

SAVING OUR FREEDOMS BY RESCUING OUR CHILDREN

Globalists, utopians,
socialists, totalitarians and
the UN are using public
schools to undermine
freedom and Christianity.
But you can resist!



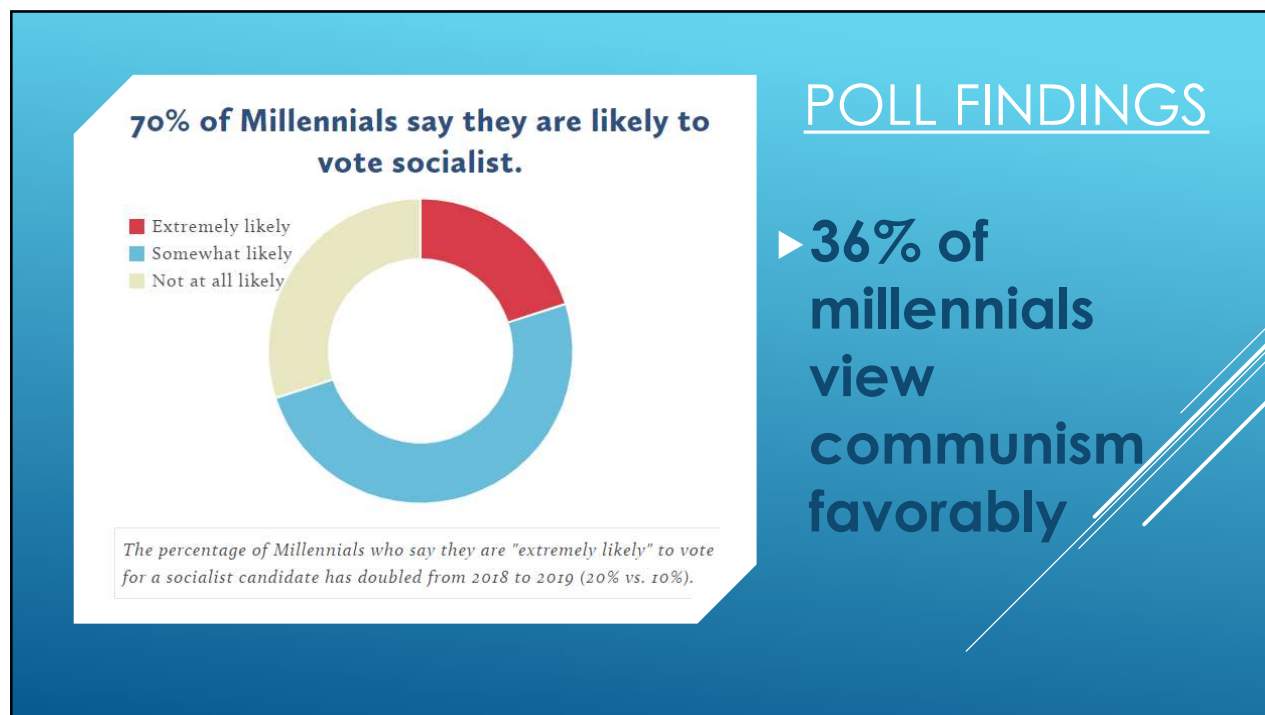
1

SAVING OUR FREEDOMS BY RESCUING OUR CHILDREN

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2



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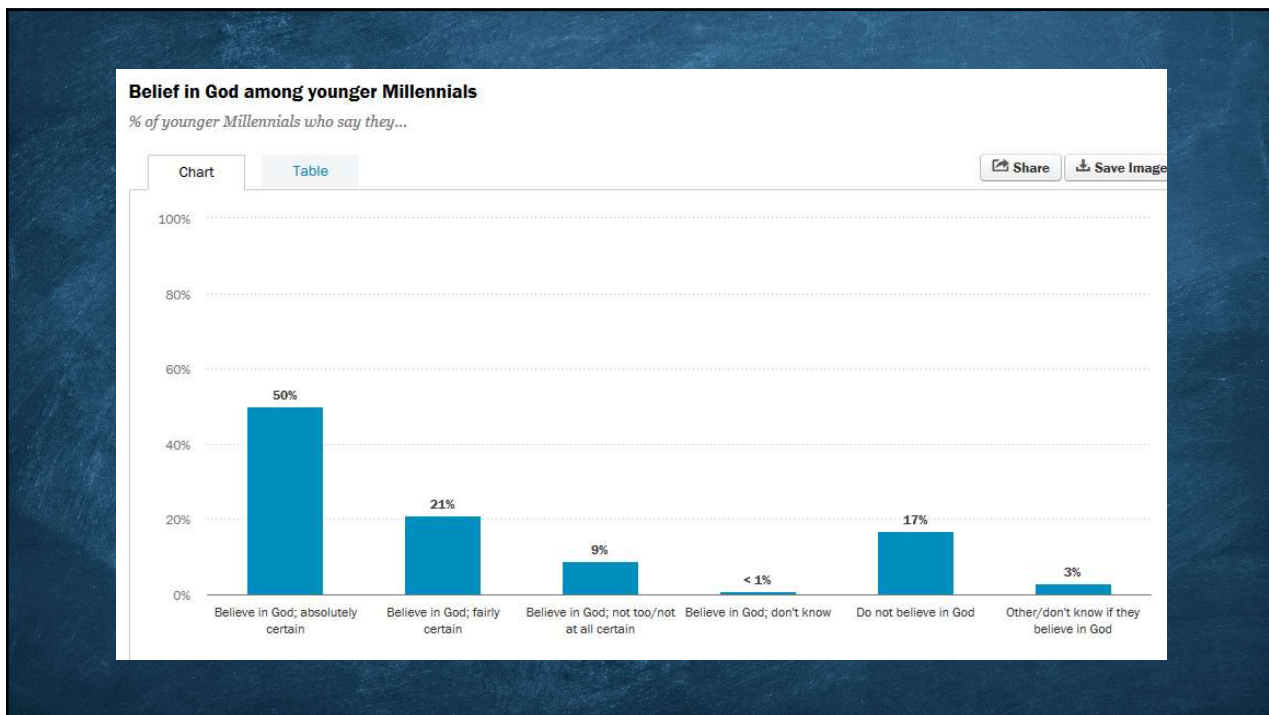
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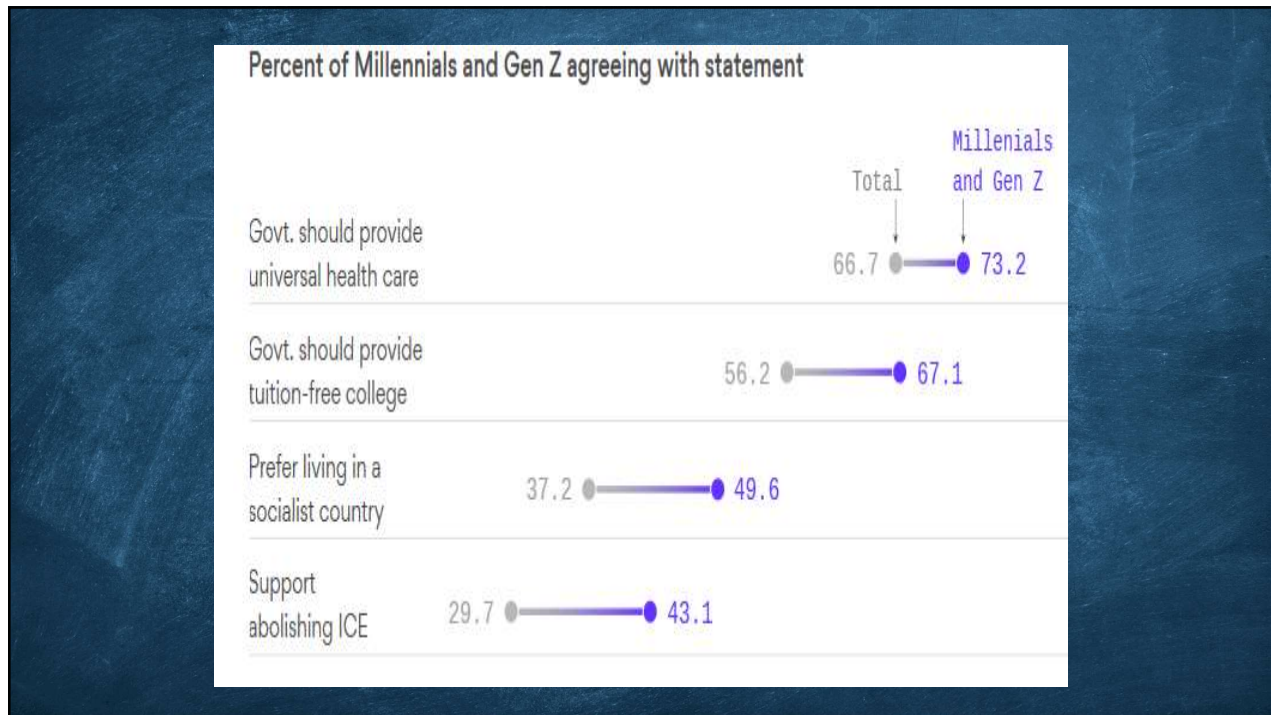
- ▶ Covid pandemic has brought incredible new risks, as well as incredible new opportunities
- ▶ Bad: Techno tyranny, data gathering, data-mining, "new normal"
- ▶ Good: Mass exodus from public schools is accelerating

COVID: GOOD NEWS & BAD

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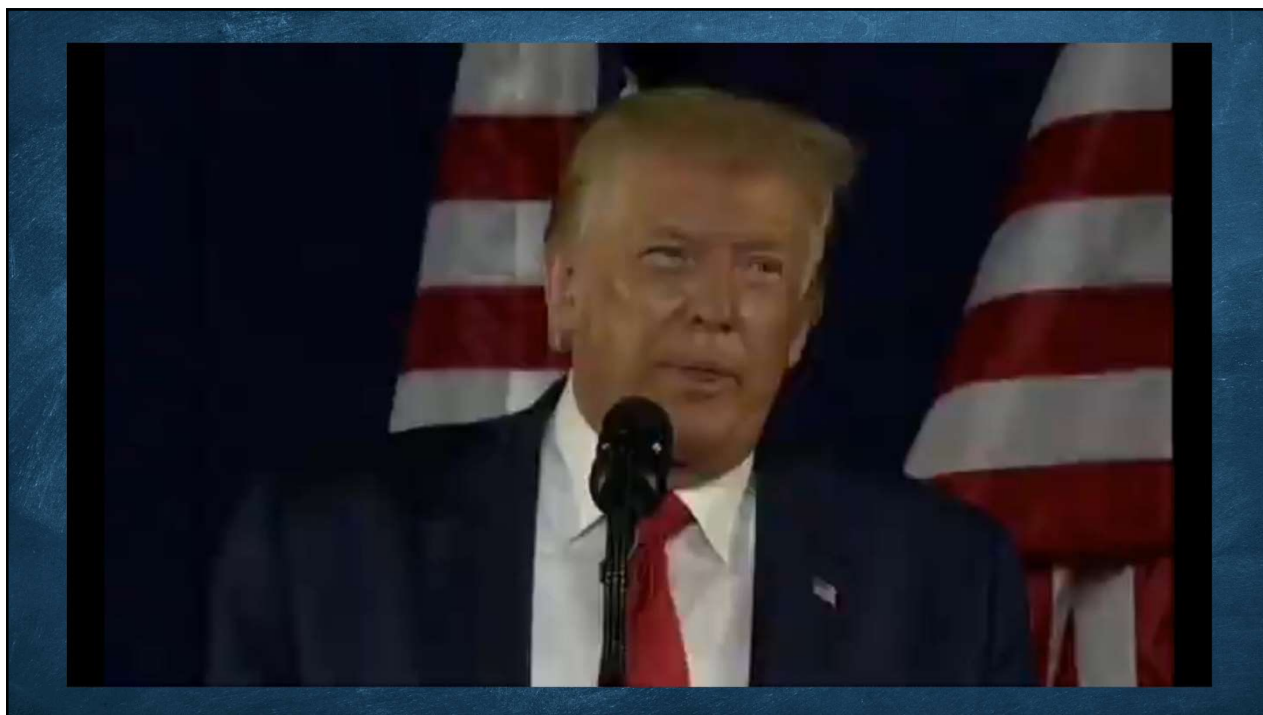


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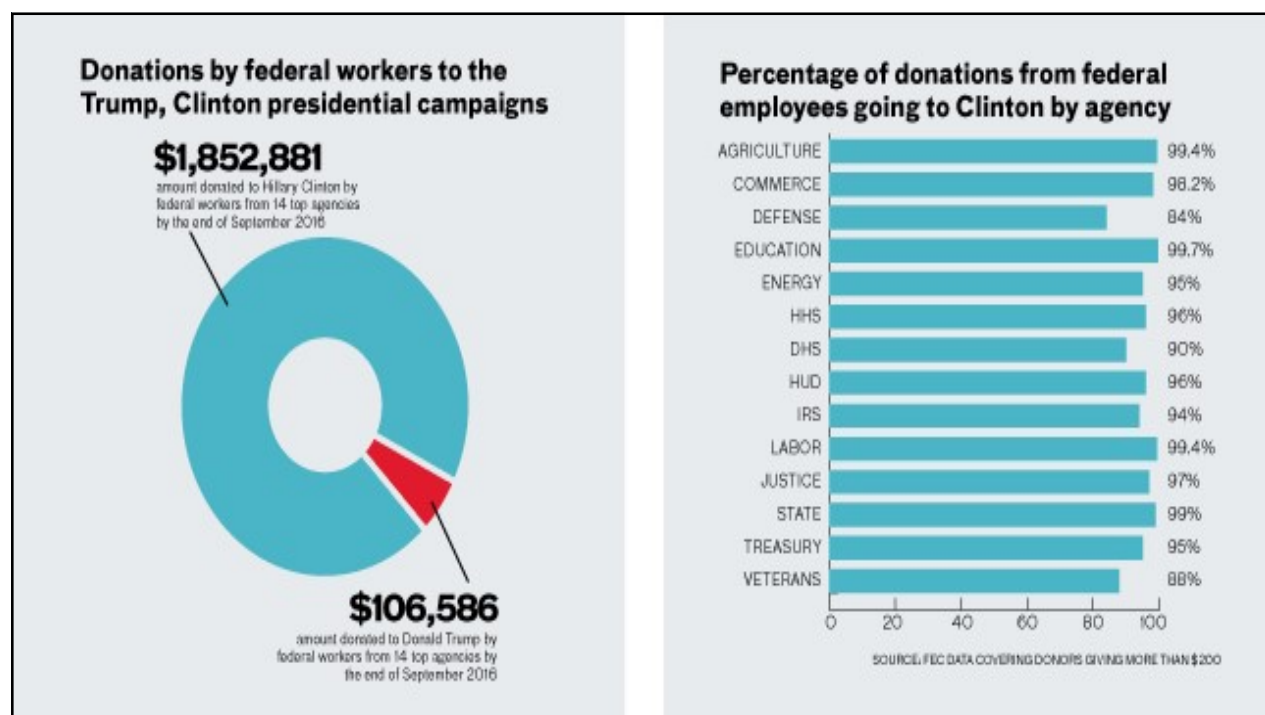
▶ Common Core, No Child Left Behind, and Race to the Top are all programs that take decisions away from parents and local school boards. These **programs allow the progressives in the Department of Education to indoctrinate, not educate, our kids.** What they are doing does not fit the American model of governance.

DONALD TRUMP

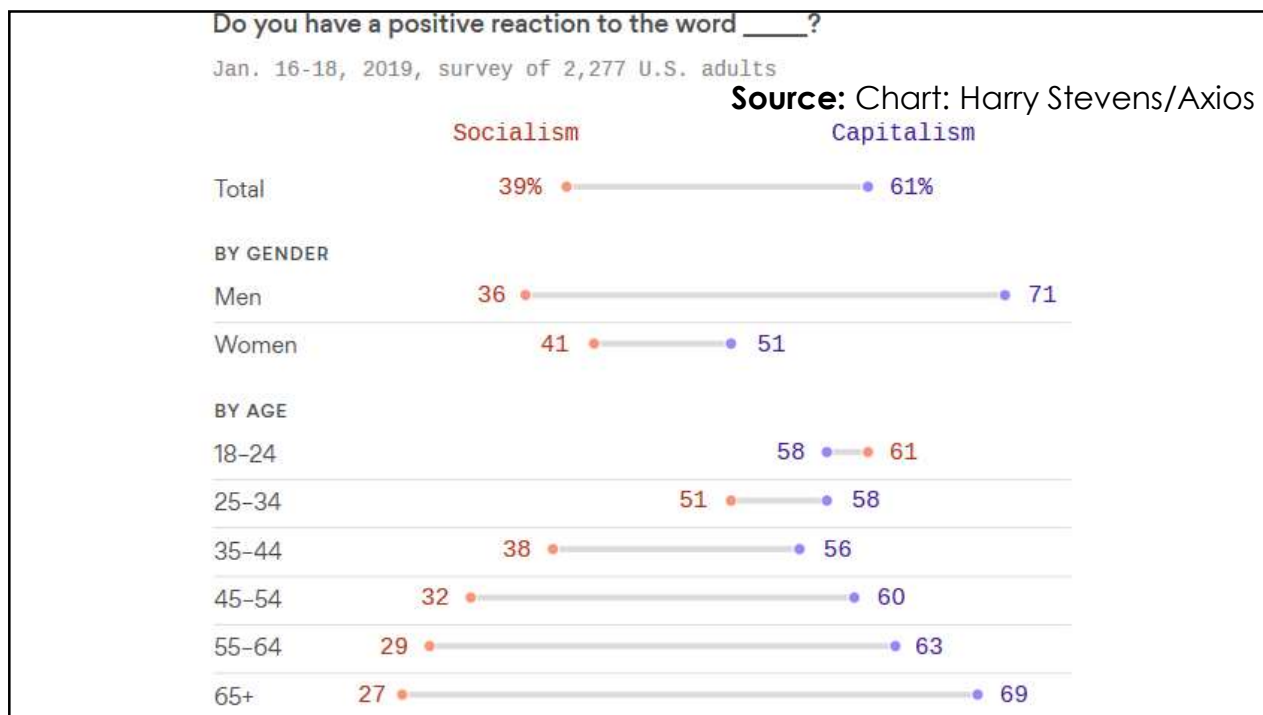
8




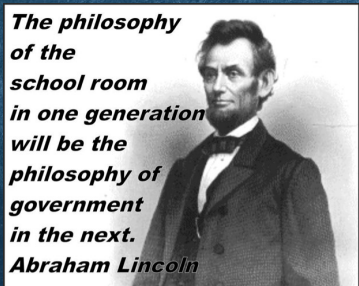
9



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The Youth

As the government schools go, so go the children and the nation.

These men were not just making this up!

12



Who do children belong to?

The cradle-to-grave plan for 60 million of America's youth

FreedomProject

7

Parents Engagement with Big Government

- Department of Health and Human Services
- Department of Education

Refer to parents as “**Equal Partners**”
with government in child-rearing.

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES
U.S. DEPARTMENT OF EDUCATION

DRAFT POLICY STATEMENT ON FAMILY ENGAGEMENT
FROM THE EARLY YEARS TO THE EARLY GRADES

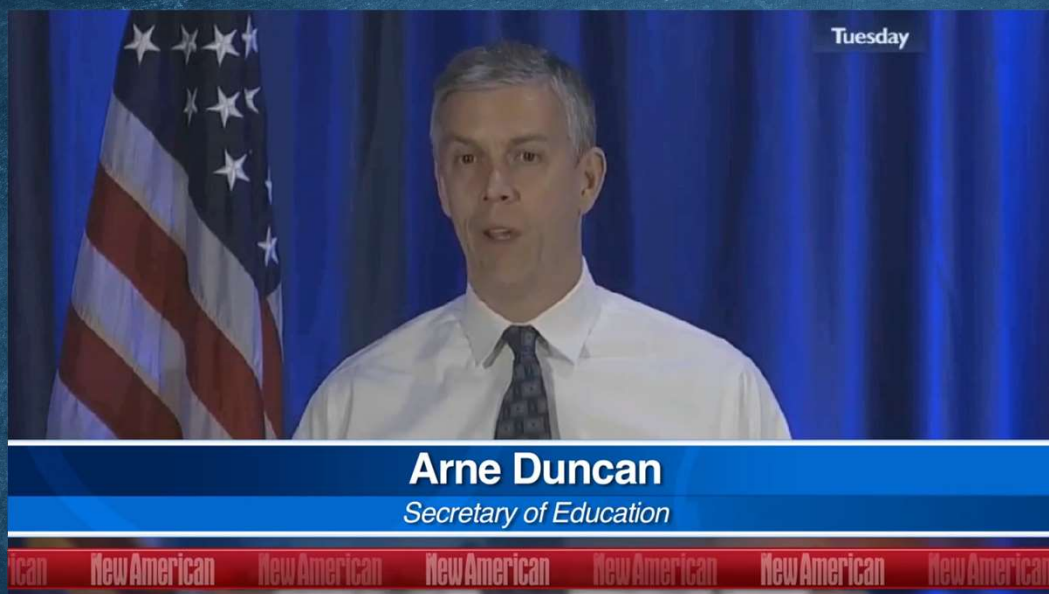
PURPOSE

The purpose of this policy statement is to provide recommendations from the U.S. Departments of Health and Human Services (HHS) and Education (ED) on systematically engaging families¹ in their children's development, learning, and wellness, across early childhood and elementary education settings.

Families are children's first and most important teachers, advocates, and nurturers. Strong family engagement is central- not supplemental-- to promoting children's healthy development and wellness.



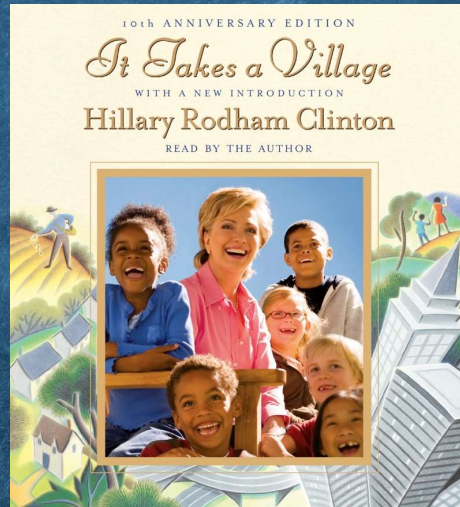
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US EDUCATION SECRETARY ARNE DUNCAN

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Government
village wants
to raise your
children!



17



**Brainwashing children means we
will lose every battle**

75% of Children in Government Schools

18

WHAT IS THE AGENDA?

- ▶ "New World Order"
- ▶ Socialism
- ▶ Technocracy
- ▶ End of Western-Christian Civilization



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INTRODUCING THE UNITED NATIONS
AND THEIR NEW WORLD ORDER

20



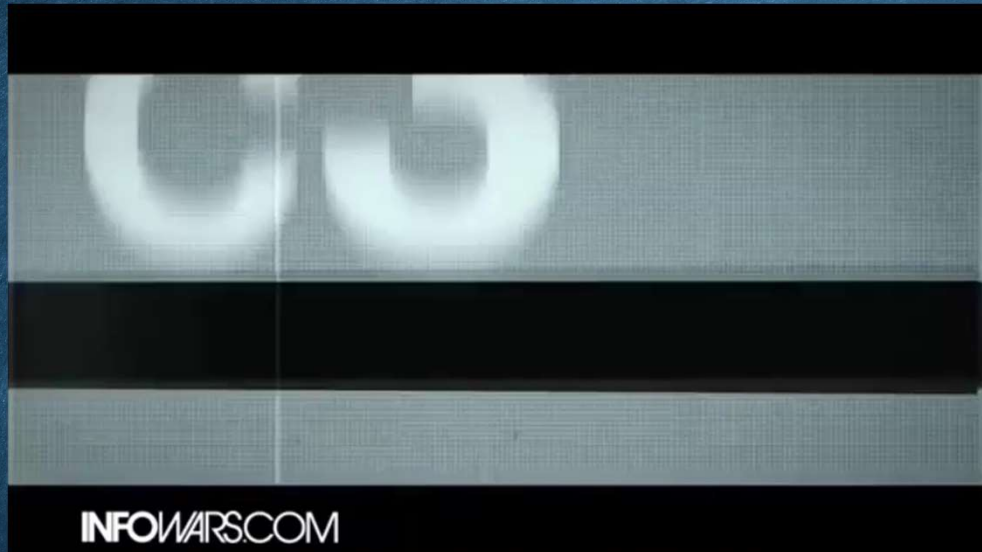
Introducing the United Nations and their New World Order

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Bipartisan Agreement



23

DAVID ROCKEFELLER DONATED \$8 MILLION WORTH OF LAND IN 1947 TO DEVELOP THE UNITED NATIONS

NEW YORK TIMES BESTSELLER

DAVID ROCKEFELLER

Memoirs


WITH A NEW AFTERWORD BY THE AUTHOR

Some even believe we are part of a secret cabal working against the best interests of the United States, characterizing my family and me as 'internationalists' and of conspiring with others around the world to build a more integrated global political and economic structure — one world, if you will.

If that's the charge, I stand guilty, and I am proud of it.

