



ROCKY MOUNTAIN
UNIVERSITY *of*
HEALTH PROFESSIONS

Rocky Mountain University of Health Professions

Counseling Program Dashboard

Annual Assessment Report

Covering

June 2020 to December 2025

Master of Science – Clinical Mental Health Counseling

Master of Science – School Counseling

Master of Science – Addictions Counseling

Master of Science – Clinical Rehabilitation Counseling

Master of Science – Marriage, Couples and Family Counseling

Dual Masters Program in Multiple Counseling Specialties

Post Master’s Certificate in Clinical Mental Health Counseling

Post Master’s Certificate in School Counseling

Post Master’s Certificate in Addictions Counseling

Post Master’s Certificate in Clinical Rehabilitation Counseling

Post Master’s Certificate in Marriage, Couples and Family Counseling

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Introduction to the Counseling Program Assessment Report

The Counseling Program Assessment Report includes several sections. Section 1 is the Annual Summary of Program Changes by year. Section 2 is the program mission and objectives. The outlined objectives include, 1) the student learning objectives and 2) the learning environment and systems objectives. Section 3 outlines the Assessment Plan, where data will be collected and how it will be used. Section 4 begins the reporting of data with results from the Learning Environment and Systems data. Section 5 is the aggregate results from the student learning objectives. Finally, Section 6, is the aggregate results of the professional dispositions' assessments.

Section 1: Annual Summary of Program Changes

Summary of Program Changes for 2025

The fifth year of the counseling program continued with a steady momentum of growth. Enrollment goals were consistently met each semester, with Fall 2025 matching last year's pattern of being a tri-section cohort. Interviews were held to add two new faculty members (joining officially Jan 2026). With the departure of some full-time faculty members many current faculty have taken on extra course loads to the programs scheduling needs. The RMUCCE was revised based upon item analysis and additional cut scores were determined.

Also, after several years of attempting to get a valid response rate on the counseling curriculum specific post graduate survey for KOA-P1: Post Graduate Survey (Student Perception – P), this is going to be discontinued, and the components of the University Graduate Survey will be reported in a separate table – starting in 2025.

Summary of Program Changes for 2024

The fourth year of the Counseling Program continued to build on the foundation of having received CACREP accreditation. Enrollment increased, including introducing a third section of cohort 14 in Fall semester 2024. Two full-time faculty members, Dr. Cyndi Briggs and Dr. Danielle Warren joined the Counseling program in 2024. The hiring of a third full-time faculty member was approved, and Dr. Valerie Balog joined the program in January 2025. Changes were made with some of the affiliate faculty to meet the scheduling needs of the program. Two new elective courses were created, submitted and approved for start dates in 2025.

Summary of Program Changes for 2023

The third year saw the Clinical Mental Health Counseling Program and the School Counseling program obtain CACREP accreditation. This was a significant accomplishment. The CACREP review team, faculty, students and other stakeholders provided feedback, along with the data received by the assessment process, and the following data driven changes were made.

Program Changes Include:

1. Due to difficulties with the CPCE, the Counseling Faculty developed the RMU Counseling Comprehensive Exam (RMUCCE). This was implemented in Fall 2023 and will be baselined for at least two administrations.

2. Additional faculty support was obtained. Eight new affiliate faculty were recruited. Approval for two new full-time faculty was obtained for a May 2024 start date.
3. Advanced department leadership structure with the addition of two Assistant Program Directors and Faculty Leads for each semester.
4. Updates were made to the curriculum based upon feedback from the CACREP team.

Summary of Program Changes for 2021-22

The second year of the Counseling Program has seen several enhancements. Also, the CACREP self-study was submitted, and additional feedback from the initial reviewers was provided. Several issues regarding the assessment plan and report were improved.

Program Changes Include:

1. Three additional core faculty were hired, and another is scheduled to start January 2023 bringing the current total to eight.
2. Changes in the Assessment plan. The Term KPI was refined to address concerns of the CACREP reviewers.
3. Additional data has been collected.
4. Two new elective classes were developed
 - a. CO661 Mindfulness and Medication
 - b. CO662 Therapeutic Play
5. The annual report will be moving from following the academic year to the calendar year. Therefore, this report will cover data from August 2021 through December 2022.

Summary of Program Changes for 2020-21

This was the first year of the Counseling Program. The first group of students started in June 2020. While data was collected, as one can see from the report below, it is not sufficient to really provide enough for effective long-term “data driven” change. However, we did make some changes to the program based upon feedback from students and information received from external constituents.

This includes:

1. The addition of the Mental Health Counseling Certificate – to allow individuals that already have a master’s degree to obtain additional training and make up any deficits to become licensed as a Mental Health Counselor.
2. Curriculum was developed for three new specialties, Addictions, Clinical Rehabilitation and Marriage, Couples and Family Counseling. These were submitted to and reviewed by the program faculty and submitted and approved by the university curriculum committee. Further, they were submitted and approved by the Northwest Commission on Colleges and Universities (NWCCU).
3. Also, changes were made to the School Counseling sequence to satisfy changes in the Utah School Counseling license.
4. Changes were made to the School Counseling Curriculum to specifically include Utah’s College and Career Readiness requirements.

Section 2: Program Mission and Objectives

Vision Statement

Improve the mental health and lives of our students and communities.

Abbreviated Mission Statement

The Rocky Mountain University of Health Professions Counseling Program prepares Counselors to provide high-quality counseling services to those in need.

Counseling Program Mission Statement

To effectively manage the multi-faceted and complex challenges faced in today's society; individuals require effective maturation in self-concept and personal development, positive adjustment to social, cultural, familial and personal relationships, productive employment skills, and mastery of the cognitive, behavioral and emotional dynamics that permeate the human experience. For this reason, the Counseling Program has as its primary mission the preparation of a diverse group of learners who can competently and ethically implement wellness concepts, psychological principles, developmental understanding and counseling techniques to provide clients with the opportunities to achieve healthy functioning in the areas of educational, personal, social, and career development.

Work within human services demands well-rounded counseling professionals. For this reason, program offerings and extra-curricular activities challenge students to develop professionally, personally, and socially. Graduates of the Counseling Program are prepared to deliver quality service in a variety of professional job placements (Mental Health, School, Addictions, Rehabilitation, and Marriage, Couples and Family Counseling) and are eligible to stand for licensure and/or certification in their respective area of specialty.

Program Objectives

Consistent with the program's mission and vision, all graduates will demonstrate competency in sections A and G. They will also demonstrate competency in their respective specialty area outlined in B – F. University program administrators and faculty will ensure compliance in section E.

A. Core Counseling Student Learning Objectives

1. Professional Identity and Ethics – Demonstrate an understanding of the counseling profession; develop an identity as a counselor; and demonstrate dispositions, attitudes and behaviors consistent with the norms and ethics of the counseling profession.
2. Counseling Theory – Gain significant knowledge of major counseling theories in the context of individual and group counseling and apply this knowledge to the counseling process.
3. Helping Relationships – Demonstrate the communication skills required to be effective counselors. Including individual and group counseling techniques that facilitate client growth and demonstrate the ability to evaluate client progress toward treatment goals.

4. Social and Cultural Diversity – Develop an awareness of and an appreciation for social, cultural and familial influences on human development and behavior and recognize the impact of individual differences on the counseling process. Further, develop an understanding and ability to effectively work with marginalized populations.
5. Human Growth and Development – Develop an understanding of the phases and complexities of human growth and an appreciation for the nature of human development and its integration within the counseling process.
6. Career Development – Demonstrate an understanding of career development and related life factors, their effects on an individual’s mental health and lifestyle, and the application within counseling.
7. Group Counseling – Develop both theoretical and experiential understanding of group process, development, dynamics, group counseling theories, methods, skills, and other group approaches.
8. Assessment – Gain knowledge and skills in assessment techniques, including standardized instruments, interviewing, and suicide and risk of violence assessments, and be able to apply these skills to individual and group appraisal. Demonstrate the ability to evaluate, analyze, and apply information to make evidence-based decisions and solve problems consistent with effective client change.
9. Psychodiagnosis – Develop a working knowledge of psychodiagnosis, the ethical implications of diagnosing, and its effect on treatment and counseling practice.
10. Addictions – Gain knowledge and skills in the assessment and treatment of individuals with substance abuse issues and process addictions.
11. Crisis, Trauma, and Suicide – Demonstrate knowledge and skills associated with counseling in crisis situations, addressing trauma in clients, and assessing and responding to clients at risk of suicide and fostering client resilience.
12. Research and Program Evaluation – Develop the ability to read, critique, evaluate, and contribute to professional research literature.

B. Clinical Mental Health Student Learning Objectives

- 13-CMHC1. Mental Health Systems – Demonstrate knowledge and skills associated with working in multidisciplinary mental health care settings, and demonstrate practical knowledge and skills in counseling services, prevention, treatment, referral, and program management.
- 14-CMHC2. Psychopharmacology and Treatment Planning – Demonstrate the ability to develop and implement treatment planning, and a basic understanding of psychopharmacology, and how treatment is coordinated in integrated mental health care settings.
- 15-CMHC3. Counseling Families and Couples – Demonstrate an understanding of systems theory and its application to the dynamics of families and couples.

C. School Counseling Student Learning Objectives

16-SC1. School Counseling Systems – Develop and demonstrate an understanding of the foundations of school counseling, including the school environment, educational processes, multifaceted prevention and interventions, and effective program assessment skills.

17-SC2. College and Career Readiness – Develop the ability to assess college and career readiness, creating a college-going culture, addressing achievement gaps, providing exposure to post-secondary education, developing career literacy, interest and planning, and removing systemic barriers for diverse students.

18-SC3. Counseling Interventions for Student Success – Students will demonstrate an understanding of the application of developmental theory in the practice of counseling children and adolescents.

D. Marriage, Couples and Family Student Learning Objectives

19-MCFC1. Families and Couples from a Systems Perspective – Develop and demonstrate understanding of the major models used in couples and family counseling and applying systems thinking in case formulation.

20-MCFC2. Practice of Marriage and Family Counseling – Develop proficiency in the skills and techniques of systems-oriented counseling approaches and their use in work with couples and families.

21-MCFC3. Counseling Children and Adolescents in the Family System – Demonstrate the ability to assess a client system’s resources and constraints through the various perspectives including Organization, Sequences, Development, Multicultural, Gender and Internal Family System and select appropriate intervention strategies.

E. Addiction Counseling Student Learning Objectives

22-AC1. Biopsychosocial Aspects of Addiction – Develop an expanded understanding to addictions and substance abuse that includes concepts such as genetic predispositions, psychological factors, trauma, abuse, family, cultural and political issues and how these interact to influence the treatment of addictions.

23-AC2. Treatment of Addictions – Integrate counseling skills with knowledge of addictions to facilitate effective addictions treatment to maintain long term recovery. As well as promote healthy practices, self-awareness and self-care.

F. Clinical Rehabilitation Counseling Student Learning Objectives

24-CRC1. Foundations of Clinical Rehabilitation Counseling – Demonstrate an understanding of the history, philosophy, and ethics of rehabilitation counseling. Including understanding of unique roles of clinical rehabilitation counselors.

25-CRC2. Biopsychosocial Aspects of Clinical Rehabilitation Counseling – Demonstrate an understanding of the biopsychosocial aspects of impairment and disability; with a focus on social and family systems of support for those who are differently-abled. Additional legal, social advocacy, vocational, and treatment components will be integrated.

G. Practical Application Student Learning Objectives

26-PA1. Experiential Learning – Through supervised practicum and internship experiences, develop, demonstrate and integrate the knowledge and skills needed to be successful as practicing counselors.

27-PA2. Personal Growth and Understanding – Enhance professional dispositions and develop, through self-reflection and insight, an understanding of oneself and the use of self in the counseling process. Develop a personal approach to counseling and client advocacy with a clear understanding of counselor roles and functions.

H. Learning Environment and System Objectives

28. LE1. Vital Statistics – Maintain descriptive statistics of the student body.

A. Applications Data

1. Applicants
2. Completed Application
3. Withdrew
4. Denied
5. Admitted

B. Graduated

1. Graduates by Specialty
2. Dual Degree Graduates
3. Post-Masters Certificate Completion

29. LE2. Quality Students – Recruit and retain a high quality and diverse student body. As measured by:

A. Undergraduate GPA

B. Admission Test scores

C. Dispositional measures

1. Admissions interviews
2. Post Skills/Group
3. Post Practicum
4. Post Internship

D. Ongoing Professional Improvement Plans (PIPs)

1. New PIPs
2. Continuing PIPs
3. Successfully Completed PIPs

E. Withdrawals and dismissals

30. LE3. Quality Instruction – Maintain quality faculty and instructional resources to effectively transfer knowledge. As measured by:

A. Faculty to student ratios

B. Core faculty to non-core faculty ratios

C. Student course evaluation data

D. Student evaluation of clinical site

31. LE4. Employment Success – Graduates will be able to successfully obtain and maintain relevant employment. As measured by:

- A. Pass rates on National/State Exams
- B. Recommendations for Certifications and/or Licensure
- C. Number of graduates obtaining entry level licensure and/or certification
- D. Percentage of graduates employed. (Goal 90/90 – 90% employed within 90 days.)

Section 3: Assessment Plan – Understanding the Assessment Plan

The Assessment Plan is dictated by the Program Objectives with:

- Part 1 presenting primarily Student Admissions and Graduation Information.
- Part 2 presenting Remediation and Retention.
- Part 3 presenting Post-Graduation Information.
- Part 4 presenting Quality Learning Environment.
- Part 5 presenting Student Learning.

