



SITE LEVEL ASSESSMENT QUESTIONNAIRE (SLAQ) – SCHOOL SETTINGS

SNAP-Ed Evaluation Team | FFY20





Meet your PEAS Training Lead!



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PSE Evaluator

SNAP-Ed Evaluation Team



SLAQ Training Overview



Learning objectives
SLAQ overview
Coordinating with partners
Submitting data
Next steps
Q&A



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Learning Objectives





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What does the SLAQ cover?



Wellness Policies
and Meal Program
Participation

Meals and School
Meal Environment

Food and Drink
around the School

Gardens

Nutrition Education
and Student
Involvement

Physical Education

Physical Activity

Parent and Family
Involvement

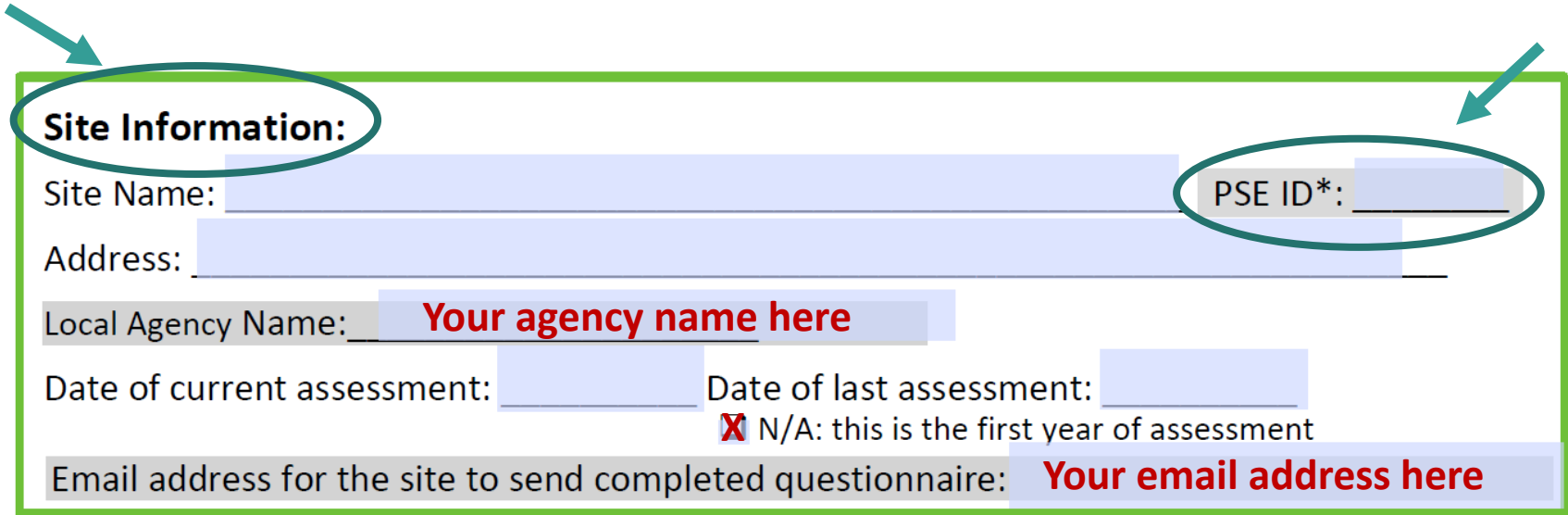
Environment and
Policy Surrounding
the School



How is SLAQ data collected?



SNAP-Ed staff complete this section



Site Information:

Site Name: _____ PSE ID*: _____

Address: _____

Local Agency Name: **Your agency name here**

Date of current assessment: _____ Date of last assessment: _____

☒ N/A: this is the first year of assessment

Email address for the site to send completed questionnaire: **Your email address here**

How is SLAQ data collected?



