Going on a School Field Trip to Historic Oak View





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We are going to Historic Oak View County Park. During our field trip, we will learn about the history of the Oak View farm and what it was like to live and work at the farm in the past.

When we first arrive at Oak View we will park in the parking lot, and we will see a big white building called the Farm History Center. Our teacher will check us in for our field trip.

We will line up outside of the Farm History Center while we wait for our tour to start. Sometimes this can be crowded and noisy, but we once we are all lined up the field trip will begin.



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If my class is large, we may be divided into smaller groups and go on separate tours. Each group will go to the same places and have similar conversations. We will all meet up again at the end.

We will meet our tour guide, who will be our teacher for the day. They will tell us some special rules we have to follow. Some important rules are:

- We will stay with the teacher and the other people in our group during our program
- We will walk slowly around the park
- We will use inside talking voices
- We will raise our hand and wait to be called on if we'd like to speak





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During our field trip, we will visit different buildings and listen to our teacher tell us about the history of the farm.

We will stop at different places to talk about the things we will see. We might stand or sit on the floor while we talk. We will do some hands-on activities during our tour.

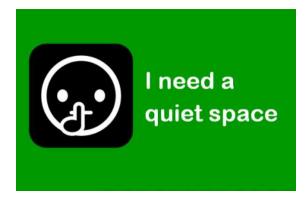


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If it is too noisy, I can ask for head phones to muffle the noise. I can also ask for toys if I need something to do with my hands. I can ask my teacher to borrow these from park staff.



If I need a break or to use the restroom, I will tell my teacher.





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After we finish the tour, it will be up to our teachers to decide what we do next. We might go back to our car or bus and leave, or we might stay and have a picnic lunch.

I hope I can visit Oak View again soon!





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default.aspx

Historic Oak View welcomes comments and suggestions about how we might continue to improve our accessibility programs. Please call, email, or write to us.

This resource was created with help from Access Coordination at The Metropolitan Museum of Art and the Autism Society of North Carolina

