enlarged City School District
Robin Nelson, Teacher, Tempe Elementary School District
Robin Pelletier, Speech Language Pathologist, Lowell Public Schools
Robin Phelps-Ward, Assistant Professor, Ball State University
Robin Pickering-Iazzi, Professor, University of Wisconsin-Milwaukee
Robin Taylor, Registered Nurse, School/Bank Street SFC
Robin Turner, Graduate Student, University of Illinois at Urbana-Champaign
Robin Zisa, Teacher, Guilderland High School
Robyn Bindrich, Teacher, Kewaskum Schools
Robyn Bluhm, Associate Professor, Michigan State University
Robyn Dipietro-Wells, Program Coordinator in Education, University of Illinois at Urbana-Champaign
Robyn Higdon, Senior Director of Visitor Experience, Exploratorium
Robyn J Mello, Independent Ecological Educator, Edenspore Design LLC
Robyn Johnson, Academic Advisor, Boston University
Robyn Jordan, Teacher, Eckstein Middle School, Seattle Public Schools
Robyn L Rosen, Professor, Marist College
Robyn Leasure, Teacher, Public School Teacher - Ohio
Robyn Lowe, Teacher, Arab High School
Robyn Porlucas, Undergraduate Student, Rutgers University
Robyn Post, Teacher, Eanes Independent School District
Robyn Shear, teacher, Nassau BOCES
Robyn Sheridan, Professor, SUNY New Paltz
Rocco Tyler Desgres, Para, Pioneer Valley Performing Arts Charter Public School
Rochelle Gandour-Rood, Environmental Educator, City of Tacoma
Rochelle Garfinkel, Librarian, Northampton High School
Rochelle Pierce, Resident Director, Higher Education Residence Life, University of California Berkeley
Rochelle Plasco, Retired Teacher, Orange
Rociel Pena, Teacher, Bank street
Rocio Cardenas, Graduate Student, University of Chicago
Rocio Flores, Teacher, Joliet Central High School - Joliet, Illinois
Rocio Leon, Graduate Student, University of Southern California
Rocio Mendoza, Lecturer, California State University, Long Beach
Rocio Sarmiento, Adjunct Professor/Elementary Teacher, UTA/Crowley ISD
Rocky Parker, Assistant Professor, James Madison University
Rodney Miller, Assistant Clinical Professor of Law, University of Missouri-Kansas City School of Law
Rodolfo T Santos, Dean of Enrollment Services, Contra Costa College
Rodrigo mendoza Jaime, Professor, Subsecretaria de educación media superior
Roger Adkins, Executive Director of Global and Career Education, Earlham College
Roger Kiyomura, Director, School of Education, Hawaii Pacific University
Rohan French, Assistant Professor, University of California, Davis
Rohan leao Laranjo, Art Teacher, Walker School
Roland Montemayor, Vice President, Student Affairs, San Jose City College
Roland Sintos Coloma, Professor, Wayne State University
Roman Christaens, Adjunct Lecturer, University of Michigan, Ann Arbor
Roman Liera, Assistant Professor, Montclair State University
Roman Tsipenyuk, Science Teacher, GMS
Romeo Jackson, PhD Student/Assistant Director for Social Justice, Colorado State University/ UNLV
Romie Lee Donofrio, Kindergarten TA, North Andover Public Schools
Romyn Sabatchi, Director of Student Life, Kapi‘olani Community College
Ron Bramhall, University Administrator, University of Oregon
Ron E Antlitz, Special Educator, Alder Creek Middle School
Ron Joseph, Research Analyst, Portland State University
Ronald Barnes, Professor, The University of Oklahoma
Ronald Chironna, Teaching Artist, Community Word Project
Ronald Gregg, Director of the MA Program in Film and Media, School of the Arts, Columbia University
Ronald V. Harding, Researcher / Doctoral Student, College of Coastal Georgia / Georgia Southern Univ
Ronald W. Berkowsky, Assistant Professor of Health Science, California State University Channel Islands
Ronan Gillespie, Teacher, Oakland Unified School District
Ronda Rak, Teacher, North Ridgeville City Schools
Ronda Taylor Bullock, Lead Curator, we are (working to extend anti-racist education, Inc)
Rondell Merrill, lecturer, Oakton Community College
Ron Jo Draper, Professor, Brigham Young University
Ronit Levy, Teacher, Congregation Sukkat Shalom
Ronit Robinson, Teacher, East Baton Rouge Parish schools
Ronni Goldberg, Teacher, 238
Ronni Jupson, Speech-Language Pathologist, Eanes ISD
Ronnie Casella, Associate Dean, SUNY Cortland
Ronrico "Adamarie" Joseph Clel Miller, Student, University of Arizona
Rori Abernethy, Teacher, San Francisco Unified School District
Rory Santaloc, Math and Science Teacher, Bank Street School for Children
Rory Schmidt, Undergraduate Student, University of Northern Iowa
Rosa Blanco, Graduate Student, paraprofessional, University of Illinois at Chicago
Rosa Isabel Chavez, Teacher, High School of Fashion Industries
Rosa L Rivera-McCutchten, Associate Professor, Lehman College CUNY
Rosa María López-Cañete, Professor/Teaching Instructor, East Carolina University
Rosalie DeFino, Graduate Student, University of Michigan
Rosalie Gazerwitz, Teacher, South Richmond High school
Rosalie Wilmot, Teacher, Kids Yoga Garden
Rosalind Kichler, Graduate Student Instructor, University of Nebraska- Lincoln
Rosalind Tedford, Librarian, Wake Forest University
Rosalyn David, Clinical Associate Professor, Indiana University Kokomo
Rosalyn LaPher, Associate Professor, Environmental Studies, University of Montana
Rosana Resende, Lecturer, University of Florida
Rosanna Alvarez, Adjunct Instructor, De Anza College
Rosanna Babbage, Special Education Teacher, Cambridge Public School District (Official Site)
Rosario Martínez, Teacher, YES Prep Southeast Elementary
Rose Ann E. Gutierrez, PhD Student, University of California, Los Angeles
Rose Flahive, Teacher, Crossroads Middle School North
Rose Fritzky-Randolph, Substitute Teacher and Teacher's Aide, Ithaca City School District
Rose Fruci, Teacher, Oakland Unified School District
Rose Grace Grose, Assistant Professor, University of Northern Colorado
Rose Hout, Teacher, Luper Experiential School
Rose Semmel, Teacher, Chicago Public Schools
Roselyn Korngor, Undergraduate Student, Sadie Nash Leadership Project
Roselynn Rodriguez, Teacher, Rafael Hernández K-8 School
Rosemarie Pena, Independent Scholar, Black German Heritage & Research Association
Rosemary J. Perez, Associate Professor, University of Michigan
Rosemary Pearce, Retired Educator, Bayport-Blue Point UFSD
Rosemary Tucker, Teacher, Albert Hill Middle School
Rosette Ochoa, Teacher, ETHS
Roshan Price, Middle School Teacher, STEM Middle Academy
Rosie Jupson Barker. School Counselor, Compass Community School Midtown
Ross Bussell, Assistant Professor, Hartwick College
Ross Sawyers, Professor, Columbia College Chicago
Rosta Farzan, Associate Professor, Associate Dean, University of Pittsburgh
Rou-Jia Sung, Assistant Professor, Carleton College
Roudy Hildreth, Executive Director, CU Engage, University of Colorado Boulder
Rouhollah Aghasaleh, Assistant Professor, Humboldt State University
Rowan Lowden, Teacher, San Luis Obispo HS
Rowan Shafer-Rickles, Elementary School Teacher, Tyee Elementary
Rowen Thomas, Educator; Graduate Student, I Am Me Mentors Cooperative; Univ of Northern California
Rowena Tomaneng, President, San Jose City College
Roxana Chita-Williams, Teacher, Oak Grove School District
Roxanne Stevens, Speech Therapist, Sunnyvale School District
Roy Chan, Associate Professor, University of Oregon
Roya Nabizadeh, Special Education Teacher, Independent Inclusion School (NYC)
Rozeena Taylor, Program Manager, Florida International University
Rozilyn Miller, Associate Dean, University of Central Oklahoma
Ruben Graciani, Interim Dean, James Madison University
Ruben Lane Forsman, Assistant Professor, Southern Illinois University Edwardsville
Ruby Batz, Assistant Professor, University of Nevada, Reno
Ruby Rodriguez, Academic Advisor, University of Southern California
Ruchi Agarwal-Rangnath, Assistant Professor, USF
Rudi Anderson, Teacher, Audubon School
Rudi Everett, Teacher Assistant and Student, UCF
Rudi McKay, Instructional Specialist, Don P. Woolley MS
Rudo Mudiwa, Postdoctoral Fellow, Princeton University
Rumeli Snyder, School Social Worker, Oakland High School
Rumi Koshino, Teacher, Oakland High School
Rupsha Iqbal, Teacher, The South Brooklyn Art School
Russ Marcel, Teacher, Bellarmine College Prep
Russ Smith, Doctoral Student, Hofstra University
Russell Nelson, Coordinator for Residential Education, University of California-Santa Cruz
Russell Toomey, Associate Professor, University of Arizona
Russell Wells, Science Teachers and Wellbeing Coordinator, Tower School
Rusty Bartels, Assistant Teaching Professor, Syracuse University
Ruth A. Larson, Director of Counseling Services, SUNY-ESF
Ruth C Trainer, Teacher / Grad Student, Scituate High School / Providence College Graduate School
Ruth D. Pallais, Education Specialist, Vista Unified School District
Ruth DiFilippo, Retired Educator, Kennett Consolidated
Ruth Frank-Holcomb, Teacher, East Village Community School, NYC
Ruth Huang, CaCE Program Associate, University of Oregon
Ruth Hunter, Teacher, Everett Public Schools
Ruth Inacay, Graduate Student, Alliant International University
Ruth Jean, Associate Dean, Boston University
Ruth Jones, Teacher, Oshkosh Area School District
Ruth M. López, Assistant Professor, University of Houston
Ruth Perry, Ann Fetter Friedlaender Professor of Humanities, Emeritus, MIT
Ruth Powers Silverberg, Professor, CUNY College of Staten Island
Ruth Rouvier, Graduate Student Instructor, University of California, Berkeley
Ruth Scotch, Professor, Framingham State University
Ruth Therese Silvaborte, Teacher, Roosevelt Middle School, Vista Unified School District
Ruxandra Guidi, Assistant Professor of Practice, University of Arizona
Ryan A. Miller, Assistant Professor, University of North Carolina at Charlotte
Ryan Asprion, Doctoral Candidate, Xavier University of Louisiana
Ryan Barone, Administrator, Colorado State University
Ryan Beatty, Teacher; Graduate Student, Norman High School; University of Oklahoma
Ryan Brandon, Director of Residential Life, Saint John's Prep School
Ryan Christopher Shannon, Mathematics Teacher, Pierce Middle School (Milton, MA)
Ryan Coughlan, Assistant Professor of Education, Molloy College
Ryan DeCarsky, PhD Student, University of Washington
Ryan Derham, Teacher, Academy of Alameda
Ryan Ellis, Professor, Seattle Pacific University
Ryan Farrell, Teacher, Children's Community Center Preschool
Ryan Figura, Teacher, Gervais High School, Oregon
Ryan Harrity, Teacher, Bank Street School for Children
Ryan Heisinger, Teacher, Marion P Thomas Charter School
Ryan Horton, Educator, Rye Country Day School
Ryan Jerome LeCount, Associate Professor and Chair, Hamline University
Ryan Knowles, Assistant Professor, Utah State University
Ryan L. Farmer, Assistant Professor, Oklahoma State University
Ryan Lee Stowe, Assistant Professor, UW - Madison
Ryan Manchester, Teacher, Norwich City School District
Ryan Medders, Associate Professor of Communication, California Lutheran University
Ryan Michael Andrade, Teacher, Mt Carmel, Poway Unified SD
Ryan Minieri, Graduate Student, Montclair State University
Ryan Oto, Teacher, Brooklyn Center Community Schools
Ryan Patrick Cooney, Teacher, Project for Alternative Learning
Ryan Popplewell, Teacher, Bruan Station HS / Student, University of Kentucky
Ryan Ritchie, Teacher, San Luis Obispo High School
Ryan Rose Cherecwich, Humanities Teacher, Bronx Community Charter School
Ryan Ruopp, Arts and Humanities teacher, Francis W Parker Charter Essential School
Ryan Schey, Assistant Professor, Auburn University
Ryan Streib, Elementary School Teacher, Success Academy
Ryan Sweeder, Professor, Michigan State University
Ryan Tong, Social Studies Teacher, James Campbell High School
Ryan Trimm, Professor, University of Rhode Island
Ryan Van Loo, Assistant Director of Residence Life, Southern Illinois University Edwardsville
Ryan Wasilewski, Residential Life Coordinator, The University of Texas at Dallas
Ryan Watson, Assistant Professor of Film and Media Studies, Misericordia University
Ryan Wright, Technical Director, Western Oregon University
Ryan Zafuta, Graduate Student, Pittsburgh State University
Ryan Logsdon, Graduate Student, UC Davis
Ryan A. Madden, Graduate Student Affairs Officer, University of California, Berkeley
Ryley Kimmel, Graduate Student, University of Arizona
Ryley Tegler, Teacher, Tanque Verde High School
S C Kaplan, Adjunct Lecturer of French, UCSB
S Pee N Vulumleh, Director of Education & Research, Liberia e-Library
S. A. Pérez, Teacher, BCSD
S. Brook Corfman, Graduate Student, University of Pittsburgh
S. Capitola Anderson, Educator and Director of Enrichment Programming, The River School
S. L. Crawley, Associate Professor of Sociology, University of South Florida
S. Marshall Perry, Associate Dean, Saint Mary’s College of California, Kalmanovitz School of Education
Sam Cameron, Teacher, Bainbridge Island School District
Sam E Cristol, Teacher, Cleveland STEM High School
Sam Evalt, Graduate Student, Michigan State University
Sam Grant, Social Studies Teacher, Alder Creek Middle School
Sam Holley-Kline, Dean's Postdoctoral Scholar, Florida State University
Sam Ingram, Teacher, Burleson ISD
Sam Kaufman-Martin, Graduate Teaching Assistant, University of California, Santa Barbara
Sam Long, Teacher, St. Vrain Valley Schools
Sam Lopès, Curricular Preparator, Mount Holyoke College
Sam Madden, Head Teacher, Mary McDowell Friends School
Sam Stein, Assistant Teacher, Spero Academy
Sam Stein, Graduate Student, University of California, Berkeley
Sam Stiegler, Visiting Assistant Professor of Educational Studies, Colgate University
Sam Zhang, Graduate Student, University of Colorado Boulder
Saman Mehrazar, Classified Educator, Santa Monica College
Samantha Aguirre, Teacher, John O'Connell High School, San Francisco Unified School District
Samantha Ahearn, Teacher, NYC DOE
Samantha B.G. Gordon, School Social Worker, Mary McDowell Friends School
Samantha Bertocchi, Teacher, District of Columbia public schools
Samantha Bonaparte, Teacher, Regent Park Scholars Academy
Samantha Buono, Director of Extended Day & Enrichment, The Seven Hills School
Samantha Buron, Teacher, Dennis Yarmouth Regional School District
Samantha Camera, Assistant Principal, Amherst Regional High School
Samantha Class, Graduate Student, Georgia Southern University
Samantha Crech, Teacher, Langley School District, British Columbia, Canada
Samantha Cuncannan, Teacher, Cedar Springs Public Schools
Samantha Curley, Paraprofessional, Mattahunt Elementary
Samantha Daniel, Teacher, Center City
Samantha Dunaway, Teacher, Cedar Hill ISD
Samantha Elliott, Teacher, Campbell Union School District
Samantha Fowler, Kindergarten Teacher, Hall Elementary School
Samantha Gesel, Professor, UNC Charlotte
Samantha Gill, Teacher, Nixon Elementary
Samantha Godden Chmielowicz, Teacher, Chicago Public Schools
Samantha Greenidge, Teacher, Cumberland County Technical School
Samantha Gross, Associate Dean, Bucks County Community College
Samantha Harris, Graduate Student, UCSB
Samantha Isasi, Associate Professor of English, Walters state community college
Samantha J Kaetzel, University Housing Assistant, University of Cincinnati
Samantha J Kibel, Teacher, Neosho R5 School District
Samantha Jo Fried, Program Manager, Civic Studies, Tufts University
Samantha Johnson, Graduate Student, Arizona State University
Samantha Juarez, University Administrator, University of Notre Dame
Samantha Kane, Library Director, Fenn School
Samantha Kober, teacher, Oakland Unified School District
Samantha Kress, Student Teacher, Millersville University
Samantha Krowez, Elementary Art Teacher, Minneapolis Public Schools
Samantha L Grace, Lecturer, Santa Clara University
Samantha Lamont, Graduate Student, UC Berkeley School of Education
Samantha Lila Bosco, Graduate Student, Cornell University
Samantha Ludlam, Teacher, Dundee Community High School
Samantha M. Meister, Assistant Professor, University of Wisconsin-Green Bay
Samantha Marshall, Assistant Professor, North Carolina State University
Samantha Messer, Art teacher, Cincinnati Public Schools
Samantha Minatti, Student Teacher, University of Pennsylvania
Samantha Moritz, Teacher, Prairie Middle School; Cherry Creek School District; Aurora, CO
Samantha O'Brien, Teacher, East Bay Innovation Academy
Samantha Pellegrino, Graduate Student, University of Chicago
Samantha Pettinato, Science Teacher, NYCDOE
Samantha Prins, Professor, James Madison University
Samantha Rainwater, Teacher, Richland Northeast High School, Columbia, SC
SamanthaRalston, Coordinator, Colorado School of Mines
Samantha Sanford, Teacher, CA Public High School
Samantha Schrager, Teacher, Suffield High School, Suffield CT
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 237

Samantha Shopell, Teacher, Keio Academy of NY
Samantha Silcox, Student Success Advocate, SUNY CCC
Samantha Singer-Swafford, Literacy Coach, Glencliff High School, Metro Nashville Public Schools
Samantha Smith, PhD Student, Michigan State University
Samantha Speaker, Residence Director, University of Minnesota Duluth
Samantha Speck, Program Facilitator, The Diversity Center of Northeast Ohio
Samantha Spencer, Teacher, Chicago Public Schools
Samantha Sullivan, Teacher, Walpole Public Schools
Samantha Swor, Alternative Education Teacher, Hawthorne Terrace School
Samantha Tolys, Teacher, Nipmuc Regional High School
Samantha Walker, University Career Coach, University of Florida
Samantha Weber, Student Teacher, University of Michigan
Samantha White, Postdoc, SUNY Plattsburgh
Samantha White, Teacher, Lance Middle School
Samantha Xiong, Youth Director at SEAC Village, SEAC Village
Samantha Zuaro, Teacher, NYC DOE
Samara Rynecki, Teacher, Long Beach High School
Samia Hesni, Assistant Professor, Boston University
Sam Martin, Community Director, University of Oregon
Sammi Munson, Graduate Teaching Assistant, George Mason University
Sammy Dominguez, Teacher, Desert View High School
Samuel Abeshouse, Teacher, The Wheeler School
Samuel Friedland, Substitute Teacher, Pflugerville ISD
Samuel Higgins, Teacher, St. Mary’s
Samuel Hutchison, Professor of Art, Western Colorado University
Samuel J. Donovan, Teacher, CATS Academy Boston
Samuel John Court, Principal, ROCORI Public Schools
Samuel Lim, Graduate Student, Salem State University
Samuel Museus, Professor and Director, University of California, San Diego
Samuel Neil Byrd, Lead Coordinator for LGBTQ Campus Life, California Polytechnic State University
Samuel R. Friedman, Research Professor, NYU Grossman School of Medicine
Samuel R. Offer, DEI Consultant and Trainer, Washington Consulting Group
Samuel Terris, Music Teacher, RSU87
Samuel Witter, High School Special Education Teacher, Seattle Public Schools
Sande Buhai, Clinical Professor, Loyola Marymount University, Loyola Law School
Sandi Clement, Associate Professor, California Polytechnic State University San Luis Obsipo
Sandra Budyszewicz, Retired Teacher, IS 281
Sandra Camp, Teacher, SFUSD
Sandra Childs, Teacher-Librarian, Portland Public schools
Sandra Crespo, Professor, Michigan State University
Sandra Dietel, Teacher, Richland School District Two - SC
Sandra Dika, Professor, University of North Carolina at Charlotte
Sandra Floyd, Early Educator, Epiphany Early Learning
Sandra Fritz, Adjunct Professor, Lesley University
Sandra Garabano, Associate Professor, University of Texas, El Paso
Sandra Gutierrez, School Psychologist, Chicago Public Schools
Sandra Hui, Graduate Student, University of California, Berkeley
Sandra Jamieson, Professor, Drew University
Sandra K. Winn, Associate Professor, SUNY Empire State College
Sandra L. Osorio, Associate Professor, Illinois State University
Sandra L. Neumann, Associate Professor, University of Wisconsin, Stevens Point
Sandra Leu Bonanno, Professor, Metropolitan State University of Denver
Sandra Lombard, Teacher, CCSD 59
Sandra Lynn Pensoneau-Conway, Associate Professor, Southern Illinois University Carbondale
Sandra Lynn Rogelberg, Research Assistant Professor, University of North Carolina
Sandra M. Ayala, Associate Professor, Sonoma State University
Sandra Maria Solano-Mitchell, Teacher, West Linn Wilsonville School District
Sandra Miles, Vice President of Student Affairs and Chief Diversity and Inclusion Officer, Flagler College
Sandra Orozco, Teacher, Fresno Unified School District
Sandra Raponi, Professor and Social Justice Program Director, Merrimack College
Sandra Rodriguez-Arroyo, Professor, University of Nebraska at Omaha
Sandra Sears, Graduate Student, University of Connecticut
Sandra Slater, Associate Professor, College of Charleston
Sandra Stephens, Professor, Pratt
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 238

Sandra Switzer, Upper School History and Religion faculty, The Lovett School
Sandra V Balbuena, Academic & Career Specialist, USC Rossier School of Education
Sandra Varajic, Teacher, Dekalb county school
Sandra Velasquez, County Office - Administrator, San Mateo County Office of Education
Sandra Vidal, Teacher, Fedde Middle School
Sandra washburn, University Scholar, K-12 District Administrator, Indiana University
Sandro R Barros, Assistant Professor, Michigan State University
Sandy Alexandre, Professor, MIT
Sandy Brumbaum, Educator, instructional coach, Hillcrest school
Sandy Grande, Professor, University of Connecticut
Sandy Lee, Director of Operations, Community Roots Charter School
Sandy Lewis, Teacher, Green Bay East HS
Sandy Primeon, Special Educator, Cambridge Rindge and Latin School
Sandy Vogelman, Teacher, Concord Hill School
Sanjana Banerjee, Graduate Student, University of Louisiana at Lafayette
Sanlyn Buxner, Associate Research Professor, University of Arizona
Santiago Castiello-Gutiérrez, Postdoctoral Research Associate, University of Arizona
Santina Leporati, GSA Advisor/Admin Assistant, Essex High School
Santos C Gutierrez, Admissions & Outreach Coordinator, Macomb Community College
Santosh Adhikabatta, Assistant Professor, Framingham State University
Sapa Parekh, Associate Director, Service-Learning & Community Engagement, Bellevue College
Sapna Chopra, Assistant Professor, California State University Fullerton
Sapna Naik, PhD candidate, Michigan State University
Sara A. Levy, Chair and Associate Professor, Ithaca College
Sara Abeita, Teacher, USD 497
Sara Albert, Professor, South Louisiana Community College
Sara Allyson Snider, Teacher, Ligon Magnet Middle School
Sara Baker Bailey, Professor, Southern CT State Univ
Sara Barber-Just, English Department Head, Amherst Regional High School
Sara Beth Berman, Senior Education Consultant, Innovation & Inclusion, The Jewish Education Project
Sara Biese, College Instructor, Southwest Wisconsin Technical College
Sara Birnbaum, Program Manager, Boston University
Sara Blair-Medeiros, Associate Director for the Womens Resources and Research Center, UC Davis
Sara Blumenthal, Teacher, Atlantic City High School, Atlantic City, NJ
Sara Buresh, Teacher, Indian Prairie School District 204
Sara Burke, Assistant Professor, Syracuse University
Sara Callori, Associate Professor, California State University San Bernardino
Sara Camyre, Art Educator, Grafton Public Schools
Sara Chatfield, Assistant Professor, University of Denver
Sara Cordes, Associate Professor, Boston College
Sara Donalson, Assistant Professor, Wheaton College (MA)
Sara Dotty, Teacher, Minneapolis Public Schools
Sara Dozier, Graduate Student, Stanford University
Sara Drenkhahn-Weinha, Professor, Saint Louis University
Sara E Drummer, Graduate student, UC Riverside
Sara E. Dahill-Brown, Associate Professor, Wake Forest University
Sara E. Lampert, Associate Professor of History, University of South Dakota
Sara Elliott, Associate Professor, Aurora University
Sara Engel, Visual Arts Teacher, Cambridge Public Schools
Sara Field, Teacher, Tower School
Sara Forman, Teacher, Harper Creek Community Schools
Sara Fread, Graduate Student, Pacific School of Religion
Sara Freund, CP&I Specialist, Austin ISD
Sara Furr, Dean of Students, Diversity, and Inclusion, University of Chicago
Sara Garner, Instructor, Michigan State University
Sara Gianella Weibel, Professor, University of California San Diego
Sara Goering, Professor, University of Washington
Sara Goldrick-Rab, Professor of Sociology & Medicine, Temple University
Sara Goldstein, Associate Professor, Boston Conservatory at Berklee
Sara Goodkind, Associate Professor, University of Pittsburgh
Sara Grady, Curriculum Specialist, Metro Nashville Public Schools
Sara Granberg-Rademacker, Director, University Advising, Minnesota State University, Mankato
Sara Guthrie, Graduate Student, West Virginia University
Sara Guttenberg, Artistic Education Coordinator, Seraphic Fire
Sara Hanzlik, Lead instructor, Osseo Area Schools
Sara Hart, Teacher, Northshore School District
Sara Hauf, Student, CU Boulder
Sara Heredia, Assistant Professor, University of North Carolina at Greensboro
Sara Hinchev, Substitute Teacher, High Plain Elementary School
Sara Hinkley, Board President, Albany Unified School District
Sara Hoyt, Teacher, Bristol Public Schools
Sara Jo Soldovieri, PhD Student, Inclusive Special Education, Syracuse University
Sara Jones, Doctoral Candidate, Vanderbilt University, Peabody College
Sara Jordan, Library Specialist, SolarSPELL - Arizona State University
Sara Katherine Parker, Early Childhood Special Educator, Denver Public Schools
Sara Keag, Counselor, Normal West High School
Sara Keary, Adjunct Professor, Boston College School of Social Work
Sara Killion, Teacher, Aschreek Playschool
Sara Kitzinger Anton, Teacher, Shorewood School District
Sara Krause-Lloyd, Education/Evaluation Team Leader, Northampton Public Schools
Sara Krauskopf, Educational Consultant, University of Wisconsin-Madison
Sara Lennox, Professor Emerita, University of Massachusetts Amherst.