Sections: <i>Jump directly to the sections related to your role or expertise</i>	Recommendation <i>This section should be completed by someone in a position like:</i>
1. Wellness Policies and Meal Program Participation	Wellness Coordinator, Nutrition Services Manager, or Cafeteria Manager
2. Meals and School Meal Environment	Nutrition Services or Cafeteria Manager
3. Food and Drink around the School	Nutrition Services Manager or other administrator
4. Gardens	Nutrition Educator or Wellness Coordinator
5. Nutrition Education and Student Involvement	Nutrition Educator or Wellness Coordinator
6. Physical Education	PE Teacher or Department Head
7. Physical Activity	PE Teacher or Department Head
8. Parent and Family Involvement	Wellness Coordinator, Parent Engagement Liaison, or other administrator
9. Environment and Policy Surrounding the School	Principal or other Administrator

Different school staff members can work together to complete the SLAQ



Example - Questions



1. Simple yes/no questions – choose one option

1.4 School participates in the School Breakfast Program.²

☐ Yes ☐ No

2. Scaled questions – choose one option

	Always	Usually	Sometimes	Not usually	Never
6.1 All students receive the minimum required number of minutes of Physical Education (PE). ¹²	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.2 At least 50% or more of PE class time is spent in moderate to vigorous physical activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Example - Questions



3. Choose all that apply

9.8 Active transport to school is supported by the following safety features or other supports on or near the school campus.¹⁶ Select all that apply:

- | | |
|--|--|
| <input type="checkbox"/> Sufficient, well-marked crosswalks around the school | <input type="checkbox"/> Sufficient crossing guards around the school |
| <input type="checkbox"/> Speed bumps/traffic calming around the school | <input type="checkbox"/> Adequate bike racks on the school campus |
| <input type="checkbox"/> Organized walk-to-school groups, such as a “walking school bus” | <input type="checkbox"/> Other (specify): <input type="text"/> |
| | <input type="checkbox"/> No active transport supports are currently in place |

Example – Section 4: Gardens



Section 4: Gardens

4.1 There is access to an edible onsite or community garden for use by the school:

☐ Onsite garden ☐ Offsite community garden ☐ No garden access → skip to Section 5

4.2 When nutrition education is offered the garden is incorporated:¹⁰

☐ Always ☐ Usually ☐ Sometimes ☐ Not usually ☐ Never

4.3 Students tend the garden:¹¹

☐ All students ☐ Most students ☐ Some students ☐ Few students ☐ No students

4.4 Students tend the garden:¹¹

☐ 1 time per week or more ☐ 2-3 times per month ☐ 1 time per month ☐ Less than 1 time per month ☐ Never

4.5 Produce from the garden is distributed to families:

☐ 1 time per week or more ☐ 2-3 times per month ☐ 1 time per month ☐ Less than 1 time per month ☐ Never

4.6 Produce from garden is used in meals or snacks:

☐ Once per month or more ☐ Several times a year ☐ A few times a year ☐ One time per year ☐ Never

4.7 Does your written wellness policy cover any of the items listed in this section?

☐ Yes ☐ No



Comments



Section 10: Other Comments

Section 1: Wellness Policies and Meal Program Participation

Section 2: Meals and School Meal Environment

Section 3: Food and Drink around the School

Section 4: Gardens

Section 5: Nutrition Education and Student Involvement



Scoring



Scoring:

	Points Received	Maximum Possible Points	Percent of Maximum Points Received
Section 1		37	
Section 2		93	
Section 3		53	
Section 4		15	
Section 5		29	
Section 6		29	
Section 7		41	
Section 8		29	
Section 9		49	
Total		375	

Calculate



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How can I introduce the SLAQ to my partner?





What are some benefits of the SLAQ?