- David Rockefeller

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*** SPECIAL REPORT ***

The **New American** January 6, 2018 • \$3.95

www.TheNewAmerican.com

THAT FREEDOM SHALL NOT PERISH

DEEP STATE


Pulling Strings From Behind the Scenes

LEARN MORE ABOUT THE DEEP STATE

25

WAR ON GOD & TRUTH

- Attacks on church, family, private property, truth, marriage, free markets, liberty



26

WAR ON AMERICA & FREEDOM

-CONSTITUTION, DECLARATION OF INDEPENDENCE, GOD-GIVEN RIGHTS

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KEY TOOLS:

- UN Agenda 21
- UN Agenda 2030
- Sustainable Development Goals

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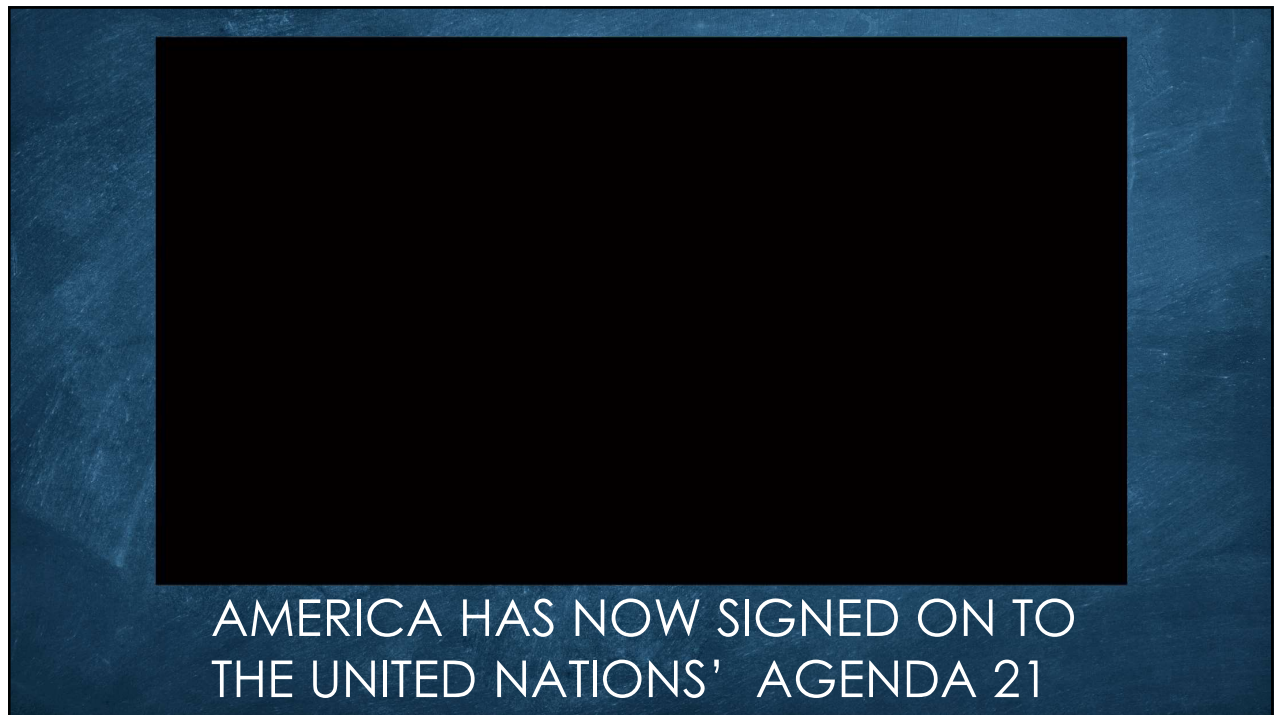


US SIGNED ON TO UN AGENDA 21

UN program encompasses education, economy, environment to create de facto world government.

Many claim A21 is a conspiracy theory. Here is Bush....

30

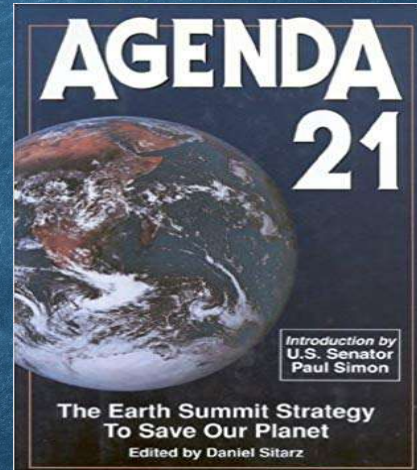


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- ▶ *AGENDA 21: The Earth Summit Strategy to Save Our Planet:*
- ▶ “AGENDA 21 proposes an array of actions which are intended to be implemented by every person on Earth. Effective execution of AGENDA 21 will require a profound reorientation of all human society, unlike anything the world has ever experienced.”



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Chapter 36 – Agenda 21:

- ▶ “Education is critical for promoting sustainable development...”
- ▶ “Both formal and non-formal education are indispensable to changing people’s attitudes.”



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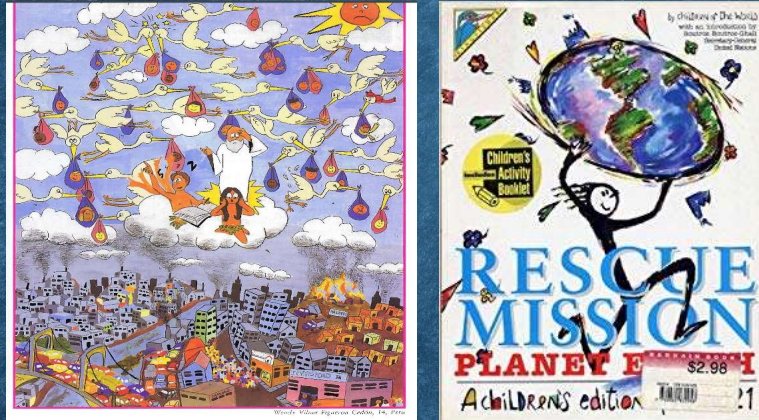
- ▶ “It is also critical for achieving environmental and ethical awareness, values and attitudes, skills and behaviour consistent with sustainable development.”
- ▶ “... include *spiritual development*” and “should be integrated in all disciplines.”

MORE A21 “EDUCATION”

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RESCUE MISSION PLANET EARTH: A CHILDREN’S EDITION OF AGENDA 21

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“The earth groans every time it registers another birth.”

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UNITED NATIONS
CONFERENCE ON
SUSTAINABLE
DEVELOPMENT

Chaired by Chinese
Communist

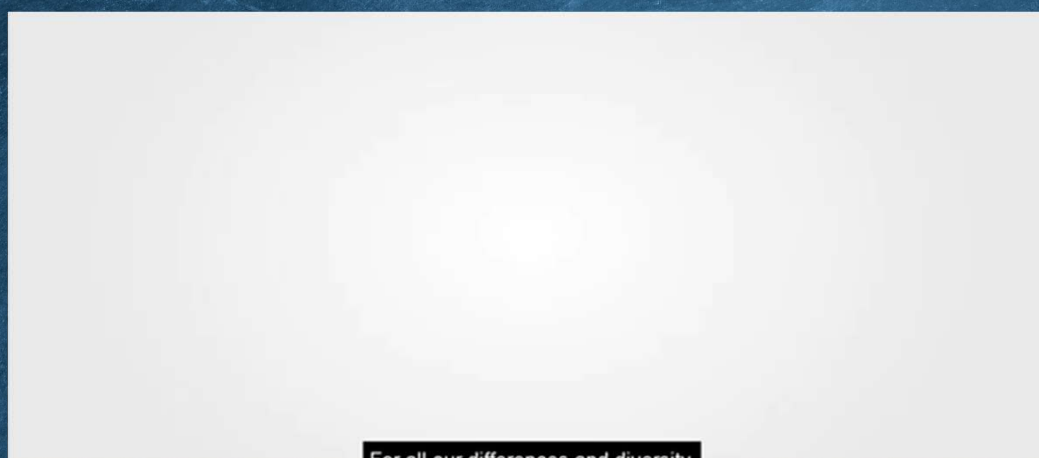


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UN AGENDA 2030: ROADMAP TO TYRANNY



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UNESCO ON UN AGENDA 2030

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► UN AGENDA 2030:



“Children are critical agents of change and will find in the new Goals a platform to channel their infinite capacities for activism into the creation of a better world.”

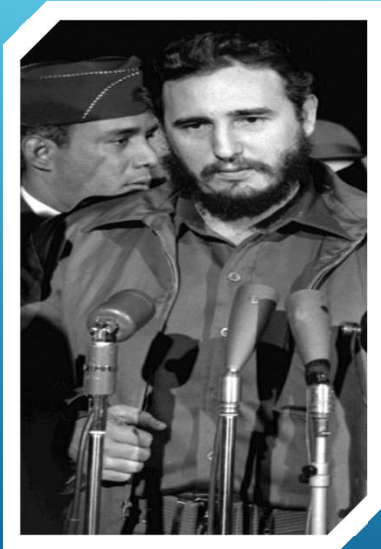
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► Hunger, poverty are window dressing.

► “Never before have world leaders pledged common action and endeavor across such a broad and universal policy agenda,”



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- Goal 10: “Reduce inequality within and among countries.” To do that, the agreement continues, will “only be possible if wealth is shared and income inequality is addressed.”

NATIONAL AND
INTERNATIONAL
SOCIALISM!

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- Ban Ki Moon
global “**declaration of Interdependence**”
- UN General Assembly Chief
Peter Thomas
“**master plan for humanity**”
- Call planet “**Mother Earth**”



UN AGENDA 2030

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- ▶ “We commit to making fundamental changes in the way that our societies produce and consume goods and services.”

THE NEW AGENDA

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- ▶ Number 13, **climate change**, is at the core, because it justifies all the rest.

GOAL 13: “TAKE URGENT ACTION TO COMBAT CLIMATE CHANGE”

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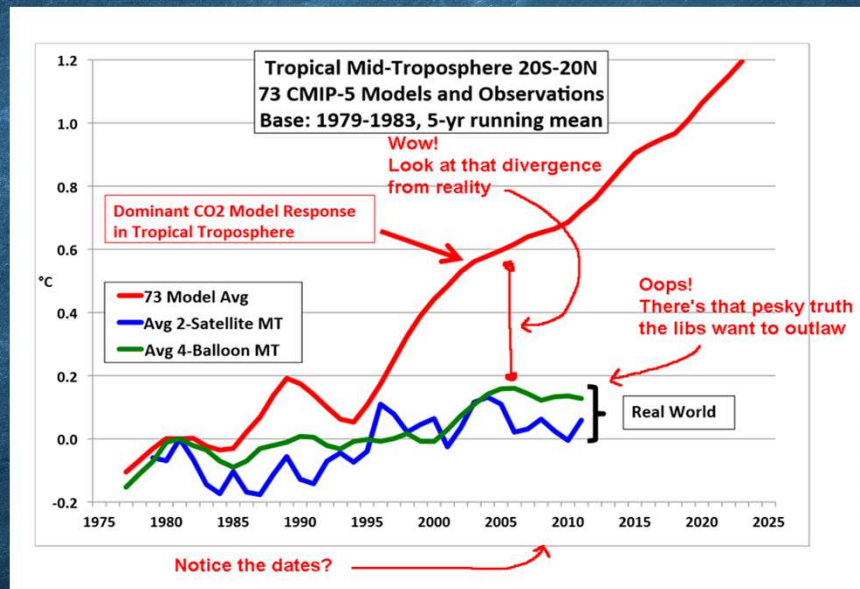


OBAMA SPEAKS AT U.N. CLIMATE SUMMIT ON BEHALF OF AMERICA

47

The Great Pause

- Satellite data shows **no global warming for 18 years** + (21 depending on reading)
- UN IPCC and alarmist models predicted accelerated warming, **no model predicted pause**
- CO₂ emissions have continued to rise rapidly, temps have remained flat
- Most recent UN IPCC report used 73 models (average shown, red) that **all predicted massive warming**
- **All models wrong** (reality



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“Climate Change”

- With “global warming” on “pause,” so-called “climate change” is new buzzword
- But climate has always changed, and always will
- Burden of proof on alarmists to show that changes are caused by man
- So far, no real evidence to support the hypothesis
- Vikings had agriculture in



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- Goal4: “By 2030, ensure all learners acquire the knowledge and skills needed to *promote sustainable development...*”



AGENDA
2030:
EDUCATION

50

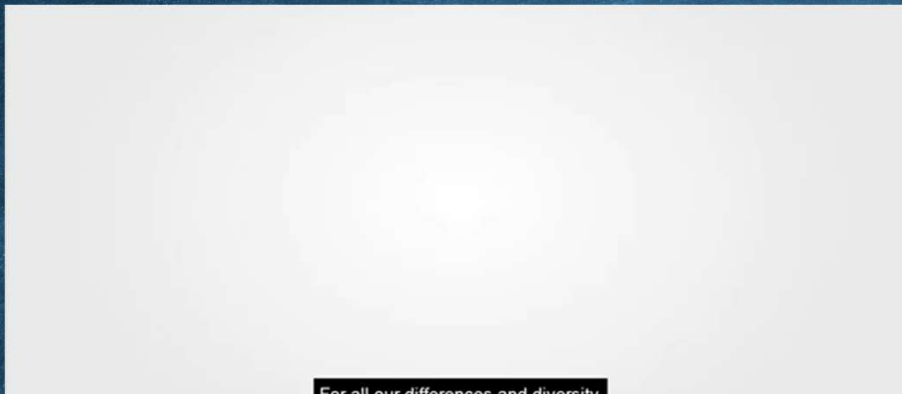
➤ Ban Ki Moon:
global
“declaration of
Interdependence
”

➤ UN General
Assembly Chief
Peter Thomas:
“master plan for
humanity”



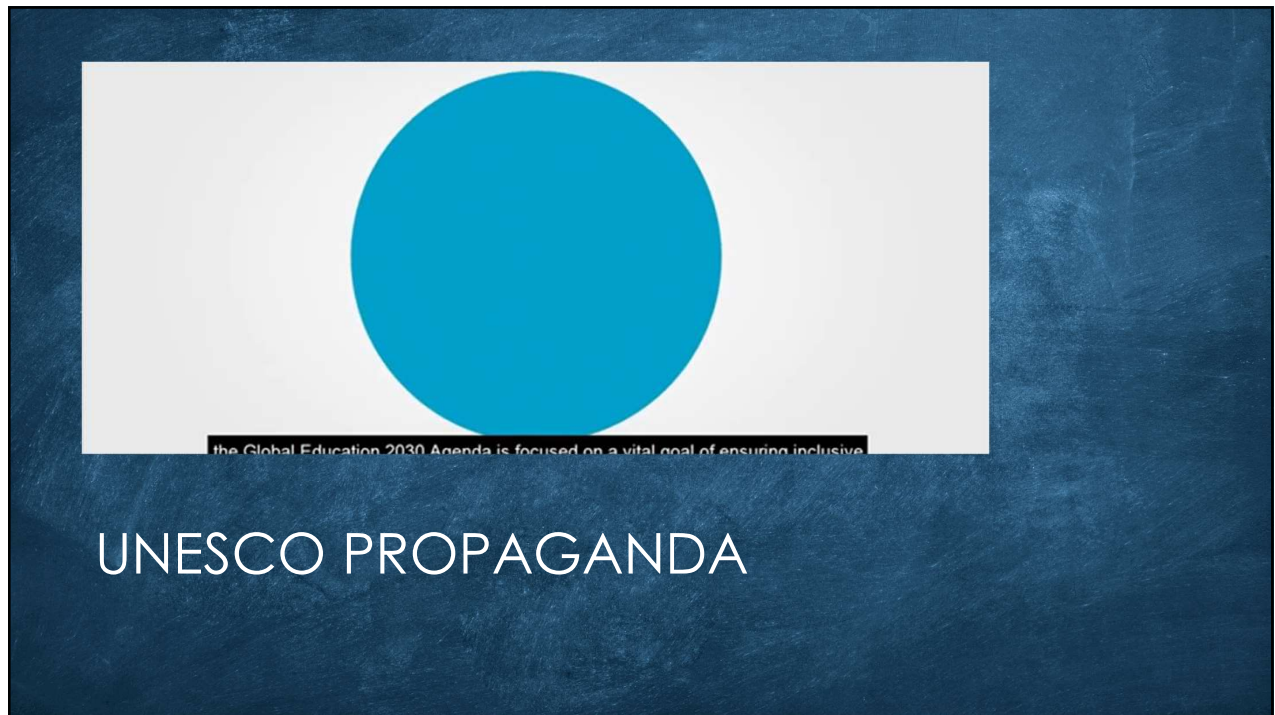
**UN AGENDA 2030:
Education**

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UNESCO PROPAGANDA

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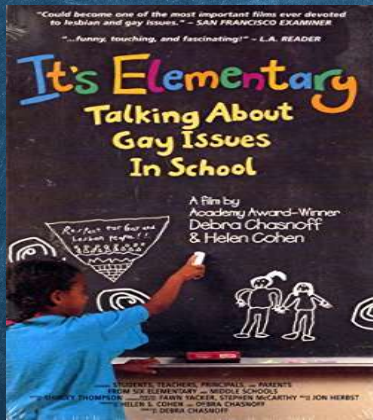


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20 Years Ago, Public Schools Used Same Tactics to Push Homosexual Marriage:



- LGBT
- Climate Change
- Instead of LGBT marriage and gender confusion, public will surrender liberty, sovereignty, and energy to UN to "save climate."

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30 YEARS LATER: HOMOSEXUAL MARRIAGE



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TODAY: CHILD DRAG QUEENS ON TV

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UNESCO Mission: Propagandize Children
about Man-Made Global Warming



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UNESCO MISSION: PROPAGANDIZE
CHILDREN ABOUT MAN-MADE
GLOBAL WARMING



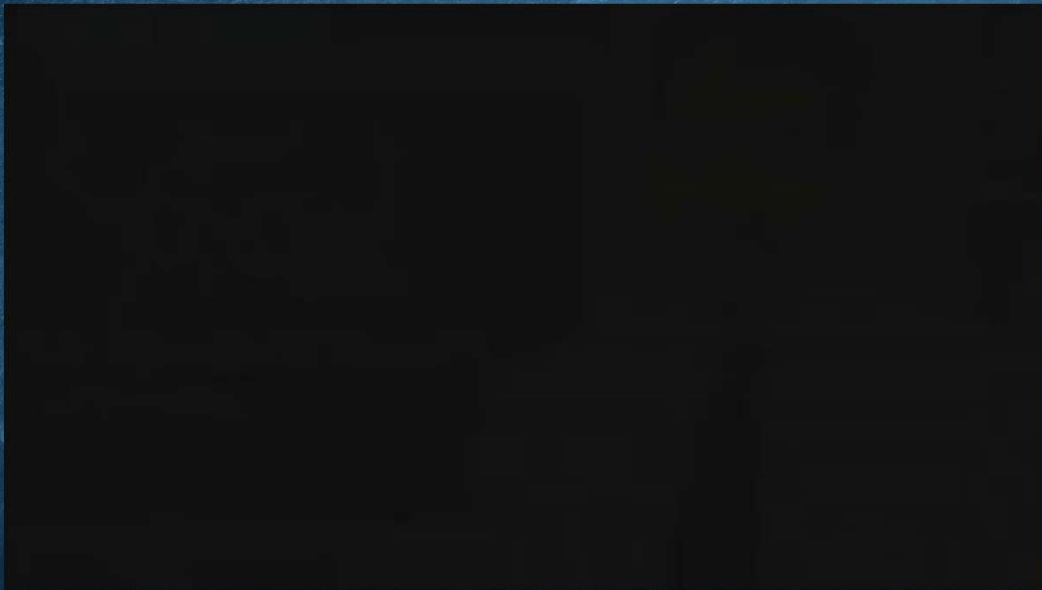
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U.N. SUSTAINABILITY GOAL #13 CLIMATE ACTION IN THE CLASSROOM



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U.N. Sustainability Goal #13: Climate Action in the Classroom



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ACE: ALLIANCE FOR CLIMATE
EDUCATION PROMOTED IN
SCHOOLS NATIONWIDE

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ACE: ALLIANCE FOR CLIMATE
EDUCATION PROMOTED IN
SCHOOLS NATIONWIDE

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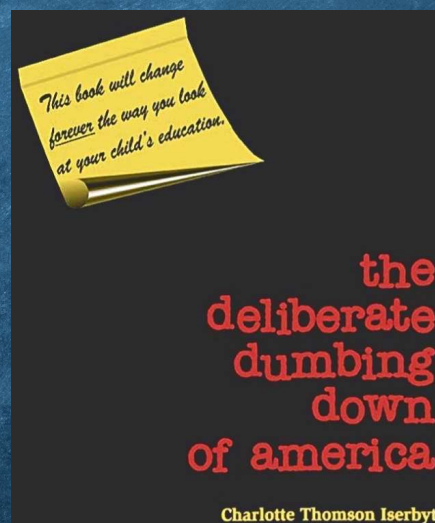
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CHARLOTTE ISERBYT :

- Senior Policy Advisor to the U.S. Department of Education under Reagan.
- Author: the Deliberate Dumbing Down of America
- Worked tirelessly to expose the corruption of government education



72



**What is the real purpose of
public education?**

73



**Shirley McCune at National
Governors Association**

74



Worked on National Education Standards

75



THE
LIGHT
SHALL
SET
YOU
FREE

Dr. Norma J.
Milanovich
Dr. Shirley D.
McCune

- ▶ The **Ascended Masters** state this book is destined to transform the world.
- ▶ Contained within these pages are some of the **greatest spiritual teachings** from the ancient mystery schools.
- ▶ The Ascended Masters decree that the time has come for everyone to learn these teachings and share in the responsibility for transforming life and the world. Admittance into the Fifth Dimension **demands this of all.**

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Chasco Middle School:

Male teacher ruined and threatened for refusing to watch minor girl undress

79



Minnesota:

School took minor son for sex change surgery against mom's wishes

80

GENDER TRANSITION PLAN

► California districts developing “Individual Transition Plan” to help children get sex change WITHOUT parents!

81

For 5-year-olds
in California
Health
Education
Framework:

Infinite Genders

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your teens and twenties
HEATHER CORINNA
SECOND EDITION

PERVERSION!

- ▶ **"Fisting"**
- ▶ **"Blood play"**
- ▶ **Sado-masochism**
- ▶ **Sexual torture**
- ▶ **Orgies**
- ▶ **etc**

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TREASURE
VALLEY SCHOOL
DISTRICT!
PROVIDED BY
WHISTLEBLOWER

84



85



Rocky Top
Middle School,
Colorado

► Jessica
L'Whor

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**as they discussed issues
transgender and
non-binary kids
go through at school,**



NEA & HRC JOIN FORCES

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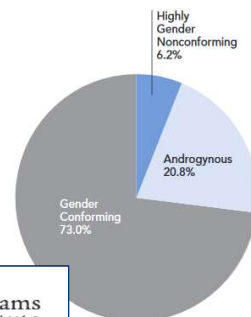
NEA & HRC JOIN FORCES

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UCLA: 27% of
California children are
“gender non-conforming”

Exhibit 1

California Adolescents Ages 12-17 by
Gender Conformity Level, 2015-2016 CHIS



Health Policy Fact Sheet



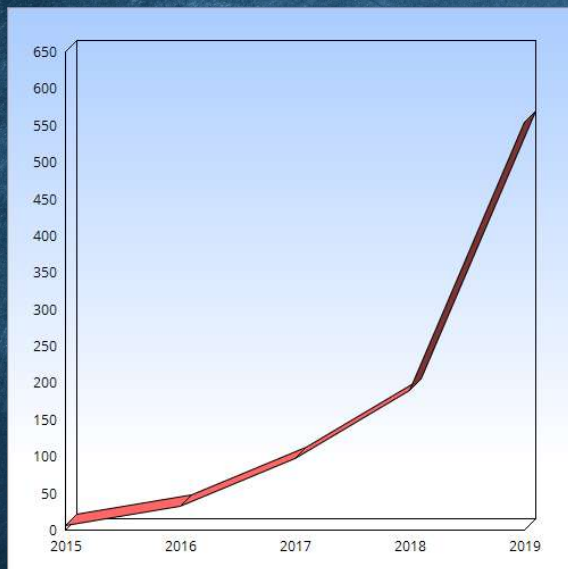
December 2017

Characteristics and Mental Health of Gender Nonconforming Adolescents in California

Bianca D.M. Wilson, Soon Kyu Choi, Jody L. Herman, Tara L. Becker, Kerith J. Conron

89

UTAH MEDICAL TRANSITIONS: CONTROLLED SUBSTANCE DATABASE



Why this bill is neces

- Number of Female to Male transgender medical transition¹
 - 2015: 5
 - 2016: 32
 - 2017: 96
 - 2018: 189
 - 2019: 553
 - 10000% increase over the last 5 years

¹ Controlled Substance Database

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California Dept of Ed: "As stated in Education Code 51932(b), the opt-out provision of the California Healthy Youth Act does **not** apply to ... those that may reference gender, gender identity, sexual orientation," etc.

NO OPT OUT FROM LGBT INDOCTRINATION!



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Pedophilia and pederasty taught to children in California schools:

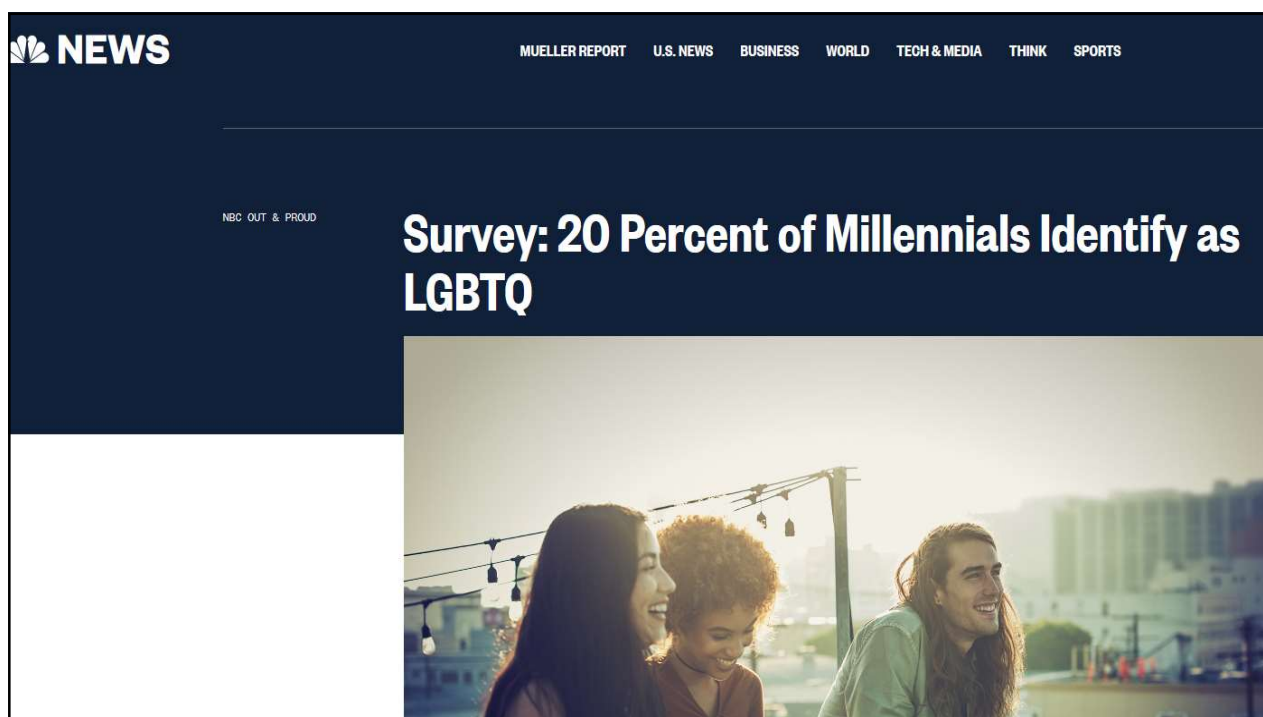
Kerrie Torres,
Asst. Superintendent
Brea Olinda Unified
School District

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PEDOPHILIA AS SEXUAL ORIENTATION: CLASS AT SAN DIEGO STATE UNIVERSITY

93



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UNESCO Report advocates teaching/promoting:

- ▶ **Masturbation**
- ▶ **Abortion**
- ▶ **Gender confusion**
- ▶ **Homosexuality**
- ▶ **Fornication**

Planned Parenthood
cited 20+ times!