Sara Leo, Professor of Education, Calvin University
Sara M Capra, Teacher, Park Hill High School
Sara Marsh, Teacher, PhD Student, Independent Scholar, University of Waterloo
Sara Mohn, Learning Specialist, Park Day School
Sara Moslener, Lecturer, Central Michigan University
Sara Munson, Teacher, Clifton Public Schools
Sara Nelson, Teacher, Lake Country School
Sara Nieves-Lucas, Counselor, Santa Monica College
Sara Petit-McClure, Head of School, Truxton Academy Charter School
Sara Phillips, Director of LEAD & Orientation, Western Colorado University
Sara Plummer, Professor, Rutgers university
Sara Quinn, Special Education Teacher, Abington School District
Sara Reese, Career Counselor, Cambridge Rindge and Latin High School
Sara Rezvi, Graduate Student, The University of Illinois at Chicago
Sara Roanhaus, Substitute Teacher, Elkhorn Area School District
Sara Robin Stevens, Adjunct Professor, Crafton Hills College
Sara Rutledge, Teacher, Charleston County School District
Sara Ryan, Faculty, Vermont College of Fine Arts
Sara Santos, Music Teacher, Dedham Public Schools
Sara Schreiner, Teacher, Park Center IB World School
Sara Scribner, Assistant Professor, Springfield College
Sara Seyller, Professor, CLARK College
Sara Skinner, Teacher, HCPSS
Sara Slager, Educational Support Staff, Independent
Sara Smith, Teacher Librarian, Sanger High School
Sara Staley, Assistant Professor, University of Colorado Boulder
Sara Stames, District Leader, Caldwell County Schools
Sara Te, Teacher, Burnet Middle School
Sara Tenzler, Teacher, Thomas Jefferson High School
Sara Vogel, Postdoctoral Associate, New York University - Steinhardt
Sara Voinovich, Teacher, Lincoln Public Schools
Sara Waechter, Teacher, Pittsburgh Public Schools
Sara Weeks, Teacher, Unicorn University
Sara Weinberg, Teacher, Miami Northwestern Senior High School - MDCPS
Sara Weinstock, Behavior Specialist, Cambridge Public Schools
Sara Wiberg, Graduate Student, Bloomsburg University of Pennsylvania
Sara Xayarath Hernández, Associate Dean for Inclusion & Student Engagement, Cornell University
Sarah Facetta, Teacher, Waynflete School
Sarah Abusaa, Graduate Student, University of California Davis
Sarah Aguilar-Francis, Teacher/Dept Chair, William Penn Charter School
Sarah Ahmed, Teacher, Graduate Student, NYCOE, NYU
Sarah Alexander, Teen Services Librarian, Chicago Public Library
Sarah Almeida, School Psychologist, Westmoor High School
Sarah Alvick, Teacher, Cheney Public Schools
Sarah Ann Gray, Teacher, DSST
Sarah Anna-Lee Daniels, Graduate Assistant, Western Illinois University
Sarah Arnold, Teacher, Tower School
Sarah Augusta Lewison, Professor, Southern Illinois University Carbondale
Sarah Ballard, Graduate Student, Penn State
Sarah Baltazar, Education Director, XQ Institute
Sarah Baquet, Professor, Brooklyn College
Sarah Barrett, Teacher, Batavia Public Schools #101
Sarah Belley, Graduate Student, Rhode Island College
Sarah Benat, Teacher, Boston Public Schools
Sarah Bennett, Counselor, Santa Cruz City Schools
Sarah Berke, Associate Professor, Siena College
Sarah Berlinger, Teacher, Littleton High School
Sarah Bourbeau, Teacher, Amherst Regional High School
Sarah Boyle, Teaching Artist, Chicago Public Schools
Sarah Broder, Librarian and Instructor, Gustavus Adolphus College
Sarah Brinegar, Teacher, Chicago Public Schools
Sarah Brodrick, Certified School Psychologist, Springfield School District, PA, USA
Sarah Brooks, Professor, James Madison University
Sarah Bruhn, Graduate Student and Lecturer, Harvard University and Wellesley College
Sarah Bugay, Teacher, Chicago Public Schools
Sarah Burns, Teacher, Needham Public Schools, Needham, MA
Sarah Burns, Teacher, New Bedford Public Schools
Sarah Burriss, Graduate Student, Vanderbilt University
Sarah Byarlay, Teacher, Lakewood Middle School, USD 305, Salina, Kansas
Sarah C Foglesong, Program Director & Independent Scholar, Pathfinder Ranch
Sarah C Petitto, Professor of Chemistry, St. Cloud State University
Sarah Catherine Loveless, Sarah Loveless, High School Teacher, Montpelier High School
Sarah Cespedes, School Social Worker, Union City High School
Sarah Chelsea Chambers, Graduate Student & Qualitative Social Researcher, University of Colorado
Sarah Cohodes, Associate Professor, Teachers College Columbia University
Sarah Coloné, Graduate Student, University of Illinois Urbana-Champaign
Sarah Commerford, Special Education Advocate, Metrowest Educational Advocates
Sarah Curzi, Higher Education Writer, Duke University
Sarah D Lent, Doctoral Candidate, University of Wisconsin-Madison
Sarah D. Wald, Associate Professor, University of Oregon
Sarah Diamond, Lead Educator, Center for Community Solutions
Sarah Donoghue, Teacher, OUSD
Sarah Dye, Teacher, High School of Fashion Industries, New York, NY
Sarah E Hain Berkey, Teacher, Skokie District 73.5
Sarah E Nielsen, Math Teacher, Sunnyvale School District
Sarah E. Chinn, Professor, Hunter College, CUNY
Sarah E. Colonna, Associate Program Director, UNC Greensboro
Sarah E. Hall, Professor, Syracuse University
Sarah E. Hodge, Teacher, Cleveland Metropolitan School District
Sarah E. Hoffert, Doctoral Student, Widener University
Sarah E. Truman, Postdoctoral Research Fellow, University of Melbourne
Sarah Elichko, Librarian, Swarthmore College
Sarah Elizabeth Barrett, Graduate Student, University of San Francisco School of Education
Sarah Elizabeth Cullison, Professor, DePauw University
Sarah Elizabeth Sabin, Undergraduate Student, Michigan State University
Sarah Ellyson, Middle School Coordinator, American Overseas School of Rome
Sarah Elrafei, Teacher, Dwight-Englewood School
Sarah English, Wellness Counselor, Jefferson Union High School District
Sarah Erickson, Teacher, Atlanta Public Schools
Sarah Erickson, University Instructor, Oregon State University
Sarah Ermis, Teacher, District of Columbia Public Schools
Sarah Eron, Professor, University of Rhode Island
Sarah Estelle Davis, Education administration, Exploratorium
Sarah F. Harris, Tescher, Hearing Services NYC DOE
Sarah Factor, Teacher, 75 Morton / MS 297 (NYC DOE)
Sarah Fard, Teacher / Adjunct Professor, Medford High School, / Longy School of Music of Bard College
Sarah Feigelson, Teacher, PS 59 Beekman Hill International
Sarah Felstiner, Independent Scholar, Responsive Teaching Collective
Sarah Field, Senior Curriculum Manager, PBLWorks
Sarah Fimucane, English Teacher, Urban Assembly School for Law and Justice
Sarah Fischer, Director of Community Service and Humanities Teacher, Newark Academy
Sarah Foleno, Literacy Coach, Cambridge Public Schools
Sarah Foster, Itinerant Special Educator, Denver Public Schools
Sarah Foster, Teacher, Timothy Edwards Middle School
Sarah Fox, Professor / Teacher, Texas State University / Wright Elementary
Sarah Franzblau, Special Education Teacher, Cambridge Rindge and Latin High School
Sarah Friend, Teacher, Boulder valley school district
Sarah Gahm, School Counselor, Hartford Memorial Middle School
Sarah Gale McQuery, Teacher, Andover eCademy
Sarah Gamalinda, Graduate Student, University of Wisconsin - Madison
Sarah Geist, Teacher, NYC DOE
Sarah Glascom Morris, Early Childhood Educator, Point Park University
Sarah Gleason, Teacher, SFUSD
Sarah Gold, LMHC, School Counselor and School Board Chairperson, Tower School and Marblehead Public Schools
Sarah Golding, Elementary teacher, The Cottage School
Sarah Goldman, Teacher, Queen Anne Elementary, Seattle
Sarah Gordon, Teacher, Brooklyn Friends School
Sarah Greiner, Graduate Student / Student Teacher, Governor Bent Elementary School (APS)
Sarah Grijalva, Instructional Coach, Fresno Unified School District
Sarah Grossman-Kahn, Teacher, San Francisco Unified School District
Sarah Gugercin, Student, Virginia Tech
Sarah H. Gallagher, School Psychologist, San Antonio ISD
Sarah Harrington, Teacher, Landmark high school
Sarah Harris, Teacher, CIS at De Avila
Sarah Hassebroek, Professor, St. Catherine University
Sarah Head, Teacher, Springstead High School
Sarah Heath, Adjunct Faculty, Doctoral Student, University of Vermont
Sarah Hebert, Graduate Student, Boston University
Sarah Herrick, Para Educator / Museum Educator, CT Region 4 / Niantic Children's Museum
Sarah Hesson, Associate Professor, Rhode Island College
Sarah Hill, Adjunct Faculty, Case Western Reserve University
Sarah Hill, Secondary Teacher, Enriched
Sarah Hoffman, Teacher, New York City Department of Education
Sarah Horsley, Associate Lecturer, University of Massachusetts, Boston
Sarah Howard, Graduate Student, SUNY ESF
Sarah Howell, Teacher, Park School of Baltimore
Sarah Hyson, Adjunct Instructor, West Chester University of Pennsylvania
Sarah J. Ciras, Teacher, Landmark School
Sarah J. Jurewicz, Adjunct Professor, Wittenberg University
Sarah J. Donovan, Assistant Professor, Oklahoma State University
Sarah J. Purcell, Professor, Grinnell College
Sarah Jacobs, Teacher, Smith Green Community Schools
Sarah Jacobson, Graduate Student, City University of New York
Sarah Jaewon Lee, Graduate Student, Vanderbilt University
Sarah Jean Baker, Assistant Professor, Missouri State University
Sarah Johnson, High School English Teacher, North Central High School (Louisiana)
Sarah Junk Hatcher, Graduate Student; Museum Educator, Indiana University
Sarah K Hansen, Associate Professor, California State University Northridge
Sarah K Lather-McElligott, Teacher, Shoreline Public Schools
Sarah Kadden, School Social Worker, New London Public Schools
Sarah Klawinski, Director of Student Activities, Mount Aloysius College
Sarah Koch, Teacher, East Oakland PRIDE Elementary
Sarah Krajewski, Teacher, Cleveland Hill High School
Sarah Kreidinger, Graduate Program Manager, Ohio State University
Sarah Kristiansen, English Teacher, The Greene School
Sarah Kuegle, Teacher, PXU
Sarah L. Doherty, MSW, Coordinator, LGBTQ+ Resource Center, Ferris State University
Sarah L. Dow-Shedlarski, Teacher, Leavitt Area HS
Sarah L. Kopplin, Teacher, Shorewood Public Schools
Sarah LaFrance, Residence Director, Radford University
Sarah Langer, Math Teacher and Social Justice Coordinator, Boston's Jewish Community Day School
Sarah LaPlante, Teacher, Success Academy
Sarah Larison, Graduate student, Northwestern University
Sarah Laycock, Coordinator of Scholarships and State Aid, Grand Rapids Community College
Sarah Leandro, Middle School Teacher, Francis W. Parker Charter Essential School
Sarah Leavens, Lecturer, University of Pittsburgh
Sarah Lee, Professor, Dominican University of California
Sarah Leigh, Teacher, CATS Academy Boston
Sarah Levenstam, Graduate Student, University of Chicago
Sarah Levine, Assistant Professor, Stanford University
Sarah Lindsey, Teacher, Park Spanish Immersion Elementary School
Sarah Lodato, Graduate Student, Montclair State University
Sarah Lonelodge, Graduate Student, Oklahoma State University
Sarah Luedtke, Licensed Specialist in School Psychology, Eanes ISD
Sarah M Groenwald, Teacher, Moffat County High School
Sarah M. Zerwin, Teacher, Fairview High School, Boulder, CO
Sarah Margaret Bicknell, Paraeducator, Addison Northwest School District
Sarah Marin, Teacher, Castleberry High School
Sarah Mauro, Teacher, Region 10 Schools, CT
Sarah McCall, Teacher, Thomas Dale High School
Sarah McIntosh, Elementary School Counselor, West Orange Public Schools, WO, NJ
Sarah McVerry, Teacher, Rodeph Sholom
Sarah Meerts, Professor, Carleton College
Sarah Meisenzahl, Teacher, Frederick Tuttle Middle School
Sarah Mesnik, Academic Advisor, Boston University Questrom School of Business
Sarah Michele Szeszol, Teen Services Associate Librarian, Wheaton Public Library, Illinois
Sarah Miller, Full Time Lecturer, Boston University
Sarah Mitchell, Librarian, Free Library of Philadelphia
Sarah Mittman, Teacher, CICS Bucktown
Sarah Mittiga, Academic Advisor, Rochester Institute of Technology
Sarah Moffett, Teacher, Minneapolis Public Schools
Sarah Musich, School Counselor, Windward’s School
Sarah Nichole Comerford, Graduate student, Western Oregon University
Sarah Nicole Dobbins, Instructor, Edmonds College
Sarah Novogrodky, Librarian, Cambridge Public School District
Sarah Quigley, Head of Collection Processing, Rose Library, Emory University
Sarah Pottle, Instructional Coach, TNTP
Sarah Pressman, Adult Education and Training, Educational Credential Evaluators
Sarah Priscilla Lee, Graduate Student, Northwestern University
Sarah Quitchard, Librarian, James Madison University Libraries
Sarah Quigley, Head of Collection Processing, Rose Library, Emory University
Sarah R. Black, Assistant Professor, University of New Orleans
Sarah Rager, Teacher, United Teachers of Los Angeles
Sarah Rife, Teacher, Chittenango Central Schools
Sarah Riskind, Assistant Professor, Eureka College
Sarah Rito, Teacher, State College Area School District
Sarah Robinson, Teacher, Redondo Union High School
Sarah Rogers, Professor, University of South Carolina
Sarah Romano, Associate Professor, Lesley University
Sarah Rose Mauney, Graduate Instructor, University of Colorado, Boulder
Sarah Rosenbach, PhD Candidate, New York University
Sarah Ross, Asst. Professor, School of the Art Institute of Chicago
Sarah Roussel, Teacher, Graduate Student, German School Brooklyn/Hunter College
Sarah RudeWalker, Assistant Professor, Spelman College
Sarah S. Willen, Associate Professor, University of Connecticut
Sarah Sangregorio, Doctoral Student, Montclair State University
Sarah Santiago, Staff, Framingham State University
Sarah Shamah, EL Specialist, Flagstaff Unified School District
Sarah Shaw, Teacher, Cambridge Public Schools
Sarah Shields, Professor, University of North Carolina
Sarah Shotland, Assistant Professor of English, Chatham University
Sarah Simmons, Graduate Student, Merrimack College
Sarah Simone Angulo, Community Education Specialist, UC California Naturalist
Sarah Smith, Director of Childcare, Atlantic Coast Athletic Company
Sarah Smith, Graduate Student, Auburn University
Sarah Solis-Miller, Teacher, Chino Valley Unified School District
Sarah Spencer, Teacher, Canutillo ISD
Sarah Speroff, Graduate Student, Teaching Fellow, Boston University
Sarah Squier, Teacher, Montpelier High School
Sarah St. Peter, Teacher, Worcester Public Schools
Sarah Statlam, Teacher, Multnomah Educational Service District
Sarah Stein, Teacher, John Muir Middle School, San Leandro Unified School District
Sarah Stephens, Administrator, Colorado State University
Sarah Stillman, Research Coordinator, UC Berkeley
Sarah Stromberg Kruger, Assistant Teacher, Solomon Schechter Day School
Sarah stueckle, Teacher, LVUSD
Sarah Surrey, Teacher, The Girls Athletic Leadership School - Denver
Sarah Taylor Cook, Educator, Howard County Public Schools
Sarah Thaller, Teacher, High Tech High International
Sarah Thatcher, Teacher, Saucon Valley School District
Sarah Toutant, Graduate Student, University of Southern California
Sarah Tracy-Wanck, Teacher, Graduate Student, University of Massachusetts
Sarah Turner, College Counselor, College wise
Sarah Uzelac, Professor of Psychology, Mount Saint Mary College
Sarah VanGundy, Librarian, University of Idaho
Sarah Vatch, Study Abroad Advisor, UC San Diego
Sarah Waddell, Teacher, Madison Metropolitan School District
Sarah Walters, Graduate Student, University of Missouri
Sarah Warren, Associate Professor, Purchase College, State University of New York
Sarah Williams, Senior Lecturer, Marist College
Sarah Williams, Teacher, Twin Oaks Elementary School - San Marcos Unified school district
Sarah Wingo, Academic Librarian, Villanova University
Sarah Wirein-Rudy, Special Educator, Greenfield Middle School
Sarah Woodruff, Teacher/Coordinator, Waterfront Montessori
Sarah Woelflin, Professor, University of Connecticut
Sarah Wyant Thomas, Humanities Teacher, Charles River School
Sarah Yonas, Regional Director, BBYO Lonestar
Sarah Zeller, Teacher, NH Charter school
Sarah Zuckerman, Assistant Professor, University of Nebraska-Lincoln
Sarah Zuniga, Disciples Divinity House Scholar, The University of Chicago Divinity School
Sarah-Henning Snellings, Teacher, Freeman High School
Sarah-Jane Carter, Teacher, Ponderosa Elementary School
Sarai Coba Rodriguez, Assistant Professor, UIC
Sarai Koster-Stetson, Teacher, Michigan School District
Saraleah Fordyce, Professor, California College of the Arts
Saralyn McKinnon-Crowley, Graduate Research Assistant, The University of Texas at Austin
Sarang Kim, Graduate Student, UCSD
Sarata Tortiola, Graduate School Advisor, Bank Street College
Sarayfah Bolling, Graduate Student, University of Georgia
Sari Levy, Teacher, Make It Count Math
Sari Schulman, Teacher, Paul D Schreiber High School
Sari van Anders, Professor, Queen's University
Sari Widman, PhD Candidate, University of Colorado Boulder
Sascha Mowrey, Assistant Professor, Missouri State University
Sasha Costanza-Chock, Faculty Affiliate, Harvard University
Sasha Featherspoons, Special Educator / Career Specialist, Cambridge Rindge and Latin School
Sasha Godsil, Undergraduate Student, CU Boulder
Sasha Hawthorn, Teacher, Wyeast Middle School
Sasha Hope Hanrahan, Teaching Instructor, Oklahoma State University
Sasha Meyer, Kindergarten Teacher, West Powellhurst Elementary
Sasha San Andres, Teacher, Denver Public Schools
Sascha Mowrey, Assistant Professor, Missouri State University
Sascha Mowrey, Assistant Professor, Missouri State University
Sasha Hope Hanrahan, Teaching Instructor, Oklahoma State University
Sasha Meyer, Kindergarten Teacher, West Powellhurst Elementary
Sasha San Andres, Teacher, Denver Public Schools
Saskia Walker, Para Professional Special Education, Poway Unified School District
Satchel Hannibal Pratt, Doctoral Student, Arizona State University
Satoshi Suga, Teacher, McClaymonds High School
Satprit Kaur, Teacher, Tyee High School
Sauce Leon, Teacher, KIPP DuBois Collegiate Academy
Saul Kaiser, Director of Lifelong Learning, Congregation Emanu-El of the City of New York
Savannah Crowther, Teaching Fellow, Rodeph Sholom School
Savannah Lodge-Scharff, Teacher, Boston Public schools
Savannah Mirisola Sullivan, Teacher, Portland Public Schools
Savannah Pearlman, Associate Instructor, Indiana University
Savannah Stewart, Teacher, University of Washington
Sawyer Goldsmith, Proctor, Ethical Culture Fieldston School
Scarlett Broere, Teacher, Elementary School
Scarlett Kelly, Special Education Teacher, Oakland Unified School District
Schuyler Deuel, Teacher, ISD 279
Scott A. MacBeth, Science Teacher, Classical High School
Scott Burden, Interim Director, Pride Center for Sexual Orientation & Gender Diversity, Lehigh University
Scott D Farver, Assistant Professor, Michigan State University
Scott Denham, Professor of German Studies, Davidson College
Scott Gevaert, Associate Professor of Biology, St. Louis Community College
Scott Hopkins, Professor, CSU East Bay
Scott Horowitz, Assistant Clinical Professor, Drexel University
Scott Imberman, Professor, Michigan State University
Scott Jarvie, Assistant Professor, San Jose State University
Scott M. Schonfeldt-Aultman, Professor, Saint Mary's College of California
Scott P. Collins, Teacher, Creative Learning Preschool and Child Care Center
Scott Ritchie, Associate Professor, Kennesaw State University
Scott Schneider, Teacher/Adjunct Professor, North Rockland High School
Scott Sheidlower, Professor, York College/CUNY