Pinpoint opportunities for
SNAP-Ed to support schools

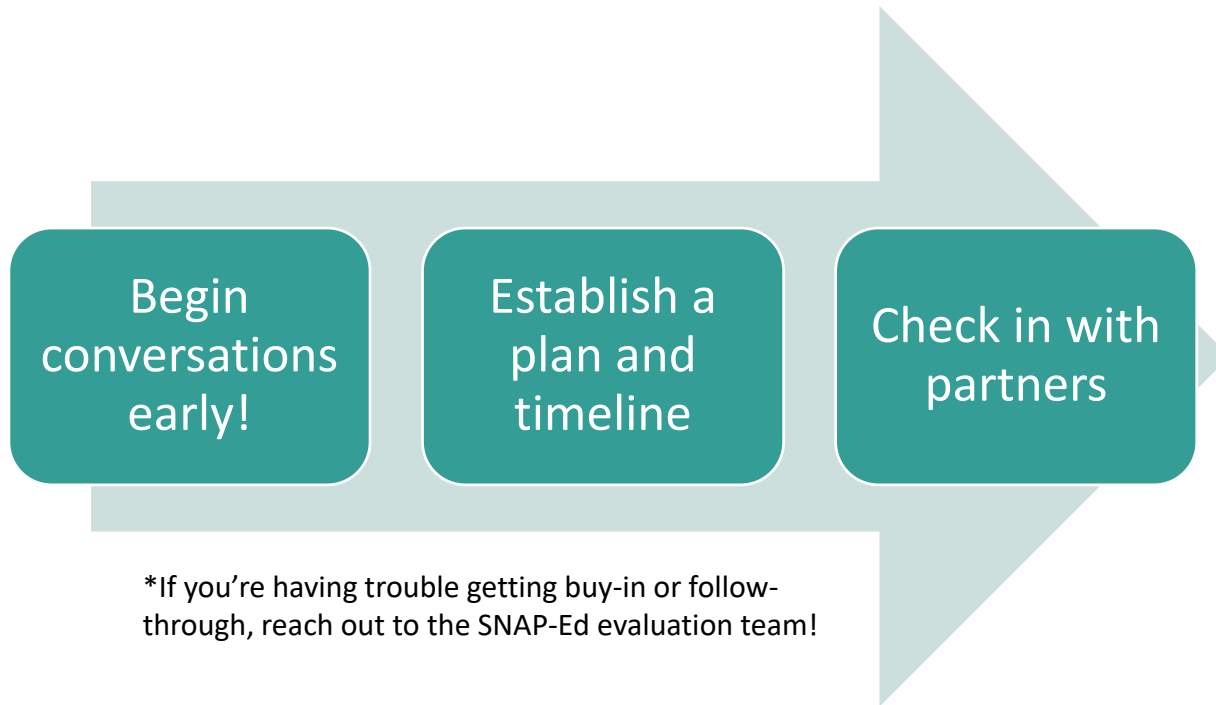
Use our resources
strategically

Identify joint priorities –
immediate and longer-term

Evaluate changes
over time



How can I coordinate with my school partner?