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- ▶ **Child rapist – thousands!
Some 5 months old!**
- ▶ **Tax funded**
- ▶ **Father of “sexual revolution”**
- ▶ **Quack “research” still
underpins sex ed**



ALFRED KINSEY

98

FOUNDATIONS

- ▶ Congress' Select Committee to Investigate Tax-Exempt Foundations and Comparable Organizations
 - Rockefeller, Carnegie, Ford orchestrated "revolution."
 - "Could not have occurred peacefully, or with the consent of the majority, unless education in the United States had been prepared in advance to endorse it."



99

CHIEF INVESTIGATOR NORMAN DODD



100

biological sex and describe how they are different.”

- ▶ By age 5, “respect” homosexual parenting
- ▶ By age 9, “describe male and female responses to sexual stimulation.”
- ▶ By age 9, “demonstrate respect for diverse practices related to sexuality.”
- ▶ By age 9, “explain how someone’s gender identity may not match their biological sex.”
- ▶ By age 12, understand sodomy is “pleasurable.”



FROM THE REPORT

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DUMBING
DOWN
AMERICA!



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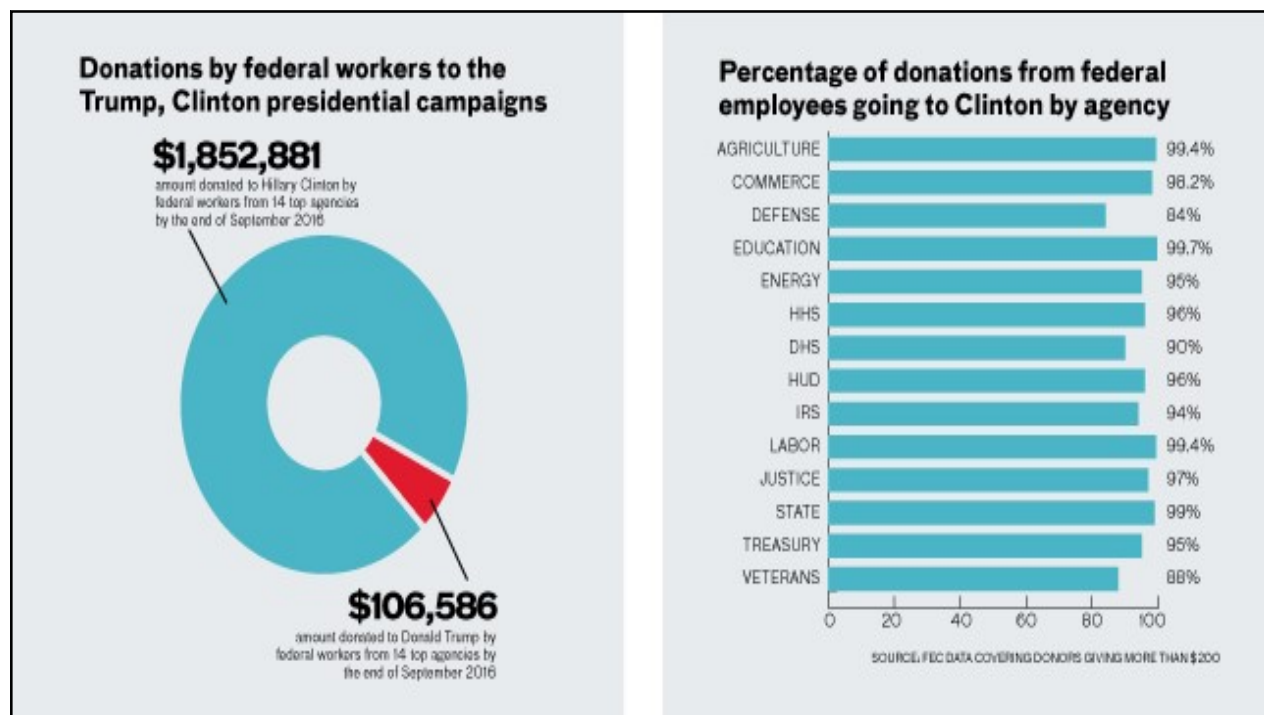
INSANITY IN THE CLASSROOM!

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Obama Pushed
Common Core
on the States



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- ▶ Common “Core reduces both literary study and the opportunity for kids to develop critical thinking skills.”
- ▶ “They were written hastily by people who didn’t care how poorly written they were.”

Dr. Sandra Stotsky,
 • University of Arkansas
 • Only English Expert on Common Core Validation Committee



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“There's language in
Common Core that's
not based in reality, that
doesn't reflect how
children learn to read.”

**Dr. Louisa Moats,
Common Core Writer**



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Math is even worse!

1 + 1 = 3

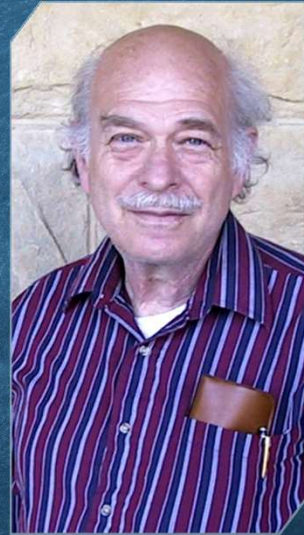
A chalkboard with the equation $1 + 1 = 3$ written in white chalk. A piece of white chalk is visible on the right side of the board.

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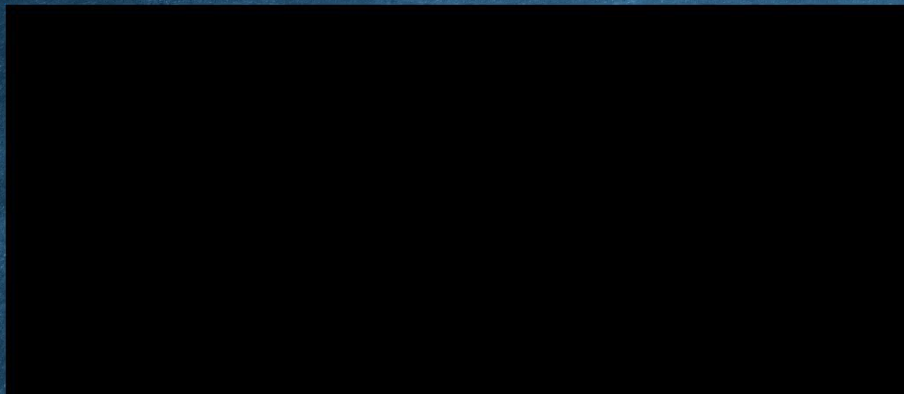
- ▶ “The Core Mathematics Standards are written to reflect very low expectations”
- ▶ “They are as non-challenging as possible with extremely serious failings.”
- ▶ “There are actual errors in sixth- and seventh-grade discussions about ratios and rates — they are neither mathematically correct nor especially clear.”

Dr. James Milgram

- **Stanford University**
- **Only Math Expert on Common Core Validation Committee**



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COMMON CORE MATH CONFUSES
& FRUSTRATES STUDENTS (AND
PARENTS)

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► **Center on Standards, Alignment, Instruction and Learning (C-SAIL):**

- “Common Core had **significant negative effects** during the 7 years after the adoption of the new standards.”
- “The magnitude of the negative effects tends to increase over time.

COMMON CORE
DUMBING DOWN

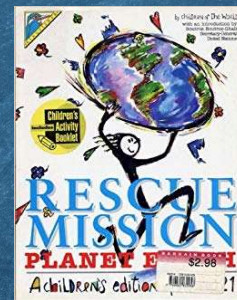


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Pseudo-Science in Class

Next Generation Science Standards:

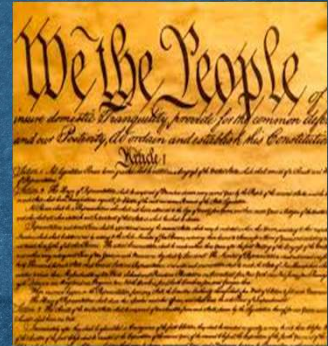
- Developed by Common Core people
- No mention of scientific method
- “Human activities, such as the release of greenhouse gases from burning fossil fuels, are major factors in the current rise in Earth’s mean surface temperature (global warming).” Elementary-school standards
- Evolution heavily emphasized as “fundamental” even though more than half of Americans reject the theory in scientific polls.



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PSEUDO-HISTORY IN CLASS

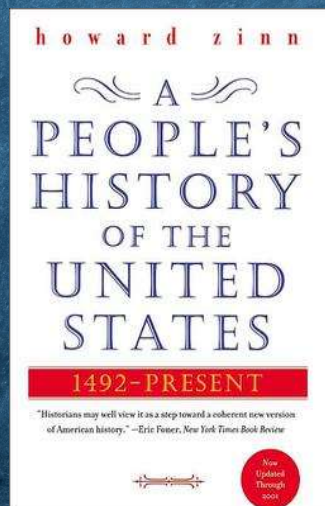
- ▶ Dr. Pesta quiz over a decade found **MOST** college students think “America invented slavery”
- ▶ No Constitution, Declaration of Independence
- ▶ No history of communism and socialism



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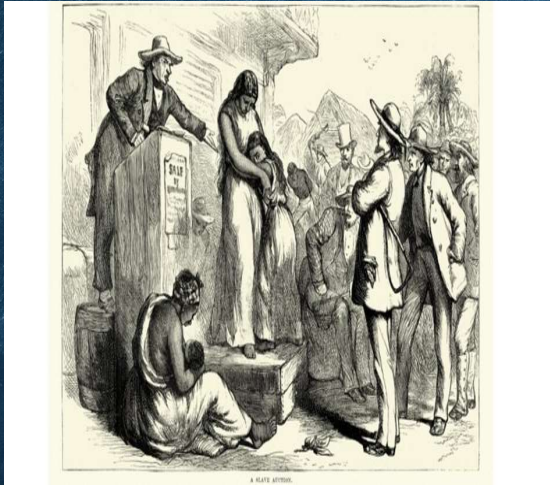
1619 Project, Howard Zinn

- NY Times fake history begins in 1619
- "The white race is the biggest murderer, rapist, pillager, and thief of the modern world."
-Hannah-Jones
- Columbus et al. "no different then [sic] Hitler."
-Hannah-Jones
- Zinn = CPUSA member
- 3 million sold!



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Critical Race Theory



-Divides children into oppressed vs. oppressor based on skin color and ancestry

-Previous Marxists used class divisions, Mao had Red vs. Black classes

-New categories include "cisgender" vs "trans," hetero vs homo, Christian vs. non-Christian, etc.

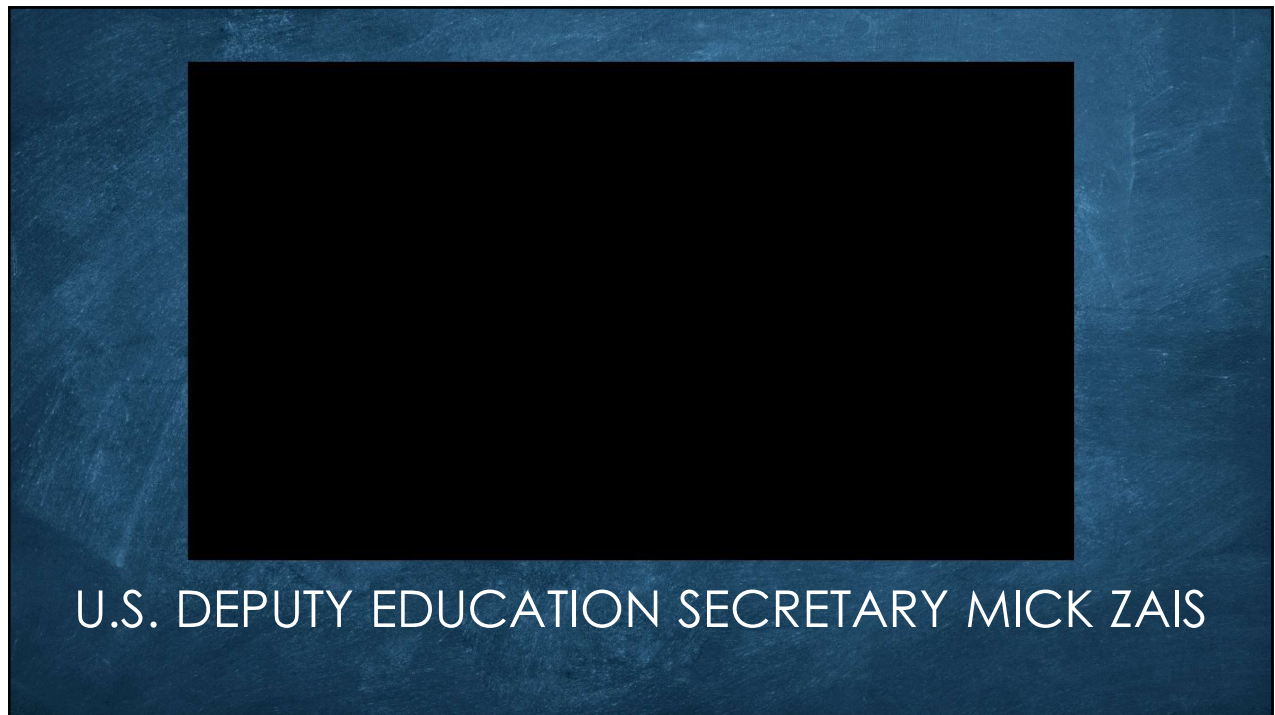
115

Failure: National Assessment of Educational Progress

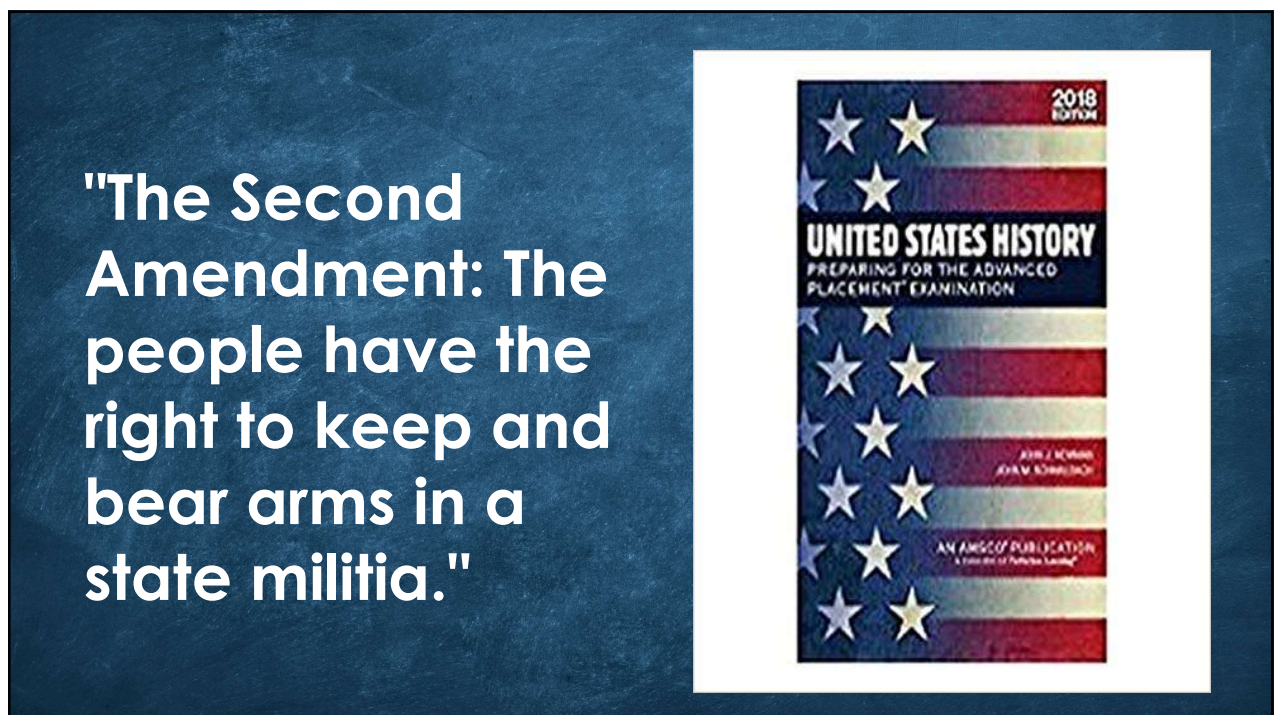
- ▶ Over 2/3 of 8th graders **BELOW** proficient in math
- ▶ Just 1/3 of 8th graders proficient in English
- ▶ Just 1/4 of seniors proficient in math
- ▶ About 1/3 of seniors proficient in reading



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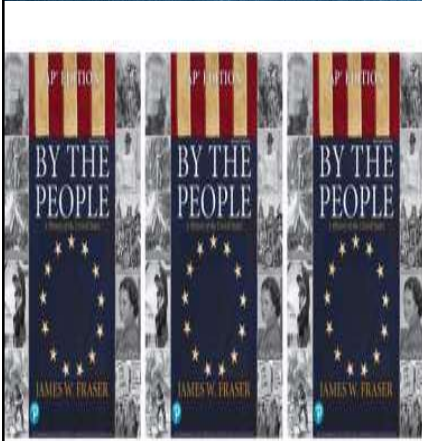


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By The People: A History of the United States"



"Most thought that Trump was too extreme a candidate to win the nomination, but his extremism, and, some said, his not-very-hidden racism, connected with a significant number of primary voters."

"Trump's supporters were a mostly older, often rural or suburban, and overwhelmingly white group."

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ISLAM IN THE CLASSROOM

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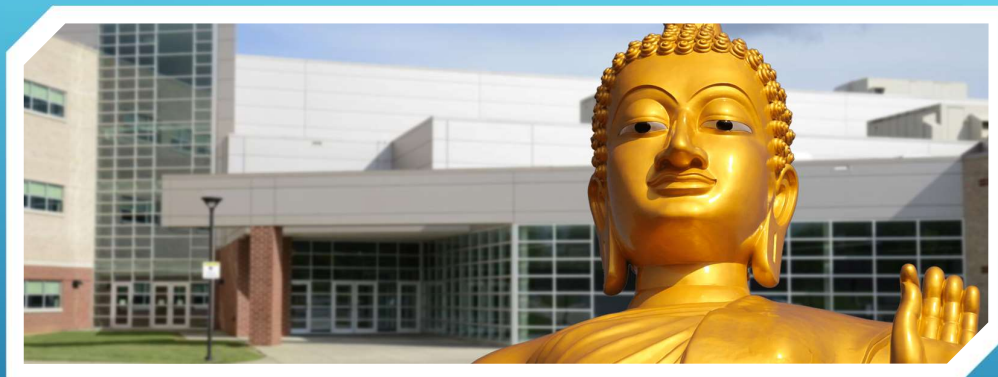


INDOCTRINATING TEACHERS

We found that the teachers were subjected to two days of Islamic propaganda, where Islam was glorified, Christianity disparaged, and America bashed—all funded by taxpayers.”

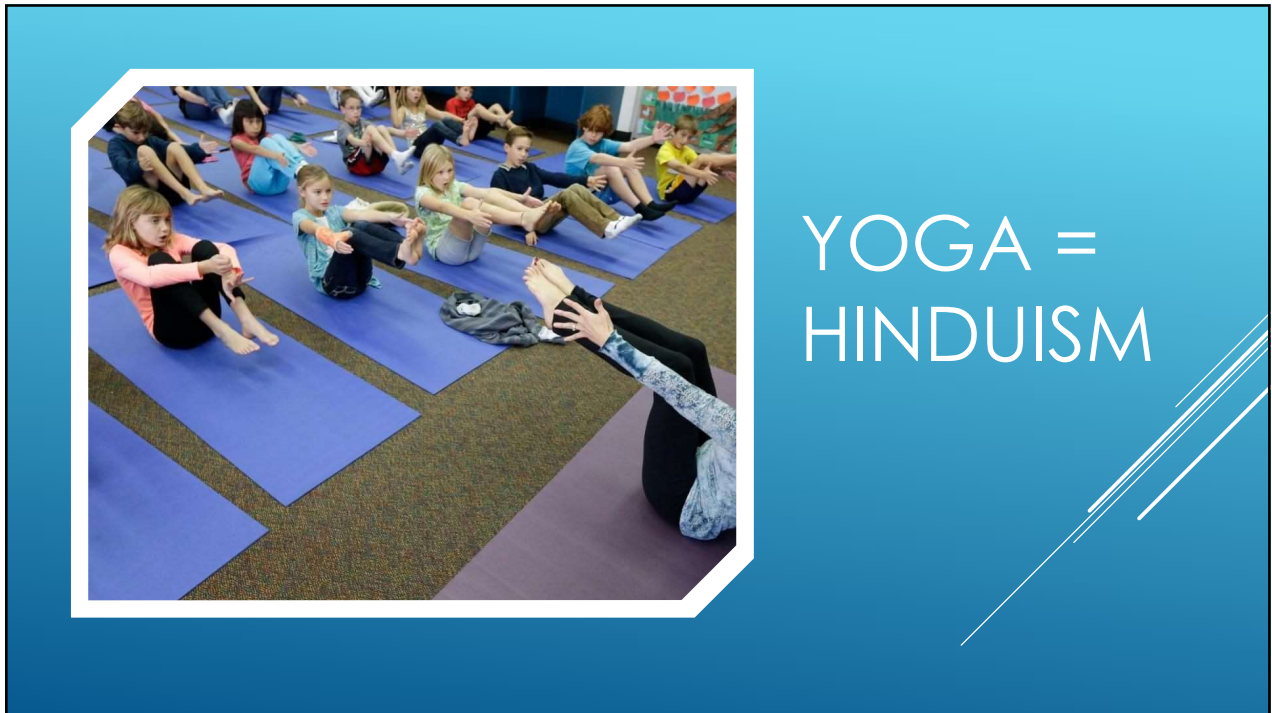
-Thomas More Law Center

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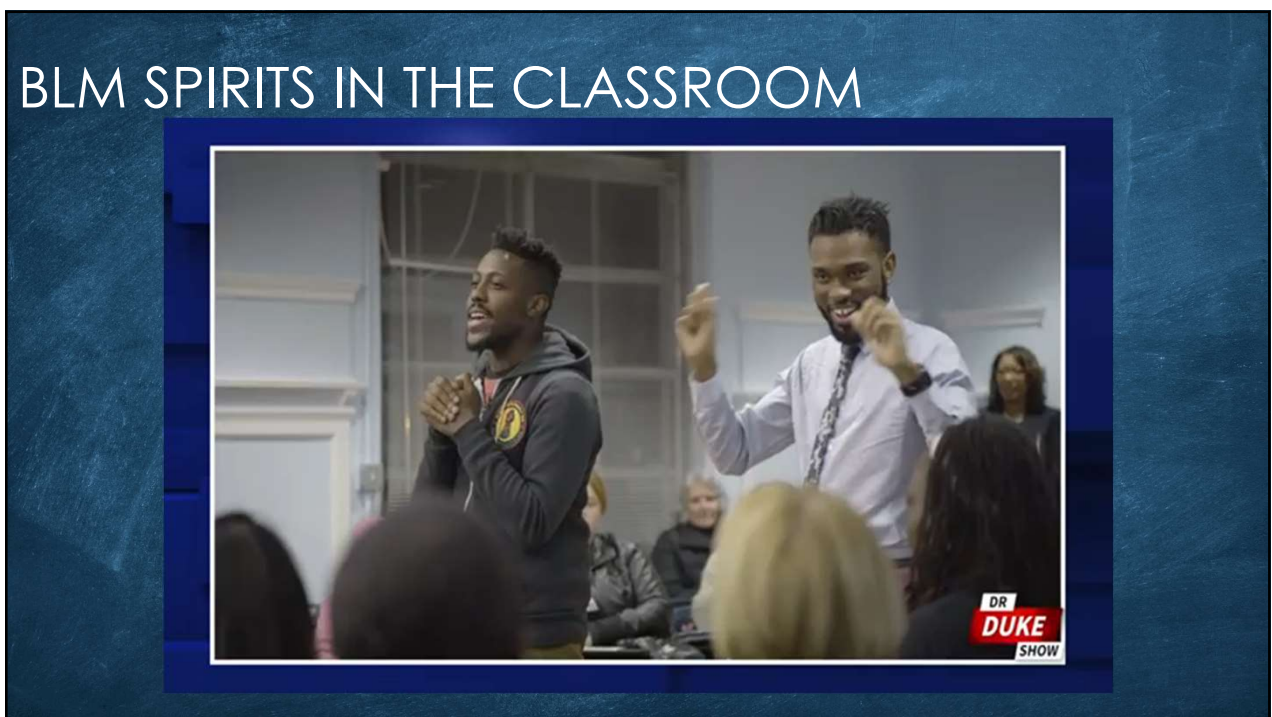


MINDFULNESS EDUCATION = BUDDHISM

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EMPOWERING MUSLIM STUDENT IDENTITIES

- ❖ Institutionalize ways of gauging or measuring Muslim student belongingness and anti-Muslim bigotry in your school; Complete annual equity audits.
- ❖ Similar to race work that some schools do, Have Muslim student speak-outs, or other in-school spaces where they can express their identities, and speak about experiences of Muslim life.
- ❖ Recognize that Islam is not a religion in the sense that Western Europeans separated faith from other aspects of life; It is a way of life.
 - Accommodate aspect of Muslim life in school, including daily prayer spaces, prayer washing (ablution) spaces, and Friday prayer spaces, or fasting.
- ❖ Infuse curriculum and school activities with intellectual traditions that originate in the Muslim World;

US DEPT OF EDUCATION FUNDED

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- ▶ Students forced to apologize for their "Christian Privilege" in North Carolina



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- ▶ Calif. State Board of Education just approved “ethnic studies model curriculum” where elementary-school children chant to Aztec gods of human sacrifice, cannibalism, and war.
- ▶ Ask for help with “counter-genocide” against “white Christians” and becoming “warriors” for “social justice.”

