

# Curriculum Updates

## School Year 2026 - 2027

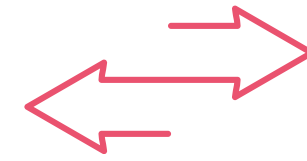
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January 2026 Winter Update

# SY26-27 Catalog Changes At-a-Glance

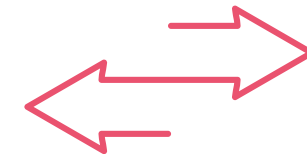
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- Algebra 2 (Standard, Honors, Credit Recovery)
- AP Spanish
- AP Statistics
- Biology (Credit Recovery)
- Chemistry (Credit Recovery)
- Earth Science (Credit Recovery)
- Economics (Standard, Honors)
- Geometry (Standard, Honors)
- Introduction to Hospitality and Tourism
- Introduction to Marketing
- Language Arts 2
- Language Arts 3
- Language Arts 9 (Standard, Honors)
- Language Arts 11 (Credit Recovery)
- Physics (Credit Recovery)
- Spanish 3 (Standard, Credit Recovery)

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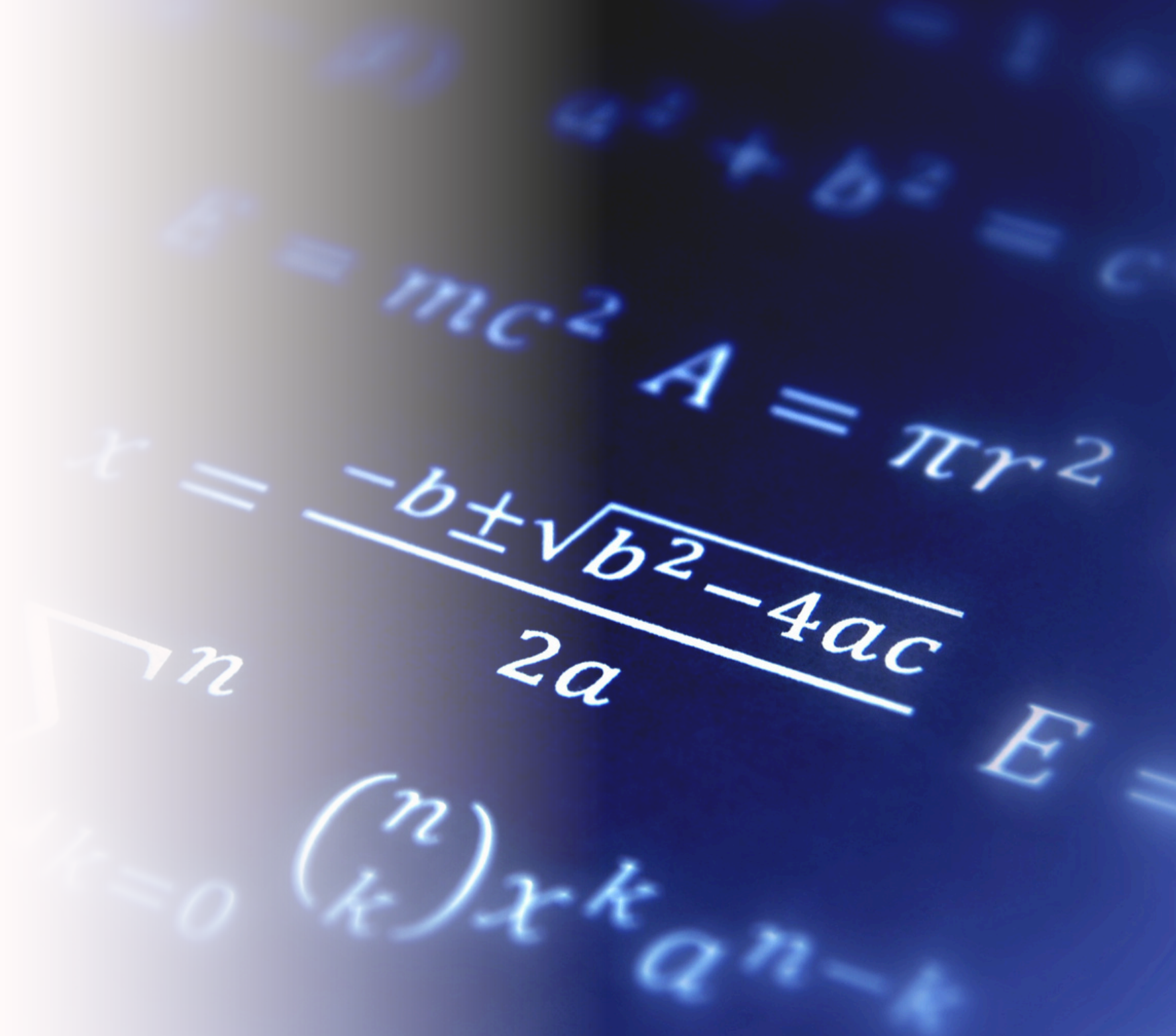