Scott Streifeld, Graduate Teacher’s Assistant, University of California, Irvine
Scott Sullivan, Director of University Partnerships, DePaul University and the Chicago Teacher Residency
Scott Sundstrom, Graduate Instructor, University of Minnesota
Scott Voisine, Dean of Community Education, University of Maine at Fort Kent
Scott W. Wojciechowski, Assistant Vice President, High Point University
Scout Kirby, Teacher, Multnomah Education Service District
Seamus Shalman, Teacher, Cleveland High School
Sean Breidenthal, Teacher, Oak Grove School District
Sean C Golden, Graduate Student/Instructor, University of Minnesota, Twin Cities
Sean D. O’Brien, Professor, UMKC School of Law
Sean Em Rufo-Curran, French Teacher, Ashland High School/Ashland Public Schools
Sean Genson, Teacher, West Valley High School
Sean Greens, Teacher, San Francisco Unified School District
Sean Hildreth, Teacher, Hun School of Princeton
Sean Holly, Graduate Teaching Assistant, Arizona State University
Sean Lyons, Media Assistant, Kensington Parkwood ES
Sean Matharoo, Postdoc, University of North Carolina at Chapel Hill
Sean Nash, Lecturer, Kansas City Art Institute
Sean Patrick Duncan, Undergraduate Student, California State University Fresno
Sean Prentiss, Associate Professor, VCFA
Sean Reynolds, Teacher, Ventura Unified School District
Sean Robert Fleming, Teacher Candidate, High Meadows School of Teaching and Learning
Sean Robinson, Professor, Morgan State University
Sean Sather-Wagstaff, Professor, Clemson University
Sean Sevey, Assistant Director, Career Advising, Boston University Questrom School of Business
Sean T Evans, Educational Support Staff, Grayslake Community High School
Sean Valles, Associate Professor, Michigan State University
Sebastian Castrechini, Graduate Student, Northwestern University
Sebastian Hernandez, Teacher, Crescenta Valley High School
Sebastian Wogenstein, Associate Professor, University of Connecticut
Sébastien P. DeClerck, Teacher, Ventura High School
Sedina Montoya, Teacher, MS 839 015k
Sela Harcey, Graduate Student, University of Nebraska-Lincoln
Selena Ann Moore, Teacher, West Valley High School
Selena Carrion, Teacher, DOE
Selena E. Van Horn, Assistant Professor, California State University, Fresno
Selena Quiroz, Graduate Student, Arizona State University
Selena T Rodgers, Associate Professor, CUNY York College
Selina Morales, Board Chair, Folk Arts Cultural Treasures School
Selma Feliciano-Arroyo, Lecturer, University of Pennsylvania
Selma Powell, Associate Teaching Professor, University of Washington
Selyna Beverly, Graduate Student, University of Michigan
Semenka Smith-Williams, Director of Diversity and Equity, Packer Collegiate Institute
Sennien Knauer, Assistant Principal, Meadowlark School
Sepideh Sallee, Teacher, Deerfield High School
Serena Cuevas, Lead Navigator, MSW, Fresno American Indian Health Project
Serena L. Krombach, Teacher, Sideways School
Serena McCvery, Assistant Director, Mississippi State University
Serena Salloum, Associate Professor, Ball State University
Serena So, Graduate Student, McGill University
Serena Wilkie Gifford, Head of School, Tower School
Sergio Dominguez, Graduate Teaching Assistant, University of Wisconsin-Madison
Serina Grasso, Teacher, Greater Brunswick Charter School
Seth Berkeley, Teacher, Harrisonburg High School
Seth Brooks, Graduate Student and Teaching Assistant, Bowling Green State University
Seth C. Snyder, University Associate Dean of Students, St. Catherine University
Seth Denizen, Lecturer, Harvard University
Seth Holm, Teacher, The Hun School of Princeton
Seth Jones, Youth Mentor, LYRIC
Seth Kahn, Professor, West Chester University of PA
Seth Kotch, Associate Professor, UNC-CH
Seth Platukis, Teacher, Wiscasset Middle High School
Seth Prince, Adjunct Instructor and Adviser, University of Oklahoma
Seth Rueter, TRIO/SSS Academic Advisor, Augsburg University
Shadi Roshandel, Assistant Professor, California State University East Bay
Shae D. Powell, Student Affairs Professional, James Madison University
Shae Iwasaki, Teacher, KAIS International School
Shahnaz Masani, Teaching Professor, Biology, Michigan State University
Shai Moore, Graduate Student, Northwestern University
Shailja Jain, Faculty Member, George Brown College
Shaimaa Diraz Ruterbories, Art Teacher, Aurora Public Schools
Shaina Carter, Student Life Coordinator & Office Manager, Lake Washington Girls Middle School
Shaina Lu, Teacher, Boston Public Schools
Shakuntala Gopal, Graduate Student, SUNY Buffalo
Shamari Reid, Doctoral Student, Teachers College, Columbia University
Shammah Bermudez, Student Affairs Professor, ACPA
Shamus Khan, Professor, Princeton University
Shan Ru Lin, Independent Scholar, School of the Art Institute of Chicago
Shana Elizabeth Henry, Teacher, NYC Department of Education
Shana Higgins, Librarian, University of Redlands
Shana R Cohen, Assistant Professor, University of California, San Diego
Shana Schoem, Associate Director and Lecturer, University of Michigan
Shana V. White, Senior Associate, CS Equity and Justice Initiatives, Kapor Center
Shanan Fitts, Professor, Appalachian State University
Shane Calhoun, IT Application Administrator, Western Colorado University
Shane Franzen, Associate Director, Student Development, Fitchburg State University
Shane Jackson, Teacher, Teach for America
Shane Nordyke, Professor, University of South Dakota
Shane T. Spencer, Teacher, Babes on The Square Too
Shanel Daines, Teacher, Menlo School
Shanika Boadu, Guidance Counselor, Rindge Avenue Upper Campus, Cambridge, MA
Shanna Coney, Teacher, Sandia Preparatory School
Shanna Felix, Assistant Professor, University of Wisconsin - La Crosse
Shanna Katz Kattari, Assistant Professor, University of Michigan
Shannan M. Johnson, Teacher, North Bay Met Academy
Shannon Sutherland, Graduate Student, Northern Illinois University
Shannon A. McGinnis, Professor, Roosevelt University
Shannon Browne, Instructional Coach, Education Technology Nonprofit
Shannon Bryant, Teacher, San Francisco Unified School District
Shannon Coskran, Counselor and Instructor, California State University, East Bay
Shannon Crawford, Teacher, The Lehigh Valley Charter High School for the Arts
Shannon D Materka, Support Teacher, Pioneer Valley Performing Arts Charter School
Shannon Da Silva, 504 & Title IX Coordinator, Mount Holyoke College
Shannon Donovan, CTE and STEAM Coordinator, Scituate Schools
Shannon Eaves, Professor, College of Charleston
Shannon Fernandez, School Counselor, APHS
Shannon Finck, Lecturer, University of West Georgia
Shannon Freehart, Teacher, Unionville Chadds Ford School District
Shannon Gilly, Teacher, Curtis High School
Shannon Gleeson, Professor, Cornell University
Shannon Gmyrek, Science Teacher, Fessenden School
Shannon Hammond, Professor, National Louis University
Shannon Henbner, Teacher, Minneapolis Public Schools
Shannon Henricks, School Counselor, Capuchino High school
Shannon Hicks, University Staff Member/Educator, The University of Mississippi
Shannon Hogan, Mathematics Teacher, GW Carver Engineering and Science
Shannon J Landstrom, Secondary Learning Specialists, Alder Creek Middle School
Shannon Jaleen Grove, Assistant Professor, Rhode Island School of Design
Shannon Jarrott, Professor, The Ohio State University
Shannon Jenkins, Interim Associate Dean, UMass Dartmouth
Shannon K. Thomas, Science Teacher, C.R. Anderson Middle School, Helena, MT
Shannon K. Walsh, Law Student, Loyola University Chicago
Shannon Keinonen, Leadership Teacher, Alder Creek Middle School
Shannon Le, Teacher, Addison Trail High School
Shannon Leon, Teacher, Anaheim Elementary School District
Shannon Macaulay, Teacher, CCPS
Shannon Maney-Magnuson, Teacher, University High School - Illinois State Univiv Laboratory Schools
Shannon Marlow-McCown, School Counselor, Corning-Painted Post Area School District
Shannon McCann, Middle School Teacher and President, Federal Way Education Association
Shannon McGlynn, Graduate student, Montclair State University
Shannon McManimon, Assistant Professor, SUNY New Paltz
Shannon Meade, Teacher, Alliance Charter Academy
Shannon Meulbroek, Teacher, Two Rivers Public Schools
Shannon Monahan, Teacher, NYC Department of Education
Shannon Mound, Teacher, Monticello High School
Shannon Mulqueen, Higher Education Administrator, Butler University
Shannon Murray, Teacher, Cabrillo Unified School District
Shannon Muscatello, Teacher, Boston College High School
Shannon Norris, Teacher, Lansing Public Schools, Pattegill Biotech
Shannon Nuzzelillo, Humanities Teacher, Center City Public Charter Schools
Shannon O’Donnell, Juvenile Librarian, The Indianapolis Public Library
Shannon Paras, School Counselor, Jefferson High School
Shannon Parmley, Pre-K Teacher, Chicago Public Schools
Shannon Peters, Lecturer, Boston University
Shannon Portillo, Associate Dean & Professor, University of Kansas
Shannon Reid, Associate Professor, UNC Charlotte
Shannon Renee Corey, College Administrator, Georgia State University
Shannon Robley, Principal, Manhattan Academy
Shannon S Carey, Teacher, MetWest High School
Shannon Sakaue, Counselor, Kapiolani Community College
Shannon Shaw, Teacher, Music4Kids
Shannon Shuey, Graduate Student, Mary Baldwin University
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 247

Shannon Smith, Associate Professor, College of St. Benedict/St. John's University
Shannon Sue, Teacher, Mercer Island School District
Shannon Susan Green, Graduate Student Scholar, Southern Illinois University
Shannon Sweeney, Graduate Student, University of Iowa
Shannon Toll, Assistant Professor, University of Dayton
Shannon Trail, Teacher, Vancouver Public Schools
Shannon Varekamp, Teacher, RMS
Shannon Wasson, ELA, da Vinci Arts Middle School/PPS
Shannon Williamson, Academic Affairs Director, PhD candidate, University of New Orleans
Shanta Pamphile, Grad student, Adjunct Faculty, Montclair State University
Shantel Gabriela Buggs, Assistant Professor, Florida State University
Shantel Schonour, Teacher, Minuteman High School
Shantu Salvi, High School Teacher, Cambridge (MA) Public Schools
Shara Sincoff, Teacher / Graduate Student, South Brunswick PS / Western Governors University
Shareen Elizabeth Vogel, CTE Regional Coordinator, Lane ESD
Shareen Springer, Doctoral Student, University of Oregon
Sharel Nelson, Educator and Ally, Madison Metropolitan School District
Shari Griswold, Teacher, Stroudsburg High School
Shari Miller, Teacher (retired), NYC Board of Education
Shari Prenskey, Teacher, AI ELCLC
Shari Selman, Teacher, Van Gogh School
Shari Wagman, Teacher, NYC Department of Education
Sharim Hannegan-Martinez, Assistant Professor, University of Kentucky
Sharon A Hill, Teacher, Retired from the School District of Philadelphia
Sharon Bailey Glasco, Professor, Linfield University
Sharon Baker-Hughes, Professor, Blinn College
Sharon Bishop, Teacher, Davies Career & Tech HS
Sharon Chia Claros, Assistant Dean of Students, The Claremont Colleges Consortium
Sharon Costianes, Director, Flight Performing Arts
Sharon Davis, Professor, University of La Verne
Sharon Dotger, Associate Professor, Science Education, Syracuse University
Sharon Farnel, Head, Metadata Strategies, University of Alberta Library (Edmonton, Alberta, Canada)
Sharon Jimenez, Teacher, Madison Metropolitan School District
Sharon Kay Woodard, Associate Professor of the Practice, Wake Forest University
Sharon Lozada, Teacher, Cambridge Rindge and Latin School
Sharon M. Hudson, Assistant Professor of Clinical Pediatrics, University of Southern California
Sharon Marcus, Professor, Columbia University
Sharon Mendels, Teacher, Creative Science School
Sharon Mooney, Associate Professor, Loyola Marymount University
Sharon Nichols, Professor, University of Texas at San Antonio
Sharon P. Holland, Professor, UNC- Chapel Hill
Sharon Piper, Professor, Montgomery College
Sharon Rivera, Director, STEM Education EDI & Chemistry Professor, Tacoma Community College
Sharon S. Jeltema, Educator, Temple Beth Sholom Early Childhood Center
Sharon Stacy, Graduate Program Coordinator, Virginia Tech
Sharon Subreenduth, Associate Dean, University of Massachusetts-Lowell
Sharon van Blijdesteijn, Teacher, Millburn Public Schools
Sharon Yee, Professor, Glendale Community College
Sharon Zumbrunn, Associate Professor, Virginia Commonwealth University
Sharonda Dailey, College Counselor, Buckingham Browne & Nichols
Sharyn McCown, Admissions Counselor, McNeese State University
Shauna Burkhalter, Special Education Teacher, Chicago Public Schools
Shaunda Brown-Rivera, Asst Director for Diversity & Multicultural Recruitment, Bowling Green State Univ
Shaunna Harrington, Associate Teaching Professor, Northeastern University
Shauntay Larkins, Academic Counselor, UC Santa Cruz
Shawn Forde, Assistant Professor, University of British Columbia
Shawn Garrett, Independent Educational Consultant, Long Island Scholars
Shawn M. O'Neil, Assistant Director for Academic Excellence, UNC Greensboro
Shawn Rusich, Teacher, Albany (CA) Unified School District
Shawn Tucker, Production Manager, James Madison University
Shawna Butler, Senior Lecturer, University of Massachusetts
Shawna M. Brandle, Associate Professor, Kingsborough Community College
Shawna Whiteman, Teacher, Monongalia County Schools
shawneece schneider, Teacher, Albany High School
Shawnette Fox, Teacher, HOME Program
Shaye Johnson, Teacher, EUSD
Shayna Flink, Teacher, Private School
Shayna Hron, Teacher, Oviedo High School
Shayna Starr, Graduate Student, University of Redlands
Shayna Sullivan, Dean, Alder GSE
Shayri Greenwood, Science Department Chair, Friends Seminary
Shea Swauger, Senior Instructor, Faculty, CU Denver
Shea Wesley Martin, Independent Scholar, Love & LiteraTea
Sheelah Bearfoot, Speech & Debate Coach, Mountain House
Sheena Bahls, Graduate Student, Drake University
Sheena Morris, Teacher, White Street School
Sheeva Sabati, Lecturer, UC Santa Cruz
Sheelah Bearfoot, Speech & Debate Coach, Mountain House
Sheela Griffin, Teacher, Mamaroneck High School
Sheila J Conway, Associate Professor, University of Pittsburgh
Sheila Lorenzo de la Peña, Assistant Professor, Edinboro University of PA
Sheila May-Stein, Librarian, Pittsburgh Public Schools
Sheila Orr, Graduate Student, Michigan State University
Sheila Smith, Provost and Vice President for Academic Affairs, Holy Names University
Sheila Squillante, Professor, Chatham University
Sheila Witte, Professor, Oklahoma State University
Sheila Boehm, Graduate Student, University of Florida
Sheila Borislow, Undergrad Student / Teacher, Millersville University / Twin Spring Farm
Sheila Brodugo, 5th Grade Teacher, Bank Street School for Children
Sheila Coleman, Doctoral Candidate, SUNY College of Environmental Science and Forestry
Sheila Crichtett, Teacher, Simeon Career Academy
Sheila DieBold, Teacher, John Muir Middle School
Sheila Ives, Teacher, USD497 - Hillcrest Elementary
Sheila Mann, Teacher, Glendale Unified School District, CA
Sheila Matthews, Teacher, Irvine Unified School District
Sheila Ottis, Teacher and Grad Student, Rochester City School District
Sheila Schuppe, Title IX Coordinator, Western Colorado University
Sheila A. Ballard, Instructional Coach, James Island Charter High School
Shelley H. Bolman Woodberry, Teacher, Concord Academy
Shelley Irvin, Teacher, Cambridge public schools
Shelley Krause, Storyteller, Rutgers Preparatory School
Shelley L. Neilsen Gatti, Associate Professor, University of St. Thomas
Shelley Levin, Teacher, Forest Ridge School
Shelley Rosen, Librarian, Free Library of Philadelphia
Shelley Sizemore, Teaching Professor, Wake Forest University
Shelley Smith, Teacher, Summit
Shelley Stromholt, Researcher, Aspect Research + Evaluation
Shelley Weinberg, Associate Professor, University of Illinois at Urbana-Champaign
Shellic Adams, Elementary Teacher, Estacada School District
Shellic Kerrigan, Teacher, North Reading High School
Shelley Clark, Associate Director, Western Oregon University
Shelley Duffield, Teacher, Madison Metro Schools
Shelley Goebl-Parker, Professor, Art Therapy Counseling, Southern Illinois University Edwardsville
Shelley Harmsen-Gonda, Teacher, North Scott CSD
Shelley Hokanson, Associate Professor, James Madison University
Shelley Jefry, Associate Professor, UNCG
Shelley K. Unsicker-Durham, Graduate Student / Instructor, University of Oklahoma
Shelley Silver, Associate Professor, School of the Arts, Columbia University
Shenique Tissara, Data Associate, Eskolta School Research and Design
Sheraz Iqbal, Assistant Director, Yale University, Asian American Cultural Center
Shereen Felan, Curriculum Administrator, Keller ISD
Shereen Hamdy, Graduate Student, University of California, Santa Barbara
Shereen Inayatulla, Associate Professor, York College, City University of New York
Shereen Siddiqui, Associate Professor, Santiago Canyon College
Sheresa Divens, Residence Life Coordinator, University of North Florida
Sheri Bauman, Professor, University of Arizona
Sheri Brown, Preschool Director, Tikvah Israel Early Childhood Center
Sheri LaDuke, Assistant Professor, National Park College
Sheri Lewis, Professor / Faculty Admin, Adler University
Sheri McKnight, Teacher, Humanities PREP Academy
Sherida Law, Undergraduate Student, Carleton University
Sheridan Warden, Retired Teacher, Waushenong Intermediate School District
Sherie Hohs, LGBTQIA+ Lead, Madison Metropolitan School District
Sherine Ebadi, PhD Candidate, UC Berkeley, Department of Geography
Sherman Dorn, Professor, Arizona State University
Sherman Woodard, Graduate Student, IUPUI
Sherra Robinson, Graduate Student, UWO
Sheri Berggren, School Based Technology Specialist, Fairfax County Public Schools
Sherri Castillo, Doctoral Student, University of Texas at Austin
Sherri Franks Johnson, Teacher, Pajaro Valley Unified School District
Sherrie Hohs, LGBTQIA+ Lead, Madison Metropolitan School District
Sherine Ebadi, PhD Candidate, UC Berkeley, Department of Geography
Sherman Dorn, Professor, Arizona State University
Sherman Woodard, Graduate Student, IUPUI
Sherra Robinson, Graduate Student, UWO
Shiara D. Schwartz, Special Education & Student Services Facilitator, Darien Public Schools
Shira Bandler, Teacher, Montgomery County Public Schools
Shoshana Bandler, Teacher, Montgomery County Public Schools
Shoshana Schwebel, Graduate Student, University of British Columbia
Shrahastee Banerjee, PhD Candidate, Boston University
Shreya Agrawal, School Counselor, Worcester Academy
Sid Fiore Branca, Lecturer, School of the Art Institute of Chicago
Sidney Broe, Teacher, KIPP Valiant
Sidney Woodruff, Teaching Assistant, Graduate Student, University of California, Davis
Sidra Sheikh, Graduate Student, Temple University
Siduri J. Haslerig, Associate Professor, University of Oklahoma
Sierra Bedwell, Assistant Teacher, Hampfield Family Child Development Center
Sierra Clark, Teacher, Sutter’s Mill
Sierra Dawson, Associate Vice Provost, University of Oregon
Sierra Dennehy, Teacher, Common Ground High School
Sierra Donaldson, Teacher, Oakland Technical High School
Sierra Meszaros, Graduate Student, Jewish Educator, Chicago Sinai, RAC, University of Chicago
Sierra Moreno, Student Teacher, Capuchino High School
Sierra Roussos, Director, St. Mark’s Nursery School and Kindergarten
Sigrid Orne, Teacher, Tower School - Marblehead MA
