



Personalized Blueprint

For Successful Leadership

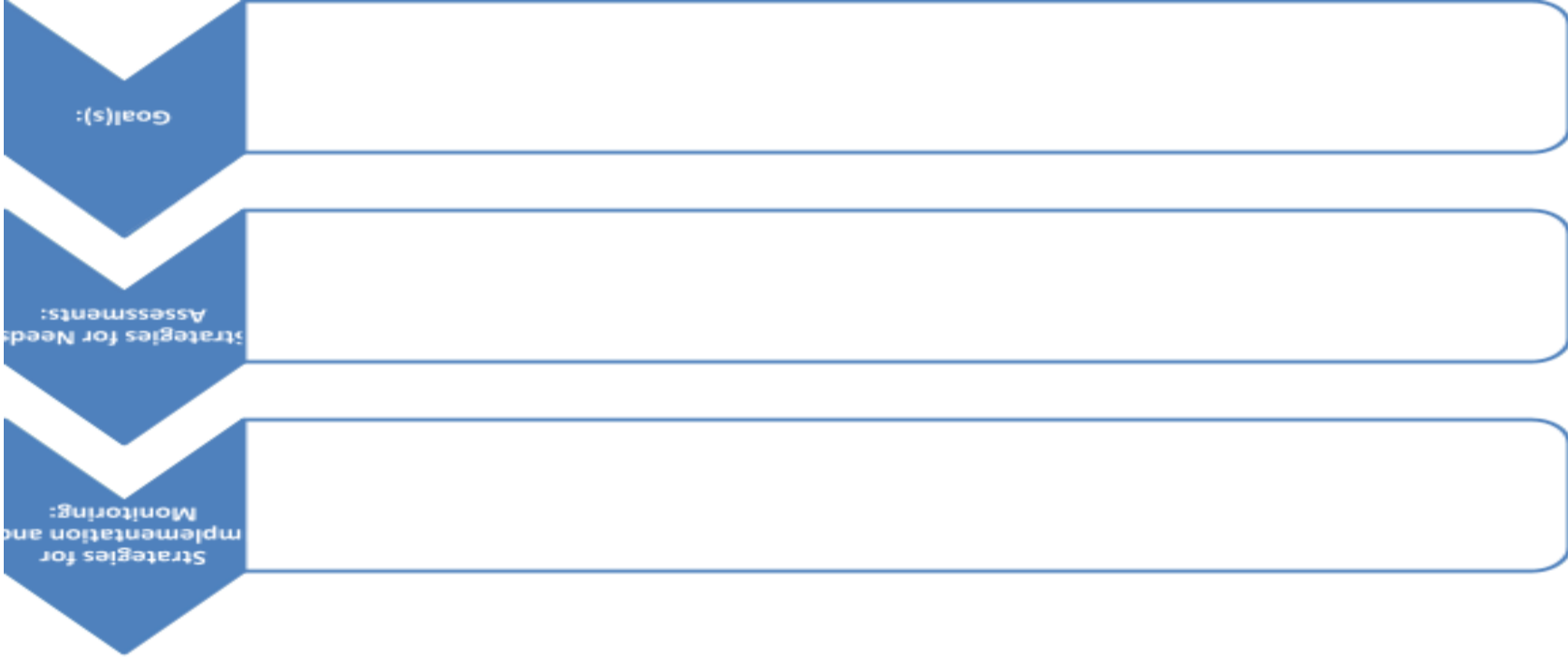
I. Clear and Shared Focus

The Administrator or Supervisor will develop the vision and mission of the campus/department; articulate the vision and mission; establish positive and purposeful partnerships and relationships that support the vision and mission

Goal(s):	
Strategies for Needs Assessments:	
Strategies for Implementation and Monitoring:	

