

Morristown ELD 75

SPRING INTO LEARNING 2020-21 SECOND SEMESTER PLAN



GOALS OF THE SPRING INTO LEARNING PLAN:

- Stay focused on student and staff health and safety, taking county health and national recommendations into consideration
- Build relationships and active partnerships with families
- Provide quality learning environments for both in-person and online models
- Personalize experiences to meet the unique needs of students and families



WHAT WE LEARNED DURING THE FALL RETURN TO LEARN EXPERIENCE

Continuous feedback from all stakeholders is critical for this context

Continuous attention to cleaning and disinfecting is key

Capping class sizes and closed campus is a critical move

Holding off on athletics and extra curriculars allowed us to focus on academics and social emotional learning

Disparities in resources, family supports and use of technology for rigorous learning are still evident



WHAT WE LEARNED DURING THE FALL RETURN TO LEARN EXPERIENCE

- There is no substitute for good teachers and in person interaction
- Preparations to transition from online to in person learning, and vice versa, are continuous and ongoing
- Our most vulnerable students need access to instruction and services in person
- We can be about continuous improvement if we narrow the focus on what's most important: student and staff health and safety; emotional support and grace for adults and youth; academic growth and value in our educational offerings

Latest metrics from Maricopa County Health (MELD)

Report based on school district: Morristown Elementary School District

[Print report](#)

Overall Risk Level is:

Substantial

Recommended Learning Scenario is:

Prepare for Virtual w/ onsite support

[Understanding the report](#)

Benchmarks

Most Recent Data [1]

Cases Per 100k People

187.38

Percent Positivity

14.29%

Covid-Like Illness

7.70%

Prior Week's Data [2]

Cases Per 100k People

249.84

Percent Positivity

16%

Covid-Like Illness

6.20%

Latest School Dashboard Metrics from Maricopa County Health (NUSD)

Report based on school district: Nadaburg Unified School District

[Print report](#)

Overall Risk Level is:

Substantial

Recommended Learning Scenario is:

Prepare for Virtual w/ onsite support

[Understanding the report](#)

Benchmarks

Most Recent Data [1]

Cases Per 100k People

354.51

Percent Positivity

16.55%

Covid-Like Illness

7.70%

Prior Week's Data [2]

Cases Per 100k People

218.16

Percent Positivity

13.68%

Covid-Like Illness

6.20%

Latest district metrics from Maricopa County Health (NES, MHS & admin)

Report based on ZIP code: 85361 | WITTMANN

[Print Report](#)

Overall Risk Level is:

Substantial

Recommended Learning Scenario is:

Prepare for Virtual w/ onsite support

[Understanding the report](#)

Benchmarks

Most Recent Data [1]

Cases Per 100k People

226.18

Percent Positivity

17.39%

Covid-Like Illness

7.70%

Prior Week's Data [2]

Cases Per 100k People

119.74

Percent Positivity

10.71%

Covid-Like Illness

6.20%

Latest health metrics from Maricopa County Health (DOES)

Report based on ZIP code: 85387 | SURPRISE

[Print Report](#)

Overall Risk Level is:

Substantial

Recommended Learning Scenario is:

Prepare for Virtual w/ onsite support

[Understanding the report](#)

Benchmarks

Most Recent Data [1]

Cases Per 100k People

436.13

Percent Positivity

14.84%

Covid-Like Illness

7.70%

Prior Week's Data [2]

Cases Per 100k People

277.54

Percent Positivity

14.22%

Covid-Like Illness

6.20%

MELD Options for Learning: Families may choose the pathway that best fits their student and family...

**In-person
Learning
Pathway**

K-8 students receive traditional instruction in classrooms

**Online
Learning
Pathway**

Nadaburg Online Virtual
Academy

K-8 students receive virtual instruction from our NUSD
Teachers using Florida Virtual School (K-5) or ASU Prep (6-8)
content

All students spring back into learning on January 4, 2021

PATHWAY 1: TRADITIONAL IN-PERSON LEARNING

- All students selecting this pathway will start with teachers in-person at school sites for spring semester on January 4 , 2021. Four (4) full days of instruction Monday-Thursday.
- 1:1 laptop or tablet devices to ensure that we have a seamless transition to online, if needed
- Face covering (mask or shield) required for entry and in hallways where social distancing cannot be maintained (individuals with asthma or other qualifying respiratory issues will be exempt per the guidelines). Per Governor Ducey's Executive Order, no doctor's note will be required.
- Classrooms will reflect social distancing of desks so that students may be alleviated from wearing masks.
- Restricted use of common areas (cafetorium) and small group assemblies with a maximum of 50 persons will maintain health protocols using decals for 6-foot spacing
- COVID-19 specific disinfecting misting twice per week at all schools and facilities