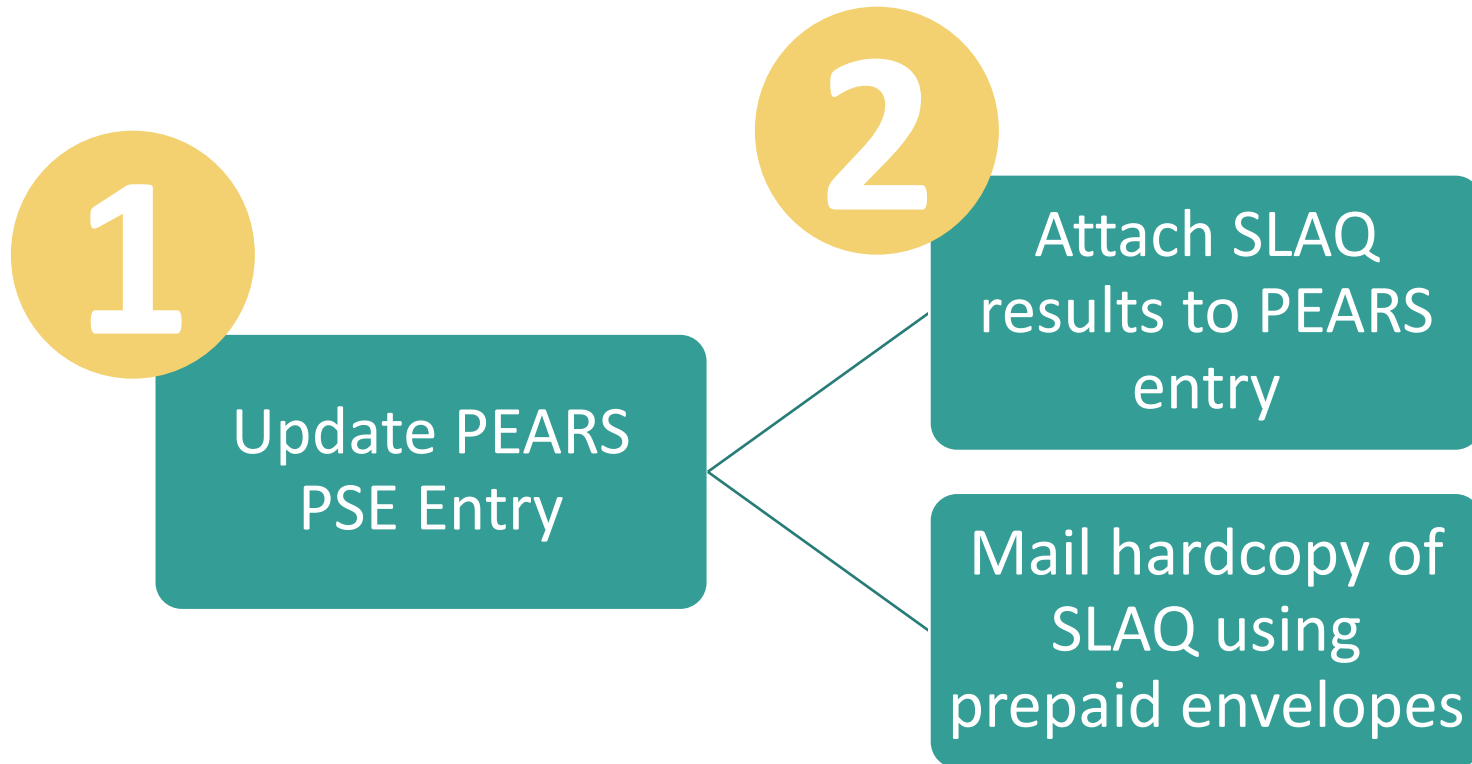
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How can I submit SLAQ results to the Evaluation Team?

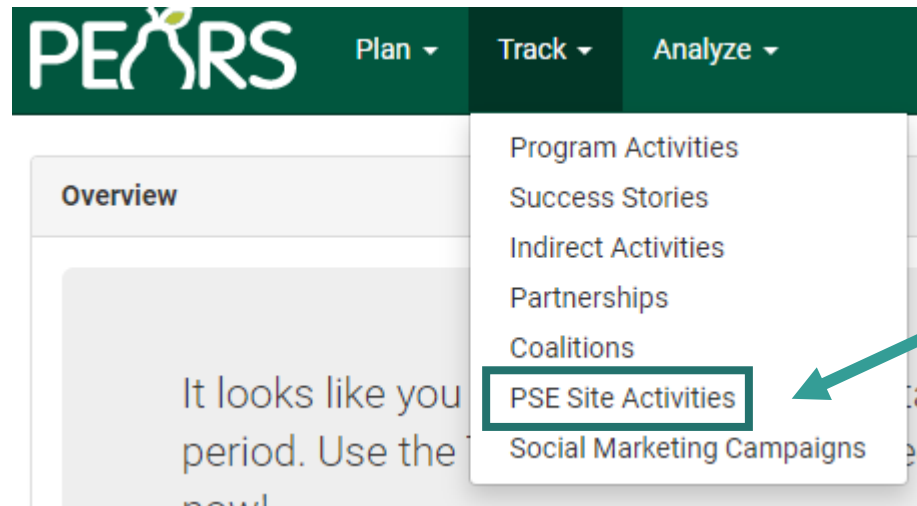




Updating your PEARS PSE Entry



Start by selecting 'PSE Site Activities' from the 'Track' drop-down menu





Updating your PEARS PSE Entry

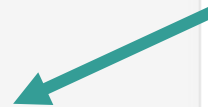


Navigate to the Needs, Readiness & Effectiveness Section using the panel on the right-hand side.