# Algebra 2 (Standard, Honors, Credit Recovery)



The standard and honors versions of Algebra 2 will be unchanged for SY26-27, but we will be releasing a new course master to support ongoing course maintenance.

The credit recovery version of Algebra 2 will be a newly redesigned course which leverages the scope and sequence of the current course, while presenting course lessons in a simplified, video-based format to better support student learning and comprehension.





# AP Spanish



We will be releasing a new AP Spanish course for SY26-27 to address changes in the College Board course and exam description for this subject area.

This updated course develops advanced communication skills through extensive engagement with authentic, college-level texts and media from the Spanish-speaking world. Across both semesters, students strengthen interpretive, interpersonal, and presentational skills while deepening cultural understanding and the ability to analyze and synthesize diverse perspectives.

Learners communicate in multiple time frames, complete real-world tasks aligned to AP expectations, and demonstrate increasing linguistic control through speaking, listening, reading, and writing assessments. The course emphasizes cultural comparison, advanced analysis, and precise expression, with regular formative and summative assessments and benchmark speaking evaluations. Fully aligned to the College Board curriculum, the course prepares students for success on the AP Spanish Language and Culture Exam.





# AP Statistics



We will be releasing a new AP Statistics course for SY26-27 to address changes in the College Board course and exam description for this subject area.

This updated course builds students' statistical thinking and prepares them for the rigor of the AP Statistics exam. In Semester A, students analyze categorical and quantitative data, model relationships using linear regression, and develop strong skills in data collection, study design, and identifying bias. The course also establishes a solid foundation in probability and probability distributions.

In Semester B, students advance to statistical inference, using sampling distributions to draw conclusions about populations. They apply hypothesis testing for proportions and means, interpret results in real-world contexts, and communicate statistical reasoning effectively. The course concludes with focused AP exam preparation to ensure students are confident and exam-ready.





# Biology (Credit Recovery)



Last year, Accelerate Education released an updated Biology course which embraced the 3-D learning model advocated by Next Generation Science Standards (NGSS) and recently adopted Pennsylvania Science, Technology & Engineering, Environmental Literacy & Sustainability (STEELS) Standards.

For SY26-27, we will be releasing a new credit recovery version of the updated Biology course. The course will include video-based lessons throughout to support student learning and comprehension.





# Chemistry (Credit Recovery)



Last year, Accelerate Education released an updated Chemistry course which embraced the 3-D learning model advocated by Next Generation Science Standards (NGSS) and recently adopted Pennsylvania Science, Technology & Engineering, Environmental Literacy & Sustainability (STEELS) Standards.

For SY26-27, we will be releasing a new credit recovery version of the updated Chemistry course. The course will include video-based lessons throughout to support student learning and comprehension.





# Earth Science (Credit Recovery)



Last year, Accelerate Education released an updated Earth Science course which embraced the 3-D learning model advocated by Next Generation Science Standards (NGSS) and recently adopted Pennsylvania Science, Technology & Engineering, Environmental Literacy & Sustainability (STEELS) Standards.

For SY26-27, we will be releasing a new credit recovery version of the updated Earth Science course. The course will include video-based lessons throughout to support student learning and comprehension.





# Economics (Standard, Honors)



We will be releasing a new version of Economics (Standard, Honors) for SY26-27.

This updated, one-semester course introduces students to core principles of economics and financial literacy, focusing on how economic concepts influence everyday decision-making. Students examine resource scarcity, economic systems, markets, and global trade while exploring topics such as economic cycles, labor, government services, inflation, consumer finance, and introductory investing.