Progress Towards Full 1:1 Implementation

- ▶ Hotspots: we have 55 from Maricopa County Superintendent's Office
- ▶ 122 student devices are deployed
- ▶ New chrome books from Maricopa County arrived
- ▶ Teachers all have a laptop loaner while we wait for their shipment to arrive



HEALTH & SAFETY PROTOCOLS

- ❑ Enhanced sanitation and disinfecting procedures implemented for school and playground equipment
- ❑ Sanitizer stations utilized for keeping hands clean in every classroom as well as in main hallways
- ❑ Disposable masks, face shields for teachers and assistants, hand sanitizer, disinfecting wipes and touchless thermometers available
- ❑ COVID-19 disinfectant misting of facilities and buses conducted weekly
- ❑ After using the health question protocol and receiving a positive answer, staff and/or students will have their temperature taken using touchless thermometers
- ❑ For district: No assemblies over 50 persons, socially distanced, wearing masks
- ❑ Large events, such as graduation may take place virtually or may be scheduled over a period of time to limit the size of the gathering
- ❑ In classroom celebrations, virtual and on-site field trips encouraged

LUNCHROOM HEALTH MEASURES

- ❑ Students must wash hands prior to arrival in cafeteria and use hand sanitizer in the classroom
- ❑ Students may bring their lunches from home and a water bottle for refilling
- ❑ Lunch operations and areas will be modified to allow for social distancing using spacing and staggering lunch lines in kitchen areas will be marked with decals for distancing
- ❑ Student seats at cafeteria tables will be marked to allow for social distancing while allowing students will be able to eat and converse comfortably
- ❑ Outdoor time following eating will be encouraged and lunch times may be staggered
- ❑ Food containers will be sealed or covered to allow for transport to classrooms or other areas for distancing if needed during inclement weather



PATHWAY 2: ONLINE LEARNING

K-8th grade: Students may participate in distance learning through our online curriculum. NUSD teachers dedicated to delivering online learning facilitate instruction through Florida Virtual Learning for grades K-5 and ASU Prep Digital for grades 6-8.

Mountainside High School students (9-12 grades); Students may participate in online instruction through ASU Prep Digital.

- ↳ Laptops available for home use. Limited WIFI hotspots available for check out
- ↳ Options to change to in-person learning may be made at semester
- ↳ Counseling social-emotional check-ins for all online students by administrator and counselor may occur frequently virtually or by phone
- ↳ There will be four (4) full days of instruction per week
- ↳ Grades are taken on participation and/or work submitted
- ↳ Report cards will be administered at semester end



OPTION 2: ONLINE PATHWAY TO LEARNING (CONTINUED)

- Individualized supports and accommodations will be provided via Zoom and the specified learning platform
- Customized online learning will be available for English Language Learners, Gifted and Special Education students as appropriate (more details will be shared with the families this would affect)
- Families who choose online instruction must commit to and complete the learning by the end of the semester
- Course requirements are equivalent to the in-person instructional model so that grades/credits can be transferred at the end of each semester
- School grading practices will be followed for each of the learning pathways—in-person and online

SOCIAL EMOTIONAL LEARNING (SEL) FOR STUDENTS

Focus will be on incorporating SEL lessons.

Supplemental lessons available online via district curriculum, *Leader In Me*.

Personal / Social development:

- Counselor will be involved in ongoing training focused on trauma, SEL and resiliency
- Counselor will continue to check-in with students, respond to needs at the site, deliver lessons in the classroom, and run small support groups in alignment with health and safety guidelines.

Telehealth / Possible Home Visits:

- Counselor, administrator and/or special education teachers will use telehealth online therapy and/or follow specific health and safety guidelines for before, during, and after any home visits, dependent on the situation and comfort level of those involved.

SPECIAL EDUCATION SERVICES

Online Learning:

- Individual Education Plans (IEP) will be reviewed to prioritize skills and goals for online and/or in-person instruction.
- COVID-19 recovery services will be individually assessed due to closure.
- Synchronous teletherapy or in-person service options related to goals will be provided.