Progress

0%

- ✓ General Information
- ✓ Needs, Readiness & Effectiveness
- ✓ Strategy
- ✓ Changes Adopted
- ✓ Individual Effectiveness
- ✓ Recognition & Media Coverage
- ✓ Sustainability
- ✓ Reflection
- ✓ Mark as Complete





Updating your PEARS PSE Entry



On the Needs, Readiness & Effectiveness section, select 'yes' when asked about conducting needs or readiness assessments. You'll then click 'Add Assessment' to include details.

Did you conduct any needs or readiness assessments at this site or organization during the current reporting year of October 1, 2018 - September 30, 2019 (SNAP-Ed)? *

Yes

The SNAP-Ed Framework interpretive guide suggests [several surveys](#) to be used when assessing organizational readiness for PSE changes. Additionally, see the [environmental settings flowchart](#) to determine which assessments are recommended.

Needs and Readiness Assessments

+ Add Assessment

Updating your PEARS PSE Entry



Follow the prompts to describe the SLAQ, date of assessment, and brief description of results.

Add Readiness Assessments

Assessment type *

Needs assessment/environmental scan

Survey Instrument *

Other (please specify)

Name or brief description of tool *

Site Level Assessment Questionnaire - Elementary School

Approximate date baseline assessment administered

11/12/2019

Brief description of baseline assessment results

The Test Elementary School has a strong wellness policy, but many aspects of the policy were not implemented at the time of this assessment. The school environment appears to support ongoing physical activity for all students throughout the year. On the other hand, the school environment does not provide adequate support for healthy eating choices (e.g., unhealthy foods in vending machines, few vegetables available in lunchroom, etc.). We received great support from Test Elementary Staff in using the SLAQ, and we're excited to work together moving forward.



Attaching to PEARS PSE Entry



Navigate to the Needs, Readiness & Effectiveness Section using the panel on the right-hand side.

Progress
0%

✓ General Information

✓ Needs, Readiness & Effectiveness

✓ Strategy

✓ Changes Adopted

✓ Individual Effectiveness

✓ Recognition & Media Coverage

✓ Sustainability

✓ Reflection

✓ Mark as Complete



Attaching to PEARS PSE Entry



Use the 'File Attachments' option at the bottom of the General Information section to add your SHELF results file

