

**Texas Education Agency  
2019-20 School Report Card  
MEYERPARK EL (101855101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** MEYERPARK ELEMENTARY  
**Campus Type:** Elementary  
**Total Students:** 265  
**Grade Span:** PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about MEYERPARK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.7%	95.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	78.5%	78.5%	12.6%
Hispanic	18.5%	18.5%	52.8%
White	0.8%	0.8%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.8%	0.8%	4.6%
Pacific Islander	0.4%	0.4%	0.2%
Two or More Races	1.1%	1.1%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.5%	95.5%	60.2%
Special Education	6.0%	6.0%	10.7%
English Learners	0.8%	0.8%	20.3%
<b>Mobility Rate (2018-19)</b>	9.4%	9.4%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.5	19.5	19.0
Grade 1	22.0	22.0	18.9
Grade 2	20.5	20.5	18.8
Grade 3	13.5	13.5	19.0
Grade 4	15.5	15.5	19.2
Grade 5	28.0	28.0	20.9
Grade 6	15.0	15.0	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,703	\$8,858	\$9,913
Instruction	\$5,033	\$5,033	\$5,558
Instructional Leadership	\$0	\$0	\$162
School Leadership	\$892	\$892	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	70%	<b>70%</b>	71%	62%	*	-	*	-	-	70%
	2018	77%	70%	<b>70%</b>	69%	72%	*	-	*	-	-	71%
ELA/Reading	2019	75%	75%	<b>75%</b>	76%	67%	*	-	*	-	-	75%
	2018	74%	69%	<b>69%</b>	71%	59%	*	-	*	-	-	70%
Mathematics	2019	82%	67%	<b>67%</b>	67%	62%	*	-	*	-	-	67%
	2018	81%	72%	<b>72%</b>	69%	82%	*	-	*	-	-	74%
Writing	2019	68%	65%	<b>65%</b>	65%	57%	-	-	*	-	-	61%
	2018	66%	61%	<b>61%</b>	60%	*	-	-	-	-	-	62%
Science	2019	81%	71%	<b>71%</b>	75%	*	-	-	-	-	-	71%
	2018	80%	72%	<b>72%</b>	67%	*	*	-	-	-	-	76%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	33%	<b>33%</b>	35%	23%	*	-	*	-	-	33%
	2018	48%	29%	<b>29%</b>	29%	23%	*	-	*	-	-	31%
ELA/Reading	2019	48%	37%	<b>37%</b>	42%	19%	*	-	*	-	-	38%
	2018	46%	30%	<b>30%</b>	29%	29%	*	-	*	-	-	32%
Mathematics	2019	52%	30%	<b>30%</b>	30%	24%	*	-	*	-	-	29%
	2018	50%	34%	<b>34%</b>	35%	24%	*	-	*	-	-	36%
Writing	2019	38%	16%	<b>16%</b>	17%	14%	-	-	*	-	-	18%
	2018	41%	26%	<b>26%</b>	30%	*	-	-	-	-	-	29%
Science	2019	54%	46%	<b>46%</b>	45%	*	-	-	-	-	-	46%
	2018	51%	6%	<b>6%</b>	0%	*	*	-	-	-	-	6%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	15%	<b>15%</b>	16%	11%	*	-	*	-	-	16%
	2018	22%	11%	<b>11%</b>	11%	10%	*	-	*	-	-	12%
ELA/Reading	2019	21%	17%	<b>17%</b>	18%	10%	*	-	*	-	-	17%
	2018	19%	14%	<b>14%</b>	13%	12%	*	-	*	-	-	15%
Mathematics	2019	26%	15%	<b>15%</b>	15%	10%	*	-	*	-	-	14%
	2018	24%	10%	<b>10%</b>	10%	12%	*	-	*	-	-	10%
Writing	2019	14%	6%	<b>6%</b>	9%	0%	-	-	*	-	-	7%
	2018	13%	13%	<b>13%</b>	15%	*	-	-	-	-	-	14%
Science	2019	25%	25%	<b>25%</b>	20%	*	-	-	-	-	-	25%
	2018	23%	0%	<b>0%</b>	0%	*	*	-	-	-	-	0%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	61	<b>61</b>	66	36	*	-	*	-	-	61
	2018	69	62	<b>62</b>	61	61	*	-	-	-	-	61
ELA/Reading	2019	68	65	<b>65</b>	70	40	*	-	*	-	-	66
	2018	69	60	<b>60</b>	59	64	*	-	-	-	-	60
Mathematics	2019	70	58	<b>58</b>	63	33	*	-	*	-	-	56
	2018	70	63	<b>63</b>	63	59	*	-	-	-	-	62

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	53%	<b>53%</b>	62%	*	-	-	-	-	-	56%
2018	38%	*	*	*	*	-	-	-	-	-	*
Mathematics											
2019	45%	33%	<b>33%</b>	33%	*	-	-	-	-	-	35%
2018	47%	31%	<b>31%</b>	*	*	-	-	-	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	63%	<b>63%</b>	70%	*	-	-	-	-	-	63%
Students Requiring Accelerated Instruction											
2019	22%	38%	<b>38%</b>	30%	*	-	-	-	-	-	38%
STAAR Cumulative Met Standard											
2019	86%	88%	<b>88%</b>	95%	*	-	-	-	-	-	88%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	46%	<b>46%</b>	45%	*	-	-	-	-	-	46%
Students Requiring Accelerated Instruction											
2019	17%	54%	<b>54%</b>	55%	*	-	-	-	-	-	54%
STAAR Cumulative Met Standard											
2019	90%	75%	<b>75%</b>	75%	*	-	-	-	-	-	75%

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