Keyboarding - Grade 3

Words Per Minute/Accuracy: 15 WPM at 85% Accuracy

Common Core Standards: http://www.thecorestandards.org/ELA-Literacy/RF/3/

Phonics and Word Recognition:
CCSS.ELA-LITERACY.RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words.
CCSS.ELA-LITERACY.RF.3.3.A - Identify and know the meaning of the most common prefixes and derivational suffixes.
CCSS.ELA-LITERACY.RF.3.3.B - Decode words with common Latin suffixes.
CCSS.ELA-LITERACY.RF.3.3.C - Decode multisyllable words.
CCSS.ELA-LITERACY.RF.3.3.D - Read grade-appropriate irregularly spelled words.

Fluency:
CCSS.ELA-LITERACY.RF.3.4 - Read with sufficient accuracy and fluency to support comprehension.
CCSS.ELA-LITERACY.RF.3.4.A - Read grade-level text with purpose and understanding.
CCSS.ELA-LITERACY.RF.3.4.C - Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Text Types and Purposes:
CCSS.ELA-L

Keyboarding - Grade 5

Words Per Minute/Accuracy: 25 WPM at 85% Accuracy

Keyboarding - Grade Kindergarten

Words Per Minute/Accuracy: 3 WPM at 70% Accuracy

Common Core Standards: http://www.thecorestandards.org/ELA-Literacy/RF/K/

Print Concepts:
CCSS.ELA-LITERACY.RF.K.1 - Demonstrate understanding of the organization and basic features of print.
CCSS.ELA-LITERACY.RF.K.1.A - Follow words from left to right, top to bottom, and page by page.
CCSS.ELA-LITERACY.RF.K.1.B - Recognize that spoken words are represented in written language by specific sequences of letters.

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CCSS.ELA-LITERACY.RF.K.1.C - Understand that words are separated by spaces in print.
CCSS.ELA-LITERACY.RF.K.1.D - Recognize and name all upper- and lowercase letters of the alphabet

Phonological Awareness:
CCSS.ELA-LITERACY.RF.K.2 - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CCSS.ELA-LITERACY.RF.K.2.B - Count, pronounce, blend, and segment syllables in spoken words.
CCSS.ELA-LITERACY.RF.K.2.D - Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

Phonics and Word Recognition:
CCSS.ELA-LITERACY.RF.K.3- Know and apply grade-level phonics and word analysis skills in decoding words.
CCSS.ELA-LITERACY.RF.K.3.A - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
CCSS.ELA-LITERACY.RF.K.3.B - Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
CCSS.ELA-LITERACY.RF.K.3.C - Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
CCSS.ELA-LITERACY.RF.K.3.D- Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

Fluency:
CCSS.ELA-LITERACY.RF.K.4 - Read emergent-reader texts with purpose and understanding.

Text Types and Purposes:
CCSS.ELA-LITERACY.W.K.2 - Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

Production and Distribution of Writing:
CCSS.ELA-LITERACY.W.K.6 - With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

Conventions of Standard English:
CCSS.ELA-LITERACY.L.K.2.C - Write a letter or letters for most consonant and short-vowel sounds (phonemes).
CCSS.ELA-LITERACY.L.K.2.D - Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Keyboarding - Grade 1

Words Per Minute/Accuracy: 5 WPM at 80% Accuracy

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Common Core Standards: http://www.thecorestandards.org/ELA-Literacy/RF/1/
Print Concepts: CCSS.ELA-LITERACY.RF.1.1 - Demonstrate understanding of the organization and basic features of print. CCSS.ELA-LITERACY.RF.1.1.A - Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation)
Phonological Awareness: CCSS.ELA-LITERACY.RF.1.2 - Demonstrate understanding of spoken words, syllables, and sounds (phonemes). CCSS.ELA-LITERACY.RF.1.2.A - Distinguish long from short vowel sounds in spoken single-syllable words. CCSS.ELA-LITERACY.RF.1.2.B - Orally produce single-syllable words by blending sounds (phonemes), including consonant blends CCSS.ELA-LITERACY.RF.1.2.C - Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. CCSS.ELA-LITERACY.RF.1.2.D - Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
Phonics and Word Recognition: CCSS.ELA-LITERACY.RF.1.3 - Know and apply grade-level phonics and word analysis skills in decoding words. CCSS.ELA-LITERACY.RF.1.3.A - Know the spelling-sound correspondences for common consonant digraphs. CCSS.ELA-LITERACY.RF.1.3.B - Decode regularly spelled one-syllable words. CCSS.ELA-LITERACY.RF.1.3.G - Recognize and read grade-appropriate irregularly spelled words.
Fluency: CCSS.ELA-LITERACY.RF.1.4.A - Read grade-level text with purpose and understanding.
Production and Distribution of Writing: CCSS.ELA-LITERACY.W.1.6 - With guidance and support from adults, use a variety of digital tools to produce and publish writing including in collaboration with peers.
Conventions of Standard English: CCSS.ELA-LITERACY.L.1.2.D - Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. CCSS.ELA-LITERACY.L.1.2.E - Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

