



CSI, TSI, ATSI Progress Update Tool

SPP - Progress Update #2

Due October 31, 2019

Submit/Post to School Website

School Performance Plan Implementation: Using data from your fall interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

<p>Progress:</p> <ul style="list-style-type: none"> * Twice monthly PD sessions based on TNTP contracted services. * Monthly principal PD that is given from TNTP and we then train the staff * Monthly Leader In Me training given to the LIM team * 1 day PD on DIBELS, various trainings on MAP testing. * Fast Forward training during the year. * Quarterly ESL training 	<p>Barriers:</p> <ul style="list-style-type: none"> * Trying to fit all the training in has been supremely difficult. * All the training is discouraging to the staff. * Staff feeling overwhelmed. 	<p>Next Steps:</p> <ul style="list-style-type: none"> * Most of the PD is done * Build up the positivity in the school. * Follow up on the training (is it being implemented).
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Family Engagement

<p>Progress:</p> <ul style="list-style-type: none"> * We've had our first literacy night. * Trained the parent in data and reading techniques. * Community in Schools has really helped with WatchDogs, Family nights, etc. 	<p>Barriers:</p> <ul style="list-style-type: none"> * Many parents work 2-3 jobs. * Many parents just want their child to behave in school (cultural). * Getting teachers to volunteer to teach after school parent classes (Lit night). 	<p>Next Steps:</p> <ul style="list-style-type: none"> * Continue to have parent nights. * Use CIS to contact parents to come. * Use club days to get parents involved.
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Curriculum, Instruction, Assessment

<p>Progress:</p> <ul style="list-style-type: none"> * More emphasis in ESL push in instruction. * Creation of the ELL plan (required from state) helped to narrow goals and refine the instructional process. * Look at MAP data and the 50th percentile for students. * Aligned instruction to help narrow the instructional gap. 	<p>Barriers:</p> <ul style="list-style-type: none"> * There is always so much happening that it gets discouraging for staff and admin. * Communication and organization are a HUGE focus to push other things to the background. 	<p>Next Steps:</p> <ul style="list-style-type: none"> * Breathe!! And keep plugging along. * Scheduling for MAP, DIBELS and WIDA testing in January and February.
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* Grade level curriculum and pacing mapping days.		
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Elementary and Middle Schools report interim data here:

1. Based on this data, list the adjustments (if any) you will be making to your action plan?
After looking at the ESL data and where the students need more attention, we adjusted the time for interventions and what is being taught. We are looking more at the MAP quadrants, 50th percentile and become more intent on instruction.
2. What targets will you set for the Winter benchmark based on this initial data?
We are continuing to try to reach our RIT score of 60% in both ELA and Math. We are more intent in teaching correct Vocabulary and data driven instruction.

Progress Update #3

Due February 28, 2020

Submit/Post to School Website

School Performance Plan Implementation: Using data from your winter interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

WWE MAP data shows that we made a positive push in our RIT scores by grade level. It was all positive and growth happened. We also looked at “bridging the gap”. All our students (based on grade level data) score below the norms. We looked at closing the gap (getting our students to the norms). The majority of our grades have done very well. They are bridging the gap!!! Some have narrowed it more than half. We did have one grade that did not close the gap and in fact opened it. This is a weak group of teachers (mainly b/c all are with/in 3-4 years of teaching. Two are long-term subs, etc.). We’ll put our focus on the grades that show they need our attention.

Professional Development

Progress	Barriers * Trying to fit all the training in has been supremely difficult. Same! * All the training is discouraging to the staff. Same!	Next Steps * PD is still continuing. We’ve put a focus on PLC’s also.
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<p>*Twice monthly PD sessions based on TNTP contracted services. The data and the information is good. I think teachers are getting a little burned out from it b/c it is extensive usually requiring them to complete something and it causes them more stress b/c it is another thing on top of what they already do.</p> <p>* Monthly principal PD that is given from TNTP and we then train the staff. I enjoy this. This has helped me refine things I already do and become a better leader.</p> <p>* Monthly Leader In Me training given to the LIM team. This is going well but I think some teachers feel this is just another thing. However, we have some teachers that have really embraced this training.</p> <p>* 1 day PD on DIBELS, various trainings on MAP testing. This was great training on MAP. Our teachers really learned!</p> <p>* Fast Forward training during the year. Once teachers actually buy in to the program their students do very well.</p> <p>* Quarterly ESL training. Seems to be doing well.</p>	<p>* Staff feeling overwhelmed.</p>	<p>* Build up the positivity in the school. We are starting some staff building activities.</p> <p>* Follow up on the training (is it being implemented).</p>
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Family Engagement