Shiham Bouamer, Assistant Professor, Sam Houston State
Sil Sohn, Admissions Officer, Lakeside School
Silja Weber, Lecturer, Columbia University
Silke Feltz, Assistant Teaching Professor, University of Oklahoma
Silva Warren, Teacher, Massachusetts Public Schools
Silvia Bettez, Professor, UNC Greensboro
Silvia Hortelano-Pelaez, Teacher, Philadelphia School District
Silvina Bongiovanni, Assistant Professor, Michigan State University
Simon Cheng, Professor, University of Connecticut
Simon Garcia, Associate Professor of Chemistry, Kenyon College
Simon Holzapfel, Professor, Arizona State University
Simon Leutz, Social Studies Teacher, Amherst Regional High School
Simon Rodberg, Adjunct Instructor, American University
Simona Goldin, Visiting Scholar, UNC, UNC-Chapel Hill
Simona Sardella, Elementary Teacher, Glendale Unified School District
Simone Ahlborn, Elementary Spanish Teacher, Moses Brown school
Simone Becker, Graduate Student, City College
Simone Charles, Academic Counselor, California Lutheran University
Simone Droge, Graduate Student, University of Nebraska-Lincoln
Simone M. Caron, Professor of History, Wake Forest University
Simone Schweber, Professor, University of Wisconsin-Madison
Sin Guanci, PhD Candidate, Undergrad Instructor, The Ohio State University
Sonja Ardoin, Assistant Professor, Appalachian State University
Sonja Wurzel, Teacher, Arlington Public Schools, Arlington, VA
Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Simona Schweber, Professor, University of Wisconsin
Sin Guanci, PhD Candidate, Undergrad Instructor, The Ohio State University
Sonja Ardoin, Assistant Professor, Appalachian State University
Sonja Wurzel, Teacher, Arlington Public Schools, Arlington, VA
Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Ardoin, Assistant Professor, Appalachian State University
Sonja Wurzel, Teacher, Arlington Public Schools, Arlington, VA
Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonja Whipp, ELA Teacher, School in the Square Public Charter School

Sonja Whipp, ELA Teacher, School in the Square Public Charter School
Sonnet H Retman, Associate Professor, University of Washington
Sonya Bilocerkowycz, Lecturer of English & Creative Writing, SUNY Geneseo
Sonya Charlton-Wirth, Teacher, ABSS
Sonya Huber, Professor, Fairfield University
Sonya Maria Coles, Teacher, Park Day School
Sonya Palafox, School Counselor, DC21, Denver Public Schools
Sonya Sawyer Fritz, Associate Professor, University of Central Arkansas
Soo Hong, Associate Professor and Chair, Wellesley College
Sope Kahn, Teacher, Davidson County Schools
Sophia Abbot, Higher Education Doctoral Student, George Mason University
Sophia Boyle, Graduate Student, Pepperdine University
Sophia Jackson, Teaching Assistant, The Gordon School
Sophia Kortchmar, Teacher, Chicago Public Schools
Sophia Li, Teacher, Columbia Middle School
Sophia Makal, Teacher, Tutor, and Academic Advisor, Sinica Education
Sophia Morren, Program Director, University of Oklahoma
Sophia Skiles, Professor, Brown University
Sophia Stoughton, Teacher, Miami-Dade County Public Schools
Sophia Tatiana Sarigianides, Professor, Westfield State University
Sophie Bishop, Teacher, Morse School, Cambridge MA
Sophie Cornfield, Doctoral Student, University of Wisconsin
Sophie Diers, Teacher, One City Schools
Sophie Gilbert, Teacher, Yerba Buena High School
Sophie Glassman Golob, Teacher, Mary McDowell Friends School
Sophie Grace Jiménez, Undergraduate Student, CSU Fresno
Sophie Hanashian, Teacher, Roosevelt High School Portland, Oregon
Sophie Jane, PhD Student, Case Western Reserve University
Sophie Mortner, Tutor, Self-Employed
Sophie Richman, Special Education Teacher, Roosevelt Middle School
Soraya Latiff, Assistant Director/Graduate Student, CU Engage, CU Public Achievement, CU Denver
Sorrel Dunn, Graduate Student / Teaching Assistant, Northwestern University
Soune Ursani, Teacher, Belleville West High School
Sousan Arafeh, Associate Professor, Southern Connecticut State University
Soyoung Park, Faculty, Bank Street College of Education
Sparkle Wilson, Program Coordinator, LYRIC (Lavender Youth Recreation and Information Center)
Special Sanders, Teacher, Pine Bluff School District
Spencer D.C. Keralis, Assistant Professor, University of Illinois at Urbana-Champaign
Spencer Ellis Scriggs, Director of Student Accessibility Services, Trinity University
Spencer Hart, Graduate Student, UCLA
Spencer J Smith, Doctoral Candidate, The Ohio State University
Spencer McIntyre, Teacher, St Anne’s School of Annapolis
Spencer Shanks, Graduate Student, University of Kansas
Sreenidhi Viswanathan, Independent Scholar, The College of New Jersey
Stacey Bohacheck, Teacher, Middleton High School
Stacey Cloud, Adjunct Professor, University of Illinois at Chicago
Stacey DeFelice, Director, SUNY Old Westbury
Stacey Edwards Russo, Owner and Director of Montessori School, Child's View Montessori School
Stacey Goguen, Assistant Professor, Northeastern Illinois University
Stacey Haas, Associate Administrator, Friendly Hills Middle School
Stacey Hart, Assistant Teacher, Cooperative Educational Services School Readiness
Stacey Janes, Registrar, Houch Middle School, Salem OR
Stacey Krim, Assistant Professor; Archivist, The University of North Carolina at Greensboro
Stacey Lasky, Teacher, Temple Beth Zion Beth Israel
Stacey M Middleton, Academy Principal, Bryan Station High School
Stacey Schwartzkopf, Associate Professor of Anthropology, Hendrix College
Stacey Sexton, Evaluator, SageFox Consulting Group
Stacey Shapiro, Librarian, Cranford Public Library
Stacey Soto, Principal, Brantree Schools
Stacey Thomas, Teacher, Lakewood Middle School
Stacey Thune, Teacher, Hazel Green Elementary School, Madison County Schools, Alabama
Stacey Van Dahm, Associate Professor, Salt Lake Community College
Stacey Williams, Associate Director, The Commons, University of San Diego
Stacey Wiltse, Elementary EL teacher, Fargo Public Schools
Staci Ann Davenport, Special Education Compliance Monitor, Philadelphia School District
Staci Keene, Behavior Specialist, Hall Elementary
Staci Owens, Teacher, Minneapolis Public Schools
Stacia L. Long, PhD Candidate, University of Georgia
Stacia Laura Yeapanis, Adjunct Associate Professor, School of the Art Institute of Chicago
Stacie Kortkamp, Teacher, Maywood Academy High School, LAUSD
Stacy Alcorn, 6-8 Teacher, Pleasanton Unified School District
Stacy Ann Cardin, Teacher, The Met High School
Stacy B. Davids, School Psychologist, Miami-Dade County Public Schools
Stacy Bagwell, Teacher, South Forsyth High School
Stacy Barrows, Physical therapist educator, UCLA Osher Smart Somatic Solutions, Inc
Stacy Bingham, Teacher, Bentonville Public Schools
Stacy Braga, Teacher, Cambridge Public Schools
Stacy Chia, School Psychologist, Shorewood High School
Stacy Collingham, Teacher, The Hun School
Stacy Davidson, Administrator, Dominican University of California - San Rafael, CA
Stacy Dillon, School Librarian, LREI
Stacy Endman, Teacher, Cleveland Humanities Magnet
Stacy Ernst, Director, Office of Teacher Ed, University of Minnesota- Twin Cities
Stacy Geller, Special Educator, LAUSD
Stacy Godnick, Associate Dean for Student Academic Life, Boston University
Stacy Hansen, Drama Teacher, Valley High School/West Des Moines Public Schools
Stacy Hund, Educational ASL-English Interpreter, Olathe Public Schools
Stacy Ishigaki Arevalo, Teacher, Eastside College Preparatory School
Stacy Jacobs, Professor, Roan State Community College
Stacy Kolcum, Higher Ed Victim Advocate, University of Denver
Stacy Mallocoat, Professor of Criminal Justice, California State University, Fullerton
Stacy Mallon, Teacher, MCPS
Stacy O’Brien, Teacher, LR West SOI
Stacy Otto, Professor, Social Foundations of Education and Qualitative Inquiry, Illinois State University
Stacy Ples, Clinical Associate Professor, Gallatin School, NYU
Stacy Pilutti, Teacher, Upper Arlington City Schools
Stacy Rosoff, Teacher, Portland Public Schools
Stacy Schiller, Teacher, Raritan High School
Stacy Szczesiul, Associate Professor, UMASS Lowell
Stacy Tehrani, Teacher, Viers Mill Elementary School
Stacy Thompson, Literacy Specialist, University of Minnesota
Stacy Tolbert, Teacher, University of Chicago Laboratory Schools
Stacy Turner, Teacher, MSAD 40
Stacy Vallesly, Educator, Bedford Public Schools
Stacy Wyatt, Adult/Teen Librarian, Free Library of Philadelphia
Stan B Leandro, Retired Principal, Vaughn Next Century Learning Center
Star Baeson, Independent Sex and Gender Educator
Star Berry, Graduate Student, University of Washington Tacoma
Steed Vernyl Davidson, Dean of the Faculty, McCormick Theological Seminary
Stef Shuster, Assistant Professor, Michigan State University
Stefan Helmreich, Professor, MIT
Stefani Tort Del Pino, Graduate Student, Montclair State University
Stefanie Davis, Doctoral Candidate and Early Childhood Educator, UMass Amherst
Stefanie Kaylor, Teacher, Valley High School
Stefanie Simons, Administrator, Exploratorium
Stefanie Snider, Assistant Professor, Kendall College of Art and Design
Stefanie Wojnicki, Teacher, Whitman Hanson Regional
Steffany Pacheco, Teacher, Inza R. Wood Middle School
Steffany Sloan, Associate Researcher, University of Kansas
Steph Brown, Assistant Professor, University of Arizona
Stephane Barile, Teacher, New Haven Unified School District, Union City, CA
Stephani Trogden-Hemness, Paraprofessional, Olympia School District
Stephanie A Cardon, Assistant Professor, Massachusetts College of Art and Design
Stephanie A Segretto, Instructional Leader, EdOptions Academy
Stephanie A. Flores-Koulish, Professor, Loyola University Maryland
Stephanie Abbott, Student Success Advisor, Georgia Gwinnett College
Stephanie Adams Mendez, Psychologist, Empowered Together Psychological Services
Stephanie Akunvabey, Assistant Dean, CUNY
Stephanie Albrecht, Visual Arts Teacher, Adams 12 Five Star Schools
Stephanie Alderson, Assistant Director - Women's Center, University of Nebraska - Lincoln
Stephanie Alkema, Teacher, Magnolia ISD
Stephanie Anderson, Professor, De Anza College
Stephanie Anne Shelton, Assistant Professor, The University of Alabama
Stephanie Bennett, Collections Archivist and Associate Professor, Wake Forest University
Stephanie Berg, Graduate Teaching Assistant, University of Nebraska, Lincoln
Stephanie Biese Patton, Teacher, Madison Metro School District
Stephanie Black-Schaffer, English Teacher, Dwight-Englewood School
Stephanie Blanch, Special Education Teacher, The James Baldwin School
Stephanie Blissette, Art Teacher, The Tenney School
Stephanie Bondi, Associate Professor of Practice, University of Nebraska - Lincoln
Stephanie Boulay, School Administration, Noble and Greenough School
Stephanie Boyle, Teacher, Nashoba Regional
Stephanie Brown, Senior Lecturer, Johns Hopkins University
Stephanie Budge, Associate Professor, University of Wisconsin-Madison
Stephanie Bujak, Librarian, Free Library of Philadelphia
Stephanie Butler, Teacher, Sun Valley Elementary
Stephanie Cariaga, Assistant Professor, California State University, Dominguez Hills
Stephanie Castro, Teacher, Los Angeles Unified School District
Stephanie Christensen, Lecturer, Eastern Michigan University
Stephanie Christopherson, Teacher Emeritus, Minneapolis Public Schools
Stephanie Clussman, Teacher, Union North School Corp
Stephanie Cook, Teacher, George Washington Carver School of Arts and Science, Sacramento
Stephanie Cotumaccio, Teacher, Leander School District
Stephanie Craig, Teacher, California School for the Deaf
Stephanie De Anda, Assistant Professor, University of Oregon
Stephanie Debner, University Librarian, University of Western States
Stephanie Demaree, UG Teacher Preparation Programs Director, Notre Dame de Namur University
Stephanie Detwiler, Teacher, Vashon Island School District
Stephanie Diehl, Teacher, James Monroe Elementary
Stephanie Dienstag Stavsky, Teacher, Brandeis Marin
Stephanie Eberhard-Holgerson, Teacher, Bayport-Blue Point High School
Stephanie Elizabeth Larson, Teacher, Monlux Elementary School (LAUSD)
Stephanie Estrada, Success Coach, University of California San Diego
Stephanie Filipponi, Librarian, East Brunswick Public Library
Stephanie Fitzgerald, Teacher, Tower School
Stephanie Flores-Publicover, School Counselor, Fulton County Schools
Stephanie Francesca Reid, Assistant Professor of Literacy Education, University of Montana
Stephanie Frank, Assistant Professor, University of Missouri-Kansas City
Stephanie Gillen, Math Teacher, Southwest Middle School
Stephanie Goetz, Coordinator, James Madison University Recreation Center
Stephanie Goodwin, Graduate student, professor, Sam Houston State University
Stephanie Heguy, Teacher, LBPSB
Stephanie Hipps, Teacher, Alameda High School
Stephanie Hironaka, Teacher, Capuchino High School
Stephanie Holloway, Teacher, Lake Elsinore Unified
Stephanie Hovsepian, Assistant Director of Residence Life, Virginia Tech
Stephanie Hudson, Teacher, Guilford County Public Schools
Stephanie Hughes, Teacher, Hawthorne Elementary World IB School, Ontario-Montclair School District
Stephanie J Gardiner-Walsh, Professor in Deaf Education
Stephanie Jo Kent, Visiting Lecturer, Framingham State University
Stephanie Jones, Teacher, Mission Viejo HS
Stephanie Keeley Parks, Graduate Student, UCLA Department of Anthropology
Stephanie Keller, Teacher, Independent Elementary
Stephanie Kelley, Teacher, Escondido Union School District
Stephanie Kinkaid, Director of Equal Opportunity and Access, Western Illinois university
Stephanie Koscak, Professor, Wake Forest University
Stephanie Krutzler, Teacher, Renaissance Charter at Crown Point
Stephanie L Maltarich, Adjunct Faculty, Western Colorado University
Stephanie L. Kerschbaum, Associate Professor, University of Delaware
Stephanie Landry, Teacher, Ravenswood Elementary, Chicago Public Schools
Stephanie Luzzi, Teacher, NYC DOE
Stephanie Lynch-Loscalzo, Teacher, Brentwood UFSD
Stephanie M Werner, Postdoc Education Researcher, University of Illinois at Chicago
Stephanie M. House-Niamke, Doctoral Student, West Virginia University
Stephanie M. Stewart, Teacher/Music Director, Westmoor High School
Stephanie Martin, Assistant Director of Residence Life, Embry-Riddle Aeronautical University
Stephanie Mayberry, Director, Student Success, Ky CPE
Stephanie Melendez, Teacher, Palm Beach Lakes Community High School
Stephanie Mitzenmacher, Teacher, University of Chicago Laboratory Schools
Stephanie Moore, Assistant Professor, University of California Riverside
Stephanie Moreira, Instructor, Colorado State University
Stephanie Noel, Teacher, Swampscott Middle School
Stephanie Olson, Youth Services Librarian, Schenectady County Public Library
Stephanie P. Jones, Assistant Professor of Education, Grinnell College
Stephanie Parmentier, Special Awards Administrator, University of Wisconsin-Madison
Stephanie Pellegrino, Teacher, ThunderRidge High School
Stephanie Petersen, Project Manager, Arizona State University-SolarSPELL
Stephanie Pinta, Teacher, Chicago Public Schools
Stephanie Plachy-Feinstein, Teacher, NYC Department of Education
Stephanie Prescheil, Director of Academic Success, University of Iowa
Stephanie Rengifo, Teacher, Explore Schools
Stephanie Richards, Guidance Counselor, Cambridge Public Schools
Stephanie Rivera-Beltre, High School Teacher, KIPP Newark Collegiate Academy
Stephanie Robillard, Graduate Student, Stanford
Stephanie Rose Witz, Music Teacher, Blackstone Valley Prep Mayoral Academy
Stephanie Rosenstein, Teacher, NYC DOE
Stephanie Rottmayer, Director Emeritus, School for Young Children
Stephanie Schroeder, Assistant Professor, Pennsylvania State University
Stephanie Sleeper, Teacher, Mount Mansfield Union High School
Stephanie Springgay, Director school of the arts, McMaster University
Stephanie Stephens, Teacher, Quincy Public Schools
Stephanie Stewart Bailey, Museum Specialist Educator, Museum of the Eye
Stephanie Storms, Associate Dean, Fairfield University
Stephanie T Fletcher, Occupational Therapist, Cambridge Public Schools
Stephanie T. Jones, PhD Student, Northwestern University
Stephanie Taimi-Mandel, School Psychologist, Washougal School District
Stephanie Taylor, Principal, Vergennes Union High School in ANWSD
Stephanie Theodorou, Teacher, NYC DOE
Stephanie Toliver, Assistant Professor, University of Colorado, Boulder
Stephanie Torres, Research Associate, UIC
Stephanie Ullman, Teacher, Elmhurst United Middle School
Stephanie V. Brown, Special Education Teacher, Contra Costa County Office of Education
Stephanie Vasquez, Professor, Clayton State University
Stephanie Wallace, Instructional Technology Specialist, Glenbard South High School
Stephanie Welch, Instructor, Southeastern Louisiana University
Stephanie Welin, Coordinator for Conduct and Education, University of California Santa Cruz
Stephanie Werner, Ex Ed Teacher, Tucson Unified School District
Stephanie Wheelock, Assistant Principal, New Millennium Academy
Stephanie Yelton, Assistant Professor, Aurora University
Stephanie Ullman, Teacher, Suffield High School
Stephany RunningHawk Johnson, Assistant Professor, Washington State University
Stephen Armstrong, Associate Professor, Kingsborough Community College (CUNY)
Stephen Barnes, Assistant Director of Admission, Columbia College Chicago
Stephen Buck, Performing Arts Teacher and Coordinator, Brooklyn Friends School
Stephen Burby, Teacher, Brentwood UFSD
Stephen Cho Suh, Assistant Professor, University of Colorado Colorado Springs
Stephen Cunningham, Director, Institutional Research & Analysis, SUNY Cortland
Stephen Dominy, Associate Director of Fraternity & Sorority Life, Texas Christian University
Stephen Fleming-Cooper, Math Teacher, The Galloway School
Stephen Fuss, Music Teacher, Sam Boardman Elementary School
Stephen Garland, Teacher, Belleville West High School
Stephen Ira, Former Instructor, University of Iowa, former
Stephen Ivan, Professor, California State University, Fresno
Stephen John Quaye, Associate Professor, The Ohio State University
Stephen Kutno, Educational Consultant, Intentional Matters
Stephen Lane, Special Collections Librarian, Indianapolis Public Library
Stephen Malvaso, Graduate Student, University of Iowa
Stephen Mathews, Graduate Student, Bowling Green State University
Stephen McCray, Educational Consultant, Administrator, McCray and Associates
Stephen Monroe Tomczak, Associate Professor of Social Welfare Policy & Community Organization, Southern Connecticut State University Department of Social Work
Stephen Neal Harris, Counselor, Kapiolani Community College
Stephen Santa-Ramirez, Assistant Professor of Higher Education, University at Buffalo
Stephen Scollard, Director/Advisor, Iona College
Stephen Shepherd, Adjunct Professor, Cayuga Community College + Bryant & Stratton
Stephen Siegel, Teacher, Reynolds High School
Stephen Smith, Teacher, Bethlehem Central School District
Stephen Tapscott, Professor, MIT
Stephen Toropov, Young Adults Librarian, Boston Public Library
Stephen Tyler Franz, Teacher, KIPP Newark Collegiate Academy
Stephen W Russell, Instructor, Phillips Academy Andover
Stephnie Marie Wescoup, Professor, Graduate Student, New Mexico State University
Stephnie Fisher, Teacher, NYC Dept of Ed
Sterlin Johnson, Special Education Classroom Assistant, Michele Clark Academic Prep Magnet High School
Sterling-Elizabth Arcadia, Graduate Student, Johns Hopkins