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UTAH SCHOOL SURVEY

- ▶ Thinking about your gender, which of the following best describes you?
- ▶ -Woman/girl
- ▶ -Transgender
- ▶ -Man/Boy
- ▶ -Other

sure what it means, just leave it blank. You can skip a question if you do not wish to answer.

5. Please mark each question by completely filling in the circle or circles. ONLY USE A #2 PENCIL.

Please fill in the following information with the help of your teacher/survey assistant.

School District:	Charter School Letter:	School Number:	What is the zip code where you live?
1 2 3 4 5 6 7 8 9 10 11 12	A B C D E F G H I J K	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12

1. Thinking about your gender, which of the following best describes you?

Questions 1 and 2 will NOT be included on the 8th Grade PNA Form.

2. Which of the following best describe you?

3. What grade are you in?

4. How old are you?

5. What is your race? (Select one or more)

6. Think of the adults you live with. What is the highest level of schooling any of them completed?

7. Putting them all together, what were your grades like last year?

8. How important do you think the things you are learning in school are going to be for your later life?

130



Exhibit 11. Four parallel streams of affective sensors used while a student is engaged in *Wayang Outpost*, an online tutoring system



Source: Woolf, B., Burleson, W., Arroyo, I., Dragon, T., Cooper, D., & Picard, R. (2009). Affect-aware tutors: Recognising and responding to student affect. *International Journal of Learning Technology*, 3/4, 129–164.

DATA GATHERING AND MINING

131

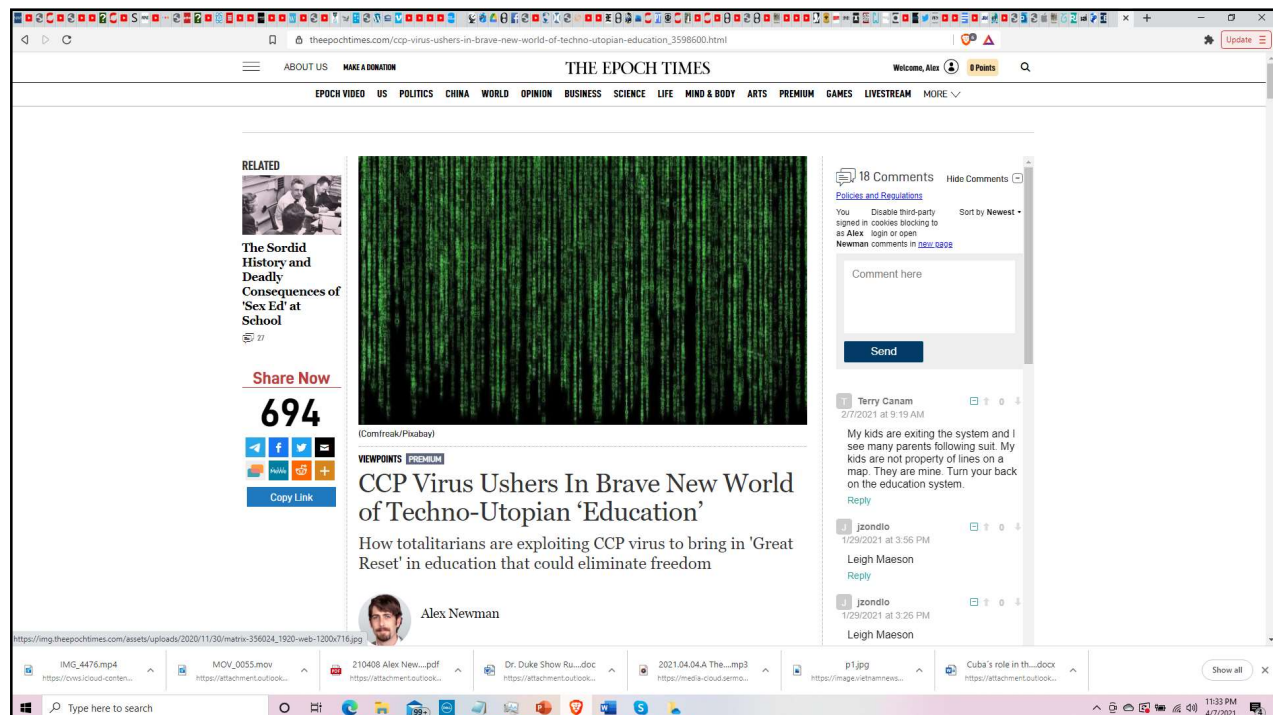
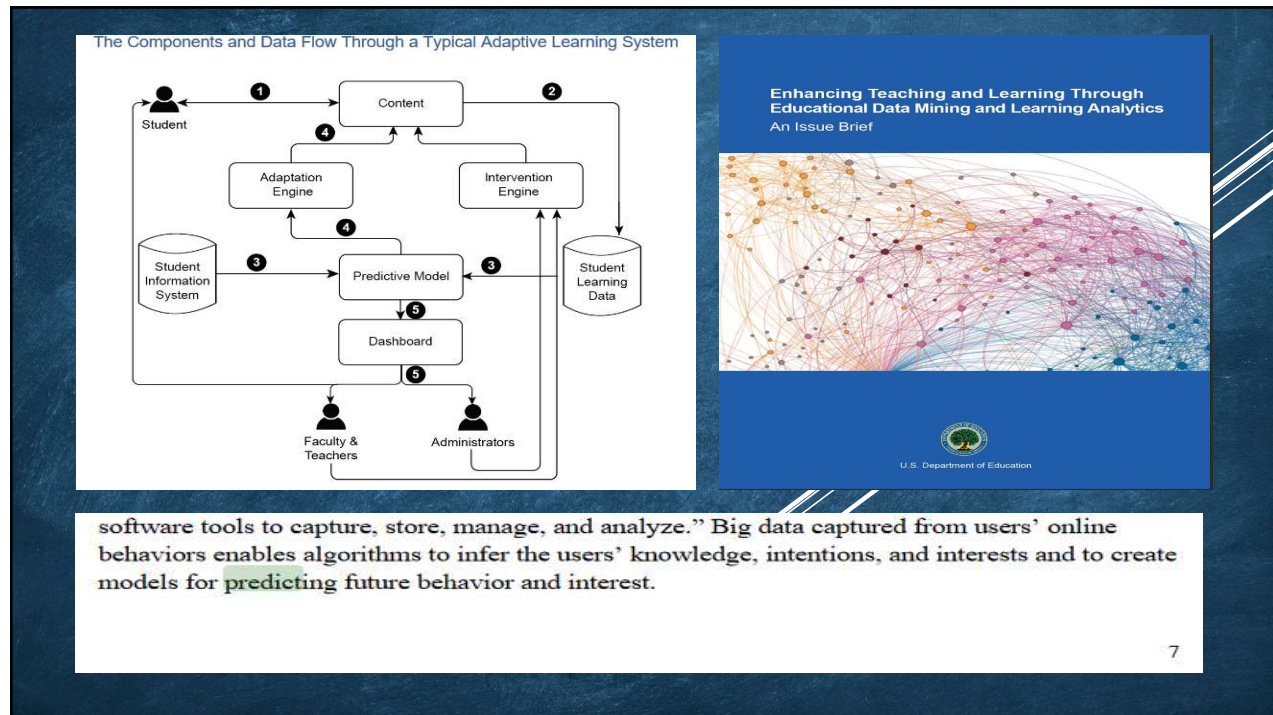
- “A predictive model combines demographic data (from an external student information system) and learning/behavior data from the student learning database to track a student’s progress and *make predictions about his or her future behaviors or performance.*”

US DEPT OF ED: ENHANCING,
TEACHING AND LEARNING
THROUGH EDUCATIONAL DATA
MINING AND LEARNING ANALYTICS

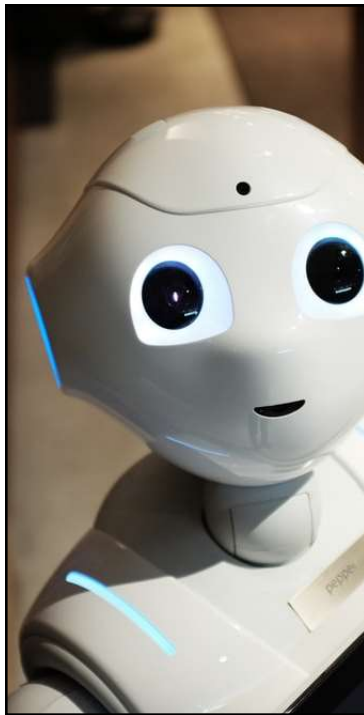


132

133



134



- ▶ Classes moved online, capturing all data
- ▶ Artificial Intelligence and algorithms replacing teachers
- ▶ Communist China leading the way
- ▶ Behavioral psychology techniques

COVID ED TECH

135

- ▶ Klaus Schwab of World Economic Forum says Covid will be “catalyst” for Great Reset in education
- ▶ Social Emotional Learning (SEL) manipulation becoming ubiquitous – Read CASEL!
- ▶ Total tracking of students via technology for in-person learning

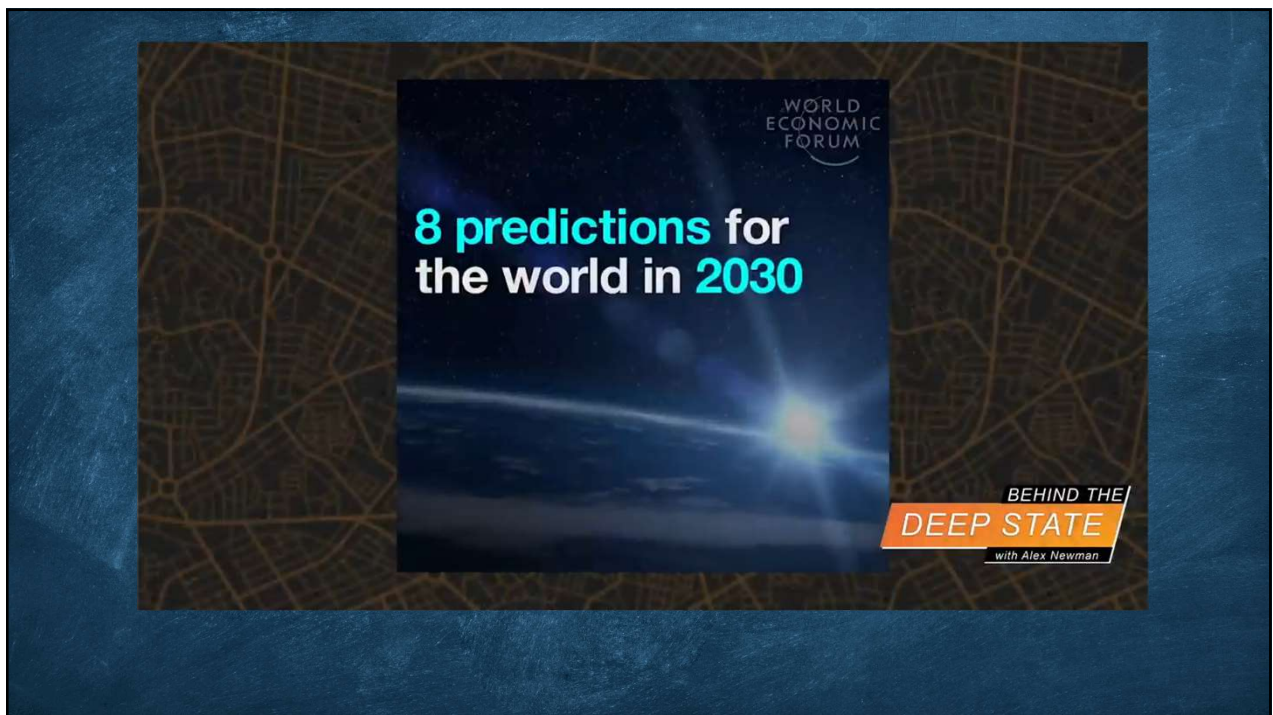
GREAT RESET VIA SCHOOL



136



137



138

► Full-Service Community Schools

► Mental health testing and data gathering

► Obsession with “Social-Emotional Learning”

► Obama Calls it a

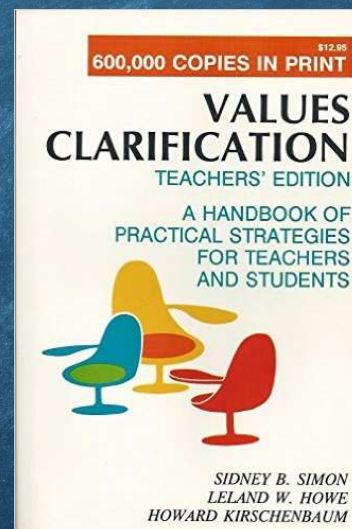
“Christmas Miracle” EVERY STUDENT SUCCEEDS ACT (ESSA)



139

Values Clarification

- Values clarification is a psychotherapy technique
- UNESCO has guides and tools to impose new values, attitudes and beliefs on students, including support for “social justice”



140

VALUES CLARIFICATION

Methods

involve false premise to destroy children's morality (eg which two people in bunker or life boat to kill "greater good")

➤ In widely used "Values Clarification: A Handbook of Practical Strategies for Teachers and Students," authors explain that the purpose is to get students past "obsolete" moral ideas of absolute right or wrong



141

Today's America

- ▶ Federal literacy study in 1993 found half of adult Americans could barely read!
- ▶ 2003 NCES National Assessment of Adult Literacy again found around 50% barely literate
- ▶ State Education Agency report: Over 2/3 of D.C. residents over age 15 are functionally illiterate



142

"The educational foundations of our society are presently being eroded by a rising tide of mediocrity that threatens our very future as a nation and a people."

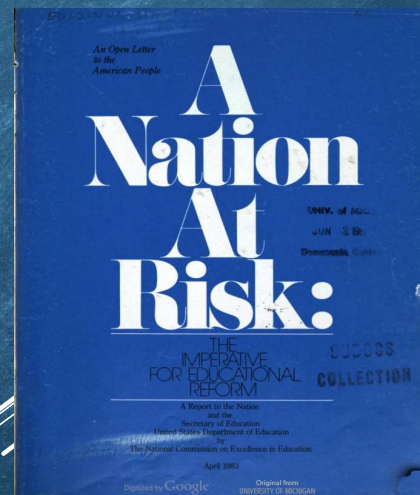


A Nation At Risk

Reagan's National Commission on Excellence in Education -1983

143

"IF AN UNFRIENDLY FOREIGN POWER HAD ATTEMPTED TO IMPOSE ON AMERICA THE MEDIOCRE EDUCATIONAL PERFORMANCE THAT EXISTS TODAY, WE MIGHT WELL HAVE VIEWED IT AS *AN ACT OF WAR.*"



144



HOW DID WE GET HERE?

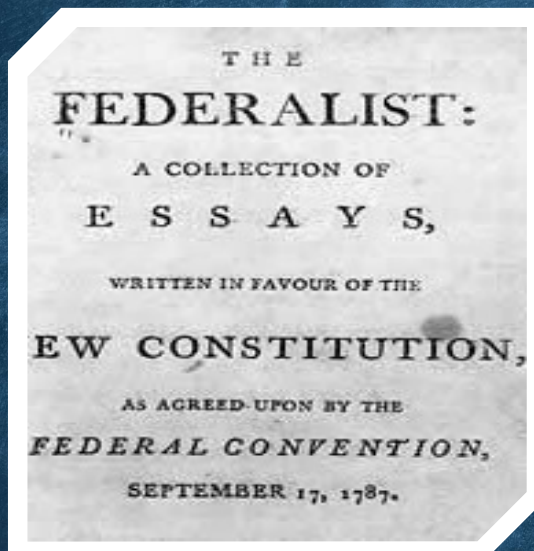
145

Early America

- John Adams: *"A native of America who cannot read or write is as rare an appearance ... as a Comet or an Earthquake."*
- Jefferson bragged U.S. farmers were the only ones on Earth who read Homer.



146

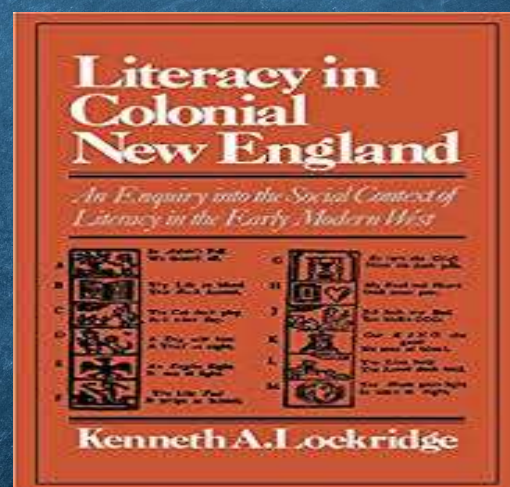


FEDERALIST PAPERS: FOR AVERAGE AMERICANS – FARMERS, MERCHANTS, ETC.

147

EARLY AMERICA

- Stats on men from *Literacy in Colonial New England* by University of Montana scholar Kenneth Lockridge:
 - 85% between 1758 and 1762
 - 90% between 1787 and 1795
 - Almost 100% in cities like Boston



148

Early America

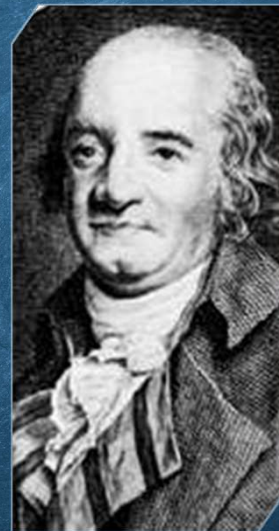
- By early 1800s, near-universal literacy, also for women, according to Joel Perlmann of Bard College and Boston College's Dennis Shirley in study on female literacy in early America



149

“Most young Americans, therefore, can read, write and cipher. Not more than *four in a thousand* are unable to write legibly -- even neatly.”

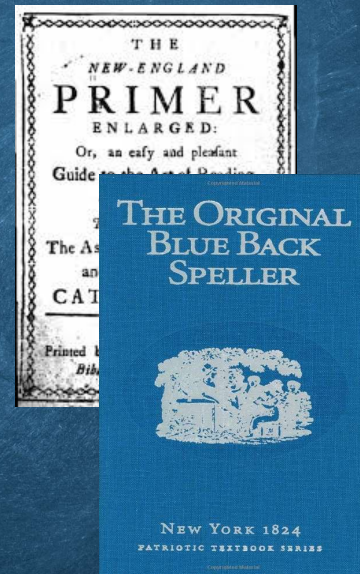
National Education in the
United States of America
Dupont De Nemours (1812)



150

Early America

- Almost all education in America was homeschooling, religious schools and private academies/tutors
- New England Primer most widely used, until supplanted in 1790 by *Noah Webster's Blue Back Speller*.



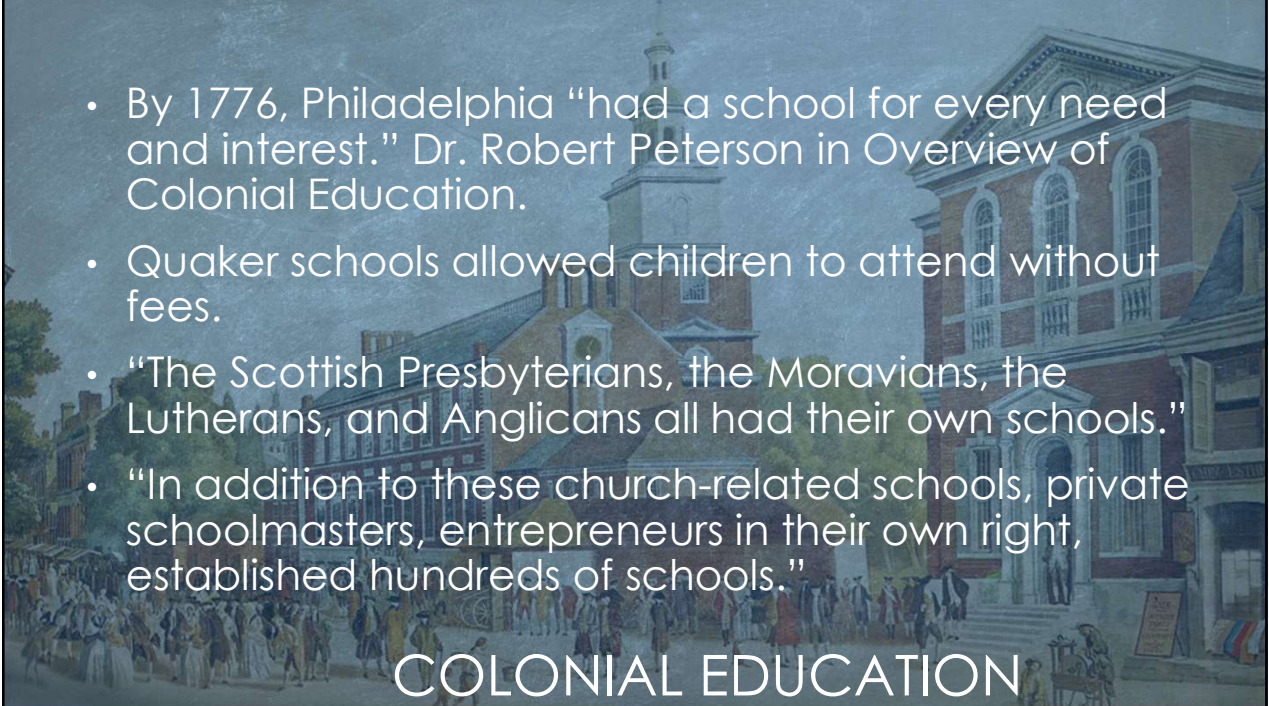
151



- “Every citizen receives the elementary notions of human knowledge; he is moreover taught the doctrines and the evidences of his religion, the history of his country, and the leading features of its Constitution. In the States of Connecticut and Massachusetts, it is extremely rare to find a man imperfectly acquainted with all these things, and a person wholly ignorant of them is a sort of phenomenon.”

ALEXIS DE
TOCQUEVILLE

152

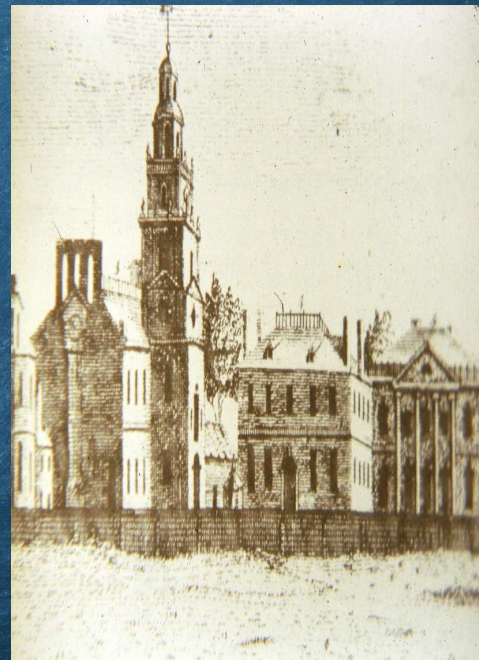


- By 1776, Philadelphia “had a school for every need and interest.” Dr. Robert Peterson in Overview of Colonial Education.
- Quaker schools allowed children to attend without fees.
- “The Scottish Presbyterians, the Moravians, the Lutherans, and Anglicans all had their own schools.”
- “In addition to these church-related schools, private schoolmasters, entrepreneurs in their own right, established hundreds of schools.”

COLONIAL EDUCATION

153

- ▶ Historical records ... reveal that over 125 private schoolmasters advertised their services in Philadelphia newspapers between 1740 and 1776.
- ▶ Instruction was offered in Latin, Greek, mathematics, surveying, navigation, accounting, bookkeeping, science, English, and contemporary foreign languages.”



COLONIAL ED

154

"In New England, every citizen receives the elementary notions of human knowledge; he is moreover taught the doctrines and the evidences of his religion, the history of his country, and the leading features of its Constitution. In the States of Connecticut and Massachusetts, it is extremely rare to find a man imperfectly acquainted with all these things, and a person wholly ignorant of them is a sort of phenomenon."

ALEXIS DE TOCQUEVILLE

155

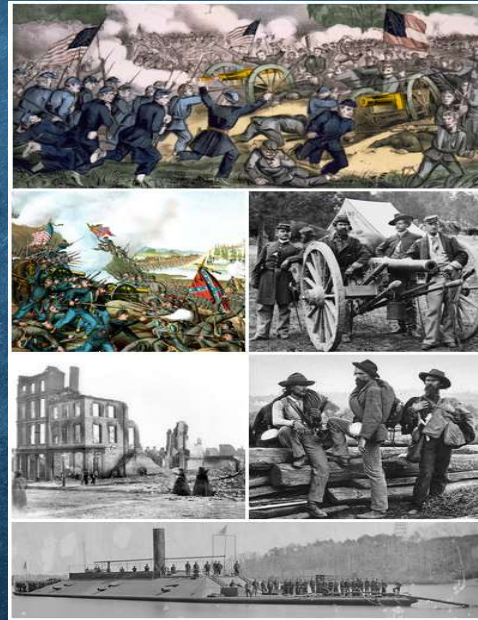


HOMESCHOOL/PRIVATE SCHOOLS

156

CIVIL WAR ERA
 "Literacy rates were high on both sides during the Civil War - about 90 percent for Union soldiers, above 80 percent for Confederates."

