GRAD SCHOOL!
THE BOARD GAME

FUN FOR ALL AGES!

www.phdcomics.com
EdD in C&I
Introductory Session

THURSDAY, APRIL 25, 2019
430-7 P.M.
CEHD 1030
We shall not cease from exploration, and the end of all our exploring will be to arrive where we started and know the place for the first time.

T. S. Eliot
Agenda

Welcome and Introductions

Community Building

Review of Program
  ◦ Communication
  ◦ Registration

Program Q&A

Past, Present, & Future

Logistics and Getting Started
College of Education and Human Development Administration

Paul Alberto, Ph.D., Dean

Gwendolyn Benson, Ph.D., Associate Dean for School, Community and International Partnerships

Joyce E. Many, Ph.D., Associate Dean of Undergraduate Studies and Educator Preparation

Walt Thompson, Ph.D., Associate Dean for Graduate Studies and Research

Gertrude Tinker Sachs, Ph.D., Department Chair, Middle and Secondary Education

Laura May, Ph.D. & Teri Holbrook, Ph.D., Department Co-Chairs, Early Childhood and Elementary Education
EdD in C&I
Program Committee Members

Dr. Caroline Sullivan, Chair, Social Studies  
Dr. Susan Auslander, Elementary Mathematics Education  
Dr. Joyce Many, Past Chair, Language and Literacy  
Dr. Melanie Davenport, Art  
Dr. Paula Garrett-Rucks, World Languages  
Dr. Michelle Zoss, Language and Literacy  
Dr. Pier Junor Clarke, Mathematics  
Dr. Patrick Freer, Music  
Dr. Renee Schwartz, Science  
Dr. Chantee Earl, Social Studies
Innovation ● Advocacy ● Social Justice ● Diversity

Doctorate of Education
Curriculum and Instruction
Prepares master teachers as instructional leaders and curriculum specialists at the school and/or school system levels.

Candidates will develop expertise in the following areas:

• **Advocacy for equity in teaching and learning**
• **Curriculum theory and development**
• **Pedagogical leadership**
Cohort Model

Cohort & Interdisciplinary Courses
Research Strand & Committee Structure
Field-Based Experience & Residency
<table>
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<tr>
<th>Year</th>
<th>Summer</th>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td>EDCI 8980 Seminar in Professional Learning and Development</td>
<td>EDCI 8400 Complexities of Teaching, Learning, and Curriculum Design</td>
<td>EDCI 8650 Curriculum and Instruction in Contemporary Urban Settings</td>
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<td>EDCI 8970 Seminar in Teaching and Learning</td>
<td>EPRS 8500 Qualitative/Interpretive Research in Education I</td>
<td>EPRS 8530 Quantitative Methods and Analysis in Education I</td>
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<td>Interview Potential Dissertation Committee Members</td>
<td>Interview Potential Dissertation Committee Members &amp; Establish Committee</td>
<td>Qualifying Paper</td>
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<td><strong>Year 2</strong></td>
<td>EDCI 9850 Research Seminar</td>
<td>EDCI 8900 Inquiry and Assessment in Educational Contexts</td>
<td>Concentration Course (MSE EDCI 9850 Prospectus)</td>
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<td>EPRS 8510 Qualitative Research in Education II OR EPRS 8540 Quantitative Methods and Analysis in Education II</td>
<td>Concentration Course</td>
<td>Concentration Course</td>
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<td>Comprehensive Exam Write Prospectus</td>
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<td><strong>Year 3</strong></td>
<td>EDCI 9900 Critique of Educational Research</td>
<td>EDCI 9850 Prospectus/EDCI 9990 Dissertation</td>
<td>EDCI 9990 Dissertation</td>
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<td>EPRS 9900 Research Design</td>
<td>Concentration Course</td>
<td>EDCI 9990 Dissertation</td>
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<td><strong>Year 4</strong></td>
<td>Defense of Dissertation (if necessary)</td>
<td>Defense of Dissertation (if necessary)</td>
<td>Defense of Dissertation (if necessary)</td>
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Qualifying Paper

• Written and assessed in EDCI 8650 Curriculum and Instruction in Contemporary Urban Settings

• Students will further obtain approval of the final draft of the paper by dissertation committee members.
Comprehensive Exam

The comprehensive exam consists of a written research document pertaining to the project conducted in both sections of EDCI 8900 Educational Inquiry and Assessment in Educational Contexts.

Per policy you may attempt the comprehensive exams twice only.

Comprehensive exams are conducted over the semester break between Year 2 and Year 3.
Dissertation Committee

• The dissertation committee must consist of a minimum of three faculty members. Two members must hold Professional Graduate Faculty membership or Research Graduate Faculty membership in the College of Education and Human Development. One member must hold Graduate Research Faculty status in the College of Education and Human Development.

• At least one member of the committee should work within the students’ area of concentration.

• Dissertation committee members will support the student throughout the program including review of the qualifying paper, preparation of the dissertation prospectus, review of residency requirements, preparation of the dissertation, and dissertation defense.
Residency Requirements

- Membership in a national professional organization
- Presentation experience
- Experience writing and submitting manuscript(s)
- Service experience
- Technology
  - Facilitate and Inspire Student Learning and Creativity
  - Design and Develop Digital Age Learning Experiences and Assessments
  - Model Digital Age Work and Learning
  - Promote and Model Digital Citizenship and Responsibility
  - Engage in Professional Growth and Leadership
Administrative...

WHAT YOU REALLY NEED TO KNOW
FOR STUDENT LIFE
General Information for EdD in C&I Students

- **EdD Website**
- **Middle and Secondary Education**
- **Early Childhood and Elementary Education**
- **GSU Calendar** (can be layered electronically with yours)
- **Graduate Catalog**: contains university policies and procedures
Get Started

- **OAA Next Steps**
- **Panther ID Number**
- **Email**
- **PAWS**: PAWS (Panther Access to Web Services): access grades, class roster, campus announcements, register for classes, instructor evaluations, view academic records, personal information and financial aid, pay tuition and fees, enroll in direct deposit for electronic refunds, and order transcripts.
GSU Student Discounts on MARTA passes (Five Points is closest to College of Education and Human Development)

Parking

PantherCard – you need this to enter the building

Other Student Services – be sure to explore the GSU website for student support, library, academic, computer, health, financial, etc. services you are eligible for at GSU.

Office of Student Disabilities
Online Platforms

• **iCollege**: online class platform
• **LiveText/Watermark/Watermark**: specific to the CEHD, used for courses, program portfolio, program information
• Other GSU **Technology Services**
• GSU **Technology for Students**
Every student enrolled in CEHD must maintain an active LiveText account to support program accreditation (Board of Regents, Professional Standards Commission).

Your subscription will be good for 5 years and can be renewed after expiration.
Clocks
Past, Present, Future

- Introduce yourselves, your content background, employment, and place in the program.
- What do you wish you had known when you began the program?
- How might you have done things differently?
- 2019 Cohort: What questions do you have?
- What have you gained through the EdD?
- What’s the best resource for support and/or help?
- What’s the best thing to do before starting the program?
- Best advice...