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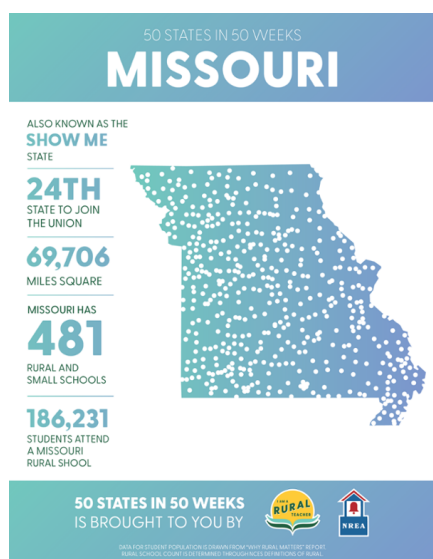
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"The Rural Voice" Podcast

I AM A RURAL TEACHER

50 States in 50 Weeks: Missouri



Missouri is our featured state this week for the 50 States in 50 Weeks project! Each week, the [#IAmARuralTeacher](#) Campaign is featuring a different state and what rural looks like to them. This collaboration between the [National Rural Education Association](#) and [I Am A Rural Teacher](#) demonstrates how vast the rural communities of America really are. Are you a Missouri rural teacher? We would love to hear from you! Submit your story today at <http://bit.ly/RuralTeachersPerspectives>

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Rural as Family: Connecting Across Cultures in the Missouri Ozarks

MISSOURI OZARKS

Joaly Ray's laugh echoes through the hallways of Forsyth High School. With each student she passes, she connects with a joke or a smile.



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Rural College Access & Success Summit



In its third year, the Rural College Access and Success Summit brings together teachers, principals, superintendents, college access and higher education professionals, non-profit leaders and many others to share ideas and strategies for ensuring that rural youth have the opportunity to successfully transition from high school to college and to career. During the Summit, college access and success programs that serve rural America will share best practices and highlight the unique challenges of increasing opportunity in rural America.

The 2020 Rural College Access and Success Summit is co-hosted by [Partners for Education at Berea College](#) and [College Success Arizona](#).

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International Symposium for Innovation in Rural Education: Join us 5-7 August 2020



ISFIRE focuses on the obligation of the global education community to influence policy aimed at delivering equitable and socially just outcomes for rural students. ISFIRE offers an international forum for

students. ISFIRE offers an international forum for sharing research findings, innovative ideas and evaluated approaches linked to positive, practical action. In our current global context, ISFIRE 2020 offers an opportunity for the rural education community to come together to celebrate the importance of rural education, discuss our common challenges, explore how research informs our rural practice, and share solutions to raise the profile of the teaching profession, support student learning, and recognise school leaders.

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How this poor, rural California district is keeping kids in school

At a time when rural schools all over California struggle to keep students in school, a three-year-old experiment in the southern Fresno County community of Parlier is showing some interesting results. And, officials say, chronic absenteeism isn't the only problem the Parlier experiment may eventually solve. Like many Central Valley communities, Parlier doesn't have enough doctors for its residents.



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Radically Rural: How Is Your Economy? A DIY Primer to Help Anyone Answer That Question



Keene is a small city in southwestern New Hampshire characterized by a bustling downtown, an abundance of cultural activities and a relatively diverse local economy. The people who live here are known to be engaged and to work well together. The region boasts mountains, lakes and ponds, forests, fields and historic towns and villages. A strong sense of self-reliance and a buy-local ethic have fostered a strong local agricultural sector, thriving independent retail shops



and restaurants, and a hub of entrepreneurs working together in a lively community.

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Opinion: Georgia keeps talking about plight of rural schools without any clear action plan



In my many years of writing about education in Georgia, Allen Fort has been a helpful voice on the challenges that beset rural schools. Fort is [Taliaferro County Schools](#) superintendent and also the principal of the 160-student district.

By: [Maureen Downey](#)

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Less Logging Means Less Money for Schools in the Northwest



Just south of Washington's State Capitol in Olympia, more than 20,000 acres of noble and Douglas fir trees blanket tall hillsides and valleys cut through by meandering streams. The sprawling, unmarked forest is indistinguishable from much of the Evergreen State's rugged terrain.

This natural area, though, serves a very specific purpose. For the state, the land is essentially a bank account collecting interest, hundreds of millions of board-feet of timber, growing until it's ready for harvest. The money collected when all that timber is sold — on a staggered basis, as different stands mature — will pay for school construction throughout the state.

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112th NREA Research Symposium and Convention: Indianapolis, Indiana
Nov. 4-6, 2020



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