Steven Michaela, Teacher, Congregation Beth Israel Forest School
Steve D. Mobley, Jr., Assistant Professor, Higher Education Administration, The University of Alabama
Steve Kendall, Director of Athletics, PE & Health, Ayer Shirley Regional School District
Steve Lemarand, Graduate Assistant, University of Arizona
Steve Lucero, Associate Director for Training, University of Utah
Steve Marsden, Professor, Stephen F. Austin State University
Steve Mayer, Teacher-Librarian, Federal Way Public Schools
Steve Mulligan, Adjunct Faculty and Elementary Teacher, UBC
Steve Blackden, Technology Intern, Bristol Agricultural High school
Steven Chang, Director of Admissions, University of Detroit Mercy School of Dentistry
Steven Coughlin, English Professor, Western Colorado University
Steven E. Stemler, Associate Professor, Wesleyan University
Steven Fabian, Teacher, Horace Mann
Steve Feldman, Assistant Director, West Chester University Center for Trans & Queer Advocacy
Steven Fife, Instructor / Lecturer, Morehead State University
Steven Garabedian, Associate Professor of History, Marist College
Steven Heydemann, Professor, Smith College
Steven James Lewis, Teacher, The Howard County Public School System
Steven Krzanowski, Senior Diversity Equity and Inclusion Consultant, Nonprofit HR
Steven Kurts, Graduate Student Instructor, University of Michigan
Steve M Rozzi, Teacher, Aspire Lionel Wilson Prep
Steve McGregor, Elementary Teacher, Seattle Schools
Steven Meaney, Assistant Professor, University of Pennsylvania School of Nursing
Steven Mossberg, Music Teacher, Martin Luther King School, Cambridge, MA
Steven p bryant, Director of Diversity & Community Involvement, Easter Michigan University
Steven P Lively, Professor, Ivy Tech Community College
Steven Rhine, Professor, Pacific University
Steven Samrock, Graduate Student, Arizona State University
Steven Taturn, Teacher, Hartford Magnet Trinity College Academy
Steven Taylor, Graduate Student, Sonoma State
Steven W. Thrasher, Chair, Northwestern University, Medill School of Journalism
Steven Wong, Assistant Director of Chadbourne Residential College, University of Wisconsin-Madison
Stevi-Lynn Nichols, Teacher, Portland Public Schools
Stevie N. Berberick, Assistant Professor, Washington and Jefferson College
Stewart Harrison, Student, Carnegie Mellon University
Stu Macki, Residence Coordinator, IUPUI
Stuart Chen-Hayes, Professor, CUNY Lehman College
Stuart Parker, Assistant Professor, Kingsborough Community College - CUNY
Stuart Y. Uesato, Counselor, Leeward Community College
Sua Im, Learning Specialist, Worcester Academy
Subini Ancy Annamma, Associate Professor, Stanford University
Sudhir Mahadevan, Associate Professor, University of Washington
Sue A. Seidenfeld, Professor, Montclair State University
Sue Aaronson, Teacher, Brooklyn Friends School
Sue Ellen Henry, Professor, Bucknell University
Sue Fondrie, Professor and Chair, University of Wisconsin Eau Claire
Sue Patterson, Director of Student Diversity and Inclusion Programming, Penn State Altoona
Sue Sebasta, Teacher, Chicago Teachers Union
Sue Wilson, Administrator, University of Oregon/Lane Educational Service District
Sue Wyatt, Family Education Specialist, Starbridge
Suego Malek, Teacher, Sunnyvale, California
Suezette Given, Teacher, Lazar Middle School
Sugeera Eckley, Teacher, Montclair Elementary, Oakland CA
Sui-Lan Hookano, Cultural Program Director Enumclaw, Cultural Program Enumclaw
Suki Jones Mozenter, Assistant Professor, University of Minnesota Duluth
Suki Xiao, Graduate Student, University of British Columbia
Summer Davis, Professor, Western Michigan University
Summer Hellewell, Teacher, San Diego Unified School District
Summer Pennell, Assistant Professor, Truman State University
Summer W. Collins, Graduate Student Researcher, University of Tennessee Knoxville
Sunisa Nungsri, Teacher, PhD Student, NYCDOE / CUNY
Sunita Balija, Children’s Librarian, Free Library of Philadelphia
Sunnie Allen-Henderson, Teacher, Education Association of Passaic
Sunshine Jacobs, Doctoral Candidate and Teacher, Florida State University
Suriya Joshi, Tutor, CovEducation
Sujata Uttamchandani, Visiting Research Scientist, Indiana University
Susan Adams, Elementary Teacher, Retired, Spokane Public Schools
Susan Alston, Teacher, Philadelphia School District
Susan Ballinger, Assistant Professor, McGill University
Susan Bogle Myslik, Teacher, Head of English Department, The Park School
Susan Brownes, Associate Professor, Rowan University
Susan Butterfield, Teacher, Passaic High School
Susan C. Faircloth, Professor, Colorado State University
Susan Cabael, Teacher, San Miguel Elementary School
Susan Carlisle, Lecturer, MIT
Susan Chenelle, Supervisor of Curriculum and Instruction, University Academy Charter High School
Susan Coney, Administrator, Kalamazoo Public Schools
Susan Cook, School Counselor, Sellwood Middle School, Portland OR
Susan Corbever, Department Chair (History), The Ellis School
Susan Coyle Curley, Teacher, Dennis-Yarmouth Regional
Susan D. Burns, Teacher, Shenendehowa High School
Susan Divine, Associate Professor, College of Charleston
Susan Dreyer Leon, Professor, Antioch University
Susan Eileen Fox, Professor and Department Chair, MScS, Macalester College
Susan Elizabeth Allred Oyarzun, Clinical Assistant Professor, UNC Charlotte
Susan Erb, Teacher, Park Day School
Susan Estep, Board of Education Trustee, Saline Area Schools District
Susan Flink, Teacher, Concord Academy
Susan Gaugh, Speech Pathologist, Portland Public Schools
Susan Giles, Associate Professor, School of the Art Institute of Chicago
Susan Grella, Reference Librarian, Collingswood Public Library
Susan Gubbins, Teacher, Dennis-Yarmouth Regional School District
Susan Haase, Teacher, Woodbridge High School, Delaware
Susan Hersh, School Library Media Coordinator, University of Wisconsin-Milwaukee
Susan Hojnacki, Professor of Education and Teacher Trainer, Aquinas College, Grand Rapids, MI
Susan Honsinger, Teacher, Saint Mary
Susan Horowitz, Hebrew School Teacher, Beth Israel Congregation, Bath Maine
Susan J. Carlson, Teacher, Green Bay East
Susan J. Dunne, Special Educator and Parent, Addison Northwest School District
Susan K. Schindler, Parent Educator, MCPS
Susan K. Staats, Associate Professor, University of Minnesota
Susan Kemper Patrick, Postdoctoral Scholar, Vanderbilt University
Susan Kroll-Smith, Professor of Sociology, University of NC, Greensboro
Susan L. Lytle, Professor Emerita of Education, University of Pennsylvania
Susan Lappan, Associate Professor, Appalachian State University
Susan Lee, Teacher, Park Day School
Susan Loman, Adjunct Faculty, Professor Emerita, Antioch university New England
Susan Lyman, Professor, University of Louisiana at Lafayette
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 257

Susan Marie Groppi, Teacher and Dean, Horace Mann School
Susan Marie McLean, Educational Therapist, Private practice
Susan Marine, Associate Professor, Merrimack College
Susan Marshall, Educational Consultant, State College Area School District and College Gateways
Susan Massaad, Professor, Framingham State University
Susan McCullough, Distinguished Lecturer, Queens College, CUNY
Susan McGee, Lecturer, SUNY Fredonia
Susan Montgomery, Lecturer and Academic Coach, University of Michigan
Susan Mraz, Sr. Lecturer, UMass Boston
Susan Murray, Dean, San Diego City College
Susan Nordstrom, Associate Professor, University of Memphis
Susan Park, Teacher, Community Roots Charter School
Susan Parker, Adjunct Professor, Forsyth Technical Community College
Susan R. Halsell, Associate Professor, James Madison University,
Susan R. Miller, Instructor, National Park College
Susan Requa, Teacher, Hamilton High School
Susan Rifenburg-Lowrie, Retired Teacher, School District of Beloit
Susan Roscigno, Director, School for Young Children
Susan Rosser, Teacher, Barbieri Elementary School, Framingham MA
Susan S. Fuller, Program Administrator and Adjunct, Montclair State University
Susan S. Witte, Professor, Columbia University, Professor
Susan Shapiro, Teacher, Upper Arlington Ci
Susan Requa, Teacher, Hamilton High School
Susan Rifenbery-Lowrie, Retired Teacher, School District of Beloit
Susan Roscigno, Director, School for Young Children
Susan Rosser, Teacher, Barbieri Elementary School, Framingham MA
Susan S. Fuller, Program Administrator and Adjunct, Montclair State University
Susan S. Witte, Professor, Columbia University, Professor
Susan Shapiro, Teacher, Upper Arlington Ci
Susan Requa, Teacher, Hamilton High School
Susan Rifenbery-Lowrie, Retired Teacher, School District of Beloit
Susan Roscigno, Director, School for Young Children
Susan Rosser, Teacher, Barbieri Elementary School, Framingham MA
Susan S. Fuller, Program Administrator and Adjunct, Montclair State University
Susan S. Witte, Professor, Columbia University, Professor
Susan Shapiro, Teacher, Upper Arlington Ci
Susan Requa, Teacher, Hamilton High School
Susan Rifenbery-Lowrie, Retired Teacher, School District of Beloit
Susan Roscigno, Director, School for Young Children
Susan Rosser, Teacher, Barbieri Elementary School, Framingham MA
Susan S. Fuller, Program Administrator and Adjunct, Montclair State University
Susan S. Witte, Professor, Columbia University, Professor
Susan Shapiro, Teacher, Upper Arlington Ci
Susan Requa, Teacher, Hamilton High School
Susan Rifenbery-Lowrie, Retired Teacher, School District of Beloit
Susan Roscigno, Director, School for Young Children
Susan Rosser, Teacher, Barbieri Elementary School, Framingham MA
Susan S. Fuller, Program Administrator and Adjunct, Montclair State University
Susan S. Witte, Professor, Columbia University, Professor
Susan Shapiro, Teacher, Upper Arlington Ci
Susan Requa, Teacher, Hamilton High School
Susan Rifenbery-Lowrie, Retired Teacher, School District of Beloit
Susan Roscigno, Director, School for Young Children
Susan Rosser, Teacher, Barbieri Elementary School, Framingham MA
Susan S. Fuller, Program Administrator and Adjunct, Montclair State University
Susan S. Witte, Professor, Columbia University, Professor
Susan Shapiro, Teacher, Upper Arlington Ci
Susan Requa, Teacher, Hamilton High School
Susan Rifenbery-Lowrie, Retired Teacher, School District of Beloit
Susan Roscigno, Director, School for Young Children
Susan Rosser, Teacher, Barbieri Elementary School, Framingham MA
Susan S. Fuller, Program Administrator and Adjunct, Montclair State University
Susan S. Witte, Professor, Columbia University, Professor
Susan Shapiro, Teacher, Upper Arlington Ci
Susan Requa, Teacher, Hamilton High School
Susan Rifenbery-Lowrie, Retired Teacher, School District of Beloit
Susan Roscigno, Director, School for Young Children
Susan Rosser, Teacher, Barbieri Elementary School, Framingham MA
Susan S. Fuller, Program Administrator and Adjunct, Montclair State University
Susan S. Witte, Professor, Columbia University, Professor
Susan Shapiro, Teacher, Upper Arlington Ci
Susan Requa, Teacher, Hamilton High School
Susan Rifenbery-Lowrie, Retired Teacher, School District of Beloit
Susan Roscigno, Director, School for Young Children
Susan Rosser, Teacher, Barbieri Elementary School, Framingham MA
Susan S. Fuller, Program Administrator and Adjunct, Montclair State University
Susan S. Witte, Professor, Columbia University, Professor
Susan Shapiro, Teacher, Upper Arlington Ci
Susan Requa, Teacher, Hamilton High School
Susan Rifenbery-Lowrie, Retired Teacher, School District of Beloit
Susan Roscigno, Director, School for Young Children
Susan Rosser, Teacher, Barbieri Elementary School, Framingham MA
Susan S. Fuller, Program Administrator and Adjunct, Montclair State University
Susan S. Witte, Professor, Columbia University, Professor
Susan Shapiro, Teacher, Upper Arlington Ci
Susan Requa, Teacher, Hamilton High School
Susan Rifenbery-Lowrie, Retired Teacher, School District of Beloit
Susan Roscigno, Director, School for Young Children
Susan Rosser, Teacher, Barbieri Elementary School, Framingham MA
Susan S. Fuller, Program Administrator and Adjunct, Montclair State University
Susan S. Witte, Professor, Columbia University, Professor
Susan Shapiro, Teacher, Upper Arlington Ci
Susan Requa, Teacher, Hamilton High School
Susan Rifenbery-Lowrie, Retired Teacher, School District of Beloit
Susan Roscigno, Director, School for Young Children
Susan Rosser, Teacher, Barbieri Elementary School, Framingham MA
Susan S. Fuller, Program Administrator and Adjunct, Montclair State University
Susan S. Witte, Professor, Columbia University, Professor
Susan Shapiro, Teacher, Upper A
Suzanne Baker, Instructor, Denison University/Dept. of Education
Suzanne Cilli, Teacher, Independence Charter School
Suzanne Crow, Grade Dean and Library Director, The Spence School
Suzanne Dell'Orto, Adjunct Lecturer/Undergraduate, Baruch College/CUNY
Suzanne Eckes, Professor, Indiana University
Suzanne Felipe, Teacher, Burlingame Intermediate School
Suzanne Francke, School Counselor, Union Elementary School
Suzanne Gikas, Asst Professor, Augsburg University
Suzanne Gonzalez, Assistant Professor, Pennsylvania State University-Hershey
Suzanne Hughes, Principal, Belmont Charter Elementary
Suzanne Kucharczyk, Assistant Professor, University of Arkansas
Suzanne Myers-Laird, Teacher, Waukee Schools
Suzanne Nice, School Psychologist, Deerfield High School
Suzanne Otte, Writing Specialist, Sr. Lecturer, Director of Research, Edgewood College
Suzanne Richard McCarthy, Professor, Northeastern University
Suzanne Richardson-White, Teacher, East Granby Congregational Church Nursery School
Suzanne Rosenblith, Dean, University at Buffalo, Graduate School of Education
Suzanne SooHoo, Faculty Emerita, Chapman University
Suzanne Sprague, Director, SUNY Cortland
Suzanne Thomson, Teacher, Rogers Elementary
Suzanne Thuecks, Lab Instructor, Washington College
Suzanne Verdon, Speech Language Pathologist, Meyer Verdon Clinic
Suzanne W. Churchill, Professor of English, Davidson College
Suzanne Weishaar, Elementary Educator, Burlington Schools
Suzanne Wright, Coordinator of Programs and Communication, Framingham State University
Suzanne Wright, Teacher, Berkeley Arts Magnet
Suzanne-Marie LeBaron, Teacher and Pathway Director, Oakland High School
Suzette Major, Director, SAE Institute Auckland
Suzette Turner, Graduate Student, UC Davis
Suzi Romano, Teacher, Marie Philip School
Suzy Cox, Associate Professor, Utah Valley University
Swetha Kalluri, Teacher, Somerville Public Schools
Sy Simms, Graduate Student, University of Arizona
Sydney Anchor, Teacher, Emerson Elementary, Oakland Unified School District
Sydney Chaffee, Teacher, Codman Academy Charter Public School
Sydney Fox, Graduate Student, University of Kansas
Sydney Hankins, Teacher, NYC DOE
Sydney Hart, Professor, Wilbur Wright College
Sydney Ji, Admin Assistant, UC Berkeley
Sydney Labombarda, Occupational Therapist, The Learning Center for the Deaf
Sydney Matthes, College Counselor, Collegewise
Sydney McGowan, Teacher, Woodbridge Township School District
Sydney Mulkey, English Teacher, Leodis V McDaniel High School Portland OR
Sydney Neukirch, Teacher, Metea Valley High School
Sydney Papadopoulos, Hall Coordinator for Fraternity and Sorority Life, Saint Louis University
Sydney Pauling, Graduate Student, University of Texas at Austin
Sydney Sloan, Graduate Student, Bowling Green State University
Sydney Spain, Teacher, Ferriday High School
Sydney Tisch, Graduate Student of Higher Education, Pace University
Sydney Webb, Academic Advisor, University of Nebraska-Lincoln
Sydney Zaylor, Teacher, Sunnyvale School District
Sydni Cohen, Special Education, MCPS
Sydni L. Wheeler, Student, Humanities Amped
Sylvester McGill, School Psychologist, DeKalb County School District
Sylvia Algire, Museum Educator, Exploratorium
Sylvia Elmer, Teacher, BB&N
Sylvia Fagin, English Learning Teacher, Montpelier Roxbury Public Schools
Sylvia Glassco, Teacher, Francis W. Parker School
Sylvia Harrison, Teacher, High School
Sylvia Ng, Teacher, Boston Public Schools
Sylvia Sierra, Assistant Professor, Syracuse University
Sylviane C Cohn, Teacher, Joaquin Miller Elementary
Symphony Bruce, Librarian, American University
Syreeta McArthur, Teacher, DCPS
T. Aaron Hans, Sexualities & Gender Diversity Programs Director, Hamline University
T.J. Jourian, Independent Scholar and Consultant, Trans*Formational Change
Tabatha J Martellini, Para Librarian, Turners Falls High School
Tabatha Robinson-Scott, Teacher, Lick-Wilmerding High School
Tabitha Dell'Angelo, Professor, The College of New Jersey
Tabitha Wiggins, Director, Center for Diversity and Enrichment, University of Iowa
Tadashi Dozono, Assistant Professor, California State University Channel Islands
Tagi Qolouvaki, Instructor, Hawai'i Community College
Tahmina Shayan, Instructor, Capilano University
Tai Tran, Graduate Student, UMass Boston
Tai-An Miao, Assistant Professor, University of Hawai'i
Taiça Hsu, Teacher, San Francisco Unified School District
Taimi Castle, Professor, James Madison University
Takia Ogunlusi, Teacher, Rehoboth Road Middle School
Takumi Jordan Davis, Assistant Teacher, Assemble Pittsburgh
Tal Aronson, Teacher, Bank Street School for Children
Tal Peretz, Associate Professor, Auburn University
Talia Alarid, Resource Specialist, Hillside Elementary
Talia Banayan, Graduate Student, Loma Linda University
Talia Pines, Academic Intervention Specialist, Latitude
Talia Raya, Graduate Student, University of Arizona
Taline Arsenian, Teacher, Glendale Teachers Association/Glendale Unified School District
Talitha Collier, Teacher, Bear Valley Middle School
Talya Sokoll, School Library Director, Noble and Greenough School
Tamar Chaet, Teacher, Berkeley Unified School District
Tamar Goelman, Teacher, Battery Park City School
Tamar Paull, Teacher, Gordon School
Tamar Rebecca Palmer, Lecturer, Penn State
Tamar Viz, Teacher Assistant, UC Berkeley
Tamara A. Schick, Teacher, Green Bay Area Public Schools
Tamar Bauboeuf, Professor, Grinnell College
Tamara F Lucas, Dean, Montclair State University
Tamara J Heck, Graduate Student, Michigan State University
Tamara Machac, Teacher, Packer Collegiate Institute
Tamara Manns, Teacher, City Schools
Tamara OMalley, Teacher, McDaniel HS, Portland Public Schools
Tamara S. Hancock, Assistant Teaching Professor, University of Missouri
Tamara Staas, Teacher, Mesa Public Schools - Summit Academy
Tamara Tasevska, Graduate Student, Northwestern University
Tamber Craig, Teacher, Woodland Consolidated School
Tamena Reese, Academic Advisor, Florida International University
Tami Augustine, Professor, OSU
Tami Williams, Academic Specialist, Leeward Community College
Tammi Polingo, Social Worker, LC西南, Perspectives Charter School
Tammy Bosak, Teacher, Clearview Regional Middle School
Tammy Buss Alejandre, Teacher, Eagleridge Elementary School
Tammy Carl, Administrative Staff, Dominican University of California
Tammy Carusone, Music Teacher, Biddeford Middle School
Tammy L Cook-Endres, Teacher Educator/Instructional Coach, Exploratorium
Tammy L Ingram, Associate Professor, College of Charleston
Tammy Leahy, Teacher, Windham Public Schools
Tammy Mills, Teacher, Metropolitan School District of Lawrence Township
Tammy Rae Erickson, Paraprofessional, Glenwood City School District
Tammy Schutzenhofer, LMC Director, Hill Middle School