Smithsonian magazine, Nov. 2016, "Civil War Letters"



157

- Reason: Must read Bible!
- Old Deluder Satan Act of 1647 in Massachusetts Bay Colony said children must learn to read because, "one chief project of that old deluder, Satan, [is] to keep men from knowledge of Scriptures."

WHY EDUCATION?

*Schools . . .
 that old deluder, Satan, to keep men
 times keeping them in an unchristian
 use of Tongues, that so at least the
 with false glosses of Saint-Jerome.
 the graves of our fore-fathers in
 endeavours: it is therefore ordered
 is Jurisdiction, after the Lord h
 shall then forthwith appoint c
 refer to him to write and read
 fters of such children, or by the
 ut of those that order the grades
 which send their children be no
 them taught for in other Town
 at where any Town shall increa
 rs they shall set upon a Granta
 th so far as they may be fitted
 formance heered above one year
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158

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 rt of those that order the *prudes*
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 them taught for in other Town
 at where any Town shall increas
 rs they shall set upon a Gramma
 th so far as they may be fitted
 formance heered above one year
 to the next such School, till **

WHY EDUCATION?

159

- ▶ Robert Owen, Welsh Utopian, rejected Christianity and private property
- ▶ In 1813, wrote "A New View of Society or Essays on the Formation of the Human Character"
- ▶ First since PLATO to seek govt ed



WHAT HAPPENED?

160

A New View of Society :
OR,
ESSAYS
ON
THE FORMATION
OF
THE HUMAN CHARACTER
Preparatory to the Development of a Plan for gradually
ameliorating the Condition of
MANKIND.

By **ROBERT OWEN,**
OF NEW LANARK.

SECOND EDITION.

London :

PRINTED FOR LONGMAN, HURST, REES, ORME, AND BROWN, PATERNOSTER ROW; CADELL AND DAVIES, STRAND; J. HATCHARD, PICCADILLY; MURRAY, ALBEMARLE-STREET; CONSTABLE AND CO., AND OLIPHANT AND CO., EDINBURGH; SMITH AND SONN, AND BRASH AND REID, GLASGOW; AND SOLD BY ALL THE BOOKSELLERS IN TOWN AND COUNTRY.

The profits of this edition will be given to the Association for the relief of the Manufacturing and Labouring Poor.

1816.

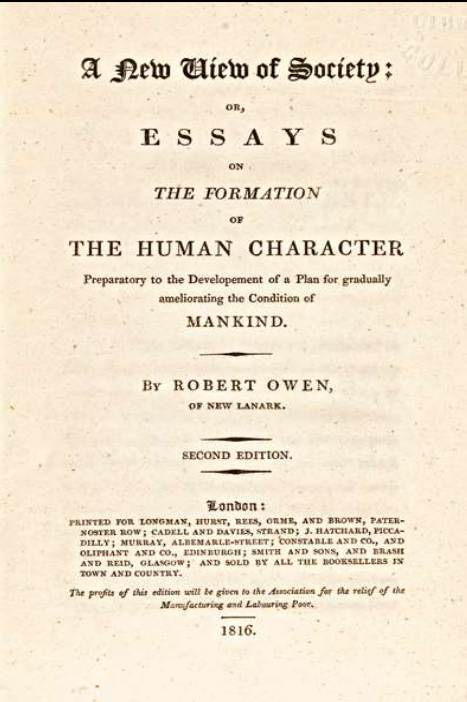
► “It follows that every state, to be well governed, ought to direct its chief attention to the formation of character, and that the best-governed state will be that which shall possess the best national system of education.”

ROBERT OWEN

161

► “Under the guidance of minds competent to its direction, a national system of training and education may be formed, to become the most safe, easy, effectual, and economical instrument of government that can be devised. And it may be made to possess a power equal to the accomplishment of the most grand and beneficial purposes.”

-ROBERT OWEN



162

- ▶ Owen writings arrived in Prussia via ambassador.
- ▶ Autobiography: Prussian dictator "so much approved," he ordered national education system based upon it.

PRUSSIA ADOPTS



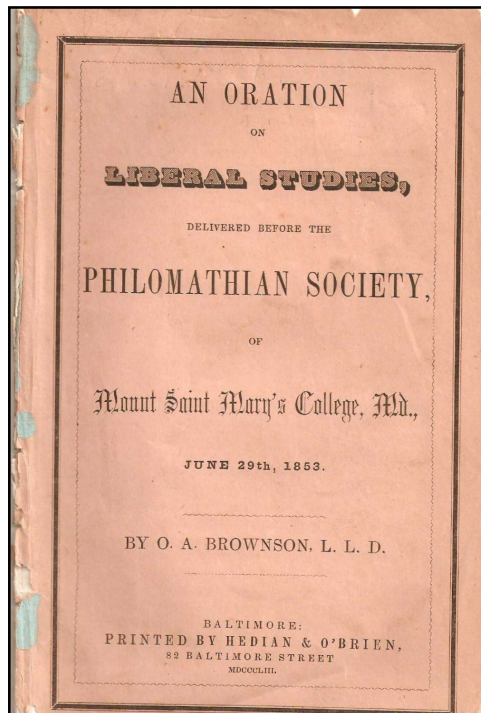
163

NEW HARMONY

- ▶ Communist Commune established by Owen in early 1820s.
- ▶ No private property
- ▶ Failed within 2 years
- ▶ Owen thought education was key



164



- ▶ "For this purpose, a secret society was formed"
- ▶ Modeled on the Carbonari in Europe.
- ▶ "The members of this secret society were to avail themselves of all the means in their power, each in his own locality, to form public opinion in favor of education by the state at the public expense, and to get such men elected to the legislatures as would be likely to favor our purposes."
- ▶ Brownson knew a "considerable portion of the State of New York was organized" because "I was myself one of the agents for organizing it."

SECRET SOCIETY

165

"The great object was to get rid of Christianity... The plan was not to make open attacks on religion although we might belabor the clergy and bring them into contempt where we could; but to establish a system of state, — we said national — schools, from which all religion was to be excluded, in which nothing was to be taught but such knowledge as is verifiable by the senses and to which all parents were to be compelled by law to send their children.

Orestes Brownson (1803-1876)

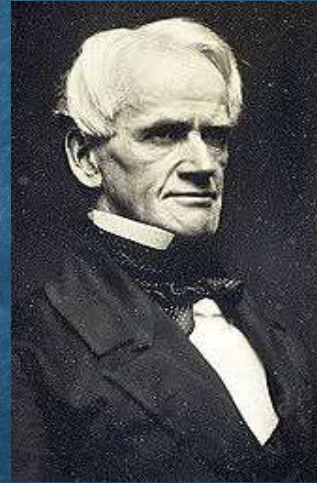


NEW COMMUNIST PLAN: GOVT SCHOOLS

166

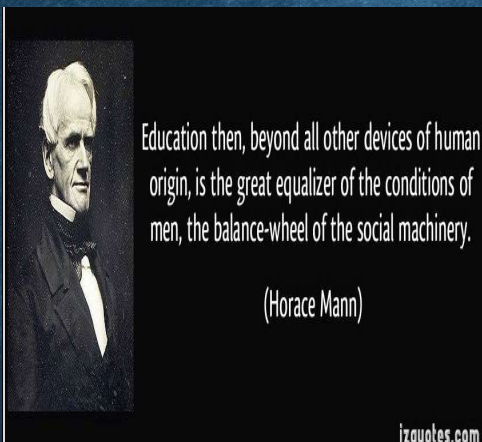
What Happened?

- Horace Mann: "The father of American public education."
- Appointed Education Secretary of Massachusetts (first ever in US) in 1837
- Went to Prussia and was very impressed with "Prussian model:" compulsory, government-run, statist schooling with state-trained teachers until age 16.



167

HORACE MANN

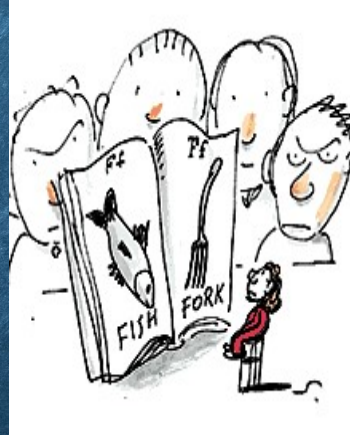


- Thought common education would "equalize men," instill obedience, sought largely secular schools
- Get Bible OUT!
- Promoted Prussian model nationwide

168

Whole Word vs Phonics

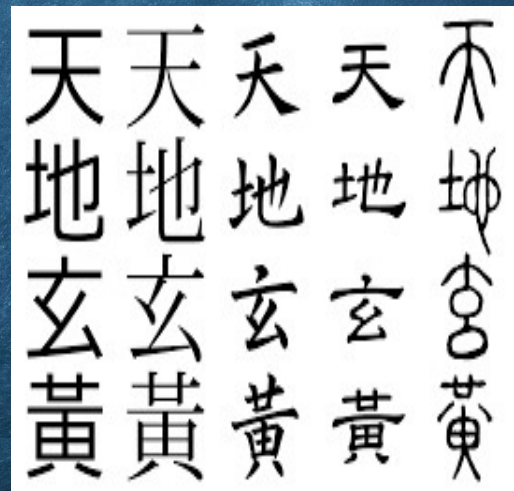
- Mann pushed “whole word method” of reading on Boston-- disaster a few years later
- Method developed in 1830s by Rev. Gallaudet for deaf children
- Whole word, look-say, sight method teaches reading English as Chinese - *memorization* of words
- Our alphabet is phonetic!!!



169

WHOLE WORD VS PHONICS

- In 1844, 31 Boston schoolmasters published critique of “new method”
- “...such a change, as that proposed by Mr. Mann and others, is neither called for, nor sustained by sound reasoning.”
- Produces dyslexia, reading disability, hatred of reading.
- Failed; largely buried for almost 50 years



170

MANN'S "PRUSSIAN MODEL" SPREADS

- ★ After MA, NY, CT followed suit and began Prussian model
- ★ Across North, compulsory attendance laws spread starting around 1850
- ★ By 1900, despite major resistance, 34 states had Prussian-style system, compulsory attendance

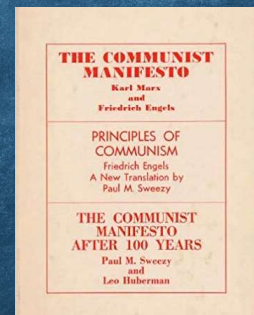
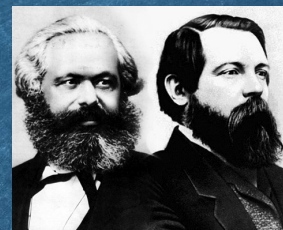


171

Government Schools

“The education of all children, from the moment that they can get along without a mother's care, shall be in state institutions.”

Karl Marx and Friedrich Engels,
Principles of Communism (1847)



172

Government schools in Germany



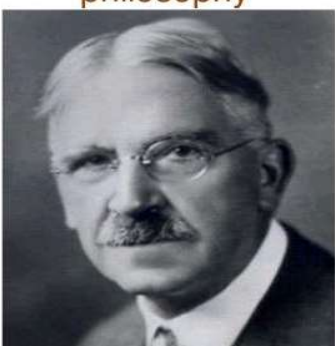
173

AMERICA: JOHN DEWEY, “FATHER OF PROGRESSIVE EDUCATION,” ARCHITECT OF PUBLIC SCHOOLS

“Education is life itself”

- John Dewey

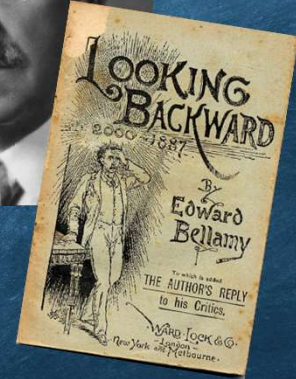
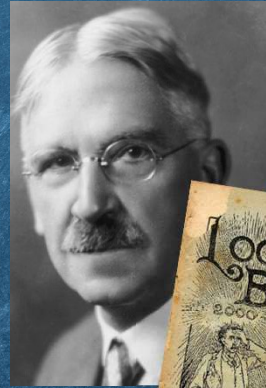
“Arguably the most influential thinker on education in the



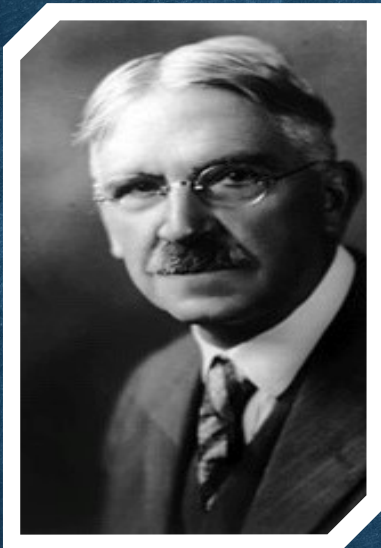
174

John Dewey: Socialist

- With mandatory government schools spreading, Dewey et al. seized control
- Visited Soviet Union's schools under Lenin
- Celebrated “collectivistic mentality” fostered via Soviet “education”
- Cited *Looking Backward* as a model for US
- Wanted "new social order"



175



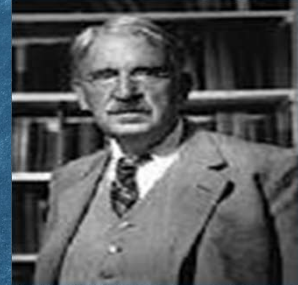
"The only form of enduring social organization that is now possible is one in which the new forces of productivity are cooperatively controlled ... Organized social planning ... is now the sole method of social action by which liberalism can realize its purpose"

**JOHN DEWEY,
LIBERALISM AND
SOCIAL ACTION**

176

John Dewey: "Educator"

- Dewey understood "education" was key to undermining liberty, Biblical values
- "Education is a regulation of the process of coming to share in the social consciousness. Adjustment of individual activity on the basis of social consciousness is the only sure method of social reconstruction."



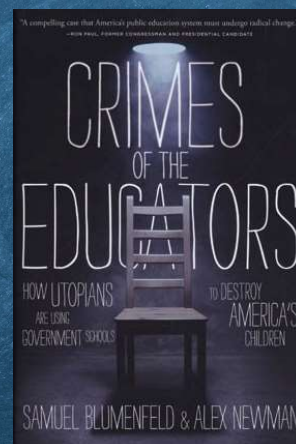
177

Deliberate Dumbing Down

- Dewey outlined diabolical plan to dumb down students starting in primary school via eroding literacy with whole word method.

"Change must come gradually. To force it unduly would compromise its final success by favoring a violent reaction."

John Dewey,
The Primary Education Fetich [sic] 1898.



178

John Dewey: “Educator”

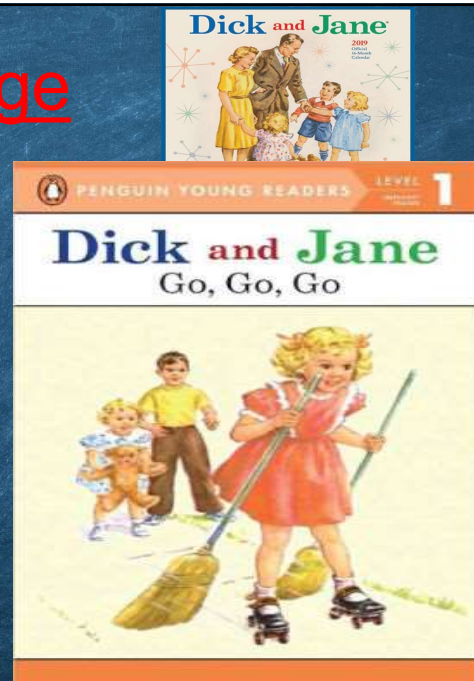
- Received millions in funding and support from Rockefeller General Education Board to establish experimental school, promote quackery
- *Democracy and Education*: “the process through which the needed transformation may be accomplished.”



179

Educating for Change

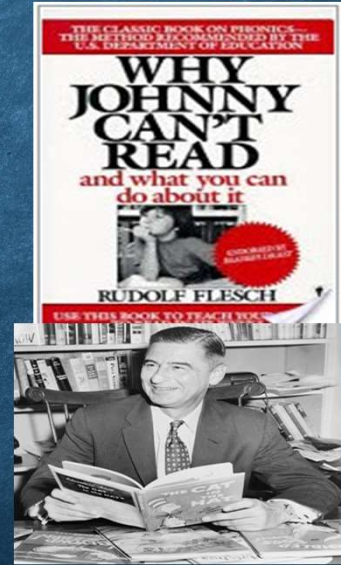
- Obtained leadership position at University of Chicago
- Later at Teachers' College at Columbia University
- Whole word books *Dick and Jane* emerged at University of Chicago, Macmillan reading program at Teachers College, etc



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DEWEY AND “WHOLE WORD” EXPOSED

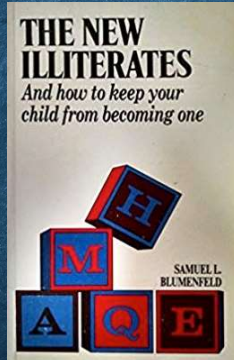
- In 1955 Rudolf Flesch wrote *Why Johnny Can't Read*
- “The teaching of reading—all over the United States, in all the schools, in all the textbooks—is totally wrong and flies in the face of all logic and common sense.”



181



The New Illiterates in 1973 by Dr. Sam Blumenfeld broke down reading programs then in use, offered alternative



182

“I think killing
phonics was one of
the greatest causes
of illiteracy in the
country.”

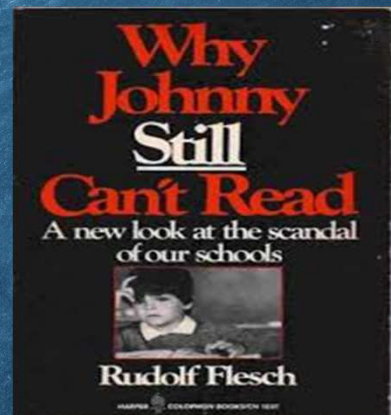
– Dr. Seuss



183

FLESCH EXPOSES “WHOLE WORD”

► “It’s a foolproof system all right. Every grade-school teacher in the country has to go to a teachers’ college or school of education; every teachers’ college gives at least one course on how to teach reading; every course on how to teach reading is based on a textbook; every one of those textbooks is written by one of the high priests of the word method. In the old days it was impossible to keep a good teacher from following her own common sense and practical knowledge; today the phonetic system of teaching reading is kept out of our schools as effectively as if we had a dictatorship with an all-powerful Ministry of Education.”

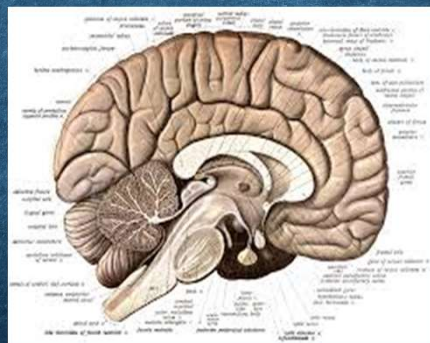


184

Neuro-Science Exposes Dewey Quackery

Dr. Stanislas Dehaene, director of Cognitive Neuro-Imaging Unit at Saclay, France, in *Reading in the Brain*:

- “Cognitive psychology directly refutes any notion of teaching via a ‘global’ or ‘whole language’ method.”



185



“We now know that the whole-language approach is inefficient: all children regardless of socioeconomic backgrounds benefit from explicit and early teaching of the correspondence between letters and speech sounds. This is a well-established fact, corroborated by a great many classroom experiments. Further more, this is coherent with our present understanding of how the reader’s brain works.”

DR. DEHAENE

186

SIGHT WORDS STILL IN U.S. CLASSROOM

- ▶ Despite being exposed as quackery *since 1844*, sight words/whole words STILL used across America.
- ▶ Common Core for Kindergarten: “Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).” CCSS.ELA-Literacy.RF.K.3.c



187



Kindergarten Sight Words By Month



September

the	to
and	a
I	you
it	in
said	for
up	look
is	red

October

go	we
little	down
can	see
not	one
my	me
big	come
where	orange

November

jump	away
here	help
make	two
play	run
find	three
funny	he
was	yellow

December

that	she
on	they
but	at
with	all
there	out
be	have
am	green

January

do	did
what	so
get	like
this	will
yes	went
are	now
no	blue

February

came	ride
into	good
want	too
pretty	four
saw	well
ran	eat
who	purple

March

new	must
soon	our
ate	say
under	please
of	his
had	him
her	pink

April

some	as
then	could
when	were
them	ask
an	over
just	from
black	white

May

any	how
know	put
take	every
old	by
after	think
let	going
walk	brown



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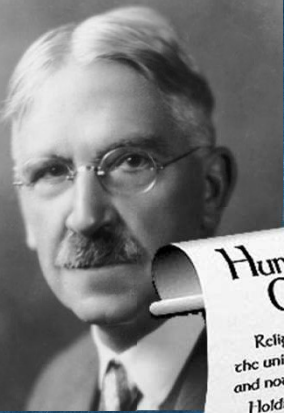
189

Quackery Goes Global with UNESCO

- ▶ UNESCO Guide to Teaching Reading:
- ▶ “Children should be able to learn *sight vocabulary* in context rather than in isolation.”




190



John Dewey: Religious Humanist

On a Mission



Humanist Manifesto

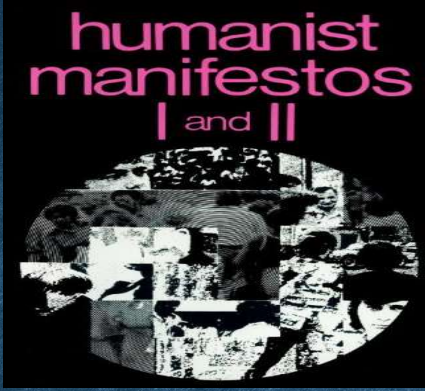
Religious humanists regard the universe as self-existing and not created.

Holding an organic view of life, humanists find that the traditional dualism of mind and body must be rejected.

Religion must formulate its hopes and plans in the light of the scientific spirit and method.

We assume that humanism will take the path of social and mental hygiene and discourage sentimental and unreal hopes and wishful thinking.

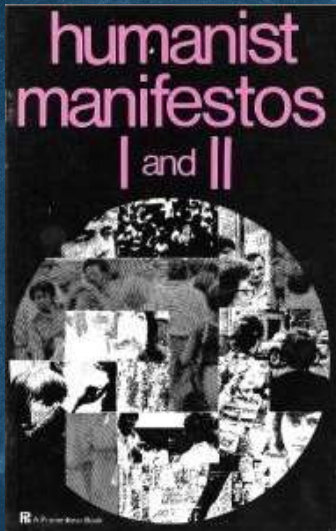
191



DEWEY– SIGNER AND CONTRIBUTOR, HUMANIST MANIFESTO

- ▶ **First Tenet: “Religious humanists regard the universe as self-existing and not created.”**
- ▶ **Second Tenet: “Humanism believes that man is part of nature and that he has emerged as the result of a continuous process...”**

192



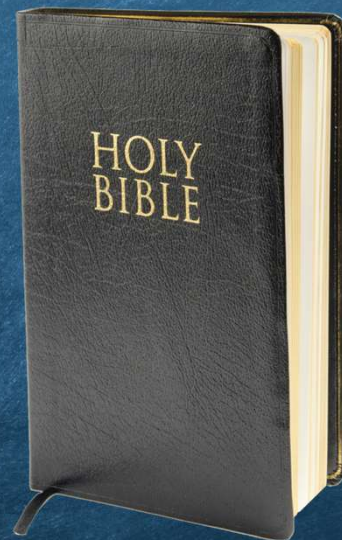
Dewey's *Humanist Manifesto*:

- ▶ First Tenet: Religious humanists regard the universe as self-existing and not created.
- ▶ Second Tenet: Humanism believes that man is part of nature and that he has emerged as the result of a continuous process...EVOLUTION!

193

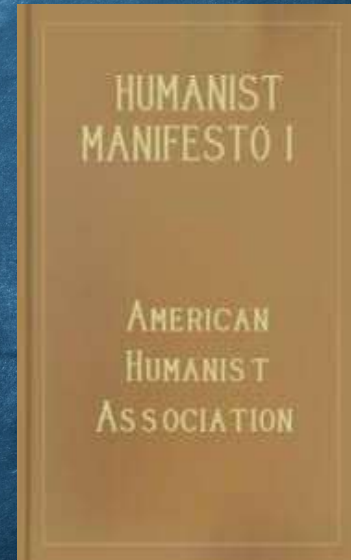
In the beginning
God created the
heavens and the
earth.

Genesis 1:1



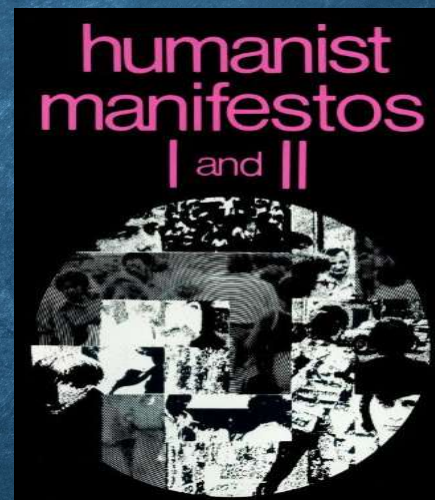
194

- “The humanists are firmly convinced that existing acquisitive and profit-motivated society has shown itself to be inadequate and that a radical change in methods, controls, and motives must be instituted.”



197

“A socialized and cooperative economic order must be established to the end that the equitable distribution of the means of life be possible.”



198



Education is thus a most power ally of humanism, and every public school is a school of humanism. What can the theistic Sunday school, meeting for an hour once a week, and teaching only a fraction of the children, do to stem the tide of a five-day program of humanistic teachings?