Related Services:

- Required minutes as described in current Individual Education Plan (IEP) may be met as reasonable while maintaining the health and safety of students.
- Optional synchronous teletherapy related to IEP goals may be provided.

Other:

- Evaluations and Child Find Evaluations will continue in a 1:1 in-person model.
- Paraprofessionals will assist with both in-person and online learning models.

BUILDING A SAFE & HEALTHY COMMUNITY



Focus on Social Emotional Learning in all pathways



Strong Partnerships with Parents and Families



Frequent Ongoing Communication

CAMPUS WILL REMAIN A “CLOSED CAMPUS”

ARRIVAL AND DEPARTURE / VOLUNTEERS AND VISITORS

- ❑ Parent drop-off and pick-up area: drivers will stay in cars at all times, unless they have an appointment
- ❑ Vendor (UPS/Fedex, etc.) deliveries will adhere to CDC Guidelines
- ❑ Parent appointments made through the office in advance
- ❑ Visitors and volunteers will be restricted and not assigned in classrooms
- ❑ Front doors will remain locked and visitors will call the main office for assistance or to pick up a child

EXTRA-CURRICULAR PROGRAMS AND IN-PERSON FIELD TRIPS

Our goal is to keep school fun and safe. Social interaction at a distance will be maintained while we try to keep as many in-person activities and traditions available for students, staff and families.

- Field trips will be approved on a case by case basis to ensure safety measures and expectations are in place (at principal/superintendent's discretion).
- In classroom celebrations, virtual and on-site field trips
- Extended travel field trips will be reviewed on a case by case basis to determine approval (at the district level)
 - Must have parent signed permission slips and waivers before students can attend trip
 - Review to ensure safety measures and expectations are in place at the location of the activity

ATHLETICS



- Currently all Winter sports have been pushed back per AIA
- Guidelines from AIA: <http://aiaonline.org/files/17051/aia-recommended-guidelines-for-return-to-activity.pdf#:~:text=Arizona%20Interscholastic%20Association%20Recommended%20Guidelines%20for%20Returning%20to,be%20done%20so%20in%20the%20safest%20way%20possible>
- Students will have access to all athletic and extracurricular campus activities when AIA allows
- Athletics and Activities will be in accordance with guidelines published by the White House and CDC available at <https://www.whitehouse.gov/openingamerica/>. Guidance recommendations were provided by the National Federation of State High School Associations (NFHS), the NFHS Sports Medicine Advisory Committees (SMAC), The TRUST (TRUST Risk Management Guidelines for Summer Camps During a Pandemic) and the Arizona Interscholastic Association guidelines (AIA).

ONGOING HEALTH EDUCATION FOR STAFF & STUDENTS

- Age-appropriate education on good hygiene practices will be communicated to students via signage throughout the school site.
- Students will be introduced to the spaced-out desks and seats at tables in adherence to CDC guidelines.
- Students will understand the need for masks when the 6 foot spacing is not possible
- District staff and families notified of positive cases with a letter or email as soon as possible after district receives confirmation

UPDATED PROCEDURES IF A STAFF OR STUDENT IS ILL

Management of ill students and staff within the school health office:

- All staff and students who do not feel well are encouraged to stay home
- Work closely with State and County Agencies for additional resources for parents and staff
- Isolate ill students or staff from well students and staff and reduce frequency of non-health related visits to the health offices
- If sick/elevated temperature, student will remain in the rooms next to the office and remain quarantined and under supervision of the front office staff until parent pick up
- **Management of Students returning to school after illness:**
- Students are expected to follow the exclusion and return to school guidelines set forth by the State and County Health Departments.
- Follow-up visits with health personnel as check-in
- If students out for more than 10 days, will need a doctor's note upon returning
- **Management of ill staff:**
- Temperature monitoring at home - stay home if fever of 100.4 or higher
- Verification of employee status daily
- **Management of Staff returning to work after illness:**
- Staff are expected to follow the exclusion and return to school guidelines set forth by the State and County Health Departments.
- If staff are absent more than 3 consecutive days, a doctor's note is required upon return

HR Monitoring and Procedures

- ▶ All teachers, staff and administrators are required to wear a mask or face shield in the school facilities when social distancing cannot be maintained.
- ▶ For suspected or confirmed cases, individuals are isolated and sent them home immediately to self-quarantine. Administration determines which other employees or students have had “close contact” with the individual from two (2) days before illness onset until the time the patient is isolated. Those individuals are sent letters stating they may have been in close contact with an individual suspected or confirmed to have COVID and should self-monitor for symptoms. Administration assesses areas to be disinfected.
- ▶ Provide access to the HR department should staff members need additional support or accommodations due to individual circumstances.
- ▶ FFRCA leave (Families First Coronavirus Response Act) effective through 12/31/20 provides additional leave benefits for staff.