Through real-world applications and analysis, students develop the skills needed to make informed and responsible economic and financial decisions.

The credit recovery version of Economics will be unchanged for SY26-27.





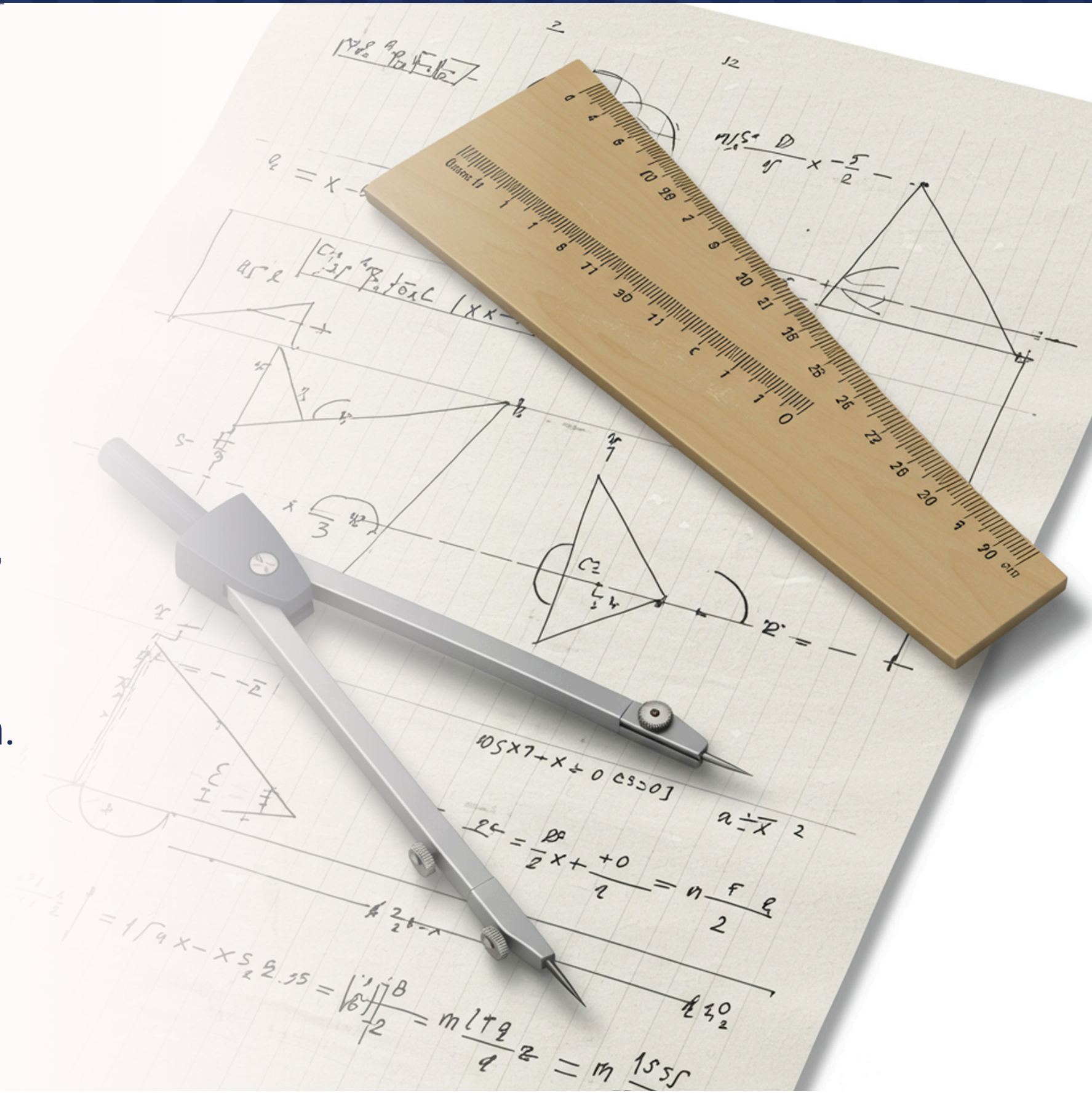
# Geometry (Standard, Honors)



We will be releasing a new version of Geometry (Standard, Honors) for SY26-27.