— Charles Francis Potter —

AZ QUOTES

C.F. Potter in *Humanism, A New Religion* (1930)



199


► “The classroom must and will become an arena of conflict between the old and the new — the rotting corpse of Christianity, together with its adjacent evils and misery, and the new faith of humanism.”

► John J. Dunphy
 “A Religion For A New Age,” The Humanist magazine, January-February 1983



TheHumanist.com

200



FRANKFURT SCHOOL

- ▶ Established under Comintern to break down Christian culture
- ▶ "Cultural Marxism"
- ▶ Rockefeller money + Dewey imported from Germany to Columbia University
- ▶ Critical theory + Authoritarian personality

201

Christian Schools in Alberta

Alberta Department of "Education" warned sixty private Christian schools that they are in violation of the "Safe and Caring Schools." The reason: Their materials still include references to God, the inerrant truth of scripture, the fact that God created people male and female.



If the Christian schools refuse, schools threatened with "suspension or cancellation of accreditation."

All schools must remove "unwelcoming, uncaring and/or disrespectful" words from their curriculum.

202

Among officially banned phrases:

- “We believe men and women were created in the image of God ... and therefore have transcendent, intrinsic worth.”
- “Parents are the primary educators...”
- “The unchangeable and infallible truth of the Word of God...”
- “God created mankind as male and female, equal in dignity and worth...”
- “God’s institution of marriage, a covenant between one man and one woman...”

**BAD
RELIGION**



203



“Under no circumstances will we enforce or condone a sexual health curriculum that normalizes an absence of consent, refuses to talk about contraception and other things that protect the health of sexually active young people, or in any way marginalizes sexual minorities,” declared Alberta Premier Rachel Notley in response to Catholic resistance.

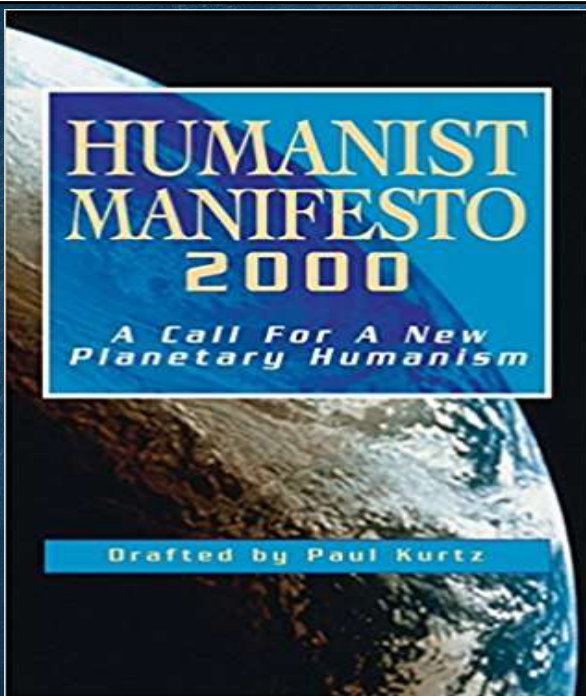
204

HUMANIST MANIFESTO II

“We deplore the division of humankind on nationalistic grounds. We have reached a turning point in human history where the best option is to transcend the limits of national sovereignty and to move toward the building of a world community in which all sectors of the human family can participate. Thus we look to the development of a system of world law and a world order based upon transnational federal government.”



205



“THE REALITIES OF THE GLOBAL SOCIETY ARE SUCH THAT ONLY A NEW PLANETARY HUMANISM CAN PROVIDE DIRECTION FOR THE FUTURE”

206



HUMANISM: MAN IS GOD

Humanism treats man as god, argues man can save and perfect man through government, education, etc

207



For God doth know that in the day ye eat thereof, then your eyes shall be opened, and ye shall be as gods, knowing good and evil.

-Gen. 3:5

208

ENGEL V. VITALE

1962 Supreme Court bans school prayer

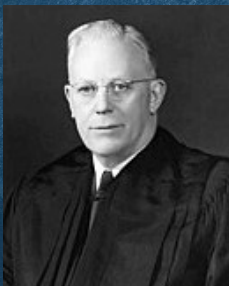
"Almighty God, we acknowledge our dependence upon Thee, and we beg Thy blessings upon us, our parents, our teachers and our country. Amen."



209

Abington School District v. Schempp

In 1963, Earl Warren Supreme Court bans Bible reading in school



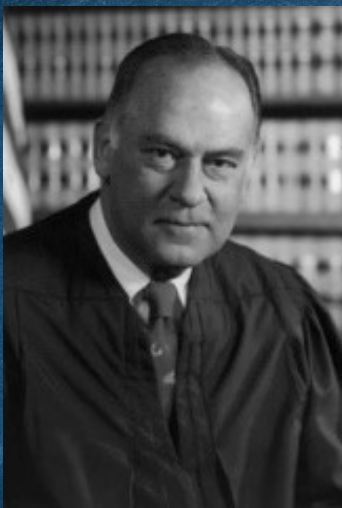
210

First Amendment

“Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof;...”



211



Banning Bible & Prayer:

“Refusal to permit religious exercises thus is seen, not as the realization of state neutrality, but rather as the establishment of a religion of secularism.”

Justice Potter Stewart

212



- ▶ **1965 Elementary and Secondary Education Act – federal funding = control**
- ▶ **1979 Education Department becomes Cabinet body (pressure from NEA)**
- ▶ **Budget of \$14 billion to \$182 billion**
- ▶ **Fed “guidelines” cover sex-ed, discipline, lunches, standards, gender of book writers**

TOTAL FEDERAL TAKEOVER

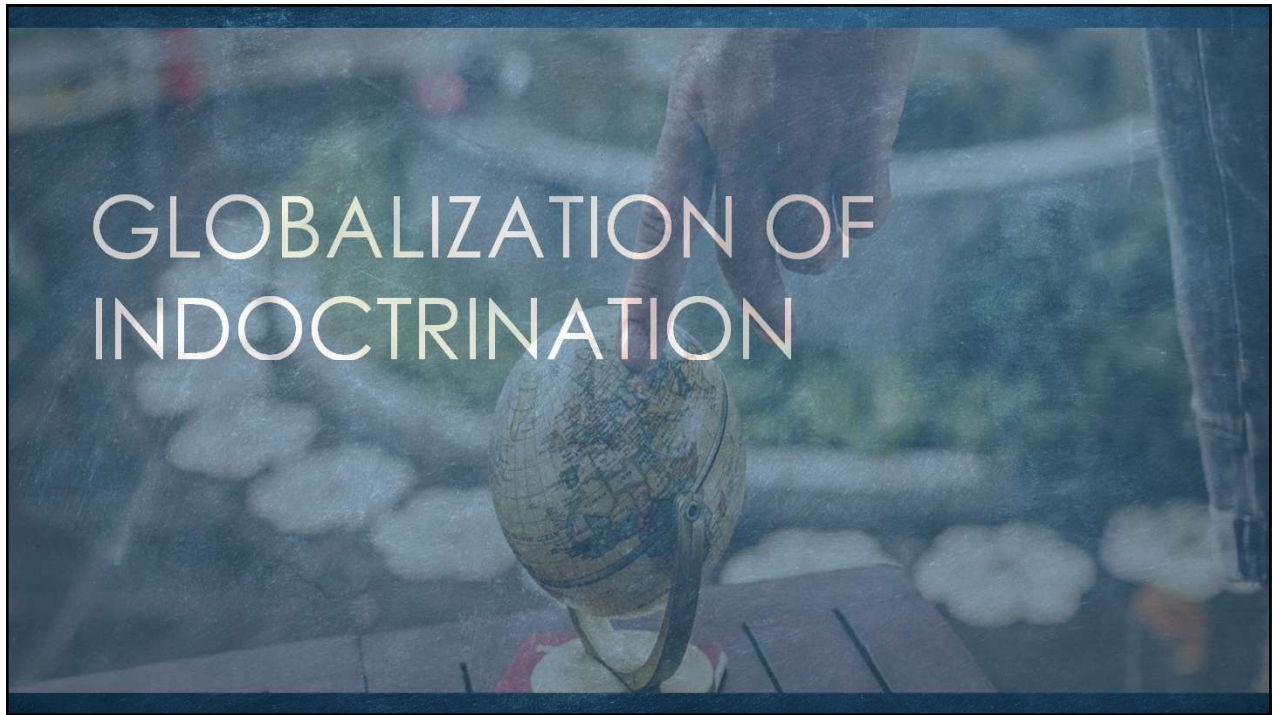
213

Tenth Amendment

The powers not delegated to the United States by the Constitution, nor prohibited by it to the states, are reserved to the states respectively, or to the people.



214



215

UN Universal Declaration of Human Rights – Article 26

- ▶ “Elementary education shall be compulsory.”
- ▶ Education “shall further the activities of the United Nations.”



216



217

UNESCO: Globalizing the Matrix

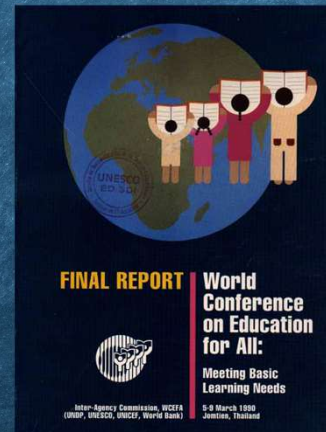


- Founded for global government, socialism, humanism via education
- First Secretary General Julian Huxley: “political unification in some sort of world government.” Humanist/Eugenicist
- UNESCO 1949 series: Schools must be used to “combat family attitudes.”

218

UN World Conference on Education for All – Jomtien Declaration - 1990

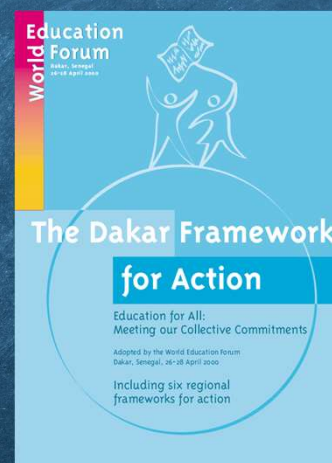
- Article 10: “basic learning needs” and “basic learning content ... required by all human beings ... is a common and universal human responsibility.”
- Article 5: All children must be subjected to “the same standards of learning.”



219

Dakar Framework for Action: Education for All - 2000

- Governments must “implement integrated strategies” in education “which recognize the need for changes in attitudes, values and practices.”
- “Changes in attitudes, values and behavior are required.”



220



221

UN “Global Action Plan” on Education – Korea 2016

- ▶ Education must promote “integrated development” of “whole person,” including formation of “ethics, values, and spirituality.”
- ▶ “Education must advance the cause of global citizenship.”
- ▶ Children must understand “responsibility to protect the planet” and promote UN vision of “common good.”

222

UNESCO: Commies at the Top

Recent UNESCO boss Irina Bokova: Actual Communist Party operative

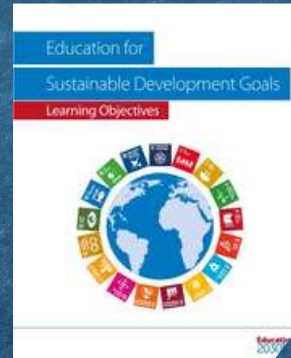
“We have the collective duty to empower every child and youth with the right foundations — knowledge, values and skills — to shape the future as responsible global citizens.”



223



224



UNESCO: SUSTAINABLE TYRANNY

UNESCO programs on
"Education for Sustainable Development"

225

Education of the Future



"Generally, more highly educated people, who have higher incomes, consume more resources than poorly educated people, who tend to have lower incomes. In this case, more education increases the threat to sustainability."

-UN Education for Sustainable Development Toolkit

226

UN BOARD GAME FOR 8-10 YEAR OLDS

"What is the best way to fight poverty?"

Correct answer: "Share the wealth produced in the world." (Global Marxism)

13: CO2 balloon. CO2 is gas exhaled by every human. It is also the gas that the UN wants to tax and regulate.



227

UN BOARD GAME FOR 8-10 YEAR OLDS

"What is the best way to fight poverty?"



228

UN AGENDA 2030 BOARD GAME, AGES 8-10

Correct answer:
 "Share the
 wealth
 produced in
 the world."
 (Global



229



UNESCO BRAGS!

230

UNESCO in US Classrooms

Obama Education Secretary Arne Duncan:

- ▶ UNESCO is “global partner” of U.S. government in creating “green” global citizens.
- ▶ “Education is most powerful weapon to change the world.”
- ▶ “Education is a global public good unconstrained by national boundaries.”



231



Secretary Arne Duncan
Message
UN Global Education
First Initiative

232



233

UNESCO in US Classrooms

- Duncan: “We must advance the sustainability movement through education.”
- US government working to “build the science of sustainability into the curriculum, starting in kindergarten and extending until the students graduate from high school.”



234

UNESCO Corrupting Youth

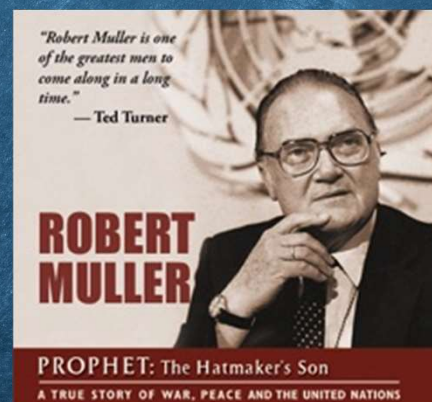
UNESCO training manuals push sex-ed from kindergarten, whole-word method, humanism, globalism, global citizenship, values clarification, multiculturalism, etc



235

World Core Curriculum

- Written by Assistant UN Secretary General Robert Muller.
- WCC to “steer our children toward global citizenship, earth-centered beliefs, socialist values and the collective mindset which is becoming a requirement for the 21st century workforce.”



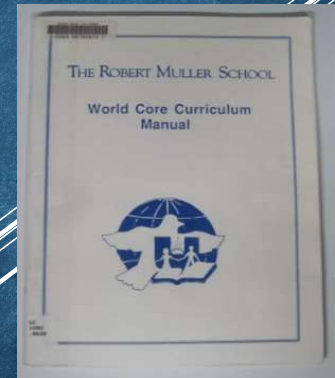
236

WORLD CORE CURRICULUM

WCC is “the product of the United Nations, the meta-organism of human and planetary evolution.”

In letter to “all the educators in the world,” Muller described it as a “curriculum of our universal knowledge which should be taught in all schools of Earth.”

Like Common Core, but for the whole planet.



237

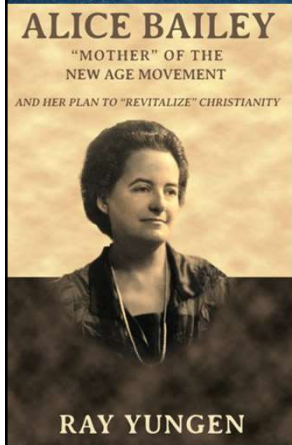
UNESCO: World Core Curriculum

- Core must teach child to see self “as a part of ‘the greater whole.’”
- “The underlying philosophy upon which The Robert Muller School is based will be found in the teachings set forth in the books of Alice A. Bailey by the Tibetan teacher, Djwhal Khul.”



238

Alice Who?

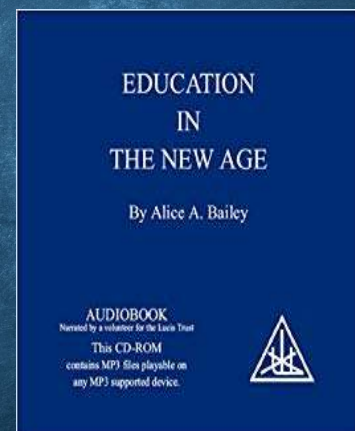


- Bailey founded “Lucifer Publishing Company”
- Tibetan teacher Djwhal Khul” – “Ascended Master”

239

Occultism in the Classroom

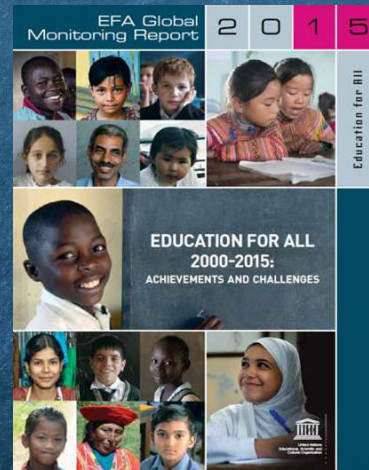
“World Citizenship should be the goal of the enlightened, with a world federation and a world brain. Our problem is to attain the kind of overall synthesis that Marxism and neo-Scholasticism provide for their followers, but to get this by the freely chosen cooperative methods that [John] Dewey advocated.”



240

Common Core and World Core

- 2015 UNESCO “Education For All” Monitoring Report celebrated “implementation of global targets at the national level.”
- “In 1990, 12 learning assessments were conducted according to national standards, but by 2013 the number had increased to 101.”
- In America, those national standards were **Common Core**.



241

Bill Gates, UNESCO and Common Core

- Bill Gates signed “education” agreement with UNESCO in 2004 on behalf of Microsoft
- Create “master curriculum (Syllabus)” & “standards”
- “Microsoft supports the objectives of UNESCO as stipulated in UNESCO’s Constitution.”



242

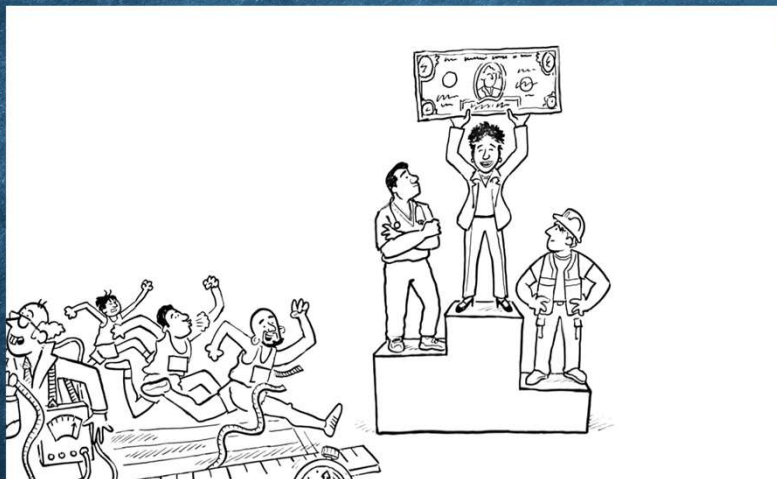
Bill Gates, UNESCO & Common Core

- Gates was TOP financier of Common Core, put \$2 billion + into it
- Signed 2004 deal with UNESCO to globalize ed
- Children attend non-CC school



243

Common Core is Globalist Education



244

Globalist Ed Under DeVos

- U.S. Education Secretary Betsy DeVos agreed to “promote the development of curricula ... which have a strong focus on ... values and attitudes.... And provide education that supports better integration of common values like ... sustainable development.”



245

“We commit to facilitating the internationalization of education.”

-G20 Education Agreement



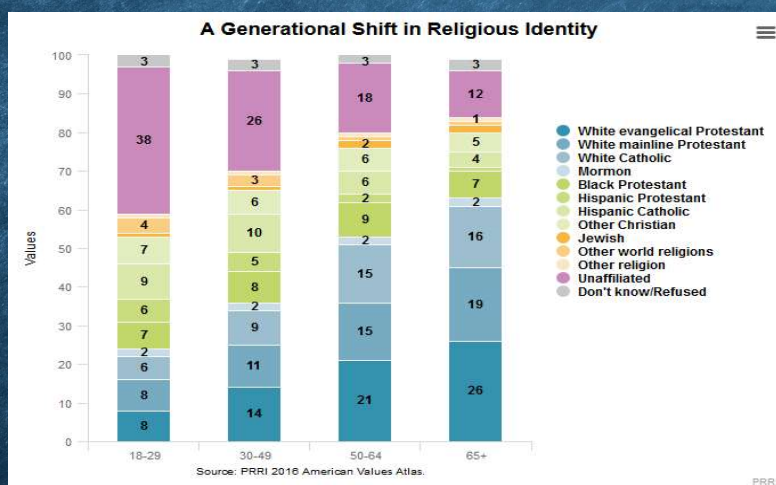
246

Most Young Americans Prefer Socialism: Gallup



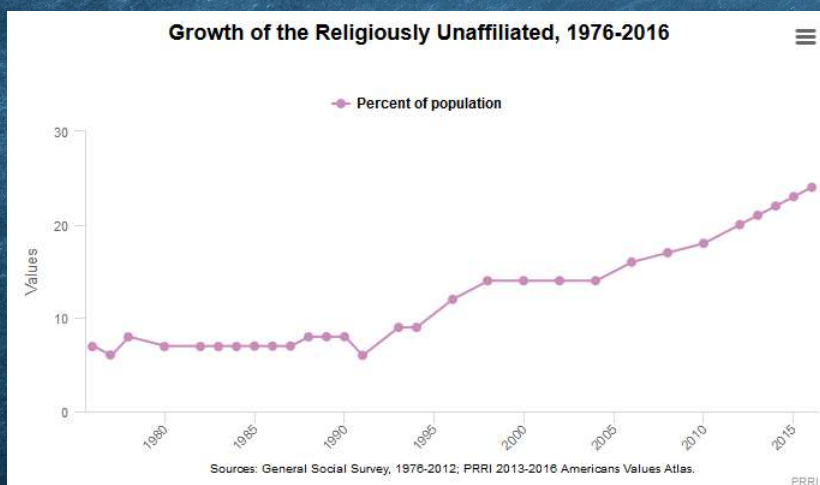
247

Young Americans Leaving Churches



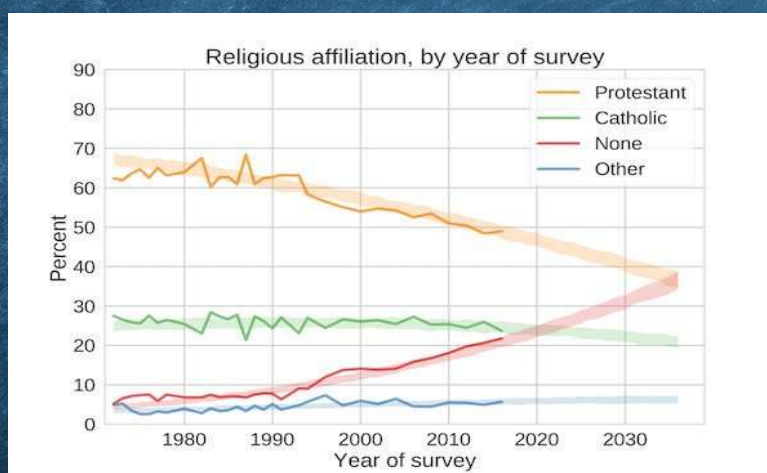
248

Leaving Churches



249

Future Trends: Prof Downey



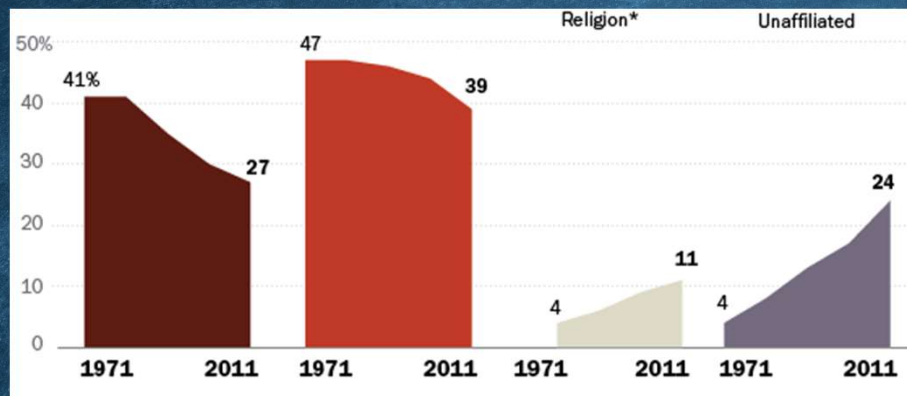
250

CANADIAN YOUTH:

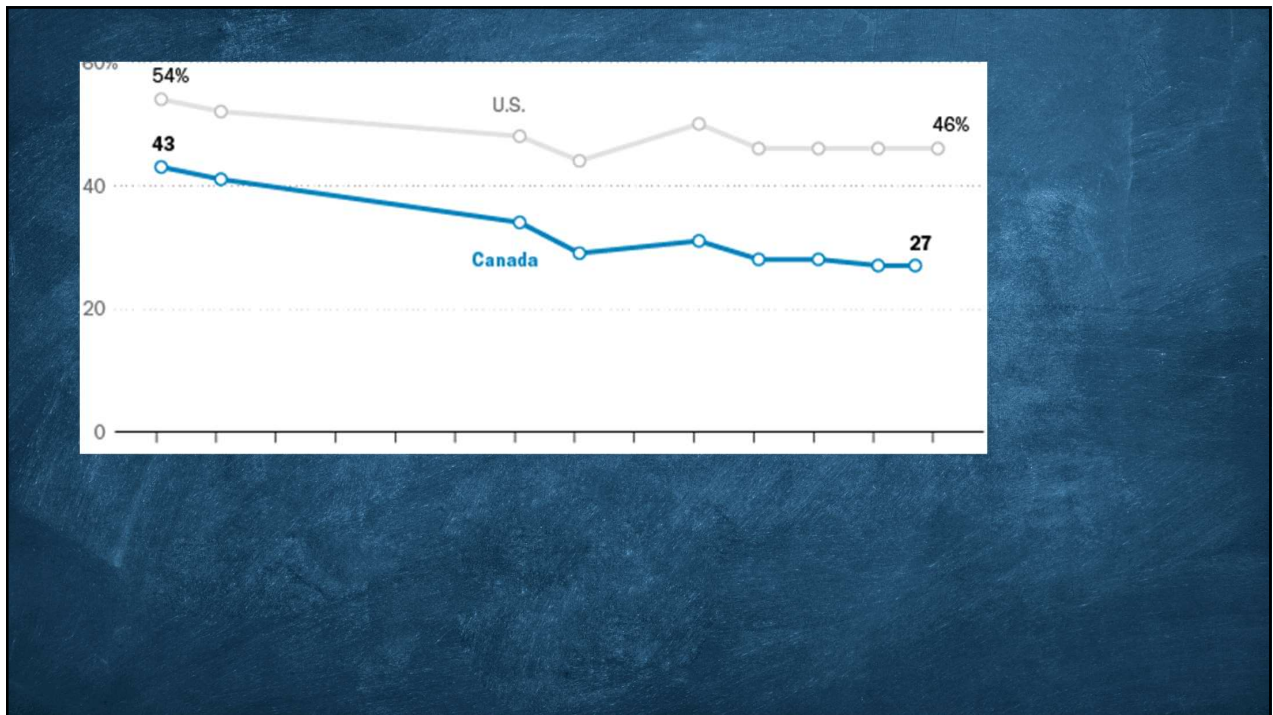
- ▶ 2013 survey of 18- to 37-year-old in Canada by Abacus Data:
- ▶ Asked whether capitalism or socialist system was better, **54 percent chose socialism**.