REGULAR RIGOROUS CLEANING & DISINFECTING

- Regular daily cleaning and disinfecting of high traffic areas, playground equipment, doors, counters, sinks and other horizontal surfaces will be increased.
- Restroom and Health Office touchpoint areas will be disinfected twice daily.
- Guidelines and supplies for cleaning desk, keyboards and table will be provided to each classroom teacher.
- COVID-19 hospital-grade disinfectant sprayed twice each week
- Signage for safe hygiene and handwashing will be posted by all classroom sinks and restrooms.
- Sanitizer stations have been installed throughout buildings and in each classroom.



TRANSPORTATION

Buses and Cleanliness:

- ❑ Buses will be wiped down each night (handrails, door handles, extremely exposed areas).
- ❑ Buses will be sanitized once a week using the Hydroxyl/ozone misters.
- ❑ Face coverings will be strongly recommended when social distancing cannot be accomplished, with the exceptions of students with sensory or breathing challenges. Students who ride the bus should be prepared to use PPE if distancing cannot be met (maximum of two students per seat, preferably one)
- ❑ When possible, buses will be loaded back to front and unloaded front to back.
- ❑ Buses will maintain visible signage by the entry of every bus reminding students of the self-check health question protocol.
- ❑ Parents must emphasize with their child the social distancing protocol while at bus stops and, if possible, have students wait in vehicle until bus arrival.

COMMUNICATION IS CRITICAL & TWO-WAY

Communication:

- Provide communication to parents and community regarding the “reasonable” safety measures that will be in place, as well as the challenges of enforcing social distancing.
- Social distancing as it relates to before school, at lunch, during passing periods and in classrooms will be difficult.
- Water fountains will be closed, so students will be encouraged to have a bottle of water in class. Water bottle filling stations with filtered water have been ordered to replace water fountains.

How can Parents help?

- Monitor your child(ren’s) temperature(s) daily and keep them home if there is a fever over 100.4 degrees F.
- Talk to your child(ren) about distancing and when masks are recommended.
- Emphasize that we are all in this together to create a safe learning environment.
- Plan to send your child to school with their own supplies and 2 masks
- Communicate frequently with school teachers, administrators and counselors regarding progress and needs.

BUILDING A SAFE & HEALTHY COMMUNITY

Focus on Social Emotional Learning in all Pathways

Strong Partnerships with Parents and Families

Frequent Ongoing Communication



MELD Spring Into Learning
Plan informed by:

- ❖ LOCAL AND STATE HEALTH OFFICIALS
- ❖ CDC GUIDELINES
- ❖ LEGAL AUTHORITY
- ❖ PARENT PHONE SURVEY FOR ONLINE TO IN PERSON TRANSITION
- ❖ EMPLOYEE SURVEY



GRATITUDE FOR OUR MELD COMMUNITY

Thank you to our dedicated educators,
parents, students, community partners
and school board for your support during
these unprecedented times.

Appendix and Resources



MELD STUDENTS & FAMILIES HAVE OPTIONS FOR LEARNING

In-Person Learning Pathway

The in-person model of instruction is designed for students and families that would like their children to attend their current school in a traditional classroom setting. This model will also be prepared to transition online if needed. Extensive sanitation and personal protective equipment will be implemented in accordance with the CDC recommended guidelines.

Online Learning Pathway

The online learning model is focused on self-paced instruction and opportunities for acceleration. Personalized live teacher support and connection will occur several times each week. Online students will take benchmark assessments and summative assessments online with proctoring or in person with proctoring.

For Mountainside High School grades 9-12, electives are offered online for students, but all students may also participate in the home school activities, sports and extra-curricular programs while adhering to the CDC safety and health guidelines.