This updated course develops students' understanding of geometric concepts and reasoning through the study of shapes, lines and angles, triangles, congruence, similarity, and introductory trigonometry. Students build a strong foundation in deductive and indirect reasoning as they learn to write and analyze geometric proofs and apply key theorems and postulates. In the second semester, students extend these skills to quadrilaterals, conics, transformations, measurement, and probability, using algebraic and graphical representations to solve real-world problems. Across both semesters, interactive instruction supports clear communication, logical thinking, and mathematical precision.

The credit recovery version of Geometry will be unchanged for SY26-27.





# Introduction to Hospitality and Tourism



We will be introducing a new Introduction to Hospitality and Tourism course for SY26-27.

This course introduces students to the hospitality and tourism industry, the range of careers it offers, and its role in the global economy. From historical context to modern innovations, learners will explore how this industry continues to evolve through technology, sustainability, and guest-centered service.





# Introduction to Marketing



We will be introducing a new Introduction to Marketing course for SY26-27.

In this course, students learn modern marketing skills and practices to navigate a dynamic global marketplace. Learners develop skills in strategic planning, market analysis, and communication across all elements of the marketing mix.





# Language Arts 2



We will be releasing an updated Language Arts 2 for SY26-27.

This updated course builds foundational literacy skills through structured, developmentally appropriate instruction in reading, writing, phonics, vocabulary, and language conventions. Across both semesters, students strengthen decoding and spelling skills, expand vocabulary, and develop reading comprehension through literary and informational texts. Writing instruction emphasizes the full writing process across a range of genres, while grammar and conventions support clear and accurate communication. By the end of the course, students read with greater fluency and comprehension, write with improved organization and voice, and demonstrate the confidence and skills needed for continued success in elementary literacy.

There will be new print workbooks to accompany the new Language Arts 2.





# Language Arts 3



We will be releasing an updated Language Arts 3 course for SY26-27.

This updated course builds strong literacy skills through structured instruction in reading, writing, vocabulary, and language conventions. Across both semesters, students apply advanced phonics and spelling patterns, expand vocabulary using context and reference tools, and read a variety of literary and informational texts with increasing depth. Writing instruction emphasizes the full writing process across multiple genres, while grammar and mechanics support clear, effective communication. By the end of the course, students read with greater comprehension and insight, write with improved organization and precision, and demonstrate the independence expected of upper elementary learners.

There will be new print workbooks to accompany the new Language Arts 3.





# Language Arts 9



We will be releasing a new version of Language Arts 9 (Standard, Honors) for SY26-27.

The updated Language Arts 9 course is an integrated, theme-based course that develops reading, writing, speaking and listening, and language skills through interconnected instruction. Students engage with literary and informational texts, expand vocabulary in context, and produce narrative, expository, and argumentative writing supported by evidence and reasoning. Across both semesters, learners participate in collaborative discussions, conduct research, analyze literature across genres and media, and communicate ideas through written, oral, and multimedia presentations, building the skills needed for effective academic communication.

The credit recovery version of Language Arts 9 will be unchanged for SY26-27.





# Language Arts 11



We will be releasing a new version of Language Arts 11 Credit Recovery for SY26-27. This redesigned course will leverage the scope and sequence of the current course, while presenting course lessons in a simplified, video-based format to better support student learning and comprehension.

The Standard and Honors versions of Language Arts 11 will be unchanged for SY26-27.