II. High Standards and Expectations for All Students

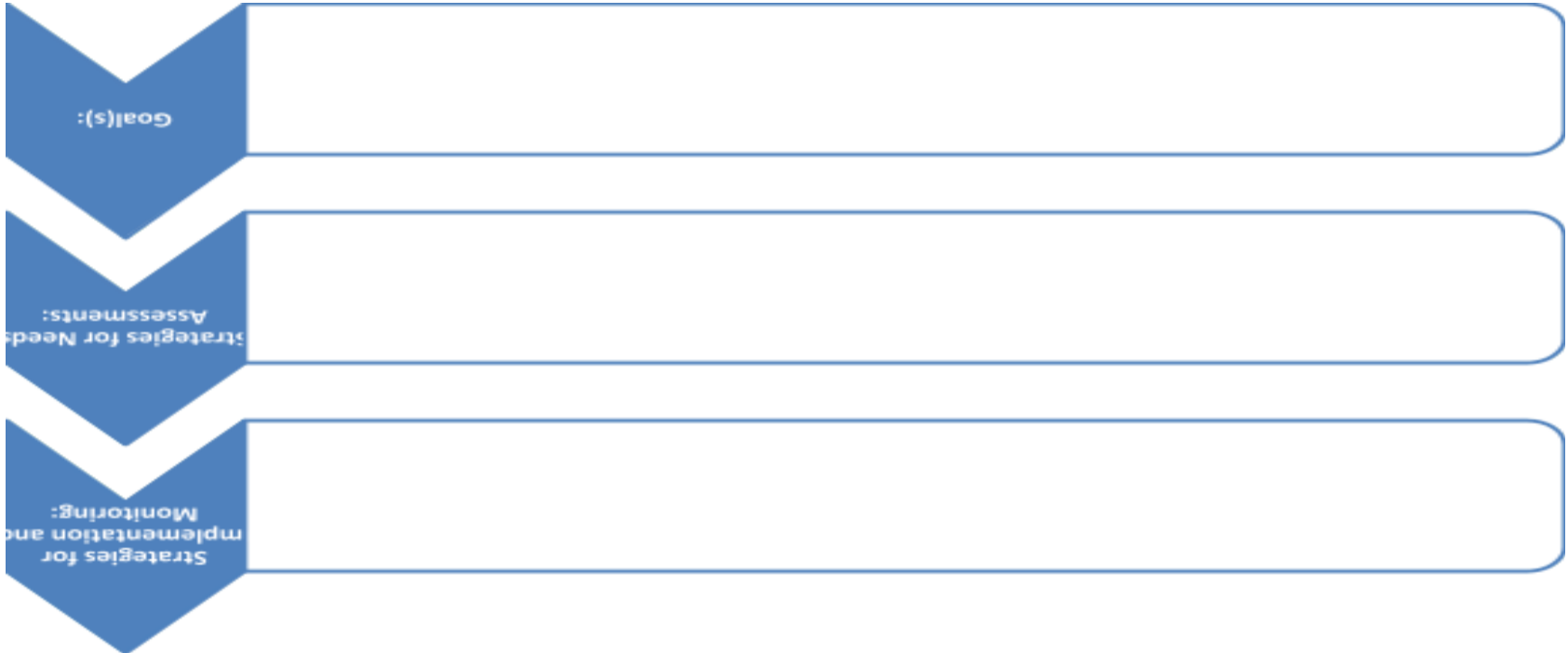
The Administrator or Supervisor will assist in planning, creating, articulating, and evaluating a culture of high expectations for all stakeholders that encourage optimal student development and achievement; provide opportunities for all members of the learning community to have an equitable opportunity to achieve.