251



252



253



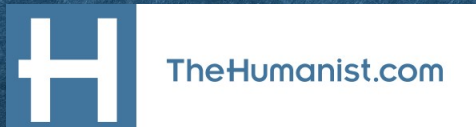
254



255

- ▶ “I am convinced that the battle for humankind's future must be waged and won in the public school classroom by teachers that correctly perceive their role as proselytizers of a new faith.”

▶ John J. Dunphy
"A Religion For A New Age," The Humanist
magazine, January-February 1983



256

► “The classroom must and will become an arena of conflict between the old and the new — the rotting corpse of Christianity, together with its adjacent evils and misery, and the new faith of humanism.”

► John J. Dunphy
 “A Religion For A New Age,” The Humanist magazine, January-February 1983



TheHumanist.com

257

“The great object was to get rid of Christianity... The plan was not to make open attacks on religion although we might belabor the clergy and bring them into contempt where we could; but to establish a system of state, — we said national — schools, from which all religion was to be excluded, in which nothing was to be taught but such knowledge as is verifiable by the senses and to which all parents were to be compelled by law to send their children.



Orestes Brownson (1803-1876)

REFORM IS NOT POSSIBLE

258



Shut Down Fed Ed? Hr 899

259

OPTIONS

- 1) Withdraw from the public education system in massive numbers
- 2) Prepare for a future of planetary serfdom



260

- Progressives winning because *they have the children*.
- Government, not Bible, now arbiter of right and wrong.
- Only 3/10 parents say public school is first choice

**IMPOSSIBLE TO HAVE GOVERNMENT SCHOOLS
AND FREEDOM!**




261



**DUNKIRK: RESCUE
THE CHILDREN!**

262

PARENTS AND FAMILIES:
GET THEM OUT! NOW!!!!

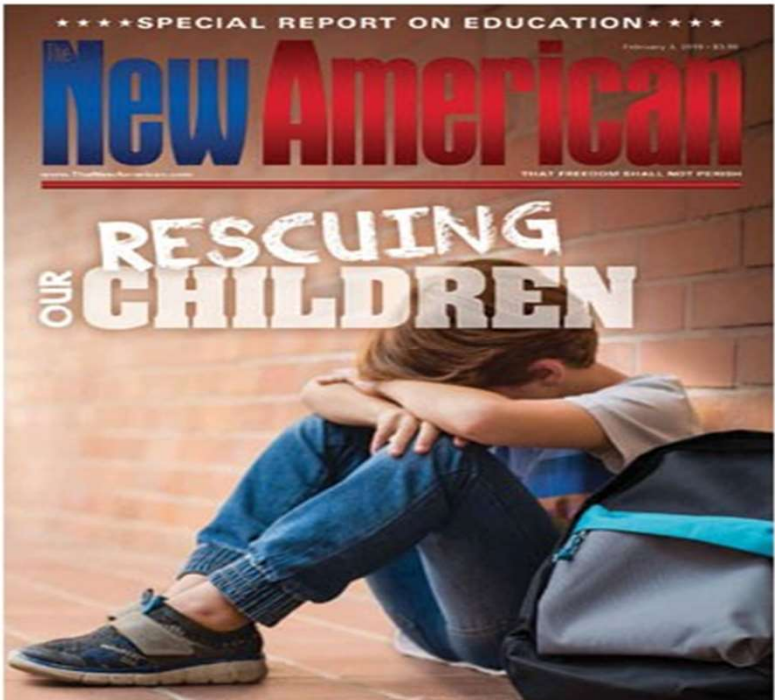
A collage of three images. The top left shows an elderly couple smiling and holding a baby. The top right shows a family of five (mother, father, and three children) smiling and wearing red shirts. The bottom center shows a firefighter in full gear battling a large fire with a hose.

263

PASTORS, PRIESTS, RABBIS:
-Warn them of the danger!
-Help provide alternatives!

A collage of three images. The bottom left shows a priest in a black robe holding a book. The bottom center shows a flock of sheep grazing in a green field. The right side shows a church steeple with a cross on top.

264



You:




Help

get t

word

out!

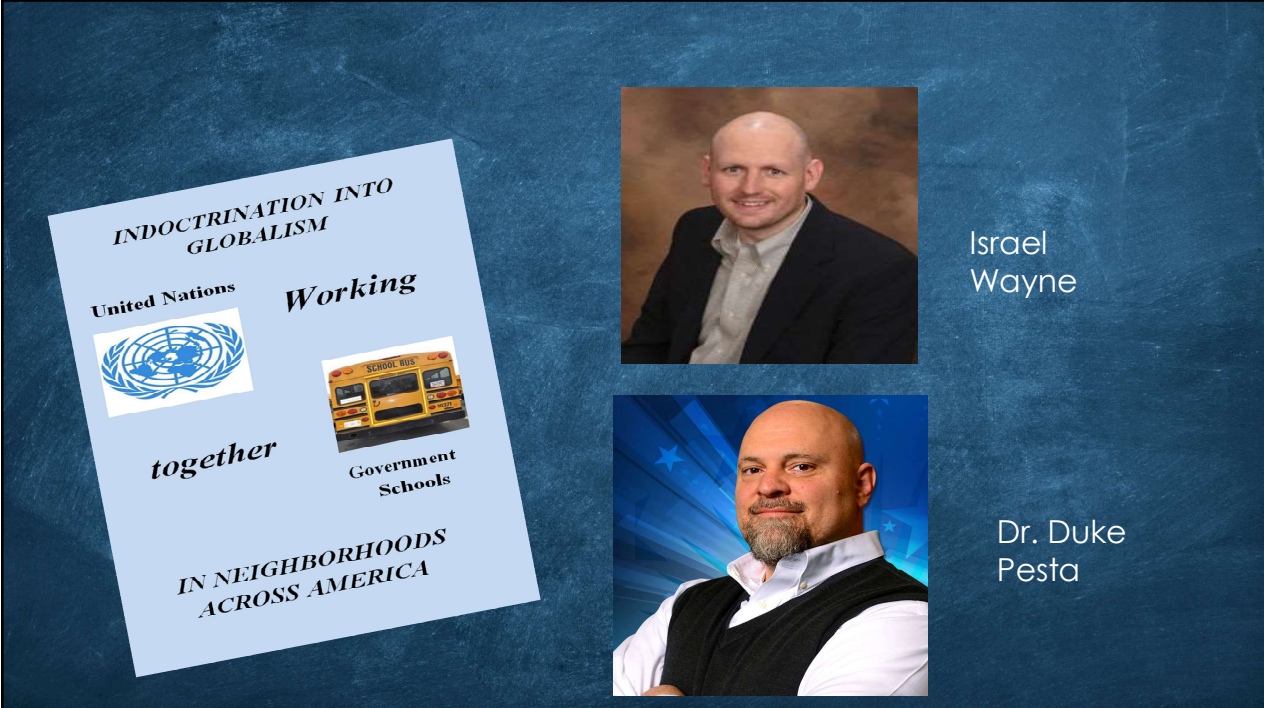
265



Alex Newman

E. Ray Moore

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INDOCTRINATION INTO
GLOBALISM

United Nations

Working

together

Government
Schools

IN NEIGHBORHOODS
ACROSS AMERICA


Israel
Wayne

Dr. Duke
Pesta

267

- ▶ Massachusetts public schools lost almost 40,000 students
- ▶ New York public schools lost over 30,000
- ▶ Fairfax County, Virginia, lost almost 10,000
- ▶ Los Angeles Unified School District lost 11,000
- ▶ Many districts have lost well over 10 percent

COVID EXODUS FROM
GOVT SCHOOLS



268

- ▶ Limbaugh: "One of the answers to this mess (sobbing) 'What's happening to our children?' is homeschooling. It's not just conservatives and Christian-oriented people who are choosing to pull children out of public schools."
- ▶ Graham: "I'd pull them out of public school and put them in private school."
- ▶ Trump: Protect children from "failing government schools" featuring the "indoctrination" that produced "mayhem" in American streets.

TOP LEADERS: GET OUT NOW!



269

WHY EDUCATION?



270



What God Says:

Train up a child in the way he should go; even when he is old he will not depart from it.

Proverbs 22:6



271

You shall teach them to your children, talking of them when you are sitting in your house, and when you are walking by the way, and when you lie down, and when you rise.

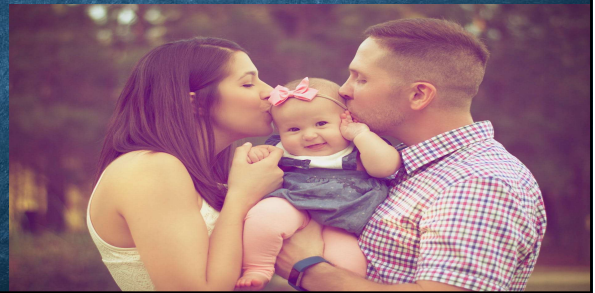
Deuteronomy 11:19



272

"These commandments that I give you today are to be upon your hearts. Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up."

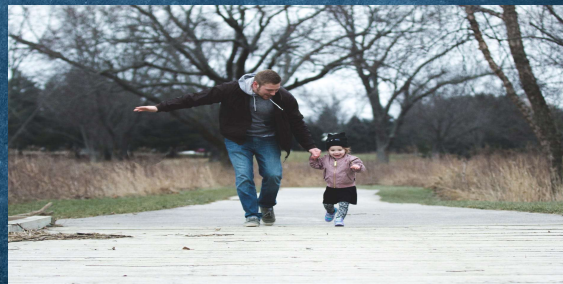
Deuteronomy 6:6-7



273

Fathers, do not provoke your children to anger, but *bring them up in the discipline and instruction of the Lord.*

Ephesians 6:4



274

The fear of the Lord is the
beginning of wisdom: and the
knowledge of the holy is
understanding.

Proverbs 9:10



275

The fear of the
Lord is the
beginning of
knowledge.

Proverbs 1:7



276

My people are destroyed for
lack of knowledge

Hosea 4:6



277

Jesus said to them,
“Render to Caesar
the things that are
Caesar’s, and to
God the things that
are God’s.”

-Mark 12:17



278

"Whoever is not
with me is
against me"
Matthew 12:30.



279

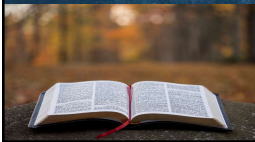
Church fathers agreed: PARENTS must educate
children, using God's Word.



280

"But where the Holy Scriptures are not the rule, I advise no one to send his child. Everything must perish where God's word is not studied unceasingly; and so we see what manner of men there are now in the high schools.... I greatly fear the high schools are nothing but great gates of hell, unless they diligently study the Holy Scriptures and teach them to the young people."

Martin Luther (1483-1546)



281



"Therefore, every form of teaching children, which, confined to the mere forces of nature, rejects or neglects those matters which contribute with God's help to the right formation of Christian life, is false and full of error."

Pope Pius XI, *The Christian Education of Youth* (1929),

282

"I am as sure as I am of Christ's reign that a comprehensive and centralized system of national education, separated from religion, as is now commonly proposed, will prove the most appalling enginery for the propagation of anti-Christian and atheistic unbelief, and of anti-social nihilistic ethics, individual, social and political, which this sin-rent world has ever seen."

Dr. A.A. Hodge,
Princeton Theological Seminary



283

WHAT IS PURPOSE OF EDUCATION?

"Let every student be plainly instructed, and earnestly pressed to consider well, the main end of his life and studies is to know God and Jesus Christ which is eternal life (John 17:3), and therefore to lay Christ in the bottom, as the only foundation of all sound knowledge and learning."

-Harvard's original mission



284



► “The end then of learning is to repair the ruins of our first parents by regaining to know God aright, and out of that knowledge to love him, to imitate him, to be like him.”

► John Milton (1608–1674)

WHAT IS PURPOSE OF EDUCATION?

285



286

- ▶ Our Constitution was made only for a moral and religious people. It is wholly inadequate to the government of any other. --John Adams
- ▶ It is the duty of all Nations to acknowledge the providence of Almighty God, to obey his will, to be grateful for his benefits, and humbly to implore his protection and favors. - George Washington
- ▶ The Bible is the rock on which our Republic rests. -Andrew Jackson
- ▶ No truth is more evident to my mind than that the Christian religion must be the basis of any government intended to secure the rights and privileges of a free people. -- Noah Webster



287

"Since every method of education aims for that formation of man which he ought to acquire in this mortal life, in order to attain the ultimate goal destined to him by the Creator, it is plainly evident that as no education can be truly so called which is not entirely ordered to that final end, in the present order of things established by the providence of God, namely after He revealed Himself in His Only-begotten, who alone is 'the way, the truth, and the life' (John 14:6), no full and perfect education can exist except that which is called Christian."



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291

United States Census Bureau

Homeschooling on the Rise During COVID-19 Pandemic

Census Bureau's Household Pulse Survey Shows Significant Increase in Homeschooling Rates in Fall 2020

CASEY EDGESTON AND JASON FIELDS | MARCH 22, 2021

Homeschooling is a legal instructional option in all 50 states and national homeschooling rates grew rapidly from 1999 to 2012 but had since remained steady at around 3.3%.

However, the global COVID-19 pandemic has sparked new interest in homeschooling and the appeal of alternative school arrangements has suddenly exploded.

FAMILIES
Parents Juggle Work and Child Care During Pandemic

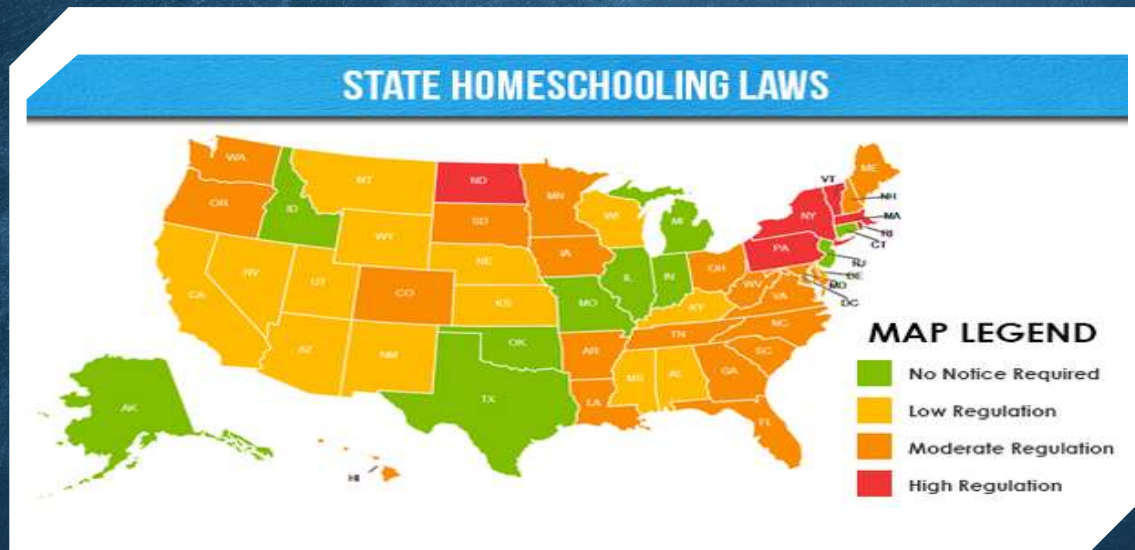
HOMESCHOOLING SURGES!

- ▶ In 2020, grew from 5.6% to 11.1% of families with school-age children
- ▶ Some states now over 20 or even 27.5%
- ▶ Homeschooling grew from 3% to 16% among black Americans

292



293



294



295

Homeschool Facts

- Over 5 million homeschool children in US, growing fast; 8 million have been homeschooled
- Homeschoolers on average in 80th / 90th percentile on standardized tests – regardless of whether mother has high-school diploma – at about 5% of the cost
- Child in government school whose parent has master's degree or a teaching certificate will score 25-30 percent lower on average than homeschooler whose parent has high-school diploma or less.

Source: National Home Education Research Institute (NHERI)

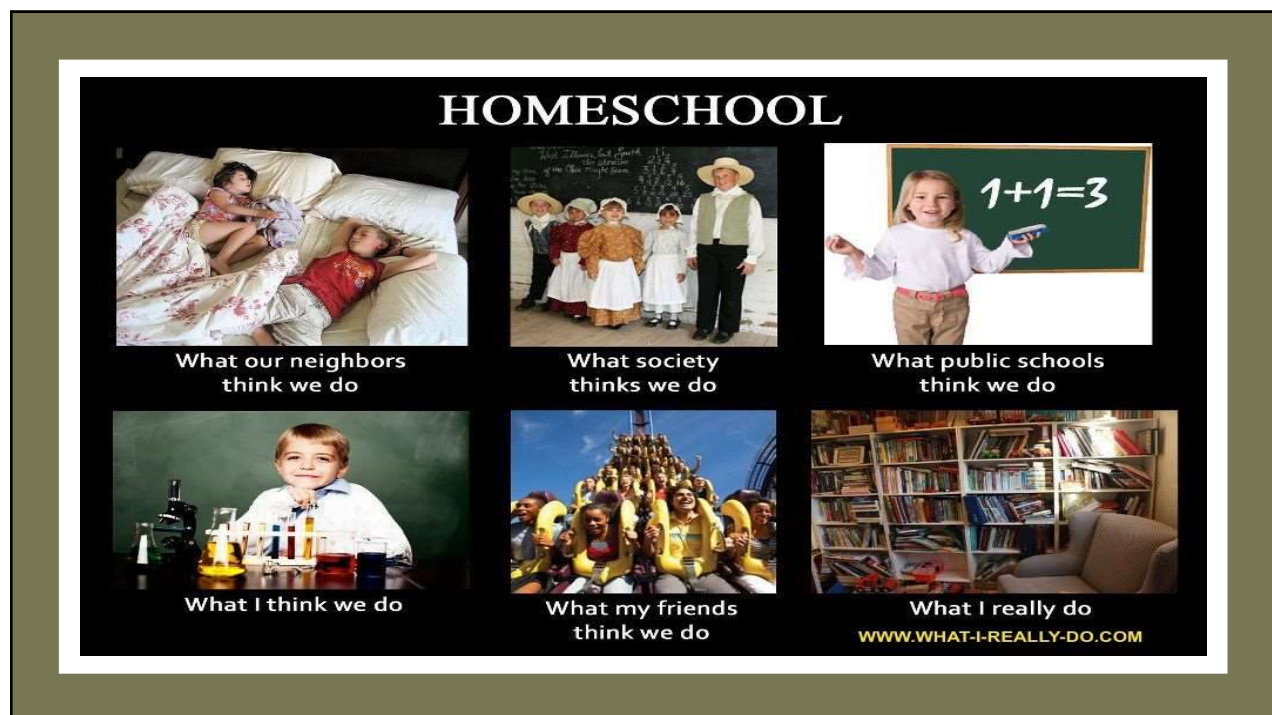
296

Homeschool Facts

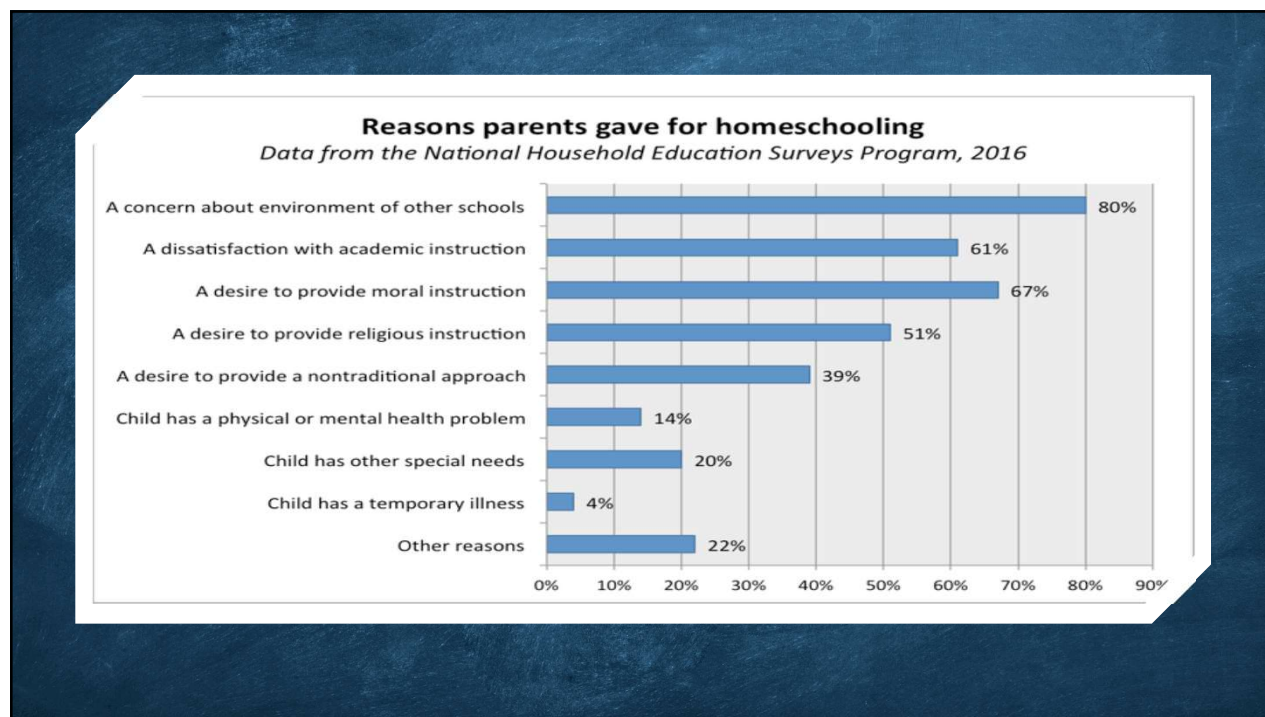
- Home educators routinely winning spelling bees, science and engineering fairs, etc.
- Universities actively recruiting homeschoolers
- Research shows homeschoolers score much better on all socialization indices than public school counterparts: self-image, problem behaviors, peer dependence, communication skills, interact with all ages.
- Homeschooled adults do better: more college, better jobs, better values

Source: National Home Education Research Institute (NHERI)

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298



299

Private Schools

Many great private, Christian schools

Buyer beware!
Half of Catholic
Dioceses now use
Common Core!

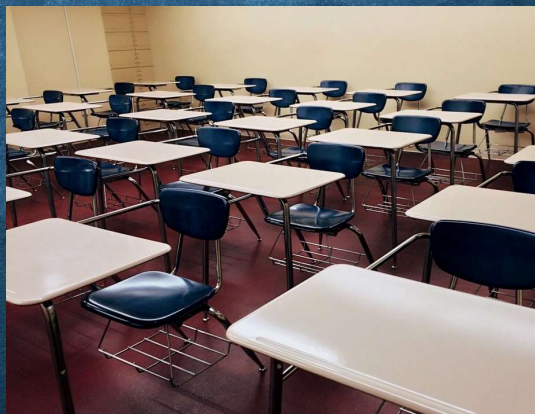


300

Private Schools

- About 35,000 private US schools serving about 6 million K-12 students.
- 25% of all schools private; 10% of US students
- About 80% are religious

Source: Council for American Private Education



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FreedomProject ACADEMY

WHO WE ARE

**ENROLL
MARCH - JULY**

OUR STORY

Founded in 2011, FreedomProject provides various ways to Faithfully Educate America, including our fully accredited online academy, partnership to provide live classes to churches and private schools across the country, Common Core free curriculum developed in-house, and award-winning media.

FREEDOMPROJECT ACADEMY

FreedomProject Academy offers a fully accredited, Classical education for Kindergarten through High School. FPA is created freely in the Judeo-Christian

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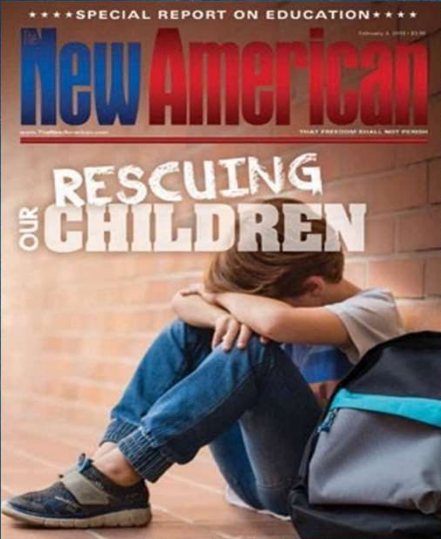
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FreedomProject Academy

- Classical education
- Christian worldview
- Phonics
- Real history
- Real science




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****SPECIAL REPORT ON EDUCATION****
New American
February 2, 2007 \$3.99
THAT FREEDOM-BUILDING NEXT PERSON
OUR RESCUING CHILDREN

**You:
Help get
word out!**



RESCUING CHILDREN
— And Our Nation —
DVD
The John Birch Society
All leaders
7000+ members
Argentina, US, Canada
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**TheNewAmerican.com
/RescuingOurChildren**

Call: 1800-342-6491

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Phyllis Schlafly understood that
EDUCATION was KEY to this
battle.

Join Eagle Forum and GET
INVOLVED!