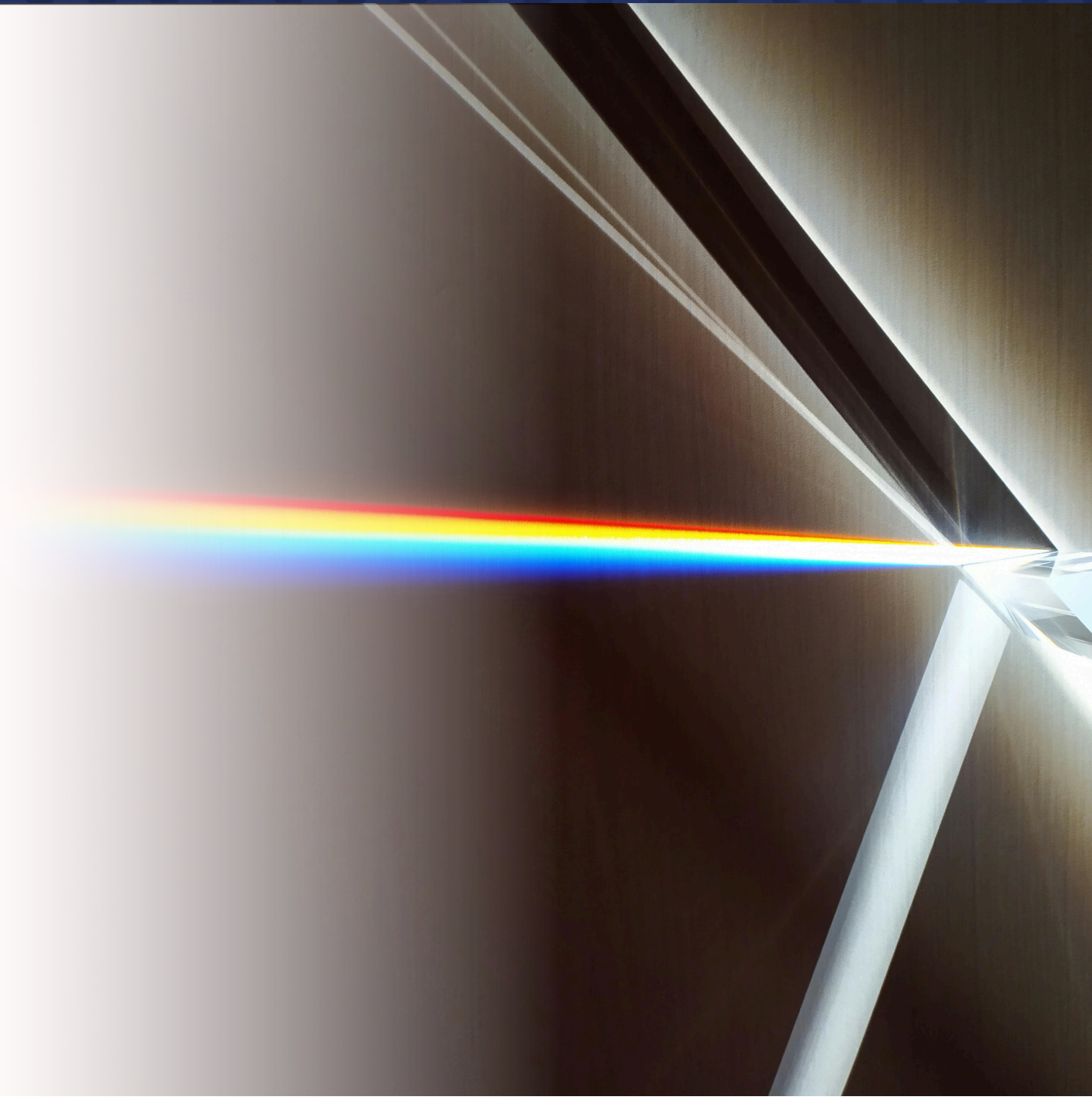


# Physics (Credit Recovery)



Last year, Accelerate Education released an updated Physics course which embraced the 3-D learning model advocated by Next Generation Science Standards (NGSS) and recently adopted Pennsylvania Science, Technology & Engineering, Environmental Literacy & Sustainability (STEELS) Standards.

For SY26-27, we will be releasing a new credit recovery version of the updated Physics course. The course will include video-based lessons throughout to support student learning and comprehension.





# Spanish 3 (Standard, Credit Recovery)



We will be releasing a new Spanish 3 course for SY26-27. This updated course builds intermediate-level communication skills through culturally rich, authentic texts and media from the Spanish-speaking world. In Semester A, students gain confidence using present, past, and future time frames while interpreting authentic materials and producing organized spoken and written responses.

Semester B expands these skills through broader cultural and global themes, strengthening interpretive, interpersonal, and presentational communication. Students refine their ability to narrate, describe, and express opinions with clarity and accuracy.

Across both semesters, the course follows ACTFL guidelines and includes consistent formative and summative assessments, fluency checks, and benchmark speaking evaluations, preparing students for continued language study.





# Updated CTE Courses



The following CTE courses will be re-released for SY26-27. All customers must take updated versions of these courses due to changes in the LTI configuration for associated course activities.

- Adobe After Effects
- Adobe Illustrator Certification Course
- Adobe InDesign Certification Course
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