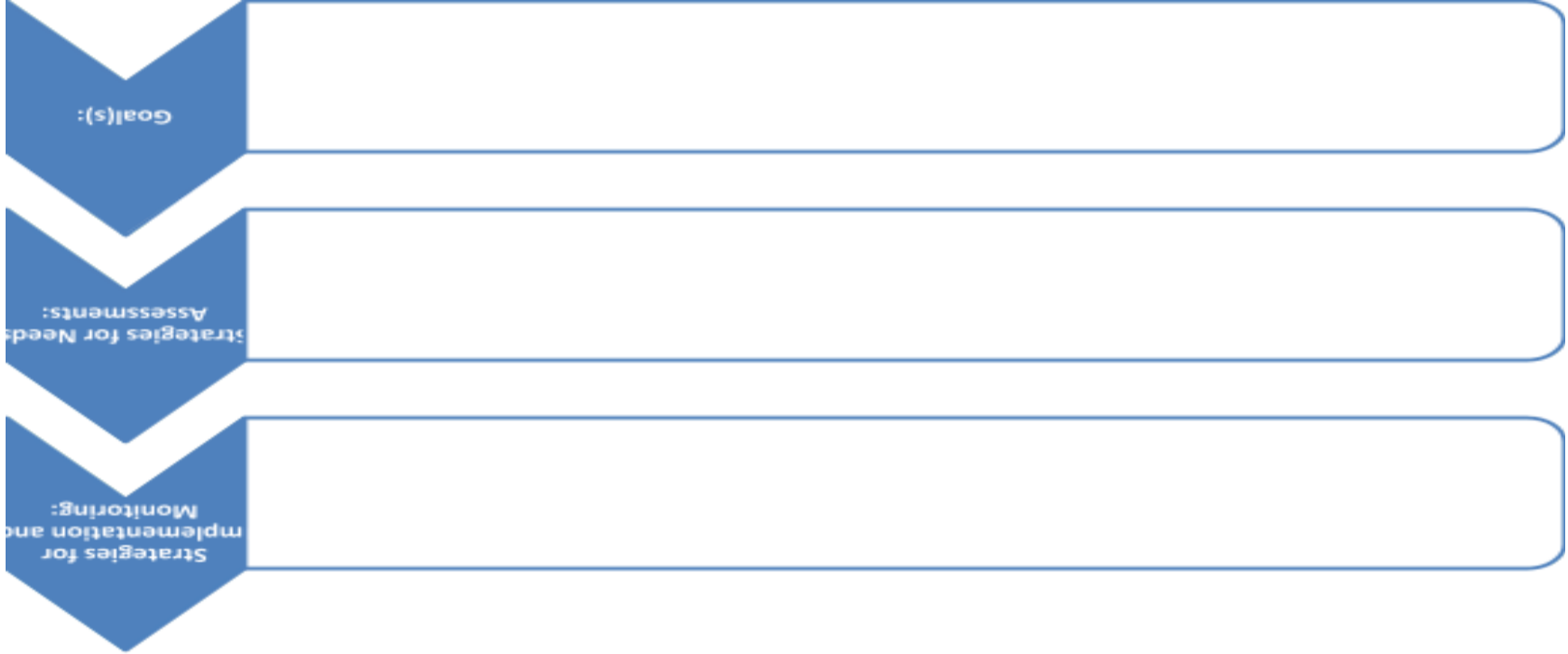
III. Effective School Leadership

The Administrator or Supervisor will develop a personal professional development plan aligned with student, campus, district, and state needs; develop a professional plan to achieve personal goals; promote a positive learning environment for all stakeholders; base daily decisions on ethical principles, honesty, integrity, and the Educator’s Code of Conduct.



IV. High Levels of Collaboration and Communication

The Administrator and Supervisor will collaboratively develop a systemic plan for communication that is implemented by all members; share decision making, seek consensus, and resolve conflicts by using group processes and dynamics.