CACREP Standards Correlation

1. 4.B.(2) Demographic and other characteristics of applicants, students, and graduates as required in
 - a. 4.A.(1) the data that will be collected is highlighted in Light Blue.
 - b. 4.A.(2) a procedure for how and when data will be collected, is highlighted in Slightly Darker Blue.
 - c. 4.A.(3) a method for how data will be reviewed or analyzed, is highlighted in Medium Blue, and
 - d. 4.A.(4) an explanation for how data will be used for curriculum and program improvement is highlighted in Dark Blue.
2. Instructional Environment. CACREP requires, and the program collects additional information as part of the assessment plan.
 - a. 4.A.(1) the data that will be collected is highlighted in Light Orange.
 - b. 4.A.(2) a procedure for how and when data will be collected, is highlighted in Slightly Darker Orange.
 - c. 4.A.(3) a method for how data will be reviewed or analyzed, is highlighted in Medium Orange, and
 - d. 4.A.(4) an explanation for how data will be used for curriculum and program improvement is highlighted in Dark Orange.
3. 4.B.(1) Aggregate student assessment data that address student (a) knowledge, (b) skills, and (c) professional dispositions.
 - a. 4.A.(1) the data that will be collected is highlighted in Light Green.
 - b. 4.A.(2) a procedure for how and when data will be collected, is highlighted in Slightly Darker Green.
 - c. 4.A.(3) a method for how data will be reviewed or analyzed, is highlighted in Medium Green, and
 - d. 4.A.(4) an explanation for how data will be used for curriculum and program improvement is highlighted in Dark Green.

Correlating Assessment Terms.

CACREP requires (4.F) the use of “Key Performance Indicators,” however for clarity the program uses slightly different terms. They are:

Program Objectives - these are objectives and goals of the Counseling Program.

Student Learning Objectives (SLOs) - a subset of the program objectives that are specific to student learning, written in observable and measurable terms, that demonstrate that students have learned the knowledge and skills associated with a specific topic.

Key Objective Assessments (KOAs) - a set of assessments that are used to measure the knowledge or skill of the Student Learning Objectives.

These include 1) Signature Assignments in each didactic course (measuring knowledge), 2) the supervisor evaluation and its subsections, (measuring skills) used in practicum and internship, 3) overall and subscale scores from the Counseling Program Comprehensive Exam (CPCE), (cross validating knowledge) and 4) post graduate surveys (assessing perception and satisfaction).

Key Outcome Measure (KOMs) - the specific numeric score on a KOA that is used to compare across time or other KOAs.

List of Key Objective Assessment (KOAs) and Corresponding Key Outcome Measures (KOMs).

Note: Knowledge – (K), Skills – (S) and Student Perception – (P).

KOA-K1: Grades (Knowledge – K).

All students must pass every course with a B- or better.

The Key Outcome Measure (KOM-K1) is reported aggregately as a Pass Rate percentage for each course.

KOA-K2: Signature Assignment.

Each course has a signature assignment that each student must score 85% or better to pass the course.

The Key Outcome Measure (KOM-K2) is reported aggregately as a percentage of students that pass the assignment over those that pass on the first attempt. [000]

KOA-K3: RMUCCE (CPCE until 2023)

Each student must take and pass the RMUCCE (passing score is one standard deviation below the three-year rolling mean – and modified as determined by Faculty).

The Key Outcome Measure (KOM-K3) is reported aggregately in total and by subscale.

KOA-S1: Supervisor Evaluations: Practicum (Skills – S).

Each student is evaluated using the Supervisor Evaluation form which contains questions specific to student learning objectives. For example, the intern ... “Recognizes how cultural and social justice factors influence the counseling process.” This allows the supervisor to rate the intern on Student Learning Objective 4. Social and Cultural Diversity. The Evaluation uses a 5-point scale with 1-2 are levels of not meeting expectations, 3 meets expectations, and 4-5 exceeds expectations. It also has questions specific to professional behaviors and dispositions.

The Key Outcome Measure (KOM-S1) is reported aggregately as an average. Three or better is the standard.

KOA-S2: Supervisor Evaluations: Internship A

This uses the same Supervisor evaluation form as used in KOA-S1.

The Key Outcome Measure (KOM-S2) is reported aggregately as an average. Again, 3 or better is the standard.

KOA-S3: Supervisor Evaluations: Internship B

This uses the same Supervisor evaluation form as used in KOA-S1.

The Key Outcome Measure (KOM-S2) is reported aggregately as an average. Again, 3 or better is the standard

KOA-P1: Post Graduate Survey (Student Perception – P).

The Key Outcome Measure (KOM-P1) is reported aggregately as an average. Again, 3 or better is the standard.

The university completes a graduate Survey once or twice per year. These surveys will be reported in a table.

Counseling Program Assessment Plan				
Program Data Points to be Reported and Reviewed				
<u>Program Objective</u>	<u>Assessment Data to be Collected and Reported (every semester)</u>	<u>Data Collection Procedure</u>	<u>Method for how data will be reviewed or analyzed</u>	<u>How data will be used for curriculum and program improvement.</u>
Part 1. Student Information				
28. LE1. Vital Statistics – Maintain descriptive statistics of the student body.	A. Applications Data 1. Applicants 2. Completed Application 3. Withdrew 4. Denied 5. Admitted 6. Minority Recruitment a. Gender b. Sexual orientation c. Ethnicity	How - Data collected from recruitment and admission process. When - each semester.	Data will be presented in simple descriptive statistics.	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes. Including: Admission Procedure Improvements, Identification and Implementation of Recruitment Strategies, Review of applicant Characteristics.
	B. Graduated 1. School 2. Mental Health 3. Addiction 4. Marriage, Couples and Family 5. Rehabilitation 6. Dual Degree Graduates 7. Post-Masters Certificate Completion	How - Data collected from graduation information from the register’s office. When - each semester.	Data will be presented in simple descriptive statistics.	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.
29. LE2. Quality Students – Recruit and retain a high quality and diverse student body.	A. Undergraduate GPA	How - Data collected from recruitment and admission process. When - each semester.	Data will be presented in simple descriptive statistics.	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.
Part 2. Remediation and Retention				
	C. Ongoing Professional Improvement Plans (PIPs) 1. New PIPs 2. Continuing PIPs 3. Successfully Completed PIPs	How - Data collected from faculty advisors. When - each semester.	Data will be presented in simple descriptive statistics.	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.
	D. Withdrawals and dismissals.	How - Data collected from graduation information from the register’s office. When - each semester.	Data will be presented in simple descriptive statistics.	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.
Part 3. Post-Graduation Information				
31. LE4. Employment Success – Graduates will be able to successfully	A. Pass rates on National/State Exams	How – At the request of the program director through a post graduate survey. Students/graduates	Simple calculations will be made to determine the pass rates.	Data will be reviewed at the Annual Faculty Planning Meeting to

obtain and maintain relevant employment.		will report pass rates on state and national exams. When - 3-6 months post-graduation.		determine any needed changes.
	B. Recommendations for Certifications and/or Licensure	How – Faculty will report number of recommendations made for Students/graduates will report certifications and licensures. When – each semester	Simple calculations will be made to determine the number of recommendations for certifications and licensures.	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.
	C. Number of graduates obtaining entry level licensure and/or certification.	How – At the request of the program director through a post graduate survey. Students/graduates will report certifications and licensures. When 3-6 months post-graduation.	Simple calculations will be made to determine the number of certifications and licensures.	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.
	D. Percentage of graduates employed.	How – At the request of the program director through a post graduate survey. Students/graduates will report employment rates. When 3-6 months post-graduation.	Simple calculations will be made to determine the employment rates.	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.

Part 4. Quality Learning Environment

30. LE3. Quality Instruction – Maintain quality faculty and instructional resources to effectively transfer knowledge.	A. Faculty to student ratios	How – Faculty FTE is defined as teaching 9 credits per semester. Student FTE is defined as taking 9 credits per semester. Number of sections and Number of credits sold will be determined. When – each semester.	Simple calculations will be made to determine the FTE faculty to FTE student ratio.	Data will be reviewed at the Annual Faculty Planning Meeting to determine if the program meets the standard and determine any needed changes.
	B. Core faculty to non-core faculty ratios	How – The number of courses taught by core and non-core faculty will be determined. When – each semester.	Simple calculations will be made to determine the ratio courses taught by core to non-core faculty.	Data will be reviewed at the Annual Faculty Planning Meeting to determine if the program meets the standard and determine any needed changes.
	C. Student course evaluation data	How – Students will complete course evaluations integrated into the Canvas courses per university policy. When – each semester.	Students rate both course and faculty on a 5-point Likert scale. Averaged data will be reported.	Individual data will be reviewed with faculty. Aggregate data will be reviewed at the Annual Faculty Planning Meeting to determine if the program meets the

				standard and determine any needed changes.
	D. Student evaluation of clinical site	How – Students will complete clinical site evaluations at the end of each clinical experience When – each semester.	Students rate both site and supervisor faculty on a 5-point scale. Averaged data will be reported.	Individual data will be reviewed with the supervisor. Aggregate data will be reviewed at the Annual Faculty Planning Meeting to determine if the program meets the standard and determine any needed changes.

Part 5. Student Learning

A. Core Counseling Student Learning Objectives

1. Professional Identity and Ethics	CO 610 Counseling Orientation and Ethics	Knowledge (K) and skill (S) data will be collected through: KOA-K1: Grades – 610 KOA-K2: Signature Assignment – 610 KOA-K3: RMUCCE – C1 KOA-S1: Supervisor Evaluations: Practicum KOA-S2: Supervisor Evaluations: Internship A KOA-S3: Supervisor Evaluations: Internship B	Each Key Objective Assessment (KOA) will produce a Key Objective Measure (KOM). KOM-K1 – Pass Rates KOM-K2 – First attempt Pass Rates – 610 KOM-K3 –Subscores – C1 KOM-S1-3 – Averages per SLO 1	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.
2. Counseling Theory	CO 619 Theories in Counseling	Knowledge and skill data will be collected through: KOA-K1: Grades – 619 KOA-K2: Signature Assignment – 619 KOA-K3: RMUCCE – C5 KOA-S1: Supervisor Evaluations: Practicum KOA-S2: Supervisor Evaluations: Internship A KOA-S3: Supervisor Evaluations: Internship B When – each semester.	Each Key Objective Assessment will produce a Key Objective Measure. KOM-K1 – Pass Rates KOM-K2 – First attempt Pass Rates – 619 KOM-K3 –Subscores – C5 KOM-S1-3 – Averages per SLO 2	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.
3. Helping Relationships	CO 630 Counseling Skills	Knowledge and skill data will be collected through: KOA-K1: Grades – 630 KOA-K2: Signature Assignment – 630 KOA-K3: RMUCCE – C5 KOA-S1: Supervisor Evaluations: Practicum KOA-S2: Supervisor Evaluations: Internship A KOA-S3: Supervisor Evaluations: Internship B When – each semester.	Each Key Objective Assessment will produce a Key Objective Measure. KOM-K1 – Pass Rates KOM-K2 – First attempt Pass Rates – 630 KOM-K3 –Subscores – C5 KOM-S1-3 – Averages per SLO 3	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.
4. Social and Cultural Diversity	CO 611 Social and Cultural Counseling	Knowledge and skill data will be collected through:	Each Key Objective Assessment will	Data will be reviewed at the Annual Faculty Planning Meeting to

		KOA-K1: Grades – 611 KOA-K2: Signature Assignment – 611 KOA-K3: RMUCCE – C2 KOA-S1: Supervisor Evaluations: Practicum KOA-S2: Supervisor Evaluations: Internship A KOA-S3: Supervisor Evaluations: Internship B When – each semester.	produce a Key Objective Measure. KOM-K1 – Pass Rates KOM-K2 – First attempt Pass Rates – 611 KOM-K3 –Subscores – C2 KOM-S1-3 – Averages per SLO 4	determine any needed changes.
5. Human Growth and Development	CO 612 Human Development	Knowledge and skill data will be collected through: KOA-K1: Grades – 612 KOA-K2: Signature Assignment – 612 KOA-K3: RMUCCE – C3 KOA-S1: Supervisor Evaluations: Practicum KOA-S2: Supervisor Evaluations: Internship A KOA-S3: Supervisor Evaluations: Internship B When – each semester.	Each Key Objective Assessment will produce a Key Objective Measure. KOM-K1 – Pass Rates KOM-K2 – First attempt Pass Rates – 612 KOM-K3 –Subscores – C3 KOM-S1-3 – Averages per SLO 5	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.
6. Career Development	CO 614 Career Counseling	Knowledge and skill data will be collected through: KOA-K1: Grades - 614 KOA-K2: Signature Assignment – 614 KOA-K3: RMUCCE – C4 KOA-S1: Supervisor Evaluations: Practicum KOA-S2: Supervisor Evaluations: Internship A KOA-S3: Supervisor Evaluations: Internship B When – each semester.	Each Key Objective Assessment will produce a Key Objective Measure. KOM-K1 – Pass Rates KOM-K2 – First attempt Pass Rates – 614 KOM-K3 –Subscores – C4 KOM-S1-3 – Averages per SLO 6	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.
7. Group Counseling	CO 631 Group Counseling	Knowledge and skill data will be collected through: KOA-K1: Grades – 631 KOA-K2: Signature Assignment – 631 KOA-K3: RMUCCE – C6 KOA-S1: Supervisor Evaluations: Practicum KOA-S2: Supervisor Evaluations: Internship A KOA-S3: Supervisor Evaluations: Internship B When – each semester.	Each Key Objective Assessment will produce a Key Objective Measure. KOM-K1 – Pass Rates KOM-K2 – First attempt Pass Rates - 631 KOM-K3 –Subscores – C6 KOM-S1-3 – Averages per SLO 7	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.
8. Assessment	CO 615 Assessment and Testing	Knowledge and skill data will be collected through: KOA-K1: Grades – 615 KOA-K2: Signature Assignment – 615 KOA-K3: RMUCCE – C7	Each Key Objective Assessment will produce a Key Objective Measure. KOM-K1 – Pass Rates	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.