Tammy Stuart Peery, Faculty & Academic Affairs Officer, Johns Hopkins University
Tammy Turner Coleman, Teacher, Columbia Falls, Montana - School District #6
Tamra Snell, Librarian, Austin ISD
Tandy Lewis, School Counselor, Marie Philips School
Tangier Davis, Graduate Student, University of Michigan
Tania D. Mitchell, Associate Professor of Higher Education, University of Minnesota
Tania Gisel Galvan, Spanish Teacher, Normal Community West High School
Tania Lizarazo, Assistant Professor, UMBC
Tanisha Muquit, Resident Director, UC Berkeley
Tanisha Whitaker, Teacher, School for friends
Tanner Anderson, Area Coordinator, St Norbert College
Tanner VanderKrabben, Teacher, Minneapolis Public Schools
Tanner Vea, Assistant Professor, Pennsylvania State University
Tanya Arnaiz, School Psychologist, San Leandro Unified School District
Tanya E Friedman, Teacher, Graduate Student, Hunter College
Tanya Gallo, Teacher, The Living City Project
Tanya Koroyan, Senior Resident Director, UC Berkeley
Tanya Lachowicz, Behavior Specialist, CPSD
Tanya N. Cook, Professor, Community College of Aurora
Tanya Ovea Williams, Independent Scholar and Educator, Authentic Coaching and Consulting
Tanya Pearson, Principal, St. Helena Unified School District
Tanya Solano, Teacher, Paris Elementary, Aurora Public Schools
Tanya Velasquez, Associate Teaching Professor, University of Washington Tacoma
Tanya Zanish-Belcher, Director, Special Collections, Wake Forest University
Tara Bahl, Assistant Professor, City University of New York - Guttman Community College
Tara Barnhart, Assistant Professor, Chapman University
Tara Burk, Lecturer, Rutgers University
Tara Burke, Coordinator of Admissions and Financial Aid, University of Arizona
Tara Clapp, School Psychologist, ACSD#1
Tara D. Hudson, Assistant Professor, Kent State University
Tara Donnelly, Teacher, LPHS Chicago Public Schools
Tara Fanning, Teacher, Audubon Elementary School- Chicago Public Schools
Tara Goldstein, Professor of Education, University of Toronto
Tara Green, Special Education Teacher, Vancouver Public Schools
Tara Hart, Professor and Archivist, Whitney Museum of American Art
Tara Hiramatsu, Teacher, Rosemont Ridge Middle School
Tara Kelley, Instructor, University of North Florida
Tara L. Mitchell, Professor, Lock Haven University
Tara Lisa Foley, Teacher, The DRAW Kingston
Tara Lowery, Teacher, Los Angeles Unified School District
Tara M DiGiovanni, Teacher, Greenfield Middle School
Tara M West, Teacher, Creative Science School
Tara Mason, Assistant Professor of Inclusive Education, Western Colorado University
Tara McCarthy, Teacher, Wake Co. Public Schools
Tara McPherson, Professor and Chair, USC
Tara Meister, Professor, Pacific University
Tara Milliken, Asst Director for Career Services Training & Communication, Univ of Wisconsin-Madison
Tara Nkrumah, Postdoctoral Fellow, Center for Gender Equity in Science and Technology
Tara O'Neill, ELL Teacher, PWCS
Tara Patton, Associate Director of Admissions & Advising for Online Programs, Maryville University
Tara Peterson, Assistant Professor, Western Carolina University
Tara Schwitzman-Gerst, Graduate Student, Teachers College, Columbia University
Tara Severns, Professor, Windward Community College
Tara Singh, Teacher, OUSD
Tara Storteboom, Teacher, Comstock Public Schools
Tara Torres, Teacher, Forney ISD
Tara Tuttle, Assistant Dean for DEI, University of Kentucky
Tara Weinstein, Teacher, Dwight-Englewood School
Tara Wood, Literacy Coach, Black Horse Pike Regional School District
Tara Young, School Counselor, Advisor for Diversity and Inclusion, Highland Park Public Schools
Tara Zamorano, Teacher, VSCHSD
Tara Rael Kee, School Counselor, Collinsville High School
Tarah Donoghue, PhD Candidate, University of Colorado at Boulder
Tarah Miller, Graduate Student - Assistant Director, SUNY Orange
Tarang T, Graduate Student, University of California, San Diego
Tarehna E Wicker, Assistant Principal, Portland Public Schools
Tareil George, Community Educator, Humanities Amped
Tarilyn Little, Program Director, Early Literacy, ExpandED Schools
Tars Affolter, Associate Professor, Middlebury College
Taryn A. Myers, Associate Professor of Psychology, Virginia Wesleyan University
Taryn Gardner, Teacher, Ponderosa Elementary
Taryn H. Urban, Graduate Assistant, Office of Equity & Inclusion, University of Pennsylvania
Taryn L. Rucinski, Adjunct Professor, Cardozo Law School
Taryn Nance, Teacher, Bloomington High School South
Tash Duplain, Graduate Student, Montclair State University
Tasha Austin, Lecturer, Rutgers, Graduate School of Education
Tasha Lindo, Graduate Student, Student Teacher Supervisor, The University of Iowa
Tashiana Bryant, Interim Senior Coordinator, Cultural Centers, Cal Poly Pomona
Tasminda Dhaliwal, Graduate Student, University of Southern California
Tatian Greenleaf, Design, Tinkering and Technology Integrator, K-8 school in Marin County, CA
Tatiana Chaterji, Restorative Justice Facilitator & Teacher, Oakland Unified School District
Tatiana gómez, Teacher, Yeah Corp
Tatiana Havens, Graduate Student, University of Vermont
Tatiana Height, Doctoral Candidate, North Carolina State University
Tatiana Melguizo, Professor, Rossier School of Education, University of Southern California
Tatyana Kleyn, Associate Professor, The City College of New York, CUNY
Taurin Barrera, Executive Director, San Francisco Conservatory of Music
Tay Evelyn MacIntyre, Counselor, Albuquerque Public Schools
Tayla Yogi, Community Director - Residence Life, University of Oregon
Taylor Fitzsimmons, Graduate Student, Pacific University
Taylor Adkin, Graduate Student, Boston College
Taylor Ann Willis, Teacher, Chief Leschi Schools
Taylor Carlton, Graduate Student, School Counselor, Roadrunner Elementary
Taylor Cole, Graduate Student, University of Pittsburgh
Taylor Crevola, Educator, Graduate Student, Antioch University
Taylor Egerton, Graduate Student, Western Illinois University
Taylor Enoch-Stevens, Graduate Student, University of Southern California
Taylor Grieshober, Teacher, Pittsburgh CAPA
Taylor Guasta, Undergraduate student, University of Connecticut
Taylor Hazelbaker, Instructor/Graduate Student, University of California, Los Angeles
Taylor Hunsberger, Teacher, Wingspan Arts
Taylor Hurley, Teacher, Cornwall School
Taylor Johnson, Graduate Student and Instructor, Virginia Tech
Taylor Kaar, Science Department Chair, Laurel school
Taylor Lanning, Teacher, Bronx Community Charter School
Taylor M True, Teacher, Martin County High School
Taylor Martin, Associate Professor, Sam Houston State University
Taylor Miller, Graduate Teaching Assistant, West Virginia University
Taylor Nicole Walton, Teacher, Clovis Unified School District
Taylor Rathus, Graduate Student, University of Connecticut
Taylor Remsburg, Graduate Student, West Virginia University
Taylor Stephens, Learning Specialist, University of Arizona
Taylor Stoerner, Lecturer, Johns Hopkins University
Taylor White, Environmental Educator, Prescott Community Nature Center
Taylor Zapolsnik, Teacher, Metro Early College Middle School
TD Byrd Hughes, Associate Director, Center for Community-Based Learning, Lasell University
Téa Beer, Art Teacher, Pierrepont School
Teagan Fors, Teacher, Lodestar Charter School
Ted Combs, Graduate Student, Arizona State University
Ted Conover, English Teacher, ISD 100 Wrenshall Schools
Ted Demura-Devore, Teacher, Punahou School
Ted Domers, Principal, Carver HS of Engineering & Science / School District of Philadelphia
Ted Miller, Principal, Columbia Falls School District 6
Ted Parker, Associate Head of Upper School, King School
Teena Martin, Instructional Designer, NC A&T State University
Tegan McQuaid, Teacher, Neuqua Valley High School
Tegan Palmer, Teacher, Cherry Creek School District
Tehia Glass, Professor, University of North Carolina at Charlotte
Tehilah E. Eisenstadt, Director of Yachad and Family Education, Congregation Beth-Elohim
Teirra Keina Holloman, Graduate Student, Virginia Tech
Tennille Allen, Professor and Chair of Sociology, Lewis University
Teresa Braband, Teacher, Indian Prairie School District #204 - Illinois (Neuqua Valley HS)
Teresa Bunner, Director for Student Engagement, Wake County Public School System
Teresa Calamia, Teacher, Progressive
Teresa Denney, Teaching and Learning Specialist, McMinnville Public School District
Teresa Dunleavy, Professor, Vanderbilt University
Teresa Gregory, Associate Professor, Point Park University
Teresa Houston, Teacher, Evanston Township High School
Teresa Jackson, Teacher, Lincoln High School
Teresa Kiedrowski, Teacher, Minneapolis Public Schools
Teresa L. McCarty, Faculty, University of California, Los Angeles
Teresa Linehan, Teacher, Anne Arundel County Public Schools
Teresa Madamba, Associate Faculty, Saddleback College
Teresa Metzger, Assistant Director, Student Affairs Professional, Colorado State University
Teresa Orozco, Substitute, Fresno Unified School District
Teresa Perper, Teacher Librarian, Montgomery County Public Schools, Maryland
Teresa Raczek, Professor, Kennesaw State University
Teresa Reigosa, Doctoral Candidate, Sofia University
Teresa Salters, Academic Advisor, University of California, Merced
Teresa Vadakin, Public Librarian, Tompkins County Public Library
Teresa Voss, Librarian, Verona Area High School
Teresa Weihmann, Assistant Director, Student Life, Indiana University
Teresa Winstead, Associate Professor, Saint Martin’s University
Teresa Bottman, Teacher & Professor, Portland Public Schools & Evergreen State College
Teri Moser Woo, Professor, Saint Martin’s University
Termy Cornall, Graduate Student and Tutor, Monash University
Teron Brooker-Purquet, Assistant Coordinator for Residential Life, Univ of North Carolina Greensboro
Terr, Terra Watson, Oklahoma City Public Schools
Terra Bialy, Teacher, Tapestry Charter School
Terrance Burgess, Assistant Professor, Michigan State University
Terrence S. McTier Jr., Assistant Professor, Ohio University
Terri D Farrar, Associate Professor, Pacific Lutheran University
Terri Hobson, Teacher, Woodson High School
Terri S. Wilson, Assistant Professor, University of Colorado Boulder
Terri Withers Schroeder, Teacher, Ventura High School
Terri Wright Lyman, Teacher and Professor, Clark County School District and NV State College
Terry (Tina) Hegel, Teacher, Kent Meridian High School
Terry BERLIER, Associate Professor, Stanford University
Terry Crowden-Bolster, School Counselor, Pittsburgh Carrick High School
Terry Dennison, Professor, University of Oklahoma
Terry Flennaugh, Associate Professor, Michigan State University
Terry Guthrie, Retired Instructor, City College of San Francisco
Terry Kalb, Retired Teacher, Retiree Chapter President, Special Child Advocacy
Terry Kawi, 6-8 Teacher & Coach, Aspire Public Schools
Terry Knock- Davidson, Instructional Coach, Federal Way Public Schools
Terry Park, Professor, University of Maryland, College Park
Terry Tomazic, Professor, Saint Louis University
Terry Miller, Educator, Camino Pablo Elementary School
Tesha Sengupta-Irving, Assistant Professor, UC Berkeley Graduate School of Education
Tess Gann, Research Analyst, Education nonprofit consulting
Tess Henderson, Teacher Librarian, SFUUD
Tessa Hitchcock, Teacher, International School of Florence
Tessa Benau, Teacher, Vanguard High School
Tessa Benson-Greenwald, Graduate Student, Indiana University
Tessa Strauss, Teacher, Joaquin Miller Elementary, Oakland Unified School District
Tessaly Jen, Graduate Student, Vanderbilt University
Tey Meadow, Associate Professor of Sociology, Columbia University
TeyAnjulee Leon, Educator, University of Washington Tacoma
Thabiti Brown, Head of School, Codman Academy Charter Public School
Thaddeus Andracki, Teacher Librarian, University of Chicago Laboratory Schools
Thawn Sherenté Harris, Teacher, The Met High School
The Rev. Julia Macy Offinger, Teacher & Chaplain, Grace Church School
Thea Quiray Tagle, Assistant Professor, University of Massachusetts Boston
Thea Roessler, Teacher, Yorkville High School
Theo Campbell, Instructor, Hunter College
Theo Greenblatt, English Instructor, US Naval Academy Preparatory School
Theo McFarland, Teacher, Graduate Student, Colorado State University
Theodore Lim, Professor, Virginia Tech
Theodora Bane, PhD Candidate and Adjunct Teacher, Villanova University
Theresa Austin, Professor, University of Massachusetts, Amherst
Theresa Burke, Education Coordinator, St. Joseph’s Villa
Theresa Calior-Hall, Teacher, FEELC, Durham NC
Theresa Davey, Speech Therapist, Bayside STEAM Academy
Theresa Dawn Romig, Teacher, CFISD
Theresa Ellis, Middle School Teacher, West Linn Wilsonville School District
Theresa Elpidia Hernandez, PhD Candidate, University of Southern California
Theresa Fuente, Teacher, Head Start of Lane County
Theresa Fuller, Teacher, North Plainfield HS
Theresa Hammons, Teacher, Marian Catholic High School
Theresa Heath, Associate Director, St. Olaf College
Theresa K. Vescio, Professor, The Pennsylvania State University
Theresa Kevorkian, Vice President for Institutional Advancement, SUNY Morrisville
Theresa Le, Speech Language Pathologist, Highline School District, Burien WA
Theresa M Turner, Retired Educator, Kent School District
Theresa M. Harrison, Doctoral Student, University of South Carolina
Theresa Manas, Professor, Salisbury University
Theresa Newson, Gifted Resource Teacher, CSSD11
Theresa Nguyen, Teacher, Linder Elementary
Theresa Proctor, Teacher, East View High School
Theresa Smiley, Teacher, Buffalo Public Schools
Theresa Song, Manager of Graduate Certificate Program, IslandWood
Theresa Witt, Teacher, Menomonee Falls, WI
Therese Keegan, Teacher, Plymouth Public Schools
Therese Pecora, Teacher, Thornton Fractional South High School
Therese Weldon, Retired Teacher, Chesterfield County, Virginia
Thi Ngo, Teacher, San Mateo Union High School District
Thom Vreeland, Director of Technology, Pioneer Valley Performing Arts Charter Public School
Thomas A. Zook, Independent Scholar, Wayne State University
Thomas Anil Oommen, Director, Pacific University
Thomas Arce, Instructor, University of Iowa
Thomas Aunins, Graduate Student, University of Colorado Boulder
Thomas Dolphin, Teacher, Boston Public Schools
Thomas Fiscber, Professor, University of Wisconsin Oshkosh
Thomas George Stojsavljevic Jr, Visiting Assistant Professor, Drexel University
Thomas Grace, Professor, Montclair State University
Thomas Guzzio, Special Education Teacher, Beverly High School
Thomas H. McWhorter, Lecturer II, University of Pittsburgh
Thomas Horton, Spanish Teacher; Education Policy Scholar, Mid Michigan Leadership Academy
Thomas J Pace, Jr, Professor Emeritus, Southern Illinois University Carbondale
Thomas Kennedy, Teacher, De Anza High School
Thomas Gaxiola-Rowles, Director, EOPS/CARE/NextUp, Fresno City College
Thomas George Stojavljevic Jr, Visiting Assistant Professor, Drexel University
Thomas Grace, Professor, Montclair State University
Thomas Guzzio, Special Education Teacher, Beverly High School
Thomas H. McWhorter, Lecturer II, University of Pittsburgh
Thomas Horton, Spanish Teacher; Education Policy Scholar, Mid Michigan Leadership Academy
Thomas J Pace, Jr, Professor Emeritus, Southern Illinois University Carbondale
Thomas Kennedy, Teacher, West Valley High School
Thomas Kerr, Mentor & Academic Advisor, SUNY Empire State College
Thomas L. Fritz Jr, Administrator, Michigan State University
Thomas Lavenir, Administrator, James Madison University
Thomas Lawrence Long, Professor, School of Nursing, Univ of Connecticut
Thomas Leon Heiman, Associate Professor of Theatre, Baker University
Thomas Lewis, Special Education Teacher, Horace Mann Elementary School
Thomas Owenby, Faculty Associate, University of Wisconsin-Madison
Thomas Rambacher, Director of Technology, Scituate School Department
Thomas Shafer Evans, Retired Teacher and Coach, Lake Region union high school
Thomas Story, Humanities Teacher, John J Audubon Elementary School
Thomas Stuart Richardson, Professor, University of Washington
Thomas Tolley, OSEL, Doctoral Candidate, University of Louisiana at Lafayette, Syracuse University
Thomas Weeks, Graduate Student, Georgia Southern University
Thomas Welch, Counselor, Mercer Island High School
Thomas Whitmore, Associate Professor Emeritus, University of North Carolina
Thu Hang Tran, Teacher, Garden Grove Unified School District
Thuong Ho, Instructional Coach, SVUSD
Ti’Era Worsley, Graduate Student Researcher, University of North Carolina at Greensboro
Tia Powell, Professor, Albert Einstein College of Medicine
Tami Gilchrist, Chief Research Analyst, LA County Department of Children and Family Services
Tiana Rasmussen, Graduate Student in Education, Middle School Teacher, University of Washington
Tiana Victor, Graduate Student, Montclair State University
Tiandra Ray, Teacher, Boston Public Schools, NuVu Innovation School
Tierney Whelan, Graduate Student, Teachers College, Columbia University
Tierra Coleman, Program Manager, iMentor
Tiffany Pierce, Director of Special Education, MHTSD
Tiffani Riggers-Piehl, Assistant Professor, University of Missouri-Kansas City
Tiffanie Lewis-Durham, Assistant Professor, University of North Carolina- Greensboro
Tiffanie Wick, Librarian, Western Colorado University
Tiffany Ann Butrum, Teacher, Sendelta International Academy
Tiffany B Jordan, Teacher, MSAD 44
Tiffany Carlson, Graduate Student, University of Colorado Denver
Tiffany Colom, Music Teacher, Pocono Mountain School District
Tiffany Cooper, Behavioral Interventionist, USD 305
Tiffany D. Smith, Director of Student Engagement, Oklahoma City University
Tiffany De La Rosa, Elementary STEM Instructional Coach, Austin TX
Tiffany Firestone, Assistant Director, Center for Community Standards, Washington State University
Tiffany Freeman, Academic Advisor, Clark State College
Tiffany Gause, Associate Professor of Sociology, Santiago Canyon College
Tiffany Hollis, Professor, Coastal Carolina University
Tiffany Ito, Professor, University of Colorado Boulder
Tiffany Judy, Associate Professor, Wake Forest University
Tiffany L. Whitcomb, Associate Professor, Penn State College of Medicine
Tiffany Lawrence, School Psychologist, Avon High School
Tiffany Le, School Counselor, Tesoro High School
Tiffany Lemmon, ELO Site Director, Tacoma Arts Live
Tiffany Lynn Wong, Lecturer, University of California Santa Cruz
Tiffany M. Squires, Assistant Professor, Penn State University
Tiffany Mitchell Patterson, Assistant Professor, West Virginia University
Tiffany N. Florvil, Associate Professor, University of New Mexico
Tiffany Pahnke, Director of Special Education, Noble Network of Charter Schools
Tiffany Richards, Graduate Student, CSU Fresno
Tiffany Sanchez, Vice President of Student Affairs, Stevenson University
Tiffany Spohrer, Teacher, San Mateo Union HS District
Tiffany Steele, Professor, Oakland University
Tiffany Thomas, Teacher, Hilliard Bradley High School
Tiffany Ward, Instructional Coach, Pittsburgh Village Project
Tiffany Wiriaphanich, Graduate Student, UC Davis
Tiffeni Fontno, Head Librarian, Educational Resource Center, Boston College
Tilda Hoffberg, Paraprofessional, Rosemont Ridge Middle School
Tim Bird, Graduate Student/TA, California State University, Fresno
Tim Ford, Professor, University of Oklahoma
Tim Hsu, Professor, San Jose State Univ.