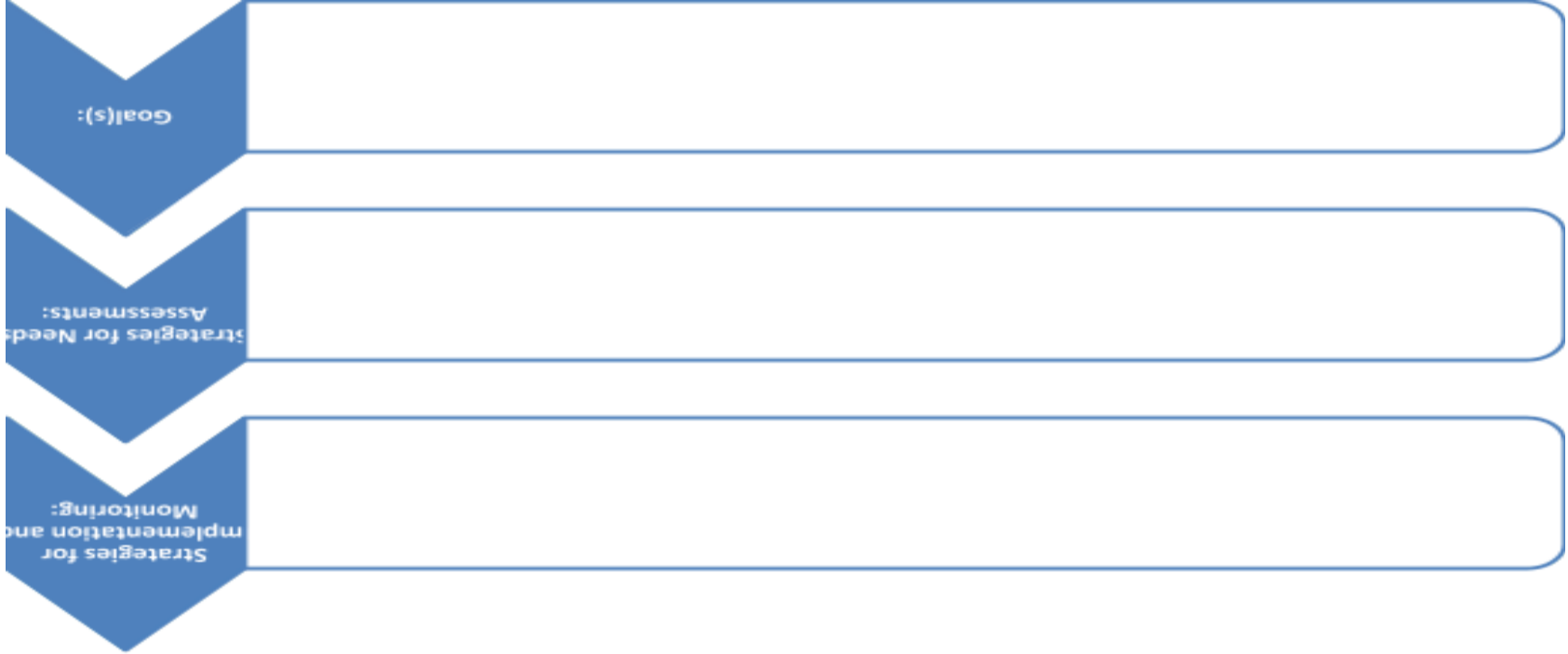
Strategies for Data Analysis:

Strategies for Refinement and Improvement:

Notes:

V. Curriculum, Instruction and Assessments Aligned with State Standards

The Administrator or Supervisor will assist in planning, creating, articulating, and evaluating of instructional delivery to achieve optimal learning; allocate resources in order to achieve learning goals; establish systems to maximize student achievement using the Continuous Improvement Process model.



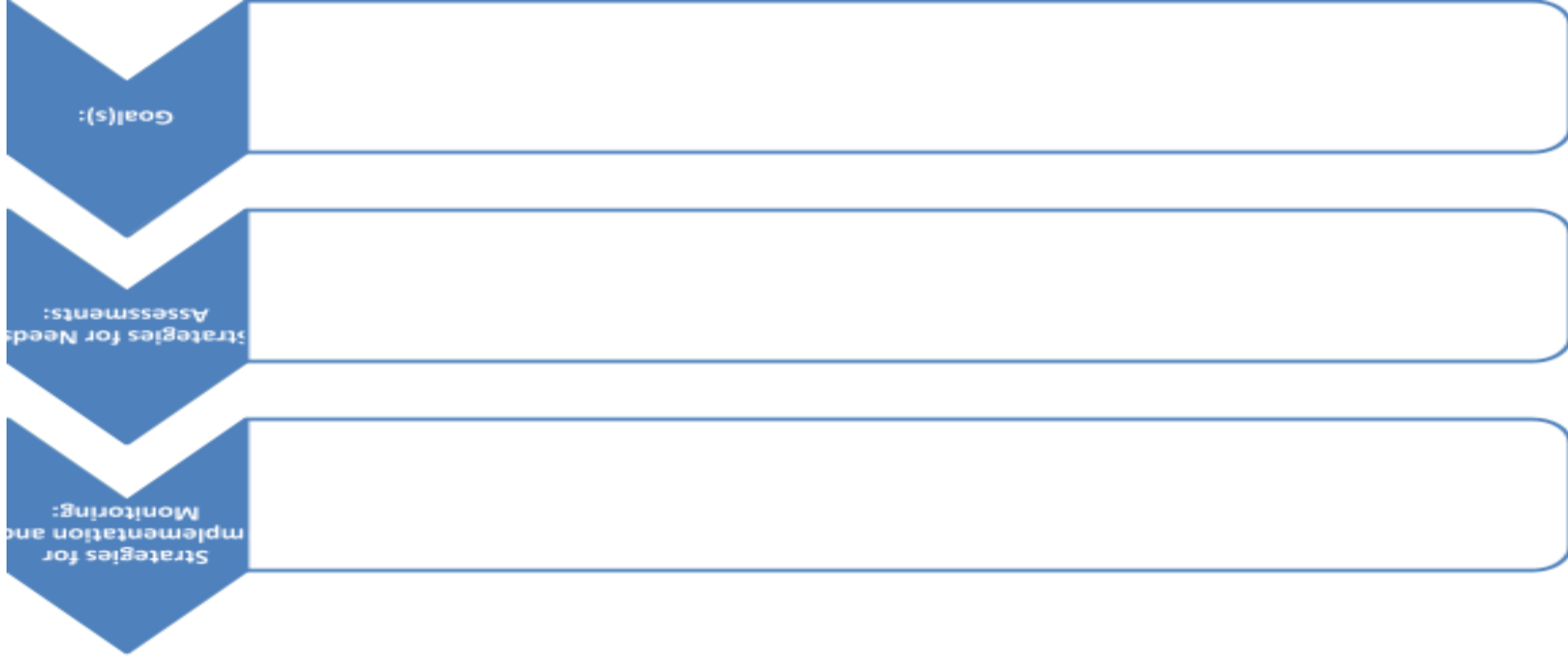
Strategies for Data Analysis:

Strategies for Refinement and Improvement:

Notes:

VI. Frequent Monitoring of Learning and Teaching

The Administrator or Supervisor will collaborate to identify performance standards based on the employee's job description and/or district or campus priorities; establish systems to routinely assess instructional delivery and student achievement.



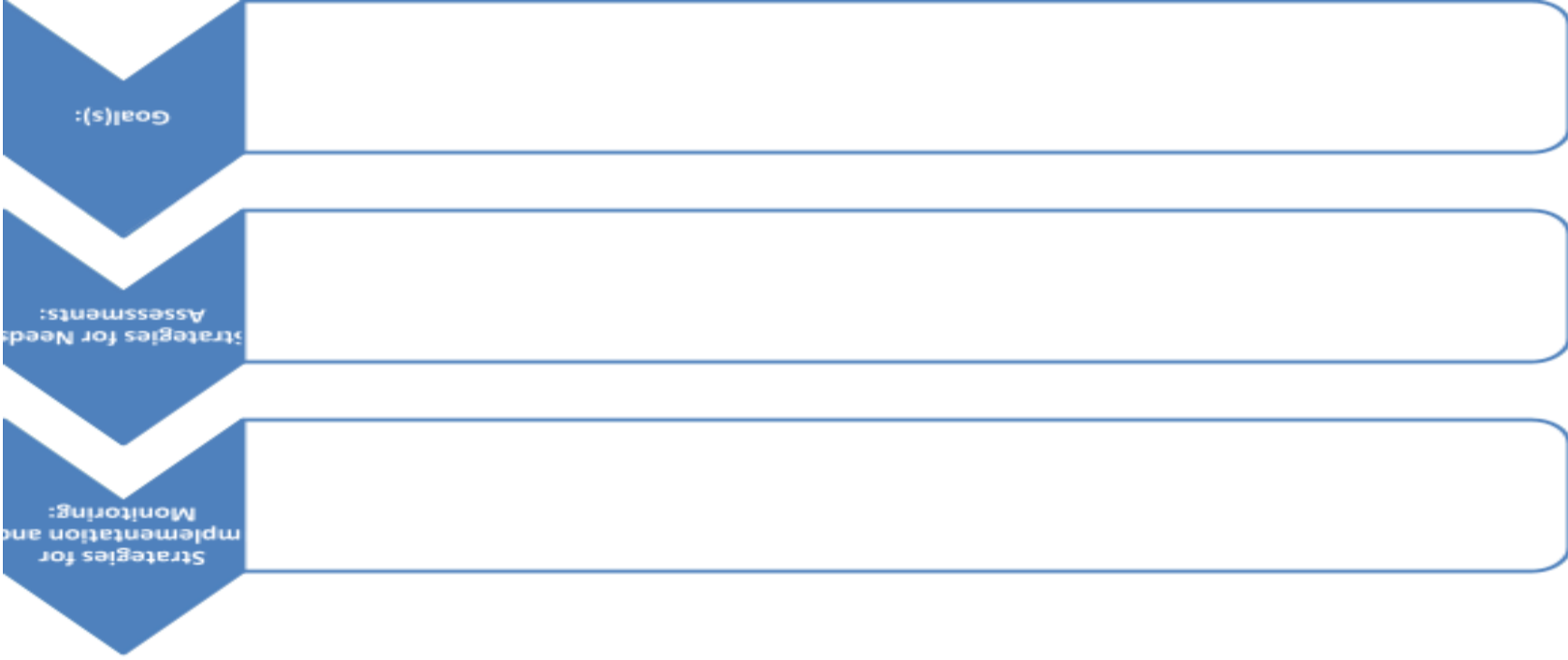
Strategies for Data Analysis:

Strategies for Refinement and Improvement:

Notes:

VII. Focused Professional Development

The Administrator or Supervisor will develop a campus/department professional development plan by employing collaborative planning processes to facilitate curricular improvement as evidenced by student work and performance; provide for and assist in appropriate development of others.



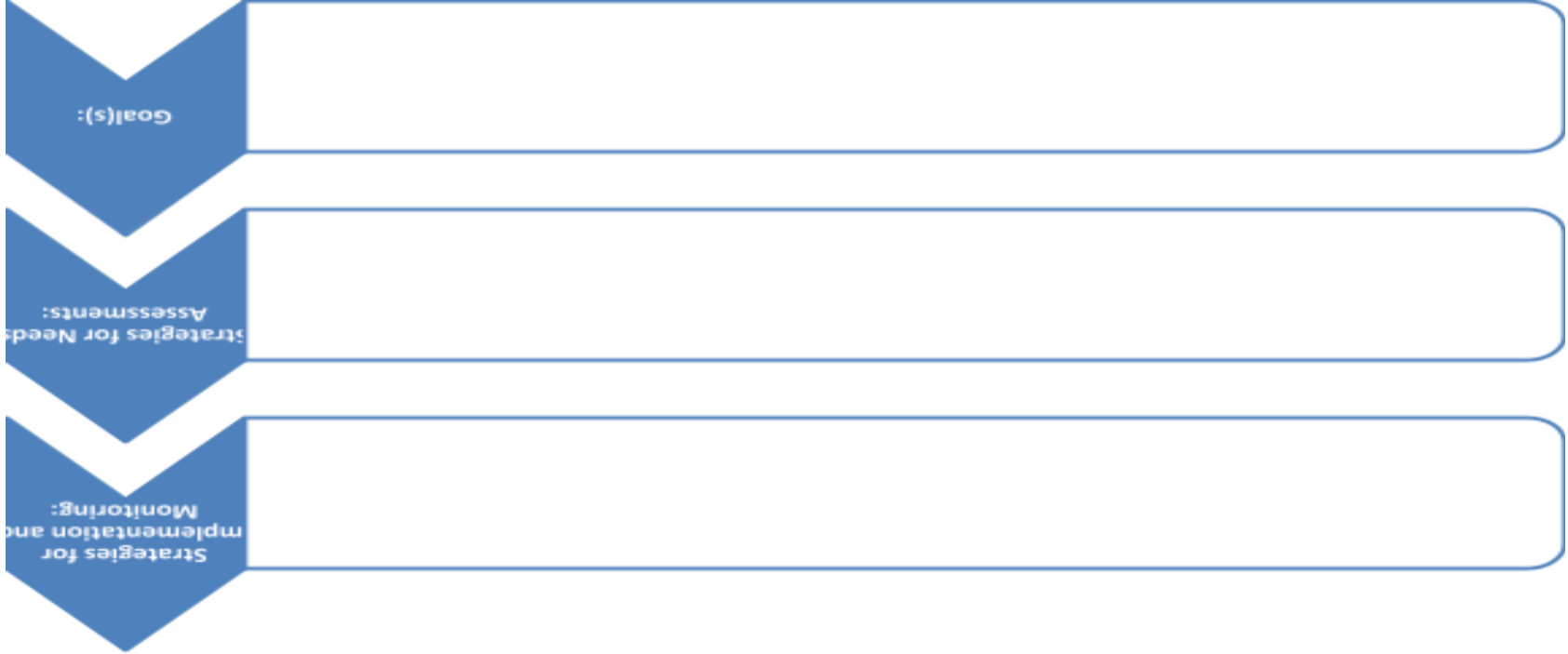
Strategies for Data Analysis:

Strategies for Refinement and Improvement:

Notes:

VIII. Supportive Learning Environment

The Administrator or Supervisor will ensure a safe, civil, healthy, and intellectually stimulating learning environment where students feel respected, connected with the staff, and are engaged in learning; advocate for personalized instruction in which small learning environments can increase student contact with teachers.