<p>Progress:</p> <p>* We've had our first literacy night. Our second will be March 5.</p> <p>* Trained the parents in data and reading techniques. The second Lit Night will focus on Parents reading w/ student.</p> <p>* We are going to have a Math night at the local Smiths Marketplace. This will be</p>	<p>Barriers:</p> <p>* Many parents work 2-3 jobs.</p> <p>* Many parents just want their child to behave in school (cultural).</p> <p>* Getting teachers to volunteer to teach after school parent classes (Lit night).</p> <p>* Getting volunteers for Math night.</p>	<p>Next Steps</p> <p>* Continue to have parent nights.</p> <p>* Use CIS to contact parents to come.</p> <p>* Use club days to get parents involved.</p>
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<p>working w/ the parents and student on math, in the community.</p> <ul style="list-style-type: none"> * Community in Schools has really helped with WatchDogs, Family nights, etc. This is continuing. 		
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Curriculum, Instruction, Assessment

<p>Progress:</p> <ul style="list-style-type: none"> * More emphasis in ESL push in instruction. We've changed up the ESL dept to include teams. We've got one of our teachers back that has taken the lead and is helping to keep the cohesion and organization working well. * Creation of the ELL plan (required from state) helped to narrow goals and refine the instructional process. This is helping our students. It is helping our teachers focus more on instruction. * Look at MAP data and the 50th percentile for students. Gains have happened! * Aligned instruction to help narrow the instructional gap. For the most part the gap has narrowed. * Grade level curriculum and pacing mapping days. 	<p>Barriers:</p> <ul style="list-style-type: none"> * There is always so much happening that it gets discouraging for staff and admin. * Communication and organization are a HUGE focus to push other things to the background. 	<p>Next Steps:</p> <ul style="list-style-type: none"> * Breathe!! And keep plugging along. * Scheduling for MAP, DIBELS and WIDA testing in January and February. * WIDA, DIBELS and MAP testing has happened. We'll start planning for the SBAC, MAP and DIBELS testing in the Spring.
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Elementary and Middle Schools report interim data here:

1. Did you meet the targets established after the Fall interim assessment?

X Yes	☐ No
<p>What if any adjustments will you make to your 2020-2021 School Performance Plan? We'd like to further our plan to make more differences in bridging the learning gap. We'll have our teachers look more closely at the data and what they can do to make a difference individually to students.</p>	<p>What adjustments will you make to your 2020-2021 School Performance Plan? Our plan will continue as laid out. Our overall goals are to make a 65% success rate in our RIT data. We've also asked teachers to look at the 50th percentile and to push students to get to at least the 50th for the bottom students.</p>



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2. What targets will you set for the spring benchmark based on this initial data? *We will continue to have the 65% goal of RIT achievement for the Spring. We will have the teachers focus on their individual data and do a data dive.*

High Schools data here:

% of 9th grade student credit sufficient/deficient

% of students (by grade level) on track to graduate

1. Did you meet the targets you established in the last progress update submitted October 31, 2019?
2. Based on this data, list the adjustments (if any) you will be making to your action plan?
3. What targets will you set for the next progress update based on this initial data?

Review Progress Update #4 in order to plan ahead and start working on identifying targets.

Progress Update #4

Due June 12, 2020

Submit/Post to School Website

School Performance Plan Implementation: Using data from your spring interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress	Barriers	Next Steps
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Family Engagement

Progress	Barriers	Next Steps
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Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
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Elementary and Middle Schools report interim data here:

1. Did you meet the targets established after the Winter interim assessment?



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<input type="checkbox"/> Yes	<input type="checkbox"/> No
What if any adjustments will you make to your 2020-2021 School Performance Plan?	What adjustments will you make to your 2020-2021 School Performance Plan?

High Schools data here:

% of 9th grade student credit sufficient/deficient
% of students (by grade level) on track to graduate

1. Did you meet the targets established in the progress update submitted on January 31, 2020?
2. Based on this data, list the adjustments (if any) you will be making to your 2020-2021 School Performance Plan?