Keyboarding - Grade 2

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Words Per Minute/Accuracy: 10 WPM at 85% Accuracy

Common Core Standards: http://www.thecorestandards.org/ELA-Literacy/RF/2/

Phonics and Word Recognition:
CCSS.ELA-LITERACY.RF.2.3 - Know and apply grade-level phonics and word analysis skills in decoding words.
CCSS.ELA-LITERACY.RF.2.3.A - Distinguish long and short vowels when reading regularly spelled one-syllable words.
CCSS.ELA-LITERACY.RF.2.3.B - Know spelling-sound correspondences for additional common vowel teams.
CCSS.ELA-LITERACY.RF.2.3.C - Decode regularly spelled two-syllable words with long vowels.
CCSS.ELA-LITERACY.RF.2.3.E - Identify words with inconsistent but common spelling-sound correspondences.
CCSS.ELA-LITERACY.RF.2.3.F - Recognize and read grade-appropriate irregularly spelled words.

Fluency:
CCSS.ELA-LITERACY.RF.2.4 - Read with sufficient accuracy and fluency to support comprehension.
CCSS.ELA-LITERACY.RF.2.4.A - Read grade-level text with purpose and understanding.
CCSS.ELA-LITERACY.RF.2.4.C - Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Text Types and Purposes:
CCSS.ELA-LITERACY.W.2.2 - Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Production and Distribution of Writing:
CCSS.ELA-LITERACY.W.2.5 - With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
CCSS.ELA-LITERACY.W.2.6 - With guidance and support from adults, use a variety of digital tools to produce and publish writing including in collaboration with peers.

Conventions of Standard English:
CCSS.ELA-LITERACY.L.2.2 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Common Core Standards: http://www.thecorestandards.org/ELA-Literacy/RF/5/

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Phonics and Word Recognition:
CCSS.ELA-LITERACY.RF.5.3 - Know and apply grade-level phonics and word analysis skills in decoding words.
CCSS.ELA-LITERACY.RF.5.3.A - Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

Fluency:
CCSS.ELA-LITERACY.RF.5.4 - Read with sufficient accuracy and fluency to support comprehension.
CCSS.ELA-LITERACY.RF.5.4.A - Read grade-level text with purpose and understanding.
CCSS.ELA-LITERACY.RF.5.4.C - Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CCSS.ELA-LITERACY.W.5.6 - With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

Keyboarding - Grade 6 and Above

Words Per Minute/Accuracy:
Grade 6 = 30 WPM and 85% Accuracy
Grade 7 = 35 WPM at 85% Accuracy
Grade 8 = 40 WPM at 85% Accuracy
Grade 9 = 45 WPM at 85% Accuracy
Grade 10 = 50 WPM at 85% Accuracy
Grade 11 = 55 WPM at 85% Accuracy
Grade 12 = 60 WPM at 85% Accuracy

Common Core Standards: http://www.thecorestandards.org/ELA-Literacy/W/6/

The writing standards for grades six and above demand that students do extensive research and writing for three (3) pages and longer. Students in Grade 6 are expected to type at 30 WPM and 85% accuracy. Each lesson takes about two minutes to complete or longer. Since our texts are not extensive, teachers should use our NotePad area and have students do word processing tasks there. Generally, CCSS requires that students write different kinds of texts, present their work in a logical manner, and show/cite research whenever possible.

ITERACY.W.3.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons.
CCSS.ELA-LITERACY.W.3.1.A - Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

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CCSS.ELA-LITERACY.W.3.1.B - Provide reasons that support the opinion.
CCSS.ELA-LITERACY.W.3.1.C - Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.
CCSS.ELA-LITERACY.W.3.1.D - Provide a concluding statement or section.

Production and Distribution of Writing:
CCSS.ELA-LITERACY.W.3.6 - With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

Keyboarding - Grade 4

Words Per Minute/Accuracy: 20 WPM at 85% Accuracy

Common Core Standards: http://www.thecorestandards.org/ELA-Literacy/RF/4/

Phonics and Word Recognition:
CCSS.ELA-LITERACY.RF.4.3 - Know and apply grade-level phonics and word analysis skills in decoding words.
CCSS.ELA-LITERACY.RF.4.3.A - Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

Fluency:
CCSS.ELA-LITERACY.RF.4.4 - Read with sufficient accuracy and fluency to support comprehension.
CCSS.ELA-LITERACY.RF.4.4.A - Read grade-level text with purpose and understanding.
CCSS.ELA-LITERACY.RF.4.4.C - Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CCSS.ELA-LITERACY.W.4.6 - With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

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