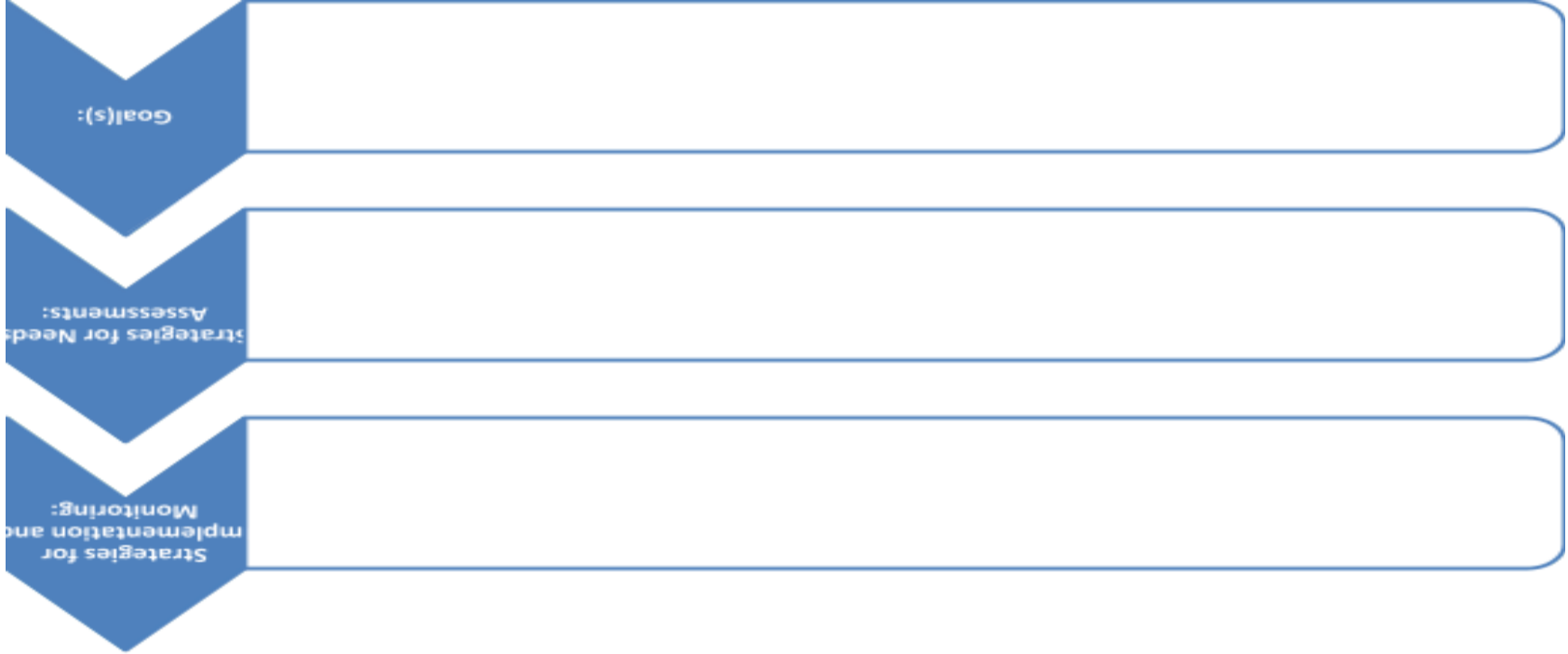
Strategies for Data Analysis:

Strategies for Refinement and Improvement:

Notes:

IX. High Levels of Family and Community Involvement

The Administrator or Supervisor will promote a sense that all have a responsibility to educate students; stimulate family engagement; encourage family and community members to work together in a safe and civil environment of learning.



Strategies for Data Analysis:

Strategies for Refinement and Improvement:

Notes: