

McDOWELL MOUNTAIN SITE COUNCIL
November 23, 2020

Agenda:

- Everyone will receive a report with grade level/special area & activities updates from November 4's meeting.
- FHPTO update
- 2020-2021 Effective School Plan

Expected meeting dates the remainder of the year:

- October 26 (rescheduled - 11/4/2020)
- November 16
- December 14 (also Preschool ECQUIP quarter 2 meeting)
- January 25
- February 22 (also Preschool ECQUIP quarter 3 meeting)
- March 29
- April 19
- May 17 (also Preschool ECQUIP quarter 4 meeting)

MMES Site Council

Staff Members		Parent/Community Members	
Principal	Valerie Dehombreux	FH Community Members	Peter Conti
			Connie Barczak
Classified	Renee Montague	FM Community Member	VACANT
SPED/Preschool	Evelyn Sonenschein	Preschool Parent	VACANT
Kindergarten	Susan Bovinette	Kindergarten Parent	Rachel Walters
1 st Grade	Kristin Hatfield	1 st Grade Parent	Danny Garcia

2 nd Grade	Talia Houseal		2 nd Grade Parent	Kim Guerrette
3 rd Grade	Sam Elder		3 rd Grade Parent	Bente Forsdal
Special Areas	Jill Cooper		FHUSD PTO Member	Jelaine Goldapper

Principal's Report:

- Successful October events included students' "I am a Falcon!" projects, virtual parent/teacher conferences, Student Council elections, and Halloween. Thank you to FHPTO for the staff luncheon at PTCs and the Halloween treat bags for students!
- The Character Counts trait focus for November-December is Caring. Students will be learning about being kind, being compassionate and showing they care, expressing gratitude, forgiving others, and helping people in need.

Upcoming Events:

November 4 & 18: Student early release for staff professional development

November 6: Picture Day

November 10: Veteran's Day / Caring virtual assembly (student council project presentations, Caring awards, and Bobby's Best Buddy awards)

November 11: Veteran's Day: no school

November 13 & 20: Falcon Friday

November 16: 3:30: Site Council meeting

November 17: FHPTO Board meeting

November 18: 6:30 p.m.: FHUSD Governing Board meeting

Preschool 2

November has come quickly and we have finished up learning about Fall/Autumn as a season and about all of the changes that Autumn brings. We completed so many activities using leaves, pumpkins, Autumn colors, and now we are on to turkeys, Thanksgiving, family traditions, and what it means to be thankful. We have read special books about holidays, made our own flip books, painted using Autumn colors, made tissue paper trees and turkey crafts, used scissors and practiced tracing lines, letters, and numbers. We have enjoyed music and using instruments. We even had a musical parade. A wonderful November happening is how we see the children being so caring and having empathy for each other. They are developing friendships and are excited to see each other every day.

Kindergarten.

Kindergarten has been working on packets that included many things: number sense, patterns, rhyming, color words, sight words, and this week we have included apple activities to celebrate Johnny Appleseed. We have been working hard on Testing our students in many areas: counting, syllables, rhyming, shapes, handwriting, letter recognition and letter sounds

First grade

In reading we are working on "Being a good Community Member" We have been learning about nouns and verbs in grammar.. We started spelling tests 3 weeks ago and gave spelling and math homework packets each week. In math we are working on addition, subtraction, fact families, ten frames, dominoes and skip counting by 2's, 5's and 10's.

We have been working on Short u words for spelling. In reading we are on Unit 2 learning about story elements with fairy tales. In math we are working with adding dominoes, fractions like halves, fourths and what a whole is, telling time to the hour, counting money, and subtraction. We are learning about Thanksgiving and what we are thankful for this year. We have homework packets in Spelling, Math and a Reading passage each week.

Second Grade

Reading Skills/Strategies: •Main Topic of Text •Images to Clarify Text •Text Evidence to Draw Inference •Key Events •Analyze Story Structure •Compare/Contrast Key Points (two texts: same topic)

Phonics:Long /u/ patterns, r-controlled /ar/ and /ur/ patterns

Grammar: Compound sentences, Capitalize Holidays/Geog. Names, Commas

Vocabulary Study: Using context clues to determine meaning of words and phrases and figuring out shades of meaning.

Writing: Examining features informative text and writing an informative report.

Math: Unit 3: Addition & Subtraction Within One Hundred

- ■ Make graphs and answer questions about the graphs
- ■ Solve addition and subtraction story problems
- ■ Add and subtract 2-digit numbers using efficient strategies
- ■ Represent addition and subtraction on a number line

Number Corner Concepts for November/December:

- Telling Time to the
- Quarter-Hour
- Measuring Length with Different Units
- Rows & Columns
- Doubles & Halves
- The Fifth Century

Third grade has had a wonderful year so far! We are currently in Unit 3 of Benchmark Advance. In this unit, students will read nonfiction texts to find key details about animal adaptations. We are halfway through Unit 2 of Bridges: Understanding Multiplication.

Special Area Team

STEM

Students in STEM class have been learning about inventions, inventors, and aerodynamics. We are learning how something is invented and the process famous inventors have gone through to bring it to fruition. We spend lots of time discussing perseverance and “failure” as the best opportunity to learn!

After learning about “drag”, students will be creating a “Bobby Dropper”. They will use a bobby pin as “Bobby” and attach him to paper. The paper must be cut, folded, glued, etc. in a way that slows his fall and saves his life. :-) They will create and test several “Bobby Droppers” until they get the desired result and Bobby lives!

The students will then design and build a parachute using everyday supplies. They will then experiment with weight, size, length of the string, distance of the drop, etc.

Music

The music curriculum has been loaded into schools PLP and all the students are doing music classes with the music we purchased last year for the school. Students are doing well with limited singing with masks on and trying to stay distanced.

This cycle all the students are learning to add some percussion instruments to the song they are learning. This is possible only if I have enough of the instrument so there will be no sharing. So far, all the classes have played a percussion instrument with their song. Students are also composing their 2nd song. Kindergarten created a pattern of Loud and Quiet sounds, 1st grade played xylophones to create an animal sound of their choice, 2nd grade also played the xylophones to create a composition with three musical notes. They played the xylophones and created their own pattern. Third grade has a body percussion composition that they submitted in schools PLP. They arranged their patterns with claps, snaps, and pats. They used their chromebooks in music to do the online assignment and submitted them on Schools PLP.

I will be receiving new mallets for our instruments through the Golden Eagle Foundation Grant. This is awesome news for our students as each student will have mallets for themselves in music class. They will not have to share and disinfecting will go much faster.

Art

During the third cycle in art students remotely and in person have learned about the art elements through different artists including Mondrian (lines, geometric shapes and primary colors), Miro (organic and primary colors) and Britto (shapes and patterns). Kindergartens explored lacing with yarn to make spider webs and how to draw real looking heroes and a moody pumpkin collage with cut shapes. First Graders investigated and observed pumpkins to make realistic drawings with oil pastels. They also discovered how to make symmetrical mask collage using contrasting paper. Second graders discovered differences in African and Greek masks and made their own 3D mask using white paper and paper folding techniques. They also learned how proportion can help make a drawing of a person look real using ovals. Third graders discovered the importance of a pictograph in different cultures then were inspired to create their based on the things they like. They also learned about a still life and made their own using chalk pastels and pumpkins as the subject. Lastly, third graders learned about mask makers around the world, including a Native American artist in Tucson, and made their own symmetrical masks with brown (representing the wood) and color paper (representing the paint). They also added dimension with several paper folding techniques.