

Title IX Guiding Definitions – Student Government Association (SGA)

At Multnomah University, our Title IX Policies & Procedures, Trainings, and Prevention Programming is committed to follow and implement practices that are culturally responsive, gender responsive, and operate through a trauma-informed lens of anti-oppression.

In Compliance with SB 1572, the 2020-21 SGA's (Student Government Association) Executive Board collaborated on definitions which guide the implementation of the policies and procedures of Title IX.

Culturally-Responsive:

Understanding and appropriately including and responding to the combination of cultural variables and the full range of dimensions of diversity that an individual brings to interactions. Cultural responsiveness requires valuing diversity, seeking to further cultural knowledge, and working toward the creation of community spaces and workspaces where diversity is valued. (resource: Hopf et al., 2021).

Gender-Responsive:

Understanding and taking account of the differences in characteristics and life experiences that people of all gender identities hold, and adjusting strategies and practices in ways that appropriately respond to those conditions. (Adapted from Bloom, Owen, and Covington, 2003)

Trauma-Informed:

To operate with a better understanding that anticipates the issues and needs of a victim in a traumatic experience and respond via expectation that victim behavior and memory are impacted, and using that understanding to support and investigate by implementing practices that avoid retraumatizing. (Adapted from University of Buffalo, School of Social Work).

Anti-Oppression:

To stand with and recognize the people who have encountered oppression and make a courageous effort to empower them, identifying the structures that perpetuate oppression, and make an effort to mitigate those structures, recognizing and understanding how marginalization and lack of equity affect the daily lives of individuals.