Tim Martin, Teacher, Washburn High
Tim McDonald, Professor, Framingham State University
Tim Morrison, Teacher, Latitude 37.8 High School
Tim Pass, Special Education Aide, Oregon City School District
Timmy Shell, Student, Ohio State University
Timna Naim, Ceramics High School Teacher, Fremont Union High School District
Timothy B Clark, Teacher, The Rivers School
Timothy Bogolin, Teacher, Hamilton County Schools
Timothy Boyle, Principal, Richmond Middle School
Timothy C. Ball, Associate Professor, James Madison University
Timothy Clarke, Instructional Designer/Teacher, Muhlenberg College
Timothy Conder, School President, Black Mountain School of Theology
Timothy Crane, Teacher, James River High School
Timothy D Kelly, Teacher, Roosevelt Elementary
Timothy Duggan, Professor, Northeastern Illinois University
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 265

Timothy J. Lensmire, Professor, University of Minnesota
Timothy Linnemann, Adjunct Instructor, Bellevue College
Timothy M. Casey, Teacher, Common Ground High School
Timothy Meegan, Teacher, Mankato East High School
Timothy Monreal, Assistant Professor, California State University, Bakersfield
Timothy Oleksiak, Assistant Professor, University of Massachusetts Boston
Timothy Patrick McCarthy, Professor, Harvard University
Timothy Patterson, Assistant Professor, Temple University
Timothy Percoski, Coach, Suffolk Public Schools
Timothy R. Hebert, School Counseling Coordinator, Hartford Area Career and Technology Center
Timothy Scott Radley Jr, Graduate Student, UNC Charlotte
Timothy Verstyussen, Associate Professor, Carnegie Mellon University
Timothy Yang, Assistant Professor, University of Georgia
Tina Al, Retired Teacher, IS281
Tina Barnaba, Assistant Principal, Acadiana High
Tina Gutierrez-Schmich, Administrator, Equity Director, Bethel School District/University of Oregon
Tina Jacobowitz, Professor Emeritus, Montclair State University
Tina Lageson, Teacher, Glencoe Elementary
Tina Lamanna, Teacher, Portland Public Schools
Tina Lulla, Teacher, Evanston Township High School
Tina Moreno, HR Manager, Mary McDowell Friends School
Tina R. Ryan, Teacher, Ryan Academy
Tina Rulli, Associate Professor, University of California, Davis
Tina Salzman, Clinical Professor, School of Education, UW-Madison
Tina Scott, Teacher, Victor J Andrew High School
Tina Serota, School Director, Teacher, Retired
Tina Trujillo, Associate Professor of Education, UC Berkeley
Tina Young, Professor, Bellevue College
Tinisha Shaw, Teacher, Social and Emotional Learning Specialist, Guilford County Schools
Tirtza Even, Associate Professor, School of the Art Institute of Chicago
TJ Maclay, Physical Therapist, South Burlington School District
TJ Mitchell, Teacher, CCSD 15
TK ‘Tristan’ Morton, Assistant Director of Diversity Education, Leadership, and Inclusion, Macalester College
Tobey Shulman, Teacher, San Pedro High School
Tobias Reynolds-Tylus, Assistant Professor, James Madison University
Toby D. Soderberg, Principal, Deming Public Schools
Todd Ayoung, Adjunct Associate Professor, CCE, Pratt Institute
Todd Bowen, Director of World Languages, Niles Township High Schools
Todd Buonopane, Teacher, The University of Michigan
Todd Cooley, Graduate Student, University of Vermont
Todd LeVasseur, Visiting Assistant Professor, College of Charleston
Todd Madigan, Visiting Assistant Professor, University of North Carolina at Greensboro
Todd Michelson-Amabelg, Academic Librarian, University of Wisconsin-Madison
Todd Nordgren, Director, Office of LGBTQ Services, Dickinson College
Todd Shepard, Professor, Johns Hopkins University
Todd Simpson, Assistant Professor/Librarian, York College, City University of New York (CUNY)
Todd Singer, Teacher, Comprehensive Model School Project 327 (NYC DOE)
Todd Twyman, Professor, Pacific University
Tolly Salz, English Teacher, Dallas, Texas
Tolu Taiwo, Doctoral Student, Azusa Pacific University
Tom Burtonwood, Assistant Professor, The School of the Art Institute of Chicago
Tom Cusano, Teacher, Rodeph Sholom School
Tom Griffith, Teacher, Brooklyn Collaborative - NYC Dept of Education
Tom Mackey, Assistant Professor, Northland College
Tom Smith, Lecturer in German, University of St Andrews
Tom Woods, University Instructor, Montana State University
Tommas Rocha, Assistant Professor, University of Washington
Tom Ender, Assistant Professor, Rhode Island College
Tommy Ranieri, Teacher, Ethical Culture Fieldston School
Tomoyo Kawano, Associate Professor, Antioch University New England
Tones Smith, Clinician, Collaborative for Educational Services
Tong Tong, Ph.D. Student, University of Southern California
Toni Graves Williamson, Director of Equity and Inclusion, Friends Select School
Toni Jaudon, Associate Professor of English, Hendrix College
Toni Theisen, World Language and Dual Language District Specialist, Thompson Schools
Tomianne K Napolitano, Principal, Scituate Middle School
Tonikiaa Orange, Director, UCLA
Tonja Rosales, Assistant Director, Colorado State University
Tony Saavedra, Teacher, Cleveland High School
Tony Tan, Teacher, BPS
Tonya Bartell, Associate Professor, Michigan State University
Tonya Callaghan, Professor, University of Calgary
Tonya Clark, High School Art Teacher, Henry Abbott Technical High School
Tonya Davis, Teacher, Buffalo Public Schools
Tonya Truitt, Support Staff, Springdale Public Schools
Tora Troop, Teacher’s Aide, Rising Oak Nature Education
Tori Cleland, High School Special Education Teacher, Vergennes Union High School
Tori Hochendoner, Graduate Student, University of Pittsburgh School of Education
Tori K. Flint, Assistant Professor, University of Louisiana at Lafayette
Tori Neal, Instructor, Southern Illinois University
Tori Partridge, Instructional Coach for Special Education, Oakland Unified
Tori Porter, Administrator, University of California Riverside
Tori Tamu, Teacher, NYC DOE
Torrence Brown-Smith, Teacher, DSST: Green Valley Ranch
Torrey Trust, Professor, University of Massachusetts Amherst
Tory Lang, Teacher, Kingsbury Middle School
Toya Moshe Jackson, Equity Family Leader Oakland Unified School District, Undergrad Student HUBS
Tracee L Auville-Parks, Teacher and Doctoral Candidate, OFY, University of Redlands
Tracey Belsky, Teacher, Montclair Public School District
Tracey DuEst, Associate Director, Xavier University
Tracey Gordon, Teacher, Cambridge Street Upper School
Tracey Kast, Teacher, Winnebago High School
Tracey Kersley, Speech and Language Pathologist, Elementary School, MA
Tracey L. Pinkard, Parent Coordinator, Brooklyn Collaborative
Tracey Leider, Science Teacher, Oregon High School
Tracey McCormick, Teacher, West Springfield High School
Tracey S. Dunn, Teacher, North Attleboro Middle School
Tracey Streit, Biology Teacher, Franklin Township Community School Corporation
Tracey Weiss, Camp Director, Camp SEA Lab
Traci L Kruse, Director of Experiential Learning, University of Minnesota
Traci Zimmerman, Professor, James Madison University
Tracy A Otwell, Teacher, Lewis Elementary
Tracy Ann Pringer Richardson, Graduate Analyst and Graduate Student, Sam Houston State University
Tracy Arambula Ballysingh, Assistant Professor, University of Vermont
Tracy Berger, Communications Specialist, University of Colorado Boulder
Tracy Caddell, Assistant Clinical Professor, Ball State University
Tracy Campbell, Speech Language Therapist, William Floyd School District
Tracy Dahl, Teacher, Middleton Cross Plains Area Schools
Tracy Dart, Paraprofessional, Gbaps
Tracy Davis, Professor, Western Illinois University
Tracy Donohue, Graduate Student, Michigan State University
Tracy Drill, Teacher, Madison Metropolitan School District
Tracy Fernandez Rysavy, Lecturer, University of Wisconsin-Green Bay
Tracy Fischer, Teacher, NCSD
Tracy Gallavan, Elementary Music Teacher, Duval County Public Schools
Tracy Healey, Teacher, Northside Intermediate School
Tracy Hines, Middle School Teacher, Boston Public Schools
Tracy Kwock, Project Coordinator, Radford University TTAC
Tracy Lachica Buenavista, Professor, California State University, Northridge
Tracy Mergler, Teacher, Westhill School District
Tracy O’Connell Novick, Worcester School Committee Member, Worcester Public Schools (MA)
Tracy Ross, Teacher, Mission Viejo High School
Tracy Toman, Clinical Service Instructor for Speech Language Pathology, West Virginia University
Tracy Viator, Graduate Student, University of Tennessee, Knoxville
Tracy Volz, Professor in the Practice, Rice University
Tracy Werthman, Teacher, Highline Public Schools
Tracy Woxland, Paraeducator, Mercer Island High School
Tracy Wu, Teacher, Brooklyn Collaborative Studies
Tran Templeton, Assistant Professor of Early Childhood Studies, University of North Texas
Trang Huynh, Teacher, Wellspring Preparatory High School
Tranise Robinson, Advisor, Wright State University
Travis Chi Wing Lau, Assistant Professor of English, Kenyon College
Travis Gratteau-Zinnel, Instructional, Waterloo Community School District
Travis J. LaDuc, Assistant Professor of Instruction, The University of Texas at Austin
Travis Malone, Professor, Virginia Wesleyan University
Trent Edwards, Teacher, Maple River
Trenton M. Haltom, PhD Candidate in Sociology, University of Nebraska-Lincoln
Tressa Bronner, Middle School Teacher, Graduate Student, Sonoma State University
Trevor Joy Sangrey, Asst. Dean, Washington University in St Louis
Trevor L Cooper, Medical Student, University of Wisconsin School of Medicine and Public Health
Trevor Ladner, Teacher, Prospect Hill Academy
Trevor Risavy, Graduate Student, The College of New Jersey
Trevor Warburton, Assistant Professor, Utah Valley University
Trey Benjamin Carlson, Resident Director, Northwest Missouri State University
Trima Martinez, Adjunct Professor, Mcclair State University
Tricia Creason-Valencia, Youth Mentor, MACLA (Movimiento de Arte y Cultura Latinoamericana)
Tricia Dean, Librarian, Wilmington Public Library District
Tricia Gallagher-Geurtsen, Co-President, California NAME
Tricia George, Adjunct Professor, Trinity College
Tricia Ramos, Teacher, Kilo Middle School, Federal Way Public Schools
Tricia Woodliff, Assistant Professor, School Counseling Program Coordinator, University of Nevada, Reno
Tricia Zunker, Dean; Professor, California School of Law
Trilby Hillenbrand, Teacher, DC Public Schools
Trina Allen, Teacher - High School, EGUSD
Trina Lester, Teacher, NYC
Trisha Y. Nakamura, Faculty Specialist / Director of Career Services, University of Hawai’i
Trista Torres, Mental Health Counselor, Compass Community School Midtown
Tristan Bridges, Associate Professor, University of California, Santa Barbara
Tristan Irvin, Teacher, Willamette Connections Academy
Tristan Katz, Educator & Facilitator, Tristan Katz Creative LLC
Tristen Hall, Graduate Student, Miami University
Troy Feldman, Graduate Student, Stony Brook University
Troy Turick, Teacher, Phillips Academy Andover
Trudy Lorberblatt, Teacher, Green Bay Public Schools
Truly Cates, Undergraduate Student, Carnegie Mellon University
Tulani M. Freeman, School Psychologist, Providence School Department
Twan LeGrett Claiborne, Teacher, Mary McDowell Friends School
Ty Marshall, Teacher, West Linn Wilsonville School District
Ty McNamee, Doctoral Candidate, Teachers College, Columbia University
Ty Scalletta, Teacher, Chicago Public Schools
Tyana Kendrick, Youth Advocate, LYRIC
Tyler Bradway, Associate Professor, SUNY Cortland
Tyler Brewster, Education Consultant/Restorative Justice Practitioner, Peer Connect
Tyler Bruinsma, Medical Student, Pennsylvania State University, College of Medicine
Tyler Cruz, Graduate Student, SUNY Buffalo State
Tyler Dean, Adjunct Professor, Pasadena City College
Tyler DeAtley, Graduate Teaching Assistant, North Carolina State University
Tyler Demmead, Lecturer, University of Cambridge
Tyler Eatherton, Teacher, Douglas County School District
Tyler Fox, Associate Teaching Professor, University of Washington
Tyler Fultz, Coordinator for Quarantine and Isolation Housing, University of Maryland, Baltimore County
Tyler Kerr, Graduate Student, Syracuse University
Tyler Nichole DeVore, Adjunct Professor, Auburn University at Montgomery
Tyler Portis, Assistant Residence Director, University of Vermont
Tyler Sirman, Teacher, Bethel School District, Oregon
Tyler Thorp, Graduate Assistant, University of Arizona
Tyler Totten, Professor, York University
Tyler Travis Hansen, Teacher, Mountain Crest High School
Tyler W Pundt, Community Director, University of Oregon
Tymika Wesley, Professor, California Lutheran University
Tyrell Allen, Assistant Director of Campus Activities, Colorado State University
Tyrone Ferguson, Grad, UIC
Tyrus Miller, Professor, University of California, Irvine
Tyson Herberger, Research Fellow (& Rabbi), Inland Norway University of Applied Sciences
Uday Jain, Graduate Student, Committee on Social Thought, University of Chicago
Uju Anya, Assistant Professor, Penn State University
Uldarico Sarmiento, Professor, University of Oklahoma
Uma Maheshwari Ganesan, Ph. D Student, University of Nebraska-Lincoln
Ursula Moffitt, Postdoctoral Fellow, Department of Psychology, Northwestern University
Ursula Wolfe-Rocco, Teacher/Teacher educator, Rethinking Schools/Zinn Education Project
V Spike Peterson, Professor, U of Arizona
V. Locante, Teacher, Cleveland Humanities Magnet
Vafa Tabatabaei, Associate Professor, Montefiore Medical Center
Vaishali Bhatia, Teacher, Lakeland Elementary Middle School - Baltimore City
Valarie Bachelor, Organizer with the Teachers Union, CFT
Valarie Ikemoto, School Social Worker/Educator, Oak Grove High School/San José State University
Valarie Kearney, Teacher, Upper Arlington City Schools
Valeria Brown, Graduate Student, University of Florida
Valeria Garcia, Speech Language Pathologist, South Bay Union School District
Valerie A Guerrero, Visiting Scholar, Foundations of Social Advocacy, SUNY Cortland
Valerie Carr, Associate Professor, San Jose State University
Valerie Chang, Learning and Engagement Coordinator, Dia Art Foundation
Valerie Dorrian, Speech Language Pathologist, South Bay Union School District
Valerie Douglas, Teacher, Salam School
Valerie Edwards, Teacher Librarian, Independent Consultant
Valerie Farr, Mental Health Clinician, Walden School
Valerie Hernandez, Upward Bound Specialist, John Wood Community College
Valerie Kim Otero, Professor, University of Colorado Boulder
Valerie Kutchko, Graduate Student, University of Michigan
Valerie Lehr, Professor, St Lawrence University
Valerie M Erwin, Grad Student, Bowling Green State University
Valerie Olives, Graduate Student, Miami University
Valerie Pfister, Public Library Worker, Louisville Free Public Library
Valerie Risk, Teacher, Albany High School
Valerie S Neri, Teacher, Park Center Senior High
Valerie Shirley, Assistant Professor of Indigenous Education, University of Arizona
Valerie Sorenson, Teacher, Department Chair, Lake Forest Academy
Valerie Valentinino, Teacher, Troy High
Valerie Varner, Teacher, Montgomery County Public Schools
Valerie Wald, Teacher, Central Park East High School
Valerie Wilmot, Teacher, Kino Junior High School
Valerie Yocco Rossi, Teacher, Falk Laboratory School at University of Pittsburgh
Valleska Munoz, Teacher and Academy Director, Oakland High
Valcia Boone, Librarian, Rutgers University, New Brunswick
Valronica Scales, Director of Resident Life, University of Maryland College Park
Van Anh Tran, Graduate Student, Teachers College, Columbia University
Van Bailey, Director, Bias Incident Support Services, University of Maryland - College Park
Van Lac, Assistant Professor, UT-San Antonio
Van Vi Tran, LSSP/School Psychologist, Klein ISD
VanNatta Ford, Assistant Professor of Africana Studies, Williams College
Vance A. Ricks, Professor, Guilford College
Vandana Sood, Teacher, Hoover High School
Vanessa Alcantara, Teacher, Bronx, NY
Vanessa Borilot, Assistant Professor, Elizabethtown College
Vanessa Cerasani, Teacher, North Plainfield School District
Vanessa Cudabac, Teacher, Twin Rivers
Vanessa Duff, Speech Language Pathologist, South Bay Union
Vanessa Gonzalez-Siegel, Assoc Director of Multicultural Affairs & LGBTQ Outreach, Columbia Univ
Vanessa Johnson-Ojeda, Graduate Student/Adjunct Professor, University of Utah
Vanessa Kovacevska, Elementary Education Student, Oakland University
Vanessa Lam, Teacher and Graduate Student, LAUSD and UCLA
Vanessa Leandro, Teacher, Saugus Union School District
Vanessa Logan Wentzloff, Teacher, Avondale High School
Vanessa López, Faculty, Maryland Institute College of Art (MICA)
Vanessa Na, Graduate Student, University of California, San Diego
Vanessa Nunez, Graduate Student, UNLV
Vanessa Plumly, Assistant Professor, Lawrence University
Vanessa Preisler, Professor, University of La Verne
Vanessa Ralph, Research Associate, UW-Madison
Vanessa Ricketts, Building Monitor, Greenfield Middle School
Vanessa Sandoval, Student, California State University, Fresno
Vanessa Schwippert, Special Education Teacher, JCBOE
Vanessa Spiegel, Teacher, Bronx Collaborative High School
Vanessa Svihla, Associate Professor, University of New Mexico
Vanessa Torres-McGuire, Teacher, LAUSD
Vanessa Weinlein, Teacher, Cheltenham Township School District
Vani Natarajan, Research and Instruction Librarian, Barnard College Library
Vanya Hollis, Teacher Librarian, Los Angeles Unified School District
Varaxy Yi, Assistant Professor, California State University, Fresno
Vashni A Sawtelle, Associate Professor, Michigan State University
Velvet Alicia Lilith-Victoria Divine, Graduate Student, Montclair State University
Vena Reed, Teacher, Dwight-Englewood School
Vera Ahiyya, Teacher, DOE
Verity Sturm, Graduate Student Instructor, The University of Michigan
Vern Harner, Doctoral Candidate, University of Washington
Verna Delauer, Associate Professor, Franklin Pierce University
Vernon N. "Vern" Ferguson, Academic Advisor and Instructor, Virginia Tech
Veronica (Raufer) Chamberlain, Education Manager / Senior Teaching Artist, Chicago Opera Theater
Veronica A. Fernandez, Research Scientist/Lecturer, University of Miami
Veronica B. Walton, Student-Teacher & Tutor, Huntington Learning Center & Bank Street College of Ed
Veronica Caniao, Teacher, Washington Manor MS
Veronica D. Pillar, Teacher, Cascadilla School
Veronica Galvan, Associate Professor, University of San Diego
Veronica Galvan, Special Education Teacher, Sunnyvale School District
Veronica Garcia-Luis, Program Director of Diversity, Equity & Inclusion, Exploratorium
Veronica Gerosimo, Assistant Dean, Student Life and Leadership, Hudson County Community College
Veronica Gutierrez, Instructional Professional, Arizona State University
Veronica Ivy, Associate Professor, College of Charleston
Veronica Jones, Higher Education Administrator, James Madison University
Veronica Leyva, College Counselor, Collegewise
Veronica Mainville, Teacher, Central Square School District
Veronica McGowan, Instructor & Educational Researcher, University of Washington Bothell
Veronica Melendez, Teacher, White Plains Public Schools
Veronica Musante, Instructor, Just-A-Start
Veronica Nelson, School Counselor, LWSD
Veronica Ogata, Student Success Coordinator, Professor, Kapi‘olani Community College
Verónica Reyes, Professor/Lecturer, Cal State Los Angeles
Veronica Velez, Associate Professor, Western Washington University
Veronica White, Administrator, Fayette County School District
Véronique Sumbu, Teacher, Gulliver Preparatory School
Vianca Masucci, Medical Student, Penn State College of Medicine
Vibert Parris, Teacher, Brooklyn Collaborative
Vic Sizemore, Professor of English, Central Virginia Community College
Vicki Aaberg, Associate Professor of Nursing, Seattle Pacific University
Vicki Lynn Hill, Retired Assistant Provost, Southern Methodist University
Vicki M Richardson, Drama Teacher, Global Community Arts Foundation
Vicki Mahoney, Administrative Assistant in Education, SMUHSD
Vicki Pietrus, School Librarian, Naperville North High School
Vicki So, Education Services Consultant, NWEA
Vickie Lake, Professor, University of Oklahoma
Victor Lee, Associate Professor, Stanford
Victor Silva, Teacher, Cleveland High School Humanities Magnet
Victor Silverman, Professor, Pomona College
Victoria Anne McCarthy, Teacher, Waukee CSD
Victoria Benjamin, Independent Scholar, Colorado State University
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 270

Victoria Bennett, Teacher, Vancouver School Board
Victoria Bleiweiss, Teacher, University of Pittsburgh
Victoria Brenckle, Teacher, Revere Public Schools
Victoria Bull, Social Studies Teacher, Northglenn High School
Victoria Cann, Associate Professor, University of East Anglia
Victoria Chang Sandoval, Secondary English Teacher, June Jordan School for Equity
Victoria Christine R Rodriguez, Researcher & Adjunct Prof, Grossmont College & Univ of San Diego
Victoria Colle, Teacher, McFarland School District, McFarland WI
Victoria Cotero, Senior Researcher, General Electric- Global Research
Victoria E. Callais, Doctoral Student, Loyola University Chicago
Victoria Hand, Associate Professor, Mathematics Education, CU Boulder
Victoria Hobson, Instructional Coach, Albemarle County Public Schools