		KOA-S1: Supervisor Evaluations: Practicum KOA-S2: Supervisor Evaluations: Internship A KOA-S3: Supervisor Evaluations: Internship B When – each semester.	KOM-K2 – First attempt Pass Rates – 615 KOM-K3 –Subscores – C7 KOM-S1-3 – Averages per SLO 8	
9. Psycho-diagnosis	CO 616 Psychodiagnosis	Knowledge and skill data will be collected through: KOA-K1: Grades - 616 KOA-K2: Signature Assignment - 616 KOA-K3: RMUCCE – C7 KOA-S1: Supervisor Evaluations: Practicum KOA-S2: Supervisor Evaluations: Internship A KOA-S3: Supervisor Evaluations: Internship B When – each semester.	Each Key Objective Assessment will produce a Key Objective Measure. KOM-K1 – Pass Rates KOM-K2 – First attempt Pass Rates - 616 KOM-K3 –Subscores – C7 KOM-S1-3 – Averages per SLO 9	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.
10. Addictions	CO 618 Substance Abuse and Addictions	Knowledge and skill data will be collected through: KOA-K1: Grades - 618 KOA-K2: Signature Assignment - 618 KOA-S1: Supervisor Evaluations: Practicum KOA-S2: Supervisor Evaluations: Internship A KOA-S3: Supervisor Evaluations: Internship B When – each semester.	Each Key Objective Assessment will produce a Key Objective Measure. KOM-K1 – Pass Rates KOM-K2 – First attempt Pass Rates - 618 KOM-S1-3 – Averages per SLO 10	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.
11. Crisis, Trauma, and Suicide	CO 617 Crisis, Trauma and Suicide	Knowledge and skill data will be collected through: KOA-K1: Grades - 617 KOA-K2: Signature Assignment - 617 KOA-S1: Supervisor Evaluations: Practicum KOA-S2: Supervisor Evaluations: Internship A KOA-S3: Supervisor Evaluations: Internship B When – each semester.	Each Key Objective Assessment will produce a Key Objective Measure. KOM-K1 – Pass Rates KOM-K2 – First attempt Pass Rates - 617 KOM-S1-3 – Averages per SLO 11	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.
12. Research and Program Evaluation	CO 613 Research Methods and Program Evaluation	Knowledge and skill data will be collected through: KOA-K1: Grades - 613 KOA-K2: Signature Assignment - 613 KOA-K3: RMUCCE – C8 KOA-S1: Supervisor Evaluations: Practicum KOA-S2: Supervisor Evaluations: Internship A KOA-S3: Supervisor Evaluations: Internship B When – each semester.	Each Key Objective Assessment will produce a Key Objective Measure. KOM-K1 – Pass Rates KOM-K2 – First attempt Pass Rates - 613 KOM-K3 –Subscores – C8 KOM-S1-3 – Averages per SLO 12	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.

		When – each semester.		
Clinical Mental Health Student Learning Objectives				
13-CMHC1. Mental Health Systems	CO 650 Mental Health Care Systems	Knowledge and skill data will be collected through: KOA-K1: Grades. KOA-K2: Signature Assignment. KOA-K3: RMUCCE KOA-S1: Supervisor Evaluations: Practicum KOA-S2: Supervisor Evaluations: Internship A KOA-S3: Supervisor Evaluations: Internship B When – each semester.	Each Key Objective Assessment will produce a Key Objective Measure. KOM-K1 – Pass Rates KOM-K2 – First attempt Pass Rates KOM-S1-3 – Averages per SLO	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.
14-CMHC2. Psychopharmacology and Treatment Planning	CO 651 Psychopharmacology and Treatment Planning	Knowledge and skill data will be collected through: KOA-K1: Grades. KOA-K2: Signature Assignment. KOA-K3: RMUCCE KOA-S1: Supervisor Evaluations: Practicum KOA-S2: Supervisor Evaluations: Internship A KOA-S3: Supervisor Evaluations: Internship B When – each semester.	Each Key Objective Assessment will produce a Key Objective Measure. KOM-K1 – Pass Rates KOM-K2 – First attempt Pass Rates KOM-S1-3 – Averages per SLO	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.
15-CMHC3. Counseling Families and Couples	CO 65x Systems Course	Knowledge and skill data will be collected through: KOA-K1: Grades. KOA-K2: Signature Assignment. KOA-K3: RMUCCE KOA-S1: Supervisor Evaluations: Practicum KOA-S2: Supervisor Evaluations: Internship A KOA-S3: Supervisor Evaluations: Internship B When – each semester.	Each Key Objective Assessment will produce a Key Objective Measure. KOM-K1 – Pass Rates KOM-K2 – First attempt Pass Rates KOM-S1-3 – Averages per SLO	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.
School Counseling Student Learning Objectives				
16-SC1. School Counseling Systems	CO 640 Foundations of School Counseling - Models and Systems (3)	Knowledge and skill data will be collected through: KOA-K1: Grades. KOA-K2: Signature Assignment. KOA-K3: RMUCCE KOA-S1: Supervisor Evaluations: Practicum KOA-S2: Supervisor Evaluations: Internship A KOA-S3: Supervisor Evaluations: Internship B When – each semester.	Each Key Objective Assessment will produce a Key Objective Measure. KOM-K1 – Pass Rates KOM-K2 – First attempt Pass Rates KOM-S1-3 – Averages per SLO	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.
17-SC2. School Services	CO 641 School Services,	Knowledge and skill data will be collected through:	Each Key Objective Assessment will	Data will be reviewed at the Annual Faculty

	Administration and Evaluation	KOA-K1: Grades. KOA-K2: Signature Assignment. KOA-K3: RMUCCE KOA-S1: Supervisor Evaluations: Practicum KOA-S2: Supervisor Evaluations: Internship A KOA-S3: Supervisor Evaluations: Internship B When – each semester.	produce a Key Objective Measure. KOM-K1 – Pass Rates KOM-K2 – First attempt Pass Rates KOM-S1-3 – Averages per SLO	Planning Meeting to determine any needed changes.
18-SC3. Counseling Interventions for Student Success	CO 642 School Counseling Interventions for Student Success (3)	Knowledge and skill data will be collected through: KOA-K1: Grades. KOA-K2: Signature Assignment. KOA-K3: RMUCCE KOA-S1: Supervisor Evaluations: Practicum KOA-S2: Supervisor Evaluations: Internship A KOA-S3: Supervisor Evaluations: Internship B When – each semester.	Each Key Objective Assessment will produce a Key Objective Measure. KOM-K1 – Pass Rates KOM-K2 – First attempt Pass Rates KOM-S1-3 – Averages per SLO	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.
<i>Marriage, Couples and Family Student Learning Objectives</i>				
19-MCFC1. Families and Couples from as Systems Perspective	CO 652 Systems Theory for Families and Couples (3)	Knowledge and skill data will be collected through: KOA-K1: Grades. KOA-K2: Signature Assignment. KOA-K3: RMUCCE KOA-S1: Supervisor Evaluations: Practicum KOA-S2: Supervisor Evaluations: Internship A KOA-S3: Supervisor Evaluations: Internship B When – each semester.	Each Key Objective Assessment will produce a Key Objective Measure. KOM-K1 – Pass Rates KOM-K2 – First attempt Pass Rates	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.
20-MCFC2. Practice of Marriage and Family Counseling	CO 653 Practice of Marriage and Family Counseling (3)	Knowledge and skill data will be collected through: KOA-K1: Grades. KOA-K2: Signature Assignment. KOA-K3: RMUCCE KOA-S1: Supervisor Evaluations: Practicum KOA-S2: Supervisor Evaluations: Internship A KOA-S3: Supervisor Evaluations: Internship B When – each semester.	Each Key Objective Assessment will produce a Key Objective Measure. KOM-K1 – Pass Rates KOM-K2 – First attempt Pass Rates KOM-S1-3 – Averages per SLO	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.
21-MCFC3. Counseling Children and Adolescents in the Family System	CO 654 Counseling Children and Adolescents in the Family System (3)	Knowledge and skill data will be collected through: KOA-K1: Grades. KOA-K2: Signature Assignment. KOA-K3: CPCE	Each Key Objective Assessment will produce a Key Objective Measure. KOM-K1 – Pass Rates	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.

		KOA-S1: Supervisor Evaluations: Practicum KOA-S2: Supervisor Evaluations: Internship A KOA-S3: Supervisor Evaluations: Internship B When – each semester.	KOM-K2 – First attempt Pass Rates KOM-S1-3 – Averages per SLO	
Addiction Counseling Student Learning Objectives				
22-AC1. Biopsychosocial Aspects of Addiction	CO 657 Biopsychosocial Aspects of Addiction (3)	Knowledge and skill data will be collected through: KOA-K1: Grades. KOA-K2: Signature Assignment. KOA-K3: RMUCCE KOA-S1: Supervisor Evaluations: Practicum KOA-S2: Supervisor Evaluations: Internship A KOA-S3: Supervisor Evaluations: Internship B When – each semester.	Each Key Objective Assessment will produce a Key Objective Measure. KOM-K1 – Pass Rates KOM-K2 – First attempt Pass Rates KOM-S1-3 – Averages per SLO	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.
23-AC2. Treatment of Addictions	CO 656 Treatment of Addictions (3)	Knowledge and skill data will be collected through: KOA-K1: Grades. KOA-K2: Signature Assignment. KOA-K3: RMUCCE KOA-S1: Supervisor Evaluations: Practicum KOA-S2: Supervisor Evaluations: Internship A KOA-S3: Supervisor Evaluations: Internship B When – each semester.	Each Key Objective Assessment will produce a Key Objective Measure. KOM-K1 – Pass Rates KOM-K2 – First attempt Pass Rates KOM-S1-3 – Averages per SLO	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.
Clinical Rehabilitation Counseling Student Learning Objectives				
24-CRC1. Foundations of Clinical Rehabilitation Counseling	CO 645 Foundations of Clinical Rehabilitation Counseling (3)	Knowledge and skill data will be collected through: KOA-K1: Grades. KOA-K2: Signature Assignment. KOA-K3: CPCE KOA-S1: Supervisor Evaluations: Practicum KOA-S2: Supervisor Evaluations: Internship A KOA-S3: Supervisor Evaluations: Internship B When – each semester.	Each Key Objective Assessment will produce a Key Objective Measure. KOM-K1 – Pass Rates KOM-K2 – First attempt Pass Rates KOM-S1-3 – Averages per SLO	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.
25-CRC2. Biopsychosocial Aspects of Clinical Rehabilitation Counseling	CO 646 Biopsychosocial Aspects of Clinical Rehabilitation Counseling (3)	Knowledge and skill data will be collected through: KOA-K1: Grades. KOA-K2: Signature Assignment. KOA-K3: RMUCCE KOA-S1: Supervisor Evaluations: Practicum	Each Key Objective Assessment will produce a Key Objective Measure. KOM-K1 – Pass Rates KOM-K2 – First attempt Pass Rates KOM-S1-3 – Averages per SLO	Data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.

		KOA-S2: Supervisor Evaluations: Internship A KOA-S3: Supervisor Evaluations: Internship B When – each semester.		
Dispositions				
27-PA2. Personal Growth and Understanding Ongoing assessment of Professional Dispositions	B. Dispositional measures 1. Term 1 – Foundations 2. Term 2 – Discovery 3. Term 3 – Application 4. Term 4 – Integration 5. Term 5 – Clinical 1 6. Term 6 – Clinical 2 7. Term 7 – Clinical 3	How - Term Lead Faculty will collect data on the ten professional dispositions. When - each semester.	Aggregate dispositions data will be reported by disposition by semester on a 5-point scale.	Individual dispositional data will be used by advisors for needed PIPs. Aggregate data will be reviewed at the Annual Faculty Planning Meeting to determine any needed changes.

