Yeti Keyboarding - Grades K-12
Students learn ergonomics, create muscle memory, and type grade-level specific content quickly and accurately.
ISTE Standards
1.1.a. Yeti Academy (YA) Keyboarding provides grade-level goals students should achieve. Teachers and students can use or update our targets to meet their specific needs. YA gives self-assessment worksheets along the way to help students self-regulate. Students understand how and why they earn their results, then develop ways to improve or maintain their course when they use our Keyboarding Self-Assessment Worksheet.
1.1.c. Students use their Achievements area to get feedback or monitor their performance. Upon analyzing their results, students may chat with teachers and peers, or make personal improvement plans, if they did not meet acceptable goals or want to become more skilled typists. They may use our self-assessment worksheet for this or create a personalized artifact to show growth.
1.1.d. Yeti Academy's keyboarding lessons address many of these tenants but our different curriculums delve further into them. Students learn the basics from mouse operations, trackpad manipulation, secure usernames and passwords, block and written coding, digital citizenship, Google Workspace, and more. Students may work alone or in teams to complete assignments or tasks. Project-based learning is a big part of Yeti Academy, and we ask students to apply/present what they have learned in unique ways.

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