Victoria LaRiccia, Teacher and Professor, Public Schools of Brookline and Berklee College of Music
Victoria Lee Carter, Teacher
Victoria Limongelli, Graduate Student, Montclair State University
Victoria Lloyd, Graduate Student, Louisiana State University
Victoria Lockwood, Teacher, Warren Co Public Schools
Victoria Lopez-Terrill, Librarian, Colorado State University
Victoria Marie Pang, Teacher, The Wellington School
Victoria Mauzr, Teacher, Durham Public Schools
Victoria McManus, Graduate Student, George Mason University
Victoria Morgante, Graduate Student, Rutgers University
Victoria Munroe, Classroom Teacher, Amherst Public Schools
Victoria Nagy, Teacher, Osseo Area Schools
Victoria Nardinelli, Academic Advisor, University of Arizona
Victoria Restler, Assistant Professor, Rhode Island College
Victoria Reyes, Assistant Professor, University of California, Riverside
Victoria Ruzzo, Special Education Teacher, Sharon Public Schools
Victoria Saia, ELA Teacher, Chelsea High School
Victoria Valdes, College Programs Coordinator, UC Santa Cruz
Victoria Venable, Graduate Student, Oregon State University
Victoria williams, Teacher, NYC Department of Education- Curtis High School
Vidya Misra, History Teacher, The Packer Collegiate Institute
Vidya Shah, Assistant Professor, York University
Vijay Kanagala, Associate Professor, Salem State University
Vincent DeVito, Teacher, James F. Murray School #38, Jersey City Public Schools NJ
Virginia “Ginger” McBride, Graduate Student, University of Kansas
Virginia Browne, Teacher, Glenn High School
Virginia Byrne, Assistant Professor, Morgan State University
Virginia Downing, Graduate Student, UW-Madison
Virginia Espinoza, Teacher, Dartmouth Middle School
Virginia Hunter, Senior Research Associate, Research for Action
Virginia Lewis, Graduate Student, Syracuse University
Virginia Little, Teacher, Wilson STEM Academy
Virginia Louise Durnford, Teacher, Greenfield Middle School, Greenfield, MA
Virginia N Crank, Professor, University of Wisconsin - La Crosse
Virginia Porter, School Nurse, Health Services
Virginia Rutter, Professor of Sociology, Framingham State University
Virginia Siu, Teacher, The Chestnut Hill School
Visi Herman, Teacher, Cherry Creek Elevation High School
Viva Barrows-Friedman, Speech Language Pathologist, David Douglas School District
Vivian Altmann, Project Director, Exploratorium
Vivian Eckmann, Teacher, The GLOBE Academy
Vivian Hernandez, Teacher, Oxnard Union High School District
Vivian Nguyen, Teacher, Long Beach Unified
Vivian Shaw, Teacher, Vaux Big Picture High School
Vivian Wauters, Postdoc, UC Davis
Vivian White, Director of Free Choice Learning, Astronomical Society of the Pacific
Vivianne A. Njoku, Independent Educator, NYU
Vox Jo Hsu, Assistant Professor, University of Texas at Austin
Vianna Kempster, Teacher, San Francisco Unified School District
Vu T. Tran, Assistant Director of Graduate Programs, Northeastern University
W. Matthew Shurts, Professor, Montclair State University
W. Riley Braem, Theatre Teacher, Adjunct Professor, Northwest High School & Austin Peay State University
Wago Kreider, Professor, Southern Illinois University
Waka Tominaga, Instructor, Kapiolani Community College
Walker Smith, Graduate Teaching Assistant, University of Louisville
Walt Hunter, Associate Professor, Clemson University
Walt Milinski, Teacher, Carrick High School
Walter I. Sllva Ortiz, Professor, University of Puerto Rico
Walter Lee, Associate Professor, Virginia Tech
Walter Paton, Teacher, Community Roots Middle School
Walter S. Gershon, Associate Professor, Rowan University
Wanbi Gamache, Lecturer, The School of the Art Institute of Chicago
Wanchalee Mui, Teacher, Barrington220
Wanda Temm, Professor, University of Missouri-Kansas City School of Law
Wanda Watson, Assistant Professor of Education, Mills College
Wang Han, Elementary School Teacher, San Francisco Unified School District
Warren Enström, Instructor, Alverno College
Warren J. Blumenfeld, Instructor, University of Massachusetts Amherst
Warren Schwartz, Psychologist, Graduate Trainee Supervisor and Educator, University of Rhode Island
Wayde Oshiro, Librarian, Leeward Community College
Wayne A. Reed, Professor, Brooklyn College CUNY
Wayne Au, Professor, University of Washington Bothell
Wayne M Schlingman, Planetarium Director/Professor, The Ohio State University
Waynele Yu, Instructor, University of Hawai‘i at Mānoa
Wei-Ling Huber, School Board Member, Oakland School for the Arts
Wen Sailer, Teacher, The Rivers School
Wen-Chia Chang, Research Fellow, University of Nebraska, Lincoln
Wendi Gore, Student Services Advisor and DEI Taskforce leader, Brown County Schools
Wendi Kamiya, Department Chair, Punahou School
Wendi Anderson, Independent Scholar, University of Minnesota
Wendy Cavendish, Professor, University of Miami
Wendy Cheung, Teacher and Graduate Student in Education Studies, University of California, San Diego
Wendy Chi, Independent scholar, Jefferson County Public Schools
Wendy Crozier, Multi-Tiered System of Supports TOSA, Portland Public Schools
Wendy Glenn, Professor, University of Colorado, Boulder
Wendy Grandlienard, Retired Teacher, Mahtomedi High School
Wendy Harriford-Platt, Teacher, Richland District 2 SC
Wendy Hutchins, Teacher, RSU 68
Wendy Jo Cole, Director, Maple Street School
Wendy Knight, Director of Collections, Troup-Harris Regional Library
Wendy Lozano, Teacher, LAUSD
wendy m andre, teacher, WWHS
Wendy M. Christensen, Associate Professor, William Paterson University
Wendy MacLeod, Professor, Kenyon College
Wendy Marrero, Teacher, Timilty Middle School
Wendy McConachie, Teacher, California Virtual Academy
Wendy McGuiggen, Teacher, Montpelier Roxbury Public Schools
Wendy McLean Cooke, Graduate Student, University of Tennessee, Knoxville
Wendy Pham, School Social Worker, CVUSD
Wendy Pratt, Curriculum Coordinator, Patricia A. Hannaford Career Center
Wendy Raver, Lecturer, Hunter College
Wendy Rhinehart, Assistant Principal, GGUUSD
Wendy Rock, Assistant Professor, Southeastern Louisiana University
Wendy S Miller, Teacher, Comstock High School
Wendy Sanchez, Professor, Kennesaw State University
Wendy Simonds, Professor, Georgia State University
Wendy Sue Petersen-Boring, Professor of History, Willamette University
Wendy Tarrant, Special Education Teaching Assistant, Eanes Independent School District
Wendy Teller-Elsberg, Speech-Language Pathologist, Self-Employed
Wendy Timmons, Graduate Student, Vanderbilt University
Wendy Walters-Haas, Teacher, North Fort Myers High School
Wendy Wessel, Teacher, Osseo Area Schools
Wenimo Okoya, Adjunct Assistant Professor, Columbia Mailman School of Public Health
Wes Anderson, Computer Science Teacher, Kahoa Elementary School
Wes Berry, Professor, Western Kentucky University
Wesley Bolton, Graduate Student, Bowling Green State University
Wesley Cray, Assistant Professor, Texas Christian University
Wesley Teal, Metadata Librarian, Iowa State University
Wesley Wilson, School Director, Hershey Montessori School
Westly Whitaker, Associate Professor, University of North Georgia
Whitney Andrews, Middle School Social Studies Department Chair, Randolph School
Whitney Bimber Nielsen, Teacher, Hudson High School
Whitney Blankenship, Teacher, Meridian World School
Whitney Court, Professor, College of Saint Benedict and Saint Johns University
Whitney Dirks, Visiting Assistant Professor, Gustavus Adolphus College
Whitney Fraleigh, Graduate Student, University of Washington
Whitney Gentry Walkowski, Graduate Student, LSUHSC
Whitney Klein, School Social Worker, School District of Beloit
Whitney McIntyre Miller, Associate Professor, Chapman University
Whitney Mohr, Doctoral Candidate, The University of Arizona
Whitney Neumeyer Roach, Doctoral Candidate, Texas Christian University
Whitney Olson, Consultant, Sacramento County Office of Education
Whitney Rutherford Regan, Teacher, Evanston Township High School
Whitney Scott, Instructor, University of North Carolina at Greensboro
Whitney Shumate, Instructional Coach, Austin Independent School District - Bowie High School
Wiebke Deimling, Assistant Professor, Clark University
William Fleener, Jr., Director of Clinical Programs, WMU Cooley Law School
William Sanchez, Assistant Director for Diversity Initiatives & Programs, Oregon State University
Will Carlino, Teacher, Greenfield Middle School
Will Decherd, Sex Education Author, PVPAA
Will Letts, Associate Dean Academic, Charles Sturt University
Will Simmet, Teacher, De Anza High School
William (Bill) Huff, Director, Residential Services, Georgetown University
William Allen Vliek, Teacher, Fowlerville Community Schools
William Ayers, Distinguished Professor of Education, University of Illinois at Chicago
William B. Baker, Adjunct Professor, Montclair State University
William Ballner, Graduate Student, State University of New York at New Paltz
William Barrett, Teacher, LAUSD
William Behun, Instructor, McHenry County College
William Beischel, Graduate Student Instructor, University of Michigan
William Chasse, Special Education Teacher, Portland Public Schools
William Cotten, Associate Professor, Boston Conservatory at Berklee
William Cotto, Teacher, Boston public schools
William Curvin, English Teacher, Teach for America: Miami-Dade County
William Danforth, Teacher, Hannaford Career Center
William David Cope, Assistant Teacher, Kindercare
William DeBlay, Private Music Educator, Eau Claire Music School
William Donald Farley, Student Success Coach, City Year New Hampshire
William Folman, Civics Teacher, Vassal Lane Upper School
William G. Lewis, Teacher, Mercer County Technical Schools
William Garcia, Professor, University of Wisconsin - La Crosse
William Gillespie, Program Director Educational Leadership, University of Wisconsin La Crosse
William H Chaney, Student/Graduate Assistant, University of Kansas
William J. Newman, Jr., Director of Residential Life, CATS Academy Boston
William James Dahmen, Teacher, Bethel School District 52, Meadow View K-8
William Krenz, Admin Associate, Penn State Health Hershey Medical Center
William L. Leap, Emeritus Professor, Dept of Anthropology, American University
William L. North, Professor, Carleton College
William Lewis, Behavior Technician and Grad Student, Shorecrest High School and WGU
William Ma, Assistant Professor, Louisiana State University
William Mansky, Assistant Professor, University of Illinois at Chicago
William Michael Purcell, Professor, Seattle Pacific University
William Orellana, Teacher, El Puente Academy for Peace and Justice
William Overland, Teaching Intern, University of Michigan
William P Banks, Professor, East Carolina University
William R Peniel, Professor, University of Colorado Boulder
William S. Walker, Professor, SUNY Oneonta
William Shattuck, STIP-Sub, OUSD
William Shin, Post-Baccalaureate Fellow, National Institute of Health
William Smither, Youth Librarian, Indianapolis Public Library
William Toledo, Assistant Professor of Education, University of Nevada, Reno
William Tucker, Science Teacher, Concord Academy
William Tyson Hausdoerffer, Director, Graduate Creative Writing Program, Western Colorado University
William Villalpando, Child Development Instructional Assistant, Rialto Unified School District
William W Daniel, Teacher, Littleton Public Schools - Littleton High School
Willow Emmeliine Sapphire, Graduate Student, Appalachian State University
Wilma Hutcheson-Williams, Professor, Retired
Wilson Deng, Residence Life Staff, Seattle University
Wilson Okello, Assistant Professor, University of North Carolina Wilmington
Wilson York, Teacher, The Paideia School
WIN McLaughlin, Visiting Assistant Professor, Pomona College
Winifred Curran, Professor, DePaul University
Winnie Nuding, Teacher, Illinois State University
Winnie Tam Hung, Lecturer, CSUS
Withey Golden, Teacher, OUSD
Wiwit Grandison, Teacher, School
Wladimir Labeikovsky, Senior Instructor, University of Colorado Anschutz Medical Campus
Won Jung Km, Graduate student, Michigan State University
Worokya Duncan, and Director of Equity & Engagement, The Cathedral School of St. John the Divine
Wren River Stevens, Interim Associate Dean, James Madison University
Wrenna Howison, Art Teacher, Waldorf School of Pittsburgh
Wyatt Hall, Graduate Student, University of Maryland, College Park
Wyeth White, Middle School Assistant, Bank Street School for Children
Wyn Kelley, Senior Lecturer, Massachusetts Institute of Technology
Wyndemere Coffey, Teacher, Edina High School
Wynne Boliek, Teacher and Curriculum Designer, Greenville County Schools
Xandra Maria Castleton, Adjunct Professor, University of San Francisco
Xandria Raekwon Quichocho, Graduate Student, Michigan State University
Xantha Karp, Associate Professor, Central Michigan University
Xavier De Freitas, Assistant Director, Ohio State University
Xavier Esteban Suarez, Director, Matriculation and Onboarding, Teach for America
Xavier Muñoz, Associate Director of Teaching and Learning, LCNV
Xena Becker, Librarian, Colgate University
Xhenet Aliu, Professor, University of North Carolina Greensboro
Xi Yu, Teacher, Cambridge Public Schools
Xiaojie Li, Graduate Student, University of Arizona
Xiaoli Gong, PhD Student and Teacher Educator, University of Maryland, College Park
Ximena Varela, Professor, American University
Xi Yu, Teacher, Cambridge Public Schools
Xiomara Carranza, Programs Supervisor, USU at CSUN
Y'Aara Persing, Educator, CommunityGrows
Yadira Valdez, Admission Associate, The Pike School
Yael Fuerst, Speech-Language Pathologist, ARPS
Yael Lewis, School Psychologist, Bonney-Lake Sumner School District
YAN JIANG, Graduate Student, UCSD
Yanille Baez, Academic Advisor, BU
Yannik Thiem, Professor, Columbia University
Yasaman Zia, PhD Student, UW
Yasamin Bolourian, Postdoctoral researcher, UC Riverside
Yasja Hemmings, Hall Director, University of Tennessee
Yasmeen Mustafa, Graduate Student, University of California, Irvine
Yasmin Dasilva, Graduate Student, Case Western Reserve University
Yasmin Tolentino, Tutor, Americorps
Yasmine Allen, Teacher/Administrator, Phillips Academy
Yasmine Awais, PhD Candidate, The Graduate Center (CUNY)
Yasmine Ergas, Director, Gender and Public Policy Specialization, Columbia University
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 274

Yeeun Kim, Graduate Student, Arizona State University
Yenitza Castillo, Graduate Student, University of Colorado-Denver
Yenny Munoz-Swaninger, Dual Language Educator, Illinois Public Institution
Yeon Choi, Professor, The University of Louisiana at Lafayette
Yeshi Gusfield, Teacher, Lick-Wilmerding High School
Yi Xuen Tay, Graduate Student, University of Nebraska-Lincoln
Yi-Cheng Hu, ECE Program Specialist, Miracosta College
Yi-Ping Chen, Adjunct Music Professor, James Madison University
Yianella Blanco, Doctoral Studies & Instructor, Teachers College, Columbia University
Yii Wen Chuah, Teacher, Cupertino Union School District
Yiming Ma, Graduate Student, University of California, Santa Barbara
Ying Knife, Teacher, Rosemont Ridge Middle School
Ying-Chen Peng, Assistant Professor, American University
Ying-Tung Chou, Graduate Student, University of Pittsburgh
Yolanda Chávez Leyva, Associate Professor, The University of Texas at El Paso
Yolanda Sealey-Ruiz, Associate Professor, Teachers College, Columbia University
Yona Gorelick, Educator/Facilitator, Self-employed
Yoon joo Lee, Associate Professor, Brooklyn College, CUNY
Youmna Diré, Independent scholar
Younghee Park, Graduate Student, Boston College
Younji Kwak, Graduate Student, UCLA
Younkyung Hong, Graduate Student, University of Minnesota
Yovanni Garcia Rodriguez, Independent Scholar, California State University, Fresno
Ysacca Axelrod, Professor, University of Massachusetts, Amherst
Yuliana Torres, Section 504 Coordinating Support, Mercer Island High School
Yuliya Zhugina, Youth Services Librarian, McAlester Public Library
Yun Ji Chai, Teacher, San Francisco Unified School District
Yurie Hong, Professor, Gustavus Adolphus College
Yutan Getzler, Professor, Kenyon College
Yuto Iwaiizumi, Teacher, Phillips Academy
Yvette Gonzalez, Professor, University of Utah
Yvette Mocete, Teacher, Palm Springs USD
Yvette Rosario, Instructional Coach, Smith Elementary School
Yvette Yambo-Wacher, Wellness Counselor, Jefferson HS/Jefferson Union High School District
Yvette Zee, School Psychologist, JUHSD
Yvon Wang, Associate Professor, University of Toronto
Yvonne Bravo, Licensed Specialist in School Psychology, IDEA Public Schools
Yvonne Domings, Upper School Director (Principal), Sparhawk School
Yvonne Piccolotti, Attendance Technician, Terra Nova High School
Yvonne Socolar, Graduate Student, UC Berkeley
Zach Atkins, Graduate Student- Housing and Residence Life, Kansas State
Zach D'Angelo, Graduate Student, Stanford School of Education
Zach Wyner, Writing Coach, The Beat Within
Zachary A. Casey, Associate Professor, Rhodes College
Zachary Bagan, Spanish Teacher, Hingham High School
Zachary Barnes, Math Teacher, Palo Alto High School
Zachary Brown, Graduate Student, University of Arizona
Zachary Cober, Resident Director, Radford University
Zachary E. Shirley, Director, Center for Fraternity and Sorority Life, University of North Texas
Zachary Edson, Teacher, The Wheeler School
Zachary George Short, School Counseling Intern, Rowan University
Zachary Griebenow, Graduate Student, University of California, Davis
Zachary Hader, Graduate Teaching Assistant, University of Illinois at Urbana-Champaign
Zachary Jacobs, Living Center Director, Grand Valley State University
Zachary N. Clark, Director of Student Activities & Assessment, Indiana University of Pennsylvania
Zachary Olson, Teacher, Scappoose High School
Zachary P Mino, Graduate Student, Cambridge Rindge and Latin High School
Zachary Pena, Admin II, MIT Literature Section
Zachary Prior, Teacher, Cedar Grove-Belgium Middle School
Zachary Scholl, Teacher, Kolot Chayeinu
Zachary Stroth, Hall Director, University of Colorado Boulder
Zachary T Tindell, Paraprofessional, Decatur Public School District #61
Zacheriah T Cota-Weaver, Teacher, North Branch Nature Center
Zachery Cramer, Residence Life Specialist for Leadership Initiatives, IUPUI
17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 275

Zack Furness, Associate Professor of Communications, Penn State University, Greater Allegheny
Zackary Doiyos, Student Teacher and ECE/SPED Teacher Candidate, Eastern Washington University
Zahin Ahmed, Professor, St. Mary's College of CA
Zaida mcclay perez, Professor, Holy Names University
Zainab Saleh, Graduate Student/Teaching Assistant, University of Nebraska-Lincoln
Zak Foste, Assistant Professor, University of Kansas
Zakiya Brown, Title IX Coordinator, Lincoln University of Missouri
Zana Bass, Teacher, Springside Chestnut Hill Academy
Zaneta Rago-Craft, Lecturer, Rutgers Graduate School of Education
Zanovia Clark, Dual Language Teacher, NBCT, Highline School District
Zariffe Denegri, Paraprofessional SPED, Jefferson High School
Zarrin-Taj Atkins, Teacher, Montessori de Terra Linda
Zarrina Talan Azizova, Assistant Professor, University of North Dakota
Zayn Anthony Guajardo, Chair/ Educator, Trans E Motion
Zeb Larson, Independent Scholar, Ohio State University
Zehava Dahan, Education Director, Or Shalom Jewish community
Zelia Gregoriou, Asst Professor, University of Cyprus
Zemora Tevah, Teacher, Amherst Regional Public Schools
Zena Ruiz, Teaching Artist, YMCA Lighthouse Project
Zevy Steinitz, Director of Teacher Development, Pioneer Valley Performing Arts
Zeynep Isvan, Teacher, Noble and Greenough School
Zeyno Ustun, Postdoctoral Fellow, University of Pennsylvania
Zia GV, Teacher, OUSD
Zil Jaeger, Teacher, Puddletown School
Zoe Alexandratos, Teacher, Monocacy Valley Montessori Public Charter School
Zoe Ann Wendler, Associate Professor, Ferris State University
Zoë Bossiere, Graduate Student, Ohio University
Zoë Burkholder, Professor, Montclair State University
Zoe Catalanotte Reeves, Teacher, Holladay Elementary
Zoe Corwin, Research Professor, University of Southern California
Zoe Drayson, Professor, University of California, Davis
Zoe Fawcett Freggens, PhD Candidate and Research Scholar, Georgia State University
Zoe Ferguson, Graduate Student, University of Washington
Zoe Hume, Library Assistant, Florida State University Libraries
Zoe J. Homonoff, Graduate Student, Lehigh University
Zoe Kern, Spanish Teacher, Brookline Public Schools
Zoe Lefkowitz, Graduate Student, University of Colorado-Boulder
Zoe Lynn Harrison, Graduate Student, University of Arizona
Zoe Oppeheimer, Teacher, NYC DOE
Zoe Rennock, Undergraduate Student, Syracuse University
Zoe Roben, Teacher Coach, Eskolta School Research and Design
Zoe Rooney, Teacher, School District of Philadelphia
Zoe Ryan-Humphrey, Kindergarten Teacher, Portland Public Schools (Maine)
Zoe Werthamer, Educational Administration, Head Start of Lane County
Zoey Jean Dillon, Teaching Assistant and Graduate Student, Early Childhood CARES
Zoë Kapusinski, Science Teacher, U. S. Grant High School
Zoila Morell, Associate Professor, Lehman College
Zora Tucker, Teacher, Mary McDowell Friends School
Zully Perez, Teacher, RSS