Section 4: Assessment Outcomes for the Learning Environment

28. LE1. Vital Statistics – Maintain descriptive statistics of the student body	C 1 Sum 2020	C 2 Fall 2020	C 3 Win 2021	C 4 Sum 2021	C 5 Fall 2021	C 6 Win 2022	C 7 Sum 2022	C 8 Fall 2022	C 9 Win 2023	C 10 Sum 2023	C 11 Fall 2023
1 - Applicants	19	20	20	27	42	20	42	40	42	52	55
2 - Completed Applications	17	17	19	26	31	15	40	36	26	39	46
3 - Withdrew	2	1	1	3	6	3	8	4	2	0	1
4 - Denied	0	2	1	3	3	2	2	1	1	0	0
5 - Admitted	17	17	18	20	33	15	30	31	24	39	44
6 - Minority Recruiting											
a - Gender											
Male	4	4	2	8	3	3	3	6	4	7	9
Female	13	13	15	12	28	11	21	25	26	32	35
Other	0	0	0	0	0	0	0	0	0	0	0
b - Self-Report Minority Sexual Orientation NOTE: individuals have shared various sexual orientations in class and to faculty. It is only indicated here if reported on admission.	0	0	0	0	0	1	2	1	0	0	0
c - White	14	16	16	20	25	12	21	26	26	37	38
Black/African American	0	0	0	0	2	1	2	2	1	2	3
Hispanic (of any race)	1	0	0	0	3	1	0	1	0	0	5
Asian American	1	0	0	0	0	0	0	1	1	0	1
Indian/Alaskan Native	2	1	1	1	1	1	1	1	0	0	1
Native Hawaiian/Pacific Islander	0	0	0	1	0	0	0	0	0	0	1
Two or more races	0	0	0	0	0	0	0	0	1	1	1
Race or Ethnicity unknown	0	0	0	0	0	0	0	0	0	0	0
Nonresident Alien	0	0	0	0	0	0	0	0	0	0	0
Percent Non-white	22.2	5.9	5.9	9.1	19.4	20.0	14.3	19.2	7.7	7.5	24
Comparison: Utah	12.7	12.7	12.7	12.7	12.7	12.7	12.7	12.7	12.7	12.7	12.7
Comparison: US data.census.gov (2020 Census)	28.0	28.0	28.0	28.0	28.0	28.0	28.0	28.0	28.0	28.0	28.0
1 - School Program							5	6	5	3	2
2 - Mental Health Program							9	12	5	3	14
3 - Addiction Program							0	0	0	0	0
4 - Marriage, Couples and Family Program							0	0	0	0	0
5 - Rehabilitation Program							0	0	0	0	0
6 - Dual Degree							1	2	4	0	6

7 - Post-Master's Certificate Completion						2	4	1	4	5	1
29. LE2. Quality Students – Recruit and retain a high quality and diverse student body.	Cohort 1 Sum 2020	C 2 Fall 2020	C 3 Win 2021	C 4 Sum 2021	C 5 Fall 2021	C 6 Win 2022	C 7 Sum 2022	C 8 Fall 2022	C 9 Win 2023	C 10 Sum 2023	C 11 Fall 2023
A - Undergraduate GPA (Mean UGPA)	3.44	3.53	3.45	3.30	3.43	3.25	3.5	3.46	3.55	3.50	3.56
B - Professional Dispositions – see table below											
C - Ongoing Professional Improvement Plans (PIPs)											
1 - New PIPs	1	0	0	0	1	2	1	1	4	3	0
2 - Continuing PIPs	0	0	0	0	1	1	1	1	4	2	1
3 - Successfully Completed PIPs	1	0	0	0	0	1	0	1	2	1	1
D - Withdrawals and Dismissals	2	0	2	2	2	1	3	2	1	2	0
31. LE4. Employment Success – Graduates will be able to successfully obtain and maintain relevant employment.	Cohort 1 Sum 2020	C 2 Fall 2020	C 3 Win 2021	C 4 Sum 2021	C 5 Fall 2021	C 6 Win 2022	C 7 Sum 2022	C 8 Fall 2022	C 9 Win 2023	C 10 Sum 2023	C 11 Fall 2023
A – Pass rates on National/ State Exams							100%*			95%*	
B – Recommendations for Certifications and/or Licensure							66%*			100%*	
C – Number of graduates obtaining entry level licensure and/or certification							66%*			100%*	
D – Percentage of graduates employed							100%			90%*	
*Of those responding											
**Post Graduate Survey Response Rate – Competed once per year in the summer.							6/11 55%				

28. LE1. Vital Statistics – Maintain descriptive statistics of the student body	C 12 Win 2024	C 13 Sum 2024	C 14 Fall 2024	C 15 Win 2025	C 16 Sum 2025	C 17 Fall 2025					
1 - Applicants	44	75	128	80	63	69					
2 - Completed Applications	33	44	67	51	47	50					
3 - Withdrew	1	1	1	9	9	8					
4 - Denied	0	1	1	3	3	3					
5 - Admitted	32	43	66	39	36	47					
6 - Minority Recruiting											
a - Gender											
Male	6	9	17	9	8	12					
Female	27	36	50	30	28	38					

Other	0	0	0	0	0	0					
b - Self-Report Minority Sexual Orientation NOTE: individuals have shared various sexual orientations in class and to faculty. It is only indicated here if reported on admission.	0	0	0	0	0	0					
c - White	25	37	41	37	39	39					
Black/African American	2	1	3	2	1	1					
Hispanic (of any race)	5	1	4	0	0	1					
Asian	2	1	5	0	0	1					
American Indian/Alaskan Native	0	1	0	1	0	1					
Native Hawaiian/ Pacific Islander	0	1	4	0	0	0					
Two or more races	4	2	2	0	0	1					
Race or Ethnicity unknown	0	0	0	0	5	5					
Nonresident Alien	0	0	0	0	0	0					
Percent Non-white	18.1	17.78	11.43	7.5	2.94	14.7					
Comparison: Utah	22.3	22.3	22.3	22.3	22.3	22.3					
Comparison: US (data.census.gov 2020 Census)	28	28	28	28	28	28					
1 - School Program	1	5	1	3	3	1					
2 - Mental Health Program	7	15	10	11	15	17					
3 - Addiction Program	0	0	0	0	0	0					
4 - Marriage, Couples and Family Program	0	0	1	0	0	0					
5 - Rehabilitation Program	0	0	0	0	0	0					
6 - Dual Degree	5	3	1	8	12	2					
7 - Post-Master's Certificate Completion	11	7	3	8	4	3					
29. LE2. Quality Students – Recruit and retain a high quality and diverse student body.	C12 Win 2024	C 13 Sum 2024	C 14 Fall 2024	C 15 Win 2025	C 16 Sum 2025	C 17 Fall 2025					
A - Undergraduate GPA (Mean UGPA)	3.45	3.38	3.46	3.5	3.39	3.57					
B - Professional Dispositions – see table below											
C - Ongoing Professional Improvement Plans (PIPs)											
1 - New PIPs	1	2	1	3	2	1					
2 - Continuing PIPs	0	0	0	1	2	1					
3 - Successfully Completed PIPs	0	1	0	1	1	1					
D - Withdrawals and Dismissals	2	1	0	0	1	2					
31. LE4. Employment Success – Graduates will be able to successfully obtain and maintain relevant employment.	Cohort 12 Win 2024	C 13 Sum 2024	C 14 Fall 2024	C 15 Win 2025	C 16 Sum 2025	C 17 Fall 2025					

A – Pass rates on National/ State Exams		100%*			100%*							
B – Recommendations for Certifications and/or Licensure		100%*			100%*							
C – Number of graduates obtaining entry level licensure and/or certification		100%*			100%*							
D – Percentage of graduates employed		95%*			94%							
*Of those responding												
**Post Graduate Survey Response Rate – Completed once per year in the summer.												

30. LE3. Quality Instruction – Maintain quality faculty and instructional resources to effectively transfer knowledge.	Sum 2020	Fall 2020	Win 2021	Sum 2021	Fall 2021	Win 2022	Sum 2022	Fall 2022	Win 2023	Sum 2023	Fall 2023
Counseling Sections Offered	2	7	11	13	23	25	32	34	39	37	42
Sections of Reassigned Time	1	1	1	1	1	1	1	1	1	1	1
Total Credit Hours generated	99	309	432	504	759	969	1,185	1,332	1,329	1,443	1,575
FTE Faculty (3 courses per semester plus Administration time.)	1.0	2.7	4.0	4.7	8.0	8.67	11.0	11.67	13.33	12.67	14.33
FTE Students (9 credits per semester)	11.0	34.3	48.0	56.0	84.3	107.7	131.7	148.0	147.7	160.3	175
Faculty to Student Ratio – 1 to X	11.0	12.9	12.0	12.0	10.5	12.4	12.0	12.69	11.08	12.65	12.21
Number of Core Faculty	1	1	1	1	4	4	6	6	8	8	7
Counseling Sections Taught	2	7	11	13	23	25	32	34	39	37	42
Sections Taught by Core Faculty	1	2	2	2	11	12	21	20	25	26	23
Percentage taught by Core	50.0	28.6	18.0	14.4	47.8	48.0	65.6	58.8	64.1	70.2	54.8
Percentage of Courses above 4.0 (5 point)	100	86%	91%	77%	81%	84%	92%	97%	88%	89%	90%
Average Course Evaluation	4.42	4.34	4.48	4.32	4.38	4.41	4.41	4.46	4.49	4.52	4.51
Average Instructor Evaluation	4.80	4.42	4.55	4.23	4.44	4.45	4.45	4.50	4.53	4.52	4.60
Student evaluation of Site.											
Practicum					4.42	4.54	4.32	4.33	4.47	4.43	4.78
Internship A						4.65	4.42	4.25	4.41	4.88	4.42
Internship B							4.65	4.32	4.72	4.06	4.83

30. LE3. Quality Instruction – Maintain quality faculty and instructional resources to effectively transfer knowledge.	Win 2024	Sum 2024	Fall 2024	Win 2025	Sum 2025	Fall 2025	Win 2026				
Counseling Sections Offered	45	46	49	49	51	51	53				
Sections of Reassigned Time	3	2	2	2	2	2	2				
Total Credit Hours generated	1,653	1716	1803	2055	1950	1896	2031				
FTE Faculty (3 courses per semester plus Administration time.)	16.00	16.00	17.00	17.00	17.67	17.67	18.33				
FTE Students (9 credits per semester)	187.3	190.7	200.3	228.3	216.7	210.7	225.7				
Faculty to Student Ratio – 1 to X	11.71	11.92	11.78	13.42	12.2	11.92	12.31				
Number of Core Faculty	7	8	8	9	9	9	10				
Counseling Sections Taught	45	46	49	49	51	51	53				
Sections Taught by Core Faculty	26	29	28	33	34	33	37				
Percentage taught by Core	57.8	63	57.1	67.4	66.6	64.7	69.8				
Percentage of Courses above 4.0 (5 point)	93%	98%	98%	94.0%	98%	94%					
Average Course Evaluation	4.42	4.61	4.55	4.53	4.50	4.55					
Average Instructor Evaluation	4.42	4.63	4.62	4.52	4.53	4.58					
Student evaluation of Site.											
Practicum	4.74	4.16	4.35	4.47	4.45	4.65					
Internship A	4.60	4.40	4.21	4.36	4.34	4.45					
Internship B	4.64	4.59	4.64	4.21	4.23	4.61					

Section 5: Assessment Outcomes for the Student Learning

<u>Student Learning Objective</u>	<u>KOM-K1: Grades</u> Pass Rate percentage.	<u>KOM-K2: Signature Assignment</u> Pass Rate first attempt.	<u>KOM-K3: RMUCCE</u> Score/ Difference from Mean	<u>KOM-S1: Supervisor Evaluations: Practicum</u> Scale – 1-5.	<u>KOM-S2: Supervisor Evaluations: Internship A</u> Scale – 1-5.	<u>KOM-S3: Supervisor Evaluations: Internship B</u> Scale – 1-5.
1. Professional Identity and Ethics (Sem 1)	CO 610	CO 610	CPCE-C1 RMUCCE-1	Practicum	Internship A	Internship B
Cohort 1 – 2020 Sum	Sum 2020 100	93	Fall 2021 11.08/-1.02	Fall 2021 3.74	Win 2022 3.69	Sum 2022 4.28
Cohort 2 – 2020 Fall	93.3	93	Win 2022 11.7/-0.60	Win 2022 3.69	Sum 2022 4.00	Fall 2022 3.96
Cohort 3 – 2021 Win	100	80	Sum 2022 11.7/0.70	Sum 2022 3.87	Fall 2022 3.91	Win 2023 3.86
Cohort 4 – 2021 Sum	100	80	Fall 2022 11.7/0.70	Fall 2022 3.72	Win 2023 3.85	Sum 2023 3.77
Cohort 5 – 2021 Fall	100	93	Win 2023 11.4/0.30	Win 2023 3.79	Sum 2023 3.42	Fall 2023 4.12
Cohort 6 – 2022 Win	92	46	Sum 2023 Norming	Sum 2023 3.21	Fall 2023 3.63	Win 2024 3.56
Cohort 7 – 2022 Sum	100	85	Fall 2023 Norming	Fall 2023 3.88	Win 2024 3.85	Sum 2024 3.85
Cohort 8 – 2022 Fall	97	89	Win 2024 11.45/-0.11	Win 2024 3.44	Sum 2024 3.86	Fall 2024 3.91
Cohort 9 – 2023 Win	100	100	Sum 2024 11.24/-0.32	Sum 2024 3.38	Fall 2024 3.72	Win 2025 4.10
Cohort 10 – 2023 Sum	95	95	Fall 2024 11.88/0.33	Fall 2024 3.51	Win 2025 3.91	Sum 2025 3.71
Cohort 11 – 2023 Fall	93	85	Win 2025 11.26-0.30	Win 2025 3.68	Sum 2025 3.98	Fall 2025 3.96
Cohort 12 – 2024 Win	100	81	Sum 2025 11.58/0.02	Sum 2025 3.52	Fall 2025 3.95	Win 2026
Cohort 13 – 2024 Sum	100	100	Fall 2025 11.38/-0.18	Fall 2025 3.68	Win 2026	Sum 2026
Cohort 14 – 2024 Fall	100	100	Win 2026 11.85/0.29	Win 2026	Sum 2026	Fall 2026
Cohort 15 – 2025 Win	97	81	Sum 2026	Sum 2026	Fall 2026	Win 2027
Cohort 16 – 2025 Sum	100	83	Fall 2026	Fall 2026	Win 2027	Sum 2027
Cohort 17 – 2025 Fall	98	85	Win 2027	Win 2027	Sum 2027	Fall 2027
<u>Student Learning Objective</u>	<u>KOM-K1: Grades</u> Pass Rate percentage.	<u>KOM-K2: Signature Assignment</u> Pass Rate first attempt.	<u>KOM-K3: RMUCCE</u> Score/ Difference from Mean	<u>KOM-S1: Supervisor Evaluations: Practicum</u> Scale – 1-5.	<u>KOM-S2: Supervisor Evaluations: Internship A</u> Scale – 1-5.	<u>KOM-S3: Supervisor Evaluations: Internship B</u> Scale – 1-5.
2. Counseling Theory (Sem 4)	CO 619	CO 619	CPCE-C5 RMUCCE-2	Practicum	Internship A	Internship B
Cohort 1 – 2021 Sum	100	93.3	Fall 2021 12.15/0.14	Fall 2021 3.42	Win 2022 3.57	Sum 2022 4.04
Cohort 2 – 2021 Fall	100	87.5	Win 2022 11.09/0.00	Win 2022 3.38	Sum 2022 3.85	Fall 2022 3.67
Cohort 3 – 2022 Win	100	100	Sum 2022 10.0/0.40	Sum 2022 3.63	Fall 2022 3.73	Win 2023 3.55
Cohort 4 – 2022 Sum	100	100	Fall 2022 10.0/0.40	Fall 2022 3.33	Win 2023 3.82	Sum 2023 3.70