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SCHOOL OPTIONS

MY LEGAL RIGHTS

COMMON FAQ'S

LEARN MORE

LEARN MORE

LEARN MORE

FACTS & STATS

FIND A SCHOOL

FUND A KID

LEARN MORE

LEARN MORE

LEARN MORE

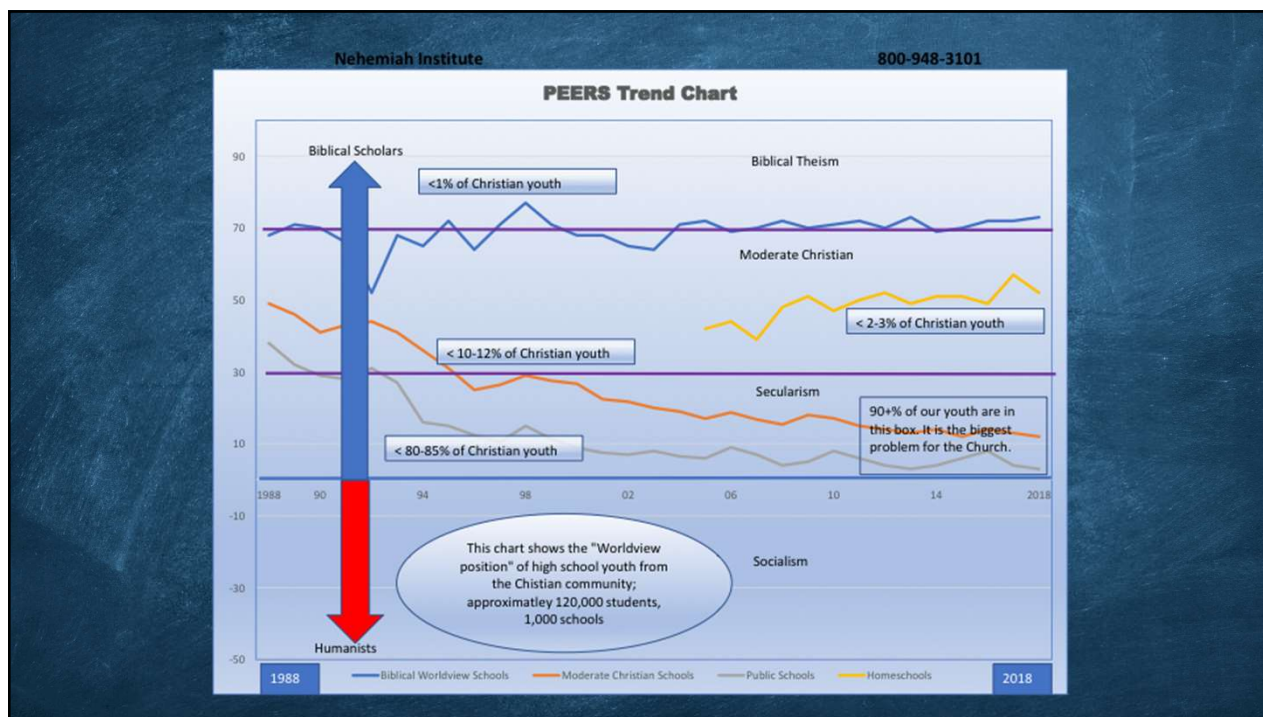
Facilitating an Exodus -- Parents have a choice!

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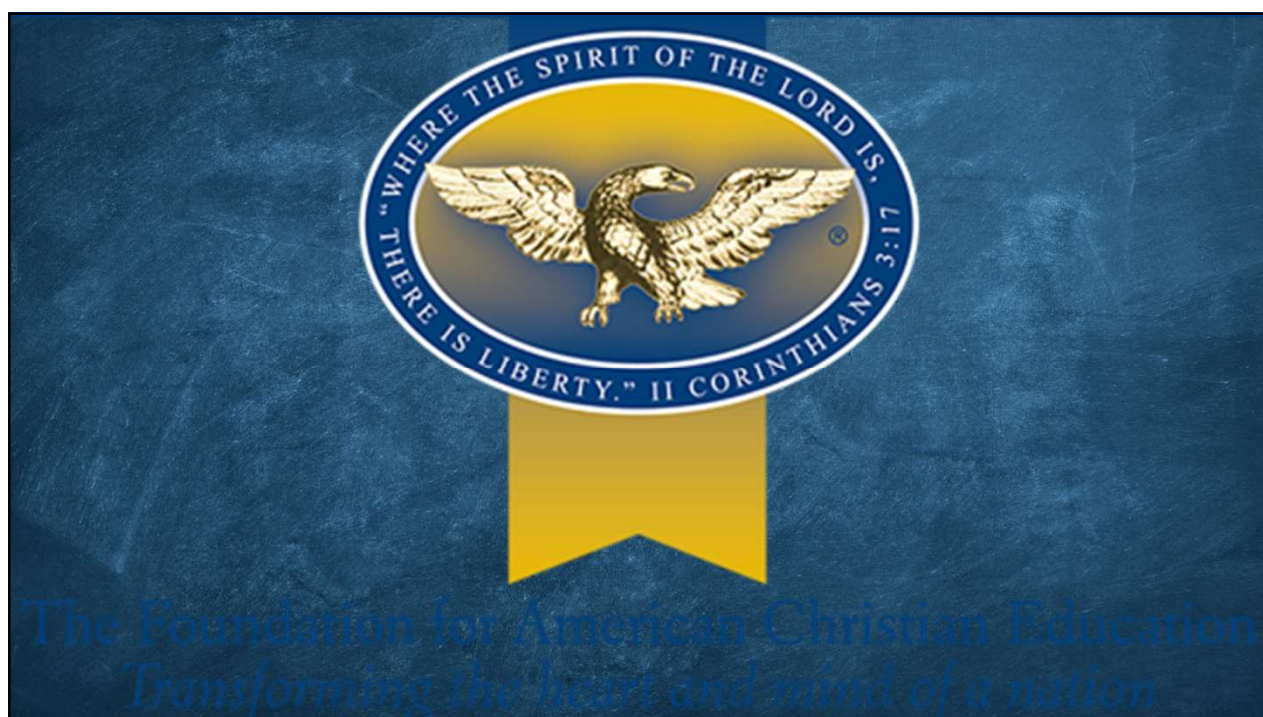


- Partners with churches around the country
- Serves children across America and worldwide

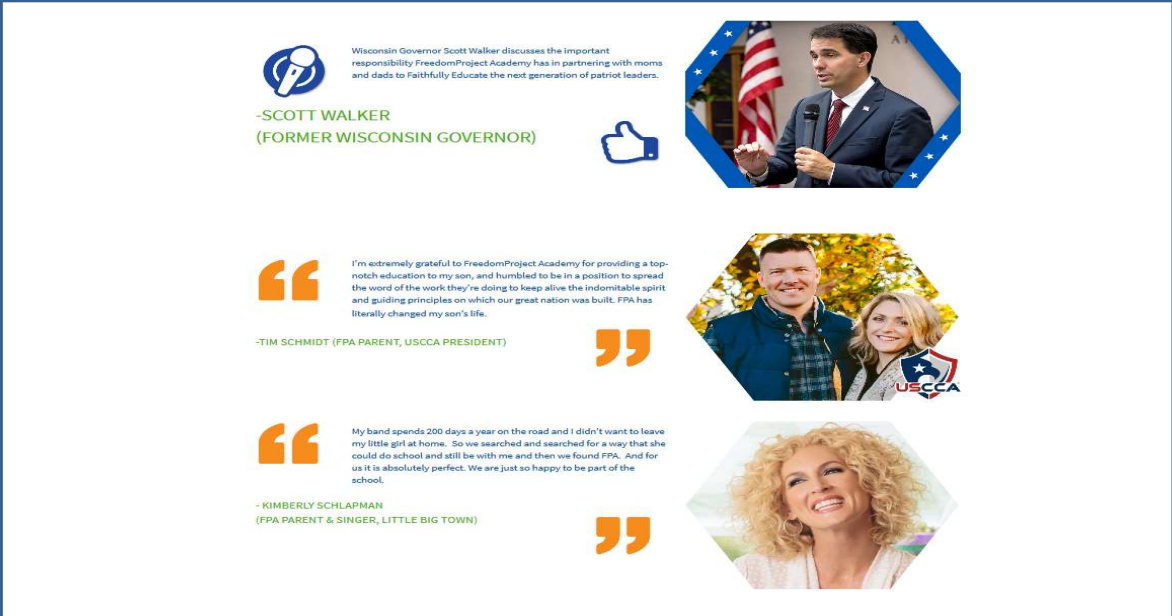
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Wisconsin Governor Scott Walker discusses the important responsibility FreedomProject Academy has in partnering with moms and dads to Faithfully Educate the next generation of patriot leaders.

**-SCOTT WALKER
(FORMER WISCONSIN GOVERNOR)**

I'm extremely grateful to FreedomProject Academy for providing a top-notch education to my son, and humbled to be in a position to spread the word of the work they're doing to keep alive the indomitable spirit and guiding principles on which our great nation was built. FPA has literally changed my son's life.

-TIM SCHMIDT (FPA PARENT, USCCA PRESIDENT)

My band spends 200 days a year on the road and I didn't want to leave my little girl at home. So we searched and searched for a way that she could do school and still be with me and then we found FPA. And for us it is absolutely perfect. We are just so happy to be part of the school.

**-KIMBERLY SCHLAPMAN
(FPA PARENT & SINGER, LITTLE BIG TOWN)**

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UN Targets Educational Freedom

- In 2015, UN "Human Rights" Council called on governments to "monitor" and "regulate" non-government education
- Called for "standards" to be imposed on ALL education



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313



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GLOBALISM IS:
WORLD GOVERNMENT
GLOBAL GOVERNANCE
NEW WORLD ORDER
GLOBALISM OPPOSES AMERICANISM



315

Provincial
Curriculum
Development



316

- ▶ "Our goal is to create actively-involved citizens who realize their place and who are agents of change to create the globe that they want to be a part of."
- ▶ Terry Godwaldt is director of the Centre for Global Education at Queen Elizabeth High School in Edmonton, a UNESCO

CHANGE AGENTS!



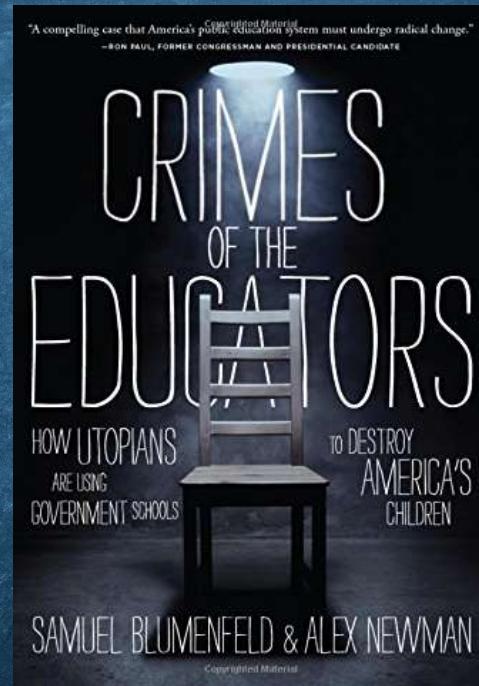
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KEY COMPONENT OF GLOBAL
EDUCATION: INDOCTRINATION

318

KEY COMPONENT OF GLOBAL EDUCATION: DUMBING DOWN STUDENTS



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A village to raise
children???

These people believe children belong to community aka governments, they do not believe parents have responsibility and rights to direct upbringing of their

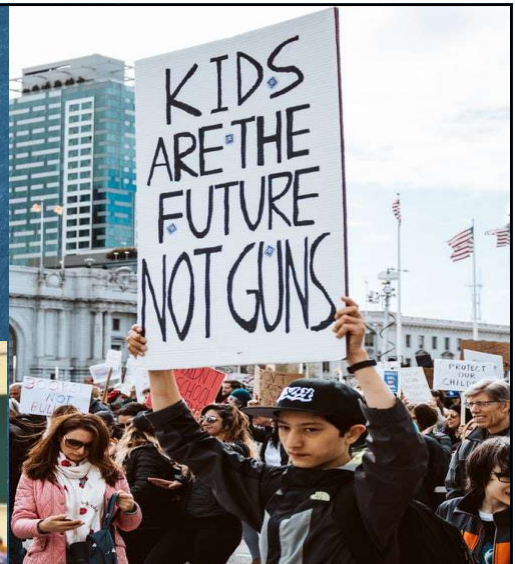
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COME AND TAKE THEM?

321

NO NEED TO TAKE
GUNS - THEY HAVE THE
CHILDREN!



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THREE ENTITIES
WORKING TOGETHER

323



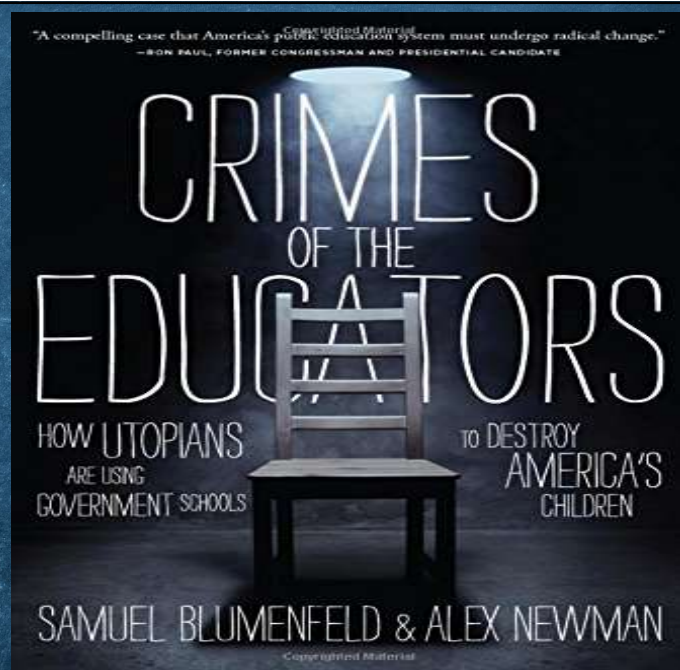
THESE ARE THE PEOPLE
EDUCATING 85% OF AMERICANS

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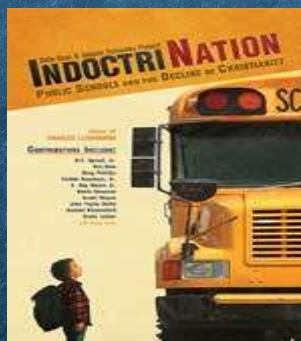
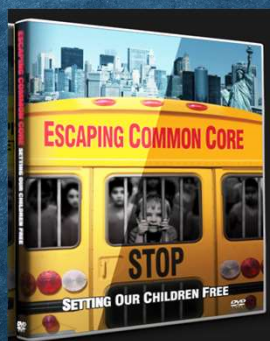
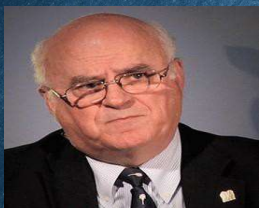
BIG GOVERNMENT PROMOTES ENTITLEMENTS

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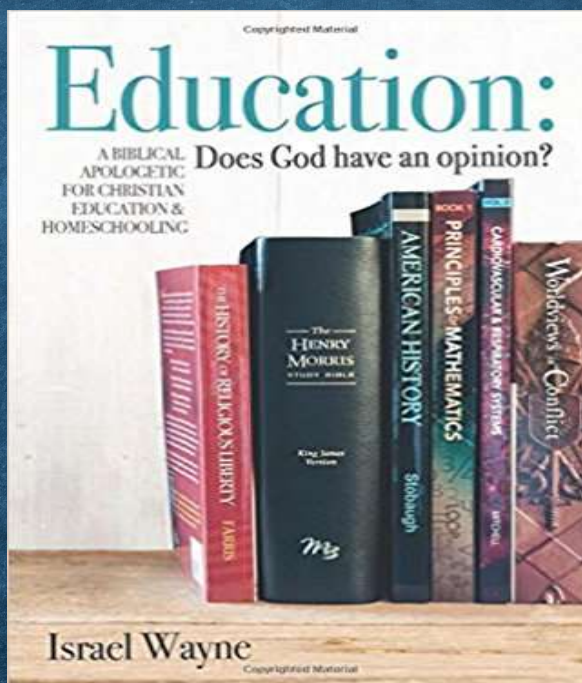


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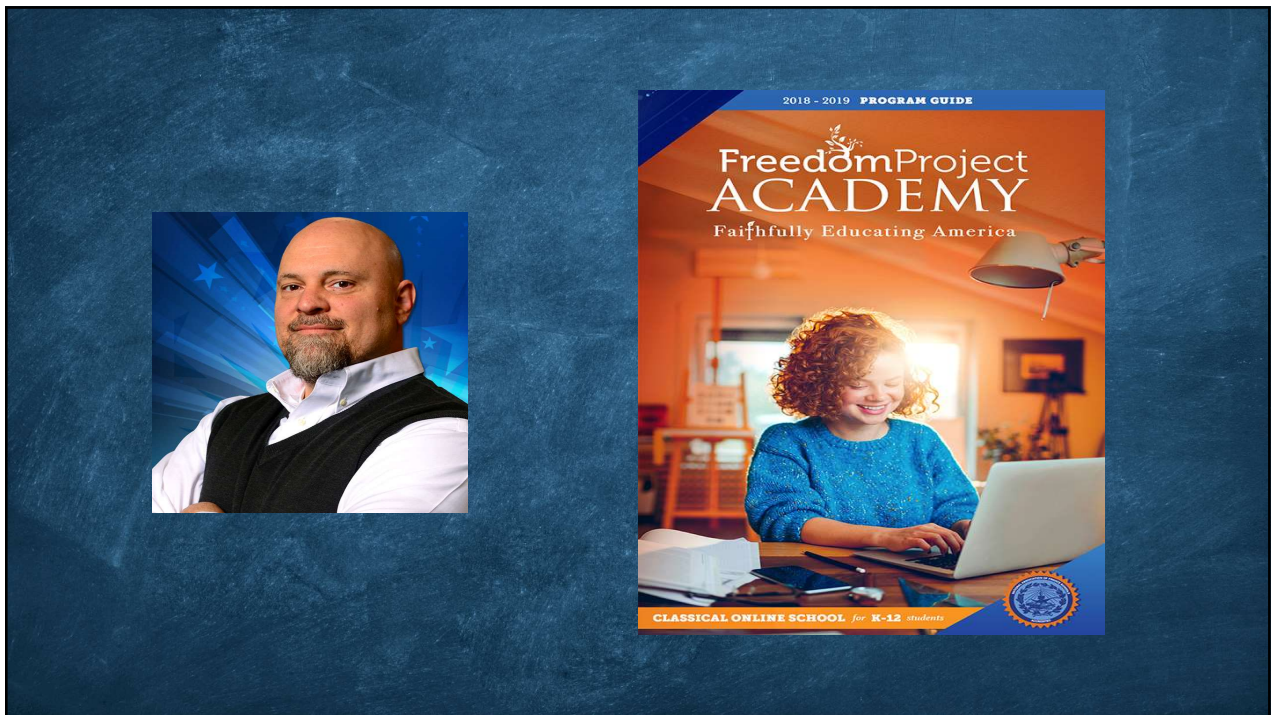
EXODUS MANDATE



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329

A person who vigorously supports their country and prepared to defend it against enemies or detractors.



PATRIOT

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Hitler Explained:

- ▶ "When an opponent declares, 'I will not come over to your side,' I calmly say, 'Your child belongs to us already. You will pass on. Your descendants, however, now stand in the new camp. In a short time they will know nothing else but this new community.'"

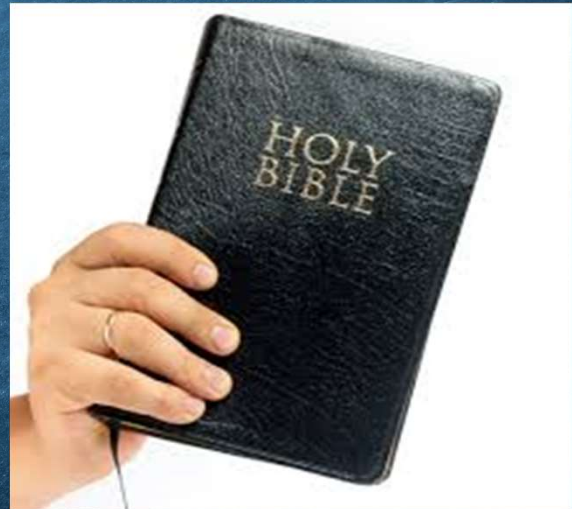


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SOLUTIONS: GOD

▶ first of all, pray, and then pray some more

- ▶ "If my people, which are called by my name, shall humble themselves, and pray, and seek my face, and turn from their wicked ways; then will I hear from heaven, and will forgive their sin, and will heal their

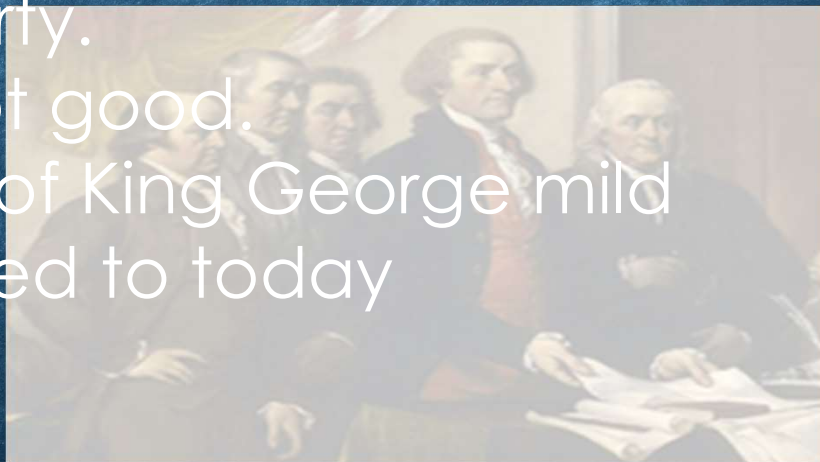


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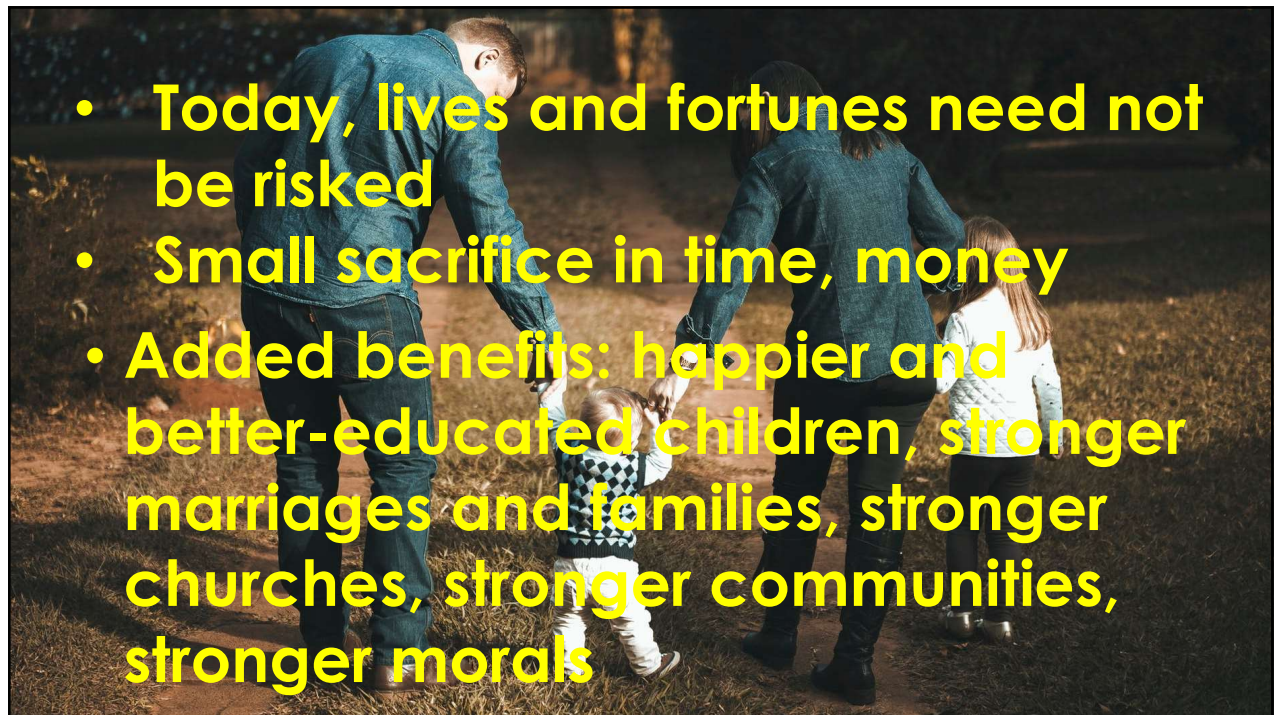


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- Founders risked “lives, fortunes, and sacred honor” for God and liberty.
- Odds not good.
- Tyranny of King George mild compared to today



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- Today, lives and fortunes need not be risked
- Small sacrifice in time, money
- Added benefits: happier and better-educated children, stronger marriages and families, stronger churches, stronger communities, stronger morals

335



Kings Conspiring

- “The kings of the earth take their stand, and the rulers conspire together against the LORD and His Anointed One.”

Psalm 2:2



336

God Laughs!

- “The One enthroned in heaven laughs; the Lord ridicules them.”

Psalm 2:4

- Gideon's 300!
- With God's Help



337

The John Birch Society

- One group has been fighting this for 60 years:
The John Birch Society
- “To bring about less government, more responsibility, and--with God's help--a better world by providing leadership, education, and organized volunteer action in accordance with moral and constitutional principles.”
- Educational materials and organizational leadership
- Chapters in 50 states educating Americans and preserving liberty



Capt. John Birch

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Flesh and Blood: Spiritual Battle

- Ephesians 6:12: “For we wrestle not against flesh and blood, but against principalities, against powers, against the rulers of the darkness of this world, against spiritual wickedness in high places.”



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God Bless America!

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