File Attachments

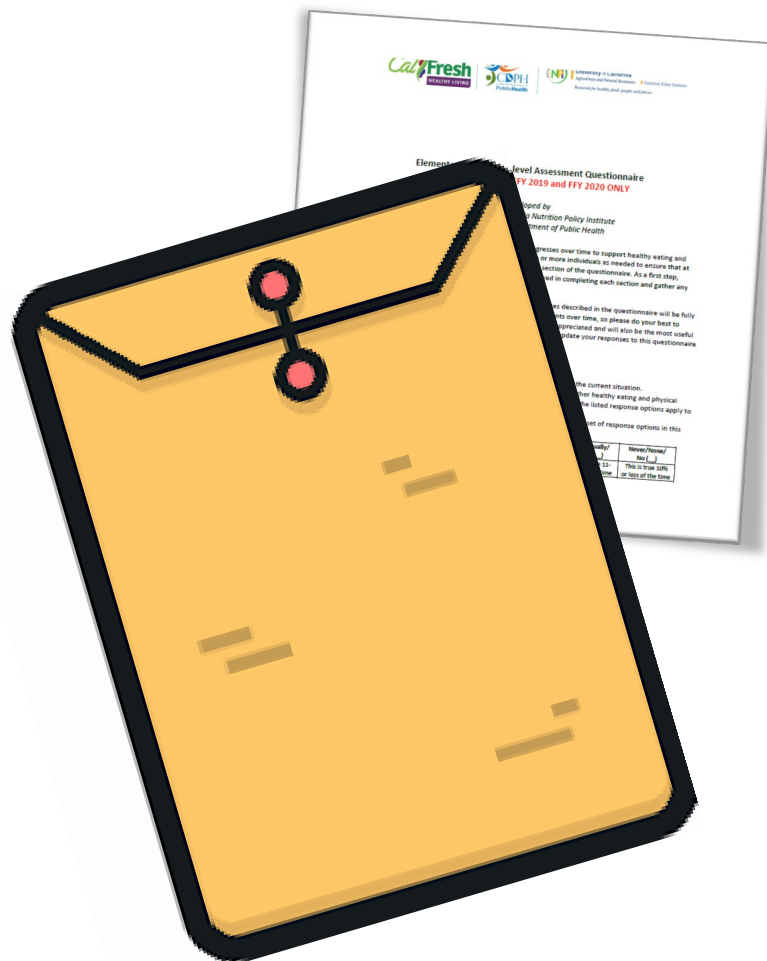
Select or drop files

Save and continue

Save

Cancel

Mailing with Prepaid Envelope



Washington State
Department of Health
ATTN: RAE Unit, Office of
Nutrition Services
PO Box 47886
Olympia, WA 98504



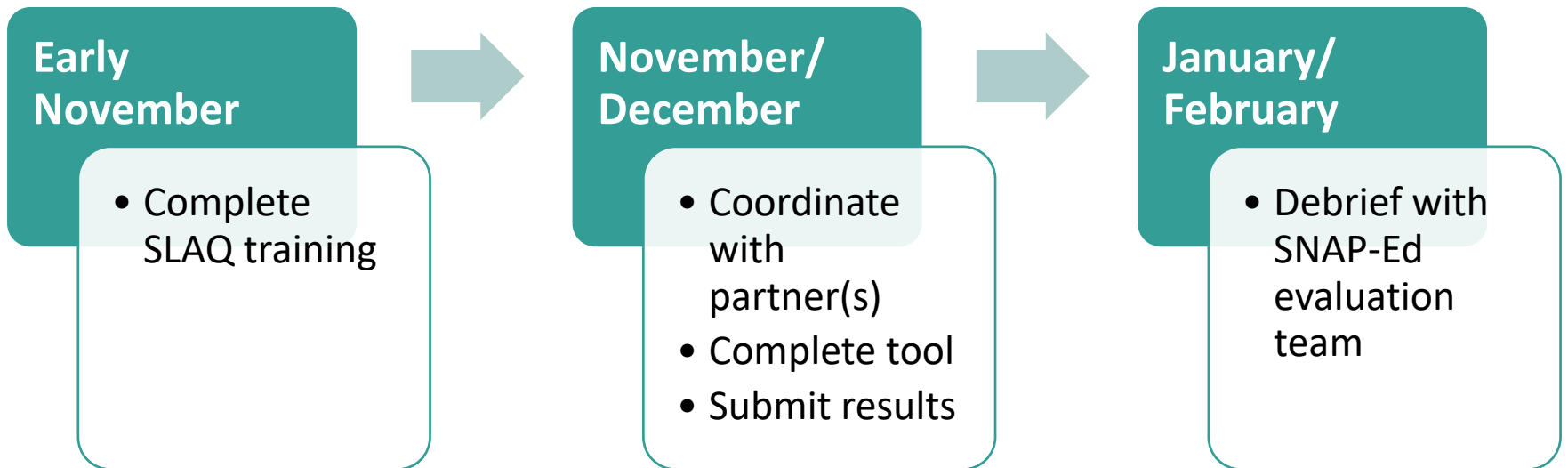
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SLAQ overview
Coordinating with partners
Submitting data
Interpreting results
Q&A



Please reach out!



Share questions or feedback by
emailing us at:
snapedevaluation@doh.wa.gov



Find this training and other
resources online at:
<https://wasnap-ed.org/evaluation>



Thank you!





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