Cohort 5 – 2022 Fall	100	96	Win 2023 10.0/0.20	Win 2023 3.47	Sum 2023 3.15	Fall 2023 3.75
Cohort 6 – 2023 Win	100	100	Sum 2023 Norming	Sum 2023 3.13	Fall 2023 3.32	Win 2024 3.24
Cohort 7 – 2023 Sum	100	100	Fall 2023 Norming	Fall 2023 3.56	Win 2024 3.44	Sum 2024 3.36
Cohort 8 – 2023 Fall	100	100	Win 2024 8.39/0.21	Win 2024 3.10	Sum 2024 3.50	Fall 2024 3.64
Cohort 9 – 2024 Win	100	100	Sum 2024 8.12/-0.07	Sum 2024 3.04	Fall 2024 3.33	Win 2025 3.92
Cohort 10 – 2024 Sum	100	74	Fall 2024 7.46/-0.73	Fall 2024 3.31	Win 2025 3.50	Sum 2025 3.53
Cohort 11 – 2024 Fall	100	100	Win 2025 7.83/-0.36	Win 2025 3.47	Sum 2025 4.03	Fall 2025 3.90
Cohort 12 – 2025 Win	100	83	Sum 2025 8.50/0.31	Sum 2025 3.27	Fall 2025 3.71	Win 2026
Cohort 13 – 2025 Sum	100	100	Fall 2025 7.83/-0.36	Fall 2025 3.46	Win 2026	Sum 2026
Cohort 14 – 2025 Fall	100	100	Win 2026 8.77/0.58	Win 2026	Sum 2026	Fall 2026
Cohort 15 – 2026 Win			Sum 2026	Sum 2026	Fall 2026	Win 2027
Cohort 16 – 2026 Sum			Fall 2026	Fall 2026	Win 2027	Sum 2027
Cohort 17 – 2026 Fall			Win 2027	Win 2027	Sum 2027	Fall 2027
<u>Student Learning Objective</u>	<u>KOM-K1: Grades</u> Pass Rate percentage.	<u>KOM-K2: Signature Assignment</u> Pass Rate first attempt.	<u>KOM-K3: RMU Score/</u> Difference from Mean	<u>KOM-S1: Supervisor Evaluations: Practicum</u> Scale – 1-5.	<u>KOM-S2: Supervisor Evaluations: Internship A</u> Scale – 1-5.	<u>KOM-S3: Supervisor Evaluations: Internship B</u> Scale – 1-5.
3. Counseling Skills (Sem 4)	CO 630	CO 630	CPCE-C5 RMUCCE-3	Practicum	Internship A	Internship B
Cohort 1 – 2021 Sum	100	81.3	Fall 2021 12.15/0.14	Fall 2021 3.72	Win 2022 3.95	Sum 2022 4.23
Cohort 2 – 2021 Fall	100	88.2	Win 2022 11.09/0.00	Win 2022 3.63	Sum 2022 4.04	Fall 2022 4.00
Cohort 3 – 2022 Win	100	86.6	Sum 2022 10.0/0.40	Sum 2022 4.13	Fall 2022 3.87	Win 2023 3.79
Cohort 4 – 2022 Sum	100	100	Fall 2022 10.0/0.40	Fall 2022 3.83	Win 2023 3.80	Sum 2023 3.84
Cohort 5 – 2022 Fall	100	96	Win 2023 10.0/0.20	Win 2023 3.86	Sum 2023 3.57	Fall 2023 4.01
Cohort 6 – 2023 Win	100	100	Sum 2023 Norming	Sum 2023 3.33	Fall 2023 3.45	Win 2024 3.44
Cohort 7 – 2023 Sum	100	100	Fall 2023 Norming	Fall 2023 3.85	Win 2024 3.81	Sum 2024 3.85
Cohort 8 – 2023 Fall	100	100	Win 2024 10.52/0.13	Win 2024 3.63	Sum 2024 3.78	Fall 2024 3.94
Cohort 9 – 2024 Win	100	100	Sum 2024 10.41/0.02	Sum 2024 3.27	Fall 2024 3.51	Win 2025 4.18
Cohort 10 – 2024 Sum	100	100	Fall 2024 10.50/0.11	Fall 2024 3.47	Win 2025 3.82	Sum 2025 3.60
Cohort 11 – 2024 Fall	100	100	Win 2025 9.74/-0.65	Win 2025 3.74	Sum 2025 4.19	Fall 2025 4.00
Cohort 12 – 2025 Win	96	96	Sum 2025 10.63/0.24	Sum 2025 3.57	Fall 2025 3.89	Win 2026
Cohort 13 – 2025 Sum	94	93	Fall 2025 10.58/0.20	Fall 2025 3.65	Win 2026	Sum 2026
Cohort 14 – 2025 Fall	91	100	Win 2026 10.31/-0.08	Win 2026	Sum 2026	Fall 2026

Cohort 15 – 2026 Win			Sum 2026	Sum 2026	Fall 2026	Win 2027
Cohort 16 – 2026 Sum			Fall 2026	Fall 2026	Win 2027	Sum 2027
Cohort 17 – 2026 Fall			Win 2027	Win 2027	Sum 2027	Fall 2027
<u>Student Learning Objective</u>	<u>KOM-K1: Grades</u> Pass Rate percentage.	<u>KOM-K2: Signature Assignment</u> Pass Rate first attempt.	<u>KOM-K3: RMUCCE</u> Score/ Difference from Mean	<u>KOM-S1: Supervisor Evaluations: Practicum</u> Scale – 1-5.	<u>KOM-S2: Supervisor Evaluations: Internship A</u> Scale – 1-5.	<u>KOM-S3: Supervisor Evaluations: Internship B</u> Scale – 1-5.
4.Social and Cultural Diversity (Sem 1)	CO 611	CO 611	CPCE-C2 RMUCCE-4	Practicum	Internship A	Internship B
Cohort 1 – 2020 Sum	100	86	Fall 2021 9.15/-1.21	Fall 2021 3.77	Win 2022 4.00	Sum 2022 4.21
Cohort 2 – 2020 Fall	100	90	Win 2022 10.87/0.51	Win 2022 3.58	Sum 2022 3.82	Fall 2022 3.94
Cohort 3 – 2021 Win	100	100	Sum 2022 10.1/-0.2	Sum 2022 4.05	Fall 2022 3.82	Win 2023 3.63
Cohort 4 – 2021 Sum	100	100	Fall 2022 7.1/-0.9	Fall 2022 3.58	Win 2023 3.68	Sum 2023 3.60
Cohort 5 – 2021 Fall	100	100	Win 2023 10.01/0.10	Win 2023 3.75	Sum 2023 3.27	Fall 2023 3.81
Cohort 6 – 2022 Win	100	92.3	Sum 2023 Norming	Sum 2023 3.44	Fall 2023 3.64	Win 2024 3.50
Cohort 7 – 2022 Sum	100	100	Fall 2023 Norming	Fall 2023 3.73	Win 2024 3.64	Sum 2024 3.65
Cohort 8 – 2022 Fall	100	97	Win 2024 10.33/-0.19	Win 2024 3.29	Sum 2024 3.58	Fall 2024 3.75
Cohort 9 – 2023 Win	100	100	Sum 2024 10.94/0.42	Sum 2024 3.19	Fall 2024 3.46	Win 2025 4.11
Cohort 10 – 2023 Sum	100	100	Fall 2024 9.96/-0.56	Fall 2024 3.40	Win 2025 3.58	Sum 2025 3.45
Cohort 11 – 2023 Fall	100	100	Win 2025 10.30/-0.22	Win 2025 3.58	Sum 2025 3.89	Fall 2025 3.93
Cohort 12 – 2024 Win	100	95	Sum 2025 10.17/-0.36	Sum 2025 3.35	Fall 2025 3.61	Win 2026
Cohort 13 – 2024 Sum	100	100	Fall 2025 11.42/0.90	Fall 2025 3.61	Win 2026	Sum 2026
Cohort 14 – 2024 Fall	100	100	Win 2026 10.67/0.15	Win 2026	Sum 2026	Fall 2026
Cohort 15 – 2025 Win	100	97	Sum 2026	Sum 2026	Fall 2026	Win 2027
Cohort 16 – 2025 Sum	100	92	Fall 2026	Fall 2026	Win 2027	Sum 2027
Cohort 17 – 2025 Fall	100	100	Win 2027	Win 2027	Sum 2027	Fall 2027
<u>Student Learning Objective</u>	<u>KOM-K1: Grades</u> Pass Rate percentage.	<u>KOM-K2: Signature Assignment</u> Pass Rate first attempt.	<u>KOM-K3: RMUCCE</u> Score/ Difference from Mean	<u>KOM-S1: Supervisor Evaluations: Practicum</u> Scale – 1-5.	<u>KOM-S2: Supervisor Evaluations: Internship A</u> Scale – 1-5.	<u>KOM-S3: Supervisor Evaluations: Internship B</u> Scale – 1-5.
5.Human Growth and Development (Sem 1)	CO 612	CO 612	CPCE-C3	Practicum	Internship A	Internship B
Cohort 1 – 2020 Sum	100	100	Fall 2021 10.31/-0.10	Fall 2021 3.62	Win 2022 3.50	Sum 2022 4.17
Cohort 2 – 2020 Fall	100	100	Win 2022 11.67/1.26	Win 2022 3.50	Sum 2022 3.93	Fall 2022 3.89

Cohort 3 – 2021 Win	100	90	Sum 2022 10.5/0.3	Sum 2022 4.10	Fall 2022 3.73	Win 2023 3.83
Cohort 4 – 2021 Sum	100	100	Fall 2022 11.2/0.3	Fall 2022 3.67	Win 2023 3.55	Sum 2023 3.70
Cohort 5 – 2021 Fall	100	93	Win 2023 10.0/0.40	Win 2023 3.63	Sum 2023 3.45	Fall 2023 3.85
Cohort 6 – 2022 Win	100	100	Sum 2023 Norming	Sum 2023 3.13	Fall 2023 3.57	Win 2024 3.44
Cohort 7 – 2022 Sum	100	100	Fall 2023 Norming	Fall 2023 3.75	Win 2024 3.56	Sum 2024 3.63
Cohort 8 – 2022 Fall	100	97	Win 2024 8.39/-0.60	Win 2024 3.31	Sum 2024 3.63	Fall 2024 3.86
Cohort 9 – 2023 Win	94	100	Sum 2024 9.35/0.36	Sum 2024 3.31	Fall 2024 3.25	Win 2025 4.00
Cohort 10 – 2023 Sum	100	100	Fall 2024 8.89/-0.11	Fall 2024 3.24	Win 2025 3.61	Sum 2025 3.45
Cohort 11 – 2023 Fall	100	100	Win 2025 8.70/-0.29	Win 2025 3.68	Sum 2025 4.00	Fall 2025 4.05
Cohort 12 – 2024 Win	100	95	Sum 2025 9.38/0.39	Sum 2025 3.53	Fall 2025 3.68	Win 2026
Cohort 13 – 2024 Sum	100	100	Fall 2025 9.38/0.39	Fall 2025 3.57	Win 2026	Sum 2026
Cohort 14 – 2024 Fall	100	96	Win 2026 9.10/0.11	Win 2026	Sum 2026	Fall 2026
Cohort 15 – 2025 Win	100	100	Sum 2026	Sum 2026	Fall 2026	Win 2027
Cohort 16 – 2025 Sum	100	100	Fall 2026	Fall 2026	Win 2027	Sum 2027
Cohort 17 – 2025 Fall	100	100	Win 2027	Win 2027	Sum 2027	Fall 2027
<u>Student Learning Objective</u>	<u>KOM-K1: Grades</u> Pass Rate percentage.	<u>KOM-K2: Signature Assignment</u> Pass Rate first attempt.	<u>KOM-K3: RMUCCE</u> Score/ Difference from Mean	<u>KOM-S1: Supervisor Evaluations: Practicum</u> Scale – 1-5.	<u>KOM-S2: Supervisor Evaluations: Internship A</u> Scale – 1-5.	<u>KOM-S3: Supervisor Evaluations: Internship B</u> Scale – 1-5.
6. Career Development (Sem 2)	CO 614	CO 614	CPCE-C4 RMUCCE-6	Practicum	Internship A	Internship B
Cohort 1 – 2020 Fall	100	86.6	Fall 2021 10.31/-1.10	Fall 2021 3.75	Win 2022 3.91	Sum 2022 4.17
Cohort 2 – 2021 Win	100	93.3	Win 2022 11.07/-0.34	Win 2022 3.55	Sum 2022 3.79	Fall 2022 3.78
Cohort 3 – 2021 Sum	100	100	Sum 2022 10.3/-0.6	Sum 2022 3.80	Fall 2022 3.73	Win 2023 3.64
Cohort 4 – 2021 Fall	100	77	Fall 2022 10.5/0.2	Fall 2022 3.00	Win 2023 3.55	Sum 2023 3.70
Cohort 5 – 2022 Win	100	100	Win 2023 10.4/0.00	Win 2023 3.73	Sum 2023 3.11	Fall 2023 3.80
Cohort 6 – 2022 Sum	100	100	Sum 2023 Norming	Sum 2023 3.25	Fall 2023 3.32	Win 2024 3.22
Cohort 7 – 2022 Fall	100	100	Fall 2023 Norming	Fall 2023 3.65	Win 2024 3.54	Sum 2024 3.64
Cohort 8 – 2023 Win	100	97	Win 2024 9.82/-0.33	Win 2024 3.22	Sum 2024 3.71	Fall 2024 3.52
Cohort 9 – 2023 Sum	100	100	Sum 2024 10.94/0.80	Sum 2024 3.17	Fall 2024 3.36	Win 2025 3.71
Cohort 10 – 2023 Fall	100	96	Fall 2024 9.81/0.34	Fall 2024 3.24	Win 2025 3.50	Sum 2025 3.48
Cohort 11 – 2024 Win	100	96	Win 2025 9.78/-0.36	Win 2025 3.47	Sum 2025 3.82	Fall 2025 3.65

Cohort 12 – 2024 Sum	100	100	Sum 2025 10.29/0.15	Sum 2025 3.41	Fall 2025 3.53	Win 2026
Cohort 13 – 2024 Fall	100	100	Fall 2025 10.38/0.23	Fall 2025 3.36	Win 2026	Sum 2026
Cohort 14 – 2025 Win	100	100	Win 2026 10.28/0.14	Win 2026	Sum 2026	Fall 2026
Cohort 15 – 2025 Sum	100	100	Sum 2026	Sum 2026	Fall 2026	Win 2027
Cohort 16 – 2025 Fall	100	100	Fall 2026	Fall 2026	Win 2027	Sum 2027
Cohort 17 – 2026 Win			Win 2027	Win 2027	Sum 2027	Fall 2027
<u>Student Learning Objective</u>	<u>KOM-K1: Grades</u> Pass Rate percentage.	<u>KOM-K2: Signature Assignment</u> Pass Rate first attempt.	<u>KOM-K3: RMUCCE</u> Score/ Difference from Mean	<u>KOM-S1: Supervisor Evaluations: Practicum</u> Scale – 1-5.	<u>KOM-S2: Supervisor Evaluations: Internship A</u> Scale – 1-5.	<u>KOM-S3: Supervisor Evaluations: Internship B</u> Scale – 1-5.
7. Group Counseling (Sem 4)	CO 631	CO 631	CPCE-C6 RMUCCE-7	Practicum	Internship A	Internship B
Cohort 1 – 2021 Sum	100	100	Fall 2021 11.23/-0.90	Fall 2021 3.78	Win 2022 3.80	Sum 2022 4.27
Cohort 2 – 2021 Fall	100	86.7	Win 2022 13.13/1.00	Win 2022 4.00	Sum 2022 4.11	Fall 2022 3.88
Cohort 3 – 2022 Win	100	94	Sum 2022 11.9/0.1	Sum 2022 4.00	Fall 2022 3.56	Win 2023 3.75
Cohort 4 – 2022 Sum	100	66	Fall 2022 12.5/1.4	Fall 2022 4.00	Win 2023 4.11	Sum 2023 3.60
Cohort 5 – 2022 Fall	96	72	Win 2023 11.8/0.1	Win 2023 3.79	Sum 2023 3.30	Fall 2023 3.92
Cohort 6 – 2023 Win	100	91	Sum 2023 Norming	Sum 2023 3.17	Fall 2023 3.61	Win 2024 3.50
Cohort 7 – 2023 Sum	100	88	Fall 2023 Norming	Fall 2023 3.58	Win 2024 3.87	Sum 2024 3.77
Cohort 8 – 2023 Fall	100	81	Win 2024 11.12/0.03	Win 2024 3.14	Sum 2024 3.80	Fall 2024 3.63
Cohort 9 – 2024 Win	100	75	Sum 2024 11.35/0.26	Sum 2024 3.00	Fall 2024 3.44	Win 2025 4.09
Cohort 10 – 2024 Sum	100	85	Fall 2024 11.50/0.41	Fall 2024 3.56	Win 2025 3.75	Sum 2025 3.45
Cohort 11 – 2024 Fall	96	83	Win 2025 10.35/-074	Win 2025 3.64	Sum 2025 3.60	Fall 2025 4.00
Cohort 12 – 2025 Win	100	87	Sum 2025 11.96/0.87	Sum 2025 3.14	Fall 2025 3.78	Win 2026
Cohort 13 – 2025 Sum	92	61	Fall 2025 10.83/-0.26	Fall 2025 3.65	Win 2026	Sum 2026
Cohort 14 – 2025 Fall	97	87	Win 2026 10.74/-0.35	Win 2026	Sum 2026	Fall 2026
Cohort 15 – 2026 Win			Sum 2026	Sum 2026	Fall 2026	Win 2027
Cohort 16 – 2026 Sum			Fall 2026	Fall 2026	Win 2027	Sum 2027
Cohort 17 – 2026 Fall			Win 2027	Win 2027	Sum 2027	Fall 2027
<u>Student Learning Objective</u>	<u>KOM-K1: Grades</u> Pass Rate percentage.	<u>KOM-K2: Signature Assignment</u> Pass Rate first attempt.	<u>KOM-K3: RMUCCE</u> Score/ Difference from Mean	<u>KOM-S1: Supervisor Evaluations: Practicum</u> Scale – 1-5.	<u>KOM-S2: Supervisor Evaluations: Internship A</u> Scale – 1-5.	<u>KOM-S3: Supervisor Evaluations: Internship B</u> Scale – 1-5.
8. Assessment (Sem 2)	CO 615	CO 615	CPCE-C7 RMUCCE-8	Practicum	Internship A	Internship B

Cohort 1 – 2020 Fall	100	100	Fall 2021 8.77/-0.57	Fall 2021 3.35	Win 2022 3.44	Sum 2022 4.09
Cohort 2 – 2021 Win	100	75	Win 2022 10.20/0.86	Win 2022 3.47	Sum 2022 3.84	Fall 2022 3.82
Cohort 3 – 2021 Sum	100	75	Sum 2022 9.3/0.3	Sum 2022 3.96	Fall 2022 3.76	Win 2023 3.61
Cohort 4 – 2021 Fall	100	70	Fall 2022 9.8/0.2	Fall 2022 3.42	Win 2023 3.50	Sum 2023 3.57
Cohort 5 – 2022 Win	100	100	Win 2023 10.0/0.00	Win 2023 3.48	Sum 2023 3.07	Fall 2023 3.66
Cohort 6 – 2022 Sum	100	91	Sum 2023 Norming	Sum 2023 3.00	Fall 2023 3.31	Win 2024 3.15
Cohort 7 – 2022 Fall	100	39	Fall 2023 Norming	Fall 2023 3.53	Win 2024 3.45	Sum 2024 3.49
Cohort 8 – 2023 Win	100	97	Win 2024 10.30/0.16	Win 2024 3.17	Sum 2024 3.45	Fall 2024 3.58
Cohort 9 – 2023 Sum	100	89	Sum 2024 9.24/-0.90	Sum 2024 3.11	Fall 2024 3.43	Win 2025 3.85
Cohort 10 – 2023 Fall	100	95	Fall 2024 10.46/0.32	Fall 2024 3.68	Win 2025 3.33	Sum 2025 3.38
Cohort 11 – 2024 Win	96	81	Win 2025 10.09/-0.05	Win 2025 3.50	Sum 2025 3.72	Fall 2025 3.71
Cohort 12 – 2024 Sum	100	74	Sum 2025 10.08/-0.06	Sum 2025 3.31	Fall 2025 3.65	Win 2026
Cohort 13 – 2024 Fall	100	77	Fall 2025 9.96/-0.18	Fall 2025 3.38	Win 2026	Sum 2026
Cohort 14 – 2025 Win	100	76	Win 2026 10.36/0.22	Win 2026	Sum 2026	Fall 2026
Cohort 15 – 2025 Sum	100	74	Sum 2026	Sum 2026	Fall 2026	Win 2027
Cohort 16 – 2025 Fall	100	81	Fall 2026	Fall 2026	Win 2027	Sum 2027
Cohort 17 – 2026 Win			Win 2027	Win 2027	Sum 2027	Fall 2027
<u>Student Learning Objective</u>	<u>KOM-K1: Grades</u> Pass Rate percentage.	<u>KOM-K2: Signature Assignment</u> Pass Rate first attempt.	<u>KOM-K3: RMUCCE</u> Score/ Difference from Mean	<u>KOM-S1: Supervisor Evaluations: Practicum</u> Scale – 1-5.	<u>KOM-S2: Supervisor Evaluations: Internship A</u> Scale – 1-5.	<u>KOM-S3: Supervisor Evaluations: Internship B</u> Scale – 1-5.
9. Psycho-diagnosis (Sem 3)	CO 616	CO 615	CPCE-C7 RMUCCE-9	Practicum	Internship A	Internship B
Cohort 1 – 2021 Win	100	80	Fall 2021 8.77/-0.57	Fall 2021 3.33	Win 2022 3.45	Sum 2022 4.18
Cohort 2 – 2021 Sum	100	94	Win 2022 10.20/0.86	Win 2022 3.33	Sum 2022 3.73	Fall 2022 4.00
Cohort 3 – 2021 Fall	100	100	Sum 2022 9.3/0.30	Sum 2022 4.00	Fall 2022 3.70	Win 2023 3.56
Cohort 4 – 2022 Win	100	100	Fall 2022 9.8/0.20	Fall 2022 3.67	Win 2023 3.44	Sum 2023 3.50
Cohort 5 – 2022 Sum	100	94	Win 2023 10.0/0.00	Win 2023 3.50	Sum 2023 3.00	Fall 2023 3.79
Cohort 6 – 2022 Fall	100	100	Sum 2023 Norming	Sum 2023 3.00	Fall 2023 3.05	Win 2024 3.11
Cohort 7 – 2023 Win	100	92	Fall 2023 Norming	Fall 2023 3.47	Win 2024 3.38	Sum 2024 3.50
Cohort 8 – 2023 Sum	100	100	Win 2024 10.64/-0.11	Win 2024 3.33	Sum 2024 3.42	Fall 2024 3.52
Cohort 9 – 2023 Fall	100	100	Sum 2024 11.71/0.96	Sum 2024 3.15	Fall 2024 3.45	Win 2025 4.08

Cohort 10 – 2024 Win	100	88	Fall 2024 10.62/-0.13	Fall 2024 3.10	Win 2025 3.33	Sum 2025 3.32
Cohort 11 – 2024 Sum	100	100	Win 2025 10.39/-0.35	Win 2025 3.37	Sum 2025 3.72	Fall 2025 3.65
Cohort 12 – 2024 Fall	100	86	Sum 2025 10.38/-0.37	Sum 2025 3.25	Fall 2025 3.68	Win 2026
Cohort 13 – 2025 Win	100	97	Fall 2025 10.58/-0.16	Fall 2025 3.36	Win 2026	Sum 2026
Cohort 14 – 2025 Sum	96	96	Win 2026 11.03/0.28	Win 2026	Sum 2026	Fall 2026
Cohort 15 – 2025 Fall	100	91	Sum 2026	Sum 2026	Fall 2026	Win 2027
Cohort 16 – 2026 Win			Fall 2026	Fall 2026	Win 2027	Sum 2027
Cohort 17 – 2026 Sum			Win 2027	Win 2027	Sum 2027	Fall 2027
<u>Student Learning Objective</u>	<u>KOM-K1: Grades</u> Pass Rate percentage.	<u>KOM-K2: Signature Assignment</u> Pass Rate first attempt.	<u>KOM-K3: RMUCCE</u> Score/ Difference from Mean	<u>KOM-S1: Supervisor Evaluations: Practicum</u> Scale – 1-5.	<u>KOM-S2: Supervisor Evaluations: Internship A</u> Scale – 1-5.	<u>KOM-S3: Supervisor Evaluations: Internship B</u> Scale – 1-5.
10. Addictions (Sem 3)	CO 618	CO 618	RMUCCE-10	Practicum	Internship A	Internship B
Cohort 1 – 2021 Win	100	100	n/a	Fall 201 3.13	Win 2022 3.38	Sum 2022 3.90
Cohort 2 – 2021 Sum	100	100	n/a	Win 2022 3.67	Sum 2022 3.64	Fall 2022 3.86
Cohort 3 – 2021 Fall	100	100	n/a	Sum 2022 3.50	Fall 2022 3.56	Win 2023 3.71
Cohort 4 – 2022 Win	100	100	n/a	Fall 2022 3.00	Win 2023 3.71	Sum 2023 3.63
Cohort 5 – 2022 Sum	100	100	n/a	Win 2023 3.27	Sum 2023 3.13	Fall 2023 3.57
Cohort 6 – 2022 Fall	100	93	Sum 2023 Norming	Sum 2023 3.00	Fall 2023 3.08	Win 2024 3.40
Cohort 7 – 2023 Win	100	97	Fall 2023 Norming	Fall 2023 3.56	Win 2024 3.45	Sum 2024 3.47
Cohort 8 – 2023 Sum	100	93	Win 2024 9.67/-0.13	Win 2024 3.17	Sum 2024 3.46	Fall 2024 3.42
Cohort 9 – 2023 Fall	100	100	Sum 2024 10.29/0.50	Sum 2024 3.00	Fall 2024 3.10	Win 2025 4.00
Cohort 10 – 2024 Win	100	95	Fall 2024 9.81/0.01	Fall 2024 3.12	Win 2025 3.18	Sum 2025 3.28
Cohort 11 – 2024 Sum	100	100	Win 2025 9.00/-0.80	Win 2025 3.43	Sum 2025 3.73	Fall 2025 3.72
Cohort 12 – 2024 Fall	100	100	Sum 2025 9.42/-0.38	Sum 2025 3.07	Fall 2025 3.58	Win 2026
Cohort 13 – 2025 Win	100	97	Fall 2025 9.75/-0.05	Fall 2025 3.19	Win 2026	Sum 2026
Cohort 14 – 2025 Sum	100	98	Win 2026 10.41/0.61	Win 2026	Sum 2026	Fall 2026
Cohort 15 – 2025 Fall	100	100	Sum 2026	Sum 2026	Fall 2026	Win 2027
Cohort 16 – 2026 Win			Fall 2026	Fall 2026	Win 2027	Sum 2027
Cohort 17 – 2026 Sum			Win 2027	Win 2027	Sum 2027	Fall 2027
<u>Student Learning Objective</u>	<u>KOM-K1: Grades</u> Pass Rate percentage.	<u>KOM-K2: Signature Assignment</u> Pass Rate first attempt.	<u>KOM-K3: RMUCCE</u> Score/	<u>KOM-S1: Supervisor Evaluations: Practicum</u>	<u>KOM-S2: Supervisor Evaluations: Internship A</u>	<u>KOM-S3: Supervisor Evaluations: Internship B</u>

			Difference from Mean	Scale – 1-5.	Scale – 1-5.	Scale – 1-5.
11. Crisis, Trauma, and Suicide (Sem 3)	CO 617	CO 617	RMUCCE-11	Practicum	Internship A	Internship B
Cohort 1 – 2021 Win	100	87.5	n/a	Fall 2021 3.31	Win 2022 3.67	Sum 2022 4.33
Cohort 2 – 2021 Sum	100	100	n/a	Win 2022 3.85	Sum 2022 3.86	Fall 2022 4.11
Cohort 3 – 2021 Fall	100	100	n/a	Sum 2022 4.10	Fall 2022 4.00	Win 2023 4.00
Cohort 4 – 2022 Win	100	100	n/a	Fall 2022 3.83	Win 2023 3.82	Sum 2023 3.80
Cohort 5 – 2022 Sum	100	75	n/a	Win 2023 3.69	Sum 2023 3.55	Fall 2023 3.96
Cohort 6 – 2022 Fall	100	90	Sum 2023 Norming	Sum 2023 3.38	Fall 2023 3.48	Win 2024 3.56
Cohort 7 – 2023 Win	100	100	Fall 2023 Norming	Fall 2023 3.70	Win 2024 3.84	Sum 2024 3.83
Cohort 8 – 2023 Sum	100	84	Win 2024 12.15/-0.46	Win 2024 3.38	Sum 2024 3.79	Fall 2024 3.95
Cohort 9 – 2023 Fall	100	91	Sum 2024 13.29/0.68	Sum 2024 3.23	Fall 2024 3.50	Win 2025 4.14
Cohort 10 – 2024 Win	100	100	Fall 2024 12/69/0.08	Fall 2024 3.52	Win 2025 3.78	Sum 2025 3.62
Cohort 11 – 2024 Sum	100	100	Win 2025 12.35/-0.27	Win 2025 3.79	Sum 2025 4.17	Fall 2025 4.15
Cohort 12 – 2024 Fall			Sum 2025 12.50/-0.11	Sum 2025 3.76	Fall 2025 3.89	Win 2026
Cohort 13 – 2025 Win	97	97	Fall 2025 12/02/0.30	Fall 2025 3.70	Win 2026	Sum 2026
Cohort 14 – 2025 Sum	98	100	Win 2026 12.69/0.08	Win 2026	Sum 2026	Fall 2026
Cohort 15 – 2025 Fall	100	100	Sum 2026	Sum 2026	Fall 2026	Win 2027
Cohort 16 – 2026 Win			Fall 2026	Fall 2026	Win 2027	Sum 2027
Cohort 17 – 2026 Sum			Win 2027	Win 2027	Sum 2027	Fall 2027
<u>Student Learning Objective</u>	<u>KOM-K1: Grades</u> Pass Rate percentage.	<u>KOM-K2: Signature Assignment</u> Pass Rate first attempt.	<u>KOM-K3: RMUCCE</u> Score/Difference from Mean	<u>KOM-S1: Supervisor Evaluations: Practicum</u> Scale – 1-5.	<u>KOM-S2: Supervisor Evaluations: Internship A</u> Scale – 1-5.	<u>KOM-S3: Supervisor Evaluations: Internship B</u> Scale – 1-5.
12. Research and Program Evaluation (Sem 2)	CO 613	CO 613	CPCE-C8 RMUCCE-12	Practicum	Internship A	Internship B
Cohort 1 – 2020 Fall	100	86	Fall 2021 10.62/-1.01	Fall 2021 3.62	Win 2022 3.50	Sum 2022 4.17
Cohort 2 – 2021 Win	100	100	Win 2022 12.07/0.44	Win 2022 3.46	Sum 2022 3.86	Fall 2022 3.63
Cohort 3 – 2021 Sum	100	82	Sum 2022 11.20/-0.80	Sum 2022 4.00	Fall 2022 3.91	Win 2023 3.50
Cohort 4 – 2021 Fall	100	75	Fall 2022 11.2/0.80	Fall 2022 3.50	Win 2023 3.55	Sum 2023 3.60
Cohort 5 – 2022 Win	93	75	Win 2023 12.0/0.50	Win 2023 3.50	Sum 2023 3.36	Fall 2023 3.73
Cohort 6 – 2022 Sum	87	87	Sum 2023 Norming	Sum 2023 3.00	Fall 2023 3.44	Win 2024 3.44

Cohort 7 – 2022 Fall	100	77	Fall 2023 Norming	Fall 2023 3.60	Win 2024 3.54	Sum 2024 3.42
Cohort 8 – 2023 Win	100	92	Win 2024 8.79/-0.43	Win 2024 3.27	Sum 2024 3.47	Fall 2024 3.64
Cohort 9 – 2023 Sum	100	93	Sum 2024 9.94/0.54	Sum 2024 3.08	Fall 2024 3.50	Win 2025 3.93
Cohort 10 – 2023 Fall	100	95	Fall 2024 9.69/0.29	Fall 2024 3.24	Win 2025 3.72	Sum 2025 3.43
Cohort 11 – 2024 Win	100	96	Win 2025 9.22/-0.19	Win 2025 3.47	Sum 2025 3.78	Fall 2025 3.75
Cohort 12 – 2024 Sum	100	100	Sum 2025 9.17/-0.24	Sum 2025 3.31	Fall 2025 3.63	Win 2026
Cohort 13 – 2024 Fall	100	96	Fall 2025 8.79/-0.61	Fall 2025 3.48	Win 2026	Sum 2026
Cohort 14 – 2025 Win	95	95	Win 2026 9.97/0.57	Win 2026	Sum 2026	Fall 2026
Cohort 15 – 2025 Sum	100	100	Sum 2026	Sum 2026	Fall 2026	Win 2027
Cohort 16 – 2025 Fall	100	96	Fall 2026	Fall 2026	Win 2027	Sum 2027
Cohort 17 – 2026 Win			Win 2027	Win 2027	Sum 2027	Fall 2027
<u>Student Learning Objective</u>	<u>KOM-K1: Grades</u> Pass Rate percentage.	<u>KOM-K2: Signature Assignment</u> Pass Rate first attempt.	<u>KOM-K3: RMUCCE</u> Score/ Difference from Mean	<u>KOM-S1: Supervisor Evaluations: Practicum</u> Scale – 1-5.	<u>KOM-S2: Supervisor Evaluations: Internship A</u> Scale – 1-5.	<u>KOM-S3: Supervisor Evaluations: Internship B</u> Scale – 1-5.
13-CMHC1. Mental Health Systems	CO 650	CO 650		Practicum	Internship A	Internship B
2022 - Win	100	100		Fall 2021 3.04	Win 2022 3.49	Sum 2022 4.04
2022 - Fall	100	100		Win 2022 3.46	Sum 2022 3.73	Fall 2022 3.71
2023 – Win	100	100		Sum 2022 3.95	Fall 2022 3.58	Win 2023 3.54
2023 – Sum	100	100		Fall 2022 3.97	Win 2023 3.74	Sum 2023 3.41
2023 - Fall	100	100		Win 2023 3.46	Sum 2023 3.18	Fall 2023 3.87
2024 - Win	100	100		Sum 2023 n/a	Fall 2023 3.54	Win 2024 3.47
2024 - Sum	100	100		Fall 2023 n/a	Win 2024 3.51	Sum 2024 3.59
2024 - Fall	100	100		Win 2024 n/a	Sum 2024 3.50	Fall 2024 3.62
2025 - Win	100	100		Sum 2024 n/a	Fall 2024 3.26	Win 2025 3.81
2025 - Sum	100	100		Fall 2024 n/a	Win 2025 3.52	Sum 2025 3.46
2025 - Fall	100	100		Win 2025 n/a	Sum 2025 3.80	Fall 2025 3.50
2026 - Win						
14-CMHC2. Psychopharmacology and Treatment Planning	CO 651	CO 651		Practicum	Internship A	Internship B

2021 – Fall	100	92				
2022 – Sum	100	70				
2022 – Fall	100	76				
2023 - Win	100	100				
2023 - Sum	100	100				
2023 - Fall	100	100				
2024 - Win	100	100				
2024 - Sum	100	100				
2024 - Fall	100	100				
2025 - Win	73	100				
2025 - Sum	100	100				
2025 - Fall	100	100				
2026 - Win						
<u>Student Learning Objective</u>	<u>KOM-K1: Grades</u> Pass Rate percentage.	<u>KOM-K2: Signature Assignment</u> Pass Rate first attempt.	<u>KOM-K3: RMUCCE</u> Score/ Difference from National Mean	<u>KOM-S1: Supervisor Evaluations: Practicum</u> Scale – 1-5.	<u>KOM-S2: Supervisor Evaluations: Internship A</u> Scale – 1-5.	<u>KOM-S3: Supervisor Evaluations: Internship B</u> Scale – 1-5.
16-SC1. Foundation of School Counseling Systems	CO 640	CO 640		Practicum	Internship A	Internship B
2021 - Fall	100	100		Fall 2021 3.59	Win 2022 4.25	Sum 2022 4.70
2022 - Sum	100	92		Sum 2022 4.28	Fall 2022 3.83	Win 2023 3.86
2022 - Fall	100	100		Fall 2022 4.86	Win 2023 3.69	Sum 2023 3.75
2023 - Win	100	100		Win 2023 4.00	Sum 2023 3.53	Fall 2023 3.66
2023 - Fall	100	100		Fall 2023 3.74	Win 2024 3.97	Sum 2024 4.002
2024 - Win	100	100		Win 2024 3.58	Sum 2024 3.77	Fall 2024 3.93
2024 - Sum	100	100		Sum 2024 3.00	Fall 2024 3.86	Win 2025 4.18
2024 - Fall	100	100		Fall 2024 3.67	Win 2025 3.77	Sum 2025 3.65
2025 - Win	100	100		Win 2025 3.95	Sum 2025 3.87	Fall 2025 3.72
2025 - Sum	100	100		Sum 2025 3.53	Fall 2025 3.79	Win 2026
2025 - Fall	100	100		Fall 2025 3.68	Win 2026	Sum 2026
2026 - Win						
17-SC2. College and Career Readiness	CO 641	CO 641		Practicum	Internship A	Internship B
2021 - Sum	100	100				
2022 - Sum	100	92				
2023 - Win	100	100				

2023 – Sum	100	100				
2023 - Fall	100	100				
2024 - Win	100	100				
2024 - Sum	100	100				
2024 - Fall	100	100				
2025 - Win	100	100				
2025 - Sum	100	100				
2025 - Fall	100	100				
2026 - Win						
18-SC3. School Counseling Interventions for Student Success	CO 642	CO 642		Practicum	Internship A	Internship B
2022 - Win	100	100				
2022 - Fall	100	100				
2023 - Win	100	100				
2023 - Fall	100	100				
2024 - Win	100	100				
2024 - Sum	100	100				
2024 - Fall	100	100				
2025 - Win	100	100				
2025 - Sum	100	100				
2025 - Fall	100	100				
2026 - Win						
<u>Student Learning Objective</u>	<u>KOM-K1: Grades</u> Pass Rate percentage.	<u>KOM-K2: Signature Assignment</u> Pass Rate first attempt.	<u>KOM-K3: RMUCCE</u> Score/ Difference from Mean	<u>KOM-S1: Supervisor Evaluations: Practicum</u> Scale – 1-5.	<u>KOM-S2: Supervisor Evaluations: Internship A</u> Scale – 1-5.	<u>KOM-S3: Supervisor Evaluations: Internship B</u> Scale – 1-5.
<i>Marriage, Couples and Family Student Learning Objectives</i>						
19-MCFC1. Families and Couples from a Systems Perspective	CO 652	CO 652		Practicum	Internship A	Internship B
2022 - Sum	100	89		Sum 2022 3.95	Fall 2022 3.58	Win 2023 3.54
2023 - Sum	100	100		Sum 2023 n/a	Fall 2023 3.54	Win 2024 3.47
2024 - Sum	100	100		Sum 2024 n/a	Fall 2024 3.26	Win 2025 3.81
2025 - Sum	100	100		Sum 2025 n/a	Fall 2025 n/a	Win 2026
20-MCFC2. Practice of Marriage and Family Counseling	CO 653	CO 653		Practicum	Internship A	Internship B

2022 - Win	100	100				
2023 - Win	100	100				
2024 - Win	100	80				
2025 – Win	100	96				
21-MCFC3. Counseling Children and Adolescents in the Family System	CO 654	CO 654		Practicum	Internship A	Internship B
2021 - Fall	100	100				
2022 - Fall	100	100				
2023 - Fall	100	100				
2024 - Fall	100	100				
2025 – Fall	100	91				
<u>Student Learning Objective</u>	<u>KOM-K1: Grades</u> Pass Rate percentage.	<u>KOM-K2: Signature Assignment</u> Pass Rate first attempt.	<u>KOM-K3: RMUCCE</u> Score/ Difference from Mean	<u>KOM-S1: Supervisor Evaluations: Practicum</u> Scale – 1-5.	<u>KOM-S2: Supervisor Evaluations: Internship A</u> Scale – 1-5.	<u>KOM-S3: Supervisor Evaluations: Internship B</u> Scale – 1-5.
<i>Addiction Counseling Student Learning Objectives</i>						
22-AC1. Biopsychosocial Aspects of Addiction	CO 657	CO 657		Practicum	Internship A	Internship B
2022 - Fall	100	100		Fall 2022 3.97	Win 2023 3.74	Sum 2023 3.41
2023 – Fall	100	100		Fall 2023 n/a	Win 2024 3.51	Sum 2024 3.59
2024 – Fall	100	100		Fall 2024 n/a	Win 2025 3.52	Sum 2025 3.46
2025 – Fall	100	100		Fall 2025 n/a	Win 2026	Sum 2026
23-AC2. Treatment of Addictions	CO 656	CO 656		Practicum	Internship A	Internship B
2022 - Sum	100	88				
2023 – Sum	100	86				
2024 – Sum	100	100				
2025 – Sum	100	100				
<u>Student Learning Objective</u>	<u>KOM-K1: Grades</u> Pass Rate percentage.	<u>KOM-K2: Signature Assignment</u> Pass Rate first attempt.	<u>KOM-K3: RMUCCE</u> Score/ Difference from National Mean	<u>KOM-S1: Supervisor Evaluations: Practicum</u> Scale – 1-5.	<u>KOM-S2: Supervisor Evaluations: Internship A</u> Scale – 1-5.	<u>KOM-S3: Supervisor Evaluations: Internship B</u> Scale – 1-5.
<i>Clinical Rehabilitation Counseling Student Learning Objectives</i>						
24-CRC1. Foundations of Clinical Rehabilitation Counseling	CO 645	CO 645		Practicum	Internship A	Internship B
25-CRC2. Biopsychosocial Aspects of Clinical	CO 646	CO 646		Practicum	Internship A	Internship B

Rehabilitation Counseling																		
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Beginning Summer Semester 2023, all students began taking the Rocky Mountain University Counseling Comprehensive Exam (RMUCCE). The first three administrations were used for norming and setting cut scores. New norms were completed by Summer Semester 2024. This Exam mirrors the Counseling Program’s learning objectives.

Rocky Mountain University Counseling Comprehensive Exam (RMUCCE)

Learning Objective	Win 2026	Ct 14		Sum 2026	Ct 15		Fall 2026	Ct 16		Win 2027	Ct 17		Sum 2027	Ct 18		Fall 2027	Ct 19	
	Mean	Score	Diff	Mean	Score	Diff	Mean	Score	Diff	Mean	Score	Diff	Mean	Score	Diff	Mean	Score	Diff
1. Professional Identity and Ethics	11.56	11.85	0.29															
2. Counseling Theory	8.19	8.77	0.58															
3. Helping Relationships	10.39	10.31	-0.08															
4. Social and Cultural Diversity	10.52	10.67	0.15															
5. Human Growth and Development	9.00	9.10	0.11															
6. Career Development	10.15	10.28	0.14															
7. Group Counseling	11.09	10.74	-0.35															
8. Assessment	10.14	10.36	0.22															
9. Psychodiagnosis	10.74	11.03	0.28															
10. Addictions	9.80	10.41	0.61															
11. Crisis, Trauma, and Suicide	12.61	12.69	0.08															
12. Research and Program Evaluation	9.40	9.97	0.57															
Number of Students	38																	
Number of Passing Students	37																	
Pass Rate	97%																	
Learning Objective	Win 2024	Ct 8		Sum 2024	Ct 9		Fall 2024	Ct 10		Win 2025	Ct 11		Sum 2025	Ct 12		Fall 2025	Ct 13	
	Mean	Score	Diff	Mean	Score	Diff	Mean	Score	Diff	Mean	Score	Diff	Mean	Score	Diff	Mean	Score	Diff
1. Professional Identity and Ethics	11.56	11.45	-0.11	11.56	11.24	-0.32	11.56	11.88	0.33	11.56	11.26	-0.30	11.56	11.58	0.02	11.56	11.38	-0.18
2. Counseling Theory	8.19	8.39	0.21	8.19	8.12	-0.07	8.19	7.46	-0.73	8.19	7.83	-0.36	8.19	8.50	0.31	8.19	7.83	-0.36
3. Helping Relationships	10.39	10.52	0.13	10.39	10.41	0.02	10.39	10.50	0.11	10.39	9.74	-0.65	10.39	10.63	0.24	10.39	10.58	0.20
4. Social and Cultural Diversity	10.52	10.33	-0.19	10.52	10.94	0.42	10.52	9.96	-0.56	10.52	10.30	-0.22	10.52	10.17	-0.36	10.52	11.42	0.90
5. Human Growth and Development	9.00	8.39	-0.60	9.00	9.35	0.36	9.00	8.89	-0.11	9.00	8.70	-0.29	9.00	9.38	0.39	9.00	9.38	0.39
6. Career Development	10.15	9.82	-0.33	10.15	10.94	0.80	10.15	9.81	-0.34	10.15	9.78	-0.36	10.15	10.29	0.15	10.15	10.38	0.23
7. Group Counseling	11.09	11.12	0.03	11.09	11.35	0.26	11.09	11.50	0.41	11.09	10.35	-0.74	11.09	11.96	0.87	11.09	10.83	-0.26
8. Assessment	10.14	10.30	0.16	10.14	9.24	-0.90	10.14	10.46	0.32	10.14	10.09	-0.05	10.14	10.08	-0.06	10.14	9.96	-0.18
9. Psychodiagnosis	10.74	10.64	-0.11	10.74	11.71	0.96	10.74	10.62	-0.13	10.74	10.39	-0.35	10.74	10.38	-0.37	10.74	10.58	-0.16
10. Addictions	9.80	9.67	-0.13	9.80	10.29	0.50	9.80	9.81	0.01	9.80	9.00	-0.80	9.80	9.42	-0.38	9.80	9.75	-0.05

11. Crisis, Trauma, and Suicide	12.61	12.15	-0.46	12.61	13.29	0.68	12.61	12.69	0.08	12.61	12.35	-0.27	12.61	12.50	-0.11	12.61	12.92	0.30
12. Research and Program Evaluation	9.40	8.79	-0.43	9.40	9.94	0.54	9.40	9.69	0.29	9.40	9.22	-0.19	9.40	9.17	-0.24	9.40	8.79	-0.61
Number of Students	33			17			26			23			24			24		
Number of Passing Students	33			17			25			23			23			23		
Pass Rate	100%			100%			96%			100%			96%			96%		

Counseling Program Comprehensive Exam (CPCE)

	National		Fall 2021		National		Win 2022		National		Sum 2022	
	Mean	SD	Cohort 1	Dif Nat	Mean	SD	Cohort 2	Dif Nat	Mean	SD	Cohort 3	Dif Nat
C1: Counseling Orientation and Ethical Practice	12.10	2.10	11.08	0.30	12.3	2.1	11.7	-0.6	11.0	2.2	11.7	0.7
C2: Social and Cultural Diversity	10.36	2.40	9.15	-1.21	10.87	0.51	9.9	-0.2	8.0	2.4	7.1	-0.9
C3: Human Growth and Development	10.41	2.40	10.31	-0.10	11.67	1.26	10.5	0.3	10.9	2.4	11.2	0.3
C4: Career Development	11.41	2.50	10.31	-1.10	11.07	-0.34	10.3	-0.6	10.3	2.3	10.5	0.2
C5: Helping Relationships	12.01	2.60	12.15	0.14	13.73	1.72	11.9	0.0	9.6	2.8	10.0	0.4
C6: Group Counseling	12.13	2.60	11.23	-0.90	13.13	1.00	11.9	0.1	11.1	2.5	12.5	1.4
C7: Assessment and Testing	9.34	2.40	8.77	-0.57	10.20	0.86	9.3	0.3	9.6	2.7	9.8	0.2
C8: Research and Program Evaluation	11.63	2.70	10.62	-1.01	12.07	0.44	10.7	-0.6	10.4	2.9	11.2	0.8
	89.38	14.35	83.62	-5.76	95.13	5.75	86.3	-1.2	80.7	14.9	84.0	3.3
Number of Students			13		15		15				10	
Number of Passing Students			13		15		14				9	
Pass Rate			100%		100%		93%				90%	
	National		Fall 2022		National		Win 2023		Moved to RMUCCE Summer 2023 Cohort 6 and 7 used as norming with all students passing.			
	Mean	SD	Cohort 4	Dif Nat	Mean	SD	Cohort 5	Dif Nat	Mean			
C1: Counseling Orientation and Ethical Practice	11.0	2.2	11.7	0.7	11.1	2.1	11.4	0.3				
C2: Social and Cultural Diversity	8.0	2.4	7.1	-0.9	10.0	2.6	10.1	0.1				
C3: Human Growth and Development	10.9	2.4	11.2	0.3	10.5	2.5	10.9	0.4				
C4: Career Development	10.3	2.3	10.5	0.2	10.4	2.4	10.4	0.0				
C5: Helping Relationships	9.6	2.8	10.0	0.4	9.8	2.6	10.0	0.2				
C6: Group Counseling	11.1	2.5	12.5	1.4	11.7	2.6	11.8	0.1				
C7: Assessment and Testing	9.6	2.7	9.8	0.2	10.0	2.5	10.0	0.0				
C8: Research and Program Evaluation	10.4	2.9	11.2	0.8	11.5	2.9	12.0	0.5	Sum 2023		Fall 2023	
Total	80.7	14.9	84.0	3.3	85.0	15.1	86.6	1.6				
Number of Students			10				27		24		32	
Number of Passing Students			9				26		24		32	
Pass Rate			90%				96%		100%		100%	

Post Graduate Survey (Key Outcome Measure (KOM-P1))

As of 2025, University Alumni surveys will be used.

University Survey of Counseling Graduates (Mean of 5-point scale)	2024	2025		
1. Evidence-Based. We fuse our expertise with the best available evidence to achieve the best possible outcomes.	4.77	4.57		
2. Learning-Centered. By challenging thinking, encouraging growth, and exploring possibilities within a supportive learning environment, we empower learners to rise to their highest potential.	4.69	4.51		
3. Authentic. We recognize our imperfections and welcome growth stemming from both success and failure. We believe in our unlimited capacities to find solutions. We model gratitude. We seek to understand, to empathize, and to forgive.	4.62	4.43		
4. Service-Oriented. Because we value people above all else, we serve each other, our patients and clients, our communities, and the world.	4.64	4.39		
5. Trustworthy. We strive for honesty, respect, and accountability in all we do to continuously earn credibility as an institution and as individuals.	4.63	4.49		
6. Inclusive. By honoring our differences and similarities, we strengthen institutional and community connections.	4.56	4.46		
7. Collaborative. We learn and create within and across teams to innovate, foster change, implement strategy, ensure accountability, and celebrate achievement.	4.68	4.34		
Q1.1 - How likely are you to recommend RMUoHP to a friend, family member, or colleague who is interested	Promoter 71% Distractor 2%	Promoter 56% Distractor 20%		

Section 6: Professional Dispositions

22. LE2. B. Professional Dispositions	Semester 1 Foundations	Semester 2 Discovery	Semester 3 Application	Semester 4 Integration	Semester 5 Clinical 1 (Practicum)	Semester 6 Clinical 2 (Intern A)	Semester 7 Clinical 3 (Intern B)
Cohort 1 – Sum 2020	2.97	2.95	2.99	2.92	Fall 2021 4.02	Win 2022 4.11	Sum 2022 4.34
Cohort 2 – Fall 2020	3.00	2.98	3.00	2.97	Win 2022 3.86	Sum 2022 4.16	Fall 2022 4.15
Cohort 3 – Win 2021	3.02	3.00	3.00	3.01	Sum 2022 4.27	Fall 2022 3.98	Win 2023 3.78
Cohort 4 – Sum 2021	3.00	3.00	3.00	3.03	Fall 2022 4.24	Win 2023 3.97	Sum 2023 3.82
Cohort 5 – Fall 2021	3.00	3.00	3.00	2.97	Win 2023 3.90	Sum 2023 3.77	Fall 2023 4.14
Cohort 6 – Win 2022	2.99	2.99	3.00	3.00	Sum 2023 3.42	Fall 2023 3.53	Win 2024 3.45
Cohort 7 – Sum 2022	2.99	2.99	2.97	2.99	Fall 2023 3.74	Win 2024 3.87	Sum 2024 3.85
Cohort 8 – Fall 2022	2.99	3.00	3.00	3.00	Win 2024 3.51	Sum 2024 3.82	Fall 2024 3.97
Cohort 9 – Win 2023	3.00	3.00	2.95	2.99	Sum 2024 3.32	Fall 2024 3.57	Win 2025 4.15
Cohort 10 – Sum 2023	2.99	2.99	2.91	2.96	Fall 2024 3.63	Win 2025 3.92	Sum 2025 3.67
Cohort 11 – Fall 2023	2.96	2.93	2.93	2.96	Win 2025 3.81	Sum 2025 4.08	Fall 2025 4.06
Cohort 12 – Win 2024	3.00	3.00	3.00	2.99	Sum 2025 3.67	Fall 2025 3.90	Win 2026
Cohort 13 – Sum 2024	2.98	2.95	2.98	2.98	Fall 2025 3.77	Win 2026	Sum 2026
Cohort 14 – Fall 2024	2.99	2.99	2.99	2.99	Win 2026	Sum 2026	Fall 2026
Cohort 15 – Win 2025	3.00	2.96	2.98		Sum 2026	Fall 2026	Win 2027
Cohort 16 – Sum 2025	2.99	2.99			Fall 2026	Win 2027	Sum 2027
Cohort 17 – Fall 2025	2.97				Win 2027	Sum 2027	Fall 2027
Cohort 18 – Win 2026							

Mean rating on 5-point scale.

University faculty rates are provided for Terms 1-4; site supervisor evaluations are used for Terms 5-7.